DATE:       April 3, 2009

TO:         All Members of the Council Committee on Undergraduate Admissions and Studies

FROM:       Steve Weild, Acting Associate Registrar, Academic Policy Services and Ceremonies

RE:         NOTICE OF MEETING

The Council Committee on Undergraduate Admissions and Studies will meet on Thursday, April 9, 2009 at 10:00 a.m. in the AH 5th Floor Boardroom, AH 527

AGENDA

1.   APPROVAL OF AGENDA

2.   APPROVAL OF MINUTES OF LAST MEETING, December 4, 2008

3.   BUSINESS ARISING FROM THE MINUTES
     3.1 Discussion of Executive of Council response to Academic Subcommittee motions

4.   OLD BUSINESS

5.   NEW BUSINESS
     5.1 Report from the Faculty of Arts, Appendix I, p.2
         5.1.1 Report from PPC re BA Major in Environmental Studies, p. 6
     5.2 Report from the Faculty of Business Administration Appendix II, p.7
     5.3 Report from the Faculty of Education Appendix III, p 17
     5.4 Report from the Faculty of Fine Arts, Appendix IV, p.22
     5.5 Report from the Faculty of Kinesiology and Health Studies, Appendix V, p 24
     5.6 Undergraduate Course Catalogue discussion

6.   ITEMS FOR INFORMATION

7.   CONCLUSION

Steve Weild
ITEMS FOR APPROVAL

Having received notice of support from the Planning and Priorities Committee, the Faculty of Arts recommends approval of the following motions.

A. Arts and Culture Program

MOTION to create a major and minor in Arts and Culture.

### BA MAJOR IN ARTS AND CULTURE

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA Arts and Culture major, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>HUM 206</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>FA 300</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>IDS 400</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Approved elective. IDS 100 is highly recommended</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Two approved electives from the Faculty of Arts *</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Two approved electives from the Faculty of Fine Arts *</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Five approved electives from at least two different departments *</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>39.0</strong></td>
<td>Subtotal: 65% major GPA required</td>
<td></td>
</tr>
</tbody>
</table>

### Arts Core Requirements

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA Arts and Culture major, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 110</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Any two courses in the same language other than English</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>One course in logic or math</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>One course in List B*</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>One natural science course with a lab*</td>
<td></td>
</tr>
</tbody>
</table>

The courses marked * must all be in different subjects. Remaining core requirements (List A, fine arts and courses in arts, science or fine arts) are fulfilled by major courses. Refer to §10.9.1.1 for detailed information on the Arts Core Requirements.

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA Arts and Culture major, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21.0</strong></td>
<td>Subtotal</td>
<td></td>
</tr>
</tbody>
</table>

### Open Electives

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA Arts and Culture major, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>60.0</strong></td>
<td>20 elective courses</td>
<td></td>
</tr>
</tbody>
</table>

A maximum of 14 introductory-level courses is permitted in the BA.
refer to §10.7.4. Electives may be used to complete optional minor(s).

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>HUM 206</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>FA 300</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Approved elective. IDS 100 is highly recommended</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Three approved electives</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>18.0</strong></td>
<td><strong>Subtotal: 65% minor GPA required</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Rationale**

This program rests on two premises: that many of our students have a strong interest in cultural matters and that our existing majors don't always make it easy for students to explore those interests as they would like. Students may not have a sufficiently strong interest in literature, film, or anthropology to want to major in any of those subjects. Yet these disciplines and others like them all traverse an area of investigation that would be sufficient to hold students' attention: culture generally. The major is designed to make it possible for such students to focus on their specific interest, crossing disciplinary boundaries wherever necessary.

The major requirements are defined in a way that will allow students to create individualized programs of study. There will be some core interdisciplinary courses focusing upon the social, political, technological and theoretical contexts of cultural study. Students will choose the rest themselves, based on an individualized program design that they must submit in order to be accepted into the major. It will be up to the student to define the specific subject, within the broad area of cultural studies, that interests them and to demonstrate that a) the study of the subject demands a cross-disciplinary approach; and b) their proposed course of study is well designed to advance their understanding of the subject in a systematic manner.

This degree will be the only undergraduate interdisciplinary degree in Arts and Fine Arts. While there already exist interdisciplinary undergraduate courses that at present can be incorporated into various disciplinary degrees, the Arts and Culture major will be a degree that is by definition interdisciplinary and built on the idea of interdisciplinarity as a discipline itself, comprised of a distinct body of methodologies, literature and research. The degree is constructed using a range of courses to support this central principle of interdisciplinarity. It is also distinct from other degrees in that it specifically employs the fine arts in relation to disciplines from Arts to study in particular the subject of culture. The integration of Fine Arts and Arts in the study of culture, and the foundation of interdisciplinary studies as a subject itself with cognate and elective courses used in support of this principle, make the degree significantly different from others offered.

**B. Environmental Studies Program**

**MOTION** to create a major in Environmental Studies.

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>BIOL 150</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>BIOL 276</td>
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</tr>
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</table>
### Course Requirements

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ECON 273</td>
</tr>
<tr>
<td>3.0</td>
<td>ENST 200</td>
</tr>
<tr>
<td>3.0</td>
<td>ENST 400</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOG 100</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOG 221</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOG 226</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOG 325</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOL 102</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOL 270</td>
</tr>
<tr>
<td>3.0</td>
<td>HJ 201</td>
</tr>
<tr>
<td>3.0</td>
<td>HJ 357</td>
</tr>
<tr>
<td>3.0</td>
<td>PHIL 275</td>
</tr>
<tr>
<td>3.0</td>
<td>PSYC 340</td>
</tr>
<tr>
<td>3.0</td>
<td>SOC 100</td>
</tr>
<tr>
<td>3.0</td>
<td>One 200-level SOC course</td>
</tr>
<tr>
<td>3.0</td>
<td>SOC 230</td>
</tr>
<tr>
<td>3.0</td>
<td>SOC 330</td>
</tr>
<tr>
<td>3.0</td>
<td>WGST 201</td>
</tr>
<tr>
<td><strong>60.0</strong></td>
<td>Subtotal: 65% major GPA required</td>
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</tbody>
</table>

### Arts Core Requirements

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 110</td>
</tr>
<tr>
<td>3.0</td>
<td>One course in logic or math</td>
</tr>
<tr>
<td>3.0</td>
<td>Any two language courses in the same language other than English</td>
</tr>
<tr>
<td>3.0</td>
<td>One course in fine arts</td>
</tr>
<tr>
<td><strong>18.0</strong></td>
<td>Subtotal</td>
</tr>
</tbody>
</table>

### Open Electives

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>42.0</td>
<td>14 elective courses</td>
</tr>
</tbody>
</table>

A maximum of 14 introductory-level courses is permitted in the BA, refer to §10.7.4. Electives may be used to complete optional minor(s).

**Total: 120.0**

### Rationale

Students at all levels of the Canadian education system are keenly interested in environmental issues. But to date it hasn’t been possible for students at the University of Regina to specialize in a program focused specifically on the environment. The proposed new interdisciplinary major in Environmental Studies would address this problem. It calls for the creation of two new courses, one introductory and the other at the fourth-year level, to help students tie together the arguments and ideas they’ll encounter in environment-related courses already being offered at the University across a wide range of disciplines.

The proposed major would fit very well with the University of Regina’s priorities, given that the institution has identified “environment and energy” as one of its strategic emphases. It would also fit well with the University’s mission of “facilitating constructive criticism”, since all of the existing courses in this field focus on evaluating current environmental policies and practices.

The proposed major would also fit well with Faculty of Arts priorities, as identified in its Strategic Plan (We Who Serve, November 2003). Recommendation B3 of that Plan calls for the Faculty to “develop innovative undergraduate programs that are interdisciplinary and involve clusters of courses”. And Recommendation G2 stipulates that “sustainable environments” should be one of the Faculty’s seven areas of emphasis.
II ITEMS FOR INFORMATION

The Faculty of Arts approved the creation, revision and deletion of the following courses or programs and offers them for information.

A. Courses Created
1. Arts and Culture Program
   
   **IDS 400** 3:3-0  
   **Arts and Culture Capstone: an AA-ZZ series**  
   This interdisciplinary variable-topics course addresses some of the key themes and issues addressed in the Arts and Culture program.

   **Rationale**  
   This course will provide a culmination for students in the new Arts and Culture program.

2. Environmental Studies Program
   
   **ENST 200** 3:3-3  
   **Introduction to Environmental Studies**  
   An interdisciplinary introduction to environmental studies, providing the concepts and interrelationships needed to understand the complexities of environmental issues. Through a survey of environmental topics, students will examine changing human relationships to the non-human world and diverse approaches to environmental problems—from the humanities to the sciences.

   **ENST 400** 3:3-0  
   **Environmental Impact Assessment**  
   This course gives students an opportunity to develop their skills in effectively analyzing, managing, and resolving natural resource conflicts. Students will be required to carry out a substantial piece of research work independently, develop knowledge of special interests, and build upon the experience gained.

   *** Prerequisite: ENST 200 and any two of GEOG 325, PSYC 340, SOC 330. ***

   **Rationale**  
   These courses are to be required in the Environmental Studies program.
1. The Planning and Priorities Committee, following discussion with the Associate Dean, Faculty of Arts, made the following motion:

**MOTION:**

“The Planning and Priorities Committee recommends that the Council Committee on Undergraduate Admissions & Studies be notified that PPC supports creation of a BA Major in Environmental Studies. Any resource implications will be addressed by the Faculty of Arts”

Attached:

1. (PPC Proposal – Phase I & II Combined – ENST LOI for PPC (pdf))

cc: Lynn Wells, A/Dean, Faculty of Arts
    Rick Kleer, Associate Dean, Faculty of Arts
    Carol Hixson, University Librarian

Prepared February 4, 2009
The following motion was approved by the Faculty of Business Administration Council on February 13, 2009:

**Motion:**

To approve transfer credits for students who have graduated on or after January 1, 2008, with a minimum PGPA of 65%, from the following SIAST programs:

- SIAST Business Certificate Program (30 credit hours of transfer credit)
- SIAST Business Accountancy Diploma Program (60 credit hours of transfer credit)
- SIAST Business Administration Diploma Program (60 credit hours of transfer credit)
- SIAST Business Financial Services Specialty Diploma Program (60 credit hours of transfer credit)
- SIAST Business Human Resources Diploma Program (60 credit hours of transfer credit)
- SIAST Business Information Systems Diploma Program (60 credit hours of transfer credit)
- SIAST Business Marketing Diploma Program (60 credit hours of transfer credit)

**Further information:**

- Undergraduate calendar wording can be found on ATTACHMENT #1. Note that there have been changes to the wording, based upon feedback from CCUAS during the March meeting, to clarify the wording to appear in the undergraduate calendar.

- Details regarding University of Regina courses which would receive transfer credit can be found in ATTACHMENTS #2 - #8 (for the Business Certificate Program, and each of the six Business Diploma Programs)
ATTACHMENT #1

(For inclusion in the Undergraduate Calendar) - amended

The Faculty of Business Administration has negotiated transfer credit agreements for students who have graduated on or after January 1, 2008, with a minimum PGPA of 65%, from the following SIAST programs:

• SIAST Business Certificate Program
• SIAST Business Accountancy Diploma Program
• SIAST Business Administration Diploma Program
• SIAST Business Financial Services Specialty Diploma Program
• SIAST Business Human Resources Diploma Program
• SIAST Business Information Systems Diploma Program
• SIAST Business Marketing Diploma Program

Students who have graduated from the above programs on or after January 1, 2008, with a minimum PGPA of 65% will be admissible to the Bachelor of Business Administration Qualifying program using their SIAST program as the basis for admission.

Graduands of the above programs will receive transfer credit for specific University of Regina courses, for a total of 30 credit hours in the case of the Business Certificate Program and 60 credit hours for all Diploma Programs. For more detailed information regarding these transfer agreements (including lists of the specific courses for which transfer credit will be granted) and to learn more about Faculty of Business Administration program requirements, contact the Faculty of Business Administration General Office.

For students who have completed partial programs, students with lower PGPA’s, and/or students who completed similar programs prior to 2008, basis of admission and transfer credit evaluations will be assessed on a case-by-case, course-by-course basis.
The Faculty of Business Administration has negotiated transfer credit agreements for students who have graduated on or after January 1, 2008, with a minimum PGPA of 65%, from the following SIAST programs:

- SIAST Business Certificate Program (30 credit hours of transfer credit)
- SIAST Business Accountancy Diploma Program (60 credit hours of transfer credit)
- SIAST Business Administration Diploma Program (60 credit hours of transfer credit)
- SIAST Business Financial Services Specialty Diploma Program (60 credit hours of transfer credit)
- SIAST Business Human Resources Diploma Program (60 credit hours of transfer credit)
- SIAST Business Information Systems Diploma Program (60 credit hours of transfer credit)
- SIAST Business Marketing Diploma Program (60 credit hours of transfer credit)

Students who have graduated from the above programs on or after January 1, 2008, with a minimum PGPA of 65% will be admissible to the Bachelor of Business Administration Qualifying program using their SIAST program as the basis for admission.

For specific information regarding these transfer agreements and Faculty of Business Administration program requirements, contact the Faculty of Business Administration General Office.

For students who have completed partial programs, students with lower PGPA’s, and/or students who completed similar programs prior to 2008, basis of admission and transfer credit evaluations will be assessed on a case-by-case, course-by-course basis.
ATTACHMENT #2

**Business Certificate Program** at SIAST (one year)

For students who have graduated from SIAST on or after January 1, 2008 with the Business Certificate, and a minimum PGPA of 65%, we would offer transfer credit for 10 courses as follows:

- CS 100
- ECON 201
- ECON 202
- STAT 100
- BUS 205
- BUS 210
- BUS 250
- BUS 285
- BUS 200LV
- ELEC 100LV

- Students with the completed Business Certificate would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103, and three other courses from either Intro-Arts A/B or Beyond-Intro courses.

- When an articulated transfer agreement is put in place, students who graduate with this certificate on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the certificate, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
Business Accountancy Diploma Program at SIAST

For students who have graduated from SIAST on or after January 1, 2008 with the Business Accountancy Diploma and a minimum PGPA of 65%, we would offer transfer credit for 20 courses Plus Bus 007 as follows:

- CS 100
- ECON 201
- ECON 202
- STAT 100
- BUS 007 lab (0 credit hours, required in BBA program)
- BUS 205
- BUS 210
- BUS 250
- BUS 285
- BUS 288
- BUS 290
- BUS 307
- BUS 385
- BUS 386
- BUS 387
- BUS 388
- BUS 200LV
- BUS 300LV
- **One of:** BUS 260 or BUS 200LV
  (If student completes the option of ADMN 220 = BUS 260, if student chooses the other option = BUS 200LV)
- **One of:** BUS 384 or BUS 200LV
  (If student completes the option of TAX 222 = BUS 384, if student chooses the other option = BUS 200LV)
- ELEC 100LV

Students with the completed Business Accountancy Diploma would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103, and three other courses from either Intro-Arts A/B or Beyond-Intro courses.

When an articulated transfer agreement is put in place, students who graduate with this diploma on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the diploma, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
ATTACHMENT #4

Business Administration Diploma Program at SIAST

For students who have graduated from SIAST on or after January 1, 2008 with the Business Administration Diploma and a minimum PGPA of 65%, we would offer transfer credit for 20 courses as follows:

- CS 100
- ECON 201
- ECON 202
- ECON 200LV
- STAT 100
- BUS 205
- BUS 210
- BUS 250
- BUS 260
- BUS 285
- BUS 288
- BUS 290
- BUS 307
- BUS 308
- BUS 416
- BUS 455
- BUS LV300 (exempt 302)
- BUS LV200 (exempt 417)
- BUS LV200 (6 credit hours)

- Students with the completed Business Administration Diploma would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103, and two other courses from either Intro-Arts A/B or Beyond-Intro courses.

- When an articulated transfer agreement is put in place, students who graduate with this diploma on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the diploma, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
Business - Financial Services Specialty Diploma Program at SIAST

For students who have graduated from SIAST on or after January 1, 2008 with the Business – Financial Services Specialty Diploma and a minimum PGPA of 65%, we would offer transfer credit for 20 courses as follows:

- CS 100
- ECON 201
- ECON 202
- ECON 231
- STAT 100
- BUS 205
- BUS 210
- BUS 250
- BUS 260
- BUS 285
- BUS 307
- BUS 300LV (exempt 302)
- BUS 200LV (6 credit hours)
- ELEC 100LV (18 credit hours)

Students with the completed Business – Financial Services Specialty Diploma would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103, and two other courses from either Intro-Arts A/B or Beyond-Intro courses.

When an articulated transfer agreement is put in place, students who graduate with this diploma on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the diploma, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
**Business Human Resources Diploma Program** at SIAST

For students who have graduated from SIAST on or after January 1, 2008 with the **Business Human Resources Diploma** and a minimum PGPA of 65%, we would offer transfer credit for **20 courses** as follows:

- CS 100
- ECON 201
- ECON 202
- STAT 100
- BUS 205
- BUS 210
- BUS 250
- BUS 260
- BUS 285
- BUS 288
- BUS 307
- BUS 355
- BUS 356
- BUS 357
- BUS 358
- BUS 455
- BUS 461
- BUS 300LV
- BUS 200LV (6 credit hours)

- Students with the completed Business Human Resources Diploma would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103, and two other courses from either Intro-Arts A/B or Beyond-Intro courses.

- When an articulated transfer agreement is put in place, students who graduate with this diploma on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the diploma, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
ATTACHMENT #7

Business Information Systems Diploma Program at SIAST

For students who have graduated from SIAST on or after January 1, 2008 with the Business Information Systems Diploma and a minimum PGPA of 65%, we would offer transfer credit for 20 courses Plus Bus 007 as follows:

- BUS 007 lab (0 credit hours, required in BBA program)
- CS 110
- CS 270
- CS 271
- CS 330
- CS 340
- CS 100LV (6 credit hours)
- CS 200LV (6 credit hours)
- CS 300LV (6 credit hours)
- ECON 201
- STAT 100
- BUS 205
- BUS 210
- BUS 288
- BUS 200LV (exempt 417)
- BUS 200LV (6 credit hours)
- ELEC 100LV

- Students with the completed Business Information Systems Diploma would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103.

- When an articulated transfer agreement is put in place, students who graduate with this diploma on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the diploma, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
ATTACHMENT #8

Business Marketing Diploma Program at SIAST

For students who have graduated from SIAST on or after January 1, 2008 with the Business Marketing Diploma and a minimum PGPA of 65%, we would offer transfer credit for 20 courses as follows:

- CS 100
- ECON 201
- ECON 202
- STAT 100
- BUS 205
- BUS 210
- BUS 250
- BUS 260
- BUS 285
- BUS 288
- BUS 307
- BUS 308
- BUS 310
- BUS 413
- BUS 414
- BUS 416
- BUS LV200 (exempt 417)
- BUS LV200 (6 credit hours)
- ELEC 100LV

- Students with the completed Business Marketing Diploma would be admitted into our BUBBAQUAL Program, because they are missing ENGL 100, MATH 103, and three other courses from either Intro-Arts A/B or Beyond-Intro courses.

- When an articulated transfer agreement is put in place, students who graduate with this diploma on or after January 1, 2008, will be admitted to the BUBBAQUAL program based on completion of the diploma, providing students have obtained a minimum 65% average. Agreements are subject to review/renewal every five (5) years, or sooner if there are program changes at either institution.
Date: March 31, 2009

To: Steve Weild, Acting Associate Registrar, Academic Policy Services and Ceremonies, Registrar's Office

From: Nick Forsberg, Associate Dean of Student Services and Undergraduate Programs, Faculty of Education

Re: Report from Faculty of Education Council to the Council Committee on Undergraduate Admissions & Studies

The following motions approved at Faculty of Education Council on March 3, 2009 are offered for consideration:

1. **ITEMS FOR APPROVAL**

   **MOTION #1**
   That the Bachelor of Education (BEd) Nunavut Teacher Education Elementary Program (126 credit hours) be changed to a 123 credit hours as the base program of the NTEP/University of Regina partnership effective September 2009, be approved.

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### NUNAVUT TEACHER EDUCATION PROGRAM (NTEP)  
**BEd ELEMENTARY (126 123 credit hours)**

<table>
<thead>
<tr>
<th>YR</th>
<th>FALL</th>
<th>WINTER</th>
<th>SPRING</th>
</tr>
</thead>
</table>
| 1  | EDCS 100 (3)  
Second Language* (3)  
KHS 139 (3)  
Social Science (note 2) (3) | Natural Science (note 1) (3)  
Fine Arts (note 3) (3)  
ENGL 100 (3)  
Approved elective (intro/senior level) (notes 1-5) (3) | EPS 100 (3)  
Approved elective (intro/senior level) (notes 1-5) (3) |
|    | 30 cr. hours |        |        |
| 2  | ECE 205 (3)  
ELNG 205 (3)  
EPSY 205 (3)  
Approved senior elective (note 9) (3) | EDCS 200 (3)  
Second Language* (note 9) (3)  
ELNG 325 (3)  
Approved senior elective (note 9) (3) | EDMS 200 (3)  
ELIB 216 / 326 (3)  
MATH 101 (3) |
|    | 33 30 cr. hours |        |        |
| 3  | EPS 215 (3)  
ESST 215 (3)  
ESCI 215 (3)  
ERDG 215 (3) | EPS 225 (3)  
EHE 215 (3)  
EMTH 215 (3)  
EPE 215 (3) | EAES 215 (3)  
EPSY 225 (3) |
|    | 30 cr. hours |        |        |
| 4  | EFLD 405 (internship) (15) | EADM 310 (3)  
EPSY 322 (3)  
EDMS 400 (3) | EDCS 300 (3)  
Second Language* (note 9) (3)  
ELNG-326 Education elective (3) |
|    | 33 cr. hours |        |        |

**Total: 126 123 Credit Hours**

- Nunavut Arctic College courses.
- Language courses are housed at Nunavut Arctic College and include but not limited to Inuktitut Orthography & Grammar, Inuktitut Reading & Writing, and Dialects.

**NOTES:**
1. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.
2. Social science courses are to be selected from economics, geography, history, indigenous studies, Indian health studies, interdisciplinary studies, political science and sociology.
3. Fine arts courses are to be selected from ART 100, ARTH 100, FILM 100, INA 100, INAH 100, MU 100, and THEA 100.
4. Humanities courses are to be selected from a second language, logic, philosophy, 200-level humanities offerings, religious studies, history and philosophy of science and linguistics.
5. Approved non-education electives as in the listed courses from notes 1-4 and courses from Kinesiology & Health Studies are to be supportive of the role of classroom teacher.
6. PSYC 210 (Developmental Psychology) may be used as an alternative to EPSY 205 by BEAD students and transfer students who have taken PSYC 210 prior to entry into the Elementary Teacher Education Program.

**Other requirements of the 4-year BEd degree:**
7. Students' progress from one semester to the next is dependent upon achieving positive assessments in faculty reviews of both academic and professional development.
8. At least 39 credit hours must be approved courses from faculties other than the Faculty of Education.

At least 9 credit hours must be approved senior courses (200 or above) from outside the Faculty of Education in three teaching fields. For this requirement courses such as ENGL 110 and MATH 127 will be considered senior-level courses as such courses have required university prerequisites. A listing of approved senior non-education courses is available from the Student Program Centre or Nunavut Arctic College have required university prerequisites. A listing of approved senior non-education courses is available from the Student Program Centre or Nunavut Arctic College.
**Rationale:** In the initial discussions regarding NTEP’s partnership with Regina the program felt that a 126 credit B. Ed degree was ideal for the program. It allowed for the inclusion of two or three new culturally related courses without having to drop too many from the original program (that of the McGill partnership). However, the inclusion of these extra credits causes some timetabling and staffing problems that were not anticipated in the original draft of the degree.

**Admission:** The admission requirements and all other partnership conditions would stay the same.

### MOTION #2
That a 30 credit hour Bachelor of Education (BEd) Elementary Degree Program for returning teachers in Nunavut with a minimum of 90 credit hours approved post-secondary course work, of which 48 semester hours include professional education courses including a practicum, be approved. The cumulative credit hour total for the NTEP Transition Program must be 120 credit hours.

### DEGREE: BACHELOR OF EDUCATION (ELEMENTARY) PROGRAM
PROGRAM: NTEP TRANSITION

This program requires completion of 30 credit hours as follows:

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>EPS 498 Action Research Project (U of R course)</td>
</tr>
<tr>
<td>3.0</td>
<td>Approved Elective (NAC or U of R Course)</td>
</tr>
<tr>
<td>3.0</td>
<td>Approved Elective (NAC or U of R Course)</td>
</tr>
<tr>
<td>3.0</td>
<td>Approved Elective (U of R Course)</td>
</tr>
<tr>
<td>3.0</td>
<td>Education Elective (U of R Course)</td>
</tr>
<tr>
<td>3.0</td>
<td>EADM 310 (U of R Course)</td>
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<tr>
<td>3.0</td>
<td>EDMS 200 (NAC Course)</td>
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<tr>
<td>3.0</td>
<td>ECS 300 (NAC Course)</td>
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<tr>
<td>3.0</td>
<td>Inuktitut 3 (NAC Course)</td>
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<tr>
<td>3.0</td>
<td>EPSY 322 (U of R course)</td>
</tr>
</tbody>
</table>

**Notes:**
Students need to obtain a PGPA of 65.00% for graduation. Students need to consult with Nunavut Arctic College and the University of Regina, Faculty of Education Student Program Centre advisors regarding program requirements.

**Residence Requirement:**
Students must complete at least half of the course credits for the NTEP Transition Program from the University of Regina.

**Rationale:** There are many Inuit teachers in the Nunavut territory that have been teaching for years with a certificate from McGill University, which normally includes 90 credit hours of post-secondary course work. There has been a need expressed by the Ministry to grant permission for these teachers to take a leave from their current teaching position to earn a Bachelor of Education degree.

**Admission to the Bachelor of Education (NTEP Transition Program) (30 Credit Hours)**
- Successful completion of 90 credit hours of approved post-secondary courses, of which 48 semester hours include professional education courses including a practicum
- Successful completion of a teaching practicum that was a minimum of 6 credit hours
- Current teacher or has taught within the past five years

### MOTION #3
That admission to the Certificate in Dance Teacher Education (CDTE) program be granted, effective May 1, 2009 (200920 semester).
Rationale: The administration of the Certificate in Dance Teacher Education (CDTE) was transferred to the Faculty of Education May 1, 2007 from the Credit Studies Division. The Faculty of Education has reviewed the certificate program and would like to continue to provide opportunity for students interested in pursuing a Certificate in Dance Teacher Education.

MOTION #4
That students with a minor in Special Education as part of the BEd be considered eligible to enroll in the Certificate in Inclusive Education provided that courses that have been used for the BEd are not used as part of the Certificate of Extended Studies in Inclusive Education, be approved.

MOTION #5
That the following two courses be included as "Approved Electives (Optional) Courses" in the Certificate of Extended Studies in Inclusive Education: EHE 385: Introduction to Drug Education and ELNG 326: Teaching English as a Second Language.

18.2.8.8 Certificate of Extended Studies in Inclusive Education

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Certificate of Extended Studies in Inclusive Education, Required Courses</th>
<th>Student's record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>EPSY 323</td>
<td></td>
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<td>3.0</td>
<td>EPSY 324</td>
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<td>3.0</td>
<td>EPSY 326</td>
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<td>3.0</td>
<td>EPSY 330</td>
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<td>3.0</td>
<td>EPSY 332 AA</td>
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<tr>
<td>3.0</td>
<td>EMTH 335</td>
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<tr>
<td>3.0</td>
<td>ERDG 425</td>
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<tr>
<td>3.0</td>
<td>One of the following: ECCU 200, ECCU 300, EFDN 306, EHE 385, EISE 332, ELNG 326, EPSY 322 or 400, KHS 190, HJ 201, SW 479, SpEd/PSY 620, SpEd/PSY 659 (Augustana) or approved elective</td>
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<td>30.0</td>
<td>Total</td>
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</table>

The prerequisite to all courses in the EPSY series is EPSY 322, Students with Special Needs. For those students who do not have EPSY 322 or an equivalency, the course may be taken within the Certificate of Extended Studies in Inclusive Education as one of the approved courses. Students must meet the following criteria to obtain a Certificate of Extended Studies in Inclusive Education (CESIE):

1. The student must hold a BEd or its equivalent to be admitted to the program.
2. The student must complete 30 additional credit hours for the CESIE beyond their degree(s).
3. Residency: For all certificate programs, students must complete at least half of their program within the Centre for Continuing Education, University of Regina.
4. Transfer Credits from Other Institutions: Students accepted into a CCE program will be permitted to transfer only those courses that meet program requirements.
5. Students with a minor in Special Education as part of the BEd are not eligible to enroll in the Certificate in Inclusive Education, provided that courses that have been used for the BEd are not used as part of the Certificate of Extended Studies in Inclusive Education. Courses that have been used for the BEd cannot be used as part of the Certificate of Extended Studies in Inclusive Education. A maximum of 9 credit hours of approved course work will be considered for substitution in the CESIE. Decisions involving course work to be considered for substitution will be made by CCE, based on the approved list of courses from the Faculty of Education. Education will assist CCE to determine if the courses were used for the degree.
6. Outdated Courses: Please refer to §12.7.5.
Rationale: Current CESIE program requirements stipulate that students who have a minor in Special Education as part of their BEd are not eligible to enrol in the CESIE. Some students and faculty have expressed concern regarding the ineligibility of this particular group of prospective educators. We have reviewed the program requirements and are proposing a change in CESIE requirements that will provide eligibility for individuals who have completed a BEd with a minor in Special Education.

Letter of Support as Follows:

March 24, 2009

Dr. Nick Forsberg
Associate Dean
Faculty of Education

Dear Dr. Forsberg:

Re: Letter of Support for Proposed Changes to the C.E.S.I.E. Program

The Certificate of Extended Studies in Inclusive Education is administered by the Credit Studies Division of Continuing Education in partnership with the Faculty of Education. In that capacity, we admit and advise students in the Certificate program.

Our office has seen dedicated teachers who have a minor in special education become frustrated because they have been denied access to the Certificate program. They want to continue developing their knowledge and skills in their specialization and achieve recognition from the University and their employer for doing so.

We strongly support the proposed changes as they will give prospective students access to the Certificate program for their continuing education and professional development.

Sincerely,

Janelle Bennett
Head (Acting)
Credit Studies Division, C.C.E.
2. **ITEMS FOR INFORMATION**

**Changed Courses**

**EDAN 101**

**Introduction to Dance Education**

Knowledge and experience of theory and content of dance through both theoretical and practical study. Emphasis on understanding of different creative/modern/ethnic dance forms and their particular relevance in dance education. ***Prerequisite: KHS 232 or 3 hours in KHS dance courses.*** *Note: Normally offered in fall semester only.*

**EDRA 101**

**Introduction to Drama Education**

This course is an introduction to the theory and practice of group process/contextual drama in the K-12 classroom. ***Prerequisite: THEA 100.*** *Note: Normally offered in fall only.*

**EDRA 202**

**Introduction to Drama Education: Part II**

This course involves students in the exploration of collective creation as an educational both process and a theatrical product. ***Prerequisite: EDRA 101.*** *Note: Normally offered in winter only.*

**ELIT 101**

**Introduction to Literature Education, Kindergarten through Grade 6**

This course is designed for students in the Arts Education Program. It provides an historical and critical overview of orientations to literature curricula (cultural/historical, critical/responsive, and creative/productive), and with a variety of instructional methods for teaching literature and writing from kindergarten through grade 6. ***Prerequisite: ENGL 100.*** *Note: Normally offered in fall semester only.*

**ELIT 202**

**Introduction to Literature Education, Grades 7 through 12**

This course is designed for students in the Arts Education Program. It's content concerns curricular issues and instructional methods for teaching literature and writing in grades 7 through 12. It provides a critical overview of curricula resulting from different schools of literary theory, and contrasts progressive and genre pedagogies with critical methods. ***Prerequisite: ELIT 101.*** *Note: Normally offered in winter semester only.*

**EMUS 101**

**Introduction to Music Education: Part I**

**EMUS 101** will prepare pre-service educators to teach elementary music in general classroom settings within the context of Pre K-12 Arts Education Curriculum. Introduction to music education within the context of arts education. Topics include properties of musical sound, an overview of music curricula, and use of other art forms in music education. ***Prerequisite: MU 100 or permission of music education chair.***

**EMUS 202**

**Introduction to Music Education: Part II**

**EMUS 202** will prepare pre-service educators to teach middle years and secondary music in general classroom settings within the context of the Pre K-12 Arts Education Curriculum. This course is designed for students in the arts education program. It examines teaching strategies for the current curriculum with emphasis on music in terms of artistic correspondence. ***Prerequisite: EMUS 101 or permission of music education chair.***

**Rationale:** These courses created in 1991 have been updated as a result of Program Renewal in the Faculty of Education.
FOR APPROVAL

1. MOTION to create a major and minor in Arts and Culture.

<table>
<thead>
<tr>
<th>BA MAJOR IN ARTS AND CULTURE</th>
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<tbody>
<tr>
<td>Credit hours</td>
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<tr>
<td>Major Requirements</td>
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<tr>
<td>* At least 9.0 credit hours of approved electives must be at the 300- or 400-level.</td>
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<tr>
<td>39.0</td>
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<tr>
<td>Arts Core Requirements</td>
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<td>3.0</td>
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<td>3.0</td>
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<tr>
<td>30.0</td>
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<tr>
<td>Open Electives</td>
</tr>
<tr>
<td>51.0</td>
</tr>
<tr>
<td>A maximum of 14 introductory-level courses is permitted in the BA, refer to 14.9.1.2. Electives may be used to complete optional minor(s).</td>
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<tr>
<td>120.0</td>
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</tbody>
</table>

Notes:

1. Students will need to apply for admission to the program. The application will consist of a letter outlining the main subject that the student proposes to explore in more detail, demonstrating that the subject is cultural in nature and requires a cross-disciplinary approach, and providing a specific set of courses that meet the program requirements identified above and are well suited to a systematic study of the subject identified.

2. Students can complete the core requirements of either the Faculty of Arts or the Faculty of Fine Arts, depending on the Faculty from which they will be seeking to receive their degree.

3. Given the interdisciplinary nature of this degree, minors and second majors are strongly encouraged.

4. No more than two courses used in the major can be used in a minor in another subject.

5. Students will need to be careful to use their free electives to obtain required prerequisites for the approved elective courses in their major.
MINOR IN ARTS AND CULTURE

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Arts and Culture minor, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>HUM 206</td>
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</tr>
<tr>
<td>3.0</td>
<td>FA 300</td>
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<tr>
<td>3.0</td>
<td>Approved elective. IDS 100 is highly recommended</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Three approved electives</td>
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<tr>
<td>3.0</td>
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<tr>
<td>18.0</td>
<td>Subtotal: 65% minor GPA required</td>
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</tbody>
</table>

Rationale
This program rests on two premises: that many of our students have a strong interest in cultural matters and that our existing majors don't always make it easy for students to explore those interests as they would like. Students may not have a sufficiently strong interest in literature, film, or anthropology to want to major in any of those subjects. Yet these disciplines and others like them all traverse an area of investigation that would be sufficient to hold students' attention: culture generally. The major is designed to make it possible for such students to focus on their specific interest, crossing disciplinary boundaries wherever necessary.

The major requirements are defined in a way that will allow students to create individualized programs of study. There will be some core interdisciplinary courses focusing upon the social, political, technological and theoretical contexts of cultural study. Students will choose the rest themselves, based on an individualized program design that they must submit in order to be accepted into the major. It will be up to the student to define the specific subject, within the broad area of cultural studies, that interests them and to demonstrate that a) the study of the subject demands a cross-disciplinary approach; and b) their proposed course of study is well designed to advance their understanding of the subject in a systematic manner.

This degree will be the only undergraduate interdisciplinary degree in Arts and Fine Arts. While there already exists interdisciplinary undergraduate courses that at present can be incorporated into various disciplinary degrees, the Arts and Culture major will be a degree that is by definition interdisciplinary and built on the idea of interdisciplinarity as a discipline itself, comprised of a distinct body of methodologies, literature and research. The degree is constructed using a range of courses to support this central principle of interdisciplinarity. It is also distinct from other degrees in that it specifically employs the fine arts in relation to disciplines from Arts to study in particular the subject of culture. The integration of Fine Arts and Arts in the study of culture, and the foundation of interdisciplinary studies as a subject itself with cognate and elective courses used in support of this principle, make the degree significantly different from others offered.
Appendix V

Memorandum

Date: March 31, 2009

To: Council Committee on Undergraduate Admissions and Studies

From: Dr. Harold Riemer, Associate Dean (Undergraduate)

Subject: Report from the Faculty of Kinesiology and Health Studies to CCUAS

ITEMS FOR APPROVAL

The Faculty of Kinesiology and Health Studies has approved, and recommends to CCUAS for approval of, the following motions:

1. Change to admission criteria for pre-health studies in the Faculty of Kinesiology and Health Studies

Currently, pre-health studies students must meet the secondary admission criteria, which includes: English Language Arts A30 and B30, Math B30 or C30, One 30-level science from Biology, Chemistry or Physics, and one additional 30-level course.

Students who have completed greater than 15 credit hours of post-secondary education must meet the secondary admission criteria, and have a minimum 60.00% UGPA based on all post-secondary coursework.

MOTION:

TO change the secondary admission criteria for pre-health studies to:

Students must have a minimum 65% average based on the following courses: English Language Arts A30 and B30; One of math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Geology 30, Math A30, B30 or C30, Physics 30; One language, social science, or fine arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30; One additional course from the list above.

Rationale: The change allows access to the pre-health studies program using the same admission criteria for the Faculties of Kinesiology and Health Studies and Arts. The most substantive change is that we would no longer require both a math and a science for pre-health studies (secondary requirements). In addition, students with post-secondary coursework must meet the post-secondary admission requirements.

2. Change to the post-secondary admission requirements

The current Faculty of Kinesiology and Health Studies post-secondary admission requirements are:

Applicants must meet the high school admission criteria in §2.4.1 with a minimum 65% average; those who have completed 15 credits or more of post-secondary education must also have a minimum 60% GPA on all post-secondary courses attempted.
Alternatively, applicants may qualify for transfer by completing 15 or more credit hours with a minimum UGPA of 60.00%. Courses must include:

**ENGL 100**

One introductory course in chemistry, biology, physics, or computer science, or one of Math 103, 105, or 110 AMTH 002, or (for students with Math B30), one introductory course from List C (see §15.9.1).

One introductory course from List A (see §15.9.1)

One introductory KHS course

**MOTION:**

TO change the post-secondary admission requirements for the Faculty of Kinesiology and Health Studies to the following:

Applicants must meet the high school admission criteria in §2.4.1 with a minimum 65% average; those who have completed 15 credits or more of post-secondary education must also have a minimum 60% GPA on all post-secondary courses attempted.

Applicants who have a minimum 60% GPA on 15 credits or more of post-secondary education, but do not meet the high school admission criteria in §2.4.1 will be accepted with conditions on their registration.

**Rationale:**
The new criteria are easier to understand and for students, particularly students who have post-secondary education from outside the University of Regina. The criteria also allows students who want to pursue a program in Kinesiology and Health Studies to obtain academic advising specific to their program and educational goals even while they have to upgrade certain subject areas.

**Process:**
The Admissions Office will put a CR hold on the students account. The exact conditions on registration would be determined by the Faculty of Kinesiology and Health Studies at the time of academic advising. Conditions would pertain primarily to the subject area(s) for which the student is currently deficient (i.e. Math, Biology, Chemistry, and/or Physics). Specific courses required to meet the conditions will vary by student.

3. Adoption of mature admission category

The Faculty of Kinesiology and Health Studies does not currently have

**MOTION**

THAT the admission requirements of the Faculty of Kinesiology and Health Studies be changed to permit admission of mature students directly to the Faculty, as detailed below:

Applicants for admission to undergraduate programs who do not meet the admission requirements of the Faculty of Kinesiology and Health Studies, but who have completed fewer than 15 credit hours of approved post-secondary courses, are Canadian citizens or permanent residents, and will be at least 21 years of age before the semester begins, may be granted mature admission to the Faculty of Kinesiology and Health Studies for the Fall or Winter semester.

**Rationale:**
The Faculty of Kinesiology and Health Studies does not currently have a policy for admitting students in the ‘Mature Admission’ category. Students interested in KHS, but not admissible based on their high school courses/grades often are placed in another faculty to complete our ‘post secondary’ admission requirements and then transfer to KHS once completed. Adopting an admission policy for Mature students will allow access to the faculty and program advising upon entry.

**Process:**
The Admissions Office will put a CR hold on the students account. The exact conditions on registration would be determined by the Faculty of Kinesiology and Health Studies at the time of academic advising. Conditions would pertain primarily to the subject area(s) for which the student is currently deficient (i.e. Math, Biology, Chemistry, and/or Physics). Specific courses required to meet the conditions will vary by student.
ITEMS FOR INFORMATION

MOTION
TO approve changes to KHS 486 (Gender in Sport and Physical Activity) as follows:

KHS 486 3:3-1
Gender Issues of Diversity in Recreation, Sport and Physical Activity
This course examines the relationship between gender, physical activity, and sport. Emphasis will be placed on social, cultural, and organizational influences that affect men’s and women’s involvement in sport and physical activity.
This course examines the relationship between the diversity of the Canadian population and involvement in sport, recreation, exercise and/or physical activity. Specific areas of focus might include gender, race, ethnicity, sexuality, age, ability, social class, body type, and religion. Current issues will be used for discussion and illustration.
*** Prerequisite: KHS 154 and completion of 60 credit hours. ***
* Note: Offered in fall semester of even years only. Students may only receive credit for one of KHS 486 and KHS 286. *

Rationale: To broaden the scope of the class and to recognize the intersection between these personal identifiers. Gender can not be examined in isolation from other identifiers, nor should it be the sole area of focus. Individual’s involvement in sport and physical activity is impacted by all these identifiers. Students, in all streams of KHS, need to recognize and appreciate the diversity of the individuals they will potentially working with and for.