

AGENDA



University
of Regina

Go far,
together.

SENATE

Date: 9 October 2026
To: University of Regina Senate
From: Glenys Sylvestre, Chief Governance Officer and University Secretary
Re: Meeting of 16 October 2026

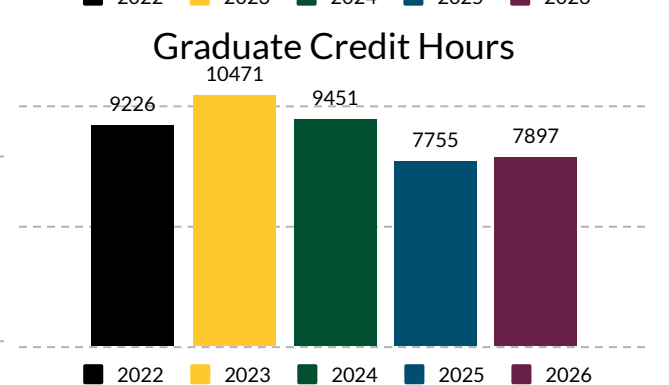
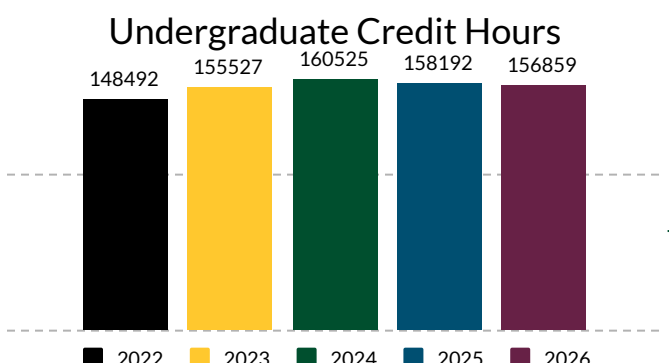
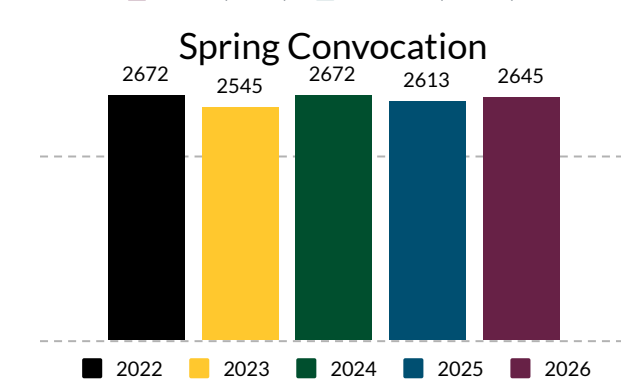
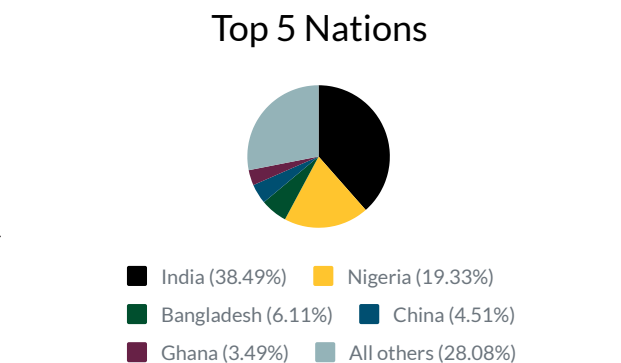
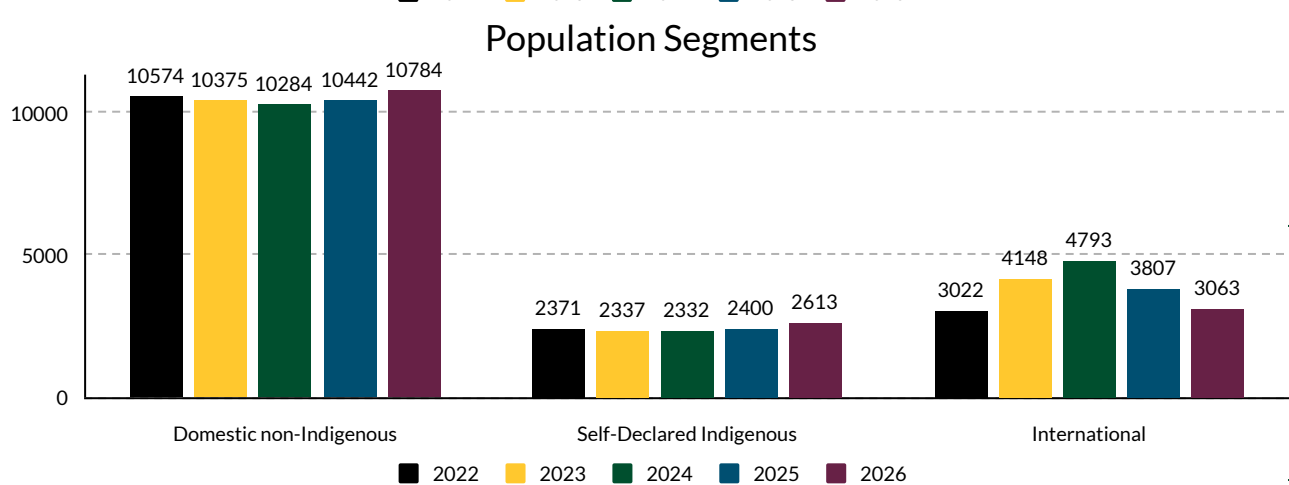
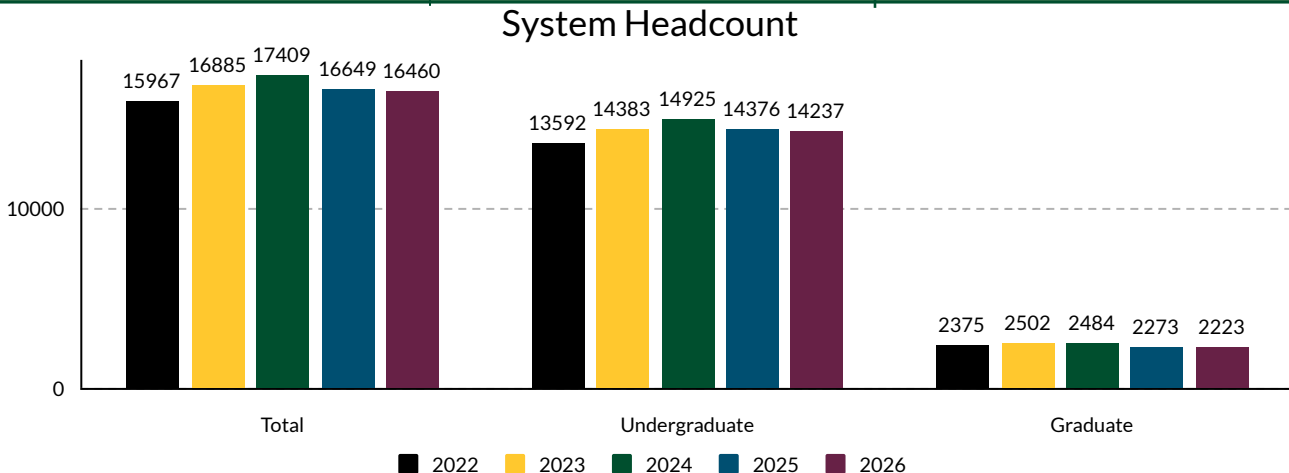
A meeting of the University of Regina Senate is scheduled for 16 October 2026, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Building, Fifth Floor Boardroom, Room 527 (AH 527).

Time	Tab No.	Tab	Item Name
9:00 AM	1	Call to Order	Call to Order and Introductions
9:05 AM	2	Agenda	Approval of the Agenda
9:10 AM	3	Minutes	Approval of the Minutes of 17 June 2026
9:15 AM	4	Business Arising	Business Arising from the Minutes
9:20 AM	5	Verbal Updates and Reports	
	5.1	Information Item	Chancellor's Report
	5.2	Information Item	President's Report
10:00 AM	BREAK		
	5.3	Information Item	Fall 2026 Enrolment Report
	5.4	Information Item	Report from the Board Members Elected by Senate
10:30 AM	6	Academic Items	
	6.1	Decision Item	Items from Executive of Council
11:15 AM	7	Presentation	"URNeuroLab: Changing Brains, Changing Lives," presentation by Dr. Cameron Mang, Associate Professor, Faculty of Kinesiology and Health Studies
11:50 AM	8	Information Item	University Secretary's Report
	8.1	Information Item	Nomination and Election of Senate District Representatives
	8.2	Information Item	Mid-Year Call for Volunteers to Standing Committees of Senate and Faculty/Academic Unit Councils
12:00 PM	9	Adjournment	
12:00 PM		Lunch	Administration Humanities Building, Fifth Floor Boardroom (AH 527)

Note: Next Meeting of Senate – 9:00 a.m., Friday, February 5, 2027



System Headcount ↓ 16,460 Down -189 students (-1.1%)	Undergraduate Headcount ↓ 14,237 Down -139 students (-1.0%)	Graduate Headcount ↓ 2,223 Down -50 students (-2.2%)
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Undergraduate FLE Summary ↓ 10,457 Down -89 FLEs (-0.8%)
Domestic non-Indigenous Students ↑ 10,784 Up 342 students (3.3%)
Self-Declared Indigenous Students ↑ 2,613 Up 213 students (8.9%)
International Students ↓ 3,063 Down -744 students (-19.5%)
Undergraduate Credit Hours ↓ 156,859 Down -1,333 Cr. Hrs (-0.8%)
Graduate Credit Hours ↑ 7,897 Up 142 Cr. Hrs. (1.8%)
Undergraduate Average Credit Hour Registration = 11.0 Flat to previous years
Convocation & Graduation ↑ 2,645 Up 32 credentials awarded (1.2%)

Background and Description

The following is a summary status report of the in-progress fall 2026 term as compared to fall 2025. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates (October 1, 2026) in each term are published on the University's web site by the Office of Institutional Research (OIR) at:

<https://www.uregina.ca/institutional-research/facts/index.html>

Headcount

Headcount represents the number of registered students in full- and part-time studies.

The University system first day of class headcount for the fall 2026 term was 16,460, down -189 students or -1.1% from the fall 2025 term and up 493 students or 3.1% from the fall 2022 term. The undergraduate headcount was 14,237, a decrease of -139 students or -1.0% and up 645 students or 4.7% from the fall 2022 term. The graduate headcount was 2,223, a decrease of -50 students or -2.2% and down -152 students or -6.4% from the fall 2022 term.

Notable decreases for the U of R proper include Science (-287 students or -14.6%), Kinesiology & Health Studies (-145 students or -14.3%), Hill Levene School of Business (-97 students or -6.2%), Arts (-58 students or -3.0%) and Faculty of Graduate Studies and Research (-50 students, or -2.2%). Faculties that had increases include Engineering (64 students or 9.5%), Social Work (83 students or 8.4%), Education (114 students or 7.9%), Nursing (63 students or 4.2%), and Media, Art, and Performance (8 students or 2.1%).

The Federated Colleges have year-over-year increases of 92 students (8.0%) at First Nations University of Canada, 13 students (2.6%) at Luther College, and 5 students (0.6%) at Campion College.

Credit Hours

Total registered credit hours represent the credit hours students register in. Registered credit hours are an important measure, as they provide insights into the financial impact, since tuition is charged on a per-credit basis. Total teaching credit hours represents the credit hours taught in each faculty.

The first day of classes registered credit hours for the fall 2026 term were 164,756, down -1,191 credit hours (-0.7%) from the fall 2025 term and up 7,038 credit hours (4.5%) from the fall 2022 term.

Notable increases in teaching credit hours for the U of R proper at the undergraduate level include Engineering (17.4%), Nursing (4.5%), Education (3.1%), and Arts (2.0%).

Credit Hours - continued

At the Federated Colleges, we see a decrease in credit hours taught at Luther College (-8.7%), First Nations University of Canada (-6.0%) and Campion College (-3.2%).

The Faculty of Graduate Studies and Research has a increase in registered credit hours of 142 (1.8%). A breakdown of credit hours taught by faculty is not available.

Student Full Load Equivalents (FLE) and Average Registered Credit Hours

Student full-load equivalents (FLE) are calculated by dividing the total number of registered credit hours by 15, which is considered a full-time undergraduate course load. Undergraduate students generated 10,457 FLEs, a decrease of 89 FLEs (-0.8%) compared to Fall 2025.

The average undergraduate course load is 11 registered credit hours per student, consistent with the previous year.

Because there are a variety of circumstances that contribute to FLE at the graduate level, FLE is not reported for this group.

Population Segments

Domestic non-Indigenous Students

The headcount for domestic non-Indigenous students on the first day of classes in the fall 2026 term was 10,784, which is up 342 (3.3%) from the fall 2025 term.

Self-Declared Indigenous Students

The headcount for self-declared Indigenous students on the first day of classes in the fall 2026 term was 2,613, which is up 213 students (8.9%) from the fall 2025 term.

International Students

The headcount for international students on the first day of classes in the fall 2026 term was 3,063, which is down -744 students (-19.5%) over the fall 2025 term.

India continues as the top sending nation with a headcount of 1,179 students on the first day of classes. This is followed by Nigeria (592), Bangladesh (187), China (138), and Ghana (107).

Graduation and Convocation: Spring 2025

The University conferred 2,645 certificates, diplomas, and degrees in the spring of 2026. This is up 32 (1.2%) over the previous spring.

Note on Official Numbers

Official numbers are reported by OIR after the fall census dates (October 1, 2026). <https://www.uregina.ca/institutional-research/facts/index.html>

Submitted by the Registrar's Office on October 2, 2026

**REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
EXECUTIVE OF COUNCIL MEETINGS OF
24 JUNE 2026 AND 23 SEPTEMBER 2026**

LEGEND:

202630 – Fall 2026 Term
202710 – Winter 2027 Term
202720 – Spring/Summer 2027 Term
202730 – Fall 2027 Term

202810 – Winter 2028 Term
202820 – Spring/Summer 2028 Term
202830 – Fall 2028 Term

ITEM(S) FOR APPROVAL:

**1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH AND THE
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

1.1 Faculty of Graduate Studies and Research and the Registrar's Office

1.1.1 Graduate and Undergraduate Calendar revision – Grade of IN (Incomplete)

MOTION: That the non-numeric grade IN (Incomplete) be deleted from the University's Grading System and the relevant calendar sections concerning the grade of DE (Deferred) be revised, effective 202720.

Rationale:

The grade of DE (Deferred) covers the instances when the IN (Incomplete) grade can be assigned. As currently described in the Graduate Calendar, the interim grade of IN is used for deferral of term work alone, while DE is assigned for deferral of final examination or deferral of both term work and final examination.

To outline the process of deferral: The grade earned by the student applying for a deferral of term work and/or final exam is entered by the instructor. If the deferral application is denied, the grade earned remains in the student transcript. In cases where the deferral application is approved, the Registrar's Office enters the interim grade of DE. There will not be an interim grade of IN for term work; instead, DE will be used for both deferred term work and final exam. After the student completes the deferred term work and/or final exam, the DE grade is replaced with the final grade achieved by the student.

Current Undergraduate Calendar Regulation Page 61 – Grading of Deferrals	Proposed Undergraduate Calendar Regulation Page 61 – Grading of Deferrals	Current Graduate Calendar Regulation Page 29 – Grading Deferrals – Deferred (DE) and Incomplete (IN) Grades	Proposed Graduate Calendar Regulation Page 29 – Grading Deferrals – Deferred (DE) Grades
If the student does not complete the course work or term exam as approved by a course instructor, a grade of zero is assigned to the course work or term exam that has been deferred and a percentage grade for the course is submitted. When a deferral has been approved by a dean (or designate) an interim grade of DE (deferred) is assigned for a deferred exam or deferral of both final exam and course work. A grade of IN (incomplete) is assigned for a deferral of course work alone. When the deferred final exam and/or course work has been completed, the course instructor will grade the work and assign a percentage grade to replace the interim grade. In the absence of the course instructor, the department head (or designate) is responsible for grading the course work and assigning the percentage grade. On the day following the deadline for completion of deferrals, the Registrar’s Office will convert grades as follows: - Grades of DE will be converted to NP (not passed). - Grades of IN will be converted to a percentage grade or to a grade of NP as	If the student does not complete the course work or term exam as approved by a course instructor, a grade of zero is assigned to the course work or term exam that has been deferred and a percentage grade for the course is submitted. When a deferral has been approved by a dean (or designate) an interim grade of DE (deferred) is assigned for a deferred <u>final exam and/or term work</u>, or deferral of both final exam and course work. ~~or deferral of both final exam and course work.~~ ~~A grade of IN (incomplete) is assigned for a deferral of course work alone.~~ When the deferred final exam and/or course work has been completed, the course instructor will grade the work and assign a percentage grade to replace the interim grade. In the absence of the course instructor, the department head (or designate) is responsible for grading the course work and assigning the percentage grade. On the day following the deadline for completion of deferrals, the Registrar’s Office will convert grades of DE to NP (not passed) <u>or a percentage grade based on the course work completed by the student as determined by the instructor.</u>	Grading of Deferrals - Deferred (DE) and Incomplete (IN) Grades An interim grade of DE (deferred) is assigned for a deferred final examination or deferral of both final examination and term work. An interim grade of IN (incomplete) is assigned for deferral of term work alone. When the deferred final examination has been written, and/or missing work completed, the instructor (or, in the instructor's absence, the department head or department head's designee) will grade the work and assign a percentage grade to replace the interim grade. Beginning on May 15, September 15, and January 15 for the previous fall, winter, and spring/summer courses respectively, the Registrar's Office will convert any grade of DE to a grade of NP, and any grade of IN to a percentage grade based on the portion of the course completed or to a grade of NP, as determined by the instructor and approved by the Dean. The grades of students who were granted a deferral only to the end of the first month of the subsequent term may be converted by the Registrar's Office earlier than the schedule indicated above.	Grading of Deferrals - Deferred (DE) ~~and Incomplete (IN)~~ Grades An interim grade of DE (deferred) is assigned for a deferred final examination <u>and/or deferral of both final examination and term work</u>. ~~An interim grade of IN (incomplete) is assigned for deferral of term work alone.~~ When the deferred final examination has been written, and/or missing work completed, the instructor (or, in the instructor's absence, the department head or department head's designee) will grade the work and assign a percentage grade to replace the interim grade. Beginning on May 15, September 15, and January 15 for the previous fall, winter, and spring/summer courses respectively, the Registrar's Office will convert any grade of DE to a grade of NP, ~~and any grade of IN to a~~ percentage grade based on the portion of the course completed or to a grade of NP, as determined by the instructor and approved by the Dean. The grades of students who were granted a deferral only to the end of the first month of the subsequent term may be converted by the Registrar's Office earlier than the schedule indicated above.

determined by the course instructor and approved by the dean (or designate)	~~• ——— Grades of IN will be converted to a percentage grade or to a grade of NP as determined by the course instructor and approved by the dean (or designate)~~		
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		Current Graduate Calendar Regulation Page 29 – Grade Change Forms	Proposed Graduate Calendar Regulation Page 29 – Grade Change Forms
		Grade Change Forms Grade change forms must be submitted to FGSR for final approval for any grade that will be changed after initial submission, such as IN, DE, and NR grades or in cases where there is an informal reassessment after an initial grade has been approved. These forms are available from the academic unit. Grades should be resolved as quickly as possible in order that the student's efforts to obtain funding are not delayed. Any unresolved grade will render the student ineligible for FGSR funding. Since the recording of grades for a course is the formal dissolution of the course and the final record of results, instructors may not initiate a grade change for a grade as a result of subsequent special consideration being given to a student, such as further examination or submission of more work.	Grade Change Forms Grade change forms must be submitted to FGSR for final approval for any grade that will be changed after initial submission, such as ~~IN~~ , DE and NR grades or in cases where there is an informal reassessment after an initial grade has been approved. These forms are available from the academic unit. Grades should be resolved as quickly as possible in order that the student's efforts to obtain funding are not delayed. Any unresolved grade will render the student ineligible for FGSR funding. Since the recording of grades for a course is the formal dissolution of the course and the final record of results, instructors may not initiate a grade change for a grade as a result of subsequent special consideration being given to a student, such as further examination or submission of more work.

Current Undergraduate Calendar Regulation Page 394 – Deferrals (DE)	Proposed Undergraduate Calendar Regulation Page 394 – Deferrals (DE)		
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Deferrals (DE) Postponement of course work and/or final examination for legitimate reasons, with special permission (see the Academic Regulations section).	Deferrals (DE) Postponement of ~~course~~ term work and/or final examination for legitimate reasons, with special permission (see the Academic Regulations section).		
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Current Undergraduate Calendar Regulation Page 395 – Incomplete (IN)	Proposed Undergraduate Calendar Regulation Page 395 – Incomplete (IN)		
Incomplete (IN) An interim grade assigned when course work is delayed for legitimate reasons; an extension has been granted.	~~Incomplete (IN)~~ ~~An interim grade assigned when course work is delayed for legitimate reasons; an extension has been granted.~~		

Current Undergraduate Calendar Regulation Page 62 – Alphabetical Grades					Proposed Undergraduate Calendar Regulation Page 62 – Alphabetical Grades					Current Graduate Calendar Regulation Page 26 – Grading System		Proposed Graduate Calendar Regulation Page 26 – Grading Systems	
AG	Aegrotat	IP	In Progress		AG	Aegrotat	IP	In Progress		Graduate students must [...]		Graduate students must [...]	
AU	Audit, no credit	MC	Maintenance Candidacy		AU	Audit, no credit	MC	Maintenance Candidacy		[...] The remaining grades are neutral.		[...] The remaining grades are neutral.	
AW	Audit Withdrawal	N	No Credit		AW	Audit Withdrawal	N	No Credit		AG Aegrotat Standing	MC Maintenance of Candidacy ¹	AG Aegrotat Standing	MC Maintenance of Candidacy ¹
C	Credit	NCC	No Credit-COVID-19 (Winter 2020 only)		C	Credit	NCC	No Credit-COVID-19 (Winter 2020 only)		AU Audit, No Credit ^{1 2}	N No Credit for hours Shown	AU Audit, No Credit ^{1 2}	N No Credit for hours Shown
CRC	Credit-COVID-19 (Winter 2020 only)	NP	Not Passed		CRC	Credit-COVID-19 (Winter 2020 only)	NP	Not Passed		AW Audit withdrawal ^{1 2}	NP Not Passed	AW Audit withdrawal ^{1 2}	NP Not Passed
CW	Compulsory Withdrawal	NR	Not Yet Reported		CW	Compulsory Withdrawal	NR	Not Yet Reported		C Credit	NR Not yet reported	C Credit	NR Not yet reported
DE	Deferred	P	Pass		DE	Deferred	P	Pass					

Item 6.1
Items from Executive of Council

F	Failure	W	Withdrawal from Courses	F	Failure	W	Withdrawal from Courses		(Interim grade) ¹		(Interim grade) ¹
IN	Incomplete (interim grade)	XF	Academic Misconduct	~~IN~~	Incomplete (interim grade)	XF	Academic Misconduct	CW	Compulsory Withdrawal ¹	P	Pass
								DE	Deferred Examination	W	Withdraw From Course ²
								F	Failure	XF	Academic misconduct
								IN	Incomplete ¹	CRC	Credit-COVID-19 (Winter 2020 only)
								IP	In progress (Final grade) ¹	NCC	No Credit-COVID-19 (Winter 2020 only)
								¹ Administrative grades are not included in the calculation of a grade point average or when determining the cumulative hours towards program completion. IN and DE indicates that an extension has been granted. IP is an interim grade for a one-term course taught over two or three terms; the final grade is applied to the second term of the course. NR			
								¹ Administrative grades are not included in the calculation of a grade point average or when determining the cumulative hours towards program completion. DE indicates that an extension has been granted. IP is an interim grade for a one-term course taught over two or three terms; the final grade is applied to the second term of the course. NR			

		is used when a course is 'in progress;' this includes courses with an end date beyond the normal end of term. CW is used when a student is not permitted to complete a course by a disciplinary ruling. ²AU, AW, and W grades are neutral. Grades of P, C, and AG are passing grades; F and N are failing grades. These grades are included when determining cumulative hours towards program completion. These grades have no numeric value, therefore are not included in a GPA calculation.	is used when a course is 'in progress;' this includes courses with an end date beyond the normal end of term. CW is used when a student is not permitted to complete a course by a disciplinary ruling. ²AU, AW, and W grades are neutral. Grades of P, C, and AG are passing grades; F and N are failing grades. These grades are included when determining cumulative hours towards program completion. These grades have no numeric value, therefore are not included in a GPA calculation.
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(end of Motion)

1.1.2 Graduate and Undergraduate Calendar Revision – Grade of NP (Not Passed)

MOTION: That the non-numeric grade NP (Not Passed) and its usage be revised in the Undergraduate and Graduate Calendars, effective 202720

Rationale:

Currently, the NP (Not Passed) grade is interpreted and used inconsistently. It is also the case that in some courses, all assignments and/or assignments that carry a very small grade weight are designated as essential to passing the course without justification or rationale. This situation gives rise to unfairness for students across courses and creates significant barriers to students' progress in their programs. By describing essential course components and setting clear requirements for designating a course component as essential to passing the course, this proposed definition for the NP grade aims to ensure both consistency in the usage of NP and more judicious use of the option to designate a course component as essential to passing the course.

Current Undergraduate Calendar Regulation Page 1 – Important Dates and Deadlines	Proposed Undergraduate Calendar Regulation Page 1 – Important Dates and Deadlines	Current Graduate Calendar Regulation Page 1 – Important Dates and Deadlines	Proposed Graduate Calendar Regulation Page 1 – Important Dates and Deadlines
Students who have not formally withdrawn are registered students, liable for fees, and if at the end of the term are still registered, are assigned a failing grade of NP. Deadlines are effective at 11:59 p.m. in UR Self-Service on the stated day. In-person business hours are normally 8:30 a.m. to Noon; 1:00 p.m. to 4:30 p.m. For example, the deadline for dropping a class through an office is 4:30 p.m. on the stated day.	Students who have not formally withdrawn are registered students, liable for fees, and if at the end of the term are still registered, are assigned a failing grade of NP (subject to the regulation below) or a percentage grade based on course work completed by the student as determined by the instructor. Deadlines are effective at 11:59 p.m. in UR Self-Service on the stated day. In-person business hours are normally 8:30 a.m. to Noon; 1:00 p.m. to 4:30 p.m. For example, the deadline for dropping a class through an office is 4:30 p.m. on the stated day.	Academic Schedule for 2026-2027 [...] Students who have not formally withdrawn are registered students, liable for fees, and if at the end of the term are still registered, are assigned a failing grade of NP. Deadlines are effective at 11:59 p.m. in UR Self-Service on the stated day. In-person business hours are normally 8:15 a.m. to Noon; 1:00 p.m. to 4:30 p.m. For example, the deadline for dropping a class through an office is 4:30 p.m. on the stated day. [...]	Academic Schedule for 2026-2027 [...] Students who have not formally withdrawn are registered students, liable for fees, and if at the end of the term are still registered, are assigned a failing grade of NP (subject to the regulation described in the Grade Information section) or a percentage grade based on the portion of the course work completed, as determined by the instructor. Deadlines are effective at 11:59 p.m. in UR Self-Service on the stated day. In-person business hours are normally 8:15 a.m. to Noon; 1:00 p.m. to 4:30 p.m. For example, the deadline for dropping a class through an office is 4:30 p.m. on the stated day. [...]

Current Undergraduate Calendar Regulation Page 61 – Academic Regulations	Proposed Undergraduate Calendar Regulation Page 61 – Academic Regulations	Current Graduate Calendar Regulation Page 28 – Grades Assigned on Withdrawal	Proposed Graduate Calendar Regulation Page 28 – Grades Assigned on Withdrawal
On the day following the deadline for completion of deferrals, the Registrar’s Office will convert grades as follows: - Grades of DE will be converted to NP (not passed). - Grades of IN will be converted to a percentage grade or to a grade of NP as determined by the course	On the day following the deadline for completion of deferrals, the Registrar’s Office will convert grades as follows: - Grades of DE will be converted to NP (not passed) or a percentage grade based on the portion of the course work completed, as determined by the instructor. - Grades of IN will be converted to a percentage grade or to a grade of NP as	Graduate Grading System and Descriptions [...] Grades Assigned on Withdrawal. The part of term is divided into three periods for grades: - Period 1: no grade; the course does not appear on the student's official transcript. - Period 2: grade of W; appears on the	Graduate Grading System and Descriptions [...] Grades Assigned on Withdrawal. The part of term is divided into three periods for grades: - Period 1: no grade; the course does not appear on the student's official transcript. - Period 2: grade of W; appears on the

instructor and approved by the dean (or designate).	determined by the course instructor and approved by the dean (or designate) Page 63 – Grades of NP (Not Passed) The non-numeric grade NP (not passed) is a failing grade, and its use is explained below. Most courses at the University of Regina are assessed on a numerical scale of 0%-100%. The minimum grade required to receive credit for the course is 50% for undergraduate students and 70% for graduate students. The numerical grade is calculated using the total of the grades earned over all assigned, graded work in the course. Essential Components for Passing a Course and the NP Grade Unless it is explicitly indicated on the syllabus that attending the final exam is not required, if a course has a final exam with a grade weight of 25% or above, then a student must write the final exam to receive a numerical grade. In this default situation, if a student does not write the final exam, then a grade of NP is assigned to the student. It may happen that a student scores below 50% (undergraduate students) or 70% (graduate students) on the final exam, yet	student's official transcript but is neutral in the calculation of grade point averages. Period 3: grade of NP: appears on the student's official transcript and is a failing grade that counts as 55% in calculation of grade point averages. After the end of period 2 (the drop period), a grade can be converted from NP to W only with the authorization of FGSR which will normally grant approval only when a withdrawal is requested for reasons beyond the student's control (for example, illness, accident, involuntary job transfer, or serious personal problems). Requests received after the end of the term will usually only be considered in terms of a full withdrawal from all of the term's courses. A written request may be, and supporting documentation will be, required (supporting documentation will be treated as confidential). Regardless of whether or not there is an associated fee adjustment, students who are on student loan funding during a term in which they withdraw for medical or compassionate reasons should notify the provider of the loans of their withdrawal and provide a copy of the supporting documentation.	student's official transcript but is neutral in the calculation of grade point averages. Period 3: grade of NP, which appears on the student's official transcript and is a failing grade that counts as 55% in calculation of grade point averages, or a percentage grade based on the portion of the course work completed, as determined by the instructor. After the end of period 2 (the End of grade-of-W drop period), a grade can be converted from NP or percentage grade, as the case may be, to W only with the authorization of FGSR which will normally grant approval only when a withdrawal is requested for reasons beyond the student's control (for example, illness, accident, involuntary job transfer, or serious personal problems). Requests received after the end of the term will usually only be considered in terms of a full withdrawal from all of the term's courses. A written request may be, and supporting documentation will be, required (supporting documentation will be treated as confidential). Regardless of whether or not there is an associated fee adjustment, students who are on student loan funding during a term in which they withdraw for medical or compassionate reasons should notify the provider of the loans of their withdrawal and provide a copy of the supporting documentation.
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	<u>has a total computed grade of 50% or 70%, or higher. In such cases, the earned total grade should be awarded, unless passing the final exam has been identified on the course syllabus as an element essential to passing the course.</u> <u>Other components as essential to passing a course are specific assignments, tests, labs, projects, or presentations that must be completed to earn a numerical grade in the course. Failure to complete any one of the designated essential elements results in a grade of NP, even if the actual calculated numerical grade the student has earned is 50% or 70%, or greater. For this reason, the use of elements essential to passing the course in one’s grading scheme must be incorporated carefully and judiciously, if at all.</u> <u>There are two categories of “essential components” for passing a course:</u> <u>1) required course components that must be passed (otherwise NP);</u> <u>2) required course components that must be completed (otherwise NP).</u> <u>Instructors who use course components that must be passed as a requirement for passing the course (otherwise NP) may do so only under the following conditions:</u> <u>i) if the required component is a major assigned work, such</u>		
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	as a final exam, project, or presentation, and the weight of the required component toward the final grade is at least 25%. In rare cases, the Dean may approve a lower weight as appropriate. ii) if the required component is a laboratory or clinical component, or a group of activities that are graded Pass/Fail and must be passed as a requirement for passing the course as approved by the Faculty or in rare cases, designated as such by the Dean; or iii) if the required component is a laboratory or clinical component, or a design project in Engineering, and the weight of the required component toward the final grade is at least 20%. In rare cases, the Dean may approve a lower weight as appropriate. <u>Instructors who use course components that must be completed as a requirement for passing the course (otherwise NP) may do so only under the following conditions:</u>		
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	i) <u>if the weight of the required component toward the final grade is at least 25%; or</u> ii) <u>if the required element is a laboratory or clinical component, or a design project in Engineering, and the weight of the required element to be completed toward the final grade is at least 20%. In rare cases, the Dean may approve a lower weight as appropriate.</u> <u>In rare cases, the Dean may approve a lower weight as appropriate.</u> <u>Note: Within the framework defined above, individual faculties may set out their own specific guidelines for what constitutes an essential element for passing a course and what is the minimum passing grade for essential course components (e.g., passing the final exam means earning a grade of at least 45% on the final exam).</u>		
		Current Graduate Calendar Regulation Page 29 – Grading Deferrals – Deferred (DE) Grades	Proposed Graduate Calendar Regulation Page 29 – Grading Deferrals – Deferred (DE) Grades
		Grading of Deferrals - Deferred (DE) Grades An interim grade of DE (deferred) is assigned for a deferred final examination and/or term work.	Grading of Deferrals - Deferred (DE) Grades An interim grade of DE (deferred) is assigned for a deferred final examination and/or term work.

		When the deferred final examination has been written, and/or missing work completed, the instructor (or, in the instructor's absence, the department head or department head's designee) will grade the work and assign a percentage grade to replace the interim grade. Beginning on May 15, September 15, and January 15 for the previous fall, winter, and spring/summer courses respectively, the Registrar's Office will convert any grade of DE to a grade of NP or a percentage grade based on the portion of the course completed or to a grade of NP, as determined by the instructor and approved by the Dean. The grades of students who were granted a deferral only to the end of the first month of the subsequent term may be converted by the Registrar's Office earlier than the schedule indicated above.	When the deferred final examination has been written, and/or missing work completed, the instructor (or, in the instructor's absence, the department head or department head's designee) will grade the work and assign a percentage grade to replace the interim grade. Beginning on May 15, September 15, and January 15 for the previous fall, winter, and spring/summer courses respectively, the Registrar's Office will convert any grade of DE to a grade of NP or a percentage grade based on the portion of the course ~~or to a grade of NP~~, as determined by the instructor and approved by the Dean. The grades of students who were granted a deferral only to the end of the first month of the subsequent term may be converted by the Registrar's Office earlier than the schedule indicated above.
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		Current Graduate Calendar Regulation Page 29 – Grade Information	Proposed Graduate Calendar Regulation Page 29 – Grade Information
		In Progress (IP) Grades [...] NR Grades [...] Aegrotat Standing [...]	<u>NP Grades</u> <u>The non-numeric grade NP (not passed) is a failing grade, and its use is explained below.</u> <u>Most courses at the University of Regina are assessed on a numerical scale of 0%-100%. The minimum grade required to receive credit for the course is 70% for graduate students. The numerical grade is calculated using the total of the grades earned over all assigned, graded work in the course.</u> <u>Essential Components for Passing a Course and the NP Grade</u> <u>Unless it is explicitly indicated on the syllabus that attending the final exam is not required, if a course has a final exam with a grade weight of 25% or above, then a student must write the final exam to receive a numerical grade. In this default situation, if a student does not write the final exam, then a grade of NP is assigned to the student.</u> <u>It may happen that a student scores below 70% on the final exam, yet has a total computed grade of 70%, or higher. In such cases, the earned total grade should be awarded, unless passing the final exam has been identified on the course syllabus as an element essential to passing the course.</u>

			<u>Other components as essential to passing a course are specific assignments, tests, labs, projects, or presentations that must be completed to earn a numerical grade in the course. Failure to complete any one of the designated essential elements results in a grade of NP, even if the actual calculated numerical grade the student has earned is 70%, or greater. For this reason, the use of elements essential to passing the course in one’s grading scheme must be incorporated carefully and judiciously, if at all.</u> <u>There are two categories of “essential components” for passing a course:</u> 3) <u>required course components that must be passed (otherwise NP);</u> 4) <u>required course components that must be completed (otherwise NP).</u> <u>Instructors who use course components that must be passed as a requirement for passing the course (otherwise NP) may do so only under the following conditions:</u> iv) <u>if the required component is a major assigned work, such as a final exam, project, or presentation, and the weight of the required component toward the final grade is at least 25%; or</u> v) <u>if the required component is a laboratory or clinical component, or a group of activities that are graded Pass/Fail and must be passed as a</u>
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			<u>requirement for passing the course as approved by the line Faculty or in rare cases, designated as such by the Dean of the line Faculty; or</u> vi) <u>if the required component is a laboratory or clinical component, or a design project in Engineering, and the weight of the required component toward the final grade is at least 20%.</u> <u>In rare cases, the Dean of the line Faculty may approve a lower weight as appropriate.</u> <u>Instructors who use course components that must be completed as a requirement for passing the course (otherwise NP) may do so only under the following conditions:</u> i) <u>if the weight of the required component toward the final grade is at least 25%; or</u> ii) <u>if the required element is a laboratory or clinical component, or a design project in Engineering, and the weight of the required element to be completed toward the final grade is at least 20%.</u> <u>In rare cases, the Dean of the line Faculty may approve a lower weight as appropriate.</u>
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			<u>Note: Within the framework defined above, individual faculties may set out their own specific guidelines for what constitutes an essential element for passing a course and what is the minimum grade for essential course components.</u> In Progress (IP) Grades [...] NR Grades [...] Aegrotat Standing [...]
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Current Undergraduate Calendar Regulation Page 396 - Definitions	Proposed Undergraduate Calendar Regulation Page 396 - Definitions		
Not Passed (NP) NP is a failing grade that may be assigned in three cases:	~~Not Passed (NP)~~ ~~NP is a failing grade that may be assigned in three cases:~~		

1. When a student does not successfully complete an element of a course, and that element has been explicitly identified in the syllabus as essential to passing the course. Successful completion of the final examination, a laboratory component, or a term paper are examples of elements that could be so identified. 2. When a student has abandoned a course without formally withdrawing. 3. When a course is dropped after the last day to receive a W. For the purposes of the calculation of a GPA, the NP is interpreted as a grade of 40 for undergraduate students and 55 for graduate students to reflect the difference in the passing grade. When a letter grade is not assigned, the actual numerical grade earned should be entered. 40 should not be substituted for the actual earned grade.	~~1.—When a student does not successfully complete an element of a course, and that element has been explicitly identified in the syllabus as essential to passing the course. Successful completion of the final examination, a laboratory component, or a term paper are examples of elements that could be so identified.~~ ~~2.—When a student has abandoned a course without formally withdrawing.~~ ~~3.—When a course is dropped after the last day to receive a W. For the purposes of the calculation of a GPA, the NP is interpreted as a grade of 40 for undergraduate students and 55 for graduate students to reflect the difference in the passing grade. When a letter grade is not assigned, the actual numerical grade earned should be entered. 40 should not be substituted for the actual earned grade.~~ <u>Not Passed (NP)</u> <u>The non-numeric grade NP (not passed) is a failing grade. See Grades of NP (Not Passed).</u>		
Current Undergraduate Calendar Regulation Page 398 - Definitions	Proposed Undergraduate Calendar Regulation Page 398 - Definitions		

Withdrawal Formal procedure by a student to voluntarily discontinue from a course or academic program. Non-attendance does not constitute withdrawal. There are deadlines beyond which a withdrawal will be assigned: 1) a grade of W; or, 2) a failing grade of NP. Both grades appear on the transcript. Refer to the Class Registration and Withdrawal section of this Calendar.	Withdrawal Formal procedure by a student to voluntarily discontinue from a course or academic program. Non-attendance does not constitute withdrawal. There are deadlines beyond which a withdrawal will be assigned: 1) a grade of W; ~~or~~, 2) a failing grade of NP; or 3) a percentage grade, as applicable. ~~Both~~ These grades appear on the transcript. Refer to the Class Registration and Withdrawal section of this Calendar.		
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(end of Motion)

2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Faculty of Education

2.1.1 Discontinue Programs – Master of Adult Education & Community Engagement (Thesis, Project, Course), Master of Human Resource Development (Thesis, Project, Course), Maîtrise en éducation française (Thesis, Project, Course), and School Librarianship by Distance Learning Program

MOTION: That the following programs be discontinued, effective immediately:
 Master of Adult Education & Community Engagement (Thesis, Project, Course)
 Master of Human Resource Development (Thesis, Project, Course)
 Maîtrise en éducation française (Thesis, Project, Course)
 School Librarianship by Distance Learning Program

Rationale:

The Master of Adult Education and Community Engagement – Thesis, Project, Course routes (originally suspended 202130) and Master of Human Resources Development-Thesis, Project, and Course routes (originally suspended 202130) were combined into the Master of Education in Adult Education and Human Resources Development, effective 202210.

The Maîtrise en éducation française – Thesis, Project, Course routes (originally suspended 202330) was replaced with the Maîtrise en éducation française en enseignement, apprentissage et leadership to align with its English equivalent, the Master of Education in Teaching, Learning, and Leadership, effective 202410.

The School Librarianship by Distance Learning Program has been suspended for more than two years (originally suspended 201910) and has no students enrolled.

(end of Motion)

2.2 Faculty of Graduate Studies and Research

2.2.1 Graduate Calendar Revision – General Admission Requirements

MOTION: That the General Admission Requirements section in the Graduate Calendar be revised, effective immediately.

Current https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen	Proposed
General Admission Requirements [...]	General Admission Requirements [...]

Item 6.1
Items from Executive of Council

3. English Proficiency Tests. International applicants, except those who attended universities where the language of instruction was English, must submit proof of English proficiency, usually in the form of recognized tests with the exception of applications to French language programs in La Cité universitaire francophone. The most common is TOEFL (Test of English as a Foreign Language). Applicants must have a TOEFL score of at least 4 Internet-based, except as noted below. FGSR accepts the following tests: [...]	3. English Language Proficiency. <i>All applicants seeking admission to a graduate program must demonstrate English language proficiency by providing evidence of proficiency or by qualifying for an exemption as outlined below.</i> <i>An applicant is exempt from the English language requirement if they meet one of the following criteria:</i> • <i>They have completed or will complete before the start of their graduate program, a four-year baccalaureate degree (or equivalent) from an accredited Canadian post-secondary institution where English is the official language of instruction for the credential.</i> • <i>They are currently enrolled in, or have completed, a graduate degree or graduate certificate program at an accredited Canadian post-secondary institution where English is the official language of instruction for the credential. Applicants currently enrolled in an eligible graduate degree or graduate certificate program qualify for this exemption without having completed the credential.</i> • <i>They have completed or will complete before the start of their graduate program, a four-year baccalaureate degree (or equivalent) or a graduate degree from an accredited post-secondary institution outside Canada where English is the official language of instruction for the credential.</i> <i>For post-secondary institutions outside of Canada, English is considered the official language of instruction if it is listed as the only language on the World Higher Education Database or if is the primary language of instruction, as indicated on our University of Regina ELP List by Country.</i> <i>The Faculty of Graduate Studies and Research reserves the right to require an applicant to provide evidence of English language proficiency, regardless of whether the applicant meets one or more of the exemption criteria.</i> <i>Applicants applying to French language programs in La Cité universitaire francophone are exempt from English language proficiency requirements.</i> <i>An applicant who does not qualify for an exemption can meet the English language proficiency requirement by achieving the minimum required score on one of the following tests:</i> [...]
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Rationale:

The previous wording focused on international applicants and did not account for other applicants, such as permanent residents, who may also need to demonstrate English language proficiency. The revised wording clarifies who is exempt from the English language proficiency requirement. It is adapted from language used by the University of Toronto and aligns with wording used at many major Canadian institutions.

(end of Motion)

2.3 Faculty of Nursing

2.3.1 Admission Requirement Revision – WES ICAP Course-By-Course report

MOTION: To require the WES ICAP course-by-course report as an admission requirement for all Nursing programs except the CNPP program, effective 202730.

Current https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact_2_1	Proposed
Master of Nursing [...] Admission Requirements - Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research. - Registered Nurses, Registered Psychiatric Nurses or Licensed Practical Nurses with any baccalaureate degree	Master of Nursing [...] Admission Requirements - Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research. - Registered Nurses, Registered Psychiatric Nurses or Licensed Practical Nurses with any baccalaureate degree. <i>Applicants with international credentials are required to provide the WES International Credential Advantage Package (ICAP) Course-by-Course report for degree equivalency and GPA calculation as per FGSR. Applicants who have completed a credential from a Canadian post-secondary institution are exempt from the requirement to provide the WES ICAP Course-by-Course report.</i>
Current https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact_2_3	Proposed
Graduate Certificates Graduate Certificate in Nursing Education [...] Admission Requirements	Graduate Certificates Graduate Certificate in Nursing Education [...] Admission Requirements

Item 6.1
Items from Executive of Council

• Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research. • Registered Nurses, Registered Psychiatric Nurses or Licensed Practical Nurses with any baccalaureate degree. [...] Graduate Certificate in Nursing Leadership [...] Admission Requirements • Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research. • Registered Nurses, Registered Psychiatric Nurses or Licensed Practical Nurses with any baccalaureate degree. [...]	• Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research. • Registered Nurses, Registered Psychiatric Nurses or Licensed Practical Nurses with any baccalaureate degree. • <i>Applicants with international credentials are required to provide the WES International Credential Advantage Package (ICAP) Course-by-Course report for degree equivalency and GPA calculation as per FGSR. Applicants who have completed a credential from a Canadian post-secondary institution are exempt from the requirement to provide the WES ICAP Course-by-Course report.</i> Graduate Certificate in Nursing Leadership [...] Admission Requirements • Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research. • Registered Nurses, Registered Psychiatric Nurses or Licensed Practical Nurses with any baccalaureate degree. • <i>Applicants with international credentials are required to provide the WES International Credential Advantage Package (ICAP) Course-by-Course report for degree equivalency and GPA calculation as per FGSR. Applicants who have completed a credential from a Canadian post-secondary institution are exempt from the requirement to provide the WES ICAP Course-by-Course report.</i> [...]
Current https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4	Proposed
Nursing Collaborative Nursing Practitioner Program • [...]	Nursing Collaborative Nursing Practitioner Program • [...] All Nursing programs except the Collaborative Nursing Practitioner Program • <i>Applicants with international credentials who apply for admission to the Master's of Nursing (MN) Program and the Graduate Certificate Programs are required to provide the WES International Credential Advantage Package (ICAP) Course-by-Course report for degree equivalency and GPA calculation as per FGSR. Applicants who have completed a credential from a Canadian post-secondary institution are exempt from the requirement to provide the WES ICAP Course-by-Course report.</i>

Rationale:

As these programs are open to out-of-country applicants, we are having difficulties interpreting the marks on transcripts. Requiring WES will ensure we are getting an accurate GPA for the committee to consider the applicants. If the applicant holds a credential from a Canadian post-secondary institution, we will not require WES for any other transcripts.

Application Process for 202730/202810 intake: Master of Nursing Course based and Graduate Certificates

When all the motions are passed at senate on October 16, 2026, and upon notification from FGSR that all implementations are completed in Slate (about 3 weeks after senate date), Faculty of Nursing will run a query report and create a list of all complete and in progress applications. These applications will not be required to follow the new admission requirements, as established below.

Master of Nursing Course based and Graduate Certificates:

Master of Nursing Course based and Graduate Certificate applicants who have completed or started their application prior to notification from FGSR of all systems update will not be required to submit a WES evaluation. Since admission for the programs has already opened for Winter 2027, S/S 2027 and Fall 2027, those applicants will have until July 1, 2027, to complete their application without the need to submit a WES evaluation as a requirement. Any application submitted afterwards will require a WES evaluation. Nursing will run a list and keep a record of all applicants with completed and ongoing applications. For a smoother process, FGSR, Nursing and the RO (Slate team) will work together to ensure checklist items are updated correctly.

(end of Motion)

2.3.2 Embedded Certificate Option – Master of Nursing

MOTION: To allow graduate students the option to take an embedded certificate in conjunction with their Master of Nursing (MN) degree program. The following certificates are permitted to be embedded, effective immediately:

- Graduate Certificate in Nursing Education
- Graduate Certificate in Nursing Leadership

Certificate	Master's Program
Graduate Certificate in Nursing Education	Master of Nursing
Graduate Certificate in Nursing Leadership	Master of Nursing

Rationale:

The Faculty of Graduate Studies and Research recently passed a motion to add embedded certificates to the Graduate Credential Framework. Allowing our graduate students to earn an embedded certificate

while also completing their Master of Nursing degree program meets current student demand. Note: This does not apply to the Master of Nursing – Nurse Practitioner degree program.

(end of Motion)

2.3.3 Admission Requirement Revision – Collaborative Nurse Practitioner Program

MOTION: To revise the admission requirements to the Collaborative Nurse Practitioner Program, effective 202730.

Current	Proposed
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/nursing.html#fact_2_2	
Collaborative Nurse Practitioner Program (CNPP) [...] Admission Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research, be licensed to practice as an RN in a Canadian Province(s) or Territory and: • Demonstrate completion of an approved baccalaureate nursing program; • Indicate which Canadian Province(s) or Territory applicant has licensure as a registered nurse; • Provide a CV/resume ~~and cover letter~~. CV/resume should include your education (formal and continuing nursing education), nursing and work history, professional practice and/or community involvement. ~~The cover letter (maximum 1 page) should include why you are interested in becoming a Nurse Practitioner and what supports you have that will ensure your success in the program.~~ • Sign the Authorization for Release of Personal Information (included in the online application). • In addition to two references required ~~for~~ FGSR, we require a third reference. Minimally, two of the references should be familiar with the applicants nursing practice (i.e., manager, supervisor, clinical faculty, preceptor); applicants must refer to FGSR criteria for further details. Risk Management Requirements NOTE: details pertaining to these documents and the submission process will be provided after acceptance into the program. Application Deadline here. NOTE: Applications from out of province candidates are welcome but first consideration will be given to Saskatchewan residents. Quebec does not support practice experiences for students	Collaborative Nurse Practitioner Program (CNPP) [...] Admission Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research, be licensed to practice as an RN in a Canadian Province(s) or Territory and: • <i>Have an overall grade point average of 75% in the most recent 60 credit hours of post-secondary studies;</i> • Demonstrate completion of an approved baccalaureate nursing program; • Indicate which Canadian Province(s) or Territory applicant has licensure as a registered nurse; • Provide a CV/resume. CV/resume should include your education (formal and continuing nursing education), nursing and work history, professional practice and/or community involvement. • Sign the Authorization for Release of Personal Information (included in the online application). • In addition to two references required by FGSR, we require a third reference. Minimally, two of the references should be familiar with the applicants nursing practice (i.e., manager, supervisor, clinical faculty, preceptor); applicants must refer to FGSR criteria for further details. Risk Management Requirements NOTE: details pertaining to these documents and the submission process will be provided after acceptance into the program. Application Deadline here. NOTE: Applications from out of province candidates are welcome but first consideration will be given to Saskatchewan residents. <i>Saskatchewan applicants must submit current proof of residency (2 pieces) to be given first consideration. Acceptable</i>

Item 6.1
Items from Executive of Council

enrolled in out of province programs. Applicants from Quebec should contact the program prior to applying.	<i>documentation may include items such as a Saskatchewan health card, driver's license, income tax documentation, utility bill, bank statement, or lease agreement (with confidential information redacted).</i> Quebec does not support practice experiences for students enrolled in out of province programs. Applicants from Quebec should contact the program prior to applying.
Current https://www.uregina.ca/graduate-studies-research/future-students/eligibility-requirements.html#row_4	Proposed
Nursing Collaborative Nursing Practitioner Program ~~• A cover letter (maximum 1 page) should include why you are interested in becoming a Nurse Practitioner and what supports you have that will ensure your success in the program.~~ • Valid Canadian registered nurse license. • A third letter of recommendation.	Nursing Collaborative Nursing Practitioner Program • Valid Canadian registered nurse license. • A third letter of recommendation. [...]

Rationale:

Overall, these changes are intended to create a more efficient, fair, and student-focused admissions process.

In 2025, we piloted using applicants' overall undergraduate GPA as the primary admission criterion for the CNPP. While intended to streamline the process, this approach proved more administratively complex and did not always reflect applicants' most recent academic capabilities. We are therefore proposing a return to calculating admission averages based on the most recent 60 credit hours (minimum 75%). This approach better recognizes applicants who have demonstrated growth and strong performance in recent or continuing education, creating a more equitable and student-centered admissions process.

We are also proposing to simplify application requirements. At present, the Faculty of Graduate Studies and Research requires a letter of intent, while the Faculty of Nursing requires a cover letter. We have found that these documents are often duplicative, with applicants submitting nearly identical content in both. Removing the cover letter will reduce redundancy, streamline the application process, and lessen the burden on applicants.

Finally, to ensure fairness and transparency in a provincially funded program, we are strengthening residency verification for Saskatchewan applicants. In the past, some applications have listed Saskatchewan addresses without clear evidence of residency. As priority is given to in-province applicants, proof of residency will now be required to support these claims. Acceptable documentation may include items such as a Saskatchewan health card, driver's license, income tax documentation, utility bill, bank statement, or lease agreement (with confidential information redacted). Applicants who do not provide proof of residency will still be considered for admission but will not receive priority consideration.

Application Process for 202730/202810 intake: Collaborative Nurse Practitioner Program

When all the motions are passed at senate on October 16, 2026, and upon notification from FGSR that all implementations are completed in Slate (about 3 weeks after senate date), Faculty of Nursing will run a query report and create a list of all complete and in progress applications. These applications will not be required to follow the new admission requirements, as established below.

For the Collaborative Nurse Practitioner Program, in-progress and completed applications prior to Senate's meeting October 16, 2026, and notification from FGSR that all systems are updated will not be required to prove Saskatchewan Residency but will remain in the first consideration at CNPP Admission Committee, following Nursing internal processes. In regards to overall grade point average of 75% in the most recent 60 credit hours of post-secondary studies, the Faculty of Nursing will assess all transcripts and consider both overall GPA (including all credits hours taken) and GPA in the most recent 60 credit hours, whichever benefits the applicant. Moreover, these applicants are still required to submit a cover letter.

In addition, all newly submitted applications, after October 16, 2026, and upon notification from FGSR to the Faculty of Nursing that all systems have been updated, these applications will require proof of Saskatchewan residency, if applicants would like to have first consideration. These applicants will not be required to submit a cover letter and will be held to the 75% GPA in most recent 60 credit hours requirement.

After the deadline for applications for the Fall 2027 and Winter 2028 terms has been reached, all incomplete and new applications will have their checklist items in Slate updated outlining newly updated admission requirements.

(end of Motion)

2.4 Faculty of Science

2.4.1 Program Suspension – Master of Science in Computer Science (Project)

MOTION: To suspend admissions to the Master of Science in Computer Science (Project) degree, effective 202810

Rationale:

The Department of Computer Science currently has two research-focused Master of Science routes: thesis and project. The difference in these degrees is the amount of time students spend on research (15 credits in the thesis route; 9 credits in the project route).

Over the last four years, faculty members in the Department of Computer Science have shown a decreasing interest in supervising MSc project route students. In Fall 2022, 23% of the MSc students in Computer Science were in the project route. As of Fall 2025 this is now 5%. This change is aligned with a

renewed focus on innovation, impact, and research excellence within the Department of Computer Science that came about through the development of new mission and vision statements.

Over this same period, interest in the project route has remained disproportionately high, with 577 applications compared to 163 for the thesis route. In consultation with recently admitted students, many do not know the difference between the two routes and choose the one that appears to be easier. When the applications for the project route students get to the faculty members, many have interviews with the students and make offers for the thesis route.

Suspending admissions to the MSc in Computer Science (Project) degree will streamline the application and admissions process for students, remove confusion among applications, and align the graduate degree offerings with the strategic priorities of the Department of Computer Science.

(end of Motion)

2.5 Hill Levene School of Business

2.5.1 Program Suspension – Master of Business Administration (Course, Co-op, Project)

MOTION: That admissions to the Master of Business Administration (course, co-op, project) be suspended, effective immediately.

Rationale:

The Levene Master of Business Administration (MBA) program is currently undergoing a comprehensive review in response to changing enrollment patterns, resource allocation considerations, and the faculty's long-term strategic priorities. The program was placed on moratorium (pause on admissions) starting Winter 2026, and preliminary steps toward reopening admissions have been undertaken. However, given the scope of the review, additional time is required before admissions can be resumed. The Faculty proposes suspension of the program to allow sufficient time to complete the review process. Students currently enrolled in the MBA program will continue to be supported in completing their program requirements.

(end of Motion)

2.6 Johnson Shoyama Graduate School of Public Policy

2.6.1 Admission Requirement Revision – Master of Public Administration

MOTION: That the admission requirements for the Master of Public Administration (MPA) be changed to include personal statement questions, effective 202830.

Item 6.1
Items from Executive of Council

Current https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/public-policy.html#fact_2_3	Proposed
Admission Requirements Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable): 1. Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research and additionally have an overall grade point average of 75%. In addition, JSGS requires three letters of reference. 2. The MPA programs are open to persons with a four-year undergraduate degree in any area. 3. Those students without a background in economics may be required to complete introductory courses in micro and macro economics.	Admission Requirements Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable): 1. Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research and additionally have an overall grade point average of 75%. In addition, JSGS requires three letters of reference. 2. The MPA programs are open to persons with a four-year undergraduate degree in any area. 3. Those students without a background in economics may be required to complete introductory courses in micro and macro economics. 4. <i>Applicants must respond to the personal statement questions here. (once approved the document will be uploaded in Slate and on the FGSR website)</i>

Rationale:

This is an alignment exercise, not a change in admission standards. Eligibility for admission to the MPA, the grade point average requirement, and the reference letter requirement are unchanged.

- **Approval trail.** The revised questions, the common word limit, and the statement on generative AI were approved unanimously by the JSGS MPA and Related Certificates Committee (MPARCC) on April 28, 2026, and by the JSGS Joint Faculty Council (JFC) on May 14, 2026 (moved: Justin Longo; seconded: Danette Starblanket; carried). JFC attached a condition that the generative AI statement be confirmed against USask institutional guidance before publication; that confirmation has been obtained. Implementation is proceeding at USask, where the catalogue specifies only that a letter of intent or personal statement is required and no further university-level approval is needed.
- **Cross-campus alignment.** The MPA is one program delivered at two campuses, but each campus has been using a different question set, structure, and word limits. A single set allows applicants to both campuses to be assessed on a common basis.
- **Usefulness of applicant responses.** A review of approximately 130 MPA applications in the 2026 cycle found that certain questions, particularly the USask question asking applicants to relate their interests to the School's three research priority areas, rarely produced information useful to the Admissions Committee. The revised set consolidates the questions into three: motivation and interest, preparation, and goals and fit.
- **Fit with a course-based professional program.** MPARCC tightened the first question to "What has motivated you to pursue an MPA?", removing a clause that prompted research-style or thesis-oriented answers. Applicants frequently do not distinguish the course-based professional MPA from the thesis-based research MPP; the revised preamble and first question make that distinction clear at the point of application.
- **Retention of the letter of intent and personal statement questions.** MPARCC considered whether the letter of intent and personal statement questions remain useful given pervasive use

of generative AI and the weight carried by grade point average, and decided to retain it: it allows applicants with non-traditional backgrounds or difficult life circumstances to signal value beyond GPA; it is of practical use where GPA falls in a borderline range; and its removal would carry reputational risk for the School.

- **Generative AI.** A significant proportion of statements in the 2026 cycle appeared to be AI-assisted, with very few disclosures. Detection tools are not reliable, so the statement sets an explicit expectation and a disclosure requirement instead. The Dean of FGSR has confirmed that JSGS may direct applicants on this point.
- **Calendar consistency across JSGS programs.** The MPP and PhD entries already direct applicants to a question set posted by FGSR; the MPA entry is silent. The addition at 1(a) gives the approved MPA questions the same standing in published University of Regina material.
- **Consequential modifications.** FGSR to post the approved question set in the FGSR admissions document library and hyperlink it from the MPA calendar entry; FGSR application portal updated to the revised questions and word limit; JSGS website and the USask application (Slate) updated by JSGS. No new or revised courses, no change to credit hours, program length, or structure; no resource implications and no impact on other academic units. In University of Regina material the instrument is titled the “personal statement” and the approved text will be rendered accordingly; this is a naming difference between the two application systems, not a substantive change.
- **Management of transition.** No current student is affected; the change applies only to applications for admission. Applications for terms before 202730 are assessed under the questions in force when they were submitted. Any 202730 applications submitted before the revised questions are posted will be assessed as submitted, and those applicants will not be asked to resubmit.

For more information on this motion, please review the agenda and meeting materials for the 23 September 2026 meeting of Executive of Council, which may be found on the University of Regina website here: <https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

2.6.2 Admission Requirement Revision – Master of Public Policy and PhD in Public Policy

MOTION: That the personal statement questions for the Master of Public Policy (MPP) and for the PhD in Public Policy, be revised effective 202830.

Rationale:

This is an alignment exercise, not a change in admission standards. Eligibility for admission to the MPP and to the PhD, the grade point average requirements, and the reference letter requirements are unchanged. Both programs are delivered jointly by JSGS at the University of Regina and the University of Saskatchewan, and each campus has been using a different version of the application questions for the same program.

- **Approval trail.** The revised questions for both programs, together with the generative AI acknowledgement, were accepted by unanimous consensus of the JSGS MPP & PhD Committee (MPC) on May 13, 2026, and approved by the JSGS Joint Faculty Council (JFC) on May 14, 2026 (moved: Michelle Bussière-Prytula; seconded: Justin Longo; carried as amended). JFC considered the two question sets in a single motion, as they are presented here. The one amendment made at that meeting applied to the MPP preamble: that the statement that the MPP is a research degree be retained and placed at the beginning of the description, followed by the existing calendar language, answering a concern that the revised wording could reduce clarity about the research focus of the program. No changes were proposed to the PhD description beyond those included here, the current wording being considered appropriate.
- **Cross-campus alignment.** Each of these is one program delivered at two campuses. A single question set, preamble, and word limit for each program removes an unexplained difference between the two application systems and allows applicants to either campus to be assessed on a common basis.
- **Consistency with the Graduate Calendar and program materials.** In both sets the revised preamble reproduces the program description in the Graduate Calendar and on the JSGS program website, so that applicants meet the same description of the program wherever they encounter it. For the MPP, the description is preceded by the explicit statement that the MPP is a research degree, as directed by JFC. For the PhD, the current preamble's general statement about the nature of a doctorate is replaced by the approved program description, which is more informative about what the program prepares graduates to do; the statement that the PhD is a research degree and the highest degree awarded in Public Policy is retained.
- **MPP — clearer signal of research readiness.** The revised questions 2 and 3 ask applicants to state a proposed research question and to explain what evidence, theory, methods, data, interest-holder perspectives, or policy considerations would matter in studying it. This gives reviewers a comparable basis for assessing preparation for thesis research and fit with available supervisors, which the current question framed around research area, theories, and methods does not consistently produce. The thesis requirement, currently stated inside question 3, is carried by the revised preamble and by the program requirements in the Graduate Calendar; no requirement is removed.
- **MPP — recognition of varied pathways into policy research.** The revised first question invites applicants to connect their motivation to academic, professional, volunteer, or personal experience, allowing applicants with non-traditional backgrounds to signal relevant preparation. Career aspirations, previously a separate question, are addressed within it.
- **MPP — differentiation from the MPA.** Applicants frequently do not distinguish the thesis-based research MPP from the course-based professional MPA. The opening sentence of the revised preamble and the research-question items make the difference apparent at the point of application, addressing a concern raised at both MPC and JFC.
- **MPP — word limit.** 750 words overall, in place of 700, gives applicants a modest additional allowance for the more substantive content now asked for at questions 2 and 3, while preserving the expectation of concise writing. The PhD limit is unchanged at 1,500 words.
- **PhD — substance of the questions retained.** Questions 1 through 5 are unchanged. They ask applicants to demonstrate research background, identify researchable topics, engage with theory and method, and show that they can define a topic, apply concepts, cite literature, and propose a contribution. Retaining them holds PhD applicants to the higher expectations appropriate to the degree while the surrounding structure is aligned with the MPP.
- **PhD — question 6.** The revised wording asks applicants to name the faculty members they have approached. The clause asking applicants to describe the nature of those interactions is not carried

forward; the question is kept to the factual matter the admissions committee relies on, and the wording is now identical across the two campuses.

- **Generative AI.** The acknowledgement added to both sets is the statement already in use on the USask application. It was confirmed at JFC that this language aligns with existing College of Graduate and Postdoctoral Studies guidance and that the University of Regina has flexibility to align with it. Adopting the same text holds applicants to both campuses of these joint programs to a single disclosure expectation. The Dean of FGSR has confirmed that JSGS may direct applicants on this point.
- **Relationship to the PhD calendar entry approved May 14, 2026 (section 10.6, motion 1).** That entry, effective 202730, retains the requirement that applicants respond to the personal statement questions posted by FGSR. This motion does not disturb that cross-reference; it changes the content of the posted document. The Joint Faculty Council approved the two question sets now before the committee on the afternoon of the same day.
- **Consequential modifications.** No change to the text of the Graduate Calendar entries is required for either program. Both entries direct applicants to the question sets posted by FGSR; this motion changes those posted documents. FGSR to replace the two posted documents, retaining their existing file locations so that the Graduate Calendar hyperlinks are unaffected; the acknowledgement added to the MPP and PhD applications in the FGSR portal; FGSR supplementary materials listing, the JSGS website, and the USask application (Slate) updated. No new or revised courses, no change to credit hours, program length, or structure; no resource implications and no impact on other academic units.
- **Management of transition.** No current student is affected; the change applies only to applications for admission. Applications for admission to terms before 202830 are assessed under the questions in force when they were submitted. The effective date allows the posted documents and the application portal to be updated before the 202830 application cycle opens, so that all applicants to a given intake answer the same questions.

For more information on this motion, please review the agenda and meeting materials for the 23 September 2026 meeting of Executive of Council, which may be found on the University of Regina website here: <https://www.uregina.ca/university-leadership/governance/executive-of-council.html>

(end of Motion)

3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 Faculty of Arts

3.1.1 Admission Suspension – Certificate in Chinese Language and Culture

MOTION: That admission to the Certificate in Chinese Language and Culture be suspended, effective 202630.

Rationale:

With several faculty retirements in the Department of International Languages, the department can no longer offer required courses for the Certificate in Chinese Language and Culture. As a result, students are unable to complete the certificate.

Students Currently working on the Certificate in Chinese Language and Culture:

Student A - Was admitted for Winter 2026, no registration for 202610 or future terms

Student B - Declared as a second program in 202330, last took CHIN 112 in 202410, no further CHIN courses taken.

Student C - Declared as a second program in 202410, all CHIN courses completed, has one approved elective left to complete.

The Department of International Languages Department Head and the Academic Program Coordinator will work together to determine how the students who are declared in this certificate will be able to finish the remaining requirements for these certificates.

(end of Motion)

3.2 Faculty of Nursing

3.2.1 Admission Requirement Revisions – New Applications, Re-Admissions, and Transfer Students

MOTION: That the New Applications, Re-Admissions, and Transfer Students section of the Undergraduate Calendar for the Faculty of Nursing be revised, effective 202720.

	Canadian Citizens, Canadian Permanent Residents, Protected Persons, and Refugees	International Applicants (Study Permit Required)
FALL TERM (September-December)		
Nursing (~~including applicants to the~~ – First year of the SCBScN Program ~~or applicants to the After Degree Program~~)	February 15 (application) March 15 (documents)	December 31 (application) January 31 (documents)
Nursing (~~admission from another nursing program including – LPN to BScN Pathway, RPN to BScN Pathway, and~~ new petitioning applicants)	January 31 (application and documents)	<u>December 31 (application)</u> January 31 (~~application and~~ documents)
Nursing – Returning ~~U of R student that was previously in the~~ Faculty of Nursing <u>students</u> (excluding petitions)	January 31 (application and documents)	~~July 31~~ January 31 (application and documents)
<u>Nursing After Degree (ADNP)</u>	~~February 15 (application)~~ ~~March 15 (documents)~~ ~~August 15 (final documents)~~	~~December 31 (application)~~ ~~January 31 (documents)~~

WINTER TERM (January-April)		
Nursing – Returning ~~U of R student that was previously in the~~ Faculty of Nursing ~~students~~ (excluding petitions)	~~November 30~~ <u>December 1</u> (application and documents)	~~November 30~~ <u>December 1</u> (application and documents)

Rationale:

- Dates have been updated to clearly outline the important deadlines for the nursing programs and pathways. This will provide clarity to applicants and staff advising applicants.
- Licenses Practical Nurse (LPN) to Bachelor of Science in Nursing (BScN) and Registered Psychiatric Nurse (RPN) to Bachelor of Science in Nursing (BScN) Pathways have been added to the table to reflect the appropriate deadlines for these pathways.
- The International deadline for the fall returning nursing students has been adjusted from July 31 to January 31 to match the domestic deadline. This structure has been implemented for the winter intake in previous years; this revision formalizes current practice.
- After Degree Nursing Program (ADNP) has been deleted as admissions to this program for 202730 have been suspended. The seats designated to this program will be re-allocated to LPN to BSN applicants.

(end of Motion)

3.2.2 Admission Requirement Revision – Additional Program Specific Admission Requirements

MOTION: That the Additional Program Specific Admission Requirements for the Faculty of Nursing be revised, effective 202720.

p. 25 of the 2026-2027 Undergraduate Calendar

Faculty	Additional Program Specific Admission Requirements
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Nursing (U of R)	~~Applicants who are currently attending another Nursing program, must submit a positive recommendation on a clinical placement reference form.~~ ~~Applicants who have completed a minimum of 9 credit hours (or equivalent) of nursing courses at another accredited Canadian institution should apply through the upper year admission process.~~ See www.sasknursingdegree.ca for more information. Applicants who are enrolled in post-secondary courses at or beyond the admission deadline may be offered conditional admission if they have completed 15 or more credit hours and are registered in the required admission subjects. Applicants who have been admitted conditionally must satisfy all conditions outlined by the program and be considered in good standing at the U of R or their former academic institution as of the start of this program to retain their seat. LPN to BScN Pathway Admission to the LPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements: • Completion of an approved practical nursing diploma from a recognized Canadian institution at the time of application. • Unencumbered and unrestricted licensure with the Saskatchewan Association of Licensed Practical Nurses at the time of application. Registered Psychiatric Nurses (RPN) to Bachelor of Science in Nursing (BScN) Pathway Admission to the RPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements: • Completion of an approved psychiatric nurse diploma or degree from a recognized Canadian institution at the time of application • Unencumbered and unrestricted licensure with the Registered Psychiatric Nurses Association of Saskatchewan at the time of application. Bachelor of Science in Nursing (BScN) After Degree Admission to the Bachelor of Science in Nursing (BScN) After Degree program is competitive entry. ~~This program is suspended for the 202730 intake.~~ To be considered, applicants must have an approved university degree with a minimum UGPA of 70%. The following courses must be successfully completed ~~prior to the program start date: by August 15 of the year of admission:~~ • BIOL 110 and BIOL 111 with a minimum grade of 60%; or • KIN 261 and KIN 262 with a minimum grade of 60%; or • KIN 260, KIN 267 with a minimum grade of 60% and KIN 268 with a minimum grade of 60%; and • ENGL 100 level; and • STAT 100 level; and • INHS 100 or INDG 100 level Bilingual Option: Successful completion of Français Fransaskois A30 or B30 or Français immersion 30 with a minimum grade of 70%, or completion of the La Cité online placement test and obtain the FRN level 201 or higher.
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Rationale:

Applicants who are requesting transfer from another Nursing program are no longer admissible as the upper year admission year process has been suspended indefinitely. Removing reference to this will decrease confusion for potential applicants.

Applications to the Bachelor of Science in Nursing After Degree Nursing program (ADNP) are suspended for the 202730 intake. Adding a note that the program is suspended will decrease confusion for potential applicants.

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/university-leadership/governance/executive-of-council.html> or contact the University Secretariat.

1. COUNCIL COMMITTEE ON ACADEMIC MISSION

1.1 Annual Report

The annual report was received for information.

2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Faculty of Arts

2.1.1 Program Revision – Master of Arts in Social Studies (Thesis)

Executive of Council approved that the thesis-based Master of Arts in Social Studies be revised to include both SOST 801 and SOC 804, effective 202710.

2.2 Faculty of Graduate Studies and Research

2.2.1 Graduate Calendar Revision – Scholarship and Teaching Assistantships/Fellowships

Executive of Council approved that the Scholarships and Teaching Assistantships/Fellowships section of the Financial Support page in the Graduate Calendar be revised, effective immediately.

2.2.2 Graduate Calendar Revision – Registration Status

Executive of Council approved that the Registration Status section of the Graduate Calendar be revised to include ENEL 917 plus 3 credit hours of additional registration, effective 202710.

2.2.3 Graduate Calendar Revision – Applicants for Graduate Programs Who Are, or Are Closely Associated with UofR Staff

Executive of Council approved that the Applicants for Graduate Programs Who Are, or Are Closely Associated with, UofR Staff title and regulations be revised effective immediately.

2.3 Faculty of Nursing

2.3.1 Program Revisions – Master of Nursing, Graduate Certificate in Nursing Education, and the Graduate Certificate in Nursing Leadership

Executive of Council approved that the Master of Nursing, the Graduate Certificate in Nursing Education, and the Graduate Certificate in Nursing Leadership program be revised, effective immediately.

3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 Faculty of Education

3.1.1 Undergraduate Calendar Revision – Policies and Regulations within the Secondary Programs

Executive of Council approved that the Faculty of Education's Policies and regulations within Secondary Programs section be revised, effective 202720.

3.1.2 Undergraduate Calendar Revision – Pass/Fail Courses

Executive of Council approved to remove the Faculty of Education's Pass/Fail Courses regulation from the Undergraduate Calendar, effective 202720.

3.2 Faculty of Engineering and Applied Science

3.2.1 Program Revision – Software Electives in the Electronic Systems Engineering Program

Executive of Council approved that the Software Electives options in the Electronic Systems Engineering program be revised, effective 202720.

3.3 Faculty of Nursing

3.3.1 Undergraduate Calendar Revision – Required Resources

Executive of Council approved that the section titled "Required Resources" in the Faculty of Nursing Undergraduate Calendar be moved from "Practice Education" to "Requirements of the Nursing Program" and be revised, effective 202630.

3.4 Faculty of Nursing

3.4.1 Program Revision – Bachelor of Science Honours in Economics

Executive of Council approved that the Bachelor of Science Honours in Economics program be revised, effective 202720.

3.4.2 Program Revision – Bachelor of Science Combined Major in Statistics and Economics

Executive of Council approved that the Bachelor of Science Combined Major in Statistics and Economics be revised, effective 202720.

3.4.3 Program Revision – Bachelor of Science (Honours) in Statistics

Executive of Council approved that the Bachelor of Science (Honours) in Statistics be revised, effective 202720.

3. COUNCIL NOMINATING COMMITTEE

3.1 Replacements on the Committee of Council

Executive of Council approved that the individuals listed on the 24 June 2026 Executive of Council materials be approved to serve on the Committees of Council.

3.2 Replacements on the Committees of Council

Executive of Council approved that the individuals listed on the 23 September 2026 Executive of Council materials be approved to serve on the Committees of Council.

4. COUNCIL COMMITTEE ON STUDENT APPEALS

4.1 Annual Report

The annual report was received for information.

5. COUNCIL DISCIPLINE COMMITTEE

5.1 Annual Report

The annual report was received for information.

6. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

6.1 President's Medal

Executive of Council approved that the President's Medal be awarded.

7. UNIVERSITY SECRETARY

7.1 Results of the 2026 Executive of Council Call for Nominations

Executive of Council received for information the results of the 2026 Executive of Council Call for Nominations.

Nomination and Election of Senate District Representatives

UNIVERSITY OF REGINA**Senate**

Item for Information

Subject: 2027 Nomination and Election of Senate District Representatives**Background and Description:**

The 2027 Senate Election for District Representatives will be held from Friday, May 14, 2027 to Monday, May 31, 2027 by electronic ballot. Nominations will be called in the Fall through email communication to alumni and University social media.

Nominations will be received by the University Secretariat until **4:00 p.m. on Thursday, April 15, 2027**
Please consider nominating alumni that you may know in these districts.

Nominations will be called for the following districts:

District 2 (Weyburn-Indian Head) – Vacant

District 6 (Saskatoon and Area) – Frederick Wesolowski
Incumbent is eligible for re-election

District 9 (North Battleford-Prince Albert) – Raymond Boutin
Incumbent is eligible for re-election

District 11 (Regina) – Danae Lemieux
Incumbent is not eligible for re-election

Further Information

Information on the election of District Representatives, including biographical and nomination forms may be found on our website here: <https://www.uregina.ca/university-leadership/governance/senate.html>

Background on the University of Regina Senate

The Senate seeks representation from every sector of the community including business, academia, and cultural communities with a view to engaging the wider community locally, regionally, and nationally. There are 14 elected alumni members of the Senate representing 11 electoral districts.

Because of its broad public representation, the Senate has been described as the University's "window on the world." Its function in this respect are of the utmost importance. Its general area of concern is the academic welfare of the institution and, within this area, it has a variety of duties and powers. Most of

Nomination and Election of Senate District Representatives

the broader issues of academic policy within the University are reserved for its approval. In another role, it acts as an ultimate appeal body in academic affairs.

Mid-Year Call for Volunteers to Standing Committees of Senate and Faculty/Academic Unit Councils

UNIVERSITY OF REGINA

Senate

Item for Information

Subject: Mid-Year Call for Volunteers to the Committees of Senate and Faculty/Academic Unit Councils

Background and Description:

A mid-year call for volunteers is being issued to fill the remaining vacancies on the Standing Committees of Senate, as well as for the Faculty/Academic Unit Councils. We are currently seeking volunteers for the following positions on Senate Standing Committees:

- Senate Committee on Membership and Elections – *1 elected/appointed member*
- Senate Appeals Committee – *1 Dean, 1 elected/appointed member*

The Terms of Reference for the Senate Standing Committees may be found in the [Senate Bylaws](#) or on the [Governance Office website](#). The time commitment for volunteering to serve on the Senate Standing Committee is not onerous, apart from the Senate Appeals Committee. *Typically, the Senate Standing Committees meet 1-2 times per year and meetings are offered to Senators in hybrid format.*

As part of the Faculty and Academic Unit Council composition, the University of Regina Senate has 1-2 representatives on each of these decision-making bodies. We are currently seeking volunteers for the following positions:

- Faculty of Education – *1 elected/appointed member*
- Faculty of Engineering and Applied Science – *1 elected/appointed member (meetings are held in person)*
- Faculty of Kinesiology and Health Studies – *2 elected/appointed members*
- Faculty of Media, Art, and Performance – *1 elected/appointed member*
- Faculty of Science – *2 elected/appointed members*
- Faculty of Social Work – *1 elected/appointed member*
- La Cité universitaire francophone – *1 elected/appointed member (must be bilingual)*

Serving on a Faculty and Academic Unit Council allows you to provide input on academic program changes and revisions earlier in the approval process. As well, you will hear directly from the Faculty different initiatives they are proposing, changes they are making, or successes amongst their colleagues. It is a great way to get more in touch with what is going on at the University at the ground level.

The time commitment for volunteering for Faculty and Academic Units Council's is not onerous. *Typically Faculty and Academic Unit Council's meet 1-2 times per semester, during regular business hours, and meetings are typically offered in a hybrid format.*

Mid-Year Call for Volunteers to Standing Committees of Senate and Faculty/Academic Unit CouncilsFurther Information

The Mid-Year Call for Volunteers to Senate Committee and Faculty/Academic Unit Councils will close on **Friday, October 30, 2026 at 4:00 p.m.** Please forward all completed volunteer sheets to senate@uregina.ca.

Following the call for volunteers, the Senate Nominating Committee will meet to review the volunteers and make recommendations regarding the appointments to the Senate Standing Committees and the Faculty/Academic Unit Councils. The Senate Executive Committee will then meet to approve the recommendations. Volunteers will be informed of the appointments and can expect to start attending meetings this Fall.

For more information on the Mid-Year Call for Volunteers to Senate Committees and Faculty/Academic Units Councils, including volunteer forms may be found on our website here:

<https://www.uregina.ca/university-leadership/governance/senate.html>