

## CCAM Response Template

### Response and Implementation

On receipt of the report the members of the unit will meet in committee for discussion. The Dean and the unit head will then meet with CCAM to review the report. Based on the report, comments received from CCAM and any University planning and priority documents, the unit will then prepare a response. The response will address the issues raised and clearly outline priorities and future directions and initiatives for the unit over the next three to five years. As such it should be prepared in close partnership with the Dean. The response will be transmitted to CCAM which may comment on it. The response and any comments from CCAM will inform the faculty's long-term planning. The Provost may also provide a separate formal written response to the report from the unit.

### 18-Month and 5-Year Follow-ups

CCAM will initiate 18-month and 5-year follow-ups with the unit. The unit will be invited to prepare and submit a brief report in which members of the unit comment on the outcomes of the review and initiatives undertaken in response to it and respond to any comments from CCAM. In particular they will be asked to describe initiatives and plans for the coming three to five years until the next review takes place. The follow-up will be reported in CCAM's report to Executive of Council and the report and any comments from CCAM will be made available on request.

CCAM would also like the unit to respond to the following final questions in their five-year report: Was the academic unit review beneficial to your unit? What was the main outcome of your unit's academic unit review?

The IDP Grad Unit Review has been very beneficial. It has enabled:

- Program review and updates and the consolidation of the the PhD and Masters offerings as degrees in Media and Artistic Research
- Creation of ongoing 5-year planning for graduate teaching
- Diversification of graduate teaching across MAP areas
- Enhancement of the curriculum by establishing interdisciplinarity as a required unit in the core MAP theory and methods courses
- Establishment of a new MAP Working Committee on Graduate Teaching
- Concerted action and positive results on a Workplace Culture Review with a renewed focus on communication and collegiality in the faculty
- Movement toward establishment of a departmentalized Creative Technologies and Design program at the undergraduate level

Please note that you may add more rows to the table if needed.

|                               | Unit Response to AUR recommendations                         | 18 Month follow-up                           | Year 5 and final follow-up | Goals & Initiatives for the next three to five years until the next AUR |
|-------------------------------|--------------------------------------------------------------|----------------------------------------------|----------------------------|-------------------------------------------------------------------------|
| <b>External Review Report</b> |                                                              |                                              |                            |                                                                         |
| Recommendation A              | Reduce courses in PhD<br>Align Masters degree names with PhD | Completed: SS 2021<br>Completed: W 2021      |                            |                                                                         |
| Recommendation B              | Reduce courses in MFA                                        | Decision: Keep credits at 42; best practices |                            |                                                                         |

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|                  |                                                                    | for complexity of interdisciplinarity                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Recommendation C | Consider single supervision in MFA                                 | Completed: F 2021                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Recommendation D | Create equity and diversity in teaching core courses               | Completed: F 2021<br>5-Year diverse teaching plan created                                                                                                                 |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Recommendation E | Collectively define interdis at grad and undergrad levels          | Ongoing; delayed until after IDP Undergrad Unit Review reponse is complete, the report submitted, and MAP Working Group and discussion forum created to address the issue | Delayed<br>Progress was slowed due to resignation of the ADISP (Assoc Dean Interdis and Special Projects) in 2020 who was to have led on it; resignation of the former Dean; the hiring of a new CTech position with interdis expertise in 2021 but whom has since left URegina; state of limbo due to COVID | <p>As a longer-term goal, MAP's role in the formation of the new BA in Arts and Science is an exciting opportunity to address the definition of interdisciplinarity at the grad and undergrad levels across faculties as a collaborative enterprise. However, in the short term, as we work toward a definition within MAP, CTCHDE has made inroads in defining interdisciplinarity in the undergrad program, which will become policy in the IDP Undergrad Handbook 2025-2026 and foundational in guiding pedagogy at both the undergrad and grad levels. This will enhance our ability to ladder students from the new program in Creative Technologies and Design, as well as other areas of MAP, into the Masters programs in Media and Artistic Research</p> <p>Goal: Form a Working Group on Interdisciplinarity to define interdisciplinarity at the graduate and undergraduate level in MAP.</p> <p>Timeline: Committee will be established by the Dean by Fall 2025 and the work will commence in 2025-2026</p> |
| Recommendation F | Enhance students' understanding of interdis in theory and practice | Completed: F 2021/W 2022<br>2-3 week units on interdis now required in MAP 800: Theory and Methods 1 and                                                                  |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

## CCAM Response Template

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|                  |                                                        | MAP 803: Theory and Methods 2                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                 |
| Recommendation G | Improve collegiality and trust among faculty and staff | Ongoing 2022-2024                                                                                                                          | Completed: F 2024<br>MAP has undergone a Workplace Culture Review under the present Dean to address communication, governance and collegial workplace and create an open-door policy in the Dean's Office. Creative Technologies has had technical and resources review and has expanded, with 3 new faculty and a third hiring ongoing, to become the Dept of Creative Technologies and Design. As a department it now has clear and transparent reporting mechanisms with direct representation at Dean's Executive. | Goal: Move forward to renewed and sustained progress with collegiality, planning and vision.                                                                                                                                                                    |
| Recommendation H | Review formula for crediting grad teaching             | Ongoing; delayed until after IDP Undergrad Unit Review and response is complete (2023-24). Build a more workable and equitable formula for | Delayed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A new MAP Working Committee on Grad Teaching has been established in Winter 2025 which will tackle this issue. The committee will need to work closely with MAP area Department Heads, and the ADGR, who schedules teaching, as well as the IDP Grad Committee. |

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|  |  | crediting grad teaching and build a global formula into all MAP areas that considers undergrad and grad teaching together; establish 3-5 year teaching plans in all areas at all levels |  | <p>Currently, teaching any of the 5 core Grad courses (MAP 800, MAP 804, MAP 804, FILM 804, MAP 810) counts as load. Currently faculty who earn 45 credits of graduate teaching receive one undergrad course release.</p> <p>Goal: The committee will engage with the question of how to credit and reward Directed Studies, Directed Readings, and Thesis Research teaching, and revisit the viability of lowering the 45 credit (15 3-credit course) requirement to a more equitable number.</p> <p>Timeline: The work of the committee will commence in March 2025 with a goal of revising the policy in 2025-2026</p> |
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