

*TRANSFORMATIVE*

# EDUCATION

*TRANSFORMED*



# VISION STATEMENT

The Faculty of Education aspires to be a leader in innovative and anti-oppressive undergraduate and graduate research, scholarship, teaching, learning and service.

# MISSION STATEMENT

The Faculty of Education serves society by educating classroom teachers, other educators, the wider community and the public; preparing educational leaders and lifelong learners; providing leadership and support for ongoing education, training and development; conducting innovative educational research, practices and methods in pedagogy; and by initiating and engaging in local, national and international programs and projects in French, English and Indigenous languages. The Faculty of Education is committed to enacting social and ecological justice, indigenization, sustainability, cultural and linguistic diversity, life-long learning, service, outreach and the collaborative processes that flourish in a community of caring and mutual respect.

# VALUES

- Innovative and transformative teaching, learning, research and service.
- Research that informs teaching, learning, practice and theory.
- Accessible, equitable, and inclusive curricular, classroom and community practices.
- Our individual and collective achievements and expertise.
- Positive well-being, collegiality and mutual respect.
- Development of successful, adaptive, responsive, and flexible citizens, teachers and leaders in education.
- Development of critical consciousness concerning the lives of marginalized colleagues, students and their families and communities.
- Standing in solidarity with those marginalized by race, gender, sexual orientation, religion, ability, language and other forms of systemic discrimination.
- Respect for and commitment to academic freedom and public engagement.

*All aspects of the strategic planning are informed by the University of Regina's 2020-2025 strategic plan, titled: **All Our Relations: kahkiyaw kiwâhkômâkaninawak**, and its five areas of focus, which are:*

## **DISCOVERY**

*Strengthen our connections among students, faculty and staff.*

## **TRUTH AND RECONCILIATION**

*Strengthen connections with our past, present and future.*

## **WELL-BEING AND BELONGING**

*Strengthen connections with ourselves.*

## **ENVIRONMENT AND CLIMATE ACTION**

*Strengthen connections with our environment.*

## **IMPACT AND IDENTITY**

*Strengthen connections with communities.*

For the purposes of the Faculty of Education's 2021-2026 Strategic Plan, our "commitments" shall be understood as our promises, or pledges or obligations to act.

# OUR STRATEGIC COMMITMENTS

## We are committed to socially transformative teaching and student learning experiences

### We will:

- 1 Embrace innovative teaching methods and practices to prepare our students to excel as teachers and leaders in a globally diverse and changing world.
- 2 Engage in pedagogies and practices to identify and overcome the root causes of inequity, injustice and unsustainability.
- 3 Expand online program opportunities and other supports to serve the needs of rural and remote communities.

## We are committed to Truth and Reconciliation

### We will:

- 1 Accept our responsibility to live out our obligations as identified in the Truth and Reconciliation Commission's (TRC) Calls to Action, and *Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls Calls to Justice*.
- 2 Introduce and engage all students in Truth and Reconciliation teachings as a way to build a deeper understanding of our shared histories and contemporary relationships.
- 3 Create a respectful, culturally relevant, and responsive learning environment to support Indigenous students, staff and faculty.

## We are committed to our faculty as a social collective

### We will:

- 1 Develop and engage in a diversity of research and scholarly output that has local, national and global impact.
- 2 Ensure that students, faculty and staff who identify as Indigenous, Black, LGBTQ2S+, persons with disabilities, or are otherwise minoritized or marginalized are provided with equitable opportunities for career progression and leadership roles.
- 3 Develop concrete steps to reassess and recreate faculty structures and practices to make space for the continued Indigenousization of the faculty.

## We are committed to community engagement

### We will:

- 1 Develop and support meaningful relationships between the Faculty of Education and the diverse communities in Saskatchewan, with a specific focus to work with the sovereign First Nations and Métis/Michif Nation: Saskatchewan.
- 2 Enhance opportunities to engage with alumni, sector partners -- particularly schools and school divisions -- and the community at large to exchange knowledge and learn from each other.

## We are committed to equity, diversity and inclusion

### We will:

- 1 Ensure that the Faculty of Education, students, staff and faculty reflect our diverse society.
- 2 Work collectively to identify and change the causes of inequitable systems of power and privilege.
- 3 Protect Indigenous rights and the rights of minority groups.
- 4 Review our structures, practices and policies to ensure the principles of equity and diversity are realized.

## We are committed to addressing the climate crisis and environmental emergency

### We will:

- 1 Reduce our environmental impact by transforming our practices in ways that add to the equitable and sustainable future of the planet and contribute towards greater ecological justice.
- 2 Beginning with Indigenous peoples, build relationships and engage with the local communities and groups to which we belong to reduce our environmental impact.





# THE PATH FORWARD

The Strategic Plan charts a path for the Faculty of Education over the next five years as we continue to:

- Innovate and provide experiential and community-based learning;
- Maintain a culture that values and supports teaching, research and service;
- Strengthen community by creating places and spaces for connections and wellness.

The Strategic Plan aligns with key aspects of the University's plan, *All Our Relations -- kahkiyaw kiwâhkômâkaninawak*.

Members of the faculty are committed to the plan, and alongside staff and students, will play a pivotal role in its implementation. We also believe that collaborating with our education sector partners will be vital in advancing these goals.

With our strategic commitments now identified, we will bring our Strategic Plan to life. Successive phases of the process will focus on creating annual operational plans for the implementation of our strategic choices. The operational plans will be developed through consultation and collaboration in accordance with the faculty's structure. They will include timelines and outcomes by which we can gauge our progress and adjust course as changing circumstances require.

We are confident that the Strategic Plan will strengthen the Faculty of Education, enhance its teaching and student learning experience and contribute to the wellbeing of individuals, communities and the planet.

