



2022-2023

Annual Report



Prepared by

Gabriela Novotna & Hannah Nguyen

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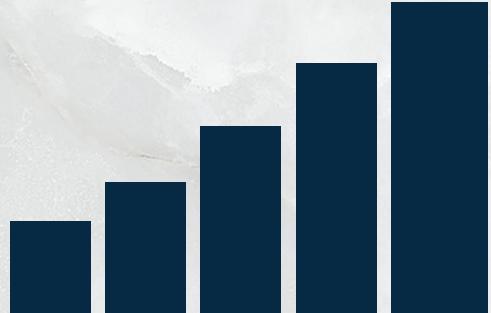
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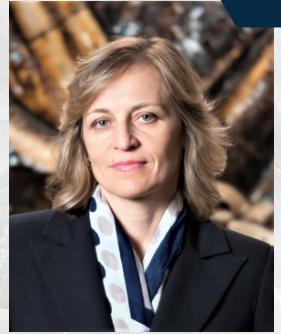
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Acting Director's Message



I am pleased to present you our report for the period of July 1st, 2022, to June 30th, 2023. From January 1st, 2023, I have had the opportunity to serve as an Acting Director of SWRC during the sabbatical of the SWRC Director, Dr. Kara Fletcher. Hannah Nguyen, our Research Administrator, continued to enthusiastically support all our SWRC-related activities. We are excited to share with you the many positive developments that have occurred during this time. We, as a Faculty-based research centre, have had an incredibly successful year. Our researchers actively engaged in research, publishing, and community outreach and partnered with the media to raise awareness about important issues and made the research accessible to all.

Our Research Associates have accomplished a great deal during this period; they secured funding for various research projects, including an endowed Research Chair position affiliated with the Child Trauma Research Centre (2022-2025) and multiple Tri-Council, provincial, and internal grants and research contracts. They received funding for research on topics like rural health, harm reduction, support for people aging with HIV and cognitive concerns, international students' experiences with orientation and settlement, islamophobia, and enhancing teaching quality through mentorship for instructors, among others. Our Research Associates also partnered with researchers from other universities to contribute to topics like girls' and women's health, homelessness, harm reduction, land-based learning, and equity-based data and learning for post-COVID-19 recovery in Saskatchewan. We were pleased that three of our Research Associates received the Queen Elizabeth II Platinum Jubilee Medal for 2022 and 2023.

We believe engagement with communities and non-funded research and knowledge mobilization activities are equally important. That is why we organized Lunch & Learn Research talks, which we shared with the academics, students, and the community.

Going forward, we will continue supporting our Research Associates and connect with the community and beyond. We look forward to what the future holds and cannot wait to see what our Research Associates will achieve next.

Gabriela Novotna, PhD
Acting Director



Meet Our Team

Acting Director

Dr. Gabriela Novotna

Research Administrator

Hannah Nguyen

Research Associates

Dr. Lise Milne

Dr. Raven Sinclair

Dr. Randy Johner

Dr. Fritz Pino

Dr. Nuelle Novik

Dr. Bonnie Jeffery

Dr. Cathy Rocke

Dr. Andrew Eaton

Dr. Jacqueline Fields

Dr. Darlene Chalmers

Dr. Amanda Gebhard

Dr. Takhmina Shokirova

Dr. Kara Fletcher

Dr. Miguel Sanchez

Dr. Michele Sorensen

Dr. Doug Durst

Dr. Festus Moasun

Erin Beckwell, MSW, RSW



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2022-23 Review



SWRC Seed Grants

- Launched in Fall 2023
- 5 Funded Projects

Awards & Distinctions

- 4 Awards

Newly Funded Projects

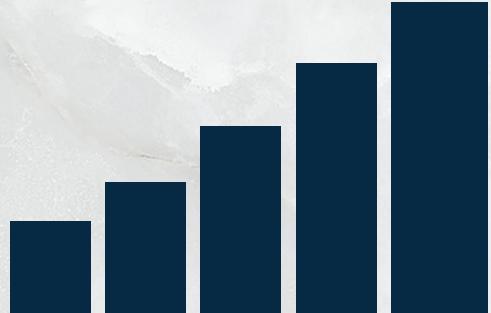
- 7 Projects with SWRC PIs
- 1 Research Chair
- \$901,295 New Research Dollars
- 8 Projects with SWRC Co-Is
- 21 Peer-reviewed Articles
- 13 Books/Book Chapters
- 25 Conference Posters/Presentations*
- 7 Other Publications
- 10 Media Engagements

Publications

Lunch & Learn Events

- 4 Events

** Not listed in this report*



SWRC Seed Grants

Dr. Andrew Eaton - Project Title: Civilian and Co-response Crisis Mental Health Programs: Scoping Review and Partnership Formation

Launched in the Fall of 2022, the SWRC Seed Grant initiative aimed to provide financial support for internal researchers to explore their research ideas. Applications were peer-reviewed by external reviewers. Each successful project received \$5,000.

In its first round, SWRC received a total of five applications. All five projects received positive feedback from an independent reviewer. The projects cover various topics, reflecting the diversity of the research environment of SWRC.

The program has received positive responses from SWRC internal research associates for its purposes and facilitation.

• **Dr. Festus Moasun** - Project Title: Exploring the Role of the Church in the Settlement and Psychosocial Well-being of Newcomers to Saskatoon Amid COVID-19.

• **Dr. Fritz Pino** - Project Title: Transfeminism as Resistance: A Critical Genealogy to Highlight Trans Women of Colour

• **Dr. Miguel Sanchez** - Project Title: The Experiences of Immigrants in Chile

Dr. Takhmina Shokirova - Project Title: Violence and Healing: The Effect of Islamophobia, Hate Crimes, and Hate Incidents on the Muslim University Student Community in SK

Awards & Distinctions

Taylor Kon

FGSR Undergraduate Research Award

Supervisor: Dr. Andrew Eaton

Amount: \$11,349.98



Dr. Darlene Chalmers

Queen Elizabeth II Platinum Jubilee

Medal (Saskatchewan)

2023



Dr. Kara Fletcher

Queen Elizabeth II Platinum Jubilee

Medal (Saskatchewan)

2023



Dr. Miguel Sanchez

Queen Elizabeth II Platinum Jubilee

Medal (Saskatchewan)

2022



Newly Funded Projects



Description: Cognitive impairment may be the most prevalent age-related comorbidity for people aging with HIV, who experience accentuated or accelerated aging, causing risk for gerontological disabilities in their 50s and 60s. Peer-led focus groups discussed adapting cognitive remediation group therapy (CRGT) as a hybrid or online intervention. CRGT combined mindfulness-based stress reduction and brain training activities. Purposive sampling recruited people aging with HIV (40+) who self-identified cognitive concerns and resided in Ontario and Saskatchewan. Content analysis was employed on transcripts by 7 independent coders. Ten, two-hour focus groups were conducted between August and November 2022. Participants' (n=45) demographics included age (M=53.22, SD=7.62), gender (45% women, 42% men, 13% trans/non-binary), sexuality (42% gay, 40% heterosexual, 18% other), ethnicity (45% white, 33% black, 13% Indigenous, 9% mixed-race), and employment (33% employed, 67% retired/disability), and all were retained in care. Overall, participants responded favourably to CRGT's modalities and preferred a hybrid model blending in-person and online interactions. Preferred intervention facilitators were peers and mental health professionals. Knowledge of HIV's impacts on cognitive health, including HIV-associated neurocognitive disorder, was very low despite high reports of cognitive concerns (e.g., trouble remembering, impaired attention, difficulty problem-solving).



Dr. Andrew Eaton (PI)

Adapting Cognitive Remediation Group Therapy as an Online or Hybrid Intervention for People Aging with HIV and Cognitive Concerns.

Funder: Canadian Institutes of Health Research (CIHR)

Program: Planning & Dissemination Grant

Other SWRC contributors:

Dr. Nuelle Novik

Duration: 2022-2023

Amount: \$20,000

Newly Funded Projects



Description: Our community-based research team has been conducting CIHR-funded research regarding group therapies for HIV, aging, and cognition for almost ten years. This hybrid café scientifique will convene people aging with HIV and cognitive health concerns, community-based and clinical service providers, policymakers, and researchers. With in-person meeting space in Regina, SK, and Toronto, ON, alongside virtual attendance options, the meeting will be an opportunity for diverse panellists and participants to share knowledge regarding psychosocial management strategies for cognitive health while aging with HIV. Presentations will address: a) cognitive remediation group therapy (CRGT), a promising form of psychosocial support, and its plan for hybrid implementation in ON and SK; b) diagnostic issues associated with HIV-Associated Neurocognitive Disorder (HAND) and screening options; and c) preferences and uncertainties of Canadians aging with HIV. Bolstered by diverse peer-facilitated breakout group discussions and multiple language interpretations, this meeting will provide an opportunity for community-centered knowledge mobilization and enhance collective capacity to address cognitive health challenges amongst people aging with HIV.



Dr. Andrew Eaton (PI)

Community Connectedness for HIV and Brain Health: A Hybrid Café to Share Knowledge on HIV, Aging, and Cognition

Funder: Canadian Institutes of Health Research (CIHR)

Program: Café Scientifique

Other SWRC contributors:

Dr. Nuelle Novik

Duration: 2022-2023

Amount: \$6,000

Newly Funded Projects

SSHRC CRSH



Dr. Andrew Eaton (PI)

Identity Development, Attraction, and Behaviour of Heterosexually-identified Men Who have Sex with Men (H-MSM).

Description: Heterosexually-identified men who have sex with men (H-MSM) may comprise ~8% of North America's sexually active cisgender adult male population. H-MSM may experience greater guilt and shame, have poorer relationship communication, and be at higher risk for HIV and STBBI transmission than both their gay and bisexual peers, and their concordant heterosexual peers. This multi-phase study consists of a scoping review, followed by phenomenological interviews with H-MSM in Ontario and Saskatchewan, followed by an online survey of H-MSM in Canada and the United States. The focus is on developing interventions (psychosocial supports and resources) relevant to the context of men experiencing sexual identity-behaviour discordance.

Funder: Social Sciences and Humanities Research Council (SSHRC)

Program: Insight Grant

Duration: 2022-2025

Amount: \$294,305

Newly Funded Projects

Description: Dr. Andrew Eaton and a team from AIDS Programs South Saskatchewan (APSS) are taking a unique approach to effectively targeting harm reduction strategies for people living with addictions.

Researchers will work to map 'hot-spots' for discarded needle incidences in Regina, then use this data to inform localized Naloxone training and harm reduction support groups. Their project will combine the efforts of knowledge-users, researchers, and those with lived experience, and conclude with an evaluation of the feasibility and benefit of this approach in reducing addictions-related harm.



Dr. Andrew Eaton (PI)

Geographic Information System Real-time Mapping of Community Needles Data to Target Harm Reduction Interventions in Regina, Saskatchewan: A Community-Based, Mixed-Methods Study

Funder: Saskatchewan Health Research Foundation (SHRF)

Program: Impact Grant

Other SWRC contributors: Dr. Gabriela Novotna & Erin Beckwell, MSW, RSW

Duration: 2023-2025

Amount: \$150,000

Newly Funded Projects

Description: This project will set to uncover the necessary conditions to successfully implement an evidence-informed prevention program in Saskatchewan - Supporting the Transition and Engagement in Parenthood (STEP) for expectant parents with histories of childhood trauma.



**Dr. Lise Milne
(PI)**

Exploring the Optimal Conditions for Implementing a Trauma-focused Prenatal Group Program in Saskatchewan: Interrupting the Intergenerational Cycle of Trauma.

Funder: Saskatchewan Health Research Foundation (SHRF)

Program: Establishment Grant

Duration: 2022-2025

Amount: \$120,000

Newly Funded Projects



University
of Regina



**Dr. Takhmina Shokirova
(PI)**

International Students and their Lived Experiences with Orientation and Settlement in Saskatchewan

Description: This project aims to explore the experiences of international students with orientation and settlement in post-secondary institutions in Saskatchewan. The goal is twofold: 1) to understand the experiences of international students with university/college-designed orientation to academic and local culture in Saskatchewan, and 2) to explore students' broader settlement experiences and needs in Saskatchewan.

Funder: University of Regina

Program: SSHRC Explore Grant

Duration: 2022-2023

Amount: \$5,990

Newly Funded Projects



University
of Regina



Dr. Jacqueline Fields (PI)

Mentorship as a Strategic Tool for Enhancing Teaching and Student Learning

Description: This research project is an exploration of mentorship and its potential benefits for Sessional Instructors' teaching and student learning in the Faculty of Social Work at the University of Regina. The overarching goal is to discover what connections there may be between mentorship and teaching, and how Sessional Instructors' teaching may be influenced once mentorship is provided. Summarily, findings will indicate if, and to what extent, mentorship benefits teaching and learning, and the potential for establishing a formal mentorship program for Sessional Instructors in the Faculty of Social Work.

Funder: University of Regina - Centre for Teaching & Learning

Program: President's Teaching Scholars Program

Duration: 2022-2024

Amount: \$5,000

Inaugural Research Chair

Description: In 2022, Dr. Lise Milne joined the Child Trauma Research Centre as an Inaugural Research Chair in Intervention and Prevention Approaches Supporting Child and Youth Health and Well-Being. The position will support children and youth through healthy and healing-oriented prevention and intervention initiatives in the province of Saskatchewan through community-based partnerships with cross-sectoral implications.



**Dr. Lise Milne
Research Chair**
In
Intervention and
Prevention Approaches
Supporting Child and Youth
Health and Well-Being

Organization: University of Regina Child Trauma Research Centre (CTRC)
Sponsor: Anonymous Donation
Duration: 2022-2025
Amount: \$300,000



Newly Funded Projects (SWRC Contributed)

Project Title: PANACHE: Preferences and Needs for Aging Care among HIV-positive Elderly People in Canada

Grant: CIHR - Operating Grant – HIV/AIDS Community-Based Research (CBR) Program

SWRC Researcher: Dr. Andrew Eaton (Co-PI)

PI: Dr. Kate Murzin & Dr. Sharon Walmsley (UoT)

Duration: 2022-2025

Amount: \$11,349.98

Project Title: Partnership to Strengthen Older Racialized Immigrants' Social Connectedness in Canada: The Impacts of the Living Environment

Grant: SSHRC - Partnership Development Grant

SWRC Researcher: Dr. Festus Moasun (Co-PI)

PI: Dr. Vivian Puplampu (Faculty of Nursing, UoR)

Duration: 2022-2025

Amount: \$199,098



Newly Funded Projects (SWRC Contributed)

Project Title: Data and Equity Needed to Drive Post-Pandemic Recovery in Canada: A Saskatchewan Contribution

Grant: CIHR - Operating Grant

SWRC Researchers: Dr. Gabriela Novotna, Dr. Nuelle Novik, and Dr. Bonnie Jeffery (Co-Is)

PI: Dr. Erika Dyck & Dr. Nazeem Muhajarine (SPHERU)

Duration: 2022-2024

Amount: \$389,591

Project Title: Building Connections, Exploring Possibilities, and Reducing Harm for Staff and Persons with Substance Use Disorders within the Lighthouse Facilities

Grant: SHRF - Innovations Grant

SWRC Researcher: Dr. Gabriela Novotna (Co-I)

PI: Dr. Anthony de Padua (UoS)

Duration: 2022-2024

Amount: \$49,989



Newly Funded Projects (SWRC Contributed)

Project Title: Alliance against Violence and Adversity (AVA): Health and Social Services Research Training Platform for System and Population Transformations in Girls' and Women's Health

Grant: CIHR - Training Grant

SWRC Researcher: Dr. Lise Milne

PI: Dr. Nicole Letourneau (University of Calgary)

Duration: 2022-2028

Amount: \$2,390,000

Project Title: Learning with the Land

Grant: SSHRC -Partnership Development Grant

SWRC Researcher: Dr. Michele Sorensen (Co-I)

PI: Dr. Rita Irwin (University of British Columbia)

Duration: 2022-2025

Amount: \$200,000



Newly Funded Projects (SWRC Contributed)

Project Title: The Current State of Rural Health Care in Saskatchewan

Grant: CUPE Local 5430

SWRC Researchers: Dr. Nuelle Novik & Dr. Bonnie Jeffery

PI: Dr. Nuelle Novik (with SPHERU)

Duration: 2022-2023

Amount: \$25,300

Project Title: Enhanced Recommendation Systems Using Machine Learning

Grant: MITACS Business Strategy Internship; Business

Lead: Refresh Enterprises, Inc. (Saskatoon)

SWRC Researcher: Dr. Nuelle Novik (Co-PI/Supervisor)

PI: Dr. A. Manashty

Duration: 2022-2023

Amount: \$150,000 (Sub-grant Allocation: \$45,000)

Publications - Peer-Reviewed Articles

Adeyinka, D., **Novik, N., Novotna, G.** et al. Prevalence and factors associated with suicidal ideation, cannabis, and alcohol misuse during the COVID-19 pandemic in Saskatchewan: findings from joint-effect modeling, 27 September 2022, PREPRINT (Version 1). *Research Square*. <https://doi.org/10.21203/rs.3.rs-2082420/v1>

Alessi, E. J., Cheung, S., Sarna, V., Dentato, M. P., **Eaton, A. D.**, & Craig, S. L. (2022). Experiences of COVID-19 pandemic-related stress among sexual and gender minority emerging adult migrants in the United States. *Stress & Health*. <https://doi.org/10.1002/smj.3198>

Batholomew, C., Kwaku Essien, S., **Novik, N.**, & Ankrah, M. (2023). Long working hours, perceived work stress, and common mental health conditions among full-time Canadian working population: A national comparative study. *Journal of Affective Disorders Reports*, 12, 100508, ISSN 2666-9153. <https://doi.org/10.1016/j.jadr.2023.100508>

Craig, S. L., Brooks, A. S., Doll, K., **Eaton, A. D.**, McInroy, L. B., & Hui, J. (2023). Processes and manifestations of digital resilience: Video and textual insights from sexual and gender minority youth. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584221144958>

Publications - Peer-reviewed Articles

Craig, S. L., **Eaton, A. D.**, & Leung, V. W. Y. (2023). Capturing resilience: Utilizing brief child and youth resilience measure with sexual and gender minority youth. *Social Work Research*.

<https://doi.org/10.1093/swr/svad004>

Dell, C., Gibson, M., Carey, B., McKenzie, H., Peachey, S., Williamson, L., & **Chalmers, D.** (2022). How therapy dogs are helping to reduce needle fear at a COVID-19 vaccination clinic. *Canadian Nurse*. <https://www.canadian-nurse.com/blogs/cn-content/2022/03/28/how-therapy-dogs-are-helping-to-reduce-needle-fear>

Eaton, A. D., Chan Carusone, S., Murzin, K., Hui, J., McCullagh, J. W., & Walmsley, S. L. (2023). Cognitive screening considerations for psychosocial clinical trials in HIV, aging, and cognition. *Clinical trials* (London, England), 20(2), 176–180.
<https://doi.org/10.1177/17407745221136970>

Eaton, A. D., Hui, J., Muchenje, M., Murzin, K., Chan Carusone, S., Ibáñez-Carrasco, F., Novik, N., McCullagh, J. W., Nicolay, S., & Walmsley, S. L. (2022). Adapting cognitive remediation group therapy as an online or hybrid intervention for people aging with HIV and cognitive concerns: Focus group protocol. *International Journal of Qualitative Methods*, 21. <https://doi.org/10.1177/16094069221139014>

Publications - Peer-reviewed Articles

Enns, M, **Triggs, V. & Sorensen, M.** (2022). Teaching rural intergenerational artmaking. In G. Coutts, T. Eça & S. Kim (Eds.), *Learning through art: International pictures of practice: Art Education with vulnerable learners.* Vol 3. (pp.410-417). *International Society for the Study of Education through the Arts (INSEA).*

Gebhard, A., Novotna, G., Carter, H., & Oba, F. (2022). Racism plays a disappearing act: discourses of denial in one anti-discrimination campaign in higher education. *Whiteness and Education.*
<https://doi.org/10.1080/23793406.2022.2072760>

Gibson, M., **Chalmers, D.**, & Riyu, S. (2022). "My lifeline is gone": An exploration of the experiences of veterans following the loss of their psychiatric service dog(s). *Human-Animal Interaction Bulletin*, 11(3), 54-74

Jones, C.T., **Johner, R.**, Lozhkina, A. & Walliser, R. (2021). Voice, communication technology, disability, and art: an interdisciplinary scoping review and reflection. *Disability & Society* (Published online: 10 Sep 2022). <https://doi.org/10.1080/09687599.2022.2114883>

Publications - Peer-reviewed Articles

Karki, K.K., **Moasun F.Y.**, Freymond, N., Giwa, S. & Zoltek, A. M. (2022). MSW students' perception of the professional identity of the Social Work practitioner and the social work researcher: Considerations for Educators. *Journal of Social Work Education*.
<https://doi.org/10.1080/10437797.2021.1997683>

Kenny, K.S., Wall-Wieler, E., Morgan, C., Frank, K., Burton, M., Dreaver, C., Champagne, M., Bennett, M., **Rocke, C.**, Brownell, M., Anderson, M. & Urquia, M.L. (2023). Infant rates of child protective service contact and termination of parental rights by First Nations status from 1998-2019: An example of intergenerational transmission of colonial harm. *Child Abuse and Neglect Journal* (Submitted).

Kosteniuk, B., Dell, C. A., Cruz, M., & **Chalmers, D.** (2023). An Experiential Approach to Canine-Assisted Learning in Corrections for Prisoners Who Use Substances. *Journal of forensic nursing*.
<https://doi.org/10.1097/JFN.0000000000000435>

McInroy, L. B., Beer, O. W. J., Scheadler, T. R., Craig, S. L., & **Eaton, A. D.** (2023). Exploring the psychological and physiological impacts of digital microaggressions and hostile online climates on LGBTQ+ youth. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04435-1>

Publications - Peer-reviewed Articles

Muhajarine N., Adeyinka, D.A.A., Pisolkar, V., Ahmed, M.S.S., Kallio, N., Coomaran, V., McIntosh, T., **Novik, N., & Jeffery, B.** (2022). Equity analysis of repeated cross-sectional survey data on mental health outcomes in Saskatchewan, Canada during COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*, 19(21), 13808. <https://doi.org/10.3390/ijerph192113808>

Novotna, G., Nielsen, E., & Berenyi, R. (2023). Harm Reduction Strategies for Severe Alcohol Use Disorder in the Context of Homelessness: A Rapid Review. *Substance Abuse: Research and Treatment*. <https://doi.org/10.1177/11782218231185214>

Shokirova, T. (2022). Familial tensions: Morphing gender relations of power among Tajik migrant workers in Russia. *Affilia: Journal of Women and Social Work*. April. <https://doi.org/10.1177/0886109922109645>

Shokirova, T., Brunner, L., Karki, K., Coustere, C., Valizadeh, N. (2022). Confronting and reimagining the orientation of international graduate students: A collaborative autoethnography approach. *Journal of Teaching and Learning*. Vol. 16, No. 2. pp.5-27 <https://doi.org/10.22329/jtl.v16i2.7019>

Publications - Peer-reviewed Articles

Zamorano-Martínez, L. A., Lozano-Verduzco, I., Mendoza-Pérez, J. C., **Eaton, A. D.**, & Craig, S. L. (2022). Entre la precarización de los derechos y la producción de subjetividad política en experiencias de jóvenes trans en México. [Between the precariousness of rights and the production of political subjectivity in experiences of trans youth in Mexico.] *Debate Feminista*, 65. <https://debatefeminista.cieg.unam.mx/publicacion-entre-precarizacion-de-los-derechos.php>



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Publications - Books/Book Chapters

Brooks, C., Dell, C., **Chalmers, D.** & Carey, B. (2023). The dog doing what the dog does: Witnessing self-affirming moments in person with dementia interaction with therapy dogs. In J. Fletcher and A. Capstick (Eds.), *A critical history of dementia studies*. Routledge.

Chalmers, D., Dell, C., Dixon, J., & Rath, G. (2023). PAWSitive Support: A canine-assisted learning program to support prisoners in healing from substance use. In R. Csiernik, W. S. Rowe, & **G. Novotna**, (Eds.), *Responding to the oppression of addiction: Canadian social work perspectives* (4th ed.). Canadian Scholars.

Craig, S. L., McInroy, L. B., & **Eaton, A. D.** (2022). Building strengths-based and empowering continuums of care for LGBTQ+ youth. In M. P. Dentato (Ed.), *Social Work Practice with the LGBTQ+ Community* (2nd ed., pp. 515-533). Oxford University Press.

<https://global.oup.com/academic/product/social-work-practice-with-the-lgbtq-community-9780197573495>

Jeffery, B., & Novik, N. (Eds.) (2022). *Rural and northern social work practice: Canadian perspectives*. University of Regina, Regina, SK. ISBN 978-0-7731-0784-7



Publications - Books/Book Chapters

Jeffery, B., Bacsu, J., Abonyi, S., Johnson, S., & **Novik, N.** (2022). Rural seniors. In Maggino, F. (Ed.), *Encyclopedia of quality of life and well-being research*. Springer, Dordrecht, Netherlands: Springer, pp 5618-5621. https://doi.org/10.1007/978-3-319-69909-7_3564-2

Moasun F.Y. (2023). Deconstructing disability from a Global South perspective: Examples from an interpretive phenomenological study. In Riegel, C. & Robinson, K. M. (Eds), *Health humanities in application. Sustainable development goals series*. (pp. 223-246). Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-08360-0_10

Novik, N., McKee, B., & Pearce, K. (2022). Social work practice and mental health services outside of urban settings. In **Jeffery, B., & Novik, N.** (Eds.), *Rural and northern social work practice: Canadian perspectives*. University of Regina, Regina, SK. ISBN 978-0-7731-0784-7

Csiernik, R., Rowe, W.S., & **Novotna, G.** (2023). Creating a holistic understanding of addiction. In Csiernik, R., Rowe, W.S., **Novotna, G** (Eds.), *Responding to the oppression of addiction: Canadian Social Work perspectives* (4th Ed.). Canadian Scholars' Press.

Publications - Books/Book Chapters

Novotna, G., Csiernik, R., & Rowe, W.S. (2023). Prevention as Controversy: Harm Reduction. In R. Csiernik, W.S. Rowe, & **G. Novotna**, (Eds.), *Responding to the Oppression of Addiction: Canadian Social Work Perspective* (4th Ed.). Canadian Scholars' Press.

Pino, F. (2022). Queer and trans theory: Understanding “gender passing” among Filipino trans women. In S.S. Shaikh & B.A. LeFrançois, & T. Macías (Eds.), *Critical social work practice*. Fernwood Publishing.

Pino, F. (2022). Re-imagining social work resistance through the resistance of the below: Knowledge, bodies, and solidarities. In D. Baines, N. Clark, & B. Bennett (Eds.), *Doing anti-oppressive social work: Rethinking theory and practice* (4th ed). Fernwood Publishing. Foreword by: **Dr. Raven Sinclair**.

Rocke, C. (2022). Child protection in a rural setting. In **Nuelle, N. & Jeffrey, B.** (Eds.), *Rural and Northern Perspectives in Social Work Practice: Canadian Perspectives*. University of Regina, Regina, SK. ISBN 978-0-7731-0784-7

Triggs, V., Sorensen, M. & Irwin, R. (2022). Lively pathways: Finding the aesthetic in everyday practice. In L. Trafi-Prats, A. Castro & R. Fendler (Eds.), *Visual participatory arts-based research in the city: Ontology, aesthetics and ethics* (pp. 72-88). Routledge.



Other Publications

Fletcher, K. (2022). I'm an addiction researcher and therapist. Here's why promoting sober 'dry months' bothers me. *The Conversation Canada*. <https://theconversation.com/im-an-addiction-researcher-and-therapist-heres-why-promoting-sober-dry-months-bothers-me-176657>

McIntosh, T., McLeod, E., **Jeffery, B., Novik, N.** (2022). Social isolation of older adults in Canada: A research synthesis. *AGE-WELL National Innovation Hub, APPTA*. Fredericton, NB.

Milne, L. (2022). Report on Harmonized Definitions of Variables in The Canadian Child Welfare Information System Placement Module Protocol. *Public Health Agency of Canada*.

Milne, L. (2022). Data Dictionary with Technical Specifications for the Canadian Child Welfare Information System Placement Module. *Public Health Agency of Canada*.

Milne, L., Petrella, A. & Trocmé, N. (2023). Manitoba's Child Welfare System. Child Welfare Research Portal Information Sheet #242E. *Montreal, QC: McGill University, Centre for Research on Children and Families*. <https://cwrp.ca/publications/manitobas-child->



Other Publications

Muhajarine, N., Hinz, T., Adeyinka, D.A., Damodharan, S., Dena, I., Green, K.L., Habbick, M., **Jeffery, B.**, Kallio, N., Macleod, J., McAdam, C., McCutcheon, J., McIntosh, T., **Novik, N.**, Pisolkar, V., Ramamoorthy, S., Roesler, A., Shakurun, N., & Taras, V. (September 2022). Research Brief: Mental health and well-being impacts of the COVID-19 pandemic on children, youth and families in Saskatchewan. Research Brief 1. See Us, Hear Us 2.0. Saskatoon/Regina, Saskatchewan: *Saskatchewan Population Health and Evaluation Research Unit (SPHERU)*.

Novotna, G. & Morgenstern, M. (2022). Canada needs to stop wasting talent of skilled immigrants. *The Conversation*.
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Media Engagement

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