



University
of Regina

SOCIOLOGY AND SOCIAL STUDIES

ACADEMIC UNIT REVIEW SELF STUDY REPORT

2015 – 2025

1. BACKGROUND

Since its founding in the 1960s, the Department of Sociology and Social Studies has anchored its mission in five interrelated pillars: the provision of high-quality undergraduate and graduate programs in sociology and interdisciplinary social sciences; the delivery of service courses that support the liberal arts tradition; the advancement of the public interest through teaching, research, and service; active engagement in democratic and collegial university governance; and the defence and realization of the core philosophical and educational values of a liberal arts education.



MISSION AND GOALS OF OUR DEPARTMENT

The Department of Sociology and Social Studies' mission and goals are rested firmly on five pillars:

1. to provide undergraduate and graduate programs in sociology and interdisciplinary social science characterized by relevance and excellence;
2. to support the university's broad educational goals and programming by providing service classes for other programs in the traditions of collegiality and the liberal arts;
3. to serve the public interest of the people of the province, the region, and the nation in its teaching, research and public service activities;
4. to safeguard, sustain, and participate actively in the democratic and collegial governance of the university; and
5. to defend, sustain, and realize in its program the broad philosophical and educational goals of a liberal arts education.

The Department is committed to delivering academically rigorous and socially relevant undergraduate and graduate programs. It supports the University's broader educational mission through collegial engagement and the provision of liberal arts-based service courses across the University that foster critical thinking, analytical skills, and social awareness. The Department's teaching, research, and public service activities are directed toward serving the public interest of Saskatchewan, the broader region, and the nation, while contributing directly to democratic and collegial governance within the University community.

The Department places particular emphasis on engagement with pressing social issues, including inequality, social justice, political economy, sustainability, and community well-being. Faculty pursue socially engaged scholarship that integrates research, teaching, and community involvement. Through strong mentorship and supervision, as well as experiential learning opportunities such as research projects, internships, and community-based initiatives, the Department prepares students for career pathways, informed citizenship, and further graduate study.

The Department offers a Bachelor of Arts (BA) with honours options, including opportunities for co-op placements or internships to gain practical experience. At the graduate level, it provides a thesis-based MA in Sociology and a course- or thesis-based MA in Social Studies, combining advanced coursework with research. While there is no regular PhD program, students may pursue a Special Case PhD. Overall, the programs integrate academic study with experiential learning through professional placements, research projects, and community engagement, preparing students for professional practice and advanced research.

During the review period, several long-serving colleagues retired, including faculty members Dr. John Conway, Dr. Polo Diaz, Dr. Cindy Hanson, Dr. Claire Polster, and Dr. Joann Jaffe, as well as Dr. Robert Biezenski (Tenured Instructor), Dr. Jim Warren (Seasoned Sessional Instructor who held a term appointment as Assistant Professor), Evan Morris (Seasoned Sessional Lecturer), and Ron Bourgeault (Seasoned Sessional Lecturer). Dr. Polster maintained a reduced appointment during this time. Additionally, Dr. Margot Hurlbert, who held a joint appointment in Sociology & Social Studies and Justice Studies, was transferred to the Johnson Shoyama Graduate School of Public Policy in 2019.

We note with sadness that Dr. John Conway, who retired from the Department in 2019, passed away in 2025. His contributions to the Department and to the discipline were significant and are deeply appreciated and respectfully remembered.

These retirements and transitions substantially affected both teaching capacity and departmental leadership. Because not all positions were immediately replaced, the department faced ongoing challenges in maintaining instructional coverage and fulfilling essential service responsibilities.

Given financial constraints, only two new tenure-track faculty members were hired during the review period. Dr. Kristin Ciupa was appointed in 2020, and Dr. Jorge Vásquez joined in 2025, both as Assistant Professors. Dr. Cassandra Ozog transitioned from a Sessional Lecturer role to a tenure-track Instructor position in 2025, further strengthening the Department's instructional capacity.

By the end of the review period, the department comprised Dr. Henry Chow (Professor and Department Head), Dr. Amber Fletcher (Professor and Graduate Program Co-ordinator), Dr. Kristin Ciupa (Associate Professor), Dr. Rozzet Jurdi-Hage (Associate Professor), and Dr. André Magnan (Professor), along with tenure-track faculty members Dr. Jorge Vásquez (Assistant Professor) and Dr. Cassandra Ozog (Instructor III).

Dr. Leslie-Anne (LA) Keown, while serving as Executive Director of the Canadian Institute for Public Safety Research and Treatment (CIPSRT), was involved in departmental committees and initiatives. Under a new arrangement starting in January 2026, Dr. Keown will hold a cross-appointment as Associate Professor in both Justice Studies and Sociology & Social Studies and will begin teaching in Winter 2026, contributing to student mentorship and strengthening the graduate program.

During the review period, colleagues were seconded or appointed to important leadership roles, including Dr. André Magnan as Acting Associate Dean of Arts (Undergraduate Programs) and Dr. Rozzet Jurdi-Hage as Academic Director and Data Access Liaison of the Statistics Canada Regina Research Data Centre, where she provided academic leadership for the centre's research access and support. Dr. Amber Fletcher served as Academic Director of the Community Engagement and Research Centre, guiding community-engaged research partnerships and programming.

The department continues to rely on well-qualified sessional instructors to maintain course offerings. At the end of the review period, the following seasoned and new (*) sessional instructors were appointed to teach in the new semester (winter 2026): Dawn Anderson, Ph.D. (York); Elaine Hulse, Ph.D. (Saskatchewan); Rob Nestor, M.A. (Regina); Lori Walker, M.A. (Regina); Jeff Walters, M.A. (Saskatchewan); Ana Martins, Ph.D. (State University of Rio de Janeiro, Brazil)*; Liliam Fiallo, Ph.D. (Universidad Andina Simón Bolívar, Ecuador), Ph.D. Candidate (UMass-Amherst, USA)*; and Julia Peterson, M.J. (Regina)*.

Administrative support also underwent changes over the review period. After many years of dedicated service, Stacey Leader accepted another position within the University. Mari-Louise Terblanche was subsequently appointed to replace her and later assumed other responsibilities within the Faculty. In February 2025, Erik Lillico, B.A., B.Ed. (Regina), joined the Department as the new Administrative Assistant.

In 2025, the Department of Sociology and Social Studies restructured its committee organization, reducing the number of committees to streamline governance. The organization now includes:

- Undergraduate Program Committee
- Graduate Program Committee
- Sessional Lecturers & TA Hiring Advisory Committee
- Recruitment Committee
- Events, Promotion, and Outreach Committee
- Student and Faculty Fund Committee
- Teaching Assistant (TA) Training Committee

Roles such as the Research Ethics Board Liaison, CSA Representative, and Sessional Lecturer Representative continue to support departmental operations and student representation. All committee decisions are made collaboratively, reflecting the department's commitment to inclusive and democratic governance.

2. STAFFING AND RESOURCE

2.1. Staffing - faculty, instructors, lab instructors, technicians, and support staff

Name	Position and Rank	Notes
Henry Chow	Professor and Department Head	
Kristin Ciupa	Associate Professor	
Amber Fletcher	Professor and Graduate Co-ordinator	
Rozzet Jurdi-Hage	Associate Professor	
André Magnan	Professor	
Cassandra Ozog	Instructor III	
Claire Polster	Professor	(retired on December 31, 2025)
Jorge Vásquez	Assistant Professor	
Erik Lillico	Administrative Assistant	Erik also provides administrative support to the Departments of Political Studies and International Studies.

Faculty Members' Areas of Expertise

CHOW, HENRY PhD (Toronto) *Professor and Department Head*

Criminology and criminal justice; immigration and multiculturalism; the sociology of education; ethnic studies; the sociology of religion; social gerontology; survey research and quantitative analysis

CIUPA, KRISTIN JD (Windsor), PhD (Queen Mary, UK) *Associate Professor*

Political economy; development; extractive industries; Latin America; environment; international law; social movements; indigenous rights

FLETCHER, AMBER PhD (Regina) *Professor and Graduate Program Co-ordinator*

Gender; sociology of disaster; environment; climate change; agriculture; rural communities; qualitative research methods; critical realism

JURDI-HAGE, ROZZET PhD (Western Ontario) *Associate Professor*

Population health; health information, statistics & survey; at risk & vulnerable populations; risk, causation & prevention; immigration & settlement; postsecondary students' experiences and outcomes

KEOWN, LESLIE-ANN PhD (Calgary) *Associate Professor **

Canadian Criminal Justice System, with expertise in mixed methods or advanced quantitative techniques

MAGNAN, ANDRÉ PhD (Toronto) *Professor*

Political economy; sociology of agriculture and food; rural sociology; financialization; sociological theory

OZOG, CASSANDRA PhD (Regina) *Instructor III*

Representations of mental illness, neurodivergence, and disability in the media; mass media, social media, and algorithms; pop culture, including horror and sci-fi film, fiction, and television; stigma and social perceptions of mental health.

VÁSQUEZ, JORGE EdD (La Salle), PhD (Massachusetts-Amherst, USA) *Assistant Professor*

Global and transnational sociology; sociological theory; comparative-historical methods; Du Boisian sociology; race and ethnicity; Latin America

*The faculty member holds a cross appointment as Associate Professor in both Justice Studies and Sociology and Social Studies, with the appointment commencing on January 1, 2026, and teaching beginning in Winter 2026.

**CHOW, H.** *Professor and Department Head*

BA (Hon), MA, PhD (Toronto), Grad Cert BS (Ontario Theological Seminary),
Dip CPC (Clinical & Pastoral Counselling) (Institute of Counselling, UK)

Criminology and criminal justice; immigration & multiculturalism; the sociology of education;
ethnic studies; the sociology of religion; social gerontology; survey research and quantitative analysis

**CIUPA, K.** *Associate Professor*

BA (Hons) (Brock), MA (York), JD (Windsor), PhD (Queen Mary, UK)

Political economy; development; extractive industries; Latin America; environment; international law;
social movements; indigenous rights

**FLETCHER, A.** *Professor and Graduate Program Co-ordinator*

BA, PhD (Regina), MA (York)

Gender; sociology of disaster; environment; climate change; agriculture; rural communities;
qualitative research methods; critical realism

**JURDI-HAGE, R.** *Associate Professor*

BA, MS (American University of Beirut), PhD (Western Ontario)

Population health; health information, statistics & survey; at risk & vulnerable populations; risk,
causation & prevention; immigration & settlement; postsecondary students' experiences and outcomes

**MAGNAN, A.** *Professor*

BSc (Saskatchewan), MA (Regina), PhD (Toronto)

Political economy; sociology of agriculture and food; rural sociology; financialization;
sociological theory

**OZOG, C.** *Instructor III*

BA, MA, PhD (Regina)

Representations of mental illness, neurodivergence, and disability in the media; mass media,
social media, and algorithms; pop culture, including horror and sci-fi film, fiction, and television;
stigma and social perceptions of mental health

**POLSTER, C.** *Professor*

BA (Queen's), MA, PhD (York)

Sociology of education - particularly higher education; the sociology of knowledge; social policy;
women's issues; inequality and social justice, and the sociology of wellbeing and happiness

**VÁSQUEZ, J.** *Assistant Professor*

BEd (Pontificia Universidad Católica del Ecuador), MA (Latin American Faculty of
Social Sciences, FLACSO), EdD (La Salle), PhD (Massachusetts-Amherst, USA)

Global and transnational sociology; sociological theory; comparative-historical methods;
Du Boisian sociology; race and ethnicity; Latin America

2.1.1. Teaching Space

Room	Capacity	Function

2.1.2. Research Space

Room	Function	Principal Investigators	Funding agency
CL 255	Gender, Environment, and Social Inequity Research Laboratory (GEnSIL)	Amber Fletcher	Provided by Faculty of Arts via grant overheads

2.1.3. Specialized teaching equipment and instrumentation

Equipment/Instrumentation	Location	Notes

2.1.4. Research equipment and instrumentation

Equipment/Instrumentation	Location	Funding agency	Notes

2.1.5. Research institutes, clusters, or specialized labs

Describe any research institutes, clusters, or specialized labs housed within, or associated with your unit (one page). Include funding agencies where appropriate. If additional space is required to add detail please attach as an appendix.

3. SCHOLARLY OUTPUT

3.1.1. Summary

Summarize and highlight unit published scholarly output and/or professional creative activity over the last ten years, with an emphasis on the impact of that scholarship/activity. (one page)

Below is a summary of our faculty members' major published and accepted scholarly work over the last ten years. For full details, please refer to their CVs in the appendix:

- **Dr. Henry Chow** has published 9 refereed journal articles and 11 research reports, presented 24 refereed conference papers, delivered 60 lectures at graduate seminars and local community organizations, and participated in 5 media interviews.
- **Dr. Kristin Ciupa** has published 2 books, 2 refereed journal articles, and 4 book chapters. She has also produced 2 online articles and 1 podcast.
- **Dr. Amber Fletcher** has published 49 refereed journal articles, presented 54 refereed conference papers, and authored 17 technical reports, 17 book chapters, and two books. In addition, she has contributed one documentary film series, one encyclopedia entry, four major international or government reports, and delivered 22 international invited presentations and nine national invited presentations.
- **Dr. Rozzet Jurdi-Hage** has published 7 refereed journal articles, 3 refereed conference proceedings, 2 technical reports, 1 non-peer-reviewed report, 2 public-use survey instruments, 1 public pamphlet, and contributed to 2 public education programs. She has also delivered 16 peer-reviewed conference presentations, 4 specialized presentations, and 4 invited talks. Research activity was delayed due to the demanding administrative responsibilities of her Headship of the Department of Sociology and Social Studies (2019–2024) and overlapping service as Academic Director and Data Access Liaison for the Statistics Canada Regina Research Data Centre (2023–2025).
- **Dr. André Magnan** has published 9 refereed journal articles, 2 book chapters, and 2 books. He has also produced 3 reports and presented 12 papers at conferences.
- **Dr. Cassandra Ozog** has published 1 co-edited book, 1 refereed journal article, 1 technical report, and 3 book chapters (most recent forthcoming in 2026). She has also contributed 1 professional creative activity, delivered 7 conference presentations, 12 invited talks or guest lectures, and made 5 media appearances related to her research.
- **Dr. Claire Polster** has co-authored 1 book, published 7 book chapters, 3 refereed journal articles, 2 articles in non-refereed journals, and 2 periodical publications.
- **Dr. Jorge Daniel Vásquez** has published 11 refereed journal articles, 6 book chapters, and 4 books (1 single-author, 2 co-authored, 1 edited volume). He has also created 1 digital teaching tool, contributed to 1 podcast episode, edited 2 special journal issues, written 8 book reviews, and published 2 interviews in academic journals.

3.1.2. Statistical summary of published and accepted scholarly work over the last ten years

	Number	Notes
Books	11	
Book Chapters	26	
Edited journals/volumes	2	
Refereed journal articles	90	
Conference papers	154	
Conference proceedings	3	
Research/technical reports	40	
Invited presentations, lectures, or talks	90	
Media interviews	108	
Book reviews	8	

Note: Given the breadth and diversity of faculty publication outputs, including podcasts, manuals, online articles, encyclopedia entries, policy briefs, public pamphlets, and public-use instruments, comprehensive reporting is beyond the scope of this document. Please consult the individual faculty members' CVs in Appendix A for full details.

3.1.3. Grants and Contracts

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
Henry Chow	Department of Sociology & Social Studies (Research Award)	\$500	2025
Henry Chow	Canadian Ethnic Studies Association (Travel Grant)	\$ 1,196.06	2024
Henry Chow	Department of Sociology and Social Studies (Faculty Fund)	\$ 1,938.89	2024
Henry Chow	Canadian Ethnic Studies Association (Travel Grant)	\$ 319.04	2024
Henry Chow	Department of Sociology & Social Studies (Research Award)	\$ 500	2023-24
Henry Chow	Department of Sociology & Social Studies (Travel Grant)	\$ 997.65	2023
Henry Chow	Department of Sociology & Social Studies (Research Award)	\$2,000	2022
Henry Chow	Canadian Ethnic Studies Association (Travel Grant)	\$ 1,523.12	2022
Henry Chow	Department of Sociology & Social Studies (Research Award)	\$2,500	2021
Henry Chow	Department of Sociology & Social Studies (Research Award)	\$1,500	2020
Henry Chow	Canadian Ethnic Studies Association (Travel Grant)	\$ 732.25	2018
Henry Chow	Office of the Dean of Arts (Research Award)	\$3,118.30	2016-19

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
Kristin Ciupa	University of Regina, Research Travel Fund	2,000	2026
Kristin Ciupa	University of Regina, Dean's Research Award	5,000	2024
Kristin Ciupa	University of Regina, Research Travel Fund	1,400	2024
Kristin Ciupa	University of Regina, Sociology and Social Studies Faculty Fund	2,400	2024
Kristin Ciupa	University of Regina, Undergraduate Researcher Award	7,377	2024
Kristin Ciupa	University of Regina, Sociology and Social Studies Faculty Fund	2,500	2023
Kristin Ciupa	University of Regina, Teaching Fellow Grant	1,000	2023
Kristin Ciupa	University of Regina, Sociology and Social Studies Faculty Fund	2,000	2022
Kristin Ciupa	Global Affairs Canada, Emerging Scholars of the Americas Award	7,700	2022
Kristin Ciupa	Latin American Studies Association, Conference Grant	175 USD	2022
Kristin Ciupa	University of Regina, Sociology and Social Studies Faculty Fund	1,500	2021
Kristin Ciupa	University of Regina, Start-Up Funding Grant	15,000	2020
Nicola Short, Kristin Ciupa	York University, Research Grant	5,000	2018

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
Amber Fletcher	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	20,000 CAD	June 2025 – May 2026
Amber Fletcher	Mitacs Accelerate, Saskatchewan Parks and Recreation Association	75,000 CAD	Jan 2024 – Oct 2025
Amber Fletcher Hamidreza Zareipour Masood Parvania	Natural Sciences and Engineering Research Council of Canada (NSERC) and US National Science Foundation (NSF)	3,750,000 CAD Total 257,500 CAD Fletcher Portion	Sept 2023 – Aug 2028
Amber Fletcher Sean Kidd	Canadian Institutes of Health Research (CIHR) Catalyst Grant, Chief Public Health Officer (CPHO) Report	125,000 CAD	June 2023 – June 2024
Amber Fletcher	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	193,366 CAD	Mar 2023 – Mar 2025
Amber Fletcher Emily Grafton	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	29,999 CAD	Dec 2022 – Dec 2023
Amber Fletcher	Mitacs, Heritage Saskatchewan & Friends of the Royal Saskatchewan Museum	10,000 CAD	July 2022 – Dec 2022
Amber Fletcher Alana Westwood	Impact Assessment Agency of Canada	56,406.50 CAD	June 2022 – June 2023
Amber Fletcher Margot Hurlbert	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	2,482,314 CAD	Mar 2022 – Mar 2027
Amber Fletcher R.N. Carleton	Medavie Project Grant	465,432 CAD	Sept 2021 – 2023
Amber Fletcher Glenn Sutter	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	24,322 CAD	June 2021 – May 2023
Amber Fletcher R.N. Carleton	Public Works Canada and the Royal Canadian Mounted Police (RCMP)	2,403,629 CAD	June 2021 – 2026

Amber Fletcher	Royal Canadian Mounted Police (RCMP)	32,000 CAD	May 2021 – Dec 2022
Amber Fletcher Michelle McCarron	Innovation for Defence Excellence and Security (IDEAs), Department of National Defence (DND), Government of Canada	200,000 CAD	Feb 2021 – July 2021
Amber Fletcher	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	47,240 CAD	Jan 2021 – Dec 2022
Amber Fletcher	Royal Canadian Mounted Police (RCMP)	24,000 CAD	Nov 2020 – Jan 2021
Amber Fletcher M. Goemans L. Gidluck	Business and Higher Education Roundtable (BHER) and Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada)	62,520 CAD	Oct 2020 – Aug 2021
Amber Fletcher	University of Regina, Social Sciences and Humanities Research Council (SSHRC)	24,124 CAD	Sept 2020 – Sept 2022
Amber Fletcher Debra Davidson Ian Stewart	University of Regina, Social Sciences and Humanities Research Council (SSHRC) and Impact Assessment Agency of Canada	651,700 CAD SSHRC and Impact Assessment Agency of Canada 40,000 CAD Fletcher Portion	Apr 2020 – Jul 2023
Amber Fletcher R.N. Carleton	Canadian Institutes of Health Research (CIHR)	989,926 CAD	Apr 2020 – Jul 2023
Amber Fletcher	Community Research Unit (CRU) Research & Action Fund	5,000 CAD	Jan 2020 – Dec 2020
Amber Fletcher	Open Textbook Publishing Grant, University of Regina	26,096 CAD	July 2019 – Dec 2024
Amber Fletcher R.N. Carleton	Letter of Intent Development Grant, Canadian Institutes of Health Research (CIHR)	30,000 CAD	June 2019 – May 2020
Amber Fletcher Joy MacDermid	Letter of Intent Development Grant, Canadian Institutes of Health Research (CIHR)	30,000 CAD	June 2019 – May 2020

Amber Fletcher	Undergraduate Research Fellowship, University of Regina	7,500 CAD	May 2019 – Aug 2019
Amber Fletcher	Mitacs, Saskatchewan Arts Alliance	180,000 CAD	Mar 2019 – Mar 2022
Amber Fletcher Nicholas Carleton	Canadian Institutes of Health Research (CIHR)	156,456 CAD	Mar 2019 – Mar 2020
Amber Fletcher	Mitacs Accelerate, Friends of the Royal Saskatchewan Museum	15,000 CAD	Apr – Aug 2018
Amber Fletcher	Status of Women Canada, Canadian Research Institute for the Advancement of Women (CRIAW)	800,000 CAD	Oct 2017 – Oct 2020
Amber Fletcher	University of Regina Vice-President Research Discretionary Fund	4,137.80 CAD	Sept 2017 – Sept 2019
Amber Fletcher	Mitacs Accelerate Post-Doctoral Funding	30,000 CAD	Apr – Dec 2017
Amber Fletcher	University of Regina, Social Sciences and Humanities Research Council (SSHRC), Insight Grant	261,658 CAD	May 2016 – March 2023
Amber Fletcher Barbara Cameron	University of Regina, Social Sciences and Humanities Research Council (SSHRC), Partnership Development Grant	197,764 CAD Total 14,150 CAD Fletcher Portion	2016 - 2018

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
Rozzet Jurdi-Hage	Grants Municipal, City of Regina	\$5,000 plus in-kind commitments that include data collection and access to cooking fire incident data for years 2024-2019	2016/8 - 2017/8
Rozzet Jurdi-Hage, Co-Researcher and Cluster Leader	SSHRC (PI: Dr. Mary Blackstone)		2016 – 2017
Rozzet Jurdi-Hage	National Fire Information Database Research Grants, Council of Canadian Fire Marshals and Fire Commissioners and the Canadian Association of Fire Chiefs	\$20,000 plus access to Fire Incident and Victim National Fire Incidence Database (NFID)	2017/3 - 2018/3
Rozzet Jurdi-Hage	Curiosity Research Grant, Vice-President (Research), UofR	\$5,000	2017/4 - 2018/6
Rozzet Jurdi-Hage	Dean's Research Award, Faculty of Arts UofR	\$3,500	2018/1 - 2021/1
Rozzet Jurdi-Hage	Sociology & Social Studies Faculty Fund, UofR	\$1,500	2021/5 - 2022/4
Rozzet Jurdi-Hage	Sociology & Social Studies Faculty Fund, UofR	\$1,500	2023/5 - 2024/4
Rozzet Jurdi-Hage	Sociology & Social Studies Faculty Fund, UofR	\$600	2024/5 - 2025/4
Rozzet Jurdi-Hage	Faculty of Arts Research Fund, Post Headship Recognition	\$5,000	2004/7-2026/6

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
André Magnan	SSHRC	\$264 715	2023-2027
Annette Desmarais (PI) André Magnan	SSHRC	\$252 243	2017-2021
André Magnan	President's Research Seed Grant	\$4 956	2016-2017

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
Cassandra Ozog	Department Faculty Fund (New research project)	\$1,712	2025
Cassandra Ozog	Faculty of Arts research fund (New research project)	\$1,877	2025
Cassandra Ozog	Department Events Fund (Public film screening)	\$2,865	2025
Cassandra Ozog	SSRHC Doctoral Award	\$60,000	2017-2020

Principal Investigator(s)	Funding Agency	Total Amount (% Assigned To Unit)	Dates
Jorge Daniel Vásquez	University of Regina, Faculty of Arts. <i>Dean's Research Award</i>	5,000 CAD	2025
Jorge Daniel Vásquez	W. E. B. Du Bois Center at the University of Massachusetts-Amherst. <i>Du Bois Postdoctoral Research Fellowship</i>	8,100 USD	2024
Jorge Daniel Vásquez	American University, School of International Service <i>Changemaker Postdoctoral Fellowship</i>	161,000 USD	2023-2025
Jorge Daniel Vásquez	Fulbright Program. Fulbright-LASPAU Fellowship	52,582 USD	2016-2018
Jorge Daniel Vásquez	Latin American Council of Social Sciences (CLACSO), Council for the Development of Social Science Research in Africa (CODESRIA) & International Development Economic Associates (IDEAs). <i>South-South Fellowship Grant, 2015</i>	10,000 USD	2015

4. COMMUNITY SERVICE INITIATIVES

Summarize and highlight community service initiatives carried out by your unit or members of your unit. (one page)

Dr. Rozzert Jurdi-Hage

Residential Cooking Fires in Regina (2022): This high-impact community–university research collaboration between Regina Fire & Protective Services (RFPS) and the University of Regina addressed a preventable public-safety issue related to residential cooking fires. Using a data-driven approach, the project reviewed existing fire-recording practices and introduced a survey-based primary data-collection framework to examine behaviours, demographics, and event sequences associated with cooking fires. The findings informed targeted public-education strategies and resulted in the implementation of a Standard Operating Procedure requiring Residential Cooking Fire survey forms for all cooking-related structure fires. These evidence-informed recommendations continue to guide RFPS public-education programming and support ongoing data collection and evaluation.

Dr. Amber Fletcher

Since 2020, Dr. Fletcher has served as Academic Director of the Community Engagement and Research Centre (CERC), facilitating campus-community partnerships, administering start-up grants, and overseeing the Arts Work Experience Internship program. Her research exemplifies community-engaged scholarship, supported by four SSHRC grants and one NSERC grant, including a co-lead role in the Community Engagement pillar of the WIRED Global Centre. Her work has produced workshops, webinars, podcasts, public reports, and other resources that advance community-campus engagement.

Dr. Fletcher has collaborated with numerous organizations, including Ochapowace First Nation, Saskatchewan Arts Alliance, and the Royal Canadian Mounted Police, producing both scholarly and practical outcomes. In teaching, she integrates community-engaged learning into courses such as SOST 307 and SOST 203, where students undertake research projects and develop survey instruments in partnership with community organizations. Overall, Dr. Fletcher’s work demonstrates sustained leadership in research, teaching, and community engagement, significantly enhancing the University’s public impact and academic profile.

5. PROGRAMS OFFERED

5.1. Programs

Undergraduate Programs

The Department of Sociology and Social Studies offers four-year Bachelor of Arts programs in Sociology, including a major and an Honours option. Students explore critical social issues through courses in Science, Culture, and Knowledge (SOST 110; SOC 207, 209, 210, 213, 218, 225, 247, 298, 299, 307, 320, 325, 440; SOST 377; KIN 110), Social Justice (SOC 205, 208, 211, 212, 214, 215, 222, 288, 297, 300, 308, 310, 312, 315, 322, 328, 450; SOST 220), Development and Environment (SOC 201, 202, 203, 217, 230, 301, 314, 330, 333, 355, 460), and Foundations of Sociology, covering theory (SOC 285, 306, 308, 407, 480, 485, 496) and methods (SOST 201, 203, 306, 307; SOC 404, 499). The program emphasizes critical social theory, social justice, environment, development and sustainability, rural sociology, disaster studies, agriculture and food systems, political economy, power and inequality, quantitative and qualitative research, and community-engaged scholarship.

The Honours program requires a minimum 75 % major GPA, completion of an honours paper (SOC 499), and an oral defence before a faculty advisory committee, providing focused research experience and preparation for graduate study (see Appendix B for a list of our undergraduate courses).

Graduate Programs

Thesis-Based MA Programs

The thesis-based MA can be completed in Sociology or Social Studies, with slightly different course requirements:

- MA in Sociology (thesis): Students complete four graduate-level courses (12 credit hours), including SOC 802 (theory) and SOC 804 (methods).
- MA in Social Studies (thesis): Students complete four approved graduate-level courses (12 credit hours) selected from two or more social science disciplines.

In both tracks, students register in the SOC/SOST 800 graduate seminar twice (no credit) and complete at least 18 credit hours of thesis research, culminating in a written thesis and oral defence. Graduates are prepared for careers in research, government, non-governmental organizations, or doctoral study.

Course-Based MA in Social Studies

Students complete 10 courses (30 credit hours), including 9 credit hours of required core courses (typically an 800-level methods course, an 800-level theory course, and an additional 800-level core social science course). The remaining electives are drawn from two or more social science disciplines, guided by a faculty advisor. Students also participate in the SOC/SOST 800 graduate seminar (no credit) and may opt for a co-operative education component. Graduates develop skills for research, professional work, or doctoral study.

The department also offers PhD programs on a special-case basis and maintains a strong interdisciplinary social science approach.

Please see Appendix C for a list of our graduate courses.

5.2. Service teaching in support of other programs

Many courses offered by the Department of Sociology and Social Studies contribute directly to other academic units' curricula through the Arts Core and required or open electives. These courses serve students across multiple programs and faculties, supporting the completion of degree requirements, minors, and certificates. The information below is drawn from the department's most recent scan report prepared for the Faculty Complement Report.

- SOC 100 (Introduction to Sociology) is a required course in the Bachelor of Health Studies (BHS), Diploma in Health Studies, Pre-Social Work, Bachelor of Social Work, and Bachelor of Indigenous Social Work programs. It is listed as a potential University Prerequisite Course for Nutrition and may be used to meet the Social Sciences Core Requirement.
- SOST 203 (Introduction to Social Research Methods) is a required course for the Bachelor of Human Justice, BA and BA (Hons) in Political Science, and the International Studies concentration. It is also designated as Tier 2 for other programs (e.g., BHS; BA in Police Studies).
- SOST 201 (Statistics & Software for the Social Sciences) is a required course in the BA (Hons) in International Studies, International Affairs concentration, and the BA (Hons) in International Studies, International Development concentration. It is a prerequisite for Health Studies Inquiry, Research Methods in Kinesiology and Health Studies, and Principles of Epidemiology. It is listed under the numerical or logical reasoning Arts Core requirements and is also designated as Tier 2 for other degree programs (e.g., BKIN, BHS).
- Both SOST 201 and SOST 203 are required courses for the BHS, Certificate of Health Studies, and BA (Hons) in Political Science. SOST 306 and SOST 307 are also included among a cluster of upper-year undergraduate methodology courses for the BHS.
- SOC 214 (Sociology of Indigenous People in Canada) is listed as fulfilling the Faculty's Indigenous Knowledge requirement.
- SOC 330 (Sociology of the Environment) is a prerequisite for Environmental Impact Assessment, an accepted course for the BA in Environmental Studies, and one of a cluster of courses that satisfy the Dimensions of Environmental Sustainability Certificate in Sustainability. It is also designated as Tier 3 in other programs (e.g., Elementary BEd; Secondary BEd).
- SOST 110 (Introduction to Mass Media) is listed as fulfilling the Faculty's Textual Studies requirement.
- SOC 208 (Inequality and Social Justice) is designated as Tier 2 for other programs (e.g., BA in Police Studies; Minor/Certificate in Law and Society; Certificate in Sustainability; Four-Year Elementary BEd) and is an approved elective for other programs (e.g., Certificate of Extended Studies in Early Childhood Education).
- SOC 212 (Gender and Sexuality) is designated as Tier 2 in other programs (e.g., BA in Police Studies) and is an approved elective in additional programs.
- SOC 213 (Families) is an approved elective in Education programs (e.g., Four-Year Elementary BEd Program; Certificate in Early Childhood Studies).
- SOC 215 (Sociology of Crime & Criminal Justice) is designated as Tier 2 in other programs (e.g., Law and Society).
- SOC 285 (Theories of Society) is one of a cluster of courses for the BA in Religious Studies.
- SOC 288 (Sociology of Addiction) and SOC 299 (Sociology of Mental Illness) are designated as Tier 2 for other programs (e.g., BHS).

- SOC 315 (Advanced Studies in Crime and Justice) is one of the courses listed in Group IV of the Law and Society programs (Minor and Certificate).
- SOC 333 (Sociology of Disaster) is designated as Tier 2 in other programs (e.g., Certificate in Sustainability).
- SOC 355 (The Global Food System) is designated as Tier 2 in other programs (e.g., Certificate in Sustainability; International Development concentration).

Arrangements have recently been made with the Department of Justice Studies (to be renamed the Department of Criminology) to cross-list the following courses beginning in 2026–2027.

202630

CRIM 203-001, with ten seats cross-listed with SOST 203-001

CRIM 305-991, with ten seats cross-listed with SOST 306-991

202710

CRIM 203-991, with ten seats cross-listed with SOST 203-991

CRIM 304-001, with ten seats cross-listed with SOST 307-001

These cross listings underscore the key role of the Department of Sociology and Social Studies in providing foundational methodological training and analytical skills that are essential across Faculty programs. The Department's strengths in both quantitative and qualitative research methods are delivered through courses such as SOST 203 Introduction to Social Research Methods, SOST 306 Applied Methods Quantitative Approaches, and SOST 307 Applied Methods Qualitative Approaches and ensure that students receive rigorous preparation in research design, data analysis, and interpretation. This methodological expertise reinforces the Department's importance to interdisciplinary teaching, enrolment sustainability, and the preparation of students for advanced study and professional careers.

5.3. Enrollment trends

Sociology Majors Enrollment (2015 to 2025)

Total majors enrollment remained relatively stable from 2015 to 2019, fluctuating in the low to mid-70s, before increasing sharply beginning in 2020. Enrollment peaked in 2022 at 107 majors and remained high in 2023 at 103. Since then, enrollment has declined, falling to 86 in 2024 and returning to 75 in 2025, a level comparable to pre-2020 figures. Overall, the data show a period of strong growth between 2020 and 2023 followed by a notable contraction in the most recent years.

MJDash2: Summary of Programs, Majors, Minors and Concentrations for Academic Unit

University of Regina **DUPLICATED HEADCOUNT** Census Date Students for Unit: **SOC and SOST**
 MJ&MN4: Summary of Majors, Minors & Concen, by Degree Type,
 for: **SOSC SOST SOC**
 All Levels, does NOT include secondary concurrent program registrations

MajMin Level	LEVEL	DEG Type	MajMinLevelDetail	201530 Fall 2015	201630 Fall 2016	201730 Fall 2017	201830 Fall 2018	201930 Fall 2019	202030 Fall 2020	202130 Fall 2021	202230 Fall 2022	202330 Fall 2023	202430 Fall 2024	202530 Fall 2025
Major	Under grad	Bachelor	MJ1 First Major (SOC)	57	51	54	58	66	78	82	87	77	58	49
			MJ2 Added Major (SOC)	4	6	4	4	2	3	5	3	2	2	2
	Grad	PhD	MJ1 First Major (SOC)	1	1	1	1				1	1	1	1
			MJ1 First Major (SOST)							1	1	1	2	2
		Masters	MJ1 First Major (SOC)	8	6	5	4	3		3	2	5	5	5
			MJ1 First Major (SOST)	12	8	8	7	4	7	11	13	17	18	16
	Total			82	72	72	74	75	88	102	107	103	86	75
Minor	Under grad	Bachelor	MN1 Added Minor (SOC)	16	22	9	10	25	29	31	36	26	17	17
			MN2 Added Minor (SOC)	1	1	1		6	3	3	1	4	1	3
			Cert/Dipl	MN1 Added Minor (SOC)			1	1	2	4	3	4	1	2
	Total			17	23	11	11	33	36	37	41	31	20	26
Concen	Grad	PhD	CN1 Added Concen (SOC)								1	1	1	1
Total											1	1	1	1
Grand Total				99	95	83	85	108	124	139	149	135	107	102

included Major/Minor/Concen. codes:
 SOSC SOST SOC

SOC	Sociology
SOSC	~Social Science
SOST	Social Studies

Note that descriptions beginning with ~ (tildy) can no longer be used for new students

A Closer Look at Recent Enrollment Data by Level (2020–2021 to 2024–2025)

Enrollment data for the five academic years from 2020–2021 to 2024–2025 show variation in course registrations across levels in both Sociology and Social Studies.

In Sociology, total enrollments ranged from 3,447 in 2020–2021 to 2,114 in 2024–2025, with a five-year average of 2,808. 100-level enrollments remained a substantial component of introductory offerings, averaging 736 across the period. Enrollments at the 200-level accounted for the largest share of Sociology registrations each year, with values ranging from 2,350 to 1,214. 300- and 400-level enrollments were smaller in scale, averaging 220 and 31 respectively, consistent with the advanced and specialized nature of these courses.

In Social Studies, total enrollments ranged from 315 to 397 over the five-year period, with a five-year average of 340. 100- and 200-level courses accounted for the majority of enrollments, averaging 141 and 159 respectively. 300-level enrollments remained relatively small, averaging 40. No 400-level Social Studies courses were offered during the period under review.

Taken together, combined enrollments across Sociology and Social Studies ranged from 3,762 in 2020–2021 to 2,511 in 2024–2025, with a five-year combined average of approximately 3,148. Across the period, the majority of enrollments were concentrated at the 100- and 200-levels, reflecting the department’s role in delivering foundational and intermediate coursework. Upper-level enrollments (300- and 400-level) accounted for a smaller proportion of total registrations, consistent with advanced and specialized course offerings. Overall, the combined data indicate variation in total enrollments and distribution across course levels over time, while maintaining sustained student participation across both programs.

Enrollment in Sociology and Social Studies Courses by Level 2020-2025

Data provided by the Office of the Dean of Arts

	Level	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Average
Sociology							
	100-level	734	717	738	814	676	736
	200-level	2,350	2,176	1,769	1,595	1,214	1,821
	300-level	321	254	179	139	207	220
	400-level	42	28	22	46	17	31
	Total	3,447	3,175	2,708	2,594	2,114	2,808
Social Studies							
	100-level	155	144	145	107	154	141
	200-level	120	145	148	170	212	159
	300-level	40	27	50	52	31	40
	400-level	-	-	-	-	-	-
	Total	315	316	343	329	397	340

5.4. Successes

Completed Theses and Dissertations

Between 2015 and 2025, graduate students completed three PhD dissertations and fourteen MA theses, making a significant contribution to scholarship in sociology, social studies, and interdisciplinary research. These graduate theses explored a wide range of social, environmental, and health issues, including mental health and coping among post-secondary students, gender and social relations in childcare, and representations of women and mental illness in Canadian media. They examined community resilience and environmental challenges, such as flooding, climate change, adaptive capacity in rural and small-town Saskatchewan, and water conflicts and the social impacts of disasters. Research also addressed food security and sustainability, economic and social behaviour including personal debt and impulse buying, and agricultural practices, highlighting systemic vulnerabilities. Additional studies investigated governance issues, such as homelessness, extreme weather response, and the indigenization of nursing education, alongside long-term care through autoethnographic and institutional analyses, and attitudes toward terrorism among university students. Collectively, these works reflect the department's sustained commitment to rigorous, socially relevant, and interdisciplinary scholarship.

1. **Brooke Jones-Delcorde** – MA SOC (2015) – *Mental Health Deterioration Among Western Canadian Post-Secondary Students: An Analysis of the Contextual Stressors and Obstacles to Utilizing Effective Coping Mechanisms*
2. **Martins Samuel Onyejike** – MA SOC (2016) – *Pesticide Utilization Practices, Exposure and Vulnerability of the Cocoa Farming Community of Ikwuano in Abia State, Nigeria*
3. **Brianna Verhelst** – MA SOC (2016) – *The Systemic Nature of Personal Debt: A Critical Realist Approach to Analyses and Solutions*
4. **Stephanie Fathi** – MA SOST (2016) – *The Caregiver Program: How Social Relations of Childcare are Reconfigured to the Detriment of Canadian Women*
5. **Akram Kangourimollahjlo** – MA SOST (2018) – *The Depiction of Expert Women in Canadian Newspapers*
6. **Scott Fellner** – MA SOC (2019) – *Living in XTC: An Autoethnography and Institutional Ethnography of My Experience Residing in a Government Funded Long-Term Care Institution*
7. **Curtis Shuba** – MA SOC (2019) – *Distorting the Reality of Climate Change: Anti-Reflexive Narratives of Conservative Think Tanks in Canadian Newspapers*
8. **Angela Culham** – MA SOC (2020) – *The Social Impacts of Flood on the Canadian Prairies*
9. **Kailah Sebastian** – MA SOC (2020) – *Sources of Water Conflict: Flooding within Riparian Communities*
10. **Angel On Ki Chow** – MA SOST (2020) – *Retail Therapy or an Urge to Splurge: A Study of Impulse Buying Among University Students*
11. **Maegan Rae Krajewski** – MA SOST (2022) – *Branching Out: Examining the Possibilities and Challenges of Community Garden Expansion*
12. **Xiashengyou Wang** – MA SOST (2022) – *Fear of Terrorism and Attitudes toward Terrorists in a Sample of University Students in a Western Canadian City*

13. **Cassandra Ozog** – PhD INTD (2023) – *“Call him what he is—a cannibal killer”:
Representations of Mental Illness in Canadian News and Social Media through a Case
Study of the Greyhound Bus Attack*
14. **Ebube Ogie** – MA SOC (2024) – *Fostering Food Security through Local Culture: Insights
from Indigenous and Non-Indigenous Communities in Saskatchewan*
15. **Holly Campbell Gale** – PhD INTD (2024) – *“Ours is a history of adapting”:
An Analysis of Adaptive Capacity to Climate Change in Rural and Small-Town Saskatchewan*
16. **Delasi Essien** – PhD SOST P Masters (2025) – *Indigenization of Nursing Education
Programs in Saskatchewan: A Critical Discourse Analysis*
17. **Adhika Ezra** – MA SOST (2025) – *Governance of Homelessness and Extreme Weather
Response in Regina*

Bachelor of Arts (Honours) Graduates

A total of nine students have successfully completed an Honours research paper and have been awarded the Bachelor of Arts Honours degree: Tyler John Perkins (2016), Berit Pugh (2016), Rebecca Ann Lennox (2017), Jessica Rae Mildred Antonini (2020), Melissa Dawn Burdon (2021), Natassia D'Sena (2021), Nicholas Antonini (2022), Makayla Nowell Sicat (2024), Jeremy Dain Beam (2025), and Ashley Elizabeth Reid (2025). Their completion of an honours thesis reflects their dedication to independent research, critical analysis, and scholarly engagement within the Department of Sociology and Social Studies.

Co-operative Education Program Completions

Between 2023 and 2025, four students in the course-based program successfully completed the Co-operative Education Program. Md. Saiful Alam completed the program in 2023, followed by Charisse Vitto and Samuel Aniyikaiye in 2024, and Tanzima Taslim in 2025. These students gained practical, hands-on experience in their fields, integrating academic learning with professional work placements, which enhanced their skills and employability.

Convocation data 2015-2025

Year	Undergraduate (BA/Certificate/Diploma)	Graduate (MA/PhD)	Total	% Undergraduate	% Graduate
2015	33	1	34	97.1%	2.9%
2016	26	7	33	78.8%	21.2%
2017	37	3	40	92.5%	7.5%
2018	32	3	35	91.4%	8.6%
2019	35	5	40	87.5%	12.5%
2020	34	4	38	89.5%	10.5%
2021	59	0	59	100%	0%
2022	36	6	42	85.7%	14.3%
2023	48	4	52	92.3%	7.7%
2024	41	7	48	85.4%	14.6%
2025	24	7	31	77.4%	22.6%

Overall Trend

- Total graduates varied year to year, ranging from 31 (2025) to 59 (2021).
- There is no clear long-term upward or downward trend; the data shows periodic ups and downs.

Undergraduate Graduates

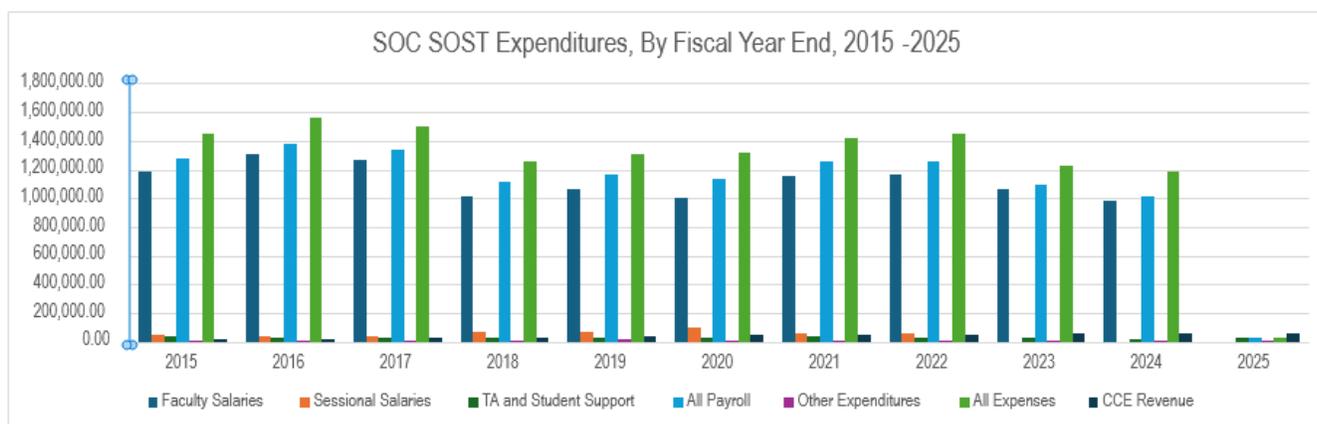
- Undergraduates make up the overwhelming majority of graduates each year, typically more than 90% of total graduates.
- The highest number of undergraduate graduates was 59 in 2021, a notable increase compared to other years (the next highest being 48 in 2023).
- The lowest number was 24 in 2025, indicating a substantial decrease.
- Overall, the data shows some variability, but most years remain in the 30–40 range.

Graduate Completions

- Graduate students consistently represent a small portion of total graduates, usually 1–7 students per year.
- Peak graduate completions occurred in 2016, 2024, and 2025 (7 each year).
- Notably, there were no graduate completions in 2021, despite the high total of 59, showing that the increase that year was driven entirely by undergraduates.
- Between 2015 and 2025, the department's total graduates fluctuated annually, ranging from 31 in 2025 to a peak of 59 in 2021, without a clear long-term pattern.

6. UNIT BUDGET

From 2015 to 2022, the total departmental expenses remained relatively stable, generally ranging between \$1.3 M and \$1.56 M, with faculty salaries accounting for the largest portion of expenditures. Sessional salaries fluctuated during this period, peaking in 2019–2020, while TA and student support, as well as other non-salary expenses, remained modest (see Chart and Table below). From 2023 onward, several expenditure categories are reported as “NA” due to missing records in the FAST system and should not be interpreted as reductions in spending. Revenue from the Centre for Continuing Education (CCE) increased steadily over this period, reflecting a growing number of courses offered, rising from approximately \$12.8 K in 2015 to over \$60 K by 2024. This additional revenue has allowed the department to provide scholarships to students, support faculty research and travel, and fund special events such as conferences and public lectures.



Note: Only partial data for 2025 is available

Fiscal Year	Faculty Salaries	Sessional Salaries	TA and Student Support	All Payroll	Other Expenditures	All Expenses	CCE Revenue
2015	1,186,420.73	42,942.00	36,839.17	1,277,331.60	11,283.13	1,451,230.64	12,783.28
2016	1,309,934.60	37,194	25,895.13	1,378,273.73	11,876.36	1,560,275.88	17,444.19
2017	1,265,294.74	38,727.00	29,159.40	1,337,514.44	10,664.65	1,501,674.92	27,092.39
2018	1,016,679.57	62,759.88	30,266.86	1,114,912.48	9,341.91	1,260,652.24	27,264.84
2019	1,060,920.36	70,676.18	29,612.70	1,166,375.37	12,165.04	1,303,039.88	39,342.08
2020	1,004,984.71	96,137.08	27,303.08	1,133,411.05	11,387.09	1,312,397.46	47,035.33
2021	1,155,012.84	58,157.96	38,136.23	1,256,774.05	4,347.72	1,419,040.92	50,687.87
2022	1,167,457.70	56,680.95	25,517.99	1,254,106.55	2,824.12	1,448,489.69	45,651.12
2023	1,061,118.92	NA*	23,036.31	1,088,605.14	3,792.12	1,228,331.25	55,004.77
2024	983,714.01	NA*	16,349.04	1,008,805.92	4,694.24	1,182,261.94	60,674.84
2025	NA*	NA*	25,306.70	30,203.28	11,886.98	29,747.09	57,465.45
Note: NA indicates that FAST does not have records for these numbers							

7. SWOT ANALYSIS (STRENGTHS, WEAKNESSES, OPPORTUNITIES, THREATS)

Strengths:

The Department of Sociology and Social Studies offers a comprehensive and diverse undergraduate curriculum that combines sociological theory, social research, and a wide range of substantive topics, including family, gender, development, crime and criminal justice, inequality and social justice, health, environment, and wellbeing. Courses such as SOST 201, SOST 203, SOST 306, and SOST 307 are particularly popular with students from other units across the university, reflecting strong cross-unit demand for the department's methods and statistics offerings.

Graduate students benefit from both course-based and thesis-based programs, with options for interdisciplinary study that allow flexible engagement across sociology and social studies. The department also provides practical experience through its co-op program, enabling students to apply classroom learning in professional settings and enhance career readiness.

Faculty members actively engage in research and scholarly publications, contributing to knowledge creation, supporting student research opportunities, and strengthening the department's academic profile. The programs have also attracted interest from external institutions, such as the proposed Youth Care Diploma to BA in Sociology bridging program, highlighting the applied relevance and broader impact of the department's curriculum.

Through CCE-generated revenue, the department supports the scholarly activities of both faculty members and graduate students. Student-directed funding includes: (1) Student Research Grants; (2) Student Travel Awards; (3) Graduate Student Entrance Scholarships; (4) Graduate Student Continuing Scholarships; and (5) the Sociology & Social Studies Scholars Award. Together, these awards provide essential support for student research, conference participation, and academic progression.

Faculty-directed funding includes: (1) Supplementary Travel Awards and (2) Research Projects Awards, which support faculty research activities and the dissemination of scholarly work. These funding opportunities are highly valued by both students and faculty and contribute significantly to sustaining a vibrant and productive scholarly culture within the department.

In addition to the funding streams described above, the department maintains a Conference Fund to support conferences hosted or co-hosted by the Department of Sociology and Social Studies. These events may take place on campus, at designated off-campus venues, or in hybrid or virtual formats. The Conference Fund provides vital support that enhances the visibility, reach, and impact of departmental scholarly activities.

Challenges:

The Department of Sociology and Social Studies faces several challenges that affect both teaching and program delivery. With a relatively small number of full-time faculty, the department's capacity to offer a wide range of undergraduate and graduate courses is limited.

At the undergraduate level, constrained resources require a focus on core courses, restricting the variety of electives available to students, and the program relies heavily on sessional lecturers. Any faculty secondments, retirements, or sabbaticals can quickly exacerbate these limitations and disrupt course delivery. Graduate course offerings are similarly limited, posing particular challenges for students in the course-based MA program, who must rely heavily on courses offered by other units, including the Policy School, Social Work, and Education. Recent changes to federal immigration policies have significantly affected international graduate student enrollment, creating smaller cohorts and increasing uncertainty in admissions planning.

The introduction of guaranteed minimum funding for PhD students has improved stability for doctoral programs but has created a financial challenge for supervisors and the department, who must secure the funds to meet these obligations.

The department has lost its student lounge, which has been replaced by individual study carrels, reducing informal interaction and community-building opportunities, particularly for graduate students, and is supported by only one administrative assistant serving two departments, placing additional pressure on administrative operations.

The department also operates with limited autonomy in several areas, including course offerings, class sizes, timetabling, and the allocation of revenue associated with the Centre for Continuing Education. Taken together, these structures shape the department's capacity to make timely and strategic program-level decisions.

Strategic Plans

Sustaining Academic Strengths: The department's undergraduate service teaching, alongside ongoing changes in graduate enrollment, funding, faculty capacity, and administrative support, highlights the need for strategic program planning. Maintaining high-demand undergraduate courses, particularly in methods and statistics as well as other areas of broad interest, will continue to support the department's academic strengths. These courses provide essential skills to students and underscore the department's contributions to the university.

Strategic Plans

Enhancing Undergraduate Recruitment: Proactive efforts to recruit additional undergraduate majors will strengthen student enrollment. Increased participation will ensure strong engagement in core and specialized courses, expand research opportunities, and foster a vibrant departmental community. Strategies could include outreach campaigns, promotion of internship and co-op opportunities, and showcasing the department's teaching and research excellence.

Supporting Graduate Programs: Careful attention to graduate enrollment trends, particularly for international students, and strict adherence to funding requirements will help maintain well-supported cohorts. Offering flexible course delivery and ensuring adequate support for both course-based and thesis-based students will enhance the department's research capacity and promote graduate student success. Furthermore, converting our Special PhD program to a regular PhD program will provide clearer pathways for students, increase program accessibility, and strengthen the department's ability to attract and retain high-caliber graduate researchers.

Strengthening Administrative and Faculty Capacity: Addressing administrative and faculty resource constraints is essential for sustaining programs. This includes optimizing workload distribution, planning for faculty retirements or sabbaticals, and securing additional administrative support. Implementing these measures will improve program delivery, teaching continuity, and student support across undergraduate and graduate programs.

Leveraging External Partnerships: Developing and maintaining external partnerships, such as the proposed bridging program with Saskatchewan Polytechnic, can directly increase enrollment in our courses. These initiatives provide students from professional programs opportunities to take courses offered by the department, broaden participation across offerings, and strengthen the department's visibility and relevance beyond the university.

Reflections on the 2010 Review Recommendations

Following the 2010 review, the department has largely implemented all of the relevant recommendations. External reviewers had expressed concerns regarding graduate student funding and time to program completion. These issues have been addressed through departmental and guaranteed minimum funding, as well as additional opportunities such as thesis-based scholarships, GSBF scholarships, and other newly established awards. Both thesis-based and course-based students now complete their programs within the expected time frames. Students facing challenges in the thesis-based stream have successfully transitioned to course-based programs, resolving prior difficulties. The department has also introduced regular departmental retreats and developed a formal job description for the Graduate Coordinator to strengthen graduate program coordination.

However, several key areas identified by reviewers have seen little progress, and in some respects, the situation has become more challenging. These include administrative support, dedicated student space, workload support, appropriate compensation for the Graduate Program Co-ordinator, and the recruitment of additional faculty positions. The Co-ordinator's course release remains entirely a departmental expense. The department has become significantly smaller, as not every retired position has been replaced, limiting our capacity to support graduate students and programs.

Since the last review, the department has lost Room 222, the only space dedicated to students. Administrative resources have also been constrained: we lack dedicated storage space, no longer have our main office, and must share a photocopier / printer with other departments, making it challenging to securely print and handle confidential documents. The administrative assistant now serves two departments, and the new service hub will be relocated to another floor within the building.

Despite these challenges, our faculty remain dedicated and productive. We actively engage in research and continue to deliver a high-quality undergraduate program with the support of experienced sessional lecturers and new hires each term. Looking ahead, the department is planning to offer a regular PhD program, demonstrating our ongoing commitment to graduate education even as we continue to navigate staffing and resource limitations.

Report prepared by:

Henry P.H. Chow, PhD
Professor and Head
Department of Sociology and Social Studies
January 31, 2026



Appendix A:

Curriculum Vitae

Henry P.H. Chow
 Professor and Department Head
 Henry.chow@uregina.ca, (306) 585 5604

Education and Professional Development

EDUCATION

- 1997 Ph.D. in Sociology and Equity Studies in Education, University of Toronto.
- 1990 M.A. in Sociology of Education, University of Toronto.
- 1989 Graduate Certificate in Biblical Studies, Ontario Theological Seminary (now Tyndale University)
- 1988 B.A. (4-Year) in Sociology (Specialist) and Urban & Economic Geography (Major),
University of Toronto.

PROFESSIONAL DEVELOPMENT

- 2025 Certificate of Completion, TCPS 2: CORE-2022 (Course on Research Ethics), Panel on Research Ethics (PRE), *Tri-Council, Government of Canada*
- 2025 Certificate of Completion, Cybersecurity Fundamentals Training Program, *University of Regina*
- 2015 Certificate in Mandarin, *Regina School of Chinese Studies, Saskatchewan*
- 2008 Diploma in Clinical & Pastoral Counselling (Dip CPC), *Institute of Counselling, UK*
- 2008 Certificate of Continuing Professional Development in Clinical & Pastoral Counselling, *Institute of Counselling, UK*
- 2008 Certificate in Crisis Counselling, *Institute of Counselling, UK*
- 2008 Certificate in Couple & Family Counselling, *Institute of Counselling, UK*
- 2007 Certificate in Grief & Bereavement Counselling, *Institute of Counselling, UK*
- 2006 Certificate in Counselling, *Institute of Counselling, UK*

Employment History

- 1999-present **University of Regina**, Regina, Saskatchewan
 Head, *Department of Sociology & Social Studies* (2024-present)
 Professor (Tenured), *Department of Sociology & Social Studies* (2010-present)
 Graduate Program Co-ordinator, *Department of Sociology & Social Studies* (2007-2024)
 Associate Professor (Tenured), *Department of Sociology & Social Studies* (2002-2010)
 Assistant Professor (Tenure-track), *Dept. of Sociology & Social Studies* (2000-2002)
 Assistant Professor (Limited-term), *Dept. of Sociology & Social Studies* (1999-2000)
- 1997-2011 **University of Calgary**, Calgary, Alberta
 Adjunct Professor, *Department of Sociology* (1999-2011)
 Assistant Professor /Sessional Instructor, *Department of Sociology* (1997-1999)
- 1996 **Trent University**, Peterborough, Ontario
 Sessional Instructor, *Department of Sociology*
- 1997-2011 **University of Calgary**, Calgary, Alberta
 Adjunct Professor, *Department of Sociology* (1999-2011)
 Assistant Professor /Sessional Instructor, *Department of Sociology* (1997-1999)
- 1996 **Trent University**, Peterborough, Ontario
 Sessional Instructor, *Department of Sociology*

- 1992-1995 **University of Toronto** (Ontario Institute for Studies in Education), Toronto, Ontario
 Graduate Research Assistant, *Department of Sociology & Equity Studies in Education*
- 1992 **Minority Advocacy and Rights Council**, Ottawa, Ontario
 Contract Researcher
- 1991-1994 **Chinese Canadian National Council (Toronto Chapter)**, Toronto, Ontario
 Contract Researcher

Teaching History

Undergraduate Courses:

- SOC 215 The Sociology of Crime and Criminal Justice
- SOC 315 Case Studies and Issues in Crime and Justice
- SOST 201 Statistics and Software for the Social Sciences
- SOST 306 Applied Methods: Quantitative Approaches

Graduate Courses:

- ARTS 601 Graduate Co-op Work Term I
- ARTS 602 Graduate Co-op Work Term II
- SOC 800 Graduate Seminar
- SOC 805 Advanced Research Methods II
- SOC 890 AK The Sociology of Terrorism
- SOC 890 AP Advanced Social Data and Policy Analysis
- SOC 890 AU The Sociology of Immigration, Ethnicity, and Community Development
- SOC 890 BB Advanced Statistical Modelling: Linear and Logistic Regression
- SOC 890 BD Sociological Theories of Migration
- SOST 890 BC Advanced Criminology: Indigenous Peoples and Criminal Justice

Student Supervision		
Name	Position	Dates of supervision
Caleb Bosire	MA (thesis) - Committee Member	2025 - present
Marufa	MA (thesis) - Committee Member	2025 - present
Steven Gao	MA (course) - Supervisor	2024 – present
Damola Salami	MA (thesis) - Supervisor	2023 – present
Fahim Ahmed	MA (course) - Supervisor	2023-2025 (completed)
Amit Sarkar	MA (course) - Supervisor	2023-2025 (completed)
Trung Kien Hoang	MA (course) - Supervisor	2022-2024 (completed)
Saiful Alam	MA (course) - Supervisor	2021-2023 (completed)
Kelsey McDonald	MA (course) - Supervisor	2020-2022 (completed)
Haris Khan	MA (course) - Supervisor	2020-2021 (completed)
Natassia D’Sena	BA (Hons) – Co-supervisor Honours Paper: Attitudes toward Sex Trafficking among University Students in a Canadian Prairie City: A Quantitative Analysis of Survey Data.	2020 (completed)

Xiashengyou Wang	MA (thesis) – Supervisor Thesis: “Punitive Attitudes toward Terrorists and Fear of Terrorism.”	2016-2021 (completed)
Janny Jiang	MA (course) - Supervisor	2014-2017 (completed)
Murshed Hussain	MA (course) - Supervisor	2012-2018 (completed)

University Service

Internal

2024	Acting Head (May 14-17, 21-24 and 27-31; June 3-7, 10-14)
2023	Acting Head, Department of Sociology & Social Studies (June 15-28)
2023	SSHRC CGS Master’s Adjudication Committee
2022	Acting Head, Department of Sociology & Social Studies (July 29, August 2-5)
2021	Acting Head, Department of Sociology & Social Studies (December 21-23; June 18, 21-25, 28-30; July 2; May 14, 17-21)
2021	Member, Faculty of Arts Graduate Entrance Scholarship Adjudication Committee
2020	Acting Head, Dept. of Sociology & Social Studies (July 10, 13, 17, 20, 24, 27-31)
2019	Acting Head, Dept. of Sociology & Social Studies (July 25-August 12)
2018-2023	Member, Tri-Council Vanier Scholarship Selection Committee Faculty of Graduate Studies and Research
2018	Member, University Council Discipline Committee
2017	Member, Tri-Council Vanier Doctoral Adjudication Committee Faculty of Graduate Studies and Research
2017	Acting Head, Dept. of Sociology & Social Studies (February 16-27)
2016-17	Member, Performance Review Committee, Dept. of Sociology & Social Studies
2016	Acting Head, Dept. of Sociology & Social Studies (February 12-22; July 7-8, 11)
2015	Acting Head, Dept. of Sociology & Social Studies (February 12-23)

External

Professional Training and Curriculum Development

In 2019, I prepared teaching resources for the RCMP Academy, Depot Division, as part of Training Program Support and Evaluation. The materials addressed socio-demographic changes in the Canadian population, legislative changes and crime rates, critical and emerging crime issues, and policing issues.

Professional Association and Conference Service

Since 2015, my involvement in professional associations has included conference organization, session organization, chairing, and committee service with the Canadian Sociological Association and the Canadian Ethnic Studies Association. I served as Conference Organizer for the 2015 National Conference of the Canadian Ethnic Studies Association (Ottawa–Gatineau) and as Session Organizer for the 2017 Canadian Sociological Association annual meeting on security, safety, and terrorism. Between 2017 and 2019, I was a member of both the Conference Organizing Committee and the Proposal Adjudication Committee for the 2018 Canadian Ethnic Studies Association Conference, and served as Session Chair at the 2018 Canadian Ethnic Studies Association Biennial Conference and the 2018 ISA World Congress of Sociology. From 2018 to 2020, I organized sessions for the Canadian Sociological Association on addictive and risk-taking

behaviour and on sex trafficking and sex work. Between 2021 and 2025, I served as Session Organizer and Chair for multiple Canadian Sociological Association annual meetings, with sessions focused on ethnic-racial minorities and Indigenous peoples in the criminal (in)justice system, homelessness, artificial intelligence, poverty and food insecurity, and public attitudes toward Indigenous peoples and reconciliation in Canada. Since 2025, I have served as a member of the Conference Organizing Committee for the 2026 Canadian Ethnic Studies Association Conference, to be held at the Banff Centre in Alberta.

Scholarly Research

Research Reports

- Chow, Henry P.H. (2024). *Pets, Animals, and Animal Welfare: A Survey of University Students in a Canadian Prairie City*. Regina: University of Regina (60 pp.) (ISBN: 978-0-7731-0801-1).
- Chow, Henry P.H. & Wang, Xiashengyou (2023). *Terrorism: A Survey of University Students in a Western Canadian City*. Regina: University of Regina. (88 pp.) (ISBN: 978-0-7731-0786-1).
- Chow, Henry P.H. (2022). *Ethnic Voices on Critical Social Issues: A Multivariate Analysis of Findings from an Opinion Poll of Chinese-Canadians in the Greater Toronto Area*. Regina: University of Regina. (45 pp.) (ISBN: 978-0-7731-0785-4).
- Chow, Henry P.H. (2021). *Policing: A Survey of University Students in a Canadian Prairie City*. Regina: University of Regina. (71 pp.) (ISBN: 978-0-7731-0761-8).
- Chow, Henry P.H. (2021). *Euthanasia: A Survey of University Students in a Western Canadian City*. Regina: University of Regina (53 pp.) (ISBN: 978-0-7731-0771-7).
- Chow, Henry P.H. (2020). *Aboriginal Peoples in Canada: A Survey of University Students in a Canadian Prairie City*. Regina: University of Regina. (70 pp.) (ISBN: 978-0-7731-0759-5).
- Chow, Henry P.H. (2020). *Newcomers to Canada: A Survey of University Students in a Canadian Prairie City*. Regina: University of Regina. (70 pp.) (ISBN: 978-0-7731-0758-8).
- Chow, Henry P.H. & Wang, Xiashengyou (2019). *Gambling Attitudes and Behaviour: A Survey of University Students in Regina*. Regina: University of Regina. (45 pp.) (ISBN: 978-0-7731-0756-4).
- Chow, Henry P.H. & Wang, Xiashengyou. (2018). *Divine Diversity: A Pilot Study of Undergraduate Students' Interactions with and Perceptions of Muslims in a Canadian Prairie City*. Regina: University of Regina. (37 pp.) (ISBN: 978-0-7731-0751-9).
- Chow, Henry P.H. (2017). *Drug and Sexual Offences: A Survey of University Students in a Canadian Prairie City*. Regina: University of Regina (67 pp.). (ISBN: 978-0-7731-0749-6).
- Chow, Henry P.H. (2016). *Aging & Eldercare and Crime & Punishment: A Survey of Post-secondary Students in Regina*. Regina: University of Regina. (81 pp.) (ISBN: 978-0-7731-0746-5).

Refereed Journal Articles

- Chow, Henry P.H. (2021). Delinquent and risk behaviour among high school students in a Canadian Prairie City: A multivariate analysis. *Journal of Penal Law and Criminology*. 9(2): 1-23.
- Chow, Henry P.H., Jurdi-Hage, Rozzet, & Hage, Sam (2021). Justifying academic dishonesty: A survey of Canadian university students. *International Journal of Academic Research in Education*. 7(1): 16-28.
- Jurdi-Hage, Rozzet, Hage, Sam, & Chow, Henry P.H. (2019). Cognitive and behavioral environmental concern among university students in a western Canadian city: Implications for institutional interventions. *Australian Journal of Environmental Education*. 35(1): 28-61.

- Chow, Henry P.H. (2018). Heritage language learning and ethnic identity maintenance among Chinese-Canadian adolescents. *Journal of Identity and Migration Studies*. 12(1): 64-82.
- Chow, Henry P.H. (2018). Perceptions of eldercare service needs: A Chinese-Canadian community survey. *Journal of Population and Social Studies*. 26(1): 1-12.
- Chow, Henry P.H. (2017). A time to be born and a time to die: Exploring the determinants of death anxiety among university students in a western Canadian city. *Death Studies*. 41(6): 345-352.
- Chow, Henry P.H. (2017). Predicting problematic internet use in a sample of Canadian university students. *Alberta Journal of Educational Research*. 63(2): 219-225.
- Chow, Henry P.H. (2016). The adaptation experiences of Hong Kong and Caribbean adolescent immigrants in Canada: A multivariate analysis. *International Journal of Research in Sociology and Anthropology*. 2(1): 1-14.
- Chow, Henry P.H. (2015). Religion, immigration, and ethnicity: A survey of Chinese evangelical churches in Canada. *International Journal of Humanities, Social Sciences, and Education*. 2(6): 99-107.

Refereed Conference Papers, Lectures, and Media Interviews

From 2015 to 2025, I presented 25 papers at national conferences, including the annual Canadian Sociological Association meetings and the biennial Canadian Ethnic Studies Association conference, delivered 60 lectures at graduate seminars and local community organizations, and was interviewed five times by Canadian and American media outlets.

Research Projects and Funding

Under my supervision, the following campus surveys were undertaken at the university between 2015 and 2025: Attitudes toward immigrants and reconciliation (2025); poverty and food insecurity (2024); the environment and artificial intelligence, and law enforcement and crime-related issues (2023); abortion and homelessness (2022); attitudes toward COVID-19 vaccination and student well-being, and restorative justice (2021); the socio-economic and educational impact of COVID-19 (2020); individuals with disabilities and sex trafficking (2019); climate change and campus safety, and attitudes toward pets and animals, a pilot study (2018); environmental issues and refugees (2017); cyberbullying and smartphone use (2016); euthanasia and terrorism, and interactions with and perceptions of Muslims, a pilot study (2015).

Between 2016 and 2024, I led several research projects supported by University of Regina funding. From 2016 to 2019, I conducted the project “Economic Integration and Settlement Experiences of Minority Newcomers: An Exploratory Study of Mainland Chinese Immigrants in Regina,” funded by the Office of the Dean of Arts (Dean’s Research Award). From 2020 to 2024, I led projects funded by the Department of Sociology and Social Studies Faculty Fund (Research Award), including “Analysis of Interview and Survey Data” (2020–21), “Statistical Analysis of Survey Data” (2021–22), “Statistical Analysis of Social Data – Homelessness” (2022–23), and “Statistical Analysis of Survey Data – Campus Safety and Law Enforcement & Crime-related Issues” (2023–24).

Kristin Ciupa
Associate Professor
Kristin.ciupa@uregina.ca, (306) 585 4052

Education and Professional Development

Doctor of Philosophy, Politics and International Relations (2017),
Queen Mary University of London, UK

Master of Arts, Sociology (2011), York University

Called to the Bar of Ontario (2009)

Juris Doctor, Law (2008), University of Windsor

Bachelor of Arts, Sociology (2005), Brock University

Employment History

Associate Professor (2025-)
Department of Sociology and Social Studies, University of Regina

Assistant Professor (2020-2025)
Department of Sociology and Social Studies, University of Regina

Visiting Researcher (2017-2020)
Centre for Research on Latin America and the Caribbean, York University

Instructor and Teaching Assistant (2017-2020)
Departments of Sociology and Political Studies, Trent University

Teaching History

University of Regina (2020-2025)

Undergraduate Courses:

- SOC 100: Introduction to Sociology, Sociology
- SOC 201: Globalization and Development, Sociology (Online)
- SOC 314: Sociology of Development, Sociology (Hybrid)
- SOC 333: Sociology of Disaster, Sociology (Hybrid)

Graduate Directed Reading Courses:

- SOC 831: Sociology of Underdevelopment, Sociology
- SOC 808: Class and Political Economy, Sociology
- SOC 890BA: Political Economy of Non-Profit Organizations, Sociology
- SOC 890BC: Social Movements, Media and the State, Sociology

Seniors' University Group, Continuing Education Courses: The New Space Race (Hybrid)

Trent University (2017-2020)

SOCI 4110H: Legal Research Methods, Sociology

POST 3430H: Latin American Politics, Political Studies

Student Supervision		
Name	Position	Dates of supervision
Yuzhe Shao	MA Student, Social Studies	January 2025-Present
Amina Salah	MA Student, Social Studies	September 2024-Present
Marufa Rahman	MA Student, Social Studies	September 2023-Present
Halle Procyk	MA Student, Social Studies	September 2023-Present
Nazmin Akther	MA Student, Social Studies	January 2022-December 2024
Ana Karolina Medeiros	Visiting Undergraduate Student	January-April 2022

University Service

UNIVERSITY OF REGINA

Faculty of Graduate Studies and Research

SSHRC CGS Masters Review Committee, February 2023

Faculty of Arts

- International Advisory Committee, 2024-2026
- Undergraduate Scholarship Committee, 2025
- Research and Graduate Studies Committee, 2021-2024
- Climate and Environmental Justice Committee, 2022-2023
- Dean’s Observer, Canada Excellence Research Chair Psychology Search Committee, August-September 2022
- Budget Advisory Committee, Faculty of Arts, University of Regina, 2021

Department of Sociology and Social Studies

- Recruitment Committee - Sessional Lecturers and Teaching Assistants, 2020-
- Graduate Admissions Committee, 2023-2025
- Chair of Special Programs and Events Committee, 2023-2025
- Grievance Committee, 2020-2025
- Recruitment Committee – Tenure Track Position, 2023-2024
- Student and Faculty Fund Committee, 2020-2023

EXTERNAL SERVICE

Board of Directors, Canadian Association for Latin American and Caribbean Studies, 2021- 2027

President, 2025-2027

Treasurer, 2021-2025

Attended CLACSO (Latin American Counsel of Social Sciences) conference in Bogotá, Colombia as a CALACS representative, 9-12 June 2025

Governance Committee, 2022-

Chair of the Emerging Scholar Article Award Committee, 2024

Member of ASPP (Awards to Scholarly Publications Program) Publications Committee 2025 – 2027, Reviewed 2 files in 2025

Scholarship and Bursary Committee, Hemophilia Ontario, 2021-2023

Manuscript Reviews: *The Extractive Industries in Society*, reviewed 1 article in 2025
Environmental Humanities, reviewed 2 articles in 2024
Globalizations, reviewed 2 articles in 2021

Scholarly Research

BOOKS

- Ciupa, Kristin (forthcoming January 29, 2026). *The Political Economy of Oil in Venezuela: Class Conflict, the State, and the World Market*. Brill.
- Ciupa, Kristin and Webber, Jeffery R. (eds.) 2024. *The Labor of Extraction in Latin America*. Rowman and Littlefield.

ARTICLES IN ACADEMIC JOURNALS

- Ciupa, Kristin 2021. Shifting Tides, Regional Reverberations: A Class-relational Analysis of the ALBA-TCP. *Globalizations*. 19(4): 587-603.
- Ciupa, Kristin and Zalik, Anna 2020. Enhancing Corporate Standing, Shifting Blame: An Examination of Canada's Extractive Sector Transparency Measures Act. *Extractive Industries and Society* 7(3): 826-834.

BOOK CHAPTERS

- Ciupa, Kristin 2024. Oil and the Dualization of Venezuela's Labor Movement in *The Labor of Extraction in Latin America*, Kristin Ciupa and Jeffery R. Webber, Eds, Rowman and Littlefield.
- Ciupa, Kristin and Webber, Jeffery R. 2024. Introduction: The Labor of Extraction in Latin America in *The Labor of Extraction in Latin America*, Kristin Ciupa and Jeffery R. Webber, Eds, Rowman and Littlefield.
- Ciupa, Kristin 2022. Shifting Tides, Regional Reverberations: A Class-relational Analysis of the ALBA-TCP in *The Reconfiguration of Twenty-First Century Latin American Regionalism: Actors, Processes, Contradictions and Prospects*, Rowan Lubbock and Ernesto Vivares, Eds, Routledge.
- Ciupa, Kristin 2017. The Promise of Rights: International Indigenous Rights in the Neoliberal Era in *Neoliberal Legality: Understanding the Role of Law in the Neoliberal Project*, Honor Brabazon, Ed, Routledge.

PODCAST/MAGAZINE

- Latin American Perspectives Podcast, 'The Labor of Extraction in Latin America', 2024. <https://www.youtube.com/watch?v=MUP1PExHfX0>
- Ciupa, Kristin 2017. Challenging the Dominance of Foreign Capital Requires Far Stronger Regional Integration in *Jacobin*. <https://jacobin.com/2017/05/lessons-earned>

Amber J. Fletcher

Professor

Amber.Fletcher@uregina.ca, (306) 585 4183

Education and Professional Development

Ph.D., Interdisciplinary Studies

Institution: Johnson-Shoyama Graduate School of Public Policy
University of Regina
Dates: 01/2009 to 11/2013
Awards: Governor General's Academic Medal
President's Distinguished Graduate Student Medal
SSHRC Joseph Armand Bombardier Canada Graduate Scholarship

Master of Arts, Women's Studies

Institution: York University
Dates: 09/2007 to 12/2008

Bachelor of Arts (High Honours), Women's Studies

Institution: University of Regina
Dates: 09/2002 to 09/2006

Employment History

Mar 2025–present **Graduate Program Coordinator, Sociology and Social Studies**
University of Regina

July 2023–present **Full Professor (tenured), Sociology and Social Studies**
University of Regina

July 2020–present **Academic Director**
Community Engagement and Research Centre (CERC)
Faculty of Arts
University of Regina

July 2017–July 2023 **Associate Professor (tenured), Sociology and Social Studies**
University of Regina

July 2014–July 2017 **Assistant Professor, Sociology and Social Studies**
University of Regina

Teaching History

I. TEACHING AWARDS

- Lieutenant Governor's Postsecondary Teaching Award for Innovation in Teaching (2023)
- University of Regina Provost's Award for Innovation in Teaching (2022)

II. COURSES TAUGHT

1. Undergraduate Courses

Social Studies 203: Introduction to Social Research Methods

Typical enrolment = 60-65

Department of Sociology and Social Studies, University of Regina

Winter 2024*; Fall 2023; Winter 2023*; Fall 2022; Winter 2022; Fall 2021; Winter 2021*; Fall 2020; Winter 2018; Fall 2017

**Winter 2024 included a community-engaged learning (CEL) component with the Regina Public Interest Research Group; Winter 2023 included a CEL component in partnership with Barrier Free Saskatchewan; Winter 2021 included a CEL component in partnership with Community Campus Engage Canada (CCEC).*

Social Studies 307: Applied Methods: Qualitative Approaches

Typical enrolment = 30

Department of Sociology and Social Studies, University of Regina

*Winter 2024; *Winter 2023; Winter 2022; Winter 2021*; Winter 2020*; Winter 2019; Winter 2018; Winter 2017; Winter 2016*; Winter 2015

**2024, 2023, 2021, 2020, and 2016 included community-engaged class research projects done in partnership with five non-profit organizations (Regina Public Interest Research Group; Barrier Free Saskatchewan; SOFIA House women's shelter; Community Campus Engage Canada; Lifelong Learning Center)*

Sociology 212: Gender

Department of Sociology and Social Studies, University of Regina

Fall 2018; Winter 2017; Fall 2015; Winter 2015; Fall 2014

Sociology 213: Families

Department of Sociology and Social Studies, University of Regina

Fall 2018; Fall 2017; Winter 2017; Fall 2016; Winter 2016; Fall 2014

Sociology 100: Introduction to Sociology

Typical enrolment = 100

Spring 2024; Spring 2023; Winter 2023; Fall 2022; Winter 2018

2. Graduate Courses

Social Studies 801: Interdisciplinary Issues in the Social Sciences

Fall 2025; Fall 2023; Fall 2022; Fall 2021; Fall 2020

Sociology 880: Advanced Qualitative Research Methods

Winter 2024; Winter 2018

3. Directed Reading Courses

- Sociology 890AT: Food, Agriculture, and Environment in the Global Economy (Spring/Summer 2025)
- Sociology 890AR: Critical Perspectives on the Environment in the Global South
- Sociology 880AL: Advanced Qualitative Research Methods (Winter 2022)
- Sociology 490AI: Animals & Society (Fall 2021)
- Sociology 880 / Social Studies 880AE: Advanced Qualitative Research Methods (Winter 2017; Winter 2015)
- Social Studies 890AN: Ethics in Social Science Research (Fall 2017; Spring 2017)
- Social Studies 890AL: Gender, Culture, and Intersectionality (Winter 2017)
- Social Studies 890AJ: Social Dimensions of Climate Change (Fall 2016)
- Social Studies 890AI: Gender, Representation, and Media (Fall 2016)
- Social Studies 890AH: Applied Social Research in Gender and Food Security (Summer 2016)
- Sociology 890: Animals & Society (Winter 2015)

Student Supervision

Name	Position	Dates of supervision
Dr. Barbara Meneley	MITACS Postdoctoral Fellow	July 2019–June 2022
Dr. John Boakye-Danquah	Postdoctoral Researcher	Dec 2018–Aug 2020
Dr. Nancy Sah Akwen	Queen Elizabeth II Diamond Jubilee Postdoctoral Fellow	Nov 2017–Nov 2019
Dr. Adela Kincaid	MITACS Postdoctoral Fellow	Apr 2017–Jan 2018
Adhika Ezra	PhD, Social Studies	Sept 2025—present
Diane McKenzie	PhD, Interdisciplinary	January 2025—present
Colleen Strauch	PhD, Interdisciplinary	Sept 2023—present
Abraham Bugre	PhD, Social Studies	Sept 2022—present
Holly Campbell Gale	PhD, Interdisciplinary	Sept 2017—Aug 2023
Cassandra Ozog	PhD, Interdisciplinary	Sept 2019–Aug 2023
Clodine Mbuli Shei	PhD, Sociology & Anthropology (University of Buea, Cameroon) – co-supervisor	Nov 2018–Aug 2022
Heidi Walker	PhD, Environment & Sustainability (University of Saskatchewan) – co-supervisor	Aug 2016–May 2021
Princess Nnenna Okeke	Master's, Sociology	May 2024—present

Adhika Ezra	Master's, Social Studies	Sept 2023–Aug 2025
Ebube Ogie	Master's, Sociology	Sept 2021–Sept 2023
Angela Culham	Master's, Sociology	Sept 2016–May 2020
Akram Kangourimollahajlou	Master's, Social Studies	Sept 2015–Aug 2017
Stephanie Fathi	Master's, Social Studies	Sept 2014–Jun 2016
Jeremy Beam	Bachelor of Arts Honours	Aug 2024–May 2025
Makayla Sicat	Bachelor of Arts Honours	Sept 2023–Aug 2024
Nicholas Antonini	Bachelor of Arts Honours	Jan 2018–Apr 2022
Melissa Burdon	Bachelor of Arts Honours	May 2020–Dec 2020
Berit Pugh	Bachelor of Arts Honours	Aug 2015–July 2016
Tyler Perkins	Bachelor of Arts Honours	Feb 2015–Apr 2016

In addition to directly supervising the scholars above, I have also served as a committee member for **26 students (11 PhD, 13 Master's, and 2 BA Honours)**; 15 completed and 11 ongoing). I have also served as External Examiner for **16 students (8 Master's, 8 PhD)**.

University Service

I. UNIVERSITY SERVICE

1. University-Level Committees and Service

Chair for 7 graduate defenses, Faculty of Graduate Studies and Research, University of Regina

May 2025–present Co-Lead, University of Regina / University of Regina Faculty Association (URFA) Pay Equity Review (appointed by URFA)

Apr 2025, May 2023 Adjudicator, Centre for Teaching and Learning (CTL) Teaching Awards competition

Sept 2023–present
(ends Aug 2026) Board member, University of Regina Press Publication Board

July 2023–present Member, Council Committee on the Faculty of Graduate Studies and (ends June 2026) Research, University of Regina

July 2023–present
(ends June 2026) Chair, PhD Committee, Faculty of Graduate Studies and Research, University of Regina

Sept 2022–Jan 2025 Member, Faculty of Graduate Studies and Research Graduate Supervision Task Force

Nov 2021–June 2025 University of Regina Open Access Resources Advisory Committee

July 2018–Sept 2023	Member, PhD Committee, Faculty of Graduate Studies and Research, University of Regina
Jan 2021–Mar 2021	Strategic Enrolment Planning, University of Regina Provost’s Office Member of planning team for “Stakeholder Engagement to Enhance Student Learning and Research Action”
29 Apr 2019	Panellist at mentorship workshop on graduate student supervision, Faculty of Graduate Studies and Research, University of Regina
June–Dec 2018	Mentor, University of Regina Tri-Council Application Cohort Mentor Program
Jan–May 2018	Search advisory committee for hiring of Associate Vice-President (Research) and Dean of FGSR, University of Regina
8 Sept 2017	Participant in promotional video for University of Regina Congress 2018
5 Sept 2017	Participant in matriculation ceremony for new student orientation day University of Regina
29 Aug 2017	Speaker at New Faculty Orientation, University of Regina. Topic: Obtaining SSHRC Research Funding
July 2017–July 2020	Member, Council Committee on Undergraduate Awards, University of Regina
Nov 2016–Jun 2018	Congress of the Social Sciences and Humanities 2018 “Congress Champion” to Women’s and Gender Studies et recherches féministes
May–June 2017	Assisted the University of Regina President’s Task Force on Writing with NVivo analysis of survey results
2 Sept 2016	Speaker at New Faculty Orientation, University of Regina. Topic: Obtaining SSHRC Research Funding
July 2015–July 2016	Member, Council Committee on Undergraduate Awards, University of Regina
Feb–Mar 2015	Member, SSHRC CGS Masters Scholarship Selection Committee, University of Regina

2. Faculty-Level Committees and Service

July 2025-present (ends July 2028)	Member, Student Appeals Committee
July 2023–July 2024	Member, Performance Review Committee
July 2021–July 2024	Member, Student Appeals Committee

June 2022–Feb 2023	Member, Climate and Environmental Justice Program Steering Committee, Faculty of Arts
July 2017–July 2020	Chair, Undergraduate Scholarship Committee, Faculty of Arts
Mar–Apr 2019	Dean’s Observer for faculty hire
July–Dec 2016	Member, Student Appeals Committee (sabbatical replacement)
Jan 2016–Aug 2016	Member, Faculty of Arts Vision & Priorities Sub-Committee #2, “Building for the Future” (focus on student success)
July 2015–July 2016	Chair, Undergraduate Scholarship Committee
July 2014–Dec 2014	Member, Undergraduate Scholarship Committee, Faculty of Arts (sabbatical replacement)
Nov 2015	Assistance to the Vision & Priorities Committee, Faculty of Arts. Performed data coding (theming) of survey and focus group transcripts for the committee and presented results for the draft Faculty vision (~40 hours)

3. Department-Level Committees and Service

Mar 2025–present	Chair, Graduate Program Committee, Department of Sociology and Social Studies
Sept 2023–present	Sessional Lecturer and TA Hiring Advisory Committee, Department of Sociology and Social Studies
Sept 2014–present	Student and Faculty Fund Committee, Department of Sociology and Social Studies
Sept 2016–present	Recruitment Committee, Department of Sociology and Social Studies
Sept 2019–Aug 2025	Ethics Review Committee, Department of Sociology and Social Studies
Sept 2020–Aug 2024	Chair, Undergraduate Program Committee, Department of Sociology and Social Studies
Sept 2014–Aug 2024	Library Liaison for the Department of Sociology and Social Studies
Feb 2016–Aug 2023	Teaching Assistant Training Committee, Department of Sociology and Social Studies <ul style="list-style-type: none"> • Developed a manual and training course for teaching assistants
Oct 2015–Sept 2020	Co-chair, Public Relations, Promotion, and Alumni Outreach Committee, Department of Sociology and Social Studies

Oct 2015–Sept 2019 Methodology Stream Committee, Department of Sociology and Social Studies

II. EXTERNAL ACADEMIC SERVICE

My external academic service activities over the past 10 years include:

Review activities:

- 76 peer reviews for journals and book projects
- Adjudicator for Canadian Institutes of Health Research (CIHR) grant competition (2023)
- External reviewer for SSHRC Insight Grants competition (2023)

Leadership roles, media interviews, expert witness roles:

- President, Canadian Research Institute for the Advancement of Women (2018-19)
- 36 media interviews (print, television, and radio)
- Invited expert witness to the Canadian House of Commons Standing Committee on Agriculture and Food (2018)
- Invited expert witness to a provincial lawsuit on climate change (2024-ongoing)
- Invited participant, Committee on World Food Security, United Nations Food and Agriculture Organization (FAO). Assisted in the formulation of the *CFS Voluntary Guidelines on Gender Equality and Women's and Girls' Empowerment in the context of Food Security and Nutrition (VG-GEWE)*

United Nations activities:

- Presentation at the United Nations Global Platform for Disaster Risk Reduction, Geneva, Switzerland (2025)
- Two presentations at the United Nations Framework Convention on Climate Change Conference of Parties (COP29), Baku, Azerbaijan (2024)
- United Nations Convention to Combat Desertification (UNCCD) COP 16 webinar co-hosted by Prince Sultan University, Saudi Arabia (2024)
- Member of United Nations World Water Assessment Programme (UN WWAP) indicator development project on gender and water (2015)
 - Developed a set of indicators being used by UN agencies and national governments

Invited public lectures (not including academic conferences):

- 11 international; 9 national; 9 provincial

Expert advisory committees:

- Advisory committee, Sexual Assault Services of Saskatchewan Tracking Progress indicators development project (2025-ongoing)
- Advisory committee, International Initiative for Impact Evaluation (3ie), systematic review on “Strengthening Women’s Empowerment and Gender Equality in Fragile Contexts Toward Peaceful and Inclusive Societies” (2021-22)

Other public knowledge mobilization:

- 10 public education outputs/tools (e.g., two articles in *The Conversation*, article in *The Hill Times*)
- Documentary film series for Ochapowace First Nation (Elders' land and water knowledge)

Scholarly Research

I. RESEARCH FUNDING SUMMARY

Total funding = \$13,520,571

Total held as Principal Investigator / Sub-Project Lead: \$1,541,579

Total as Co-Investigator: \$11,978,992

II. PUBLICATIONS

Summary of Publications:

In the past 10 years:

- 2 books (edited);
- 50 journal articles;
- 17 book chapters;
- 5 major international/national reports;
- 20 technical reports/encyclopedia entries/other
- Plus 59 conference presentations.

1. Books (2)

Fletcher, Amber J., and Maureen G. Reed (eds). 2023. *Gender and the Social Dimensions of Climate Change: Rural and Resource Contexts of the Global North*. "Women and Environment" series, Routledge Earthscan.

Fletcher, Amber J., and Wendee Kubik (eds). 2017. *Women in Agriculture Worldwide: Key Issues and Practical Approaches*. Abingdon, UK: Routledge. Peer reviewed.

2. Journal Articles (Peer-Reviewed) (Total = 50 in last 10 years)

**Indicates that the lead author is a student or postdoc whom I supervised or advised (e.g., as committee member).*

Carleton, R. Nicholas, Katie L. Andrews, Taylor A. Teckchandani, Julia M. B. Khoury, Robyn E. Shields, Kirby Maguire, Tracie O. Afifi, Jolan Nisbet, **Amber J. Fletcher**, Shannon Sauer-Zavala, Sherry H. Stewart, Lisa M. Lix, K. M. Kirby, Gregory P. Krätzig, Patrick J. Neary, Terrance M. Keane, Alain Brunet, Nicholas A. Jones, Jitender Sareen, Gordon J. G. Asmundson. Forthcoming (accepted). "Mental Health of Royal Canadian Mounted Police After the First Year of Service." *Police Practice and Research: An International Journal*.

- Amoah, Yaa S., Leanne M. Lacap, Emily J. Tetzlaff, Mariya Bezgrebelna, **Amber J. Fletcher**, Lyrique Richards, Zuhail Ahmadi, Glenn P. Kenny, Mariam Farooq, Jolly Noor, Sean A. Kidd. 2025. "Women in the Midst: An Intersectionality Study of Canadian Climate Change, Poverty and Health Media Discourses". *Regional Environmental Change* 25: 74. <https://doi.org/10.1007/s10113-025-02415-8>
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- Fletcher, Amber J.** 2021. "The RCMP Cadet Training Program Review Qualitative Survey Analysis Report: Cadet Survey" Commissioned analysis report prepared for the Royal Canadian Mounted Police. 46 pages.
- Fletcher, Amber J.** 2021. "The RCMP Uniform and Kit Survey Qualitative Analysis Report." Commissioned analysis report prepared for the Royal Canadian Mounted Police. 41 pages.
- Reed, Maureen G., Jim Robson, **Amber Fletcher**, John Boakye-Danquah, and Kumar Shashank. 2021. "Strengthening Environment and Climate Change's Capacity and Knowledge of GBA+ Issues in Nature and Biodiversity: A High-Level Road Map". Commissioned report for the Ministry of Environment and Climate Change Canada. 11 pages.
- Fletcher, Amber J.**, and Holly Campbell. 2020. "Gender Issues in the 2020 Saskatchewan Election." In *The Saskatchewan Election: A 2020 Perspective*. Edited by Loleen Berdahl, Dale Eisler, Jim Farney, and Ken Rasmussen. Regina, SK: Johnson-Shoyama Graduate School of Public Policy. <https://www.schoolofpublicpolicy.sk.ca/research/publications/2020-sk-election-e-book/gender-issues-in-the-2020-saskatchewan-election.php>
- Grandy, Gina, Christie Newton, and **Amber J. Fletcher**. 2020. "Women Entrepreneurs in Agriculture: Making an Impact in The Margins". *Canadian Diversity* 17(4): 43-50. https://wekh.ca/wp-content/uploads/2021/03/Canadian_Women_Entrepreneurs.pdf
- Fletcher, Amber J.**, with contributions from the students in Social Studies 307. 2020. "Final Report: Understanding Success for Women's Shelters in Canada: A Social Studies 307 Class Project." Written for SOFIA House women's shelter. 23 pages. https://www.researchgate.net/publication/349518594_Final_Report_Understanding_Success_for_Women's_Shelters_in_Canada
- Fletcher, Amber J.**, Christie Newton, and Gina Grandy. 2020. "Boosting Economic Growth: A Report on Women Ag Entrepreneurship in Saskatchewan." Regina, SK: Women Entrepreneurship Knowledge Hub (WEKH); Hill-Levene Schools of Business. <https://wekh.ca/research/boosting-economic-growth-a-report-on-women-ag-entrepreneurship-in-saskatchewan/>
- Patton, Allison, **Amber J. Fletcher**, and Mary Blackstone. 2019. "The Value of the Arts for Social Cohesion in Saskatchewan Communities." Regina, SK: Saskatchewan Arts Alliance. Saskatchewan Arts Alliance. 21 pages. https://www.artsalliance.sk.ca/rsu_docs/documents/value-of-the-arts-for-social-cohesion-final-1.pdf

- McWhinney, Tara, and **Amber J. Fletcher**. 2019. "Final Report. Surveying Policy Priorities: The Saskatchewan Women's Issues Study." Policy 4 Women and the Canadian Research Institute for the Advancement of Women. Funded by SSHRC. 36 pages.
https://www.researchgate.net/publication/338680071_Surveying_Policy_Priorities_The_Saskatchewan_Women's_Issues_Study
- Campbell, Holly, Tracy Sanden, Taya Triffo, and **Amber J. Fletcher**. 2019. "Local Food in Saskatchewan: Barriers and Opportunities. Final Research Report." Funded by the University of Regina Partnership Grant and Community Research Unit. 27 pages.
https://www.researchgate.net/publication/336055844_Final_Research_Report_Local_Food_in_Saskatchewan_Barriers_and_Opportunities
- Sah Akwen, Nancy, **Amber Fletcher**, Nicholas Antonini, and Ochapowace First Nation. 2019. "The Ochapowace Nation Kehte-ayak Oral History Project Report." Report prepared for Ochapowace First Nation. 27 pages.
<http://ochapowace.com/pub/LandsLawsJustice/Ochapowace%20Oral%20History%20Report%20FINAL%20as%20printed%206Nov2019.pdf>
- Bradford, Lori, Heidi Walker, **Amber J. Fletcher**, and Maureen Reed. 2018. "Scoping Review of GBA+ Implementation and Practices in Six Priority Areas for ECCC". Report prepared for the Ministry of Environment and Climate Change Canada (ECCC). 23 pages.
- Williams, Lewis, with **Amber Fletcher**, Cindy Hanson, Marion Pollack, Jackie Neapole, Angela Regnier, and Rosa Barker. 2017. "Women and Climate Change Impacts and Action in Canada: Feminist, Indigenous, and Intersectional Perspectives". Report prepared for the Canadian Research Institute for the Advancement of Women (CRIAOW) and the International Resilience Network. 38 pages.
<https://www.criaw-icref.ca/publications/women-and-climate-change-impacts-and-action-in-canada/>
- Shuba, Curtis, Cassandra Ozog, Harry Diaz, Margot Hurlbert, and **Amber Fletcher**. 2016. *Vulnerability and Adaptation to Climate Extremes in the Americas: Community and Governance Vulnerability, The Canada Case Study*. Regina, SK: University of Regina. 313 pages.
- WWAP Working Group on Sex-Disaggregated Indicators. 2015. *Questionnaire for Collecting Sex-Disaggregated Water Data*. Paris: UNESCO. (Group publication)
<http://unesdoc.unesco.org/images/0023/002345/234514E.pdf>

Rozzet Jurdi-Hage

Associate Professor

rozzet.jurdi@uregina.ca, (306) 585 4196,

Education and Professional Development

- PhD Sociology (Social Demography), Western University, 2009
 - o Awards:
 - Ellen Nilsen Award, Western University, Prize for outstanding achievement by a graduate student in Western's Sociology Department, 2009
 - Fellowship, Population Reference Bureau, 2008
 - UWO Students' Council Teaching Award, Ministry of Training, Colleges and Universities, Ontario, 2008
 - Ontario Graduate Scholarship, 2005-2007
 - Western Research Scholarship, 2005-2007
 - International Doctoral Scholarship, 2003-2025
- MSc Population Studies, American University of Beirut, 2002
- BA Political Studies, American University of Beirut, 1999

Employment History

- 2023/7 - 2025/6 Academic Director and Data Access Liaison, Statistics Canada Regina Research Data Centre, U. of Regina
- 2019/7 - 2024/6 Department Head Sociology & Social Studies, U. of Regina
- 2011/7 Associate Professor (tenured), Sociology & Social Studies, U. of Regina

Teaching History

Course Number	Course Title	Times Taught
SOST 201 – 001/002/003	Statistics and Software for the Social Sciences: Lectures + Labs	8
SOST 203 – 001/002	Introduction to Social Research Methods	6
SOC 404 – 001 (cross-listed with SOC 804)	Seminar in Social Research Methodologies	8
SOC 804 – 001 (cross-listed with SOC 404)	Advanced Research Methodologies	
SOST 801 – 001	Interdisciplinary Issues in the Social Sciences	1
SOC 890AY – 001	Philosophical and Methodological Foundations of Social Science Research (directed reading course)	2
SOC 890AX – 001	Advanced Quantitative Data Collection, Analysis, and Interpretation (directed reading course)	2
SOC 890AS – 001	Issues on Sociology of Disasters (directed reading course)	1
SOC 890AW – 001	Advanced Qualitative Research Methods in Immigration & Settlement (directed reading course)	1

Student Supervision

Name	Position	Dates of supervision
C Strauch	PhD Supervisory Committee Member	Ongoing
J Jumbo-Michael	Master's Thesis Supervisor	Ongoing
M Krajewski	PhD Supervisory Committee Member	Ongoing
A Bugre	PhD Supervisory Committee Member	Ongoing
J Beam	Bachelor's Honours Committee Member	Completed: 2025
A Reid	Bachelor's Honours Principal Supervisor	Completed: 2025
E Ogie	MA Supervisory Committee Member	Completed: 2023
C Ozog	PhD Supervisory Committee Member	Completed: 2023
G Ewart	PhD Co-supervisor	Completed: 2023
M Krajewski	MA Supervisory Committee Member	Completed: 2022
M Burdon	Bachelor's Honours Committee Member	Completed: 2020
A Chow	Master's Thesis Supervisor	Completed: 2020
N D'Sena	Bachelor's Honours Principal Supervisor	Completed: 2020
B Linden (Queen's)	PhD Supervisory Committee Member	Completed: 2019
S Fathi	Master's Thesis Co-Supervisor	Completed: 2016
T Perkins	Bachelor's Honours Committee Member	Completed: 2016
B Pugh	Bachelor's Honours Committee Member	Completed: 2016
L Gidluck	PhD Supervisory Committee Member	Completed: 2015
B Jones-Delcorde	Master's Thesis Supervisor	Completed: 2015

Served as **Academic Advisor** to 7 MA students in the course-based Social Studies program: O. Oderinde, T. Taslim (2023–2025); S. Poier (2021–2023); A. Patton (2019–2022); J. Kaur (2019–2021); M. Assarandarban (2019); J. Mills-Beale (2017). **Faculty Advisor** for 4 Arts Internship placements: A. Rashid (2021); C. La Rocque, J. Lang (2020); A. Davis (2019). Supervised 5 **University Teaching Fellows**: M. Krajewski (SOC 485 – W2024, SOC 285 – F2023, SOST 110 – W2023); S. Poier (SOC 208 – F2023); N. Antonini (SOC 299 – W2023).

Teaching Awards

- Neekaneewak Indigenous Leadership Initiative – Recognition of Supporting Student Leadership, University of Regina (2019)
- President's Award for Teaching Excellence, University of Regina (2016)

University Service

Department-Level

- *Chair Roles*: Recruitment Committee (Tenure Track: 2019/20, 2024; Member: 2018–2019); Sessional Lecturers & TA Committee (2019–2024; Member: 2025–ongoing); Student & Faculty Fund (2020–2024; Member: 2025–ongoing); Student Research, Travel & Scholarship Fund (2019–2024); Performance Review Committee (2019–2024; Member: 2016); Dawn Gaetz Prize Committee (2019–2024; Member: 2013–2017); Methodology Stream Committee (2015–2019); Undergraduate Program Committee (Chair: 2013–2017; Ex-Officio: 2019–2024)
- *Ex-Officio Roles*: Graduate Program Committee (2019–2024); Special Programs & Events Committee (2019–2024); Grievance Committee (2019–2024; Member: 2014–2017)

Faculty-Level

- Dean's Executive (DE) Committee (2019–2024)
 - Representative DE Member, Budget Advisory Committee (2019–2024)
 - Representative DE Member, BAC Sub-Committee – Discretionary Budget (2023)
 - DE Member, Heads' Sub-Committee for Sabbatical & Performance Review Applications (2020, 2022–2023)
- Committee Member Roles: Committee on Evaluating Teaching (2019); Performance Review Committee (2018–2019); Teaching Development Ad Hoc Sub-Committees (2016–2017); Community Research Unit Board of Directors (2016–2017); Vision & Priorities Sub-Committee (2016); Academic Program Development Committee (2015–2017); Undergraduate Student Appeals Committee (2013–2017); Research & Graduate Studies Committee (RAGS) (2013–2016)
- Reviewer/Adjudicator Roles: RAGS' Revision of Faculty of Arts Criteria Document for Performance Review re: External Research Grant Awards and Applications (2016); RAGS' Graduate Research Fellowships Sub-Committee – MA and PhD applications (2016); RAGS' GRF/SIG Sub-Committee – MA and PhD applications (2015)

University-Level

- Committee Member Roles: Survey Management Committee (2020–ongoing); Working Group on Distance & Distributed Learning Funding Model (2023); Statistics Canada RDC Academic Committee (2019–2020); FGSR Council Committee – Arts Representative (2015–2017); VPR Search Advisory Committee (2015)
- Graduate Examination Roles: Chairing FGSR Examination Committees for MA in Justice Studies (2016), PhD in Education (2016), and MSc in Biology (2015)
- Reviewer/Adjudicator Roles: SSHRC CGS Masters Applications, FGSR (2024, 2016); Open Education Resources Publishing Program (2021); CIHR Doctoral Committee (2020); Adjudication Committee for President's Teaching and Learning Scholars (2018); President's Research Seed Grant – Health (2015)
- Other Roles: Invited feedback to VPR's Office on senior research capacity (2015)

External

- Policy Working Group Participation: Contributor, CRDCN Access and Fee-For-Service Policy Working Group (2024)
- Reviewer/Adjudicator Roles: Research Manitoba New Investigator Grant (2023); CRDCN Poster Session Competition, Hamilton (2023); Ontario COVID-19 Research Fund (2020); SHRF Socio-Health, Systems & Clinical Review Committee – Establishment Grant and Fellowship Applications (2019); Medical Research Council UK (2015)
- Other Roles: Local Area Coordinator, Canadian Population Society, Congress (2018); Journal Referee: 19 peer-reviewed manuscripts completed; member of various discipline associations

Scholarly Research

Selected Publications & Research Reports

- 2021 Chow, Jurdi-Hage & Hage. Academic dishonesty among Canadian university students. *Int. J. Acad. Res. Educ.*, 7(1):16–28. DOI: 10.17985/ijare.951714
- 2019 Jurdi-Hage, Hage & Chow. Environmental concern among university students. *Aust. J. Environ. Educ.*, 35(1):28–61. <https://doi.org/10.1017/aee.2018.48>
- 2018 Nanayakkara, Jurdi-Hage, Leavitt & Wissel. Stakeholder knowledge of invasive species in prairie lakes. *Biol. Invasions*, 20(3):633–652. <https://doi.org/10.1007/s10530-017-1564-4>

- ^Y2018 Jurdi-Hage. Home cooking structure fires in four Canadian jurisdictions (2005–2014). Report prepared for the Canadian Association of Fire Chiefs, Council of Canadian Fire Marshalls & Fire Commissioners and the Centre for Public Safety & Criminal Justice Research, University of the Fraser Valley. University of Regina: Regina, Saskatchewan.
- 2017 Linden & Jurdi-Hage. Predictors of mental health outcomes among Canadian undergraduates. *J. Soc. Behav. Health Sci.*, 11(1):1–30. DOI: 10.5590/JSBHS.2017.11.1.01
- 2017 Lennox & Jurdi-Hage. Critical realism and street harassment research. *Women’s Stud. Int. Forum*, 60:28–38
- ^Y2017 Jurdi-Hage, Giblett & Prawzick. Residential careless cooking fires in Regina. Report prepared for Regina Fire & Protective Services.

Conference Presentations & Knowledge Mobilization

- 16 peer-reviewed conference presentations; 3 published abstracts (ESA RN12, ISA TG04, ISA Futures Research)
- Public scholarship: 1 non-peer-reviewed report, 2 public-use survey instruments, 1 public pamphlet
- Specialized presentations: 4 | Other invited talks: 4 | Media interviews: 6

^Y Commissioned, Funded & Reviewed Research Reports.

André Magnan

Acting Associate Dean (Undergraduate Programs) and Professor

andre.magnan@uregina.ca (306) 585-4863

Education and Professional Development

PhD (Sociology), University of Toronto. 2010.

Master of Arts (Social Studies), University of Regina. 2002.

Bachelor of Science (Biochemistry), Honours, University of Saskatchewan. 1999.

Employment History

2025-2026 Acting Associate Dean (Undergraduate Programs), Faculty of Arts, University of Regina.

2024-2025 Acting Graduate Program Coordinator, Department of Sociology and Social Studies, University of Regina (July 1st to March 1st)

2023-2024 Head, Department of English, University of Regina.

2018-2021 Directeur associé, La Cité universitaire francophone, University of Regina.

2023 Promoted to Professor, Department of Sociology and Social Studies, University of Regina.

Teaching History

Introduction to Sociology (SOC 100); Digital Society (SOC 225); Theories of Society (SOC 285); The Global Food System (SOC 355); Issues in Social Theory/Advanced Sociological Theory I (SOC480/802); Sociological Imaginations (SOC485); Statistics and Software for the Social Sciences (SOST 201).

Student Supervision

Name	Position	Dates of supervision
Dr. Emily Duncan	Post-doctoral fellow	Sept. 1, 2023 - present
Kiara Botkin	MA Social Studies (Thesis)	Sept. 2024 - present
		<i>expand table as required with tab key</i>

University Service

I am currently the Acting Associate Dean (Undergraduate Programs) for the Faculty of Arts, overseeing the Arts Student Services Office, leading the Faculty's recruitment and retention initiatives, and responsible for program development and revision. In 2024-25, I served as Interim Graduate Coordinator for Sociology and Social Studies.

From 2018 to 2021, I served as Associate Director of La Cité universitaire francophone, a role combining the responsibilities of a Department Head with those of an Associate Dean. I provided administrative leadership to the unit's academic program and helped diversify its French-language program offerings.

In 2023-24, I served as Interim Head of English. I worked collaboratively with colleagues to manage course scheduling, sessional hiring, and enrolment demand issues. I also contributed to program revision and renaming the department to English and Creative Writing.

I served as Academic Convenor for the 2018 Congress of the Humanities and Social Sciences held at the University of Regina. My responsibilities included serving as an ambassador for the university, organizing university-led programming, liaising with national scholarly associations, and serving as a university spokesperson.

Scholarly Research

Books

Bjørkhaug, Hilde, André Magnan, and Geoffrey Lawrence, editors. 2018. *The Financialization of Agri-Food Systems: Contested Transformations*. Routledge.

Magnan, André. 2016. *When Wheat was King: the Rise and Fall of the Canada-UK Grain Trade*. Vancouver: UBC Press.

Peer-Reviewed Journal Articles

Duncan, Emily, and André Magnan. 2023. "Exploring the growing links between digital agriculture, finance capital, and farmland investors and managers in North America." *International Journal of Sociology of Agriculture and Food*, 29(2): 1–14. <https://doi.org/10.48416/ijfaf.v29i2.557>

Beingessner, Naomi, André Magnan, and Mengistu Wendimu. 2022. "'Land imaginaries' in Western Canada: (financial) neoliberalism, agrarianism, and the contemporary politics of agricultural land." *Environment and Planning C: Politics and Space*, 41(4): 637-655. <https://doi.org/10.1177/23996544221144168>

Magnan, André, Melissa Davidson, and Annette Aurélie Desmarais. 2022. "'They call it progress, but we don't see it as progress': farm consolidation and land concentration in Saskatchewan, Canada." *Agriculture and Human Values*, 40: 277–290 <https://doi.org/10.1007/s10460-022-10353-y>

Magnan, André, Mengistu Wendimu, Annette Aurélie Desmarais, and Katherine Aske. 2022. "'It's the Wild West Out Here': Prairie farmers' perspectives on farmland investment and land concentration." *Canadian Food Studies/ La Revue canadienne des études sur l'alimentation*, 9(3) : 36-60. <https://canadianfoodstudies.uwaterloo.ca/index.php/cfs/article/view/518>

- Duncan, Emily, Sarah Rotz, André Magnan, and Kelly Bronson. 2022. "Disciplining Land through Data: The Role of Agricultural Technologies in Farmland Assetization." *Sociologia Ruralis*, 62(2): 231-249. <https://doi.org/10.1111/soru.12369>
- Calo, Adam, Annie McKee, Coline Perrin, Pierre Gassel, Steven McGreevy, Sarah Ruth Sippel, Annette Aurélie Desmarais, Kirsteen Shields, Adrien Baysse-Lainé, André Magnan, Naomi Beingessner, and Mai Kobayashi. 2021. "Achieving Food System Resilience Requires Challenging Dominant Land Property Regimes." *Frontiers in Sustainable Food Systems*, 5. <https://doi.org/10.3389/fsufs.2021.683544>
- Magnan, André and Sean Sunley. 2016. "Farmland investment and financialization in Saskatchewan, 2003–2014: An empirical analysis of farmland transactions." *Journal of Rural Studies* (49): 92-103. <http://dx.doi.org/10.1016/j.jrurstud.2016.11.007>
- Sinclair, Paul, Dongyan Blatchford, and André Magnan. 2016. "The 1980 China Farmers Program: Shaping Canada's Agricultural Relationship with China." *Prairie Forum* 39(1) : 118-141. <http://journals.uregina.ca/prairieforum/issue/view/30/showToc>
- Desmarais, Annette, Darrin Qualman, André Magnan, and Nettie Wiebe. 2016. "Investor ownership or social investment? Changing farmland ownership in Saskatchewan, Canada." *Agriculture and Human Values*, 34: 149-166. <http://dx.doi.org/10.1007/s10460-016-9704-5>
- Magnan, André. 2015. "The financialization of agri-food in Canada and Australia: corporate farmland and farm ownership in the grains and oilseed sector." *Journal of Rural Studies* 41: 1-12. <http://dx.doi.org/10.1016/j.jrurstud.2015.06.007>
- Desmarais, Annette Aurélie, Darrin Qualman, André Magnan and Nettie Wiebe. 2015. "Land grabbing and land concentration: Mapping changing patterns of farmland ownership in three rural municipalities in Saskatchewan, Canada." *Canadian Food Studies/ La Revue canadienne des études sur l'alimentation* 2(1): 16-47. <http://dx.doi.org/10.15353%2Fcfcs-rcea.v2i1.52>
- Sommerville, Melanie and André Magnan. 2015. "'Pinstripes on the Prairies': examining the financialization of farming systems in the Canadian Prairie Provinces." *Journal of Peasant Studies* 42(1): 119-144. <http://dx.doi.org/10.1080/03066150.2014.990894>
- Peer-Reviewed Book Chapters**
- Magnan, André. 2018. "Farmland Values: Media and Public Discourses around Farmland Investment in Canada and Australia." In *The Financialization of Agri-Food Systems: Contested Transformations*, Hilde Bjorkhaug, André Magnan, and Geoffrey Lawrence, editors. Routledge.
- Bjorkhaug, Hilde, André Magnan, and Geoffrey Lawrence. 2018. "Introduction: The Financialization of Agri-food." In *The Financialization of Agri-Food Systems: Contested Transformations*, Hilde Bjorkhaug, André Magnan, and Geoffrey Lawrence, editors. Routledge.
- Reports and policy briefs**
- Hugonnet, Mickaël, Mathieu Boche, Maëlle Gédouin et André Magnan. 2022. *Financiarisation de la production agricole : une analyse des enjeux fonciers*. Analyse N° 173 (janvier), Centre d'études et de prospective, Ministère de l'agriculture et de l'alimentation, France.
- Qualman, Darrin, Annette Aurélie Desmarais, André Magnan, and Mengistu Wendimu. 2020. *Concentration matters: Farmland inequality on the Prairies*. Regina: Canadian Centre for Policy Alternatives. <https://www.policyalternatives.ca/publications/reports/concentration-matters>

Magnan, André and Annette Aurélie Desmarais. 2017. *Who is buying the farm? Farmland investment patterns in Saskatchewan, 2003-14*. Regina: Canadian Centre for Policy Alternatives.

<https://www.policyalternatives.ca/publications/reports/who-buying-farm>

Desmarais, Annette, Darrin Qualman, André Magnan, and Nettie Wiebe. 2015. "Who should own land in Saskatchewan?" *JSGS Policy Brief*, July 7th. Regina: Johnson Shoyama School of Public Policy.

Cassandra Ozog
Instructor III
Cassandra.ozog@uregina.ca, (306) 585-4152

Education and Professional Development

Certificate in Digital Research Skills, Dr. John Archer Library & Archives, University of Regina, 2024

Doctor of Philosophy (PhD) – Interdisciplinary – Sociology/Media Studies, 2023
University of Regina, Saskatchewan.

Dissertation: *“Call him what he is – a cannibal killer”*: Representations of mental illness in Canadian news and social media through a case study of the Greyhound bus attack

Master of Arts (MA) – Sociology, 2012
University of Regina, Saskatchewan.

Thesis: *Fear Rises from the Dead: A Sociological Analysis of Contemporary Zombie Films as Mirrors of Social Fears*

Bachelor of Arts in Sociology and English (BA), 2009
University of Regina, Saskatchewan.

Employment History

Instructor III

Department of Sociology and Social Studies
University of Regina (January 2025 – Present)

Sessional Lecturer

Department of Sociology and Social Studies
University of Regina (2014 – 2024)

Teaching History

University of Regina (2020-2025)

- Sociology 207: The Nature Nurture Controversy
- Sociology 208: Inequality and Social Justice
- Sociology 299: The Sociology of Mental Illness
- Sociology 322: The Social Determinants of Health
- Sociology 404/804: Advanced Research Methodologies
- Social Studies 110: Introduction to Mass Media
- Social Studies 307: Qualitative Research Methods

Online Course Development:

- Sociology 299: The Sociology of Mental Illness
- Social Studies 110: Introduction to Mass Media

Student Supervision

Name	Position	Dates of supervision
Elise Melanson (PhD student, Interdisciplinary Kinesiology/Gender Studies, U of R)	Committee Member	Fall 2025 – Present
Delasi Essien (PhD student, Social Studies, U of R)	Committee Member	January – April, 2025
Halle Procyk (MA student, Sociology, U of R)	Committee Member	Fall 2025 – Present
Jeremy Beam (Honours student, Sociology, U of R)	Committee Member	January – April, 2025

Note: Instructors can serve on graduate committees but cannot supervise graduate students.

University Service

UNIVERSITY OF REGINA

- Member, Faculty of Arts Undergraduate Scholarship Committee, 2025 – Present
- Member, Centre for Teaching and Learning Advisory Committee, 2025 – Present
- Department Representative to the Research Ethics Board, Department of Sociology and Social Studies, 2025 – Present
- Member, Graduate Program Committee, Department of Sociology and Social Studies, 2025 – Present
- Member, Undergraduate Program Committee, Department of Sociology and Social Studies, 2025 – Present
- Chair, Teaching Assistant Training Committee, Department of Sociology and Social Studies, 2016 – Present
- Member, Research Ethics Board, 2022
- Member, Public Relations, Promotion, and Alumni Outreach Committee, Department of Sociology and Social Studies, 2018 – Present
- Member, Grievance Committee, Department of Sociology and Social Studies, 2017 – 2025
- Member, Recruitment Committee for Sessional Lecturers and Department Teaching Assistants, Department of Sociology and Social Studies, 2016 – 2025

EXTERNAL SERVICE

- Peer reviewer, *Lateral* journal, 2024
- Peer reviewer, *M/C* journal, 2021
- Board member, Planned Parenthood Regina, 2019 – 2023
- Member, YWCA Regina Advocacy Committee, 2018 – 2020
- Volunteer, instructor, and mentor, GRR Regina, 2017 – 2022

BOOKS

- Nunes, M., & Ozog, C. (Eds.). (2024). *You're muted: Performance, precarity, and the logic of Zoom*. Bloomsbury.

ARTICLES IN ACADEMIC JOURNALS

- Nunes, M., and Ozog, C., (Eds.) (June 2021). “Editorial – The Zoom Issue.” *M/C Journal*.

BOOK CHAPTERS

- Ozog, C. (Forthcoming, 2026). ‘Call him what he is – a cannibal killer: Exploring the trust paradox through a case study of the Greyhound bus attack. In V. Agarwal (Ed.), *Communication and mental health in global contexts: Opportunities for transformation, representation, and social justice*. Routledge.
- Nunes, M., & Ozog, C. (2024). Introduction: The performative logic of Zoom. In M. Nunes & C. Ozog (Eds.), *You're muted: Performance, precarity, and the logic of Zoom*. Bloomsbury.
- Nunes, M., & Ozog, C. (2024). (Un)expected errors. In M. Nunes & C. Ozog (Eds.), *You're muted: Performance, precarity, and the logic of Zoom*. Bloomsbury.

REPORTS/MANUALS

- Ozog, C., Walters, J., Fletcher, A., and Magnan, A. (2025; 2022; 2019; 2016). Department of Sociology and Social Studies Teaching Assistant Reference Manual. Department of Sociology and Social Studies, University of Regina.
- Shuba, C., Ozog, C., Diaz, H., Hurlbert, M., and Fletcher, A. (2016). *Vulnerability and Adaptation to Climate Extremes in the Americas: Community and Governance Vulnerability, The Canada Case Study*. Regina, SK: University of Regina.

PRESS/MEDIA/PUBLIC EVENTS

- “You can’t get rid of the Babadook!” Organizer and host, public film screening and Q&A panel, Regina Public Library Film Theatre, Regina, SK, October 2025.
- “Why we love to be scared.” *Guest, Blue Sky with Sam McCaig, CBC Radio, Regina, SK, 2025*
- “Facing our fears.” *Guest, Blue Sky with Leisha Grebinski, CBC Radio, Regina, SK, 2024*
- “What horror films do you love to watch over and over each Halloween?” *Guest, Blue Sky with Garth Materie, CBC Radio, Regina, SK, 2023*
- “House on Haunted Hill,” *Guest, The Terror Table podcast, Saskatoon, SK, July 2023.*
- “Slumber Party Massacre,” *Guest, The Terror Table podcast, Saskatoon, SK, October 2021.*
- “Mental illness in horror,” *Guest, The Terror Table podcast, Saskatoon, SK, November 2020.*
- “For the love of horror movies,” *Guest, Blue Sky with Garth Materie, CBC Radio, Regina, SK, October 2020.*

Claire Polster

Professor

claire.polster@uregina.ca, (306) 585 4158,

Education and Professional Development

1994 Ph.D., Sociology, York University

1988 Master of Arts, Social and Political Thought, York University

1986 Bachelor of Arts (Honours), Sociology, Queen's University

1985 Diploma of Hispanic Studies, University of Madrid

1984 Bachelor of Arts, Sociology, Queen's University

1982 Diploma of Collegiate Studies, Vanier College

- URFA Bargaining Training Workshop August 2019

- I also did some training on Indigenous issues, but I cannot find a record of it.

Employment History

- I have been on a part-time appointment for all but 1.5 years of this period

Teaching History

Sociology of Well-being and Happiness (2024, 2023, 2022); Sociology of Knowledge (2023); Inequality and Social Justice (2024, 2023, 2022, 2019, 2018, 2017, 2016, 2015); Social Policy (2018, 2016)

Student Supervision

Name	Position	Dates of supervision
Briana Verhelst	SOC, M.A. Supervisor	2016
Akram Kangourimollahajlou	SOC, M.A. Committee Member	2016
Scott Fellner	SOC, M.A. Committee Member	2018
Mayowa Alabi	SOST, M.A. Supervisor	2021-2023
Jolaoluwa Raji	SOST, M.A. Supervisor	2021-2023
Samuel Aniyikaiye	SOST, M.A. Supervisor	2022-2024
Naznen Ara Khanam	SOST, M.A. Supervisor	2023
Delasi Maame Adwoa Essien	SOST, Special Case Ph.D. Committee Member	2023
Georgina Asare	SOST, M.A. Supervisor	2024
Jessica Antonini	SOC, M.A. Committee Member	2025

University Service

- Organizer (or co-organizer) of 11 conference sessions for the Canadian Sociological Association, the IV International Sociological Association Forum of Sociology, the International Sociological Association's XIX World Congress of Sociology, and the Society for Socialist Studies

-Reviewer of 9 articles, reports, and book or grant proposals for academic journals, publishers, and funders - Social Inclusion (2025); Routledge, Taylor and Francis Group (2023); SSHRC Insight Grant (2022); Parkland Institute (2021); Workplace: A Journal for Academic Labour (2021); Canadian Journal of Higher Education (2020); Labour Studies (2019); Social Inclusion (2018); Higher Education (2017)

- 7 interviews/consultations with journalists and others on higher education -

Hill Business Student Society (2023); University Affairs (2022); The Ryersonian

(2020); The Times Higher Education (UK) (2018); Briarpatch Magazine (2017); Rabble.ca (2016); Tyee Solutions Society (2015)

Provincial Committees: Secretary of the Saskatchewan Organization of Faculty Associations (Fall 2025); Member of Committee to Revitalize the Saskatchewan Association of University Teachers (2023-2025)

- University Committees: Executive of Council (2022-2025); URFA Council of Representatives (2022-present, 2017-2020); URFA Member Mobilization Committee (2021-2022)

- Faculty of Arts Committees: Chair of Scholarship Committee (Fall 2025); Scholarship Committee (2022-present); Woodrow Lloyd Lecture Committee

(2024-present, 2016-2018); Stapleford Lecture Committee (2024, 2019-2020); Graduate Entrance Scholarship Committee (2020); Research and Graduate Studies Committee (2019-2020); Ad Hoc Procedures Committee (2018); Budget Advisory Committee (2017-2018)

- Department of Sociology and Social Studies Committees: [NOTE: Some committee names have changed over time, but, for purposes of continuity, I am using the names that have been used for the longest time.] Graduate Program Committee (2025); Undergraduate Program Committee (2021-2025); Student and Faculty Fund Committee (2021-present); Grievance Committee (2024); Department Planning Committee (2020); Special Teaching Release Committee (2020); Recruitment and Planning Advisory Subcommittee (2019-2020); Research, Travel, and Scholarship Committee (2017-2020)

- Additional Service: Member of Advisory Committee for education journal Our Schools/Our Selves (2000- 2019); Society for Socialist Studies Annual Meeting Program Committee (2019); Department of Sociology and Social Studies Representative to the Canadian Sociological Association (2019-present); Research Associate with The Canadian Centre for Policy Alternatives (Saskatchewan Branch) (2015-2018)

Community Service - Volunteer at EnviroCollective's monthly Repair Cafes (2025); Founder and Chair of Beth Jacob Synagogue's Sustainability Committee (2019-2024); Member of Regina Energy Transition (2022-2023); Member of Board of Beth Jacob Synagogue (2018-2022, 2015-2016); Chair, Beth Jacob Education Committee (2018-2021, 2015-2016); Volunteer with University of Regina Math Circle activities (2017, 2020)

Scholarly Research

Books

Co-authored with Janice Newson, A Penny For Your Thoughts: How Corporatization Devalues Teaching, Research, and Public Service in Canada's Universities. Ottawa: *Our Schools/Our Selves* and the Canadian Centre for Policy Alternatives, 2015.

Chapters in Books

"'The Talk': Confronting Uncomfortable Truths About Higher Education and the Academic Profession" in Diane Conrad and Walter Archer (eds.), Portraits of Academic Life in Higher Education: From Hiring to Retiring. Leiden; Boston: Brill. 2024.

Jointly with Janice Newson, "On Crises, Opportunities, and the Academic Profession" in Glenda Strachan (ed.), Research Handbook on Academic Labour Markets. Cheltenham; Northampton: Edward Elgar Publishing Limited, 2024.

"The Vicious Circle of Academic Insecurity and Privatization in Western Universities" in James E. Cote and Sarah Pickard (eds.), Routledge Handbook of the Sociology of Higher Education, Second Edition. London: Routledge, 2022.

Jointly with Janice Newson and Patricia Elliott, "What's Wrong With Corporatizing Saskatchewan's Universities? Plenty!" in JoAnn Jaffe et. al. (eds.), Divided: Populism, Polarization, and Power in the New Saskatchewan. Halifax and Winnipeg: Fernwood Publishing, 2021.

"How and Why to Change the Ways We Try to Change the Corporatization of Canada's Universities" in Jamie Brownlee et. al. (eds.), Corporatizing Canada: Making Business Out of Public Service. Toronto: Between the Lines, 2018.

"Vicious Circle: Academic Insecurity and Privatization in Western Universities" in James E. Cote and Andy Furlong (eds.), Routledge Handbook of the Sociology of Higher Education. London: Routledge, 2016.

"The Privatization of Knowledge in Canada's Universities and What We Should Do About It" in Patricia Elliott and Daryl Hepting (eds.), Free Knowledge: Confronting the Commodification of Human Discovery. Regina: University of Regina Press, 2015.

Articles in Refereed Journals

"Making Hope Possible Rather than Despair Convincing: Possibilities and Proposals to Revitalize Public Serving Universities in Canada". *Canadian Review of Sociology* 60, May 2023, 516-520.

"Circulo Vicioso: Inseguridad Academica Y Privatizacion En Las Universidades Occidentales". Propuesta Educativa 30(55), June 2021, 87-102.

Jointly with Janice Newson, "Restoring the Holistic Practice of Academic Work: A Strategic Approach to Precarity". Workplace: A Journal for Academic Labor 32, 2019, pp. 1-11.

Articles in Non-Refereed Journals

"Our Universities/Our Selves: Seven Ideas to Lift Us Up and Bring Corporatization Down." Our Schools/Our Selves, Winter/Spring 2020, pp. 27-31.

"University Administration and Faculty Discontents: Generating a More Effective Response". Our Schools/Our Selves, vol. 25(1), Fall 2015, pp. 135-148.

Periodical Publications

Jointly with Sarah Amsler, "Waking Up to the Reality of Canadian Higher Education". Academic Matters, Fall 2017, pp. 28-32.

Jorge Daniel Vásquez

Assistant Professor

jorge.vasquez@uregina.ca, (306) 585 - 5268

Education and Professional Development

EDUCATION

- 2023 Ph.D. in Sociology, **University of Massachusetts-Amherst**
[*Dissertation Title*: Global Historical Sociology of Race and the Politics of Knowledge between Latin America and the United States, 1930-1950]
- 2014 M.A. in Sociology, **Latin American Faculty of Social Sciences, FLACSO**
[*Thesis title*: Identities in Transformation. Indigenous Youth, Migration, and Transnational Experience in Cañar-Ecuador]
- 2013 Doctor of Education, **La Salle University**, Costa Rica
[*Dissertation Title*: From the Limits of Reasoning: Cultural Critique and Epistemologies Otherwise]
- 2011 Lic. in Philosophy, **National University of Costa Rica**
- 2005 B. Ed. **Pontificia Universidad Católica del Ecuador**

EXTRA-TRAINING

- 2018 New School for Social Research, Institute for Critical Social Inquiry Seminar: “Theories from the South: Interrogating the Global Disorder”
- 2015 University of Witwatersrand, South Africa. Johannesburg Workshop in Theory and Criticism
- 2014 New York University, U.S. Institute on Culture and Society
- 2013 University of Witwatersrand, South Africa. Johannesburg Workshop in Theory and Criticism
- 2012 Universidad Nacional de San Martín, Argentina. Institute of Social Studies Seminar: “Politics of Culture/Cultural Politics”
- 2007 Universidad Andina Simón Bolívar, Ecuador. Graduate Certificate in Communication
- 2006 Universidade do Rio do Vale dos Sinos -UNISINOS, Brasil. Training Program in Youth Education and Advising

Employment History

2025-present	University of Regina, Department of Sociology and Social Studies Assistant Professor
2023-2025	American University, School of International Service Changemaker Postdoctoral Fellow
2020-2023	University of Massachusetts-Amherst, Department of Sociology / Social Thought & Political Economy Program Teaching Associate [equivalent to Sessional Lecturer]
2019-2020/ 2015-2016	Pontificia Universidad Católica del Ecuador, Faculty of Humanities Aggregated Professor [equivalent to Associate Professor]
2013-2015	Pontificia Universidad Católica del Ecuador, Faculty of Humanities / Faculty of Education Auxiliar Professor [equivalent to Assistant Professor]

Teaching History

Undergraduate Teaching

University of Regina, Department of Sociology and Social Studies
Assistant Professor
 Theories of Society (Fall 2025)

University of Massachusetts-Amherst, Social Thought & Political Economy Program
Teaching Associate [equivalent to Sessional Lecturer]
Courses taught:
 Trans-American perspectives. Race, Nation, and Gender (Spring 2023)
 Race, Nation, and Citizenship in the Americas (Spring 2022)

University of Massachusetts-Amherst, Sociology Department
Teaching Associate [equivalent to Sessional Lecturer]
Courses taught:
 Social Class & Inequality (Fall 2021, Fall 2022)
 Introduction to Sociology (Summer 2021)
 Race & Society (Spring 2021)
 Sociology of Law (Fall 2020)

Pontificia Universidad Católica del Ecuador, Faculty of Humanities
Aggregate Professor [equivalent to Associate Professor]
Courses taught:
 Qualitative Methods (Spring 2015, Spring 2020)
 Political Analysis II (Fall 2019)

Sociology of World-Systems (Fall 2019)
 Social and Political Processes in Latin America (Spring 2014, Spring 2019)
 Latin American Sociology (Spring 2016, Spring 2019)
 Social Theory (Fall 2014, Fall 2015)
 Undergraduate Thesis Workshop (Spring 2016)

Pontificia Universidad Católica del Ecuador, Faculty of Education

Lecturer

Courses taught:

History of Education (Spring 2013, Fall 2013,)
 Philosophy of Education (Spring 2013, Fall 2013)

La Salle University-Costa Rica, Faculty of Education

Sessional Lecturer

Courses taught:

Epistemology (II quarter 2009, I quarter 2010, I quarter 2011)
 Education & Community (III quarter 2009, II quarter 2010)

Graduate Teaching

Latin American Faculty of Social Sciences, FLACSO-Ecuador

Master and/or Doctoral Sociology Program, Visiting Professor or Occasional Professor

Graduate Courses Taught

State, Society, and Power (Sept-Dec 2024)
 Contemporary Social Theory (May-July 2015, online: Jan-March 2022)
 Qualitative Methods (March-May 2016)
 Theoretical Perspectives of International Migration and Globalization (Oct-Dec 2014)
 State-Building in Latin America (March-May 2019)
 Historical and Comparative Sociology (May-July 2019)
 Master Thesis Workshop (online: March-July 2021)

Latin American Faculty of Social Sciences, FLACSO-Honduras

Master Social Sciences Program, Visiting Professor

Graduate Seminars

Theoretical Perspectives for Migration Studies (Nov 2015, March 2017, online: Nov 2020)

Universidad Andina Simón Bolívar, Ecuador

Master Communication & Visual Studies Program, Visiting Professor

Graduate Courses Taught

Critical Pedagogies (Jan-March 2020, online: March-May 2021)

Student Supervision

Name	Position	Dates of supervision
Israel Herrera	Supervisor	2014-2015
Nathaly Zapata	Supervisor	2014-2015

Nicole Cargua	Supervisor	2015-2016
Jorge Salazar	Supervisor	2019-2020
Juan Sebastian Vera	Supervisor	2019-2020
Anna Sarony Barahona	Supervisor	2022-2023
Sebastian Martines	Supervisor	2022-2023

University Service

2025-current	Board of Directors, Canadian Association of Latin American and Caribbean Studies. Treasurer.
2025	Graduate Program Committee, Department of Sociology and Social Studies, University of Regina
2025	Reviewer for University of Regina Press
2025	Selection Committee Member for the Ibn Khaldun Career Award, American Sociological Association, Comparative-Historical Sociology Section
2024-2025	Ad-Hoc Reviewer: <i>American Sociological Review</i> , <i>British Journal of Sociology</i> , <i>Sociology of Race and Ethnicity</i> , <i>Sociology Compass</i>
2024	Special Session Organizer, American Sociological Association 2024 Congress
2024	Selection Committee for Best Graduate Student Paper Award, American Sociological Association-Global and Transnational Sociology Section
2024	Selection Committee for Best Paper in Ecuadorian Studies, Latin American Studies Association
2023-2024	Ad-Hoc Reviewer: <i>American Sociological Review</i> , <i>Sociology Compass</i> , <i>Critical Sociology</i>
2018-2023	Co-Editor, <i>Theorein. Revista de Ciencias Sociales</i> [link]
2023	Award Committee, Best Book in Social Sciences, Municipal Government of Quito, Ecuador
2022-2023	Graduate Employee Organization (GEO-UAW Union), Sociology Union Steward
2022	Academic Committee, International Conference on Afro-Latin American Studies, Casa de las Américas, Cuba
2022	Track Co-Chair, Latin American Studies Association Congress (LASA)
2020-2021	Ad-Hoc Reviewer: <i>Journal of Historical Sociology</i> , <i>Iconos. Revista de Ciencias Sociales</i> , <i>Confluente. Rivista de Studi Interamericani</i> , <i>Universitas. Revista de Ciencias Sociales y Humanas</i>
2020-2021	Fulbright Foreign Student Program Interviews, Ad-Hoc Panel participant
2020	Publications Committee, Faculty of Humanities, PUCE
2019	Award Committee, Best Book in Social Sciences Award, Municipal Government of Quito, Ecuador
2019	Faculty Evaluation Committee, Faculty of Humanities, PUCE
2015-2018	Ad-Hoc Reviewer: <i>Cálamo</i> , <i>Redpensar</i> , <i>Sophia</i> , <i>Chasqui. Revista Latinoamericana de Comunicación</i> .
2015	Reviewer of Graduate Programs Curricula, FLACSO-Honduras
2014	Coordinator of the Graduate Certificate in Migration, Human Rights, and Development, FLACSO-Ecuador

Scholarly Research

Books [peer-reviewed]

- 2023 Vázquez, JD (2023) *Transforming Ethnicity. Youth and Migration in the Southern Ecuadorian Andes*. Cham, Switzerland: Palgrave [\[link\]](#)
- 2020 Vázquez, JD; Cielo, C., and Bravo, P. *Political Economy of Knowledge in the Global South. University and Social Sciences in Tanzania and Ecuador*. (in Spanish). Quito, Ecuador: PUCE
- 2015 Vázquez, JD and Bravo, P. *Critique of Adultcentrism* (in Spanish) Quito, Ecuador: PUCE (2nd edition: Bogotá, Colombia, La Salle University Press, 2021).

Edited Volumes

- 2025 Rodríguez-Cruz, Marta and **Jorge Daniel Vázquez** (Eds.) *Migrant Children and Youth in the Americas. Analysis and Narratives of a Growing Mobility*. (in Spanish). Mexico DF: UNAM-Boston [\[open access\]](#)
- 2012 Brenes, M., **Vázquez, JD**, and Ventura, T. (Eds.) *Shaping the Gaze. Critical Analysis of the Narratives and Representations of Young People in the Press*. (in Spanish) San José: FLACSO-Costa Rica. [\[open access\]](#)

Books [non-refereed]

- 2014 Vázquez, JD. *Identity Machines in Dispute. Contemporary Culture and Youth Life in Segregation* (in Spanish) Heredia: Universidad Nacional de Costa Rica. ISBN: 978-9968-26-049-7 [\[open access\]](#)
- 2014 Vázquez, JD. *Identities in Transformation. Indigenous Youth, Migration, and Transnational Experience in Cañar-Ecuador* (in Spanish). Quito: FLACSO. ISBN: 978997867426 0 [\[open access\]](#)
- 2013 Vázquez, JD. *Redefining Education: Communication, Culture, and Pedagogies*. Bogotá: Unisalle. ISBN: 978-958-8844-13-8

Peer-reviewed articles

- 2026 Vázquez, JD “W.E.B. Du Bois and Historical Sociology after Black Reconstruction” *Revista de Sociologia & Antropologia* (forthcoming, in Portuguese with English abstract).
- 2024 Vázquez, JD “W.E.B. Du Bois and Irene Diggs. Gender, Erasures, and Knowledge Production in the Sociology of the Global Color Line.” *Gender & Society* 38 (3), 317-350 <https://doi.org/10.1177/08912432241252609>

- 2024 Vásquez, JD. “W.E.B. Du Bois’s Global Sociology and the Anti-racist Struggle for Democracy in Cuba (1931-1941).” *Du Bois Review: Social Science Research on Race* 21(1), 116-142. <https://doi.org/10.1017/S1742058X23000103>
- 2022 Vásquez, JD. “The Political Sociology of 21st-Century Populism in Latin America: A Critique of the Ecuadorian Case.” *Critical Sociology* 48 (2), 283-298. <https://doi.org/10.1177/08969205211032256>
- 2021 Vásquez, JD. “Stuart Hall: Marx, Gramsci and the Crisis Issue” *Sociologias* 23 (56), 276-301 (in Spanish with English abstract). <https://doi.org/10.1590/15174522-100561>
- 2020 Vásquez, JD. “Workers Against Imperialism: Parties, Unions, and Revolutions in Latin America,” *Journal of Historical Sociology* 33, 443-449. <https://doi.org/10.1111/johs.12284>
- 2020 Vásquez, JD. “Toward a Political Economy of Knowledge from the Global South: Conditions, Methods, Connections.” *Praxis. Revista de Filosofía* 81, 1-15 (in Spanish). <https://doi.org/10.15359/praxis.81.1>
- 2018 Cielo, C., **Vásquez, JD** and Bravo, P. “A Situated Political Economy of Knowledge. Critical Social Sciences in Tanzania and Ecuador.” *International Education Journal. Comparative Perspectives* 17(4), 49-67. [[open access](#)]
- 2018 Vásquez, JD. “The Question on Memory in Ecuador. The Death of Jaime Roldós and the Historiographic Perversion” (in Spanish) *Fuera de campo* 2(1), 88-103 [[open access](#)]
- 2015 Cielo, C., **Vásquez, JD**, Haynes, C., and Habtu, H. “The Paths of the South: Displacements and Configurations of the Diverse Nations of Ecuador and Ethiopia,” *Sociologias* 17 (40), 326-357 (in Spanish with English abstract). <https://doi.org/10.1590/15174522-017004013>
- 2015 Vásquez, JD “Reckoning to Hegemony. Gramsci in “The Limits of Culture” (in Spanish with English abstract)” *Cálamo* 3, 81-90. <https://doi.org/10.61243/calamo.3.303>

Book chapters

- 2025 Vásquez, JD “Du Bois after Du Bois, or Historical Sociology after *Black Reconstruction*” In Emigh, Rebecca Jean and McCourt, David M. (Eds.) *Oxford Handbook of Comparative Historical Sociology*. New York: Oxford University Press, forthcoming
- 2025 Vásquez, JD “Beyond the Color of Reason. For an Anticolonial Sociology of Race and Adultcentrism” In *Handbook on Anticolonial, Decolonial, and Postcolonial Sociologies* (Eds. Jyoti Puri and Vrushali Patil), Northampton, MA: Elgar Publishing, forthcoming
- 2025 Vásquez, JD “Reconsidering the Racial Other. Nation-building, Citizenship, and Interracial Alliances in Latin America and the Caribbean.” In Moraña, M. and Valerio, M. (Eds.) *Mapping Diversity in Latin America. Race and Ethnicity from Colonial Times to the Present* (176-198). Nashville: Vanderbilt University Press <https://doi.org/10.2307/jj.27195534.10>

- 2021 Vásquez, JD. “Bordering the Crisis. Race, Migration, and Political Strategies in Anti-Populist Ecuador.” In Moraña, M. (ed). *Liquid Borders. Migration as Resistance* (pp. 199-211) New York: Routledge. <https://doi.org/10.4324/9781003142911>
- 2021 Navarro-Vásquez, M and Vásquez, JD. (authors in alphabetical order) “Indigenous Youth and Ethnic Identification in Migration Processes. Case Study in Bolivia and Ecuador” (in Spanish). In Rodríguez-Cruz, M. *Los Pueblos Indígenas de Abya Yala en el siglo XXI. Un análisis multidimensional* (pp. 253-278) Quito: Abya Yala.
- 2021 Vásquez, JD. “Transnationalism, Identities, and Life stories of Migrant Youths. A Sociological Approach to the Documentary New Children/New York.” (in Spanish). In China, Carmen and Camilo Molina (Eds.) *Comunicación, Memoria, y Paz.* (pp. 253-270). Quito: CIESPAL [\[link\]](#)
- 2020 Vásquez, JD. “Race, Migration, and Crisis. The Place of Venezuelan Immigration during Ecuador’s National Strike” (in Spanish). In Ramírez, F. (ed.) *Octubre y el derecho a la resistencia: revuelta popular y neoliberalismo autoritario en Ecuador* (pp. 287-308) Buenos Aires: CLACSO. <https://doi.org/10.2307/j.ctv1gm037d.15>
- 2018 Laó-Montes, A., and **Vásquez, JD** (authors in alphabetical order) Decolonial Critique and Double-Critique from a Southern Perspective. (in Spanish). In Moraña, M (ed.), *Sujeto, Descolonización, Transmodernidad. Debates filosóficos latinoamericanos.* (pp. 293-343). Frankfurt: Iberoamericana Vervuert. <https://doi.org/10.31819/9783954877003-013>

Journal Special Issues Edited

- 2018 Vásquez, JD and Raza, S. “Debating Populism. Logics, Affects, and Conflict cycles. Introduction to Dossier,” (in Spanish) *Theorein. Revista de Ciencias Sociales* 4(1), 7-21. <https://doi.org/10.26807/theorein.v4i01.30>
- 2015 Cielo, C., Gago, V. and **Vásquez, JD**. “Dialogues of the South. Critical Thinking and Socio-political Analysis between Africa and Latin America. Introduction to Dossier” (in Spanish) *Iconos* 51 (19) 11-28. <https://doi.org/10.17141/iconos.51.2015.1498>

Appendix B:
Undergraduate Program
Requirements and Courses

Department of Sociology and Social Studies

 Website: <http://www.uregina.ca/arts/sociology-social-studies/>
Areas in the Sociology Program

1. **Science, Culture, and Knowledge:** SOST 110; SOC 207, 209, 210, 213, 218, 225, 247, 298, 299, 307, 320, 325, 440; SOST 377; KIN 110
2. **Social Justice :** SOC 205, 208, 211, 212, 214, 215, 222, 288, 297, 300, 308, 310, 312, 315, 322, 328,450; SOST 220
3. **Development and Environment :** SOC 201, 202, 203, 217, 230, 301, 314, 330, 333, 355, 460
4. **Foundations of Sociology**
 - a) **Development of Theory:** SOC 285, 306 AA-ZZ, 308, 407,480, 485, 496 AA-ZZ
 - b) **Methods:** SOST 201, 203, 306, 307, SOC 404, 499

Note: EFDN 309, Sociology of Education, may be counted as a 200-level credit in Sociology.

BA in Sociology

Credit hours	BA Sociology Major Required Courses
Major Requirements	
3.0	SOC 100
3.0	SOST 201
3.0	SOST 203
3.0	SOST 306
3.0	SOST 307
3.0	SOC 285
3.0	SOC 485
9.0	Three 200-level SOC or SOST courses
6.0	Two 300- or 400-level SOC course
36.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
3.0	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0.	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, ESC, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
Refer to the Arts Core Requirement Summary for more details	
24.0	Subtotal
Open Electives	
60.0	20 elective courses
120.0	Total: 60.00% PGPA and UGPA required

BA Honours in Sociology

Credit hours	BA Honours in Sociology Required Courses
BA Honours Requirements	
3.0	SOC 100
3.0	SOST 201
3.0	SOST 203
3.0	SOST 306
3.0	SOST 307
3.0	SOC 285
3.0	SOC 208
6.0	Two of SOC 308, 314, and/or 330
3.0	SOC 485
12.0	Four 200-level SOC or SOST courses
3.0	One 400-level SOC or SOST course
0.0	SOC 400
0.0	SOC 401
3.0	SOC 404
3.0	SOC 499
51.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
24.0	Same as stated above for the BA in Sociology.
Open Electives	
45.0	15 elective courses
120.0	Total: 70.00% PGPA and 60.00% UGPA required

Minor in Sociology

Credit hours	Sociology Minor Required Courses
3.0	SOC course (may be SOC 100)
3.0	SOST 201 or 203
12.0	Four additional courses from at least two areas and/or foundations, two of which must be at the 300-level or higher
18.0	Total: 65.00% GPA required

SOCIOLOGY AND SOCIAL STUDIES

UNDERGRADUATE COURSES

SOC 100 Introduction to Sociology

This course introduces students to basic sociological concepts, debates, and modes of analysis. Through discussion of issues such as the cultural development of humans, the socialization process and the structures of global society, students will be introduced to the distinctive approach of sociology.

SOC 201 Globalization and Development

This course introduces students to sociological analyses and theories on the rise of global society. Specific topics may include issues such as the development of capitalist industrial societies, local and global inequalities, and the ways in which economic, technological, and political changes shape the world we live in.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of Department Head.

Note: SOC 100 is required for all majors in Sociology

SOC 202 Cities in the 21st Century

This course examines contemporary urban life and the challenges facing cities in the 21st century using a variety of sociological frameworks. Topics covered in the course may include cities and the environment, urban culture and urban renewal, civil society and community engagement, and global cities.

*** Prerequisite: Completion of 12 credit hours or SOC 100 or permission of Department Head.***

* Note: SOC 100 is required for all majors in Sociology *

SOC 203 Canadian Society

This course introduces students to issues of particular relevance to Canadian society. The course considers the historical origins and contemporary expressions of different topics, which may include such things as industrialization and de-industrialization, cultural industries, Canada's position within a global economy, and environmental issues.

*** Prerequisite: Completion of 12 credit hours or or SOC 100 or permission of Department Head.

* Note: SOC 100 is required for all majors in Sociology *

SOC 207 The "Nature/Nurture" Controversy

This course introduces students to social science debates over the origins and meanings of human nature and human behaviour, with specific emphasis on the nature/nurture controversy. The course focuses on 21st-century aspects of these debates, including socio-biology and evolutionary psychology in the context of their historical roots.

*** Prerequisite: Completion of 12 credit hours or or SOC 100 or permission of Department Head.

* Note: SOC 100 is required for all majors in Sociology *

SOC 208 Inequality and Social Justice

This course introduces students to sociological perspectives on issues of inequality and social justice. It analyzes the origins and consequences of social inequalities and the mechanisms by which they are perpetuated and challenged.

*** Prerequisite: Completion of 12 credit hours or or SOC 100 or permission of Department Head.

* Note: SOC 100 is required for all majors in Sociology *

* Note: Formerly numbered SOC 206. Students may not receive for both SOC 208 and SOC 206. *

SOC 209 Religion and Society

This course introduces students to sociological analyses and theoretical perspectives on the place of religion in modern society. The course focuses on issues such as secularization, fundamentalism, sects and cults, and Third World religious movements.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of the Department Head.

Note: SOC 100 is required for all majors in Sociology.

SOC 210 Social Structure and Personality

The course introduces students to sociological perspectives on the human personality and the sociological conditions within which personalities develop. The course covers classical theories as well as current debates and issues.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of Department Head.

Note: SOC 100 is required for all majors in Sociology.

SOC 211 Sociology of Diversity and Intersectionality in Canada

This course introduces sociological approaches to diversity, equity and inclusion. It explores social policy and practices focusing on the complex intersections of race, gender, class, age, disability, citizenship, and other factors. Course discussion topics include: Indigenous communities, human rights, inequality, newcomer experiences, active citizenship, and complex identity issues.

*** Prerequisite: Completion of 12 credit hours or or SOC 100 or permission of Department Head.

* Note: SOC 100 is required for all majors in Sociology *

SOC 212 Gender and Sexuality

This course introduces students to sociological perspectives on gender and sexuality in contemporary society. Key topics include: gender and sexual identity, gender inequality, and changing definitions of masculinity and femininity. Students will be introduced to various theoretical perspectives on gender and sexuality, including feminist theories, LGBT studies, and queer theory.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of Department Head.

Note: SOC 100 is required for all majors in Sociology

SOC 213 Families

This course introduces students to sociological perspectives on the family, with emphasis on issues of particular importance in contemporary Canadian society. Specific topics might include the impact of social change on family relationships, changing definitions of the family, children's rights, concepts of fatherhood and motherhood, and same-sex marriage.

Prerequisite: Completion of 12 credit hours or permission of Department Head

Note: SOC 100 is required for all majors in Sociology

SOC 214 Sociology of Indigenous People in Canada

This course introduces students to the experience of Indigenous peoples in Canada from a sociological perspective. Employing historical and contemporary examples, students are introduced to policies and legislation shaping relationships between Indigenous peoples and other Canadians. Specific topics might include the neglect of Indigenous issues in Canadian sociological studies, applying social theory to the study of Indigenous issues, identity, Aboriginal and treaty rights, self-government, assimilation, land claims, health, education and justice.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of the Department Head

Note: SOC 100 is required for all majors in Sociology

SOC 215 Sociology of Crime and Criminal Justice

This course introduces students to sociological perspectives on the study of crime and justice. The course examines sociological concepts of deviance, punishment, and social control.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of department head.

* Note: SOC 100 is required for all majors in Sociology. *

SOC 217 Rural Societies

This course introduces students to classic and contemporary sociological perspectives on rural life. Topics include issues such as the impact of the global economy on rural societies, rural to urban migration, and social cohesion and social conflict within rural communities.

Completion of 12 credit hours or SOC 100 or permission of department head.

Note: SOC 100 is required for all majors in Sociology.

SOC 218 Sociology of Hockey in Canada

An examination of hockey in Canada, exploring the relationships between hockey and social inequality, the economy, violence and Canadian nationalism. Central to Canadian popular culture, hockey extends far beyond the rinks and streets on which it is played into the social, cultural, economic, and political realms of Canadian society.

***Prerequisite: Completion of SOC 100 or 12 credit hours or permission of the Department Head. ***

* Note: SOC 100 is required for all majors in Sociology.*

SOC 222 Sociology of Health

This course introduces students to sociological perspectives on health and illness. The course will examine the history of health care, including the Canadian Health Care System. Current debates over the future of Medicare will be examined, including the relative roles to be played by public and private systems.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of department head

Note: SOC 100 is required for all majors in Sociology

SOC 225 Digital Society

This course introduces students to sociological perspectives on digital technologies in contemporary society, with particular emphasis on the role they play in the daily lives of Canadians. Specific topics might include social media; dis/misinformation; online shopping, dating, and gaming; Big Data, AI, and surveillance capitalism; and issues of privacy and access to information.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of Department Head.

Note: SOC 100 is required for all majors in Sociology.

SOC 230 Environment and Society

This course introduces students to sociological perspectives on the relationship between society and the natural environment. The course examines the environmental impact of the actions of individuals, businesses and governments. Specific topics might include climate change, environmental degradation, sustainability and environmental movements and conflicts.

Prerequisites: Completion of 12 credit hours or SOC 100 or permission of department head.

Note: SOC 100 is required for all majors in Sociology.

Note: Students may receive credit for one of SOC 230 or GES 297AB.

SOC 285 Theories of Society

This course introduces students to the main theoretical paradigms in Sociology. The course focuses on the central issues and debates which have ***Prerequisite: Completion of 12 credit hours or SOC 100 or permission of the Department Head.***

Note: SOC 100 is required for all majors in Sociology.

SOC 288 Sociology of Addiction

This course explores the concept of addictive behaviour using different models and theories relevant to understanding addiction within Canadian society from a sociological perspective.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of the Department Head.

SOC 296 Sociology of Superheroes

This course examines the rise of Superheroes as a cultural phenomenon. It traces the historical roots of Superheroes in myths and legends, and then focuses on modern Superheroes in comic books, graphic novels and motion pictures. It uses Sociological theories to assess the significance of Superheroes in modern society.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of Department Head.

*Note: SOC 100 is required for all majors in Sociology***

SOC 297 Sociology of Law

A theoretical and practical analysis of sociological issues and contexts influencing the development, functioning, and effects of law in society. Some specific issues to be analyzed may include law and Aboriginal peoples, welfare fraud, terrorism, immigration, corporate crime, violence against women, homophobia, and the right to strike.

Prerequisite: Completion of 12 credit hours or SOC 100 or permission of the Department Head.

Note: SOC 100 is required for all majors in Sociology.

SOC 299 Sociology of Mental Illness

An examination of the social patterns of risk for mental illness. A comparative and critical assessment of the sociological, psychological and biological models of explanation and intervention.

Prerequisite: Completion of 12 credit hours or permission of the Department Head.

Note: SOC 100 is required for all majors in Sociology.

SOC 300 Issues in Social Policy

This course examines the nature and development of social policies in Canada. It engages with debates about the meaning of social well-being, and how best to promote it locally, nationally, and/or internationally.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 301 Origins of Modern Society

This course analyzes the social, political, and economic forces that gave rise to contemporary social conditions. The course includes an overview of different sociological explanations of social development and change.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 308 Power and Social Justice

This course examines sociological perspectives on the impact of social power on social justice. It utilizes both historical and theoretical materials to analyze the effect on inequalities of power and wealth on justice and injustice in society.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 310 Sociology of Work

This course provides an overview of sociological perspectives on work in a globalized world. Specific topics that might be examined in this course include paid and unpaid work, alienation and resistance, and the ways in which class, gender, and race shape experiences and practices of work.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 312 Studies in Feminism

This course analyzes feminist thought as both political practice and as academic discourse. The course examines different perspectives in feminist thought as they relate to other social theories and as they relate to political and social action.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 314 Sociology of Development

This course introduces students to sociological theories of international economic, social and political development. It examines the global division between the West and the rest, and looks at the problems which poor countries face as they attempt to develop, including the role of Western corporations and organizations such as the International Monetary Fund.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 315 Advanced Studies in Crime and Justice

This course examines advanced sociological perspectives on crime and criminal justice, and explores current controversies in Canadian crime and justice.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 322 The Social Determinants of Health

This class will review the evidence and theoretical concepts used in assessing the social determinants of health. The social determinants of health include a range of factors such as income, education, employment, social cohesion, and early childhood development.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 328 Women and Social Policy

An examination of the past, present and future of social policy from the perspective of women, primarily in Canada. A critical assessment of existing perspectives and practices in the formation of social policy and the implications for various groups of women and society in general.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 330 Sociology of the Environment

This course examines social theories, social concepts, and methodological issues related to the understanding of the environment in classical and modern sociological theory. Specific topics might include the social construction of nature, gender, class, race and the environment, sustainability, and the challenges of interdisciplinarity.

Prerequisite: Completion of 30 credit hours including completion of one 200-level SOC course, or permission of the Department Head.

SOC 333 Sociology of Disaster

Sociological explanations of the different ways societies define and manage exposures to risk. Disasters, as distinct from hazards, are consequences of social conditions and social institutions generating vulnerability to risk.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 355 The Global Food System

A sociological lens on processes of food production, distribution, and consumption on a global scale. The course traces the historical development of the global food system and examines contemporary conflicts driving social change.

Prerequisite: Completion of 30 credit hours, including completion of one 200 level SOC course, or permission of the Department Head.

SOC 396AC The Sociology of Wellbeing and Happiness

We all want to be happy, but how do we achieve this? In this course, we explore the social determinants of happiness, and we engage debates about those social relations and organizations that either promote or obstruct wellbeing. We also examine, assess, and experiment with strategies to increase wellbeing and happiness in Canada and beyond.

Prerequisite: Completion of 30 credit hours, including one 200-level SOC course, or permission of the Department Head.

SOC 400 Honours Seminar

A weekly seminar devoted to the discussion of special issues in sociology, the reports of research projects, and to the presentation of papers by both students and faculty.

Permission of the Department Head is required to register

SOC 401 Honours Seminar

A weekly seminar devoted to the discussion of special issues in sociology, to reports of research projects, and to the presentation of papers by both students and faculty.

** Permission of the Department Head is required to register. **

SOC 404 Seminar in Social Research Methodologies

A senior undergraduate seminar that critically explores ontological and epistemological underpinnings of various research approaches and considers their methodological implications with special focus on social science methodological debates and controversies.

** Permission of the Department Head is required to register. **

SOC 460 Theoretical Perspectives on Development and the Environment

This senior seminar analyzes and reflects upon the major theoretical issues in development and the environment.

*** Prerequisite: One 300-level course from the Development and the Environment area and completion of 45 credit hours, or permission of Department Head ***

SOC 480 Issues in Social Theory

This senior seminar analyzes and reflects upon the major issues in the development of social theory.

*** Prerequisite: One 300-level course from the development of theory foundation and 45 credit hours, or permission of Department Head ***

SOC 485 Sociological Imaginations

This senior seminar is the capstone class for sociology majors and is to be taken in the final year of the program. Students reflect upon and analyze the major theoretical issues in sociology.

Prerequisite: Completion of 75 credit hours or permission of the Department Head.

SOC 490AI Animals and Society

This reading course will explore the current state of social science inquiry on animal-human relations and potential in studying animals as social agents/subjects. Topics of focus will include issues with respect to the rights of animals and ontological and epistemological challenges in studying the human-animal relationship across history and context.

SOC 499 Honours Paper

Candidates for the Honours degree work with a committee to prepare an honours paper in accordance with the department's guidelines.

*** Prerequisite: SOC 404. ***

** Permission of the Department Head is required to register. **

Appendix C:

Graduate Courses

SOCIOLOGY AND SOCIAL STUDIES

GRADUATE COURSES

SOC 800 Graduate Seminar

A weekly seminar devoted to the discussion of special issues in sociology, reports of research projects, and the presentation of papers by students and faculty. Students are expected to register in the graduate seminar in two semesters.

SOC 802 Advanced Sociological Theory I

An advanced theory course with special consideration given to contemporary sociological theory.

SOC 803 Advanced Sociological Theory II

An advanced theory course with special consideration given to classical sociological theory.

SOC 804 Advanced Research Methods I

An advanced research methods course with special focus on controversies in social science methodology.

SOC 805 Advanced Research Methods II

Research design and the application of statistical techniques in social science research.

SOC 806 Advanced Studies in Canadian Social Theory

An examination of Canadian contributions to the development of sociological theory.

SOC 808 Seminar Class & Political Economy

Development of and changes in the class structure of Canadian society and relations between class, class conflict and socio-economic growth, development and depression.

SOC 830 Development and Environment

This seminar investigates relationships between environmental issues and development processes. Drawing upon theories such as political ecology, discourse analysis and ecofeminism, it provides a foundation for discussions of social, political and economic factors in environmental change and conflict. Issues explored may include water, agriculture, population, common property, and climate change.

SOC 831 Sociology of Underdevelopment

This seminar provides a critical examination of theory and case studies of development and underdevelopment throughout the world. A comparative, historical perspective will be emphasized. Topics may include modernization/neo-liberalism, dependent development, world-systems theory, the developmental state, global commodity chains, globalization, development discourses, gender and development, culture, and new social movements.

SOC 840 Knowledge, Science, Technology

This seminar discusses the works of major figures in the sociology of knowledge, science, and technology. Issues covered will include the nature of scientific work, the organization of science, the drawing of boundaries between science and non-science, gender and science, the social relations of technology, and the epistemological and political authority of science.

SOC 841 Sociology of Knowledge

This course examines issues in the production, transmission, and use of knowledge. Topics may include debates in the sociology of knowledge, the evolution of knowledge institutions and/or knowledge work, case studies of knowledge production, and the implications of various regimes governing knowledge production and dissemination and their alternatives.

SOC 850 Gender, Race, and Ethnicity

This course analyses social justice issues in gender, race and ethnicity. It provides an advanced perspective on such topics as construction of difference, discrimination, racialization, assimilation, and the interplay of gender, ethnicity, race, and other social factors.

SOC 851 Crime, Deviance, Normalization

This course examines explanation, theory construction, measurement procedures, and techniques for data collection and analysis within the sociology of crime and deviance.

SOC 880AK Mental & Concurrent Disorders, & Homelessness & Housing

This course explores the convergence of concurrent mental disorders and substance use with homelessness and housing. The student will be asked to develop an annotated bibliography and prepare an exploratory research paper. Key elements will include: best practices, psycho-social & housing first models and socio-economic realities.

SOC 880AL Advanced Qualitative Research Methods

This course introduces graduate students to applied methods of qualitative research. Students will learn to conduct interviews and focus groups, use visual research methods, and carry out qualitative data analysis. Emphasis is placed on the connection between methods and key philosophies of science and methodological paradigms. The course includes data analysis training in NVivo software.

Note: Students may receive credit for one of SOC 880AL or SOST 307.

SOC 880AM Political Economy of Psychopathology

Based on a critical examination of biological, sociobiological, and psychological approaches, an assessment of the usefulness of a political economy approach to psychopathology.

SOC 880BB Directed Readings in Environmental Sociology and Environmental Education

This course examines advanced theoretical dimensions that relate to the link between environment and society, environment and education, in a context of high modernity.

SOC 890AP Advanced Social Data and Policy Analysis

Application of advanced quantitative data analysis techniques to sociological research problems. Emphasis is on multivariate analysis of secondary social data using SPSS.

SOC 890AQ Critical Issues in Environmental Sociology

This course provides a critical examination of the human exemptionalism and new ecological paradigms. A survey instrument will be developed to assess pro-environmental attitudes and behavior.

SOC 890AR Critical Perspectives on the Environment in the Global South

This course covers critical readings related to the sociology and political economy of environmental issues in the Global South, including how these problems are a product of contemporary development processes. Readings will include social theory and history of the environment, as well as cover particular problems, such as those related to climate change, agriculture, water, natural resources, land rights and conflicts, and oil.

SOC 890AS Issues on Sociology of Disasters

The course focuses on the sociological explanation of disasters and on the different ways in which societies define and manage their exposure to risk

SOC 890AT Food, Agriculture, and Environment in the Global Economy

This course examines the political economy of agriculture and food at the global scale. Topics will include the theoretical foundations of agri-food studies, the agrarian question, the ecology of agri-food systems, and agrarian and food movements.

SOC 890AU The Sociology of Immigration, Ethnicity, and Community Development

This course examines the settlement experiences of immigrants in Canada, and the social, cultural and political processes of their integration and/or marginalization. In this context, it also explores immigrant-based institutions and social movements, and equitable approaches to service provision and community development.

SOC 890AV The Sociology of Alternative Food Networks

This course examines alternative food networks (AFNs) as sites of economic and social exchange, identity formation, and social practice. A particular emphasis is placed on AFNs as sites of 'green' or 'ethical' production-consumption, and the motivations of actors participating in these networks.

SOC 890AW Advanced Qualitative Research Methods in Immigration & Settlement

This course offers an opportunity to customize learning on a variety of methods and tools to qualitative research with the intent of (i) undertaking a qualitative research project, (ii) analyzing the results of the study, and (iii) writing up qualitative research for the sociological study of immigration and settlement.

SOC 890AX Advanced Quantitative Data Collection, Analysis and Interpretation

This course covers advanced topics related to the development and testing of relevant sociological research questions using rigorous quantitative data analysis of primary survey data. Data organization, management and analysis methods will be examined. There is a strong emphasis on the use of statistical tools in data analysis and interpretation using computer packages (e.g., SPSS) as well as reporting and presenting of research findings.

SOC 890AY Philosophical and Methodological Foundations of Social Science Research

This course will provide students with advanced knowledge and understanding of various influential social science paradigmatic traditions through a critical examination of their philosophical foundations, their conceptual and methodological implications, and their application to the research process.

SOC 890AZ Advanced Topics in the Political Economy of Canadian Agriculture

This course explores advanced topics in the political economy and ecology of Canadian agriculture. Topics include theory, agricultural restructuring and consolidation; the financialization of agriculture; agtech and digital technologies.

SOC 890BA Political Economy of Non-Profit Organizations

This course explores political economic theories of the state, market and civil society. It covers major schools of thought in critical political economy, as well as topics in contemporary Canadian political economy, neoliberalism, and non-profit organizations.

SOC 890BB Advanced Statistical Modelling: Linear and Logistic Regression

This SPSS advanced statistical modelling course focuses on analysis of survey data using ordinary least-squares, binary logistic, and multinomial logistic regression.

SOC 901 Research

Thesis research.

SOST 800 Graduate Seminar

A weekly seminar devoted to a discussion of special issues in interdisciplinary social sciences, reports of research projects, and presentations by students and faculty. Students are expected to register in the graduate seminar in two semesters.

SOST 801 Interdisciplinary Issues in the Social Sciences

A framework for interdisciplinary studies in the social sciences, examining the roles of complexity, uncertainty, and change in areas of social reality not normally covered by established disciplines. An emphasis on conceptual and methodological integration, developing alternative forms of conceptualization, constructing interdisciplinary research questions, and devising unique research strategies.

SOST 811 Social Research Projects

A research project to be supervised by faculty. The project could involve research within the University or be done in cooperation with government agencies or other groups outside the University.

SOST 880AE Qualitative Methodology

A practical exploration of the principles and methods of qualitative analysis, including interviews, focus groups, participant observation, content analysis, and discourse and media analysis. Students will design and conduct a research project.

SOST 880AM Community-Based Research: Approaches and Methodologies

This course is an in-depth examination of theoretical, methodological, and practical issues in the design and implementation of participatory community-based research for diverse contexts. It also investigates the role of community-based research in citizen-led social change.

SOST 880AN Community Engaged Scholarship and Outreach

Community engaged scholarship (CES) is about research, learning, and methods for working in partnership with communities. It builds on learning from community development, the commons, community-based research and social movements. It brings students, organizations and communities together to produce research and action, synthesize existing work and mobilize knowledge creatively.

SOST 880AO Advanced Qualitative Research Methodology

This course introduces graduate students to the practice of social research using qualitative methods. Emphasis is placed on both theory and application. Students will learn about several major methodological frameworks (e.g., ethnography, case study, participatory research) as well as concrete methods to collect and analyze qualitative data.

Note: Students may receive credit for one of SOST 880AO or SOST 890AY.

SOST 890AG Animals & Society

This course critically examines social relations between human and other animals. Key theoretical perspectives, including animal rights, animal welfare, and political economy approaches, will provide an interdisciplinary framework for understanding the complex role of animals in human society, including humans' use of animals for pets, food, clothing, research, entertainment, and other uses.

SOST 890AH Applied Social Research in Gender and Food Security

This course is an exploration of the intersection of food (in)security and gender. Operating at three levels of inquiry (macro, meso, micro), the course examines international trade and other policy determinants of food (in)security with links to gender dimensions at the household level. The course involves an applied research component focused on food and gender issues in the province of Saskatchewan.

SOST 890AI Gender, Media, and Representation

This course examines issues of gender and representation in contemporary media. The course begins with an overview of major theoretical approaches to gender/sex in the context of social inequality. Content analysis and discourse analysis methods will be used to examine gendered representation in contemporary media.

SOST 890AJ Social Dimensions of Climate Change

This course examines the social dimensions of climate change vulnerability and adaptation from a sociological perspective. Key topics include: conceptual frameworks for understanding social dimensions of climate change; social differentiation (e.g., gender, race, class, geopolitical location) and climate vulnerability; vulnerability assessment methods; and policies for sustainable adaptation.

SOST 890AK Sociology of Terrorism

A critical examination of the major theoretical perspectives on terrorism and an exploration of societal responses to terrorist attacks.

SOST 890AL Gender, Culture, and Intersectionality

This course will examine the origins and development of intersectionality as a theoretical framework for feminist research. With particular attention to the intersection of gender and culture, the course will explore both the theoretical implications and methodological applications of the intersectionality framework. Course readings will focus on two connected questions: how has intersectionality been applied in empirical research to date, and what methodological possibilities does it hold for future research?

SOST 890AN Ethics in Social Science Research

This course examines ethical issues in social science research with human participants. Assigned readings will cover the historical development of ethical review and the importance of ethical research. Contemporary ethical dilemmas, including those related to participatory action research and feminist research, will also be discussed. Course assignments include research project design and completing an application for research ethics review.

SOST 890AY Advanced Qualitative Research Methodology

This course introduces graduate students to the practice of social research using qualitative methods. Emphasis is placed on both theory and application. Students will learn about several major methodological frameworks (e.g., ethnography, case study, participatory research) as well as concrete methods to collect and analyze qualitative data.

Note: Students may receive credit for one of SOST 880AO or SOST 890AY.

SOST 890BA Interdisciplinary Issues in Veteran's Programming

This course examines issues confronting Canadian veterans from an interdisciplinary perspective. Areas for focus will include government programming, employment, homelessness and PTSD. Readings will draw upon disciplinary insights from public policy, psychology and sociology.

SOST 890BB The Sociology of Exclusion

A directed readings and research course that engages students in in-depth analysis of a historical or contemporary case project involving racialization, and gender discrimination, making use of theory and concepts from the social sciences related to the issues of systemic and institutionalized discrimination.

SOST 890BC Advanced Criminology: Indigenous Peoples and Criminal Justice

This course critically (a) examines the historical and contemporary issues concerning Indigenous Peoples and the Canadian criminal justice system (CJS) and (b) analyzes how factors such as racism and colonialism have contributed to inequalities and discrimination experienced by the Indigenous Peoples and in turn shaped their interactions with the CJS.

SOST 890BD Indigenous Community Engagement for Climate Change

This course explores the intersection of climate change and Indigenous knowledge, policies, and community engagement strategies. It involves critical analysis of case studies, current policies, and active engagement practices. The course also addresses the importance of respecting Indigenous knowledge and traditions in creating effective climate action plans.

SOST 890BE Worker's Rights and Social Justice

This directed readings course focuses on historical and contemporary issues related to worker rights, such as, social unionism, campaigns for a living wage and better working conditions (e.g., protection for so-called gig workers), occupational health and safety, and the promise and limits of legal protections for worker rights. Materials will be historical and contemporary and global in focus. Topics include political economy, leadership for movement building, theory and practice of unions, work and workers in a global world, and law and policies.