

# AGENDA



University  
of Regina

Go far,  
together.

## EXECUTIVE OF COUNCIL

**Date:** 18 September 2025  
**To:** Executive of Council  
**From:** Glenys Sylvestre, University Secretary  
**Re:** Meeting of 24 September 2025

A meeting of Executive of Council is scheduled for 24 September 2025, 2:30-4:30 p.m. in the Administration Humanities Building, Room 527 (AH 527) and via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who chose to attend as guests.

### AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of 18 June 2025 – Circulated with the Agenda**
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Report from Committees of Council**
  - 6.1 Consent Items, Appendix I, pp. 2-39
  - 6.2 Council Committee on the Faculty of Graduate Studies and Research, Appendix II, pp. 40-53
  - 6.3 Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 54-78
  - 6.4 Council Committee on Academic Mission, Appendix IV, p. 79
  - 6.5 Faculty of Graduate Studies and Research Scholarship and Awards Committee, *Distributed Confidentially*
  - 6.6 Council Committee on Undergraduate Awards, *Distributed Confidentially*
7. **Graduand Lists**
  - 7.1 Graduand Lists for Approval – Omnibus Motion – *Distributed Confidentially*

7.1.1 Faculty of Arts	7.1.7 Faculty of Media, Art, and Performance
7.1.2 Faculty of Business Administration	7.1.8 Faculty of Nursing
7.1.3 Faculty of Education	7.1.9 Faculty of Science
7.1.4 Faculty of Engineering and Applied Science	7.1.10 Faculty of Social Work
7.1.5 Faculty of Graduate Studies and Research	7.1.11 Centre for Continuing Education
7.1.6 Faculty of Kinesiology and Health Studies	7.1.12 La Cité universitaire francophone
8. **Other Business**
9. **Reports from Faculties, Academic Units, and Federated Colleges**
10. **Adjournment**

UNIVERSITY OF REGINA  
Executive of Council

**Subject:** Consent Items

**Item(s) for Decision:**

In order to increase meeting efficiency, items that are straightforward and likely not requiring discussion have been placed in “Consent Items.” Items found in the consent items will require one motion (omnibus) from Executive of Council. If a Council member has a question or feels an item should be discussed they should notify the University Secretary in writing, at least two business days prior to the meeting to ensure individuals with the relevant expertise are invited to attend, in order to respond to any questions that may arise.

**1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH**

**1.1 Faculty of Engineering and Applied Science**

**1.1.1 Program Change – Master’s Certificate in Geothermal Engineering**

**MOTION:** That the Master’s Certificate (MCert) in Geothermal Engineering be modified, effective 202620.

**Master's Certificate (MCert) in Geothermal Engineering**

[https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-pse.html#fact\\_2\\_4](https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-pse.html#fact_2_4)

Current	Credit Hours	Proposed	Credit Hours
<del>ENPE</del> 827	3	<b>ENER</b> 827	3
Choose 2 of: <del>ENPE</del> 824, <del>ENPE</del> 825, <del>ENPE</del> 828, ENIN 880CM	6	Choose 2 of: <b>ENER</b> 824, <b>ENER</b> 825, <b>ENER</b> 828, ENIN 880CM	6
<b>Total</b>	<b>9</b>	<b>Total</b>	<b>9</b>

**Rationale:**

The program is to be modified to reflect the updates to three of the courses.

(end of Motion)

## 1.2 Faculty of Graduate Studies and Research

### 1.2.1 Graduate Calendar Change – Deferral of Final Examination and/or Term Work

**MOTION:** That the registration status section of the Graduate Calendar be updated to provide clarifying language around full-time registration, effective immediately.

Current	Proposed
<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#def">https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#def</a>	
<b>Deferral of Final Examination and/or Term Work</b>  [...] <p><b>Making an Application for a Deferral Beyond the End of the Term.</b> Students must apply using a Graduate Student Application for Deferral of Term Work and/or Final Exam Form available from the FGSR office or the web site. As well, they should notify their academic unit and their instructor of their difficulties as quickly as possible, by telephone or e-mail if they are unable to come to the university. The student submits the form with supporting documentation to the instructor who completes the relevant section of the form and forwards all materials to the Dean of FGSR. Requests for deferral received more than 3 days after the final day of the examination period will be denied.</p>	<b>Deferral of Final Examination and/or Term Work</b>  [...] <p><b>Making an Application for a Deferral Beyond the End of the Term.</b> Students must apply using a Graduate Student Application for Deferral of Term Work and/or Final Exam Form available from the FGSR office or the web site. As well, they should notify their academic unit and their instructor of their difficulties as quickly as possible, by telephone or e-mail if they are unable to come to the university. The student submits the form with supporting documentation to the instructor who completes the relevant section of the form and forwards all materials to the Dean of FGSR. Requests for deferral received more than 3 days after the final day of the examination period will be denied. <b><i>Approved deferrals do not count as a course registration for the following semester.</i></b></p>

#### Rationale:

This graduate calendar update provides clarification for students. Some students who are granted deferrals are assuming that means they are registered in the course the following semester. That is not the case. This wording ensures students know that a deferral does not constitute a course registration in the following term.

(end of Motion)

### 1.2.2 Graduate Calendar Change – Registration Section

**MOTION:** That the Registration Status section of the Graduate Calendar's Registration Regulations be updated to remove the full-time requirement for Master of Public Policy (MPP) program, effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/registration-regulations.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/registration-regulations.html</a>	Proposed
<b>General Regulations</b>  <b>It is the student's responsibility to be familiar with the registration requirements in order to remain in good standing.</b>  [...] <ol style="list-style-type: none"> <li>8. Faculty regulations require that domestic Master's students register on an annual basis. No more than two terms may elapse between registrations.</li> <li>9. <del>Students enrolled in the Master of Public Policy (MPP) must be registered full-time each term until completion of the MPP program, including the term in which the defense is held.</del></li> <li>10. <b>All Doctoral</b> students must register full-time each term until completion of the PhD program, including the term in which the defense is held.</li> </ol> [...]	<b>General Regulations</b>  <b>It is the student's responsibility to be familiar with the registration requirements in order to remain in good standing.</b>  [...] <ol style="list-style-type: none"> <li>8. Faculty regulations require that domestic Master's students register on an annual basis. No more than two terms may elapse between registrations.</li> <li>9. <b>All Doctoral</b> students must register full-time each term until completion of the PhD program, including the term in which the defense is held.</li> </ol> [...]

**Rationale:**

The Master of Public Policy (MPP) program will remain full-time. However, it was determined in consultation with JSGS that the wording around it being a full-time program is best displayed on the program page where students look to determine their program requirements.

(end of Motion)

### 1.2.3 Graduate Calendar Change – Reassessment of Grades

**MOTION:** To update the Reassessment of Grades Regulation in the Graduate Calendar, effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#rea">https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#rea</a>	Proposed
<b>Reassessment of Grades</b>  <b>Students have the right to request the reassessment of any grade.</b> In normal graded courses, at least 75% of the work is to be of such a nature that it can be reassessed by an independent examiner. When an instructor wishes to deviate from established practices and especially when methods of evaluation may make it impossible to follow these regulations, such evaluation methods require approval by the Dean of FGSR. Non-adherence to these regulations may	<b>Reassessment of Grades</b>  <b>Students have the right to request the reassessment of any grade.</b> In normal graded courses, at least 75% of the work is to be of such a nature that it can be reassessed by an independent examiner. When an instructor wishes to deviate from established practices and especially when methods of evaluation may make it impossible to follow these regulations, such evaluation methods require approval by the Dean of FGSR. Non-adherence to these regulations may



<p><del><b>When the Course is Completed.</b></del> A disagreement over a final grade should first be discussed with the instructor. The instructor will review the grading records and if an error is found, the grade will be changed accordingly. <del>A student who is unable to contact the instructor should contact the head of the academic unit.</del></p> <p><b>Formal Reassessment Regulations</b></p> <p>If a student is not satisfied with the outcome of the informal discussion they may submit a formal grade appeal to the Registrar's Office. The following documentation must be submitted:</p> <ul style="list-style-type: none"> <li>• a completed <a href="#">Appeal of Grade request</a>;</li> <li>• a letter specifying the grounds for the appeal and the date of the informal discussion with the instructor; the original (graded) copy of the term work (students are responsible to retain original (graded) copies of their term work, including downloading copies of graded term work from UR courses).; and</li> <li>• the required fee.</li> </ul> <p><b>Initial Review</b></p> <p>The Registrar's Office will:</p> <ul style="list-style-type: none"> <li>• confirm all required documentation and that the required fee has been received; and</li> <li>• forward the appeal to the Dean of FGSR to coordinate the review.</li> </ul>	<p>If a student is not satisfied with the outcome of the informal <b>reassessment by the instructor</b>, they may <b>request</b> a formal <b>reassessment of any piece(s) of graded work through</b> the Registrar's Office.</p> <p><b>A formal reassessment of a grade is initiated only when the informal reassessment concludes, and:</b></p> <ol style="list-style-type: none"> <li><b>a) the student believes their graded work was assigned a grade on some basis other than academic achievement; or</b></li> <li><b>b) the published evaluation standards differ from the evaluation standards applied to the assigned grade.</b></li> </ol> <p><b>The student must clearly state which of these reasons is the basis for initiating the request for reassessment in their letter.</b></p> <p>The following documentation must be submitted:</p> <ul style="list-style-type: none"> <li>• a completed <a href="#">Appeal/Reassessment of Grade(s) request</a>;</li> <li>• a letter specifying <b>whether</b> the <b>request for reassessment of a grade is on the basis of a) or b) as detailed above.</b></li> <li>• the date of the informal discussion(s) with the instructor;</li> <li>• <b>the course syllabus;</b></li> <li>• <b>copies of the original graded work</b> (students are responsible for retaining <b>copies of the</b> original copies of their <b>graded</b> work, including downloading copies of graded work from UR courses). <b>If an instructor is not comfortable sharing copies of graded work with the student, the instructor can share them with FGSR (<a href="mailto:grad.ea@uregina.ca">grad.ea@uregina.ca</a>) directly;</b> and</li> <li>• the required fee.</li> </ul> <p><b>Initial Review</b></p> <p>The Registrar's Office will:</p> <ul style="list-style-type: none"> <li>• confirm <b>that</b> the required fee has been received; and</li> <li>• forward the <b>reassessment request</b> to the FGSR <b>Dean's Office (<a href="mailto:grad.ea@uregina.ca">grad.ea@uregina.ca</a>)</b> to coordinate the review.</li> </ul> <p><b>The FGSR Dean's Office will:</b></p> <ul style="list-style-type: none"> <li>• <b>ensure the necessary information has been submitted based on the course syllabus; and</b></li> <li>• <b>ensure the letter clearly states the reason for initiating the request for reassessment.</b></li> </ul> <p><b>In the event the information provided is insufficient, the FGSR Dean's office may request clarification or decline to proceed with the reassessment.</b></p> <p><b>Determination of Grounds</b></p> <p><b>Once FGSR has all the necessary information, they will send the reassessment to the Associate Dean of the appropriate Faculty, who will:</b></p>
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<p><b>Determination of Grounds</b> The designated individual within a faculty, federated college, or academic unit will:</p> <ul style="list-style-type: none"> <li>• decline to proceed if the student has not established sufficient grounds; or</li> <li>• proceed with the <del>appeal</del> if sufficient grounds have been established; and</li> <li>• FGSR will notify the student via their UofR email address of the status of their <del>appeal</del> (declined or proceeding).</li> </ul> <p><b>Review of the <del>Term</del> Work</b> On the determination of sufficient grounds the designated individual within a faculty, federated college, or academic unit will coordinate a review of the <del>term</del> work with an instructor, or instructors, in the same discipline. This may result in one of the following outcomes:</p> <ul style="list-style-type: none"> <li>–the grade remains the same; or</li> <li>–the grade is increased; or</li> <li>–the grade is lowered</li> </ul> <p>The Faculty of Graduate Studies of Research will advise the student of the result of the reassessment. The outcome of the reassessment of a grade is final.</p> <p>During the term and at examination time, instructors will maintain proper records of the assessments of the different parts of the work subject to assessment. Students' final examination papers will be retained for a period of six months.</p> <p>Students should retain all graded work returned to them by the instructor in order to facilitate a proper reassessment. Copies of term papers should always be retained by students. When a reassessment is requested, the student is responsible for providing the written work to be reassessed.</p>	<ul style="list-style-type: none"> <li>• decline to proceed if the student has not established sufficient grounds; or</li> <li>• proceed with the <b>reassessment</b> if sufficient grounds have been established.</li> </ul> <p><b>The FGSR Dean's Office</b> will notify the student via their UofR email address of the status of their <b>reassessment</b> (declined or proceeding).</p> <p><b>Review of the Graded Work</b> On the determination of sufficient grounds the <b>Associate Dean of the appropriate Faculty</b> will coordinate a review of the <b>graded</b> work with an instructor, or instructors, in the same discipline. <b>The Associate Dean of the appropriate Faculty has 20 business days to provide the FGSR Dean's Office (grad.ea@uregina.ca) the outcome of the reassessment.</b> This may result in one of the following outcomes:</p> <ul style="list-style-type: none"> <li>• the grade remains the same; or</li> <li>• the grade is increased; or</li> <li>• the grade is lowered</li> </ul> <p><b>Note: When a reviewer in the same discipline is not available, the University has the right to coordinate the review with a faculty member from the same discipline through a university that is a <a href="#">Universities Canada</a> member.</b></p> <p><b>If the grade differs from the original grade, the Associate Dean of the appropriate Faculty will submit a grade change form to the FGSR Dean's Office (grad.ea@uregina.ca). This form only requires the signature of the appropriate Associate Dean, not the instructor, or instructors, completing the reassessment.</b></p> <p><b>Notification of Outcome</b> <b>The Associate Dean of the appropriate Faculty will provide the FGSR Dean's Office (grad.ea@uregina.ca) notification of the reassessment outcome within the allotted 20 business days and FGSR will:</b></p> <ul style="list-style-type: none"> <li>• <b>notify the student of the outcome of the reassessment via their UofR email address;</b></li> <li>• <b>notify the Registrar's Office of the outcome; and</b></li> <li>• <b>submit a change of grade request to the Registrar's Office if the grade differs from the original grade.</b></li> </ul> <p><b>Grade Change and Refund of Fee</b> <b>Once FGSR provides the Registrar's Office the appropriate information, the Registrar's Office will:</b></p> <ul style="list-style-type: none"> <li>• <b>Process the grade change request.</b></li> <li>• <b>Initiate a refund of the reassessment of grade fee if the reassessment is declined on the basis of insufficient grounds; or</b></li> <li>• <b>Initiate a refund of the reassessment of grade fee if the grade is increased by more than 5% from the original grade.</b></li> </ul>
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<p><del>The reassessment of grades shall be granted high priority and the results of a reassessment shall be conveyed to the Office of the Registrar as soon as possible.</del></p> <p><b>Grade Changes Due to Arithmetical Errors</b></p> <p>Instructors may initiate a grade change because of an arithmetical error or erroneous marking within a time period not exceeding the end of the next term after the course was offered.</p> <p><b><del>Interim</del> Grading During Investigation or Appeal of Academic Misconduct</b></p> <p>If a grade roster must be submitted when a student is under investigation for, or has appealed a <del>ruling</del> of, academic misconduct, the instructor will enter a grade of NR (Not Yet Reported) for that student.</p>	<p><b>The outcome of a <i>grade reassessment</i> is final.</b></p> <p><b>Grade Changes Due to Arithmetical Errors</b></p> <p>Instructors may initiate a grade change because of an arithmetical error or erroneous marking within a time period not exceeding the end of the next term after the course was offered.</p> <p><b><i>Requesting a Reassessment of Grades and Grading During Investigation or Appeal of Academic Misconduct</i></b>  <b><i>If a student is under investigation for, or is appealing a finding of, academic misconduct, they cannot pursue a request for grade reassessment of any graded work that is the subject of the misconduct investigation. Once the investigation and/or appeal process concludes, and <u>only</u> if it is deemed acceptable (as outlined below), the graded work can be submitted for reassessment. A student can, however, request a reassessment of any other graded work in that course following the Reassessment of Grades process described above.</i></b></p> <p><b><i>If the FGSR Investigating Dean determines that no part of the work arose from academic misconduct or the FGSR Investigating Dean's finding of academic misconduct is overturned at the conclusion of the academic misconduct appeal process, a student can then request a reassessment of the graded work in question following the Reassessment of Grades process. The student has 20 business days from the conclusion of the academic misconduct process to initiate a reassessment of grade request.</i></b></p> <p><b><i>If a student chooses not to appeal an academic misconduct finding or the finding is not overturned at the conclusion of the appeal process, the graded work cannot be reassessed in any capacity and the original grade stands.</i></b></p> <p>If a grade roster must be submitted when a student is under investigation for, or has appealed a <b>finding</b> of, academic misconduct, the instructor will enter a grade of NR (Not Yet Reported) for that student.</p>
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### Rationale:

At some point, the calendar language regarding grade reassessment/grade appeals changed and FGSR's process was not in alignment. These graduate calendar changes add clarity particularly with respect to work that is the subject of an academic misconduct investigation. These changes incorporate similar language to, and bring the graduate calendar into closer alignment with, the undergraduate calendar.

(end of Motion)



### 1.3 Faculty of Kinesiology and Health Studies

#### 1.3.1 Program Change – Master of Kinesiology

**MOTION:** That the Master of Kinesiology (MKin) program be changed, effective 202620.

##### Master of Kinesiology

[https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/khs.html#fact\\_2\\_3](https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/khs.html#fact_2_3)

Current	Credit Hours	Proposed	Credit Hours
KHS 8** (excluding KHS 800 and any KHS directed readings course)	24	KHS 8** (excluding KHS 800 and any KHS directed readings course)	24
KHS 902	6	KHS 902	3
		<b>KHS 903</b>	<b>3</b>
<b>Total</b>	<b>30</b>	<b>Total</b>	<b>30</b>

##### Rationale:

The change in the MKin program reflects the split of KHS 902 (6 credits) into KHS 902 (3 credits) and KHS 903 (3 credits).

(end of Motion)

### 1.4 Johnson Shoyama Graduate School of Public Policy

#### 1.4.1 Program Change – Master of Public Policy

**MOTION:** That the program description for the Master of Public Policy be updated effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/public-policy.html#fact_2_4">https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/public-policy.html#fact_2_4</a>	Proposed
<b>Master of Public Policy (MPP) Program</b>  The Masters of Public Policy (MPP) program prepares graduates to conduct policy research and analysis for use in the policy system. The MPP program trains students to apply their skills in the public policy domain. Graduates are prepared to work as policy researchers locally and globally in the public, not-for-profit, and corporate sectors and employ innovative strategies to address policy challenges. For more information, please visit the School of Public Policy.	<b>Master of Public Policy (MPP) Program</b>  The Master of Public Policy (MPP) program prepares graduates to conduct policy research and analysis for use in the policy system. The MPP program trains students to apply their skills in the public policy domain. Graduates are prepared to work as policy researchers locally and globally in the public, not-for-profit, and corporate sectors and employ innovative strategies to address policy challenges. For more information, please visit the School of Public Policy.

<p><i>Students enrolled in the MPP program must be registered full-time each term until completion of their program, including the term in which the defense is held.</i></p>
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**Rationale:**

This moves the wording for the full-time registration requirement for the MPP from the Registration Regulations in the Graduate Calendar to Johnson Shoyama's program page in the Graduate Calendar. It was determined in consultation with FGSR that the wording around the MPP being a full-time program is best displayed on the program page where students look to determine their program requirements.

(end of Motion)

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## 2. Council Committee on Undergraduate Admissions and Studies

### 2.1 Faculty of Business Administration

#### 2.1.1 Program Revision – Bachelor of Business Administration

<p><b>MOTION:</b> To revise the Bachelor of Business Administration program, effective 202620.</p>
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#### **Bachelor of Business Administration Degree**

The BBA consists of 120 credit hours of courses distributed as follows:

- 60 credit hours of business courses
- 39 credit hours of humanities/social sciences, mathematics/statistics, and computer science courses
- 21 credit hours of open electives

Credit hours	Bachelor of Business Administration Required Courses
0.0	BUS 007
<a href="#">0.0</a>	<a href="#">BUS 009</a>
3.0	BUS 100
3.0	BUS 205
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 275
3.0	BUS 285
3.0	BUS 288
3.0	BUS 290
3.0	BUS 306
3.0	BUS 307
3.0	BUS 375
3.0	BUS 400

Credit hours	Bachelor of Business Administration Required Courses
21.0	Seven BUS/ADMN electives
3.0	CS 100 or 110
3.0	ECON 201
3.0	ECON 202
3.0	ENGL 100
3.0	MATH 103 or 110
3.0	STAT 100 or 160
9.0	Three introductory courses selected from Humanities/Social Sciences (see list below)
12.0	Four courses beyond the introductory level in Computer Science, Mathematics and Statistics, and/or Humanities/Social Sciences (see list below)
21.0	Seven open electives
<b>120.0</b>	<b>Total 60.00% UGPA; PGPA 65.00%</b>

**Rationale:**

BUS 009 (previously numbered BUS 335BF) was added as a pre-requisite for BUS 400 effective 202520. As such, we are adding it to the program template to ensure clarity for Bachelor of Business Administration students going forward.

(end of Motion)

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### 2.1.2 Undergraduate Calendar Revision – Stale-Dated Courses

**MOTION:** To revise the Faculty of Business Administration's regulation for stale-dating undergraduate courses, effective 202620.

p. 154, 2025-2026 Undergraduate Calendar

**Stale-Dated Courses**

~~All courses are evaluated on a case-by-case basis.~~ Students who are admitted or re-admitted to the Faculty of Business Administration and have completed courses in their program more than 10 years previously, or 5 years previously for accounting courses, may be required to update their knowledge by repeating or taking additional courses toward their program. [This condition applies to any and all previous University of Regina courses or awarded transfer credits from previous institutions.](#)

[Any exceptions to the stale-date rules will be evaluated on a case-by-case basis.](#) These decisions will be made by the Office of the Associate Dean (Undergraduate Programs). Please consult with your program advisor.

**Rationale:**

We are looking to further clarify the rules for stale-dating in the undergraduate calendar to ensure it is as clear as possible for students and staff at the University of Regina.

(end of Motion)

## 2.2 Faculty of Education

### 2.2.1 Program Revision – Four Year Arts Elementary and Secondary Program

**MOTION:** That the Four-Year Arts Education Elementary and Secondary Program templates be revised, effective 202620.

*(per p. 210-211 of the 2025-2026 UG Calendar)*

Four-Year Arts Education Elementary Program (120 credit hours)	
Term 1-2	
Media, Art, and Performance Elective (3) ECS 101 (3) ECS 102 (3) ENGL 100 (3) ENGL 110 or INDG 208 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) MATH 101 (3) Natural Science Elective (3) note 1 ELIT, EDAN, EDRA, EMUS, EVIS 101 or 202 (3) <del>ELIT, EDAN, EDRA, EMUS, EVIS 101 or 202 (3)</del> <a href="#">EAE 201 (3)</a>	
Term 3 (Fall)	Term 4 (Winter)
<del>ELIT 101, EDAN 101, EDRA 101, EMUS 101 or EVIS 101</del> <a href="#">EDAN, EDRA, EMUS, EVIS 101 or 202 (3)</a> <a href="#">EDAN, EDRA, EMUS, EVIS 101 or 202 (3)</a> <del>EAE 201 (3)</del> ECS 203 (3) ELIT 101, ELIT 202, OR ELNG 200 (3) Media, Art, and Performance Elective 100-400 level (3)	ELIT 202, EDAN 202, EDRA 202, EMUS 202 or EVIS 202 (3) <a href="#">ELIT, EDAN, EDRA, EMUS, EVIS 101 or 202 (3)</a> <del>Open elective (3)</del> Non-education elective (3) Modern Language (3) (note 2) ECE 200/300/400 level (3)
Term 5	Term 6

<del>EAE 302 (3)</del> EMTH 310 (3) ELNG 310 (3) <del>EPE 310 OR EHE 310 (3)</del> <del>ECS 401 (3)</del> <u>ERDG 310 (3)</u> <u>ESCI 310 (3)</u> <u>ECCU 400 (3)</u>	<u>ECS 305 (3)</u> <del>ERDG 310 (3)</del> EAE 350 (3) <del>EFLD 360 (0)</del> <del>ECCU 400 (3)</del> <del>ESCI 310 (3)</del> ESST 310 (3) <u>EPSY 400 (3)</u> <u>ECS 401 (3)</u>
Term 7	Term 8
EFLD 402 (15)	Two Media, Art, and Performance Elective 200 – 400 level (6) <u>ELIT, EDAN, EDRA, EMUS, EVIS 101 or 202 (3)</u> <del>EPSY 400 (3)</del> Two Non-education electives (6)
Notes: 1. Natural science courses are to be selected from Astronomy, Biology, Chemistry, Geology, Physics, or an approved natural science. 2. <b>An</b> Indigenous language course such as Cree, Dene, Nakota, or Anihšīnāpēmowin is suggested. 3. <u>Students require at least one in each of EDAN, EDRA, ELIT, EMUS and EVIS prior to EFLD 402.</u>	

Four-Year Arts Education Secondary Program (120 credit hours)	
Term 1-2	
ECS 101 (3) ECS 102 (3) One of ELIT, EDAN, EDRA, EMUS, EVIS 101 <del>or 202</del> (3) ENGL 100 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) Media, Art, and Performance Elective (Major) (3) Media, Art, and Performance Elective (Major) (3) Media, Art, and Performance Elective (Major) (3) Minor (3) Minor (3)	
Term 3 (Fall)	Term 4 (Winter)
Minor (3) Media, Art, and Performance 200-400 level Elective (Major) (3) Media, Art, and Performance 200-400 level Elective (Major) (3) <del>EDAN 101, EDRA 101, ELIT 101, EMUS 101 or EVIS 101 (3)</del> <u>ELIT, EDAN, EDRA, EMUS, or EVIS 101 or 202 (3) (note 1)</u> Open elective (3)	Media, Art, and Performance 200- 400 level Elective (Major) (3) Media, Art, and Performance 200- 400 level Elective (Major) (3) Minor (3) <u>ELIT, EDAN, EDRA, EMUS, or EVIS 101 or 202 (3) (note 1)</u> EDAN 202 <del>/402 or 403</del> , EDRA 202, ELIT 202, EMUS 202 or EVIS 202 (3) <u>(note 1)</u> <del>Open elective (3)</del>
Term 5	Term 6

<del>EAE 302 (3)</del> EAE <del>201</del> <b>300</b> (Major curriculum course) (3) <a href="#">(note 2)</a> E (Minor curriculum course) (3) ECS 203 (3) <del>EDAN 101/202, EDRA 101/202, ELIT 101/202, EMUS 101/202, or EVIS 101/202 (3)</del> <b>EPSY 400 (3)</b> <b>ECCU 400 (3)</b>	<b>ECS 305 (3)</b> EAE 350 (Major) (3) <a href="#">(note 2)</a> EAE 400 (Major) (3) <a href="#">(note 2)</a> <del>ECCU 400 (3)</del> ECS 310 (3) ECS 401 (3) <del>EFLD 360 (0)</del>
Term 7	Term 8
EFLD 402 (15)	Media, Art, and Performance 200- 400 level Elective (Major) (3) Minor (3) <a href="#">ELIT, EDAN, EDRA, EMUS, or EVIS 101 or 202 (3)</a> <a href="#">(note 1)</a> <a href="#">ELIT, EDAN, EDRA, EMUS, or EVIS 101 or 202 (3)</a> <a href="#">(note 1)</a> Open elective (3) <del>Open elective (3)</del> <del>EPSY 400 (3)</del>
1. <a href="#">Students require at least one of EDAN, EDRA, ELIT, EMUS and EVIS.</a> 2. <a href="#">Literature Education majors require EAE 350, ELNG 300 (in place of EAE 300), ELNG 350 or ELNG 351 (in place of EAE 400) to meet the curriculum and methods requirements.</a>	

**Rationale:**

These changes are necessary to align with program goals around preparation for pre internship/internship and to tighten requirements for students to enter pre-internship and internship.

Additionally, the inclusion of more required arts education classes will ensure that students have a greater breadth of experience in the arts disciplines.

(end of Motion)

## 2.2.2 Program Revision – Arts Education Minor

**MOTION:** That EAE 201 be replaced with EAE 300 in the Arts Education Program Minors, effective 202620.

*(per p. 181-182 & p 209 of the 2025-2026 UG Calendar)*

### **Arts Education Minors**

- Drama Education Minor (EDRA)
- General Fine Arts Education (EFAE)
- Visual Arts Education Minor (EVIS)
- Éducation en beaux-arts

**Rationale:**

While EAE 201 has worked as a more general curriculum course in the past, the subject area has decided to create EAE 300 as a more substantial course focused on Arts Education in secondary school settings. These changes update the required curriculum course for Secondary Arts Education Minors for the Éducation en beaux-arts minor.

(end of Motion)

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### 2.2.3 Program Revision – Arts Education Major

**MOTION:** To revise the note for the Arts Education majors, effective 202620.

*(per p. 212 of the 2025-2026 UG Calendar)*

**Arts Education Majors**

- Drama Education (EDRA)
- General Fine Arts Education (EFAE)
- Visual Arts Education (EVIS)

**Revised Note:**

\*Note: Required major curriculum courses ~~EAE 201~~ **EAE 300**, EAE 350, and EAE 400\*

**Rationale:**

While EAE 201 has worked as a more general curriculum course in the past, the subject area has decided to create EAE 300 as a more substantial course focused on Arts Education in secondary school settings. These changes update the required curriculum course for Secondary Arts Education Majors.

(end of Motion)

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### 2.2.4 Program Revision – Secondary Bachelor of Education Physical Education Major Program

**MOTION:** That the Secondary Bachelor Education program Physical Education Major (120 credit hours) be revised, effective 202620.

(per p. 180 of the 2025-2026 UG Calendar)

<b>Secondary BEd Program</b> <b>Physical Education Major (EPE)</b> <b>(120 Credit Hours)</b>	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) <del>KHS-KHSR</del> 135 (3) Minor (3)	ECS 102 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota) (3) <del>KIN 120(3)</del> <a href="#">EPSY 400 (3)</a> KIN 180 (3) <del>KHS 139 (3)</del> <a href="#">KACT 159 (3)</a>
Term 3	Term 4
<del>Open elective</del> <a href="#">KIN 230</a> (3) EOE 224 (3) Minor (3) <del>KIN 260</del> <a href="#">KIN 263</a> (3) <del>KHS 231</del> <a href="#">One of: KACT 152, 153, 251, 252, 253</a> (3)	EOE 338 (3) <del>KHS 232</del> <a href="#">EHE 258 (3)</a> <del>KHS 233</del> <a href="#">One of: KACT 152, 153, 251, 252, 253</a> (3) KIN 280 (3) Minor (3)
Term 5	Term 6
ECS 203 (3) <del>ECS 303 (3)</del> EHE 300 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3) <a href="#">ECCU 400 (3)</a>	ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> EHE 350(3) EPE 350 3) <a href="#">ECS 305 (3)</a>
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Minor (3) Minor (3) <a href="#">EHE385, EHE487 or EPE310 (3)</a> Open elective (3) Open elective (3)

### Rationale:

These changes align with course name changes forthcoming from Kinesiology and Health Studies. EPSY400 will act as the prerequisite for KIN230. In previous years, many waivers had to be applied for students to meet the requirements of KHS231, KHS 232, and KHS233 due to low enrolment or scheduling of courses. This requirement has been updated to two of five which should provide more flexibility and choice for students as well as decrease the number of waivers. This change includes the new KACT courses (KACT 152- Sport in an Aquatic Environment and KACT 153-Social and Folk Dance). These changes are also necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)



2.2.5 Program Revisions – Secondary Bachelor of Education, Biology Major, Secondary Bachelor of Education, Chemistry Major, Secondary Bachelor of Education, General Science Major, and Secondary Bachelor of Education, Physics Major Programs

**MOTION:** That the Secondary Bachelor of Education, Biology Major, Secondary Bachelor of Education, Chemistry Major, Secondary Bachelor of Education, General Science Major, Secondary Bachelor of Education, Physics Major programs be revised, effective 202620.

Secondary BEd Program Biology Major (EBIO) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
BIOL 100 (3) CHEM 104 (3) ECS 101 (3) ENGL 100 (3) Minor (3)	BIOL 101 (3) CHEM 140 (3) ECS 102 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) Minor (3)
Term 3 and Term 4	
Open elective (3) Open elective (3) Minor (3) Minor (3) BIOL 205 (3) BIOL 266 or BIOL 378 (3) BIOL 275 or 276 (3) BIOL 288 (3) BIOL 200/300 level <sup>1</sup> (3) BIOL 300/400 level <sup>1</sup> (3)	
Term 5	Term 6
ECS 203 (3) ESCI 300 (3) <del>One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</del> E (minor curriculum course)* (3) <a href="#">ECCU 400 (3)</a> <del>ECS 303 (3)</del> <a href="#">EPSY 400 (3)</a>	<a href="#">ECS 305 (3)</a> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 060 (PLACE) (0)</del> <del>EFLD 350 (0)</del> ESCI 350 (3) ESCI 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Minor (3) Open elective (3) Open elective (3) Open elective (3) <a href="#">One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL 275, SOC</a>

	<a href="#">230, SOC 330, WGST 201, or approved environmental elective (3)</a>
1. Where possible, it is recommended that students consider BIOL 396 or 402	

Secondary BEd Program Chemistry Major (ECHM) (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
CHEM 104 (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	CHEM 105 (3) CHEM 140 (3) ECS 102 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) Minor (3)
Term 3	Term 4
CHEM 200-level (3) CHEM 210 (3) Open elective (3) Minor (3) Minor (3)	CHEM 230 (3) CHEM 200- or 300-level (3) CHEM 300-level (3) Minor (3) Open elective (3)
Term 5	Term 6
ECS 203 (3) <del>ECS 303 (3)</del> ESCI 300 (3) <del>One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL, 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</del> E (minor curriculum course)* (3) <a href="#">ECCU 400 (3)</a> <a href="#">EPSY 400 (3)</a>	<a href="#">ECS 305 (3)</a> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 060 (PLACE) (0)</del> <del>EFLD 350 (0)</del> ESCI 350 (3) ESCI 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Open elective (3) Open elective (3) Open elective (3) Open elective (3) <a href="#">One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL, 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</a>

<b>Secondary BEd Program</b> <b>General Science Major (ESCI)</b> <b>(120 Credit Hours)</b>	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) Approved science major (3) Approved science major (3) Minor (3)	ECS 102 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) Approved science major (3) Approved science major (3) Minor (3)
Term 3	Term 4
Open elective (3) Approved science major (3) Approved science major (3) Minor (3) Non-education elective (3)	Approved science major (3) Approved science major (3) Minor (3) Minor (3) Non-education elective (3)
Term 5	Term 6
ECS 203 (3) ESCI 300 (major curriculum course) (3) <del>ECS 303 (3)</del> <del>One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300 AQ, PHIL 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</del> E (minor curriculum course) (3) <a href="#">ECCU 400 (3)</a> <a href="#">EPSY 400 (3)</a>	<a href="#">ECS 305 (3)</a> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 060 (PLACE) (0)</del> <del>EFLD 350 (0)</del> ESCI 350 (3) ESCI 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Open elective (3) Non-education elective (3) Non-education elective (3) Non-education elective (3) <a href="#">One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</a>

<b>Secondary BEd Program</b> <b>Physics Major (EPHY)</b> <b>(120 Credit Hours)</b>	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) MATH 110 (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3)

Secondary BEd Program Physics Major (EPHY) (120 Credit Hours)	
PHYS 111 (3) Minor (3)	PHYS 112 (3) Minor (3)
Term 3	Term 4
<del>Open elective (3)</del> MATH 213 (3) PHYS 201 (3) PHYS 261 (3) Minor (3) <u>One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL, 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</u>	MATH 217 (3) PHYS 202 (3) PHYS 242 (3) PHYS 200- or 300-level (3) Minor (3)
Term 5	Term 6
ECS 203 (3) ESCI 300 (3) <del>One of BIO 276, GES 200, INDG 236, INDG 290AE, ESCI 302, ENEV 321, ENHS 340, ENVS 100, MAP 300AQ, PHIL, 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3)</del> E (minor curriculum course) (3) <del>ECS 303 (3)</del> <u>ECCU 400 (3)</u> <u>EPSY 400 (3)</u>	<u>ECS 305 (3)</u> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 060 (PLACE) (0)</del> <del>EFLD 350 (0)</del> ESCI 350 (3) ESCI 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) PHYS 300- or 400-level (3) Minor (3) Open elective (3) <u>Open elective (3)</u>

**Rationale:**

These changes are necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)

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2.2.6 Program Revisions – Bachelor of Education Secondary Health Education (RN, RPN, DT, and EHE) Programs

**MOTION:** That the Bachelor of Education Secondary Health Education Program (120 credit hours) be revised, effective 202620.

Secondary BEd Program Health Major (EHE) (RN, RPN, DT) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
15 approved credit hours	15 approved credit hours
Term 3	Term 4
BIOL or KIN <del>260</del> <u>263</u> (3) ECS 101 (3) Minor (3) Minor (3) <del>Open elective (3)</del> <u>EHE 385 (3)</u>	ECS 102 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota) (3) EHE 258 (3) EHE 487 (3) Minor (3)
Term 5	Term 6
ECS 203 (3) <del>ECS 303 (3)</del> EHE 300 (major curriculum course) (3) <del>EHE 385 (3)</del> E (minor curriculum course) (3) <u>ECCU 400 (3)</u> <u>EPSY 400 (3)</u>	<u>ECS 305 (3)</u> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> EHE 350 (3) Education elective (3)
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Minor (3) Minor (3) Open elective (3) Open elective (3) <u>Open elective (3)</u>

Secondary BEd Program Health Major (EHE) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
BIOL 100 or 140 (3) ECS 101 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota) (3) Social Science elective (3)	ECS 102 (3) EHE 258 (3) ENGL 100 (3) KIN <del>260</del> <u>263</u> (3) PSYC elective (3)

Minor (3)	
Term 3	Term 4
INHS 100 (3) Minor (3) Open elective (3) Open elective (3) <del>Open elective (3)</del> <a href="#">ECCU 400 (3)</a>	EHE 487 (3) Minor (3) Minor (3) Open elective (3) Non-education elective (3)
Term 5	Term 6
ECS 203 (3) <del>ECS 303 (3)</del> EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3) <a href="#">ERDG 310 (3)</a>	<a href="#">ECS 305 (3)</a> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> EHE 350 (3) <del>ERDG 310 (3)</del> <a href="#">EPSY 400 (3)</a>
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Minor (3) Open elective (3) Open elective (3) Open elective (3) <a href="#">Open elective (3)</a>

**Rationale:**

These changes are necessary to align with program goals around preparation for pre internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)

### 2.2.7 Program Revision – Secondary Bachelor of Education English Education Program

**MOTION:** That the Secondary Bachelor of Education English Education (120 credit hours) be revised, effective 202620.

Secondary BEd Program English Major (EENG) (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)

ECS 101 (3) ENGL 100 (3) INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota) (3) PHIL 100 or 150 (3) Second language (3)	ECS 102 (3) ENGL 110 (3) One of THEA, FILM, ART, or ARTH (3) Minor (3) Open elective (3)
Term 3	Term 4
Open elective (3) ENGL 211, 212, or 213 (Literature survey) (3) ENGL 251 or 252 (3) <a href="#">ENGL elective (3)</a> Minor (3)	ENGL elective (3) ENGL 301 or 302 (Shakespeare) (3) ENGL 214, 312-315 (Canadian), ENGL 310 AA-ZZ, or HUM 260 (3) Minor (3) Minor (3)
Term 5	Term 6
ECS 203 (3) <del>ECS 303 (3)</del> ELNG 300 (major curriculum course) (3) <del>ENGL elective (3)</del> E (minor curriculum course) (3) <a href="#">ECCU 400 (3)</a> <a href="#">EPSY 400 (3)</a>	<a href="#">ECS 305 (3)</a> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> ELNG 350 (3) ELNG 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	Open elective (3) <del>EPSY 400 (3)</del> ENGL elective (3) ENGL elective (3) <a href="#">Minor (3)</a> Education elective (3)

**Rationale:**

These changes are necessary to align with program goals around preparation for pre internship/internship and to tighten requirements for students to enter pre-internship and internship

(end of Motion)

## 2.2.8 Program Revision – Bachelor of Education Secondary Mathematics Education Program

**MOTION:** That the Bachelor of Education Secondary Mathematics Education program (120 credit hours) be revised, effective 202620.

Secondary BEd Program Mathematics Major (EMTH) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	ECS 102 (3) Open elective (3) MATH 111 (3) MATH 127 or STAT 160(3) Minor (3)
Term 3	Term 4
Education elective (3) MATH 122 (3) MATH 221 (3) Minor (3) Minor (3)	EMTH 200 (major education course) (3) MATH 223 (3) MATH 231 (winter only) (3) Education elective (3) <del>Open elective (3)</del> <u>Minor (3)</u>
Term 5	Term 6
ECS 203 (3) <del>ECS 303 (3)</del> EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) <del>Minor (3)</del> <u>ECCU 400 (3)</u> <u>EPSY 400 (3)</u>	<u>ECS 305 (3)</u> ECS 310 (3) <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> EMTH 350 (3) EMTH 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> MATH 300-level (3) EMTH 325, 326, 327, 335, 425, or 426 (3) Open elective (3) Open elective (3) <u>Open elective (3)</u>

**Rationale:**

These changes are necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)

## 2.2.9 Program Revision – Bachelor of Education Secondary Social Studies Education

**MOTION:** That the Bachelor of Education Secondary Social Studies Education program (120 credit hours) be revised, effective 202620.



Secondary BEd Program Social Studies Major (ESST) (120 Credit Hours)	
Term 1 and Term 2	
ECS 101 (3) ECS 102 (3) ENGL 100 (3) HIST 100-level (3) INDG 100 (3) GES 100 (3) INDG 200-level (3) PSCI 100 (3) Minor (3) Minor (3)	
Term 3 and Term 4	
INDG 200- or 300-level (3) Can Geography 200- or 300-level (3) Can History 200, 201, or 202 (3) GES 120 (note 1) (3) European History 200- or 300-level (3) <a href="#">Major approved elective (3)</a> Minor (3) Minor (3) <del>Minor (3)</del> Open elective (3) <del>Open elective (3)</del> <a href="#">Can History 300-level (3)</a>	
Term 5 (Fall)	Term 6 (Winter)
ECS 203 (3) <del>ECS 303 (3)</del> ESST 300 (major curriculum course) (3) E (minor curriculum course) (3) <del>Can History 300-level (3)</del> <a href="#">ECCU 400(3)</a> <a href="#">EPSY 400 (3)</a>	<a href="#">ECS 305 (3)</a> ECS 310 (3) <del>ECCU 400(3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> ESST 350 (3) ESST 360 (3)
Term 7	Term 8 (note 2)
EFLD 400 (internship) (15)	<del>EPSY 400 (3)</del> Major approved elective (3) Major approved elective (3) <del>Major approved elective (3)</del> <a href="#">Minor (3)</a> Education elective (3) <a href="#">Open Elective (3)</a>
<b>Notes</b> 1. GES 316 (Geography of the Third World) is also an option with the Geography Department's approval. 2. Major approved electives include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, or Sociology.	

**Rationale:**

These changes are necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)

**2.2.10 Program Revision – Joint Bachelor of Music Education/Bachelor of Music Program**

**MOTION:** That the Joint Bachelor of Music Education/Bachelor of Music (150 credit hours) be revised, effective 202620.

<b>Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program (150 credit hours)</b>	
<b>Term 1 (Fall)</b>	<b>Term 2 (Winter)</b>
ECS 101 (3) MAP 001 (0) MUTH 211 (3) MUTH 221 (3) MUHI 202 (3) MU (lesson) (2) MUEN_(core ensemble)* (1) MUEN_(core ensemble)* (0)	ENGL100 (3) MUTH 212 (3) MUTH 222 (3) MUHI 203 (3) MU (lesson) (2) MUEN_(core ensemble)* (1) MUEN_(core ensemble)* (0)
<b>Term 3</b>	<b>Term 4</b>
ECS 102 (3) MU 399 AA-ZZ* (3) MUTQ 283 (2) MUTH 321 (3) MU (lesson) (2) MUEN_(core ensemble)* (1) MUEN_(core ensemble)* (1)	INDG 100 (3) MUTQ 288** (3) MUPE 342** (3) CTCH elective or MUPE 381*** (3) MU (lesson) (2) MUEN_(core ensemble)* (1) MUEN_(core ensemble)* (0)
<b>Term 5</b>	<b>Term 6</b>
Minor (3) MUTQ 285 (2) MUPE 283 (3) Minor (3) MU (lesson) (2) MUEN_(core ensemble)* (1) MUEN_(core ensemble)* (1)	MU 204/319 (3) MUTQ 287 (2) MUTQ 286** (3) MUxx 339 Recital (3) CTCH elective or MUPE 381 (3) MUEN_(core ensemble)* (1) MUEN_(core ensemble)* (0)
<b>Term 7</b>	<b>Term 8</b>
<del>ECS 303 (3)</del> ECS 203 (3) EMUS 377 (3) Minor (3) E_(minor curriculum course) (3)	<a href="#">ECS 305 (3)</a> <del>ECS 310 (3)</del> <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del>

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program (150 credit hours)	
<a href="#">ECCU 400 (3)</a>	EMUS 366 (3) EMUS 350 (3) <a href="#">EPSY 400 (3)</a>
<b>Term 9</b>	<b>Term 10</b>
EFLD 400 Internship (15)	<a href="#">ECS 310 (3)</a> MATH 100-200-level (3) Natural Science or Social Science (3) note 3 <del>EPSY 400 (3)</del> Minor (3) Minor (3)
<p>* Functional Performance Technology  ** Participation in Lab Band required  *** One term of MUPE 381 required for applied voice students</p> <p><b>Additional Notes:</b></p> <ol style="list-style-type: none"> <li>Students completing the program will earn a BMus and a BMusEd (Secondary Education).</li> <li>In order to move to term 7 of the program, students must: <ul style="list-style-type: none"> <li>Be in good standing</li> <li>Have a successfully completed all courses in Term 1-6 (including field requirements in ECS courses)</li> <li>Have successfully completed MUxx 339 Applied Recital</li> <li>Have a Major GPA of 70% in combined music and music education courses.</li> </ul> </li> <li>Natural or Social Science courses are ASTR, BIOL, CHEM, ECON, GES, GEOL, MATH, PSCI, PSYC, SOC, SOST, and STS other than statistics and methodology. Computer Science courses will not be counted in this area</li> </ol>	

**Rationale:**

These changes are necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and internship.

(end of Motion)

2.2.11 Program Revision – Five-Year Bachelor of Education/Bachelor of Science  
Secondary Mathematics Program

**MOTION:** That the Five-Year Bachelor of Education/Bachelor of Science Secondary Mathematics program be revised, effective 202620.

Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees: BEd and BSc (Mathematics) (EMTI) (150 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) CS 110 (3) MATH 110 (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3) Natural Science elective* (3)

Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees: BEd and BSc (Mathematics) (EMTI) (150 Credit Hours)	
Natural science elective* (3)	Minor* (3)
Term 3	Term 4
INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) ENGL 110 (3) MATH 213 (3) MATH 221 (3) STAT 160 (3)	MATH 223 (3) MATH 217 (3) MATH 222 (3) EMTH 200 (3) Minor* (3)
Term 5	Term 6
MATH 312 (3) Arts, or Media, Art, and Performance Elective (3) Minor* (3) Minor* (3) Arts, or Media, Art, and Performance Elective* (3)	MATH 305 (3) MATH or STAT above 250 or ACSC 216 (3) Arts, or Media, Art, and Performance elective (3) Minor* (3) Science elective (outside of major)* (3)
Term 7	Term 8
ECS 203 (3) <del>ECS 303 (3)</del> EMTH 300 (major curriculum course) (3) MATH or STAT above 250 or ACSC 116 (3) E (minor curriculum course) (3) <a href="#">ECCU 400 (3)</a>	<a href="#">ECS 305 (3)</a> <del>ECS 310 (3)</del> <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> EMTH 350 (major instr. course) (3) EMTH 351 (major educ. course) (3) <a href="#">EPSY 400 (3)</a>
Term 9	Term 10
EFLD 400 (internship) (15)	<a href="#">ECS 310 (3)</a> <del>EPSY 400 (3)</del> MATH 300- or 400-level (3) MATH 300- or 400-level (3) Arts, or Media, Art, and Performance elective (3) Open elective (3)

**Rationale:**

These changes are necessary to align with program goals around preparation for pre-internship/internship and to tighten requirements for students to enter pre-internship and the extended practicum.

(end of Motion)

**MOTION:** That the Five-Year Secondary Bachelor of Education/Bachelor of Kinesiology (150 credit hours) be revised, effective 202620.

Secondary BEd/BKin Joint Program Physical Education Major / Physical Literacy Major (150 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) <a href="#">KIN 160 (3)</a> <a href="#">KHSR 150 (3)</a> <del>KHS 135 (3)</del> <del>KIN 170 (3)</del> <del>KHS 100 (0)</del> <a href="#">KHSR 100 (0)</a> UNIV 001 (0)	<del>BUS 007 (0)</del> EHE 258 (3) <del>KHS 139 (3)</del> <a href="#">KACT 159 (3)</a> <del>KIN 120 (3)</del> <del>KIN 180 (3)</del> <del>KIN 260 (3)</del> <a href="#">KIN 263 (3)</a> <a href="#">One of: INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous Language (3)</a> <a href="#">One of: STAT 100, STAT 160, or SOST 201 (3)</a>
Term 3	Term 4
ECS 102 (3) <del>KHS 231 (3)</del> <del>KIN 115 (3)</del> KIN 267 (3) <del>KIN 275 (3)</del> <a href="#">KIN 285 (3)</a> <a href="#">KHSR 110 (3)</a> <a href="#">Minor (3) note 1</a>	<del>KHS 232 (3)</del> <del>KIN 105 (3)</del> <del>KIN 110 (3)</del> KIN 269 (3) KIN 280 (3) <a href="#">KIN 180 or One of: KHSR 215 or KHSR 216 (3)</a> <a href="#">KHSR 290 (3)</a> <a href="#">EPSY 400 (3)</a>
Term 5	Term 6
<del>Open elective (3)</del> EOE 224 (3) <del>KIN 285 (3)</del> <del>KIN 370 (3)</del> <del>One of: STAT 100, 160, or SOST 201 (3)</del> <a href="#">One of: KACT 152, 153, 251, 252, 253 (3)</a> <a href="#">KIN 180 or One of: KHSR 215 or KHSR 216 (3)</a> <a href="#">KIN 230 (3)</a> <a href="#">KIN 380 (3)</a>	<del>EOE 338 (3)</del> <del>One of: KHS 132, 182, or KIN 375 (3)</del> <del>KIN 220 (3)</del> <del>KHS 233 (3)</del> <a href="#">One of: KACT 152, 153, 251, 252, 253 (3)</a> <a href="#">KIN 275 (3)</a> <a href="#">KIN 350 (3)</a> <a href="#">KIN 385 (3)</a> Minor (3)
Term 7	Term 8
ECS 203 (3) <del>ECS 303 (3)</del> EHE 300 (3) EPE 300 (major curriculum course) (3) <del>E (minor curriculum course) (3)</del> <a href="#">ECCU 400 (3)</a> <a href="#">Minor (3)</a> KHSR 300 (0)	<del>ECS 310 (3)</del> <del>ECCU 400 (3)</del> ECS 401 (3) <del>EFLD 350 (0)</del> <a href="#">ECS 305 (3)</a> <a href="#">EOE 338 (3)</a> EHE 350 (major education course) (3) EPE 350 (major instructional course) (3)

Secondary BEd/BKin Joint Program Physical Education Major / Physical Literacy Major (150 Credit Hours)	
Term 9	Term 10
EFLD 400 (internship) (15)	<del>EPSY 400 or KIN 420 (3)</del> <a href="#">ECS 310 (3)</a> One of PHIL 270, 272, 273, 276, or KIN 205 (3) Minor (3) Open elective (3) Open elective (3)
<b>Note 1:</b> Minors are restricted for Joint degrees students. <del>Minors must include</del> EHE or EOE <a href="#">are suggested minors for the Joint Program</a> . Other minors may be possible with additional credits.	

**Rationale:**

These changes align with course name changes forthcoming from Kinesiology and Health Studies. EPSY 400 will act as the prerequisite for KIN 230. These changes also reflect the move of the Faculty of Education to tighten requirements for the pre-internship year (Year 4) to ensure that students have the right courses before they engage in pre-internship/internship.

(end of Motion)

### 2.2.13 Program Revision – Physical Education Minor

**MOTION:** That the Physical Education Minor be revised, effective 202620.

(per p.183 of the 2025-2026 UG Calendar)

**Physical Education Minor (EPE)**

- EOE 224
- EPE 300 (Curriculum course)
- ~~KHS 139~~ [KACT 159](#)
- Two of: ~~KHS 231, KHS 232, KHS 233~~, [KACT 152, 153, 251, 252, 253](#)
- One of KIN 180, KIN ~~420~~ [230](#)

**Rationale:**

These changes correspond with the new name updates for Kinesiology and Health Studies and the revisions made to the Physical Education Major template.

(end of Motion)

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## 2.3 Faculty of Kinesiology and Health Studies

### 2.3.1 Program Revision – Minor in Kinesiology

**MOTION:** That the Minor in Kinesiology be revised, effective 202620.

Credit Hours	Minor in Kinesiology Required Courses
3.0	<del>KIN 170</del> <a href="#">KHSR 150</a>
3.0	<a href="#">KIN 160</a>
12.0	<del>Five</del> <a href="#">Four</a> additional KIN courses <del>{or their KHS equivalent prior to 201020}</del> (maximum of <del>six</del> <a href="#">three</a> additional credit hours at the 100-level <del>which may include KHS 139, KHS 168AA, KHS 168AB — no other KHS courses are allowed</del> )
18.0	Subtotal

**Note:** Open to all non-BKin students where permitted.

#### **Rationale:**

The changes are reflective of the kinesiology program changes.

(end of Motion)

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## ITEM(S) FOR INFORMATION

### 1. FACULTY OF GRADUATE STUDIES AND RESEARCH

#### 1.1 New Courses

##### 1.1.1 Faculty of Kinesiology and Health Studies (effective 202610)

###### **KHS 903 – External Practicum (3)**

Students will gain experience in a clinical/applied setting related to movement sciences outside the Faculty of Kinesiology & Health Studies. Students will complete a minimum of 240 hours within this external clinical/applied setting. Course is graded as Pass/Fail.

Pre-requisite: KHS 902

Note: KHS 903 is restricted to MKin students.

##### 1.1.2 Faculty of Science, Department of Computer Science (effective 202610)

###### **CS 603 – Graduate Co-op Work Term 3 (3)**

This is the third one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing, enrolled full-time in a Master's program in Computer Science and approved by the department. An experiential report must be submitted by a student in each of their work term followed by an oral review and discussion conducted by a faculty member.  
\*\*\*Prerequisites: CS601 and CS602, CGPA of at least 80.00%\*\*\*

##### 1.1.3 Faculty of Social Work (effective 202620)

###### **SW 931 – Field Education (3)**

Students registered in the Field Education route will complete a minimum of 450 placement hours in one semester in a field education setting under the supervision of a Faculty of Social Work Field Liaison and a Field Supervisor.

\*\*\*Corequisite: SW 940\*\*\*

###### **SW 940 - Integrative Field Education Seminar (3)**

The Integrative Field Education Seminar connects theory to practice, enhancing students' field education experiences through reflection, skill development, and discussions about contemporary social and ethical issues. Receiving a passing grade (min 70%) for attending mandatory seminars and completing social work theory and practice assignments is required to pass the SW 940 course.

\*\*\*Corequisite: SW 931\*\*\*

###### **SW 950 - Reflective Practice Portfolio (6)**

Reflective Practice Portfolio facilitates self-reflection, professional development, and planning in social work practice post-graduation. This course encourages engagement with MSW field education experiences and finalizes the incorporation of supervision insights, helping students articulate professional goals. The portfolio will showcase competencies and lay the groundwork for articulating professional goals with clarity and purpose, equipping students with strategies to adapt and grow in their future social work careers.

\*\*\*Prerequisites: SW 931 and SW 940\*\*\*



## 1.2 Course Changes

### 1.2.1 Faculty of Business Administration (effective 202620)

Current	Proposed
<p>GBUS 874 – Cases in Leadership</p> <p>This course examines leadership issues in both for-profit and non-profit organizations. A major project for the course will involve researching and writing an original case study that examines leadership issues within a real organization.</p>	<p>GBUS 874 – Cases in Leadership</p> <p>This course examines leadership issues in both for-profit and non-profit organizations. A major project for the course will involve researching and writing an original case study that examines leadership issues within a real organization.</p> <p><b>***Prerequisite: Must complete GBUS 870</b></p>

### 1.2.2 Faculty of Graduate Studies and Research (effective 202620)

Current	Proposed
<p>GRST 999 – Non Residence Mtce of Status</p>	<p>GRST 999 – Non Residence Mtce of Status</p> <p><b><i>Maintenance registration for students who have outstanding program requirements and are not eligible for registration in GRST 995AA or 995AB. Students may not represent themselves as students of the University of Regina and may not access facilities or resources (e.g., labs, library, etc.). Students who need REB or PCAC approval for their research may not collect data while registered in GRST 999. resources.</i></b></p>

### 1.2.3 Faculty of Kinesiology and Health Studies (effective 202620)

Current	Proposed
<p>KHS 902 - <del>Practicum</del></p> <p>Students will gain experience in a clinical/applied setting within <del>kinesiology based on their interests and career goals.</del> Each <del>3 credit hours is equal to</del> 240 hours within the clinical/applied setting. <del>Students must complete 6 credit hours to fulfill program requirements.</del> Course is graded as Pass/Fail.</p>	<p>KHS 902 – <b><i>Internal Practicum</i></b></p> <p>Students will gain experience in a clinical/applied setting <b><i>related to movement sciences</i></b> within <b><i>the Faculty of Kinesiology &amp; Health Studies.</i></b> <b><i>Students will complete a minimum of 240 hours</i></b> within the clinical/applied setting. Course is graded as Pass/Fail. <b><i>KHS 902 must be completed before KHS 903. Note: KHS 902 is restricted to MKin students.</i></b></p>

### 1.2.4 Faculty of Science, Department of Computer Science (effective 202620)

Current	Proposed
<p>CS 601 – Graduate Co-op Work Term I</p> <p>This is the first one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing and enrolled full-time in a Master's program in Computer</p>	<p>CS 601 – Graduate Co-op Work Term I</p> <p>This is the first one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing and enrolled full-time in a Master's program in Computer</p>

Science. A preliminary work term report must be submitted before the end of the semester. A student who completes both CS 601 and CS 602 will have the designation "Co-Operative Education" added to their degree. ***Prerequisites: two CS <del>800</del> level graduate courses, CGPA of at least 80%***	Science. <b><i>An experiential report must be submitted by a student in each of their work terms followed by an oral review and discussion conducted by a faculty member.</i></b> A student who completes both CS 601 and CS 602 will have the designation "Co-Operative Education" added to their degree. ***Prerequisites: two CS graduate courses, CGPA of at least 80.00%***
CS 602 – Graduate Co-op Work Term II  This is the second one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing and enrolled full-time in a Master's program in Computer Science. A final work term report must be submitted before the end of the semester. A student who completes both CS 601 and CS 602 will have the designation "Co-Operative Education" added to their degree.  ***Prerequisites: CS 601, CGPA of at least 80%***	CS 602 – Graduate Co-op Work Term II  This is the second one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing and enrolled full-time in a Master's program in Computer Science. <b><i>An experiential report must be submitted by a student in each of their work terms followed by an oral review and discussion conducted by a faculty member.</i></b> A student who completes both CS 601 and CS 602 will have the designation "Co-Operative Education" added to their degree. ***Prerequisites: CS 601, CGPA of at least 80.00%***

### 1.3 Course Replacements

#### 1.3.1 Faculty of Engineering and Applied Science (effective 202620)

Current	Proposed
ENEL <del>895AK</del> Advanced Topics in Network Security  Cryptography overview-Classical Encryption Techniques-Block Ciphers and the Data Encryption Standard-Public-Key Cryptography and RSA-Cryptographic Hash Functions-Message Authentication Codes- <del>Message Authentication Codes</del> -Digital Signatures-Key Management and Distribution-Transport-Level Security- Wireless Network Security- IP Security.	ENEL <b>871</b> Advanced Topics in Network Security  <b><i>This course covers advanced topics in network security: Cryptography overview; classical encryption techniques; block ciphers and the data encryption standard; public-key cryptography and RSA; cryptographic hash functions; message authentication codes; digital signatures; key management and distribution; transport-level security; wireless network security; and IP security. *Note: Students may receive credit for one of ENEL 895AK or ENEL 871.</i></b>
ENPC <del>880AA</del> Advanced Catalyst and Adsorbent Technology  A successful application of the principles of catalysis and adsorption to any given process requires a good knowledge of chemistry and engineering, together with considerable state-of-the-art "know-how". The purpose of the course will be to apply knowledge from both chemistry and engineering to the interdisciplinary area of catalysis and adsorption.	ENPC <b>834</b> Advanced Catalyst and Adsorbent Technology  A successful application of the principles of catalysis and adsorption to any given process requires a good knowledge of chemistry and engineering, together with considerable state-of-the-art "know-how". The purpose of the course will be to apply knowledge from both chemistry and engineering to the interdisciplinary area of catalysis and adsorption. <b><i>*Note: Students may receive credit for one of ENPC 834 or ENPC 880AA.</i></b>

### 1.3.2 La Cité universitaire francophone

Current	Proposed
<p>FRN <del>831AB</del> – Bilinguisme/multiculturalisme</p> <p>Étude des enjeux théoriques et conceptuels du bilinguisme, du multiculturalisme et de l'interculturalisme. L'étudiant.e aura à mener une réflexion critique sur les politiques de bilinguisme et de multiculturalisme canadiens, ainsi que leurs implications sur le vivre-ensemble – les relations interethniques et la communication interculturelle.</p> <p>*Note: Students may receive credit for one of FRN 831AB or FRN 430AE.*</p>	<p>FRN <b>807</b> – Bilinguisme/multiculturalisme</p> <p>Étude des enjeux théoriques et conceptuels du bilinguisme, du multiculturalisme et de l'interculturalisme. L'étudiant.e aura à mener une réflexion critique sur les politiques de bilinguisme et de multiculturalisme canadiens, ainsi que leurs implications sur le vivre-ensemble – les relations interethniques et la communication interculturelle.</p> <p>*Note: Students may receive credit for one of FRN 831AB <b>or</b> FRN <b>807</b> or FRN 430AE.*</p>
<p>FRN <del>831AC</del> – Langues officielles</p> <p>Étude des rôles et responsabilités des gouvernements fédéral et provincial dans la mise en œuvre de la Loi sur les langues officielles, ainsi que des Plans d'action et des enjeux sociolinguistiques reliés à la survie et à la vitalité des communautés linguistiques minoritaires.</p> <p>*Note: Students may receive credit for one of FRN 831AC or FRN 430AD.*</p>	<p>FRN <b>808</b> – Langues officielles</p> <p>Étude des rôles et responsabilités des gouvernements fédéral et provincial dans la mise en œuvre de la Loi sur les langues officielles, ainsi que des plans d'action et des enjeux sociolinguistiques reliés à la survie et à la vitalité des communautés linguistiques minoritaires.</p> <p>*Note: Students may receive credit for one of FRN 831AC <b>or</b> FRN <b>808</b> or FRN 430AD.*</p>

## 1.4 Information Items

### 1.4.1 Faculty of Arts, Department of Politics and International Studies

It was realized the Master of Arts in Political Science (thesis) program template had a typo dating back to 2021. In 2021 the program template was edited to list the specific courses and at that time, PSCI 800 was listed as 6 credit hours; however, it only should have been listed as 3 credit hours. While this program has been suspended for quite some time, the program template was updated (on April 2, 2025) to correctly list PSCI 800 as 3 credit hours (not 6), equaling a total number of credit hours of 30.

### 1.4.2 Faculty of Nursing

Minor edits were made to the Clinical Placements section of the CNPP Program as the CNPP program changed the terminology from Clinical Placements to Practice Education. The following changes have been made to the Nursing Program page in the Graduate Calendar:

[https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact\\_2\\_2](https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact_2_2)

### **~~Clinical Placements~~ Practice Education**

Students complete 702 preceptored ~~clinical~~ practice education hours during the program. Suitability of ~~clinical~~ placement practice sites are determined by the Associate Dean and Program Head. Students will be assigned qualified, experienced RN(NP) preceptors. Students who are from outside of Saskatchewan are responsible for finding their own ~~clinical~~ placements, with the guidance and approval of the Program Head. Other interprofessional, licensed health care provider preceptors may be considered depending on the educational learning objectives. These opportunities will be limited in time.

All preceptors must participate in an online preceptorship orientation program before they will be assigned a CNPP student. Preceptors will work with students on their mastery of the professional competencies needed to practice as a RN(NP) and provide continuous feedback to the CNPP faculty member regarding progress.

#### **1.4.3 Faculty of Science, Department of Computer Science**

As of August 5, 2025, a one-year moratorium on admissions into both the Master of Science in Human-Centred Computing program, and the Master of Science in Data Science program, has been implemented.

#### **1.4.4 La Cité universitaire francophone**

It was realized in the May 28, 2025 Executive of Council materials, that Item 6.1 “*Master of Arts in French and Francophone Intercultural Studies (Course) – Program Revision*” had been submitted and approved without one of the course lines listed. One of the **FRN 8xx – 3 Cr Hrs** lines was missed in the template which changed the total number of credit hours of the Master of Arts in French and Francophone Intercultural Studies (Course) Program template. This was simply an error. This line is not an addition, nor has it been changed, it was simply missed when the motion was submitted. The total number of credit hours for this Program is 30 and that includes 6 credit hours of FRN 8xx.

## **2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

### **2.1 La Cité universitaire francophone**

#### **2.1.1 Admission Suspension Extension**

- Extension of admission suspension (2025-26) of the Certificat français langue seconde (CFLS), originally suspended for a year effective September 2024.
- While La Cité is not teaching CFLS in Fall 2025, the program is ongoing, and recruitment is ongoing
- The four students that had registered for the fall 2025 term had been notified and options identified.
- Admissions, academic advising, and recruitment have been notified.
- The CFLS is open to all students, including in the Federated Colleges, however the admission process remains the same. Students must contact La Cité indicating interest and La Cité determines eligibility for the program.

## **2.2 Registrar's Office and Enrolment Services**

### **2.2.1 Early Conditional Admission Requirement Revisions**

The university is proposing to move to a four-course final admission average calculation for Saskatchewan high school students in reaction to changes to the Saskatchewan secondary graduation requirements. As such, the average calculation for early conditional admission (those applying before they have completed high school) will reflect this and will also move to using four courses for the average calculation. Please note: all students will still be required to meet final admission requirements set by their faculty. Early conditional admission allows them to be admitted and register for courses in their grade 12 year.

The new early conditional average calculations will be based on the following courses:

**Group 1** – Business Administration, Engineering & Applied Science, Kinesiology & Health Studies (BKIn and BSRS), Nursing, and Science

1. One English Language Arts or Français Language Arts Course (20 or 30 level)
2. Foundations of Math, Pre-Calculus, or Calculus (20 or 30 level)
3. Two approved math, science, social science, or language courses (20 or 30 level)

**Group 2** – Arts, Education, Kinesiology & Health Studies (Health Studies), La Cite, Media, Art, and Performance, and Social Work

1. One English Language Arts or Français Language Arts Course (20 or 30 level)
2. Two approved math, science, social science, or language courses (20 or 30 level)
3. One additional math, science, social science, language, fine art, or other approved course (20 or 30 level)

### **2.2.2 Out-of-Province Admission Requirement Revisions**

The changes to average calculation for Saskatchewan high school students will also be applied to those applying from out-of-province. Please see **Attachment A** for a list of the courses used by each faculty for students applying from each of the provinces.

Four course calculation Canadian High Schools

	Saskatchewan	Alberta/NWT/Nunavut	BC/Yukon	Manitoba	Ontario
Faculty of Arts CCE La Cite	English Language Arts 30  Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	English 30-1  Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	English 12 or English First Peoples 12  Two approved grade 12 Math, Science, Language, or Social Science courses  One additional approved grade 12 course	One English 40S  Two approved 40-level Math, Science, Language, or Social Science courses  One additional approved 40-level course	English 12U (ENG4U)  Two approved 12 U or M Math, Science, Language, or Social Science courses  One additional approved 12 U or M course
Hill School of Business	English Language Arts 30  Foundations of Math 30, Pre-Calculus 30, or Calculus 30*  Two approved 30-level Math, Science, Language, Social Science, or Business and Management courses  *It is strongly recommended that students have both Foundations of Math 30 and either Pre-Calc or Calc 30	English 30-1  Math 30-1, Math 30-2, or Math 31*  Two approved 30-level Math, Science, Language, Social Science, or Business and Management courses  *It is strongly recommended that students have both Math 30-2 and either Math 30-1 or Math 31	English 12 or English First Peoples 12  Foundations of Math 12, Pre-Calculus 12, or Calculus 12*  Two approved grade 12 Math, Science, Language, Social Science, or Business and Management courses  *It is strongly recommended that students have both Foundations of Math 12 and either Pre-Calc or Calc 12	One English 40S  One 40S or 45S Math course (Excluding Essential Mathematics 40S) *  Two approved 40-level Math, Science, Language, Social Science, or Business and Management courses  *It is strongly recommended that students have two 40S or 45S Math courses, one that focuses on Calculus	English 12U (ENG4U)  Advanced Functions 12U (MHF4U), Math of Data Management 12U (MDM4U), or Calculus & Vectors 12U (MCV4U)*  Two approved 12 U or M Math, Science, Language, Social Science, or Business and Management courses  *It is strongly recommended that students have both Math of Data Management 12U and either Advanced Functions 12 U or Calculus & Vectors 12U
Faculty of Education	English Language Arts 30  Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	English 30-1  Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	English 12 or English First Peoples 12  Two approved grade 12 Math, Science, Language, or Social Science courses  One additional approved grade 12 course	One English 40S  Two approved 40-level Math, Science, Language, or Social Science courses  One additional approved 40-level course	English 12U (ENG4U)  Two approved 12 U or M Math, Science, Language, or Social Science courses  One additional approved 12 U or M course
Faculty of Engineering & Applied Science	English Language Arts 30 Pre-Calculus or Calculus 30* Chemistry 30 Physics 30  *Calculus 30 is recommended	English 30-1 Math 30-1 or 31* Chemistry 30 Physics 30  *Math 31 is recommended	English 12 or English First Peoples 12 Pre-Calculus 12 or Calculus 12* Chemistry 12 Physics 12  *Calculus 12 is recommended	One English 40S Pre-Calculus 40S or Advanced Math or Calculus 45S* Chemistry 40S Physics 40S  *Calculus 45S is recommended	English 12U (ENG4U) Advanced Functions 12U (MHF4U) or Calculus & Vectors 12U (MCV4U)* Chemistry 12U Physics 12U  * Calculus & Vectors 12U is recommended
Faculty of Kinesiology & Health Studies	English Language Arts 30  Foundations of Math 30 or Pre-Calculus 30  One approved 30-level Math, Science, Language, or Social Science course  One additional approved 30-level course  Note: BKin requires Pre-Calc 30 and one of Biology 30, Chem 30, or Physics 30	English 30-1  Math 30-1 or Math 30-2  One approved 30-level Math, Science, Language, or Social Science course  One additional approved 30-level course  Note: BKin requires Math 30-2 and one of Biology 30, Chem 30, or Physics 30	English 12 or English First Peoples 12  Foundations of Math 12 or Pre-Calculus 12  One approved grade 12 Math, Science, Language, or Social Science course  One additional approved grade 12 course  Note: BKin requires Pre-Calc 12 and one of Anatomy & Physiology 12, Chem 12, or Physics 12	One English 40S  One 40S or 45S Math course (Excluding Essential Mathematics 40S)  One approved 40-level Math, Science, Language, or Social Science course  One additional approved 40-level course  Note: BKin requires Pre-Calc 40S and one of Biology 40S, Chem 40S, or Physics 40S	English 12U (ENG4U)  Advanced Functions 12U (MHF4U) or Math of Data Management 12U (MDM4U)  One approved 12 U or M Math, Science, Language, or Social Science course  One additional approved 12 U or M courses  Note: BKin requires Advanced Functions 12 U and one of Biology 12U, Chem 12U, or Physics 12U
Faculty of Media, Art, and Performance	English Language Arts 30	English 30-1	English 12 or English First Peoples 12	One English 40S	English 12U (ENG4U)

	Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	Two approved grade 12 Math, Science, Language, or Social Science courses  One additional approved grade 12 course	Two approved 40-level Math, Science, Language, or Social Science courses  One additional approved 40-level course	Two approved 12 U or M Math, Science, Language, or Social Science courses  One additional approved 12 U or M course
Faculty of Nursing	English Language Arts 30  Foundations of Math 30, Pre-Calculus 30, or Calculus 30  Biology 30  Chemistry 30	English 30-1  Math 30-1, Math 30-2, or Math 31  Biology 30  Chemistry 30	English 12 or English First Peoples 12  Foundations of Math 12, Pre-Calculus 12, or Calculus 12  Anatomy & Physiology 12  Chemistry 12	One English 40S  One 40S or 45S Math course (Excluding Essential Mathematics 40S)  Biology 40S  Chemistry 40S	English 12U (ENG4U)  Advanced Functions 12U (MHF4U). Math of Data Management 12U (MDM4U), or Calculus & Vectors 12U (MCV4U)  Biology 12U  Chemistry 12U
Faculty of Science	English Language Arts 30  Pre-Calculus 30  Two of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30	English 30-1  Math 30-1  Two of Biology 30, Math 31, Chemistry 30, or Physics 30	English 12 or English First Peoples 12  Pre-Calculus 12  Two of Anatomy & Physiology 12, Calculus 12, Chemistry 12, Computer Science 12, or Physics 12	One English 40S  Pre-Calculus 40S  Two of Biology 40S, Calculus 45S, Chemistry 40S, Computer Science 40S, or Physics 40S	English 12U (ENG4U)  Advanced Functions 12U (MHF4U) Two of Biology 12U, Calculus & Vectors 12U, Chemistry 12U, Computer Science 12U, or Physics 12U
Faculty of Social Work (Pre-Social Work)	English Language Arts 30  Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	English 30-1  Two approved 30-level Math, Science, Language, or Social Science courses  One additional approved 30-level course	English 12 or English First Peoples 12  Two approved grade 12 Math, Science, Language, or Social Science courses  One additional approved grade 12 course	One English 40S  Two approved 40-level Math, Science, Language, or Social Science courses  One additional approved 40-level course	English 12U (ENG4U)  Two approved 12 U or M Math, Science, Language, or Social Science courses  One additional approved 12 U or M course

UNIVERSITY OF REGINA  
**Executive of Council**

**Subject:** Report from the Council Committee on the Faculty of Graduate Studies and Research

**Item(s) for Decision:**

**1. FACULTY OF ARTS**

**1.1 Department of Politics and International Studies**

**1.1.1 Program Resumption – Special Case Master of Arts in Political Science**

**MOTION:** That suspension of admissions to the Special Case Master of Arts in Political Science program be removed and the program resume admissions, effective 202610.

**Rationale:**

Admission to the thesis-based Special Case Master of Arts in Political Science was suspended in 2012, but the program was never formally discontinued. Renewed interest in Political Science has led to a number of Special Case requests in recent years. Currently, one MA student has applied to return and complete an unfinished UofR MA in Political Science, as a Special Case MA. Lifting the suspension will allow this student to complete their degree, and for the acceptance of some future Special Case students.

(end of Motion)

**1.1.2 Program Revision – Special Case Master of Arts in Political Science**

**MOTION:** That the requirements for the Special Case Master of Arts in Political Science be revised, effective 202610

Current		Proposed	
<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/political-science.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/political-science.html</a>			
Requirement	Credit hours	Requirement	Credit hours
<del>PSCI 800</del>	<del>3 credit hours</del>	<b>PSCI 8XX*</b>	<b>12 credit hours</b>
<del>Elective 8XX*</del>	<del>9 credit hours</del>	PSCI 901	18 credit hours
PSCI 901	18 credit hours	Total	30 credit hours
Total	30 credit hours		



\*Upon approval of the student's ~~advisor~~, one of the courses in a student's program may come from a related discipline.

\*Upon approval of the student's **supervisor**, one of the courses in a student's program may come from a related discipline.

### Rationale:

Previously, the Department of Politics and International Studies offered a Master of Arts in Political Science with two core requirements (PSCI 800 and PSCI 801) and three electives. This proved to be unsustainable. With more flexibility, including the possibility of allowing half of the coursework to come from Directed Readings courses, the new program will be easier to deliver.

(end of Motion)

## 2. FACULTY OF ENGINEERING AND APPLIED SCIENCE

### 2.1 Admission Requirement Revision – Removal of the WES ICAP Course-by-Course Evaluation Report for the Master of Applied Science and Doctor of Philosophy programs in Electronic Systems Engineering

**MOTION:** To remove the WES ICAP course-by-course evaluation report requirement for the Electronic Systems Engineering (ESE) Master of Applied Science (MASc) and Doctor of Philosophy (PhD) programs, effective 202710.

Current	Proposed
<a href="https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4">https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4</a>	
<b>Engineering and Applied Science</b> <ul style="list-style-type: none"> <li>Students with international credentials MUST provide all post-secondary transcripts and degree certificates through the <a href="#">WES ICAP course by course</a> evaluation.</li> </ul>	<b>Engineering and Applied Science</b> <ul style="list-style-type: none"> <li><b><i>Applicants to the M.Eng program in Electronic Systems Engineering</i></b> with international credentials* MUST provide all post-secondary transcripts and degree certificates through the <a href="#">WES ICAP course by course</a> evaluation.  <b><i>*Applicants with international credentials applying to the following programs are not required to complete the WES ICAP course by course evaluation. At the request of the program, FGSR reserves the right to request a WES ICAP course by course evaluation:</i></b> <ul style="list-style-type: none"> <li><b><i>Master of Applied Science or PhD programs in Electronic Systems Engineering</i></b></li> </ul> </li> </ul>

### Rationale:

Currently a WES ICAP course-by-course evaluation report is required for applicants with international credentials for all Engineering and Applied Science graduate programs. The Electronic Systems

Engineering program will remove this requirement for applicants to their thesis-based programs only (MAsc and PhD). All candidates applying to the ESE thesis programs are interviewed directly by faculty members. Given this thorough evaluation process, requiring a WES (World Education Services) credential assessment introduces unnecessary delays and imposes additional financial burdens on applicants. As such, removal of the WES evaluation will serve as a helpful step in facilitating the admissions process.

(end of Motion)

3. FACULTY OF GRADUATE STUDIES AND RESEARCH

3.1 Terms of Reference Revision – Council Committee on the Faculty of Graduate Studies and Research

**MOTION:** That the Terms of Reference for the Council Committee on the Faculty of Graduate Studies and Research (CCFGSR) be revised to formally include a Master of Indigenous Social Work (MISW) representative, effective immediately.

In 2024, a MISW representative was added to the CCFGSR membership list as a standing guest. As it has proven to be of great value to both the Council Committee and the Program, we are now formalizing this representative by adding them to the CCFGSR Terms of Reference. This addition has been endorsed by both FNUUniv (Dr. Carrie LaVallie) and Social Work (Dr. Cathy Rocke). The updated terms of reference are attached as **Attachment A**.

(end of Motion)

3.2 Graduate Calendar Addition – Supervision and Supervisory Committees

**MOTION:** To update the regulations regarding Master’s and doctoral supervisory committee structure and created a new section of the Graduate Calendar titled Supervision and Supervisory Committees, effective immediately.

Current	Proposed
<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html#sup">https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html#sup</a>	<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html#sup">https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html#sup</a>
<del>Supervision &amp; Supervisory Committees</del>	
Refer to <a href="#">Supervisor Responsibilities</a>	

<p>Current on the Before you Start webpage</p> <p><i>This entire section will be removed from the Before you Start page and will be replaced with a link to the new section of the graduate calendar.</i></p> <p><a href="https://www.uregina.ca/graduate-studies-research/thesis-project-prac/before-you-start.html">https://www.uregina.ca/graduate-studies-research/thesis-project-prac/before-you-start.html</a></p>	<p>Proposed on the new section of the graduate calendar titled Supervision and Supervisory Committees</p> <p><i>The below shows the updated information that will be transferred to the new section of the graduate calendar (additions and deletions).</i></p>
<p><b>Selection of Supervisory Committee</b></p> <p>In some academic units, a student will have a supervisor from the beginning of the program. In other academic units, the supervisor may not be known until the student has been in the program for a short time and has become acquainted with the faculty members and their research interests. In either case, students should have both a supervisor and a supervisory committee before they <b>register</b> in thesis or project hours. For Doctoral candidates, it is expected that the committee will be established within the first four semesters of the student's program.</p> <p>The selection of a supervisor is by mutual agreement between the faculty member and the student, and usually requires approval of the head of the academic unit. In some instances, it may be to the student's advantage to also have a co-supervisor. The selection of the supervisory committee is also by mutual agreement between the student and supervisor/co-supervisor.</p> <p>Supervisors, co-supervisors and committee members must be <a href="#">accredited</a> with FGSR.</p> <p>Below are the minimum requirements set by FGSR for a supervisory committee. Additional committee members may be added, and individual academic units may have additional requirements for the structure of graduate committees.</p> <p><b>A Masters Supervisory Committee consists of at least the following members:</b></p> <ol style="list-style-type: none"> <li>1. Student's supervisor (<del>must be from the student's academic unit</del>).</li> <li>2. Student's co-supervisor, if applicable.</li> <li>3. One additional member of the <del>student's</del> academic unit (this member cannot be an external adjunct member of FGSR, unless there is a pre-existing formal agreement or permission has been granted by the Dean of FGSR).</li> </ol> <p><b>A Doctoral Supervisory Committee consists of at least the following members:</b></p> <ol style="list-style-type: none"> <li>1. Student's supervisor (<del>must be from the student's academic unit</del>).</li> <li>2. Student's co-supervisor, if applicable.</li> </ol>	<p><b>Selection of Supervisory Committee</b></p> <p>In some academic units, a student will have a supervisor from the beginning of their program. In other academic units, the supervisor may not be known until the student has been in the program for a short time and has become acquainted with the faculty members and their research interests. In either case, students should have both a supervisor and a supervisory committee before they <b>register</b> in thesis or project hours. For Doctoral candidates, it is expected that the committee will be established within the first four semesters of the student's program.</p> <p>The selection of a supervisor is by mutual agreement between the faculty member and the student, and usually requires approval of the head of the academic unit. In some instances, it may be to the student's advantage to also have a co-supervisor. The selection of the supervisory committee is also by mutual agreement between the student and supervisor/co-supervisor.</p> <p>Supervisors, co-supervisors and committee members must be <a href="#">accredited</a> with FGSR.</p> <p>Below are the minimum requirements set by FGSR for a supervisory committee. Additional committee members may be added, and individual academic units may have additional requirements for the structure of graduate committees.</p> <p><b>A Master's Supervisory Committee consists of at least the following members:</b></p> <ol style="list-style-type: none"> <li>1. Student's supervisor.</li> <li>2. Student's co-supervisor, if applicable.</li> <li>3. One additional member of the academic unit <b>delivering the program</b> (this member cannot be an external adjunct member of FGSR, unless there is a pre-existing formal agreement or permission has been granted by the Dean of FGSR).</li> </ol>

<p>3. <del>Two additional members of the student's academic unit (these members cannot both be external adjunct members of FGSR, unless there is a pre-existing formal agreement or permission has been granted by the Dean of FGSR).</del></p> <p>4. <del>One member from the university who is from an academic unit other than the student's academic unit (This member serves as the "internal-external member". For students in Education, the internal-external member must be from outside of the student's faculty. Professors who are adjunct or associates in the student's academic unit are not eligible to serve as the internal-external committee member. A co-supervisor cannot fulfill the role of the internal-external member).</del></p> <p><b>Additional Comments on the Structure of Committees:</b></p> <ul style="list-style-type: none"> <li>Supervisors, co-supervisors and committees members may change over a student's program. Changes must be agreed to by the student and the members of the committee. <a href="#">Change of supervisor or co-supervisor</a> must also be approved by the head of the academic unit.</li> <li>For Doctoral students, a list of the committee members is included in the Annual Progress Report. For Masters students, the list of committee members is only sent to FGSR when the student submits their thesis. Any concerns about the structure of a student's committee will be addressed at this time.</li> <li>On every committee there must a member, <del>other than the supervisor</del>, who is an internal member of the <del>student's unit on the committee</del> (this is the intent of item <del>e</del>) of each list).</li> <li>Individuals from other universities, or from external agencies or groups with specialized knowledge of the research field, may be invited to serve on the Committee. FGSR accreditation is required.</li> <li>There cannot be a conflict of interest (or even a perceived conflict) between members of a supervisory committee and the student. (See U of R policy <a href="#">GOV-022-010</a> for details.)</li> <li>The Dean of FGSR may reject a recommended Committee for any reason that the Dean believes will compromise the academic integrity of the student's program.</li> </ul> <p>[...]</p>	<p>4. <b><i>For students in an interdisciplinary Master's degree program, at least two committee members must be members of different academic programs or units.</i></b></p> <p><b>A Doctoral Supervisory Committee consists of at least the following members:</b></p> <ol style="list-style-type: none"> <li>Student's supervisor.</li> <li>Student's co-supervisor, if applicable.</li> <li><b><i>Additional members to bring the total number of committee members to a minimum of four (no more than one member can be an external adjunct member of FGSR, unless there is a pre-existing formal agreement or permission has been granted by the Dean of FGSR).</i></b></li> </ol> <p><b><i>At least one member of the committee (not necessarily the supervisor) must be a full member (not an adjunct member) of the academic unit delivering the student's program. At least one committee member must be a member of a different academic unit at the University of Regina from the one delivering the student's program.</i></b></p> <p><b>Additional Comments on the Structure of Committees:</b></p> <ul style="list-style-type: none"> <li>Supervisors, co-supervisors and committee members may change over a student's program. Changes must be agreed to by the student and the members of the committee. <a href="#">Change of supervisor or co-supervisor</a> must also be approved by the head of the academic unit.</li> <li>For Doctoral students, a list of the committee members is included in the Annual Progress Report. For Master's students, the list of committee members is only sent to FGSR when the student submits their thesis. Any concerns about the structure of a student's committee will be addressed at this time.</li> <li>On every committee there must be a member who is an internal member of the <b><i>academic unit delivering the program</i></b> (this is the intent of item <b><i>3</i></b> of each list).</li> <li>Individuals from other universities, or from external agencies or groups with specialized knowledge of the research field, may be invited to serve on the Committee. <b><i>However, no more than one required committee member can be an adjunct member of FGSR.</i></b> FGSR accreditation is required <b><i>for all committee members.</i></b></li> <li>There cannot be a conflict of interest (or even a perceived conflict) between members of a supervisory committee and the student. (See U of R policy <a href="#">GOV-022-010</a> for details.)</li> </ul>
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	<ul style="list-style-type: none"> <li>The Dean of FGSR may reject a recommended Committee for any reason that the Dean believes will compromise the academic integrity of the student's program.</li> </ul>
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**Rationale:**

As our graduate programs evolve, we need to ensure that the rules governing committee membership do not compromise the expertise provided to the student in developing their thesis research. In particular, an increasing number of students are carrying out research that spans multiple disciplines and may benefit from having a committee composed primarily of individuals from outside of their home department or Faculty. In recognition of this, the Graduate Supervision Task Force recommended reviewing the composition of graduate thesis committees with a view to increasing flexibility. Providing additional flexibility allows members from across the University community to serve on any committee irrespective of their home academic unit, ensuring students receive the best supervision possible. Under the proposed regulations, academic units who wish to restrict committee membership primarily to members of their unit will continue to be able to do so.

Creating a new section in the Graduate Calendar underscores the importance accorded to Graduate Supervision and directly aligns with various recommendations from the Graduate Supervision Taskforce. We are moving this information from the [Before You Start](#) page of FGSR's website to this new section of the Graduate Calendar. This new section will continue to be reviewed and additional information will be added as necessary.

See **Attachment B** for a list of FAQ's.

(end of Motion)

#### 4. FACULTY OF MEDIA, ART, AND PERFORMANCE

##### 4.1 Admission Requirement Revision – WES ICAP Course-by-Course Report Requirement

**MOTION:** To revise the WES ICAP course by course report requirement for applicants in all Media, Art, and Performance Programs, effective 202720.

Current	Proposed
<a href="https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4">https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4</a>	
<b>Media, Art, and Performance</b>  <del>Effective 202620:</del> Applicants with international credentials applying for a graduate program in Media, Art, and Performance <b>MUST</b> provide all post-secondary transcripts	<b>Media, Art, and Performance</b>  Applicants with international credentials applying for a graduate program in Media, Art, and Performance <b>MUST</b> provide all post-secondary transcripts and degree certificates

<p>and degree certificates through the <a href="#">WES ICAP course by course</a> evaluation.</p> <p>The following materials must be provided to the relevant MAP area (Interdisciplinary Programs, Film, Music or Visual Arts)</p> <p>[...]</p>	<p>through the <a href="#">WES ICAP course by course</a> evaluation. <b>The following will be exempted:</b></p> <ul style="list-style-type: none"> <li>• <b>Applicants who have completed a Bachelor's degree at an accredited institution in Canada or the US;</b></li> <li>• <b>Applicants who have completed any post-secondary credential at the University of Regina.</b></li> </ul> <p>The following materials must be provided to the relevant MAP area (Interdisciplinary Programs, Film, Music or Visual Arts)</p> <p>[...]</p>
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**Rationale:**

This amendment to the MAP WES-ICAP requirements will provide clarity on all situations where exemptions to the requirements will be permitted.

(end of Motion)

**5. FACULTY OF SOCIAL WORK****5.1 New Program Route – Master of Social Work (Field Education)**

**MOTION:** To create the Field Education route of the Master of Social Work program, effective 202620.

<b>Master of Social Work (MSW) (Field Education)</b>	<b>Credit Hours</b>
SW 880	3
SW 881	3
Four of: SW 803, 810, 811, 812, 816, 817, 820, 835, 840AA-ZZ, 849, 850AA-ZZ, 852, 853, 855, 860AA-ZZ, 867, 872, 873, 876, 879, 890AA-ZZ	12
SW 931	3
SW 940	3
SW 950	6
<b>Total</b>	<b>30</b>

**Rationale:**

Currently, the Faculty of Social Work offers a Field Practicum route and a Research Practicum route. These routes will be amalgamated into a single route structured according to the field education model which is a standard model in most MSW programs in Canada. Over 70% of MSW students choose the field practicum route, 20% select thesis, while less than 10% opt for the research practicum. The research practicum stream unnecessarily compartmentalizes the MSW Program as the field practicum option already offers indirect social work practice opportunities similar to a research practicum; these include

projects in health and social services, individual or family-focused social work practice evaluations, community development, advocacy, and policy analysis. Students with strong research interests and skills will be encouraged to pursue a thesis, giving them a competitive advantage in applying for scholarships and doctoral programs.

Management of active students:

- Accepted/Active students in the Field Practicum and Research Practicum routes of the MSW Program will be given the option to complete their program through their existing route or to switch to the new Field Education route.
- Current applicants (for Spring 2026 and Fall 2026 intakes) will be admitted to the routes they have applied for and will be given the option to switch to the new Field Education route.
- Any student deferring acceptance to the MSW program starting in 202710 will be offered admission to the new MSW Field Education route.

(end of Motion)

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## 5.2 Program Route Suspension – Master of Social Work (Research Practicum) and Master of Social Work (Field Practicum)

**MOTION:** That admission to the Research Practicum and Field Practicum routes of the Master of Social Work program be suspended, effective 202710.

### **Rationale:**

The Research Practicum route and the Field Practicum route of the Master of Social Work are to be replaced by the Field Education route, thus admission to the Research Practicum and Field Practicum routes will be suspended in anticipation of their eventual discontinuation.

Management of active students:

- Accepted/Active students in the Field Practicum and Research Practicum routes of the MSW Program will be given the option to complete their program through their existing route or to switch to the new Field Education route.
- Current applicants (for Spring 2026 and Fall 2026 intakes) will be admitted to the routes they have applied for and will be given the option to switch to the new Field Education route.
- Any student deferring acceptance to the MSW program starting in 202710 will be offered admission to the new MSW Field Education route.

(end of Motion)

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5.3 Program Revision – Master of Social Work

**MOTION:** That the program description for the Master of Social Work (MSW) program be revised, effective 202620.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/social-work.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/social-work.html</a>	Proposed
<p><b>Program</b> The MSW program <del>provides an option of</del> completing the requirements <del>with a thesis, or a practicum. The practicum option contains two streams: the field practicum and the research practicum.</del> Program requirements <del>are slightly different depending on which option is chosen.</del> Thesis students, <del>admitted after 2015,</del> must complete six courses <del>and a thesis.</del> Field <del>practicum</del> students must complete six courses <del>and a practicum.</del> Research <del>practicum</del> students must complete six courses <del>and a project undertaken in the field.</del> All three groups will participate in a graduate seminar. Course requirements include two research courses (qualitative and quantitative research) and for students enrolled in the thesis route, SW 885 (Thesis Proposal) is an additional required course. The following presents the program requirements for each program <del>option</del> (course offerings may alternate year to year).</p>	<p><b>Program <i>Routes</i></b> The <b><i>Master of Social Work (MSW)</i></b> program <b><i>offers two routes for</i></b> completing <b><i>its</i></b> requirements: a thesis or a <b><i>field education route.</i></b> Program requirements <b><i>for each route vary.</i></b></p> <p><b><i>In the Thesis Route,</i></b> students must complete <b><i>two required research courses and three elective courses. In addition, they must pass a required Thesis Proposal course (SW 885) graded on a Pass/Fail basis and write and defend a thesis (SW 901).</i></b></p> <p><b><i>In the Field Education Route,</i></b> students must complete six courses, <b><i>two of which are required research courses, and four of which are electives. Field education requirements include passing the requirements of SW 940 Integrative Field Education Seminar, completing a minimum of 450 field education hours in SW 931 Field Education course; and finalizing the field education learning experience by passing the course SW 950 Reflective Practice Portfolio.</i></b></p> <p>The following presents the program requirements for each program <b><i>route</i></b> (course offerings may alternate <b><i>from</i></b> year to year).</p>

**Rationale:**

The description of the Master of Social Work program needs to be updated to reflect the two available program routes.

(end of Motion)

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## COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

### TERMS OF REFERENCE

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<b>Membership:</b>	<p><i>Ex Officio*:</i> President and Vice-Chancellor Provost and Vice-President (Academic) Vice-President (Research) University Secretary Registrar Dean, FGSR, Chair Associate Deans, FGSR Dean, Centre for Continuing Education University of Regina Executive Director or Director of Johnson Shoyama Graduate School Associate Deans of Research and Graduate (or equivalent) from each Faculty, the Archer Library and La Cité universitaire francophone President, Graduate Students' Association (GSA)</p> <p><i>Appointed:</i> Federated Colleges (one accredited Faculty member from each) Accredited Faculty members (2 from each Faculty/academic unit offering graduate programs; 3 if the Faculty/academic unit has &gt; 100 graduate students) Elected FGSR members on Executive of Council Chairs, FGSR Standing Committees 4 graduate student representatives of thesis and professional programs. The selection process is to be determined by FGSR in consultation with the GSA. 2 members of Senate <u>1 accredited member of the Master of Indigenous Social Work (MISW) Program</u></p>
<b>Resources (non-voting):</b>	<p>Faculty Administrator, FGSR Manager, Graduate Scholarships and Awards, FGSR Manager, Admissions and Registration, FGSR Executive Assistant to the Dean of FGSR</p>

**Terms of Office:** 2 years for accredited Faculty members and members of Senate, normally staggered at one year re: termination date.

1 year for graduate student representatives

**Quorum:** 20 voting members.

**Resources:** FGSR Dean's Office

#### **Roles and Responsibilities:**

1. To establish and maintain high academic standards across all graduate programs by establishing and updating regulations governing academic standards for admission, academic performance within the program and degree requirements.

2. To recommend new program proposals and updates or eliminations of existing programs to Executive of Council.
3. To review new course proposals, course revisions, and requests to make courses historical.
4. To serve as an advisory body to the Dean of the FGSR.

**Note:** The Council Committee will have the option to refer new, or substantially revised, graduate academic programs to the Council Committee on Academic Mission (CCAM) or Council Committee on Budget (CCB) when necessary.

**Sub-Committees:**

There are three standing committees of the Council Committee on the Faculty of Graduate Studies and Research:

[PhD Committee](#)

[Program Development Advisory Panel \(PDAP\)](#)

[Scholarship and Awards Committee](#)

The Council Committee on the Faculty of Graduate Studies and Research can delegate authority for some matters to the standing committee(s) and will periodically review the work of each committee. As necessary, sub-committees may be formed to deal with non-routine matters; and that from time to time, and as necessary, Faculty members, or others, who are not on the Council Committee on the Faculty of Graduate Studies and Research, may be invited to attend meetings.

## Supervision and Supervisory Committees FAQs

### Why is FGSR changing the structure of doctoral committees?

- Under the current structure, the supervisor and at least one (Master's) or two (PhD) *additional* committee members must come from the student's academic unit. While this ensures the committee has disciplinary expertise and that the student's thesis work meets the standards for the discipline, it forces students to look within their academic units for this expertise even when it may lie elsewhere in the University. Although it has always been possible to add committee members from elsewhere, these members are, under the current scheme, in addition to the required two members from the student's academic unit. So, a doctoral committee may include members who aren't able to contribute much to the project, and are on the committee simply to satisfy the rules for committee composition. This is not a good use of those members' time. Under the proposed scheme, committee members are chosen for their expertise rather than their home department membership.
- The current committee structure works well for larger areas, and for areas where members from a broad swath of disciplines can contribute to and evaluate the student's research, such as the social sciences. It is difficult for smaller programs to meet the existing committee structure, and doing so often means that the student's committee includes people who may know less about the topic of their research than someone elsewhere on campus. This is especially true for La Cité, whose faculty members have expertise in a very wide range of subject matter and are primarily united by language rather than research interests.
- The current requirement for including a member from the U of R who is outside of the student's academic unit (the Internal/External member) is difficult for highly specialized areas like Engineering, because disproportionately they need to look to Science to find an Internal/External member who has the appropriate background to contribute to the student's work.

### What are the advantages of the proposed supervisory committee structure?

- **Greater flexibility.** Committees can include as few as one member who is internal or external to the student's program. Additionally, external members can be from a different department or program area within the home Faculty – they do not have to come from a different Faculty. Supervisors who come from a different home academic unit than the student no longer require a co-supervisor from the home academic unit.
- **Supervisor eligibility is determined by qualifications, rather than by home academic unit.** For example, a graduate student in Computer Science could be sole-supervised by a faculty member in Software Systems Engineering provided that there is at least one committee member from Computer Science, and the Department of Computer Science agrees with this arrangement.
- **Greater opportunities for interdisciplinarity.** Committee members can come from any program; in principle, the four members could all be from different home academic units as long as there is at least one member from the academic unit delivering the program. This ensures that students get the right combination of expertise for their specific thesis project.

### Do the supervisor (and co-supervisor, where there is one) count toward the minimum number of members of the doctoral committee?

- Yes. Unlike the current scheme, if a student has a co-supervisor, only two additional committee members are required to meet the doctoral committee requirement for a minimum of four members in total. However, at least one of the members has to be from the academic unit offering the program and at least one cannot be from the academic unit offering the program.

## Supervision and Supervisory Committees FAQs

### How many total members are required on the doctoral committee?

- The committee must have at least four members in total, including the Supervisor(s). This means that, in contrast to the current scheme, a co-supervisor could count towards the minimum of four committee members.

### Our unit wants to keep our existing structure for Master's and PhD committees. Do we have to increase flexibility in committee composition for the programs we offer?

- **No.** If your unit wishes to require that supervisors come from your academic unit, or that a minimum of two doctoral committee members must come from your academic unit, you are free to continue to require this. This proposal simply adds flexibility for those units desiring it.

### Is it necessary to have a member on a graduate committee from the academic unit offering the program?

- Yes, at least one committee member must be from the academic unit offering the program.

### Can all committee members be from the academic unit offering the program?

- No, at least one committee member must be from outside the academic unit offering the program to provide an external perspective. Note, however, that under the proposed guidelines, this member does not necessarily have to be from outside the student's *Faculty*. In departmentalized faculties (Arts, MAP, Science) this member can be from a different department than the one offering the program. In Engineering and Applied Science, this member can be from a different program area than the one offering the program. For students from all other faculties (Business, Education, JSGS, Kinesiology and Health Studies, La Cité, Nursing, and Social Work), at least one committee member will need to be from a different U of R faculty, as under the existing scheme.

### Can more than one Adjunct Faculty member serve on the committee?

- No, only one member of the committee can be an Adjunct Faculty member.

### Do all committee members need FGSR accreditation?

- Yes, all committee members must be accredited by the Faculty of Graduate Studies and Research (FGSR).

### What should I do if I want to add an external committee member from another institution?

- Nominate the person for accreditation in FGSR, which grants them the privilege of serving on a graduate committee.

### What happens if a committee member leaves the university?










- If a committee member leaves or retires, a replacement must be found who meets the FGSR accreditation and other committee composition rules.

### Can a student request changes to the committee composition?

- Yes, students can request changes, but the new composition must still adhere to the established rules regarding supervision, unit representation, and FGSR accreditation. Changes to the composition of a doctoral committee are to be recorded in the student's Annual Progress Report.

## Supervision and Supervisory Committees FAQs

The proposed changes would bring the U of R's practices closer to those of other graduate schools in Western Canada, and graduate schools at comparable institutions elsewhere in Canada. In the chart below, HAU refers to "home academic unit", the academic unit offering the program. Boxes shaded in green correspond to requirements that are present in the school's policies, and boxes shaded in red correspond to items that are absent.

	Supervisor must be from HAU?	Committee members <b>inside</b> HAU required?	Committee members <b>outside</b> HAU required?
 University of Regina			
 UNIVERSITY OF SASKATCHEWAN			
 UNIVERSITY OF ALBERTA			
 UNIVERSITY OF CALGARY			
 UNB UNIVERSITY OF NEW BRUNSWICK			
 SFU			
 University of Victoria			
 University of Manitoba			
 UNIVERSITY of GUELPH			

UNIVERSITY OF REGINA  
**Executive of Council**

**Subject:** Report from the Council Committee on Undergraduate Admissions and Studies

**Item(s) for Decision:**

**1. FACULTY OF EDUCATION**

**1.1 Program Suspension – Four-Year Elementary Bachelor of Education Middle Years Program**

**MOTION:** That the Four-Year Elementary Bachelor of Education Middle Years (Grades 6 to 9) program be suspended, effective 202620 and the program be made historical effective 203020.

**Rationale:**

This program is redundant. Elementary schools in the province are largely K–8 thus the distinction “Middle Years” is not particularly useful. Students in the Middle Years program are offered the same courses as the Pre-K-5 program. There is little value in having an entirely different program code for virtually the same program.

(end of Motion)

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**1.2 Program Suspension – Four-Year Elementary Bachelor of Education Early Elementary Program**

**MOTION:** That the Four-Year Elementary Bachelor of Education Early Elementary (Pre-K to Grade 5) Program be suspended, effective 202620 and made historical effective 203020.

**Rationale:**

Suspending and making this program historical allows for the creation of the new Pre-K-8 program for elementary education.

(end of Motion)

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### 1.3 New Program – Four-Year Elementary Bachelor of Education Elementary Program

**MOTION:** That the Four-Year Elementary Bachelor of Education Elementary (Pre-K to Grade 8) Program be created, effective 202620.

Four-Year Elementary BEd Program Elementary (Pre-K to Grade 8) (120 Credit Hours)	
Term 1 and Term 2	
ECS 101 (3) ECS 102 (3) *ENGL 100 (3) *INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) *MATH 101 (3) *KHS 139 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)	
Term 3 and Term 4	
One of the following: EMTH 200, EMTH 217, EMTH 325, EMTH 326, EMTH 327, or EMTH 425 (3) EAE 201 or one of EDRA 101/202, ELIT 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECE 325 (3) ECS 203 (3) ELNG 200 (3) * Non-education elective (3) (note 4) * Critical Theme: Racism and Colonialism elective -ANTH 240, HIST 233, HIST 290AN, HIST 290AC, HIST 290AY, INDG 200, INDG 201, INDG 262, JS 351, PSCI 338, SOC 208, or approved elective (3) (note 4) * Critical Theme: Gender and Sexuality elective: ANTH 203, EFDN 306, ENGL 367, ENGL 395AD, HIST 272, HIST 290AR, INDG 258, PSCI 337, SOC 212, or approved elective (3) (note 4) * Critical Theme: Environmental elective: ESCI 302, ENVS 100, GES 200, INDG 236, INDG 290AE, MAP 300AQ, PHIL, 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3) (note 4) Open elective (3)	
Term 5 (note 5)	Term 6 (note 5)
ELNG 310 (3) EMTH 310 (3) ERDG 310 (3) ESCI 310 (3) ECCU 400 (3)	ECS 305 (3) ECS 401 (3) ESST 310 (3) EPSY 400 (3) EHE 310 or EPE 310 (3)
Term 7	Term 8
EFLD 407 or 411 (internship) (15)	ECS 310, ECE 200, ECE 400 level, EFDN 306, EHE 310, EPE 310, ERDG 425 or Education elective (3) Education elective (3) Open elective (3) *Non-education elective (3) (note 4) *Non-education elective (3) (note 4)
* Non-Education electives refer to academic coursework required to fulfill the 39 credit hours across three teaching areas, as required for Teacher Certification. Notes: 1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance 2. An Indigenous language course such as Cree, Dene, Nakota, or Anihšīnāpēmowin is suggested.	

<b>Four-Year Elementary BEd Program</b> <b>Elementary (Pre-K to Grade 8)</b> <b>(120 Credit Hours)</b>
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science. 4. A list of approved courses is available from the Office of Student Services in the Faculty of Education. 5. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

**Rationale:**

This move is being made to allow the merging of two previous programs that were very similar. There are program changes that occur in the pre-internship year (year 3) that are necessary to tighten requirements for students to enter pre-internship/internship and to shift a practicum requirement from the fall into the winter term. Outside of the changes to the pre-internship year, this revised template increases the EMTH training for elementary education students and offers both a broader range of possible course choice in year 2 and a clearer expression of faculty values through three critical themes.

(end of Motion)

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## 2. FACULTY OF KINESIOLOGY AND HEALTH STUDIES

### 2.1 Admission Suspension – Human Kinetics Major, Health Promotion Major, Gerontology Major, Adaptation and Rehabilitation Concentration, and High Performance Concentration

**MOTION:** To suspend admissions to the Human Kinetics major, Health Promotion major, Gerontology major, Adaptation and Rehabilitation concentration, and the High Performance concentration, effective 202620.

Human Kinetics, Health Promotion, Gerontology majors; Adaptation and Rehabilitation and High Performance concentrations.

**Rationale:**

Following the faculty academic review, program renewal, and curriculum mapping process, these majors are no longer required. Students must complete requirements by 203120.

(end of Motion)

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## 2.2 Program Revision – Bachelor of Kinesiology, Sport and Exercise Science

**MOTION:** To revise the Bachelor of Kinesiology and create the major in Sport and Exercise Science, effective 202620.

Credit Hours	Bachelor of Kinesiology (BKIN) Core Required Courses
<b>Core Requirements</b>	
<del>0.0</del>	<del>KHS 099 (must be completed in first term)</del>
<del>3.0</del>	<del>KIN 105</del>
<del>3.0</del>	<del>KIN 110</del>
<del>3.0</del>	<del>KIN 115</del>
<del>3.0</del>	<del>KIN 120</del>
<del>3.0</del>	<del>KIN 170</del>
<del>3.0</del>	<del>KIN 180</del>
<del>3.0</del>	<del>KIN 220</del>
<del>3.0</del>	<del>KIN 260</del>
<del>3.0</del>	<del>KIN 267</del>
<del>3.0</del>	<del>KIN 269</del>
<del>3.0</del>	<del>KIN 275</del>
<del>3.0</del>	<del>KIN 280</del>
<del>3.0</del>	<del>KIN 285</del>
<del>3.0</del>	<del>KIN 370</del>
<del>3.0</del>	<del>KIN 420</del>
<del>3.0</del>	<del>One of KIN 101 or ENGL 100</del>
<del>3.0</del>	<del>One of SOST 201, STAT 100 or STAT 160</del>
<del>3.0</del>	<del>One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205</del>
<del>0.0</del>	<del>KHS 100 (exempt if credit received for KHS 101)</del>
<del>0.0</del>	<del>KHS 300</del>
<del>18.0</del>	<del>Six Electives (<del>may</del> include max. two activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)</del>
<del>9.0</del>	<del>KHS 400*</del>
<del>6.0</del>	<del>KHS 405**</del>
<del>87.0</del>	<del>Subtotal</del>

Credit Hours	Required Core Courses
0.0	KHSR 100 (must be completed first term registered)
3.0	One of: KHSR 101, ACAD 100, ENGL 100, or EAP 100 and EAP 101 ** lowest grade will be used in Open

Credit Hours	Required Core Courses
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
3.0	One of: KHSR 105 (KIN 105), INDG 100, SOC 214
3.0	KHSR 110 (KIN 110)
3.0	One of: KHSR 215 (KIN 115) or KHSR 216
3.0	One of: KHSR 130 (KIN 241) or KIN 231 (KIN 120)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245
30.0	Open Electives (no more than 6 credit hours can be KACT courses; minimum 12 credit hours 200 level or higher)
<b>Fieldwork</b>	
9.0	KHS 400
6.0	KHS 405
<b>75.0</b>	<b>Subtotal</b>

### Sport and Exercise Science Major

Credit Hours	Major in Sport and Exercise Science Required Courses
0.0	KIN 080
3.0	KIN 160
3.0	KIN 180
3.0	KIN 263
3.0	KIN 267
3.0	KIN 269
3.0	KIN 275
3.0	KIN 280
3.0	KIN 285
3.0	KIN 350
3.0	KIN 380
3.0	KIN 385
3.0	One of: KIN 352 (KIN 382), KIN 353 (KIN 386), KIN 355, KIN 356, KIN 358, KIN 450, or KIN 451
3.0	One 200-level KIN course or higher
6.0	Two 300- or 400-level KIN courses
<b>45.0</b>	<b>Subtotal</b>
<b>Note:</b> BKin core defined as follows	

Credit Hours	Major in Sport and Exercise Science Required Courses
	<ul style="list-style-type: none"> <li>• KIN 160</li> <li>• KIN 180</li> <li>• KIN 263</li> <li>• KIN 267</li> <li>• KIN 269</li> <li>• KIN 275</li> <li>• KIN 280</li> <li>• KIN 285</li> <li>• KIN 350</li> <li>• KIN 380</li> <li>• KIN 385</li> </ul>

**Rationale:**

Through curriculum mapping and program review, the recommended changes will provide students with clear outcomes and knowledge/skills/abilities within the field of kinesiology. The changes will support application for certification through several organizations, such as the Canadian Society for Exercise Physiology, the BC Kinesiology Association and the Ontario Kinesiology Association, and the Canadian Kinesiology Alliance.

(end of Motion)

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### 2.3 Program Revision – Bachelor of Kinesiology, Physical Literacy Major

**MOTION:** To revise the Bachelor of Kinesiology, Physical Literacy major, effective 202620.

Credit Hours	Bachelor of Kinesiology (BKIN)-Core Required Courses
Core Requirements	
.0-0	KHS-099 (must be completed in first term)
3-0	KIN-105
3-0	KIN-110
3-0	KIN-115
3-0	KIN-120
3-0	KIN-170
3-0	KIN-180
3-0	KIN-220
3-0	KIN-260
3-0	KIN-267
3-0	KIN-269
3-0	KIN-275
3-0	KIN-280

<b>Credit Hours</b>	<b>Bachelor of Kinesiology (BKIN)-Core Required Courses</b>
3.0	KIN-285
3.0	KIN-370
3.0	KIN-420
3.0	One of KIN 101 or ENGL 100
3.0	One of SOST 201, STAT 100 or STAT 160
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205
0.00	KHS 100 (exempt if credit received for KHS 101)
0.00	KHS 300
18.0	Six Electives ( <del>may</del> include max. two activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)
9.0	KHS 400*
6.0	KHS 405**
<b>87.0</b>	<b>Subtotal</b>

**Physical Literacy Major**

**Note:** This major is restricted to students enrolled in the Joint Bachelor of Education/ Bachelor of Kinesiology program.

<b>Credit Hours</b>	<b>Physical Literacy Major-Required Courses</b>
3.0	One of: KHS 132, KHS 182, KIN 350, KIN 373, or KIN 375
3.0	KHS 135
3.0	KHS 139
3.0	KHS 231
3.0	KHS 232
3.0	KHS 233
3.0	EHE 258
3.0	EOE 224
3.0	EOE 338
3.0	EPE 100
3.0	EPE 300
<b>33.0</b>	<b>Subtotal</b>

<b>Credit Hours</b>	<b>Required Core Courses</b>
0.0	KHSR 100 (must be completed first term registered in Faculty)
3.0	ENGL 100
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
3.0	One of: INDG 100, INA 100, INA 210, INAH 100, INHS100, or an Indigenous language
3.0	KHSR 110 (KIN 110)

Credit Hours	Required Core Courses
3.0	One of: KHSR 215 (KIN 115) or KHSR 216
3.0	KHSR 130 (KIN 241) or KIN/SRS 231 (KIN 120) (Joint BEd/BKin students must take KIN 231)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245 (Joint BEd/BKin students use EPSY 400 to replace this requirement)
30.0	Open Electives (Note: Filled with BEd courses)
<b>Fieldwork</b>	
9.0	KHS 400 (Note: EFLD 400 used to replace this requirement)
6.0	KHS 405 (Note: EFLD 400 used to replace this requirement)
<b>75.0</b>	<b>Subtotal</b>

### Physical Literacy Major

**Note:** This major is restricted to students enrolled in the Joint Bachelor of Education/ Bachelor of Kinesiology program.

Credit Hours	Physical Literacy Major Required Courses
3.0	KIN 160
3.0	KIN 180
3.0	KIN 263
3.0	KIN 267
3.0	KIN 269
3.0	KIN 275
3.0	KIN 280
3.0	KIN 285
3.0	KIN 350
3.0	KIN 380
3.0	KIN 385
3.0	KACT 159 (KHS 139)
6.0	Two of: KACT 152 (KHS 132), KACT 153, KACT 251 (KHS 231), KACT 252 (KHS 232), KACT 253 (KHS 233)
3.0	EPE 100
<b>45.0</b>	<b>Subtotal</b>

Credit Hours	Physical Literacy Major Required Courses
Note: BKin core defined as follows: <ul style="list-style-type: none"> <li>• KIN 160</li> <li>• KIN 180</li> <li>• KIN 263</li> <li>• KIN 267</li> <li>• KIN 269</li> <li>• KIN 275</li> <li>• KIN 280</li> <li>• KIN 285</li> <li>• KIN 350</li> <li>• KIN 380</li> <li>• KIN 385</li> </ul>	

**Rationale:**

Incorporates important changes made to the Bachelor of Kinesiology and allows joint students to meet various accreditation/certification requirements within kinesiology discipline beyond teacher education.

(end of Motion)

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## 2.4 New Diploma – Diploma in Kinesiology, Health, and Recreation

<b>MOTION:</b> To create the Diploma in Kinesiology, Health, and Recreation, effective 202620.
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**Admission:** Follows faculty admission criteria

**Graduation:** PGPA – 60.00%; UGPA 60.00%

### Diploma in Kinesiology, Health, and Recreation

Credit Hours	Diploma in Kinesiology, Health, and Recreation Course Requirements
3.0	One of: KHSR 101 (KIN 101), ACAD 100, ENGL 100, RDWT 120, or EAP 100 and EAP 101*
3.0	One of: KHSR 105 (KIN 105), INDG 100, INHS 100,
6.0	Two of: KHSR 110 (KIN 110), KHSR 215 (KIN 115), KHSR 216, KIN 160, KIN 170, KIN 180, SRS 110, SRS 115
3.0	KHSR 130 (KIN/SRS 241)
3.0	KHSR 150
3.0	One of: KHSR 200 (KIN 420), PHIL 245, SOC 211, SOC 212, SOC 208
3.0	SRS 105
3.0	One of: SRS 110, SRS 115
3.0	One of: KIN 170, KIN 278, HS 200
3.0	THRC 200

Credit Hours	Diploma in Kinesiology, Health, and Recreation Course Requirements
15.0	Five of: HS 200, KIN 162, KIN 260, KIN 263, KIN 267, KIN 269, KIN 275, KIN 278, SRS 220, THRC/KIN 235 (THRC/KIN 240), THRC 245
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
9.0	Three Electives
<b>60.0</b>	<b>TOTAL CREDIT HOURS</b>
<b>Non-Credit</b>	
0.0	KHSR 100 Must completed first semester
<b>* Note:</b> Students with EAP 100 and EAP 101 will use one course in the named slot and one course as open elective	

**Rationale:**

Development of a two-year Diploma in Kinesiology, Health, and Recreation:

- Supports the following graduate attributes as defined by the faculty through curriculum mapping: interdisciplinary orientation and collaborative skills (GA6), Professionalism: JEDI (GA3), Critical Thinking Skills (GA2) and Communication skills(GA1)
- Allows students to ladder into the Bachelor of Kinesiology, Bachelor of Sport and Recreation Studies, or Bachelor of Health Studies, depending on their interests and goals
- Health and Recreation maintain eligibility for the Classification of Instructional Programs (CIP) code needed for international students' Provincial Attestation Letter (PAL) and Post-Graduate Work Permit (PGWP)

Please see **Attachment A** for the Registrar's Undergraduate Academic Programming Questionnaire for more information.

(end of Motion)

### 3. ENROLMENT SERVICES AND UR INTERNATIONAL

#### 3.1 English Language Proficiency Revision – IELTS One Skill Retake

**MOTION:** To revise the English Language Proficiency requirement for undergraduate admission to allow for temporary use of the IELTS One Skill Retake scores until July 1, 2026, effective immediately.

**Rationale:**

This motion allows applicants for undergraduate admissions to temporarily use a re-take of an IELTS sub-score in combination with a previous exam result. The IELTS One Skill Retake allows the applicant to complete any one component of the test a second time (Listening, Reading, Writing or Speaking) without redoing all four sections if there is need to improve in just one area. Test takers must re-take

the one-skill component within 60 days of the full IELTS test.

An environmental scan of the following institutions provided the collected data regarding other institutions who may or may not accept the IELTS One-Skill Re-take:

Institution	Accepts the One-Skill Re-take?	School Category	Website
Brandon University	Yes	Primarily Undergraduate	<a href="https://www.brandonu.ca/future-students/apply/english-proficiency-requirements/">https://www.brandonu.ca/future-students/apply/english-proficiency-requirements/</a>
University of Manitoba	Yes	Medical Doctoral	<a href="https://umanitoba.ca/explore/undergraduate-admissions/requirements/english-language-proficiency-requirements">https://umanitoba.ca/explore/undergraduate-admissions/requirements/english-language-proficiency-requirements</a>
University of Lethbridge	Yes	Primarily Undergraduate	<a href="https://www.ulethbridge.ca/ross/admissions/elp">https://www.ulethbridge.ca/ross/admissions/elp</a>
U of Saskatchewan	No	Medical Doctoral	<a href="https://admissions.usask.ca/requirements/english-language-proficiency.php">https://admissions.usask.ca/requirements/english-language-proficiency.php</a>
Simon Fraser U	No	Comprehensive	<a href="https://www.sfu.ca/students/admission/admission-requirements/english-language-requirement.html">https://www.sfu.ca/students/admission/admission-requirements/english-language-requirement.html</a>
University of Alberta	No	Medical Doctoral	<a href="https://www.ualberta.ca/en/admissions/how-to-apply/admission-requirements/language-requirements/index.html">https://www.ualberta.ca/en/admissions/how-to-apply/admission-requirements/language-requirements/index.html</a>
University of Calgary	No	Medical Doctoral	<a href="https://www.ucalgary.ca/future-students/undergraduate/admissions/how-to-apply/english-language-requirements">https://www.ucalgary.ca/future-students/undergraduate/admissions/how-to-apply/english-language-requirements</a>
York University	No	Comprehensive	<a href="https://futurestudents.yorku.ca/requirements/language-tests">https://futurestudents.yorku.ca/requirements/language-tests</a>
University of Winnipeg	No	Primarily Undergraduate	<a href="https://www.uwinnipeg.ca/future-student/docs/english-language-requirements-policy-june2025.pdf">https://www.uwinnipeg.ca/future-student/docs/english-language-requirements-policy-june2025.pdf</a>

As noted, this test will be accepted as a temporary measure. Students who are admitted using the IELTS One Skill Retakes for English Language Proficiency will be tracked and UGPA's will be reviewed to determine a permanent decision.

(end of Motion)

### 3.2 English Language Proficiency Revision – Michigan English Language Assessment Battery

**MOTION:** To remove the Michigan English Language Assessment Battery (MELAB) from the English Language Proficiency requirement for undergraduate admission, effective immediately.



**Rationale:**

Michigan English Language Assessment Battery (MELAB) administration ended in June 2018. MELAB results could be verified by Michigan Language Assessment until June 2020. Now that this test is no longer offered, we would like to remove it from our list of test options.

**Calendar Revision**

Based on motions 3.5.1 and 3.5.2, Proficiency in English section of the Undergraduate Calendar (page 4 in 2025-2026 version) will be revised as follows:

**Approved Tests of Proficiency in English**

For all faculties, except for the Faculty of Nursing, one (1) of the following tests will also be accepted with the minimum scores indicated. Test results must be received by the appropriate Enrolment Services office directly from the testing service before the deadline for receipt of application documents. Test scores are valid within two years of the test result date.

- University of Regina's English for Academic Purposes (EAP) Placement Test with a minimum average score of "Level 110."
- Test of English as a Foreign Language (TOEFL) with a minimum overall score of 83 on the internet-based test (iBT), with minimum section scores of Reading 20, Listening 20, Speaking 20, and Writing 20. Institutional TOEFL and paper based TOEFL will not be accepted.
- International English Language Testing System (IELTS) - Academic, with a minimum overall score of 6.5, and no band score less than 6.0. [From October 2025 to July 2026, the IELTS One-Skill Re-takes will be accepted.](#)
- Canadian Academic English Language Assessment (CAEL) with a minimum score of 60.
- ~~Michigan English Language Assessment Battery (MELAB) with a minimum score of 85.~~
- Comprehensive English Language Test (CELT), restricted to Francophone students, with a minimum score of 60.
- Pearson Test of English (PTE) Academic with a minimum overall score of 59 and minimum score of 59 in each area.
- Cambridge Certificate in Advanced English (CAE), also known as C1 Advanced (formerly known as Cambridge English: Advanced) with an overall minimum score of 180 and a minimum score of 169 in each skill (Reading, Use of English, Writing, Listening, and Speaking).
- Cambridge Certificate of Proficiency in English (CPE), also known as C2 Proficiency (formerly known as Cambridge English: Proficiency) with an overall minimum score of 180 and a minimum score of 169 in each skill (Reading, Use of English, Writing, Listening, and Speaking).
- Duolingo English Test (DET) with a minimum overall score of 120, a minimum score of 90 in the subscore of Production, and a minimum score of 105 in the remaining subscores of Literacy, Comprehension, and Conversation.

(end of Motion)

### 3.3 English Language Proficiency Revision – High School Credentials for English Language Proficiency

**MOTION:** To revise the High School Credentials for English Language Proficiency requirement for undergraduate admissions, effective 202610.

Enrolment Services and International Enrolment Services would like to propose changes to University of Regina's English language proficiency (ELP) requirements to align with institutional best practices and improve clarity for applicants. While the current regulation provides a general framework, it lacks clarity regarding specific English course requirements and minimum academic performance standards. It is proposed that the University of Regina adopt the following revised Proficiency in English requirements:

#### High School Credentials for English Proficiency (2025-26 Undergraduate Calendar, p.4)

One of the following:

- For students from countries on the University of Regina English Test Exemption list, where studies have been completed at a recognized secondary school or institution where English is the primary language of instruction one of the following:
  - Successful completion of at least three years of formal, full-time study ~~in English at a secondary school~~ including grades 10, 11, and 12 with successful completion of a grade 12 English Language Arts course (for example, English Language Arts A30 or B30 or equivalent), or
  - Successful completion of at least two years of formal, full-time study including grades 11 and 12 with successful completion of a grade 12 English Language Arts course (for example, English A30 or B30 or equivalent) with minimum final grade of 75%, or
  - Graduation from a Canadian secondary school with a Grade 12 English Language Arts course (for example, English A30 or B30 or equivalent) with a minimum final grade of 75%.
- GCSE/IGCSE/GCE O-level English, English Language, or English as a Second Language with a minimum grade of '6' or GCE A/AS/AICE Level English or English Language with minimum grade of 'C'.
- Advanced Placement English with a grade of 3 or better.
- International Baccalaureate Higher English with a grade of 4 or better.

#### Rationale:

Upon an environmental scan, it appears that other institutions have implemented English proficiency policies that allow for students with less than 3 full years of secondary level studies in grade 10, 11, and 12, to meet the English requirements if they demonstrate a higher level of academic skill in a grade 12 English Language Arts course.

**University of Saskatchewan** ( <https://admissions.usask.ca/requirements/english-language-proficiency.php>)

ELP can be met in one of the following ways:

- At least 3 years of full-time study in an approved English-medium secondary program including Grades 10, 11, and 12, as well as successful completion of Grade 12 English Language Arts A30 or B30 (or equivalents). Students from overseas schools offering a Canadian education system curriculum in English require a minimum grade of 65% on their Grade 12 English course(s).
- At least 2.5 years of full-time study in an approved English-medium secondary program including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 or B30 (or equivalents) with minimum final grades of 70%
- At least 2 years of full-time study in an approved English-medium secondary program including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 or B30 (or equivalents) with minimum final grades of 80%

**University of Alberta** <https://www.ualberta.ca/en/admissions/how-to-apply/admission-requirements/language-requirements/index.html>

ELP can be met either by completing three years or more years of full-time education in English in Canada or another country/institution where English is recognized as the official/primary language of instruction, or by achieving a 75% in English Language Arts 30-1, or other specific minimum grades for other high school English course types (ex. 75% in an India Senior Secondary School Certificate (ISSC) Core English).

**University of Manitoba** <https://umanitoba.ca/explore/undergraduate-admissions/requirements/english-language-proficiency-requirements>

Some of the ways to meet ELP are:

- Successful completion of a three-year secondary school program in Canada, or three years of recognized post-secondary education in Canada, or any combination of three successful calendar years of secondary and recognized post-secondary education in Canada.
- Graduation from a Manitoba high school, with five credits at the Grade 12 level, which includes one full credit of English at the 40S level with a minimum grade of 75% (or the equivalent from other provinces in Canada).
- Graduation from a Canadian curriculum secondary school (other than Manitoba curriculum) with a year 12 English literature grade of 75% or higher

The proposed update will align our requirements with regional and national practices and provide greater clarity for applicants. It also benefits adult students who are completing high school courses at organizations like Allan Blakeney Adult Campus in order to meet ELP.

(end of Motion)

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#### 4. REGISTRAR'S OFFICE

##### 4.1 Admission Requirement Revision – Faculty of Science Saskatchewan High School Admission Requirements

**MOTION:** To approve revisions to the High School Admissions Requirements for the Faculty of Science in the admissions section of the Undergraduate Calendar, as outlined below, effective 202720

##### Faculty of Science

Current	Proposed
Minimum 70% average using the following courses: <ul style="list-style-type: none"> <li>English Language Arts A30<sup>1</sup></li> <li>English Language Arts B30<sup>1</sup></li> <li>Pre-Calculus 30</li> <li>Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30</li> </ul>	Minimum 70% average using the following courses: <ul style="list-style-type: none"> <li>English Language Arts <del>30 A301</del></li> <li><del>English Language Arts B301</del></li> <li>Pre-Calculus 30</li> <li>Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30</li> </ul>

##### Rationale:

The Ministry of Education has changed the curriculum and graduation requirements and will only be requiring one Grade 12 English for graduation. These changes may apply to some students starting 2024-25, but most schools are implementing the curriculum changes for Grade 10 students in Fall 2024. This means that we will need to have changes in place for students entering in Fall 2027. Based on extensive research, and in consultation with the Provost's Office and Dean's Council, the Registrar's Office & Enrolment Services recommends moving to a four-course admission model by modifying the ELA A30 and B30 requirement to require one Grade 12 level ELA. Essentially, this decision maintains our requirement for direct entry students to have graduated from grade 12 and permits those students who did not have the opportunity to complete an additional course from the Category A, B, C, or D approved lists, to gain admission. This approach aligns us well with our access mandate, creates opportunities for graduates of inner city and Indigenous schools, and aligns us with the admission review action of our Indigenous Engagement Strategic Plan. Additionally, this negates any need to modify out-of-province or international student admission practices.

(end of Motion)

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**I. PROGRAM INFORMATION**

Program Name: **Diploma in Kinesiology, Health, and Recreation**

Type of Program:

	Certificate
X	Diploma
	Baccalaureate
	After Degree
	Other (specify):

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): **Kinesiology and Health Studies**

Expected Proposal Submission Date (Month/Year): **September 2025**

Expected Start Date (Month/Year): **May 2026**

**II. RATIONALE (CCAM)**

1. Describe the rationale/need for this program.

This diploma supports our most recent curriculum mapping and graduate attribute development:

- supports interdisciplinary orientation and collaborative skills (GA6), Professionalism: JEDI (GA3), Critical Thinking Skills (GA2) and Communication skills(GA1)
- laddering into degree an important consideration, but may also be attractive as a secondary program for students outside of the faculty
- Health and Recreation maintain eligibility for CIP code needed for international students PAL (Provincial Attestation Letter) and PGWP (Post-Graduate Work Permit)

2. What are the key objectives and/or goals of this program and how will it be delivered?

This diploma will be offered as a primarily in-person credential on the U of R main campus, however there may be interest to deliver off-site through the regional college system.

3. How does this program compare to similar programs (Provincial/National)?

This is a unique program in the province. Content is also unique in that permits laddering into any of our degree programs and, depending on the institution, allow for transfer credit at other institutions.

4. List the expected benefits of the program to University of Regina students.

Benefits include:

Additional option for international students to pursue an approved/CIP-eligible two-year credential

Provides a two-year option for current UofR students to pursue as a secondary program to their primary four-year degree.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

This diploma will allow students to explore the many areas of study within the Faculty of Kinesiology and Health Studies with the ability to ladder into one of the degree programs offered by the faculty, including the Bachelor of Health Studies which is offered in partnership with the Faculty of Arts and First Nations University of Canada. There isn't significant overlap with other programs being offered at the diploma level.

### III. STRATEGIC CONSIDERATIONS (CCAM)

#### 1. How does this program support your Faculty's Strategic Plan?

This program provides a far better opportunity for students to (a) explore the various specializations in the Faculty, (b) focus in an area of interest, and (c) ladder into the degree program aligned with the area of interest.

Allows the Faculty to introduce students to areas of study they would not typically be aware of – particular if they have a general interest in Kinesiology, Health, Sport, and/or Recreation (as well as Therapeutic Recreation).

Affords the Faculty with more control of the diploma offerings (compared to the DHS) and therefore, ensure variable student demand can be met.

#### 2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

Creates more options for potential international students interested in the field of Kinesiology, Health, and/or Recreation while also providing a 2-year option the vast majority seek out. While they may be admitted into a 4 year degree in one of our program options, the quite quickly transfer to the 2 year option. This diploma better facilitates options for those interested in an area aligned with Health, but supporting a wider range of interests and/or career pursuits than currently exist with the DHS.

#### 3. Are there any other strategic considerations for this program?

Ability to offer an alternative to the current Diploma in Health Studies for international students that will be recognized for post-graduate work permit eligibility; this diploma would also allow for a better disbursement of diploma students through a wider range of course options than currently exist for the Diploma in Health Studies and the Faculty can more easily facilitate and address demand (the DHS is a partnership program and many required courses are facilitated through other units).

#### 4. Does this program support external and/or community needs? Please attach letters of support if available.

This is intended primarily as a laddering credential in Kinesiology and Health Studies with the added benefit that it is eligible for post graduate work visa access. We wanted to develop a program that provides another option/better for international students interested in Kinesiology and Recreation.

#### IV. Program Plan

What are the program admission requirements?

Follows current faculty admission requirements

Insert the proposed curriculum here.

#### See Attachment I

1. Is any of the curriculum new or under development? If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability
Introduction to Kinesiology, Health, Sport, and Recreation (Attachment II)	KHSR 150	X		202630
Introduction to Health and Exercise Psychology	KHSR 216	X		202630
Foundations for Movement Science	KIN 160	X		202630
Introductory Anatomy and Physiology for Health	KIN 162	X		202620

Note: Please attach new and under development course descriptions as appendices (See Attachment II).

2. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

Total credit hours required: 60

No other conditions required.

3. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

UGPA and PGPA: 60.0% required to graduate (same as other programs)

4. What is the source of students for the program?

-Current UofR students in other faculties  
 -New domestic students not prepared to commit to a 4 year degree  
 -Prospective international students

5. How will students be recruited to the program?



Information added to website and included with recruitment presentations; promotional sheet created for use online and in person.

6. What is the expected 5 year enrolment?

Year 1	Year 2	Year 3	Year 4	Year 5
30 new	30 new, 25 continuing	30 new, 50 continuing	30 new, 50 continuing	30 new, 50 continuing

Note: based on the 202520 and 202530 admission/registration numbers of visa students to the DHS, BHS, BKin, and BSRS

7. How will prospective and current students receive academic advising?

Academic Advising for this program will be done within the faculty as is done for all other academic programs offered. Depending on the interests of the student, strategic advising on course selection where there are options will allow for a more seamless laddering into the Bachelor of Kinesiology, Bachelor of Sport and Recreation Studies, or Bachelor of Health Studies.

8. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

- ☐ Online  
☐ At a distance (in a specific community for example)  
☐ Video-conferenced or distributed.

Please provide details.

Currently, not planned to delivery fully off-site. Primarily on-site in person delivery. There are some course options that will be available online, but not normally.

**V. Needs and Costs of the Program (CCB)**

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

No new resources required; all courses currently offered regularly. Our goal is to better distribute the workload associated with the DHS to a wider set of courses and faculty members. Our other goal is to increase the demand for some of the lower enrolment classes across the Faculty.

2. What is the budget source of the new resources?

NA

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

May result in increased course demand; some areas within the faculty have the capacity to increase class sizes without having to offer additional sections; may provide more robust offerings in spring/summer (have had to cancel spring/summer offerings due to low demand in previous years)

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

No specialized needs for off-site delivery at this time.

5. Proposed budget and revenue from the Program.

**(N/A – all classes are offered as part of our existing 4 year degree programs – not new)**

Year	Projected Revenue	Projected Expenses	Net
1			
2			
3			
4			
5			
<b>Year Total</b>			

6. What additional Library holdings are required and what is the cost?

No additional holdings required

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

No specialized classroom, laboratory or space needs.

#### Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Dr. Harold Riemer	<a href="mailto:Khs.dean@uregina.ca">Khs.dean@uregina.ca</a>	306-585-4535
Dr. John Barden	<a href="mailto:Khs.ug-assocdean@uregina.ca">Khs.ug-assocdean@uregina.ca</a>	306-585-4925
Jennifer Love Green	<a href="mailto:Jennifer.love@uregina.ca">Jennifer.love@uregina.ca</a>	306-585-4360

#### Approvals

	Signature (if required)	Date
<b>Department Head/Program Director</b>	n/a	
<b>Associate Dean (Undergraduate)</b>		
<b>Departmental/Program Council</b>		<b>April 2025</b>
<b>Faculty Council</b>		<b>June 2025</b>
<b>CCUAS</b>		<b>September 2025</b>
<b>CCB (if deferred)</b>		
<b>CCAM (if deferred)</b>		
<b>Executive of Council</b>		
<b>Senate</b>		

**Attachment 1**  
**Proposed Curriculum**

**Diploma in Kinesiology, Health, and Recreation**

3.0	One of: KHSR 101 (KIN 101), ACAD 100, ENGL 100, RDWT 120, or EAP 100 and EAP 101*
3.0	One of: KHSR 105 (KIN 105), INDG 100, INHS 100,
3.0	Two of: KHSR 110 (KIN 110), KHSR 215 (KIN 115), KHSR 216, KIN 160, KIN
3.0	170, KIN 180, SRS 110, SRS 115
3.0	KHSR 130 (KIN/SRS 241)
3.0	KHSR 150
3.0	One of: KHSR 200 (KIN 420), PHIL 245, SOC 211, SOC 212, SOC 208
3.0	<b>SRS 105</b>
3.0	One of: SRS 110, SRS 115
3.0	One of: KIN 170, KIN 278, HS 200
3.0	THRC 200
3.0	Five of: HS 200, KIN 162, KIN 260, KIN 263, KIN 267, KIN 269, KIN 275, KIN 278, SRS 220, THRC/KIN 235 (THRC/KIN 240), THRC 245
3.0	
3.0	
3.0	
3.0	
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
3.0	Elective
3.0	Elective
3.0	Elective
<b>60.0</b>	<b>TOTAL CREDIT HOURS</b>
Non-Credit	
0.0	KHSR 100 Must completed first semester
* Note: Students with EAP 100 and EAP 101 will use one course in the named slot and one course as open elective	

**Attachment II – Course Descriptions for ‘in development’ courses**

**KHSR 150**

**Introduction to Kinesiology, Health, Sport, and Recreation**

This course will provide students with an introduction to the subdisciplines within Kinesiology, Health, Sport, and Recreation. The overarching theme of the class is to engage students in experiences and highlight the applied nature of each of the areas.

**KHSR 216**

**Introduction to Health and Exercise Psychology**

An introduction to the theoretical and practical understanding of the behavioural aspects of physical activity from a health and exercise psychology perspective.

**KIN 160**

**Foundations for Movement Science**

This course introduces human movement science by exploring foundational knowledge in the natural sciences. It will provide an overview of key concepts in biology, chemistry and physics that underlie the disciplines of exercise physiology, biomechanics and motor behaviour.

**KIN 162**

**Introductory Anatomy and Physiology for Health**

An introduction to the human body that will study various body systems important for the promotion and maintenance of health. \*Note: Cannot be used for credit in the Bachelor of Kinesiology. Cannot be taken for credit if previous credit received for KIN 260 or KIN 267 \*

Graduate Attribute (GA)	GA Descriptor
GA 1 Communication Skills	Graduates listen actively and express themselves clearly through a range of modalities with diverse individuals and in diverse contexts
GA 2 Critical Thinking Skills	Graduates reach conclusions and make decisions based on their analysis of available facts, evidence, observation, and arguments.
GA 3 Professionalism: JEDI (Justice, Equity, Diversity, Inclusion)	Graduates recognize uniqueness of individual and place(s); identify challenges and/or barriers facing individuals and/or groups and can plan and enact appropriate responses.
GA 4 Professionalism: Ethics	Graduates describe the roles, responsibilities, professional standards, and expectations in their fields, and identify values of being a democratic citizen.
GA 5 Evidence-Informed Practice	Graduates apply an evidence-informed practice cycle to undertake informed professional practice.
GA 6 Interdisciplinary orientation and collaborative skills	Graduates seek out interdisciplinary connections and collaborate across disciplines for positive outcomes
GA 7 Foundations for lifelong learning	Graduates self-assess educational needs to maintain and develop professional competence
GA 8 Tools for leadership	Graduates initiate, plan, organize, implement, and mobilize for positive change at the personal, group, and/or community level.
GA 9 Foundations of Discipline specific knowledge	Graduates apply foundational knowledge and disciplinary concepts in order to practice effectively in a professional context.

UNIVERSITY OF REGINA  
**Executive of Council**

**Subject:** Report from the Council Committee on Academic Mission

**Item(s) for Information:**

June 24, 2025

The Council Committee on Academic Mission (CCAM) last reported to Executive of Council in fall 2024.

Meeting agendas and minutes can be found on UR Source

<https://ursource.uregina.ca/executive/governance/council-committees/council-committee-on-academic-mission.html>.

Academic Unit Reviews (AUR) can be found on the AUR website -

<https://ursource.uregina.ca/executive/governance/council-committees/academic-unit-reviews.html>

The vast majority of CCAM's work focuses on the Academic Unit Review Process and meeting with academic units that are in some aspect of the AUR cycle; shortly after the report from the external reviewers has been received, 15 – 18 months after the review, or five years after the review. The meetings generally focus on how units responded to, managed, and put into action various recommendations from the external report. From September 2024 until November 2024 the committee met with a number of academic units but that work was captured in my previous report to Council (November 2024). Since our last report, we have met with the following units:

- Department of Mathematics and Statistics (15–18-month AUR follow-up and discussion)
- Department of Gender, Religion and Critical Studies (verbal response to external report)
- Department of Politics and International Studies (5 -year AUR follow-up and discussion)
- Department of International Languages (engaged discussion to the external report)

CCAM also provided input on topics related to the academic mission of the University including:

- Department of Justice Studies (request to change name to Department of Criminology)
- Revising the current AUR cycle from 10 to 7 years and the development of a new internal AUR which, in a given unit and on occasion, may replace the standard external AUR
- AI and the Artificial Intelligence Working Group Terms of Reference
- The Terms of Reference for CCAM
- Using Generative AI to Support Assessment and Feedback of Student Work: Guidelines for University of Regina Faculty and Instructors who

We continue to seek student membership on this committee as student participation on this committee is valued but often produces challenges (quorum in particular)

On behalf of the committee, I would like to thank everyone who met with us this year and I hope our time together was informative and useful.

Lastly, and again on behalf of the committee, I would like to thank Kristina Eckel for her outstanding and conscientious (but often thankless) support of this committee and its work.

On behalf of CCAM