The Chair called the meeting to order at 2:01 p.m.: 

1. **APPROVAL OF AGENDA**  
   Cripps -- Senkow  
   Moved approval of the agenda as distributed.  
   CARRIED  

2. **APPROVAL OF MINUTES OF LAST MEETINGS, January 13 and February 8, 2016.**  
   Sanchez -- Piwowar  
   Moved to approve the Minutes from January 13, 2016  
   CARRIED  
   Mobed -- Senkow  
   Moved to approve the Minutes from February 8, 2016  
   CARRIED  
   The Chair requested deferral of the April 5, 2016 Minutes until the next meeting.  

3. **BUSINESS ARISING FROM THE MINUTES**  
   No business arising from the minutes.  

4. **OLD BUSINESS**  
4.1 **Report from Task Forces, Commissions or Sub-committees**  
   4.1.1 Commission to Review Fresh Start Program  
   No report.  
   4.1.2 University Regulations Sub-committee  
   No report.
NEW BUSINESS

5.1 Report from the Faculty of Kinesiology and Health Studies

Items for Approval

Motion 1: Change to INHS 360

Cripps -- Evans

Moved to change Indigenous Health Studies (INHS) 360 to a 3 credit unit course from a 6 credit unit course, **effective 201630.**

The Mover and the Seconder agreed to a friendly amendment to the motion; to replace “credit unit” with “credit hour.”

It was noted that a course change should be presented as an Item for Information.

CARRIED

Motion 2: Change the Certificate in Indigenous Health Practice

Cripps – Sanchez

Moved to change the Certificate in Indigenous Health Practice from 18 credit hours to 15 credit hours as outlined in Appendix I in the Agenda, **effective 201630**

CARRIED

Motion 3: Bachelor of Sport and Recreation Studies – Sport and Recreation Management Internship (New)

Cripps – Mulholland

Moved to create the Bachelor of Sport and Recreation Studies Internship as outlined in Appendix I, **effective date 201630.**

There was an amendment to delete KHS 300 from the template found in Appendix I of the Agenda. It was noted that the other option with field placement would still exist and that this internship is open for up to 10 students and the application is a competitive, restrictive process. Students will be able to apply once 90 credit hours are completed. The Co-op Office will manage the internship placements. This new internship program did not have to go to CCAM or CCB because it was a change to an existing program.

CARRIED

Motion 4: College of the Rockies Articulation Agreements

Cripps – Schoenhofen

Moved to approve the College of the Rockies articulation agreements in Health and Human Performance and Exercise Science to the Bachelor of Kinesiology, Human Kinetics major, as outlined in Appendix I of the Agenda, **effective 201630.**
During discussion, the question of the equivalency of courses from the College of the Rockies to the University of Regina, were from institution to institution. For example PSYC 102 is equivalent to the U of R PSYC 101 this is because U of R PSYC 101 and 102 are not sequential. The Articulation agreement table will not be included in the calendar, rather it will be used as an advising tool, but there will be a reference to the Articulation agreement in the Undergraduate Calendar.

CARRIED

Items for Information
The new, revised, and deleted courses, as detailed in Appendix I of the agenda material, were noted for information.

5.2 Report from the Faculty of Media, Art, and Performance

Items for Approval

Motion 1: New Media, Art, and Performance Minor (Pop Culture)
Chambers – Sanchez
Moved that effective 201710 the following NEW Media, Art, and Performance Minor (Pop Culture) be created as outlined in Appendix II in the Agenda.

During discussion the effective date was questioned and the Mover stated that there will be no barriers for students to work on this Minor based on the start date.

CARRIED

Motion 2: New Media, Art, and Performance Minor (Community & Social Engagement)
Chambers – Piwowar
Moved that effective 201710 the new Media, Art, and Performance Minor be created (Community & Social Engagement) as outlined in Appendix II of the Agenda.

CARRIED

Motion 3: New Media, Art, and Performance Minor (Canadian Identities)
Chambers – Evans
Moved that effective 201710 the following new Bachelor of Arts in Media, Art, and Performance Minor (Canadian Identities) be created as outline in Appendix II of the Agenda.

During discussion it was noted that there was a typo in the template in Appendix II. The mover and seconder approved that MU 305 be changed to MUHI 305.

It was asked if this minor would be accessible for other students who have an interest in Canadian Identities. It would be dependent on prerequisites.

CARRIED

Motion 4: Bachelor of Arts (Visual Arts) Double Major
Chambers – Schoenhofen
Moved to update 14.16.1.1 Double Major as follows, effective 201710:
14.16.1.1 Double Major

A double major in Visual Arts in the Faculties of Arts and Fine Arts Media, Art, and Performance must include the following courses:

- ART 220, 221, 230, and four from 222, 240, 250, 260, 270
- ART 220 or INA 220, ART 221 or INA 230, and 15-credit hours of 200-level studio art courses (may include FILM 205)
- One Art 330-380 (6 hours)* 6 credits of 300-level ART courses
- One Art 430-480 (6 hours) 6 credits of 400-level ART courses (excluding ART 400 and ART 401)
- ARTH 100 and ARTH 204

The effective date was questioned. The mover explained it is a housekeeping item and was satisfied with the effective date.

CARRIED

Motion 5: New Certificate in Media, Art, and Performance

This motion was withdrawn until further consultation with CCAM.

Items for Information

The new, revised, and deleted courses, as detailed in Appendix II, of the agenda material, were noted for information.

5.3 Report from the Registrar’s Office

Senkow – Evans

Moved to recommend Option A in Appendix III to Executive of Council for approval.

A show of hands vote was called by the Chair:

6 in favour
5 against
2 abstained

CARRIED

During the discussion regarding the 2017-2018 Academic Schedule the following points were presented:

- Based on various conversations with colleagues, there is a strong opposition starting the Fall semester the week before Labour Day.
- If the schedule changes from the usual schedule for 2017-2018 and then changes again for Congress in the 2018-2019 Academic year it would be confusing to students/faculty.
- Perhaps students want a reading week in October, rather in November?
- It was suggested that there should be more consultation with URSU and the student body before a decision is made.
- The Registrar’s office is waiting to hear back from Human Resources to see if it is possible to observe Remembrance Day on Friday, November 10 rather than Monday, November 13 in order to create more equity in the academic schedule. This would result in 12 Mondays, and 12 Fridays. The Committee felt it would need this information before making an informed decision.
• By adjusting the academic schedule to include a Fall reading week, collective agreements need to be considered, as well.

• The proposed Option B would affect Education Students as their fieldwork placements are on Wednesdays and Co-op Students would still have to work.

• It would make sense to have the research and study completed before making a decision to incorporate a Fall reading week into the Academic Schedule.

• One less week of teaching is a concern because Option B would lessen the semester from 39 credit hours to 36 credit hours.

• By compressing the Final exam period or ending the semester sooner would have an impact on Kinesiology and Health Studies classes because of the need for gym space.

• It was asked if a Fall reading week would have an impact on student recruitment, and it was unclear if it would or not; however, there is an increase in student mental health issues and so a Fall Break would help alleviate that stress. This accommodation would be in line with our strategic plan for student success and retention.

• It was suggested that if the Committee recommends Option B and it is approved, it could be used as a pilot project and as a way to collect data to inform the University of Regina could benefit from a regular Fall reading week.

The committee decided to wait until the June meeting to make a recommendation to Executive of Council, and that the Registrar be tasked with conducting a survey of the academic schedules of those schools who have implemented a fall break and the formats they have used, as well as an internal survey of faculty and students on their interest in a fall break at the University of Regina.

6. ITEMS FOR INFORMATION

6.1 Meeting dates and deadline for submission of agenda material

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
<th>DEADLINE FOR AGENDA ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, June 9, 2016</td>
<td>9:00 a.m.</td>
<td>AH 527</td>
<td>Tuesday, May 31 at 4:30 p.m.</td>
</tr>
</tbody>
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7. ADJOURNMENT

David Senkow moved for adjournment at 3:40.