DATE: March 31, 2014
TO: All Members of the Council Committee on Undergraduate Admissions and Studies
FROM: Bev Liski, Associate Registrar, Academic Policy Services and Ceremonies
RE: NOTICE OF MEETING

AGENDA

1. APPROVAL OF AGENDA
2. APPROVAL OF MINUTES OF LAST MEETING, February 6, 2014
3. BUSINESS ARISING FROM THE MINUTES
4. OLD BUSINESS
   4.1 Report from Task Forces, Commissions or Sub-committees
      4.1.1 Commission to Review Fresh Start Program
      4.1.2 University Regulations Sub-committee, Appendix I, p. 2
      4.1.3 CCUAS Terms of Reference Sub-committee – Creation of working group to review how material is submitted for consideration (Item 4.1.3 of February 6, 2014 Minutes)
5. NEW BUSINESS
   5.1 Report from the Faculty of Arts, Appendix II, p. 3
   5.2 Report from the Faculty of Education, Appendix III, p. 9
   5.3 Report from the Faculty of Nursing, Appendix IV, p. 11
   5.4 Report from the Registrar re: Dual Credit at U of R, Appendix V, p. 13
6. ITEMS FOR INFORMATION
   6.1 Date of Next Meeting and Deadline for Submission of Agenda Material
      The next meeting will be held on Tuesday, May 6, 2014 at 1:30 p.m. in AH 527. The deadline for receipt of agenda items is 4:30 p.m., Thursday, April 17, 2014.
7. CONCLUSION
APPENDIX I

TO: Council Committee on Undergraduate Admissions and Studies
FROM: James D’Arcy, Registrar
DATE: Submitted March 28, 2014
RE: CCUAS University Regulations Sub-committee

General Report
The CCUAS University Regulations Sub-committee has met on two occasions since the January 9, 2014 CCUAS meeting. Our robust discussions have included how to approach the task, developing definitions to clarify University Regulation vs. Program Regulation and, clarifying our overall purpose, role and membership. The sub-committee has also discussed the processes associated with making changes to calendar information. Consequently we are making the following motions for approval by CCUAS.

Items for Approval

Motion 1:
That the membership of the University Regulations Sub-committee be expanded to include a representative from at least one of the federated colleges and a member from the Centre for Continuing Education.

Rationale:
The federated colleges and the Centre for Continuing Education are stakeholders of the calendar and should have a voice in this process.

Motion 2:
That the University Regulations Sub-committee’s role be expanded to include the development of standard and streamlined process for changes/additions to existing calendar information. This would include identifying what can be approved at the Faculty Council level, what can be approved by CCUAS, and what needs to move forward to Executive of Council for approval.

Rationale:
The work that the sub-committee is doing is strongly linked with the associated processes of how changes to the calendar are made. There has also been talk at CCUAS about establishing a sub-committee for this purpose which would likely include many of the same members. For these reasons, the sub-committee feels that it would make good sense to expand the mandate.

Motion 3:
That the University Regulations Sub-committee’s membership be expanded to include the Associate Registrar, Academic Policy and Ceremony as a resource.

Rationale:
The Associate Registrar, Academic Policy and Ceremony is a critical resource in the production of the Undergraduate Calendar.
Date: 21 March 2014
To: B Liski, Associate Registrar, Academic Policy Services and Ceremonies
From: K O’Brien, Program Co-ordinator, Faculty of Arts
Re: Report from Faculty of Arts Council to the Council Committee on Undergraduate Admission and Studies

I ITEMS FOR APPROVAL

The Faculty of Arts recommends approval of the following motions.

A. Department of Political Science and International Studies

MOTION to revise the requirements for the Development Studies concentration in the BA Major and BA Honours Major in International Studies to replace GEOG 205 with GEOG 203.

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA in International Studies, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A: Arts Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section B: International Studies Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section C: International Studies Language requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>51.0</td>
<td>As stated above for the BA in International Studies</td>
<td></td>
</tr>
</tbody>
</table>

Section D: Development Studies Concentration

| 3.0 | IS 220 |
| 3.0 | IS 420 |
| 3.0 | Two of ECON 311, GEOG 316, JS 383, SOC 314, PSCI 344 |
| 3.0 | One of ANTH 333, ECON 224, GEOG 203, 205, SOST 203, or WGST 220 |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | |
| 3.0 | Nine approved electives, in at least three different disciplines, from the Development Studies course list. (Refer to §9.27.6). At least one course must be at the 400-level. |
| 42.0 | Subtotal: 65% major GPA required (sections B, C and D) |
### Section E: Open Electives

<table>
<thead>
<tr>
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<th>Open Electives</th>
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<tr>
<td>27.0</td>
<td>9 open electives</td>
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<td>120.0</td>
<td>Total: 60% PGPA &amp; UGPA required</td>
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### 9.27.3.2 Development Studies Honours Concentration

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<tbody>
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<td>As stated above for the BA in International Studies</td>
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#### Section A: Arts Core requirements

<table>
<thead>
<tr>
<th>Credit Hours</th>
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</table>

<table>
<thead>
<tr>
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<table>
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<thead>
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<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Three of ECON 311, GEOG 316, JS 383, SOC 314, PSCI 344</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>One of ANTH 333, ECON 224, GEOG 203 205, SOST 203, WGST 220</th>
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<tbody>
<tr>
<td>3.0</td>
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<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>One of GEOG 303, SOST 201, 306, 307</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Seven approved electives, in at least two different disciplines, from the Development Studies course list. Refer to §9.27.6. At least one course must be at the 400-level.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
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</tr>
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</table>

<table>
<thead>
<tr>
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<th>Subtotal: 75% major GPA required (sections B, C &amp; D)</th>
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#### Section E: Open Electives

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<th>Elective Courses</th>
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<td>7 elective courses</td>
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<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Total: 70% PGPA &amp; 60% UGPA required</th>
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<tbody>
<tr>
<td>120.0</td>
<td></td>
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</table>

MOTION to revise the requirements for the Development Studies concentration in the BA Honours Major in International Studies to replace ECON 324 with ECON 321.
APPENDIX II

<table>
<thead>
<tr>
<th>3.0</th>
<th>One of ECON 321, 324, GEOG 303, SOST 201, 306, 307</th>
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</thead>
<tbody>
<tr>
<td>3.0</td>
<td>Seven approved electives, in at least two different disciplines, from the Development Studies course list. Refer to §9.27.6. At least one course must be at the 400-level.</td>
</tr>
<tr>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
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<td>3.0</td>
<td></td>
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<td></td>
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Section E: Open Electives

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<tr>
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<th>7 elective courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>120.0</td>
<td>Total: 70% PGPA &amp; 60% UGPA required</td>
</tr>
</tbody>
</table>

Rationale

The proposed changes result from the curriculum changes that the departments of Geography and Economics made earlier. The Department of Geography replaced GEOG 205 with GEOG 203. Not only is GEOG 203 a good fit for the Development Studies program but it is also a prerequisite for GEOG 303 which is on the list of courses Development Studies honours students are required to choose from.

ECON 324 is no longer offered. It does not have a direct replacement. However, ECON 321 will provide Development Honours students who are more quantitatively oriented and/or would like to apply quantitative analysis to topics in economics with a course option. IS 303 (formerly 320) was on the list of required courses in Development Studies. When it was renumbered as IS 303 and included among the 300-level courses IS majors can choose from to meet their 300-level course requirements regardless of their concentration, it was removed from the list of required courses in Development Studies. The re-inclusion of this course will give students more options; it fits the objectives of Development Studies.

II  ITEMS FOR INFORMATION

The Faculty of Arts approved the creation, revision and deletion of the following courses and offers them for information.

A. New courses

1. Arts Academic Integrity

| ARTS 099 | 0:0-0 |

Academic Integrity

This course is designed to help students learn about academic integrity, thereby positioning them to succeed in undergraduate studies. The information in this course is applicable for all subject and research areas and any level of study.

* Note: This course must be completed during the first semester in which students register with the Faculty of Arts (through Campion College, Luther College, the First Nations University of Canada, or the University of Regina). Students must register themselves into this class. If they do not do so, they will be registered in the class and still required to complete it on-time. *
APPENDIX II

* Note: This course is offered on a Pass/Fail basis *
* Note: Students who fail, or do not attempt, this class during their first semester of studies will have a hold preventing further registration until such time a passing grade is earned. *

Rationale
This course is based on York University’s Academic Integrity Tutorial. This course is designed to help students learn about academic integrity, and position them for succeeding in their undergraduate studies. It is applicable for all subject and research areas, and any level of study.

2. AIESEC Global Internship

ARTS 301    6:6-0
Global Internship
Interns will participate in programs involving Entrepreneurship, Cultural Awareness and Literacy in Brazil, Colombia, Mexico and Argentina. ***Prerequisite: Permission of International Advisory Committee***

Rationale
Students participating in the AISEC Global Internship Opportunity will register in this course.

The Faculty of Arts – and participating federated colleges – will provide $1000 financial support for up to 5 Arts students who participate in the program in 2014-15. Students who complete the internship will receive 6 credit hours toward completion of their degree programs.

Eligibility
Students must be currently registered in the Faculty of Arts or at one of the participating federated colleges. They must have completed at least 60 credit hours of study and have a minimum CGPA of 65%. They must also meet any criteria set by AIESEC Canada and successfully complete the interview process through AIESEC.

Application Process:
Applications are made directly through AIESEC in January and February. There is an on-line application process. Information on this is provided at: www.aiesec.ca. Interviews will then be conducted on-line and placements assigned in March.

Costs and Conditions
Participants in the program are required to pay a fee of $465 to AIESEC. They are also responsible for their travel costs and any expenses involved in acquiring insurance and appropriate Visas. Students should consult UR International prior to departure to ensure they have the appropriate coverage and documentation. In the host city, students will be provided with accommodation either with host families or in residences/apartments. One to three meals are provided daily. Local transportation may be provided.

Financial support and the award of credit
To receive $1000 financial support from the Faculty of Arts (and participating federated colleges) students should apply to the International Advisory Committee, providing evidence of
APPENDIX II

their placement from AIESEC. Students may also be eligible to receive $1000 for foreign study from UR International. To receive credit, they will need to register in ARTS 301 (6 credit hours) and pay the appropriate fees. Credit will be assigned by the appropriate Department Head on a Pass/Fail basis upon receipt of evidence from the internship supervisor as well as a written report (500 words) from the student indicating satisfactory completion of the internship.
Applications for financial support should be submitted to:
International Advisory Committee,
Office of the Dean,
Faculty of Arts,
University of Regina,
Regina,
Saskatchewan.
S4S 0A2

Address inquiries to Dr. Ian Germani, Chair of the International Advisory Committee, Faculty of Arts: ian.germani@uregina.ca

B. Revised Courses
1. Arts Coop Education

ARTS 001        04:0-0
Arts Co-op Work Term
Four-month, not for credit. Co-op work term approved by the Faculty and arranged by the co-op coordinator.
*** Prerequisite: Acceptance into the Arts Co-operative Education Program. ***
** Permission of the Co-op Coordinator is required to register. **
* Note: This course is graded on a pass/fail basis. *

ARTS 002        04:0-0
Arts Co-op Work Term II
Four-month, not for credit. Co-op work term approved by the Faculty and arranged by the co-op coordinator.
*** Prerequisite: Acceptance into the Arts Co-operative Education Program. ***
** Permission of the Co-op Coordinator is required to register. **
* Note: This course is graded on a pass/fail basis. *

ARTS 003        04:0-0
Arts Co-op Work Term III
Four-month, not for credit. Co-op work term approved by the Faculty and arranged by the co-op coordinator.
*** Prerequisite: Acceptance into the Arts Co-operative Education Program. ***
** Permission of the Co-op Coordinator is required to register. **
* Note: This course is graded on a pass/fail basis. *

Rationale
When originally established, the Faculty awarded one credit hour for each coop work term, so
APPENDIX II

that students completing all three work-terms would be exempted from one elective course. Since no other Faculty awards credit for Coop work terms, it was thought to be an incentive for students to attempt Cooperative Education in Arts. However, considering that students pay tuition for the one credit hour, in addition to the Coop fee, students completing Cooperative Education through the Faculty of Arts pay slightly more for the privilege of attempting a Coop work term than do their counter-parts in other Faculty’s Coop programs. Given that the expectations required to complete the work term successfully are equivalent to those of other Faculties, and in recognition that enrolment in Coop has stabilized, it is unclear that this incentive is warranted.

2. Department of Anthropology

ANTH 401     3:3-0
Theory in Anthropology I
An examination of the major ideas and prominent figures in the development of anthropological thought. Although other eras will be covered, emphasis will be placed on the period from 1850 to 1950.
*** Prerequisite: ANTH 202 and 203 or permission of the course instructor ***

ANTH 402     3:3-0
Theory in Anthropology II
An overview of the principal schools of thought that have shaped the work of anthropologists since 1950.
*** Prerequisite: ANTH 202, 203, and 401 or permission of the course instructor ***
* Note: Student can only receive credit for one of ANTH 402, ANTH 304, ANTH 400, ANTH 404, and ANTH 890AQ. *

Rationale
ANTH 401 and 402 are the capstone courses in the ANTH program, and are offered yearly. They are usually small courses, with 5-10 students. The proposed changes reflect occasional current practice, in which students are allowed to take ANTH 401 concurrently with one of its pre-requisites or, in the case of ANTH 402, without the prerequisite of ANTH 401. These changes are intended jointly to give students some flexibility to take the advanced courses in a different order. This has allowed a few students to graduate more quickly in the past. There is no net pedagogical loss, only an exchange: whichever course students take first –401 or 402--is going to provide a basis for more informed engagement with the second. In the cases of both 401 and 402, however, it is important that students have taken 202 and 203 beforehand, or alternatively, that they have taken one of these, and take the other as co-requisite. (The reference to 202 and 203 in the pre-reqs to 402 are a reminder to instructors and heads not to let students take 402 without having taken 202 or 203, or at least one of them; in such a case, ideally they’d take 402 simultaneously with the other missing 200-level prerequisite.)

C. Deleted Courses
None.
APPENDIX III

Date: March 7, 2014
To: Council Committee on Undergraduate Admissions & Studies
From: Valerie Mulholland, Associate Dean
       Student Services & Undergraduate Programs
       Faculty of Education
Re: Report from the Faculty of Education to CCUAS for April 3, 2014

ITEM FOR APPROVAL

1. Motion 1

That admission to the Certificate of Dance Teacher Education be suspended effective April 30, 2014.

Rationale:
The certificate is not sustainable due to low enrollment.

ITEMS FOR INFORMATION

The Faculty of Education Council submits the following motions for information only:

Secondary Program

1. *(Pre-Internship Assessment form attached for reference)*
That the Secondary Program pre-internship form with the proposed changes related to the role of the Faculty Advisor be included and accepted for use for the 2014 pre-internship.

Rationale:
The pre-internship assessment form allow for input from the faculty advisor so that comments can be officially noted, in the event that opinions of the co-operating teacher and the faculty advisor differ on a student.

Arts Education Program

2. That the EAES 204 seminar (0 cr. hrs.) be eliminated because it no longer fulfills a program purpose. The seminar will be eliminated at the end of the winter 2014 semester.

Rationale:
The seminar was historically part of an external grant for a speaker series; the funds that previously supported this seminar have depleted and is no longer sustainable.
Cooperating Teacher’s Comments (required)

Pre-Intern’s Comments (required)

Faculty Advisor Comments (required)

Overall Rating: Please check one:

Cooperating Teacher:  
☐ Recommend that this student proceed to internship.  
☐ Do not recommend that this student proceed to internship.

Faculty Advisor:  
☐ Recommend that this student proceed to internship.  
☐ Do not recommend that this student proceed to internship.

Cooperating Teacher Signature: ________________________________

Faculty Advisor Signature: ________________________________

Pre-Intern Signature: ______________________________________
APPENDIX IV

Date: March 25, 2014
To: Bev Liski, Associate Registrar, Academic Policy Services and Ceremonies
From: Robin Evans, Associate Dean Undergraduate, Faculty of Nursing
Re: Report from the Faculty of Nursing Council to the Council Committee on Undergraduate Admission and Studies

I ITEMS FOR APPROVAL

The Faculty of Nursing recommends approval of the following motions.

MOTION 1: Revision to SCBScN program admission

To require Chemistry 30 as a final admission subject for the Faculty of Nursing effective 2015 Fall intake.

2.4.1 ADMISSION FROM CANADIAN HIGH SCHOOLS

2.4.1.1 Admission from a Saskatchewan High School

<table>
<thead>
<tr>
<th>NURSING (U of R)</th>
<th>English Language Arts A30 and B30(^1)</th>
<th>One of Foundations of Math 30, Pre-calculus 30, Math A30, B30, C30, or Calculus 30</th>
<th>Biology 30</th>
<th>Chemistry 20 (Chemistry 30 is recommended)</th>
<th>70% on EACH required course</th>
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</table>

In addition to the university’s standard ELP requirements, students who meet the University’s English Language Proficiency requirements via an exam must achieve specific exam standards. See §2.2.3 for details.

All successful applicants must provide the results of a criminal record check and vulnerable sector search, proof of Standard First Aid, Transferring, Lifting, and Repositioning (TLR®) and CPR Health Care Provider, and an up-to-date immunization record prior to the commencement of the program.

Rationale: A renewal of the Senior Secondary Science curriculum has recently resulted in significant changes to the 20-level Science offerings. After a review of the new courses and their
content, the Faculty of Science has recommended that the Faculty of Nursing require Chemistry
30 for final admission to the Faculty. Chemistry 20 no longer exists. Physical Science 20, the
new course, does not contain all of the key required elements of Chemistry 20.

**MOTION (submitted as a joint motion from Enrolment Services and the Faculty of Nursing):** Revision to method by which students can meet English Language Proficiency for the
Faculty of Nursing

To remove “A grade of 80% or better in a Grade 12 provincially-examined English course, as
part of one full term of study.” as a method by which students can meet English Language
Proficiency for the Faculty of Nursing for the 2015 Fall intake.

### 2.2.1 HIGH SCHOOL CREDENTIALS

One of the following:

1. Completion of Grades 11 and 12 English, in sequence, as part of two full academic years,
in a high school using a provincially- or state-accredited Canadian or U.S. curriculum.
2. A grade of 80% or better in a Grade 12 provincially-examined English course, as part of
one full term of study. (Does not apply for admission to the Faculty of Nursing)

Note: Candidates who are eligible to be considered for mature admission or admission on the
basis of Adult 12 standing must have completed the last three years of their formal education at
an English-language school or present other evidence of proficiency in English.

**Rationale:** Experience over the past three years has shown that the completion of one high
school English class as part of one term of study in a high school does not prepare potential
Nursing students sufficiently for their studies in Nursing, especially for their clinical studies.

### II ITEMS FOR INFORMATION

The Faculty of Nursing approved the revision of the following course and offers it for
information

**CNUR 203  3:3-3**
**Alterations in Health and Advanced Assessment I**
This course will focus on alterations in health of adults, and the associated nursing care, using
selected scenarios. Learners will integrate nursing knowledge and critical thinking and
principles of holistic assessment, pathophysiology, pharmacology, microbiology, nutrition and
health education.
***Prerequisite: CNUR 101, CNUR 107 and BIOL 222***
*Note: BIOL 222 can be taken concurrently*

**Rationale:** CNUR 107 is Introduction to Health Assessment and should be a pre-requisite to this
course so that students have the requisite knowledge needed as a base for the content of the
course.
TO: Council Committee on Undergraduate Admissions and Studies

FROM: James D’Arcy, Registrar

DATE: Submitted March 28, 2014

RE: Dual Credit at the University of Regina

**Item for Discussion**

Recent dual credit arrangements between the University of Regina and local secondary school districts have prompted the need to establish a standardized approach to establishing dual credit opportunities. Recent discussion at Dean’s Council resulted in the Registrar being directed to bring this as a discussion item forward to CCUAS with the goal of establishing a sub-committee for this purpose.

Dean’s Council sees value in offering dual credit opportunities that are delivered in the high school system as adding value provided that they do not consume university resources (i.e.; curriculum approved by the U of R and taught by the high school). It was felt that these kinds of opportunities engage students in their learning and open a pathway to post secondary. Additional benefits include exposure to the University of Regina that can be promoted in a favorable way and a potential of increasing admission opportunities for local secondary students.

**Motion 1:**

That CCUAS establish a sub-committee for the purpose of establishing a standard approach to offering dual credit opportunities for secondary students.