



***Walking Together:
A Day of Education for Truth & Reconciliation
April 14, 2016***

The **Faculty of Education** at the University of Regina, in partnership the **National Centre for Truth and Reconciliation** (NCTR) will be hosting a Day of Education for Reconciliation on **April 14, 2016** at the University of Regina.

Over a period of 130 years, thousands of First Nations, Métis and Inuit children from across Canada were sent to Indian Residential Schools funded by the Government of Canada and run by churches. Children were taken from their parents and communities, often by force, in order to be stripped of family ties, language, cultural identity and traditions. In the past 6 years, the Truth and Reconciliation Commission of Canada (TRC) gathered the stories of Residential School survivors, thousands of documents and countless gestures of reconciliation as well as organizing seven national events to inform Canadians of the history and legacy of Indian Residential Schools. Education Days for youth have been held in Halifax, Saskatoon, Montreal, Edmonton, Toronto, Vancouver and Ottawa as key components of the TRC National Events. The NCTR has now taken on the responsibility of supporting Regional Education Days across Canada.

On April 14, 2016, the Faculty of Education at the University of Regina will host one of these days. Students and their teachers from across southern Saskatchewan are invited to register grades 5-12 for this event, at no cost. The maximum capacity is 1300 students. In order to ensure fair access to students from as many schools as possible, it is necessary to limit the number of registrations from each participating school division. Please confirm the number of students and staff you have been allocated by your administration. Registrations will be processed as they are received, so registering early is best to ensure space is still available.

Nut-Free Lunch is provided for all participants. If there are special dietary needs, those will be the responsibility of the host school. Schools are asked to ensure that students and teachers requiring specific foods provide their own lunches to ensure personal safety and wellness. Students are asked to bring their own snacks and drinks for the day.

The deadline for registration is **February 29, 2016**. Teachers will receive, via email, a final version of their schedule, including confirmed learning activities, by **March 25, 2016**.

The following is a general overview of the schedule for the day. Detailed schedules will be sent with final versions of schedules once all registrations have been processed.

TIME	ACTIVITY
9:20-9:40	Arrival and seating (CKHS Gym #3)
9:40-10:00	Welcome
10:00-10:15	Move to Learning Activity #1
10:15-11:25	Learning Activity #1
11:25-12:10	Lunch
12:10-12:25	Move to Learning Activity #2
12:25-1:35	Learning Activity #2
1:35-1:45	Move to CKHS Gym #3
1:45-2:15	Walking Together in Reconciliation
2:15	Load buses and depart for schools

Important Information:

1. There is no cost to attend this event.
2. All students will participate in 2 Learning Activities
3. The Blanket exercise will be delivered in English, French and Saulteaux.
4. Lunch is provided (with the exception of individuals with special dietary needs).
5. Transportation is at the expense of the participating schools and/or school divisions.
6. Students and teachers are asked to provide their own water bottles and snacks (if desired).
7. Preparation and follow up materials will be provided to teachers to ensure students gain maximum benefit from the experience and are supported to share their learning in their home schools following the event.

Please complete the following registration form and submit by **email** to:

Kristina Lee – Assistant to the Dean of Education
Faculty of Education, University of Regina
Kristina.Lee@uregina.ca
306-585-4500



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REGISTRATION FORM

School Name:	School Division / Jurisdiction:
Grade Level:	Number of Students:
Teacher Name:	Contact Phone#:
Email Address:	Number of Supervisors:
Top 4 Learning Activity Choices: 1. 2. 3. 4.	Special Needs:

We will make every attempt to provide teachers with their top two choices for learning activities during the day. Registrations will be processed as they are submitted so the earlier you submit your form, the greater the chance of having your top two choices!

Learning Activity	Description	Grade Level
Truth and Reconciliation through Music	For many residential school survivors and intergenerational survivors, music provided a powerful means of expressing pain, stories and hope. Music is healing and thus an important part of reconciliation and social justice. Saskatchewan Hip Hop artist Brad Bellegarde will share his message of reconciliation through hip hop music.	5-12
Truth and Reconciliation Playback Theatre	Dustin Brass, Ben Ironside and Erin Goodpipe will engage participants in reconciliation through Playback theatre.	5-12

The Métis Experience	Students attending this learning activity will gain an understanding of the Métis experience in residential schools as well as the beauty, strength and resilience of Métis peoples and their culture.	5-12
The Blanket Exercise / <i>Exercice des Couvertes</i>	This learning activity engages participants in role play and physical movement through our shared history of colonization / <i>Cette activité d'apprentissage dynamique engage, par un jeu de rôle, les participants à explorer notre histoire de colonisation.</i> Sessions are offered in English, French, and Saulteaux , so please indicate language preference on your registration form.	5-12
Inuit Reflection and Vision	Through storytelling and a beading activity, this session will explore experiences that are unique to Inuit peoples. Through the first-hand reflections of Elder Millie Anderson and her daughter Roseanne Topp, the workshop will provide students insight into Inuit perspectives of their recent history and their vision for reconciliation.	9-12
Reflecting on Reconciliation: The Voices of Youth Grades 5-8	The experiences and reflections on the Impacts of Indian Residential Schools in Canada, as well as the resiliency of youth and their hopes for reconciliation will be shared and delivered by students.	5-8
A Conversation for Reconciliation Grades 9-12	This facilitated session will engage youth in a conversation about the experiences of Indian Residential Schools in Canada, and their impacts on individuals, families, and communities. Participants will have the opportunity to discuss a what they already know, what they have newly learned and their own responsibilities for extending the conversation.	9-12
Project of Heart: Reconciliation Through Art	This session engages participants in listening to survivor stories, and creating witness pieces and/or heart gardens for their own schools.	5-8
<i>Le fil de la réconciliation</i> (Seulement en français)	Cette session invite les participants à puiser dans leur expérience de l'histoire et de la culture des peuples autochtones. Ils exprimeront à l'aide de dessin, découpage, broderie ou perlage, les images ou les mots qui racontent la résilience ainsi que la réconciliation des communautés.	5-12
êkamâ ôma ê- mamâhtâwahk This is not sacred	Facilitated by local artist Eagleclaw Thom, students will create their own hide paintings, using silkscreening materials and modern digital technology. Students can expect to participate in the screen printing process, and choose from a selection of imagery that has been curated to suit the medium. Prior to the workshop, students should contemplate the question "What is Indigenous art".	11-12