PRESENT: Katherine Arbuthnott, Janelle Bennett (for Christine Crowe), Mark Brigham (Chair), Lynn Cavanagh, Ruth Chambers, Nick Forsberg, Mary Jesse, Richard Kleer, Brien Maguire, Glenys Sylvestre, Jason Vogelsang (for Judy Chapman), Ailsa Watkinson (by conference call)

REGrets: Dawn Flood, Annette Revet

GUESTS: Ben Cecil

1. APPROVAL OF AGENDA

Forsberg - Jesse

moved approval of the agenda as distributed. CARRIED

It was agreed that the report from the Faculty of Arts would be considered before Business Arising from the Minutes. AGREED

2. APPROVAL OF MINUTES OF PREVIOUS MEETINGS

2.1 September 5, 2007

Cavanagh – Arbuthnott

moved approval of the minutes of the meeting of September 5, 2007 as distributed. CARRIED

2.2 October 3, 2007

Maguire – Arbuthnott

moved approval of the minutes of the meeting of October 3, 2007 as distributed. CARRIED

3. BUSINESS ARISING FROM THE MINUTES

All motions submitted to the October 31st Executive of Council meeting were passed.

3.1 BA in Prairie Studies

Pages 26 and 27 of the agenda material contain explanations and answers to questions raised at the last CCUAS meeting regarding this program submission.

The Planning and Priorities Committee approved the program proposal on February 8, 2007.

Kleer – Jesse

moved to create the Bachelor of Arts in Prairie Studies as detailed in Appendix I, pages 2 – 27 of the agenda material.

Prairie Studies courses not included on the list as considered by Saskatchewan Learning will be added as they are developed.
How many of the on-line courses are actually available? 25% of courses are available on-line. Introductory and capstone courses are continually being developed. Some are coming on-line very soon.

It is anticipated that, with support from SaskEd, by 2010 students should be able to complete this entire program on-line.

Is the program being proposed as a Bachelor of Arts with a major in Prairie Studies or is it a separate degree? It is a Bachelor’s degree with a major.

Will there be a similar program at the University of Saskatchewan? Yes. The same program has already been approved there.

Will the 50% residence requirement be a factor? Can someone be a student at the University of Regina and take classes at the University of Saskatchewan? Yes. Ultimately, the institution to which students apply will become their home institution. It doesn’t matter where they take their courses.

Question was called on the Kleer-Jesse motion. CARRIED

4. OLD BUSINESS

4.1 Report from the Academic Schedule Sub-committee

The committee has been meeting monthly. Each member has been assigned duties and business is progressing.

5. NEW BUSINESS

5.1 Report from the Faculty of Arts

ITEMS FOR INFORMATION

A. Prairie Studies

The PRST courses, 001-004 (Prairie Studies Co-op Work Term), 200 (Introduction to the Prairie World), and 400 (Senior Seminar in Prairie Issues), as detailed in Appendix II, page 28 of the agenda material, were reviewed for information.

5.2 Report from the Faculty of Education

ITEMS FOR APPROVAL

1. High School Admission to the Faculty of Education (§2.4.1.1)

Forsberg – Vogelsang

moved approval of the Faculty of Education requiring 6 courses for admission from high school as detailed in Appendix III, page 31 of the agenda material. CARRIED

2. Proposed Nunavut Teacher Education 4 year BEd Program and BEAD Programs (NTEP)

Forsberg – Jesse

moved that the proposed Nunavut Teacher Education 4 year BEd program and the proposed Nunavut Teacher Education BEAD program, as detailed in Appendix III, pages 32 and 33 of the agenda material, be approved.
These programs are partnered with Nunavut Arctic Colleges similar to the way NORTEP and SUNTEP are partnered.

When courses are being taught by the Nunavut Artic Colleges, what is the process for vetting these courses and instructors? All courses must meet approval of the University of Regina. Instructor’s cvs and course material will be shared.

How does this compare to the Northern Teacher Education Programs (NORTEP)? It is similar to the Bachelor of Education Elementary program.

How does this compare to the Yukon Teacher Education Program (YNTEP)? The cultural skills and study courses are different than what is offered at the University of Regina or YNTEP courses offered at Yukon College. It is a face to face modular format with the program moving to different communities. Iqaluit is the only community that offers all parts of the program in one location.

The question was called on the Forsberg-Jesse motion. CARRIED

2.1 Mature Admission for the Nunavut Teacher Education Program (NTEP) (§2.4.6)

Forsberg – Jesse

moved that mature admission to NTEP applicants may be granted to applicants who do not meet the standard admission requirements of the Faculty of Education, NTEP Program and who have completed fewer than 24 credit hours of approved post-secondary courses, are Canadian citizens or permanent residents, and will be at least 21 years of age before the semester begins.

Could a new acronym be used? NTEP could be confused with YNTEP. This was the obvious abbreviation.

The following friendly amendment as underlined below was agreed to:

“…standard admission requirements of the Faculty of Education, NTEP Program but who have completed fewer than 24 credit hours…” AGREED

The question was called on the Forsberg-Jesse motion as amended. CARRIED

2.2 Admission Criteria for the Nunavut Teacher Education Program (NTEP) After Degree (BEAD) (§2.4.2)

Forsberg – Maguire

moved that applicants to the Bachelor of Education After Degree (BEAD) NTEP program must have an approved first degree with a minimum UGPA of 65%. It is recommended that applicants to the NTEP BEAD have a minimum of 39 credit hours in at least three teaching areas supportive provincial/territorial curricula areas. See the NTEP template in the Faculty of Education section of the Undergraduate Calendar for more information. CARRIED
3. Revisions to the Arts Education 5 Year BEd Dance Major & Minor Programs

Forsberg – Cavanagh

moved that the Arts Education 5 Year BEd Dance Major program be revised as detailed in Motion 6 of Appendix III, page 23 of the agenda material.

These changes are mostly of a housekeeping nature.

Why does the Faculty of Education schedule by semester? It helps scheduling and makes counseling simpler.

The question was called on the Forsberg-Cavanagh motion. CARRIED

Forsberg – Cavanagh

moved that the Arts Education 5 year BEd Dance Minor be revised as detailed in Motion 7 of Appendix III, page 23 of the agenda material. CARRIED

This is a good model for simplifying the calendar.

5. Revisions to the Secondary Education Offerings (§12.11, 12.11.1) Introduction of the 2007-2008 Undergraduate Calendar

Forsberg – Kleer

moved that the revisions to the introduction to the Secondary Education Offerings (§12.11 and 12.11.1) be accepted for inclusion in the 2008-2009 Undergraduate calendar as detailed in Motion 8, pages 36 and 37 of the agenda material.

Are there substantive changes to this? No. Mostly the changes are making information easier for students to understand.

The question was called on the Forsberg-Kleer motion. CARRIED

6. Deletion of the BEd (General) Degree Program (§12.12)

Forsberg – Maguire

moved that the BEd (General) Degree program (§12.12), as detailed in Motion 9 of Appendix III, page 38 of the agenda material, be deleted effective Fall 2008. CARRIED

7. Revisions to the Secondary Arts Education Minor (EAES) (§12.11.3.1)

Forsberg – Cavanagh

moved that the Secondary Arts Education Minor (EAES) (§12.11.3.1) be revised as detailed in Motion 10 of Appendix III, page 39 of the agenda material. CARRIED
8. Revisions to «Les Programmes de Baccalauréat en Education (Bac)»

§12.15

Forsberg – Sylvestre

moved that the necessary changes, as detailed in Motion 11 of Appendix III, pages 40 – 48 of the agenda material, be made in the Bac Program section of the 2008-2009 Undergraduate Calendar to reflect all the changes resulting in the Program Renewal Process in the Bac Program.

The following correction and friendly amendments were noted on page 40 as double underlined:

12.15 LES PROGRAMMES DE BACCALAURÉAT EN ÉDUCATION (BAC)

12.15.1 ENGLISH SUMMARY

Elementary and secondary 4-year programs prepare prospective teachers for francophone and French immersion schools. Students will receive most of their instruction in French. Students from Saskatchewan or from an anglophone province will be required to complete their second year at Laval University in Québec City. Graduates of Core French programs (the regular French offerings within English language schools) will have access to a French Immersion Certificate program through the Institut français and the Department of French at the University of Regina to assist them in developing the required French language skills to...

Actualization of core courses is embedded in this document. There were and will be changes to Education courses.

As a procedural query, there is some affect on the Faculty of Arts Bachelor of Arts program as it pertains to the Combined BA/BEd program. The BA components of this program have not come through the Faculty of Arts curriculum committee. Should the CCUAS be comfortable with changes to this program where consultation and approval of another part of the combined program have not occurred?

Consultation did occur because the Head of the French Department was contacted and he concurred with the proposed changes.

How do changes to a joint or combined program occur if consultation does not occur?

It would have been preferable for Arts to have reviewed these changes prior to this committee receiving the information and for the Faculty of Arts to have sent a letter of support with the submission.

Assuming that what’s proposed still meets the approved guidelines for the Bachelor of Arts, why could this not proceed? How would Education know if Arts’ guidelines have been or are still being met? Without consultation, it is unknown what problems may become apparent.
Could this go to the Associate Dean of Arts to ensure consultation has occurred or to at least know that they have reviewed the information and that no potential problems exist. Although the Department of French approved the program, the Faculty of Arts needs to be aware of the changes.

Could the program be approved in principle pending review by the Faculty of Arts and assurance that the Arts component has occurred?

Maybe Education will look at removing the combined degree component. Combined degrees cannot be setup, amended, or removed without the consultation of both faculties.

The Faculty of Arts could be asked to review this proposal at its next meeting and provide a letter of support to the CCUAS if they concur. AGREED

The question was called on the Forsberg-Sylvestre motion. CARRIED

ITEMS FOR INFORMATION

The revised, new, deleted, and archived courses, as detailed in Appendix III, pages 49 – 54 of the agenda material, were received for information.

5.3 Report from the Faculty of Kinesiology and Health Studies

The report from the Faculty of Kinesiology and Health Studies was considered in absence of a representative from the faculty.

1. Cavanagh – Maguire

moved to change the Recreation and Sport Administration A/S/O (Arts/Science/Other) requirement from “one from: SOC 100, PSCI 100, CS 100, GEOG 100, ECON 100, Any other BUS course” TO “one from: CS 100, or a course from SOC, PSCI, GEOG, ECON OR BUS”.

CARRIED

2. Cavanagh – Jesse

moved to approve English as a subject listed in the One of C options.

CARRIED

3. Cavanagh – Kleer

moved to approve Women’s Studies as a subject listed in both the One of A and One of C options.

CARRIED

Would Women’s Studies appear on both lists? Yes.

4. Cavanagh - Maguire

moved to approve the Bachelor of Health Studies hood: shamrock green inside (as per request from FNUC – signifies mother earth), Ultra white outside (as in Arts hoods) and silver cord (as in KHS hoods).

CARRIED

The Faculty of Arts and the First Nations University of Canada have also approved this hood color.
5. Cavanagh – Forsberg

moved to approve the addition of a designation of High Honours for the BKin Honours degrees with a minimum major GPA of 85%.

CARRIED

5.4 Report from the Faculty of Social Work

ITEMS FOR APPROVAL

1. Watkinson – Maguire

moved that a minimum 65.00% UGPA on those courses that will be used for the Bachelor of Social Work degree be approved and that “all post-secondary courses attempted or a completed baccalaureate degree” be deleted from §17.2.2, page 239 of the Undergraduate Calendar.

Are there certain courses that students must use? A minimum 30 credit hours must be used.

UGPA means all courses taken. PGPA is only program courses, which allows the faculty to disregard courses that don’t apply to the program. CGPA is a strict calculation. The motion should probably be PGPA not UGPA.

This change was noted as a friendly amendment. AGREED

The question was called on the Atkinson-Maguire as amended. CARRIED

2. Watkinson – Maguire

moved that students who have not completed 30 credit hours and/or not completed all of the four required classes (ENG 100, INDG 100, PSYC 101 and SOC 100) for admission to the BSW program can apply to the BSW program for the January 15 deadline; deleting: “not achieved a minimum 65% UGPA, and/or” in first sentence of paragraph.

What is the intent of this motion? Students who have not completed 30 credit hours when they apply are put into qualifying until these courses are completed.

Is this because there’s only one application deadline? Yes.

Students can be considered for admission if they’ve taken these classes.

Does Social Work have a selection process? Yes.

When would these students be accepted into the program? They would be accepted as soon as they have completed the courses, as long as it is prior to April 15th.

The following friendly amendment was proposed to add the following statement to the motion:

“Courses in progress must be successfully completed prior to April 30th of the application year.” AGREED

The question was called on the Watkinson-Maguire motion. CARRIED
ITEMS FOR INFORMATION

The archived/deleted courses, SW 400 and SW 447, and the change in the acronym for the Community Education Centres (CECs) to Faculty of Social Work’s Saskatoon and Prince Albert locations, as detailed in Appendix V, page 57 of the agenda material, was noted for information.

6. ITEMS FOR INFORMATION

6.1 Date of Next Meeting and Deadline for Submission of Agenda Items

This item was noted for information.

6.3 Presentation of CCUAS Report to the November 28th meeting of Executive of Council

Mark Brigham is unable to present the CCUAS report at the next Executive of Council meeting. He will check with Lynn Cavanagh to see if she can present the report.

7. CONCLUSION

The meeting concluded at 11:20 a.m.