

## UNIVERSITY OF REGINA

### BUS 362-001 – Leadership

Fall 2023

1:00 pm – 2:15 pm

Tuesdays & Thursdays

ED 621

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<b>Professor:</b>	Allison Goldman
<b>Office:</b>	Sessional Office, Floor 5, Education Building
<b>E-mail:</b>	UR Courses email or Allison.Goldman@uregina.ca
<b>Office Hours:</b>	Feel free to make an appointment for a time that suits your schedule, or you can reach me by email or telephone (mobile – 1-310-880-9023).

#### COURSE RESOURCES:

- No textbook required for this course; instead individual readings as posted on UR Courses

#### COURSE OBJECTIVE:

This course is designed to introduce students to common leadership theories and enable students to self-assess and develop their own leadership skills. Topics include leadership styles, gender, diversity, trends in leadership, interpersonal skills for leading others, leadership development, mentorship and coaching, leadership ethics, and leader identity. The course will emphasize practical application of leadership in organizational settings.

#### WRITING RESOURCES:

The University of Regina's Writing Clinic provides consultation for students in all disciplines and at all year levels. For further information, contact the clinic at 585-4076 or Room 230, Dr. William Riddell Centre. You can also visit the clinic at <http://www.uregina.ca/sdc>. The quality of your written expression will affect your grades!

#### ACADEMIC MISCONDUCT & AI POLICY:

You are encouraged to interact with and learn from other students in this class. However, you are expected to behave with integrity and this includes adhering to the section on Student Behavior found in the Academic Calendar. Ask me in advance if you have any questions about misconduct.

While AI is an excellent tool for generating thought and ideas, it is expected that your work and contributions in class are generated and developed by you and not AI with an emphasis on all written components.

## GRADING AND EXAMINATIONS:

<b>Component</b>	<b>Marks</b>
Attendance & Participation	15
In-depth Leadership Paper	25
Trends in Leadership Group Presentation	15
Midterm Exam	25
Leadership Model Presentation + Citable PowerPoint	20
<b>Total</b>	<b>100</b>

### **ATTENDANCE & PARTICIPATION (15%):**

Students will attend class in person and must be engaged in class. High levels of participation include such things as active involvement in class discussions, drawing others into discussions, demonstration of critical thinking (e.g., constructively criticizing material discussed in class), and bringing in outside materials from news sources/current events and personal experiences/observations.

### **IN-DEPTH PAPER (25%):**

You will write an in-depth paper which will contain two major components. The first will be a deep-dive into two theories of your choice (one from Group A and one from Group B – these will be provided). The second component will involve an extended conclusion where you will identify and assert which of the two theories you believe is more significant to the practice and scholarship of leadership and explain why the theory is most significant to you. Additional parameters and all other details will be provided in class.

### **LEADERSHIP TRENDS GROUP PRESENTATIONS (15%):**

In groups of six, you will research a predetermined trend in leadership and present as scheduled throughout the course. Full presentation parameters will be provided to you in class.

### **MIDTERM (25%):**

The midterm quiz will assess your knowledge of all topics covered leading up to the midterm. The midterm quiz will take place in class on **November 2nd** and will be comprised of multiple-choice questions. All material from the course, readings, and lectures are testable. The midterm will be 65 minutes in length.

### **LEADERSHIP MODEL PRESENTATION + CITABLE POWERPOINT (20%):**

You will develop a leadership model as a framework for how you intend to lead and further develop as a leader. Because it is your own model, you cannot simply copy existing theories or models, but you may blend or modify existing theories or come up with your own theory that is unrelated to existing theories. Your model should be grounded in research and concepts and constructs and how they may be related should be clearly defined. You will also be asked to explain why you hold the model you do which may involve how it connects to your values and/or how it would work for you in your own current or future

work world as well as identify what theories or concepts may underlie your leadership model and how this may connect to how you make sense of the world and/or your worldview. Additional parameters will be provided to you in class.

### COURSE MANAGEMENT:

The course homepage is available at <http://www.uregina.ca/urcourses/>. Lecture slides, announcements, assignments and all other related material will be posted on the course web page. Check the website regularly.

### TENTATIVE SCHEDULE:

The course schedule is tentative with assignments, anticipated due dates and exam dates. Please check our class UR Courses site for updates. (This schedule is subject to change according to the needs and interests of the class or emerging ethics issues.)

Class #	Date	Topic	Due
1	Thursday, August 31 <sup>st</sup>	Introduction + Course Syllabus & Outline Review	Nothing
2	Tuesday, September 5 <sup>th</sup>	Evolution of Leadership/Why Leadership is Important	Nothing
3	Thursday, September 7 <sup>th</sup>	Charismatic Leadership + Transformational Leadership	Nothing
4	Tuesday, September 12 <sup>th</sup>	Childhood Development + Attachment Theory	Nothing
5	Thursday, September 14 <sup>th</sup>	Transactional Leadership + Authoritarian Leadership	Nothing
6	Tuesday, September 19 <sup>th</sup>	Psychological Safety	Nothing
7	Thursday, September 21 <sup>st</sup>	Horizontal + Vertical Development	Nothing
8	Tuesday, September 26 <sup>th</sup>	Servant Leadership + Authentic Leadership	Nothing
9	Thursday, September 28 <sup>th</sup>	Presentation + Extended Discussion on Emotional Intelligence	<b>Group #1 Presentation: Emotional Intelligence</b>
10	Tuesday, October 3 <sup>rd</sup>	Relational Leadership + Spiritual Leadership	Nothing
11	Thursday, October 5 <sup>th</sup>	Presentation + Extended Discussion on Ethical Leadership & Moral Development	<b>Group #2 Presentation: Ethical Leadership</b>
12	Tuesday, October 10 <sup>th</sup>	No Class – Reading Week	Nothing
13	Thursday, October 12 <sup>th</sup>	No Class – Reading Week	Nothing
14	Tuesday, October 17 <sup>th</sup>	Presentation + Coaching Leadership + Extended Discussion on Agile Leadership	<b>Group #3 Presentation: Agile Leadership</b>
15	Thursday, October 19 <sup>th</sup>	Presentation + Ego & Identity Leadership Development	<b>Group #4 Presentation: Conflict Resolution Leadership In-depth Paper Due</b>
16	Tuesday, October 24 <sup>th</sup>	Presentation + Coaching Leadership + Extended Discussion on Women in	<b>Group #5 Presentation: Women in Leadership</b>

		Leadership + Polarities	
17	Thursday, October 26 <sup>th</sup>	Models of Development/Leader Culture + Extended Discussion on Diversity & Inclusion in Leadership	<b>Group #6 Presentation: Diversity &amp; Inclusion in Leadership</b>
18	Tuesday, October 31 <sup>st</sup>	Sensemaking	<b>Group #7 Presentation: Neuroscience &amp; Leadership</b>
19	Thursday, November 2 <sup>nd</sup>	Midterm Exam	Nothing
20	Tuesday, November 7 <sup>th</sup>	Presentation + Extended Discussion on Mindfulness & Well-Being	<b>Group #8 Presentation: Mindfulness &amp; Well-being and Leadership</b>
21	Thursday, November 9 <sup>th</sup>	Worldviews & Leadership + Coaching vs Mentoring	Nothing
22	Tuesday, November 14 <sup>th</sup>	Leader Model Presentations In Class Work Time	Nothing
23	Thursday, November 16 <sup>th</sup>	Leader Model Presentations	<b>Leader Model Citable PowerPoint Hardcopies Due</b>
24	Tuesday, November 21 <sup>st</sup>	Leader Model Presentations	
25	Thursday, November 23 <sup>rd</sup>	Leader Model Presentations	
26	Tuesday, November 28 <sup>th</sup>	Leader Model Presentations	
27	Thursday, November 30 <sup>th</sup>	Leader Model Presentations	
28	Tuesday, December 5 <sup>th</sup>	Course Wrap-Up + Final Leader Model Presentations	