



Dr. John Archer Library and Archives Strategic Goals

Calculate waste reduction achieved by purchasing e-books

- Utilize [Rice University/Fondren Fellowship formula](#)
- Data required (number of e-books purchased in reporting year) already available
- Environment & Climate Action: Reduction in production of waste
- Over 5 years demonstrate increase in waste reduced
- **Areas of Focus: Environment & Climate Action**

Develop a comprehensive training program to support university-wide employee compliance with the University's Records & Information Management Policy

- Develop program and implement 3 modules by end of 2022
- Consult with CCE and relevant stakeholders to determine the most effective modes of reaching the widest range of employees
- Present draft program to LLT and LAC by mid-2022
- **Areas of Focus: Impact & Identity**

Enable access to SILS collections

- Conclude negotiations with Regina Public Library re: Archer as SILS 'branch'
- Involve relevant Archer and campus stakeholders
- Pending successful negotiations, launch service in July 2022
- **Areas of Focus: Impact & Identity**

Ensure information technology applications, systems, and vendors used by the library are as environmentally sustainable as possible.

- Document environmental impacts of vendors, internal processes, and digital preservation processes
- Configure systems to reduce computationally expensive activities such as fixity checking, data transfer, file format migration, and re-indexing. Conduct a review of vendors to ensure they have green policies
- Standing section of *Archer Library and Archives Annual Report*
- **Areas of Focus: Environment & Climate Action**

Ensure staff are aware of current needs of international students

- Hold 2 meetings per year focused on cultural background and expectations of current and upcoming cohorts
- Liaisons+ and UR International working together
- End of semester discussion at Liaisons+ to check expectations against realities, and adjust upcoming sessions accordingly
- **Areas of Focus: Discovery**

Expand Personal Librarian Program to Students Success Centre's Academic Recovery Program

- Gather feedback from students and staff regarding effectiveness of program
- Coordinate one-on-one meetings between LUSAs and all students in ARP
- Launch survey at the end of term and make necessary adjustments if pilot successful
- **Areas of Focus: Discovery**



Implement reparative collection development & descriptive practices in Archives

- Create a plan to identify areas of colonial, oppressive, or harmful language and depictions in archival holding; create internal and patron-focused documentation to address identified materials
- Consult with relevant internal and external stakeholders and experts
- Begin implementation for newly acquired archival holdings by end of 2022
- **Areas of Focus: Truth & Reconciliation / Well-Being & Belonging**

Incorporate inclusive language in Quick Find

- Develop draft policy and recommendations
- Create Archer Working Group ; Consult with relevant bodies on campus and externally
- Deliver recommendations to LLT and LAC in 2022
- **Areas of Focus: Truth & Reconciliation / Well-Being & Belonging / Impact & Identity**

Increase accessibility of print collection for students at a distance or with print disabilities.

- Use Alma controlled digital lending to provide standards compliant accessible online copies to students (similar to Scholar's Portal ACE), increase promotion of Internet Archives' Open Library, NNELS, and Leganto
- Consult with relevant internal and external stakeholders
- Monitor usage of various platforms and adjust activities accordingly (2022/2023)
- **Areas of Focus: Well-Being & Belonging**

Increase the collection of institutional publications in digital format

- Set up a opt-out process with individual units and faculties on campus to archive born-digital documents with long-term archival value
- Align with RIM procedures and collaborate with Liaison Librarians to reach out to units.
- Have MOUs in place with all units by the end of year one, with backlog to be completed in year two and three
- **Areas of Focus: Discovery / Identity & Impact**

Increase visibility of archival and primary source digital collections

- Create a discovery portal that provides additional access points for our primary source collections beyond what is offered in QuickFind and the database list.
- Explore partnerships with other organizations to publish our collections or harvest our metadata (e.g. JSTOR, Canadiana, Internet Archive, Library and Archives Canada)
- Measure usage data for primary collections and re-evaluate targeted promotion annually
- **Areas of Focus: Discovery / Impact & Identity**

Increase visibility of Indigenous researchers in oURSpace

- Number of profiled researchers / articles each year
- Consult with relevant Indigenous and Research groups and faculty / Develop required metadata / Profile findings in relevant library and university venues
- Over 5 years demonstrate increase in numbers profiled in oURSpace
- **Areas of Focus: Discovery / Truth & Reconciliation / Impact & Identity**



Increase visibility of new and under-utilized library resources

- Produce a library news strategy including monthly Library updates, contributions to FGSR monthly newsletter, targeted subject related messages, new tiles service, etc.
- CAT to identify relevant resources and provide copy to appropriate dissemination platforms
- Review effect on usage after one year, and make necessary adjustments
- **Areas of Focus: Discovery**

Investigate creating micro-credential courses from new and existing Archer training / information literacy materials

- Develop framework for the development and delivery of Archer micro-credential courses in partnership with CCE, Liaisons+, Archives, PACA, JSGS, CTL
- Liaisons, User Services, RIM
- If feasible, have 2 courses ready for Fall 2022 semester
- **Areas of Focus: Discovery / Impact & Identity**

Investigate the establishment of a U of R Indigenous and EDI author recognition program, either as part of the existing Author Recognition Program or as a separate initiative

- Develop a proposal covering all forms of scholarly publishing
- Consult with relevant stakeholders on campus
- Deliver proposal to LLT and LAC by mid 2022
- **Areas of Focus: Truth & Reconciliation / Well-Being & Belonging / Impact & Identity**

Profile U of R and Saskatchewan environmental research by building a collection of open, accessible, authentic, and reusable datasets

- Increase in of new partners and datasets year-over-year
- Using Great Plains Air Zone as an example, create a promotional campaign to market Dataverse to university researchers, government and independent agencies and non-profit organizations as an expedient and practical method for sharing data
- Have one minimum of one new partner and one new data set by end of 2022
- **Areas of Focus: Discovery / Environment & Climate Action / Impact & Identity**

Reduce waste produced across the Library and Archives during processing, accessioning and reference processes

- Demonstrate year-over-year reduction from baseline
- Each unit to review processes, establish year 1 baseline
- Standing section of *Archer Library and Archives Annual Report*
- **Areas of Focus: Environment & Climate Action**

Review provenance of items received as part of the Mackenzie art bequest

- Review 10% of the collection per year
- Identify pieces needing further research and/or repatriation
- Provide an annual update of progress
- **Areas of Focus: Impact & Identity**