

AGENDA



University
of Regina

Go far,
together.

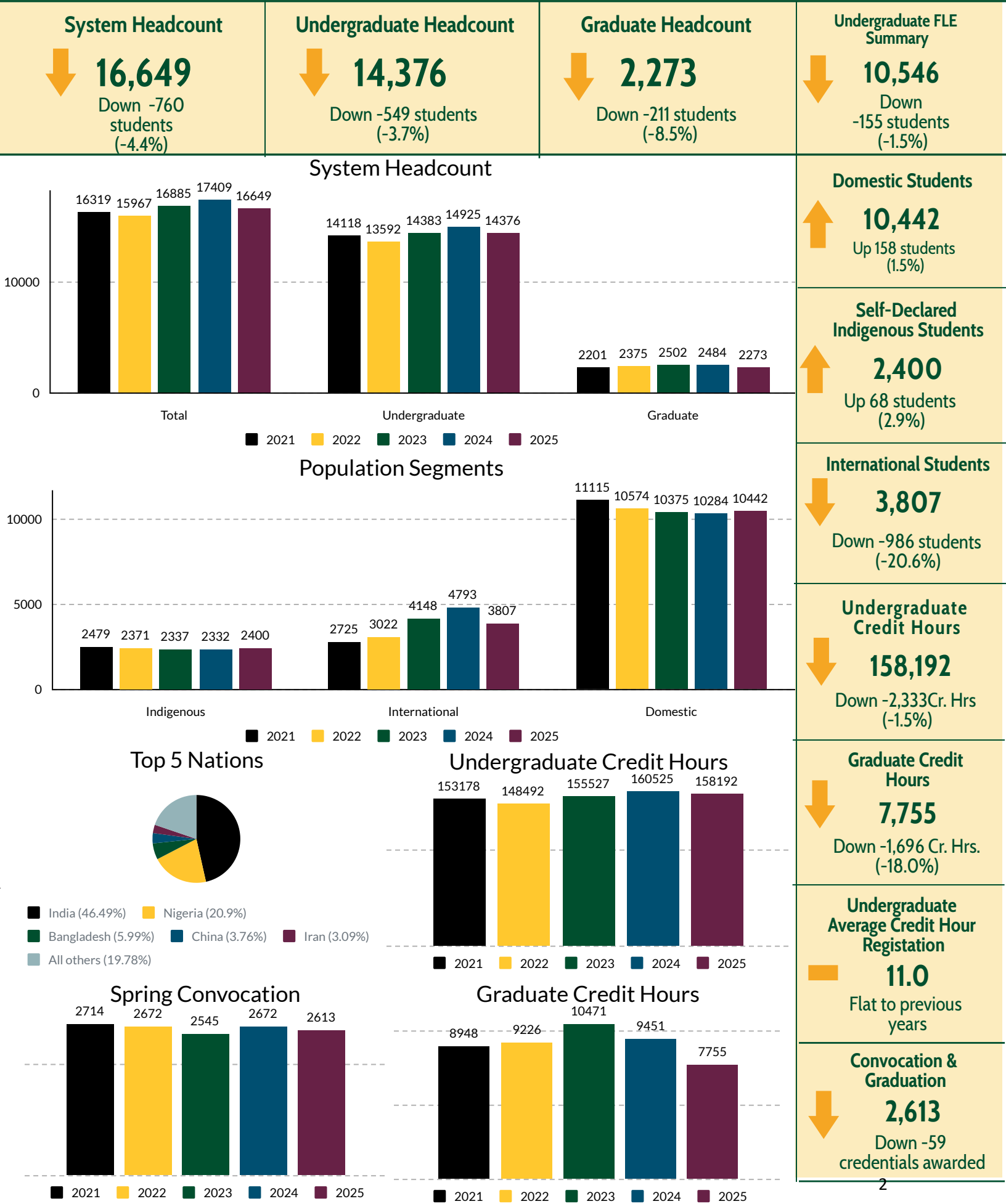
SENATE

Date: 10 October 2025
To: University of Regina Senate
From: Glenys Sylvestre, Chief Governance Officer and University Secretary
Re: Meeting of 17 October 2025

A meeting of the University of Regina Senate is scheduled for 17 October 2025, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Building, Fifth Floor Boardroom, Room 527 (AH 527).

Time	Tab No.	Tab	Item Name
9:00 AM	1	Call to Order	Call to Order and Introductions
9:05 AM	2	Agenda	Approval of the Agenda
9:10 AM	3	Minutes	Approval of the Minutes of 11 June 2025
9:15 AM	4	Business Arising	Business Arising from the Minutes
9:20 AM	5	Verbal Updates and Reports	
	5.1	Information Item	Chancellor's Report
	5.2	Information Item	President's Report
	5.3	Information Item	Fall 2025 Enrolment Report
	5.4	Information Item	Report from the Board Members Elected by Senate
10:15 AM	BREAK		
10:30 AM	6	Academic Items	
	6.1	Decision Item	Items from Executive of Council
	6.2	Information Item	Report on Actions Taken from the June 20, 2025 Email Vote of the Senate Executive Committee
11:15 AM	7	Presentation	"University of Regina Strategic Plan" – Dr. Aziz Douai
11:50 AM	8	Information Item	University Secretary's Report
	8.1	Information Item	Nomination and Election of Senate District Representatives
	8.2	Information Item	Volunteers to Standing Committees of Senate and Faculty/Academic Unit Councils
12:00 PM	9	Adjournment	
12:00 PM		Lunch	Administration Humanities Building, Fifth Floor Boardroom (AH 527)

Note: Next Meeting of Senate – 9:00 a.m., Friday, February 6, 2026





Background and Description

The following is a summary status report of the in-progress fall 2025 term as compared to fall 2024. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates (September 29, 2025) in each term are published on the University's web site by the Office of Institutional Research (OIR) at:

<https://www.uregina.ca/oir/statistics/index.html>

Headcount

Headcount represents the number of registered students in full- and part-time studies.

The University system first day of class headcount for the fall 2025 term was 16,649 down -760 students (-4.4%) from the fall 2024 term and up 330 students (2.0%) from the fall 2021 term. The undergraduate headcount was 14,376, a decrease of -549 students (-3.7%) and up 118 students (1.8%) from the fall 2021 term. The graduate headcount was 2,273, a decrease of -211 students (-8.57%) and up 72 students (3.3%) from the fall 2021 term.

Notable decreases for the U of R proper include the Centre for Continuing Education, (-245 students, or -38.2%), Science (-368 students, or -15.8%), Business Administration (-177 students, or -10.2%), Kinesiology & Health Studies (-96 students, or -8.6%), and Faculty of Graduate Studies and Research (-211 students, or -8.5%). Faculties that had increases include Engineering (56 students, or 9%), Education (114 students, or 8.6%), Nursing (88 students, or 6.3%), and Media, Art, and Performance (14 students, or 3.9%).

The Federated Colleges have year over year increases of 24 students (2.1%) at First Nation University of Canada, 34 students (4.3%) at Campion College, and 33 students (7%) at Luther College.

Credit Hours

Total registered credit hours represent the credit hours students register in. Registered credit hours are an important measure, as they provide insights into the financial impact, since tuition is charged on a per-credit basis. Total teaching credit hours represents the credit hours taught in each faculty.

The first day of classes registered credit hours for the fall 2025 term were 165,947, down -4,029 credit hours (-2.4%) from the fall 2024 term and up 3,821 credit hours (2.4%) from the fall 2021 term.

Notable increases in teaching credit hours for the U of R proper at the undergraduate level include La Cite (14.4%), Media, Art, and Performance (11.5%), Nursing (9%), and Social Work (7.5%).

Credit Hours - continued

At the Federated Colleges, we see a decrease in credit hours taught at Luther College (-4.7%) and an increase at First Nations University of Canada (4.4%) and Campion College (3.9%).

The Faculty of Graduate Studies and Research has a decrease in registered credit hours of -760 (-4.4%). A breakdown of credit hours taught by faculty is not available.

Student Full Load Equivalents (FLE) and Average Registered Credit Hours

Student full-load equivalents (FLE) are calculated by dividing the total number of registered credit hours by 15, which is considered a full-time undergraduate course load. Undergraduate students generated 10,546 FLEs, a decrease of 155 FLEs (-1.5%) compared to Fall 2024.

The average undergraduate course load is 11 registered credit hours per student, consistent with the previous year.

Because there are a variety of circumstances that contribute to FLE at the graduate level, it is not reported for this group.

Population Segments

Domestic non-Indigenous Students

The headcount for domestic non-Indigenous students on the first day of classes in the fall 2025 term was 10,442, which is up 158 (1.5%) from the fall 2024 term.

Self-Declared Indigenous Students

The headcount for self-declared Indigenous students on the first day of classes in the fall 2024 term was 2,400, which is up 68 students (2.8%) from the fall 2024 term.

International Students

The headcount for international students on the first day of classes in the fall 2025 term was 3,807, which is down -986 students (-20.6%) over the fall 2024 term.

India continues as the top sending nation with a headcount of 1,793 students on the first day of classes. This is followed by Nigeria (806), Bangladesh (231), China (145), and Iran (119).

Graduation and Convocation: Spring 2025

The University conferred 2,613 certificates, diplomas, and degrees in the spring of 2025. This is down -59 over the previous spring.

Note on Official Numbers

Official numbers are reported by OIR after the fall census dates (October 1, 2025). <https://www.uregina.ca/oir/statistics/index.html>

Submitted by the Registrar's Office & Enrolment Services on October 2, 2025

**REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
EXECUTIVE OF COUNCIL MEETINGS OF
18 JUNE 2025 and 24 SEPTEMBER 2025**

LEGEND:

202610 – Winter 2026 Term
202620 – Spring/Summer 2026 Term
202630 – Fall 2026 Term
202710 – Winter 2027 Term
202720 – Spring/Summer 2027 Term
203020 – Spring/Summer 2030 Term
203120 – Spring/Summer 2031 Term

ITEM(S) FOR APPROVAL:

1. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

1.1 Registrar's Office and Enrolment Services

1.1.1 Admission Requirement Revision – Saskatchewan High School Admission Requirements

MOTION: To revise the Saskatchewan High School Admissions Requirements, effective 202720.
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(Pages 11 through 14 of the 2025-26 Undergraduate Calendar)

Rationale:

The Ministry of Education has changed the curriculum and graduation requirements and will only be requiring one Grade 12 English for graduation. These changes may apply to some students starting 2024-25, but most schools are implementing the curriculum changes for Grade 10 students in Fall 2024. This means that we will need to have changes in place for students entering in Fall 2027.

Based on extensive research, the Registrar's Office & Enrolment Services recommends moving to a four-course admission model by modifying the ELA A30 and B30 requirement to require one Grade 12 level ELA. These recommendations have been approved at all faculty councils.

Essentially, this decision maintains our requirement for direct entry students to have graduated from grade 12 and permits those students who did not have the opportunity to complete an additional course from the Category A, B, C, or D approved lists, to gain admission. This approach aligns us well with our access mandate.

Saskatchewan High School applicants will still require a HS diploma. Qualifying admission requirements are not included in this motion because those requirements are not affected by this change.

Item 6.1
Items from Executive of Council

Additional information on this change may be found in **ATTACHMENT A**.

Faculty of Arts

Current	Proposed
Minimum 70% average using the following courses: - English Language Arts A301 - English Language Arts B301 - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	Minimum 70% average using the following courses: - English Language Arts <u>30 A30¹</u> English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Business Administration

Current	Proposed
Minimum 70% average using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Foundations of Math 30, Pre-Calculus 30, or Calculus 30* - Two courses from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category D (Business Approved Courses) *It is strongly recommended that students have both Foundations of Mathematics 30 and one of Pre-Calculus 30 or Calculus 30.	Minimum 70% average using the following courses: - English Language Arts <u>30 A30¹</u> English Language Arts B30¹ - Foundations of Math 30, Pre-Calculus 30, or Calculus 30* - Two courses from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category D (Business Approved Courses) *It is strongly recommended that students have both Foundations of Mathematics 30 and one of Pre-Calculus 30 or Calculus 30.

Centre for Continuing Education

Current	Proposed
Minimum 65% average using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	Minimum 65% average using the following courses: - English Language Arts <u>30 A30¹</u> English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Education (Education & Indigenous Education)

Current	Proposed
Minimum 65% average using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	Minimum 65% average using the following courses: - English Language Arts <u>30 A30¹</u> English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Item 6.1
Items from Executive of Council

Faculty of Engineering & Applied Science

Current	Proposed
Minimum averages: 70-89.99% — admitted to general major, or 90% or higher — admitted to major of choice Using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Pre-Calculus 30 or Calculus 30 - Chemistry 30 - Physics 30	Minimum averages: 70-89.99% — admitted to general major, or 90% or higher — admitted to major of choice Using the following courses: - English Language Arts 30 A30¹ English Language Arts B30¹ - Pre-Calculus 30 or Calculus 30 - Chemistry 30 - Physics 30

Faculty of Kinesiology & Health Studies

Current	Proposed
Minimum 70% average using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Foundations of Math 30 (BSRS only) or Pre-Calculus 30 - One course from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	Minimum 70% average using the following courses: - English Language Arts 30 A30¹ English Language Arts B30¹ - Foundations of Math 30 (BSRS only) or Pre-Calculus 30 - One course from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

La Cité

Current	Proposed
Minimum 65% average using the following courses: - English Language Arts 30 A30¹ - English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	Minimum 65% average using the following courses: - English Language Arts 30 A30¹ English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Media, Art, and Performance

Current	Proposed
Minimum 65% average using the following courses: - English Language Arts 30 A30¹ - English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	Minimum 65% average using the following courses: - English Language Arts 30 A30¹ English Language Arts B30¹ - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Nursing

Current	Proposed
Minimum 70% required in each of the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - One of Foundations of Math 30, Pre-Calculus 30, or Calculus 30 - Biology 30 - Chemistry 30	Minimum 70% required in each of the following courses: - English Language Arts 30 A301 English Language Arts B301 - One of Foundations of Math 30, Pre-Calculus 30, or Calculus 30 - Biology 30 - Chemistry 30

Faculty of Social Work

Current	Proposed
Minimum 70% average using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Pre-Calculus 30 - Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30	Minimum 70% average using the following courses: - English Language Arts 30 A301 English Language Arts B301 - Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) - One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)

Faculty of Science

Current	Proposed
Minimum 70% average using the following courses: - English Language Arts A30¹ - English Language Arts B30¹ - Pre-Calculus 30 - Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30	Minimum 70% average using the following courses: - English Language Arts 30 A301 English Language Arts B301 - Pre-Calculus 30 - Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30

(end of Motion)

1.2 Enrolment Services and UR International

1.2.1 English Language Proficiency Revision – IELTS One Skill Retake

MOTION: To revise the English Language Proficiency requirement for undergraduate admission to allow for temporary use of the IELTS One Skill Retake scores until July 1, 2026, effective immediately.

Rationale:

This motion allows applicants for undergraduate admissions to temporarily use a re-take of an IELTS sub-score in combination with a previous exam result. The IELTS One Skill Retake allows the applicant to complete any one component of the test a second time (Listening, Reading, Writing or Speaking) without redoing all four sections if there is need to improve in just one area. Test takers must re-take

the one-skill component within 60 days of the full IELTS test.

An environmental scan of the following institutions provided the collected data regarding other institutions who may or may not accept the IELTS One-Skill Re-take:

Institution	Accepts the One-Skill Re-take?	School Category	Website
Brandon University	Yes	Primarily Undergraduate	https://www.brandonu.ca/future-students/apply/english-proficiency-requirements/
University of Manitoba	Yes	Medical Doctoral	https://umanitoba.ca/explore/undergraduate-admissions/requirements/english-language-proficiency-requirements
University of Lethbridge	Yes	Primarily Undergraduate	https://www.ulethbridge.ca/ross/admissions/elp
U of Saskatchewan	No	Medical Doctoral	https://admissions.usask.ca/requirements/english-language-proficiency.php
Simon Fraser U	No	Comprehensive	https://www.sfu.ca/students/admission/admission-requirements/english-language-requirement.html
University of Alberta	No	Medical Doctoral	https://www.ualberta.ca/en/admissions/how-to-apply/admission-requirements/language-requirements/index.html
University of Calgary	No	Medical Doctoral	https://www.ucalgary.ca/future-students/undergraduate/admissions/how-to-apply/english-language-requirements
York University	No	Comprehensive	https://futurestudents.yorku.ca/requirements/language-tests
University of Winnipeg	No	Primarily Undergraduate	https://www.uwinnipeg.ca/future-student/docs/english-language-requirements-policy-june2025.pdf

As noted, this test will be accepted as a temporary measure. Students who are admitted using the IELTS One Skill Retakes for English Language Proficiency will be tracked and UGPA's will be reviewed to determine a permanent decision.

(end of Motion)

1.2.2 English Language Proficiency Revision – Michigan English Language Assessment Battery (MELAB)

MOTION: To remove the Michigan English Language Assessment Battery (MELAB) from the English Language Proficiency requirement for undergraduate admission, effective immediately.

Rationale:

Michigan English Language Assessment Battery (MELAB) administration ended in June 2018. MELAB results could be verified by Michigan Language Assessment until June 2020. Now that this test is no longer offered, we would like to remove it from our list of test options.

Calendar Revision

The Approved Test of Proficiency in English section of the Undergraduate Calendar (Page 4 in 2025-2026 version) will be revised as follows:

Approved Tests of Proficiency in English

For all faculties, except for the Faculty of Nursing, one (1) of the following tests will also be accepted with the minimum scores indicated. Test results must be received by the appropriate Enrolment Services office directly from the testing service before the deadline for receipt of application documents. Test scores are valid within two years of the test result date.

- University of Regina's English for Academic Purposes (EAP) Placement Test with a minimum average score of "Level 110."
- Test of English as a Foreign Language (TOEFL) with a minimum overall score of 83 on the internet-based test (iBT), with minimum section scores of Reading 20, Listening 20, Speaking 20, and Writing 20. Institutional TOEFL and paper based TOEFL will not be accepted.
- International English Language Testing System (IELTS) - Academic, with a minimum overall score of 6.5, and no band score less than 6.0. [From October 2025 to July 2026, the IELTS One-Skill Re-takes will be accepted.](#)
- Canadian Academic English Language Assessment (CAEL) with a minimum score of 60.
- ~~Michigan English Language Assessment Battery (MELAB) with a minimum score of 85.~~
- Comprehensive English Language Test (CELT), restricted to Francophone students, with a minimum score of 60.
- Pearson Test of English (PTE) Academic with a minimum overall score of 59 and minimum score of 59 in each area.
- Cambridge Certificate in Advanced English (CAE), also known as C1 Advanced (formerly known as Cambridge English: Advanced) with an overall minimum score of 180 and a minimum score of 169 in each skill (Reading, Use of English, Writing, Listening, and Speaking).
- Cambridge Certificate of Proficiency in English (CPE), also known as C2 Proficiency (formerly known as Cambridge English: Proficiency) with an overall minimum score of 180 and a minimum score of 169 in each skill (Reading, Use of English, Writing, Listening, and Speaking).
- Duolingo English Test (DET) with a minimum overall score of 120, a minimum score of 90 in the subscore of Production, and a minimum score of 105 in the remaining subscores of Literacy, Comprehension, and Conversation.

(end of Motion)

1.2.3 English Language Proficiency Revision – High School Credentials for English Language Proficiency

MOTION: To revise the High School Credentials for English Language Proficiency requirement for undergraduate admissions, effective 202610.

Enrolment Services and International Enrolment Services are proposing changes to University of Regina's English language proficiency (ELP) requirements to align with institutional best practices and improve clarity for applicants. While the current regulation provides a general framework, it lacks clarity regarding specific English course requirements and minimum academic performance standards. It is proposed that the University of Regina adopt the following revised Proficiency in English requirements:

High School Credentials for English Proficiency (2025-26 Undergraduate Calendar, p.4)

One of the following:

- For students from countries on the University of Regina English Test Exemption list, where studies have been completed at a recognized secondary school or institution where English is the primary language of instruction one of the following:
 - Successful completion of at least three years of formal, full-time study ~~in English at a secondary school~~ including grades 10, 11, and 12 with successful completion of a grade 12 English Language Arts course (for example, English Language Arts A30 or B30 or equivalent), or
 - Successful completion of at least two years of formal, full-time study including grades 11 and 12 with successful completion of a grade 12 English Language Arts course (for example, English A30 or B30 or equivalent) with minimum final grade of 75%, or
 - Graduation from a Canadian secondary school with a Grade 12 English Language Arts course (for example, English A30 or B30 or equivalent) with a minimum final grade of 75%.
- GCSE/IGCSE/GCE O-level English, English Language, or English as a Second Language with a minimum grade of '6' or GCE A/AS/AICE Level English or English Language with minimum grade of 'C'.
- Advanced Placement English with a grade of 3 or better.
- International Baccalaureate Higher English with a grade of 4 or better.

Rationale:

Upon an environmental scan, it appears that other institutions have implemented English proficiency policies that allow for students with less than 3 full years of secondary level studies in grade 10, 11, and 12, to meet the English requirements if they demonstrate a higher level of academic skill in a grade 12 English Language Arts course.

University of Saskatchewan (<https://admissions.usask.ca/requirements/english-language-proficiency.php>)

ELP can be met in one of the following ways:

- At least 3 years of full-time study in an approved English-medium secondary program including Grades 10, 11, and 12, as well as successful completion of Grade 12 English Language Arts A30 or B30 (or equivalents). Students from overseas schools offering a Canadian education system curriculum in English require a minimum grade of 65% on their Grade 12 English course(s).
- At least 2.5 years of full-time study in an approved English-medium secondary program including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 or B30 (or equivalents) with minimum final grades of 70%
- At least 2 years of full-time study in an approved English-medium secondary program including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 or B30 (or equivalents) with minimum final grades of 80%

University of Alberta <https://www.ualberta.ca/en/admissions/how-to-apply/admission-requirements/language-requirements/index.html>

ELP can be met either by completing three years or more years of full-time education in English in Canada or another country/institution where English is recognized as the official/primary language of instruction, or by achieving a 75% in English Language Arts 30-1, or other specific minimum grades for other high school English course types (ex. 75% in an India Senior Secondary School Certificate (ISSC) Core English).

University of Manitoba <https://umanitoba.ca/explore/undergraduate-admissions/requirements/english-language-proficiency-requirements>

Some of the ways to meet ELP are:

- Successful completion of a three-year secondary school program in Canada, or three years of recognized post-secondary education in Canada, or any combination of three successful calendar years of secondary and recognized post-secondary education in Canada.
- Graduation from a Manitoba high school, with five credits at the Grade 12 level, which includes one full credit of English at the 40S level with a minimum grade of 75% (or the equivalent from other provinces in Canada).
- Graduation from a Canadian curriculum secondary school (other than Manitoba curriculum) with a year 12 English literature grade of 75% or higher

The proposed update will align our requirements with regional and national practices and provide greater clarity for applicants. It also benefits adult students who are completing high school courses at organizations like Allan Blakeney Adult Campus in order to meet ELP.

(end of Motion)

1.3 Faculty of Arts

1.3.1 New Program – Certificate in Canadian Studies

MOTION: To create a Certificate in Canadian Studies, effective 2026/20.

Certificate in Canadian Studies

Credit Hours	Certificate in Canadian Studies Required Courses
6.0	History: Two courses from the following: HIST 113, HIST 200, HIST 201, HIST 202
6.0	Indigenous Knowledge: Two courses from the following: INDG 100 and any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104)
6.0	Social Science: Two courses from the following: ECON 237, GES 210, PHIL 335CH/435CH, PSCI 230, PSCI 337, SOC 203
3.0	Culture and Identity: One course from the following: ARTH 324, ARTH 340, ENGL 214, FILM 345, HIST 330, PHIL 290AT
21.0	Total: 65.00% PGPA and 60.00% UGPA required

Rationale:

The Certificate in Canadian Studies provides students with an interdisciplinary exploration of Canada's history, politics, society, and culture. By integrating coursework from multiple disciplines, this program offers a broad yet focused understanding of the country's development, diversity, and identity.

1. Interdisciplinary Approach

This certificate draws from history, political science, geography, sociology, economics, literature, art history, philosophy, and Indigenous Studies, providing students with multiple lenses through which to analyze Canada's past and present. The inclusion of an economics course examining Canadian regionalism broadens students' understanding of the economic forces shaping Canada's development and interprovincial dynamics. The program structure allows students to engage with a variety of perspectives, from governmental and policy framework to cultural expressions and community identities.

2. Relevance and Demand

Canada's national identity, governance, and social structures are of growing academic and public interest. This program aligns with the increasing need for expertise in Canadian studies, whether for students pursuing careers in public service, policy, education, or cultural sectors. Additionally, the program offers valuable context for international students seeking to understand Canada's historical and contemporary realities.

3. Focus on Indigenous Histories and Contributions

A core strength of this certificate is its emphasis on Indigenous histories, knowledge systems, and cultural expressions. By requiring courses in Indigenous history and literature, the program reflects the

university's commitment to reconciliation and the Calls to Action from the Truth and Reconciliation Commission. By including courses on settler colonialism, the program addresses political structures that are often left aside in Canadian studies.

4. Flexibility and Accessibility

All required courses are offered regularly, ensuring that students can complete the program efficiently. The program's structure also allows for seamless integration with other undergraduate degrees, making it accessible as a stand-alone credential or as a complement to existing studies in humanities, social sciences, and professional fields.

5. Career and Academic Pathways

The certificate equips students with analytical skills applicable to careers in government, education, journalism, policy research, and cultural institutions. It also serves as a foundation for further studies in Canadian history, Indigenous studies, political science, and related disciplines.

6. Strategic Alignment with University Goals

This program supports the university's commitment to interdisciplinary education, experiential learning, and Indigenous engagement. By fostering a deeper understanding of Canada's historical and contemporary landscape, the certificate aligns with institutional priorities in civic engagement, reconciliation, and global awareness.

Overall, the Certificate in Canadian Studies is designed to provide students with a comprehensive, interdisciplinary foundation in Canadian history, society, and identity. It prepares them for diverse career paths and advanced studies while fostering a nuanced understanding of Canada's evolving political, social, and cultural landscape.

For more information on this motion, please review the minutes of the 18 June 2025 meeting of Executive of Council which may be found on the University of Regina website here:
<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

1.3.2 Admission Suspension – Certificate in Japanese Language and Culture and Certificate in Spanish Language and Hispanic Culture

MOTION: To suspend admission to the Certificate in Japanese Language and Culture and Certificate in Spanish Language and Hispanic Culture, effective 202530.

1. Certificate in Japanese Language and Culture. Students currently declared in the Certificate in Japanese Language and Culture: 3
2. Certificate in Spanish Language and Hispanic Culture. Students currently declared in the Certificate in Spanish Language and Hispanic Culture: 1

Rationale:

With three faculty retirements in the Department of International Languages, the department can no longer offer required courses for the Certificate in Japanese Language and Culture and the Certificate in Spanish Language and Hispanic Culture. As a result, students are unable to complete either certificate.

The Department of International Languages Department Head and the Academic Program Coordinator will work together to determine how the students who are declared in these certificates will be able to finish the remaining requirements for these certificates.

(end of Motion)

1.3.3 Admission Suspension – Department of Justice Studies

MOTION: To suspend admissions to programs currently offered by the Department of Justice Studies, effective 202620.

- Bachelor of Human Justice
- Diploma in Justice Studies
- Certificate in Justice Studies
- Minor in Justice Studies

Rationale:

The Department of Justice Studies is suspending these programs as they are creating new programs: Bachelor of Arts in Criminology, Diploma in Criminology, Certificate in Criminology, and Minor in Criminology as the new programs are consistent with programs in the well-defined field of Criminology at other universities in North America and Europe, plays to the strengths of faculty, and will be more recognizable and attractive to prospective students.

Current students in the Bachelor of Human Justice, Diploma in Justice Studies, Certificate in Justice Studies, and the Minor in Justice Studies will have until 203130 to complete these programs. Advising through the Arts Student Services Office will be available to students in these programs to discuss how they can complete the programs in a timely manner.

(end of Motion)

1.3.4 Department Renaming – Department of Justice Studies to Department of Criminology

MOTION: To rename the Department of Justice Studies as the Department of Criminology, effective 202620.

Rationale:

This departmental name change follows from the recommendations of the 2022 External Academic Unit Review of Justice Studies in which the Department was recommended to “prioritize an identity from which to grow the program”, and from a facilitated Vision and Identity workshop. Faculty members in the department unanimously agree that its teaching and research strengths are rooted in the emergent and recognized field of Criminology. Its programs also prepare students for professions that recognize the field of Criminology as important and relevant for academic credentials. The terms “Justice Studies” and “Human Justice” are not generally well-known or well-defined fields of study or practice. The term “Criminology” is now very well-respected and universally recognized. The name Criminology will also be better recognized by prospective students and improve the recruitment of students to the Faculty of Arts and the University of Regina. There are five competing undergraduate programs on the Canadian Prairies, in Criminology at the University of Alberta and the University of Manitoba, and in Criminal Justice at the University of Winnipeg, Mount Royal University, and Medicine Hat College. It is important to note that Department members are not losing concern for social justice, as that is a key pillar to criminology programming, along with criminal justice and restorative justice. We remain dedicated to Liberal Arts education, and to collaborating with our sister departments. We have consulted with students and community stakeholders who are strongly in favour of this rebranding, and we expect to attract additional attention from students who would otherwise be travelling outside of the province for Criminology programs.

The Council Committee on Academic Mission (CCAM) approved the motion to rename the Department of Justice Studies to the Department of Criminology.

(end of Motion)

1.3.5 New Program – Bachelor of Arts in Criminology, Diploma in Criminology, Certificate in Criminology and Minor in Criminology

MOTION: To create a Bachelor of Arts in Criminology, Diploma in Criminology, Certificate in Criminology, and Minor in Criminology, effective 202620.

Bachelor of Arts in Criminology

Credit Hour	Bachelor of Arts in Criminology Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
24.0	Subtotal
Section B: Criminology Core Requirements	
3.0	ACAD 100
0.0	CRIM 090
3.0	CRIM 101
3.0	CRIM 221
3.0	CRIM 230
3.0	CRIM 241
3.0	CRIM 289
3.0	CRIM 318
3.0	CRIM 319
3.0	CRIM 350
3.0	CRIM 370
3.0	PHIL 276 or CRIM 276
3.0	SOST 203, PSYC 204 or CRIM 203
3.0	CRIM 304 or CRIM 305
Section C: Criminology Required Courses	
6.0	Two CRIM courses numbered above 210
6.0	Two CRIM courses at the 300- or 400-level
51.0	Subtotal: 65.00% major GPA required
Section D: Open Electives	
15.0	Five open electives
Section E: BA in Criminology students must complete the Professional Officer Program, the Professional Practicum Program, or the Academic Program	
Professional Officer Program	

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Credit Hour	Bachelor of Arts in Criminology Required Courses
15.0	Professional Induction Training Program or equivalent (e.g. Saskatchewan Corrections – transfer credit – year 4, competitive admission)
15.0	CRIM 494, or CRIM 495 and 12.0 transfer credit hours
30.0	Subtotal: 65.00% major GPA required
Professional Practicum Program	
0.0	CRIM 190
9.0	CRIM 290 (recommended in the third year of studies)
0.0	CRIM 390
15.0	CRIM 490
6.0	Two CRIM courses at the 400-level
30.0	Subtotal: 65.00% major GPA required
Academic Program:	
9.0	Three CRIM courses at the 300- or 400-level
6.0	Two CRIM courses at the 400-level
15.0	Subtotal: 65.00% major GPA required
15.0	Five additional open electives
120.0	Total: 65.00% PGPA and 60.00% UGPA required

Diploma in Criminology

The Diploma in Criminology is designed to be completed in two years of study and requires the core Criminology courses identified in Section B of the Bachelor of Arts in Criminology and Bachelor of Arts in Police Studies major programs.

Credit Hour	Diploma in Criminology Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	INDG 100
6.0	Two other courses from the Faculty of Arts' Core requirements
3.0	ACAD 100
0.0	CRIM 090
3.0	CRIM 101
3.0	CRIM 221
3.0	CRIM 230
3.0	CRIM 241
3.0	CRIM 289
3.0	CRIM 318
3.0	CRIM 319
3.0	CRIM 350
3.0	CRIM 370
3.0	PHIL 276 or CRIM 276
3.0	SOST 203, PSYC 204 or CRIM 203
3.0	CRIM 304 or CRIM 305

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Credit Hour	Diploma in Criminology Required Courses
9.0	Three open electives
60.0	Total: 65.00% PGPA and 60.00% UPGA required
Note: Students may elect to complete CRIM 290 Introductory Practicum (9.0 credit hours) in place of three open electives, and would be required to complete CRIM 190 as a prerequisite (0.0 credit hours).	

Certificate in Criminology

The Certificate in Criminology is designed to be completed in 12 months of consecutive study.

Credit Hour	Certificate in Criminology Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	INDG 100
3.0	ACAD 100
0.0	CRIM 090
3.0	CRIM 101
3.0	CRIM 221
3.0	CRIM 230
3.0	CRIM 241
3.0	CRIM 319
3.0	CRIM 350
3.0	Open elective
30.0	Total: 65.00% PGPA and 60.00% UPGA required

Minor in Criminology

The Minor in Criminology may be completed by those majoring in programs other than the Bachelor of Arts in Criminology, or the Bachelor of Arts in Police Studies.

Credit Hour	Minor in Criminology Required Courses
3.0	CRIM 101
3.0	CRIM 201, CRIM 221, CRIM 230, or CRIM 241
3.0	CRIM 319
6.0	Two CRIM courses
3.0	One 300- or 400-level CRIM course
18.0	Total: 65.00% PGPA required

Rationale:

These new programs are consistent with programs in the well-defined field of Criminology at other universities in North America and Europe, plays to the strengths of faculty, and will be more recognizable and attractive to prospective students.

For more information on this motion, please review the minutes of the 18 June 2025 meeting of Executive of Council which may be found on the University of Regina website here:
<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>.

(end of Motion)

1.3.6 Program Revision – Bachelor of Arts in Police Studies

MOTION: To revise the Bachelor of Arts in Police Studies, effective 202620.

Bachelor of Arts in Police Studies

Current Program		Revised Program	
Credit Hour	Bachelor of Arts in Police Studies Major Required Courses	Credit Hour	Bachelor of Arts in Police Studies Major Required Courses
Arts Core Requirements		Section A: Arts Core Requirements	
0.0	ARTS 099 Academic Integrity	0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I	3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies	3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course	3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST	Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST	Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104)	3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, or INDG (except INDG 100 or 104). INDG 225 Principles of Indigenous Law is highly recommended.
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR	3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS	3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288	6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
24.0	Subtotal	24.0	Subtotal
Section B: Major Requirements		Section B: Criminology Core Requirements	
0.0	JS-090	3.0	ACAD 100
3.0	JS-100	0.0	CRIM 090
3.0	JS-230	3.0	CRIM 101

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3.0	JS-240	3.0	CRIM 221
3.0	JS-291	3.0	CRIM 230
3.0	JS-316 or 318	3.0	CRIM 241
3.0	JS-319	3.0	CRIM 289
3.0	JS-341	3.0	CRIM 318
3.0	JS-343	3.0	CRIM 319
3.0	JS-350	3.0	CRIM 350
3.0	JS-380	3.0	CRIM 370
3.0	JS-381	3.0	PHIL 276 or CRIM 276
3.0	JS-443	3.0	SOST 203, PSYC 204, or CRIM 203
3.0	JS-460	3.0	CRIM 304 or CRIM 305
3.0	PHIL 276 or JS-276	Section C: BA in Police Studies Required Courses:	
3.0	PSYC 321	3.0	CRIM 313
45.0	Subtotal: 65.00% major GPA required	3.0	CRIM 316
Section C: Electives		3.0	CRIM 322 or CRIM 323
21.0	Seven Open Electives (students are advised to consider the necessary prerequisites for their major requirements outside of the department as well as the Academic Track electives listed below)	3.0	CRIM 325
21.0	Subtotal	3.0	CRIM 335
Section D: Police Studies students must complete either the Professional Track or Academic Track		3.0	CRIM 421
Professional Track (year 4, competitive admission)		3.0	CRIM 423
15.0	Police college training (transfer credit)	60.0	Subtotal: 65.00% major GPA required
15.0	JS-494, or JS-495 and 12.0 transfer credit hours	Section D: Open Electives	
Academic Track (year 4)		6.0	Two open electives
3.0	SOST-203 or PSYC 204	6.0	Subtotal
6.0	JS-290 (Police-oriented placement)	Section E: Police Studies students must complete the Professional Officer Program, the Professional Practicum/Analyst Program, or the Academic Program	
3.0	JS-313	Professional Officer Program	
6.0	Two of: JS-317, 332, 383; SOC-208	15.0	Police college training or equivalent (transfer credit- year 4, competitive admission)
3.0	One of: SOC-212; PSYC-330; WGST-100	15.0	CRIM 494, or CRIM 495 and 12.0 transfer credit hours (year 4)
3.0	One of: ANTH-310; INDG-301; SOC-211	30.0	Subtotal: 65.00% major GPA required
3.0	One of: PSYC-210, 220, 230, 311, 333; SOC-213	Professional Practicum/Analyst Program	
3.0	One other JS course	0.0	CRIM 190
30.0	Subtotal	9.0	CRIM 290 (recommended in the third year of studies)
120.0	Total: 65.00% PGPA required, 65.00% major GPA required, 60.00% UGPA required	0.0	CRIM 390
		15.0	CRIM 490
		3.0	CRIM 322 or CRIM 323
		3.0	CRIM 415
		30.0	Subtotal: 65.00% major GPA required
		Academic Program	
		3.0	One CRIM course numbered above 210
		3.0	CRIM 322 or CRIM 323
		24.0	8 open electives
		30.0	Subtotal: 65.00% major GPA required
		120.0	Total: 65.00% PGPA required, 65.00% major GPA required, 60.00% UGPA required

Rationale:

These changes reflect the developments in the field and courses introduced in other policing programs.

(end of Motion)

1.3.7 Undergraduate Calendar Revision – Department of Justice Studies

MOTION: To revise the Undergraduate Calendar information on the Department of Justice Studies, effective 202620.

Department of ~~Justice Studies~~ Criminology

The Department of Criminology is home to two distinct **professional** undergraduate programs: the **Bachelor of Arts in Criminology**, and the **Bachelor of Arts in Police Studies**. These innovative programs prepare students for a wide variety of careers in the justice field, integrating classroom activities and learning with experiential opportunities to launch their professional careers. Our students work with various justice partners, including police services, correctional facilities, courts and legal services, probation and parole services, restorative justice programs, human rights organizations, social services, and advocacy organizations with government and community-based organizations, as part of their university programs. Our professional programs emphasize the value of integrating theory and practice and learning by doing.

Website: www.uregina.ca/art/justice-studies/ www.uregina.ca/arts/criminology

Mission Statement of the Department of Justice Studies

~~The Department of Justice Studies provides students with an integrated, interdisciplinary education. This prepares graduates for academic and professional careers in criminal, legal, restorative, and social justice. Graduates will develop knowledge, skills and abilities in critical thinking and problems solving, professional writing and communications, research methods, policy analysis, and ethics as they apply to justice theories, phenomena and practices.~~

Purpose Statement

The Department of Criminology, with a pluralistic approach to justice, provides an engaging, evidence-informed foundation for students to address existing and emerging justice issues.

The Department of Criminology values:

1. A pluralistic approach - we accept and include an array of perspectives and approaches to justice, to encourage diversity of thought, race, gender, and all classes, and foster belonging, brave spaces, and supportive relationships.
2. Excellence – we strive for the highest standards of academic and professional achievement in teaching and research.
3. Integrity – we seek to uphold honesty, respect, ethical behaviour, and academic integrity in all activities and interactions.
4. Innovation – we encourage creativity, curiosity, and the pursuit of new ideas and approaches to address justice challenges and growth.

Vision Statement

The Department of Criminology's vision is to cultivate justice scholars by fostering critical thinking and to create a flourishing place of belonging and identity for students, staff, and stakeholders. The Department contributes to solving diverse criminal justice issues (locally, nationally, and internationally) through sustained relationships that develop thoughtful leaders who aspire for a more just world today and tomorrow.

Approved Electives for Human Justice Major

- ~~BUS/ADMIN 100, 250, 260, 306, 307, 308, 340, 355, 357, 358, 364, 453~~
- ~~ANTH 203, 240, 304, 310, 340, 343~~
- ~~ECON 211, 234, 236, 237, 253, 273, 281, 311, 341, 342, 353, 354, 361, 363, 372~~
- ~~EFDN 301, 303, 307, 308, 309, 311, 406~~
- ~~EPS 100~~
- ~~EPSY 225, 322, 323, 324, 326, 328, 350~~

- ~~GES 120, 210, 303, 309, 310, 316, 324, 330, 338, 409~~
- ~~All HIST 100 , 200 and 300-level courses~~
- ~~HUM 260~~
- ~~IDS 200AA-ZZ~~
- ~~INHS 100, 101, 200, 210~~
- ~~INDG 200, 224, 225, 258, 301, 305, 324, 421, 424~~
- ~~INSW 200~~
- ~~PHIL 270, 271, 272, 273, 274, 275, 276, 336~~
- ~~All PSCI 200 , 300 , and 400-level courses~~
- ~~PSYC 210, 220, 230, 310, 311, 330, 333, 335, 336~~
- ~~RLST 267, 275, 311, 322, 334, 341~~
- ~~SOC 201, 202, 203, 205AA-ZZ, 208, 210, 211, 213, 217, 222, 300, 301, 308, 312, 314, 315, 460, 480~~
- ~~SRS 215, 220, 340, 360~~
- ~~All SW courses, except SW 348, 448, 458~~

Note: JS students must observe all course prerequisites and registration restrictions as outlined in the calendar and/or the course schedule when registering in these courses.

Bachelor of Human Justice

Students may receive only one of the following two degrees because the academic emphasis of the programs is not distinct: Bachelor of Arts in Police Studies, and Bachelor of Human Justice. See the University regulations regarding Awarding of Additional and Concurrent Degrees in the Graduation section.

Sequencing of the Bachelor of Human Justice

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their Human Justice program, and so will concentrate on the Faculty's core requirements in the early stages of their program.

BHJ students shall sequence JS 090 (Justice Studies Orientation), JS 100 (Introduction to Justice), 290, (Introductory Field Placement), and 291 (Professional Communication and Writing) among the first five Justice Studies courses taken. Students should take JS 280 and 319 as soon as possible after JS 100 and 290 and 291. JS 230 and 280 must be taken before the Advanced Practicum courses: JS 490 and 492.

JS 490 (Advanced Field Placement) and 492 (Major Justice Project) are the capstone of the BHJ program and should be taken near the end of the student's program.

Gaining Professional Experience

Professional education involves the acquisition of knowledge, skills and attitudes through academic study and supervised practice. To ensure that graduates have developed a sound appreciation of professional practice, the program requires two terms of field practice experience, JS 290, Introductory Practicum: Field Placement and Seminar, and JS 490, Practicum II (Advanced) Field Placement and Seminar.

Introductory Practicum: Field Placement (JS 290) and Professional Communication and Writing (JS 291)

A 65.00% program average is required to enroll in JS 290 and 291.

JS 290 consists of a work placement (typically three days per week) in an approved organization. The course is graded pass/fail and earns six academic credits. The goal of the course is the integration of academic work and practice. JS 291 explores professional communication skills and writing. Students may register in six credit hours in addition to JS 290. Both courses must be among the first five Human Justice courses taken. JS 290 is offered in the winter and fall terms. JS 291 is offered in fall terms.

Advanced Practicum: Fieldwork (JS 490) and Major Project (JS 492)

A 65.00% average in the major is required to enroll in JS 490 and 492.

The advanced practicum occurs at the end of a student's program. It is an opportunity to apply the theoretical and practical knowledge that has been acquired throughout the program. The advanced practicum experience involves one term of full-time work (4 days per week) in an approved setting. Advanced practicum students can expect to be given independent responsibility during their placement. In addition to working 4 days per week, students participate in practicum seminars to further the link between theoretical learning and practical application. For those students who have considerable

Professional experience in a justice context, other advanced practicum options are available.

JS 490 is offered in the fall and winter terms and JS 492 is offered in the winter terms. Students interested in an International Practicum should apply to the Practicum Coordinator one year in advance to ensure that there is adequate time for all arrangements to be completed.

Application Procedure for JS 290 and JS 490 Application forms for the practica are available from the Department, the Arts Student Services Office, Federated College Registrar's Office, or the Justice Studies website. Information to apply for a Practicum is available on the Department website. The completed application must be uploaded to www.placeprocanada.com by the following deadlines:

- For winter term placements, October 1
- For fall term placements, April 1

Human Justice Courses

Since many JS courses have been re-numbered over the past several years, students must ensure that they do not register for courses they have already taken. If in doubt, please consult the Department.

Bachelor of Arts in Police Studies

The four year, 120-credit hour Bachelor of Arts in Police Studies (BAPS) is offered by the Department of Justice Studies. The BA in Police Studies is a professional degree consisting of three years of liberal arts and justice studies course work followed by a fourth year of either (1) professional training and practicum with a police service or (2) advanced academic course work in justice and police studies and a police-related practicum leading to the completion of the degree.

Entry into the Police Studies program is no guarantee that students will be accepted into a police service. Students planning to enter the professional track in the fourth year of their police studies program are responsible for applying to and being hired by a police service or other law enforcement agency on their own accord. Police recruitment is a very competitive process, and students not hired by a police service can still earn a degree in Police Studies by completing the academic track in the fourth year of their police studies degree.

Police Studies Professional Training (30 credit hours)

Entry into the professional track of the Police Studies Program (typically the fourth year) is dependent on students securing employment with an approved sponsoring police service. The professional training year (30 credit hours) for the BA in Police Studies will comprise approved police college training (or equivalent) and practicum (JS 494 or JS 495) with an approved sponsoring police service. Students will receive 15 credit hours of transfer credit for the approved police college training (or equivalent). The final 15 credit hours involves training with a partnered police service and submission of an assigned paper, the format of which varies depending on the student's background. Students enrolled in the professional track of the BA in Police Studies any time before employment with a police service or who have less than five years of service upon application for admission to the BA in Police Studies must complete JS 494, a 15-credit-hour course. Students who have at least five years of police service upon application to the BA in Police Studies and who were never enrolled in professional track of the BA in Police Studies must complete JS 495, a three credit-hour course, and receive 12 credit hours of transfer credit for professional training already completed. These 12 credit hours of transfer credit cannot be used toward another degree program in the Faculty of Arts.

Programs

The Department of Criminology offers two Major degree programs, the Bachelor of Arts in Criminology and the Bachelor of Arts in Police Studies, of which students may only complete one degree because the academic emphases of the two programs overlap. The Department of Criminology also offers a Diploma in Criminology, a Certificate in Criminology, and a Minor in Criminology. The Department of Criminology also partners with other departments to offer a Certificate and a Minor in Law and Society.

Please see the University Regulations regarding Awarding of Additional and Concurrent Degrees in the Graduation section.

The BA in Criminology and the BA in Police Studies are degrees consisting of the equivalent of three years of liberal arts and criminology course work and the equivalent of an additional year of either (1) professional officer training with a designated professional service (as examples, the Regina Police Service, Canada Wildlife Protection Agency, and Saskatchewan Corrections), (2) continuing academic studies with professional-oriented practicum placements (as examples, with community non-profit and advocacy groups, provincial courts and ministries of justice, provincial

corrections services, and municipal police services, or (3) continuing academic studies with optional co-operative, experiential and service learning opportunities, leading to the completion of the degree.

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their programs, and are expected to concentrate on the Faculty's core requirements in the early stages of their program.

Professional Officer Program

The Department of Criminology offers a Professional Officer program option for students in both degree programs. Entry into the Criminology or Police Studies program is no guarantee that students will be accepted into a professional service. Students planning to enter the professional officer training program in the fourth year of their program are responsible for applying to and being hired by a professional service or agency on their own accord. Professional recruitment is a very competitive process, and students not hired by a service can still earn a degree by completing the professional practicum or academic programs.

The professional officer training year (30 credit hours) will comprise of approved police college training, agency induction training, or equivalent for 15 transfer credit hours, and additional courses (CRIM 494 or CRIM 495) with an approved sponsoring service or agency. The final 15 credit hours involve training with a partnered service or agency and submission of an assigned paper, the format of which varies depending on the student's background. Students enrolled in the professional officer program any time before employment with a service or agency or who have less than five years of service upon application for admission to the BA must complete CRIM 494, a 15 credit-hour course. Students who have at least five years of professional service upon application to the BA and who were never enrolled in the professional officer program must complete CRIM 495, a three credit-hour course, and receive 12 credit hours of transfer credit for professional training already completed. These 12 credit hours of transfer credit cannot be used toward another degree program in the Faculty of Arts.

Professional Practicum Program

The Department of Criminology also offers a Professional Practicum program option for students in both Major degree programs. Professional education involves the acquisition of knowledge, skills and experience through academic study and supervised practice. To ensure that graduates have developed a sound appreciation of professional practice, the professional practicum program requires two terms of field practice experience, CRIM 290 Introductory Practicum: Field Placement and Seminar, and CRIM 490 Practicum II (Advanced) Field Placement and Seminar. Students are required to complete pre-practicum orientation non-credit courses. CRIM 190 is the non-credit orientation course completed prior to the start of CRIM 290, and CRIM 390 is the non-credit orientation course completed prior to the start of CRIM 490. These non-credit courses involve the application for practicum experiences, and the development of pre-placement skills (as examples, resume and cover letter writing, and interview skills).

Introductory Practicum: Field Placement (CRIM 290, 9 credit hours)

CRIM 290 consists of a work placement (typically three days per week) in an approved organization. The goal of the course is the integration of academic work and practice. Students may register in six credit hours in addition to CRIM 290. A 65.00% program average is required to enroll in CRIM 290. Students are eligible to apply for PLAR equivalency for CRIM 290 but must register for CRIM 190 prior to submitting their PLAR applications.

Advanced Practicum: Fieldwork (CRIM 490, 15 credit hours)

The advanced practicum occurs close to the end of a student's program. It is an opportunity to apply the theoretical and practical knowledge that has been acquired throughout the program. The advanced practicum experience involves one term of full-time work (4-days per week) in an approved setting. Advanced practicum students can expect to be given independent responsibility during their placement. In addition to working 4 days per week, students participate in practicum seminars to further the link between theoretical learning and practical application, and complete a final practicum report for the course. A 65.00% average in the major is required to enroll in CRIM 490. Students interested in an International Practicum should apply to the Practicum Coordinator one year in advance to ensure that there is adequate time for all arrangements to be completed. Students are also eligible to apply for PLAR equivalency for CRIM 490 but must register for CRIM 390 prior to submitting their PLAR applications.

Four-year programs with optional experiential learning opportunities

Students also have the option of completing their degree programs with additional CRIM and other university elective courses, and are encouraged to take advantage of co-operative, experiential and service-learning opportunities made available through the Centre for Experiential and Service Learning, the Arts Internship program, as well as the Department of Criminology Practicum Program.

Justice Studies Courses

Since many CRIM courses have been offered as JS courses and may also have been re-numbered, students must ensure that they do not register for courses they have already taken. If in doubt, please consult the Department.

Rationale:

Revision to the information in the Department of Justice Studies reflects the department's name change to the Department of Criminology will make students aware of important information regarding the new criminology programs and changes to the Bachelor of Arts in Police Studies.

(end of Motion)

1.4 Faculty of Education

1.4.1 Program Suspension – Four-Year Elementary Bachelor of Education Middle Years (Grades 6 to 9) Program

MOTION: That the Four-Year Elementary Bachelor of Education Middle Years (Grades 6 to 9) program be suspended, effective 202620 and the program be made historical, effective 203020.

Rationale:

This program is redundant. Elementary schools in the province are largely K–8 thus the distinction “Middle Years” is not particularly useful. Students in the Middle Years program are offered the same courses as the Pre-K-5 program. There is little value in having an entirely different program code for virtually the same program.

(end of Motion)

1.4.2 Program Suspension – Four-Year Elementary Bachelor of Education Early Elementary (Pre-K to Grade 5) Program

MOTION: That the Four-Year Elementary Bachelor of Education Early Elementary (Pre-K to Grade 5) Program be suspended, effective 202620 and made historical, effective 203020.

Rationale:

Suspending and making this program historical allows for the creation of the new Pre-K-8 program for elementary education.

(end of Motion)

1.4.3 New Program – Four-Year Elementary (Pre-K to Grade 8) Bachelor of Education Program

MOTION: That the Four-Year Elementary (Pre-K to Grade 8) Bachelor of Education program be created, effective 202620.

Four-Year Elementary BEd Program Elementary (Pre-K to Grade 8) (120 Credit Hours)	
Term 1 and Term 2	
ECS 101 (3) ECS 102 (3) *ENGL 100 (3) *INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšīnāpēmowin, Cree, Dakota, Dene, Nakota) (3) *MATH 101 (3) *KHS 139 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)	
Term 3 and Term 4	
One of the following: EMTH 200, EMTH 217, EMTH 325, EMTH 326, EMTH 327, or EMTH 425 (3) EAE 201 or one of EDRA 101/202, ELIT 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECE 325 (3) ECS 203 (3) ELNG 200 (3) * Non-education elective (3) (note 4) * Critical Theme: Racism and Colonialism elective -ANTH 240, HIST 233, HIST 290AN, HIST 290AC, HIST 290AY, INDG 200, INDG 201, INDG 262, JS 351, PSCI 338, SOC 208, or approved elective (3) (note 4) * Critical Theme: Gender and Sexuality elective: ANTH 203, EFDN 306, ENGL 367, ENGL 395AD, HIST 272, HIST 290AR, INDG 258, PSCI 337, SOC 212, or approved elective (3) (note 4) * Critical Theme: Environmental elective: ESCI 302, ENVS 100, GES 200, INDG 236, INDG 290AE, MAP 300AQ, PHIL, 275, SOC 230, SOC 330, WGST 201, or approved environmental elective (3) (note 4) Open elective (3)	
Term 5 (note 5)	Term 6 (note 5)
ELNG 310 (3) EMTH 310 (3) ERDG 310 (3) ESCI 310 (3)	ECS 305 (3) ECS 401 (3) ESST 310 (3) EPSY 400 (3)

Four-Year Elementary BEd Program Elementary (Pre-K to Grade 8) (120 Credit Hours)	
ECCU 400 (3)	EHE 310 or EPE 310 (3)
Term 7	Term 8
EFLD 407 or 411 (internship) (15)	ECS 310, ECE 200, ECE 400 level, EFDN 306, EHE 310, EPE 310, ERDG 425 or Education elective (3) Education elective (3) Open elective (3) *Non-education elective (3) (note 4) *Non-education elective (3) (note 4)
* Non-Education electives refer to academic coursework required to fulfill the 39 credit hours across three teaching areas, as required for Teacher Certification. Notes: 1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance 2. An Indigenous language course such as Cree, Dene, Nakota, or Anihšīnāpēmowin is suggested. 3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science. 4. A list of approved courses is available from the Office of Student Services in the Faculty of Education. 5. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	

Rationale:

This move is being made to allow the merging of two previous programs that were very similar. There are program changes that occur in the pre-internship year (year 3) that are necessary to tighten requirements for students to enter pre-internship/internship and to shift a practicum requirement from the fall into the winter term. Outside of the changes to the pre-internship year, this revised template increases the EMTH training for elementary education students and offers both a broader range of possible course choice in year 2 and a clearer expression of faculty values through three critical themes.

(end of Motion)

1.5 Faculty of Kinesiology and Health Studies

1.5.1 Admission Suspension – Human Kinetics Major, Health Promotion Major, Gerontology Major, Adaptation and Rehabilitation Concentration, and High Performance Concentration

MOTION: To suspend admissions to the Human Kinetics major, Health Promotion major, Gerontology major, Adaptation and Rehabilitation concentration, and the High Performance concentration, effective 202620.

Rationale:

Following the faculty academic review, program renewal, and curriculum mapping process, these majors are no longer required. Students must complete requirements by 203120.

(end of Motion)

1.5.2 Program Revision – Bachelor of Kinesiology, Sport and Exercise Science

MOTION: To revise the Bachelor of Kinesiology and create the major in Sport and Exercise Science, effective 202620.

Credit Hours	Bachelor of Kinesiology (BKIN) Core-Required Courses
Core Requirements	
0.0	KHS 099 (must be completed in first term)
3.0	KIN 105
3.0	KIN 110
3.0	KIN 115
3.0	KIN 120
3.0	KIN 170
3.0	KIN 180
3.0	KIN 220
3.0	KIN 260
3.0	KIN 267
3.0	KIN 269
3.0	KIN 275
3.0	KIN 280
3.0	KIN 285
3.0	KIN 370
3.0	KIN 420
3.0	One of KIN 101 or ENGL 100
3.0	One of SOST 201, STAT 100 or STAT 160
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205
0.0	KHS 100 (exempt if credit received for KHS 101)
0.0	KHS 300
18.0	Six Electives (may include max. two activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)
9.0	KHS 400*

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6.0	KHS 405**
87.0	Subtotal

Credit Hours	Required Core Courses
0.0	KHSR 100 (must be completed first term registered)
3.0	One of: KHSR 101, ACAD 100, ENGL 100, or EAP 100 and EAP 101 ** lowest grade will be used in Open
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
3.0	One of: KHSR 105 (KIN 105), INDG 100, SOC 214
3.0	KHSR 110 (KIN 110)
3.0	One of: KHSR 215 (KIN 115) or KHSR 216
3.0	One of: KHSR 130 (KIN 241) or KIN 231 (KIN 120)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245
30.0	Open Electives (no more than 6 credit hours can be KACT courses; minimum 12 credit hours 200 level or higher)
Fieldwork	
9.0	KHS 400
6.0	KHS 405
75.0	Subtotal

Sport and Exercise Science Major

Credit Hours	Major in Sport and Exercise Science Required Courses
0.0	KIN 080
3.0	KIN 160
3.0	KIN 180
3.0	KIN 263
3.0	KIN 267
3.0	KIN 269
3.0	KIN 275
3.0	KIN 280
3.0	KIN 285
3.0	KIN 350
3.0	KIN 380

Credit Hours	Major in Sport and Exercise Science Required Courses
3.0	KIN 385
3.0	One of: KIN 352 (KIN 382), KIN 353 (KIN 386), KIN 355, KIN 356, KIN 358, KIN 450, or KIN 451
3.0	One 200-level KIN course or higher
6.0	Two 300- or 400-level KIN courses
45.0	Subtotal
Note: BKin core defined as follows • KIN 160 • KIN 180 • KIN 263 • KIN 267 • KIN 269 • KIN 275 • KIN 280 • KIN 285 • KIN 350 • KIN 380 • KIN 385	

Rationale:

Through curriculum mapping and program review, the recommended changes will provide students with clear outcomes and knowledge/skills/abilities within the field of kinesiology. The changes will support application for certification through several organizations, such as the Canadian Society for Exercise Physiology, the BC Kinesiology Association and the Ontario Kinesiology Association, and the Canadian Kinesiology Alliance.

(end of Motion)

1.5.3 Program Revision – Bachelor of Kinesiology, Physical Literacy Major

MOTION: To revise the Bachelor of Kinesiology, Physical Literacy major, effective 202620.
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Credit Hours	Bachelor of Kinesiology (BKIN) Core Required Courses
Core Requirements	
0.0	KHS 099 (must be completed in first term)
3.0	KIN 105
3.0	KIN 110
3.0	KIN 115
3.0	KIN 120
3.0	KIN 170

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Credit Hours	Bachelor of Kinesiology (BKIN) Core Required Courses
3.0	KIN-180
3.0	KIN-220
3.0	KIN-260
3.0	KIN-267
3.0	KIN-269
3.0	KIN-275
3.0	KIN-280
3.0	KIN-285
3.0	KIN-370
3.0	KIN-420
3.0	One of KIN-101 or ENGL-100
3.0	One of SOST-201, STAT-100 or STAT-160
3.0	One of PHIL-270, PHIL-272, PHIL-273, PHIL-276, or KIN-205
0.00	KHS-100 (exempt if credit received for KHS-101)
0.00	KHS-300
18.0	Six Electives (may include max. two activity-based courses from KHS-131, KHS-132, KHS-135, KHS-231, KHS-232, KHS-233)
9.0	KHS-400*
6.0	KHS-405**
87.0	Subtotal

Physical Literacy Major

Note: This major is restricted to students enrolled in the Joint Bachelor of Education/ Bachelor of Kinesiology program.

Credit Hours	Physical Literacy Major Required Courses
3.0	One of: KHS-132, KHS-182, KIN-350, KIN-373, or KIN-375
3.0	KHS-135
3.0	KHS-139
3.0	KHS-231
3.0	KHS-232
3.0	KHS-233
3.0	EHE-258
3.0	EOE-224
3.0	EOE-338
3.0	EPE-100
3.0	EPE-300
33.0	Subtotal

Credit Hours	Required Core Courses
0.0	KHSR 100 (must be completed first term registered in Faculty)

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Credit Hours	Required Core Courses
3.0	ENGL 100
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
3.0	One of: INDG 100, INA 100, INA 210, INAH 100, INHS100, or an Indigenous language
3.0	KHSR 110 (KIN 110)
3.0	One of: KHSR 215 (KIN 115) or KHSR 216
3.0	KHSR 130 (KIN 241) or KIN/SRS 231 (KIN 120) (Joint BEd/BKin students must take KIN 231)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245 (Joint BEd/BKin students use EPSY 400 to replace this requirement)
30.0	Open Electives (Note: Filled with BEd courses)
Fieldwork	
9.0	KHS 400 (Note: EFLD 400 used to replace this requirement)
6.0	KHS 405 (Note: EFLD 400 used to replace this requirement)
75.0	Subtotal

Physical Literacy Major

Note: This major is restricted to students enrolled in the Joint Bachelor of Education/ Bachelor of Kinesiology program.

Credit Hours	Physical Literacy Major Required Courses
3.0	KIN 160
3.0	KIN 180
3.0	KIN 263
3.0	KIN 267
3.0	KIN 269
3.0	KIN 275
3.0	KIN 280
3.0	KIN 285
3.0	KIN 350
3.0	KIN 380
3.0	KIN 385
3.0	KACT 159 (KHS 139)
6.0	Two of: KACT 152 (KHS 132), KACT 153, KACT 251 (KHS 231), KACT 252 (KHS 232), KACT 253 (KHS 233)

Credit Hours	Physical Literacy Major Required Courses
3.0	EPE 100
45.0	Subtotal
Note: BKin core defined as follows: • KIN 160 • KIN 180 • KIN 263 • KIN 267 • KIN 269 • KIN 275 • KIN 280 • KIN 285 • KIN 350 • KIN 380 • KIN 385	

Rationale:

Incorporates important changes made to the Bachelor of Kinesiology and allows joint students to meet various accreditation/certification requirements within kinesiology discipline beyond teacher education.

(end of Motion)

1.5.4 New Program – Diploma in Kinesiology, Health, and Recreation

MOTION: To create the Diploma in Kinesiology, Health, and Recreation, effective 202620.

Admission: Follows faculty admission criteria

Graduation: PGPA – 60.00%; UGPA 60.00%

Diploma in Kinesiology, Health, and Recreation

Credit Hours	Diploma in Kinesiology, Health, and Recreation Course Requirements
3.0	One of: KHSR 101 (KIN 101), ACAD 100, ENGL 100, RDWT 120, or EAP 100 and EAP 101*
3.0	One of: KHSR 105 (KIN 105), INDG 100, INHS 100,
6.0	Two of: KHSR 110 (KIN 110), KHSR 215 (KIN 115), KHSR 216, KIN 160, KIN 170, KIN 180, SRS 110, SRS 115
3.0	KHSR 130 (KIN/SRS 241)
3.0	KHSR 150
3.0	One of: KHSR 200 (KIN 420), PHIL 245, SOC 211, SOC 212, SOC 208
3.0	SRS 105
3.0	One of: SRS 110, SRS 115
3.0	One of: KIN 170, KIN 278, HS 200

Credit Hours	Diploma in Kinesiology, Health, and Recreation Course Requirements
3.0	THRC 200
15.0	Five of: HS 200, KIN 162, KIN 260, KIN 263, KIN 267, KIN 269, KIN 275, KIN 278, SRS 220, THRC/KIN 235 (THRC/KIN 240), THRC 245
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276
9.0	Three Electives
60.0	TOTAL CREDIT HOURS
Non-Credit	
0.0	KHSR 100 Must completed first semester
* Note: Students with EAP 100 and EAP 101 will use one course in the named slot and one course as open elective	

Rationale:

Development of a two-year Diploma in Kinesiology, Health, and Recreation:

- Supports the following graduate attributes as defined by the faculty through curriculum mapping: interdisciplinary orientation and collaborative skills, Professionalism: JEDI, Critical Thinking Skills and Communication skills
- Allows students to ladder into the Bachelor of Kinesiology, Bachelor of Sport and Recreation Studies, or Bachelor of Health Studies, depending on their interests and goals
- Health and Recreation maintain eligibility for the Classification of Instructional Programs (CIP) code needed for international students' Provincial Attestation Letter (PAL) and Post-Graduate Work Permit (PGWP)

For more information on this motion, please review the minutes of the 24 September 2025 meeting of Executive of Council which may be found on the University of Regina website here:
<https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Faculty of Arts

2.1.1 Program Resumption – Special Case Master of Arts in Political Science

MOTION: That the suspension of admissions to the Special Case Master of Arts in Political Science program be removed and the program resume admissions, effective 202610.

Rationale:

Admission to the thesis-based Special Case Master of Arts in Political Science was suspended in 2012, but the program was never formally discontinued. Renewed interest in Political Science has led to a number of Special Case requests in recent years. Currently, one MA student has applied to return and complete an unfinished UofR MA in Political Science, as a Special Case MA. Lifting the suspension will allow this student to complete their degree, and for the acceptance of some future Special Case students.

(end of Motion)

2.1.2 Admission Requirement Revision – Removal of WES ICAP Course-by-Course Evaluation Report for the Master of Applied Science and Doctor of Philosophy in Electronic Systems Engineering Programs

MOTION: To remove the WES ICAP course-by-course evaluation report requirement for the Electronic Systems Engineering (ESE) Master of Applied Science (MAsc) and Doctor of Philosophy (PhD) programs, effective 202710.

Current	Proposed
https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4	
Engineering and Applied Science Students with international credentials MUST provide all post-secondary transcripts and degree certificates through the WES ICAP course by course evaluation.	Engineering and Applied Science <i>Applicants to the M.Eng program in Electronic Systems Engineering</i> with international credentials* MUST provide all post-secondary transcripts and degree certificates through the WES ICAP course by course evaluation. <i>*Applicants with international credentials applying to the following programs are not required to complete the WES ICAP course by course evaluation. At the request of the program, FGSR reserves the right to request a WES ICAP course by course evaluation:</i> <i>Master of Applied Science or PhD programs in Electronic Systems Engineering</i>

Rationale:

Currently a WES ICAP course-by-course evaluation report is required for applicants with international credentials for all Engineering and Applied Science graduate programs. The Electronic Systems Engineering program will remove this requirement for applicants to their thesis-based programs only (MAsc and PhD). All candidates applying to the ESE thesis programs are interviewed directly by faculty members. Given this thorough evaluation process, requiring a WES (World Education Services) credential assessment introduces unnecessary delays and imposes additional financial burdens on

applicants. As such, removal of the WES evaluation will serve as a helpful step in facilitating the admissions process.

(end of Motion)

2.2 Faculty of Media, Art, and Performance

2.2.1 Admission Requirement Revision – WES ICAP Course-by-Course Report Requirement

MOTION: To revise the WES ICAP course by course report requirement for applicants in all Media, Art, and Performance Programs, effective 202720.

Current	Proposed
https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4	
Media, Art, and Performance Effective 202620: Applicants with international credentials applying for a graduate program in Media, Art, and Performance MUST provide all post-secondary transcripts and degree certificates through the WES ICAP course by course evaluation. The following materials must be provided to the relevant MAP area (Interdisciplinary Programs, Film, Music or Visual Arts) [...]	Media, Art, and Performance Applicants with international credentials applying for a graduate program in Media, Art, and Performance MUST provide all post-secondary transcripts and degree certificates through the WES ICAP course by course evaluation. The following will be exempted: • Applicants who have completed a Bachelor's degree at an accredited institution in Canada or the US; • Applicants who have completed any post-secondary credential at the University of Regina. The following materials must be provided to the relevant MAP area (Interdisciplinary Programs, Film, Music or Visual Arts) [...]

Rationale:

This amendment to the MAP WES-ICAP requirements will provide clarity on all situations where exemptions to the requirements will be permitted.

(end of Motion)

2.3 Faculty of Social Work

2.3.1 New Program Route – Master of Social Work (Field Education)

MOTION: To create the Field Education route of the Master of Social Work program, effective 202620.

Master of Social Work (MSW) (Field Education)	Credit Hours
SW 880	3
SW 881	3
Four of: SW 803, 810, 811, 812, 816, 817, 820, 835, 840AA-ZZ, 849, 850AA-ZZ, 852, 853, 855, 860AA-ZZ, 867, 872, 873, 876, 879, 890AA-ZZ	12
SW 931	3
SW 940	3
SW 950	6
Total	30

Rationale:

Currently, the Faculty of Social Work offers a Field Practicum route and a Research Practicum route. These routes will be amalgamated into a single route structured according to the field education model which is a standard model in most MSW programs in Canada. Over 70% of MSW students choose the field practicum route, 20% select thesis, while less than 10% opt for the research practicum. The research practicum stream unnecessarily compartmentalizes the MSW Program as the field practicum option already offers indirect social work practice opportunities similar to a research practicum; these include projects in health and social services, individual or family-focused social work practice evaluations, community development, advocacy, and policy analysis. Students with strong research interests and skills will be encouraged to pursue a thesis, giving them a competitive advantage in applying for scholarships and doctoral programs.

Management of active students:

- Accepted/Active students in the Field Practicum and Research Practicum routes of the MSW Program will be given the option to complete their program through their existing route or to switch to the new Field Education route.
- Current applicants (for Spring 2026 and Fall 2026 intakes) will be admitted to the routes they have applied for and will be given the option to switch to the new Field Education route.
- Any student deferring acceptance to the MSW program starting in 202710 will be offered admission to the new MSW Field Education route.

(end of Motion)

2.3.2 Program Route Suspension – Master of Social Work (Research Practicum) and
Master of Social Work (Field Practicum)

MOTION: That admission to the Research Practicum and Field Practicum routes of the Master of Social Work program be suspended, effective 202710.

Rationale:

The Research Practicum route and the Field Practicum route of the Master of Social Work are to be replaced by the Field Education route, thus admission to the Research Practicum and Field Practicum routes will be suspended in anticipation of their eventual discontinuation.

Management of active students:

- Accepted/Active students in the Field Practicum and Research Practicum routes of the MSW Program will be given the option to complete their program through their existing route or to switch to the new Field Education route.
- Current applicants (for Spring 2026 and Fall 2026 intakes) will be admitted to the routes they have applied for and will be given the option to switch to the new Field Education route.
- Any student deferring acceptance to the MSW program starting in 202710 will be offered admission to the new MSW Field Education route.

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/university-leadership/governance/executive-of-council.html> or contact the University Secretariat.

1. COUNCIL COMMITTEE ON ACADEMIC MISSION

1.1 Annual Report

The annual report was received for information.

2. COUNCIL COMMITTEE ON BUDGET

2.1 Annual Report

The annual report was received for information.

3. COUNCIL COMMITTEE ON STUDENT APPEALS

3.1 Annual Report

The annual report was received for information.

4. COUNCIL DISCIPLINE COMMITTEE

4.1 Annual Report

The annual report was received for information.

5. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

5.1 Faculty of Arts

5.1.1 Department of Politics and International Studies

5.1.1.1 Program Revision – Special Case Master of Arts in Political Science

Executive of Council approved that the requirements for the Special Case Master of Arts in Political Science be revised, effective 202610.

5.2 Faculty of Engineering and Applied Science

5.2.1 Program Revision – Master’s Certificate in Geothermal Engineering

Executive of Council approved that the Master’s Certificate in Geothermal Engineering be revised, effective 202620.

5.3 Faculty of Graduate Studies and Research

5.3.1 Graduate Calendar Revision – Deferral of Final Examination and/or Term Work

Executive of Council approved that the registration status section of the Graduate Calendar be revised to provide clarifying language around full-time registration, effective immediately.

5.3.2 Graduate Calendar Revision – Registration Section

Executive of Council approved that the Registration Status section of the Graduate Calendar’s Registration Regulations be revised to remove the full-time requirement for Master of Public Policy (MPP) program, effective immediately.

5.3.3 Graduate Calendar Revision – Reassessment of Grades

Executive of Council approved to revise the Reassessment of Grades Regulation in the Graduate Calendar, effective immediately.

5.3.4 Terms of Reference Revision – Council Committee on the Faculty of Graduate Studies and Research

Executive of Council approved that the Terms of Reference for the Council Committee on the Faculty of Graduate Studies and Research (CCFGSR) be revised to formally include a Master of Indigenous Social Work (MISW) representative, effective immediately.

5.3.5 Graduate Calendar Addition – Supervision and Supervisory Committees

Executive of Council approved to update the regulations regarding Master’s and doctoral supervisory committee structure and created a new section of the Graduate Calendar titled Supervision and Supervisory Committees, effective immediately.

5.4 Faculty of Kinesiology and Health Studies

5.4.1 Program Revision – Master of Kinesiology

Executive of Council approved that the Master of Kinesiology program be revised, effective 202620.

5.5 Johnson Shoyama Graduate School of Public Policy

3.5.1 Program Revision – Master of Public Policy

Executive of Council approved that the program description for the Master of Public Policy be revised, effective immediately.

5.6 Faculty of Social Work

3.6.1 Program Revision – Master of Social Work

Executive of Council approved that the program description for the Master of Social Work (MSW) program be revised, effective 202620.

6. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

6.1 Faculty of Arts

6.1.1 Program Revision – Bachelor of Arts Honours in Economics

Executive of Council approved to revise the Bachelor of Arts Honours in Economics, effective 202620.

6.1.2 Program Revision – Bachelor of Arts in English and Bachelor of Arts Honours in English

Executive of Council approved to revise the Bachelor of Arts in English and Bachelor of Arts Honours in English, effective 202620.

6.1.3 Program Revision – Women's and Gender Studies Programs

Executive of Council approved to revise the Bachelor of Arts in Women's and Gender Studies, Bachelor of Arts Honours in Women's and Gender Studies and the Minor in Women's and Gender Studies, effective 202620.

6.1.4 Program Revision – Certificate in Queer, Trans, and Gender Studies

Executive of Council approved to revise the approved elective list for the Certificate in Queer, Trans, and Gender Studies, effective 202620.

6.1.5 Program Revision – Bachelor of Arts in Religious Studies and Bachelor of Arts Honours in Religious Studies

Executive of Council approved to revise the major requirements in the Bachelor of Arts in Religious Studies and the Bachelor of Arts Honours in Religious Studies, effective 202620.

6.1.6 Revision – Law and Society Course List

Executive of Council approved to revise the list of Law and Society courses, effective 202620.

6.2 Faculty of Business Administration

6.2.1 Program Revision – Bachelor of Business Administration

Executive of Council approved to revise the Bachelor of Business Administration program, effective 202620.

6.2.2 Undergraduate Calendar Revision – Stale-Dated Courses

Executive of Council approved to revise the Faculty of Business Administration's regulation for stale-dating undergraduate courses, effective 202620.

6.3 Faculty of Education

6.3.1 Program Revision – Four-Year Arts Elementary and Secondary Program

Executive of Council approved that the Four-Year Arts Education Elementary and Secondary Program be revised, effective 202620.

6.3.2 Program Revision – Arts Education Minor

Executive of Council approved that EAE 201 be replaced with EAE 300 in the Arts Education Program Minors, effective 202620.

6.3.3 Program Revision – Arts Education Major

Executive of Council approved to revised the note for the Arts Education majors, effective 202620.

6.3.4 Program Revision – Secondary Bachelor of Education, Physical Education Major Program

Executive of Council approved that the Secondary Bachelor Education, Physical Education Major program be revised, effective 202620.

6.3.5 Program Revisions – Secondary Bachelor of Education, Biology Major, Secondary Bachelor of Education, Chemistry Major, Secondary Bachelor of Education, General Science Major, and Secondary Bachelor of Education, Physics Major Programs

Executive of Council approved that the Secondary Bachelor of Education, Biology Major, Secondary Bachelor of Education, Chemistry Major, Secondary Bachelor of Education, General Science Major, Secondary Bachelor of Education, Physics Major (120 credit hours) programs be revised, effective 202620.

6.3.6 Program Revision – Bachelor of Education Secondary Health Education (RN, RPN, DT, and EHE) Programs

Executive of Council approved that the Secondary Bachelor of Education, Health Education (RN, RPN, DT) Major (120 credit hours) and the Secondary Bachelor of Education, Health Education Major (120 credit hours) programs be revised, effective 202620.

6.3.7 Program Revision – Secondary Bachelor of Education English Education Program

Executive of Council approved that the Secondary Bachelor of Education, English Education program be revised, effective 202620.

6.3.8 Program Revision – Bachelor of Education Secondary Mathematics Education Program

Executive of Council approved that the Secondary Bachelor of Education, Mathematics Education program be revised, effective 202620.

6.3.9 Program Revision – Bachelor of Education Secondary Social Studies Program

Executive of Council approved that the Secondary Bachelor of Education, Social Studies Education program be revised, effective 202620.

6.3.10 Program Revision – Joint Bachelor of Music Education/Bachelor of Music Program

Executive of Council approved that the Joint Bachelor of Music Education/Bachelor of Music (150 credit hours) program be revised, effective 202620.

6.3.11 Program Revision – Five-Year Bachelor of Education/Bachelor of Science Secondary Mathematics Program

Executive of Council approved the Five-Year Bachelor of Education/Bachelor of Science Secondary Mathematics program be revised, effective 202620.

6.3.12 Program Revision – Five-Year Bachelor of Education/Bachelor of Kinesiology Conjoint Program

Executive of Council approved that the Five-Year Secondary Bachelor of Education/Bachelor of Kinesiology (150 credit hours) program be revised, effective 202620.

6.3.13 Program Revision – Physical Education Minor

Executive of Council approved that the Physical Education Minor be revised, effective 202620.

6.3.14 Program Revision – Minor in Kinesiology

Executive of Council approved that the Minor in Kinesiology be revised, effective 202620.

6.3.15 Undergraduate Calendar Revision – Le Bac English Test Requirement

Executive of Council approved that the Le Bac language test requirement be revised in the Undergraduate Calendar, effective 202620.

6.3.16 Program Revision – Health Education Minor

Executive of Council approved that the Health Education Minor be revised, effective 202620.

6.4 Faculty of Education and Faculty of Science

6.4.1 Program Revision – Five-Year Conjoint Bachelor of Education/Bachelor of Science Secondary Mathematics Program

Executive of Council approved that the Five-Year Bachelor of Education/Bachelor of Science Secondary Mathematics Program be revised, effective 202620.

6.5 La Cité universitaire francophone

6.5.1 Admission Suspension Extension – Certificat français langue seconde

Executive of Council received information regarding the continued admission suspension for the Certificat français langue seconde.

6.6 Registrar's Office and Enrolment Services

6.6.1 Admission Requirement Revision – Early Conditional Admission Requirements

Executive of Council received information on the revisions to the early conditional admission requirements as a result of the changes to the Saskatchewan high school admission requirement revision.

6.6.2 Admission Requirement Revision – Out-of-Province Admission Requirements

Executive of Council received information on the revisions to the out-of-province admission requirements as a result of the changes to the Saskatchewan high school admission requirement revision.

7. FACULTY OF GRADUATE STUDIES AND RESEARCH SCHOLARSHIP AND AWARDS COMMITTEE

7.1 President's Distinguished Graduate Student Award for the 2025 Fall Convocation

Executive of Council approved that the President's Distinguished Graduate Student Award for the 2025 Fall Convocation be awarded.

8. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

9.1 President's Medal for the 2025 Fall Convocation

Executive of Council approved that the President's Medal for the 2025 Fall Convocation be awarded.

9. COUNCIL NOMINATING COMMITTEE

9.1 Replacements on Council Committees

Executive of Council approved that the individuals listed on the 18 June 2025 Executive of Council materials be approved to serve on the Committees of Council.

ATTACHMENT A

Briefing Note on High School Admission Requirements

For the URDC Meeting on December 18, 2024

Prepared by Naomi Deren, Director of Enrolment Services &
James (Jim) D'Arcy, Executive Director (SEM) and Registrar

The Saskatchewan Ministry of Education has made changes to high school graduation requirements that requires the University of Regina (U of R) to enact admission revisions to address the changes.

Currently, our admission requirements are based on students presenting both English Language Arts (ELA) A30 and B30. Our current regulations ask for five Grade 12/30 level courses for admission. Most are program specific and generally based on Category A (Maths & Sciences, B (Social Sciences & Languages, C (approved lists), & D (approved Business list). See Appendix A for a summary of the U of R admission requirements.

Current SK High School Graduation Requirements

For complete Grade 12 standing, students must acquire a minimum of 24 credits, five of which must be at the Grade 12 level. ELA A30 and B30 are compulsory. One of Social Studies 30 or History 30 or Native Studies 30 (Canadian Studies requirement) plus one credit from each of the science and social science areas of study at the grade 11 or 12 level are compulsory. In addition, two credits are required from the arts education and practical and applied arts areas and one credit from the health/physical education area of study at the 10, 20, or 30 level.

Changed SK High School Graduation Requirements (effective 2024/25)

According to the Ministry of Education's website (2024) the changes are intended to "align Saskatchewan education standards to those across Canada" and "provide Saskatchewan high school students with greater flexibility." The graduation requirements will still maintain an overall 24 credit requirement, with five grade 12 subjects. The changes include:

- a new credit requirement at the high school level for a course that focuses on financial literacy,
- a change in the number of required credits for ELA,
- a change in the number of required credits for social sciences, and
- an increase in the number of electives students require to graduate.

The change which has the greatest impact on students from an admission perspective is the shift from 5 overall ELA credits of one grade 10, two grade 11, and two grade 12: to 3 ELA requirements of one grade 10, one grade 11, and one grade 12.

Discussion to Date

At the October associate dean academic meeting, a recommendation was made by the Registrar's Office and Enrolment Services to modify admission requirements to eliminate

the two ELA requirement and replace it with one. In other words, the admission requirements for the University would remain the same and the ELA A30 & B30 requirement would be replaced by the new level 30 ELA graduation requirement. This would result in a four-course admission model. We currently use this four-course admission model for international admissions and for admission from some Canadian provinces.

After a robust discussion and corresponding survey, the Associate Deans Academic (ADA) group was not in favor of this model and recommended that the U of R require five grade 12 subjects for admission, with the fifth subject (replacement for the second English) being an academic course from Category A (math and science) or Category B (languages and social sciences). It is important to note that this change would also require a modification to out of province and international admission requirements, as we would also require a fifth academic subject for these groups to achieve parity. However, with further consultation and data analysis, it is prudent that the U of R reconsider this recommendation.

On analysis of the subjects that high school applicants for 202430 presented, it was found that many students would not have completed a fifth academic course, and some would not have completed any acceptable fifth course as many courses in the Saskatchewan Grade 12 curriculum and other curriculums do not fit within Categories A, B, C, or D. For example:

High School Sample Population	Four courses (current requirements minus one ELA for SK)	Five (one non- academic)	Five (all academic)	Potential percentage decrease in enrolment
Regina High Schools (N= 50)	50	50	37	26%
Band Schools (N= 12)	12	10	9	25%
Other SK City High Schools (N= 50)	50	47	38	24%
Rural SK High Schools (M=50)	50	45	42	16%
Manitoba High Schools (N= 38)	38	37	34	11%
Alberta High Schools (N=24)	24	23	20	17%
India High Schools (N= 50)	50	47	25	50%
Ghana High Schools (N= 50)	50	47	32	36%
Nigeria High Schools (N= 50)	50	50	48	4%
Bangladesh High Schools (N=50)	50	44	42	16%
China High Schools (N= 19)	19	18	17	11%
TOTAL	443	418	344	22%

Note, only non-academic courses that we currently accept (categories C and D) were used in this evaluation. Potential percentage decrease in enrolment was calculated by dividing the number of students fewer under the five academic course admission model over the total number of students in the sample (e.g. Regina high schools would have 13 fewer over 50 resulting in a 26% decrease in new student enrolments).

This analysis shows that, in all student populations, domestic, Indigenous, and international, there are students who would be admissible under a four-course admission model but because they do not present transcripts with five academic courses, they would not be admissible in some faculties under the change recommended by the ADA group. This is particularly noticeable in categories with significant Indigenous populations, such as Band Schools, inner city high schools, and schools in Prince Albert.

It is important to acknowledge that the University has made a commitment to support [*Tapwewin kwayaskwastâsowin*](#) (2023) which calls for the U of R to “review admissions policies and practices to ensure Indigenous students can access post- secondary education.”

Environmental Scan

For the purposes of making a data-informed decision on admission requirements, the Registrar’s Office and Enrolment Services conducted an environmental scan that included some of the Saskatchewan, Manitoba, Alberta, and B.C. post-secondary institutions (see Appendix B).

This scan found that most universities require five courses for admission with one grade 12 English, **up to** 3 other academic courses which is variable on the program of study, and one other course from an approved list. Some highlights of these findings follow.

Saskatchewan Post-Secondary

This section of the analysis reveals that the U of R is currently out of step with the U of S and other SK post-secondaries. Except for professional programs like Nursing, Dentistry, Veterinary Medicine, etc., and some competitive entry programs we are the **only school** which requires both ELA A30 and B30. For this reason, a more detailed summary for Saskatchewan is presented.

University of Saskatchewan (U of S)

The U of S reports that they are still in the process of considering the impact of the SK high school curriculum change but our findings show that for most programs, this will not have a significant impact. This change will only impact those programs which require students to complete a pre-professional year (Nursing, Dentistry, Medicine, etc.).

All other programs require SK high school graduates to present:

- one of ELA A30 OR B30
- up to 3 other 30 level academic courses, and
- one 30 level course from an approved list (see Appendix C). Note that this course can be any course provided the student does not exceed the maximum specified in the approved categories.

Arts and the Edwards School of Business for example require one of ELA A30 or B30 and one of Foundations of Mathematics 30 or Pre-Calculus 30. Students pursuing Science majors are required to present one of ELA A30 or B30, and 3 other academic courses which vary depending on the major (see Appendix D for a full list of Arts and Science major and admission requirements). Students can then use any of the courses on the approved list (Appendix C) to meet the five-course admission requirement.

Engineering programs require one of ELA A30 or B30 with Pre-Calc 30, Chemistry 30, and Physics 30. Education/Kinesiology programs require a natural science at the 30 level, a social science at the 30 level, either a 30-level language (other than English) or fine/perming art at the 30 level, and either Foundations of Math 30 or Pre-Calc 30.

Note that majors in the Fine Arts (Music, Drama, etc.) follow the Arts admission requirements and/or have a requirement for a student to have completed one year of studies before entry.

Admission averages are calculated over the five courses presented for admission. For programs in Engineering, the admission average is calculated over the four required courses. Most programs have a 70% admission average requirement, with Engineering having a 75% admission requirement with no grade below 70% in the required admission subjects.

Saskatchewan Polytechnic

In consultation with SK Polytech, they indicated they are in the process of looking at how the SK high school graduation requirement changes will be implemented and have not yet decided. Most academic programs require a high school diploma and one or two other specified courses. Business for example requires a high school diploma with no other courses specified, Chemical Engineering requires a high school diploma and CHEM 30, and Bio Science Technology requires CHEM 30, BIOL 30, Pre-Calc 30 as well as ELA A30 & B30.

That said, the SK graduation requirements change would not impact them in the same way as the U of R as there are very few programs that require both ELA A30 and B30. It is also important to note that they are serving the needs of a different student base, and most programs would not be a valid comparator. For example, all baccalaureate programs require a 2-year diploma for admission and are designed for students to ladder from a post-secondary diploma.

Direct entry admission averages are not considered for programs that fall within the “First Qualified, First Admitted” category. Competitive programs have cut-off scores that are updated on a yearly basis (generally ranging from the low 70s to low 90s) meaning seats are initially offered to students who meet the cut off, and then if additional seats are available closer to the start of the program, offers are made to the highest averages thereafter.

Note that where Saskatchewan Polytechnic requires an explicit grade level standing plus a specific overall average, the following subjects are used in the overall average calculation:

- EL A30 and B30
- highest grade in 20 or 30 level social studies*
- highest grade in 20 or 30 level mathematics*
- highest grade in a 20 or 30 level science*

* A maximum of two 20-level subjects will be used in the overall average calculation

Briercrest College & Seminary

Briercrest requires Grade 12 graduation with an overall average of at least 65% in five courses from approved lists (academic and non-academic). The ELA requirement is met with one of ELA A30 or B30 with a minimum grade of 60%. Students must have 2 other courses from List A (Academic) and two others from either List A or List B (non-academic). As Briercrest only requires one grade 12 ELA, the high school curriculum change does not impact their admission model.

Saskatchewan Regional Colleges

Students follow the admission requirements of the brokered programs via the U of R, the U of S, or Saskatchewan Polytechnic.

Saskatchewan Indian Institute of Technology (SIIT)

For academic programs, SIIT require students to have one of ELA A30 or B30, Adult 12 or, GED with one of Math - Workplace and Apprenticeship or Math Foundations 30. The exception being some of their health programs (like Indigenous Practical Nursing) which require ELA A30 and B30, one of Foundations of Math 30, Pre-calc 30, or Calc 30, one of Biology 30, Chemistry 30, or Physics 30, and one of Social Studies 30 or Native Studies 30. This aligns with the admission requirements of other Nursing programs in the province.

Note that in consultation with SIIT, they have not yet decided how they will manage the change in ELA requirements.

Manitoba Universities

Universities in Manitoba require any five grade 12 courses for admission (in essence a Grade 12 diploma), but only use four or fewer courses in their average calculations. In conversations with representatives from the three Manitoba universities (University of Manitoba, Brandon University, and University of Winnipeg), there were no concerns identified with their admission model and process.

Interestingly, a representative from Brandon University stated the following: “We don’t benchmark admissions for Manitoba high school finishers because we offer open access for Manitoba residents, which means that students under the age of 21 just need to complete a high school diploma without any ELA or modified courses taken in the final year to meet the minimum admission requirement.”

A representative from the University of Winnipeg observed, “Applicants must have 5 grade 12 courses in total. We take the average of their Math, Core English and the next best 40S

level. We have not had any issues with this and there are no plans to change this calculation.”

The University of Manitoba recently changed to an admission template where entrance averages are calculated using four courses. They have a template which requires that an English and Math course be included in the 4 courses, and the faculties decide what they want for the other two courses. They believe this model works very well.

Note that Brandon and Winnipeg consider any courses, with the exception that U Winnipeg does not accept Physical Education.

Alberta Universities

The U of A, U of C, and U of L all require 5 grade 12 level courses for admission and depending on the program of study, up to 3 other academic courses in addition to one ELA subject. Students can then use any course from approved lists which generally match our Category A, B, C, and D lists. Note that the lists vary by institution and program.

Admission averages are generally calculated over all courses used for admission. The U of L has an admission average requirement of 65% and given the competitive nature of the U of A and U of C, admission averages will vary by program but in general are in the low-80s to mid-90s.

B.C. Universities

The finding for SFU is like what we see in Alberta. UVic and UFV require 4 courses for admission, one being Grade 12 English with no more than 3 academic courses depending on the program. Capilano University requires the ELA requirement plus two other academic courses.

Admission averages and how those averages are calculated vary by institution and program (see Appendix B).

Admission Options: Pros and Cons

Four Courses (the fourth may include Category C and D courses)	
Pros • Provides alignment with the Ministry of Education's expectations of high school graduates in Saskatchewan • Fewer changes must be made to current requirements • Simple to communicate • Does not create additional barriers to prospective students and aligns with our mission to provide accessible education • Eliminates barriers for all student population segments.	Cons • Some are of the opinion that depending on the program, four courses may not prepare high school graduates for the rigour of university studies.
Five courses (the fifth being from Category A, B, C, or D)	
Pros • Would result in higher entrance averages, resulting in more students receiving automatic entrance scholarships • Would show we are flexible and value well-rounded students	Cons • Potential for decreased enrolment numbers because not all students present an acceptable fifth course • There is probable decrease in the number of admissions among Indigenous students • Increased funding required to support additional automatic entrance scholarships. Or the scholarship structure would require change • Suggestion that non-academic courses do not prove or ensure that students are prepared for the rigour of university study
Five courses (the fifth being academic from Category A or B)	
Pros • Students may be better prepared for the rigour of university	Cons • Decreased enrolment numbers overall; introduces financial risk; contrary to the UofR as an access University • Decreased numbers of Indigenous admissions • Misalignment with the Ministry of Education • Misalignment with the University Strategic Plan, the Strategic Enrolment Plan, and the Indigenous Engagement Strategic Plan

Recommended Admission Model for the U of R

Based on these findings, and in consultation with the Provost's Office, the Registrar's Office & Enrolment Services recommends:

that we move to a four-course admission model by modifying the ELA A30 and B30 requirement to require one Grade 12 level ELA.

Essentially, this decision maintains our requirement for direct entry students to have graduated from grade 12 and permits those students who did not have the opportunity to complete an additional course from the Category A, B, C, or D approved lists, to gain admission. Admission GPAs would be determined over the four specific courses of each Faculty required for admission.

This approach aligns us well with our access mandate, creates opportunities for graduates of inner city and Indigenous schools, and aligns us with the admission review action of our Indigenous Engagement Strategic Plan. Additionally, this negates any need to modify out-of-province or international student admission practices.

Maintaining consistency in the number of courses required for admission across all faculties is strongly recommended in any admission regulation changes. This will simplify the administration of scholarships and make it easier for students and guidance counsellors to understand and communicate admission requirements.

Appendix A – U of R Admission Requirements

FACULTY AVERAGE REQUIRED	COURSES USED TO CALCULATE FINAL AVERAGE
Arts - 70% Applicants with an average between 60-69.99% will be admitted to the Arts Qualifying Year. Economics major requires Foundations of Math 30 or Pre-Calculus 30 with a minimum grade of 70%. Education - 65% All Education programs are competitive entry. Joint BMus/BMusEd program requires an interview, music theory test, and audition. Elementary Education program requires one 30-level Math course (excluding Calculus 30). Secondary Education major or minor in Math requires Pre-Calculus 30. Secondary Education major or minor in Physics requires Pre-Calculus 30 and Physics 30. Secondary Education major or minor in Chemistry requires Pre-Calculus 30, Chemistry 30, and Physics 30. Kinesiology & Health Studies (Health Studies ONLY) - 70% La Cité universitaire francophone - 65% Media, Art, & Performance - 65% BFA & CFA programs in Visual Arts or Indigenous Art require a portfolio. Joint BMus/BEd & BMus programs require an interview, music theory test, and audition. Social Work (U of R Pre-SW or FNUUniv Indigenous SW Qualifying) - 70% Business Administration - 70% Applicants missing a required English or Math course, but with an average of 70% on the remaining required courses, may be admitted with a Qualifying Status.	English Language Arts A30 ¹ English Language Arts B30 ¹ One Course from Category A or B One Course from Category A or B One Course from Category A, B, or C
Engineering & Applied Science - 90% (Major of Choice) or 70% (General Systems) Applicants will be admitted as an Engineering Qualifying student if they are missing one subject that is used for Final Admission, but still have an average of 70% on the remaining four courses.	English Language Arts A30 ¹ English Language Arts B30 ¹ Foundations of Math 30 or Pre-Calculus 30 Pre-Calculus 30 or Calculus 30 Chemistry 30 Physics 30
Kinesiology & Health Studies - 70% Bachelor of Kinesiology (all majors) requires Pre-Calculus 30 and one of Biology 30, Chemistry 30, or Physics 30. Applicants will be admitted as a Kinesiology Qualifying student if they: (a) are missing one of the subjects used for Final Admission, and/or (b) have an admission average that is between 65-69.99%.	English Language Arts A30 ¹ English Language Arts B30 ¹ Foundations of Math 30 (BSRS only) or Pre-Calculus 30 One Course from Category A or B One Course from Category A, B, or C
Nursing - 70% (in each course) Nursing is a competitive entry program.	English Language Arts A30 ¹ English Language Arts B30 ¹ Foundations of Math 30 or Pre-Calculus 30 or Calculus 30 Chemistry 30 Biology 30
Science - 70% Applicants will be admitted as a Science Qualifying student if they are either: (a) missing one of the subjects used for Final Admission, but have an admission average of 70% on the remaining four courses, or (b) have an admission average between 65-69.99%, but have all of the five subjects required.	English Language Arts A30 ¹ English Language Arts B30 ¹ Pre-Calculus 30 Two of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30

Notes:

- A maximum of two different Math courses can be used in the admission calculation.
- Applicants to joint programs must meet the requirements of both faculties.
- Only one of Band 30, Choral 30, or Music 30 can be used.
- Only one of Exercise Science 30 or Physical Education 30 can be used.

GRADE 12 SUBJECTS BY CATEGORY	
CATEGORY A (MATHS & SCIENCES)	
Biology Biologie Calculus Calcul Chemistry Chimie Computer Science Earth Science Foundations of Math Fondements des math	Informatique Physique Physique Pre-Calculus Précalcul Sciences de la Terre Workplace & Apprenticeship Math Milieu de travail et formation d'apprentis
CATEGORY B (LANGUAGES*** & SOCIAL SCIENCES)	
Dene Economics English Language Arts French Français/Français Language Arts Geography Géographie German History: Canadian Studies Law/Droit Mandarin	Michif Native Studies: Canadian Studies nēhiyawliwin (Cree) Psychology Psychologie Science sociales fransaskois Science sociales immersion Social Studies: Canadian Studies Spanish Ukrainian/Ukrainian Language Arts
CATEGORY C (OTHER APPROVED COURSES)	
Accounting Art dramatique Arts Education Arts visuels Band Catholic Studies Choral Christian Ethics Dance Drama Éducation chrétienne Éducation physique	Entrepreneurship Exercise Science Financial Literacy Graphic Arts Information Processing Music Musique Photography Physical Education Theatre Arts Visual Arts Wildlife Management
CATEGORY D (BUSINESS APPROVED COURSES)	
Accounting Entrepreneurship	Financial Literacy

¹ Fransaskois/Immersion students may use one of Français fransaskois A30/B30 or Français Immersion 30 course in combination with either one of the ELA courses.

*** Any grade 12-level language course may also be used as a Category B course including ELA, FLA, and French Immersion courses.

Appendix B – Environmental Scan Summary

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
U of R	5	English Language Arts A30 and B30	Over all courses required for admission.	Program specific and generally based on Category A (Maths & Sciences, B (Social Sciences & Languages, C (approved lists), & D (approved Business list). Most have 3 other academic courses (in addition to English LA A30 & B30) and have flexibility to present one other from A, B, or C). Engineering & Nursing being the exceptions with 3 specific academic courses in addition to English LA A30 & B30 and no Category B or C options.	
U of S	5	English Language Arts A30 or B30 for direct entry programs. Pre-professional year requires ELA A30 and B30.	One English, one math, three other approved subjects (5 in total)	Most require 3 other academic courses from a list and then one other course from an approved list. Arts majors require the ELA and Math 30 or Pre-calc 30. Education require the ELA, 3 academic, and one language or fine arts. Pre-professional requires the ELA (A30 and B30) plus BIOL 30, CHEM 30 (recommended) and one of the Grade 12 maths with MATH C30 as recommended.	70% for most programs

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
SK Polytech	Not specified, most required high school with one or two courses specified.	Completion of grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially- or state-accredited Canadian or U.S. curriculum OR a grade of 80% or better in a grade 12 provincially examined English course, as part of one full term of study	Admission average calculation for high school graduates is based on the final marks in high-school courses required for admission to the specific program to which they are applying. Competitive program averages are based on 2 ELA grade 11 or 12, 1 math grade 11 or 12, and two grade 11 or 12 sciences	Most require a high school diploma and one or two other specified courses. Business for example requires high school diploma. Chemical Engineering requires high school diploma and CHEM 30. Bio Science Technology requires CHEM 30, BIOL 30, Pre-Calc 30 as well as English LA A30 & B30	Not required for most programs except for competitive programs where the minimum is set at 70% but in most cases higher averages are required and admission is only offered to those who meet the cut-off score
U of M	5	ELA 40S	Calculated over the English & 3 academic courses used for admission	Mainly one math 40S level (specified) and two academic 40S level (some are specified some just state 2 academic)	A minimum average of 70% over the admission subjects, with no less than 60% in each course
Brandon University	5	ELA 40S	Calculated over the courses used for admission	3 other university preparatory subjects at the 30 level	A 60% average calculated over the courses used for admission.
University of Winnipeg	5	ELA 40S	Calculated over the courses used for admission	3 other academic courses at the 30 level	Have an average of at least 65% on the best three 40S courses including both core English 40S and Mathematics 40S, plus one other 40S credit from a different subject area

Item 6.1
Items from Executive of Council

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
U of L	5	ELA 30-1 level	Calculated using the highest averages of eligible courses	3 courses from an approved list, and one other from the approved list that hasn't been used to meet the specific admission requirements of the program	at least 65%, calculated using the highest averages of eligible courses
U of C	5	ELA 30-1 level	Over all courses required for admission.	3 academic courses from approved lists. One other course (option or from an approved list).	Varies by program and dependant on competitiveness (most are estimated in the high 80s)
U of A	5	ELA 30-1 level	Overall course required for admission	3 academic courses from approved lists. One other course (option or from an approved list).	70% but depending on competitiveness most programs it will be higher)
SFU	5	Grade 12 English	Over all courses required for admission.	3 academic (specified), & one other academic or Arts Education course (all at the 30 level)	A minimum of 70% in the ELA. Most programs have GPA ranges specified of low 80s to mid 90s.
University of Victoria	4	Grade 12 English	Overall courses required for admission.	1 math (most specify pre-calc 30) and 2 other academic (specified) which generally follow our Category A & B list.	Most programs have recommended admission averages in the range of low 80s to mid 90s.
University of the Fraser Valley	4	Grade 12 English	Overall courses used for admission.	Up to 3 other academic courses depending on the program area.	C+ or higher in the ELA. Information on specific averages required for each program is not easy to find, but main web page says they vary per program.

Item 6.1
Items from Executive of Council

School	# of courses required for admission	English requirement (for SK high school graduates)	How admission averages are calculated	General admission requirements in addition to ELA requirements	Admission Average
Capilano University	3	Grade 12 English	ELA and 2 other academic courses.		A minimum grade point average of 2.0 (60%) is calculated on English Studies 12 or English 12 or English First Peoples 12 and two academic grade 12 courses.

Appendix C – U of S approved course lists for Admission

One English - English A30 - English B30 - English Language Arts A30 - English Language Arts B30	One Math - New Math Curriculum - Foundations of Mathematics 30 - Pre-Calculus 30 - Calculus 30 - Former Math Curriculum - Mathematics A30 - Mathematics B30 - Mathematics C30 - Calculus 30
A maximum of two natural sciences - additional math or calculus (from list above) - Biology 30 - Chemistry 30 - Computer Science 30 - Earth Science 30 - Physics 30 A maximum of one fine or performing art - Arts Education 30 - Band 30 - Choral 30 - Dance 30 - Drama 30 - Guitar 30 - Instrumental Jazz 30 - Music 30 - Studio Art 30 - Visual Arts 30 - Vocal Jazz 30 - KINESIOLOGY APPLICANTS ONLY*: - Active living and Fitness Leadership 30L - Exercise Science 30L - Physical Education 30 - Kinesiology 30L - EDUCATION APPLICANTS ONLY*: - Active living and Fitness Leadership 30L - Physical Education 30 - Approved subject from the SK Ministry of Education list of approved practical and applied arts. Drivers Education is not an approved subject	A maximum of two social sciences or humanities - additional English (from list above) - approved second language - Cree 30 - Dene 30 - French 30 - German 30 - Japanese 30 - Mandarin 30 - Polish 30 - Saulteaux 30 - Spanish 30 - Ukrainian 30 - Catholic Studies 30 - Christian Ethics 30 - Economics 30 - Éducation chrétienne 30 - French Immersion 30 - Geography 30 - History 30 - Indigenous Studies 30 - Law 30 - Native Studies 30 - Psychology 30 - Religious Studies 30 - Sciences sociales 30 - Social Studies 30 - World Religions 30 - EDWARDS SCHOOL OF BUSINESS APPLICANTS ONLY*: - Aboriginal Youth Entrepreneurship 30 - Accounting 30 - Entrepreneurship 30 - Introduction to Business Studies 30 - Personal Finance 30 - Financial Literacy 30

* Subjects that can only be used in an admission average calculation for specific colleges cannot be used for consideration for non-college-specific awards (e.g. Guaranteed Entrance Scholarships). Additionally, they are not considered to satisfy prerequisite requirements. If you have questions about a class not listed above contact us at admissions@usask.ca.

Locally developed courses will be evaluated on a case-by-case basis.

Appendix D – U of S Arts & Science Specific Courses

Note: In addition to the below students required one of ELA A30 or B30. Darked out radio buttons are required, triangles are recommended.

Major	Biology	Chemistry	Physics	Foundations of Mathematics	Pre-Calculus Mathematics	Computer Science
Archaeology and Anthropology (BA)	○					
Applied Computing (Bioinformatics)*	●	●	○		●	△
Applied Computing (Business)*	○	○	○		○	△
Applied Computing (Data Analytics)*	○	○	○		●	△
Applied Computing (Geomatics)*	○	○	○		○	△
Applied Computing (Interactive Systems Design)*	○	○	○		○	△
Applied Mathematics	○	○	○		●	●
Archaeology (BSc)	●	●			●	
Astronomy – Minor			●		●	
Biochemistry, Microbiology and Immunology**	●	●	○	●		
Biology	●	●			●	
Biomedical Foundations**	●	●	○	●		
Biomedical Neuroscience**	●	●	○	●		
Business Economics				●	○	
Chemistry	●	●	●		●	
Cellular, Physiological and Pharmacological Sciences**	●	●	○	●		
Computer Science*	○	○	○		●	△
Economics (BA or PDSC)				●	○	
Environment and Society	○	○			●	
Environmental Biology	●	●			●	
Environmental Geoscience	●	●	●	●	●	
Food Science	●	●	●		●	
Geology		●	●		●	
Geomatics – Minor*	○	○	○	●	○	
Geophysics		●	●		●	●
Health Studies	●	●			●	
Hydrology		●	●		●	
Interdisciplinary Biomedical Science**	●	●	○	●		
Mathematical Physics	○	○	●		●	○
Mathematics*	○	○	○		●	
Paleobiology	●	●	●		●	
Physics	○	○	●		●	●
Psychology (BSc)	●	●	●		●	
Regional and Urban Planning				●	○	
Statistics*	○	○	○		●	●
Toxicology	●	●	●		●	

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: Report on Actions Taken from the June 20, 2025 Email Vote of the Senate Executive Committee

Background and Description:

Senate Bylaws 5.2.1 provide the Terms of Reference of the Senate Executive Committee as follows:

The Executive Committee shall have the power to act on behalf of Senate wherever there is brought to the attention of the Executive Committee a matter which, in its opinion, ought to be disposed of prior to the next regular meeting of Senate.

Due to the insufficient interest from members of Senate to volunteer for the various positions on the Senate Standing Committees and Faculty/Academic Units Councils, an additional call for volunteers was issued at the June 11, 2025 meeting of Senate. This additional call enabled the Senate Nominating Committee to recommend Senate member representation on the various Senate Standing Committees and Faculty/Academic Units Councils.

The Senate Executive Committee considered the recommendation brought forward by the Senate Nominating Committee via an email vote on June 20, 2025 to fill the various vacancies on the Senate Standing Committees, as well as the various Faculty/Academic Unit Councils. The following motion was considered and approved:

That the Senate Executive Committee approve the individuals whose names are designated with highlights on the attached report to fill the vacancies on the Senate Standing Committees and Faculty/Academic Unit Councils for the terms indicated.

The 2025-2026 Senate Standing Committees and Faculty/Academic Unit Council membership may be found on the Governance Office website here: <https://www.uregina.ca/university-leadership/governance/senate.html>

Nomination and Election of Senate District Representatives

UNIVERSITY OF REGINA

Senate

Item for Information

Subject: 2026 Nomination and Election of Senate District Representatives

Background and Description:

The 2026 Senate Election for District Representatives will be held from Friday, May 15, 2026 to Sunday, May 31, 2026 by electronic ballot. Nominations will be called in Fall through email communication to alumni and University social media.

Nominations will be received by the University Secretariat until **4:00 p.m. on Wednesday, April 15, 2026**. Please consider nominating alumni that you may know in these districts.

Nominations will be called for the following districts:

District 1 (Moosomin-Estevan) – Tania Andrist

Incumbent is eligible for re-election

District 2 (Weyburn-Indian Head) – Robert Stables

Incumbent is eligible for re-election

District 5 (Maple Creek-Rosetown-Lloydminster) - Vacant

District 10 (Moose Jaw) – Amy Lunov

Incumbent is not eligible for re-election

District 11 (Regina) – Robert Osicki

Incumbent is eligible for re-election

District 11 (Regina) – William Wells

Incumbent is eligible for re-election

Further Information

Information on the election of District Representatives, including biographical and nomination forms may be found on our website here: <https://www.uregina.ca/university-leadership/governance/senate.html>

Nomination and Election of Senate District RepresentativesBackground on the University of Regina Senate

The Senate seeks representation from every sector of the community including business, academia, and cultural communities with a view to engaging the wider community locally, regionally, and nationally. There are 14 elected alumni members of the Senate representing 11 electoral districts.

Because of its broad public representation, the Senate has been described as the University's "window on the world." Its function in this respect are of the utmost importance. Its general area of concern is the academic welfare of the institution and, within this area, it has a variety of duties and powers. Most of the broader issues of academic policy within the University are reserved for its approval. In another role, it acts as an ultimate appeal body in academic affairs.

Volunteers to Standing Committees of Senate and Faculty/Academic Unit Councils

UNIVERSITY OF REGINA

Senate

Item for Information

Subject: 2026 Call for Volunteers to Committees of Senate and Faculty/Academic Unit Councils

Background and Description:

As part of the composition of the Senate Standing Committees, we are seeking volunteers from Senate to serve on each of these committees. We are currently seeking volunteers for the following positions:

- Senate Executive Committee – *1 academic member, 1 elected/appointed member*
- Senate Nominating Committee – *3 academic/appointed members*
- Senate Committee on Membership and Elections – *2 elected/appointed members*
- Senate Committee on Affiliation and Federation – *1 affiliated college member, 2 elected/appointed members*
- Senate Committee to Review the Bylaws of Senate – *3 elected/appointed members*
- Senate Appeals Committee – *1 Dean, 3 elected/appointed members*
- Joint Committee of Senate and Council on Ceremonies – *1 elected/appointed member*

The Terms of Reference for the Senate Standing Committees may be found in the [Senate Bylaws](#). The time commitment for volunteering to serve on the Senate Standing Committee is not onerous, apart from the Senate Appeals Committee. *Typically, the Senate Standing Committees meet 1-2 times per year and meetings are offered to Senators in hybrid format.*

As part of the Faculty and Academic Unit Council composition, the University of Regina Senate has 1-2 representatives on each of these decision-making bodies. We are currently seeking volunteers for the following positions:

- Faculty of Business Administration – *1 elected/appointed member*
- Faculty of Education – *1 elected/appointed member*
- Faculty of Engineering and Applied Science – *1 elected/appointed member*
- Faculty of Graduate Studies and Research – *1 elected/appointed member*
- Faculty of Kinesiology and Health Studies – *1 elected/appointed member*
- Faculty of Media, Art, and Performance – *2 elected/appointed member*
- Faculty of Nursing – *1 elected/appointed member*
- Faculty of Science – *2 elected/appointed members*
- Faculty of Social Work – *1 elected/appointed member*
- Centre for Continuing Education – *2 elected/appointed members*
- La Cité universitaire francophone – *1 elected/appointed member*

Volunteers to Standing Committees of Senate and Faculty/Academic Unit Councils

Serving on a Faculty and Academic Unit Council allows you to provide input on academic program changes and revisions earlier in the approval process. As well, you will hear directly from the Faculty different initiatives they are proposing, changes they are making, or successes amongst their colleagues. It is a great way to get more in touch with what is going on at the University at the ground level.

The time commitment for volunteering for Faculty and Academic Units Council's is not onerous. *Typically Faculty and Academic Unit Council's meet 1-2 times per semester and meetings are offered in a hybrid format.*

Further Information

Information on the 2026 Call for Volunteers to Senate Committees and Faculty/Academic Unit Councils, including volunteer forms may be found on our website here: <https://www.uregina.ca/university-leadership/governance/senate.html>