1. **APPROVAL OF AGENDA**

Benedicenti - Sharpe

moved approval of the agenda as distributed.

CARRIED

2. **APPROVAL OF MINUTES OF LAST MEETING – January 14, 2010**

Sylvestre - Smith

moved approval of the minutes of the meeting of January 14, 2010 as distributed.

CARRIED

3. **BUSINESS ARISING FROM THE MINUTES**

The motion submitted to the January meeting of Executive of Council from the Faculty of Nursing was revised to recommend approval of admission requirements for the Bachelor of Science Nursing, instead of a Bachelor of Nursing, as was approved by the CCUAS. The revised name of the degree matches what was previously submitted to Senate as part of the faculty creation.

4. **OLD BUSINESS**

4.1 **Report from the RTD Regulations Sub-committee**

The Sub-committee has met twice to discuss issues and implementation. It looked at current regulations, which have extremely complicated interactions. Topics for review are:

- Average as the basis for academic action.
- Reorganization of probationary policies.
- Separate university regulations from faculty regulations.
- Reduced course load versus required to discontinue.
- Mandate altered review of policies regarding academic probation.
• Lengthening of time frame so that specific motions can be submitted when the committee is comfortable with the motions, which could be September or October.

Hayford – Obrigewitsch

moved that the timeline mandate for submission of recommendations from the RTD Regulations Sub-committee be extended to comply with deadlines for publication of the next UG Calendar.

CARRIED

Revet – Smith

moved that the Sub-committee’s mandate be amended to include a review of the probationary policies, and evaluation of academic performance.

CARRIED

5. **NEW BUSINESS**

5.1 Report from the Faculty of Arts

**ITEMS FOR INFORMATION**

The courses as detailed in Appendix I, pages 2-5 of the agenda material were received for information.

How often is SOC 322 offered, as it seems redundant with some courses offered by the Faculty of Kinesiology and Health Studies? SOC 322 is offered once every couple of years. The Faculty of Arts looked for overlap in Arts but there may not have been consultation with Kinesiology.

With respect to Arts’ requirement regarding any 100-level course in Social Science, how is Social Science being defined as this relates to SOST 201. Social Science courses are contained in List B. John Conway should be consulted on this to examine the prerequisite.

5.2 Report from the Faculty of Fine Arts

**ITEMS FOR APPROVAL**

1. Double Counting Courses

   Hayford – Cavanagh

   moved that the following statement be added to the bottom of §14.7.1 Additional Regulations:

   Students may not use one course to fulfill two requirements of a degree.

   There are courses that fit into more than one slot and they should only have one.

   Why would this not be a university policy rather than a Faculty regulation? Although students are not permitted to “double dip”, some faculties do permit use of one course to fulfill two components of a degree, as long as the credit hours equal 120.

   The question was called on the Hayford-Cavanagh motion.

   CARRIED
2. Hayford – Cavanagh

moved that the following text relating to minors in Visual Arts as §14.15.9.3 be added:

Students taking BA or BFA programs in Visual Arts who want to complete a minor in Art History or Cultures of Display may do so, but must substitute 6 additional credit hours in Art History for ARTH 100 and ARTH 301, since these courses are both in the minor and the major.

Is this motion not just an example of motion 1? No. This is specifically to reverse the current policy in Fine Arts.

This motion would include students in Visual Arts who have previously been excluded from doing minors.

Will this cause confusion? No. The specific language is to cover any issues and to provide clear guidelines. Clarification will be provided if the need arises.

The question was called on the Hayford-Cavanagh motion. CARRIED

5.3 Report from the Faculty of Nursing

Dr. Sheila Dresen from the Faculty of Nursing and Ms. Netha Dyck from the SIAST Nursing program were welcomed to the meeting.

The dean reviewed the status of the nursing program to date.

Although the course forms are not yet completed, the Dean was comfortable bringing the information to the committee for discussion, specifically to review the background, where we are and where we are trying to get to. The timeline is very tight and this is an opportunity to tie up loose ends. It is the intent of the provincial government to increase nursing seats in Saskatchewan and it is the desire of the University of Regina to admit its first students by 2011. The Saskatchewan Registered Nurses Association reviewed the baccalaureate level program and it is anticipated the proposed program will be approved in time for submission to Senate in June.

An out-of-province review of the proposal is conducted to see if it meets standards. A full report is required by November. Reviewers have been appointed. Senate meets in June and the criteria review needs to be completed by then. Failure to meet approval deadlines and subsequent acceptance of new admits for 2011 would have a huge impact.

Nursing staff needs to be recruited for teaching in all four years of the program. University of Regina faculty will teach courses in the first two years and SIAST faculty will teach courses in years three and four. Faculty will be employed by the U of R to teach 50% of the curriculum; however, the U of R cannot be partnered with budget.

The proposal for a collaborative nursing program was prepared and presented to the government and verbal assurance has been given to support the program, although this has not yet been confirmed in writing. The provincial government has promised to increase nursing seats in the province and it is expected the two universities will graduate 700 students by 2015.

Is there concern that Alberta nursing graduates will flock to Saskatchewan, given the current employment climate in that province? There is nothing to indicate yet that this is a concern.
The underlying philosophy and thread throughout the curriculum has been agreed to, as was previously submitted in the plan. Creative work has gone into the curriculum to blend theory and practice. Aboriginal pedagogy has also been part of the focus.

Courses being tailored by faculties may take some time. Arts and Science have been consulted. The challenge will be to deliver a program on two campuses. Teleconference delivery may need to be considered.

What is the difference between a focused elective and an open elective? In focused electives, students would be coached on suitable course selection based on their experience.

Was there any consideration given to incorporating Fine Arts courses in art appreciation as part of the either the focused or open electives? Seeing and listening are important parts of this vocation and there is evidence that visual appreciation is also critical. The list of electives came from faculties following a request for suggestions. There were no courses submitted from education; however, ethics is threaded throughout the courses.

To incorporate content, some faculties had to give up things close to their hearts, i.e. Nutrition.

Who accredits this program? It is provincially accredited. Accreditation by CAUSN, although desired, is not required and can be very expensive.

It needs to be determined whether policies are specific to Nursing versus open university regulations. These could evolve.

The Faculty of Nursing should collaborate with Social Work on a third year course in Family Health.

Perhaps there could be collaboration on group assignments by students in different campuses as part of their program.

Why are 18 credit hours required in the 4th year, with two open electives? Why not drop 1 elective, reduce the number of credit hours to 15, fill it with mandatory content and increase the depth of knowledge or perhaps reduce the number of credit hours for one course from 3 to 2 and increase lab hours from 3 to 4. There is a desire to keep some choice for students.

Faculties may consider waiving prerequisites for upper-level courses. It is uncertain how many students may enter with electives already filled.

The Faculty of Kinesiology and Health Studies should be consulted regarding Physiology courses.

Why does the program include English and not English 100? Students need a course that develops better writing skills. This will ensure they get the right one.

Committee members were invited to send any comments regarding this program to Sheila Dresen.

5.4 Report from the Faculty of Science

ITEMS FOR APPROVAL

1. Mobed – Revet

moved that Pre-calculus 30 be added as an acceptable mathematics course for admission to the Faculty of Science, effective Fall 2013, as follows:
Admission Requirements for the Faculty of Science

- English Language Arts A30 and B30
- Math B30 and Math C30 OR Pre-Calculus 30

One of Biology 30, Chemistry 30, Computer Science 30, or Physics 30.

With respect to the addition of “OR Pre-Calculus 30”, do we want to exclude other math courses as options or remove or rename these courses as they will be in 2013? Pre-Calculus 30 is not Calculus. Students will have to choose between three streams. They will be encouraged to take the course that provides them entry into the most programs.

Has Science considered this motion may be restricting access? The high school environment is changing and Pre-Calculus may be offered on limited bases. Smaller schools can’t teach multiple sections to accommodate students’ schedules.

CCUAS is asking Science to consider these changes with respect to enrolment, which may restrict students’ access to Science programs. We should try not to build barriers as a means to get students with knowledge.

The Associate Dean assured the committee that this message would be conveyed to the Faculty of Science.

The question was called on the Mobed-Revet motion. CARRIED (1 opposed; 1 abstention)

2. Department of Biology

Mobed – Hayford

moved to create BSc and BSc Honours programs in Environmental Biology, as detailed in Appendix IV, pages 14-16 of the agenda material, to be offered in conjunction with Lakeland College.

There is a need to think about the prerequisites for GEOG 221 and STAT 200, how these will be accommodated and whether progress through the program may be impeded.

It was agreed to withdraw the motion and refer it back to the Faculty of Science for reconsideration. AGREED

3. Department of Geology

Mobed – Smith

moved to create a co-op program option for the BSc and BSc Honours in Geology, as detailed in Appendix IV, pages 17-19 of the agenda material.

The numbers of scenarios may be restricted. Was this considered? Yes. The faculty complement is small.

Geology students find the co-op option very attractive.

The question was called on the Mobed-Smith motion. CARRIED
4. Mobed – Sharpe

moved to omit one Geology course numbered 413 and above and add an open elective in the BSc in Geology program, as detailed in Appendix IV, pages 19-20 of the agenda material.

CARRIED

5. Department of Computer Science

Mobed – Sharpe

moved to approve the revision of the Computer Science Co-operative Education program as detailed in Appendix IV, pages 20-21 of the agenda material.

CARRIED

ITEMS FOR INFORMATION

The courses as detailed in Appendix IV, pages 21-23 of the agenda material were received for information.

5.5 Report from the Faculty of Social Work

ITEM FOR APPROVAL

Mulvale – Arbuthnott

moved to remove from Calendar §17.5.2.2, “If at any point in the program, a student’s GPA in social work courses drops below 70.00%, a conference may be held with the student to assess his or her academic situation.” And replace with:

“At any point in the program, if a Bachelor of Social Work student's GPA in social work courses drops below 70.00%, a conference may be held with the student to assess his or her academic situation.”

17.5.2.2 Faculty Regulations

1. At any point in the program, if the Bachelor of Social work student’s GPA in social work courses drops below 70.00%, a conference may be held with the student to assess his or her academic situation. The Academic Program Advisor and the student may develop a work plan to address the situation. The Faculty will either permit the student to continue in the program on a conditional basis, or require the student to discontinue. For the CSW program, students must achieve an overall GPA of 70% on all courses contributing to the certificate.

The second paragraph of the rationale identifies what is done now.

The proposed change is very confusing and excludes qualifying students from mandatory advising. Social Work qualifying students are not BSW students.

There was doubt that this wording clarifies matters.

If this is an internal operating policy, why does it have to be put into a regulation? It may be the basis for a requirement to discontinue.

If the Faculty of Social Work has a graduating average of 70%, this seems redundant. Stating this may become administratively onerous.

There was concern about qualifying students being ‘orphaned’ and that no one would be monitoring their progress.

It was agreed to withdraw the motion and refer it back to the Faculty of Social Work for reconsideration.

AGREED
6. ITEMS FOR INFORMATION

6.1 Date of Next Meeting

The next meeting of the CCUAS will be on April 8\textsuperscript{th}, unless there is a need to hold a special meeting in March.

7. CONCLUSION

Ryan - Riemer

moved conclusion of the meeting at 10:45 a.m. CARRIED