PRESENT: Katherine Arbuthnott, David Boehm, Dawn Flood (Chair), Donalda Halabuza (for James Mulvale), Alison Hayford, Rick Kleer (for Don Sharpe), Bev Liski (Recording Secretary), Annette Marche (for Christine Crowe), John Metcalfe, Nader Mobed, Harold Riemer, Heather Ryan, Satish Sharma, John Smith, Glenys Sylvestre, Tyler Willox

GUESTS: Ang Saweczko, Enrolment Services

REGrets: None

1. APPROVAL OF AGENDA

   Riemer - Mobed
   
   moved approval of the agenda as distributed.  

   CARRIED

2. APPROVAL OF MINUTES OF LAST MEETING – May 13, 2010

   Arbuthnott - Hayford
   
   moved approval of the minutes of the meeting of May 13, 2010 as distributed.  

   CARRIED

3. BUSINESS ARISING FROM THE MINUTES

   3.1 Academic Table for Theatre: BFA Acting/Design/Stage Management (Item 5.2, point 3)

   The correction to the motion proposed at the last meeting was incorrect and the motion was subsequently withdrawn prior to submission of the report to Executive of Council. A new motion has been prepared for consideration.

   Hayford – Riemer
   
   Moved that the “Liberal Arts” requirements in the Bachelor of Fine Arts in Theatre (Acting/Design/Stage Management) be revised as Critical Competencies as outlined in Appendix I, page 2 of the agenda material.  

   CARRIED

4. OLD BUSINESS

   4.1 Report from the RTD Regulations Sub-committee

   Things are progressing.
5. NEW BUSINESS

5.1 Report from the Faculty of Arts

ITEMS FOR APPROVAL

1. International Studies Program
Kleer – Boehm

Moved:
- to revise the BA and BA Honours major in International Studies as detailed in Appendix II, page 3 of the agenda material;
- to revise the Development Studies concentration of the BA and BA Honours major in International Studies as detailed in Appendix II, pages 4 and 5 of the agenda material;
- to revise the International Affairs concentration of the BA and BA Honours major in International Studies as detailed in Appendix II, pages 5 and 6 of the agenda material;
- to revise the International Studies certificate core requirements as detailed in Appendix II, page 7 of the agenda material;
- to revise the Development Studies concentration of the International Studies Certificate as detailed in Appendix II, page 7 of the agenda material; and,
- to revise the International Affairs concentration of the International Studies Certificate as detailed in Appendix II, page 7 of the agenda material.

CARRIED

2. Co-operative Education Program
Kleer - Smith

Moved to revise the admission and continuation requirements for the Co-operative Education Program in Arts as detailed in Appendix II, page 8 of the agenda material.

CARRIED

3. Department of History

Moved to revise the majors in History and Urban History to include two 400-level courses as detailed in Appendix II, pages 8-10 of the agenda material.

CARRIED

4. Environmental Studies Program
Kleer – Arbuthnott

Moved to revise the BA major in Environmental Studies as detailed in Appendix II, pages 11-13 of the agenda material.

CARRIED

ITEMS FOR INFORMATION

The course information as presented in Appendix I, pages 17-24 of the agenda material was received for information.
5.2 Report from the Faculty of Education

ITEMS FOR APPROVAL

1. Revision to §2.4.1.1 Admission from a Saskatchewan High School - Additional Course Options in Mathematics and Pre-calculus

   Ryan - Riemer

   Moved that, effective for Fall 2013 admission, Apprenticeship and Workplace Mathematics 30, Foundations of Mathematics 30, Pre-calculus 20, and Pre-calculus 30 be added as acceptable mathematics courses for admission to the Faculty of Education as detailed in Appendix III, page 25 of the agenda material.

   The Saskatchewan math scores don’t match the national average. Will this impact this motion? No.

   The question was called on the Ryan-Riemer motion. CARRIED

2. Revision to §2.4.1.1 Admission from a Saskatchewan High School to add Dene 30 as a Language Option

   Moved that Dene 30 be added as a language option in the High School Course Requirements by Faculty as outlined in §2.4.1.1 as detailed in Appendix III, pages 26 and 27 of the agenda material. CARRIED

3. Revision to §2.4.6 Mature Admission Requirements for Undergraduate Programs

   Ryan - Smith

   Moved that mature admission be granted to mature applicants applying directly to the Faculty of Education as outlined in §2.4.6 as detailed in Appendix III, pages 27 and 28 of the agenda material.

   These students would go into the applicant pool. How will they be successful at selection if they are considered with all of the other applicants? Many come in with superb backgrounds, which will improve their selection opportunities.

   The question was called on the Ryan-Smith motion. CARRIED

4. NTEP Bachelor of Education Program – Revision to Change from 123 to 120 Credit Hours

   Ryan – Arbuthnott

   Moved to change the 123 credit hour Bachelor of Education (BEd) Elementary degree program to a 120 credit hour Bachelor of Education (BEd) Elementary degree program as the base program of an NTEP/Regina partnership, effective Fall 21010, as detailed in Appendix III, pages 28 and 29 of the agenda material.

   How many students go through this program? There has been 16 in the past and is potential for 18 this year.
The question was called on the Ryan-Arbuthnott motion.

CARRIED

5. Elementary Education Program

Ryan – Boehm

Moved that CFST 204 be removed from the Elementary Education Program templates: Early Childhood (Pre-K to Grade 3), Early Elementary (Pre-K to Grade 5) and Middle Years (Grades 6 to 9).

CARRIED

6. Ryan - Arbuthnott

Moved that we no longer have an Elementary Education Early Childhood (Pre-K to Grade 3) concentration but one Early Elementary (Pre-K to Grade 5) area, in both the After Degree (BEAD) and the Four-Year Degree Program effective Fall 2010.

What does this mean? It is amalgamating the two templates into one.

A friendly amendment was proposed to rework the motion to read as follows:

“That we delete the Elementary Education Early Childhood (Pre-K to Grade 3) concentration in both the After Degree (BEAD) and the Four-Year Degree Programs effective Fall 2010.”

Are there students in this concentration now? Yes, but they are all taking the same courses.

What would they graduate with? Students will graduate with a Bachelor of Education (Pre-K to 5).

Students may have entered into a contract with the Pre-K to 3 program but now would be completing something different. Students should be completing the same program into which they were admitted.

Students currently in the Pre-K to 3 program should be grandfathered into the Pre-K-5, only if they choose; otherwise they should be completing the Pre-K to 3 program.

The question was called on the Ryan-Arbuthnott motion as amended.

CARRIED

7. Ryan - Mobed

Moved that all Pre-K to 5 students must take ECS 400 (formerly ECE 400) in post-internship (sem. 8) of the Four-Year Elementary BEd Program.

How will this affect students? The templates are changing. Motions 7 and 8 should have been paired so one course replaces the other rather than submitted as two motions. Alternatively, there should have been one motion to change the template and all of the respective changes would be reflected in the template. This would have been much clearer.

Following extensive discussion, it was agreed the motion should include the final product not individual motions as they were passed through Education.

A friendly amendment was proposed as follows:
That the Four-Year-Elementary BEd Early Elementary (Pre-K to Grade 5) as detailed in the template of Appendix III, page 31 of the agenda material be approved.

The question was called on Ryan-Mobed motion as amended.  

CARRIED  

8. Ryan – Riemer  

Moved that ECS 400 become part of the Four-Year BEd Program Middle Years (Grades 6 to 9) template in semester 8 of CFST 204, as detailed in the template on page 32 of Appendix III of the agenda material, with the following amendment:  

Remove the asterisks which appear before many of the courses throughout the template as well as the reference to “Academic coursework” which precedes the notes.  

CARRIED  

9. Ryan - Hayford  

Moved that the revisions to the Two-Year Elementary BEd After Degree (BEAD) program be approved as detailed in Appendix III, page 33 of the agenda material.  

CARRIED  

10. Secondary Education Program  

Ryan - Hayford  

Moved that the Secondary BEd After Degree (BEAD) Program be revised as detailed in the template on page 34 of Appendix III of the agenda material.  

CARRIED  

In the template, what does “E” mean?  It means Education.  

11. Ryan- Boehm  

Moved that EFLD 050 (PLACE) be deleted from the Secondary BEd Program English Majors (EENG) effective Fall 2010, as detailed in Appendix III, page 34 of the agenda material.  

Are students paying a fee for work that is never completed?  They would be if this change were not approved.  Any work that may be required in the program will be covered by program fees.  Typically, each subject area chooses something of interest for students in that subject area, but it has been decided by the English area that this is not an important component of the class.  

The question was called on the Ryan-Boehm motion.  

CARRIED  

(1 absention)  

It was agreed that the Faculty of Education, in future, for easier consideration of changes by the CCUAS, should present their motions more concisely as revisions to templates or programs rather than individual motions that ultimately affect the same programs, even though that is what may be required by the faculty for consideration and approval.  

AGREED  

ITEMS FOR INFORMATION
The course information as presented in Appendix III, page 35 of the agenda material was received for information.

5.3 Report from the Faculty of Science

ITEMS FOR APPROVAL

1. Department of Biology
   Mobed - Hayford
   Moved:
   - to replace BIOL 490AY (Environmental Physiology) with BIOL 490BG (Genomics) in the BSc and BSc Hons Biology with Concentration in Cellular & Molecular Biology, as detailed in Appendix IV, pages 36-39 of the agenda material;
   - to replace BIOL 490AY (Environmental Physiology) with BIOL 490BF (Environmental Microbiology) in the BSc Biology with Ecology & Environmental Biology Program, as detailed in Appendix IV, pages 39 and 40 of the agenda material; and,
   - to replace BIOL 490AZ (Global Biogeochemistry) with BIOL 456 (Global Biogeochemistry), remove BIOL 490AY, and add BIOL 490BF in the BSc Hons Biology with Concentration in Ecology & Environmental Biology, as detailed in Appendix IV, pages 40-42 of the agenda material.

The CCUAS should be reluctant to approve programs which contain temporary courses such as BIOL 490BF. These courses should be replaced with permanent courses in the fall.

   CARRIED

2. Department of Chemistry and Biochemistry
   Mobed - Smith
   Moved to remove the reference to one hour of academic credit for Co-op work terms in §16.10.2 of the Undergraduate Calendar, as detailed in Appendix IV, page 42 of the agenda material.

   CARRIED

ITEMS FOR INFORMATION

The course information as reported in Appendix IV, pages 43-45 of the agenda material was received for information.

5.4 Report from the Associate Vice-President (Student Affairs)

ITEM FOR APPROVAL

Smith – Riemer

Moved that the ex officio membership of the Council Committee on Undergraduate Admissions and Studies be revised to include the Director of Enrolment Services.

The Director of Enrolment Services excused herself from the meeting for this discussion.

There was concern about adding another person, and thereby another vote, from the Student Affairs area.
There is a need to have admissions perspective on this committee and it would be important for this position to have a vote on important issues brought before the committee.

The question was called on the Smith-Riemer motion.  CARRIED (11 for, 3 opposed, 1 absention)

5.5 Discussion on the Requirement to Submit High School Transcripts for Mature and Transfer Basis of Admissions

The Director of Enrolment Services reported that she has been reviewing admission requirements in the Undergraduate Calendar, including the mature admissions policy and the transfer and general admissions requirements. Students who have not been formally admitted to a program at the university but who want to take a course for which there is no specific prerequisite are required to supply a high school transcript. Why would they not simply be accepted under the mature student policy? What is the background behind this?

The Faculty of Education reported that they require their students to provide a written essay and may or may not be required to complete an interview.

Age and life experiences are important components of admission requirements and should be considered. Focus should be on PLAR aspects.

High school transcripts may be stale dated or be in accessible or unavailable because the high school no longer exists.

Students who have been out of high school for an extended period of time should not be required to supply high school transcripts, but may be required to demonstrate competency through a test or procedure. This would not replace program specific admission requirements.

Students who are transferring with university experience or with 24 or more credits should not be required to supply a high school transcript.

The Centre for Continuing Education, under its open admission policy, does not require documents.

The Director thanked committee members for their comments.

6. ITEMS FOR INFORMATION

6.1 End of Terms on CCUAS

The following members, whose terms on the committee end on June 30, 2010, were thanked for their excellent service to the committee:

Lynn Cavanagh, Dawn Flood, Alison Hayford, Wes Pearce.

6.2 Date of Next Meeting

The next meeting of the CCUAS has not yet been determined. Members were asked to submit to the recording secretary their teaching and meeting schedules for the Fall 2010 term in order for the fall schedule to be developed. A reminder will be distributed in early July, after the new membership has been determined.

7. CONCLUSION

The meeting concluded at 10:35 a.m.