

AGENDA



University
of Regina

Go far,
together.

EXECUTIVE OF COUNCIL

Date: 13 June 2025
To: Executive of Council
From: Glenys Sylvestre, University Secretary
Re: Meeting of 18 June 2025

A meeting of Executive of Council is scheduled for 18 June 2025, 2:30-4:30 p.m. in the Administration Humanities Building, Room 527 (AH 527) and via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who chose to attend as guests.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of 28 May 2025 – Circulated with the Agenda**
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Report from Committees of Council**
 - 6.1 Council Committee on Budget, Appendix I, pp. 2-3
 - 6.2 Council Committee on Undergraduate Admissions and Studies, Appendix II, pp. 4-64
 - 6.3 Council Nominating Committee, Appendix III, pp. 65-66
 - 6.4 Council Committee on Student Appeals, Appendix IV, p. 67
 - 6.5 Council Discipline Committee, Appendix V, pp. 68-71
7. **Graduand Lists**
 - 7.1 Graduand Lists for Approval – Omnibus Motion – *Distributed Confidentially*

7.1.1 Faculty of Arts	7.1.5 Faculty of Media, Art, and Performance
7.1.2 Faculty of Business Administration	7.1.6 Faculty of Social Work
7.1.3 Faculty of Graduate Studies and Research	7.1.7 Centre for Continuing Education
7.1.4 Faculty of Kinesiology and Health Studies	
 - 7.2 Correction to Previously Approved Graduand List – *Distributed Confidentially*

7.2.1 Faculty of Arts	7.2.3 Faculty of Kinesiology and Health Studies
7.2.2 Faculty of Business Administration	
8. **Other Business**
9. **Reports from Faculties, Academic Units, and Federated Colleges**
10. **Adjournment**

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on Budget

Item(s) for Decision:

1. Council Committee on Budget Terms of Reference – Revisions

MOTION: To approve revisions to the Council Committee on Budget Terms of Reference.
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Council Committee on Budget Terms of Reference

As a voice of Council on the budgetary matters as they support the academic mission of the University, the Council Committee on Budget shall advise the President on matters relating to the University budget and its allocation with respect to practices, policies, planning and priorities.

Membership:

Eight (8) members of Council, with no more than two (2) members representing a Faculty or Academic Unit and with no more than one (1) member from Federated Colleges, two (2) students, who are normally student members of Council

Ex officio: Provost and Vice-President (Academic), Vice-President (Administration) and Vice-President (Research)

Resource: Vice-President (Administration) office, Associate Vice-President Finance.

Roles and Responsibilities:

1. To review and assess budget principles, allocations and related financials, providing advice to the President from Council on the annual budget.
2. To consult with Faculty members, academic staff, staff, students, senior administrators and other resources, as required, on financial matters.
3. To consult regularly with the Council Committee on Academic Mission for continuity and effective collaboration.
4. To evaluate the budgetary implications of proposals for new and substantially revised programs as these proposals are referred by the Council Committee on Undergraduate Admissions and Studies, the Council Committee on the Faculty of Graduate Studies and Research, or Executive of Council in accordance with the Guidelines for Academic Program Approval Process.
5. To communicate regularly with the University Budget Team on allocations during the annual budget preparation process.

Rationale:

The main purpose of the Terms of Reference is to clearly outline the Council Committee on Budget's roles and responsibilities. The revision presented for approval speaks to Council Committee on Budget's responsibility of evaluating the budgetary implications of new and substantially revised programs and not the process by which this responsibility is carried out. Terms of Reference make reference to the Academic Program Approval Process document which describes the procedures by which this responsibility is carried out. In addition, the much simpler language proposed in clause #4 is consistent with the language that describes other responsibilities outlined in the CCB's Terms of Reference. This general language also provides sufficient flexibility, to avoid constantly revising the ToR, if the Academic Program Approval Process guidelines could be amended in the future. Please note that CCB took into consideration the input by Dr. Petry and Dr. Önder who raised concern about clause #4.

(end of Motion)

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on Undergraduate Admissions and Studies

Item(s) for Decision:

1. Faculty of Arts

1.1 Bachelor of Arts Honours in Economics – Program Revision

MOTION: To revise the Bachelor of Arts Honours in Economics, effective 202620.

P. 104 of the 2025-2026 Undergraduate Calendar

BA Honours in Economics

Students planning to attend graduate school in economics are strongly urged to take MATH 122.

Credit Hours	BA Honours in Economics Required Courses
BA Honours Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two of: ECON 280, 311, 341, 353, 354, 361, 363, 364, 372, 373
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499 424
9.0	Three ECON courses
3.0	STAT 160 or 200
3.0	One of MATH 103 or 110
60.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
24.0	Same as stated for BA in Economics
Open Electives	
36.0	12 elective courses
120.0	Total: 70.00% PGPA and 60.00% UGPA required

[For Information and Quick Reference](#)

[Requirements](#)

The BA Honours program consists of a minimum of 120.0 credit hours and must include the following:

- All of the Arts Core requirements;
- A requirement of 51.0 to 66.0 credit hours in the major as determined by each department, including a minimum of 12.0 credit hours at the 400-level in no fewer than three courses. Students should consult with the department concerned for a specific requirements;
- An honours paper, a program of honours courses, and/or a comprehensive oral or written examination. Students should consult with the department concerned for specific requirements; and
- A maximum of 48.0 credit hours of introductory courses are allowed toward the program.

Rationale:

Honours students are required to demonstrate the ability to apply advanced econometric techniques toward economics specific 400-level problems. Students intending to continue with graduate studies require an advanced econometrics course.

Typically, other Economics Honours programs require three econometric courses: an introductory, intermediate, and advanced econometrics. We only require the introductory level and have offered the advanced econometrics course under ECON 496AL selectively for Honours students in order to adequately prepare for graduate studies.

(end of Motion)

1.2 Bachelor of Arts in English and Bachelor of Arts Honours in English – Program Revisions

MOTION: To revise the Bachelor of Arts in English and Bachelor of Arts Honours in English, effective 202620.

P. 107 of the 2025-2026 Undergraduate Calendar

Bachelor of Arts in English

Credit Hours	BA English Major Required Courses
Major Requirements	
3.0	ENGL 100
3.0	ENGL 110
<u>3.0</u>	<u>One 200- or 300-level Indigenous literature course</u>
<u>15.0</u>	<u>Five 200-level ENGL courses</u>

Credit Hours	BA English Major Required Courses
<u>18.0</u>	<u>Six 300- or 400-level ENGL courses</u>
3.0	ENGL 211
3.0	ENGL 212
3.0	One of ENGL 221, 222, or 223
3.0	ENGL 301 or 302
3.0	One of ENGL 349, 390, 399
3.0	One 300- or 400-level ENGL course
3.0	One 300- or 400-level ENGL course focusing on medieval and early modern literature to the Restoration (up to 1660)
3.0	One 300- or 400-level ENGL course focusing on Restoration, 18th-Century, and Romantic literature (1660 to 1838)
3.0	One 300- or 400-level ENGL course focusing on Victorian and 20th-Century literature (1838 to the 1960s)
12.0	Four of 200-, 300-, or 400-level ENGL, or HUM 260 or LING 200, 210, 212, 213
45.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
Requirement met in major	ENGL 100
3.0	INDG 100
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST, or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, ESC, GES (121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
24.0	Subtotal
Open Electives	
51.0	17 open electives
120.0	Total: 60.00% PGPA and UGPA required

BA Honours in English

English majors are advised to complete the 200-level ENGL requirements before proceeding to the 300-level ENGL courses. Students pursuing the BA Honours in English may choose from the Thesis, Creative Project, or Coursework stream. For further details on the requirements of each stream contact the Department Head.

Credit Hours	BA Honours English Major Required Courses
BA Honours Major Requirements	

Credit Hours	BA Honours English Major Required Courses
3.0	ENGL 100
3.0	ENGL 110
<u>3.0</u>	<u>One 200- or 300-level Indigenous literature course</u>
<u>15.0</u>	<u>Five 200-level ENGL courses</u>
<u>21.0</u>	<u>Seven 300- or 400-level ENGL courses</u>
3.0	ENGL 211
3.0	ENGL 212
3.0	One of ENGL 221, 222, or 223
3.0	ENGL 301 or 302
<u>36.0</u>	Two <u>One</u> of ENGL 349, 390, or 399
3.0	One 300- or 400-level ENGL course focusing on medieval and early modern literature to the Restoration (up to 1660)
3.0	One 300- or 400-level ENGL course focusing on Restoration, 18th-Century, and Romantic literature (1660 to 1838)
3.0	One 300- or 400-level ENGL course focusing on Victorian and 20th-Century literature (1838 to the 1960s)
12.0	Four of ENGL 400-489, 499
<u>6.0</u>	<u>Any two 400-level ENGL courses</u>
6.0	ENGL 490 and 491 (Thesis or Creative Project Stream); or <u>OR any two of ENGL 400-level courses (Coursework stream) 489, 499</u>
9.0	Three of 200-, 300-, or 400-level ENGL, or HUM 260 or LING 200, 210, 212, 213
60.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
24.0	Same as stated above for the BA in English
Open Electives	
36.0	12 open electives
120.0	Total: 70.00% PGPA and 60.00% UGPA required

Rationale:

The Department of English and Creative Writing has designed the new BA and BA Honours requirements to allow for greater student flexibility. First, in keeping with our commitment to Truth and Reconciliation, we are instituting a new requirement for an Indigenous literature course at the 200- or 300-level. Otherwise, we are opening up the English and Creative Writing program by removing the following requirements: the 200-level “how to read” poetry, drama, and fiction courses; the historical surveys; the Shakespeare requirement; and the Period I, II, and III courses. The Honours 400-level requirements have also been reduced in order to appeal to a wider range of individual student interests at the 300- and 400-level. We will continue to offer these previously required courses, based on student demand, but they will no longer be mandatory. Students will be able to take courses that appeal to them, as they choose. We hope this increased flexibility and openness will make the BA and BA Honours programs in English more attractive and easier to navigate for students. These program changes will also facilitate the assignment of teaching duties with more equitable course enrolments.

(end of Motion)

1.3 Women's and Gender Studies Programs – Program Revisions

MOTION: To revise the Bachelor of Arts in Women's and Gender Studies, Bachelor of Arts Honours in Women's and Gender Studies and the Minor in Women's and Gender Studies, effective 202620.

BA in Women's and Gender Studies

Credit Hours	BA in Women's and Gender Studies Major Required Courses
Major Requirements	
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or WGST 372 WGST 305
3.0	One Media, Art, and Performance WGST* course or approved elective from MAP*; or any MAP* course listed in the Women's and Gender Studies flyer.
15.0	Five additional WGST courses or Women's and Gender Studies approved electives*
9.0	Three 300- or 400-level WGST courses
36.0	Subtotal: 65.00% major GPA required
*See the Women's and Gender Studies Approved Electives	
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
27.0	Subtotal
Open Electives	
57.0	19 open electives
120.0	Total: 60.00% PGPA and UGPA required

BA Honours in Women's and Gender Studies

Credit Hours	BA Honours in Women's and Gender Studies Major Required Courses
Major Requirements	
3.0	WGST 100

Credit Hours	BA Honours in Women's and Gender Studies Major Required Courses
3.0	WGST 200
3.0	WGST 220 or WGST 372 WGST 305
3.0	One Media, Art, and Performance WGST* course or approved elective from MAP*; or any MAP* course listed in the Women's and Gender Studies flyer.
15.0	Five additional WGST courses or Women's and Gender Studies approved electives*
9.0	Three 300- or 400-level WGST courses
3.0	One 300-level WGST course or WGST approved elective
6.0	Two 400-level WGST courses or WGST approved elective
3.0	WGST 498
3.0	WGST 499
51.0	Subtotal: 75.00% GPA required
*See the Women's and Gender Studies Approved Electives	
Arts Core Requirements	
27.0	Same as stated above for the BA in Women's and Gender Studies
Open Electives	
42.0	14 open electives
120.0	Total: 70.00% PGPA and 60.00% UGPA required

Minor in Women's and Gender Studies

Credit Hours	Women's and Gender Studies Minor Required Courses
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or WGST 372 WGST 305
3.0	One Media, Art, and Performance WGST* course or approved elective from MAP*; or any MAP* course listed in the Women's and Gender Studies flyer.
3.0	One WGST course or approved elective
3.0	300- or 400-level WGST course
*See the Women's and Gender Studies Approved Electives	
18.0	Total: 65.00% GPA required

Rationale:

The Department has made WGST 220 and WGST 372 inactive and has created WGST 305 in place of WGST 220, this revision reflects this change.

(end of Motion)

1.4 Certificate in Queer, Trans, and Gender Studies – Program Revisions

MOTION: To revise the approved elective list for the Certificate in Queer, Trans, and Gender Studies, effective 202620.

Approved Elective List:

- ENGL 331AC
- ENGL 395AD
- PHIL 245

- RLST 290AP/WGST 280AK
- ~~WGST 220~~ WGST 305
- WGST 300

Rationale:

Department has made WGST 220 inactive and created the course at the 300-level, this revision reflects this change.

(end of Motion)

1.5 Bachelor of Arts in Religious Studies and Bachelor of Arts Honours in Religious Studies – Program Revisions

MOTION: To revise the major requirements in the Bachelor of Arts in Religious Studies and the Bachelor of Arts Honours in Religious Studies, effective 202620.

BA in Religious Studies

Credit Hours	BA in Religious Studies Major Required Courses
Major Requirements	
3.0	RLST 100
3.0	One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	One of ANTH 203, CLAS 291, ENGL 349, GES 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220 <u>305</u> , or other relevant course approved by Department Head
3.0	RLST 202
15.0	Five RLST courses*
9.0	Three RLST courses or three of: ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, PHIL 242, PSCI 329, SOC 209, WGST 372 , or other relevant courses as approved by the Department Head*
36.0	Subtotal: 65.00% major GPA required
*At least three of these courses must be at the 300- or 400-level.	
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST

3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
27.0	Subtotal
Open Electives	
57.0	19 open electives
120.0	Total: 60.00% PGPA and UGPA required

BA Honours in Religious Studies

Credit Hours	BA Honours in Religious Studies Major Required Courses
Major Requirements	
3.0	RLST 100
3.0	One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	RLST 202
3.0	One of ANTH 203, CLAS 291, ENGL 349, GES 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220 <u>305</u> , or other relevant course approved by Department Head
21.0	Seven RLST courses*
12.0	Four RLST courses or four of: ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, PHIL 242, PSCI 329, SOC 209, WGST 372 , or other relevant courses as approved by the department head*
3.0	RLST 498
3.0	RLST 499
*At least four of these courses must be at the 300- or 400-level;	
51.0	Subtotal: 75.00% GPA required
Arts Core Requirements	
27.0	Same as stated above for the BA in Religious Studies
Open Electives	
42.0	14 open electives
120.0	Total: 70.00% PGPA and 60.00% UGPA required

Rationale:

These changes reflect the changes made to WGST courses. WGST 220 and 372 were made inactive and WGST 305 is a new course which is replacing WGST 220.

(end of Motion)

1.6 Certificate in Canadian Studies – New Program

MOTION: To create a Certificate in Canadian Studies, effective 202620.

Certificate in Canadian Studies

Credit Hours	Certificate in Canadian Studies Required Courses
6.0	History: Two courses from the following: HIST 113, HIST 200, HIST 201, HIST 202
6.0	Indigenous Knowledge: Two courses from the following: INDG 100 and any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104)
6.0	Social Science: Two courses from the following: ECON 237, GES 210, PHIL 335CH/435CH, PSCI 230, PSCI 337, SOC 203
3.0	Culture and Identity: One course from the following: ARTH 324, ARTH 340, ENGL 214, FILM 345, HIST 330, PHIL 290AT
21.0	Total: 65.00% PGPA and 60.00% UGPA required

Rationale:

The Certificate in Canadian Studies provides students with an interdisciplinary exploration of Canada's history, politics, society, and culture. By integrating coursework from multiple disciplines, this program offers a broad yet focused understanding of the country's development, diversity, and identity.

1. Interdisciplinary Approach

This certificate draws from history, political science, geography, sociology, economics, literature, art history, philosophy, and Indigenous Studies, providing students with multiple lenses through which to analyze Canada's past and present. The inclusion of an economics course examining Canadian regionalism broadens students' understanding of the economic forces shaping Canada's development and interprovincial dynamics. The program structure allows students to engage with a variety of perspectives, from governmental and policy framework to cultural expressions and community identities.

2. Relevance and Demand

Canada's national identity, governance, and social structures are of growing academic and public interest. This program aligns with the increasing need for expertise in Canadian studies, whether for students pursuing careers in public service, policy, education, or cultural sectors. Additionally, the program offers valuable context for international students seeking to understand Canada's historical and contemporary realities.

3. Focus on Indigenous Histories and Contributions

A core strength of this certificate is its emphasis on Indigenous histories, knowledge systems, and cultural expressions. By requiring courses in Indigenous history and literature, the program reflects the university's commitment to reconciliation and the Calls to Action from the Truth and Reconciliation

Commission. By including courses on settler colonialism, the program addresses political structures that are often left aside in Canadian studies.

4. Flexibility and Accessibility

All required courses are offered regularly, ensuring that students can complete the program efficiently. The program's structure also allows for seamless integration with other undergraduate degrees, making it accessible as a stand-alone credential or as a complement to existing studies in humanities, social sciences, and professional fields.

5. Career and Academic Pathways

The certificate equips students with analytical skills applicable to careers in government, education, journalism, policy research, and cultural institutions. It also serves as a foundation for further studies in Canadian history, Indigenous studies, political science, and related disciplines.

6. Strategic Alignment with University Goals

This program supports the university's commitment to interdisciplinary education, experiential learning, and Indigenous engagement. By fostering a deeper understanding of Canada's historical and contemporary landscape, the certificate aligns with institutional priorities in civic engagement, reconciliation, and global awareness.

Overall, the Certificate in Canadian Studies is designed to provide students with a comprehensive, interdisciplinary foundation in Canadian history, society, and identity. It prepares them for diverse career paths and advanced studies while fostering a nuanced understanding of Canada's evolving political, social, and cultural landscape.

Please see **ATTACHMENT A** for the Registrar's Academic Programming Questionnaire.

(end of Motion)

1.7 Certificate in Japanese Language and Culture and Certificate in Spanish Language and Hispanic Culture – Admission Suspension

MOTION: To suspend admission to the Certificate in Japanese Language and Culture and Certificate in Spanish Language and Hispanic Culture, effective 202530.

1. Certificate in Japanese Language and Culture. Students currently declared in the Certificate in Japanese Language and Culture: 3
2. Certificate in Spanish Language and Hispanic Culture. Students currently declared in the Certificate in Spanish Language and Hispanic Culture: 1

Rationale:

With three faculty retirements in the Department of International Languages, the department can no longer offer required courses for the Certificate in Japanese Language and Culture and the Certificate in Spanish Language and Hispanic Culture. As a result, students are unable to complete either certificate.

The Department of International Languages Department Head and the Academic Program Coordinator will work together to determine how the students who are declared in these certificates will be able to finish the remaining requirements for these certificates.

(end of Motion)

1.8 Department of Justice Studies – Admission Suspension

MOTION: To suspend admissions Department of Justice Studies, effective 202620.

- Bachelor of Human Justice
- Diploma in Justice Studies
- Certificate in Justice Studies
- Minor in Justice Studies

Rationale:

The Department of Justice Studies is suspending these programs as they are creating new programs: Bachelor of Arts in Criminology, Diploma in Criminology, Certificate in Criminology, and Minor in Criminology as the new programs are consistent with programs in the well-defined field of Criminology at other universities in North America and Europe, plays to the strengths of faculty, and will be more recognizable and attractive to prospective students.

Current students in the Bachelor of Human Justice, Diploma in Justice Studies, Certificate in Justice Studies, and the Minor in Justice Studies will have until 203130 to complete these programs. Advising through the Arts Student Services Office will be available to students in these programs to discuss how they can complete the programs in a timely manner.

(end of Motion)

1.9 Department Renaming – Department of Justice Studies to Department of Criminology

MOTION: To rename the Department of Justice Studies as the Department of Criminology, effective 202620

Rationale:

This departmental name change follows from the recommendations of the 2022 External Academic Unit Review of Justice Studies in which the Department was recommended to “prioritize an identity from which to grow the program”, and from a facilitated Vision and Identity workshop. Faculty members in the department unanimously agree that its teaching and research strengths are rooted in the emergent and recognized field of Criminology. Its programs also prepare students for professions that recognize the field of Criminology as important and relevant for academic credentials. The terms “Justice Studies” and “Human Justice” are not generally well-known or well-defined fields of study or practice. The term “Criminology” is now very well-respected and universally recognized. The name Criminology will also be better recognized by prospective students and improve the recruitment of students to the Faculty of Arts and the University of Regina. There are five competing undergraduate programs on the Canadian Prairies, in Criminology at the University of Alberta and the University of Manitoba, and in Criminal Justice at the University of Winnipeg, Mount Royal University, and Medicine Hat College. It is important to note that Department members are not losing concern for social justice, as that is a key pillar to criminology programming, along with criminal justice and restorative justice. We remain dedicated to Liberal Arts education, and to collaborating with our sister departments. We have consulted with students and community stakeholders who are strongly in favour of this rebranding, and we expect to attract additional attention from students who would otherwise be travelling outside of the province for Criminology programs.

The Council Committee on Academic Mission (CCAM) approved the motion to rename the Department of Justice Studies to the Department of Criminology.

(end of Motion)

1.10 Bachelor of Arts in Criminology, Diploma in Criminology, Certificate in Criminology, and Minor in Criminology – New Programs

MOTION: To create a Bachelor of Arts in Criminology, Diploma in Criminology, Certificate in Criminology, and Minor in Criminology, effective 202620.

Bachelor of Arts in Criminology

Credit Hour	Bachelor of Arts in Criminology Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course

Credit Hour	Bachelor of Arts in Criminology Required Courses
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
24.0	Subtotal
Section B: Criminology Core Requirements	
3.0	ACAD 100
0.0	CRIM 090
3.0	CRIM 101
3.0	CRIM 221
3.0	CRIM 230
3.0	CRIM 241
3.0	CRIM 289
3.0	CRIM 318
3.0	CRIM 319
3.0	CRIM 350
3.0	CRIM 370
3.0	PHIL 276 or CRIM 276
3.0	SOST 203, PSYC 204 or CRIM 203
3.0	CRIM 304 or CRIM 305
Section C: Criminology Required Courses	
6.0	Two CRIM courses numbered above 210
6.0	Two CRIM courses at the 300- or 400-level
51.0	Subtotal: 65.00% major GPA required
Section D: Open Electives	
15.0	Five open electives
Section E: BA in Criminology students must complete the Professional Officer Program, the Professional Practicum Program, or the Academic Program	
Professional Officer Program	
15.0	Professional Induction Training Program or equivalent (e.g. Saskatchewan Corrections – transfer credit – year 4, competitive admission)
15.0	CRIM 494, or CRIM 495 and 12.0 transfer credit hours
30.0	Subtotal: 65.00% major GPA required
Professional Practicum Program	
0.0	CRIM 190

Credit Hour	Bachelor of Arts in Criminology Required Courses
9.0	CRIM 290 (recommended in the third year of studies)
0.0	CRIM 390
15.0	CRIM 490
6.0	Two CRIM courses at the 400-level
30.0	Subtotal: 65.00% major GPA required
Academic Program:	
9.0	Three CRIM courses at the 300- or 400-level
6.0	Two CRIM courses at the 400-level
15.0	Subtotal: 65.00% major GPA required
15.0	Five additional open electives
120.0	Total: 65.00% PGPA and 60.00% UGPA required

Diploma in Criminology

The Diploma in Criminology is designed to be completed in two years of study and requires the core Criminology courses identified in Section B of the Bachelor of Arts in Criminology and Bachelor of Arts in Police Studies major programs.

Credit Hour	Diploma in Criminology Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	INDG 100
6.0	Two other courses from the Faculty of Arts' Core requirements
3.0	ACAD 100
0.0	CRIM 090
3.0	CRIM 101
3.0	CRIM 221
3.0	CRIM 230
3.0	CRIM 241
3.0	CRIM 289
3.0	CRIM 318
3.0	CRIM 319
3.0	CRIM 350
3.0	CRIM 370
3.0	PHIL 276 or CRIM 276
3.0	SOST 203, PSYC 204 or CRIM 203
3.0	CRIM 304 or CRIM 305
9.0	Three open electives
60.0	Total: 65.00% PGPA and 60.00% UGPA required
Note: Students may elect to complete CRIM 290 Introductory Practicum (9.0 credit hours) in place of three open electives, and would be required to complete CRIM 190 as a prerequisite (0.0 credit hours).	

Certificate in Criminology

The Certificate in Criminology is designed to be completed in 12 months of consecutive study.

Credit Hour	Certificate in Criminology Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	INDG 100
3.0	ACAD 100
0.0	CRIM 090
3.0	CRIM 101
3.0	CRIM 221
3.0	CRIM 230
3.0	CRIM 241
3.0	CRIM 319
3.0	CRIM 350
3.0	Open elective
30.0	Total: 65.00% PGPA and 60.00% UPGA required

Minor in Criminology

The Minor in Criminology may be completed by those majoring in programs other than the Bachelor of Arts in Criminology, or the Bachelor of Arts in Police Studies.

Credit Hour	Minor in Criminology Required Courses
3.0	CRIM 101
3.0	CRIM 201, CRIM 221, CRIM 230, or CRIM 241
3.0	CRIM 319
6.0	Two CRIM courses
3.0	One 300- or 400-level CRIM course
30.0	Total: 65.00% PGPA required

Rationale:

These new programs are consistent with programs in the well-defined field of Criminology at other universities in North America and Europe, plays to the strengths of faculty, and will be more recognizable and attractive to prospective students.

Please see **ATTACHMENT B** for the Registrar's Undergraduate Academic Programming Questionnaire.

(end of Motion)

1.11 Bachelor of Arts in Police Studies – Program Revisions

MOTION: To revise the Bachelor of Arts in Police Studies, effective 202620.

Bachelor of Arts in Police Studies

Current Program		Revised Program	
Credit Hour	Bachelor of Arts in Police Studies Major Required Courses	Credit Hour	Bachelor of Arts in Police Studies Major Required Courses
Arts Core Requirements		Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity	0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I	3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies	3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course	3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST	Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST	Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104)	3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104). INDG 225 Principles of Indigenous Law is highly recommended.
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR	3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS	3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288	6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
24.0	Subtotal	24.0	Subtotal
Section B: Major Requirements		Section B: Criminology Core Requirements	
0.0	JS-090	3.0	ACAD 100
3.0	JS-100	0.0	CRIM 090
3.0	JS-230	3.0	CRIM 101
3.0	JS-240	3.0	CRIM 221
3.0	JS-291	3.0	CRIM 230
3.0	JS-316 or 318	3.0	CRIM 241
3.0	JS-319	3.0	CRIM 289
3.0	JS-341	3.0	CRIM 318
3.0	JS-343	3.0	CRIM 319

3.0	JS-350	3.0	CRIM 350
3.0	JS-380	3.0	CRIM 370
3.0	JS-381	3.0	PHIL 276 or CRIM 276
3.0	JS-443	3.0	SOST 203, PSYC 204, or CRIM 203
3.0	JS-460	3.0	CRIM 304 or CRIM 305
3.0	PHIL 276 or JS-276	Section C: BA in Police Studies Required Courses:	
3.0	PSYC 321	3.0	CRIM 313
45.0	Subtotal: 65.00% major GPA required	3.0	CRIM 316
Section C: Electives		3.0	CRIM 322 or CRIM 323
21.0	Seven Open Electives (students are advised to consider the necessary prerequisites for their major requirements outside of the department as well as the Academic Track electives listed below)	3.0	CRIM 325
21.0	Subtotal	3.0	CRIM 335
Section D: Police Studies students must complete either the Professional Track or Academic Track		3.0	CRIM 421
Professional Track (year 4, competitive admission)		3.0	CRIM 423
15.0	Police college training (transfer credit)	60.0	Subtotal: 65.00% major GPA required
15.0	JS-494, or JS-495 and 12.0 transfer credit hours	Section D: Open Electives	
Academic Track (year 4)		6.0	Two open electives
3.0	SOST 203 or PSYC 204	6.0	Subtotal
6.0	JS-290 (Police-oriented placement)	Section E: Police Studies students must complete the Professional Officer Program, the Professional Practicum/Analyst Program, or the Academic Program	
3.0	JS-313	Professional Officer Program	
6.0	Two of: JS-317, 332, 383; SOC 208	15.0	Police college training or equivalent (transfer credit- year 4, competitive admission)
3.0	One of: SOC 212; PSYC 330; WGST 100	15.0	CRIM 494, or CRIM 495 and 12.0 transfer credit hours (year 4)
3.0	One of: ANTH 310; INDG 301; SOC 211	30.0	Subtotal: 65.00% major GPA required
3.0	One of: PSYC 210, 220, 230, 311, 333; SOC 213	Professional Practicum/Analyst Program	
3.0	One other JS course	0.0	CRIM 190
30.0	Subtotal	9.0	CRIM 290 (recommended in the third year of studies)
120.0	Total: 65.00% PGPA required, 65.00% major GPA required, 60.00% UGPA required	0.0	CRIM 390
		15.0	CRIM 490
		3.0	CRIM 322 or CRIM 323
		3.0	CRIM 415
		30.0	Subtotal: 65.00% major GPA required
		Academic Program	
		3.0	One CRIM course numbered above 210
		3.0	CRIM 322 or CRIM 323
		24.0	8 open electives
		30.0	Subtotal: 65.00% major GPA required
		120.0	Total: 65.00% PGPA required, 65.00% major GPA required, 60.00% UGPA required

Rationale:

These changes reflect the developments in the field and courses introduced in other policing programs.

(end of Motion)

1.12 Law and Society Course List – Revisions

MOTION: To revise the list of Law and Society courses, effective 202620.

P. 133 of the 2025-2026 Undergraduate Calendar

Law and Society Courses

Group I – Basics of Law and Society

HIST 314 – The Legal History of Canada
 HIST 323 – Crime and Punishment in Britain since 1500
 HIST 434 – American Trials of the Twentieth Century
[CRIM 230 or JS 230](#) – Introduction to Canadian Law
[CRIM 332 or JS 332](#) – Law and Society
 SOC 297 – Sociology of Law

Group II – Principles of Law

HIST 301/PSCI 331 – Federalism and the Canadian Experience/Canadian Federalism
 INDG 225 – Principles of Indigenous Law
 PHIL 270 – Ethics
 PHIL 272 – Contemporary Moral Issues
 PHIL 274 – Philosophy of Law
 PHIL 276/JS 276 – Professional Ethics
 PPE 200 – Foundations of PPE
 PSCI 230 – Canadian Politics
 SOC 300 – Issues in Social Policy

Group III – Law and Rights

[CRIM 350 or JS 350](#) – Justice and Indigenous People
[CRIM 381 or JS 381](#) – Foundations of Human Rights
 PHIL 271 – Social and Political Philosophy
 PSCI 220 – Comparative Politics
 PSCI 334 – Canadian Politics and the Charter of Rights
 SOC 208 – Inequality and Social Justice

Group IV – Crime and Punishment

[CRIM 201 or JS 240](#) – The Criminal Justice System
[CRIM 221 or JS 341](#) – Policing in a Democratic Society
[CRIM 241 or JS 342](#) – Best Practices in Correctional Programs
 SOC 215 – Sociology of Crime and Criminal Justice
 SOC 315 – Advanced Studies in Crime and Justice

Rationale:

Updating the list of courses to include CRIM courses.

(end of Motion)

1.13 Department of Justice Studies – Undergraduate Calendar Revision

MOTION: To revise the Undergraduate Calendar information on the Department of Justice Studies, effective 202620.

Department of ~~Justice Studies~~ Criminology

The Department of Criminology is home to two distinct **professional** undergraduate programs: the **Bachelor of Arts in Criminology**, and the **Bachelor of Arts in Police Studies**. These innovative programs prepare students for a wide variety of careers in the justice field, integrating classroom activities and learning with experiential opportunities to launch their professional careers. Our students work with various justice partners, including police services, correctional facilities, courts and legal services, probation and parole services, restorative justice programs, human rights organizations, social services, and advocacy organizations with government and community-based organizations, as part of their university programs. Our professional programs emphasize the value of integrating theory and practice and learning by doing.

Website: ~~www.uregina.ca/art/justice-studies/~~ www.uregina.ca/arts/criminology

Mission Statement of the Department of Justice Studies

~~The Department of Justice Studies provides students with an integrated, interdisciplinary education. This prepares graduates for academic and professional careers in criminal, legal, restorative, and social justice. Graduates will develop knowledge, skills and abilities in critical thinking and problems solving, professional writing and communications, research methods, policy analysis, and ethics as they apply to justice theories, phenomena and practices.~~

Purpose Statement

The Department of Criminology, with a pluralistic approach to justice, provides an engaging, evidence-informed foundation for students to address existing and emerging justice issues.

The Department of Criminology values:

1. A pluralistic approach - we accept and include an array of perspectives and approaches to justice, to encourage diversity of thought, race, gender, and all classes, and foster belonging, brave spaces, and supportive relationships.
2. Excellence – we strive for the highest standards of academic and professional achievement in teaching and research.
3. Integrity – we seek to uphold honesty, respect, ethical behaviour, and academic integrity in all activities and interactions.
4. Innovation – we encourage creativity, curiosity, and the pursuit of new ideas and approaches to address justice challenges and growth.

Vision Statement

The Department of Criminology's vision is to cultivate justice scholars by fostering critical thinking and to create a flourishing place of belonging and identity for students, staff, and stakeholders. The Department contributes to solving diverse criminal justice issues (locally, nationally, and internationally) through sustained relationships that develop thoughtful leaders who aspire for a more just world today and tomorrow.

Approved Electives for Human Justice Major

- ~~BUS/ADMN 100, 250, 260, 306, 307, 308, 340, 355, 357, 358, 364, 453~~
- ~~ANTH 203, 240, 304, 310, 340, 343~~
- ~~ECON 211, 234, 236, 237, 253, 273, 281, 311, 341, 342, 353, 354, 361, 363, 372~~
- ~~EFDN 301, 303, 307, 308, 309, 311, 406~~
- ~~EPS 100~~
- ~~EPSY 225, 322, 323, 324, 326, 328, 350~~
- ~~GES 120, 210, 303, 309, 310, 316, 324, 330, 338, 409~~
- ~~All HIST 100, 200 and 300-level courses~~
- ~~HUM 260~~
- ~~IDS 200AA-ZZ~~

- INHS 100, 101, 200, 210
- INDG 200, 224, 225, 258, 301, 305, 324, 421, 424
- INSW 200
- PHIL 270, 271, 272, 273, 274, 275, 276, 336
- All PSCI 200, 300, and 400-level courses
- PSYC 210, 220, 230, 310, 311, 330, 333, 335, 336
- RLST 267, 275, 311, 322, 334, 341
- SOC 201, 202, 203, 205AA-ZZ, 208, 210, 211, 213, 217, 222, 300, 301, 308, 312, 314, 315, 460, 480
- SRS 215, 220, 340, 360
- All SW courses, except SW 348, 448, 458

Note: JS students must observe all course prerequisites and registration restrictions as outlined in the calendar and/or the course schedule when registering in these courses.

Bachelor of Human Justice

Students may receive only one of the following two degrees because the academic emphasis of the programs is not distinct: Bachelor of Arts in Police Studies, and Bachelor of Human Justice. See the University regulations regarding Awarding of Additional and Concurrent Degrees in the Graduation section.

Sequencing of the Bachelor of Human Justice

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their Human Justice program, and so will concentrate on the Faculty's core requirements in the early stages of their program.

BHJ students shall sequence JS 090 (Justice Studies Orientation), JS 100 (Introduction to Justice), 290, (Introductory Field Placement), and 291 (Professional Communication and Writing) among the first five Justice Studies courses taken. Students should take JS 280 and 319 as soon as possible after JS 100 and 290 and 291. JS 230 and 280 must be taken before the Advanced Practicum courses: JS 490 and 492.

JS 490 (Advanced Field Placement) and 492 (Major Justice Project) are the capstone of the BHJ program and should be taken near the end of the student's program.

Gaining Professional Experience

Professional education involves the acquisition of knowledge, skills and attitudes through academic study and supervised practice. To ensure that graduates have developed a sound appreciation of professional practice, the program requires two terms of field practice experience, JS 290, Introductory Practicum: Field Placement and Seminar, and JS 490, Practicum II (Advanced) Field Placement and Seminar.

Introductory Practicum: Field Placement (JS 290) and Professional Communication and Writing (JS 291)

A 65.00% program average is required to enroll in JS 290 and 291.

JS 290 consists of a work placement (typically three days per week) in an approved organization. The course is graded pass/fail and earns six academic credits. The goal of the course is the integration of academic work and practice. JS 291 explores professional communication skills and writing. Students may register in six credit hours in addition to JS 290. Both courses must be among the first five Human Justice courses taken. JS 290 is offered in the winter and fall terms. JS 291 is offered in fall terms.

Advanced Practicum: Fieldwork (JS 490) and Major Project (JS 492)

A 65.00% average in the major is required to enroll in JS 490 and 492.

The advanced practicum occurs at the end of a student's program. It is an opportunity to apply the theoretical and practical knowledge that has been acquired throughout the program. The advanced practicum experience involves one term of full-time work (4 days per week) in an approved setting. Advanced practicum students can expect to be given independent responsibility during their placement. In addition to working 4 days per week, students participate in practicum seminars to further the link between theoretical learning and practical application. For those students who have considerable

Professional experience in a justice context, other advanced practicum options are available.

JS 490 is offered in the fall and winter terms and JS 492 is offered in the winter terms. Students interested in an International Practicum should apply to the Practicum Coordinator one year in advance to ensure that there is adequate time for all arrangements to be completed.

Application Procedure for JS 290 and JS 490 Application forms for the practica are available from the Department, the Arts Student Services Office, Federated College Registrar's Office, or the Justice Studies website. Information to apply for a Practicum is available on the Department website. The completed application must be uploaded to www.placeprocanada.com by the following deadlines:

- For winter term placements, October 1
- For fall term placements, April 1

Human Justice Courses

Since many JS courses have been re-numbered over the past several years, students must ensure that they do not register for courses they have already taken. If in doubt, please consult the Department.

Bachelor of Arts in Police Studies

The four-year, 120-credit-hour Bachelor of Arts in Police Studies (BAPS) is offered by the Department of Justice Studies. The BA in Police Studies is a professional degree consisting of three years of liberal arts and justice studies course work followed by a fourth year of either (1) professional training and practicum with a police service or (2) advanced academic course work in justice and police studies and a police-related practicum leading to the completion of the degree.

Entry into the Police Studies program is no guarantee that students will be accepted into a police service. Students planning to enter the professional track in the fourth year of their police studies program are responsible for applying to and being hired by a police service or other law enforcement agency on their own accord. Police recruitment is a very competitive process, and students not hired by a police service can still earn a degree in Police Studies by completing the academic track in the fourth year of their police studies degree.

Police Studies Professional Training (30 credit hours)

Entry into the professional track of the Police Studies Program (typically the fourth year) is dependent on students securing employment with an approved sponsoring police service. The professional training year (30 credit hours) for the BA in Police Studies will comprise approved police college training (or equivalent) and practicum (JS 494 or JS 495) with an approved sponsoring police service. Students will receive 15 credit hours of transfer credit for the approved police college training (or equivalent). The final 15 credit hours involves training with a partnered police service and submission of an assigned paper, the format of which varies depending on the student's background. Students enrolled in the professional track of the BA in Police Studies any time before employment with a police service or who have less than five years of service upon application for admission to the BA in Police Studies must complete JS 494, a 15-credit-hour course. Students who have at least five years of police service upon application to the BA in Police Studies and who were never enrolled in professional track of the BA in Police Studies must complete JS 495, a three credit-hour course, and receive 12 credit hours of transfer credit for professional training already completed. These 12 credit hours of transfer credit cannot be used toward another degree program in the Faculty of Arts.

Programs

The Department of Criminology offers two Major degree programs, the Bachelor of Arts in Criminology and the Bachelor of Arts in Police Studies, of which students may only complete one degree because the academic emphases of the two programs overlap. The Department of Criminology also offers a Diploma in Criminology, a Certificate in Criminology, and a Minor in Criminology. The Department of Criminology also partners with other departments to offer a Certificate and a Minor in Law and Society.

Please see the University Regulations regarding Awarding of Additional and Concurrent Degrees in the Graduation section.

The BA in Criminology and the BA in Police Studies are degrees consisting of the equivalent of three years of liberal arts and criminology course work and the equivalent of an additional year of either (1) professional officer training with a designated professional service (as examples, the Regina Police Service, Canada Wildlife Protection Agency, and Saskatchewan Corrections), (2) continuing academic studies with professional-oriented practicum placements (as examples, with community non-profit and advocacy groups, provincial courts and ministries of justice, provincial corrections services, and municipal police services, or (3) continuing academic studies with optional co-operative, experiential and service learning opportunities, leading to the completion of the degree.

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their programs, and are expected to concentrate on the Faculty's core requirements in the early stages of their program.

Professional Officer Program

The Department of Criminology offers a Professional Officer program option for students in both degree programs. Entry into the Criminology or Police Studies program is no guarantee that students will be accepted into a professional service. Students planning to enter the professional officer training program in the fourth year of their program are responsible for applying to and being hired by a professional service or agency on their own accord. Professional recruitment is a very competitive process, and students not hired by a service can still earn a degree by completing the professional practicum or academic programs.

The professional officer training year (30 credit hours) will comprise of approved police college training, agency induction training, or equivalent for 15 transfer credit hours, and additional courses (CRIM 494 or CRIM 495) with an approved sponsoring service or agency. The final 15 credit hours involve training with a partnered service or agency and submission of an assigned paper, the format of which varies depending on the student's background. Students enrolled in the professional officer program any time before employment with a service or agency or who have less than five years of service upon application for admission to the BA must complete CRIM 494, a 15 credit-hour course. Students who have at least five years of professional service upon application to the BA and who were never enrolled in the professional officer program must complete CRIM 495, a three credit-hour course, and receive 12 credit hours of transfer credit for professional training already completed. These 12 credit hours of transfer credit cannot be used toward another degree program in the Faculty of Arts.

Professional Practicum Program

The Department of Criminology also offers a Professional Practicum program option for students in both Major degree programs. Professional education involves the acquisition of knowledge, skills and experience through academic study and supervised practice. To ensure that graduates have developed a sound appreciation of professional practice, the professional practicum program requires two terms of field practice experience, CRIM 290 Introductory Practicum: Field Placement and Seminar, and CRIM 490 Practicum II (Advanced) Field Placement and Seminar. Students are required to complete pre-practicum orientation non-credit courses. CRIM 190 is the non-credit orientation course completed prior to the start of CRIM 290, and CRIM 390 is the non-credit orientation course completed prior to the start of CRIM 490. These non-credit courses involve the application for practicum experiences, and the development of pre-placement skills (as examples, resume and cover letter writing, and interview skills).

Introductory Practicum: Field Placement (CRIM 290, 9 credit hours)

CRIM 290 consists of a work placement (typically three days per week) in an approved organization. The goal of the course is the integration of academic work and practice. Students may register in six credit hours in addition to CRIM 290. A 65.00% program average is required to enroll in CRIM 290. Students are eligible to apply for PLAR equivalency for CRIM 290 but must register for CRIM 190 prior to submitting their PLAR applications.

Advanced Practicum: Fieldwork (CRIM 490, 15 credit hours)

The advanced practicum occurs close to the end of a student's program. It is an opportunity to apply the theoretical and practical knowledge that has been acquired throughout the program. The advanced practicum experience involves one term of full-time work (4-days per week) in an approved setting. Advanced practicum students can expect to be given independent responsibility during their placement. In addition to working 4 days per week, students participate in practicum seminars to further the link between theoretical learning and practical application, and complete a final practicum report for the course. A 65.00% average in the major is required to enroll in CRIM 490. Students interested in an International Practicum should apply to the Practicum Coordinator one year in advance to ensure that there is adequate time for all arrangements to be completed. Students are also eligible to apply for PLAR equivalency for CRIM 490 but must register for CRIM 390 prior to submitting their PLAR applications.

Four-year programs with optional experiential learning opportunities

[Students also have the option of completing their degree programs with additional CRIM and other university elective courses, and are encouraged to take advantage of co-operative, experiential and service-learning opportunities made available through the Centre for Experiential and Service Learning, the Arts Internship program, as well as the Department of Criminology Practicum Program.](#)

[Justice Studies Courses](#)

[Since many CRIM courses have been offered as JS courses and may also have been re-numbered, students must ensure that they do not register for courses they have already taken. If in doubt, please consult the Department.](#)

Rationale:

Revision to the information in the Department of Justice Studies reflects the department's name change to the Department of Criminology will make students aware of important information regarding the new criminology programs and changes to the Bachelor of Arts in Police Studies.

(end of Motion)

2. Faculty of Education

2.1 Le Bac Language Test Requirement – Undergraduate Calendar Revisions

MOTION: That the Le Bac language test requirement be revised in the Undergraduate Calendar, effective 202620.

(per p.204 of the 2025-2026 UG Calendar)

Atteindre le niveau requis [Avancé Moyen équivalent au niveau C1 ou bien au score moyen de 4 sur 5](#) en français ~~oral (C1) et écrit (C1) par le~~ [conformément au](#) fournisseur de tests des compétences langagières approuvé par la faculté d'éducation.

Rationale:

To clarify what is required from students for the French language proficiency required for internship.

(end of Motion)

2.2 Health Education Minor – Program Revisions

MOTION: That the Health Education Minor be revised, effective 202620.

(per p.182 of the 2025-2026 UG Calendar)

Health Education Minor (EHE)

EHE 258

EHE 300 (Curriculum course)

EHE 385

EHE 487

Two non-education electives: [HS 200, HS 300, KIN 263, KIN 267, KIN 275, SOC 100, SOC 288, SOC 299, SOC 207, SOC 208, SOC 211, SOC 212, SOC 213, SOC 222, SOC 308, SOC 312, SOC 322, PSYC 101, PSYC 210, PSYC 220, INHS 100](#)

Rationale:

Having a prescribed list of courses to choose from will make it easier for students to select courses and they will no longer need to be approved by the HOPE subject area.

(end of Motion)

3. Faculty of Education and Faculty of Science

3.1 Five Year Conjoint Bachelor of Education/Bachelor of Science Secondary Mathematics Program – Program Revisions

MOTION: That the Five-Year Bachelor of Education/Bachelor of Science Secondary Mathematics Program template (150 Credit Hours) be revised, effective 202620.

p. 191 of the 2025-2026 Undergraduate Calendar

Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees: BEd and BSc (Mathematics) (EMTI) (150 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) CS 110 (3) MATH 110 (3) Natural science elective* (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3) Natural Science elective* (3) Minor* (3)
Term 3	Term 4

Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees: BEd and BSc (Mathematics) (EMTI) (150 Credit Hours)	
INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota) (3) ENGL 110 (3) MATH 213 (3) MATH 221 (3) STAT 160 (3)	MATH 223 (3) MATH 217 (3) MATH 222 (3) EMTH 200 (3) Minor* (3)
Term 5	Term 6
MATH 312 (3) Arts, or Media, Art, and Performance Elective (3) Minor* (3) Minor* (3) Arts, or Media, Art, and Performance Elective* (3)	MATH 305 (3) MATH or STAT above 250 or ACSC 216 (3) Arts, or Media, Art, and Performance elective (3) Minor* (3) Science elective (outside of major) * (3)
Term 7	Term 8
ECS 203 (3) ECS 303 (3) EMTH 300 (major curriculum course) (3) MATH or STAT above 250 or ACSC 116 (3) E (minor curriculum course) (3) ECCU 400 (3)	ECS 305 (3) ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (major instr. course) (3) EMTH 351 (major educ. course) (3) EPSY 400 (3)
Term 9	Term 10
EFLD 400 (internship) (15)	ECS 310 (3) EPSY 400 (3) MATH 300- or 400-level (3) MATH 300- or 400-level (3) Arts, or Media, Art, and Performance elective (3) Open elective (3)

Rationale:

These changes are necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)

4. Registrar's Office and Enrolment Services

4.1 Revisions to the Saskatchewan High School Admission Requirements

MOTION: To revise the Saskatchewan High School Admissions Requirements, effective 202720.

(Pages 11 through 14 of the 2025-26 Undergraduate Calendar)

Rationale:

The Ministry of Education has changed the curriculum and graduation requirements and will only be requiring one Grade 12 English for graduation. These changes may apply to some students starting 2024-25, but most schools are implementing the curriculum changes for Grade 10 students in Fall 2024. This means that we will need to have changes in place for students entering in Fall 2027.

Based on extensive research, the Registrar's Office & Enrolment Services recommends moving to a four-course admission model by modifying the ELA A30 and B30 requirement to require one Grade 12 level ELA. These recommendations have been approved at all faculty councils.

Essentially, this decision maintains our requirement for direct entry students to have graduated from grade 12 and permits those students who did not have the opportunity to complete an additional course from the Category A, B, C, or D approved lists, to gain admission. This approach aligns us well with our access mandate.

Saskatchewan High School applicants will still require a HS diploma. Qualifying admission requirements are not included in this motion because those requirements are not affected by this change.

Additional information on this change may be found in **ATTACHMENT C**.

Faculty of Arts

Current	Proposed
Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts A301 English Language Arts B301 Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses) 	Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Business Administration

Current	Proposed
Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Foundations of Math 30, Pre-Calculus 30, or Calculus 30* Two courses from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category D (Business Approved Courses) <p>*It is strongly recommended that students have both Foundations of Mathematics 30 and one of Pre-Calculus 30 or Calculus 30.</p>	Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ Foundations of Math 30, Pre-Calculus 30, or Calculus 30* Two courses from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category D (Business Approved Courses) <p>*It is strongly recommended that students have both Foundations of Mathematics 30 and one of Pre-Calculus 30 or Calculus 30.</p>

Centre for Continuing Education

Current	Proposed
Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses) 	Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts <u>30 A30¹</u> English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Education (Education & Indigenous Education)

Current	Proposed
Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses) 	Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts <u>30 A30¹</u> English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Engineering & Applied Science

Current	Proposed
Minimum averages: <ul style="list-style-type: none"> 70-89.99% — admitted to general major, or 90% or higher — admitted to major of choice Using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Pre-Calculus 30 or Calculus 30 Chemistry 30 Physics 30 	Minimum averages: <ul style="list-style-type: none"> 70-89.99% — admitted to general major, or 90% or higher — admitted to major of choice Using the following courses: <ul style="list-style-type: none"> English Language Arts <u>30 A30¹</u> English Language Arts B30¹ Pre-Calculus 30 or Calculus 30 Chemistry 30 Physics 30

Faculty of Kinesiology & Health Studies

Current	Proposed
Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Foundations of Math 30 (BSRS only) or Pre-Calculus 30 One course from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses) 	Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts <u>30 A30¹</u> English Language Arts B30¹ Foundations of Math 30 (BSRS only) or Pre-Calculus 30 One course from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

La Cité

Current	Proposed
Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ 	Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts <u>30 A30¹</u> English Language Arts B30¹

<ul style="list-style-type: none"> Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses) 	<ul style="list-style-type: none"> Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)
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Faculty of Media, Art, and Performance

Current	Proposed
Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses) 	Minimum 65% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Nursing

Current	Proposed
Minimum 70% required in each of the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ One of Foundations of Math 30, Pre-Calculus 30, or Calculus 30 Biology 30 Chemistry 30 	Minimum 70% required in each of the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ One of Foundations of Math 30, Pre-Calculus 30, or Calculus 30 Biology 30 Chemistry 30

Faculty of Social Work

Current	Proposed
Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Pre-Calculus 30 Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30 	Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Science

Current	Proposed
Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts A30¹ English Language Arts B30¹ Pre-Calculus 30 Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30 	Minimum 70% average using the following courses: <ul style="list-style-type: none"> English Language Arts 30 A30¹ English Language Arts B30¹ Pre-Calculus 30 Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30

(end of Motion)

Registrar's Undergraduate Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name: **Certificate in Development and International Economics**

Type of Program:

x	Certificate
	Diploma
	Baccalaureate
	After Degree
	Other (specify):

Credential Name **Certificate in Canadian Studies**

Faculty of Arts

Expected Proposal Submission Date: February 2025

Expected Start Date: May 2026

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

The Certificate in Canadian Studies provides students with an interdisciplinary exploration of Canada's history, politics, society, and culture. By integrating coursework from multiple disciplines, this program offers a broad yet focused understanding of the country's development, diversity, and identity.

2. What are the key objectives and/or goals of this program and how will it be delivered?

The Certificate in Canadian Studies is designed to provide students with a comprehensive, interdisciplinary foundation in Canadian history, society, and identity. It prepares them for diverse career paths and advanced studies while fostering a nuanced understanding of Canada's evolving political, social, and cultural landscape.

3. How does this program compare to similar programs (Provincial/National)?

N/A

4. List the expected benefits of the program to University of Regina students.

- **Interdisciplinary Approach**

This certificate draws from history, political science, geography, sociology, economics, literature, art history, philosophy, and Indigenous Studies, providing students with multiple lenses through which to analyze Canada's past and present. The inclusion of an economics course examining Canadian regionalism broadens students' understanding of the economic forces shaping Canada's development and interprovincial dynamics. The program structure allows students to engage with a variety of perspectives, from governmental and policy framework to cultural expressions and community identities.

- **Relevance and Demand**

Canada's national identity, governance, and social structures are of growing academic and public interest. This program aligns with the increasing need for expertise in Canadian studies, whether for students pursuing careers in public service, policy, education, or cultural sectors. Additionally, the program offers valuable context for international students seeking to understand Canada's historical and contemporary realities.

- **Focus on Indigenous Histories and Contributions**

Registrar's Undergraduate Academic Programming Questionnaire

A core strength of this certificate is its emphasis on Indigenous histories, knowledge systems, and cultural expressions. By requiring courses in Indigenous history and literature, the program reflects the university's commitment to reconciliation and the Calls to Action from the Truth and Reconciliation Commission. By including courses on settler colonialism, the program addresses political structures that are often left aside in Canadian studies.

- Flexibility and Accessibility

All required courses are offered regularly, ensuring that students can complete the program efficiently. The program's structure also allows for seamless integration with other undergraduate degrees, making it accessible as a stand-alone credential or as a complement to existing studies in humanities, social sciences, and professional fields.

- Career and Academic Pathways

The certificate equips students with analytical skills applicable to careers in government, education, journalism, policy research, and cultural institutions. It also serves as a foundation for further studies in Canadian history, Indigenous studies, political science, and related disciplines.

- Strategic Alignment with University Goals

This program supports the university's commitment to interdisciplinary education, experiential learning, and Indigenous engagement. By fostering a deeper understanding of Canada's historical and contemporary landscape, the certificate aligns with institutional priorities in civic engagement, reconciliation, and global awareness.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

No impact on current programs. This certificate can be a stand-alone credential or a complement to existing studies in humanities, social sciences, and professional fields.

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

This supports the Faculty's Strategic Plan by providing experiential learning and Indigenous engagement. This certificate is designed to provide students with a comprehensive, interdisciplinary foundation in Canadian history, society and identity.

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

This program supports the university's commitment to interdisciplinary education, experiential learning, and Indigenous engagement. By fostering a deeper understanding of Canada's historical and contemporary landscape, the certificate aligns with institutional priorities in civic engagement, reconciliation, and global awareness.

5. Are there any other strategic considerations for this program?

N/A

6. Does this program support external and/or community needs? Please attach letters of support if available.

This program meets the demand for education that provide students the necessary skills to gain employment in private, public and not for profit sectors.

Registrar's Undergraduate Academic Programming Questionnaire

IV. Program Plan

1. What are the program admission requirements?

Faculty of Arts Admission Requirements

High School:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences)
- One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Students intending to major in Economics require one of Math B30, Pre-Calculus 30, or Foundations of Math 30.

Post-Secondary:

Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 60.0% on all post-secondary courses attempted.

Applicants who have attempted fewer than 15 credit hours will be assessed using the high school admission requirements.

2. Insert the proposed curriculum here.

Certificate in Canadian Studies

Credit Hours	Certificate in Canadian Studies Required Courses
6.0	History: Two courses from the following: HIST 113, HIST 200, HIST 201, HIST 202
6.0	Indigenous Knowledge: Two courses from the following: INDG 100 and any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104)
6.0	Social Science: Two courses from the following: ECON 237, GES 210, PHIL 335CH/435CH, PSCI 230, PSCI 337, SOC 203
3.0	Culture and Identity: One course from the following: ARTH 324, ARTH 340, ENGL 214, FILM 345, HIST 330, PHIL 290AT
21.0	Total: 65.00% PGPA and 60.00% UGPA required

Registrar's Undergraduate Academic Programming Questionnaire

3. Is any of the curriculum new or under development? **NO the courses are already being offered.** If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

Total credit requirements in 21.0 credit hours. Must also have a PGPA of 65.0% and UGPA of 60.00%

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

None

6. What is the source of students for the program?

Current and Prospective student who are interested in Canadian Studies.

7. How will students be recruited to the program?

General advertising along other Econ programs. We will utilize the opportunities at various recruitment events (i.e. Fall Open House, Career Fairs, UR Days, etc.). Academic advisors will be able to advise students about the program.

8. What is the expected 5-year enrolment?

Year 1	Year 2	Year 3	Year 4	Year 5
5	10	15	20	25

9. How will prospective and current students receive academic advising?

Prospective and current students will receive academic advising through the Arts Student Services Office to ensure that they are able to complete the requirements of the certificate.

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

___ Online

___ At a distance (in a specific community for example)

___ Video-conferenced or distributed.

Please provide details.

V. Needs and Costs of the Program (CCB)

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

Registrar's Undergraduate Academic Programming Questionnaire

No additional teaching resources are required.

2. What is the budget source of the new resources?

None

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

The courses required for this certificate are already offered each academic year so there will no be extra workload or additional resources required.

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

None

5. Proposed budget and revenue from the Program.

Year	Projected Revenue	Projected Expenses	Net
1			
2			
3			
4			
5			
5 Year Total			

6. What additional Library holdings are required and what is the cost?

None

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

None

VI. Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Dr. Phillip Charrier	Phillip.Charrier@uregina.ca	306-585-4215

VII. Approvals

	Signature (if required)	Date
Department Head/Program Director		
Associate Dean (Undergraduate)		
Departmental/Program Council		
Faculty Council		

Registrar's Undergraduate Academic Programming Questionnaire

CCUAS		
CCB (if deferred)		
CCAM (if deferred)		
Executive of Council		
Senate		

Registrar's Undergraduate Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name:

Type of Program:

	Certificate
	Diploma
X	Baccalaureate
	After Degree
	Other (specify):

Credential Name (if different from Program Name): **Bachelor of Arts - Criminology**

Faculty(ies)/School(s)/Department(s): **Faculty of Arts / Department of Justice Studies (to be renamed Department of Criminology)**

Expected Proposal Submission Date (Month/Year): **March/2025**

Expected Start Date (Month/Year): **May 2026**

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

The Bachelor of Arts – Criminology is designed to replace the Bachelor in Human Justice, to better meet the needs of current students for careers in the criminal justice system and related government and community justice fields. The field of Criminology is now well established and universally recognized, whereas the fields of “justice studies” and “human justice” are outdated and not well known or recognized today.

This new program is consistent with programs in the well-defined field of Criminology at other universities in North America and Europe, plays to the strengths of faculty, and will be more recognizable and attractive to prospective students.

2. What are the key objectives and/or goals of this program and how will it be delivered?

This program is designed to provide breadth of study in the universally recognized field of criminology, the criminal justice system and its primary components of policing, law and courts, and corrections, and in restorative and community justice. This program is also designed to provide students with experiential learning with a practicum program option (24 credit hours), or professional officer induction training

Registrar's Undergraduate Academic Programming Questionnaire

and field experience (30 credit hours). The program learning outcomes are:

PLO 1: Identify Criminology as the study of crime, criminals, and criminality and why crime happens.

PLO 2: Demonstrate a thorough knowledge of the Canadian Justice System and its components in order to critically describe and analyze crime and justice issues in the Canadian justice system, and society in general.

PLO 3: Demonstrate critical writing, critical reading, and critical thinking skills to evaluate justice-related issues.

PLO 4: Apply effective communication styles in human service professions to interact with diverse populations through verbal and non-verbal means, while also considering contextual and cultural factors.

PLO 5: Apply theories and research to real-world crime and justice issues.

The program will be delivered by the Department of Criminology (formerly Department of Justice Studies) in the Faculty of Arts as part of its rebranding initiative.

3. How does this program compare to similar programs (Provincial/National)?

This program is similar to the well-respected Criminology programs offered at Simon Fraser University and others in the BC University system, 5 programs from universities in Alberta and Manitoba, and from universities in the east including York University, Toronto Metropolitan University, Wilfrid Laurier University, University of Windsor, St Mary's University, University of New Brunswick, Memorial University, and Carleton University.

4. List the expected benefits of the program to University of Regina students.

Students of this program will receive better understood academic credentials and program name recognition. This program will also better prepare students for careers in criminal, community and restorative justice and related professions.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

Registrar's Undergraduate Academic Programming Questionnaire

This program is not expected to have any additional impact on existing programs than the current Bachelor of Human Justice. This is a rebranding exercise to better serve and recruit students who would otherwise go to another university with a criminology or criminal justice program.

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

This program support's the Faculty of Arts vision on

1. Discovery through experiential learning by introducing the Professional Officer Training program option for students accepted into Officer Induction training for careers in Corrections, Border Services, Wildlife and Conservation, and other justice-related officer professions, while also conserving Practicum Program opportunities.
2. Climate and environmental justice by providing students with courses and improved awareness in Green Criminology and Criminology of the Environment.

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

This program specifically supports items: 1. Discovery - on historical, current and emerging issues in the field of criminology and criminal justice, with natural extensions to community and restorative justice; 5 Impact and Identity – with our rebranding to serve our students and external professional partners and stakeholders; and with growth in our commitment to 2. Truth and Reconciliation – in providing courses and improving awareness in Indigenous issues with respect to justice, policing, and corrections, and decolonization as it applies to justice; and 4. Environment and Climate Action – with courses and improved awareness in Green Criminology and Criminology of the Environment.

3. Are there any other strategic considerations for this program?

This rebranding is strategic to provide better name recognition and clarify the identity and specialization of current faculty in the department.

Registrar's Undergraduate Academic Programming Questionnaire

4. Does this program support external and/or community needs? Please attach letters of support if available.

This rebranding will clarify the identity and specialization of current faculty in the department to a wider national and international community. This rebranding follows from the recommendations of our 2022 External Academic Program Review.

IV. Program Plan

1. What are the program admission requirements?

These are the same as the Faculty of Arts admission requirements.

2. Insert the proposed curriculum here.

Credit hours	Bachelor of Arts in Criminology Major Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introduction to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, (JS) CRIM, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104) – <i>INDG 225 Principles of Indigenous Law is highly recommended</i>
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
24.0	Subtotal

Registrar's Undergraduate Academic Programming Questionnaire

Section B: Criminology Core Requirements	
3.0	<i>ACAD 100 Academic Discourse: Writing, Research, and Learning Strategies</i>
0.0	CRIM 090 Orientation
3.0	CRIM 101 Introduction to Criminology
3.0	CRIM 221 Introduction to Policing
3.0	CRIM 230 Introduction to Canadian Law
3.0	CRIM 241 Introduction to Corrections
3.0	CRIM 289 Professional Communications
3.0	CRIM 318 Restorative Justice
3.0	CRIM 319 Criminological Theories
3.0	CRIM 350 Justice and Indigenous Peoples
3.0	CRIM 370 Youth Justice
3.0	PHIL 276 or CRIM 276 Professional Ethics
3.0	SOST 203 or PSYC 204 or CRIM 203 Introductory Research Methods
3.0	CRIM 304 Qualitative Research Methods or CRIM 305 Quantitative Research Methods
39.0	Subtotal: 65.00% major GPA required
Section C: BA Criminology Required Courses	
6.0	Two CRIM courses numbered above 210
6.0	Two CRIM courses at the 300 or 400 levels
12.0	Subtotal: 65.00% major GPA required
Section D: Open Electives	
15.0	Five Open Electives (students are advised to consider the necessary prerequisites for their major requirements outside of the department)
15.0	Subtotal

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Section E: BA Criminology students must complete the Professional Officer Program, the Professional Practicum Program, the Academic Program, or the Honours Program	
Professional Officer Program	
15.0	Professional Induction Training Program or equivalent (e.g. Saskatchewan Corrections - transfer credit - year 4, competitive admission)
15.0	CRIM 494, or CRIM 495 and 12.0 transfer credit hours
30.0	Subtotal 65.00% major GPA required
Professional Practicum Program	
0.0	CRIM 190 Introductory Practicum Orientation
9.0	CRIM 290 Introductory Practicum (recommended in the third year of studies)
0.0	CRIM 390 Advanced Practicum Orientation
15.0	CRIM 490 Advanced Practicum
24.0	Subtotal: 65.00% major GPA required
6.0	Two CRIM courses at the 400 level
30.0	Subtotal
Academic Program	
9.0	Three CRIM courses at the 300 or 400 level
6.0	Two CRIM courses at the 400 level
15.0	Five additional Open Electives (students are advised to consider the necessary prerequisites for their major requirements outside of the department)
30.0	Subtotal
120.0	Total: 65.00% PGPA required, 65.00% major GPA required, 60.00% UGPA required

3. Is any of the curriculum new or under development? If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability
Introduction to Criminology	CRIM 101	X		2026-20
Research Methods in Criminology	CRIM 203	X		2026-30
Introduction to Policing	CRIM 221	X		2026-30
Introduction to Corrections	CRIM 241	X		2027-10

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Introductory Topics in Criminology - an AA-ZZ series	CRIM 298		X	As needed
Qualitative Research Methods in Criminology	CRIM 304	X		2028-10
Quantitative Research Methods in Criminology	CRIM 305	X		2027-30
Indigenous Policing in Canada	CRIM 325	X		2027-30
Criminal Procedure and Law	CRIM 335	X		2028-10
Issues in Community Corrections	CRIM 344	X		2027-30
Decolonizing Justice	CRIM 355	X		2027-30
Criminal Justice Policy	CRIM 361	X		2027-30
Victimology	CRIM 371	X		2027-10
Advanced Seminar in Policing	CRIM 421	X		2026-30

Registrar's Undergraduate Academic Programming Questionnaire

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

This is a 120 credit hour program. There are three different streams for students with requirements as specified in 2. above

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

No

6. What is the source of students for the program?

Prospective and current students. We expect that some current students will transfer from the BHJ program.

7. How will students be recruited to the program?

The Faculty of Arts will recruit students using its current processes, Arts Academic Advisors and the Department will advise students about the new program.

8. What is the expected 5 year enrolment?

Year 1	Year 2	Year 3	Year 4	Year 5
150	250	300	350	400

9. How will prospective and current students receive academic advising?

Prospective and current students will receive academic advising from Arts Students Services or their Federated College, and the Department.

Registrar's Undergraduate Academic Programming Questionnaire

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

☒ Online

☒ At a distance (in a specific community for example)

☒ Video-conferenced or distributed.

Please provide details.

Some courses will be developed for remote synchronous and asynchronous delivery to meet student needs. Several JS courses currently have DDLC contracts and some are currently offered in the remote synchronous mode for remote students and students at regional colleges.

Registrar's Undergraduate Academic Programming Questionnaire

V. Needs and Costs of the Program (CCB)

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

Current JS programs are oversubscribed based on its high faculty to student ratio. New faculty will be required to meet the ongoing demand for the department's program and to bring the faculty to student ratio to equitable levels.

2. What is the budget source of the new resources?

The Faculty of Arts will use the annual budget process to obtain resources for the program.

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

Existing department resources are being redirected from the BHJ to this new BA in Criminology program.

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

This program has no additional needs from the department's current programming.

Registrar's Undergraduate Academic Programming Questionnaire

5. Proposed budget and revenue from the Program.

N/A

Year	Projected Revenue	Projected Expenses	Net
1			
2			
3			
4			
5			
5 Year Total			

6. What additional Library holdings are required and what is the cost?

N/A

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

N/A

VI. Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Dr Stuart Wilson, Head	js.head@uregina.ca	306-585-4038

Registrar's Undergraduate Academic Programming Questionnaire

VII. Approvals

	Signature (if required)	Date
Department Head/Program Director		
Associate Dean (Undergraduate)		
Departmental/Program Council		
Faculty Council		
CCUAS		
CCB (if deferred)		
CCAM (if deferred)		
Executive of Council		
Senate		

Briefing Note on High School Admission Requirements

For the URDC Meeting on December 18, 2024

Prepared by Naomi Deren, Director of Enrolment Services &
James (Jim) D'Arcy, Executive Director (SEM) and Registrar

The Saskatchewan Ministry of Education has made changes to high school graduation requirements that requires the University of Regina (U of R) to enact admission revisions to address the changes.

Currently, our admission requirements are based on students presenting both English Language Arts (ELA) A30 and B30. Our current regulations ask for five Grade 12/30 level courses for admission. Most are program specific and generally based on Category A (Maths & Sciences, B (Social Sciences & Languages, C (approved lists), & D (approved Business list). See Appendix A for a summary of the U of R admission requirements.

Current SK High School Graduation Requirements

For complete Grade 12 standing, students must acquire a minimum of 24 credits, five of which must be at the Grade 12 level. ELA A30 and B30 are compulsory. One of Social Studies 30 or History 30 or Native Studies 30 (Canadian Studies requirement) plus one credit from each of the science and social science areas of study at the grade 11 or 12 level are compulsory. In addition, two credits are required from the arts education and practical and applied arts areas and one credit from the health/physical education area of study at the 10, 20, or 30 level.

Changed SK High School Graduation Requirements (effective 2024/25)

According to the Ministry of Education's website (2024) the changes are intended to "align Saskatchewan education standards to those across Canada" and "provide Saskatchewan high school students with greater flexibility." The graduation requirements will still maintain an overall 24 credit requirement, with five grade 12 subjects. The changes include:

- a new credit requirement at the high school level for a course that focuses on financial literacy,
- a change in the number of required credits for ELA,
- a change in the number of required credits for social sciences, and
- an increase in the number of electives students require to graduate.

The change which has the greatest impact on students from an admission perspective is the shift from 5 overall ELA credits of one grade 10, two grade 11, and two grade 12: to 3 ELA requirements of one grade 10, one grade 11, and one grade 12.

Discussion to Date

At the October associate dean academic meeting, a recommendation was made by the Registrar's Office and Enrolment Services to modify admission requirements to eliminate

the two ELA requirement and replace it with one. In other words, the admission requirements for the University would remain the same and the ELA A30 & B30 requirement would be replaced by the new level 30 ELA graduation requirement. This would result in a four-course admission model. We currently use this four-course admission model for international admissions and for admission from some Canadian provinces.

After a robust discussion and corresponding survey, the Associate Deans Academic (ADA) group was not in favor of this model and recommended that the U of R require five grade 12 subjects for admission, with the fifth subject (replacement for the second English) being an academic course from Category A (math and science) or Category B (languages and social sciences). It is important to note that this change would also require a modification to out of province and international admission requirements, as we would also require a fifth academic subject for these groups to achieve parity. However, with further consultation and data analysis, it is prudent that the U of R reconsider this recommendation.

On analysis of the subjects that high school applicants for 202430 presented, it was found that many students would not have completed a fifth academic course, and some would not have completed any acceptable fifth course as many courses in the Saskatchewan Grade 12 curriculum and other curriculums do not fit within Categories A, B, C, or D. For example:

High School Sample Population	Four courses (current requirements minus one ELA for SK)	Five (one non- academic)	Five (all academic)	Potential percentage decrease in enrolment
Regina High Schools (N= 50)	50	50	37	26%
Band Schools (N= 12)	12	10	9	25%
Other SK City High Schools (N= 50)	50	47	38	24%
Rural SK High Schools (M=50)	50	45	42	16%
Manitoba High Schools (N= 38)	38	37	34	11%
Alberta High Schools (N=24)	24	23	20	17%
India High Schools (N= 50)	50	47	25	50%
Ghana High Schools (N= 50)	50	47	32	36%
Nigeria High Schools (N= 50)	50	50	48	4%
Bangladesh High Schools (N=50)	50	44	42	16%
China High Schools (N= 19)	19	18	17	11%
TOTAL	443	418	344	22%

Note, only non-academic courses that we currently accept (categories C and D) were used in this evaluation. Potential percentage decrease in enrolment was calculated by dividing the number of students fewer under the five academic course admission model over the total number of students in the sample (e.g. Regina high schools would have 13 fewer over 50 resulting in a 26% decrease in new student enrolments).

This analysis shows that, in all student populations, domestic, Indigenous, and international, there are students who would be admissible under a four-course admission model but because they do not present transcripts with five academic courses, they would not be admissible in some faculties under the change recommended by the ADA group. This is particularly noticeable in categories with significant Indigenous populations, such as Band Schools, inner city high schools, and schools in Prince Albert.

It is important to acknowledge that the University has made a commitment to support [*Tapwewin kwayaskwastâsowin*](#) (2023) which calls for the U of R to “review admissions policies and practices to ensure Indigenous students can access post-secondary education.”

Environmental Scan

For the purposes of making a data-informed decision on admission requirements, the Registrar’s Office and Enrolment Services conducted an environmental scan that included some of the Saskatchewan, Manitoba, Alberta, and B.C. post-secondary institutions (see Appendix B).

This scan found that most universities require five courses for admission with one grade 12 English, **up to** 3 other academic courses which is variable on the program of study, and one other course from an approved list. Some highlights of these findings follow.

Saskatchewan Post-Secondary

This section of the analysis reveals that the U of R is currently out of step with the U of S and other SK post-secondaries. Except for professional programs like Nursing, Dentistry, Veterinary Medicine, etc., and some competitive entry programs we are the **only school** which requires both ELA A30 and B30. For this reason, a more detailed summary for Saskatchewan is presented.

University of Saskatchewan (U of S)

The U of S reports that they are still in the process of considering the impact of the SK high school curriculum change but our findings show that for most programs, this will not have a significant impact. This change will only impact those programs which require students to complete a pre-professional year (Nursing, Dentistry, Medicine, etc.).

All other programs require SK high school graduates to present:

- one of ELA A30 OR B30
- up to 3 other 30 level academic courses, and
- one 30 level course from an approved list (see Appendix C). Note that this course can be any course provided the student does not exceed the maximum specified in the approved categories.

Arts and the Edwards School of Business for example require one of ELA A30 or B30 and one of Foundations of Mathematics 30 or Pre-Calculus 30. Students pursuing Science majors are required to present one of ELA A30 or B30, and 3 other academic courses which vary depending on the major (see Appendix D for a full list of Arts and Science major and admission requirements). Students can then use any of the courses on the approved list (Appendix C) to meet the five-course admission requirement.

Engineering programs require one of ELA A30 or B30 with Pre-Calc 30, Chemistry 30, and Physics 30. Education/Kinesiology programs require a natural science at the 30 level, a social science at the 30 level, either a 30-level language (other than English) or fine/performing art at the 30 level, and either Foundations of Math 30 or Pre-Calc 30.

Note that majors in the Fine Arts (Music, Drama, etc.) follow the Arts admission requirements and/or have a requirement for a student to have completed one year of studies before entry.

Admission averages are calculated over the five courses presented for admission. For programs in Engineering, the admission average is calculated over the four required courses. Most programs have a 70% admission average requirement, with Engineering having a 75% admission requirement with no grade below 70% in the required admission subjects.

Saskatchewan Polytechnic

In consultation with SK Polytech, they indicated they are in the process of looking at how the SK high school graduation requirement changes will be implemented and have not yet decided. Most academic programs require a high school diploma and one or two other specified courses. Business for example requires a high school diploma with no other courses specified, Chemical Engineering requires a high school diploma and CHEM 30, and Bio Science Technology requires CHEM 30, BIOL 30, Pre-Calc 30 as well as ELA A30 & B30.

That said, the SK graduation requirements change would not impact them in the same way as the U of R as there are very few programs that require both ELA A30 and B30. It is also important to note that they are serving the needs of a different student base, and most programs would not be a valid comparator. For example, all baccalaureate programs require a 2-year diploma for admission and are designed for students to ladder from a post-secondary diploma.

Direct entry admission averages are not considered for programs that fall within the “First Qualified, First Admitted” category. Competitive programs have cut-off scores that are updated on a yearly basis (generally ranging from the low 70s to low 90s) meaning seats are initially offered to students who meet the cut off, and then if additional seats are available closer to the start of the program, offers are made to the highest averages thereafter.

Note that where Saskatchewan Polytechnic requires an explicit grade level standing plus a specific overall average, the following subjects are used in the overall average calculation:

- EL A30 and B30
- highest grade in 20 or 30 level social studies*
- highest grade in 20 or 30 level mathematics*
- highest grade in a 20 or 30 level science*

* A maximum of two 20-level subjects will be used in the overall average calculation

Briercrest College & Seminary

Briercrest requires Grade 12 graduation with an overall average of at least 65% in five courses from approved lists (academic and non-academic). The ELA requirement is met with one of ELA A30 or B30 with a minimum grade of 60%. Students must have 2 other courses from List A (Academic) and two others from either List A or List B (non-academic). As Briercrest only requires one grade 12 ELA, the high school curriculum change does not impact their admission model.

Saskatchewan Regional Colleges

Students follow the admission requirements of the brokered programs via the U of R, the U of S, or Saskatchewan Polytechnic.

Saskatchewan Indian Institute of Technology (SIIT)

For academic programs, SIIT require students to have one of ELA A30 or B30, Adult 12 or, GED with one of Math - Workplace and Apprenticeship or Math Foundations 30. The exception being some of their health programs (like Indigenous Practical Nursing) which require ELA A30 and B30, one of Foundations of Math 30, Pre-calc 30, or Calc 30, one of Biology 30, Chemistry 30, or Physics 30, and one of Social Studies 30 or Native Studies 30. This aligns with the admission requirements of other Nursing programs in the province.

Note that in consultation with SIIT, they have not yet decided how they will manage the change in ELA requirements.

Manitoba Universities

Universities in Manitoba require any five grade 12 courses for admission (in essence a Grade 12 diploma), but only use four or fewer courses in their average calculations. In conversations with representatives from the three Manitoba universities (University of Manitoba, Brandon University, and University of Winnipeg), there were no concerns identified with their admission model and process.

Interestingly, a representative from Brandon University stated the following: “We don’t benchmark admissions for Manitoba high school finishers because we offer open access for Manitoba residents, which means that students under the age of 21 just need to complete a high school diploma without any ELA or modified courses taken in the final year to meet the minimum admission requirement.”

A representative from the University of Winnipeg observed, “Applicants must have 5 grade 12 courses in total. We take the average of their Math, Core English and the next best 40S

level. We have not had any issues with this and there are no plans to change this calculation.”

The University of Manitoba recently changed to an admission template where entrance averages are calculated using four courses. They have a template which requires that an English and Math course be included in the 4 courses, and the faculties decide what they want for the other two courses. They believe this model works very well.

Note that Brandon and Winnipeg consider any courses, with the exception that U Winnipeg does not accept Physical Education.

Alberta Universities

The U of A, U of C, and U of L all require 5 grade 12 level courses for admission and depending on the program of study, up to 3 other academic courses in addition to one ELA subject. Students can then use any course from approved lists which generally match our Category A, B, C, and D lists. Note that the lists vary by institution and program.

Admission averages are generally calculated over all courses used for admission. The U of L has an admission average requirement of 65% and given the competitive nature of the U of A and U of C, admission averages will vary by program but in general are in the low-80s to mid-90s.

B.C. Universities

The finding for SFU is like what we see in Alberta. UVic and UFV require 4 courses for admission, one being Grade 12 English with no more than 3 academic courses depending on the program. Capilano University requires the ELA requirement plus two other academic courses.

Admission averages and how those averages are calculated vary by institution and program (see Appendix B).

Admission Options: Pros and Cons

Four Courses (the fourth may include Category C and D courses)	
Pros <ul style="list-style-type: none"> • Provides alignment with the Ministry of Education's expectations of high school graduates in Saskatchewan • Fewer changes must be made to current requirements • Simple to communicate • Does not create additional barriers to prospective students and aligns with our mission to provide accessible education • Eliminates barriers for all student population segments. 	Cons <ul style="list-style-type: none"> • Some are of the opinion that depending on the program, four courses may not prepare high school graduates for the rigour of university studies.
Five courses (the fifth being from Category A, B, C, or D)	
Pros <ul style="list-style-type: none"> • Would result in higher entrance averages, resulting in more students receiving automatic entrance scholarships • Would show we are flexible and value well-rounded students 	Cons <ul style="list-style-type: none"> • Potential for decreased enrolment numbers because not all students present an acceptable fifth course • There is probable decrease in the number of admissions among Indigenous students • Increased funding required to support additional automatic entrance scholarships. Or the scholarship structure would require change • Suggestion that non-academic courses do not prove or ensure that students are prepared for the rigour of university study
Five courses (the fifth being academic from Category A or B)	
Pros <ul style="list-style-type: none"> • Students may be better prepared for the rigour of university 	Cons <ul style="list-style-type: none"> • Decreased enrolment numbers overall; introduces financial risk; contrary to the UofR as an access University • Decreased numbers of Indigenous admissions • Misalignment with the Ministry of Education • Misalignment with the University Strategic Plan, the Strategic Enrolment Plan, and the Indigenous Engagement Strategic Plan

Recommended Admission Model for the U of R

Based on these findings, and in consultation with the Provost's Office, the Registrar's Office & Enrolment Services recommends:

that we move to a four-course admission model by modifying the ELA A30 and B30 requirement to require one Grade 12 level ELA.

Essentially, this decision maintains our requirement for direct entry students to have graduated from grade 12 and permits those students who did not have the opportunity to complete an additional course from the Category A, B, C, or D approved lists, to gain admission. Admission GPAs would be determined over the four specific courses of each Faculty required for admission.

This approach aligns us well with our access mandate, creates opportunities for graduates of inner city and Indigenous schools, and aligns us with the admission review action of our Indigenous Engagement Strategic Plan. Additionally, this negates any need to modify out-of-province or international student admission practices.

Maintaining consistency in the number of courses required for admission across all faculties is strongly recommended in any admission regulation changes. This will simplify the administration of scholarships and make it easier for students and guidance counsellors to understand and communicate admission requirements.

Appendix A – U of R Admission Requirements

FACULTY AVERAGE REQUIRED	COURSES USED TO CALCULATE FINAL AVERAGE
Arts - 70% Applicants with an average between 60-69.99% will be admitted to the Arts Qualifying Year. Economics major requires Foundations of Math 30 or Pre-Calculus 30 with a minimum grade of 70%. Education - 65% All Education programs are competitive entry. Joint BMus/BMusEd program requires an interview, music theory test, and audition. Elementary Education program requires one 30-level Math course (excluding Calculus 30). Secondary Education major or minor in Math requires Pre-Calculus 30. Secondary Education major or minor in Physics requires Pre-Calculus 30 and Physics 30. Secondary Education major or minor in Chemistry requires Pre-Calculus 30, Chemistry 30, and Physics 30. Kinesiology & Health Studies (Health Studies ONLY) - 70% La Cité universitaire francophone - 65% Media, Art, & Performance - 65% BFA & CFA programs in Visual Arts or Indigenous Art require a portfolio. Joint BMus/BEd & BMus programs require an interview, music theory test, and audition. Social Work (U of R Pre-SW or FNUUniv Indigenous SW Qualifying) - 70% Business Administration - 70% Applicants missing a required English or Math course, but with an average of 70% on the remaining required courses, may be admitted with a Qualifying Status.	English Language Arts A30 ¹ English Language Arts B30 ¹ One Course from Category A or B One Course from Category A or B One Course from Category A, B, or C
Engineering & Applied Science - 90% (Major of Choice) or 70% (General Systems) Applicants will be admitted as an Engineering Qualifying student if they are missing one subject that is used for Final Admission, but still have an average of 70% on the remaining four courses.	English Language Arts A30 ¹ English Language Arts B30 ¹ Foundations of Math 30 or Pre-Calculus 30 Pre-Calculus 30 or Calculus 30 Chemistry 30 Physics 30
Kinesiology & Health Studies - 70% Bachelor of Kinesiology (all majors) requires Pre-Calculus 30 and one of Biology 30, Chemistry 30, or Physics 30. Applicants will be admitted as a Kinesiology Qualifying student if they: (a) are missing one of the subjects used for Final Admission, and/or (b) have an admission average that is between 65-69.99%.	English Language Arts A30 ¹ English Language Arts B30 ¹ Foundations of Math 30 (BSRS only) or Pre-Calculus 30 One Course from Category A or B One Course from Category A, B, or C
Nursing - 70% (in each course) Nursing is a competitive entry program.	English Language Arts A30 ¹ English Language Arts B30 ¹ Foundations of Math 30 or Pre-Calculus 30 or Calculus 30 Chemistry 30 Biology 30
Science - 70% Applicants will be admitted as a Science Qualifying student if they are either: (a) missing one of the subjects used for Final Admission, but have an admission average of 70% on the remaining four courses, or (b) have an admission average between 65-69.99%, but have all of the five subjects required.	English Language Arts A30 ¹ English Language Arts B30 ¹ Pre-Calculus 30 Two of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30

Notes:

- A maximum of two different Math courses can be used in the admission calculation.
- Applicants to joint programs must meet the requirements of both faculties.
- Only one of Band 30, Choral 30, or Music 30 can be used.
- Only one of Exercise Science 30 or Physical Education 30 can be used.

GRADE 12 SUBJECTS BY CATEGORY	
CATEGORY A (MATHS & SCIENCES)	
Biology Biologie Calculus Calcul Chemistry Chimie Computer Science Earth Science Foundations of Math Fondements des math	Informatique Physics Physique Pre-Calculus Précalcul Sciences de la Terre Workplace & Apprenticeship Math Milieu de travail et formation d'apprentis
CATEGORY B (LANGUAGES*** & SOCIAL SCIENCES)	
Dene Economics English Language Arts French Français/Français Language Arts Geography Géographie German History: Canadian Studies Law/Droit Mandarin	Michif Native Studies: Canadian Studies nēhiyawliwin (Cree) Psychology Psychologie Science sociales francsaskois Science sociales immersion Social Studies: Canadian Studies Spanish Ukrainian/Ukrainian Language Arts
CATEGORY C (OTHER APPROVED COURSES)	
Accounting Art dramatique Arts Education Arts visuels Band Catholic Studies Choral Christian Ethics Dance Drama Éducation chrétienne Éducation physique	Entrepreneurship Exercise Science Financial Literacy Graphic Arts Information Processing Music Musique Photography Physical Education Theatre Arts Visual Arts Wildlife Management
CATEGORY D (BUSINESS APPROVED COURSES)	
Accounting Entrepreneurship	Financial Literacy

¹ Fransaskois/Immersion students may use one of Français francsaskois A30/B30 or Français Immersion 30 course in combination with either one of the ELA courses.

*** Any grade 12-level language course may also be used as a Category B course including ELA, FLA, and French Immersion courses.

Appendix B – Environmental Scan Summary

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
U of R	5	English Language Arts A30 and B30	Over all courses required for admission.	Program specific and generally based on Category A (Maths & Sciences, B (Social Sciences & Languages, C (approved lists), & D (approved Business list). Most have 3 other academic courses (in addition to English LA A30 & B30) and have flexibility to present one other from A, B, or C). Engineering & Nursing being the exceptions with 3 specific academic courses in addition to English LA A30 & B30 and no Category B or C options.	
U of S	5	English Language Arts A30 or B30 for direct entry programs. Pre-professional year requires ELA A30 and B30.	One English, one math, three other approved subjects (5 in total)	Most require 3 other academic courses from a list and then one other course from an approved list. Arts majors require the ELA and Math 30 or Pre-calc 30. Education require the ELA, 3 academic, and one language or fine arts. Pre-professional requires the ELA (A30 and B30) plus BIOL 30, CHEM 30 (recommended) and one of the Grade 12 maths with MATH C30 as recommended.	70% for most programs

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
SK Polytech	Not specified, most required high school with one or two courses specified.	Completion of grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially- or state-accredited Canadian or U.S. curriculum OR a grade of 80% or better in a grade 12 provincially examined English course, as part of one full term of study	Admission average calculation for high school graduates is based on the final marks in high-school courses required for admission to the specific program to which they are applying. Competitive program averages are based on 2 ELA grade 11 or 12, 1 math grade 11 or 12, and two grade 11 or 12 sciences	Most require a high school diploma and one or two other specified courses. Business for example requires high school diploma. Chemical Engineering requires high school diploma and CHEM 30. Bio Science Technology requires CHEM 30, BIOL 30, Pre-Calc 30 as well as English LA A30 & B30	Not required for most programs except for competitive programs where the minimum is set at 70% but in most cases higher averages are required and admission is only offered to those who meet the cut-off score
U of M	5	ELA 40S	Calculated over the English & 3 academic courses used for admission	Mainly one math 40S level (specified) and two academic 40S level (some are specified some just state 2 academic)	A minimum average of 70% over the admission subjects, with no less than 60% in each course
Brandon University	5	ELA 40S	Calculated over the courses used for admission	3 other university preparatory subjects at the 30 level	A 60% average calculated over the courses used for admission.
University of Winnipeg	5	ELA 40S	Calculated over the courses used for admission	3 other academic courses at the 30 level	Have an average of at least 65% on the best three 40S courses including both core English 40S and Mathematics 40S, plus one other 40S credit from a different subject area

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
U of L	5	ELA 30-1 level	Calculated using the highest averages of eligible courses	3 courses from an approved list, and one other from the approved list that hasn't been used to meet the specific admission requirements of the program	at least 65%, calculated using the highest averages of eligible courses
U of C	5	ELA 30-1 level	Over all courses required for admission.	3 academic courses from approved lists. One other course (option or from an approved list).	Varies by program and dependant on competitiveness (most are estimated in the high 80s)
U of A	5	ELA 30-1 level	Overall course required for admission	3 academic courses from approved lists. One other course (option or from an approved list).	70% but depending on competitiveness most programs it will be higher)
SFU	5	Grade 12 English	Over all courses required for admission.	3 academic (specified), & one other academic or Arts Education course (all at the 30 level)	A minimum of 70% in the ELA. Most programs have GPA ranges specified of low 80s to mid 90s.
University of Victoria	4	Grade 12 English	Overall courses required for admission.	1 math (most specify pre-calc 30) and 2 other academic (specified) which generally follow our Category A & B list.	Most programs have recommended admission averages in the range of low 80s to mid 90s.
University of the Fraser Valley	4	Grade 12 English	Overall courses used for admission.	Up to 3 other academic courses depending on the program area.	C+ or higher in the ELA. Information on specific averages required for each program is not easy to find, but main web page says they vary per program.

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
Capilano University	3	Grade 12 English	ELA and 2 other academic courses.		A minimum grade point average of 2.0 (60%) is calculated on English Studies 12 or English 12 or English First Peoples 12 and two academic grade 12 courses.

Appendix C – U of S approved course lists for Admission

<p>One English</p> <ul style="list-style-type: none"> English A30 English B30 English Language Arts A30 English Language Arts B30 	<p>One Math</p> <ul style="list-style-type: none"> New Math Curriculum <ul style="list-style-type: none"> Foundations of Mathematics 30 Pre-Calculus 30 Calculus 30 Former Math Curriculum <ul style="list-style-type: none"> Mathematics A30 Mathematics B30 Mathematics C30 Calculus 30
<p>A maximum of two natural sciences</p> <ul style="list-style-type: none"> additional math or calculus (from list above) Biology 30 Chemistry 30 Computer Science 30 Earth Science 30 Physics 30 <p>A maximum of one fine or performing art</p> <ul style="list-style-type: none"> Arts Education 30 Band 30 Choral 30 Dance 30 Drama 30 Guitar 30 Instrumental Jazz 30 Music 30 Studio Art 30 Visual Arts 30 Vocal Jazz 30 KINESIOLOGY APPLICANTS ONLY*: <ul style="list-style-type: none"> Active living and Fitness Leadership 30L Exercise Science 30L Physical Education 30 Kinesiology 30L EDUCATION APPLICANTS ONLY*: <ul style="list-style-type: none"> Active living and Fitness Leadership 30L Physical Education 30 Approved subject from the SK Ministry of Education list of approved practical and applied arts. Drivers Education is not an approved subject 	<p>A maximum of two social sciences or humanities</p> <ul style="list-style-type: none"> additional English (from list above) approved second language <ul style="list-style-type: none"> Cree 30 Dene 30 French 30 German 30 Japanese 30 Mandarin 30 Polish 30 Saulteaux 30 Spanish 30 Ukrainian 30 Catholic Studies 30 Christian Ethics 30 Economics 30 Éducation chrétienne 30 French Immersion 30 Geography 30 History 30 Indigenous Studies 30 Law 30 Native Studies 30 Psychology 30 Religious Studies 30 Sciences sociales 30 Social Studies 30 World Religions 30 EDWARDS SCHOOL OF BUSINESS APPLICANTS ONLY*: <ul style="list-style-type: none"> Aboriginal Youth Entrepreneurship 30 Accounting 30 Entrepreneurship 30 Introduction to Business Studies 30 Personal Finance 30 Financial Literacy 30

* Subjects that can only be used in an admission average calculation for specific colleges cannot be used for consideration for non-college-specific awards (e.g. Guaranteed Entrance Scholarships). Additionally, they are not considered to satisfy prerequisite requirements. If you have questions about a class not listed above contact us at admissions@usask.ca.

Locally developed courses will be evaluated on a case-by-case basis.

Appendix D – U of S Arts & Science Specific Courses

Note: In addition to the below students required one of ELA A30 or B30. Darked out radio buttons are required, triangles are recommended.

Major	Biology	Chemistry	Physics	Foundations of Mathematics	Pre-Calculus Mathematics	Computer Science
Archaeology and Anthropology (BA)	○					
Applied Computing (Bioinformatics)*	●	●	○		●	△
Applied Computing (Business)*	○	○	○		○	△
Applied Computing (Data Analytics)*	○	○	○		●	△
Applied Computing (Geomatics)*	○	○	○		○	△
Applied Computing (Interactive Systems Design)*	○	○	○		○	△
Applied Mathematics	○	○	○		●	●
Archaeology (BSc)	●	●			●	
Astronomy – Minor			●		●	
Biochemistry, Microbiology and Immunology**	●	●	○	●		
Biology	●	●			●	
Biomedical Foundations**	●	●	○	●		
Biomedical Neuroscience**	●	●	○	●		
Business Economics				●	○	
Chemistry	●	●	●		●	
Cellular, Physiological and Pharmacological Sciences**	●	●	○	●		
Computer Science*	○	○	○		●	△
Economics (BA or PDSC)				●	○	
Environment and Society	○	○			●	
Environmental Biology	●	●			●	
Environmental Geoscience	●	●	●	●	●	
Food Science	●	●	●		●	
Geology		●	●		●	
Geomatics – Minor*	○	○	○	●	○	
Geophysics		●	●		●	●
Health Studies	●	●			●	
Hydrology		●	●		●	
Interdisciplinary Biomedical Science**	●	●	○	●		
Mathematical Physics	○	○	●		●	○
Mathematics*	○	○	○		●	
Paleobiology	●	●	●		●	
Physics	○	○	●		●	●
Psychology (BSc)	●	●	●		●	
Regional and Urban Planning				●	○	
Statistics*	○	○	○		●	●
Toxicology	●	●	●		●	

UNIVERSITY OF REGINA
EXECUTIVE OF COUNCIL

Item for Decision

Subject: Replacements on Council Committees

Recommendation:

That the individuals listed below be approved to serve on the following committees as indicated.

Background and Description:

Terms are effective July 1, 2025:

Council Agenda Committee

Erin Beckwell – Faculty of Social Work

Janine Brown – Faculty of Nursing

Council Committee on Academic Mission

Segun Afolabi – La Cité universitaire francophone

Phillip Charrier – Faculty of Arts

Council Committee on Budget

Janine Brown – Faculty of Nursing

Monika Cule – Faculty of Arts

Dale Storie – University Library and Archives

Robert Thomas – University Library and Archives

Council Committee on Research

Peter Leavitt – Faculty of Science

Council Committee on Student Appeals

Taehan Bae – Faculty of Science

Sharfuddin Khan – Faculty of Engineering and Applied Science

Yvonne Petry – Luther College

Council Committee on Undergraduate Admissions and Studies

Stephen Cheng – Faculty of Science

Council Committee on Undergraduate Awards

Amin Asfari – Faculty of Arts

Council Discipline Committee

Brent Ghiglione – Faculty of Media, Art, and Performance

Yvonne Petry – Luther College

Michael Shires – University Library and Archives

Council Nominating Committee

Nuelle Novik – Faculty of Social Work

Joint Committee of Council and Senate on Ceremonies

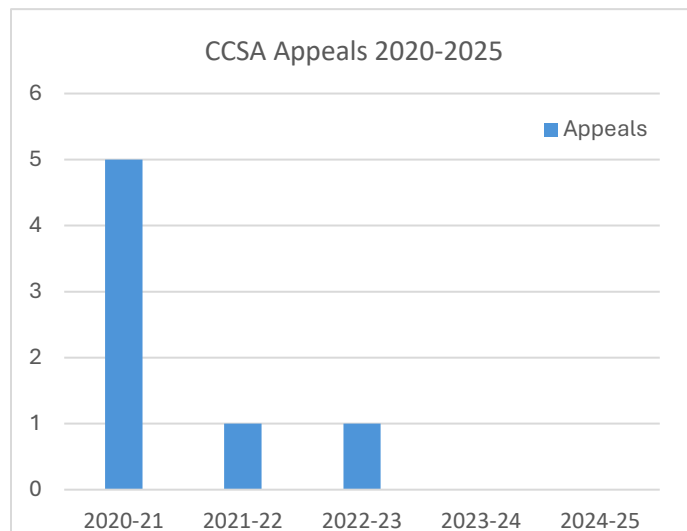
Richard Dosselmann – First Nations University of Canada

UNIVERSITY OF REGINA
EXECUTIVE OF COUNCIL

Item for Information

Subject: Annual Report from the Council Committee on Student Appeals

Background and Description:



Appeals by students in connection with academic decisions of any Faculty will be heard by the Council Committee on Student Appeals (CCSA) except for matters of discipline which will be heard by the Council Discipline Committee (CDC).

Typically, appeals to the CCSA involve Faculty decisions related to MW/RTD, denied deferral requests and matters related to professional suitability. Matters such as grades for individual classes or credits given for classes transferred from other institutions will normally not be considered

by the CCSA, as there are separate re-assessment processes available for these situations.

The CCSA did not consider any appeals during the 2024-2025 academic year. In many cases, Faculties have their own appeal processes available to students, and these have largely assisted in management and response of these issues at the Faculty level.

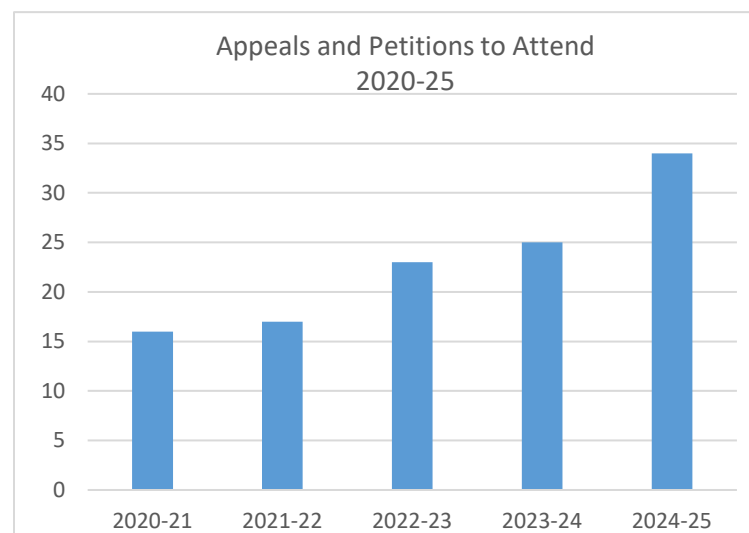
There is one (1) appeal pending that will be scheduled in the Spring/Summer or Fall 2025 terms.

UNIVERSITY OF REGINA
EXECUTIVE OF COUNCIL

Item for Information

Subject: Annual Report from the Council Discipline Committee

Background and Description:



Per the section titled “Student Code of Conduct and Right to Appeal” in the *Undergraduate Calendar*, the Council Discipline Committee (CDC) hears appeals of decisions concerning academic and non-academic misconduct. CDC has the authority to uphold the original finding, overturn it, and/or adjust the penalty (increase or decrease).

During the 2024-2025 academic year (to June 30, 2025), the CDC will have considered thirty-two (32) appeals and

two (2) petitions to attend the University of Regina. There are thirty-one (31) appeals pending, to be heard in the Spring/Summer and Fall 2025 terms. In comparison in 2024 there were twenty-four (24) outstanding appeals.

In addition to the increase in both academic misconduct investigations and related appeals due to growth in the student body, two additional factors seem to have influenced the increase in appeal hearings compared to prior years:

- (1) We continue to see an increased number of 2nd and subsequent misconduct findings, which carry more significant academic penalties, in accordance with the University’s principle of progressive discipline. Students are more likely to appeal decisions with significant consequences, sometimes as a “last resort” to continue their studies without interruption; and
- (2) It has taken some time for students, instructors and investigating deans to consider the impact of the widespread use of generative AI tools on academic integrity expectations, and identification of and investigation of potential academic misconduct. With increased understanding of the power and potential use of these tools in an academic context, as well as instructors both expressing their expectations to students more clearly and adjusting assessment methods in response, we are expecting fewer misconduct findings, fewer appeals, and also fewer complex deliberations by the CDC that may lead to amended or overturned misconduct decisions.

Circumstance of the Appeal	Faculty Action	CDC Decision
Cheating on e-proctored midterm examination 2nd Finding	Grade of 0 in the course	The CDC upheld the finding of academic misconduct but voted to ameliorate the penalty. The CDC amended the penalty to a grade of 0 on the midterm exam.
Cheating on e-proctored midterm examination	Grade of 0 on the midterm examination	The CDC granted the students appeal and overturned the finding of academic misconduct.
Falsifying lab results for a term project or thesis 2nd Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty. <i>The Senate Appeals Committee (SAC) upheld the finding of academic misconduct but voted to ameliorate the penalty. The SAC amended the penalty to a grade of XF in the course and a one-year (three-term) suspension from the University.</i>
Cheating on an assignment 5th Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty.
Plagiarism on an assignment 3rd Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty.
Cheating on a final examination 4th Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty.
Cheating on an assignment with the use of GenAI	A 30% grade reduction on the assignment	The CDC upheld the finding of academic misconduct but voted to increase the penalty. The CDC amended the penalty to a grade reduction of 50% on the assignment.
Attempting to obtain an academic advantage by non-academic means such as bribes or threats	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty. <i>The SAC upheld the decision of the CDC.</i>
Cheating on an assignment with the use of GenAI	Grade of 0 on the assignment	The CDC upheld the finding of academic misconduct but voted to ameliorate the penalty. The CDC amended the penalty to a grade of 40% on the assignment.
Cheating on an e-proctored final examination	Grade of 0 on the final examination	The CDC granted the students appeal and overturned the finding of academic misconduct.
Cheating on final examination	Grade of 0 on the final examination	The CDC granted the students appeal and overturned the finding of academic misconduct.
Cheating on an assignment with the use of GenAI 2nd Finding	Grade of 0 in the course	The CDC upheld the finding of academic misconduct but voted to ameliorate the penalty. The CDC amended the penalty to a

		grade of 0 on the assignment, plus an overall course grade reduction of 10%
Cheating on an assignment with the use of GenAI	Grade reduction of 50% on the assignment	The CDC upheld the finding of academic misconduct and the related penalty. <i>The SAC granted the student's appeal and overturned the academic misconduct finding and related penalty.</i>
Commissioning or allowing another person to write an examination on one's behalf	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the related penalty. <i>Pending appeal to the SAC.</i>
Commissioning or allowing another person to write an examination on one's behalf	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the related penalty. <i>Pending appeal to the SAC.</i>
Cheating on an assignment with the use of GenAI 4th Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and related penalty.
Cheating on an e-proctored midterm examination 3rd Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct but voted to ameliorate the penalty. The CDC amended the penalty to a grade of XF in the course.
Cheating on a final examination with the use of GenAI	Grade of 0 on the final examination	The CDC granted the students appeal and overturned the finding of academic misconduct.
Cheating on an assignment with the use of GenAI	Grade of 0 on the assignment	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty. <i>Pending appeal to the SAC.</i>
Submitting the same work for credit in more than one course 3rd Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty. <i>Pending appeal to the SAC.</i>
Cheating on midterm examination	Grade of 0 on midterm examination	The CDC granted the students appeal and overturned the finding of academic misconduct.
Cheating on final examination	Grade of 0 on final examination	The CDC granted the students appeal and overturned the finding of academic misconduct.
Cheating on final examination with the use of GenAI 4th Finding	Grade of XF in the course	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty. <i>Pending appeal to the SAC.</i>
Cheating on assignment with the use of GenAI 2nd Finding	Grade of 0 in the course	The CDC upheld the finding of academic misconduct and penalty assigned by the Faculty.
Cheating on assignment with the use of GenAI 4th Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct and penalty assigned by the Faculty.

Cheating on final examination with the use of GenAI 3rd Finding	Grade of XF in the course and a one-year (3 term) suspension from the University	The CDC granted the students appeal and overturned the finding of academic misconduct.
Use of an electronic device during the midterm examination 2nd Finding	Grade of XF in the course and expulsion from the University	The CDC upheld the finding of academic misconduct but voted to ameliorate the penalty. The CDC amended the penalty to a grade of XF in the course.
Cheating on assignment with the use of GenAI	Grade of 0 on assignment	The CDC granted the students appeal and overturned the finding of academic misconduct.
Cheating on assignment with the use of GenAI	Grade of 0 on assignment	The CDC upheld the finding of academic misconduct and the penalty assigned by the Faculty.
Cheating on an assignment with the use of GenAI	Grade of F in a non-credit course	<i>Appeal scheduled</i>
Cheating on an assignment with the use of GenAI 7th Finding	Grade of XF in the course and expulsion from the University	<i>Appeal scheduled</i>
Cheating on an assignment with the use of GenAI 4th Finding	Grade of XF in the course and expulsion from the University	<i>Appeal scheduled</i>

Petition to Return	CDC Outcome
Petitioned for re-admission to attend the University of Regina	Petition granted
Petitioned for re-admission to attend the University of Regina	Petition granted