PRESENT: Mark Brigham (Chair), Ruth Chambers, Judy Chapman, Tom Chase (for Harvey King), Devon Floyd, Nick Forsberg, Larry Gauthier, Rob Giberson, Mary Jesse, Anne Lavack, Bev Liski (Recording Secretary), Loanne Myrah, Frank Obrigewitsch, Harold Riemer, Larry Saxton, Satish Sharma

REGRETS: Ron Byrne, Doug Durst, Allen Herman, Harvey King, Brenda Righetti

GUESTS: Michelle Beitel

1. APPROVAL OF AGENDA

Lavack - Forsberg

moved approval of the revised agenda as distributed. CARRIED

It was agreed the order of the agenda would be modified to consider the report from the Faculty of Business Administration following the Faculty of Arts report so the Dean of Arts could be present for the discussion. AGREED

The minutes will present the discussion in order of the agenda.

2. APPROVAL OF MINUTES OF LAST MEETING – April 7, 2006

Riemer - Saxton

moved approval of the minutes of the meeting of April 7, 2006 as distributed. CARRIED

3. BUSINESS ARISING FROM THE MINUTES

It was reported that all items presented by the Faculty of Arts subject to approval were approved by the faculty. There was no other business arising from the minutes.

4. OLD BUSINESS

There was no old business.

5. NEW BUSINESS

5.1 Report from the Faculty of Arts

A. Intercultural Leadership Program

Chase – Chapman

moved approval to create a Certificate in Intercultural Leadership as detailed in Appendix I, pages 2 and 4-14 of the agenda material.

The Dean of Arts spoke briefly about the proposed program and indicated this is an important advancement in light of future directions. Crown Investments Corporation has offered five-year support of the program with continuing support being considered afterwards. The approach of the program is wholistic with focus on the program being on life outside of the certificate.
Why is CIC funding this program? This may seem altruistic but they feel they need to develop the next leaders in the Crown Corporations. It is directly aligned with the Faculty of Arts and the University. Support is in place for five years from the CIC for all facets of the program including 1) PR; 2) a program Co-ordinator; 3) a part-time APT position; and 4) Cultural camps and courses. Initial installments are already here. The Faculty of Arts will provide ‘in kind’ support for 1) program admission; 2) advising; and 3) graduation. Further, the Advisory Board has adequate representation from all areas.

Pages 10-14 of the agenda outline the program details. The bulk of electives are already in place. Five new ILP courses are being proposed along with a 13-week internship program.

Will there be funding available for students? Yes.

What kind of background will teachers be required to have? They could have a variety of backgrounds. Leadership usually is not part of the credentials.

Is the FNUC in support of this? Yes. It is a joint program of the FNUC and the Faculty of Arts.

What is the tentative start date? 200710.

Is there an after-degree focus? Yes, the details of this are outlined on page 6 of the agenda material.

The question was called on the Chase-Chapman motion. CARRIED

B. Arts Core Requirements

Chase – Giberson

moved that Intercultural Leadership (ILP), International Studies (INTL), and Health Studies (HS) courses on both Lists A and B be included in the Arts core requirements. CARRIED

C. Department of International Languages

Chase - Jesse

moved that the Spanish majors, minor and certificate be revised to include the following as one of the approved electives:

RLST 333: Liberation Theology CARRIED

D. International Studies Program

Chase – Riemer

moved that the approved electives in the International Studies majors and certificates be revised as follows:

DELETE from International Politics, Security and Organization group (International Affairs concentration):

HJ 353: Social Justice, Peace and International Development
ADD to International Development group (International Affairs concentration):
    HJ 353: Social Justice, Peace and International Development
    HJ 355: Food, Hunger, and Social Justice
    HJ 357: Ecology and Justice

ADD to International Economics and Political Economy group (International Affairs concentration):
    HJ 355: Food, Hunger, and Social Justice
    HJ 357: Ecology and Justice

ADD to Latin American Studies group:
    RLST 333: Liberation Theology

CARRIED

The remainder of the report, including new ILP and PSCI courses, and revised ENGL and WMST courses, was noted for information.

5.1.2 Recommendation Item from the Planning and Priorities Committee re Certificate in Intercultural Leadership

This report was noted in conjunction with Item A above.

5.2 Report from the Faculty of Engineering

The deleted and revised courses from the Faculty of Engineering were noted for information.

5.3 Report from the Faculty of Education

Forsberg – Riemer

moved approval of the following proposed Selection Policy for Transfers:

Transfer Requirements:

That students who have attempted 24 or more credit hours of university courses (at the University of Regina, or another university) or university transfer and have a minimum UGPA of 65.00% be considered for selection into a Faculty of Education Program based on university courses.

That students who have attempted fewer than 24 credit hours of university or university transfer courses be considered for selection into a Faculty of Education Program based on high school admission criteria and university courses.

CARRIED

5.4 Report from the Faculty of Business Administration

Dr. Giberson reviewed the motions contained in the report. He pointed out that there were three sets of motions. Motion 1 is an administrative correction to the wording of the current policy regarding the Excellence Program. Motions 2 and 3 are more complex. The Faculty has stretched itself beyond the capacity to deliver programs. Guaranteed funding hinges on enrolment. Motions 4-8 pertain to replacing the Pre-Administration program to permit direct recruiting from high school and to build more of a Business School environment. The focus is to increase the language skills and encourage students to take more of a liberal Arts program.
1. Excellence Program Motion

Giberson – Lavack

moved that, to qualify for entrance as an Excellence Student, current Canadian high school students require an Early Conditional Admission average of 85% or higher. International high school students can be considered on an individual basis.

Who will consider the international students on an individual basis? The Faculty will do this. How do these reviews come? Students submit directly to Rob Giberson via the internet.

The question was called on the Giberson-Lavack motion. CARRIED

2. (Re-)Admission Average Motion

Giberson – Lavack

moved that the admission and re-admission average for the Faculty of Business Administration’s degree and diploma programs be raised from 65% (program GPA) in the Qualifying Program to 70% (program GPA) effective the start of term 200630. Students admitted to the Faculty after the start of the fall term 200630 (for Winter 2007) would require a 70% program GPA.

Lengthy discussion ensued. Highlights are as follows:

If students are registered in Arts, do they need 70% to get into the Qualifying program? What shrinkage is expected? 20% (60 students) shrinkage is expected initially and then 90-110 students/year after that.

Doesn’t the Faculty of Business Administration choose these students? No. The students’ PGPA will determine admission.

Neither minimum credit hours nor Federated Colleges are mentioned in these motions. With the elimination of Pre-Administration, how are these being addressed? FNUC would not have Business Administration if this passes.

The Faculty of Business Administration has discussed how to address FNUC admissions into this program. Because registration is already in place, this cannot be created for 200630. It could be put in place for 200710.

Would wording be better if it said “Bachelor” instead of “Faculty”? It is written this way because it is owed by the University.

Was it intended that Federated Colleges not be part of the Business Administration program? Yes, that was the intent.

What are the regulations on transfer? These are outlined in motions 7 and 8.

The mover and seconder agreed to withdraw the motion so that discussion of motions 2-8 could occur together. AGREED

There is an overall philosophical issue to be considered and faculties must resist the temptation to think territorially but rather think about the students.
The Faculty of Business Administration was commended for handling the significant growth in admissions and registration with no growth in resources.

Concern was expressed about the short notice of these motions as members were only notified of the motions late last week. Despite the fact that the Faculty of Arts only learned about the motions on Thursday, it is convinced it will benefit students. The mechanics will be difficult but they are confident it won’t hurt Arts and therefore the Faculty of Arts is supportive of the initiative.

Re motions 3 and 4, does elimination of the Pre-Administration program mean other faculties who are affected by this need to approve its elimination? Yes.

Re motion 4, there is a problem with the last sentence. How does “transfer out of the program” work? To transfer out students who have a 69.99% average seems punitive. It is not really certain how the faculty will get them out. Students from any faculty who meet the qualifications can be transferred into the Pre-Business Administration program. Motions 6, 7 and 8 address this. “Transfer out” is really an rtd and therefore the language of an rtd should be used so that, if necessary, the appeal process can be invoked. There is no administrative process or fairness for transferring out or to another faculty. If this wording were changed to ‘rtd’ this would then apply to good students.

Motion 3 is a concern for current Pre-Administration students. Is the Faculty of Business Administration prepared be responsible for students who are in currently Pre-Administration and struggling to meet a 65% average? Yes. Counselling resources need to be added to handle this.

Conversion and progression from high school to University will have to be closely examined. The Faculty of Business Administration hopes to attract higher caliber students. Students with lower grades can move back into other faculties. Every possible way for admission has been considered. Approximately 450 students would be affected.

Approval of these motions will have a huge impact on aboriginal students. The Faculty of Business Administration has been discussing these matters with FNUC. The regulation regarding 60 credit hours would affect pretty well every FNUC student and a large number of students would never make it into the degree program. 67-68% of FNUC students have between 110 and 120 credit hours. Most of them are not Pre-Administration students but rather are students taking classes to try to meet the Administration qualifications.

This proposal points to a lack of understanding of aboriginal students and their abilities and needs. The core of the Bachelor of Administration is being changed for FNUC students and requires FNUC approval before it is considered by the CCUAS.

If the required admission average is not met by the time the student has completed 45 credit hours, the average will not likely be met.

Perhaps “within 60 credit hours” should read “minimum”. If students don’t meet the admission requirements within 60 credit hours, they will not be admitted. The Faculty has specified “60 credit hours” so students don’t lock themselves into an endless loop.
What wording would work better? Perhaps “cannot continue” or “cannot register”. This is new language for which we have no procedural fairness. Other faculties need to consider this.

How do other faculties handle lack of progression? The Faculty of Fine Arts transfers students to Arts.

Students who do not maintain the required average will not be permitted to continue in the program.

Gauthier – Obrigewitsch

moved that motions 2-8 of Appendix V, pages 21-23 of the agenda material be tabled.

It was pointed out that a tabling motion is not debatable but, for clarification, the following implications of tabling these motions should be noted:
1) They cannot take affect this year;
2) The Faculty is in an unsustainable position and cannot offer the courses currently available without enlarging class sizes.

The question was called on the Gauthier-Obrigewitsch tabling motion, CARRIED
(8 for; 6 against)

Faculties were advised to discuss this matter before the June 13th meeting.

6. **ITEMS FOR INFORMATION**

6.1 Date of Next Meeting

It was noted that the date for the next meeting is Tuesday, June 13, 2006 at 10:30 a.m. in the Graduate Studies Boardroom, NR 110.3.

7. **CONCLUSION**

The meeting concluded at 11:55 a.m.