Chair, Adrian Pitariu, called the meeting to order at 2:30 p.m.

1. **APPROVAL OF AGENDA**

Cripps – Evans

Report from Centre for Continuing Education, Motion 4 (page 8 of the agenda) amended to read as follows:

**Motion 4: English as a Second Language Regular Program, Placement Testing**

To change IELTS (Academic) Band Score for Direct Admission into Advanced EAP (Level 050) and to add IELTS (Academic) Band Score for Direct Admission to ESL 040 High Immediate and to amend the wording of 18.4.3.1 in the Undergraduate Calendar, as follows, effective 201730.

Students who have submitted proof of an overall IELTS (Academic) Band score of 6.0 with no IELTS Band score less than 5.5, or a TOEFL iBT score of 70 with no skill below 17, or a TOEFL Paper score of 525, or a CAEL score of 50 will be directly admitted into Advanced EAP (Level 050). Students who have submitted proof of an overall IELTS (Academic) Band score of 5.5 with no IELTS Band score less than 5.0, will be directly admitted into ESL 040 High Intermediate. These scores must also be submitted no later than the 100% Refund (minus tuition deposit) deadline. If documents are submitted prior to the start of the semester, there is no requirement to write the in-house placement test. Test results may not be more than 2 years old at the time of application to the ESL program if they are to be considered for placement.

(end of Motion 4)

**Rationale:** To have the English Language Proficiency (ELP) scores for Advanced EAP 050 Direct Entry better match the scores accepted by International Admissions at the University of Regina. To enable prospective students to have a clear indication of the potential length of their ESL studies and to provide an inviting pathway to Undergraduate studies.
To enable prospective students to have a clear indication of the potential length of their ESL studies and to provide an inviting pathway to Undergraduate studies. The suggested entry scores are based on them being attainable steps to the U of R requirements.

Moved approval of agenda as amended above.

CARRIED

2. APPROVAL OF MINUTES OF LAST MEETING, March 8, 2017

Petry – Evans

Regarding the attendee list, Yvonne Petry is the representative from Luther College and is not attending on behalf of Volker Griefenhagen.

4.5 Report from UR International the minutes should read: “During discussion, it was noted that UR International does not have membership on the FGSR committee Council.

Moved approval of the minutes as amended.

CARRIED

3. OLD BUSINESS

3.1 Report from Task Forces, Commissions or Sub-committees

3.1.1 Commission to Review Fresh Start Program

No report.

3.1.2 University Regulations Sub-committee

The sub-committee is still working on Section 5. A meeting is forthcoming.

4. NEW BUSINESS

4.1 Report from the Faculty of Arts

Item for Approval

Motion 1: Catholic Studies Minor Revision

Piwowar – Phenix

Moved to revise Catholic Studies Minor as outlined in Appendix I, page 2 of the agenda.

During discussion there was a friendly amendment to the rationale to remove “a” before “one philosophy course requirement…”

Moved for approval as amended.

CARRIED

Items for Information

The creation and revision of the courses in Appendix I of the agenda material were noted for information. During discussion it was asked if the quotation marks around the
description of ECON 234 were necessary. There was a friendly amendment to remove these quotation marks.

4.2 Report from the Faculty of Education

Item for Approval

Motion 1: Changes to Secondary Social Studies Education

Mulholland – Evans

Moved to approve the changes to the BEd and BEAD Social Studies Education Major as outlined in Appendix II, pages 4 and 5 of the agenda.

During discussion it was asked what “Can” meant in the program planning templates. It is short for “Canadian.” The proposed changes came forward through the Degree Audit process and provide expanded options for students. CARRIED

4.3 Report from Centre for Continuing Education

Items for Approval

Motion 1: Concurrent Programs in CCE

Markel – Piwowar

Moved to revise the policy around Concurrent Programs for CCE students in Section 18.2.2.6 of the U of R Undergraduate Calendar as outlined in Appendix III, page 6 of the agenda, effective 201730.

During discussion it was recommended that “policy” in the motion should be replaced with “regulation.” This is a friendly amendment going forward to the Report for Exectuive of Council. CARRIED

Motion 2: UR Accelerated Program for High School and Home-based Learners – English Language Proficiency

Markel – Evans

Moved to add a policy for English Language Proficiency for students applying to the §2.5.2 UR Accelerated Program for High School and Home-based Learners program, as outlined in Appendix III, page 6 of the agenda, effective 201730.

During discussion it was recommended that “policy” in the motion should be replaced with “regulation.” This is friendly amendment going forward to Report for Exectuive of Council. CARRIED
Motion 3: Casual Student Program

Markel – Senkow

Moved to revise the policy governing admission to the Casual Student Program as outlined in Appendix III, page 7 of the agenda, effective 201730.

During discussion it was recommended that “policy” in the motion should be replaced with “regulation.” This is a friendly amendment going forward to the Report for Executive of Council.

CARRIED

Motion 4: English as a Second Language Regular Program, Placement Testing

Markel – Sylvestre

Moved to change IELTS (Academic) Band Score for Direct Admission into Advanced EAP (Level 050) and to add IELTS (Academic) Band Score for Direct Admission to ESL 040 High Immediate and to amend the wording of 18.4.3.1 in the Undergraduate Calendar, as outlined in Appendix III, page 8 of the agenda, effective 201730.

This change will now match UR International Admission requirements.

CARRIED

4.4 Report from La Cité universitaire francophone

Item for Approval

Motion 1: Creation of Certificate in French and Francophone Intercultural Studies

Aito– Piwowar

Moved to create a Certificate in French and Francophone Intercultural Studies as outlined in Appendix IV, page 9 in the agenda. Effective Date: 201830

La Cité universitaire francophone recommande l’approbation d’un nouveau Certificat en études francophones et interculturelles. Effective Date: 201830

CARRIED

Item for Information

The creation of FRN 352 in Appendix IV, page 10 of the agenda material was noted for information. During discussion it was clarified that the intention of this course is not to be an option to replace ENGL 100 for all students, but to have this course available for students in the BScN Bilingual Option program. The following questions were presented during discussion: Will there be a block only for Nursing students? Will other students be able to register in this course? If they request permission? What happens when a student already has ENGL 100? Why is it a 300-level course? How will you limit students not
in the bilingual nursing program? Can other students get credit for both ENGL 100 and FRN 352? This course is designed to meet the critical reading and writing component of the BScN degree delivered in French instead of in English. Nursing students have mandatory advising and so they will not be able to register in courses until advising has occurred.

4.5 Report from the Faculty of Nursing

Items for Approval

Motion 1: Creation of a BScN Bilingual Option

Evans – Cripps

Moved to approve the template for the BScN Bilingual option as noted in Appendix V, page 11 of the agenda, effective for the 2018 Fall intake.

Evans asked to amend the template from “FRN Any level” to “FRN 352” This program will have a cohort of seven students and it is pending on Federal Funding and it is advertised with that proviso. If the funding does not become available students will still be able to take other French-based courses as they have hired two bilingual faculty members.

Moved for approval as amendend above. CARRIED

Motion 2: Admission requirements for the BScN Bilingual Option

Evans – Cripps

Moved to approve the admission requirements for the Bachelor of Science in Nursing (BScN) Bilingual option as noted in Appendix V, page 12 of the agenda, effective 201830.

Motion 3: Creation of an option for Minors in Nursing

Evans – Piwowar

Moved to add Section 15.8.3 Minors for Nursing Programs as outlined in Appendix V, page 12 in the agenda, effective 201730.

During discussion it was recommended to amend the motion to read as follows:

Motion 3: Creation of an option to complete a Minor outside of the Faculty of Nursing

To add Section 15.8.3 Minors Outside of the Faculty of Nursing as follows, effective 201730.

15.8.3 Minors Outside of the Faculty of Nursing

Students may complete one minor in a discipline outside the Faculty of Nursing. The
minor is a concentration of at least six courses in a discipline from any of the Faculties of Science; Arts; Media, Art, and Performance; or La Cité universitaire francophone. The applications to graduate with a minor are ultimately approved by the Faculty of Nursing. The specific courses required for a minor in a given discipline can be found under the relevant departmental listing. A minimum of three (3) courses from outside of the Nursing program are required.

This amendment clarifies that the minor is outside of the Faculty of Nursing for Nursing students and not for students to earn a Minor in Nursing. As well, this amendment removes the word “major” as students in Nursing do not have majors.

In the future, the Faculty of Nursing plans on working with KHS, ED, and BUS in order to perhaps create minors for Nursing students in these areas of study, as well.

Moved for approval as amended above.  

CARRIED

4.6 Report from the Faculty of Science

Items for Information

The inactivation of courses as detailed in Appendix VI of the agenda material were noted for information.

4.7 Report from the Registrar’s Office

The draft CCUAS Submission Guide for discussion was tabled to the next meeting.

4. Next meeting was noted as listed in the agenda.

5. ADJOURNMENT

Joe Piwowar moved for adjournment at 10:40 a.m.