PRESENT: Mark Brigham, Judy Chapman, Christine Crowe, Doug Durst, Shawn Fraser, Rob Giberson, Allen Herman (Chair), Harvey King, Bev Liski (Recording Secretary), Frank Obrigewitsch, Harold Riemer, Larry Saxton, Satish Sharma, Jeannette Teece (for Ruth Chambers),

REGRETS: Anne Lavack

GUESTS: Marie Iwaniw

1. APPROVAL OF AGENDA

Fraser - Durst

moved approval of the agenda as distributed. CARRIED

2. APPROVAL OF MINUTES OF LAST MEETING – January 13, 2006

Riemer - Brigham

moved approval of the minutes of the meeting of January 13, 2006 as distributed. CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. OLD BUSINESS

There was no old business.

5. NEW BUSINESS

5.1 Report from the Centre for Continuing Education

Crowe – Riemer

moved that the new Certificate of Extended Studies in First Nations Languages be approved as detailed in Appendix I, pp. 2-4 of the agenda material.

This 30 credit-hour program, offered in partnership with the FNUC, is designed for teachers with a Bachelor of Education who are interested in an additional credential in teaching First Nations languages. The Centre for Continuing Education will graduate the students but FNUC will counsel them.

Must students have a background in any of these courses to register in the program? Not necessarily but they must meet the prerequisites of the courses. Most students will have a good working knowledge of the language.

The question was called on the Crowe-Riemer motion. CARRIED

5.2 Report from the Faculty of Engineering

1. Items for Information

The new and revised courses as detailed in point A of Appendix II, p. 10 of the agenda material were noted for information.
2. Three-Year Internship Pilot Program

Sharma – Riemer

moved that the proposed three-year internship pilot program in co-operative education as detailed in Appendix E of Appendix II, pp. 11-17 of the agenda material be approved, with the following two corrections:

- The block at the top of page 16 should be moved to follow the last block in the table numbered 13.xx.2.2.1.
- The first bullet at the top of page 17 should be a continuation of the bullet from page 16 and the actual first bullet on page 17 should start with “Under exceptional circumstances…” on line three.

The program will be phased in over the next three years as described in the report with sequencing of 12 or 16 month terms. Admission, progress and withdrawal are specified.

Why do students have to register three times? There is a more in-depth evaluation procedure, with students being evaluated every four months. The structure parallels the co-operative structure.

What happens if a student passes 3 out of 4 terms? They would pass. The program specifies that they must pass a minimum of 3 terms in order to qualify for graduation with an internship designation. Co-operative Education, however, says that students who fail one part of their co-operative education program are discontinued from the program and will graduate without the co-op designation. Discontinuation from the program could be employer generated or academically generated. Some component is unsatisfactory and results in failure.

Internship would not be restricted to back-to-back as in co-op placements but would be consecutive placement at the same location.

How would fees be addressed? Would students pay fees once or four times? Although this isn't absolutely certain, it would likely be four.

Is there potential to lose co-op placement employers to the internship program? No.

Why is there both 16 and 12 month sequencing? There are two sets of sequencing for Co-op versus non-co-op. This is an artifact of past decisions. Engineering requires four work terms for co-op.

If the faculty is anticipating students to enter internship late in their program and jobs may not be available, how will this be reconciled? The program has a disclaimer that says acceptance into the program does not ensure a work placement.

If students have only one shot at the internship program, there may be disappointed and frustrated students. Students who transfer and are too far along in their program to do co-op could do the internship program. Engineering is regarding this as an enhancement.

How will internship show on the diploma? It will not. Why is this being set up as a pilot program? This seems negative. With the scope of accommodation and the time required to arrange this program, it is easier to set it up as a pilot program and to phase it in. Actually it is more of a “phasing in” than a “pilot” program and could possibly start this fall with a limited number of students. If the program fails, perhaps alternate arrangements could be made with the co-operative program so students would graduate with some designation.
How will students be counseled if they don’t know which program to follow? There would be a group involved in counseling. Grade 12 students would be counseled differently than students coming from the workforce.

The question was called on the Sharma-Riemer motion. CARRIED

5.3 Report from the Faculty of Science

1. Faculty of Science Transfer Policy

Saxton – Brigham

moved approval of the change to the Faculty of Science transfer policy as follows:

“Applicants who have failed a core requirement of the Faculty of Science (CS 109 or 110, MATH 110, ENGL 100 or ENGL 110) after the maximum number of repeat attempts are not admissible except by permission of the Faculty.” CARRIED

2. Environmental Biology Program

moved approval of the changes to the BSc and BSc Honours Environmental Biology (joint University of Regina/SIAST program) as detailed in point 1.b. of Appendix III, p. 18 of the agenda material. CARRIED

3. BSc Combined Degrees in Geology and Geography

moved creation of the following four BSc combined degrees with details as noted in Appendices A-D of Appendix III, pp. 18 and 20-23 of the agenda material:

- BSc Geology/Geography, Non-Honours Geology Stream
- BSc Geography/Geology, Non-Honours Geography Stream
- BSc Geology/Geography, Honours Geology Stream
- BSc Geography/Geology, Honours Geography Stream.

These are APEG related programs that provide for a professional designation to be achieved more quickly if completed. It is supported by both Geology and Geography.

Why are there so many combinations? Students in both Geography and Geology can do them.

Why not leave them as degrees and simply add minors or majors? They really are combined majors.

This program has been two years in development following long negotiations. Honours programs are determined by the faculties.

The question was called on the Saxton-Brigham motion. CARRIED

4. Items for Information

The revised and archived courses as detailed in Appendix III, p. 19 of the agenda material were noted for information.
5.4 Report from the Faculty of Arts

1. Items for Approval

A. Department of Sociology

   King – Saxton

   moved that the major and Honours major in Sociology be revised to include: Students who have credit for PSYC 305 may substitute this course for SOST 201. CARRIED

   The rationale was corrected to read as follows:

   The change should accommodate students completing a double major in Psychology and Sociology.

B. Women’s Studies Program

   King – Brigham

   moved that both List A and List B in the Courses in Women’s Studies be revised to include all WMST offerings. CARRIED

   Note: This change will add WMST 280AA-ZZ, 361, 372, 380AA-ZZ, 390AA-ZZ, 480AA-ZZ and 490AA-ZZ to List A and List B; WMST 201 to List A and WMST 367 to List B.

C. Co-operative Education Program

   King – Crowe

   moved that the criteria for entrance into the Co-operative Education program in Arts be revised as follows:

   5. Completion of ENGL 100 and 110 and at least two courses in their major. Justice Studies majors must have completed two senior courses. CARRIED

2. Items for Information

   The revised and archived courses as noted in Appendix IV, pp. 25-27 of the agenda material were noted for information.

6. ITEMS FOR INFORMATION

6.1 Date of Next Meeting

   It was noted that the date for the next meeting is Friday, April 7, 2006 at 1:00 p.m. in the Boardroom, Fifth Floor, Administration/Humanities Building.

7. CONCLUSION

   The meeting concluded at 1:45 p.m.