AGENDA

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EXECUTIVE OF COUNCIL

Date: 21 October 2026
To: Executive of Council
From: Glenys Sylvestre, Chief Governance Officer and University Secretary
Re: Meeting of 28 October 2026

A meeting of Executive of Council is scheduled for 28 October 2026, 2:30 p.m. - 4:30 p.m. in the Administration Humanities Building, Fifth Floor Boardroom, Room 527 (AH 527) and via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

Time	Tab No.	Tab	Item Name
2:30 PM	1	Call to Order	Call to Order
	2	Agenda	Approval of the Agenda
	3	Minutes	Approval of the Minutes of 23 September 2026
	4	Business Arising	Business Arising from the Minutes
2:35 PM	5	Verbal Updates and Reports	
	5.1	Information Item	President's Report
	5.2	Information Item	University Secretary's Report
3:00 PM	6	Academic Items	
	6.1	Decision Item	Item(s) from the Council Committee on Undergraduate Admissions and Studies
3:45 PM	7	*In Camera Session*	
	7.1	Graduand Lists	
	7.1.1		Approval of the Graduand Lists
	7.1.2		Correction of Errors to Previously Approved Graduate Lists
	7.2	Decision Item	Item(s) from the Faculty of Graduate Studies and Research Scholarship and Awards Committee
4:00 PM	8	Other Business	
	8.1	Information Item	Reports from Faculties, Academic Units, and Federated Colleges
4:30 PM	9	Adjournment	

Note: Next Meeting of Executive of Council – 2:30 p.m., Wednesday, 25 November 2026

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on Undergraduate Admissions and Studies

Item(s) for Decision:

1. FACULTY OF ARTS

1.1 Program Revision – Certificate in Queer, Trans, and Gender Studies Approved Elective List

MOTION: That FILM 380AU, HIST 322, and PHIL 290AV be added to the list of approved electives for the Certificate in Queer, Trans, and Gender Studies, effective 202720.

***Approved Elective List:**

- ENGL 331AC
- ENGL 395AD
- **FILM 380AU – Global Queer Cinema**
- **HIST 322 – Sex and the City: the Pursuit of Pleasure in Britain Since 1500**
- PHIL 245
- **PHIL 290AV – Trans Philosophy**
- RLST 290AP/WGST 280AK
- WGST 305
- WGST 300

Rationale:

The Department of Gender, Religion, and Critical Studies has identified three additional courses that focus on 2SLGBTQ+ issues and identities; therefore, these three courses should be included as options for students to fulfill the three approved elective requirements for the certificate.

(end of Motion)

1.2 New Programs – Certificate in Climate Change and Diploma in Climate Change

MOTION: To create a Certificate in Climate Change and Diploma in Climate Change, effective 202720.

Certificate in Climate Change

Credit Hours	Certificate in Climate Change Required Courses
3.0	INDG 100
3.0	GES 120
3.0	GES 121
3.0	GES 200
6.0	Climate Science: BIOL 276, ESC 270, GES 321, GES 323, GES 325, GES 327, GES 333, GES 421, GES 431
6.0	Climate policy and management: ECON 373 or GES 372, ECON 274, GES 326, GES 396AI, GES 400, GES 496AF, SOC 230, SOC 330, SOC 333
3.0	Climate data and mapping: GES 203, GES 297AC
3.0	Environmental ethics and Indigenous knowledge: ENVS 100, INDG 222, INDG 235, PHIL 275
30.0	**Total: 65.00% PGPA and 60.00% UGPA required**

Diploma in Climate Change

Credit Hours	Diploma in Climate Change Required Courses
3.0	INDG 100
3.0	GES 100
3.0	GES 120
3.0	GES 121
3.0	GES 200
12.0	Climate Science: BIOL 276, ESC 270, GES 321, GES 323, GES 325, GES 327, GES 333, GES 421, GES 431
12.0	Climate policy and management: ECON 373 or GES 372, ECON 274, GES 326, GES 396AI, GES 400, GES 496AF, SOC 230, SOC 330, SOC 333
9.0	Climate data and mapping: GES 203, GES 207, GES 297AC, GES 303
3.0	AWEI 300AA
9.0	Environmental Ethics and Indigenous knowledge: CRIM 412, ENVS 100, INDG 222, INDG 235, PHIL 275, PHIL 370AF
60.0	**Total: 65.00% PGPA and 60.00% UGPA required**

Rationale:

The Department of Geography and Environmental Studies would like to create a certificate and diploma in climate change that provides students with the necessary scientific and social scientific knowledge to understand and work in the field of climate science and climate policy. Learning the tools for analyzing and representing climate data is also a requirement.

The programs include a grounding in Indigenous studies and consideration of environmental ethics and Indigenous knowledge. While GES has consulted widely across the Faculty of Arts to find courses that have a substantial climate focus, we welcome the addition of other courses that fit the knowledge categories and have substantial climate change content. We believe these programs will fill significant

curricular gaps, will be attractive to students across the faculties, and will be meaningful credentials to employers, from the local to the global.

Please see Attachment A for the Registrar's Academic Programming Questionnaire.

(end of Motion)

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2. FACULTY OF EDUCATION

2.1 Program Rename – Two-Year Elementary Bachelor of Education After-Degree (Online Community Based) to Two-Year Elementary Bachelor of Education After-Degree, Saskatchewan Community Based (Online)

MOTION: That the Two-Year Elementary Bachelor of Education After-Degree (BEAD) (Online Community Based) be renamed to the Two-Year Elementary Bachelor of Education After-Degree (BEAD), Saskatchewan Community Based (Online), effective 202730.

Rationale:

The renaming of the Two-Year Elementary Bachelor of Education After-Degree (BEAD) (Online Community Based) to the Two-Year Elementary Bachelor of Education After-Degree (BEAD), Saskatchewan Community Based (Online) clarifies in the Undergraduate Calendar that this is a Saskatchewan-based program. This clarification is necessary due to an unanticipated level of interest in the program from outside Saskatchewan.

(end of Motion)

2.2 Application Deadline Revision – Two-Year Elementary Bachelor of Education After Degree, Saskatchewan Community Based (Online)

MOTION: That the application deadlines for the Bachelor of Education Elementary After-Degree, Saskatchewan Community Based (Online) program be revised, effective 202730.

p. 6 of the 2026-2027 Undergraduate Calendar

Bachelor of Education Elementary After-Degree, **Saskatchewan Community Based (Online)**
~~March 15th~~ **February 15 (application) and March 1 (documents)** **

In the note at the bottom of the page:
** ~~March 15~~ **February 15** deadline for preference given to **SK** rural/remote students defined as those living more than 100KM from Regina or Saskatoon. Other qualified applicants may be considered after the ~~March 15~~ **February 15** date.

p. 22 of the 2026-2027 Undergraduate Calendar

Note: Admission to the **Saskatchewan Community Based (Online)** program is offered only in the Fall and preference will be given to students living in **Saskatchewan** communities outside of the Regina and Saskatoon catchment area (defines as more than 100 km from either Regina or Saskatoon).

Rationale:

These changes clarify to interested students that this is a Saskatchewan based program. This clarification is necessary due to an unanticipated level of interest in the program from outside Saskatchewan.

(end of Motion)

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3. LA CITE UNIVERSITAIRE FRANCOPHONE

3.1 Admission Suspension – Minor in Translation

MOTION: That admission to the Minor in Translation be suspended, effective 202710.

Rationale:

The requirements for the Minor in Translation and the Certificate are identical. Students who have declared the Minor in Translation will be offered the option to transfer to the Certificate in Translation. This change is expected to impact no more than three students. Students who choose not to transfer to the Certificate in Translation will be grandfathered and permitted to complete the existing Minor in Translation. Students enrolled through La Cité in the Bachelor of Arts program may request a program change to transfer into the certificate. Students enrolled through another faculty who wish to obtain the Certificate in Translation will be required to apply for admission to the certificate program.

(end of Motion)

3.2 Concurrent Program Regulation – La Cité universitaire francophone

MOTION: That students registered through La Cité universitaire francophone be permitted to complete a concurrent program through La Cité universitaire francophone or through other Faculties or Academic Units, effective 202710.

Rationale:

This change in regulation encourages students to explore the potential of the current Bachelor of Arts in French and Francophone Intercultural Studies by graduating with a degree and diploma or certificate

(e.g., translation; francophone journalism and communication). This option would also communicate more clearly the skills and knowledge acquired in a French or bilingual program to potential employers.

Text in calendar:
p. 369 (English)
Other Faculty Regulations
Awarding of Concurrent and Additional Degrees
Refer to the Graduation section in this Calendar.

Students may be permitted to complete a concurrent program offered through La Cité universitaire francophone or through other Faculties or Academic Units. Note that a student may count an unlimited number of identical FRN credits towards multiple programs offered at La Cité universitaire francophone.

p. 360 (French)
Autres Règlements de la Faculté
Octroi de diplômes parallèles et supplémentaires
Voir la section Graduation section de ce Calendrier.

Les étudiants peuvent être autorisés à compléter un programme concomitant offert par l'intermédiaire de La Cité universitaire francophone ou d'autres facultés ou unités académiques. Il est à noter qu'un étudiant peut appliquer un nombre illimité de crédits FRN identiques à plusieurs programmes offerts par La Cité universitaire francophone.

(end of Motion)

3.3 Admission Suspension – Bachelor of Arts in French as a Second Language

MOTION: That the Bachelor of Arts (BA) in French as a Second Language (FSL) be suspended, effective immediately.

Rationale:

La Cité does not have the resources to recruit and retain students for another cohort-based intensive second language program, in addition to the Certificate in French as a Second Language. Students currently registered in the BA-FSL will be transferred to the BA-FFIS or Certificate in French as a Second Language.

(end of Motion)

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4. FACULTY OF NURSING

4.1 Admission Requirement Revision – Licensed Practical Nurse to Bachelor of Science in Nursing Pathway and the Registered Psychiatric Nursing to Bachelor of Science in Nursing Pathway

MOTION: That the admission requirements for the Licensed Practical Nursing (LPN) to Bachelor of Science in Nursing (BScN) Pathway and the Registered Psychiatric Nursing (RPN) to Bachelor of Science in Nursing (BScN) Pathway be revised, effective 202720.

p. 25, *2026-2027 Undergraduate Calendar*

Current	**Proposed**
LPN to BScN Pathway Admission to the LPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements: • Completion of an approved practical nursing diploma from a recognized Canadian institution at the time of application. • Unencumbered and unrestricted licensure with the Saskatchewan Association of Licensed Practical Nurses at the time of application. Registered Psychiatric Nurses (RPN) to Bachelor of Science in Nursing (BScN) Pathway Admission to the RPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements: • Completion of an approved psychiatric nurse diploma or degree from a recognized Canadian institution at the time of application • Unencumbered and unrestricted licensure with the Registered Psychiatric Nurses Association of Saskatchewan at the time of application.	LPN to BScN Pathway Admission to the LPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements: • Completion of an approved practical nursing diploma from a recognized Canadian institution at the time of application. • Unencumbered and unrestricted licensure with the ~~Saskatchewan Association of Licensed Practical Nurses~~ **College of Licensed Practical Nurses of Saskatchewan** at the time of application. • **Applicants must submit proof of Saskatchewan residency (2 pieces). Acceptable documentation may include items such as a Saskatchewan health card, driver's licence, income tax documentation, utility bill, bank statement, or lease agreement (with confidential information redacted).** Registered Psychiatric Nurses (RPN) to Bachelor of Science in Nursing (BScN) Pathway Admission to the RPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements: • Completion of an approved psychiatric nurse diploma or degree from a recognized Canadian institution at the time of application • Unencumbered and unrestricted licensure with the ~~Registered Psychiatric Nurses Association of Saskatchewan~~ **College of Psychiatric Nurses of Saskatchewan** at the time of application. • **Applicants must submit proof of Saskatchewan residency (2 pieces). Acceptable documentation may include items such as a Saskatchewan health card, driver's licence, income tax documentation, utility bill, bank statement, or lease agreement (with confidential information redacted).**

Rationale:

To ensure fairness and transparency in these provincially funded options that are very attractive to applicants across Canada, verification requirements for Saskatchewan residency are being strengthened and clearly identified. In the past, some applications have listed Saskatchewan addresses without clear evidence of residency. As priority is given to in-province applicants, proof of residency will now be required to support these claims. Acceptable current documentation may include items such as a

Saskatchewan health card, driver's licence, income tax documentation, utility bill, bank statement, or lease agreement (with confidential information redacted).

Applicants who provide proof of Saskatchewan residency will be given priority during the admission selection process. Applicants who do not provide proof of Saskatchewan residency may still be admitted if space remains after priority applicants have been considered.

The names of the two regulatory bodies have changed in provincial legislation and are updated to the current names.

(end of Motion)

ITEM(S) FOR INFORMATION

1. REGISTRAR'S OFFICE

1.1 Historical Elective Courses in Templates

This is a curriculum maintenance item. The courses being removed from the following templates have been designated as historical by their respective faculties. Removing these courses from program templates will ensure that the templates accurately reflect currently available course options and eliminate outdated information, thereby improving the student experience.

These courses will be removed from the templates in the 2027-2028 Undergraduate Calendar (202720).

Certificate in Sustainability

Credit hours	Certificate in Sustainability Required Courses
3.0	The Sustainability Problem One of: GES 200, PHIL 282, or SOC 230
3.0	Dimensions of Human Sustainability One of: INDG 100, INDG 225, ~~JS 100~~, CRIM 280, PHIL 270, PHIL 271, RLST 275, SOC 208, SOC 211, SOC 214, WGST 100, or WGST 300
3.0	Dimensions of Environmental Sustainability One of: BIOL 150, GES 120, ESC 102, PHIL 275, PSYC 340, or SOC 330
3.0	Human Sustainability Options One of: ANTH 340, ECON 253, ECON 281, IDS 101**, INDG 200, INDG 201, IS 200, PHIL 272, PSCI 344, WGST 201, WGST 206, HUM 260, JS 317, SOC 314, SOC 333, or SOC 355
3.0	Environmental Sustainability Options One of: BIOC 200, BIOL 276; ECON 273, ECON 274, ECON 275, ECON 373; INDG 236
3.0	Sustainability in Practice One of: ~~ARTS 301~~, IDS 290**, NSLI 100**, NSLI 220**, or SOST 307
18.0	**Total: 65.00% PGPA and 60.00% UGPA required.**

Note 1: One course must be taken from each section, and at least one course in the certificate must be 300-level.
Note 2: No more than two courses from a student's major(s) or minor(s) can be counted in the Certificate.
Note 3: No more than three courses from a single subject can be counted in the Certificate.
Note 4: At least one course in the certificate must involve a term-long community engagement project courses incorporating community service through Campion Engaged Learning are indicated with a *, and those incorporating community service and/or research through Luther College are indicated with a **

Rationale: JS 100 was made historical effective 202620 and ARTS 301 effective 202220.

Certificate in Economics

List of Approved Electives:

- BUS 290, 308, 312, 340, 355, 384, 395
- ANTH 301
- ECON XXX (any ECON course not already used in program)
- GES 120, 205, 226, 303, 322, 326, 422, 424
- HIST 200-202, 240, 316-318
- INDG 228, 229, 236, 360
- MATH 122, 222, 322, 329
- PPE 200
- PSCI 220, 230, 240, 311, 343, 344

- SOC 201, 203, 222, 300, 306, 308, 310, 314, 325
- SOST 201, 203, 306, 307
- STAT 160, 200, 251, 252, ~~254,~~ 289, 354

Rationale: STAT 254 was made historical effective 201110.

Law and Society Courses

Group I – Basics of Law and Society

- HIST 314 – The Legal History of Canada
- ~~HIST 323 – Crime and Punishment in Britain since 1500~~
- HIST 434 – American Trials of the Twentieth Century
- CRIM 230 ~~or JS 230 –~~ Introduction to Canadian Law
- CRIM 332 ~~or JS 332~~ – Law and Society
- SOC 297 – Sociology of Law

Group II – Principles of Law

- HIST 301 / PSCI 331 – Federalism and the Canadian Experience / Canadian Federalism
- INDG 225 – Principles of Indigenous Law
- PHIL 270 – Ethics
- PHIL 272 – Contemporary Moral Issues
- PHIL 274 – Philosophy of Law
- PHIL 276 / ~~JS~~ **CRIM** 276 – Professional Ethics
- PPE 200 – Foundations of PPE
- PSCI 230 – Canadian Politics
- SOC 300 – Issues in Social Policy

Group III – Law and Rights

- CRIM 350 or ~~JS 350~~ – Justice and Indigenous People
- CRIM 381 or ~~JS 381~~ – Foundations of Human Rights
- PHIL 271 – Social and Political Philosophy
- PSCI 220 – Comparative Politics
- PSCI 334 – Canadian Politics and the Charter of Rights
- SOC 208 – Inequality and Social Justice

Group IV – Crime and Punishment

- CRIM 201 ~~or JS 240 –~~ The Criminal Justice System
- CRIM 221 ~~or JS 341~~ – Policing in a Democratic Society
- CRIM 241 ~~or JS 342 –~~ Best Practices in Correctional Programs
- SOC 215 – Sociology of Crime and Criminal Justice
- SOC 315 – Advanced Studies in Crime and Justice

Rationale: HIST 323 and all JS courses were made historical effective 202620.

Certificate in Nonprofit Sector Leadership and Innovation

Credit hours	Certificate in Nonprofit Sector Leadership and Innovation Required Courses
3.0	NSLI 100*
9.0	Three of: NSLI 220, 230, 240, 260, 340, 350, 370, 380, 390 AA-ZZ
3.0	One elective from the following: Any additional NSLI course** BUS 100, 260, 364; IDS 101; IS 302; CRIM 350, 415; ~~JS 383, 484~~; PHIL 272, 276; PSCI 100; SOC 211, 214, 308; SRS ~~215,~~ 340; or a course approved by the Program Director.
15.0	**Total: 65.00% PGPA and 60.00% UGPA required**

Notes:
* NSLI 100 is the prerequisite for the other NSLI courses.
**NSLI courses may only be counted once in either the required course section or the approved electives section

Rationale: JS 383 and JS 384 were made historical effective 202620 and SRS 215 effective 202710.

BA in Classical and Medieval Studies

Credit hours	BA in Classical and Medieval Studies Required Courses
Section A: Required courses	
3.0	CLAS 100
3.0	CLAS 150
3.0	CLAS 151
3.0	One of HIST 261 or 262
3.0	HIST 265
3.0	HIST 266
Section B: Cognate courses in the Ancient World	
3.0	Four or five** of: ~~ARTH 201~~, CLAS 160, 161, 200, 210, 211, 220, 230, 280, 290 AA-ZZ, 291, 390 AA-ZZ, HIST 261 or 262 *** 464, PHIL 210, 211, 310AJ, 312\412, PSCI 310, RLST 215, 378, ~~THEA 350~~
3.0	
3.0	
3.0	
Section C: Cognate courses in the Medieval World	
3.0	Four or five** of: ARTH 202, ENGL 300, 325-327, 361, 362, 400, 405, ~~FR 315,~~ HIST 115, 116, 224, 261 or 262***, 366, 367, 368, 466, 467, ~~MU 203, 210~~, PHIL 212, PSCI 317, 415, ~~THEA 351~~
3.0	
3.0	
3.0	
3.0	Additional Section B or C course
** Either 4 or 5 courses from Section B, or 4 or 5 courses from Section C, for a total of 9 courses from B and C. ***Students may receive credit for whichever of these courses was not used to fulfill the "HIST 261 or 262" requirement of Section A. **At least three courses from Sections B and C must be at the 300- or 400-level.**	
45.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, CRIM, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, ESC, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
Requirement met in major	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
21.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA and 60.00% UGPA required**

Rationale: Crossed out courses are historical. ARTS 201 historical effective 202220, ENGL 326 effective 201820, FR 315 effective 201530, and THEA 350, MU 203, MU 210, THEA 351 effective 201220.

Certificate in Ideation, Creativity, and Entrepreneurship

Credit Hours	Certificate in Ideation, Creativity, and Entrepreneurship Required Courses
Core Requirements	
3.0	BUS 201
3.0	BUS 302* *Note: BUS 302 has a prerequisite of the completion of 30 credit hours
Elective Requirements	
3.0	Choose one of: BUS 303, 376, 394, 402, or 403
6.0	Choose two of*: BUS 100, 210, 250, 285, 250, 301, 303, 376, 394, 402, 403; ADMN 225; ~~ARTS 301~~; MAP102, 208, 400AC, 208, 102; CTCH 213, 214; NSLI 300, 260; PHIL 282; PPE 200 *Note: While some courses may be listed more than once, they cannot be double-counted.
15.0	**Total 60.00% UGPA; PGPA 65.00%**

Rationale: ARTS 301 was made historical effective 202220.

Certificate in Administration Level I

Credit hours	Certificate in Administration –Level I Required Courses
3.0	ADMN 100
3.0	ADMN 260
9.0	Three of: ACAD 100 or INDG 104 or RDWT 120, ADMN 205, ADMN 210, ADMN 250, ADMN 285, ADMN 288, ADMN 307, ~~ADMN 361~~, ADMN 453, ECON 100*, ECON 201*, ECON 202*
15.0	**Total: 60.00% PGPA required**
*Students may only receive credit for one Economics course in the Certificate in Administration Level I.	

Rationale: ADMN 361 was made historical effective 200620.

Certificate in Indigenous Fine Arts

Credit hours	Certificate in Indigenous Fine Arts Required Courses
3.0	ART 230
6.0	Two ART courses chosen from ~~231,~~ 240, 250 or 260
3.0	INA 210
3.0	INA 220
3.0	INA 221
6.0	INA 310
6.0	INA 320
6.0	INA 330
6.0	Two INA courses chosen from 410, 420, or 430
6.0	
3.0	INAH 100
3.0	INAH course chosen from 200, 202, or 204
3.0	Indigenous language

Credit hours	Certificate in Indigenous Fine Arts Required Courses
3.0	Indigenous language
60.0	**Total 65.00% PGPA and 60.00% UGPA required**

Rationale: ART 231 was made historical effective 201420.

Certificate in Creative Practice

Credit Hours	Certificate in Creative Practice Required Courses
0.0	MAP 001
Critical Competencies – 6 credit hours	
Communication in Writing	
3.0	One of ACAD 100 or ENGL 100
Culture and Society	
3.0	One of ~~MAP 200AL,~~ MAP 209, or MAP 202
Creative Practice Courses	
6.0	ART, CTCH, FILM, MAP, MUXX*, ~~THAC, THDS,~~ or THTR courses at the 100- or 200-level
6.0	ART, CTCH, FILM, MAP, MUXX, THTR studio courses at the 200- or 300-level
18.0	Total – 65.00% GPA Required
*MUXX refers to MUPE, MUTQ or MUXX instrument courses.	

Rationale: MAP 200AL was made historical effective 202320 and all THDS or THAC effective 202710.

Certificate in Arts Management and Leadership

Credit hours	Certificate in Arts Management and Leadership Required Courses
Communication & Literacy	
3.0	ACAD 100 or ENGL 100
Foundations of Business	
3.0	BUS 100
3.0	BUS 201
Foundations of Human Resource Management	
3.0	BUS 250
3.0	BUS 260
Foundations of Financial Planning	
3.0	BUS 291
Foundations of Marketing	
3.0	One of: • BUS 210 • CTCH 213/DES 213 • CTCH/DES 214 • CTCH/DES 215
Arts Leadership	
3.0	AML 250
3.0	AML 299: Junior Practicum
Management and Leadership Electives	
3.0	One of: • AML 260AA-ZZ

Credit hours	Certificate in Arts Management and Leadership Required Courses
	• ~~SRS 215~~ • SRS 230 • SRS 340 • THTR 109 • other approved elective
30.0	**Total - PGPA 65.00% and 60.00% UGPA required**
Notes: • Admission Requirements: 24 credit hours of post-secondary courses and a minimum UGPA of 60.00%. • May be taken as a concurrent program. • Due to course scheduling, completion of this Certificate may take up to 2 years.	

Rationale: SRS 215 was made historical effective 202710.

Minor in Music

Credit hours	Minor in Music Required Courses
6.0	Two of the following: MU 100, 101, MUTH 211 or 221 ***Note:*** *Successful completion of either MU 101 or the Department's Music Theory Entrance Exam is the prerequisite to MUTH 211 and 221.*
12.0	Four courses chosen from the following list: CTCH 110, 201,~~ 202~~, MU 204~~, 205,~~ 319, ~~MUCO 317, 318, 326, 327, 340, 440~~, MUHI 202, 203, 305, 418, MUPE 283, 342, 381 or any other MUHI or MUTH course for which the student has the necessary prerequisites. At least two must be at the 300 or 400-level, and at least two must have the prefix MU, MUCO, MUHI, MUPE, or MUTH.
0.0	Three MUEN courses, section -003. Particularly recommended is MUEN 131. MUEN 101 requires experience playing a band instrument. All other ensembles require instructor permission.
18.0	**Total 65.00% GPA**

Rationale: CTCH 202 was made historical effective 202220, MU 205 effective 202120, MUCO 326, MUCO 327m MUCO 340, MUCO 440 effective 201710, and MUCO 317, MUCO 318 effective 201620.

Bachelor of Music in Music History

Credit hours	BMus in Music History Major Requirements
3.0	German or French course chosen in consultation with an academic advisor, beyond the requirement under Culture and Society.
Music History and Literature - 15 credit hours	
3.0	MUHI course at the 400-level beyond the core requirement
3.0	MUHI 494AA
3.0	MUHI 495AA-ZZ
3.0	Two MUHI courses at any level. May include courses with a music component that are cross listed with another Media, Art, and Performance area. MU 204, ~~205,~~ and 319 may be counted in this area.
3.0	
Applied Music Lessons – 6 credit hours	
2.0	Taken in terms three through five.
2.0	
2.0	
Open Electives – 21 credit hours	

Credit hours	BMus in Music History Major Requirements
21.0	Courses in any category applicable to BMus programs, including Professional Placement MAP 499AA-ZZ and non-core ensembles. May include up to seven credit hours of applied music beyond the total requirement of 10 credit hours: up to four credit hours of core ensembles beyond the first-year requirement of two. Total program credit hours from all MUEN courses may not exceed 12.
45.0	**Total**

Rationale: MU 205 was made historical effective 202120.

Bachelor of Music – Years Two to Four

Credit hours	Bachelor of Music – Years Two through Four All Major, Required Courses
Critical Competencies – 12 credit hours	
Culture and Society	
3.0	MAP 202 or MAP 209*
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, CRIM, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, Language other than English, Literature in translation, PHIL, LING, RLST, WGST
Natural and Social Sciences and Research and Methodology	
6.0	Any two courses in the following areas: ECON, GES, PSCI, PSYC, SOC, SOST, any Science courses (including MATH): PHIL 150, CS (any course), STAT* (any course) ARTH 301, CTCH ~~203,~~ 303, and ~~THST 250~~ may be counted in this area if not already counted in another area of the program – see Additional Regulations. *Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Media, Art, and Performance – 9 credit hours	
9.0	Three Media, Art, and Performance courses (chosen from ART, ARTH, CTCH, FILM, INA, INAH, MAP, Theatre)
Music History and Literature – 12 credit hours	
3.0	MUHI 305
3.0	MUHI course at the 400-level
3.0	Two MUHI courses at any level. May include courses with a music component that are cross-listed with another Media, Art, and Performance area. MU 204, ~~205,~~ and 319 may be counted in this area.
3.0	
Music Theory and Analysis – 9 credit hours	
3.0	MUTH 321
3.0	MUTH 322
3.0	MUTH 422
Conducting – 3 credit hours	
3.0	MUPE 283 or 342
Core Ensembles – 0 credit hours	
0.0	Two ensembles in each of terms 3 through 8 chosen from: MUEN 101, 103, 107, 131, 135, and 171. A maximum of four of these required twelve ensembles may be taken for 1.0 credit hour each, in the category Open Electives.
0.0	Test of Keyboard Proficiency
45.0	Total

Credit hours	Bachelor of Music – Years Two through Four All Major, Required Courses
*Only one of MAP 202 or MAP 209 may count towards the Culture and Society requirement. Either course may be used as a general MAP elective, once the Culture and Society requirements are met	

Rationale: CTCH 202 was made historical effective 202220 and MU 205 effective 202120.

Minor in Indigenous Knowledge and Science

Approved Electives for the Minor in Indigenous Knowledge and Science

Note: Courses from List A are preferred.

List A (With Indigenous content in the course description)

ADMN 436AM – Natural Resource Development from an Indigenous Perspective
BIOC 200 – Medicinal Plants and Culture
ENVS 100 – Introduction to Indigenous Environmental Science
ENVS 200 – Indigenous Environmental Law
INDG 222AD – Indigenous and Traditional Ecological Knowledge
INDG 236 – Indigenous Economic, Environmental and Geographic Systems
INDG 290AE – Indigenous Ecological Knowledge and Resource Management
INDG 360 – Indigenous Economic Geography
PHYS 140 – Physics of Energy and the Environment
INHS 100 – Introduction to Indigenous Health Studies I
INHS 101 – Introduction to Indigenous Health Studies II

List B (No Indigenous content in the course description)

BIOL 100 – Biology I – From Cells to Organisms
BIOL 101 – Biology II – Organisms in their Environment
BIOL 275 – Ecology
BIOL 276 – Environmental Biology
BIOL 316 – Conservation Biology
CS 100 – Introduction to Computers
CS 110 – Programming and Problem Solving
GES 200 – Introduction to Environmental Studies
GES 400 – Environmental Impact Assessment
GES 120 – Human Geography
GES 121 – Physical Geography
GES 325 – Biogeography
GES 326 – Environment and Resource Management
ESC 102 – Environmental Geology
ESC 270 – Earth Resources and the Environment
ESC 329 – Soils and Sediment Analysis
IDS 100 – Interdisciplinary Studies: Historical Issues
~~IDS 290AD – Ecomuseums: Community Engagement for Sustainability~~
MATH 101 – Introductory Finite Mathematics I
MATH 108 – Mathematical Problems, Ideas and Personalities
PHIL 275 – Environmental Ethics
PHIL 282 – Philosophical Issues in Sustainable Development
PHIL 370AF – Environmental Ethics and Public Policy

Rationale: IDS 290AD was made historical effective 202220.

Drama Education Minor (EDRA)

6.0	Two THTR~~/THDS/THAC/THST~~ courses at the 100-400 level
9.0	Three THTR~~/THDS/THAC/THST~~ courses at the 200-400 level
3.0	EAE 300 (Curriculum course)

Rationale: All THAC, THDS, and THST are historical effective 202710.

Outdoor Education Minor (EOE)

3.0	EOE 224
3.0	EOE 338
3.0	EOE 339 or approved course
3.0	ESCI 302
6.0	Two of ARTH 290AQ, ASTR 101, BIOL 266, BIOL 276, ENEV 321, ~~ENHS 340~~, ENVS 100, ESC 102, GES 120, GES 121, GES 200, GES 310, INDG 236, INDG 290AE, ESCI 302, MAP 211, MAP 300AQ, PHIL 275, SOC 230, SOC 330, SRS 110, SRS 115, WGST 201, or approved environmental elective

Rationale: ENHS 340 was made historical effective 202320.

Music Education Minors Course List

3.0 credit hour courses

EMUS 202, EMUS 320, EMUS 366, EMUS 377, MU 204, ~~MU 205,~~ MU 319, MU 399AB, MUTH 211, MUTH 222, MUHI 202, MUHI 203, MUPE 283, MUPE 342, MUPE 348, MUPE 381, MUPE 382, MUTQ 285, MUTQ 286, MUTQ 288, CTCH 201, CTCH 205, CTCH 206, CTCH 218, CTCH 321, or another approved course

2.0 credit hour courses

MUTQ 281, MUTQ 283, MUTQ 284, MUTQ 287, or another approved course

1.0 credit hour ensembles

MUEN 101, MUEN 103, MUEN 105, MUEN 107, MUEN 131, MUEN 135, or another approved ensemble.

Rationale: MU 205 was made historical effective 202120.

ATTACHMENT A

The Registrar's New Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name: Certificate in Climate Change; Diploma in Climate Change

Type of Program:

X	Certificate
X	Diploma
	Baccalaureate
	After Degree
	Other (specify):

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): Arts (with courses from Science, FNUniv)

Expected Proposal Submission Date (Month/Year): October 2026

Expected Start Date (Month/Year): Spring 2027

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

GES would like to create a certificate and diploma in climate change that provides students with the necessary scientific and social scientific knowledge to understand and work in the field of climate science and climate policy. Learning the tools for analyzing and representing climate data is also a requirement. The programs include a grounding in Indigenous studies and consideration of environmental ethics and Indigenous knowledge. While GES has consulted widely across the Faculty of Arts to find courses that have a climate focus, we welcome the addition of other courses that fit the knowledge categories and have content of at least 25% related to climate change. We believe these programs fill significant curricular gaps, will be attractive to students across the faculties, and will be meaningful credentials to employers, from the local to the global.

2. What are the key objectives and/or goals of this program and how will it be delivered?

The key goals of the program are to graduate students with the necessary scientific background to understand climate science and the necessary social scientific background to understand climate policy. This includes learning tools to analyze and represent climate data. The programs will be delivered primarily through GES courses, since our department is the only one in the university with atmospheric science and an attention to both the physical and human sides of climate change. The program also includes courses from other departments/units in environmental ethics and Indigenous knowledge as well as other science and social science courses with significant climate change content.

3. How does this program compare to similar programs (Provincial/National)?

There are no other programs provincially at the undergraduate level that we are aware of that focus on climate change. The UofS does have a graduate level certificate in Climate Change Vulnerability Assessment and Adaptation Action. Nationally, University of Waterloo has a bachelors in Climate and Environmental change, but it focuses more strongly on the natural science side. UPEI also has a more heavily science-focused bachelor of science in Applied Climate Change and Adaptation. Trent provides a specialization in Climate Change Science and Policy through their BA and BSc programs in Geography and in Environmental & Resource Science/Studies. This specialization is the closest comparator to what we are creating with its focus on the social and natural sciences. UTSC has a 'Climate Change Studies' major program within their department of Physical & Environmental Studies, though the program is more heavily focused on the social sciences.

4. List the expected benefits of the program to University of Regina students.

The certificate and diploma will allow students to easily ladder into Geography and Environmental Studies BA and BSc programs. The certificate and diploma will allow transnational students to complete 2+2 or 3+1 programs with a UofR credential. These programs will prepare students for jobs in the areas of climate policy, renewable energy, sustainability, climate education and outreach, climate adaptation and resiliency, and environmental policy. Moreover, since a changing climate will impact all economic and institutional aspects of society, the skills learned in these programs will be applicable to areas not traditionally associated with the 'climate' including agriculture, energy, housing, urban planning and much more.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

The programs do not duplicate or overlap with existing University programming. In fact, it was difficult to identify courses in the sciences and social sciences that deal significantly with the topic. Because of the paucity of courses dealing substantially with climate change, the programs rely on a lot of core courses from our own department.

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

The Faculty of Arts does not have a strategic plan. The expired Faculty of Arts "vision" includes goal 7: developing an interdisciplinary undergraduate certificate and M.A. program in Climate and Environmental Justice and 8: establishing a living lab and research hub in Climate and Environmental Justice. With these new programs our department establishes a certificate and diploma closely related to climate and environmental justice, but with more emphasis on science and policy. These new programs will become a key resource in the Faculty's commitment to climate and environmental justice. The Faculty of Arts vision also includes an emphasis on interdisciplinarity and experiential learning. Many of the courses in the new programs include service learning, laboratory learning and fieldwork. Moreover, the diploma includes the Arts Work Experience Internship to provide additional community engagement and applied learning.

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

The new strategic plan emphasizes partner-enabled, experiential, and work-integrated learning, linking academic knowledge to real-world challenges and public concerns. Our new programs offer opportunities for experiential learning through GES courses that include service learning, laboratory learning and fieldwork. Moreover, the diploma includes the Arts Work Experience Internship to provide additional community engagement, partner-enabled, experiential learning.

Truth and Reconciliation is also a key component of university's strategic plan and includes integrating Indigenous Knowledge across programs. These new proposed programs include INDIG 100 and also courses in Indigenous knowledge and science. The previous strategic plan included climate action as a key pillar – this was removed in the 2026 version, but the university still has a sustainability action plan that these programs fit squarely within.

With the required courses in climate data and mapping, the certificate and diploma meet the strategic plan priorities of applying technology to enhance learning and integrating digital literacy into teaching.

3. Are there any other strategic considerations for this program?

As the climate changes, all aspects of the economy and all institutions will need to adapt. This means that understanding the science and policy/management of climate change will be essential to a growing number of jobs and careers, even if they aren't currently understood as jobs/careers related to climate change. We see education about climate policy and science as essential to many future careers.

4. Does this program support external and/or community needs? Please attach letters of support if available.

Most broadly, all communities will have to grapple with a warming climate which will impact all aspects of human and non-human life. These new programs respond to the global need to live on a planet conducive to human life. Through the Arts Work Experience Internship component, we will learn more about what community needs are in relation to climate action and adaptation.

IV. Program Plan

1. What are the program admission requirements?

Program admission requirements will be the current Faculty of Arts admission requirements:

High School – minimum 70% average from the following courses:

- English Language Arts A30
- English Language Arts B30
- Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences)
- One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other approved courses)

Post-Secondary – Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 60% on all post-secondary courses attempted.

2. Insert the proposed curriculum here.

Certificate in Climate Change

Credit Hours	Certificate in Climate Change
3.0	INDG 100
3.0	GES 120
3.0	GES 121
3.0	GES 200
6.0	Climate Science: BIOL 276, ESC 270, GES 321, GES 323, GES 325, GES 327, GES 333, GES 421, GES 431
6.0	Climate policy and management: ECON 373 or GES 372, ECON 274, GES 326, GES 396AI, GES 400, GES 496AF, SOC 230, SOC 330, SOC 333
3.0	Climate data and mapping: GES 203, GES 297AC
3.0	Environmental ethics and Indigenous knowledge: ENVS 100, INDG 222, INDG 235, PHIL 275
30.0	Total: 65.00% PGPA and 60.00% UGPA required

Diploma in Climate Change

Credit Hours	Diploma in Climate Change
3.0	INDG 100
3.0	GES 100
3.0	GES 120
3.0	GES 121
3.0	GES 200
12.0	Climate Science: BIOL 276, ESC 270, GES 321, GES 323, GES 325, GES 327, GES 333, GES 421, GES 431
12.0	Climate policy and management: ECON 373 or GES 372, ECON 274, GES 326, GES 396AI, GES 400, GES 496AF, SOC 230, SOC 330, SOC 333
9.0	Climate data and mapping: GES 203, GES 207, GES 297AC, GES 303
3.0	AWEI 300AA
9.0	Environmental Ethics and Indigenous knowledge: CRIM 412, ENVS 100, INDG 222, INDG 235, PHIL 275, PHIL 370AF
60.0	Total: 65.00% PGPA and 60.00% UGPA required

3. Is any of the curriculum new or under development? If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability
Environmental Data and Storytelling	GES 297AC	yes	yes	Fall 2027

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

Certificate: 30 ch

Diploma: 60 ch

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

None.

6. What is the source of students for the program?

New registrations, transnational/exchange students, students majoring in other disciplines

7. How will students be recruited to the program?

GES will need to advertise the new programs through as many means as possible. We will ensure to connect with Arts and Science advisors and will consider some targeted advertising (as budget allows).

8. What is the expected 5 year enrolment?

Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
3	6	10	15	20

9. How will prospective and current students receive academic advising?

Through Arts Student Services.

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

____ Online

____ At a distance (in a specific community for example)

____ Video-conferenced or distributed.

Please provide details.

Currently GES 203 is online only. Otherwise, all courses are offered in person. There is an option to take GES 100 online.

V. **Needs and Costs of the Program (CCB)**

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

None

2. What is the budget source of the new resources?

None

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

We will use existing staff, teaching existing courses. In GES we have recently (2025) hired an atmospheric scientist. We also have a few specialists in climatology and social scientists who specialize in climate policy and climate change management.

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

No

5. Proposed budget and revenue from the Program.

Year	Projected Revenue	Projected Expenses	Net
1	$14,348.7		
2	$28,697.4		
3	$47,829.00		
4	$71,743.5		
5	$95,658.00		
5 Year Total	**$258,276.6**		

6. What additional Library holdings are required and what is the cost?

No additional library holding are needed, though maintaining current journal subscriptions will be important even through years of budget cuts.

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

None

VI. Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Dr. Emily Eaton	Emily.eaton@uregina.ca	585 4034

VII. Approvals

	Signature (if required)	Date
Department Head/Program Director	Dr. Emily Eaton	April 27, 2026
Associate Dean (Undergraduate)		September 2, 2026
Departmental/Program Council	APDC	September 2, 2026
Faculty Council	Arts Faculty Council	September 2, 2026
CCUAS	[redacted]	
CCB (if deferred)	[redacted]	
CCAM (if deferred)	[redacted]	
Executive of Council	[redacted]	
Senate	[redacted]	