AGENDA

SENATE

Date: 30 January 2026
To: University of Regina Senate
From: Glenys Sylvestre, Chief Governance Officer and University Secretary
Re: Meeting of 6 February 2026

A meeting of the University of Regina Senate is scheduled for 6 February 2026, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Building, Fifth Floor Boardroom, Room 527 (AH 527).

Time	Tab No.	Tab	Item Name
9:00 AM	1	Call to Order	Call to Order and Introductions
9:05 AM	2	Agenda	Approval of the Agenda
9:10 AM	3	Minutes	Approval of the Minutes of 17 October 2025
9:15 AM	4	Business Arising	Business Arising from the Minutes
9:20 AM	5	Verbal Updates and Reports	
	5.1	Information Item	Chancellor's Report
	5.2	Information Item	President's Report
	5.3	Information Item	Winter 2026 Enrolment Report
	5.4	Information Item	Report from the Board Members Elected by Senate
10:15 AM	BREAK		
10:30 AM	6	Academic Items	
	6.1	Decision Item	Items from Executive of Council
	6.2	Decision Item	Items from the Joint Committee of Council and Senate on Ceremonies *(Confidential)*
11:15 AM	7	Presentation	"University of Regina Strategic Plan" – Dr. Aziz Douai
11:50 AM	8	Information Item	University Secretary's Report
	8.1	Information Item	Nomination and Election of Senate District Representatives
	8.2	Information Item	Volunteers to Standing Committees of Senate and Faculty/Academic Unit Councils
	8.3	Information Item	2026-2027 Senate Meeting Schedule
12:00 PM	9	Adjournment	
12:00 PM		Lunch	Administration Humanities Building, Fifth Floor Boardroom (AH 527)

Note: Next Meeting of Senate – 9:00 a.m., Wednesday, 17 June 2026

University of Regina | Winter 2026 Enrolment Report

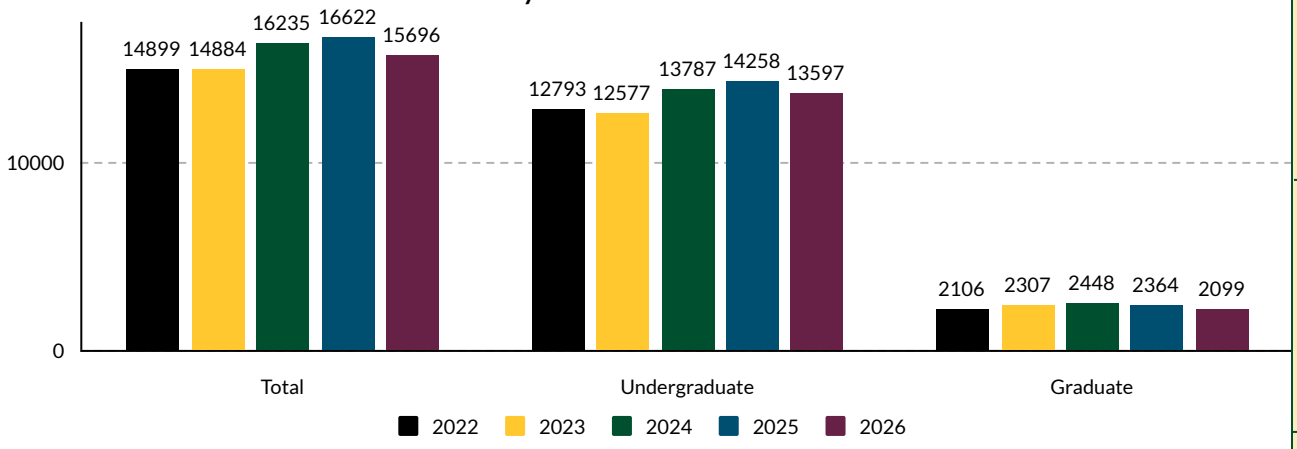
System Headcount
15,696
Down - 926 students
(-5.6%)

Undergraduate Headcount
13,597
Down -661 students
(-4.6%)

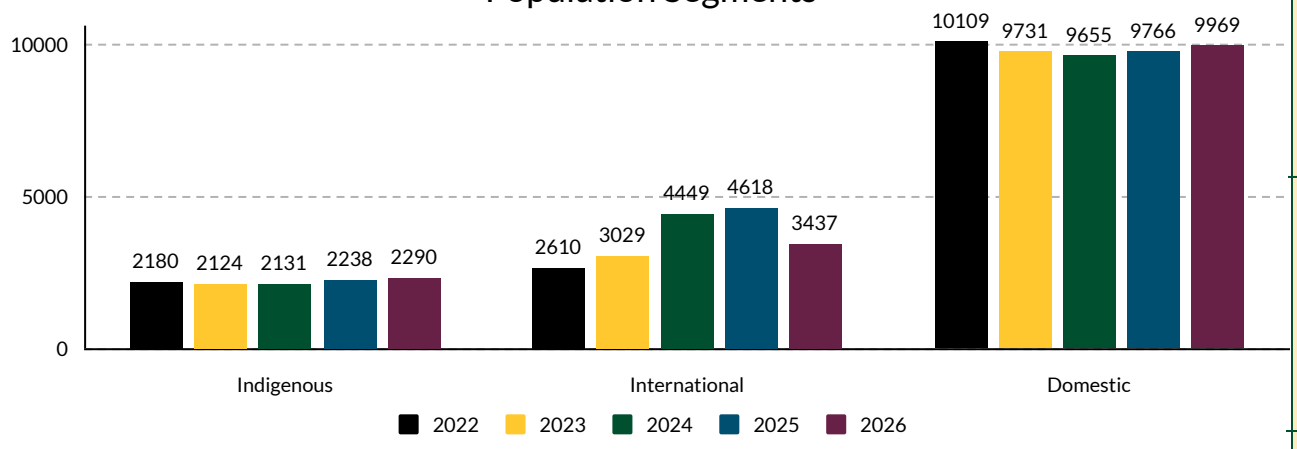
Graduate Headcount
2,099
Down -265 students
(-11.2%)

Undergraduate FLE Summary
9,862
Down -246 FLEs
(-2.4%)

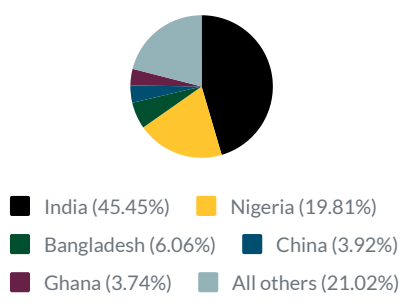
System Headcount



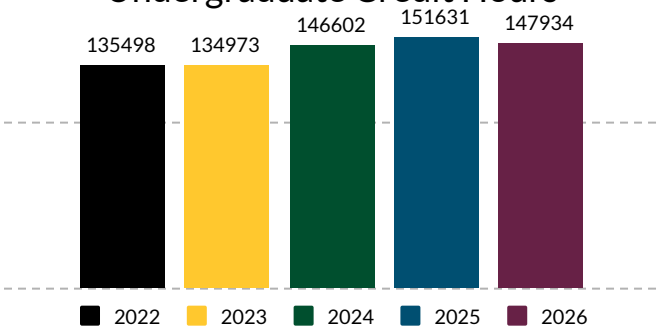
Population Segments



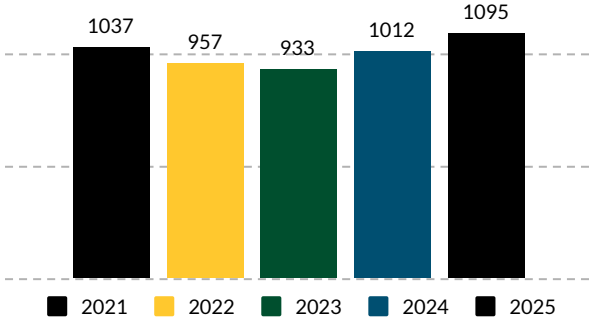
Top 5 Nations



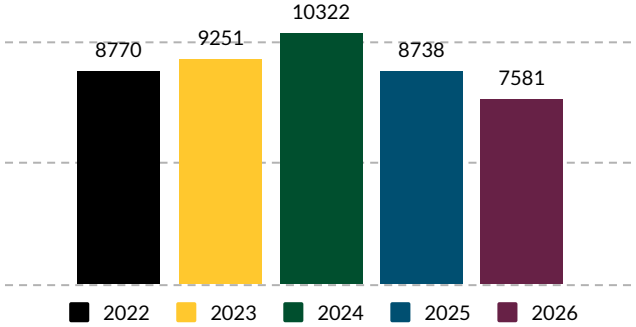
Undergraduate Credit Hours



Fall Convocation



Graduate Credit Hours



Domestic Students
9,969
Up 203 students
(2.1%)

Self-Declared Indigenous Students
2,290
Up 52 students
(2.3%)

International Students
3,437
Down -1181 students
(-25.6%)

Undergraduate Credit Hours
147,934
Down -3,697 Cr. Hrs.
(-2.4%)

Graduate Credit Hours
7,581
Down -1,157 Cr. Hrs.
(-13.2%)

Undergraduate Average Credit Hour Registration
10.8
Up 0.2 Cr. Hrs.
(1.8%)

Convocation & Graduation
1,095
Up 83 credentials awarded

University of Regina | Winter 2026 Enrolment Report

Background and Description

The following is a summary status report of the in-progress winter 2026 term as compared to winter 2025. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates (February 3, 2026) in each term are published on the University's web site by the Office of Institutional Research (OIR) at:
https://www.uregina.ca/institutional-research/facts/index.html

Headcount

Headcount represents the number of registered students in full- and part-time studies.

The University system first day of class headcount for the winter 2026 term was 15,696 down -926 students or -5.6% from the winter 2025 term and up 5.3% from the winter 2022 term. The undergraduate headcount was 13,597, a decrease of -661 students or -4.6% and up 6.3% from the winter 2022 term. The graduate headcount was 2,099, a decrease of -265 students or -11.2% and down -0.3% from the winter 2022 term.

Notable decreases for the U of R proper include Centre for Continuing Education (-110 students or -20.3%), Science (-397 students and -17.9%), Kinesiology and Health Studies (-156 students or -14.1%), Business Administration (-167 students or -10.2%), Arts (-43 students or -2.3%), and Social Work (-16 students or -1.7%). Faculties that had increases include La Cité (6 students or 100%), Nursing (84 students or 6.5%), Engineering (37 students or 6.1%), Media, Art, and Performance (20 students or 5.7%), and Education (11 students or 0.8%).

The Federated Colleges have year-over-year increases of 22 students (4.9%) at Luther College, 32 students (2.8%) at First Nation University of Canada, and 19 students (2.4%) at Campion College.

Credit Hours

Total registered credit hours represent the credit hours students register in. Registered credit hours are an important measure, as they provide insights into the financial impact, since tuition is charged on a per-credit basis. Total teaching credit hours represents the credit hours taught in each faculty.

The first day of classes registered credit hours for the winter 2026 term were 155,515, down -4,854 credit hours or -3.0% from the winter 2025 term and up 11,247 credit hours (7.8%) from the winter 2022 term.

Notable increases in teaching credit hours for the U of R proper at the undergraduate level include Media, Art, and Performance (8.2%), Nursing (7.6%), and Social Work (5.2%).

Credit Hours - continued

At the Federated Colleges, we see an increase in credit hours taught at First Nations University of Canada (3.7%) and a decrease at Luther College (-4.8%) and Campion College (-3.2%).

The Faculty of Graduate Studies and Research has a decrease in registered credit hours of -1,157 (-13.2%). A breakdown of credit hours taught by faculty is not available.

Full Load Equivalents (FLE) and Average Registered Credit Hours

Student full-load equivalents (FLE) are calculated by dividing the total number of registered credit hours by 15, which is considered a full-time undergraduate course load. Undergraduate students generated 9,862 FLEs, a decrease of 246 FLEs (-2.4%) compared to Winter 2025.

The average undergraduate course load is 10.8 registered credit hours per student, which is up 0.2 (1.8%) compared with the previous year.

Because there are a variety of circumstances that contribute to FLE at the graduate level, FLE is not reported at this level.

Population Segments

Domestic non-Indigenous Students

The headcount for domestic non-Indigenous students on the first day of classes in the winter 2026 term was 9,969, which is up 203 (2.1%) from the winter 2025 term.

Self-Declared Indigenous Students

The headcount for self-declared Indigenous students on the first day of classes in the winter 2026 term was 2,290, which is up 52 students (2.3%) from the winter 2025 term.

International Students

The headcount for international students on the first day of classes in the winter 2026 term was 3,437, which is down -1181 students (-25.6%) from the winter 2025 term.

India continues as the top sending nation with a headcount of 1,544 students on the first day of classes. This is followed by Nigeria (673), Bangladesh (207), China (133), and Ghana (127).

Graduation and Convocation: Fall 2025

The University conferred 1,095 certificates, diplomas, and degrees in the fall of 2025. This is up by 83 over the previous fall.

Note on Official Numbers

Official numbers are reported by OIR after the official census dates (February 3, 2026).
https://www.uregina.ca/institutional-research/facts/index.html

Submitted by the Registrar's Office & Enrolment Services on January 23, 2026

Go far, together.

REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE EXECUTIVE OF COUNCIL MEETINGS OF 22 OCTOBER 2025, 26 NOVEMBER 2025, AND 28 JANUARY 2026

LEGEND:

202620 – Spring/Summer 2026 Term
202630 – Fall 2026 Term
202710 – Winter 2027 Term
202720 – Spring/Summer 2027 Term
202820 – Spring/Summer 2028 Term

ITEM(S) FOR APPROVAL:

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH AND THE COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

1.1 Faculty of Business Administration

1.1.1 Faculty of Business Administration Name Change

MOTION: To change the name of the Faculty of Business Administration to the Hill Levene School of Business, effective 202620.

Rationale:

For several years, the Faculty of Business Administration has informally been referred to as the Hill and Levene Schools of Business, though its official name remains Faculty of Business Administration. The use of an informal name that results in stakeholder confusion, lack of unity, negative impacts on identity and affinity, and impedes our ability to elevate our brand. It is proposed that we unify our name under a single banner: **Hill Levene School of Business**, which will foster inclusivity and pride, streamline communications, improve recruitment and reputation, increase visual strength, and boost engagement and loyalty.

The program names and course codes will not change with the name change. All University of Regina webpages, including the undergraduate and graduate calendar, will be updated appropriately.

For more information and background on the change of name, please see **ATTACHMENT A on Pages 70-81 of the Agenda.**

(end of Motion)

2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Faculty of Arts

2.1.1 Program Discontinuation – Master of Arts in Clinical Psychology and Master of Arts in Experimental and Applied Psychology

MOTION: To discontinue the previously suspended Master of Arts in Clinical Psychology program and the Master of Arts in Experimental and Applied Psychology, effective 202620.

Rationale:

These Master of Arts programs have been suspended since 2020. Officially discontinuing these programs completes the change from Master of Arts to Master of Science in both graduate programs in Psychology.

All but one student chose to switch from the Master of Arts to the Master of Science Programs. The one Master of Arts student who did not switch completed their program and so, there are no current students in the Master of Arts programs.

(end of Motion)

2.1.2 Department Name Change – Department of Justice Studies to the Department of Criminology

MOTION: To change the Department of Justice Studies to the Department of Criminology in the Graduate Calendar, effective 202620.

Rationale:

The Department of Justice Studies is rebranding to the Department of Criminology, effective May 1 2026. This name change has been approved by all other levels of university governance with the exception of the Faculty of Graduate Studies and Research.

The Department of Justice Studies had its graduate programs suspended starting in 202030 due to a deficit in faculty complement and supervisory capacity. The Department has completed a period of faculty renewal and growth to eight full-time members as of July 1, 2025, and is reviewing its graduate programs for a possible return of admissions with minor adjustments or a complete suspension of its current graduate programs no later than 202730 with that deadline set recently by FGSR.
The Department of Criminology is not asking for the names of the existing graduate programs to be changed from “MA in Justice Studies”, and “MA in Police Studies”, nor is it asking for the course designations to be changed from “JS”. The Department of Criminology wishes to keep those brands as is until it completes its graduate program review. The Department is working with one prospective

graduate student for an interdisciplinary MA, jointly with the Department of Psychology, and does not wish to make any changes to the existing programs and course designations.

(end of Motion)

2.2 Faculty of Graduate Studies and Research

2.2.1 Admission Requirement Revision – English Language Proficiency Requirements

MOTION: To update the TOEFL iBT scores in the English Language Proficiency Requirements, effective immediately.

Current
https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen

General Admission Requirements
[…]
3. **English Proficiency Tests.** International applicants, except those who attended universities where the language of instruction was English, must submit proof of English proficiency, usually in the form of recognized tests with the exception of applications to French language programs in La Cité universitaire francophone. The most common is TOEFL (Test of English as a Foreign Language). Applicants must have a TOEFL score of at least ~~80~~ Internet-based, except as noted below. FGSR accepts the following tests:

	CAEL	TOEFL iBT	Academic IELTS	PTE	MET	U of R ESL	Duolingo
FGSR Minimum	70	~~20~~ each band	6.5 overall, 6.0 each	59	54	EAP 100/101	125 overall, 120 each for Speaking, Writing, and Reading, 115 for Listening
JSGS	70	~~86~~ overall, ~~20~~ each band	6.5 overall, 6.0 each	63 overall, 59 each	59	EAP 100/101	125 overall, 120 each for Speaking, Writing, and Reading, 115 for Listening
Film Studies & Film Production	75	~~23~~ each band	7.0 overall, 7.0 each	65	59	n/a	130 overall, 130 each for Speaking, Writing, and Reading, 125 for Listening
English	80	~~25~~ each band	7.5 overall, 7.5 each	68	59	n/a	130 overall, 130 each for Speaking, Writing, and Reading, 125 for Listening

Proposed
https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen

General Admission Requirements
[…]
3. **English Proficiency Tests.** International applicants, except those who attended universities where the language of instruction was English, must submit proof of English proficiency, usually in the form of recognized tests with the exception of applications to French language programs in La Cité universitaire francophone. The most common is TOEFL (Test of English as a Foreign Language). Applicants must have a TOEFL score of at least ***4*** Internet-based, except as noted below. FGSR accepts the following tests:

	CAEL	TOEFL iBT	Academic IELTS	PTE	MET	U of R ESL	Duolingo
FGSR Minimum	70	***4*** each band	6.5 overall, 6.0 each	59	54	EAP 100/101	125 overall, 120 each for Speaking, Writing, and Reading, 115 for Listening
JSGS	70	***4.5*** overall, ***4*** each band	6.5 overall, 6.0 each	63 overall, 59 each	59	EAP 100/101	125 overall, 120 each for Speaking, Writing, and Reading, 115 for Listening
Film Studies & Film Production	75	***4.5*** each band	7.0 overall, 7.0 each	65	59	n/a	130 overall, 130 each for Speaking, Writing, and Reading, 125 for Listening
English	80	***5*** each band	7.5 overall, 7.5 each	68	59	n/a	130 overall, 130 each for Speaking, Writing, and Reading, 125 for Listening

Rationale:

The TOEFL iBT scores will be updated on January 21, 2026. TOEFL is moving to a 1-6 scale in 0.5 increments, aligned with the Common European Framework of Reference for Languages (CEFR) levels. Using materials provided by TOEFL, our previous required scores were translated into the new bands to uphold current ELP standards. The translation was completed by means of an extensive analysis of our current ELP scores and their equivalencies with the previous TOEFL scores, and IELTS benchmarks.

The below table converts the current TOEFL scores to the new TOEFL scores.

Current TOEFL Score Requirement (0-120)	Recommended TOEFL Score Requirement (1-6)
100	5
90	4.5
80	4
70	3.5

Additional information about the updates can be found here:
https://www.ets.org/toefl/institutions/ibt/score-scale-update.html

(end of Motion)

2.3 Faculty of Science

2.3.1 Program Discontinuation – Master's of Health Information Management

MOTION: That the Master's of Health Information Management (MHIM) be discontinued, effective immediately.

Rationale:

Admission to this program was suspended in 202010, and due to a lack of demand and resources in the Department of Computer Science, this program was transferred to JSGS. With this motion, the MHIM will be formally discontinued as a graduate program offered by the Department of Computer Science and it will continue to be offered in JSGS, where it is successful.

(end of Motion)

---

3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 Faculty of Arts

3.1.1 New Program – Bachelor of Arts Honours in Philosophy, Politics, and Economics

MOTION: To create a Bachelor of Arts Honours in Philosophy, Politics, and Economics, effective 202620.

Bachelor of Arts Honours in Philosophy, Politics, and Economics

Credit Hours	BA Honours in Philosophy, Politics, and Economics Required Courses
Combined Major Requirements	
3.0	PHIL 100
3.0	PHIL 150
12.0	Four 200-level or higher PHIL courses with at least one course in each of the three areas (History of Philosophy, Problems of Philosophy, and Value Theory). **At least two courses must be at the 300- or 400-level***
3.0	One 400-level PHIL course*
3.0	PSCI 100
3.0	PSCI 230
3.0	One of PSCI 210, 220, 240
6.0	Two 300-level PSCI courses
3.0	One 300- or 400-level PSCI course
3.0	One 400-level PSCI course
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	One 200-level or higher ECON course**
6.0	Two 300- or 400-level ECON courses**
3.0	One 400-level ECON course
3.0	200-level PPE foundations course
3.0	400-level PPE capstone course

Credit Hours	BA Honours in Philosophy, Politics, and Economics Required Courses
3.0	PPE 499
*The 300- and/or 400-level PHIL course(s) must be chosen from those listed in the areas of history of philosophy, problems of philosophy, and value theory. **The 300-level ECON course(s) must be chosen to complete prerequisites for the 400-level ECON course.	
72.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introduction to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, and 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST, or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, ESC, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, RLST 184 and 284 or RLST 188 and 288
21.0	Subtotal
Open Electives	
27.0	9 open electives
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Admission Requirements
Same as other BA Honours programs, please consult p. 99 of the 2025-2026 Undergraduate Calendar.

Rationale:

In the past a few PPE undergraduate students have shown interest in the possibility of pursuing an honours PPE degree. The proposed program would provide such select few students with the opportunity to complete the Honours program. The Honours program may also strengthen interest in the current BA and raise the profile of the U of R's PPE program in general. The new program will allow students to complete in-depth research for their honours project and thus, specialize around a topic of interest. In addition, the Honours program will provide choice for PPE students with an interest in pursuing professional programs or interdisciplinary Master programs to do so with a BA Honours designation which signals a higher academic achievement.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.1.2 Program Revision – Bachelor of Arts in International Studies and Bachelor of Arts Honours in International Studies

MOTION: To revise the Bachelor of Arts and the Bachelor of Arts Honours in International Studies, effective 202620.

International Studies Program

General Information
The International Studies degree is an interdisciplinary program that aims to provide students with the necessary intellectual tools to study the relationships between the local, regional, international, and global levels on the one hand, and the complex connections and interactions between society, culture, politics, economics, and the environment on the other hand. ~~This blending of international and regional studies is a unique aspect of the International Studies degree not found in other international or area studies program.~~ The International Studies Degree provides students with skills to understand global processes and structures that connect and affect countries and regions of the world. It also enables students to situate different regions in the broader context of global issues.

BA in International Studies
The BA in International Studies is a 120-credit-hour degree. In addition to the Arts core requirements, students must complete the major requirements which include~~: (1)~~ the International Studies core requirements~~; (2) the International Studies language requirements; and (3)~~ **and** either the International Affairs concentration or the International Development concentration. The remaining courses are open electives. As part of their open electives, students should plan to complete the prerequisite for the senior courses they wish to take in their major. A maximum of 48 credit hours of courses at the 100-level is permitted.

Credit Hours	BA in International Studies Required Courses
Section A: Arts Core Requirements	
~~0.0~~	~~ARTS 099 Academic Integrity~~
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR

Credit Hours	BA in International Studies Required Courses
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
~~Requirement met in major~~ 6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
~~18.0~~ 24.0	Subtotal
Note: Additional core requirement may also be covered in some concentrations depending on the student's course selection. For detailed information about the core requirements, refer to the Arts Core Requirement Summary.	
Section B: International Studies Core requirements	
3.0	IS 100
3.0	IS 220
3.0	IS 240
3.0	PSCI 240
3.0	HIST 116 or HIST 150
9.0	At least three IS 300-level courses, excluding IS 391. Only one of these can be an IS 390AA-ZZ course.
3.0	At least one 400-level IS course, excluding IS 498 and IS 499. (This cannot be IS 420 for those in International Development or IS 440 for those in International Affairs.)
3.0	SOST 203
~~Section C: International Studies Language requirements~~	
~~12.0~~	~~Four courses in the same language other than English. **Note:** Students must consult with the Coordinator to ensure their language choices fit the requirements of their concentration.~~
Section C ~~D~~: one of International Development ~~Studies~~ Concentration OR International Affairs Concentration	
~~33.0~~ 30.0	Subtotal: Concentration requirements (see below for concentration required courses)
~~69.0~~ 60.0	Subtotal (Sections B~~,~~ and C~~, and D~~: 65.00% major GPA required)
Section D ~~E~~: Open Electives	
~~33.0~~ 36.0	~~11~~ 12 Open electives
120.0	**Total: 60.00% PGPA and UGPA required**

International Affairs Concentration

Credit Hours	BA International Studies, International Affairs Concentration Required Courses
Section C ~~D~~: International Affairs Concentration	
~~3.0~~	~~IS 240~~
6.0	Two of PSCI 347, PSCI 390AR, PSCI 442, CRIM 431, ECON 341
3.0	IS 440
21.0	Seven approved electives, in at least three different disciplines, from the International Affairs course list. (Refer to the Approved Electives Course List.)
~~9.0~~	~~Three approved electives from the ***Global Economic Relations*** course list. (Refer to the Approved Electives Course List.)~~

Credit Hours	BA International Studies, International Affairs Concentration Required Courses
~~15.0~~	~~Five approved electives, in at least two different disciplines, from the ***Global Political and Security Relations*** course list. (Refer to the Approved Electives Course List.)~~
~~3.0~~	~~One approved elective from the ***Global Cultural Relations*** course list. (Refer to the Approved Electives Course List.)~~
~~**33.0**~~ 30.0	**Subtotal: International Affairs Concentration**
~~*At least one approved elective must be from the Global Indigenous Issues approve elective list. This requirement can be met in any one of these subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)~~	

International Development Concentration

Credit Hours	BA International Studies, International Development Concentration Required Courses
Section C ~~D~~: Development Studies Concentration	
~~3.0~~	~~IS 220~~
3.0	IS 420
3.0	ECON 211
3.0	One of ECON 311, GES 316, PSCI 344, or PSCI 381 ~~470, or SOC 314~~
21.0	Seven approved electives, in at least three different disciplines, from the International Development course list. (Refer to the Approved Electives Course List.)
~~15.0~~	~~Five approved electives, in at least two different disciplines, from the Themes in International Development course list. (Refer to the Approved Electives Course List.)~~
~~6.0~~	~~Two approved electives from the World Regions and Development Course List. (Refer to the III. Approved Electives Course List.)~~
~~**33.0**~~ 30.0	**Subtotal: International Affairs Concentration**
~~*At least one approved elective must be from the Global Indigenous Issues approve elective list. This requirement can be met in any one of these subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)~~	

BA Honours International Studies

The BA Honours in International Studies is a 120-credit-hour degree. In addition to the Arts core requirements, students must complete the major requirements which include~~: (1)~~ the International Studies core requirements~~; (2) the International Studies language requirements; and (3)~~ and either the International Affairs honours concentration or the International Development honours concentration. The remaining courses are open electives. As part of their open electives, students should plan to complete the prerequisites for the senior courses they wish to take in their major. A maximum of 48 credit hours of courses at the 100-level is permitted. Refer to the Table of Admission and Residency Requirements for the admission criteria to honours programs. The requirements of the International Affairs honours concentration and the International Development honours concentration follow this template.

Credit Hours	BA Honours in International Studies Required Courses
Section A: Arts Core Requirements	
~~0.0~~	~~ARTS 099 Academic Integrity~~
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST

Credit Hours	BA Honours in International Studies Required Courses
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
~~Requirement met in major~~ 6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 and 288
~~15.0~~ 21.0	Subtotal
Note: Additional core requirement may also be covered in some concentrations depending on the student's course selection. For detailed information about the core requirements, refer to the Arts Core Requirement Summary.	
Section B: International Studies Core requirements	
3.0	IS 100
3.0	IS 220
3.0	IS 240
3.0	PSCI 240
3.0	HIST 116 or HIST 150
9.0	At least three IS 300-level courses, excluding IS 391. Only one of these can be an IS 390AA-ZZ course.
3.0	At least one 400-level IS course, excluding IS 498 and IS 499. (This cannot be IS 420 for those in International Development or IS 440 for those in International Affairs.)
3.0	SOST 203
~~Section C: International Studies Language requirements~~	
~~12.0~~	~~Four courses in the same language other than English.~~ ~~**Note:**~~ ~~Students must consult with the Coordinator to ensure their language choices fit the requirements of their concentration.~~
Section C ~~D~~: one of International Affairs Honours Concentration OR International Development Honours Concentration	
~~42.0~~ 39.0	Subtotal: Concentration requirements (see below for concentration required courses)
~~78.0~~ 69.0	Subtotal (Sections B~~,~~ and C~~, and D~~: 75.00% major GPA required)
Section D ~~E~~: Open Electives	
~~27.0~~ 30.0	~~Nine~~ Ten ~~O~~open electives
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

International Affairs Honours Concentration

Credit Hours	BA Honours International Studies, International Affairs Concentration Required Courses
Section C ~~D~~: International Affairs Honours Concentration	
~~3.0~~	~~IS 240~~
3.0	IS 440
3.0	IS 498
3.0	IS 499
6.0	Two of PSCI 347, PSCI 390AR, PSCI 442, CRIM 431, ECON 341
3.0	SOST 201

Credit Hours	BA Honours International Studies, International Affairs Concentration Required Courses
21.0	Seven approved electives, in at least three different disciplines, from the International Affairs course list. (Refer to the Approved Electives Course List.)
~~9.0~~	~~Three approved electives from the ***Global Economic Relations*** course list. (Refer to the Approved Electives Course List.)~~
~~15.0~~	~~Five approved electives, in at least two different disciplines, from the ***Global Political and Security Relations*** course list. (Refer to the Approved Electives Course List.)~~
~~3.0~~	~~One approved elective from the ***Global Cultural Relations*** course list. (Refer to the Approved Electives Course List.)~~
~~42.0~~ 39.0	**Subtotal: International Affairs Honours Concentration**
~~*At least one approved elective must be from the Global Indigenous Issues approve elective list. This requirement can be met in any one of these subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)~~	

International Development Honours Concentration

Credit Hours	BA Honours International Studies, International Development Concentration Required Courses
Section C ~~D~~: International Development Honours Concentration	
~~3.0~~	~~IS 220~~
3.0	IS 420
3.0	IS 498
3.0	IS 499
3.0	SOST 201
3.0	ECON 211
3.0	One of ECON 311, GES 316, PSCI 344, or PSCI 381 ~~470, or SOC 314~~
21.0	Seven approved electives, in at least three different disciplines, from the International Development course list. (Refer to the Approved Electives Course List.)
~~15.0~~	~~Five approved electives, in at least two different disciplines, from the Themes in International Development course list. (Refer to the Approved Electives Course List.)~~
~~6.0~~	~~Two approved electives from the World Regions and Development Course List. (Refer to the III. Approved Electives Course List.)~~
~~42.0~~ 39.0	**Subtotal: International Affairs Concentration**
~~*At least one approved elective must be from the Global Indigenous Issues approve elective list. This requirement can be met in any one of these subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)~~	

Rationale:

Proposed changes to the International Studies (IS) program resulted from a curriculum mapping process that the Centre for Teaching and Learning facilitated with the Department of Politics and International Studies in 2025. Requirements for the BA and BA Honours have been altered in four ways.

First, we propose to remove the requirement to complete four courses in a language other than English, reducing the number to two courses. This aligns the IS program with the Faculty of Arts standards and responds to the shortage of language course offers.

Second, we propose to alter the structure of the Approved Electives list to no longer contain thematic sets. Where IS Approved Electives for the International Affairs (IA) and International Development (ID) Concentrations were previously organized into three sets each, there is now one single set for each Concentration.

Third, we propose to require all IS majors to take the 200-level courses introducing both Concentrations (International Affairs [IS 240] and International Development [IS 220]). Previously, students only took the 200-level course associated with their own Concentration. This change aims to improve students' breadth of knowledge in the program and assist them in choosing their declared Concentration within the program.

Finally, the required courses for the IA and ID Concentrations have been changed to each follow the same structure: a requirement to take two courses from an interdisciplinary set of courses closely aligned with the Concentration's themes, and a requirement to take seven Approved Electives. Overall, we aim to make the IS program easier to navigate and complete for its students, as well as more attractive to potential majors.

(end of Motion)

3.2 Faculty of Arts and First Nations University of Canada

3.2.1 New Program – Bachelor of Arts in Indigenous Language Reclamation, Diploma in Indigenous Language Reclamation, and Certificate in Indigenous Language Reclamation

MOTION: To create the Bachelor of Arts in Indigenous Language Reclamation, Diploma in Indigenous Language Reclamation, and Certificate in Indigenous Language Reclamation, effective 202620.

Certificate in Indigenous Language Reclamation (CILR)

Credit Hours	Certificate in Indigenous Language Reclamation Required Courses
3.0	ILR 100
3.0	INDG 100 or INAH 100
3.0	INDL 100 or LING 100
3.0	INDL 101 or LING 220
3.0	ILR 101
3.0	ILR 200
3.0	ILR 250 or INHS 250
3.0	INDL 240AA-ZZ, INDL 241 or INDL 242
3.0	LING 280
3.0	ILR 270
30.0	Total: 65.00% PGPA and 60.00% UGPA required

Diploma in Indigenous Language Reclamation (DILR)

Credit Hours	Diploma in Indigenous Language Reclamation Required Courses
Language Requirements	
15.0	Any five courses in the same Indigenous Language from the following: CREE, DAK, DENE, NAK, NISH, INDL (excluding INDL 240AA-ZZ, INDL 241, INDL 242), or LING 100, LING 220, LING 210, LING 211, and LING 213
Required Courses	
3.0	ENGL 100
3.0	ILR 100
3.0	INDG 100 or INAH 100
3.0	ILR 101
3.0	ILR 200
3.0	ILR 250 or INHS 250
3.0	INDL 240AA-ZZ, INDL 241, or INDL 242
3.0	LING 280
3.0	IRL 270
Education Requirements (may require on campus attendance)	
3.0	EIND 100
3.0	EIND 116
3.0	EPSY 205
3.0	EINL 225
3.0	EINL 325 or LING 327
3.0	LING 325
3.0	EINL 335
3.0	EINL 450
66.0	Total: 65.00% PGPA and 60.00% UGPA required

Bachelor of Arts in Indigenous Language Reclamation (BILR)

Credit Hours	Bachelor of Arts in Indigenous Language Reclamation Major Required Courses
Major Requirements	
Section A: Indigenous Language Reclamation	
3.0	ILR 100
3.0	ILR 101
3.0	ILR 200
3.0	ILR 230
9.0	Three courses from the following: ILR 240 or INHS 250, ILR 230, ILR 270, LING 270
3.0	LING 280
3.0	INDL 240AA-ZZ, INDL 241, or INDL 242
3.0	LING 325 or LING 327
3.0	ILR 300
3.0	ILR 480
3.0	Any ADMN 335AA-ZZ
6.0	Two 400-level ILR courses

Section B: Languages Requirements	
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, RLST 184 and 284, or RLST 188 and 288 *It is highly encouraged to take an Indigenous Language
12.0	Four additional language courses chosen from CREE, DAK, DENE, NAK, NISH, INDL at the 200-level or higher, or four from the following LING courses: LING 100, LING 210, LING 211, LING 212, LING 213, or LING 220
63.0	Subtotal: 65.00% Major GPA required
Arts Core Requirements	
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
3.0	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, and 100- or 200-level MATH course, SOST 201, or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
3.0	Any 100- or 200-level Social Science course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
Requirement met in major	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, ESC, GES (GES 121, 203, 207, or 297AA-ZZ) or PHYS
Requirement met in major	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, NISH, SPAN, CLAS 150 and 151, CLAS 160 and 161, RLST 184 and 284, or RLST 188 and 288
18.0	Subtotal
Open Electives	
39.0	Thirteen Open Electives. Recommended Courses: INCA 100, INAH 100, INDG 262, EIND 100, EIND 116, EPSY 205, EINL 225, EINL 325 and EINL 335
120.0	Total: 60.00% PGPA and UGPA required

Rationale:

First Nations University of Canada's vision is to be a university that "….aspires to have a transformative impact by bridging our ceremonies, traditional knowledge, knowledge keepers, languages, and traditions with the delivery of high-quality education that will lead to the pride and success of all students, First Nations communities, and Canada." While its mission statement is "to enhance the quality of life and to preserve, protect and interpret the history, language, culture, and artistic heritage of First nations." (First Nations University of Canada).

First Nations University of Canada has demonstrated a steadfast commitment to fulfilling its mission and vision. Through their dedicated efforts, they have strived to align their actions with their stated goals. By prioritizing the needs and aspirations of Indigenous communities, the university has worked tirelessly to create an inclusive and culturally sensitive learning environment. They have continually sought to uphold Indigenous knowledge, traditions, and practices, while providing quality education and empowering future leaders.

The Indigenous Languages and Linguistics unit has historically offered three-degree programs: B.A. in Cree Literacy, B.A. in Saulteaux (recently renamed Anihšināpēmowin) and a B.A. in Linguistics. Additionally, the program offers Certificate in Indigenous Languages I and II, a First Nations Instructor Certificate (FNLIC) program and an Indigenous Language Guardianship program. However, the programs have not provided the knowledge and skills to communities who seek ways to reclaim their own

language. First Nation communities continue to experience language shift with the passing of elderly fluent speakers and generations of young people and children who cannot speak their own Indigenous languages (Statistics Canada, 2023), while many do not have the knowledge or skills to respond to these challenges and changes. Statistics Canada (2023) also reports that there are more second language learners and there is evidence of a growing interest in language and cultural revitalization. First Nations University of Canada, as an Indigenous post-secondary, has the unique opportunity to respond and assist in these efforts through this program.

Positioned as a decolonial intervention, language reclamation surpasses the concept of language revitalization by expanding its scope beyond language itself. Instead, it aims to recognize and address the social factors and power dynamics that contribute to language shift. Language reclamation starts by acknowledging the unique histories and requirements of the community involved. (Leonard, 2019) An approach with this framework will allow the program to work from a communities' overall needs.

For more information on this motion, please review the agenda and meeting materials for the 26 November 2025 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.3 Faculty of Arts, Faculty of Kinesiology and Health Studies, and First Nations University of Canada

3.3.1 Program Grade Point Average Revision – Certificate in Health Studies and Diploma in Health Studies

MOTION: To revise the program grade point average (PGPA) requirement for the Certificate in Health Studies and the Diploma in Health Studies, effective 202620.

The program grade point average for both the Certificate and Diploma in Health Studies will be revised to 60.00% from 65.00%.

Rationale:

This change will assist students with completion of the credential in a timely manner, as well as assist with managing the course demands of the programs in the event students are required to repeat classes. The degree will still require a 65.0% PGPA, and should students choose to ladder their credential into the degree they will have the ability to increase their average, if needed.

(end of Motion)

3.3.1 Program Revisions – Bachelor of Health Studies, Diploma in Health Studies, and Certificate in Health Studies

MOTION: To revise the Bachelor of Health Studies, Diploma in Health Studies, and Certificate in Health Studies, effective 202620.

Credit Hours	Certificate in Health Studies Required Courses
3.0	One of: ACAD 100, KHSR 101, RDWT 120, or ENGL 100
3.0	KIN 170~~/ KIN 171~~
3.0	INHS 100
~~3.0~~	~~INHS 101~~
3.0	HS 200
3.0	PSYC 101 or PSYC 102
~~3.0~~	~~SOST 201, STAT 100, or STAT 160~~
3.0	KIN 162, KIN 260, KIN 261, KIN 262, KIN 267, BIOL 110, BIOL 111, BIOL 100, BIOL 101, or BIOL 140
6.0	~~Two courses from: **Section B** (Research Methods) ECON 224, 321, INDG 280, 281, 282, 380, PSYC 305, SOST 306, 307, STAT 200, WGST 220; or~~ ~~**Section C** (Indigenous Health Studies) INHS 200, 300; or~~ ~~**Section D** (Health and Society) ANTH 343, ECON 253, 353, ENGL 271, MAP 301, HIST 271, KIN 278, KIN 205, 370, SOC 222, 288, PHIL 273, 276, WGST 301; or~~ ~~**Section G** (Approved Electives) ANTH 343, BIOL 100, 101, ECON 353, EHE 258, ENHS 101, 110, 250, 380, 430, 320, 321, HS 281AA ZZ, 381AA ZZ, 481AA ZZ, INHS 250, 350, 450, KIN 180, 260, 267, 268, 269, 275, 240, 278, 370, 378, 478, PSCI 439, PSYC 255, 333, 356, SOC 207, SW 412, 416, 417, 477 (ISW 377), WGST 202, 301~~ Two courses from: ~~ANTH 343~~; ANTH 100; BIOL 100, 101, BIOL 110, BIOL 111, 140; ECON 224, 253, ~~321, 353; EHE 258; ENGL 271; ENHS 101, 110, 250, 320, 380, 430~~; ~~HIST 271~~;HMH 170, HMH 270, INDG 100, 280, 281, 282~~, 380~~; INHS ~~100,~~ 101, 200, 210, 250, ~~300, 350, 450~~, KIN 180, ~~205, 220, 240~~, 260, 261, 262, 267, 268, 269, 275, 278, ~~370, 378, 478~~; ~~MAP 301~~; KHSR 105; PHIL 273, 276; ~~PSCI 439;~~ PSYC ~~204,~~ 101, 102, 255, ~~305, 333, 356~~; RLST 230, SOC 100, SOC 207, 222, 288, 299; SOST 201, 203, ~~306, 307~~; STAT 100, 160, 200; ~~SW 412, 416, 417;~~WGST 100, WGST 202, ~~220, 301~~
3.0	Open Elective (any level course)
3.0	Open Elective (200-level course or higher)
30.0	**Total**

Credit Hours	Diploma in Health Studies Required Courses
3.0	One of: ACAD 100, KHSR 101, RDWT 120, or ENGL 100
3.0	One of: INDG 100, KHSR 105, any Indigenous Language course, SOC 214, WGST 207
6.0	Two courses from: KIN 162, KIN 260, KIN 261, KIN 262, KIN 267, KIN 268, BIOL 100, BIOL 101, BIOL 110, BIOL 111, BIOL 140
3.0	PSYC 101
3.0	PSYC 102
3.0	One of: ANTH 100, SOC 100, WGST 100
3.0	KIN 170
3.0	One of: STAT 100, STAT 160, ~~or~~ SOST 201

Credit Hours	Diploma in Health Studies Required Courses
3.0	One of: **KHSR 290**, SOST 203 or PSYC 204
3.0	INHS 100
3.0	INHS 101
3.0	~~INHS 210~~
3.0	HS 200
3.0	HS 300
9.0	Three courses from: ~~**Section B** (Research Methods) ECON 224, 321, INDG 280, 281, 282, 380, PSYC 305, SOST 306, 307, STAT 200, WGST 220; or~~ ~~**Section C** (Indigenous Health Studies) INHS 200, 300; or~~ ~~**Section D** (Health and Society) ANTH 343, ECON 253, 353, ENGL 271, MAP 301, HIST 271, KIN 278, KIN 205, 370, SOC 222, 288, PHIL 273, 276, WGST 301; or~~ ~~**Section G** (Approved Electives) ANTH 343, BIOL 100, 101, ECON 353, EHE 258, ENHS 101, 110, 250, 380, 430, 320, 321, HS 281AA-ZZ, 381AA-ZZ, 481AA-ZZ, INHS 250, 350, 450, KIN 180, 260, 267, 268, 269, 275, 240, 278, 370, 378, 478, PSCI 439, PSYC 255, 333, 356, SOC 207, SW 412, 416, 417, 477 (ISW 377), WGST 202, 301~~ ANTH 343; BIOL 100, 101, BIOL 110, BIOL 111, 140; ECON 224, 253, 321, 353~~; EHE 258; ENGL 271; ENHS 101, 110, 250, 320, 380, 430~~; ~~HIST 271~~;HMH 170, 270, 360, 370, INDG 100, 280, 281, 282, 380; INHS ~~100, 101~~, 200, 210, 250, 300, 350, 450; KIN 162, KIN 180, ~~205, 220~~, 240, 260, 261, 262, 267, 268, 269, 275, 278, ~~370, 378, 478~~; ~~MAP 301~~; **KHSR 105**; PHIL 273, 276; ~~PSCI 439;~~ PSYC ~~204~~, 255, ~~305,~~ 333, 356; RLST 230, SOC 207, 222, 288, 299; SOST ~~201, 203~~, 306, 307; ~~STAT 100, 160, 200~~; ~~SW 412, 416, 417;~~WGST 100, WGST 202, ~~220, 301~~
3.0	~~Two~~ One Open Elective~~:~~ (100-level or higher)
6.0	Two Open Electives (200-level or higher)
60.0	**Total credit hours** 60.00% PGPA and 65.00% UGPA

Credit hours	Bachelor of Health Studies Required Courses
Section A: Basic and Breadth Courses	
3.0	ENGL 100
3.0	One of: INDG 100, KHSR 105, any Indigenous Language course, SOC 214, WGST 207
6.0	Two of: BIOL 100, BIOL 101, BIOL 110, BIOL 111, BIOL 140, KIN 162, KIN 260, KIN 261, KIN 262, KIN 267, KIN 268
3.0	PSYC 101
3.0	PSYC 102
3.0	One of: ANTH 100, SOC 100, WGST 100
3.0	KIN 170 ~~or KIN 171~~
24.0	Subtotal
Section B: Research Methods	
3.0	STAT 100, STAT 160 or SOST 201
3.0	~~KIN 220~~ **KHSR 290,** SOST 203 or PSYC 204

Credit hours	Bachelor of Health Studies Required Courses
6.0	Two courses from: ECON 224, ECON 321, INDG 280, INDG 281, INDG 282, INDG 380, KHSR 390~~, PSYC 305~~, SOST 306, SOST 307, STAT 200, WGST ~~220~~ **305**
12.0	Subtotal
Section C: Indigenous Health Courses	
3.0	INHS 100
3.0	INHS 101
3.0	INHS 200
3.0	INHS 210
3.0	INHS 300
15.0	Subtotal
Section D: Health and Society	
6.0	Two courses from: ANTH 343, ECON 253, ECON 353, ~~ENGL 271, MAP 301~~, HIST 271, KIN 278 ~~178~~, ~~KIN~~ **KHRS** 205, KIN 370, SOC 222, SOC 288, PHIL 273, PHIL 276, WGST 301
6.0	Subtotal
Section E: Health Studies	
3.0	HS 200
3.0	HS 300
3.0	HS 301
3.0	HS 400
12.0	Subtotal
Section F: Field Experience	
9.0	HS 448
6.0	HS 450
15.0	Subtotal
Section G: Approved Electives	
12.0	Four courses from: ANTH 343, BIOL 100, BIOL 101, BIOL 110, BIOL 111, ECON 353, ~~EHE 258, ENHS 101, ENHS 110, ENHS 320, ENHS 321, ENHS 250, ENHS 380, ENHS 430,~~ HMH 170, 270, 360, 370, ~~HS 281 AA-ZZ, HS 381 AA-ZZ, HS 481 AA-ZZ,~~ INDG 100, INHS 250, INHS 350, INHS 450, KIN 162, 180, KIN 260, KIN 261, KIN 262, KIN 267, KIN 268, KIN 269, KIN 275, KIN 240, KIN 278, KIN 370, KIN 378, ~~KIN 478, PSCI 439,~~ PSYC 255, PSYC 333, PSYC 356, RLST 230, SOC 207, SOC 288, SOC 299, ~~SW 412, SW 416, SW 417, SW 477 (INSW 377),~~ WGST 202, WGST 301
12.0	Subtotal
Section H: Open Electives	
24.0	Eight Open Electives
24.0	Subtotal
Non-Credit Requirements	
0.0	KHS 300 (Pre-Fieldwork Seminar)
0.0	Computer Application lab (credit with CS 100 or BUS 007/ ADMN 007)
120.0	**Total PGPA 65.00%** and **UGPA 65.00%**

Credit hours	Bachelor of Health Studies Required Courses
Note: A maximum of 48 credit hours of 100-level courses is permitted in the BHS.	

Rationale:

The changes to the Certificate and Diploma in Health Studies reflect updates to course options and provide additional flexibility which will assist students as well as academic units in managing the increase in course demands and bottlenecks currently faced within the program.

The proposed changes to the Bachelor of Health Studies clean up course options (deleting historical courses, adding new course options, etc.) and incorporates additional changes made at the certificate and diploma level.

(end of Motion)

3.4 Faculty of Business Administration and First Nations University of Canada

3.4.1 New Program – Certificate in Indigenous Business Communications

MOTION: To create the Certificate in Indigenous Business Communications, effective 202620.

Credit Hours	Certificate in Indigenous Business Communications Required Courses
3.0	ADMN/BUS 205
3.0	INCA 210
3.0	ADMN 245
3.0	ADMN 345
3.0	ADMN 444
15.0	**Total 60.00% UGPA; PGPA 65.00%**

Rationale:

Building on the successful expansion of FNUniv's Indigenous Journalism and Communications program, which includes several Indigenous Administration courses, this certificate would serve to support Indigenous Business and Public Administration students, Indigenous Journalism and Communications Arts students, and UofR Faculty of Business Administration students. Indigenous communications and public relations university programs are essential in Canada as they empower Indigenous peoples to shape and share their own stories, perspectives, and cultural narratives, both within their communities and in the broader public sphere. These programs cultivate skilled professionals who can engage in effective, culturally informed communication and bridge the gaps between Indigenous and non-Indigenous Canadians, while promoting accurate representation and advancing reconciliation. The

Certificate in Indigenous Business and Public Administration Communications would create significant value for both students and the university community. It will:

- Enhance employability and leadership.
- Advance Indigenous representation in business and public administration.
- Meet modern workplace demands.
- Support economic development and reconciliation.
- Align with student and community needs.

This certificate will empower graduates to employ culturally grounded methods in both Indigenous and non-Indigenous workplaces where they can advocate, lead, and innovate in today's interconnected public administration and business spaces.

For more information on this motion, please review the agenda and meeting materials for the 26 November 2025 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.5 Faculty of Education

3.5.1 New Program – Four-Year Elementary Norther Saskatchewan Indigenous Teacher Education Program

MOTION: To create the Four-Year Elementary Northern Saskatchewan Indigenous Teacher Education Program (NSITEP), effective 202620.

Four-Year Elementary BEd NSITEP Program (120 Credit Hours)		
Year 1 - Term 1 (Fall)	**Term 2 (Winter)**	**Term 3 (Spring)**
ECS 101 (3) *INDG 100 (3) *KACT 159 (3) *THTR 100 (3)	ECS 102 (3) *ENGL 100 (3) *CREE 100 (3) *BIOL 140 (3)	*EMCH 100 (3) *MATH 101 (3)
Year 2 - Term 4	**Term 5**	**Term 6**
ECE 200 (3) ECS 203 (3) ELBP 215 (1.5) and ELBP 225 (1.5) *INDG 221 (3) *INDG 258 (3)	EAE 201 (3) ELNG 200 (3) EIND 205 or EMTH 425 (3) *INDG 201 (3) *JS 351 (3)	*INDG 235 (3) ERDG 310 (3)
Year 3 -Term 7 (note 1) Pre-internship	**Term 8 (note 1) Pre-internship**	**Term 9**
ECCU 400 (3) ELNG 310 (3) EPE 310 (3) EMTH 310 (3) ESCI 310 (3)	ECS 305 (3) ECS 401 (3) EPSY 322 or 400 (3) ESST 310 (3)	ECS 495 (3) EOE 224 (3)

Year 4 - Term 10	Term 11
EFLD 405 (internship) (15)	ECS 310 or EDTC 300 (3) EHE 310 (3)
* Non-education elective refers to academic course work to meet Teacher Certification. Notes: 1. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	

Rationale:

NSITEP has run a version of our elementary program for a number of years. Creating a new program that is unique to NSITEP honours the specific Indigenous and land-based offerings that infuse their work. It will also allow more flexibility so that NSITEP can make program changes that better reflect the needs of northern learners.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.5.2 New Program – Two-Year Elementary Northern Saskatchewan Indigenous Teacher Education Program

MOTION: To create the Two-Year Elementary Northern Saskatchewan Indigenous Teacher Education Program, effective 202820.

Two-Year Elementary BEd After-Degree (BEAD) NSITEP Program (60 Credit Hours)		
Year 1 Term 1 (Fall) (note 1) **Pre-internship**	**Term 2 (Winter) (note 1)** **Pre-internship**	**Term 3**
ECCU 400 (3) ELNG 310 (3) EPE 310 (3) EMTH 310 (3) ESCI 310 (3)	ECS 305 (3) ECS 401 (3) EPSY 322 or 400 (3) ESST 310 (3)	ECS 495 (3) ERDG 310 (3)
Year 2 -Term 4	**Term 5**	
EFLD 405 (internship) (15)	ECS 310 (3) EHE 310 (3) EDTC 300 (3) INDG 100-300 level (3) (note 2)	
Notes: 1: Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development . 2: If this requirement has been met in the first degree students may choose an open elective.		

Rationale:

An after-degree program will allow NSITEP to serve potential students who already hold an approved degree. Creating a new after-degree program that is unique to NSITEP honours the specific Indigenous and land-based offerings that infuse their work. It will also allow more flexibility so that NSITEP can make program changes that better reflect the needs of northern learners.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.5.3 Admission Suspension – Mineurs our les voies secondaire

MOTION: That admission to the Mineurs pour les voies secondaire (DFLL et DFRN) Baccalauréat en Éducation Secondaire 2e concentration be suspended, effective 202620 and that these minors be made historical, effective 203220.

The mineures (minors) are listed on pp. 209-210 of the 2025-26 Undergraduate Calendar.

Rationale:

Le Bac secondary students currently must take their secondary minors in English. Closing access to these listed minors is necessary to allow le Bac students access to a wider range of minors through the English program.

(end of Motion)

3.5.4 Admission Suspension – Certificate in Extended Studies in Early Childhood Education and Certificate in Teaching Elementary School Mathematics

MOTION: To suspend admission to the Certificate in Extended Studies in Early Childhood Education and the Certificate in Teaching Elementary School Mathematics, effective immediately.

Rationale:

The Certificate in Extended Studies in Early Childhood Education and the Certificate in Teaching Elementary School Mathematics have been functionally suspended for a number of years. This motion will allow governance to affirm current practice.

(end of Motion)

3.5.5 English Language Proficiency Revision – Faculty of Education

MOTION: That the English Language Proficiency requirements for the Faculty of Education be revised, effective 202620.

(per p. 4 of the 2025-2026 Undergraduate calendar)

Approved Test for the Faculty of Education

The Faculty of Education requires one of the following;

- An IELTS (Academic) exam with an overall band score of 7, with a minimum of 7 on the speaking and writing bands
- A TOEFL-iBT exam with a total score of 103 with a minimum of 24 on reading, 23 on listening, 27 on speaking, and 25 on writing.

Rationale:

Currently the English language proficiency required by incoming international students does not meet the level required for success as a teacher in Saskatchewan schools. This change will raise that standard so that accepted students can be successful as teachers in an English language environment. This standard mirrors the standard required by the Saskatchewan Professional Teachers Regulatory Board as of April 2021.

(end of Motion)

3.6 Faculty of Education and the Centre for Continuing Education

3.6.1 Admission Suspension – Certificate in Early Childhood Education and the Helping Professions

MOTION: To suspend admission to the Certificate in Early Childhood Education and the Helping Professions, effective immediately.

Rationale:

The Certificate in Early Childhood Education and the Helping Professions has been functionally suspended for a number of years. This motion will allow governance to affirm current practice.

The suspension of the certificate was approved at the Centre for Continuing Education Council meeting on March 22, 2022. The suspension of the certificate approved at the Faculty of Education Council meeting on September 10, 2025. The suspension of the certificate approved at the October 7, 2025 Council Committee on Undergraduate Admissions and Studies meeting.

(end of Motion)

3.7 Faculty of Engineering and Applied Science

3.7.1 New Minor – Engineering Management

MOTION: To create the Engineering Management Minor in the Industrial Systems Engineering Program, effective 202720

Credit hours	Engineering Management Minor Required Courses
15.0	Five of: ENIN 430, ENIN 433, ENIN 448, ENIN 460, ENIN 461, ENGG 411, ENEV 435
15.0	Total

Rationale:

The new ISE curriculum will include three elective focus areas: Engineering Management, Manufacturing, and Process. The minor programs for Manufacturing and Process have already been created and recently updated. We are developing this minor for the Engineering Management focus area.

(end of Motion)

3.7.2 Program Revision – Elective Focus Area for the Industrial Systems Engineering Program

MOTION: To create three elective focus areas within the Industrial Systems Engineering program: Management, Manufacturing, and Process, effective 202720.

Engineering Management focus	Manufacturing focus	Process focus
ENIN 433 Risk Assessment & Decision Analysis	ENIN 370 Intro to Mechatronics	ENIN 455 Energy Systems
ENIN 448 Facilities Planning and Design	ENIN 444 Computer-Aided Engineering	ENIN 456 Process Unit Operations and Design
ENIN 460 Operations Research	ENIN 445 Computer Integrated Manufacturing	ENIN 457 Reaction Engineering and Reactor Design
ENIN 461 Operations and Supply Chain Management	ENIN 463 Heating, Ventilating & Air conditioning Systems	ENIN 463 Heating, Ventilating & Air conditioning Systems

Rationale:

To improve the curriculum, the ISE program has increased the number of technical elective courses from two to four in the updated ISE curriculum. This change enhances alignment with other engineering programs at the University of Regina and similar institutions, fostering consistency across disciplines.

Additionally, it provides upper-level students with greater flexibility in course selection, helping them complete their program on time. The expanded elective offerings also contribute to balancing the workload of lab instructors while supporting the effective delivery of graduate courses.

Accreditation implications: There are no accreditation implications as the total program AU count remains same.

Industrial Systems Engineering elective changes, effective 202720.

~~*Approved Electives:~~ ~~Choose two: ENEL 462 ENEL 463, ENGG 411, ENIN 370, ENIN 445, ENIN 448, ENIN 455, ENIN 456, ENIN 457, ENIN 463, offered as follows:~~ ~~ENIN 370: Winter Term~~ ~~ENIN 445 and ENIN 456: Winter term in even-numbered years ENIN 448 and ENIN 455: Winter term in odd-numbered years.~~
~~*Social Sciences and Humanities Elective: choose one Faculty of Arts or La Cité course.~~
~~*Natural Science Elective (choose two): astronomy, biology, chemistry, geology, and physics. (CHEM 100 not permitted)~~

*Choose any four technical electives **All electives listed may not be offered every term.**		
Engineering Management focus	**Manufacturing focus**	**Process focus**
ENIN 433	ENIN 370	ENIN 455
ENIN 448	ENIN 444	ENIN 456
ENIN 460	ENIN 445	ENIN 457
ENIN 461	ENIN 463	ENIN 463
Additional technical elective choice: ENGG 411		
Choose one Social Science/Humanities Elective: Any Faculty of Arts course or La Cité course		
Choose two Natural Science Electives: Astronomy, Biology, Biochemistry, ESC, Physics, Chemistry (CHEM 100 not permitted)		

(end of Motion)

3.8 Faculty of Kinesiology and Health Studies

3.8.1 New Program – Micro-Credential in Sport Media Production

MOTION: To create the Micro-Credential in Sport Media Production, effective 202620.

Admission Requirements:
The Micro-credential in Sport Media Production is not a direct entry option for students. To be considered for the Micro-credential in Sport Media Production, students must complete an application.

Graduation Requirements:
To complete the Micro-credential in Sport Media Production, students must complete all program requirements with a minimum program grade point average (PGPA) of 65.00%

Program Requirements:

Micro-credential in Sports Media Production

Credit Hours	Micro-credential in Sports Media Production Required Courses
3.0	SRM 252 – Sports Media Production
3.0	CTCH 211 – Digital Studio Tools
1.0	KHSR 051 (Creative Media Practicum I)
1.0	KHSR 052 (Creative Media Practicum II)
1.0	KHSR 053 (Creative Media Practicum III)
0.0	Set Safety & Protocol Training*
9.0	**Total 65.00% PGPA and 60.00% UGPA required**

*Set Safety & Protocol Training course must be completed as part of SRM 252. This is a two-part online course delivered by Sask Polytech with no admission requirements and a course fee of $84.22 (before tax). Officially recognized by the Saskatchewan Media Production Industry Association (SMPIA).

This note will be included in the registration information as well as in the calendar.

Rationale:

Like the new Micro-credential in Athletic Therapy, the creation of this micro-credential allows formal recognition for students who spend a significant amount of time with the Creative Media Team supporting the University, the Faculty of KHSR and Varsity & Club Sport. It will allow for additional promotion of the opportunities within digital media production on campus. Creation of CMT practicums formalizes expectations currently in practice (i.e. MAP 499 – Professional Placement) and does not require any additional resources.

(end of Motion)

3.8.2 New Program – Micro-Credential in Kinesiology, Health, Sport, and Recreation Internship

MOTION: To create the Micro-Credential in Kinesiology, Health, Sport, and Recreation Internship, effective 202620.

Admission Requirements:
Completion of an undergraduate degree related to the internship opportunity. Admission is competitive; not all students who apply will be accepted.

Graduation Requirements:
Successful completion of three 1.0-credit internship courses.

Program Requirements:

Credit Hours	Micro-credential in Kinesiology, Health, Sport, and Recreation Internship
1.0	KHSR 001
1.0	KHSR 002
1.0	KHSR 003
3.0	**Total credit hours**
Note: All three internship terms must be completed in order to meet graduation requirements.	

This micro-credential includes a significant experiential learning component and will culminate in formal recognition of a paid work experience and recognize a commitment to continued learning. A certificate of completion will be presented provided students pass all requirements of the internship.

Also, there will be a notation on their transcript. By noting this micro-credential on the transcript, graduates are recognized for their specialized knowledge and hands-on experience. Completing this internship further distinguishes them in a competitive job market.

Admission Process:

1. Students must apply to the Faculty of Kinesiology and Health Studies to be considered for the internship. An undergraduate degree in the area being assigned for the internship is required.

2. The Faculty of Kinesiology and Health Studies will determine if the applicant is suitable for the internship. If approved, KHS notifies Enrolment Services to admit the student.

(end of Motion)

3.8.3 New Program – Indigenous Sexual Reproductive Health Support Worker Certificate

MOTION: To create the Indigenous Sexual and Reproductive Health Support Worker Certificate, effective 202620.

Indigenous Sexual and Reproductive Health Support Worker Certificate

Credit Hours	Required Courses
3.0	INHS 100

3.0	INHS 130
3.0	INHS 135
6.0	INHS 139
3.0	INHS 200*
18.0	**Total 60.00% PGPA and 65.00% UGPA required**

*Taken concurrently with INHS 100 with permission. INHS 200 is a course on Indigenous Health concepts taught by an Kêhtê-ayak. The majority of students taking this program live in Indigenous communities and will be familiar with the content. This course might be eligible for PLAR.

Admission Requirements

Students apply to be admitted to the Indigenous Sexual and Reproductive Health Support Worker Certificate through the Indigenous Health program, First Nations University of Canada. Students may apply right out of high school with a minimum of 70% average and are required to meet the additional requirements listed under the undergraduate programs admission requirements from Canadian high schools section of the Calendar. Universities or Colleges Applicants who have attended another recognized university or college to be considered for admission on the basis of post-secondary studies, applicants must have attempted 24 credit hours or more of approved post-secondary courses with a minimum UGPA of 60.00%. Students who have completed less than the required number of credits at the post-secondary level will be admitted based on high school admission criteria and must provide an official high school transcript, unless they are over 21 years of age and qualify for Mature Admission. Applicants in unsatisfactory standing at their last institution may have to petition for admission. Mature admission may be granted to applicants for admission who have completed fewer than 24 credit hours of approved post-secondary courses, are Canadian citizens or permanent residents, and will be at least 21 years of age before the term begins.

Rationale:

The intent is to provide training in the area of local and place-based Indigenous practices in Sexual and Reproductive Health for people and families in First Nations communities within the province of Saskatchewan; and to work with primary care services to include aspects of land-based Sexual and Reproductive Health into western health practice. This program will deliver an Indigenous Sexual and Reproductive Health Support Worker certificate that would include 18-credits and could be delivered online or through synchronized delivery to rural and northern communities. All courses will be developed collaboratively with Indigenous Kêhtê-ayak and Knowledge Keepers from various First Nations communities.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.8.4 New Program – Indigenous End-of-Life Support Worker Certificate

MOTION: To create the Indigenous End-of-Life Support Worker Certificate Program, effective 202620.

Indigenous End of Life Support Worker Certificate

Credit Hours	Required Courses
3.0	INHS 100
3.0	INHS 200*
3.0	INHS 170
3.0	INHS 175
6.0	INHS 179
18.0	**Total 60.00% PGPA and 60.00% UGPA required**

*Taken concurrently with INHS 100 with permission. INHS 200 is a course on Indigenous Health concepts taught by an Kêhtê-ayak. The majority of students taking this program live in Indigenous communities and will be familiar with the content. This course might be eligible for PLAR.

Admission Requirements

Students apply to be admitted to the Indigenous End-of-Life Support Worker Certificate through the Indigenous Health program, First Nations University of Canada. Students may apply right out of high school with a minimum of 70% average and are required to meet the additional requirements listed under the undergraduate programs admission requirements from Canadian high schools section of the Calendar. Universities or Colleges Applicants who have attended another recognized university or college to be considered for admission on the basis of post-secondary studies, applicants must have attempted 24 credit hours or more of approved post-secondary courses with a minimum UGPA of 60%. Students who have completed less than the required number of credits at the post-secondary level will be admitted based on high school admission criteria and must provide an official high school transcript, unless they are over 21 years of age and qualify for Mature Admission. Applicants in unsatisfactory standing at their last institution may have to petition for admission. Mature admission may be granted to applicants for admission who have completed fewer than 24 credit hours of approved post-secondary courses, are Canadian citizens or permanent residents, and will be at least 21 years of age before the term begins.

Rationale:

The intent is to provide training in the area of local and place-based Indigenous practices in end of life care for people and families in First Nations communities within the province of Saskatchewan; and to work with primary care services to include aspects of land-based end of life care into western health practice. This program will deliver an Indigenous End of Life Care Support Worker certificate that would include 18-credits and could be delivered online or through synchronized delivery to rural and northern communities . All courses will be developed collaboratively with Indigenous Kêhtê-ayak and Knowledge Keepers from various First Nations communities.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.8.5 Program Revision – Bachelor of Sport and Recreation Studies, Sport and Recreation Management Major and Therapeutic Management Major

MOTION: That the Bachelor of Sport and Recreation Studies, Sport and Recreation Management Major and Therapeutic Recreation Major programs be revised, effective 202620.

Bachelor of Sport and Recreation Studies (BSRS)

Students must choose a major from Sport and Recreation Management or Therapeutic Recreation.

~~Credit Hours~~	~~Bachelor of Sport and Recreation Studies Required Courses~~
~~Core Requirements~~	
~~0.0~~	~~KHS 099 (Must be completed in the first term)~~
~~3.0~~	~~KIN 105~~
~~3.0~~	~~KIN 110~~
~~3.0~~	~~KIN 115~~
~~3.0~~	~~KIN 170~~
~~3.0~~	~~KIN 220~~
~~3.0~~	~~KIN 420~~
~~3.0~~	~~SRS 105~~
~~3.0~~	~~SRS 110~~
~~3.0~~	~~SRS 115~~
~~3.0~~	~~SRS 120~~
~~3.0~~	~~SRS 215~~
~~3.0~~	~~SRS 220~~
~~3.0~~	~~SRS 320~~
~~3.0~~	~~THRC 200~~
~~3.0~~	~~One of KIN 101 or ENGL 100~~
~~3.0~~	~~One of SOST 201, STAT 100 or STAT 160~~
~~3.0~~	~~One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205~~
~~0.00~~	~~KHS 100 (exempt if credit received for KHS 101)~~
~~0.00~~	~~KHS 300~~
~~15.0~~	~~Five Electives (**may** include max. two activity based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)~~
~~9.0~~	~~KHS 400~~
~~6.0~~	~~KHS 405~~
~~**81.0**~~	~~**Subtotal**~~

~~Credit Hours~~	~~Sports and Recreation Management Major Required Courses~~
~~Major Required~~	
~~3.0~~	~~SRS 130~~
~~3.0~~	~~SRS 230~~
~~3.0~~	~~SRS 340~~
~~3.0~~	~~SRS 440~~
~~3.0~~	~~BUS 210~~
~~3.0~~	~~BUS 250~~
~~3.0~~	~~BUS 260~~
~~3.0~~	~~BUS 285~~
~~3.0~~	~~ECON 100 (or ECON 201)~~
~~3.0~~	~~ECON 238~~
~~Major Electives~~	
~~9.0~~	~~Choose three from: SRS 132, SRS 133, SRS 360, SRS 351, SRS 450, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, BUS 317, BUS 414, CTCH 213, CTCH 214, any LG course, any PR course~~
~~39.0~~	~~Subtotal~~

~~Credit Hours~~	~~Therapeutic Recreation Major Required Courses~~
~~Major Required~~	
~~3.0~~	~~PSYC 101~~
~~3.0~~	~~PSYC 102~~
~~3.0~~	~~PSYC 230~~
~~3.0~~	~~PSYC 333~~
~~3.0~~	~~SRS 241~~
~~3.0~~	~~KIN 260~~
~~3.0~~	~~KIN 267~~
~~3.0~~	~~THRC 245~~
~~3.0~~	~~THRC 300~~
~~3.0~~	~~THRC 447~~
~~Major Electives~~	
~~6.0~~	~~Two course from: THRC 240, THRC 342, THRC 344, or THRC 346~~
~~3.0~~	~~Choose one of: KIN 180 or PSYC 210~~
~~39.0~~	~~Subtotal~~

Revised Core and Majors templates

Credit Hours	Bachelor of Sport and Recreation Studies Required Courses
Core Courses	
0.0	KHSR 100 (must be completed first term registered in Faculty)
0.0	KHSR 300
3.0	One of: KHSR 101 (KIN 101), ACAD 100, ENGL 100

Credit Hours	Bachelor of Sport and Recreation Studies Required Courses
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276,
3.0	One of: KHSR 105 (KIN 105), INDG 100, SOC 214
3.0	KHSR 110 (KIN 110)
3.0	KHSR 215 (KIN 115) or KHSR 216 ***Note: Therapeutic Recreation students can substitute with PSYC 101
3.0	KHSR 130 (KIN/SRS 241) or SRS 231 (KIN/SRS 120)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245
30.0	Open Electives (no more than 6 credit hours can be KACT courses; minimum 12 credit hours 200-level or higher
Fieldwork	
9.0	KHSR 400
6.0	KHSR 405
75.0	**Subtotal**
Major in Sport and Recreation Management Courses	
3.0	SRS 110
3.0	SRS 115
3.0	SRS 220
3.0	SRM 105 (SRS 105)
3.0	SRM 254
3.0	SRM 330 (SRS 230)
3.0	SRM 340 (SRS 340)
3.0	SRM 400
3.0	SRM 440 (SRS 440)
3.0	ECON 100
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	Choose any SRM course
45.0	**Subtotal** 65.00% Major GPA required
120.0	**Total 60.00% PGPA and 60.00% UGPA required**

Note: BSRS core courses are as follows:
SRM 105/THRC 305
SRS 110
SRS 115
SRS 220

Credit Hours	Bachelor of Sport and Recreation Studies Required Courses
Core Courses	
0.0	KHSR 100 (must be completed first term registered in Faculty)
0.0	KHSR 300
3.0	One of: KHSR 101 (KIN 101), ACAD 100, ENGL 100
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276,
3.0	One of: KHSR 105 (KIN 105), INDG 100, SOC 214
3.0	KHSR 110 (KIN 110)
3.0	KHSR 215 (KIN 115) or KHSR 216 ***Note: Therapeutic Recreation students can substitute with PSYC 101
3.0	KHSR 130 (KIN/SRS 241) or SRS 231 (KIN/SRS 120)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245
30.0	Open Electives (no more than 6 credit hours can be KACT courses; minimum 12 credit hours 200-level or higher
Fieldwork	
9.0	KHSR 400
6.0	KHSR 405
75.0	**Subtotal**
Major in Therapeutic Recreation Courses	
3.0	HS 316 or PSYC 333
3.0	KIN 162
3.0	KIN 180 or PSYC 210
3.0	SRS 110
3.0	SRS 115
3.0	SRS 220
3.0	SRS 231
3.0	THRC 200
3.0	THRC 245
3.0	THRC 300
3.0	THRC 305
3.0	THRC 343
3.0	THRC 447
6.0	Two of: THRC 240, THRC 345, THRC 346
45.0	**Subtotal** 65.00% Major GPA required
120.0	**Total 60.00% PGPA and 60.00% UGPA required**
Note: BSRS core courses are as follows: SRM 105/THRC 305 SRS 110	

Credit Hours	Bachelor of Sport and Recreation Studies Required Courses
SRS 115 SRS 220	

Rationale:

Following the faculty review, and the implementation of curriculum mapping, the changes in the Bachelor of Sport and Recreation Studies aligns with changes already made to the Bachelor of Kinesiology, helping to achieve the identified core graduate attributes defined by the Faculty. Changes to the Sport and Recreation Management and Therapeutic Recreation majors strengthen students' foundational knowledge and align with accreditation/certification pathways for students in the respective majors.

(end of Motion)

3.8.6 Program Revision – Bachelor of Sport and Recreation Studies Internship and Recreation Management Internship Major

MOTION: That the Bachelor of Sport and Recreation Studies Internship and Sport and Recreation Management Internship Major be revised, effective 202620.

~~Credit Hours~~	~~Bachelor of Sports and Recreation Studies Internship Required Courses~~
~~Core Requirements~~	
~~0.0~~	~~KHS 099 (Must be completed in the first term)~~
~~3.0~~	~~KIN 105~~
~~3.0~~	~~KIN 110~~
~~3.0~~	~~KIN 115~~
~~3.0~~	~~KIN 170~~
~~3.0~~	~~KIN 220~~
~~3.0~~	~~KIN 420~~
~~3.0~~	~~SRS 105~~
~~3.0~~	~~SRS 110~~
~~3.0~~	~~SRS 115~~
~~3.0~~	~~SRS 120~~
~~3.0~~	~~SRS 215~~
~~3.0~~	~~SRS 220~~
~~3.0~~	~~SRS 320~~
~~3.0~~	~~THRC 200~~
~~3.0~~	~~One of KIN 101 or ENGL 100~~

3.0	One of SOST 201, STAT 100 or STAT 160
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205
0.00	KHS 100 (exempt if credit received for KHS 101)
0.00	KHS 300
0.00	KHS 001
0.00	KHS 002
0.00	KHS 003 (if completing 12-month internship)
	Seven Electives (**may** include max. two activity-based courses from KHS 131, KHS 132, KHS
72.0	**Subtotal**

Credit Hours	**Sports and Recreation Management Internship Major Required Courses**
Major Required	
3.0	SRS 130
3.0	SRS 230
3.0	SRS 340
3.0	SRS 440
3.0	SRS 450
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238
Major Elective	
	Choose five courses from: SRS 132, SRS 133, SRS 360, SRS 351, SRS 460, SRS 465 (KHS 443), BUS 205, BUS
48.0	**Subtotal**

Revised Core and Major

Credit Hours	**Bachelor of Sports and Recreation Studies Internship Required Courses**
Core Courses	
0.0	KHSR 100 (must be completed first term registered in Faculty)
0.0	KHSR 300
3.0	One of: KHSR 101 (KIN 101), ENGL 100, ACAD 100
3.0	KHSR 150
3.0	One of: KHSR 205 (KIN 205), PHIL 270, PHIL 272, PHIL 273, PHIL 276,
3.0	One of: KHSR 105 (KIN 105), INDG 100, SOC 214

Credit Hours	Bachelor of Sports and Recreation Studies Internship Required Courses
3.0	KHSR 110 (KIN 110)
3.0	One of: KHSR 215 (KIN 115) or KHSR 216 ***Note: Therapeutic Recreation students can substitute with PSYC 101
3.0	KHSR 130 (KIN/SRS 241) or SRS 231 (KIN/SRS 120)
3.0	One of: STAT 100, STAT 160, SOST 201
3.0	KHSR 290 (KIN 220)
3.0	One of: KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208, PHIL 245
36.0	Open Electives (no more than 6 credit hours can be KACT courses; minimum 12 credit hours 200-level or higher
Internship Courses	
0.0	KHSR 011
0.0	KHSR 012
0.0	KHSR 013 (if applicable)
66.0	**Subtotal**
Sport and Recreation Management Internship (SRMI) Major Courses	
3.0	SRS 110
3.0	SRS 115
3.0	SRS 220
3.0	SRM 105 (SRS 105)
3.0	SRM 254
3.0	SRM 330 (SRS 230)
3.0	SRM 340 (SRS 340)
3.0	SRM 400
3.0	SRM 440 (SRS 440)
3.0	ECON 100
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
6.0	Choose any two SRM courses
6.0	Choose any two SRM or BUS courses
54.0	**Subtotal** 65.00% Major GPA required
120.0	**Total 60.00% PGPA and 60.00% UGPA required**

Note: BSRS core courses are as follows:
SRM 105/THRC 305
SRS 110
SRS 115
SRS 220

Rationale:

These changes incorporate the Bachelor of Sport and Recreation Studies degree changes and replaces Fieldwork (KHSR 400/405) with 15-credit hours of courses, distributed between Open Electives (increased by 6 credit hours to 36 credit hours total) and in the major (increased by 9 credit hours).

(end of Motion)

3.8.7 Program Revision – Bachelor of Sport and Recreation Studies Internship/Bachelor of Business Administration Conjoint Program

MOTION: That the Bachelor of Sport and Recreation Studies Internship/Bachelor of Business Administration Conjoint program be revised, effective 202620.

Credit hours	BBA/BSRS-SRMI Conjoint Program Required Courses
3.0	BUS 100
3.0	BUS 205
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 275
3.0	BUS 285
3.0	BUS 288
3.0	BUS 290
3.0	BUS 306
3.0	BUS 307
3.0	BUS 375
3.0	BUS 400
3.0	NEW BUS 4XX/~~SRS 450~~ SRM 430(cross listed)
6.0	Two of: BUS 312, 317, 414
12.0	Four BUS/ADMN electives
3.0	~~KIN 105~~ KHSR 105 (KIN 105), INDG 100 or SOC 214*
3.0	~~KIN 110~~ KHSR 110 (KIN 110)
3.0	~~KIN 115~~ KHSR 215 (KIN 115)
~~3.0~~	~~KIN 170~~
3.0	KHSR 150
3.0	~~KIN 220~~ KHSR 290 (KIN 220)
3.0	~~KIN 420~~ KHSR 200 (KIN 420), SOC 211, SOC 212, SOC 208 or PHIL 245 *
3.0	~~SRS~~ SRM 105
3.0	SRS 110

Credit hours	BBA/BSRS-SRMI Conjoint Program Required Courses
3.0	SRS 115
3.0	~~SRS 120~~ KHSR 130 (SRS 241) or SRS 231 (SRS 120)
~~3.0~~	~~SRS 130~~
~~3.0~~	~~SRS 215~~
3.0	SRM 254
3.0	SRS 220
3.0	~~SRS 230~~ SRM 330
~~3.0~~	~~SRS 320~~
3.0	SRM 400
3.0	~~SRS 440~~ SRM 440
~~3.0~~	~~THRC 200~~
6.0	Two SRM Courses
3.0	CS 100 or 110
3.0	ECON 201
3.0	ECON 202
~~3.0~~	~~ECON 238~~
3.0	ENGL 100
3.0	MATH 103 or 110
3.0	STAT 100
3.0	Open Elective
9.0	Three introductory courses selected from Humanities/Social Sciences
9.0	Three courses beyond the introductory level in Computer Science, Mathematics and Statistics, and/or Humanities/Social Sciences
Non-credit requirements	
0.0	BUS 007
0.0	BUS 009
0.0	KHSR 011
0.0	KHSR 012
0.0	KHSR 013 (if applicable)
0.0	KHSR 100
0.0	KHSR 300
150.0	Total Credit hours 65.00% PGPA and 60.00% UGPA required
*NOTE: Courses outside of the KHSR requirement chosen in these two options can be used in the 'Three introductory courses selected from Humanities/Social Sciences' or the 'Three courses beyond the introductory level in...' sections. This will result in students having additional open electives available to fulfill the program requirements.	

Rationale:

These revisions are based on the updates to the Bachelor of Sport and Recreation Studies, Sport and Recreation Management Internship. These changes do not affect the Bachelor of Business Administration requirements. These revisions must be approved in time for the February Senate

meeting to take effect in 202620 in order to prevent any potential negative impacts on the students in the program.

(end of Motion)

3.9 La Cité universitaire francophone

3.9.1 New Program – Certificate in Translation

MOTION: To create the Certificate in Translation/ Certificat en traduction, effective 202630.

Admission Requirements/ Conditions d'admission

Students who are registered for or have completed a FRN 300-level course are admissible to the program. Otherwise, a language placement test or permission of the program head is required.

Les étudiants qui sont inscrits ou qui ont complété un cours de niveau FRN 300 sont admissibles au programme. Si non, un test de placement ou la permission du chef du programme est requis.

Certificate in Translation

Credit hours	Certificate in Translation Required Courses
3.0	FRN 250AH Introduction to Translation
3.0	FRN 350AG General Translation
3.0	FRN 350AH Introduction to Terminology
3.0	FRN 450AG CAT Tools for Translators
6.0	Any two of the following language courses: • FRN 236 The Structure of Modern French • FRN 330AB Varieties of Canadian French • FRN 352 Critical Reading and Writing I • FRN 301 Achievement II
18.0	**Total 65.00% PGPA and 60.00% UGPA required**

Certificat en traduction

Heures-crédits	Cours exigés pour le Certificat en traduction
3.0	FRN 250AH Initiation à la traduction
3.0	FRN 350AG Traduction générale
3.0	FRN 350AH Initiation à la terminologie
3.0	FRN 450AG Les outils de TAO au service de traducteurs
6.0	2 des cours de langue suivants : • FRN 236 Structure du français moderne • FRN 330AB Variétés du français canadien

	• FRN 352 Lecture et écriture critiques I • FRN 301 Épanouissement II
18.0	**MPC de 65.00% et UGPA 60.00% exigée**

Justification/Rationale:

À l'heure actuelle, il existe une mineure en traduction, mais celle-ci n'est accessible qu'aux étudiants inscrits au baccalauréat du PÉFI. La création du certificat en traduction permettra aux étudiants de l'Université de Regina de suivre ce certificat conjointement avec leur programme ou comme titre de compétence autonome. Elle permettra également d'établir des partenariats avec d'autres établissements francophones, dont les étudiants ont déjà manifesté de l'intérêt pour étudier la traduction à l'Université de Regina. Le certificat soutiendra aussi les employés des organismes communautaires francophones en situation minoritaire qui sont appelés à traduire des documents entre le français et l'anglais.

Currently, there is a minor in translation, but this minor is only accessible to those students in the FFIS bachelor program. The creation of the Certificate in Translation will allow U of R students to take the certificate concurrently or as a stand alone credential. It will also allow for partnerships with other francophone institutions, whose students have already expressed an interest in studying translation at the UofR. The Certificate will also support employees in Francophone minority community organizations who are called on to translate materials between French and English.

The minor, which is identical in content to the proposed certificate program, is currently under review for possible suspension following the recommendation of CCUAS.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.9.2 Program Suspension – Certificat en francaise langue seconde (CFLS)

MOTION: That the Certificat en français langue seconde (CFLS) be suspended, effective immediately.

MOTION: Que le Certificat en français langue seconde (CFLS) soit suspendu, avec effet immédiat.

Justification/Rationale:

Le CFLS n'est pas actuellement offert. Bien que La Cité n'offre pas le CFLS en septembre 2026, le programme est en cours de révision et de mise à jour afin de proposer une option durable et améliorée pour l'inscription et l'enregistrement à l'avenir.

The CFLS is not currently being offered. While La Cité is not teaching CFLS in September 2026, the program is being reviewed/updated to provide a sustainable and improved program option for enrolment and registration in the future.

(end of Motion)

3.10 Faculty of Media, Art, and Performance

3.10.1 New Program – Minor in Art History and Curatorial Studies

MOTION: To create the Minor in Art History and Curatorial Studies, effective immediately.

Minor in Art History and Curatorial Studies

Credit hours	Minor in Art History and Curatorial Studies Required Courses
3.0	ARTH 100 or INAH 100
3.0	ARTH 211
3.0	ARTH 301
3.0	One 200-level course in ARTH or INAH
6.0	Two courses in ARTH or INAH at the 300- or 400-level
18.0	Total 65.00% GPA

Calendar copy revision, p. 275

Minors in Art History <u>and Curatorial Studies</u>, ~~Cultures of Display,~~ and Visual Arts

Minors must be distinct from majors. Courses used in the major discipline cannot be used toward the minor.

Students taking BA or BFA programs in Visual Arts who want to complete a minor in Art History **<u>and Curatorial Studies</u>** ~~**or Cultures of Display**~~ may do so but must substitute six additional credit hours in Art History for ARTH/INAH 100 and ARTH 301, since these courses are both in the minor and the major.

Rationale:

The minors in Art History and in Cultures of Display are being replaced by this new streamlined minor which brings together Art History and Curatorial Studies into a single new minor.

This motion was inadvertently missed for approval by the Governance Office in May 2024.

(end of Motion)

3.10.2 New Program – Certificate in Video Game Design

MOTION: To create the Certificate in Video Game Design, effective 202620.

Credit hours	Certificate in Video Game Design
0.0	MAP 001
3.0	CTCH/DES 110
3.0	CTCH/DES 111
3.0	CTCH/DES 112
3.0	CTCH/DES 113
3.0	CTCH/DES 204
3.0	CTCH/DES 216
3.0	CTCH/DES 219
3.0	CTCH /DES 224
6.0	Two of CTCH/DES 312, 306, 313, 314
30.0	**Total - PGPA 65.00% and 60.00% UGPA required**

Rationale:

This certificate supports the development of Video Game Design, one area of the new Design Program and enhances the Creative Technologies program offerings. The Certificate in Video Game Design also foregrounds an area of Creative Technologies and Design that is attractive to Computer Science students, System Software Engineering students, and creative industries professionals. Some of the courses in this certificate can be applied to the Bachelor of Design program.

For more information on this motion, please review the agenda and meeting materials for the 26 November 2025 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.10.3 Admission Suspension – Bachelor of Arts in Pop Culture

MOTION: To suspend admissions to the Bachelor of Arts in Pop Culture, effective 202620, and make the program historical, effective 203020.

Credit Hours	BA in Pop Culture Required Courses
0.0	MAP 001
Critical Competencies – 24 credit hours	
Communication in Writing	
6.0	Two of ACAD 100, ENGL 100, or 110

Credit Hours	BA in Pop Culture Required Courses
Culture and Society	
6.0	Any two courses in the following areas (excluding courses in statistics, methods, or PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
Natural or Social Sciences	
6.0	Two courses in the following areas (excluding courses in research/statistics): ECON, GES, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology; any Science courses, including MATH.
Research Skills and Methodology	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, STATS* (any course), WGST 220. ARTH 301, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. *Statistics courses offered through faculties other than Arts and Science may be used with approval by the Dean or designate.
Major Requirements – 57 Credit hours 65.00% GPA required in major	
3.0	One of ANTH 240, 241 AA-ZZ, 243 AA–ZZ, or 313
3.0	CTCH 203
3.0	MAP 101
12.0	Four 200-level MAP courses
3.0	MAP 202 or MAP 209*
3.0	MAP 102 or 212
12.0	Four 300-level MAP courses
6.0	Two 200-level approved courses in ARTH, CTCH studies, FILM studies, MUHI, or THST
6.0	Two 300-level approved courses in ARTH, CTCH studies, FILM studies, MAP, MUHI, THST, or other
6.0	Two 400-level approved courses in ARTH, CTCH studies, FILM studies, MAP, MUHI, or THST
*Approved Electives include: ARTH 313, ARTH 314, CTCH 304, CTCH 305, FILM 345, FILM 253, FILM 254, FILM 256, FILM 480 AO, MAP 201, MAP 203, MAP 204, MAP 205, MAP 206, MAP 207, MAP 301, MAP 302, MAP 303, MU 204, MU 205, MU 319, THAC 361, THAC 363, THDS 303, THEA 215AA, and THST 380	
MAP Electives	
12.0	Four MAP Electives outside the major (not to be chosen from the list of approved courses above)
Open Electives – 30 credit hours	
30.0	Open Electives
120 .0	**Total - PGPA 65.00% and 60.00% UGPA required**

Rationale:

We are unable to offer the courses that the major requires frequently enough. Students currently declared in this program will have until April 30th, 2028, to complete their program requirements. There

are currently 3 active students in this program.

(end of Motion)

3.10.4 Program Discontinuation – Minor in Canadian Identities and the Minor in Communication and Social Engagement

MOTION: That the minor in Canadian Identities and the minor in Community and Social Engagement be discontinued, effective immediately.

Credit hours	Minor in Canadian Identities Required Courses
3.0	ARTH 324, or ARTH 340
3.0	FILM 345
3.0	MAP 202 or MAP 209
3.0	MUHI 305
3.0	THST 380
3.0	One Approved Elective from: CTCH 205, ENGL 310/312/313/314/315, INAH 202, MAP 102, MAP 205, MAP 212
18.0	**Total – 65.00% GPA Required**

Credit hours	Minor in Community and Social Engagement Required Courses
3.0	CTCH 203
3.0	Approved Elective*
3.0	Approved Elective*
3.0	MAP 399 AA –ZZ
3.0	MAP 399 AA-ZZ
3.0	MAP 499 AA-ZZ (Professional Placement)
18.0	**Total – 65.00% GPA Required**
*Approved Electives include: MAP 300 AM, MAP 300 AO THEA 215 AB THEA 315 AA, THEA 315 AB	

Rationale:

These minors have not had student enrolment for several years. Since there are currently no students active in either minor, discontinuing them immediately will not negatively impact any students.

(end of Motion)

3.11 Faculty of Science

3.11.1 New Program – Data Science Internship Program

MOTION: To create the Data Science Internship program, effective 202630.

Preamble: In recognition of the importance of experiential learning for Data Science students, and in response to increasing demand for industry-ready graduates, the Department of Mathematics and Statistics and the Department of Computer Science propose to establish an Internship Program for the Data Science program.

1. **Eligibility:**
   - Students must be enrolled in the Bachelor of Science in Data Science program.
   - Students are normally expected to have completed at least 90 credit hours (three full years) and at most 110 credit hours with a minimum Program GPA of 75% prior to beginning the internship.
   - Students must apply for admission to the program through the Centre for Experiential and Service Learning (CESL) and meet all University of Regina internship requirements.
2. **Structure and Duration:**
   - Students may complete a **12 month** or **16 month** internship experience, typically taken as three or four consecutive four-month work terms.
   - Each work term will be recorded on the student's transcript through registration in a zero-credit, Pass/Fail internship course (e.g., **DATA 041–044**).
3. **Academic and Reporting Requirements:**
   - Students must submit a written report at the end of each work term, to be evaluated by a faculty member in Mathematics and Statistics or Computer Science in consultation with the Faculty of Science.
   - Employer evaluations will also form part of the assessment.
   - Internship performance is recorded as *Pass* or *Fail* and does not affect the student's GPA.
4. **Recognition:**
   - Students who successfully complete the Internship Program will have the designation **"Internship Program in Data Science"** recorded on both their transcript and degree parchment.
5. **Administration:**
   - The Internship Program will be coordinated jointly by the Department of Mathematics and Statistics, Department of Computer Science, and CESL.
   - CESL will be responsible for placement logistics, while the Departments will oversee academic oversight and reporting requirements.

Rationale:

The Internship Program will enhance student learning by integrating classroom theory with relevant work experience, improve career readiness for Data Science graduates, and build stronger connections with employers. The structure mirrors the proven Actuarial Science Internship Program, ensuring consistency and quality across departmental experiential learning opportunities.

(end of Motion)

3.11.2 New Program – Certificate in Health and Medical Pre-Professional Sciences

MOTION: To create a certificate in Health and Medical Pre-Professional Sciences, effective 202620.

Credit hours	Certificate in Health and Medical Pre-Professional Sciences Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 105
3.0	MATH 110
3.0	PHYS 109 or 111
3.0	STAT 160
21.0	Subtotal
3.0	ENGL 100
3.0	One of BIOL 224, BIOC 220, KIN 261, PSYC 101
3.0	Open elective
30.0	**Total: 65.00% PGPA and 60.00% UGPA required**
Note: It is recommended that pre-medical students use the open elective to fulfil the Indigenous Studies course requirements **if** required by medical school(s) of interest. Please refer to the medical school of interest regarding this requirement.	

Admission Requirements

The same as those for entry into Science (not computer science).

Rationale:

Some professional programs allow students entry before completing a BSc, whereas other students seeking to enter professional programs fail to meet the requirements. This program allows students to earn a credential for their efforts. The certificate ladders into a BSc.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.11.3 Admission Suspension – Post-Diploma Bachelor of Science in Computer Science

MOTION: To suspend admissions or transfers into the Post-Diploma Bachelor of Science in Computer Science, effective immediately.

Rationale:

This program provides a mechanism for students who have been awarded a two-year diploma in Computer Systems Technology or Business Information Systems from Saskatchewan Polytechnic to be granted 60 credit hours of transfer credit, requiring just 60 credit hours (20 courses) to be awarded a B.Sc. degree. A recent review of the courses in these SaskPoly programs has revealed that they have diverged from what is required in our Computer Science curriculum.

As the Department of Computer Science is currently undergoing a curriculum review and will be realigning the courses taught in the B.Sc. program with the latest ACM/IEEE-CS/AAAI Computer Science Curriculum, we are not in a position yet to restructure this post-diploma program. For now, we propose to cease admissions; after we have finished updating our curriculum and have moved motions to make the associated changes, we will bring forward a motion to restructure this post-diploma program and re-open admissions. The Faculty of Science will work with the Registrar's Office to ensure students currently enrolled in the program can complete their requirements.

(end of Motion)

3.11.4 Admission Requirement Revision – Faculty of Science Admission, Re-admission, and Transfer Regulation

MOTION: To revise the Faculty of Science "Admission, Re-Admission, and Transfer" regulation in the Undergraduate Calendar, effective 202620.

2025-2026 University of Regina Undergraduate Calendar pg. 292 (pg. 294 online version)

Admission, Re-admission, and Transfer

~~Please refer to the Undergraduate Admissions section for University policies on Admission, Re-admission, and Transfer.~~

Students admitted, re-admitted, or transferred into the Faculty must meet program requirements as indicated in the undergraduate calendar in effect at the time of the admission, re-admission, or transfer (subject to further program changes). See the Undergraduate Admissions section.

Rationale:

This update allows us to specify program requirements for admissions, re-admissions, and transfers, because different programs have different entrance requirements.

(end of Motion)

3.11.5 Admission Requirement Revision – Faculty of Science Restriction on Transfer Regulation

MOTION: To revise the Faculty of Science "Restrictions on Transfer" regulation in the Undergraduate Calendar, effective 202620.

2025-2026 University of Regina Undergraduate Calendar pg. 292 (pg. 294 online version)

Restrictions on Transfer

~~Applicants for transfer to the Faculty of Science from another faculty or another post-secondary institution must meet the High School Admission criteria of the Faculty of Science (see Admissions section, minimum average of 70.00%), or have completed 15 credit hours as listed in the Admissions section.~~

To transfer into the Faculty of Science from another faculty or another post-secondary institution, applicants must meet the Faculty of Science's high school admission requirements (with a minimum average of 70.00%) or have completed 15 credit hours as listed in the Undergraduate Admissions section.

Applicants seeking transfer into a Department of Computer Science program must meet the program grade point average requirements listed in the undergraduate calendar in effect at the time of admission, readmission, or transfer. They must also have completed and earned a minimum grade of 65.00% in CS 110 and a passing grade in MATH 110. See the Undergraduate Admissions section for more details.

Students who have failed more than 15.0 credit hours are not eligible for transfer to the Faculty of Science except by permission of the Associate Dean (Academic).

Applicants who have failed a core requirement of the Faculty of Science (CS 110, MATH 110, ENGL 100, or ENGL 110), after the maximum number of repeat attempts are not admissible except by permission of the Associate Dean (Academic).

Rationale:

Students will often start in another program and then switch to Computer Science and then face difficulties with the coursework in their new program. The admissions requirements for Computer Science programs are higher than that of many other programs, and there are internal course requirements for proceeding through the program. This change is to ensure that students meet the

requirements of the program prior to transferring. This restriction has the potential to see more students succeed in a program that is best suited to their abilities.

(end of Motion)

3.11.6 Admission Requirement Revision – Faculty of Science Admission Requirements

MOTION: To revise the Faculty of Science admission requirements, effective 202620.

Rationale:

The changes ensure that all students seeking entry to the Computer Science Department have the requirements necessary to succeed in one of the Department's program.

2025-2026 University of Regina Undergraduate Calendar pg. 18 (pg. 19 online version)

Faculty	Non-Canadian High School Requirements	Additional Requirements
Science (U of R, Campion, Luther, or FNUniv)	Minimum 70% average using the following courses: • One Language Arts course[1] • Pre-Calculus • Two of Biology, Calculus, Chemistry, Computer Science, Earth Science, or Physics Applicants must have at least one Science course requirement. *The admission average required for the Computer Science major may be higher than the minimum required for admission to the Faculty of Science, as enrolment limits may be required to ensure appropriate program delivery*	**Science Qualifying** Applicants who are missing one subject used for admission (providing they have a least one of the Science subjects) or have a high school admission average between 65.00% and 69.99% will be admitted as a Science Qualifying student with conditions placed on their admission. Computer Science does not accept qualifying students. **Computer Science:** The minimum average cut-off for admission to the Computer Science major will be set on an annual basis based on enrolment capacity. Until Spring/Summer 2025 the minimum average required is 70%. For the Fall 2025 intake and after, until further notice, the minimum average required will be 80%. Admission to **Bachelor of Science in Computer Science, Business concentration** is suspended as of September 2, 2025. Admission to **Software Systems Development major** is suspended as of September 2, 2025.

2025-2026 University of Regina Undergraduate Calendar pg. 25 (pg. 26 online version)

Faculty	New Applicants or Current U of R Students with Less than 15 Credit Hours	University of Regina Internal Transfer Current and Returning Students	Additional Program Specific Admission Requirements
Science (U of R, Campion, Luther, or FNUniv)	If applicants have attempted fewer than 15 credit hours, their admission will be based on high school admission requirements. Post-secondary applicants must also have successfully completed course work in math and sciences at either the post-secondary or secondary school level. *The admission average required for the Computer Science major may be higher than the minimum required for admission to the Faculty of Science, as enrolment limits may be required to ensure appropriate program delivery*	Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 65% on the most recent 30 credit hours of post-secondary courses attempted. For students seeking entrance into a program offered by the Department of Computer Science, they must have a minimum AGPA of 70.00% on the most recent 30 credit hours of post-secondary courses attempted and must have completed and earned a minimum grade of 65.00% in CS 110 and a passing grade in MATH 110. If applicants have attempted fewer than 15 credit hours, their admission will be based on high school admission requirements. Post-secondary applicants must also have successfully completed course work in math and sciences at either the post-secondary or secondary school level.	Applicants who have failed more than 15 credit hours of university courses are not admissible except by permission of the Faculty. Applicants who have failed a core requirement of the Faculty of Science (CS 110, Math 110, English 100 or 110) after the maximum number of repeat attempts are not admissible except by permission of the Faculty. **Science Qualifying Program** Applicants who have attempted 15 credit hours or more of approved post-secondary courses with an AGPA of 60- 64.99% (based on a maximum of their 30 most recent credit hours of approved courses) OR who have not completed the indicated course requirements may be admitted as a Science Qualifying student. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than 60%, admission to the Science Qualifying program will be considered based on a minimum AGPA of 60% on all approved post-secondary courses. **BSc in Chemical Technology** Must also present the SIAST/SK Polytech Diploma in Chemical Technology with a 60% GPA. **BSc in Environmental** Biology Require a completed Diploma of Integrated Resource Management from Saskatchewan Polytechnic Diploma in Renewable Resource Management from Lethbridge College, Diploma in Wildlife and Fisheries Conservation from Lakeland College; or Diploma in Conservation and Restoration Ecology from Lakeland College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent. **Bachelor of Medical Radiation Technology** Requires completion of a two-year Medical Radiation Technology Diploma Program in Canada that is recognized by the Canadian Association of Medical Radiation Technologists (such as the Medical Radiologic Technology Diploma from Saskatchewan Polytechnic) with a minimum 60% graduating average in addition to meeting the high school admission requirements for the Faculty of Science. Internationally Educated Medical Radiation Technologists with CAMRT certification will also be considered. **Bachelor of Medical Laboratory Science** Requires a completed Diploma in Medical Laboratory Technology from Saskatchewan Polytechnic with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent.

Faculty	New Applicants or Current U of R Students with Less than 15 Credit Hours	University of Regina Internal Transfer Current and Returning Students	Additional Program Specific Admission Requirements
			Diploma in General Science Students who have earned a previous degree in Science or Engineering at a Canadian post-secondary institution, or students who have completed the required courses while enrolled in a degree program at the University of Regina, will not be eligible for admissions into the General Science Diploma program. **Diploma in Computer Science** Applicants who have more than two years of studies in the areas of Computer Science, Computer Engineering, or a related discipline may not enroll in the Diploma of Computer Science, except with special permission of the Faculty. **Certificate in the Foundations of Science** Students who have earned a previous degree or two-year diploma in Science or Engineering at a Canadian post-secondary institution, or who have completed the requirements to graduate with a bachelor's degree (or higher) in Science or Engineering are not admissible to the Certificate in the Foundations of Science. Admission to **Software Systems Development major** is suspended as of September 2, 2025. Admission to **Bachelor of Science in Computer Science, Business concentration** is suspended as of September 2, 2025.

(end of Motion)

3.12 Faculty of Social Work

3.12.1 New Program – Bachelor of Social Work Bilingual Option

MOTION: To create the Bachelor of Social Work Bilingual Option program, effective 202630.

Admission Requirements

This program would be a direct entry program from high school, and students must meet the Domestic High School admission requirements or international student admission requirements. Applicants to the bilingual option must present proof of English and French proficiency through ELP requirements or the written test through La Cité. If a student has graduated from a Fransaskois high school or from a French immersion program, the French proof of proficiency will have been met. There will be one intake per year starting in the fall semesters. Students who wish to switch to the English BSW must apply through regular BSW application process. This is required for proper program planning until the program grows to offer a regular rotation of French language delivered courses.

Students in the bilingual option will follow a specific pathway to earn a bilingual French/English designation on their degree.

The current high school requirements are:

Applicants much achieve Saskatchewan Secondary Level or Adult 12 Standing and meet the specific requirements of their faculty as shown below:

* Successful completion of Français Fransaskois A30 or B30 or Français immersion 30 with a minimum grade of 70%, or completion of the La Cité online placement test and obtain the FRN level 201 or higher.

This will have to be updated/be included for the 2027 high school admission requirements.

Post Secondary Admission Requirements

Applicants who have attempted 15 or more credits hours of approved post-secondary education (by the application deadline) must meet the following criteria:

- Successful completion of the required high school courses or a post-secondary equivalent.
- A minimum 70% Application Grade Point Average (AGPA) on the last 30 credit hours of postsecondary studies presented.
- Student must also complete of Français Fransaskois A30 or B30 or Français immersion 30 with a minimum grade of 70%, or completion of the La Cité online placement test and obtain the FRN level 201 or higher.

Bachelor of Social Work Bilingual Option

The Bachelor of Social Work Bilingual Option program consists of 120 credit hours, including General University Studies (GUS) courses and Social Work (SW) courses. The GUS portion includes

57 credit hours (19 courses) as outlined in the University of Regina Calendar. Of these, 21 credit hours (37%) are electives. Students must also complete 63 credit hours of Social Work courses, including two practicums.

Students will complete 53% of their GUS credit hours in French, and will complete 52% of their SW credit hours in French

Students must also achieve a 60% UGPA, a 70% PGPA, and a 70% GPA on the social work studies section of the BSW program in order to graduate.

Students who wish to switch to the English BSW must apply through the formal BSW application process.

Credit Hours	BSW Bilingual Option Required Courses	Language
General University Studies		
3.0	ENGL 100	
3.0	ENGL 110	
3.0	FRN 352	French
3.0	INDG 100	French
3.0	INDG 200-level or higher or FRN 371	
3.0	PSYC 101	
3.0	SOC 100	
6.0	Two SOC 200-level or higher courses	
3.0	WGST 100	
3.0	FRN 340AI	French
3.0	FRN 350AI	French
18.0	Six Open Electives. May include max 9 credit hours of SW/INSW courses	French
3.0	One Open Elective. May include max 9 credit hours of SW/INSW courses	
57.0	Total General University Studies credit hours	
Social Work Studies		
3.0	SW 100	French
3.0	SW 202	
3.0	SW 345	
3.0	SW 346	
3.0	SW 347	
3.0	SW 350	
3.0	SW 390	French
3.0	SW 405	
3.0	SW 451	
3.0	SW 460	
3.0	SW 469	
6.0	Two SW electives	French
3.0	One SW elective	
6.0	SW 348	French
15.0	SW 448	French
63.0	Total Social Work Studies credit hours	
120.0	**TOTAL**	

Rationale:

There is a need in Saskatchewan for bilingual Social Work professionals to serve the needs of Francophone clients. This will allow for the training of social work specialists who are not only able to intervene directly with Francophones and remote Francophone communities in a minority setting, but also to understand the reality of Saskatchewan's Francophone communities. The CASW Code of Ethics, Values and Guiding Principles Value 2 states that Social Workers uphold the principles of social justice related to the rights of individuals, families, groups, organizations, and communities to receive fair and equitable access to services, resources, and opportunities and to be free of oppression, racism, and discrimination. This includes the right of people to receive services in the French or English language and not through the services of a translator.

The key deliverables and/or goals of this proposed program are as follows:

1. **Expand Access to Bilingual Social Work Education**
   Provide an additional pathway for Francophone and bilingual students to complete a Bachelor of Social Work (BSW) degree at the University of Regina. Address the limited access to French-language post-secondary social work education in Saskatchewan and Western Canada.

2. **Develop Bilingual Professional Capacity**
   Prepare graduates to serve Francophone and bilingual communities in Saskatchewan and beyond. Strengthen French-language service delivery in alignment with the *French-language Services Policy (SK)* and the *Official Languages Act (Canada)*. Support workforce development to meet labour shortages in bilingual social work positions across health, education, and justice sectors.

3. **Support Equity, Diversity, and Inclusion**
   Advance the Faculty's and University's strategic commitments to social justice, equity, and inclusion. Reduce barriers to academic success by offering instruction, advising, and practicum placements in students' preferred official language.

4. **Enhance Student Success and Experience**
   Promote academic achievement and retention through bilingual instruction and culturally responsive supports. Offer bilingual practicum opportunities within Francophone and bilingual agencies. Strengthen communication and professional skills in both French and English.

5. **Promote Academic Innovation and Institutional Leadership**
   Position the University of Regina as a leader in bilingual professional education in Western Canada. Encourage bilingual curriculum development, team-teaching models, and bilingual research and publication opportunities. Create a foundation for future bilingual graduate programs or micro-credentials

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

3.12.2 New Program – Bachelor of Social Work After Degree

MOTION: To create the Bachelor of Social Work After Degree program, effective 202630.

Admission Requirements

Applicants must hold a 3- or 4-year Social Science degree, or another degree program with permission of the Associate Dean, from an approved/accredited Canadian post-secondary institution with a minimum graduating UGPA of 70%.

Applicants who do not have a 70% UGPA from their previous degree will complete the Pre-Social Work requirements and can apply to the full BSW Program.

Bachelor of Social Work – After-Degree

The Bachelor of Social Work After-Degree program consists of 60 credit hours that includes 39 credit hours of SW courses, and two practicums. SW 348 (Practicum I) is 6 credit hours, and SW 448 (Practicum II) is full time 15 credit hours.

Applicants must hold a 3- or 4-year Social Science (Psychology, Sociology, Human Justice, Women & Gender Studies, Education, etc.) degree from an approved/accredited Canadian post-secondary institution with a minimum graduating UGPA of 70%.

Credit Hours	BSW After-Degree required courses
3.0	SW 200
3.0	SW 345
3.0	SW 346
3.0	SW 347
3.0	SW 350
3.0	SW 390
3.0	SW 405
3.0	SW 451
3.0	SW 460
3.0	SW 469
9.0	Three SW electives
6.0	SW 348
15.0	SW 448
60.0	**Total**

Rationale:

The Bachelor of Social Work After Degree program will increase enrolment, streamline the path to graduation for students with related degrees, and align with similar offerings at other institutions. It allows degree-holding students to complete the BSW in two years and recognizes prior education. This approach supports academic efficiency, meets student demand for accelerated professional programs, and helps the faculty attract and retain strong candidates while maintaining program integrity.

The key deliverables and/or goals of this proposed program are as follows:

1. **Provide an accelerated pathway** for students who already hold a related undergraduate degree to complete the Bachelor of Social Work (BSW) in two years, supporting academic efficiency and faster progression to professional practice.

2. **Recognize prior learning and academic achievement** by allowing students to build upon existing social science education, reducing course duplication and overall program length.

3. **Increase accessibility** to social work education by creating a new entry point for learners with previous degrees, including those from underrepresented, northern, and mature student populations.

4. **Strengthen workforce development** by producing qualified social work professionals more efficiently to help meet labour market needs in Saskatchewan and across Canada.

5. **Enhance student success and engagement** by offering a program that is flexible, relevant, and aligned with students' academic and professional goals.

6. **Promote academic excellence and innovation** through a streamlined, high-quality program that mirrors other successful post-degree models within the University (e.g., Nursing, Education).

7. **Contribute to institutional growth and sustainability** by attracting new applicants, increasing enrolment, and positioning the Faculty of Social Work as a leader in responsive and accessible professional education.

For more information on this motion, please review the agenda and meeting materials for the 28 January 2026 meeting of Executive of Council, which may be found on the University of Regina website here: https://www.uregina.ca/university-leadership/governance/executive-of-council.html

(end of Motion)

---

4. COUNCIL COMMITTEE ON RESEARCH

4.1 Research Chair – UNENE Chair in Nuclear Engineering

MOTION: That the Research Chair titled "*UNENE Chair in Nuclear Engineering*," be approved.

In October, 2025 the Government of Saskatchewan announced $3.3 million in funding over six years to join the University Network of Excellence in Nuclear Engineering (UNENE) and establish Western Canada's first two UNENE industrial research chairs. One of these chairs will be located at the University of Regina, and the other will be at the University of Saskatchewan.

UNENE is a network of universities that work together to advance nuclear knowledge, build capacity and raise the profile of Canada's academic excellence in nuclear around the world. UNENE members, along with the Natural Sciences and Engineering Research Council (NSERC) annually fund an Industrial Research Chair (IRC) program. The IRCs support program-related human and capital resource costs and research grants. The nuclear research chair at the University of Regina will collaborate to develop nuclear-focused curriculums, support the delivery of graduate degrees in nuclear science and engineering, and conduct research in nuclear engineering, nuclear physics and materials science.

The new nuclear research chair will directly support the Energy Systems Engineering program in the Faculty of Engineering and Applied Science by significantly expanding its expertise and capacity. The program currently has one Tier II Canada Research Chair, which has already attracted more than $3 million dollars in research funding, and an additional $7,000,000 to support the construction of the Small Modular Reactor, Safety, Licensing, and Testing center. Adding a second research chair in nuclear research will further establish the University of Regina as a leader in nuclear energy research in Saskatchewan, Canada, and beyond.

Alternatives:

The University could choose to reject the SaskPower and UNENE sponsored nuclear research chair at the expense of our relationship with SaskPower. This option will forfeit important financial resources that will significantly benefit the newly developed Energy Systems Engineering program and jeopardize the University's position as a provincial and national leader in nuclear science.

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see https://www.uregina.ca/university-leadership/governance/executive-of-council.htmlor contact the University Secretariat.

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1 Faculty of Business Administration

1.1.1 Program Revision – Executive Master of Business Administration (EMBA) in Executive Management (Project)

Executive of Council approved that the Executive Master of Business Administration (EMBA) in Executive Management (Project) program be revised, effective 202720.

1.1.2 Embedded Certificate Options – Master of Administration (MAdmin) and Master of Human Resource Management

Executive of Council approved to allow graduate students the option to take the Graduate Certificate in Equity, Diversity, Inclusion, and Indigenization as an embedded certificate in conjunction with their Master of Administration in Leadership (Course, Project, and Co-op) degree program and Master of Human Resource Management (Course and Co-op) degree program, effective 202620.

1.2 Faculty of Education

1.2.1 Program Revision – Master of Education (MEd) in Educational Psychology (Practicum Option 2)

Executive of Council approved to revise the Master of Education (MEd) in Educational Psychology (Practicum Option 2) Program, effective 202630.

1.3 Faculty of Graduate Studies and Research

1.3.1 Graduate Calendar Revision – Registration Status

Executive of Council approved that the registration status section of the Graduate Calendar be updated effective 202620 to show GRST 601, GRST 602 and GRST 603 are full-time co-op work term courses.

1.3.2 Graduate Calendar Revision – Registration Regulations

Executive of Council approved to update the Registration Regulations section of the Graduate Calendar, effective immediately.

1.3.3 Graduate Calendar Revision – General Revisions to the Graduate Calendar

Executive of Council approved that the Graduate Calendar be updated, effective immediately.

1.3.4 Graduate Calendar Revision – Registration Regulations

Executive of Council approved that the Registration Regulations section of the Graduate Calendar be revised to include the registration restrictions for those students appealing an academic action, effective immediately.

1.4 Johnson Shoyama Graduate School of Public Policy

1.4.1 Graduate Calendar Revision – Registration Status

Executive of Council approved that JSGS 897 AA-ZZ be included in the Full-time listing in the Registration Status of the calendar, effective 202620.

1.4.2 Embedded Certificate Option – Master of Public Administration (MPA)

Executive of Council approved to allow graduate students the option to take the Indigenous Nation-Building Certificate and the Social Economy, Cooperatives and the Nonprofit Sector Certifcate as an embedded certificate in conjunction with their Master of Public Administration (MPA) degree program, effective immediately.

1.5 Faculty of Science

1.5.1 Program Revision – Doctor of Philosophy (PhD) in Biochemistry

Executive of Council approved that the description for the PhD program in Biochemistry, along with the program templates for the PhD in Biochemistry (after MSc) and the PhD in Biochemistry (after BSc) be revised, effective 202620.

1.5.2 Program Revision – Doctor of Philosophy (PhD) in Chemistry

Executive of Council approved that the description for the PhD program in Chemistry, along with the program templates for the PhD in Chemistry (after MSc) and the PhD in Chemistry (after BSc) be revised, effective 202620.

1.5.3 Program Revision – Doctor of Philosophy (PhD) in Computer Science (after MSc)

Executive of Council approved that the Doctor of Philosophy (PhD) in Computer Science (after MSc) be revised, effective 202610.

2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 Faculty of Arts

2.1.1 Program Revision – Certificate in Canadian Studies

Executive of Council approved to revise the Certificate in Canadian Studies, effective 202620.

2.1.2 Program Revision – Certificate in International Studies

Executive of Council approved to revise the Certificate in International Studies, effective 202620.

2.1.3 Program Revision – Certificate in Political and International Governance

Executive of Council approved to revise the Certificate in Political and International Governance, effective 202620.

2.1.4 Program Revision – Minor in International Studies

Executive of Council approved that the Minor in International Studies be revised, effective 202620.

2.1.5 Program Revision – International Studies Approved Elective Lists

Executive of Council approved that the International Studies Approved Elective Lists be revised, effective 202620.

2.1.6 Program Revision – Removal of ARTS 099

Executive of Council approved to remove ARTS 099 from all programs in the Faculty of Arts, effective 202620.

2.2 Faculty of Arts and First Nations University of Canada

2.2.1 Program Revision – Minor in Linguistics

Executive of Council approved that the Minor in Linguistics be revised, effective 202620.

2.3 Faculty of Arts, Faculty of Media Art and Performance, and Faculty of Science

2.3.1 Program Revision – Bachelor of Arts and Science

Executive of Council approved to revise the Bachelor of Arts and Science program, effective 202620.

2.4 Faculty of Business Administration

2.4.1 Undergraduate Calendar Revision – Stale Dated Courses

Executive of Council approved to revise the Faculty of Business Administration's Stale-Dated Courses regulation for undergraduate courses in the Undergraduate Calendar, effective 202620.

2.5 Faculty of Education

2.5.1 Program Revision – Secondary Education Minors

Executive of Council approved that le BAC secondary students (DFLL and DFRN) be made eligible for any of the secondary minors, with the exception of the French minor (EFRN), effective 202620.

2.6 Faculty of Education and Faculty of Media, Art, and Performance

2.6.1 Program Revision – Music Education Minors and Secondary Music Education Minors

Executive of Council approved that the Secondary Music Education Minors and Music Education Minors Course List be revised, effective 202620.

2.7 Faculty of Engineering and Applied Science

2.7.1 Program Revision – Industrial Systems Engineering Program

Executive of Council approved that ENIN 440 be replaced with ENIN 458 in the Industrial Systems Engineering Program, effective 202620.

2.7.2 Program Revision – Faculty of Engineering and Applied Science Cooperative Education and Internship Program

Executive of Council approved to revise the Co-operative Education and Internship Program in the Faculty of Engineering and Applied Science section in the Undergraduate, effective 202620.

2.7.3 Program Revision – Manufacturing Engineering Minor

Executive of Council approved that the Manufacturing Engineering Minor be revised, effective 202620.

2.7.4 Program Revision – Industrial Systems Engineering Program

Executive of Council approve that program revisions be made in the Industrial Systems Engineering Program, effective 202720.

2.8 Faculty of Kinesiology and Health Studies

2.8.1 Program Revision – Bachelor of Kinesiology

Executive of Council approved that the Bachelor of Kinesiology be revised, effective 202620.

2.9 Faculty of Media, Art, and Performance

2.9.1 Program Revision – Certificate in Visual Communication Design

Executive of Council approved that the Certificate in Visual Communication and Design be revised, effective 202620.

2.9.2 Program Revision – Certificate in User Experience Design

Executive of Council approved that the Certificate in User Experience Design be revised, effective 202620.

2.9.3 Program Revision – Bachelor of Design

Executive of Council approved that the Bachelor of Design be revised, effective 202620.

2.9.4 Program Revision – Minor in Creative Technologies

Executive of Council approved to revise the Minor in Creative Technologies, effective 202620.

2.9.5 Program Revision – Minor in Pop Culture

Executive of Council approved to revise the minor in Pop Culture, effective 202620.

2.10 Faculty of Nursing

2.10.1 Program Revision – Bachelor of Science in Nursing (BScN)

Executive of Council approved that the Bachelor of Science in Nursing (BScN) program be revised, effective 202620.

2.10.2 Program Revision – Bachelor of Science in Nursing (BScN) Bilingual Option

Executive of Council approved that the Bachelor of Science in Nursing (BScN) Bilingual Option be revised, effective 202620.

2.10.3 Program Revision – Registered Psychiatric Nursing (RPN) to Bachelor of Science in Nursing (BScN)

Executive of Council approved that the Registered Psychiatric Nursing to Bachelor of Science in Nursing pathway be revised, effective 202720.

2.10.4 Program Revision – Licenses Practical Nursing (LPN) to Bachelor of Science in Nursing (BScN)

Executive of Council approved that the Licensed Practical Nurse to Bachelor Science in Nursing pathway be revised, effective 202720.

2.11 Faculty of Science

2.11.1 Undergraduate Calendar Revision – Faculty Appeal Procedures

Executive of Council approved that the Faculty of Science “Faculty Appeal Procedures” be revised, effective 202620.

2.11.2 Undergraduate Calendar Revision – Academic Recovery Program

Executive of Council approved to update the requirements for students who successfully complete the Academic Recovery Program in the Undergraduate Calendar, effective 202620.

2.11.3 Program Revision – Minor in Indigenous Knowledge and Science

Executive of Council approved to revise the Minor in Indigenous Knowledge and Science, effective 202620.

2.11.4 Program Revision – Bachelor of Science in Mathematics, Bachelor of Science Honours in Mathematics, Bachelor of Science with Major in Applied Mathematics and Statistics, Bachelor of Science Combined Major in Statistics and Economics, Certificate in Statistics, and Bachelor of Science in Actuarial Science

Executive of Council approved to change the requirement for CS 110 to "One of CS 110, CS 165 or STAT 165" and change the requirement for STAT 251 to STAT 251 or MATH 251 in the following programs, effective 202620.

2.11.5 Program Revision – Bachelor of Science in Biochemistry, Bachelor of Science Honours in Biochemistry, Bachelor of Science in Chemistry, Bachelor of Science Honours in Chemistry, and Bachelor of Science in Chemical Technology

Executive of council approved that CS 165 (Introduction to Programming with Python) be added as a course option, effective 202520.

2.11.6 Program Revision – Bachelor of Computer Science

Executive of Council approved to revise the Bachelor of Science in Computer Science program, effective 202620.

2.11.7 Program Revision – Bachelor of Science Honours in Computer Science

Executive of Council approved to revise the Bachelor of Science Honours in Computer Science degree, effective 202620.

2.11.8 Program Revision – Bachelor of Science in Psychology and Bachelor of Science Honours in Psychology

Executive of Council approved to revise the Bachelor of Science in Psychology program and Bachelor of Science Honours in Psychology program, effective 202620.

2.11.9 Program Revision – Bachelor of Science in Data Science

Executive of Council approved to revise the Bachelor of Science in Data Science, effective 202620.

2.11.10 Program Revision – Bachelor of Science and Bachelor of Science Honours Combined Major in Computer Science and Mathematics

Executive of Council approved to revise the Bachelor of Science and Bachelor of Science Honours, Combined Major in Computer Science and Mathematics, effective 202620.

2.12 La Cité universitaire francophone

2.12.1 Undergraduate Calendar Revision – Stale-Dated Courses

Executive of Council approved that the stale-dated courses regulations in the Undergraduate Calendar for La Cité universitaire francophone be revised, effective 202620.

2.13 Registrar's Office

2.13.1 Undergraduate Calendar Revision – Appeal of Grade

Executive of Council approved to revise the Appeal of Grade section in the Undergraduate Calendar, effective 202620.

3. COUNCIL COMMITTEE ON RESEARCH

3.1 Policy Update – Care and Use of Animals (RCH-020-005)

Executive of Council approved that the "Care and Use of Animals (RCH-020-005)" policy be revised.

4. UNIVERSITY SECRETARY

4.1 2026-2027 Executive of Council Meeting Schedule

Executive of Council received for the information the 2026-2027 Executive of Council meeting schedule.

Renaming the *Faculty of Business Administration* to the *Hill Levene School of Business*

1. Motion Context

1.1 Background

For nearly twenty years, the Faculty of Business Administration, a single academic unit, has operated under a dual identity:

- **Formal, institutional name:** *Faculty of Business Administration with undergraduate programs named "Paul J. Hill School of Business" and graduate programs named "Kenneth Levene Graduate School of Business".*
    - Examples of usage: Student files, University directories, contracts, Senate bylaws
- **Informal, widely-used name:** *Hill and Levene Schools of Business* (reflecting the donor-branded undergraduate and graduate units).
    - Examples of usage: Anywhere displaying a logo; on website; in accreditation documents

The following provides information on each named donor and the general nature of their gifts:

- **2005:** The **Kenneth Levene Graduate School of Business** was established through a major philanthropic contribution by Dr. Kenneth Levene, a distinguished business leader whose gift catalyzed the expansion, professionalization, and visibility of graduate management education at the University of Regina. Levene's support has been directed toward elevating the quality and reach of our MBA and professional graduate programs, strengthening executive education, supporting student financial awards, and enhancing the graduate student experience. His investment helped create the identity and infrastructure (in particular, staff) for the University's graduate business portfolio, enabling program growth, industry partnership development, and national recognition of the Levene brand as a leader in graduate management studies. The use and management of the donation by Dr. Levene is overseen by the Dean, with support from University Advancement. You can read more here.

- **2007:** The **Paul J. Hill School of Business** is named in recognition of a transformational gift from Canadian business leader Paul J. Hill, whose investment established and strengthened the undergraduate identity of business education at the University of Regina. Hill's support has been directed toward enhancing undergraduate excellence through initiatives such as student success and experiential learning activities, case competition development, community and industry engagement, and program enrichment. His donation also established strategic partnerships (such as with the Richard Ivey School of Business). His contribution has enabled the Faculty to build a strong, practice-oriented undergraduate environment known for leadership development and employer-connected learning. This donor legacy, recognized in the Hill School of Business name, continues to shape the profile and competitiveness of our undergraduate programs. The use and management of the donation by Dr. Hill is overseen by the Dean, with support from University Advancement. You can learn more here.

Both Drs. Levene and Hill continue to be champions of our programs. While they do not hold any influence on the operations or direction of the Schools, they meet several times each year with

University representatives, including the President, the Provost, the Dean, and the Executive Director of University Advancement, to learn about innovations and to provide advice. The Executive Director of University Advancement is the primary point of contact for these donors. Both donors are aware of our efforts to rename our academic unit and are supportive. There is no additional donor dollars attached to this name change motion, and this name change does not preclude any future donors from coming forward to negotiate a donation with naming rights.

The prominence and recognition of the Hill and Levene names have not only endured, they have grown. Over time, the informal name, Hill and Levene Schools of Business, has become the dominant identity among:

- Students
- Alumni
- Employers
- Donors
- Community partners
- External reviewers
- Prospective faculty and staff

Despite this, the formal University name has remained unchanged, creating persistent confusion and fragmentation across stakeholder groups and communication channels.

1.2 Brand Challenges

Brand challenges created by the dual-identity structure and "Schools" terminology:

1. **Stakeholder confusion:** Many audiences do not understand whether "Hill and Levene" and the "Faculty of Business Administration" are the same entity.
2. **Fragmented identity:** Undergraduate programs ("Hill") and graduate programs ("Levene") appear disconnected, weakening collective identity and internal cohesion.
3. **National misalignment:** We are the *only* business school in Canada using the plural "Schools," making our naming structure an anomaly in the Canadian landscape.
4. **Reputational impact:** Conflicting names diminish clarity in rankings, accreditation documents, employer partnerships, and student recruitment.
5. **Operational inefficiency:** Staff, faculty, and marketing teams must maintain and explain multiple identities, complicating signage, digital platforms, and recruitment materials.
6. **Prospective student confusion:** Applicants—particularly international students—struggle to discern whether "Hill," "Levene," and the "Faculty of Business Administration" represent one school or several different units.

We also have a wealth of anecdotal feedback from external representatives (business community members, Deans and academic staff members of other Canadian business schools), sharing that the current dual naming structure is confusing and an outlier in the business school space.

1.3 Opportunity in a Unified Name: Hill Levene School of Business

Across Canada, virtually all named business schools follow a **unified School of Business model**, including (see Exhibit A for environmental scan of all Canadian business schools):

Rotman School of Management (University of Toronto)	In 1997, the Faculty of Management was renamed the Joseph L. Rotman School of Management after a gift by Joseph L. Rotman.
Schulich School of Business (York University)	In 1990s, the business school at York University, previously known as the Faculty of Administrative Studie (founded 1966), was renamed the Schulich School of Business after a major gift by Seymour Schulich.
Smith School of Business (Queen's University)	The business school at Queen's University was formerly Queen's School of Business; in 2015, it was renamed the Stephen J.R. Smith School of Business following a gift from Stephen J.R. Smith.
Haskayne School of Business (University of Calgary)	The Haskayne School of Business at University of Calgary was originally founded in 1967 as the Faculty of Business, renamed the Haskayne School of Business in 2002 in honour of Richard F. Haskayne following a gift.
DeGroote School of Business (McMaster University)	In 1992, the Faculty of Business was renamed DeGroote School of Business, in recognition of major philanthropic support from Michael G. DeGroote.
Telfer School of Management (Ottawa)	In 2007, the Faculty of Administration (French: Faculté d'administration) at the University of Ottawa was renamed the Telfer School of Management in 2007, in honour of alumnus Ian Telfer (MBA 1976) who made a major donation.
Gustavson School of Business (University of Victoria)	The business school at University of Victoria is named the Peter B. Gustavson School of Business in recognition of donor Gerald Gustavson. Before being renamed, the unit was known as the Faculty of Business.

Our proposed name, *Hill Levene School of Business*, aligns with this national convention and corrects our outlier status. It also preserves and elevates both donor legacies.

1.4 Effect on named programs: "Hill" and "Levene"

The proposed renaming to the Hill Levene School of Business does not change the long-standing identities of our academic programs. The Paul J. Hill School of Business (undergraduate) and the Kenneth Levene Graduate School of Business (graduate) will continue exactly as they do now, retaining their names, branding, and program portfolios. Instead of being under the umbrella of Faculty of Business Administration, the two levels of programming will be under the umbrella name of Hill Levene School of Business. The new overarching name simply provides a clearer, unified connection between these two program streams and their academic home.

When will we use Hill Levene School of Business?

- This will be the dominant name used to identify the academic unit as a whole.
- Used in all formal University communications that reference the business academic unit (e.g., Senate, Council and sub-committees, strategic documents).
- Used to identify faculty members internally and externally (in intellectual contributions, in media, etc).
- Used to identify staff members internally and externally (in intellectual contributions, in media, etc).
- Used on the University website and all digital and print materials describing the academic unit.

- Used in external-facing communications where the identity of the full business school is relevant (e.g., media releases, accreditation documents, rankings submissions, partnership agreements (including articulation, institutional partnerships)).
- Used in presentations, recruitment materials, employer engagement, and advancement activities that speak to the School as a whole.
- Used in signage, wayfinding, directories, and official listings that refer to the academic unit rather than individual program streams.
- Used when communicating about initiatives or events involving both undergraduate and graduate programs.
- Used when describing faculty-wide achievements, research output, community engagement, or strategic priorities.

When will we use Hill School of Business (or Hill)?

- Undergraduate students will continue to be known as Hill students.
- Hill will continue to identify all undergraduate offerings (e.g., BBA, diplomas, Hill experience, Hill Legacy, case competitions (including Hill JDC West), Hill BSS, alumni).
- Sub-section in our School's website for describing Hill-related activities.

When will we use Levene Graduate School of Business (or Levene)?

- Levene will continue to identify all graduate programs (MBA, MHRM, M.Admin Leadership, MSc in Org Studies, LGSA, teams for case competitions, alumni).
- Graduate students will continue to be known as Levene students.
- Sub-section in our School's website for describing Levene-related activities.

All program names, admissions processes, curricula, credentials, and parchments[1] remain **unchanged**.

In short, the Hill Levene School of Business clarifies institutional identity while preserving the distinct Hill and Levene program brands. This mirrors the approach used by Canadian peer institutions with donor-named business schools and maintains both donor legacies, continuity for students, and a clear academic identity.

1.5 Why the change now?

Several factors make this the right moment for harmonizing our identity:

- **Longstanding brand challenges** now pose strategic disadvantages in recruitment and reputation.
- **Donors Hill and Levene** have expressed strong support for a unified name, reinforcing donor alignment.
- **Advancement and communications staff** have identified the current structure as a barrier to clarity and external positioning.
- **AACSB accreditation cycles** emphasize clarity, consistency, and strategic cohesion across units—this change supports those aims.

[1] Hill Levene will be the awarding faculty for undergraduate programs and for FNUniv business students. For graduate programs, FGSR will continue to be the awarding faculty. The parchment for undergraduates and graduates does not denote the academic unit, but it does denote the program, so the parchment will not change as a result of this proposed name change.

- **Faculty Council unanimously approved** the motion after reviewing evidence, comparators, and stakeholder feedback.

In short, the change is an opportunity to resolve a long-standing structural issue, align with national standards, strengthen our institutional reputation, and honour donor legacies, all while making a lateral shift that has no quality, academic, or governance implications.

2. Faculty vs. School

2.1 Relation to University of Regina Act and Senate Bylaws

A review conducted with the Governance Office confirms:

1. The *University of Regina Act* contains very limited guidance with respect to the powers of faculties, with the exception of Section 82, which speaks instead to the powers of deans:

   > *There shall be a dean of each faculty of the university who shall be appointed by the board, who shall be the chief executive officer of the faculty, and who shall, subject to the authority of the president, have general supervision over and direction of the work of the faculty, and of the teaching and training of the students of his faculty.*

   The University has not interpreted Section 82 to limit the creation of units other than faculties, whether academic or non-academic, to enable it to deliver on its mission. The University has also not interpreted Section 82 to limit the title 'dean' to lead only a faculty and has provided the title of 'dean' to heads of non-faculty academic units.

2. The Senate Bylaws provide the following definition of a faculty:

   > *"Faculty" means a unit that has a focus of several closely related academic disciplines. A Faculty usually, but not always, comprises two or more Departments and/or programs and is led by a Dean. The current Faculties are Arts, Business Administration, Education, Engineering and Applied Science, Media, Art, and Performance, Graduate Studies and Research, Kinesiology and Health Studies, Nursing, Science and Social Work.*

Section 6.1 of the Senate Bylaws lay out the responsibilities of a faculty in detail. These responsibilities would remain intact upon approval of the change in name to Hill Levene School of Business.

The Chief Governance Officer has advised that, following Senate approval, the Senate Bylaws would be updated to remove Faculty of Business Administration in the list of approved faculties and replace it with the Hill Levene School of Business.

In sum, we find no provision in key policies that precludes the requested name change. We have concluded that the proposed change is therefore fully compliant and governance-neutral.

2.2 Lateral shift: No change to governance, quality, academics, or reporting

The shift from Faculty of Business Administration to Hill Levene School of Business is a lateral, nomenclatural change with no implications for:

- Senate authority
- Academic program approvals
- Credential governance
- Reporting relationships
- Budget authority
- Collective agreements
- Faculty Criteria Document
- Faculty Council authority or mandate

With this name change, business **graduate students** remain FGSR students:

- Consultations with Dr. Aziz Douai, and FGSR leadership confirm support for the name change, agreeing that graduate students continue to be FGSR students and the proposed change has no effect on graduate credentialing, governance, or admissions processes.

2.3 Lateral shift: Reputational effects

Although governance-neutral, the proposed change carries significant reputational benefits, strengthening our external identity, brand clarity, and competitive position.

Across Canada, the "School of Business" designation is the standard for named business units. Institutions that renamed their business schools following major donor support, such as Rotman (Toronto), Schulich (York), and Haskayne (Calgary), all adopted this model, typically transitioning from Faculties of Business/Management to a unified School designation. These shifts, though lateral in governance, consistently improved brand recognition, stakeholder understanding, and national and international visibility.

Adopting the Hill Levene School of Business provides similar advantages:

- Alignment with national norms: Positions us within the established Canadian convention and eliminates our current outlier status as the only business unit using "Schools" in the plural.
- Clarified brand identity: Resolves long-standing confusion between "Hill," "Levene," and the "Faculty of Business Administration," improving recognition among students, employers, partners, and accrediting bodies.
- Strengthened donor visibility: Honors both donors equally, mirroring national peers whose donor identities define their schools.
- Improved external competitiveness: Enhances clarity in rankings, recruitment, partnerships, and accreditation documentation, better reflecting how we already present ourselves.
- Recruitment advantages: Aligns with what domestic and international students expect—a unified School of Business structure—reducing ambiguity during the admissions process.
- Internal cohesion: Reinforces unity across undergraduate and graduate programs, now fragmented under the plural "Schools."

In short, while the renaming is lateral, the reputational gains are substantive. The unified name strengthens alignment with Canadian norms, improves clarity, elevates donor recognition, reduces confusion, and enhances our competitive position.

3. Motion Approval Process and Associated Consultations

3.1 Summary of Approval Bodies for Motion

The Motion to rename the Faculty of Business Administration to Hill Levene School of Business relates to University policy GOV-020-005 Naming Buildings, Facilities and Academic Units.

After consulting the University's Chief Governance Office, it was agreed that the Motion should be presented and voted upon by the following (in this order):

- Faculty Council of Faculty of Business Administration (complete)
- CCAM
- CCUAS, CCB, and CCFGSR
- Executive of Council
- Senate

3.1 Faculty of Business Administration Faculty Council

The proposal was reviewed in depth and followed the Faculty's internal governance processes:

- Sept. 19, 2025 – Faculty & Staff Meeting: Presentation of branding challenges, national comparators, consultation with donors, and rationale for unifying the name. Special guests included University Advancement (to speak to donor perspective) and University Marketing and Communications (to speak to branding and reputation). Discussion was strongly supportive. Points and questions included:
  - Question on how the two named donors felt about the change (Dean and University Advancement responded that they are in favour).
  - Alumni and current employees voiced strong support.
  - New faculty hires also voiced strong support, sharing that they found it difficult to understand our structure.
  - A senior faculty member shared: "Its about time".
  - Two marketing faculty members shared advice on how to best establish a new logo with the new name.

- Oct. 3, 2025 – Faculty Council Meeting: Motion brought forward by the Associate Dean, Faculty & Research. Motion passed unanimously with no discussion.

3.2 Additional Consultations

In addition to internal faculty consultations and University committees, consultation are ongoing and have been extensive, involving:

- Dr. david Gregory, Interim Provost and Vice President, Academic
- Glenys Sylvestre, Chief Governance Officer

- Dr. Aziz Douai, Dean, FGSR
- Dr. Carrie LaVallie, Vice-President, Academic (Interim), First Nations University of Canada
- Marc Butikofer, Executive Director, University Advancement
- Linsay Rabyj, Executive Director, Communications and Marketing
- Amanda Swystun, Director, Marketing & Digital Communications
- Danni Kenzle, Interim Associate Vice President, Human Resources
- Brett Waytuck, Dean, University Libraries and Archives
- Dr. Anna Hughes, Executive Director, Strategic Enrolment Management and Registrar
- Dr. Monika Çule, Chair, CCB & Dept. Head, Economics
- Art Exner, Associate Vice-President (Information Services)

We also have collected anecdotal feedback from members of our business community and Deans and academic staff members of Canadian business schools.

4. Implications for Accreditation (AACSB, Association to Advance Collegiate Schools of Business)

The proposed renaming to the Hill Levene School of Business has no negative impact on our path toward **initial AACSB accreditation**. AACSB does not prescribe whether a business unit must be called a Faculty or a School; what matters is clarity of mission, governance, strategic direction, and academic integrity, all of which remain unchanged under the proposed name.

In fact, the change offers a strategic advantage. Nearly all AACSB-accredited Canadian business schools, including Rotman, Schulich, Smith, Haskayne, DeGroote, Telfer, and Gustavson, use the "School of Business/Management" designation, even when their internal governance is faculty-equivalent. Aligning with this widespread convention strengthens our external positioning and avoids presenting as an outlier during peer review.

For our upcoming Self-Evaluation Report (SER), a unified School name improves clarity by resolving the long-standing fragmentation between "Hill," "Levene," and the "Faculty of Business Administration." This supports a more cohesive narrative of mission, identity, and strategic integration, key elements the peer review team will evaluate.

5. Resource Implications and Phased Budget Planning

5.1 Financial costs

Costs have been organized into three intentional phases to minimize disruption and spread expenditures across fiscal periods. Across the three phases, we estimate the **financial cost to total $14,650**.

Phase I: Replace marketing assets with new name, including pop-up banners, tables clothes, etc.

- Estimated cost = $3,500

Phase II: Replace signs within unit footprint, trophy case, office placards.

- Estimated cost = $3,650

Phase III: Outdoor and wayfinding signage through the University.

- Estimated cost = $7,500

5.2 Other resource implications

The renaming will require coordinated operational work across several units of the University, primarily involving staff time rather than new financial commitments. This will require **substantial staff time**, and this is recognized by the Faculty of Business Administration.

Marketing and Communications and IT services, among others, will need to update websites, program pages, directories, forms, templates, and other digital assets. Back-office university systems, including Banner, Slate, HR systems, UR Self-Service, and financial reporting platforms, will require updating to reflect the new School name in organizational codes, program listings, workflows, and employee- and student-facing interfaces. Additional adjustments will be required across external platforms such as accreditation portals, government listings, partnership documents, and employer engagement materials. **Consultations with these groups are in progress.**

To reduce workload intensity, updates can be sequenced over a planned transition period. Many materials (e.g., forms, templates, signage) can be updated as part of regular replacement cycles, minimizing the need for immediate, large-scale changes.

Exhibit A: Environmental Scan of Canadian Business Schools

School		Faculty / Department	
Named	**Unnamed**	**Named**	**Unnamed**
Acadia University - Fred C. Manning School of Business	MacEwan University - School of Business	McGill University – Desautels Faculty of Management	Algoma University - Faculty of Business and Economics
Bishop's University - Williams School of Business	Trent University - School of Business	UPEI - McDougall Faculty of Business	Athabasca University - Faculty of Business
Brock University – The Goodman School of Business	University of Alberta – Alberta School of Business		Concordia University of Edmonton - Faculty of Management
Cape Breton University - Shannon School of Business	University of Sherbrooke - School of Business		Dalhousie University - Faculty of Management
Carleton University - Sprott School of Business	University of Waterloo - School of Accounting and Finance		Lakehead University – Faculty of Business Administration
Concordia University – John Molson School of Business	UQAM - School of Management		Laurentian University - Faculty of Management
Dalhousie University – Rowe School of Business			Laval – Faculty of Business Administration
Guelph – Gordon S. Lang School of Business and Economics			Memorial University – Faculty of Business Administration
Kwantlen Polytechnic University - Melville School of Business			Mount Allison University - Faculty of Business and Social Sciences
McMaster University – Degroote School of Business			Mount Saint Vincent University - Faculty of Professional and Graduate Studies
Mount Royal University - Bissett School of Business			Nipissing University - Faculty of Education and Professional Studies
Queen's University – Smith School of Business			Ontario Tech - Faculty of Business and Information Technology
Saint Mary's University - Sobey School of Bsuiness			Universite de Montreal – HEC Montreal – Department of Management
Simon Fraser University – Beedie School of Business			University of British Columbia - Okanagan - Faculty of Management
St. Francis Xavier University - Gerald Schwartz School of Business			University of Fraser Valley – Faculty of Business and Computing
The King's University - Leder School of Business			University of Moncton - Faculty of Business
Thompson Rivers University - Bob Gaglardi School of Business and Economics			University of New Brunswick – Faculty of Business (Fredn) / Faculty of Management (SJ)
Toronto Metropolitan University – Ted Rogers School of Management			University of Northern British Columnia - Faculty of Business and Economics
UBC - Sauder School of Business			University of the Fraser Valley - Faculty of Business and Computing
University of British Columbia – Sauder School of Business			University of Winnipeg – Faculty of Business and Economics
University of Calgary – Haskayne School of Business			
University of Lethbridge – Dhillon School of Business			
University of Manitoba – Asper School of Business			
University of Ottawa – Telfer School of Management			
University of Saskatchewan – Edwards School of Business			
University of Toronto – Rotman School of Management			
University of Victoria – Gustavson School of Business			
Western University – Ivey Business School			
Wilfred Laurier University – Lazaridis School of Business and Economics			
Windsor University – Odette School of Business			
York University - Schulich School of Business			

University of Regina

COUNCIL COMMITTEE ON ACADEMIC MISSION

3737 Wascana Parkway
Regina, Saskatchewan, Canada S4S 0A2
http://www.uregina.ca/president/governance/council/CCAM.html

Erin Oldford, Dean, Faculty of Business Administration
Hill and Levene School of Business

Dear Dr. Oldford

December 10, 2025

Re: Response and Follow-Up from Faculty of Business Administration Motion to CCAM's Letter

Thank you for attending CCAM's meeting on December 9, 2025, and for presenting both orally and in writing your response to the questions CCAM has outlined in its letter to you dated October 24, 2025, regarding the Motion to *Rename the Faculty of Business Administration to the Hill Levene School of Business*.

Both your oral presentation and the submitted **Addendum to the Motion** to *Rename the Faculty of Business Administration to the Hill Levene School of Business* satisfactorily addressed all CCAM's questions.

Therefore, on behalf of CCAM, I have the pleasure to inform you that CCAM members unanimously **voted affirmatively and approved the motion** to rename the *Faculty of Business Administration to the Hill Levene School of Business*.

CCAM wishes you and your faculty, under the rebranded name, all the best.

Submitted on behalf of CCAM

Respectfully,

Ebin Arries-Kleyenstuber
Chair, CCAM

COUNCIL COMMITTEE ON BUDGET

Date: Monday January 12, 2026
Present: Saman Azadbakht, Janine Brown (via Zoom), Monika Çule, Dianne Ford, david Gregory, Tom McIntosh, Dale Storie, Robert Thomas, Chris Yost.

M/S – Thomas / Azadbakht

To change the name of the Faculty of Business Administration to Hill Levene School of Business. Effective 202620.

UNANIMOUS
CARRIED

UNIVERSITY OF REGINA
Senate

Item for Decision

Subject: Joint Committee of Senate and Council on Ceremonies

Item(s) for Decision:

1. Approval of the Bachelor of Arts and Science Hood

MOTION: That the Bachelor of Arts and Science hood be approved as:

- A custom-made Bachelor's hood with black pilgrim shell
- Traditional Bachelor of Arts white satin inside trim, Bachelor of Fine Arts apple blossom pink satin, and Bachelor of Science mint green outside trim

Rationale:

A new hood is required for the new Bachelor of Arts and Science degree to recognize the graduands of this program at Convocation. The three colours selected represent the three faculties that offer the degree. If approved, the new hood will be first worn at the Spring 2026 Convocation.

Please see **Attachment A** for a mock up of the proposed Bachelor of Arts and Science hood.

Note:

Similar to paint, different vendors will use different names for the same colour. The closest matching colours currently available from the vendor are crimson (apple blossom pink) and sage green (mint).

(end of Motion)

---

2. Addition of Honorary Degree Candidates to the Approved Roster *(Confidential)*

MOTION: That the list of honorary degree candidates for addition to the Approved Roster, *as appended to the University's Official File*, be approved.

Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed confidentially prior to the meeting.

Background and Rationale:

Candidates must meet the requirements of at least one of the following categories of nomination to be recommended by the Joint Committee on Ceremonies for approval by Executive of Council and Senate:

1. Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service.
2. A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence.
3. A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation.
4. On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor. This occasion or circumstance should be specified.

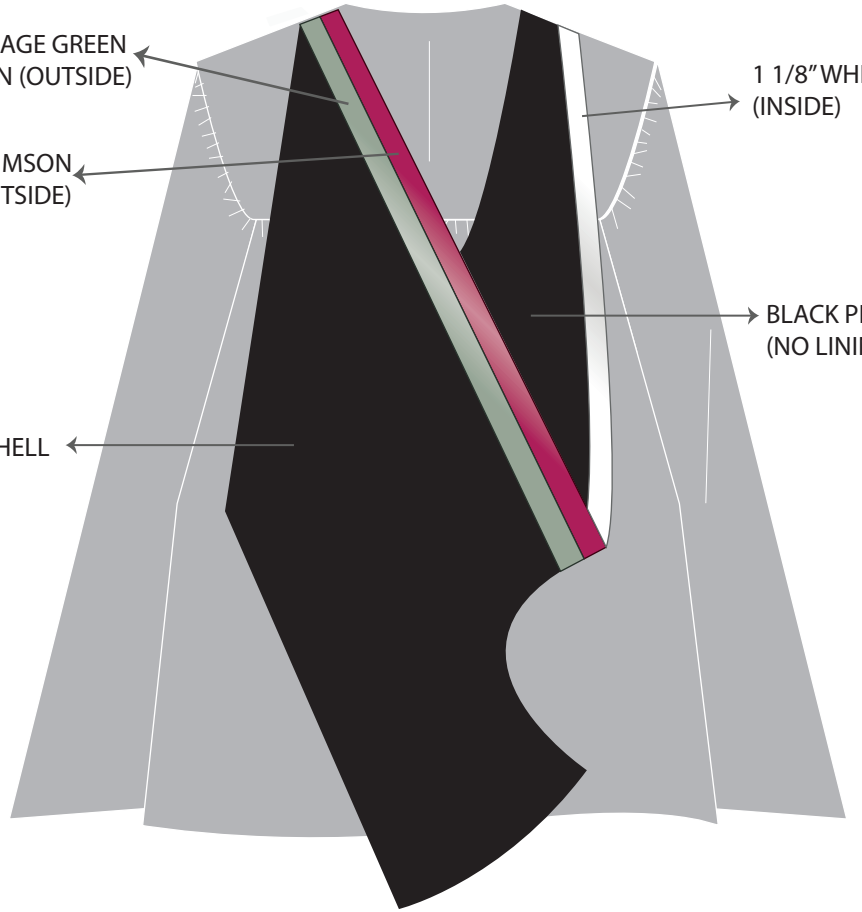
The following persons are not eligible for consideration for an honorary degree:

- Current members of the Board of Governors or Senate (excluding Chancellors Emeriti);
- Current or recent members of the faculty or staff of the University;
- Current students;
- Holders of elected office at any level (such as municipal, provincial, or federal).

(end of Motion)

ATTACHMENT A

HOOD



REQUESTING SITE:

WPG

SCHOOL NAME:

UNIVERSITY OF REGINA

ITEM #:

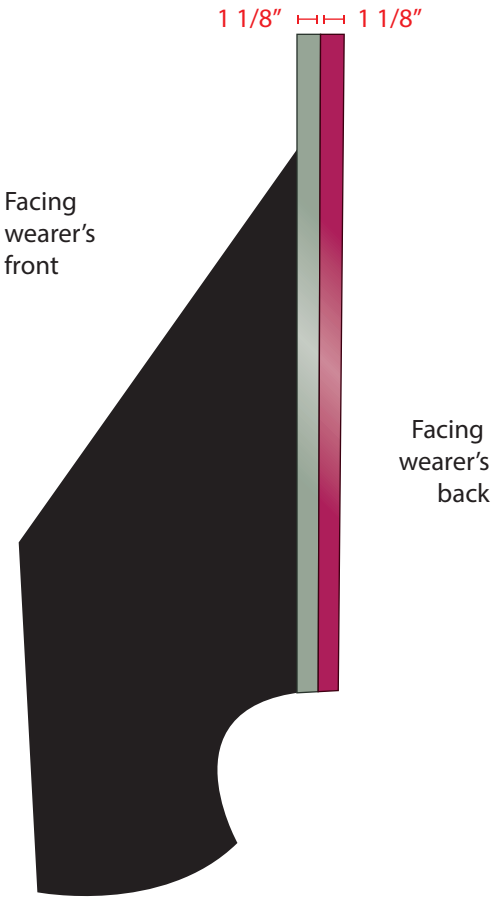
BACHELOR OF ARTS AND SCIENCE

COLORS (pantone colors or stock fabric ref to match):

SHELL: BLACK PILGRIM TRIM: SAGE GREEN & CRIMSON SATIN OUTSIDE, WHITE SATIN INSIDE

*Note colors may vary on print/screen but confirmed in text.

Shell



NOTES:

REF.: 7725089903 REGINA - M. OF ARTS

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: 2026 Nomination and Election of Senate District Representatives

Background and Description:

The 2026 Senate Election for District Representatives will be held from Friday, May 15, 2026 to Sunday, May 31, 2026 by electronic ballot.

Nominations will be received by the University Secretariat until **4:00 p.m. on Wednesday, April 15, 2026** Please consider nominating alumni that you may know in these districts.

Nominations will be called for the following districts:

District 1 (Moosomin-Estevan) – Tania Andrist
Incumbent is eligible for re-election

District 2 (Weyburn-Indian Head) – Robert Stables
Incumbent is eligible for re-election

District 5 (Maple Creek-Rosetown-Lloydminster) - Vacant

District 10 (Moose Jaw) – Amy Lunov
Incumbent is eligible for re-election

District 11 (Regina) – Robert Osicki
Incumbent is eligible for re-election

District 11 (Regina) – William Wells
Incumbent is eligible for re-election

Further Information

Information on the election of District Representatives, including biographical and nomination forms may be found on our website here: https://www.uregina.ca/university-leadership/governance/senate.html

Background on the University of Regina Senate

The Senate seeks representation from every sector of the community including business, academia, and cultural communities with a view to engaging the wider community locally, regionally, and nationally. There are 14 elected alumni members of the Senate representing 11 electoral districts.

Because of its broad public representation, the Senate has been described as the University's "window on the world." Its function in this respect are of the utmost importance. Its general area of concern is the academic welfare of the institution and, within this area, it has a variety of duties and powers. Most of the broader issues of academic policy within the University are reserved for its approval. In another role, it acts as an ultimate appeal body in academic affairs.

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: 2026 Call for Volunteers to Committees of Senate and Faculty/Academic Unit Councils

Background and Description:

As part of the composition of the Senate Standing Committees, we are seeking volunteers from Senate to serve on each of these committees. We are currently seeking volunteers for the following positions:

- Senate Executive Committee – *1 academic member, 1 elected/appointed member*
- Senate Nominating Committee – *1 elected, 2 academic/appointed*
- Senate Committee on Membership and Elections – *2 elected/appointed members*
- Senate Committee on Affiliation and Federation – *1 affiliated college member, 2 elected/appointed members*
- Senate Committee to Review the Bylaws of Senate – *3 elected/appointed members*
- Senate Appeals Committee – *1 Dean, 3 elected/appointed members*
- Joint Committee of Senate and Council on Ceremonies – *1 elected/appointed member*

The Terms of Reference for the Senate Standing Committees may be found in the Senate Bylaws. The time commitment for volunteering to serve on the Senate Standing Committee is not onerous, apart from the Senate Appeals Committee. *Typically, the Senate Standing Committees meet 1-2 times per year and meetings are offered to Senators in hybrid format.*

As part of the Faculty and Academic Unit Council composition, the University of Regina Senate has 1-2 representatives on each of these decision-making bodies. We are currently seeking volunteers for the following positions:

- Faculty of Business Administration – *1 elected/appointed member*
- Faculty of Education – *1 elected/appointed member*
- Faculty of Engineering and Applied Science – *1 elected/appointed member*
- Faculty of Graduate Studies and Research – *1 elected/appointed member*
- Faculty of Kinesiology and Health Studies – *1 elected/appointed member*
- Faculty of Media, Art, and Performance – *2 elected/appointed members*
- Faculty of Nursing – *1 elected/appointed member*
- Faculty of Science – *2 elected/appointed members*
- Faculty of Social Work – *1 elected/appointed member*
- Centre for Continuing Education – *2 elected/appointed members*
- La Cité universitaire francophone – *1 elected/appointed member*

Serving on a Faculty and Academic Unit Council allows you to provide input on academic program changes and revisions earlier in the approval process. As well, you will hear directly from the Faculty different initiatives they are proposing, changes they are making, or successes amongst their colleagues. It is a great way to get more in touch with what is going on at the University at the ground level.

The time commitment for volunteering for Faculty and Academic Units Council's is not onerous. *Typically Faculty and Academic Unit Council's meet 1-2 times per semester and meetings are offered in a hybrid format.*

Further Information

Information on the 2026 Call for Volunteers to Senate Committees and Faculty/Academic Unit Councils, including volunteer forms may be found on our website here: https://www.uregina.ca/university-leadership/governance/senate.html

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: 2026-2027 Senate Meeting Schedule

Description:

2026-2027 Senate Meeting Dates

All meetings are held in the Administration Humanities Building Fifth Floor Boardroom, Room 527 (AH 527).

Friday, October 16, 2026
Friday, February 5, 2027
Wednesday, June 16, 2027