

**Draft MINUTES OF A MEETING OF THE  
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES (CCUAS)  
October 11, 2018  
Location: ED 114**

**Members Present:** Saman Azadbakht (Chair), Doug Cripps, James D'Arcy, David deMontigny, Naomi Deren, André Magnan, David Meban, Nader Mobed, Val Mulholland, Léonie Mvumbi Mambu, Joe Piwowar, Miguel Sanchez, Saqib Khan, Glenys Sylvestre, and Sean Whalley

**Regrets:** Dorothy Lane, Robin Evans, Robin Markel, Lianda Tanner, Scott Wilson, Thabit Taher, Matt Fedler

**Observers:** Werner Beylefeld, Jessie Chen, Barb Elich, Christine McBain, Janelle Richardson, Ashley Yeaman

**Recorder:** Coby Stephenson

The meeting was called to order at 9:02 a.m. by S. Azadbakht (Chair)

**1. Approval of the Agenda**

M. Sanchez – N. Mobed

**Moved** that the agenda be approved.

CARRIED

**2. Approval of the Minutes**

J. Piwowar – V. Mulholland

**Moved** that the minutes of the for September 6, 2018, CCUAS meeting be approved

CARRIED

**3. Business Arising from the Minutes**

No discussion.

#### 4. Reports from Faculties and other Academic Units

##### 4.1 Faculty of Arts

J. Piwowar presented the report on behalf of the Faculty.

The report was received for information. The question of whether the course description for JRN 482 was perpetuating negative stereotypes of Indigenous Peoples by naming the stereotypes. A friendly amendment was made to change the description to read “Topics range from under-representation, under-reporting of Indigenous issues, media cultural imperialism, framing of negative stereotypes, and difficult reporting challenges and alternatives.”

##### 4.2 Faculty of Education

V. Mulholland presented the report on behalf of the Faculty.

###### 4.2.1 Changes to the Elementary BEd program, Pre-K to Grade 5, and Grades 6 to 9

V. Mulholland – J. Piwowar

**Moved** that the changes as outlined in Appendix II, pages 11-13 of the agenda be made to the four-year Elementary BEd (Early Elementary (Pre-k to Grade 5) and Middle Years (Grades 6 to 9)) programs, **effective 201920**.

During discussion it was asked why SOC 208 was removed from the program. SOC 208 was moved from term four to term eight in order to reduce obstacles from completing the program.

CARRIED

###### 4.2.2: Changes to Elementary BEd After Degree (BEAD) Program

V. Mulholland – M. Sanchez

**Moved** that the changes as outlined in Appendix II, pages 13-14 of the agenda be made to the Two-Year Elementary BEd After Degree (BEAD) Programs (Early Elementary (Pre-k to Grade 5) and Middle Years (Grades 6 to 9), **effective 201920**.

CARRIED

The rest of the report was received for information.

#### 4.3 La Cité universitaire francophone

A. Magnan presented the report on behalf of the academic unit.

##### 4.3.1 Change to the French and Francophone Intercultural Studies Program

A. Magnan – V. Muholland

**Moved** that student taking their BA in French be allowed to take FRN 352 rather than ENGL 100 as indicated in the template in Appendix III on page 21-22 of the agenda, **effective 201920**.

During discussion it was asked if the motion should read “allowed to take FRN 352 OR English 100 in order to reflect what is in the template. Having the option to take FRN 352 or ENGL 100 could make a significant difference to international students whose first language is French. For students already fluent in French they can have the opportunity to develop their writing and reading skills at the university level. Should there be a note in the course description that students cannot receive credit for both campus wide? Maybe students could benefit from both of these classes. For clarification, FRN 352 is a literature class, not a language class. The note below the template: “Students cannot claim credits for both FRN 352 and ENGL 100” will be changed so that “claim” is replaced with “receive”.

Moved to carry the motion with the friendly amendment “students be allowed to take FRN 352 rather than OR English 100”.

CARRIED

##### 4.3.2 Change to French and Francophone Intercultural Studies Program

A. Magnan – N. Mobed

**Moved** to change the BA Honours Program requirements as outlined in the template in Appendix II, pages 23-24 of the agenda, **effective 201920**.

No discussion.

CARRIED

#### 4.4 Faculty of Science

N. Mobed presented the report on behalf of the Faculty.

The report was received for information.

#### 4.5 Faculty of Social Work

M. Sanchez presented the report on behalf of the Faculty.

The report was received for information.

During discussion it was asked why the course title is “Social Work with Aboriginal Peoples”; should it not be Social Work with Indigenous Peoples” as the description uses the term “Indigenous” and not “Aboriginal.” M. Sanchez will take this question back to the Faculty.

**5. Adjournment** – J. Piwovar, 9:29 a.m.

Saman Azadbakht  
Chair, Council Committee on Undergraduate Admissions and Studies