PRESENT: Michelle Beitel (for Harvey King), Mark Brigham, Lynn Cavanagh, Ruth Chambers, Judy Chapman, Nick Forsberg, Allen Herman (Chair), Bev Liski (Recording Secretary), Loanne Myrah, Frank Obrigewitsch, Harold Riemer, Larry Saxton, Ailsa Watkinson (conference call)

REGRETS: Ron Byrne, Mary Jesse, Brenda Righetti, Satish Sharma

GUESTS: Donalda Kozlowski (Registrar’s Office)

Committee members were introduced to Ailsa Watkinson who, by way of a conference call, was participating in her first meeting of this committee as the new representative from the Faculty of Social Work, replacing George Maslany.

1. APPROVAL OF AGENDA

Riemer – Brigham

moved approval of the agenda as distributed. CARRIED

2. APPROVAL OF MINUTES OF LAST MEETING – November 8, 2006

Because the minutes of the November 8th meeting had not been finalized for distribution in time for the December meeting, it was agreed to defer approval of these minutes to the next meeting. AGREED

3. BUSINESS ARISING FROM THE MINUTES

3.1 Tabled Motion from the Faculty of Education (Item 5.3, point 2 of the November 8, 2006 minutes)

It was reported that discussion with the departments had not occurred as was recommended. BIOL 276 should be added to the list and students should be required to take BIOL 275 or 276, which is offered in the Fall and could be taken as an elective.

Semesters 3 and 4 could be really heavy semesters, given the array of classes that are required. Maybe some Education courses could be taken within these blocks. Education courses are already taken in blocks. It is preferable that this information be referred to the appropriate head of the Education program area for sequencing. The suggestion to add BIOL 276 should also be referred there.

Is there any reason why a student could not take both of these courses? Yes, they should only take one.

The Faculty of Education was commended for this initiative, which will produce really good teachers in the field; however, limitations to timetabling should be recognized. The Faculty of Science has fixed the Chemistry courses.

It was agreed the following correction should be made to the Secondary Biology Major Education Program:
*For Secondary Science majors, while a science minor is recommended, any secondary minor may be selected. **PSYC 210 may be recognized as an alternative to EPSY 350.

Major = 8 required (BIOL 100, 101, 205, 220, 265, 266, 275 or 276, and 288).
Minor = 6 required (BIOL 100, 101, 275 or 276, 288 and one of 205, 220, 265, 266) and STS 200-level.

Prerequisite = CHEM 102, 240, BIOC 220.

NOTE: Students are advised to concentrate on one teaching area in their elective options and to take the corresponding curriculum course in Semester 5.

AGREED

Saxton – Obrigewitsch

moved that the tabled motion be lifted and that the items as detailed in Appendix I, pages 2-6 of the agenda material and with the above noted correction be recommended for approval.

CARRIED

3.2 KHS 100 (Seminar in Kinesiology and Health Studies)

It was reported that the Faculty of Kinesiology and Health Studies intended to introduce KHS 100 as a fee-based course but they have decided to drop the fee. Details of this course were included in the items for information submitted to the November 8, 2006 meeting.

4. OLD BUSINESS

There was no old business.

5. NEW BUSINESS

5.1 Report from the Faculty of Arts

I. Items for Approval

Beitel – Obrigewitsch

moved that the recommendations from the following areas, as detailed in Items A through E of Appendix II, pages 7-11 of the agenda material be approved subject to approval by the Faculty of Arts on December 20, 2006:

Department of Philosophy and Classics
Department of Justice Studies
Department of French
Department of International Languages
KHS Activity courses

The changes contained in the motions were individually reviewed. It was indicated they were mostly housekeeping changes.

The question was called on the Beitel-Obrigewitsch motion.

CARRIED

II. Items for Information

The new PHIL, PSCI, and ARTS courses, as detailed in Appendix II, page 11 of the agenda material, and the Memorandum of Agreement from the Department of Justice Studies, as detailed in Appendix II, pages 12 and 13 of the agenda material, were noted for information.

Concern was expressed about Faculties entering into agreements with the Government. We don’t want to be training our students to fit into the existing mold and cultural stream of corrections.
The Department of Justice Studies is aware of this. Currently, Arts students are precluded from certain jobs and this may help students in this situation.

What is the concern? We don’t want this university to be seen as an institution that provides training in a particular cultural mold. We want to make sure that we continue to educate students in a critical way and we should therefore be looking more at critical skills.

It seems that this provides an opportunity to do this by allowing our students to be educated for employment in these areas and thereby bring about change. Because the entire program isn’t detailed, it is difficult to tell by this agreement if this in fact will happen.

This agreement has been initiated by the Faculty of Arts, not by the Corrections area. It will identify students who have skills in this area.

5.2 Report from the Faculty of Fine Arts

1. Department of Music

Chambers – Cavanagh

moved approval of Motion 1, items a), b), c) and d) as detailed in Appendix III, pages 14 and 15 of the agenda material, subject to approval by the Faculty of Fine Arts on December 6, 2006. CARRIED

Chambers – Cavanagh

moved approval of Motion 2, item e) as detailed in Appendix III, pages 15 and 16 of the agenda material, subject to approval by the Faculty of Fine Arts on December 6, 2006, and with the following correction on page 16:

Students should note that:

1. Students in the third through eighth semesters in the BMus degree program, concentration in performance receive 3 hours of credit for the applied major lesson. All others receive 1.5 hours of credit.
2. Students should not register for the second . . . [no change]
3. Unless there are extenuating circumstances, . . . [no change]
4. For students in the BMus and BMusEd programs . . . [no change]
5. Students in the BMus and BMusEd degree programs will not receive credit towards their degree program for applied lessons in the MUXX 121 series in their primary applied area. CARRIED

2. Department of Media Production and Studies

3. Department of Theatre

The new course FILM 492AA-ZZ and the revised course, THEA 410, were noted for information.

4. BA Honours Certificate

Chambers – Cavanagh

moved approval of Motion 3 as detailed in Appendix III, page 16 of the agenda material.
What does a 'special case' student receive? They get a BA Honours Certificate but this is not currently stated in the calendar. This would formalize the program and provide for its insertion in the undergraduate calendar.

Does a 3-year BA need to be in the same subject area as the Honours Certificate? Yes.

It was agreed the motion should be corrected as follows:

Students who hold a three-year Bachelor of Arts Ordinary degree may be eligible to complete a BA Honours Certificate in the same discipline. In order to qualify for this Certificate, students must complete a minimum of 30 credit hours at the University of Regina in addition to the BA...

Residence requirements for holders of degrees from institutions outside of the U of R should be considered.

Is there a time limit? Could someone from many years ago come back and complete this certificate? Each area could look at this and the age of the courses that have been completed; however, the nature of Fine Arts degrees is such that there is no sunset clause on its courses and degrees.

The question was called on the Chambers-Cavanagh motion as presented and with the above noted correction. CARRIED

5.3 Report from the Registrar’s Office

Chapman – Saxton

moved that Calculus 30 be added to the list of acceptable early conditional high school math courses, as detailed in Appendix IV, page 17 of the agenda material.

In 2010, Mathematics is changing in Saskatchewan. Math A, B and C is being terminated.

Why do some classes appear to be labeled more important than others? These courses are used to determine the best possible average and are reviewed every year. Numbering does not specify order of importance.

Why are some courses asterisked, eg. Music, Visual Arts? These are very different fields. Some courses were asterisked in an attempt to make sure students are qualified to all faculties.

A trend is developing to move away from Early Conditional because of the conflicts it creates.

This proposal is a disservice to Adult students.

Math is not getting favoured by adding Calculus to the list.

There is psychological favoring by having List A and List B and then asterisking some of the List B courses.

The policy in general came from the Undergraduate Scholarship Committee. This is a topic which continues to be worthy of discussion and should be carried on within faculties.

The question was called on the Chapman-Saxton motion. CARRIED
6. ITEMS FOR INFORMATION

6.1 Date of Next Meeting

The next meeting will be held Monday, January 8, 2007 at 1:30 p.m., Ad/Hum 5th Floor Boardroom.

6.2 Meeting Schedule for 2007 Winter Term

Meeting dates for the 2007 winter term were noted for information.

7. CONCLUSION

The meeting concluded at 2:07 p.m.