1. ELECTION OF CHAIR FOR 2014-2015

Cripps – Revet

Moved that Kathleen Irwin be elected as chair for the 2014-2015 term. Kathleen affirmed her willingness to perform in this role.

CARRIED

The meeting opened with verbal introductions of committee members.

2. APPROVAL OF AGENDA

deMontigny – Piwowar

Moved approval of the agenda as distributed with the following addition:

Item 6.7, Discussion regarding ARTS 099.

CARRIED

3. APPROVAL OF MINUTES OF LAST MEETING, June 12, 2014

Cripps - Piwowar

Moved approval of the minutes of the meeting of June 12, 2014 as distributed.

CARRIED

4. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

5 OLD BUSINESS

5.1 Reports from Task Forces, Commissions or Sub-committees

5.1.1 Commission to Review Fresh Start Program
There was nothing to report.

5.1.2 University Regulations Sub-committee

The Registrar reported that the committee had met in May and September. Following preliminary review of Section 5 of the UG Calendar and, because there were a number of unanswered questions, the committee agreed to reconsider how they would proceed. The co-op student hired to work on this project was asked to look at other calendars and give a presentation to the committee on October 16th detailing her findings.

5.1.3 U of R Dual Credit Task Team

The Registrar reported that the committee met last week. They talked about the Provincial Memorandum of Understanding on Dual Credit and how the University of Regina fits dual credit within those guidelines, as it pertains to credit, fees, funding, etc. It was agreed this initiative should be co-ordinated from a central area through the Centre for Continuing Education, High School Accelerated area. A more comprehensive report will be forthcoming in the new year.

6. NEW BUSINESS

6.1 Report from the Faculty of Arts

ITEMS FOR APPROVAL

Department of Geography and Environmental Studies

O'Brien - Piwowar

Moved to delete all three concentrations in the BA Combined major in Economics and Geography, as detailed in Appendix I, pages 2-4 of the agenda material, effective 201520.

CARRIED

Departments of Philosophy and Classics, Political and International Studies and Economics

O'Brien – Piwowar

Moved to create a BA combined major in Philosophy, Politics and Economics (PPE), including the creation of PPE 200 and 400, as detailed in Appendix I, pages 4-10 of the agenda material, effective 201520.

This motion is pending concurrence of the Council Committee on Academic Mission, which meets to consider the proposal on October 16th. If there are any concerns expressed by CCAM, the motion will not be submitted to Executive of Council for consideration.

The question was called on the O'Brien-Piwowar motion.

CARRIED

Arts Minors for Non-Arts Students

O'Brien-Piwowar
Moved to permit students from Faculties other than Arts to complete up to two Arts minors permitted by the student’s primary Faculty, effective 201520.

A similar motion was previously proposed by the Faculty of Engineering and Applied Science. The UG Calendar is silent on minors being available to other students and this would formalize what is currently an informal process in the Registrar’s Office.

“Vetted by the Faculty offering the minor” means that that faculty could develop the minor and does not just apply to those offered through Arts.

Is this motion specific to Arts or is it enabling for all faculties? It is enabling to all faculties but is dependent on the home faculty providing prior approval.

Would this require another faculty to offer a minor? No.

The question was called on the O’Brien-Piwowar motion.

CARRIED

ITEMS FOR INFORMATION

The new and revised courses as detailed in Appendix I, pages 11-15 of the agenda material were noted for information.

6.2 Report from the Faculty of Fine Arts

ITEMS FOR APPROVAL

Cavanagh – Mobed

Moved to add Earth Science 30 to the list of approved 30-level courses from Saskatchewan high schools for admission to Fine Arts, as detailed in Appendix II, page 16 of the agenda material, effective 201530.

Is there equivalent provincial courses from other provinces or the United States? We don’t know what other equivalencies would apply but these would only be accepted if they were submitted for approval.

The question was called on the Cavanagh-Mobed motion.

CARRIED

Cavanagh – D’Arcy

Moved to add Photography 30 to the list of approved 30-level courses from Saskatchewan high schools for admission to the Faculty of Fine Arts, as detailed in Appendix II, page 16 of the agenda material.

CARRIED

ITEMS FOR INFORMATION

The note to add materials fees to the courses as stated in Appendix II, page 16 of the agenda material was received for information.

6.3 Report from the Faculty of Nursing
ITEM FOR INFORMATION

The revised course as detailed in Appendix III, page 17 of the agenda material was noted for information.

6.4 Report from the Faculty of Science

ITEMS FOR APPROVAL

Department of Biology

Mobed – Morin

Moved to add course BIOL 406 and remove course BIOL 490BG as one of the 300/400-level Biology options from the BSc and BSc Honours program Cell & Molecular Biology Area of Concentration in Biology, and add BIOL 406 to the list of approved 300/400-level courses offered by Biology, as detailed in Appendix IV, pages 18-21 of the agenda material, effective 2015-20.

CARRIED

Department of Computer Science

Mobed – Morin

Moved to add course 427 and remove CS 327, add CS 428 and remove CS 305, add CS 205 and remove CS 325 as one of the approved electives in the Minor in Creative Technologies in Computer Science, as detailed in Appendix IV, page 21 of the agenda material.

A friendly amendment to more clearly rephrase the motion was presented as follows:

To add CS 205, CS 427, and CS 428 and remove CS 325, CS 327, and CS 305 in the list of approved electives in the Minor in Creative Technologies in Computer Science (Section 16.13.2.10 of the UG Calendar), as detailed in Appendix IV, page 21 of the agenda material, effective 2015-30.

The question was called on the Mobed-Morin motion as amended.

CARRIED

Mobed – Morin

Moved the following three motions as an omnibus:

To add course CS 428 and remove course CS 305 in the BSc in Software Systems Development program, as detailed in Appendix IV, pages 22 and 23 of the agenda material, effective 2015-30;

To add course CS 428 and remove course CS 305 as an option in the Post-Diploma BSc in Computer Science, as detailed in Appendix IV, page 23 of the agenda material, effective 2015-30; and,

To add course 205 and remove course CS 325 in the BSc Business Area of Concentration in Computer Science, as detailed in Appendix IV, pages 24 and 25 of the agenda material, effective 2015-30.

CARRIED
ITEMS FOR INFORMATION

The new, revised and deleted courses as detailed in Appendix IV, pages 25-28 of the agenda material, were noted for information.

6.5 Report from the Centre for Continuing Education

ITEM FOR APPROVAL

Morin – Senkow

Moved to revise the Centre for Continuing Education’s High School admission requirements to include Earth Science 30, as detailed in Appendix V, pages 29 and 30 of the agenda material, effective 201530.

CARRIED

6.6 Report on the Academic Recovery Program

The report was presented and reviewed. The uptake for the program has been good with 46 applicants this year, 43 who are in progress. The program is achieving what it was intended to achieve.

It has been suggested that 60% in each class measures success but 60% in their program would be sufficient, if it is accompanied by an annual review.

It appears the timing is wrong though. Students don’t enroll in the program until they have an MW on their record. A better time would be at first probation. Service to the students would be better at that time and the success rate would be higher. We should be discussing this as an institution as the best use of the program is not being made. An earlier intervention with the same program format would better serve students.

Academic Regulations have greater impact to help students succeed. From a psychological perspective, it is more difficult for students to change when it is presented later in their progress. The university needs to be stricter to help modify or remedy habits that negatively affect students’ progress.

Could it be made mandatory? This would impact fresh start.

Changing the percentage to a TGPA overall from a per-course percentage is a concern as it may not help students succeed.

An analysis of these suggestions needs to be conducted.

A motion to alter the calendar would need to be presented but this is not being proposed at this time.

Can Education offer a version to alter this? Because the stakes are high, the Faculty of Education could contribute to this initiative to take it off-campus.

The Policies and Regulations within the ARP (specifically point 6 on page 35) need to explicitly state that readmission is to the original faculty, not just to the university. Readmission should automatically be to the faculty from which the student was withdrawn.
Perhaps MW should remain until a student successfully completes the program.

MW is a negative reinforcement. Students need to know they are at the end of the road academically. We need to make sure students understand this. The agreement that students sign states the MW will be reinstated if they fail the ARP.

Why would students not be admitted into the ARP? Students have a discussion with the ARP co-ordinator and the faculty advisor before being accepted into the ARP.

Opposition was expressed to the 60% in the program versus in each class. Given students’ habits, they will not take this on as a goal and their approach to the program will be different. They may do very well in one course and not so well in another, which may result in the required overall gpa but not necessarily help them modify their habits. For example, if a student achieved 58% in one course and 67% in another, they would be close to the 60%. An exception could be made in this case but it would not need to be a regulation. Discretion would be better than setting a low bar.

The ARP is a good program and should stay. Students who are admitted to the ARP and succeed are reinstated into the old program in their home faculty. They may apply to transfer to another faculty after that.

The Director of Enrolment Services agreed to take these comments, suggestions and concerns back to the ARP committee.

6.7 Discussion regarding ARTS 099

ARTS 099 has been piloted as an online course. Is this an appropriate course for students found guilty of academic misconduct?

If a student was found guilty of academic misconduct and they had already taken this course, would they have to take it again? This would be more for students taking Arts courses who didn’t take the course before. It could be as open as we’d like it to be and could be a consequence to help students transform and/or fix bad habits.

This is a non-fee course and is a great idea. Arts would need to work with the Registrar’s Office to develop a reasonable registration method.

How would this affect Arts’ workload if this course was added? The process would be automated and would require normal registration.

Would there be any human interaction, other than responding to emails?

Does it have to start at the beginning of the semester? No. Students could register mid-semester. It is similar to the course offered by FGSR. KHS would like to review this. Education would prefer to discuss this with their faculty.

There were 800 registrations in ARTS 099, with 25% successfully completed. Has anyone failed? We don’t know. Students could keep taking the course until they pass.

This course is required for Arts students as of this fall, but Arts is considering making it a consequence.

Would it appear in the regulations section of the UG calendar under Academic Misconduct?
How effective is this course? We don’t know yet as it just started.

How long is the course? Two to three hours. It covers calendar material plus much more. It should be universal for all faculties as everyone would benefit.

Because the course is offered on-line, it would be easy to cheat, but students could not say they didn’t know, even if they did cheat. There is little sympathy for lying.

7. ITEMS FOR INFORMATION

7.1 Fall Meeting Schedule, Date of Next Meeting and Deadline for Submission of Agenda Material

This item was noted for information.

8. CONCLUSION

The meeting concluded at 11:10 a.m.