PRESENT: Mark Brigham, Lynn Cavanagh, Ruth Chambers, Judy Chapman, David Friesen (for Nick Forsberg), Allen Herman (Chair), Harvey King, Bev Liski (Recording Secretary), George Maslany, Loanne Myrah, Frank Obrigewitsch, Harold Riemer, Larry Saxton, Satish Sharma, Florence Watson

REGRETS: Ron Byrne, Mary Jesse, Brenda Righetti

GUEST: Jason Vogelsang

1. APPROVAL OF AGENDA

Brigham - Riemer

moved approval of the agenda as distributed. CARRIED

2. APPROVAL OF MINUTES OF LAST MEETING – October 11, 2006

Reimer - Myrah

moved approval of the minutes of the meeting of October 11, 2006 as distributed. CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. OLD BUSINESS

There was no old business.

5. NEW BUSINESS

5.1 Report from the Faculty of Arts

A. Bachelor of Francophone Studies

King – Saxton

moved that the Bachelor of French Canadian Studies / Baccalauréat en Études Franco-Canadiennes be renamed the Bachelor of Francophone Studies and that the program be revised as detailed in Appendix I, pages 8 and 9 of the agenda material. The following correction was noted for inclusion in the program details as outlined on page 8:

Built around four possible concentrations, this interdisciplinary program provides the opportunity to develop a disciplinary and holistic understanding of francophone cultures and the issues they face.

The program offers choice of the following four areas of concentration:

- anthropology
- history
- French-language linguistics
• French-language literature

The third year of the program is completed at the Université Laval. At least 60% of the courses comprising the program must be taken in French.

Do students have to declare a concentration or can they pursue a general direction? Students must make a choice on area of concentration; however, elective courses can be from the broader range of elective courses.

The Faculty needs to recommend a hood for this degree. It will be the same as the old degree. (Following this meeting, it was discovered there was no hood approved for the old degree).

The question was called on the King-Saxton motion. CARRIED

B. Bachelor of Health Studies

King – Riemer

moved that the Admission requirements for the Bachelor of Health Studies be revised as detailed in Appendix I, page 14 of the agenda material. CARRIED

King – Riemer

moved that the Bachelor of Health Studies be revised as detailed in Appendix I, pages 14 and 15 of the agenda material. One correction was noted as follows:

Under Section G: Approved Electives (page 15 of the agenda material), line two of the middle table text should read: “343, BIOL 100, BIOL 101, ECON 353,”.

Students cannot take BIOL 100 and BIOL 140 in Science. Because there is no restriction on this right now, this will have to be handled through counseling.

The question was called on the King-Riemer motion. CARRIED

King – Riemer

moved that the Fieldwork description in the Arts section of the UG Calendar be revised as detailed in Appendix I, page 16 of the agenda material. CARRIED

C. Department of International Languages

King – Chapman

moved that the approved electives for the Japanese Major, Minor, and Certificate be revised as detailed in Appendix I, page 2 of the agenda material. CARRIED
D. Combined BA in History and BEd in Social Studies

King – Friesen

moved that the five-year combined BA in History/BEd (Social Studies) program be revised as detailed in Appendix I, page 17 of the agenda material. The following correction was noted: Remove “pending approval of the Department of History” from the original motion. CARRIED

E. Combined BA/BEd in French

King – Friesen

moved that the five-year combined BA/BEd in French program be approved as detailed in Appendix I, pages 19 and 20 of the agenda material. CARRIED

5.2 Report from the Faculty of Fine Arts

Cavanagh – Chapman

moved that PHIL 250, Introduction to Symbolic Logic, be included as a course to satisfy the Math/Logic requirement in Fine Arts.

Can the list of classes that satisfy these requirements be included in §14.9.1.1 of the Undergraduate Calendar? Yes.

The question was called on the Cavanagh-Chapman motion. CARRIED

5.3 Report from the Faculty of Education

1. Friesen – King

moved

- that the revised program template for “OPTION A: Baccalauréat en éducation élémentaire (BEd)” (where FR 226 replaces FR 240 in year one), be approved as detailed in Appendix III, pages 22 and 30 of the agenda material.
- that the revised program template for “OPTION B: Baccalauréat en éducation élémentaire” (where FR 226 replaces FR 240 in year one), be approved as detailed in Appendix III, pages 22 and 31 of the agenda material.
- that the revised program template for “OPTION A: Baccalauréat en éducation secondaire” (where FR 220 replaces FR 240 in year one), be approved as detailed in Appendix III, pages 22 and 32 of the agenda material.
- that the revised program template for “OPTION B: Baccalauréat en éducation secondaire” (where FR 220 replaces FR 240 in year one), be approved as detailed in Appendix III, pages 22 and 33 of the agenda material. CARRIED

2. Friesen – Riemer

moved that the revised templates of the Secondary Science Education Majors and Minors program be approved as detailed in Appendix III, pages 22 and 34-43 of the agenda material and that they be included in the next undergraduate calendar.
There may be problems with the timetable changes for Physics 202, 261, 292, Mathematics 127, Chemistry 210, and Computer Science 261 because they are not offered every semester. Consultation with the appropriate departments has not occurred and they must be apprised of these changes.

If this motion is tabled pending consultation with the respective departments, will these changes still make the calendar? Yes, if the necessary approval steps are met.

It is the understanding that, if the program is approved, changing semesters should not be a problem. This in fact is not necessarily the case when it affects other faculties.

It was agreed to table this motion until consultation has occurred regarding the timetable changes.  AGREED

3. Friesen – Riemer

moved that the EFLD 050 requirement be removed from the Secondary Social Studies requirements as detailed in Appendix III, pages 22 and 44-45 of the agenda material.  CARRIED

4. Friesen – Riemer

moved

• that the Intro social science option for Social Studies Majors in the Secondary Program Area be replaced by Indigenous Studies 101 as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.
• that the Secondary Social Studies Ancient History 200-level requirement for social studies majors be changed to Ancient-Medieval History 260, 264 or 265 as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.
• that the Secondary Social Studies Can Hist 200-level requirement for social studies majors be changed to History 200, 201, 202 or 219 as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.
• that one of the Secondary Social Studies Senior Social Science 200-level requirements for social studies majors be changed to Indigenous Studies 200 as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.
• that the Secondary Social Studies Canadian History 200/300 requirement for social studies majors be changed to Canadian History 300-level as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.
• that one of the Secondary Social Studies Senior Social Science 200-level requirements for social studies majors be changed to Senior Social Science 300-level as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.
• that the Secondary Social Studies Senior Canadian History requirement for social studies minors be changed to History 200, 201, 202, 219, 302, 310, 316, 317, 318 or 330 as detailed in Appendix III, pages 22-23 and 44-47 of the agenda material.  CARRIED
5. Friesen – Riemer
   moved
   • that the revised program template for the “Core French Major Program” as detailed in Appendix III, pages 23 and 48-49 of the agenda material be approved.
   • that the revised program template for the “Core French Minor Program” as detailed in Appendix III, pages 23 and 48-49 of the agenda material be approved. CARRIED

6. Friesen – Maslany
   moved
   • that Item 6 of the Secondary Music Education Minor (EMUS) detailed in §12.11.3.9 of the Undergraduate Calendar be changed FROM 6. Approved EMUS elective TO 6. EMUS 366 or EMUS 377 (or approved EMUS substitute), as detailed in Appendix III, pages 23 and 50 of the agenda material.
   • that Item 7 of the Secondary Music Education Minor (EMUS) detailed in §12.11.3.9 of the Undergraduate Calendar be changed FROM 7. Two approved MU Techniques (1.5 x 2 = 3 cr. hrs) TO 7. Two MU Techniques (1.5 x 2 = 3 cr. hrs) from the following list: MU 185, MU 186, MU 187, MU 188, MU 283 (or other approved MU Technique Substitute) as detailed in Appendix III, pages 23 and 50 of the agenda material. CARRIED

7. Friesen – Riemer
   moved
   • that the fine arts requirement options for English language arts majors in the Secondary Program area be expanded to include Art History and Art (i.e., one of theatre, film, art history or art) as detailed in Appendix III, pages 23 and 51-52 of the agenda material.
   • that English language arts majors in the Secondary Program area be required to take Indigenous Studies 100 as detailed in Appendix III, pages 23 and 51-52 of the agenda material.
   • that the required English courses for English language arts majors in the Secondary Program be changed to ENGL 251 (Expository Writing) or ENGL 252 (Creative Writing), ENGL 312-315 (Canadian Literature), ENGL 301 or 302 (Shakespeare) and ENGL Survey of Literature and four senior English electives as detailed in Appendix III, pages 23 and 51-52 of the agenda material.
   • that the following required courses for English language arts majors in the Secondary Program be dropped: ENGL (316-318) American Literature and ENGL 399 as detailed in Appendix III, pages 23 and 51-52 of the agenda material.
   • that the Thea/Film/Arts option in Semester 3 be dropped as detailed in Appendix III, pages 23 and 51-52 of the agenda material. CARRIED
8. Friesen – Riemer

moved
- that the following four 3-credit-hour classes be approved and replace the twelve 1-credit-hour classes in the Physical Education major program: KHS 135 Personal Fitness and Wellness, KHS 231 Educational Gymnastics, KHS 232 Rhythmics and Dance, KHS 233 Developmental Games and Sports as detailed in Appendix III, pages 23-24 and 54-54 of the agenda material.
- that Physical Education Minors now take KHS 231, KHS 232 and KHS 233 in place of the nine 1-credit-hour courses previously identified in the Physical Education Minor as detailed in Appendix III, pages 23-24 and 54-54 of the agenda material.
- that Outdoor Education Minors choose between KHS 387 (Wilderness Experience) and KHS 442 (Outdoor Recreation Resource Management) in place of the three 1-credit-hour courses previously identified as part of the KHS requirement in the Outdoor Education Minor as detailed in Appendix III, pages 23-24 and 54-54 of the agenda material.
- that KHS(A) Approved Elective be replaced with KHS 139 (Movement Education) and that KHS 267 (Human Physiology I) be replaced with KHS 151 (Growth and Development) as detailed in Appendix III, pages 23-24 and 54-54 of the agenda material.

Scheduling issues have been dealt with. Independent or Directed Studies options are available for anyone caught in the middle.

The question was called on the Friesen-Riemer motion. CARRIED

9. Friesen – Brigham

moved
- that the revised program template for the “Four-Year Elementary BEd Program” as detailed in Appendix III, pages 25 and 55-65 of the agenda material be approved.
- that the revised program template for the “Option A: Four-Year Elementary Program (English) resulting in the BEd” as detailed in Appendix III, pages 25 and 55-65 of the agenda material be approved.
- that the revised program template for the “Option B: Five-Year BEd/BA Elementary Program resulting in Two degrees, the BEd and the BA in English” as detailed in Appendix III, pages 25 and 55-65 of the agenda material be approved.
- that the revised program template for the “Option A: Four-Year Elementary Program (HistorySocial Studies) resulting in the BEd ” as detailed in Appendix III, pages 25 and 55-65 of the agenda material be approved.
- that the revised program template for the “Option B: Five-Year BEd/BA Elementary Program resulting in two degrees, the BEd and the BA in History” as detailed in Appendix III, pages 25 and 55-65 of the agenda material be approved.
- that the revised program template for the “Two-Year Elementary BEd After-Degree (BEAD) Program” as detailed in Appendix III, pages 25 and 55-65 of the agenda material be approved.
Although the Departments of English and History were not consulted on this, and they should have been, it is likely not a problem.

The question was called on the Friesen-Brigham motion.  

10.  

Friesen – Riemer

moved that the EAES 308 requirement for the Secondary Program Arts Education Minor (EAES), Dance Education Minor (EDAN), Drama Education Minor (EDRA), Music Education Minor (EMUS) and Visual Arts Education Minor (EVIS) be changed to EAES 201 effective immediately, as detailed in Appendix III, pages 25 and 66-67 of the agenda material.  

CARRIED

11.  

Friesen – Riemer

moved that the following 3-credit-hour class (KHS 232) replace the three 1-credit-hour classes (KHS 108, 109 and approved elective) in the first year of the Arts Education program, as detailed in Appendix III, pages 26 and 68-75 of the agenda material.  

CARRIED

The Independent or Directed Studies option will apply here too, if necessary.

12.  

Friesen – Riemer

moved that EAES 308 (Aesthetic Theory and Planning: Arts Education in Current Curricula) be replaced with an approved elective in the current 2006-2007 Undergraduate calendar and the Arts Education template for Semester 8 of the Arts Education Program, as detailed in Appendix III, pages 26 and 68-75 of the agenda material.  

CARRIED

13 – 15.  

Friesen – Brigham

moved

• that the proposed template for changes to the Arts Education 3-Year BA in Music/BEd Music Major Program as detailed in Appendix III, pages 26-27 and 76-78 of the agenda material be approved.

• that the proposed template for changes to the Arts Education Music Minor as detailed in Appendix III, pages 26-27 and 76-78 of the agenda material be approved.

• that the change to the proposed template for Arts Education minors that replaces the approved elective slots with class designations of 101 and 202 for Dance, Visual Art and Drama as detailed in Appendix III, pages 26-27 and 76-78 of the agenda material be approved.  

CARRIED

16.  

Friesen – Chapman

moved that the proposed template for changes to the Yukon Native Teacher Education Program be approved as detailed in Appendix III, pages 16, 78 and 79 of the agenda material.  

CARRIED

17.  

Friesen – Myrah

moved that the “Request for Part-time Status in a Teacher Education Program” as outlined in Appendix III, page 28 of the agenda material be approved.

Does this have anything to do with academic limitations?  No.
When students voluntarily withdraw, how do they compete for space compared to new admissions? Students with reduced status would be reinstated ahead of new students.

The question was called on the Friesen-Myrah motion. CARRIED

18. Friesen – Obrigewitsch

moved that the change to the admission requirements (§2.4.6) for the following Faculty of Education program: Indian Education Programs – First Nations University of Canada to include mature learners as outlined below, effective 200730, be approved.

Applicants for admission to Indian Education Programs – First Nations University of Canada who do not meet the admission requirements of the Faculty of Education but,

- are Canadian citizens or permanent residents,
- are Canadian citizens or permanent residents,
- will be at least 21 years of age before the semester begins,
- who have completed fewer than 24 credit hours of approved post-secondary courses,
- who have been selected by the program.

would be granted admission to the Faculty of Education for the Fall, Winter, or Spring/Summer semester as outlined by the respective program identified above.

CARRIED

ITEMS FOR INFORMATION ONLY

The revised course information for EPSY 322 and ESCI 302, as detailed on page 29 of the agenda material, was noted for information.

Was the deletion of the prerequisite for ESCI 302 intentional? Yes.

5.4 Report from the Faculty of Kinesiology and Health Studies

1. and 2. Riemer – Freisen

moved that the Admission requirements for the Bachelor of Health Studies be revised as detailed in Appendix IV, pages 80 and 81 of the agenda material, and,

that the Bachelor of Health Studies program revisions as detailed in Appendix IV, page 81, be approved. CARRIED

These revisions are the same as those presented by the Faculty of Arts.

3. Riemer – Brigham

moved that a student completing the Bachelor of Health Studies and the Bachelor of Kinesiology be allowed to use HS 448 (Fieldwork) to meet the requirements of KHS 400 (Fieldwork), provided that the integrity of both programs is maintained. Students must be admitted to the Bachelor of Health Studies, regardless of whether it is listed as their primary program of study. CARRIED
Placement must be done where both can be completed.

4. Riemer – Chapman

moved that KHS 387 (Wilderness Experience) or EOE 339 (Utilization of the Summer Environment for Outdoor Education) be included in the list of Recreation and Sport Administration major electives.

Does the Faculty of Education agree with students being able to choose one of KHS 387 or EOE 339? Yes.

The question was called on the Riemer-Chapman motion. CARRIED

5. Riemer – Myrah

moved that students admitted to the Bachelor of Kinesiology effective 200730 onward be required to complete KHS 100 (Seminar in KHS).

This motion is designed to address appeal issues and to introduce students to policies and services in the Faculty of Kinesiology and Health Studies.

Is it required in the first semester? No, but it is required within the first year. This will be difficult to monitor and manage.

All first year students must go through advising. The Faculty of Kinesiology and Health Studies will work with the Registrar’s Office regarding block registrations.

Does the Faculty anticipate fewer appeals? Yes, but this remains to be seen.

The question was called on the Riemer-Myrah motion. CARRIED

6. Riemer – Brigham

moved that students be permitted to include two of the following activity-based courses (up to 6 credit-hours) in their 15 credit-hours of General Electives: KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233.

All 100-level activity courses are being discontinued.

Are KHS students being allowed only two activity-based courses? Yes. Although under the BPAS students were permitted 12 credit hours, this was reduced to 6.

The question was called on the Riemer-Brigham motion. CARRIED

7. Riemer – Brigham

moved that students in the Bachelor of Kinesiology (Honours) be permitted to declare a minor in French, Geography, Sociology and Psychology.
What is the rationale for limiting minors? Dovetailing on the Bachelor of Kinesiology, these fall naturally into the fit of what is currently offered.

Does “minor” simply require a certain number of courses? Yes.

Would the Faculty consider minors in other disciplines? Yes, particularly in areas that could be complimentary to the BKin program. These would need to be submitted for approval.

Within the degree program, three concentrations could fill the minor without students having to take additional courses beyond 120 credit hours.

The question was called on the Riemer-Brigham motion. CARRIED

8. Riemer – Brigham

moved that the BKin/Gerontology collaborative program between the University of Regina and Mount Royal College be accepted as detailed in Appendix IV, pages 83 and 87-96 of the agenda material, with the caveat that, as long as the intent of the program remains in tact, administrative changes may be made between institutions as required until implementation.

Do students receive any recognition from Mount Royal? Students receive a Gerontology Certificate from Mount Royal.

The question was called on the Riemer-Brigham motion. CARRIED

ITEMS FOR INFORMATION

The course information detailed on pages 83-86 of the agenda material was noted for information.

The Faculty is undergoing a restructuring of new courses to replace KHSA courses. The academic merit of activity courses is questionable, which is part of the rationale for the change. KHS 168 has been revised because the University of Saskatchewan would not accept old courses for credit unless it was changed to include the entire anatomy. Students who have recently completed this course are frustrated, so the University of Saskatchewan is being asked to consider challenges for credit by these students.

5.5 Report from the Registrar’s Office

Chapman – Myrah

moved that the University of Regina’s English Language Proficiency (ELP) admission requirements be amended to read as detailed in Appendix V, pages 98-101 of the agenda material.

The Manager of International Admissions attended the meeting to speak to these changes. He noted that point 1 forces students to take more than one course. How would students who complete in the summer be treated? They would have met the requirement through normal sequencing of English 20 and 30 in Saskatchewan.

Point 2 – ESL has agreed to offer its exams in the latter part of the year.
Point 3 – There is a reduction from 36 to 24, which removes what had previously been a barrier for students. Transfer will be encouraged.

Point 5 is new.

Point 6 – the language is made more consistent with the terminology.

Caution should be taken because objective tests can produce false negatives and result in questionable validity. This will need constant review.

Some of the measures cover potential problems. There could be further iterations as the new policy unfolds. The CCUAS would like to be kept informed of the adequacy of the policy.

Is there a mechanism for monitoring or assessing English proficiency? The 2+2 program in the Faculty of Business Administration has a mechanism but there isn’t one for the University’s general population.

Perhaps we should not be accepting the TOEFL. Because this is a university regulation, it must be accepted. To consider not accepting it is not advisable because the majority of universities accept it as evidence of English proficiency.

What do we do if the objective test doesn’t work? We will try to balance this off with requiring students to produce identification.

The question was called on the Chapman-Myrah motion. CARRIED

6. ITEMS FOR INFORMATION

   6.1 Date of Next Meeting – December 6, 2006, 1:00 p.m., Ad/Hum 5th Floor Board Room

   The date of the next meeting was noted for information.

   6.2 Reminder to Members re: Submission of Teaching and Meeting Schedules to Determine Meetings for 2007 Winter Term

   Members were reminded to submit their timetables and meeting schedules so meetings can be scheduled for the next semester.

7. CONCLUSION

The meeting concluded at 2:25 p.m.