FACULTY OF SOCIAL WORK

UNIVERSITY OF REGINA

Learning Agreement

For

Social Work 448: Field Practicum II

**Purpose:**

**The learning agreement is designed to: (1) specify the responsibilities of the student and the field instructor in the field placement; (2) assist in the purposeful formulation of an individualized learning plan; (3) ensure that the student has opportunities to learn and demonstrate competence in each of the outlined areas; (4) provide a format for the student and field instructor to examine and measure the student’s progress at the point of both the mid-term and final evaluation for SW 448.**

**The Learning Agreement is divided into 7 competency areas as outlined on page 5 of the Social Work Practicum Evaluation document. Students are to develop a minimum of 2 learning goals, activities, and outcomes within each competency area. Within the first month of the field placement, the Agency Field Instructor and Student will complete and sign this Learning Agreement and return it to their Faculty Field Liaison to be placed on file.**

|  |  |
| --- | --- |
| Student Name: | Click here to enter text. |
| Semester: | Click here to enter text. |

**Name and Address of Field Placement:**

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| --- |
| Click here to enter text. |

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| --- | --- |
| **Name of Agency Field Instructor:** | Click here to enter text. |
| **Name of Faculty Field Liaison:** | Click here to enter text. |

**1. Competency: The student demonstrates understanding of the field placement’s service delivery system and an ability to work within it.**

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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### 2. Competency: The student demonstrates an understanding of and the ability to use a wide range of formal and informal community resources to the advantage of clients.

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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### 3. Competency: The student demonstrates positive and consistent use of social work principles, values, ethics and knowledge in professional interactions.

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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### 4. Competency: The student demonstrates an ability to function effectively with various kinds of client systems (individual, family, group, organization, community).

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
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| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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**5. Competency: The student demonstrates an ability to make constructive use of supervision and consultation, and is able to work effectively with agency colleagues.**

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

**6. Competency: The student demonstrates an ability to effectively manage an assigned workload, and do accurate, effective and efficient written work.**

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

**7. Competency: The student demonstrates an open, outreaching approach to learning, self-awareness and professional development, and a willingness to deal with personal issues that surface in the practicum.**

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| --- | --- | --- |
| LEARNING GOALS**(What I want to learn)** | LEARNING ACTIVITIES**(How I will achieve my goals)** | **LEARNING OUTCOMES****(How I will demonstrate achievement)** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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**Evaluation:**

**A final evaluation will take place at the mid-point and end of the semester with the Faculty Field Liaison, the Student and the Agency Field Instructor in attendance. The Learning Agreement will guide the evaluation process and be used to determine the attainment of learning goals and objectives. After the review, the Student Evaluation will be signed by the Agency Field Instructor, the Student, and the Faculty Field Liaison. The original document is then placed in the student’s file at the Faculty of Social Work.**

**Financial Arrangements:**

**Expenses incurred while the student is doing agency-mandated work during his/her field placement will be reimbursed by the agency:** [ ] **Yes**[ ] **No**

**Other Arrangements:**

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**Signatures:**

|  |  |
| --- | --- |
| **Student:** | Click here to enter text. |
| **Agency Field Instructor:** | Click here to enter text. |
| **Faculty Field Liaison:** | Click here to enter text. |
| **Date:** | Click here to enter a date. |