DATE: January 4, 2013

TO: All Members of the Council Committee on Undergraduate Admissions and Studies

FROM: Jamie Mellor, Academic Policy Services and Ceremonies

RE: NOTICE OF MEETING

AGENDA

1. APPROVAL OF AGENDA

2. APPROVAL OF MINUTES OF LAST MEETING, January 11, 2013

3 BUSINESS ARISING FROM THE MINUTES

3.1 Amended Motion from Faculty of Social Work (Item 5.4 of January 11, 2013 Minutes)

At the CCUAS meeting on Friday, January 11th, the Faculty of Social Work submitted the following motion with the supporting rationale.

Motion 2: That the completion dates for all current Bachelor of Social Work students, including those admitted in January 2013, be April 30, 2019.

Rationale: The new Bachelor of Social Work program will take effect May 2013. Current social work students and those admitted in January 2013, will be required to complete their program of study by April 30, 2019, using current Social Work program policies.

Following extensive discussion and questions about why the faculty chose a 6-year limit for completion of the degree, the committee asked for further clarification from the Associate Dean of Social Work (who was not present at the meeting as she is out of the country), following which the committee would be polled regarding their intent to support of the motion or not. I have been unsuccessful in contacting Judy White to obtain an additional explanation regarding why the faculty chose 6 years to complete the Social Work degree. But the following matter needs to be factored into the decision on the motion as submitted from the Faculty of Social Work.

At the December CCUAS meeting, the committee passed a similar motion for the Faculty of Science regarding time limits for completing discontinued programs - specifically:

Students who choose to complete the old program rather than switching to
the revised or new program will have a maximum of 6 years to complete their program unless otherwise indicated at the time of the change.

Moved by Greifenhagen – Seconded by Arbuthnott
That the motion as originally submitted be approved.

An electronic vote was taken and subsequently CARRIED.

4. OLD BUSINESS

4.1 Reports from Task Forces, Commissions or Sub-committees

4.1.1 Commission to Review Fresh Start Program
4.1.2 University Regulations Sub-committee

4.2 Awarding of Institutional Honours, Mention Bilingue

5. NEW BUSINESS

5.1 Report from the Faculty of Arts, Appendix I, p. 3
5.2 Report from the Faculty of Education, Appendix II, p. 10
5.3 Report from the Faculty of Nursing, Appendix III, p. 11
5.4 Report from the Faculty of Science, Appendix IV, p. 12

5.5 Topics for Discussion

5.5.1 Degree Works vs CAPP - Verbal report Harold Riemer
5.5.2 Invigilated Exam Policy for Online courses - Verbal report Harold Reimer
5.5.3 Preliminary Discussion - material submitted to CCUAS and then to Executive of Council - Verbal report by Bev Liski

6. ITEMS FOR INFORMATION

6.1 Date of Next Meeting and Deadline for Submission of Agenda Material

The next meeting of the CCUAS will be held Monday, March 4, 2013 at 1:00 p.m. in AH 527. The deadline for submission of agenda items is 4:30 p.m., Friday, February 22nd.

7. CONCLUSION
I ITEMS FOR APPROVAL

The Faculty of Arts recommends approval of the following motions.

A. International Studies Program

MOTION to revise the requirements for the Development Studies concentration in the BA Major, BA Honours Major and Certificate in International Studies to allow students to count both JS 383 and SOC 314 in their major, honours major or certificate.

9.29.2.2 Development Studies Concentration

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA in International Studies, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A: Arts Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section B: International Studies Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section C: International Studies Language requirements</td>
<td></td>
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</tr>
<tr>
<td>48.0</td>
<td>As stated above for the BA in International Studies</td>
<td></td>
</tr>
<tr>
<td>Section D: Development Studies Concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>IS 220</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>IS 420</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Two of ECON 311, GEOG 316, JS 383, or SOC 314, PSCI 344</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>One of ANTH 333, ECON 224, GEOG 205, SOST 203, or WGST 220</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Nine approved electives, in at least three different disciplines, from the Development Studies course list. (Refer to §9.29.6). At least one course must be at the 400-level.</td>
<td></td>
</tr>
</tbody>
</table>
## APPENDIX I

<table>
<thead>
<tr>
<th>42.0</th>
<th>Subtotal: 65% major GPA required (sections B, C and D)</th>
</tr>
</thead>
</table>

### Section E: Open Electives
| 30.0 | 10 open electives |

A maximum of 14 introductory-level courses is permitted in the BA, refer to §9.7.4. Electives may be used to complete optional minor(s).

| 120.0 | Total: 60% PGPA required |

### 9.29.3.2 Development Studies Honours Concentration

*Students who started studying towards a BA degree in Development Studies prior to November 2007 should consult with the Coordinator about the Honours program requirements.*

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA Honours in International Studies, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
</table>

**Section A: Arts Core requirements**

**Section B: International Studies Core requirements**

**Section C: International Studies Language requirements**

| 48.0 | As stated for the BA in International Studies |

**Section D: Development Studies Concentration**

| 3.0 | IS 220 |
| 3.0 | IS 420 |
| 3.0 | IS 498 |
| 3.0 | IS 499 |
| 3.0 | Three of: ECON 311, GEOG 316, JS 383, or SOC 314, PSCI 344 |
| 3.0 | One of ANTH 333, ECON 224, GEOG 205, SOST 203, WGST 220 |
| 3.0 | One of ECON 324, GEOG 303, 305, SOST 201, 306, 307 |
| 3.0 | Seven approved electives, in at least two different disciplines, from the Development Studies course list. Refer to §9.29.6. At least one course must be at the 400-level. |

| 48.0 | Subtotal: 75% major GPA required (sections B, C & D) |

**Section E: Open Electives**

A maximum of 14 introductory-level courses is permitted in the BA, refer to §9.7.4. Electives may be used to complete optional minor(s).

| 24.0 | 8 elective courses |

| 120.0 | Total: 70% PGPA required |

### 9.29.4.2 Development Studies Concentration

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Certificate in International Studies, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
</table>

| 3.0 | IS 220 |
| 3.0 | Two of: ECON 311, GEOG 316, IS 420, JS 383, or SOC 314, PSCI 344 |
| 3.0 | Three approved electives, in at least two different departments/programs, from the Development Studies course list. Refer to §9.29.6.2 below [calendar]. |

| 18.0 | Subtotal: Development Studies Concentration |

| 30.0 | Total: 65% PGPA required |
APPENDIX I

Rationale
The course title and content of JS 383 has been changed so that its content doesn’t overlap with SOC 314. Consequently, this motion will allow students to count both courses toward their major in International Studies.

B. Indigenous Studies Core Requirement

MOTION to add PSCI 338 and SOC 214 to the list of courses that satisfy the Indigenous Studies core requirement.

PSCI 338 3:3-0
Aboriginal People and Politics
This course considers the relationship between indigenous peoples and the Canadian state. Questions of the nature of colonialism, capitalism, citizenship and identity are raised, based on a critical reading of Canadian history and contemporary politics.
*** Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours ***

SOC 214 3:3-0
The Sociology of Indigenous People in Canada
This course introduces students to the experience of Indigenous peoples in Canada from a sociological perspective. Employing historical and contemporary examples, students are introduced to policies and legislation shaping relationships between Indigenous peoples and other Canadians. Specific topics might include the neglect of Indigenous issues in Canadian sociological studies, applying social theory to the study of Indigenous issues, identity, Aboriginal and treaty rights, self-government, assimilation, land claims, health, education and justice.
*** Prerequisite: Completion of 12 credit hours or SOC 100 or permission of the Department Head. ***
*Note: SOC 100 is required for all majors in Sociology.

Rationale
Both courses focus on Canada’s Indigenous people.

MOTION to move INDG classes as satisfying the “Social and Cultural Heritage” core requirement to satisfying only the “Indigenous Studies” core requirement.

Social and Cultural Heritage: Classes that explore the past to convey a strong sense of continuity and change in culture and society.
Any course in HIST or INDG, CLAS 100 or IDS 100.

Indigenous Knowledge: Classes that develop familiarity with North American aboriginal cultures and societies.
Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 310Aa-Zz; HIST 310, 350, 351; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies courses.
### APPENDIX I

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<tr>
<th>Credit hours</th>
<th>Core requirements summary, see details above</th>
<th>Student's record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
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</tr>
<tr>
<td>3.0</td>
<td>Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201, ECON 224</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ART, ARTH, FA, FILM, INAH, MU or THEA</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121</td>
<td></td>
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<td>3.0</td>
<td>One of: ENGL 110; PHIL 100; SOST 110</td>
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Refer to the text above for further details.

### Rationale

The Faculty’s core requirements are based on ‘competencies’ that students must learn prior to graduation. Each course may satisfy only one core requirement. Until the adoption of the “Indigenous Studies” requirement, INDG courses were included in the “Social and Cultural Heritage” category, but the former seems most appropriate.

### C. Elective Courses

MOTION to revise the “Elective Courses regulation” to add AMTH 091, 092 and CHEM 100 to the list of courses that do not count towards an Arts program.

MOTION to add “diplomas” to the list of programs offered by the Faculty of Arts to which some courses may not be counted for credit.

### 9.7.5 Elective Courses

The following courses are not considered to be university-level and so may not be taken for credit towards an Arts degree, diploma or certificate program: ACAD 100; CHEM 100; AE 19 and 29; AMTH 001, 002, and 003, 091 and 092; and MATH 104.

A maximum of 6 credit hours of activity-based KHS courses may be included in a Faculty of Arts degree, diploma or certificate program. These courses include KHS 131, 132, 135, 231, 232, 233.
APPENDIX I

CHEM 100  3:3-0
Introductory Chemistry
An introduction to the basic principles of chemistry. This course serves as an equivalent to high school chemistry and is intended primarily for students who require it as a prerequisite for CHEM 104.
* NOTE: Persons who have completed Chemistry 30 or equivalent within the last four years, with a grade of 70% or higher, may not take this course for credit. *

AMTH 091  3:3-0
Mathematics I
An introduction to algebra, this course is the first of two courses that meet the algebra requirement of courses at the University of Regina. *** Prerequisite: University Admission to any Faculty ***

AMTH 092  3:3-0
Mathematics II
A continuation of Mathematics I, this course meets the algebra requirement of courses at the University of Regina.
*** Prerequisites: Foundations of Math 20 or Precalculus 20 or AMTH 091 or AMTH 001 ***

Rationale
AMTH 091 and 092 replace AMTH 001 and 002, respectively. The content in AMTH 003 has been replaced and augmented by material and is offered as Math 102. The Faculty of Science is not letting students count the two AMTH courses for credit toward their degree programs.

CHEM 100 is equivalent to high school level chemistry.

The Faculty recently started to offer diploma programs and this regulation is meant to apply to those programs also.

II  ITEMS FOR INFORMATION

The Faculty of Arts approved the creation, revision and deletion of the following courses and offers them for information.

A. New courses
1. Interdisciplinary Studies
   IDS 290  3:3-0
   Selected Topics – an Aa – Zz series
   Courses designed as required for undergraduate students.
   *** Prerequisite: Completion of 15 credit hours ***

Rationale
At present, IDS has no place for selected topics (IDS 200 is geared specifically to international study abroad). The proposed course could serve, for one thing, as a shell for the creation of future regular course offerings, but more importantly, it allows for courses to be offered in 7
APPENDIX I

response to the particular interdisciplinary interests of instructors and students, and could serve as another venue for departments and faculties to collaborate. For example, an interdisciplinary course on “engagement in sustainability challenges” is being developed at Luther College involving hands on work with a Saskatchewan community and drawing from fields as diverse as Philosophy, WGST, Psychology, History and Business.

The target population would be mainly students in Arts programs who have completed at least one full semester of university studies, but would not be restricted to students in Arts. It would also appeal to students who have taken IDS 100 and/or 101.

2. Women’s and Gender Studies Program

WGST 362 3:3-0
Geography of Identities and Power
An examination and comparison of the use and perception of space and place by time-period, and culture, age, gender, race, ethnicity, class and sexuality: in homes, neighbourhoods, cities, rural areas, recreation, travel, environment, and politics.
***Prerequisite: 30 credit hours, including WGST 100 or permission of Department Head***
* Note: Cross-listed with GEOG 338. Students may receive credit for only one of WGST 362 or GEOG 338. *

Rationale
This is a course developed and run by Geography that Women’s and Gender Studies has cross-listed to their own courses. This course fills a gap in the WGST curriculum insofar as providing a focussed analysis on space and its effects on social organization, economics, privilege and power.

B. Revised Courses

1. Department of Economics

ECON 480 3:3-0
Capstone Seminar in Economics
Students will research an economic issue of personal interest under the supervision of a faculty member, present their work in class, and produce a term paper.
*** Prerequisite: ECON 224, ECON 280, and one of ECON 311, ECON 341, ECON 353, ECON 354, ECON 361, ECON 362, ECON 363, ECON 364, ECON 372, ECON 396 or ECON 496 or permission of Department Head ***

Rationale
ECON 311, 341, 353, 354, 361, 363, 364, 372, 396 and 496 are a group of Economics courses with a writing component. An ECON 480 student builds upon the paper that was prepared for one of these courses, and therefore must successfully complete at least one course from this group before enrolling in ECON 480. ECON 362 has not been offered and so was archived and can be dropped from the prerequisites.
2. Department of Justice Studies

**JS 290 6:0-0**  
Practicum I (Introductory): Field Placement  
JS 290 is an introduction to professional practice in an approved human service or justice organization. The goal of the practicum is to provide students with the opportunity to integrate theory in practice by applying the knowledge, skills and abilities acquired during their academic study. 
***Prerequisite: JS 090 and JS 100 and 65% average on JS courses or permission of department head.***  
*Note: This course is graded on a Pass/Fail basis.*  
*Note: Students must fill out the required forms for off-campus activities.*  
*Note: Formerly numbered HJ 202. Students may receive credit for only one of HJ 202 or JS 290.*

*Rationale*  
When this course was last changed, the grading mode was also inadvertently changed. This motion simply returns this course to the previous P/F grading mode that has always been in place.

This change is retroactive to Fall 2013 and applies to offerings in 201310 and beyond.
Programme du Baccalauréat en éducation

FOR INFORMATION AND FOR FEBRUARY MEETING OF CCUAS:
Preamble: The information regarding this program was originally approved by CCUAS on February 13, 2012 and Executive of Council on March 28, 2012. The following is the way the information should’ve been submitted for approval.

Undergraduate Program - correction:

In the forthcoming undergraduate calendar, "Secondary BEd. Program" will be changed to read "Baccalauréat en éducation, Français de base".

This change reflects the spirit and intent of the motion previously passed to move administration of the Core French program to the Baccalauréat en éducation program; at that time, translation of the English wording of the template titles was inadvertently missed.

Lace Marie Brogden, Ph.D.
Directrice
APPENDIX III

Date: January 31 2013

To: Jamie Mellor
   Academic Policy Services and Ceremonies

From: Robin Evans, Associate Dean
       Faculty of Nursing

RE: Report from Faculty of Nursing Council to the Council Committee on Undergraduate Admissions and Studies (CCUAS)

 ITEM FOR INFORMATION

CNUR 210AA-ZZ                          3:3-0
Selected Topics In Nursing
A critical examination of selected topics in Nursing.

Rationale: The only change is to include pass/fail as an option for grading this course. Course was initially set up as normal grade mode only, in error.
Items for Information

The Faculty of Science Admissions & Studies Committee has approved the following Course Changes, Creations and Deletions and offers them for information only.

1.0 Department of Biology

BIOL 275 3:3-0 3
Ecology
This is an introductory course that covers plant, animal, and microbial ecology. Field work will be required. *** Prerequisite: BIOL 100 and 101, CHEM 104 *** * Note: CHEM 104 can be taken concurrently *

2.0 Chemistry and Biochemistry

BIOC 200 3:3-3
Medicinal Plants and Culture
The course will introduce students to key indigenous bioactive (medicinal) plants, their biologically active compounds, and their importance in Indigenous culture. The class will use multidisciplinary and cross-cultural approaches to understanding plants and their medicinal properties. *** Prerequisite: 30 credit hours and one of the following courses at the 100 level: Anthropology, Biology, Chemistry, English, Indigenous Studies, or Psychology.*** * Note: Biochemistry, Biology and Chemistry students can use this course in their program as an elective only. *