

# AGENDA



University  
of Regina

Go far,  
together.

## SENATE

**Date:** 4 June 2025  
**To:** University of Regina Senate  
**From:** Glenys Sylvestre, University Secretary  
**Re:** Meeting of 11 June 2025

A meeting of the University of Regina Senate is scheduled for 11 June 2025, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Boardroom, 527 (AH 527).

1. **Call to Order and Introductions**
2. **Approval of the Agenda**
3. **Approval of the Minutes of 7 February 2025 – Circulated with the Agenda**
4. **Business Arising from the Minutes**
5. **Optional Reports**
  - 5.1 Chancellor
  - 5.2 President
  - 5.3 University Secretary
    - 5.3.1 Senate District Representatives, Appendix I, p. 2
    - 5.3.2 Senate Representative to the University of Regina Board of Governors, Appendix II, p. 3
6. **Chancellor Election, Appendix III, pp. 4-9**
  - 6.1 Distribution of Ballots
- Break**
  - 6.2 Results of the Chancellor Election
  - 6.3 Destruction of Ballots
7. **Report from Senate Committees**
  - 7.1 Senate Appeals Committee, Appendix IV, p. 10
8. **Items from Executive of Council, For Approval/Information, Appendix V, pp. 11-68**
9. **Briefs, Submissions, or Recommendations from Elected or Appointed Representatives of Senate**
  - 9.1 Board Members Elected by Senate, *Verbal Update*
10. **Administrative Reports**
  - 10.1 Annual Enrolment Report 2024-2025, *For Information*, Appendix VI, pp. 69-70
11. **Other Business**
  - 11.1 Recognition of Departing Senators
12. **In Camera Session**
  - 12.1 Joint Committee of Senate and Council on Ceremonies, *For Approval*, Appendix VII, pp. 71-72
13. **Adjournment**

**Note:** Next Meeting of Senate – 9:00 a.m., Friday, October 17, 2025

## **UNIVERSITY OF REGINA** **SENATE**

### **Item for Information**

**Subject:** 2025 Senate Election of District Representatives

**Background and Description:**

The University of Regina Act provides that 14 members of the Convocation may be elected to the University of Regina Senate. The Chancellor of the University and the elected members of Senate serve three-year terms and are eligible for re-election for a consecutive term.

A call for nominations to elect Senate District Representatives was issued at the 18 October 2024 meeting of Senate. Nominations were called for the following districts:

District 3 (Assiniboia-Bengough)  
District 4 (Swift Current-Gravelbourg)  
District 5 (Maple Creek-Rosetown-Lloydminster)  
District 6 (Saskatoon)  
District 7 (Melfort-Wynyard-Davidson)  
District 8 (Melville-Yorkton-Hudson Bay)

The following persons were declared elected by acclamation:

District 3 (Assiniboia-Bengough) – John Bumbac  
District 4 (Swift Current-Gravelbourg) – Robin Wall  
District 6 (Saskatoon) – Paul Ottmann  
District 7 (Melfort-Wynyard-Davidson) – Brett Barber  
District 8 (Melville-Yorkton-Hudson Bay)- Dr. Walter M. Streelasky

District 5 (Maple Creek-Rosetown-Lloydminster) will remain vacant.

**UNIVERSITY OF REGINA**  
**SENATE**

**Item for Information**

**Subject:** 2025 Election of a Senate Member to the University of Regina Board of Governors

**Background and Description:**

Adynea Russell's first term as the Senate member elected to the University of Regina Board of Governors will expire on June 30, 2025. A call for nominations was sent by the University Secretariat with a nomination deadline of May 15, 2025. One nomination was received during the call.

Adynea Russell expressed her interest in serving for a second term. Therefore, Adynea Russell is declared elected by acclamation to serve from July 1, 2025 to June 30, 2028.

**UNIVERSITY OF REGINA**  
**SENATE**

**Item for Information**

**Subject:** Chancellor Election

**Background and Description:**

On June 30, 2025, Pam Klein will end her second term as Chancellor at the University of Regina.

As per Section 19.2 of the *University of Regina Act*:

- (1) The Senate shall elect the Chancellor in accordance with this Act and the bylaws of Senate.*
- (2) Any member of convocation may submit a nomination for Chancellor during the call for nominations.*
- (3) Only persons who have been members of convocation for at least 10 years before nomination are eligible to be elected as Chancellor.*
- (4) If only one person is duly nominated for the office of Chancellor, the Secretary shall declare that person to be elected by the Senate as Chancellor.*
- (5) The Chancellor holds office for a term of three years and until his or her successor is elected.*
- (6) The Chancellor may be elected to serve office for a second term, but no person may serve more than two consecutive terms as Chancellor.*

A Call for Nominations was announced at the October 18, 2024 meeting of Senate. The deadline for nominations was 4:00 p.m. on April 15, 2025. During this call three nominations were received, however one individual reconsidered, leaving two nominations. As a result, an election of the Chancellor will be held at the June meeting of Senate.

The two nominations are as follows:

- **Susan B. Barber, KC – Attachment A**
- **Cadmus Delorme – Attachment B**

As per Section 3.1.5 of the Senate Bylaws:

Process for the Election of Chancellor

- (a) The Senate shall elect the Chancellor in accordance with the Act and these Bylaws.*
- (b) If only one person is duly nominated for the office of Chancellor, the Secretary shall declare that person to be elected by the Senate as Chancellor at the June Senate meeting.*
- (c) If more than one person is duly nominated for the office of Chancellor, the Secretary will prepare a ballot and biographical information on each of the nominees for distribution with the June Senate meeting agenda.*
- (d) At the time for the election during the June Senate meeting, the Vice-Chancellor will assume the role of the Chair and will call for scrutineers from the floor.*
- (e) Each nominee will be invited to speak for three to five minutes.*
- (f) Ballots will be circulated at the meeting and collecting for counting outside of the meeting area with the scrutineers in attendance.*
- (g) The successful candidate will be announced by the Vice-Chancellor prior to the adjournment of the June Senate meeting.*

The Chancellor will hold office for a three-year term commencing on July 1<sup>st</sup> of the election year. The Chancellor may be elected to serve office for a second term.

## 2025 CHANCELLOR ELECTION BIOGRAPHICAL INFORMATION

### NOMINEE INFORMATION:

<b>Name:</b> Susan B. Barber, K.C.	<b>Student Number:</b> <div style="background-color: black; width: 100px; height: 1.2em; margin-top: 5px;"></div>	<b>Phone Number:</b> <div style="background-color: black; width: 100px; height: 1.2em; margin-top: 5px;"></div>
<b>Address:</b> <div style="background-color: black; width: 250px; height: 1.2em; margin-top: 5px;"></div>		

### EDUCATION (INCLUDING PROFESSIONAL DESIGNATIONS):

<b>Degree/Diploma/Certificate:</b> Bachelor of Laws	<b>Year Awarded:</b> 1987	<b>Granting Institution/Agency:</b> University of Saskatchewan
<b>Degree/Diploma/Certificate:</b> Bachelor of Arts (Great Distinction)	<b>Year Awarded:</b> 1984	<b>Granting Institution/Agency:</b> University of Regina (Luther College)
<b>Degree/Diploma/Certificate:</b> Charter Director	<b>Year Awarded:</b> 2012	<b>Granting Institution/Agency:</b> McMaster University

### PERSONAL STATEMENT OF INTEREST:

**Please briefly describe why you are interested in serving on Senate:**

I have a long history with the University of Regina, commencing in 1976 when my dad became the second President and Vice-Chancellor of the University of Regina, a position he held until he retired in 1990. I came to know the University well, along with its colleges, professors, professionals and students, through the many interactions my parents had at our home with various groups.

I became a student of the University after I graduated from high school. I obtained my Bachelor of Arts Degree in English, with great distinction, from Luther College in 1980. I continued to watch the University grow and develop and remained connected through my parents.

I joined the Board of Governors of the University of Regina in 2005 and remained on the Board in 2011, serving as Chair in my last two years.

Many of my family members have graduated from the University of Regina, so that I have always had strong roots and a deep connection to the institution. I enjoyed my time on the Board of Governors and feel that I can contribute in the role of Chancellor. I have strong governance skills from my Board experience and a very deep commitment to my community in light of more than 35 years of practicing law and volunteering. I would be honoured to serve in the role of Chancellor.

### VOLUNTEER/COMMUNITY INVOLVEMENT:

**Please list your volunteer/community involvement history:**

**\*Note that because some of my involvement is from prior years, some of my date ranges are based on my best recollection!**

- Chair – SaskEnergy Board of Directors 2012 – present
- University of Regina Board of Governors 2005 – 2011 (Chair 2009-2011)
- Information Services Corporation Board of Directors 2008-2012 (Vice-Chair 2008-2010; Chair 2010-2012)

- Honorary Lieutenant Colonel, Royal Regina Rifles 2020-2023
- Former Board member Canada West Foundation
- Grey Cup 2003 Inc. Bid Committee Chair and member of Board of Directors
- CIS Women's Hockey Championship – 2003, Chair
- Former Director at Globe Theatre
- Former Director Hospitals of Regina Foundation
- Former Director University of Regina Alumni Association
- Former Director Saskatchewan Roughrider Football Club
- Grey Cup 1995 Vice-President Legal and member of Management Committee
- Recipient of YWCA Women of Distinction Award in "Business, Labour and Professions." (2000)
- Received a Queen's Counsel (now K.C.) designation in 2008 for contributions to the legal profession and to the community
- Recipient of the Dr. Robert and Norman Ferguson Award from the University of Regina Alumni Association in 2013 for Outstanding Community Service
- Named one of Canada's Top 100 Most Powerful Women in 2012 (Womens' Executive Network)
- Community Service Award 2007 (Canadian Bar Association, Saskatchewan Branch)

**EMPLOYMENT BACKGROUND:**

**Please list your employment background:**

I have been practicing law since I graduated from the University of Saskatchewan in 1987. I became a partner at McDougall Ready (now McDougall Gauley LLP) in 1996. Prior to that I was employed in the summer months as a lifeguard/recreation director at Regina Beach.

## 2025 CHANCELLOR ELECTION BIOGRAPHICAL INFORMATION

**NOMINEE INFORMATION:**

<b>Name:</b> Cadmus Delorme	<b>Student Number:</b> [REDACTED]	<b>Phone Number:</b> [REDACTED]
<b>Address:</b> [REDACTED]		

**EDUCATION (INCLUDING PROFESSIONAL DESIGNATIONS):**

<b>Degree/Diploma/Certificate:</b> Institute of Corporate Directors Designation	<b>Year Awarded:</b> 2020	<b>Granting Institution/Agency:</b> University of Toronto/University of Regina
<b>Degree/Diploma/Certificate:</b> Masters in Public Administration	<b>Year Awarded:</b> 2016	<b>Granting Institution/Agency:</b> Johnson Shoyama School of Public Policy/University of Regina
<b>Degree/Diploma/Certificate:</b> Undergraduate Degree in Business Administration	<b>Year Awarded:</b> 2013	<b>Granting Institution/Agency:</b> First Nations University of Canada/University of Regina
<b>Degree/Diploma/Certificate:</b> Certificate in Hospitality, Tourism and Gaming Entertainment Management	<b>Year Awarded:</b> 2013	<b>Granting Institution/Agency:</b> First Nations University of Canada/University of Regina
<b>Degree/Diploma/Certificate:</b> Grade 12 Diploma	<b>Year Awarded:</b> 2000	<b>Granting Institution/Agency:</b> Cowessess Community Education Centre

**PERSONAL STATEMENT OF INTEREST:****Please briefly describe why you are interested in serving on Senate:**

Education builds an individual to better participate in a community. A community that has full participation from each individual leads to a stronger Country. I am interested in becoming the Chancellor of the University of Regina to continue to strengthen the academia and help the academia grow in the ever-evolving world. The tone starts at the top and being the chairperson to senate is a submission to duty and not an elevation to power. Each senate member brings a message, recommendation, and vote to better align their profession and/or their constituency they represent with the University of Regina. The chairperson's lead role can empower and when needed, lead uncomfortable conversations to grow Senate. From my years of chairing many boards, elected tables, and the Board of Governors, I bring my leadership skills to help get closer to the end goal while balancing disagreements on how to get to the end goal.

I also believe my contribution as Chancellor can continue the great work of prior Chancellors and bring a balanced voice when it comes to United Nations Declaration on the Rights of Indigenous People, Truth and Reconciliation Calls to Action and the Missing and Murdered Indigenous Women and Girls Call to Justice.

**VOLUNTEER/COMMUNITY INVOLVEMENT:**

**Please list your volunteer/community involvement history:**



- I currently volunteer on two not for profit organizations in Regina; RCMP Heritage Centre and Eden Care Community Inc.
- I volunteer to provide motivational talks at the Regina Correction Centre and the Paul Dojack Youth Centre to staff and inmates; two correctional centers for male adults and youth in Regina area
- Fundraising committee member for Prairie Sky School in Regina

**EMPLOYMENT BACKGROUND:**

**Please list your employment background:**

- Currently I am a Partner and Founder to OneHoop Advisory Services and Flowing River Capital Group
- Was the Chief of the Cowessess First Nation
- Was a Student Recruitment Officer at the First Nations University of Canada
- Was Assistant Manager at Golf USA
- Was a Student Ambassador at the First Nations University of Canada

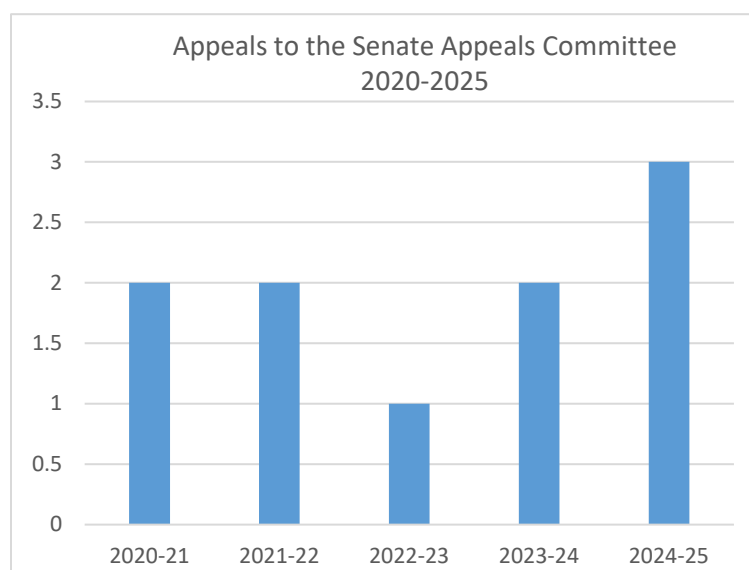
## UNIVERSITY OF REGINA

### SENATE

#### Item for Information

**Subject:** Senate Appeals Committee Annual Report

**Background and Description:**



The Senate Appeals Committee is to act as an appeal tribunal for decisions of the Council Discipline Committee and the Council Committee on Student Appeals, in accordance with Section 33(1)(e) of the University of Regina Act.

The Committee will uphold the decision of the Committees being appealed from unless the appellant can demonstrate that the decision was contrary to the evidence presented or manifestly unfair to the appellant.

During the 2024-2025 academic year, the Senate Appeals Committee considered three (3) appeals.

<b>2024-2025</b>	
<b>Circumstance of the Appeal</b>	<b>Senate Appeals Committee Decision</b>
The Council Discipline Committee upheld the decision of the Faculty to assign a grade of XF (academic misconduct) in the course and an indefinite expulsion (for a period of no less than 2 years) from the University.	The Senate Appeals Committee upheld the finding of academic misconduct but voted to ameliorate the penalty. The Senate Appeals Committee amended the penalty to a grade of XF in the course and a one-year (three term) suspension from the University.
The Council Discipline Committee upheld the decision of the Faculty to assign a grade of XF (academic misconduct) in the course and an indefinite expulsion (for a period of no less than 2 years) from the University.	The Senate Appeals Committee upheld the decision of the Council Discipline Committee.
The Council Discipline Committee upheld the decision of the Faculty of a finding of academic misconduct and a 50% reduction of the student's grade on the assignment.	The Senate Appeals Committee granted the student's appeal and overturned the academic misconduct finding and related penalty.

**REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE  
EXECUTIVE OF COUNCIL MEETINGS OF  
26 FEBRUARY 2025, 26 MARCH 2025, 23 APRIL 2025, AND 28 MAY 2025**

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**LEGEND:**

202530 – Fall 2025 Term  
202610 – Winter 2026 Term  
202620 – Spring/Summer 2026 Term  
202630 – Fall 2026 Term  
202710 – Winter 2027 Term  
202720 – Spring/Summer 2027 Term  
202730 – Fall 2027 Term

**ITEM(S) FOR APPROVAL:**

**1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH**

**1.1 Faculty of Arts**

**1.1.1 Master of Journalism – Program Suspension**

**MOTION:** To extend the suspension of admissions to the Master of Journalism program, effective until 202730.

**Rationale:**

The School of Journalism currently has only two active, in-scope faculty members and no funding available to increase the faculty complement. This extension will therefore enable the unit to:

- i. Focus limited resources on consolidating a strong foundation for the new Bachelor of Arts in Journalism, News-media, and Communications degree;
- ii. Accommodate sabbatical leaves;
- iii. Better assess volatile student demand (particularly for international students);
- iv. Adapt program offerings in light of new teaching strengths as the staff complement evolves.

(end of Motion)

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## 1.2 Faculty of Engineering and Applied Science

### 1.2.1 Graduate Programs in Energy Systems Engineering – New Programs

**MOTION:** That the Graduate Program in Energy Systems Engineering, offering the following six degree programs, be created, effective 202530.

- Doctor of Philosophy (PhD) in Energy Systems Engineering (after MASc in Engineering)
- Doctor of Philosophy (PhD) in Energy Systems Engineering (after MEng)
- Doctor of Philosophy (PhD) in Energy Systems Engineering (after Bachelor's)
- Master of Applied Science (MASc) in Energy Systems Engineering (Thesis)
- Master of Engineering (MEng) in Energy Systems Engineering (Project)
- Master of Engineering (MEng) in Energy Systems Engineering (Co-op)

#### Doctor of Philosophy (PhD) in Energy Systems Engineering (after MASc in Engineering)

Normally, a student will enter the PhD program following the completion of a Master of Applied Science (MASc) degree which requires the completion of a master's thesis at the U of R or a similar program at a recognized university. The minimum course requirements for the completion of the PhD program are:

ENER 8XX	6 credit hours
ENXX 8XX	6 credit hours
ENGG 800	3 credit hours
ENGG 900	0 credit hours
ENER 901	45 credit hours
<b>TOTAL</b>	<b>60 credit hours</b>

#### Doctor of Philosophy (PhD) in Energy Systems Engineering (after MEng)

The program requirements for a student with a Master of Engineering degree from the U of R or an equivalent degree who is admitted to the PhD program in Engineering will be:

ENER 8XX	6 credit hours
ENXX or related discipline 8XX	6 credit hours
ENGG 903	3 credit hours
ENGG 800	3 credit hours
ENGG 900	0 credit hours
ENER 901	45 credit hours
<b>TOTAL</b>	<b>63 credit hours</b>

Note: ENGG 903 is a research methodology course and is to ensure that the student will be adequately prepared for PhD level research. Only students who have received their MEng from U of R are required to take this course.

**Doctor of Philosophy (PhD) in Energy Systems Engineering (after Bachelor's)**

ENER 8XX	12 credit hours
ENXX 8XX	12 credit hours
ENXX or related discipline 8XX	6 credit hours
ENGG 800	3 credit hours
ENGG 900	0 credit hours
ENER 901	60 credit hours
<b>TOTAL</b>	<b>93 credit hours</b>

**Master of Applied Science (MAsc) in Energy Systems Engineering (thesis)**

The Master of Applied Science is a research-oriented program with a thesis requirement.

ENER 8XX	6 credit hours
ENXX 8XX	3 credit hours
ENXX 8XX or ENER 3XX to 4XX	3 credit hours
ENXX or related discipline 8XX	3 credit hours
ENGG 900	0 credit hours
ENER 901	15 credit hours
<b>TOTAL</b>	<b>30 credit hours</b>

**Master of Applied Science (MAsc) in Energy Systems Engineering (project)**

The Master of Engineering degree program with a project report attracts practicing engineers. It complements the Graduate Cooperative Education Program which seeks to integrate academic experience with professional, on-the-job experience to facilitate professional development.

ENER 8XX	12 credit hours
ENXX 8XX or ENER 3XX to 4XX	6 credit hours
ENXX or related discipline 8XX	6 credit hours
ENGG 701	1 credit hours
ENGG 702	1 credit hours
ENGG 703	1 credit hours
ENER 902	3 credit hours
<b>TOTAL</b>	<b>30 credit hours</b>

**Master of Applied Science (MAsc) in Energy Systems Engineering (co-op)**

The Master of Engineering (Co-op) Program seeks to integrate academic experience with professional, on-the-job experience to facilitate professional development. It consists of the following requirements:

ENER 8XX	12 credit hours
ENXX 8XX or ENER 3XX to 4XX	6 credit hours
ENXX or related discipline 8XX	6 credit hours
ENGG 601	0 credit hours
ENGG 602	0 credit hours
ENGG 701	1 credit hours
ENGG 702	1 credit hours
ENGG 703	1 credit hours
ENER 902	3 credit hours
<b>TOTAL</b>	<b>30 credit hours</b>

**Rationale:**

The University of Regina does not have a graduate program in Energy Systems Engineering that focuses on graduate education and research in the areas of sustainable energy engineering and energy transportation and storage. The Sustainable Energy Engineering option introduces the technologies that are committed to climate action by developing renewable energy resources such as solar, wind, hydro, geothermal, biomass and nuclear energy. Sustainable energy systems generate, convert, distribute, store, and utilize energy in exhaustively mitigating greenhouse gas emissions. The curriculum provides fundamental knowledge and hands-on experiences in designing, developing, and managing sustainable energy systems. The Energy Transportation and Storage option focuses on knowledge development in energy distribution, conversion, and storage systems essential for sustaining the increasing energy demands. It includes piping engineering design and materials, pipeline integrity management, pressure vessel design, and energy conversion and storage materials. Machine learning for energy systems and material optimization facilitated by advanced computer utilization and automation is integrated into the curriculum.

For more information on this motion, please review the minutes of the 28 May 2025 meeting of Executive of Council which may be found on the University of Regina website here:

<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

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### 1.3 Faculty of Graduate Studies and Research

#### 1.3.1 Academic Standards – Graduate Calendar Revision

**MOTION:** That the Academic Standards section of the Program Requirements page of the Graduate Calendar be updated, effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html#aca">https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html#aca</a>	Proposed
<p><b>Academic Standards</b></p> <p>A grade of 70% or more must be achieved in all normal graded course work, but students subject to a qualifying or probationary period may be required to achieve a higher overall average in the required course(s). Students who do not achieve the required grade in a course, may repeat that course or substitute another course, if the academic unit and FGSR agree. For fully qualified students, only one course may be repeated. Supplemental examinations are not an option.</p> <p><b>NOTE:</b> Qualifying and probationary students will be discontinued if an unacceptable grade is received in one course; a qualifying student may be allowed to retake a maximum of one course. Following completion of the qualifying or probationary conditions, the student will be notified of a change of status to fully qualified.</p> <p>Students with an unacceptable grade on their record are NOT eligible for funding through FGSR. A failing grade or a grade of Deferred or Incomplete renders a student ineligible for graduate funding until either the failed course (or substitute) or the outstanding course work is successfully completed.</p> <p>[...]</p>	<p><b>Academic Standards</b></p> <p>A grade of 70% or more must be achieved in all normal graded course work, but students subject to a qualifying or probationary period may be required to achieve a higher overall average in the required course(s). Students who do not achieve the required grade in a course, may repeat that course or substitute another course, if the academic unit and FGSR agree. For fully qualified students, only one course may be repeated. Supplemental examinations are not an option.</p> <p><b>NOTE:</b> Qualifying and probationary students will be discontinued if an unacceptable grade is received in one course; a qualifying student may be allowed to retake a maximum of one course. Following completion of the qualifying or probationary conditions, the student will be notified of a change of status to fully qualified. <b><i>Should a probationary student wish to request a change to fully qualified status before the end of their probationary period, they may submit a request in writing to their graduate program coordinator. Such requests will not be granted unless the student has obtained a GPA of 80% or better in a minimum of two graded courses. Early removal of probationary requirements will only occur on the recommendation of the academic unit and with the approval of the Dean of FGSR.</i></b></p> <p>Students with an unacceptable grade on their record are NOT eligible for funding through FGSR. A failing grade or a grade of Deferred or Incomplete renders a student ineligible for graduate funding until either the failed course (or substitute) or the outstanding course work is successfully completed.</p> <p>[...]</p>

**Rationale:**

Probationary students are generally admitted as Probationary because there is concern by the academic unit that the student is not ready for graduate-level courses. After two graduate courses, it may become apparent to the academic unit that the student should no longer be probationary due to their good performance in those courses. This benefits students because probationary students have limited access to funding opportunities. It also recognizes students' readiness and ability to take a graduate program – making them equal to their peers.

(end of Motion)

### 1.3.2 Non-Degree Student – Graduate Calendar Revision

**MOTION:** That the Non-Degree Student section of the Classification of Students page of the Graduate Calendar be updated, effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/student-classification.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/student-classification.html</a>	Proposed
<p><b>Non-Degree Student</b></p> <p>A student with an eligible academic record who wishes to take a limited number of specified graduate courses for professional development. The application must be accompanied by a brief letter of intent outlining the purpose for taking the courses, official transcripts, and one official letter of reference. <i>Non-Degree students are afforded the opportunity to register in up to four (4) approved courses over a period of one year, or the completion of the specified courses, whichever occurs first.</i> The start point for the one-year completion date is the term directly following the issuance of the acceptance letter. Students who have not completed the prescribed courses may make a formal request for an extension, justifying the reasons why an extension may be warranted. Non-degree students who withdraw or whose time limit expires, and have yet to complete the original set of approved courses, may request reinstatement, providing the original application as a non-degree student is not more than three years old and progress in previous non-degree courses is deemed satisfactory. If the application is older than three years, a new application will be required. Following the termination of status as a non-degree student, for subsequent admission in this category, a new application must be submitted. Acceptance requires that the applicant's previous record is satisfactory, and that the academic unit is able to accommodate the request. <del>Courses taken as a non-degree student do not transfer to graduate</del></p>	<p><b>Non-Degree Student</b></p> <p>A student with an eligible academic record who wishes to take a limited number of specified graduate courses for professional development. The application must be accompanied by a brief letter of intent outlining the purpose for taking the courses, official transcripts, and one official letter of reference. <i>Non-Degree students are afforded the opportunity to register in up to four (4) approved courses over a period of one year, or the completion of the specified courses, whichever occurs first.</i> The start point for the one-year completion date is the term directly following the issuance of the acceptance letter. Students who have not completed the prescribed courses may make a formal request for an extension, justifying the reasons why an extension may be warranted. Non-degree students who withdraw or whose time limit expires and have yet to complete the original set of approved courses, may request reinstatement, providing the original application as a non-degree student is not more than three years old and progress in previous non-degree courses is deemed satisfactory. If the application is older than three years, a new application will be required. Following the termination of status as a non-degree student, for subsequent admission in this category, a new application must be submitted. Acceptance requires that the applicant's previous record is satisfactory, and that the academic unit is able to accommodate the request.</p>



<p><del>programs at this institution although the student may be granted advanced standing if the student pursues further education here.</del></p>	
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**Rationale:**

By removing this sentence, we are allowing non-degree students the ability to request/seek to transfer credits earned as non-degree students to a graduate program at the University of Regina. As with all requests for transfer credit, the decision to allow a course to be counted towards the requirements of a program lies with the academic unit delivering the program, and approval from FGSR. There is no reason that our own courses should not transfer into our programs, provided they fit into a program. It presents a great way to potentially retain students for a longer time at the University, and offers students an opportunity to try out a few graduate classes before deciding on a graduate program without losing the ability to count those courses in the program they choose.

(end of Motion)

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### 1.3.3 Fees and Program Changes and Program Transfers – Graduate Calendar Revision

<p><b>MOTION:</b> That details about the laddering process be added in the Fees and Program Changes and Program Transfers sections of the Graduate Calendar, effective 202530.</p>
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Current	Proposed
<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/fees.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/fees.html</a>	
<p><b>Change in Route/Focus</b></p> <p>A change in route/focus fee of \$50 CDN will be charged to students requesting a change in route/focus of the program in which they are currently registered and includes: thesis, project, practicum, course and co-op routes as well as changes from M.Eng. (project) to MASc (thesis) or for MEd regarding a focus change.</p>	<p><b>Change in Route/Focus</b></p> <p>A change in route/focus fee of \$50 CDN will be charged to students requesting a change in route/focus of the program in which they are currently registered and includes: thesis, project, practicum, course and co-op routes as well as changes from M.Eng. (project) to MASc (thesis) or for MEd regarding a focus change.</p> <p><i>Students laddering into a master's degree program may request a transfer into the degree program without submitting a new application provided that the admission requirements for the degree program are met and the academic unit has given permission for the change.</i></p>
<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/changes-transfers.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/changes-transfers.html</a>	
<p><b>Program Changes and Program Transfers</b></p> <p>[...]</p>	<p><b>Program Changes and Program Transfers</b></p> <p>[...]</p>

<p><b>Program Transfers.</b> Students are to complete a Request for Graduate Transfer Within a Graduate Program form through <a href="#">UR Self Service</a> -&gt; Students -&gt; Graduate Student Requests*. Requests for a transfer is to be initiated by the student, supported by the student's supervisor, the Graduate Program Coordinator, and the Associate Dean, (Grad) of the faculty associated with the program. Program transfers include:</p> <ul style="list-style-type: none"> <li>• transfer of program route (thesis, project, practicum, course based, internship),</li> <li>• transfer from one area of study to another within the same degree*</li> <li>• transfer in level (Master to Doctoral or vice versa)*</li> </ul> <p>An outline of what courses are transferring to the new program should accompany these requests.</p> <p>Students seeking to change from one degree to another, or to a different academic unit, must submit a new application and pay the associated fee.</p> <p>*Please note, some transfer requests <del>can not</del> be accommodated online. If you are unable to select the appropriate transfer option online please contact FGSR for a paper request form.</p> <p>[...]</p>	<p><b>Program Transfers.</b> Students are to complete a Request for Graduate Transfer Within a Graduate Program form through <a href="#">UR Self Service</a> -&gt; Students -&gt; Graduate Student Requests*. Requests for a transfer is to be initiated by the student, supported by the student's supervisor, the Graduate Program Coordinator, and the Associate Dean, (Grad) of the faculty associated with the program. Program transfers include:</p> <ul style="list-style-type: none"> <li>• transfer of program route (thesis, project, practicum, course based, internship),</li> <li>• transfer from one area of study to another within the same degree*</li> <li>• transfer in level (Master's to Doctoral or vice versa)*</li> <li>• <b><i>laddering from graduate certificate program into master's degree program**</i></b></li> </ul> <p>An outline of what courses are transferring to the new program should accompany these requests.</p> <p>Students seeking to change from one degree to another, or to a different academic unit, must submit a new application and pay the associated fee.</p> <p>*Please note, some transfer requests <b>cannot</b> be accommodated online. If you are unable to select the appropriate transfer option online please contact FGSR for a paper request form.</p> <p><b>**Admission requirements must be met for the Master's degree program, and students must receive permission from their unit to pursue this option. A unit reserves the right to require students to submit a new application for the Master's degree program. Students should note the following when requesting a program transfer:</b></p> <p><b>For programs that have an embedded certificate option:</b>  <b>A student who has been admitted to the graduate certificate program can transfer into the Master's degree program and earn both credentials. However, the graduate certificate will only be awarded upon completion of the requirements for the Master's degree.</b></p> <p><b>For programs without an embedded certificate option:</b>  <b>A student who wishes to transfer to the Master's degree program would receive transfer credit for courses completed during the certificate program but would forfeit the certificate. Upon completion of the requirements for the Master's degree program, they would graduate only with the Master's degree.</b></p> <p>[...]</p>
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**Rationale:**

This motion streamlines the laddering process between graduate certificates and Master's degrees. A program transfer is less onerous for both students and faculties while still allowing faculties final say in who they are admitting into their Master's programs. Since many students will try a certificate program as a way of testing out whether they are interested in completing the full Master's degree, allowing for program transfers eliminates a potential barrier to laddering these students into our Master's degree programs. Admission requirements for the Master's degree must be met for a transfer to be allowed.

It is better for students because they currently run into difficulties when transferring from their certificate program to the Master's program. Students must have their graduate certificate conferred before they can enroll in their Master's degree program, forcing an unnecessary disruption in their studies as they wait to become eligible to register. Numerous factors such as late entry of grades or the scheduling of Executive of Council meetings can therefore delay students' progress. A program transfer allows for a more seamless transition for the student.

If this change is approved, units will still retain the right to have students submit a new application to the Master's program if they do not want to allow for the program transfer. It also ensures academic standards are met as students need to have met the admission requirements necessary for a Master's degree before the transfer can be approved.

(end of Motion)

### 1.3.4 Completion of a Subsequent Credential – Graduate Calendar Revision

**MOTION:** To add a new Completion of a Subsequent Credential section to Program Requirements page of the Graduate Calendar, effective 202530.

#### Program Requirements

<https://www.uregina.ca/graduate-studies-research/graduate-calendar/program-requirements.html>

#### Completion of a Subsequent Credential

Individuals who have completed a graduate credential at the University of Regina or at another recognized post-secondary institution may seek admission to a subsequent credential when:

- the credential is in a different discipline; or,
- the credential is at a higher level in the same discipline.

Individuals may not be admitted to a different route of a program from which they have already graduated (e.g., the practicum route of a program in which the applicant has already earned a credential through the course route).

An exception may be granted at the discretion of the faculty/academic unit when:

- A credential has been completed from an institution that is not recognized;

- A credential has been evaluated by an international credential evaluation service and has been deemed to be not equivalent to a Canadian credential;
- A licensure organization requires an individual to repeat their credential;
- A credential is considered to be stale-dated, and the individual would substantially benefit from refreshing or updating their credential with more modern content; or,
- In unusual circumstances at the discretion of the Dean of FGSR (or designate).

Note 1: While an international credential evaluation service may deem a credential not to be equivalent to a Canadian credential, individuals may only need to take a few courses to apply for professional licensure or accreditation in their profession. In those cases, individuals are strongly encouraged to apply for admission as a Non-Degree Student so that they can take the necessary courses.

Note 2: The Dean of FGSR reserves the right to refuse admission to a program deemed to offer a credential that is equivalent to or lower than a credential an individual has already received. This includes graduate certificate programs that ladder into Master's degree programs if the applicant already holds the corresponding Master's degree and Master's degree programs if the applicant already holds a PhD in the same area.

Note 3: Decisions on admissibility to graduate programs are at the sole discretion of the Dean of FGSR and cannot be appealed.

#### **Rationale:**

This prevents students from taking programs that yield the same credential through different routes and mirrors language in the Undergraduate Calendar.

(end of Motion)

### **1.3.5 Calculation of Averages – Graduate Calendar Revisions**

**MOTION:** That the Calculation of Averages for Graduate Students section of the Grading System page in the graduate calendar be updated, effective 202620.

Current	Proposed
<p><a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#gra">https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#gra</a></p> <p><b>Calculation of Averages for Graduate Students</b></p> <p>Standing will be determined on the basis of weighted percentage average (WPA) computed by dividing the sum of the credit hours times the marks accumulated during the term by the total credit hours attempted. In summary, WPA is calculated as:</p> <p><u>The sum of (credit hours X marks)</u>  <u>The sum (credit hours)</u></p> <p>For purposes of the calculation, a grade of NP is calculated at 55%, a grade of XF is counted at 0%. The minimum</p>	<p><b>Calculation of Averages for Graduate Students</b></p> <p><i>Academic standing is determined by use of a grade point average (GPA), calculated by (1) multiplying, for each course, the credit hours</i></p> <p><i>by the grade earned, (2) adding together the products of that calculation, (3) adding together the credit hours for the courses used, and (4) dividing the first sum by the second. The calculation is not rounded but is truncated to two decimal places.</i></p>

<p><del>passing grade for all course work completed as a graduate student is 70%. Competence in writing skills is required in courses at the University of Regina.</del></p> <p><b>Grades Assigned on Withdrawal.</b> The part of term is divided into three periods for grades:</p> <ul style="list-style-type: none"> <li>• Period 1: no grade; the course does not appear on the student's official transcript.</li> <li>• Period 2: grade of W; appears on the student's official transcript but is neutral in the calculation of grade point averages.</li> <li>• Period 3: grade of NP: appears on the student's official transcript and is a failing grade that counts as 55% in calculation of grade point averages.</li> </ul> <p>After the end of period 2 (= the “academic withdrawal deadline”), a grade can be converted from NP to W only with the authorization of FGSR which will normally gives its approval only when a withdrawal is requested for reasons beyond the student's control (for example, illness, accident, involuntary job transfer, or serious personal problems). Requests received after the end of the term will usually only be considered in terms of a full withdrawal from all of the term's courses. A written request may be, and supporting documentation will be, required (supporting documentation will be treated as confidential). Regardless of whether or not there is an associated fee adjustment, students who are on student loan funding during a term in which they withdraw for medical or compassionate reasons should notify Saskatchewan Student Loans of their withdrawal, and provide a copy of the supporting documentation.</p>	<p><b>Only percentage grades, grades of NP, and grades of XF are used in GPA calculations. Grades of 0%-55% and NP are all counted as 55% in the calculation, grades of XF are counted as 0%, and grades of 55% to 100% are used as recorded.</b></p> <p><b>Cumulative grade point average (CGPA) is calculated using all U of R courses taken, whether passed or failed, undergraduate or graduate, repeated or not.</b></p> <p><b>Graduate grade point average (GGPA) is based on all U of R graduate courses taken, but when a course has been repeated, only the grade in the most recent approved attempt is used.</b></p> <p><b>Grades Assigned on Withdrawal.</b> The part of term is divided into three periods for grades:</p> <ul style="list-style-type: none"> <li>• Period 1: no grade; the course does not appear on the student's official transcript.</li> <li>• Period 2: grade of W; appears on the student's official transcript but is neutral in the calculation of grade point averages.</li> <li>• Period 3: grade of NP: appears on the student's official transcript and is a failing grade that counts as 55% in calculation of grade point averages.</li> </ul> <p>After the end of period 2 (= the “academic withdrawal deadline”), a grade can be converted from NP to W only with the authorization of FGSR which will normally gives its approval only when a withdrawal is requested for reasons beyond the student's control (for example, illness, accident, involuntary job transfer, or serious personal problems). Requests received after the end of the term will usually only be considered in terms of a full withdrawal from all of the term's courses. A written request may be, and supporting documentation will be, required (supporting documentation will be treated as confidential). Regardless of whether or not there is an associated fee adjustment, students who are on student loan funding during a term in which they withdraw for medical or compassionate reasons should notify Saskatchewan Student Loans of their withdrawal and provide a copy of the supporting documentation.</p>
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### Rationale:

At the undergraduate level, a grade earned between 0-40% is treated as a grade of 40% in the calculation of the GPA and a grade of NP is treated as a grade of 40%. At the graduate level, NP is

treated as a grade of 55% but any grade less than that is recorded as the grade given (between 0-55%). This means that at the graduate level you can get a better grade by not participating in a class at all (and earning an NP) than by participating and getting a low/failing grade. In addition to this issue, when a graduate student repeats a course, both grades count toward the calculation of their GPA. This is not consistent with how repeated courses are treated at the undergraduate level where only the most recent grade toward their GPA (regardless of whether the most recent grade is higher/lower). Given that some graduate programs have very few graded courses, it can be impossible for a student who received a very low failing grade to return to first class standing and therefore resume their eligibility for FGSR scholarships and other awards. Implementing these changes allows a student who fails a class the possibility of returning to first class standing and resuming eligibility for scholarships. The wording used in this motion mirrors the undergraduate calendar information (<https://www.uregina.ca/registrar/assets/docs/pdf/calendar/2025-2026.pdf> - page 61).

(end of Motion)

### 1.3.6 Registration Status – Graduate Calendar Revision

**MOTION:** That the Registration Status section of the Registration Regulations page of Graduate Calendar be updated to provide clarifying language around full-time registration, effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/registration-regulations.html#reg">https://www.uregina.ca/graduate-studies-research/graduate-calendar/registration-regulations.html#reg</a>	Proposed
<p><b>Registration Status</b> A student's status will be determined as follows:</p> <p><b>Full-time:</b></p> <ul style="list-style-type: none"> <li>• registration in GRST 995AJ</li> <li>• registration in 6 credit hours or more in a term;</li> <li>• registration in a Psychology internship course (PSYC 876-879, PSYC 880AA, PSYC 880AB);</li> <li>• registration in any JSGS internship course (JSGS 850AA-ZZ);</li> <li>• registration in any Co-operative Education/Work Term course (ARTS 601, 602; CS 601, 602; ENGG 601, 602; SCI 601, 602; GBUS 801, 802, 803; MBA 801, 802, 803);</li> <li>• registration in GRST 995AA for post program for students who have completed course and other program credit hour requirements, but have not finished writing or defending the thesis/project/practicum;</li> <li>• registration in GRST 996AA, for students who have received approval for an extension;</li> <li>• registration in the last requirements of a graduate program (e.g. just have one course remaining); and</li> </ul>	<p><b>Registration Status</b> A student's status will be determined as follows:</p> <p><b>Full-time:</b></p> <ul style="list-style-type: none"> <li>• registration in GRST 995AJ</li> <li>• registration in 6 credit hours or more in a term;</li> <li>• registration in a Psychology internship course (PSYC 876-879, PSYC 880AA, PSYC 880AB);</li> <li>• registration in any JSGS internship course (JSGS 850AA-ZZ);</li> <li>• registration in any Co-operative Education/Work Term course (ARTS 601, 602; CS 601, 602; ENGG 601, 602; SCI 601, 602; GBUS 801, 802, 803; MBA 801, 802, 803);</li> <li>• registration in GRST 995AA for post program for students who have completed course and other program credit hour requirements, but have not finished writing or defending the thesis/project/practicum;</li> <li>• registration in GRST 996AA, for students who have received approval for an extension;</li> <li>• registration in the last requirements of a graduate program (e.g. just have one course remaining); and</li> </ul>

<p>who will otherwise be engaged in thesis research/writing. These students register in the required credit hours, but registration must be for a minimum of 3 credit hours. Students in this category must contact FGSR who will notify Financial Services to adjust their Income Tax (T2202) form.</p> <p><b>Part-time:</b></p> <ul style="list-style-type: none"> <li>• registration in less than 6 credit hours in a term;</li> <li>• registration in GRST 995AB for post-program students using university facilities;</li> <li>• registration in GRST 996AB, for students who have received approval for an extension;</li> <li>• registration in GRST 999 (non-resident maintenance) for students not using university facilities.</li> </ul> <p><i>Registration normally must be for a minimum of 3 credit hours for students who have credit hours remaining <del>on</del> their program.</i></p>	<p>who will otherwise be engaged in thesis research/writing. These students register in the required credit hours, but registration must be for a minimum of 3 credit hours. Students in this category must contact FGSR who will notify Financial Services to adjust their Income Tax (T2202) form.</p> <p><b>Others (e.g. UR International, SAFA, Financial Services, etc.) may have different requirements for full-time registration. Please check with the office in question if you are unsure whether you are considered full-time for their purposes.</b></p> <p><b>Part-time:</b></p> <ul style="list-style-type: none"> <li>• registration in less than 6 credit hours in a term;</li> <li>• registration in GRST 995AB for post-program students using university facilities;</li> <li>• registration in GRST 996AB, for students who have received approval for an extension;</li> <li>• registration in GRST 999 (non-resident maintenance) for students not using university facilities.</li> </ul> <p><i>Registration normally must be for a minimum of 3 credit hours for students who have credit hours remaining in their program.</i></p>
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**Rationale:**

This graduate calendar update provides additional wording on full-time registration. This is to notify students that what the Faculty of Graduate Studies and Research deems as full-time registration may not align with how other areas both on-campus and off define full-time registration.

(end of Motion)

### 1.3.7 Graduate Admissions Extension Regulation – Graduate Calendar Change

**MOTION:** That the graduate admissions extension regulation be its own section and be revised, effective immediately.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen">https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen</a>	Proposed
<b><u>Application Deadlines</u></b> [...]	<b><u>Application Deadlines</u></b> [...]
<b><u>General Admission Requirements</u></b> [...]	<b><u>Graduate Admissions Extension Policy</u></b>

<p><del><b>Graduate Admissions Extension Policy.</b> A maximum of two one-year extensions will be allowed to an admission offer.</del></p>	<p><i>A maximum of two one-year extensions may be provided for admission offers. Students must apply for an extension before their admission offer expires. It is recommended that students apply for an extension in the last valid term listed in their offer letter. Once expired, students must re-apply for admission.</i></p> <p><i>Students need to submit an <a href="#">application for extension</a> to their academic unit. Extensions must be approved by the unit and the Faculty of Graduate Studies and Research.</i></p> <p><i>Extensions to offer letters are only processed once the registration add/drop deadline has passed for the term the extension is requested for.</i></p>
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### Rationale:

FGSR currently has very little information about extensions to admission offers in the Graduate Calendar. It is also currently located under General Admission Requirements making it difficult for students to locate. This change puts it in its own section after Application Deadlines. This change also provides additional information about how to request an extension and when extension letters are processed. This additional information will help both students and units better understand the process.

(end of Motion)

## 1.4 Faculty of Media, Art, and Performance

### 1.4.1 WES ICAP Requirement – Admission Requirement Revision

**MOTION:** To require the WES ICAP course by course report for applicants with international credentials in all MAP Programs, effective 202620.

<p>Current</p> <p><a href="https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4">https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4</a></p>	<p>Proposed</p>
<p><b>Media, Art, and Performance</b></p> <p>The following materials must be provided to the relevant MAP area (Interdisciplinary Programs, Film, Music or Visual Arts)</p> <p><b>MAP - Interdisciplinary Programs in Media and Artistic Research:</b></p> <ul style="list-style-type: none"> <li>• A proposal that clearly demonstrates the need for</li> </ul>	<p><b>Media, Art, and Performance</b></p> <p><i>Applicants with international credentials applying for a graduate program in Media, Art, and Performance <b>MUST</b> provide all post-secondary transcripts and degree certificates through the <a href="#">WES ICAP course by course</a> evaluation.</i></p>



<p>supervision in more than one subject area, and indicates the availability of supervision and resources in these areas. PhD proposal: six to eight pages; MA and MFA proposal: three to five pages.</p> <ul style="list-style-type: none"> <li>• Appropriate supporting materials for the relevant degree to be obtained: PhD and specific Path (Path A: Thesis; B: Artistic Research, or C: Thesis/Artistic Research Hybrid); or MA; or MFA. Materials can include a portfolio of creative work, scholarly writing sample, artist statements, curatorial statements, etc., as requested on the MAP/FGSR program website. For more detailed instructions, refer to <a href="#">Interdisciplinary Studies in MAP</a></li> <li>• Applicants applying to PhD path B or C or the MFA must upload a portfolio of creative work to the application portal.</li> </ul> <p>Links to digital materials should be provided as full URLs to a live website or file sharing service (such as DropBox, Google Docs or WeTransfer). Ensure that links to the file sharing service are active and accessible to anyone with the link.</p> <p><b>MAP - Film Production:</b></p> <ul style="list-style-type: none"> <li>• A proposal (three to five pages) stating clearly the degree to be obtained (MFA) and describing the intended focus of study. The proposal should provide a synopsis of the primary MFA Research Project, (a film/media project of any genre) and the critical context for its undertaking.</li> <li>• Applicants must upload a portfolio of previous creative work in film/media, with details on the applicant's creative role in the film/media project to the application portal.</li> </ul> <p>Links to digital materials should be provided as full URLs to a live website or file sharing service (such as DropBox, Google Docs, or WeTransfer). Ensure that links to the file sharing service are active and accessible to anyone with the link.</p> <p><b>MAP - Film Studies:</b></p> <ul style="list-style-type: none"> <li>• A proposal (three to five pages) stating clearly the degree to be obtained (MA) and describing the intended focus of the thesis. The proposal should provide a synopsis of the thesis topic and provide the background, rationale and a review of the relevant literature.</li> <li>• A scholarly writing sample, such as an essay from an undergraduate course, an honours thesis, a critical blog, etc.</li> </ul> <p><b>MAP - Music:</b></p> <ul style="list-style-type: none"> <li>• A Letter of Intent (1–2 page statement that delineates plans for research and performance). Complete a theory placement exam. Submit a writing sample (a recent, upper-level English essay,</li> </ul>	<p>The following materials must be provided to the relevant MAP area (Interdisciplinary Programs, Film, Music or Visual Arts)</p> <p><b>MAP - Interdisciplinary Programs in Media and Artistic Research:</b></p> <ul style="list-style-type: none"> <li>• A proposal that clearly demonstrates the need for supervision in more than one subject area, and indicates the availability of supervision and resources in these areas. PhD proposal: six to eight pages; MA and MFA proposal: three to five pages.</li> <li>• Appropriate supporting materials for the relevant degree to be obtained: PhD and specific Path (Path A: Thesis; B: Artistic Research, or C: Thesis/Artistic Research Hybrid); or MA; or MFA. Materials can include a portfolio of creative work, scholarly writing sample, artist statements, curatorial statements, etc., as requested on the MAP/FGSR program website. For more detailed instructions, refer to <a href="#">Interdisciplinary Studies in MAP</a></li> <li>• Applicants applying to PhD path B or C or the MFA must upload a portfolio of creative work to the application portal.</li> </ul> <p>Links to digital materials should be provided as full URLs to a live website or file sharing service (such as DropBox, Google Docs or WeTransfer). Ensure that links to the file sharing service are active and accessible to anyone with the link.</p> <p><b>MAP - Film Production:</b></p> <ul style="list-style-type: none"> <li>• A proposal (three to five pages) stating clearly the degree to be obtained (MFA) and describing the intended focus of study. The proposal should provide a synopsis of the primary MFA Research Project, (a film/media project of any genre) and the critical context for its undertaking.</li> <li>• Applicants must upload a portfolio of previous creative work in film/media, with details on the applicant's creative role in the film/media project to the application portal.</li> </ul> <p>Links to digital materials should be provided as full URLs to a live website or file sharing service (such as DropBox, Google Docs, or WeTransfer). Ensure that links to the file sharing service are active and accessible to anyone with the link.</p> <p><b>MAP - Film Studies:</b></p> <ul style="list-style-type: none"> <li>• A proposal (three to five pages) stating clearly the degree to be obtained (MA) and describing the intended focus of the thesis. The proposal should provide a synopsis of the thesis topic and provide the background, rationale and a review of the relevant literature.</li> <li>• A scholarly writing sample, such as an essay from an</li> </ul>
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<p>minimum 1500 words). An audition is also required for any students applying for performance or conducting degrees. To obtain or submit music entrance requirement materials, contact the Music Department Head. See the MAP Music website for specific audition requirements, and to view instructor profiles and research areas. Music applicants may be requested to participate in an online video interview with University of Regina Music Faculty members as part of the application process.</p> <p>Submit your portfolio through the application portal. Links to digital materials should be provided as full URLs to a live website or file sharing service (such as DropBox, Google Docs, or WeTransfer). Ensure that links to the file sharing service are active and accessible to anyone with the link.</p> <p><b>MAP - Visual Arts:</b></p> <p>A portfolio is required to apply for the MFA. Please use the application system to upload individual images, and include:</p> <ul style="list-style-type: none"> <li>• Documentation: 15-20 high quality, JPEG format images (maximum 2MB each) of artwork you made within five years of this application. As this is an MFA program, not a Design Program, <u>do not include graphic art or visual communication design</u>. Video samples (no more than 10 minutes total) can be shared by URL or shared folder through the appropriate field in the Application Management System. Be sure the link is active and viewable by anyone with the link.</li> <li>• Image List: Include the title, date, medium, and dimensions of each artwork. Save the list in .pdf format.</li> <li>• An Artist Statement: 400-600 words, Times New Roman font, double-spaced, in .pdf format. Your Artist Statement describes your work and practice, and the experiences and ideas that inform them. It demonstrates your awareness of contemporary art and your relationship to it.</li> </ul>	<p>undergraduate course, an honours thesis, a critical blog, etc.</p> <p><b>MAP - Music:</b></p> <ul style="list-style-type: none"> <li>• A Letter of Intent (1–2 page statement that delineates plans for research and performance). Complete a theory placement exam. Submit a writing sample (a recent, upper-level English essay, minimum 1500 words). An audition is also required for any students applying for performance or conducting degrees. To obtain or submit music entrance requirement materials, contact the Music Department Head. See the MAP Music website for specific audition requirements, and to view instructor profiles and research areas. Music applicants may be requested to participate in an online video interview with University of Regina Music Faculty members as part of the application process.</li> </ul> <p>Submit your portfolio through the application portal. Links to digital materials should be provided as full URLs to a live website or file sharing service (such as DropBox, Google Docs, or WeTransfer). Ensure that links to the file sharing service are active and accessible to anyone with the link.</p> <p><b>MAP - Visual Arts:</b></p> <p>A portfolio is required to apply for the MFA. Please use the application system to upload individual images, and include:</p> <ul style="list-style-type: none"> <li>• Documentation: 15-20 high quality, JPEG format images (maximum 2MB each) of artwork you made within five years of this application. As this is an MFA program, not a Design Program, <u>do not include graphic art or visual communication design</u>. Video samples (no more than 10 minutes total) can be shared by URL or shared folder through the appropriate field in the Application Management System. Be sure the link is active and viewable by anyone with the link.</li> <li>• Image List: Include the title, date, medium, and dimensions of each artwork. Save the list in .pdf format.</li> <li>• An Artist Statement: 400-600 words, Times New Roman font, double-spaced, in .pdf format. Your Artist Statement describes your work and practice, and the experiences and ideas that inform them. It demonstrates your awareness of contemporary art and your relationship to it.</li> </ul>
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### Rationale:

Applicants frequently apply with credentials from abroad that are very difficult and time-consuming for students to secure and programs to assess. In order to ensure that these applicants receive a fair and thorough evaluation of their credentials in the admissions process and in consideration for

scholarships, it is necessary that this evaluation is carried out by qualified individuals. MAP Graduate Programs do not have the training, expertise or capacity to fairly and thoroughly evaluate international GPA conversions from the information received in applications.

World Education Services (WES) is a credential evaluation service. It provides an evaluation of transcripts and degree certificates received from universities all over the world for a fee that is paid by the applicant. Because transcripts are received directly from universities and do not pass through students' hands, WES-evaluated credentials meet FGSR's requirements for secure official transcripts, and save students from having to submit unofficial transcripts while waiting to obtain official transcripts from their home institution at a later date if they choose to come here. WES provides a report that lists each course taken by the student accompanied by a letter grade and a GPA converted to a standard 4.0 GPA scale. Additionally, WES evaluates the equivalency of the foreign credential to Canadian credentials. For example, WES may determine that a student who has completed a three-year Bachelor's degree has education that is actually equivalent to a 4-year Bachelor's degree in Canada.

Currently, the Faculties of Engineering and Applied Science, Education, Business, and Social Work require WES-ICAP evaluation of all foreign credentials, as does the Department of Computer Science. Adopting WES-ICAP evaluation ensures standardization and fairness in assessing all credentials of all MAP applicants.

(end of Motion)

#### 1.4.2 Interdisciplinary Programs – Admission Requirement Revision

**MOTION:** That the application requirements for Interdisciplinary Programs in MAP be revised, effective 202620.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/map-interdisc.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/map-interdisc.html</a>	Proposed
<p><b>Entrance Requirements and Application</b></p> <p>Students entering the Master of Arts program must hold a four-year undergraduate degree from an accredited university or a similar recognized qualification from a comparable institution. Students entering the Master of Fine Arts program should in most cases hold a Bachelor of Fine Arts or a Bachelor of Music. Qualified applicants will be considered for admission to the program on the basis of academic standing and a proposal leading to an MA thesis or an MFA project. <del>This proposal</del> must clearly demonstrate the need for supervision in more than one area of knowledge and must indicate the availability of</p>	<p><b>Entrance Requirements and Application</b></p> <ol style="list-style-type: none"> <li><b><i>Students entering the PhD program must hold an MA or MFA from an accredited institution. Qualified applicants will be considered for admission to the program on the basis of academic standing and a proposal (6-8 pages) leading to a thesis (Path A), research-creation project (Path B), or hybrid research-creation/thesis project (Path C).</i></b></li> <li>Students entering the Master of Arts program must hold a four-year undergraduate degree from an accredited university or a similar recognized qualification from a comparable institution. <b><i>The applicant must submit a proposal (4-5 pages) stating</i></b></li> </ol>

<p>resources and supervision in these areas. In addition to the <del>proposed program</del>, applicants should submit appropriate supporting material (portfolio, sample of scholarly writing, etc.) and a proposed format for their graduation project. An audition and/or interview may be required. Once students have begun course work a more detailed, formal proposal will be submitted to the supervisors and <del>IDP</del> Graduate Committee for approval.</p>	<p><b><i>clearly the degree to be obtained and describing the intended focus of the thesis study.</i></b></p> <p><b>3.</b> Students entering the Master of Fine Arts program should in most cases hold a Bachelor of Fine Arts or a Bachelor of Music. Qualified applicants will be considered for admission to the program on the basis of academic standing and a proposal <b>(4-5 pages)</b> leading to an MA thesis <b>or a Music</b> or MFA project. <b>An audition and/or interview may be required.</b></p> <p><b>4. Proposals</b> must clearly demonstrate the need for supervision in more than one area of knowledge and must indicate the availability of resources and supervision in these areas. In addition to the <b>proposal</b>, applicants should submit appropriate supporting material (<b>artist</b> portfolio, sample of scholarly writing, etc.) and a proposed format for their graduation project. An audition and/or interview may be required. Once students have begun course work, a more detailed, formal proposal will be submitted to the supervisors and <b>IDP</b> Graduate Committee for approval.</p> <p><b>5. The following will be taken into consideration:</b></p> <ul style="list-style-type: none"> <li>• <b>Quality of the intended focus of study</b></li> <li>• <b>Artistic merit of the support material – details must be provided about the applicant's role in the support material (writer, creator, director, producer, editor, etc.)</b></li> <li>• <b>Undergraduate academic record of achievement (minimum GPA of 75%)</b></li> <li>• <b>Professional/Independent production, academic, and/or artistic experience</b></li> <li>• <b>Ability of the student to succeed at an advanced level</b></li> <li>• <b>Reference letters</b></li> <li>• <b>Willingness of the faculty to supervise</b></li> </ul> <p><b>Applicants must also fulfill all the requirements listed under <a href="#">Application Procedures</a> on the FGSR website.</b></p> <p><b>Application deadline <a href="#">here</a>.</b></p> <p><b>For English Language Requirements please <a href="#">click here</a>.</b></p>
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### Rationale:

This motion clarifies the application requirements for all three MAP graduate degrees in the MAP Interdisciplinary Grad Programs: PhD in Media and Artistic Research; MA in Media and Artistic Research; and MFA in Media and Artistic Research. It adds language describing the PhD, which had been missing, clarifies requirements for the MA and MFA, and re-articulates all requirements more clearly in bullet form.

(end of Motion)

### 1.4.3 Master of Fine Arts (Studio Practice) – Graduation Requirements

**MOTION:** That the graduation requirements for Master of Fine Arts Program (Studio Art Practice) be changed, effective 202620.

Current <a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/visual-arts.html">https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/visual-arts.html</a>	Proposed
<p><b>Master of Fine Arts Program (Studio Art Practice)</b></p> <p>The MFA program focuses on studio art practice/production and its contextualization within contemporary practice and critical discourse. Students meet with studio faculty on an individual basis. Weekly seminars allow students to discuss art theory and criticism and to develop and clarify individual research projects. The program is intentionally small (a maximum of five students are accepted each year) to allow for intensive interaction between students and faculty. The MFA program is supported by faculty members from the Department of Visual Arts, Faculty of Media, Art, and Performance, MAP Interdisciplinary Studies (IDS), MAP Creative Technologies Program, First Nations University of Canada, and Luther College.</p> <p>The MFA program culminates with a graduating exhibition at the Fifth Parallel Gallery on campus or an alternate exhibition space chosen by the student, and a comprehensive support paper of 25-50 pages. The degree requirements are completed by an oral defense, assessed by an external examiner, with a committee of Visual Arts faculty and an external Chair.</p>	<p><b>Master of Fine Arts Program (Studio Art Practice)</b></p> <p>The MFA program focuses on studio art practice/production and its contextualization within contemporary practice and critical discourse. Students meet with studio faculty on an individual basis. Weekly seminars allow students to discuss art theory and criticism and to develop and clarify individual research projects. The program is intentionally small (a maximum of five students are accepted each year) to allow for intensive interaction between students and faculty. The MFA program is supported by faculty members from the Department of Visual Arts, Faculty of Media, Art, and Performance, MAP Interdisciplinary Studies (IDS), MAP Creative Technologies Program, First Nations University of Canada, and Luther College.</p> <p>The MFA program culminates with a graduating exhibition at the Fifth Parallel Gallery on campus or an alternate exhibition space chosen by the student, and a comprehensive support paper of 25-50 pages <b>(5,000-12,500 words), as formally recognized by FGSR</b>. The degree requirements are completed by an oral defense, assessed by an external examiner, with a committee of Visual Arts faculty and an external Chair.</p>

**Rationale:**

A few years ago, the Department informally reached consensus on the length of paper to include word count. This standardizes and formalizes the length of the comprehensive support paper.

(end of Motion)

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## 1.5 Faculty of Nursing

### 1.5.1 Master of Nursing (Clinical Nurse Specialist) – Program Discontinuation

**MOTION:** That the Master of Nursing (Clinical Nurse Specialist) be discontinued, effective immediately.

#### Rationale:

The program is no longer offered. This program was suspended in 2019/30 and there are no students enrolled in it. Courses will remain as we may use them for future programming.

(end of Motion)

### 1.5.2 Collaborative Nurse Practitioner Program – Admission Requirement Revision

**MOTION:** To change the admission requirements for the Collaborative Nurse Practitioner Program (CNPP), effective 2025/30.

Current	Proposed
<a href="https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact_2_2">https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact_2_2</a>	
<p><b>Admission</b></p> <p>Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research, be licensed to practice as an RN in a Canadian Province(s) or Territory and:</p> <ul style="list-style-type: none"> <li>• Have an overall grade point average of 75% in the last 60 credit hours of most recent post-secondary studies;</li> <li>• Demonstrate completion of an approved baccalaureate nursing program;</li> <li>• Indicate which Canadian Province(s) or Territory applicant has licensure as a registered nurse;</li> <li>• Provide a CV/resume and cover letter. CV/resume should include your education (formal and continuing nursing education), nursing and work history, professional practice and/or community involvement. The cover letter (maximum 1 page) should include why you are interested in becoming a Nurse Practitioner and what supports you have that will ensure your success in the program.</li> </ul>	<p><b>Admission</b></p> <p>Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research, be licensed to practice as an RN in a Canadian Province(s) or Territory and:</p> <ul style="list-style-type: none"> <li>• Demonstrate completion of an approved baccalaureate nursing program;</li> <li>• Indicate which Canadian Province(s) or Territory applicant has licensure as a registered nurse;</li> <li>• Provide a CV/resume and cover letter. CV/resume should include your education (formal and continuing nursing education), nursing and work history, professional practice and/or community involvement. The cover letter (maximum 1 page) should include why you are interested in becoming a Nurse Practitioner and what supports you have that will ensure your success in the program.</li> <li>• Sign the Authorization for Release of Personal Information (included in the online application).</li> </ul>

<ul style="list-style-type: none"> <li>• Sign the Authorization for Release of Personal Information (included in the online application).</li> <li>• In addition to two references required for FGSR, we require a third reference. Minimally, two of the references should be familiar with the applicants nursing practice (i.e., manager, supervisor, clinical faculty, preceptor); applicants must refer to FGSR criteria for further details.</li> </ul> <p><b>Risk Management Requirements</b>  <b>NOTE:</b> details pertaining to these documents and the submission process will be provided after acceptance into the program.</p>	<ul style="list-style-type: none"> <li>• In addition to two references required for FGSR, we require a third reference. Minimally, two of the references should be familiar with the applicants nursing practice (i.e., manager, supervisor, clinical faculty, preceptor); applicants must refer to FGSR criteria for further details.</li> </ul> <p><b>Risk Management Requirements</b>  <b>NOTE:</b> details pertaining to these documents and the submission process will be provided after acceptance into the program.</p>
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**Rationale:**

- Currently at minimum 30 minutes of administrative staff time is required to calculate the average of a student over the last 60 credit hours.
- The proposed change will put the CNPP in line with FGSR requirements for a 4 year degree and still allow for us to consider grades in the last two years of the program.
- There are differing definitions of credit hours across institutions. At U or R 3 credit hours is one class. At other institutions there is a range from 6.9 to 15 credit hours for one course.

(end of Motion)

**1.6 Faculty of Social Work****1.6.1 WES ICAP Course by Course Exemption – Admission Requirement Revision**

**MOTION:** To exempt applicants with international credentials from the WES ICAP Course-by-Course report if they have completed a Bachelor of Social Work degree and a research course from a Canadian post-secondary institution for Master of Social Work Application, effective 202720.

Current <a href="https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4">https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4</a>	Proposed
<b>Social Work and Indigenous Social Work:</b> <ul style="list-style-type: none"> <li>• Applicants with international credentials who apply for admission to the Master's of Social Work (MSW) Program are required to provide the <a href="#">WES International Credential Advantage Package (ICAP) Course-by-Course report</a> for degree equivalency and GPA calculation as per FGSR.</li> </ul>	<b>Social Work and Indigenous Social Work:</b> <ul style="list-style-type: none"> <li>• Applicants with international credentials who apply for admission to the Master's of Social Work (MSW) Program are required to provide the <a href="#">WES International Credential Advantage Package (ICAP) Course-by-Course report</a> for degree equivalency and GPA calculation as per FGSR.</li> </ul>

	<p><i>Applicants who have completed a BSW degree from a Canadian post-secondary institution are exempt from the requirement to provide the WES ICAP Course-by-Course report.</i></p> <ul style="list-style-type: none"> <li>• <i>A qualifying research course that has not been completed in a Canadian post-secondary institution but is part of an applicant's international credentials must be assessed by WES for equivalency.</i></li> </ul>
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**Rationale:**

The requirement for WES report is to ensure the consistency in degree equivalency and GPA calculation for international credentials. The requirement is unnecessary for applicants with Canadian Bachelor of Social Work degrees, as their credentials fall within the Canadian education system and many of these programs are accredited with the CASWE-ACFTS. Exemption on the WES report will reduce unnecessary financial and administrative process from these applicants.

(end of Motion)

## 2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

### 2.1 Faculty of Arts and Faculty of Education

#### 2.1.1 Bachelor of Arts in Education Studies – New Program

**MOTION:** To create the Bachelor of Arts in Education Studies, effective 202620.

#### Bachelor of Arts in Education Studies

##### General Information

This degree program provides a pathway for students in the Faculty of Education who are unable to complete the requirements of the Bachelor of Education (B.Ed.) to complete an undergraduate degree. Students accepted to this program will transfer to the Faculty of Arts and complete a program that does not qualify them to be certified to teach in Saskatchewan.

##### Admission to Education Studies

To qualify for admission to Education Studies, students would normally have completed at least 75.0 credit hours towards a B.Ed. Students must be referred by the Associate Dean, Student Services and Undergraduate Programs (SSUP) in the Faculty of Education and accepted by the Associate Dean, Undergraduate in the Faculty of Arts.

##### Program Requirements

Credit Hours	BA in Education Studies Required Courses
Major Requirements	
36.0	Any 100-, 200-, or 300-level courses from the following (at least 12 credit hours must be at the 300-level): DART, DELF, DEPH, DESO, DMTH, DMXE, DSCI, EAE, EAEs, ECCU, ECE, ECS, ECSF, ED, EDAN, EDRA, EDTC, EFDN, EFLD, EFRN, EHE, EIBP, EIEA, EIND, EINL, EINH,



Credit Hours	BA in Education Studies Required Courses
	EISE, EIST, ELBP, ELIT, ELNG, EMTH, EMUS, EOE, EPE, EPS, EPSF, EPSY, ERDG, ESCI, ESST, EVIS
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
3.0	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art, and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, ESC, GES (GES 121, 203, 207, or 297AA-ZZ), or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, RLST 184 and 284, RLST 188 and 288
30.0	Subtotal
Open Electives	
54.0	18 elective courses
<b>120.0</b>	<b>Total: 60.00% PGPA and UGPA required</b>
Note: To qualify for admission to this program, students must have completed at least 75.0 credit hours towards a Bachelor of Education and have the permission of the Associate Deans Academic in the Faculty of Arts and Education.	
<b>This program does not lead to teacher certification in Saskatchewan.</b>	

### Rationale:

All undergraduate degrees in the Faculty of Education have been designed to enable our graduates to meet teacher certification requirements in the Province of Saskatchewan. The Bachelor of Arts in Education Studies provides an alternative pathway for Faculty of Education students who have worked hard to complete the Bachelor of Education but are unable to do so due to not passing the practica requirement. Since practica typically occurs in the final year of study, these students often find themselves without a clear path to graduation. Currently, their options are to leave the university without a credential or to transfer to another program, which may require starting over, ultimately costing them more time and money.

This program is designed specifically for Faculty of Education students who are unable to complete the requirements of the Bachelor of Education. To qualify for admission to the Bachelor of Arts in Education

Studies, students must have completed at least 75.0 credit hours toward a Bachelor of Education. Admission will be by referral from the Associate Dean, Student Services and Undergraduate Programs in the Faculty of Education and reviewed and accepted by the Associate Dean, Undergraduate in the Faculty of Arts. The Bachelor of Arts in Education is not a direct-entry degree program.

Students accepted into the program will receive academic advising from the Arts Student Services Office. An Academic Advisor will assist them in understanding how their completed courses fit into the new program, what courses remain, and how to complete the degree requirements.

This program will have no impact on current programs (both in Education and Arts). At present, students who would qualify for this pathway often leave the University of Regina with up to 105.0 credit hours but no credential. By offering this option, the university can help convert a small number of students into graduates.

Graduates of the Bachelor of Arts in Education Studies will be eligible to apply for jobs requiring a four-year degree. However, they will be advised that this credential does not lead to teacher certification in Saskatchewan.

For more information on this motion, please review the minutes of the 23 April 2025 meeting of Executive of Council which may be found on the University of Regina website here:  
<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

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## **2.2 Faculty of Business Administration**

### **2.2.1 Faculty of Business Administration Co-operative Education Internship Program – New Program**

**MOTION:** To create the Faculty of Business Administration Co-operative Education Internship Program, effective 202530.

#### **Co-operative Education Internship Program**

In conjunction with the University of Regina Co-operative Education Program, the Faculty of Business Administration offers a Co-operative Education Internship program for students enrolled in either the Bachelor of Business Administration or Bachelor of Administration.

Co-operative Internship is a single 12-month or 16-month placement preceding at least one academic term. Students who successfully complete the requirements of the program will receive an “Internship” designation on their degree. Students who participate in more than one Co-operative Education 4-month term are not eligible for internship.

The criteria for entrance into the Co-operative Internship Program for Business Administration students are:

- Students must apply in the term they will be completing between 54-81 credit hours in the BBA or BAdmin program (including the credit hours in the term of application to Internship Program).
- Application must be made to the Co-op office during the first week of a term.

- Students must have a passing grade in ENGL 100, BUS 007 (or ADMN 007), BUS 205 (or ADMN 205), BUS 260 (or ADMN 260), BUS 275 (or ADMN 275), and the BUS 2XX introductory level course(s) relevant to the internship (e.g., BUS/ADMN 210, BUS/ADMN 250, BUS/ADMN 285, BUS/ADMN 288, BUS/ADMN 290).
- Students must have an entrance and maintenance PGPA of at least 75.00%.
- Students must be in good standing.

Students must be registered in at least nine (9) credit hours of classes in the academic term prior to their co-op placement. Business internship students must end their degree on an academic term of at least one course.

**Note:** The internship program is not available to diploma, certificate, or part-time students or students who have failed a Co-operative Education term.

Students are normally permitted to take a maximum of 3 credit hours while on an internship. If a student wishes to take more than 3 credit hours, written permission from the student's employer must be provided as well as approval by the program advisor.

#### **Evaluation**

Grading is on a Pass-Fail basis. A successful work term requires an acceptable work term report submitted by the student at the end of each 4-month term and an acceptable employer evaluation. Faculty of Business Administration Coordinator designate will evaluate the work term report.

#### **Rationale:**

Similar to the rationale provided for Motions 1 and 2, we have received feedback from employers looking to offer 12-month internship opportunities to our students. Adding this program will offer additional opportunities to our students to receive work experience while in school and will also potentially attract new employers who previously have not offered work opportunities to our students.

(end of Motion)

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### **2.2.2 Internship Designation for the Bachelor of Business Administration and Bachelor of Administration – New Designation**

**MOTION:** That a "Internship Designation" be created for the Bachelor of Business Administration and Bachelor of Administration programs, effective 202530.

#### **Rationale:**

This motion will allow graduate of the Bachelor of Business Administration or Bachelor of Administration programs to graduate with an "Internship Designation" if they complete the Internship Program.

(end of Motion)

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### 2.2.3 Saskatchewan High School Admission Requirements for the Faculty of Business Administration – Admission Requirement Revisions

**MOTION:** That the admission requirements from a Saskatchewan high school to the Faculty of Business Administration programs be revised, effective 202530.

Current	Proposed
<p>Minimum 70% average using the following courses:</p> <ul style="list-style-type: none"> <li>English Language Arts A30<sup>1</sup></li> <li>English Language Arts B30<sup>1</sup></li> <li>Foundations of Math 30 or Pre-Calculus 30*</li> <li>Two courses from Category A (Maths &amp; Sciences), Category B (Languages &amp; Social Sciences), or Category D (Business Approved Courses)</li> </ul> <p>*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30</p> <p><b>Additional Requirements</b></p> <p><b>Qualifying Status</b></p> <p>Applicants that are missing one of the two required English courses or the required math course used for admission will be admitted to Business Qualifying Status with conditions placed on their admission. Applicants must still have an average of 70% on the remaining four courses used for admission.</p> <p><b>Conjoint BBA/BSRS-SRMI Program</b></p> <p>Applicants must meet the admission criteria for both the Faculty of Business Administration and the BSRS requirements for the Faculty of Kinesiology and Health Studies.</p> <p><b>Note:</b> Business Administration certificate programs are not eligible for direct entry.</p>	<p>Minimum 70% average using the following courses:</p> <ul style="list-style-type: none"> <li>English Language Arts A30<sup>1</sup></li> <li>English Language Arts B30<sup>1</sup></li> <li>Foundations of Math 30, Pre-Calculus 30, <a href="#">or Calculus 30</a>*</li> <li>Two courses from Category A (Maths &amp; Sciences), Category B (Languages &amp; Social Sciences), or Category D (Business Approved Courses)</li> </ul> <p>*It is strongly recommended that students have both Foundations of Mathematics 30 and <a href="#">one of</a> Pre-Calculus 30 <a href="#">or Calculus 30</a>.</p> <p><b>Additional Requirements</b></p> <p><b>Qualifying Status</b></p> <p>Applicants that are missing one of the two required English courses or the required math course used for admission will be admitted to Business Qualifying Status with conditions placed on their admission. Applicants must still have an average of 70% on the remaining four courses used for admission.</p> <p><b>Conjoint BBA/BSRS-SRMI Program</b></p> <p>Applicants must meet the admission criteria for both the Faculty of Business Administration and the BSRS requirements for the Faculty of Kinesiology and Health Studies.</p> <p><b>Note:</b> Business Administration certificate programs are not eligible for direct entry.</p>

#### Rationale:

Calculus 30 is a higher-level class than pre-calculus 30, therefore if a student has completed Calculus 30 it is understood they have met the admission requirement for Math. This update formally recognizes changes that we have already been doing in practice since Winter 2024.

(end of Motion)

## 2.2.4 Non-Canadian High School Admission Requirements for the Faculty of Business Administration – Admission Requirement Revisions

**MOTION:** That the admission requirements from a non-Canadian high school to the Faculty of Business Administration programs be revised, effective 202530.

Current	Proposed
<p>Minimum 70% average using the following courses:</p> <ul style="list-style-type: none"> <li>One Language Arts course<sup>1</sup></li> <li>Math or Pre-Calculus</li> <li>Two Business &amp; Management Studies, Language, Math, Science, or Social Science courses</li> </ul> <p>*Calculus is recommended.</p> <p><b>Qualifying Status</b> Applicants that are missing one of the two required English courses or the required math course used for admission will be admitted to Business Qualifying Status with conditions placed on their admission. Applicants must still have an average of 70% on the remaining four courses used for admission.</p> <p><b>Conjoint BBA/BSRS-SRMI Program</b> Applicants must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.</p> <p><b>Note:</b> Business Administration certificate programs are not eligible for direct entry</p>	<p>Minimum 70% average using the following courses:</p> <ul style="list-style-type: none"> <li>One Language Arts course<sup>1</sup></li> <li>Math, <del>or</del> Pre-Calculus, <u>or Calculus</u> <ul style="list-style-type: none"> <li>Two Business &amp; Management Studies, Language, Math, Science, or Social Science courses</li> </ul> </li> </ul> <p><u>*It is strongly recommended that students have one of Pre-Calculus or Calculus</u> <del>is recommended</del>.</p> <p><b>Qualifying Status</b> Applicants that are missing one of the two required English courses or the required math course used for admission will be admitted to Business Qualifying Status with conditions placed on their admission. Applicants must still have an average of 70% on the remaining four courses used for admission.</p> <p><b>Conjoint BBA/BSRS-SRMI Program</b> Applicants must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.</p> <p><b>Note:</b> Business Administration certificate programs are not eligible for direct entry</p>
<p><b>Superscript Key</b> <sup>1</sup> Applicants from educational systems in which the language of instruction is not English may present a final year secondary (Grade 12 equivalent) literature course in the language of instruction in lieu of the required English literature courses, in combination with EAP 100 &amp; 101, or test results demonstrating English language proficiency.</p>	<p><b>Superscript Key</b> <sup>1</sup> Applicants from educational systems in which the language of instruction is not English may present a final year secondary (Grade 12 equivalent) literature course in the language of instruction in lieu of the required English literature courses, in combination with EAP 100 &amp; 101, or test results demonstrating English language proficiency.</p>

### Required Credentials and Grade Conversions

#### United States of America (US)

Current	Proposed
Pre-Calculus or Algebra 2	Pre-Calculus, <del>or</del> Algebra 2 <u>or Calculus</u>

### Rationale:

Calculus 30 is a higher-level class than pre-calculus 30, therefore if a student has completed Calculus 30 it is understood they have met the admission requirement for Math. This update formally recognizes changes that we have already been doing in practice since Winter 2024.

(end of Motion)

## 2.3 Faculty of Kinesiology and Health Studies

### 2.3.1 Microcredential in Athletic Injury Management – New Program

**MOTION:** To approve the Microcredential in Athletic Injury Management, effective 202620.

#### Admission Requirements:

The Microcredential in Athletic Injury Management is not a direct entry option for students. To be considered for the Microcredential in Athletic Injury Management, students must complete an application form and interview process.

#### Graduation Requirements:

To graduate with the Microcredential in Athletic Injury Management, students must complete all program requirements with a minimum grade point average of 65 in the required courses, and final recommendation from the Athletic Therapy team.

#### Program Requirements:

Credit Hours	Microcredential in Athletic Injury Management Course Requirements
3.0	KIN 255 – Care and Prevention of Athletic Injuries
3.0	KIN 450 – Advanced Clinical Assessment and Application
1.0	KHSR 051 - 1 <sup>st</sup> Practicum Student Trainer
1.0	KHSR 052 - 2 <sup>nd</sup> Practicum Student Trainer
1.0	KHSR 053 - 3 <sup>rd</sup> Practicum Student Trainer
0.0	Canadian Red Cross First Responder
<b>9.0</b>	<b>Total credit hours</b>

\*Canadian Red Cross First Responder Course must be completed prior to the start of the 2<sup>nd</sup> Internship.

\*\* Practicum Assessment:

1<sup>st</sup> Practicum - Skill Based Exam

2<sup>nd</sup> Practicum - Case Study Based Exam

3<sup>rd</sup> Practicum - Reflection of Practicum Experiences

#### Rationale:

The creation of this microcredential allows formal recognition for students who spend a significant amount of time with the Athletic Therapy unit supporting the athletic teams. It will allow for additional promotion of the opportunities within Athletic Therapy on campus. This formalizes expectations currently in practice and does not require any additional resources.

(end of Motion)

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## 2.4 Faculty of Media, Art, and Performance

### 2.4.1 Certificate in Arts Management and Leadership – New Program

**MOTION:** To create a Certificate in Arts Management and Leadership (AML), effective 202630.

Credit hours	Certificate in Arts Management and Leadership (AML)
<b>Communication &amp; Literacy</b>	
3.0	ACAD 100 or ENGL 100
<b>Foundations of Business</b>	
3.0	BUS 100: Introduction to Business
3.0	BUS 201: Entrepreneurship: Creativity, Design, and Innovation
<b>Foundations of Human Resource Management</b>	
3.0	BUS 250: Introduction to Human Resource Management & Industrial Relations
3.0	BUS 260: Introduction to Organizational Behaviour
<b>Foundations of Financial Planning</b>	
3.0	BUS 291: Personal Finance
<b>Foundations of Marketing</b>	
3.0	One of: BUS 210: Introduction to Marketing; OR CTCH 213/DES 213: Branding, Advertising & Design; OR CTCH/DES 214: Visual Communication for the WEB; OR CTCH/DES 215 Visual Identity Design
<b>Arts Leadership</b>	
3.0	AML 250: Emotional Intelligence in Business
3.0	AML 299: Junior Practicum
<b>Management and Leadership Electives</b>	
3.0	One of: AML 260AA-ZZ: Selected Topics in Arts Management; OR SRS 215: Volunteer Management; OR SRS 230: Venue and Event Management; OR SRS 340: Governance and Legal Issues in Third Sector Organizations; OR THTR 109: Live Events; OR other approved elective
30.0	<b>Total - PGPA 65.00% and 60.00% UGPA required</b>
<b>NOTES: Admission Requirements:</b> 24 credit hours of post-secondary courses and a minimum UGPA of 60%. May be taken as a concurrent program. Due to course scheduling, completion of this Certificate may take up to 2 years.	

Please see Item 2.4.2 for the rationale for the Certificate in Arts Management and Leadership.

(end of Motion)

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## 2.4.2 Diploma in Arts Management and Leadership – New Program

**MOTION:** To create a Diploma in Arts Management and Leadership (AML), effective 202630.

Credit hours	Diploma in Arts Management and Leadership (AML)
<b>Communication &amp; Literacy</b>	
3.0	One of: ACAD 100 or ENGL 100
3.0	One of: BUS 205: Management Communication; OR MAP 200AQ: Professional Writing in Media, Art, and Performance; OR PR 101: Writing and Editing for Public Relations; OR PR 200: Strategic Communication Planning
<b>Business Administration</b>	
3.0	BUS 100: Introduction to Business
3.0	BUS 201: Entrepreneurship: Creativity, Design, and Innovation
3.0	SRS 230: Venue and Event Management
<b>Human Resource Management</b>	
3.0	BUS 250: Introduction to Human Resource Management & Industrial Relations
3.0	BUS 260: Introduction to Organizational Behaviour
3.0	SRS 215: Volunteer Management
<b>Financial Planning</b>	
3.0	BUS 291: Personal Finance
3.0	ECON 100: Introduction to Economic Issues
3.0	BUS 285: Introduction to Financial Accounting
<b>Marketing</b>	
3.0	PR 100: Foundations of Public Relations
3.0	BUS 210: Introduction to Marketing
3.0	CTCH 213/DES 213: Branding, Advertising & Design
<b>Arts Leadership</b>	
3.0	AML 250: Emotional Intelligence in Business
3.0	AML 299: Junior Practicum
3.0	SRS 340: Governance and Legal Issues in Third Sector Organizations
3.0	AML 399: Senior Practicum
<b>Management and Leadership Electives</b>	
6.0	Two of: AML 260AA-ZZ: Selected Topics in Arts Management; OR THTR 109: Live Events; OR other approved elective
60.0	<b>Total - PGPA 65.00% and 60.00% UGPA required</b>
<p><b>NOTES: Admission Requirements:</b> 24 credit hours of post-secondary courses and a minimum UGPA of 60%.</p> <p>May be taken as a concurrent program.</p> <p>Due to course scheduling, completion of this Diploma may take up to 4 years.</p>	



## **Joint Rationale for the Certificate and Diploma in Arts Management and Leadership**

### **Overview:**

The new Certificate and Diploma in Arts Management and Leadership (“the Programs”) provide critical professional competencies for emerging artists and for mid-career professionals, administrators, coordinators, and entrepreneurs working in the fine arts and creative economies. Building on interest in MAP’s former Arts Administration Minor, the Certificate and Diploma have been developed as more robust stand-alone credentials whose content speaks to the increasing complexity of management and leadership in the fine arts when creative industries may straddle not just the public and private sector but the so-called “third sector” (voluntary and community organizations, such as the Regina Jazz Orchestra) and “fourth sector” (artist-run cooperatives such as the Saskatchewan Film Pool, social organizations like Gabriel Dumont Institute publishing).

The Programs include core classes in marketing, public relations, human resource management, financial planning, communications, administration, and experiential and work-integrated learning as well as including options in event management.

### **Program Administration and Leadership:**

The Programs will be housed as interdisciplinary programs but administered and led by Dr. Taiwo Afolabi, Director of the Centre for Socially-Engaged Teaching. In addition to his internationally recognized work in applied theatre studies, theatre creation, and theatre and festival administration, Dr. Afolabi’s research includes extensive work on cultural entrepreneurship and on mapping philanthropic support for the theatre sector on the prairies as well as leading regional and national dialogues on pandemic and post-pandemic directions in the theatre sector. Since 2020, he has led a cross-Canada Arts Leadership Training Program with more than 10 performing arts organizations across the Canadian West, for which he most recently gleaned a \$50,000 grant from the Canada Council for the Arts for Sector Innovation (2024-2025).

### **Other Programs:**

Many of Canada’s similar programs are post-baccalaureate certificates, such as those offered by Humber College and Centennial College (both in Ontario) or degree majors, such as York University’s MBA major in Arts, Media, and Entertainment Management or MacEwan University’s BFA major in Arts and Cultural Management. Bishop’s University in Quebec does offer an undergraduate certificate in Arts Management, but the Programs proposed here fill a gap by offering a ladderized undergraduate credential that can be integrated with an existing degree program as a concurrent credential. While the former Arts Administration Minor only functioned as part of a degree, the Programs also provide early or mid-career opportunities for those working in the arts sector to update and broaden skills in marketing, public relations, human resource management, financial planning, communications, and administration.

In addition, the Programs offer an opportunity to amplify existing University of Regina programs in adjacent fields, such as the Nonprofit Sector Leadership and Innovation Certificate (Luther) and Sports and Recreation Management. The NSLI Certificate, in particular, may be of interest to AML students as a complementary program to the AML credentials, whereas Sports and Recreation Management students

seeking careers in rural areas where the Recreation and Leisure portfolio includes cultural management may be attracted to some or all of the AML offerings.

#### **Eligibility and Admission Requirements:**

The Programs' applicants may seek admission to either the Certificate or Diploma, or may use the Certificate to ladder into the Diploma. Both programs require the prior completion of 24 credit hours of post-secondary study for admission.

For more information on this motion, please review the minutes of the 26 March 2025 meeting of Executive of Council which may be found on the University of Regina website here:

<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

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## **2.5 Faculty of Science**

### **2.5.1 Bachelor of Science in Software Systems Development – Admission and Transfer Suspension**

**MOTION:** To suspend admissions or transfers into the BSc in Software Systems Development program, effective 202530.

#### **Rationale:**

This program will be removed as an option on the application for admission on September 2, 2025. There are currently 50 students enrolled in this program (as of Winter 2025). This represents 5.3% of the undergraduate students currently enrolled in all CS B.Sc. programs (823 students are in our core B.Sc. in Computer Science program, and 139 among specialized programs such as this one). The primary distinction between this program and our B.Sc. in Computer Science program is the inclusion of electronics (ENEL) courses. While updating our core curriculum to match the latest ACM/IEEE/AAAI Computer Science Curriculum (2023), it has become clear that electronics topics are no longer critical to a CS education. Further, recent changes in these ENEL courses have made the prerequisite pathway difficult for CS students. Ceasing admissions and eventually dropping these programs will allow the Department of Computer Science to focus its limited resources on our other programs. The Program Advisors in the Science Academic Hub will work with the 50 students in these programs to ensure that they are able to finish their degrees without disruption. In place of this, the Department of Computer Science will work with the Faculty of Engineering and Applied Science to provide a guidance on elective courses.

(end of Motion)

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### 2.5.2 Bachelor of Science in Computer Science, Business Concentration – Admission and Transfer Suspension

**MOTION:** To suspend admissions or transfers into the BSc in Computer Science, Business Concentration, effective 202530.

**Rationale:**

This program will be removed as an option on the application for admission on September 2, 2025. There are currently 31 students enrolled in this program (as of Winter 2025). This represents 3.3% of the undergraduate students currently enrolled in all CS B.Sc. programs (823 students are in our core B.Sc. in Computer Science program, and 139 among specialized programs such as this one). The primary distinction between this program and our B.Sc. in Computer Science program is the inclusion of a broad selection of business courses. Ceasing admissions and eventually dropping these programs will allow the Department of Computer Science to focus its limited resources on our other programs. The Program Advisors in the Science Academic Hub will work with the 31 students in these programs to ensure that they are able to finish their degrees without disruption. In place of this, the Department of Computer Science will work with the Faculty of Business to provide a pathway for CS students to add a Certificate to their degrees (e.g., Certificate in Ideation, Creativity, and Entrepreneurship, Certificate in International Business).

(end of Motion)

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### 2.5.3 Computer Science Co-op Program – Admission Requirement Revision

**MOTION:** To change the admission requirement to the Computer Science Co-op program, effective 202530.

Current requirement: “A student must have successfully completed CS 115” Proposed Change: “A student must have successfully completed CS 210.”

**Rationale:**

This revised eligibility clause, consisting of replacing CS 115 (a pre-requisite for CS 210) with CS 210, will ensure that students possess the necessary problem- solving and programming skills for their co-op work positions. Also, this clause will increase students' chances of securing a co-op placement, given the competitiveness of the job market and the increasing number of students enrolling.

(end of Motion)

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## 2.5.4 Computer Science Co-op Program – Admission Average Revision

**MOTION:** To add a new admission requirement for the Computer Science Co-op Program, effective 202530.

New requirement: “Have a program GPA of at least 70.00%”

### Rationale:

The minimum PGPA is 65.00% in Computer Science. This new eligibility clause will ensure that students have the necessary Computer Science skills for their co-op placements (other departments at the Faculty of Science also require a threshold on the PGPA).

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## 2.6 Faculty of Social Work

### 2.6.1 Concurrent Programs – Undergraduate Calendar Revision

**MOTION:** To add language on Concurrent Programming into the admission section of the Faculty of Social Work section of the Undergraduate Calendar, effective 202620.

*P. 334 of the 2025-2026 Undergraduate Calendar*

### Admission, Re-admission, and Transfer

#### Admission to the University

Students who have attempted fewer than 24 credit hours of university courses will be admitted based on the high school admission criteria. Students who have attempted 24 or more credit hours of university courses must have a minimum university grade point average of 70.00% or a completed baccalaureate degree. All students who designate social work as their program of study on the application form will be admitted to the category of Pre-Social Work. Students requesting to transfer from another University of Regina faculty to the Faculty of Social Work will also be admitted to Pre-Social Work. Students are limited to a maximum of two SW courses (SW 100 and SW 202) either as U of R courses or approved courses taken from another institution, before being admitted to the Bachelor of Social Work (BSW) program. The application to the BSW program is the second admission step.

#### Concurrent Program

The Faculty of Social Work is a professional program and thus must be the primary faculty for students registered in the Faculty of Social Work. Concurrent programs are allowed with other faculties that do not require prime designation.

Students wanting to complete a concurrent program must submit a completed Application for Undergraduate Concurrent Program form. Signatures of approval are required from the Primary Program Advisor and the Secondary Program Advisor.

### Rationale:

The information chart about adding a secondary /concurrent program that was previously published in the Undergraduate Calendar was removed and it is now necessary to have a Social Work specific regulation for students, admissions processors, and advisors.

(end of Motion)

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## 2.7 Centre for Continuing Education

### 2.7.1 English for Academic Purposes – Admission Suspension

**MOTION:** To suspend admission to EAP 005 – Foundations 1 (Beginner), EAP 010 – Foundations 2 (Elementary), or EAP 020 – Vantages 1 (Low Intermediate) into the English for Academic Purposes (EAP) program, effective 202610.

#### Rationale:

Admissions and registrations in EAP 005, 010, and 020 have declined in the last five years, with most semesters after Winter 2020 having 10 or fewer registrations in these levels. Although trends due to recent IRCC policy changes and restrictions are still emerging, low EAP 005, 010 and 020 enrolment is expected to continue for at least the near future.

#### 2018-2025 EAP 005-020 registration data:

Term	005 Registrations	010 Registrations	020 Registrations
Winter 2018	9	13	26
Spring/Summer 2018	0	23	29
Fall 2018	0	18	33
Winter 2019	0	5	14
Spring/Summer 2019	0	7	19
Fall 2019	0	16	19
Winter 2020	0	16	12
Spring/Summer 2020	0	0	0
Fall 2020	0	0	0
Winter 2021	0	0	3
Spring/Summer 2021	0	0	0
Fall 2021	0	0	7
Winter 2022	0	8	9
Spring/Summer 2022	3	1	7
Fall 2022	2	6	9
Winter 2023	0	0	0
Spring/Summer 2023	0	8	5
Fall 2023	9	8	8
Winter 2024	0	9	8

Spring/Summer 2024	0	10	15
Fall 2024	0	10	8
Winter 2025	0	0	10

The 2025-26 Undergraduate Calendar page 360 will be revised as follows:

### **Mandatory Orientation and Placement Testing**

New students write an on-line placement test and are placed in one of six levels:

EAP 005 Foundations 1 (Beginner) ~~\*not being offered in 2025-2026~~ admissions suspended

EAP 010 Foundations 2 (Elementary) ~~\*not being offered in 2025-2026~~ admissions suspended

EAP 020 Vantages 1 (Low Intermediate) ~~\*not being offered in 2025-2026~~ admissions suspended

EAP 030 Vantages 2 (Intermediate)

EAP 090 High Intermediate

EAP 100 Advanced

(end of Motion)

## **2.8 Registrar's Office and Enrolment Services**

### **2.8.1 Mature Admission – Admission Requirement Revision**

**MOTION:** To approve revisions to the Mature Admission requirements, effective 202620.

*P. 29 of the 2025-2026 Undergraduate Calendar*

#### **Mature Admission**

Mature applicants may be admitted to the following faculties and programs: Arts; La Cité universitaire francophone; Education (including the Indigenous Education Program, SUNTEP, and YNTEP programs); Media, Art, and Performance; Kinesiology and Health Studies; Science (through the Science Qualifying Program); Social Work; and the Centre for Continuing Education.

Mature admission to undergraduate programs may be granted to applicants who meet the following criteria:

- Canadian Citizen, Refugee, Protected Person, or Permanent Resident of Canada;
- 21 years of age before the start of the term to which they are applying;
- attempted fewer than 15 credit hours of approved post-secondary courses; and
- can demonstrate the ability to succeed at university through life or work-related experiences.

Additional admission requirements must be met for programs that have faculty-specific pre-requisite high school or university equivalent courses (required by courses in the U of R program). These include:

- Education - BEd Elementary: One of Workplace and Apprenticeship Mathematics 30, Foundations of Math 30, or Pre-Calculus 30; BEd Secondary with a major or minor in Math, Physics, or Chemistry: Pre-Calculus 30
- Bachelor of Kinesiology (all majors) – Pre-Calculus 30

Applicants applying for mature admission must submit the following:

- application for undergraduate admission;
- application fee;
- personal statement;
- high school transcript, if out of secondary school for fewer than five years;
- faculty-specific supplementary information, if applicable; and
- proof of language proficiency.

Mature students will be reassessed on the completion of 12 credit hours to ensure they have obtained minimum academic standing. Students who have not met minimum academic standing will be required to attend mandatory academic advising.

## Background

In January 2025, the Registrar's Office and Enrolment Services were asked to review the Mature Admission policy at the University of Regina.

**Summary** (prepared by Naomi Deren, Director of Enrolment Services):

- An environmental scan among 15 universities showed that mature admissions policies are inconsistent, and that the University of Regina's policy has fewer requirements in comparison to most of these other universities.
- What is consistent among most universities is that pre-requisite high school or university equivalent courses are required for courses in a program as part of a mature admission policy.
- In looking at the UGPAs of students admitted under the mature admission policy, they are similar to the UGPAs of students admitted on the basis of their final high school transcript.
- Minor adjustments to our mature admission policy will improve the admissions process and ensure better alignment with Canadian universities, while maintaining accessibility for mature students.

## Recommendation:

- Mandate faculty-specific pre-requisite high school or university equivalent courses (required by courses in the U of R program). These would include:
- Education - BEd Elementary: One of Workplace and Apprenticeship Mathematics 30, Foundations of Math 30, or Pre-Calculus 30; BEd Secondary with a major or minor in Math, Physics, or Chemistry: Pre-Calculus 30
- Bachelor of Kinesiology (all majors) – Pre-Calculus 30
- Develop criteria for use by admissions processors to assess mature statements. If the statements do not meet minimum requirements, admission will not be granted,
- Create a regulation where mature admissions are required to be reassessed on the completion of 12 credit hours (minimum academic standing).

We do not advise making any additional changes to the current requirements, for the following reasons:

- Looking at the UGPA groupings of this admit category and comparing them to UGPA groupings of students who were admitted based on their final high school transcript, there is little difference in percentages among students scoring in the different ranges ([see Appendix 2](#)). The conclusion reached is that mature admits are not performing better or worse academically compared to final high school admits.

- Increasing the requirements will negatively impact enrolment. Approximately half of mature applicants submit a high school transcript.

For more information on this motion, please review the minutes of the 28 May 2025 meeting of Executive of Council which may be found on the University of Regina website here:

<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

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### 2.8.2 Undergraduate Credential Framework – Revisions

<b>MOTION:</b> To approve revisions to the Undergraduate Credential Framework, effective immediately.
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#### Background

The Undergraduate Credential Framework (approved by Senate in June 2021) is a guideline document that has been in use since that time. Some minor edits have been made to the baccalaureate program as found in **Attachment A** to:

- recognize the development of 3-year (90 credit) baccalaureate programs;
- create alignment with the SHEQAB quality assurance standards for a baccalaureate program; and
- add clarity to the designation of “High Honours” for students who complete Honours program routes.

(end of Motion)

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## Undergraduate Credential Framework at the University of Regina

### Definitions

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**Collaborative Program.** Refers to a formalized collaboration between the University of Regina and a partner institution to offer a degree program or a combined degree program. In this model, both institutions have general responsibilities in the development and the delivery of curriculum. It generally results in a U of R credential with recognition of the collaboration on the parchment issued. “In collaboration with XXXXX”. This is also known as a Joint Program.

**Combined Degree Program.** Normally offered by two institutions under formal agreement leading to the outcome of two credentials, one from the U of R and one from the other institution.

**Concentration.** A focus within a program, usually within a major, comprising a cluster of courses on a particular theme or topic – or – a disciplinary component of a multidisciplinary degree program. A major in Biology with a concentration in Micro-Biology for example.

**Concurrent Enrolment.** Refers to the process of admission to two programs at the same time.

**Conjoint Program.** Refers to a program involving two or more faculties in cooperation to offer a dual degree program.

**Credential.** Refers to a degree, diploma, or certificate.

**Dual Degree.** Refers to a conjoint program that provides the outcome of two different degrees. This can be internal (conjoint) or external (combined).

**Joint Program.** See Collaborative Program.

**Major.** Refers to the primary area of specialization in a degree program.

**Micro-Credential.** Refers to a series of courses in a specific subject area that normally provide opportunities for academic or professional development.

**Minor.** Refers to a secondary area(s) of specialization in a subject area outside of a major.

**Residency.** Residency refers to the minimum number of University of Regina credit hours that a student must complete within their credential completion requirements

**Specialization.** Refers to a focused area of study attached to a specific major, with specific coursework that is required beyond major requirements. Specializations are not normally offered at the undergraduate level unless they are attached to an honors program.

**Framework at a glance:**

The undergraduate framework is presented here in short format. Please see the specific template on each for further information.

Credential Category	Level	Cr Hrs.	Parchme nt Nomencl ature	Pap er	Digit al	Ma jor	Mino r	Speci alizati on	Distin ction /Grea t Distin ction	Honour s/High Honour s	Year of Study Equiva lency
Microcredential I (Credit)	Undergra duate	>3 and <15	Microcre dential in	N	Y	N	N	N	N	N	N/A
Certificate	Undergra duate	15 to 30	Certificat e in	Y	Y	N	N	N	N	N	1/2 to 1 year
Diploma	Undergra duate	60	Diploma in	Y	Y	Y	Not normally	N	N	N	2 years
Baccalaureate (Special)	Undergra duate	90	Bachelor of	Y	Y	Y	Y	N	Y	N	3 years
Baccalaureate	Undergra duate	120+	Bachelor of	Y	Y	Y	Y	Hons only	Y	Hons only	4 years
Baccalaureate (After Degree)	Undergra duate	60+	Bachelor of	Y	Y	Y	Y	N	Y	N	2 years
Post Baccalaureate Certificate	Undergra duate	Minim um 15	Post Baccalau reate Certificat e in	Y	Y	N	N	N	N	N	1/2 year
Post Baccalaureate Diploma	Undergra duate	Minim um 30	Post Baccalau reate Diploma	Y	Y	Y	N	N	N	N	1 year
Conjoint/Doubl e Degree	Undergra duate	Minim um 150	Bachelor of	Y – 1 for each	Y – 1 for each	Y	Y	N	Y	N	5 to 6 years
Collaborative/J oint Degree	Undergra duate	120	Bachelor of	Y	Y	Y	Y	N	Y	N	4 years

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Credit Micro-Credential	3 or more credit hours but less than 15 credit hours	n/a	n/a
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
n/a	n/a	n/a	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Credit Micro Credential in XXXXX No other notations apply.		Undergraduate – Credit	n/a
Definition	<p>A credit micro-credential is a concentrated set of courses, or a bundle of for credit modules, in a specific subject area or specialized topic. Credit micro-credentials are normally developed to provide academic opportunities for individuals to achieve or enhance specific skills, competencies, and/or knowledge.</p> <p>A credit micro-credential may be taken as a standalone endeavor, or concurrently with a certificate, diploma, or degree program.</p> <p>Note: A digital micro-credential may be issued via the ARUCC National Network (MyCreds.ca) on the completion of the specific micro-credential requirements.</p>		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a micro-credential program.		
Admission Requirements	Faculties have the right to establish admission requirements that reflect their target audience.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Undergraduate Certificate	15 to 30 credit hours	"Certificate in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Certificate in XXXXXX No other notations apply.		Undergraduate - Credit	Up to 1 year
Definition	<p>An undergraduate certificate is a program of studies that recognizes the completion of a series of courses. They generally include:</p> <ul style="list-style-type: none"> <li>• interdisciplinary course completion requirements in a thematic area of interest but not confined to a single disciplinary area; or</li> <li>• completion requirements that are confined to a specific area of study that form <del>that form</del> a distinctive complement to studies in an undergraduate discipline; or</li> <li>• provide acknowledgement of proficiency in a given area of study; or</li> <li>• build specific skills or competencies related to a profession for the purposes of employment and/or, recognition by an external professional organization; or</li> <li>• facilitate an interest in gaining an insightful understanding of a specific area of study.</li> </ul> <p>Certificate programs should normally facilitate laddering of the course requirements with full transferability to a U of R diploma (when available) or a U of R baccalaureate program in the specific area of study, and/or to a major in that specific area of study.</p> <p>There are no minors or majors in a certificate program.</p>		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a certificate program.		
Admission Requirements	Applicants follow the general admission requirements of the University and the Faculty.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Undergraduate Diploma	60	"Diploma in"	30 credit hours must be completed in the major area of study.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Not normally	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Diploma in XXXXXX No other notations apply.		Undergraduate	2 years
Definition	<p>An undergraduate diploma is a program of study that recognizes the completion of a series of courses that:</p> <ul style="list-style-type: none"> <li>• Have a strong emphasis in a specific area of study.</li> <li>• Have an interdisciplinary component that provides exposure to disciplines outside of the specific area of study.</li> <li>• May contain a 30 credit hour requirement in a specific subject area to qualify for a major (Diploma in Business Administration with a Major in Marketing for example).</li> </ul> <p>A diploma program should facilitate laddering of the course requirements with full transferability to a U of R baccalaureate program in the specific area of study and/or to a major in that specific area of study.</p> <p>A diploma may have a major but does not have minors.</p>		
Major, Minor, Concentration, and Specialization Regulations	<p><b>Major</b></p> <p>A diploma program may have a major on the completion of 30 credit hours in the subject area of the major.</p> <p>Minors, concentrations, and specializations are not normally available in a diploma program.</p>		
Admission Requirements	Applicants follow the general admission regulations of the university and the Faculty.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Baccalaureate Degree – including Honours.	<del>120 (minimum)</del> <del>*see note 1</del> <u>90 – 3 Year</u> <u>120 (minimum) – 4 Year</u>	“Bachelor of”	Normally, a minimum of 30 credit hours are completed in the major area of study  *See note 2
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
18 credit hours must be completed in the minor area of study	Yes, for honours programs <u>(4 Year only)</u> .	Yes.	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX or Bachelor of XXXX (Honours)  (High Honours) <u>for an honours program where the student GPA is 85% or higher</u>  Other notations if eligible include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Double Major in XXXXXX and XXXXXX, Minor in XXXXXX, Double Minor in XXXXXX and XXXXXX.		Undergraduate	<u>3 years (90 credit)</u>  4 years <u>(120+ credits)</u>
Definition	<del>A baccalaureate degree is the recognition given for the completion of a series of courses that are mostly within a specific area of study. The program normally includes interdisciplinary subject areas outside of the specific area of study in addition to the completion of courses in a specific area of study. A baccalaureate program will normally include exposure to one or more courses in the following subject areas:</del> <ul style="list-style-type: none"> <li><del>• Indigenous Studies</del></li> <li><del>• Science</del></li> <li><del>• Math</del></li> <li><del>• Statistical and/or Research Analysis</del></li> <li><del>• Writing</del></li> <li><del>• Philosophy and/or Critical Thinking</del></li> <li><del>• Languages</del></li> <li><del>• Humanities and Social Sciences</del></li> </ul>		

	<p><del>Exposure to other subject areas when credit hour completion requirements permit, are encouraged</del></p> <p><a href="#">Refer to the Saskatchewan Higher Education Quality Assurance Board Bachelor's Degree Level Standard (Approved July 26, 2018)</a></p> <p><a href="#">Note 1.</a> A baccalaureate program will sometimes be attached to accreditation or licensure requirements which limit the exposure to interdisciplinary subjects.</p> <p><a href="#">Note 2.</a> Honours programs will have more rigorous course completion and performance standards than what is found in the regular program.</p>
Major, Minor, Concentration, and Specialization Regulations	<p><b>The Application of Credit Hours to a Major/Minor</b></p> <p>A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.</p> <p><b>Major Completion Requirements</b></p> <p>A major within a baccalaureate program would normally require the completion of a minimum of 30 credits within the specified major area.</p> <p><b>Major with a Concentration</b></p> <p>A major with a concentration requires the completion of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.</p> <p><b>Major with a Specialization</b></p> <p>A major with a specialization (normally available in Honors programs only) requires the completion of a minimum of 30 credits within the specified major area and an additional 9 credits of course work in that major area. The additional 9 credits may include 400 level coursework, a thesis requirement, a special project requirement, or a research requirement.</p> <p><b>Double Major Completion Requirements</b></p> <p>A double major can be specified provided the requirements include the completion of a minimum of an additional 30 credit hours within the specified double major subject area that are over and above the normal 120 credit hour completion requirements (150 credit hours in total).</p> <p><b>Combined Major Completion Requirements</b></p> <p>A combined major can be structured in a way to fit within the 120 credit hour completion requirements provided that there are a minimum of 45 credit hour completion requirements outside of the combined major subject areas.</p> <p><b>Minor Completion Requirements</b></p> <p>A minor within a baccalaureate program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor may be</p>

	<p>completed where faculty regulations permit but courses that have been applied in the award of one minor may not be applied to the other.</p> <p><b>Combinations of Majors with Minors</b></p> <p>Available when faculty regulations permit.</p> <p><del>Note 1: Some 90-credit baccalaureate programs exist in the Faculty of Media, Art, and Performance that may be awarded or on the completion of a combined B. Ed. program. These programs may be taken concurrently or after the completion of the B.Ed. program.</del></p> <p>Note <del>12</del><sup>12</sup>: Some faculties may have major requirements of less than 30 credits. In these cases, the minimum number of credit hours cannot be less than 15.</p>
Admission Requirements	Applicants follow the general admission requirements of the University and the Faculty.



**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
After Degree Baccalaureate	60 credit hours	"Bachelors of"	Yes
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes	No	Yes	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX  Other notations if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Minor in XXXXXX.		Undergraduate	2 years
<b>Definition</b>	<p>An after degree is a credential that is made available to individuals who have completed a baccalaureate program and would like to expand their knowledge to a different specific area of study. While most after degree programs are designed to meet professional licensure or professional recognition requirements, they can also be designed to facilitate the upgrading of knowledge in a specific area of study or to upgrade knowledge in a Canadian context.</p> <p>An after degree program may contain majors and minors and follow the same completion requirements for these designations as does the completion of a baccalaureate program.</p>		
<b>Major, Minor, Concentration, and Specialization Regulations</b>	<p><b>The Application of Credit Hours to a Major/Minor</b></p> <p>A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.</p> <p><b>Major Completion Requirements</b></p> <p>A major within an after degree program requires the completion of a minimum of 30 credits within the specified major area.</p> <p><b>Major with a Concentration</b></p> <p>A major with a concentration requires the completion of a minimum of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.</p> <p><b>Major with a Specialization</b></p>		

	<p>A major with a specialization is not normally available in an after degree program.</p> <p><b>Double Major Completion Requirements</b></p> <p>A double major is not available in an after degree program.</p> <p><b>Combined Major Completion Requirements</b></p> <p>A combined major is not normally available in an after degree program.</p> <p><b>Minor Completion Requirements</b></p> <p>A minor within an after degree program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor is not normally available in an after degree program.</p> <p><b>Combinations of Majors with Minors</b></p> <p>Available when faculty regulations permit.</p>
Admission Requirements	<p>Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.</p>

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Post Baccalaureate Certificate	Minimum of 15 credit hours	"Post Baccalaureate Certificate in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Post Baccalaureate Certificate in XXXXX.  No other designations apply.		Undergraduate	0.5 years
Definition	A post baccalaureate certificate is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300- and 400-levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a post-baccalaureate certificate program.		
Admission Requirements	Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Post Baccalaureate Diploma	Minimum 30 credit hours	"Post Baccalaureate Diploma in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Post Baccalaureate Diploma in XXXXX		Undergraduate	1 year
Other notations if eligible: Major in XXXXXX			
Definition	A post baccalaureate diploma is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300- and 400-levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a post-baccalaureate diploma program.		
Admission Requirements	Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Conjoint/Double Degree	Minimum 150 Credit Hours	Two parchments are issued, one for each program. “Bachelor of”	Yes. In one of, but not both, programs and not in the specific subject are of the 2 <sup>nd</sup> credential.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes	No	No	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX  Other notations, if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX  Minor in XXXXXX.		Undergraduate	5 to 6 years depending on the credit hour completion requirements.
Definition	A conjoint or double degree program allows the structured completion of two programs simultaneously and at a faster pace than if the two programs were completed separately. Conjoint or double degree programs are generally offered via the collaboration of two faculties. Conjoint or double degree programs normally have up to 30 credit hours that can be cross credited and applied to both programs.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are normally not available in a conjoint or double degree. Faculties may approve majors and minors within these programs in situations where course completion requirements would facilitate the award of these designations. See Undergraduate Baccalaureate degree for more information.		
Admission Requirements	Applicants follow the specific admission requirements of the program.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Collaborative/Joint Degree Program	Minimum 120 Credit Hours	"Bachelor of"	Yes, if the agreement specifies.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes, if the agreement specifies.	No	No	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX  Other notations if eligible: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX  Minor in XXXXXX.		Undergraduate	4 years.
Definition	A collaborative or joint degree program exists when the University of Regina partners with another post-secondary institution in the delivery of a degree program(s). Collaborative and joint degree programs require the development of a formalized agreement which details the responsibilities for delivery, academic content, student admission procedures, financial arrangements, and so on. Assistance with this process is available from the office of the Associate Vice-President, Academic.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations can be made available in a collaborative or joint degree program and would follow the same regulations as a U of R baccalaureate program. See Undergraduate Baccalaureate degree for more information.		
Admission Requirements	Applicants follow the general admission requirements as specified in the formal agreement.		

## ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see:

<https://www.uregina.ca/university-leadership/governance/senate.html> or contact the University Secretariat.

### 1. COUNCIL COMMITTEE ON ACADEMIC MISSION

#### 1.1 Annual Report

The annual report was received for information.

#### 1.2 Academic Unit Reviews (OPS-130-005) Policy

The revised policy was received for information.

#### 1.3 Council Committee on Academic Mission Terms of Reference

Executive of Council approved the Council Committee on Academic Mission Terms of Reference.

### 2. COUNCIL COMMITTEE ON BUDGET

#### 2.1 Annual Report

The annual report was received for information.

### 3. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

#### 3.1 Faculty of Engineering and Applied Science

##### 3.1.1 Master's Certificate – Program Revisions

Executive of Council approved that the following three Master's Certificate programs be revised, effective 202530.

- Master's Certificate (MCert) in Carbon Capture, Utilization, and Storage
- Master's Certificate (MCert) in Advanced Manufacturing
- Master's Certificate (MCert) in Engineering Management

##### 3.1.2 Engineering General PhD Program – Program Information Revision

Executive of Council approved that the program information for the Engineering PhD program page be added, effective immediately.

3.2 Faculty of Media, Art, and Performance

3.2.1 Master of Music Application Requirement – Graduate Calendar Revision

Executive of Council approved that Application Requirements be added to the Master of Music Program Information section, effective 202620.

3.3 Faculty of Science

3.3.1 Master of Science in Statistics (Course) and Master of science in Statistics (Co-op) – Program Revisions

Executive of Council approved that the Master of Science (MSc) in Statistics (course) and the Master of Science in Statistics (co-op) programs be revised, effective 202610.

3.4 La Cité universitaire francophone

3.4.1 Master of Arts in French and Francophone Intercultural Studies (Course) – Program Revision

Executive of Council approved that the Master of Arts (MA) in French and Francophone Intercultural Studies (course) be changed effective 202530.

3.4.2 Master of Arts in French and Francophone Intercultural Studies – Program Revision

Executive of Council approved that the program description for the Master of Arts in French and Francophone Intercultural Studies be revised, effective 202530.

4. Council Committee on Undergraduate Admissions and Studies

4.1 Faculty of Arts, Faculty of Media, Art, and Performance, and Faculty of Science

4.1.1 Bachelor of Arts and Science – Program Revisions

Executive of Council approved to update the numeracy section of the Bachelor of Arts and Science (BA&Sc), effective 202530.



## 4.2 Faculty of Business Administration

### 4.2.1 Co-operative Education Program in Business Administration – Revisions

Executive of Council approved to revise the “Co-operative Education Program in Business Administration (U of R)” section in the Undergraduate Calendar, effective 202530.

### 4.2.2 Co-operative Education in Administration (FNUniv) – Revisions

Executive of Council approved to revise the “Co-operative Education Program in Administration (FNUniv)” sections in the Undergraduate Calendar, effective 202530.

### 4.2.3 Certificate in Ideation, Creativity, and Entrepreneurship – Program Revisions

Executive of Council approved that the Certificate in Ideation, Creativity, and Entrepreneurship be revised, effective 202530.

### 4.2.4 Diploma in Digital Marketing – Program Revisions

Executive of Council approved to revise the Diploma in Digital Marketing, effective 202530.

### 4.2.5 Certificate in Digital Marketing – Program Revisions

Executive of Council approved to revise the Certificate in Digital Marketing, effective 202530.

## 4.3 Faculty of Education

### 4.3.1 Baccalauréat en éducation secondaire après diplôme (BEAD) – Program Revisions

Executive of Council approved that the catalogue description and template for the Baccalauréat en éducation secondaire après diplôme (BEAD) be amended to include an option for other Secondary majors, effective 202530.

## 4.4 Faculty of Engineering and Applied Science

### 4.4.1 Process Engineering Minor – Program Revision

Executive of Council approved to revise the Process Engineering Minor, effective 202620.

4.5 Faculty of Kinesiology and Health Studies

4.5.1 Faculty of Kinesiology and Health Studies Final Exam Regulation – Revisions

Executive of Council approved to revise the Faculty of Kinesiology and Health Studies Final Examination Regulation, effective 202530.

4.6 Faculty of Science

4.6.1 Faculty of Science Programs – Removal of SCI 099

Executive of Council approved to revise all Faculty of Science program templates by removing SCI 099, effective 202530.

4.6.2 Computer Science Co-op Programs – Program Revisions

Executive of Council to revise the Computer Science Co-operative Program, effective 202530.

4.6.3 Bachelor of Science and Bachelor of Science Honours in Environmental Geoscience – Program Revision

Executive of Council approved to revise the Bachelor of Science and Bachelor of Science Honours in Environmental Geoscience, effective 202530.

4.6.4 Certificate in the Foundations of Science – Program Revisions

Executive of Council approved to revise the Certificate in the Foundations of Science, effective 202530.

4.6.5 Diploma in General Science – Program Revision

Executive of Council approved to revise the Diploma in General Science, effective 202530.

4.7 Faculty of Social Work

4.7.1 Social Work Practicum Regulation – Undergraduate Calendar Revision

Executive of Council approved to remove “SW 348 placements must be completed in Saskatchewan” from the Undergraduate Calendar, effective 202620.

#### 4.7.2 Social Work Practicum Regulation – Undergraduate Calendar Revision

Executive of Council approved to remove “Limited Spring/Summer practicum placements for SW 448 and SW 348 may be available for special projects offered through the Faculty of Social Work. In extenuating circumstances, Faculty approval for Spring/Summer practicum may be considered for placements in rural or northern Saskatchewan, or out-of-province/international placements,” effective immediately.

#### 4.8 Centre for Continuing Education

##### 4.8.1 Certificate in Local Government Administration and the Certificate in Advanced Local Government Administration – Program Revisions

Executive of Council approved that the Certificate in Local Government Administration and the Certificate in Advanced Local Government Administration be revised, effective 202620.

##### 4.8.2 First Nations Language Instructor’s Certificate – Program Revisions

Executive of Council approved that the First Nations Language Instructor’s Certificate (FNLIC) program be revised, effective 202530.

##### 4.8.3 Centre for Continuing Education Programs – Removal of SCI 099

Executive of Council approved that CCE 099 be removed Centre for Continuing Education programs, effective 202530.

#### 4.9 La Cité universitaire francophone

##### 4.9.1 Adoption d’une nouvelle liste de cours de base /Adoption of New Core Course Requirements

Executive of Council approved *That PEFI adopt a new list of core courses, to replace the old Arts Core as follows, effective 202530/ Que le PEFI adopte une nouvelle liste de cours de base, afin de remplacer l’ancien « Arts Core », comme suit, effective 202530.*

#### 4.10 Registrar’s Office and Enrolment Services

##### 4.10.1 UNIV 001: University Preparedness – Course Revisions

Executive of Council approved to revise UNIV 001: University Preparedness Course, effective immediately.

5. Faculty of Graduate Studies and Research Scholarship and Awards Committee

5.1 Governor General's Academic Gold Medal

Executive of Council approved the recipient for the Governor General's Academic Gold Medal.

6. Council Committee on Undergraduate Awards

6.1 Governor General's Academic Silver Medal

Executive of Council approved the recipient for the Governor General's Academic Silver Medal.

6.2 University Medal

Executive of Council approved the recipient for the University Medal.

6.3 President's Medal

Executive of Council approved the recipient for the President's Medal.

7. Council Discipline Committee

7.1 Council Discipline Committee Terms of Reference

Executive of Council approved the Council Discipline Committee Terms of Reference, effective July 1, 2025.

8. University Secretary

8.1 Results of the 2025 Executive of Council Call for Nominations

The results of the 2025 Executive of Council Call for Nominations were received for information.

# University of Regina | Annual Enrolment Report 2024 - 25



University  
of Regina

## System Headcount for Spring 2024



8,946

Up 406 students (4.5%)  
from Spring 2023

## System Headcount for Fall 2024



17,288

Up 515 students (3.1%)  
from Fall 2023

## System Headcount for Winter 2025



16,365

Down 28 students  
(-0.2%) from Winter 2023

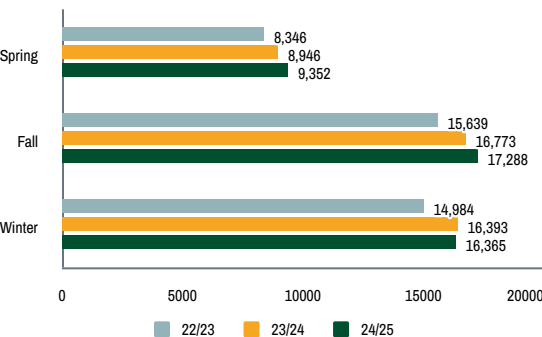
## Spring & Fall 2024 Graduates



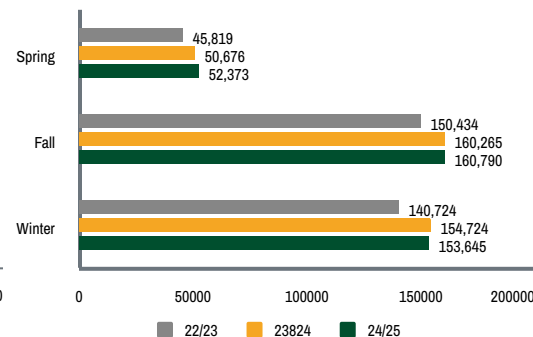
3,684

Up 206 (5.9%) from  
2023

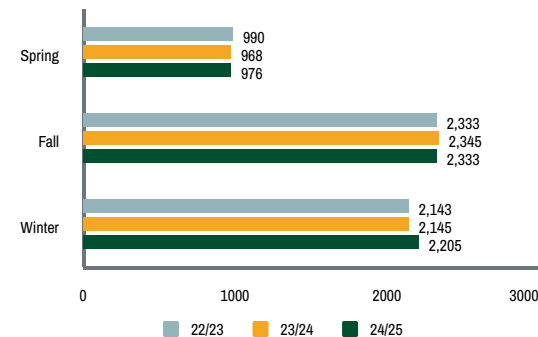
### University System Headcount



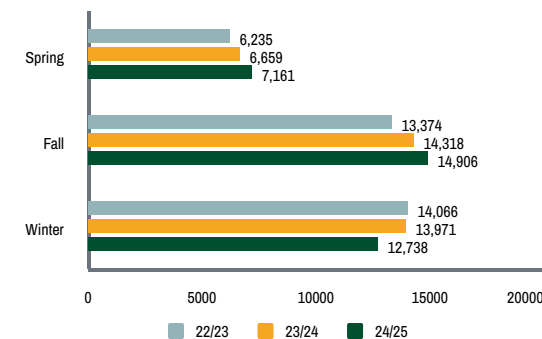
### University System Credit Hours



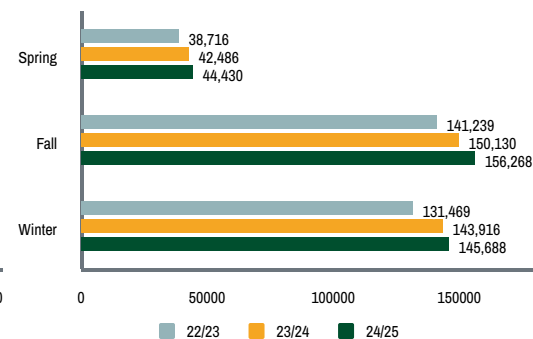
### Indigenous Headcount



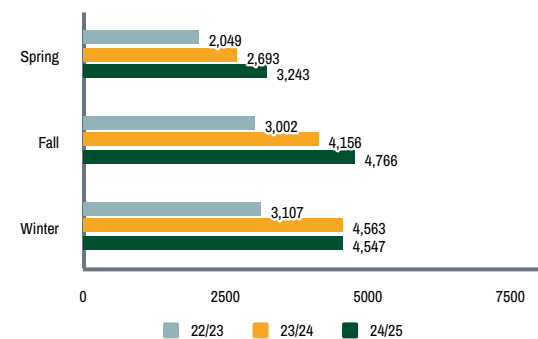
### Undergraduate Headcount



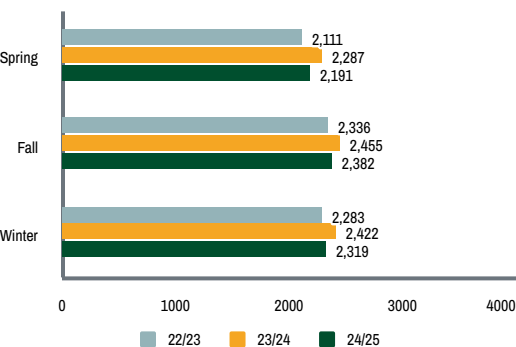
### Undergraduate Credit Hours



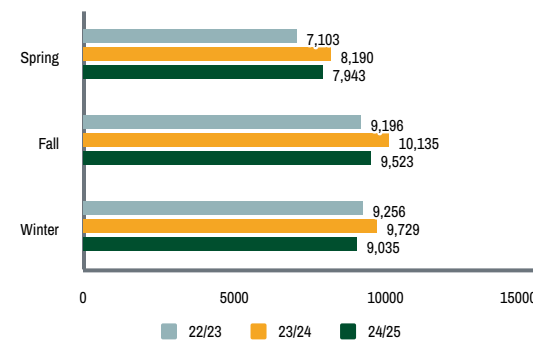
### International Headcount



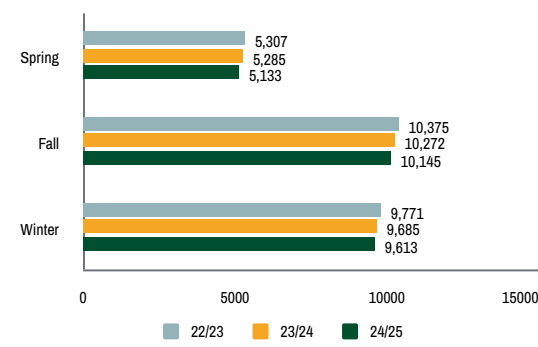
### Graduate Headcount



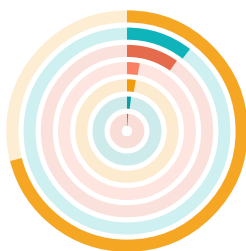
### Graduate Credit Hours



### Domestic Headcount

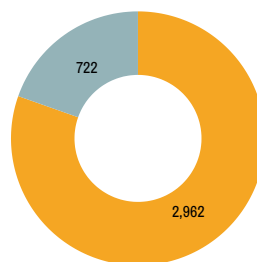


### Instructional Methods



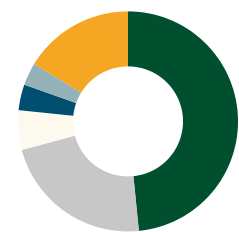
On-site (70.89%) Online (10.41%) Remote (9.8%)  
Blended (2.96%) Hyflex (2.77%) Live Stream (1.97%)  
Hybrid (1.2%)

### Spring & Fall Graduates



Undergraduate (80.4%) Graduate (19.6%)

### Top Five International Nations



India (48.43%) Nigeria (22.39%) Bangladesh (5.82%)  
China (3.78%) Ghana (3.33%) Other (16.25%)



## Background and Description

The following report is presented for information. The 2024-2025 academic year encompasses the spring/summer term of 2024, the fall term of 2024, and the winter term of 2025.

This report sets out the headcount and credit hour registration numbers of the University of Regina for the 2024-2025 academic year in comparison to the previous 2 years. Both headcount and credit hour data has been taken from the census date reports in each term except for the spring/summer term which has multiple census dates. For this reason the last day of lectures report is used for the spring/summer term. A variety of registration and supplemental reports are published on the University of Regina website by the Office of Institutional Research at

<https://www.uregina.ca/oir/statistics/index.html>.

## Year-over-Year Enrolment Highlights

The increase/decrease in total headcounts throughout the University system year-over-year are as follows:

- The spring/summer headcount was 8,946 which increased by 4.5% (406 students).
- The fall headcount was 17,288 which increased by 3.1% (515 students).
- The winter headcount was 16,365 which decreased by -0.2% (28 students).

The headcount increases/decreases for undergraduate students were 7.5% (502 students) for spring/summer, 4.1% (588 students) for the fall, and -8.8% (1,233 students) for the winter.

The headcount decreases for graduate students were -4.2% (-96 students) for spring/summer, -3.0% (-73 students) for the fall, and -4.3% (-103 students) for the winter.

The increase/decrease in total registered credit hours throughout the University system year-over-year are as follows:

- 3.3% (1,697 credit hours) for the spring/summer term.
- 0.3% (525 credit hours) for the fall term.
- -0.7% (-1,079 credit hours) for the winter term.

The credit hour increases for undergraduate students were 4.6% (1,944 credit hours) for the spring/summer term, 4.1% (6,138 credit hours) for the fall term, and 1.2% (1,772 credit hours) for the winter term.

The credit hour decreases for graduate students were -3.1% (-247 credit hours) for spring/summer, -6.0% (-612 credit hours) for fall, and -7.1% (-694 credit hours) for winter.

## Three-year Enrolment Highlights

The University system headcount three-year increases are as follows:

- 12.1% in headcount (1,006 students) and 14.3% in credit hour registration (6,554 credit hours) for the spring/summer term.
- 10.5% in headcount (1,649 students) and 6.9% in credit hour registration (10,356 credit hours) for the fall term.
- 9.2% in headcount (1,381 students) and 9.2% in credit hour registration (12,921 credit hours) for the winter term.

## Population Segments

The following counts include undergraduate and graduate students taking courses for credit and represent numbers at the end of the 4th week of lectures. They do not include students taking non-credit courses such as those in the ESL program. The numbers of Indigenous students reflect only those who self-identify Indigenous ancestry. Information on the top five international nations for international students has also been included.

- The year-over-year number of self-identified Indigenous students within the University system increased/decreased by 0.8% (8 students) for the spring/summer term, -0.5% (-12 students) for the fall term, and 2.8% (60 students) for the winter term. The three-year increase/decrease was -1.4% (14 students) for the spring/summer term, flat (0 students) for the fall term, and 2.9% (62 students) for the winter term.
- The year-over-year number of international visa students at the undergraduate level increased/decreased 20.4% (550 students) in the spring/summer term, by 14.7% (610 students) for the fall term, and -0.3% (-16 students) for the winter term. The three-year increase was 58.3% (1,194 students) for the spring/summer term, 58.8% (1,764 students) for the fall term, and 46.3% (1,440 students) for the winter term.
- The top five international nations for international students (using both the fall and winter headcount data) continue to be India (48.43%), Nigeria (22.39%), Bangladesh (5.82%), China (3.78%), and Ghana (3.33%).
- The year-over-year number of domestic students within the University system decreased by -2.9% (-152 students) for the spring/summer term, -1.2% (-127 students) for the fall term, and -0.7% (-72 students) in the winter term. The three-year decrease was -3.3% (-174 students) for the spring/summer term, -2.2% (-230 students) for the fall term, and -1.6% (-158 students) for the winter term.

## Convocation/Graduation

3,684 students graduated from the University of in 2024, which is up by 5.9% (206 graduates) from the previous year.

## Instructional Methods

Using data from the spring/summer, fall, and winter terms, the top three instructional methods include on-site (70.89%), online (10.1%), and remote (9.8%). The definitions of each instructional method follow.

**On-site:** synchronous, scheduled in a classroom.

**Remote:** synchronous, primarily delivered via Zoom.

**Online:** asynchronous, primarily delivered via UR Courses (Moodle).

**Live-stream:** synchronous, delivered via live-stream technology.

**Hybrid:** a course that has students in a classroom and students attending remotely.

**Hyflex:** a course that gives students the option of attending in-person or remotely.

**Blended:** a course that uses a blend of instructional methods.

Go far, Together.

**UNIVERSITY OF REGINA**  
**SENATE**

**Item for Decision**

**Subject:** Joint Committee of Senate and Council on Ceremonies

**Item(s) for Approval:**

**1. Approval of the Master of Kinesiology Hood**

**MOTION:** That the Master of Kinesiology (MKin) hood be approved as having a silver grey inside and outside trim and a navy blue border with silver edge and silver lining in the hood.

**Rationale:**

These colours align with the Bachelor of Kinesiology (BKin) hood but with the addition of a silver lining in the hood, which is done with Master's regalia.

(end of Motion)

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**2. Addition of Honorary Degree Candidates to the Approved Roster**

**MOTION:** That the list of honorary degree candidates for addition to the Approved Roster, *as appended to the University's Official File*, be approved.

Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed confidentially prior to the meeting.

**Background and Rationale:**

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1. A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service.
2. A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence.
3. A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation.
4. On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor. This occasion or circumstance should be specified.

The following persons are not eligible for consideration for an honorary degree:

- Current members of the Board of Governors or Senate (excluding Chancellors Emeriti);
- Current or recent members of the faculty or staff of the University;
- Current students;
- Holders of elected office at any level (such as municipal, provincial, or federal).

(end of Motion)

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