

Meeting Date: Thursday, October 11, 2018

Location: ED 114

Time: 9:00 a.m.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes for September 6, 2018, meeting** – *circulated with the agenda*
3. **Business Arising from the Minutes**
4. **Reports from Faculties and other Academic Units**
 - 5.1 Arts, [Appendix I](#), pages 2 – 10
 - 5.2 Education, [Appendix II](#), pages 11 – 19
 - 5.3 La Cité universitaire francophone, [Appendix III](#), pages 20 – 23
 - 5.4 Science, [Appendix IV](#), pages 24 – 26
 - 5.5 Social Work, [Appendix V](#), page 27
6. **Adjournment**

5. Reports from Faculties and other Academic Units

Appendix I

5.1 Report from the Faculty of Arts

Items for Approval

None.

Items for Information

The Academic Program Development Committee approved the creation, revision and deletion of the following courses and offers them for information. These will become effective in **201910**.

A. New courses

1. School of Journalism

JRN 482 **3:3-0**

Indigenous People and the Press

This course investigates the fairness, accuracy and inclusion of Indigenous representations in the media. Topics range from under-representation, under-reporting of Indigenous issues, media cultural imperialism, framing from the 'romantic Indian', 'the Hollywood Indian', to the 'criminal Indian', and difficult reporting challenges and alternatives.

*** Prerequisite: Completion of 60 credit hours or permission of department head. ***

* Note: Formerly numbered JRN 480AB. Students may receive credit for only one of JRN 480AB or JRN 482. *

* Note: Students who complete this course may not also take JRN 882 for credit in a graduate program. *

Rationale: This course has been offered on a regular basis for several years under our JRN 480 Selected Topics course number. In keeping with our Calls to Action on the Media TRC goals, and because historically it is a regular offering with a well-established syllabus, we would like to make it permanent. The primary target population is 4th year journalism students and, by creating a hybrid option through FGSR, Master of Journalism students. It will also be open to all U of R students who have completed 60 credit hours, and will be of potential interest to senior students in political studies, international studies, justice studies, sociology, Indigenous studies and other related fields. The Department of Indigenous Languages, Arts, and Culture has been consulted and agrees that there is no substantial overlap between this course and any that it offers.

2. Department of English

ENGL 152 **3:3-0**

Introduction to Creative Writing

This creative writing course will focus on grammar and syntax basics for writers, and on the skill of reading literature as someone engaged in the craft. Through the workshop process, the course will help students develop their skills in writing for an audience and editing their work. It may be offered online or face-to-face. Students can take ENGL 152 and ENGL 100 as prerequisites to ENGL 252. *** Prerequisite: ENGL 100, or permission of Instructor ***

REASON FOR PROPOSED COURSE:

- This course is intended as an accessible introduction to the study of writing and literature from a writer's perspective, drawing upon various resources.
- It is meant to broadly appeal to those students, both in Regina and those who live remotely, who do not necessarily plan to study towards a degree but are interested in pursuing Creative Writing and the study of literature.

- It is meant to draw in more and different students.
- The course may act as an opportunity for this untapped population to sign up for an English or Creative Writing course/degree, should the demand be there.
- It may act as the first course in a future online Creative Writing certification program.
- This course may also act as an introductory course for non-majors. It will appeal to students with majors or minors in English or Creative Writing, as well as students from a variety of Arts disciplines and other faculties.

B. Revised courses

1. Department of English

ENGL 252 **3:3-0** **Creative Writing I**

~~An introduction to the~~ The craft of creative writing, with work in poetry, drama, and prose fiction.

*** Prerequisite: ENGL 100 and either ENGL 110 or ENGL 152***

** Permission of the Department Head is required to register. **

* Note: All students wishing to enrol in this course must submit a sample of their creative writing and be interviewed by the instructor before registering. *

Rationale: This is a change consequent on the creation of the new course ENGL 152, which would permit students to use the new course in lieu of ENGL 110 for the purpose of pursuing further Creative Writing classes as part of either degree or non-degree study. This would thus help facilitate the future development of the Creative Writing Certificate outlined in the previous motion.

2. Department of History

HIST 310 **3:3-0** **History of Indigenous Native Peoples in Canada**

This course is on the history and historiography of Indigenous Native peoples in Canada. It will cover aspects of the history of Indigenous Native peoples from coast to coast since the time of European contact. It will also look at the changing ways in which historians have approached and interpreted that history.

*** Prerequisite: One HIST course or completion of 30 credit hours ***

Rationale: Like "Indian," "Native" is an outdated collective term that has largely been replaced by Indigenous. This title has been recommended by the Executive Lead, Indigenousization, and has the support of everyone in the department of History.

3. Department of Justice Studies

JS 492 **3:3-0** **Practicum: Major Project**

Students build on the Field Placement and Seminar components of the Advanced Practicum through the preparation of a substantial research paper, which is also the basis of an oral presentation to other students and faculty members.

Prerequisite: JS 090, JS 100, 290, 291, Completion of 90 credit hours, 65% PGPA and 60% UGPA

Rationale: This course is taken independently of student's fourth-year practicum. The reference to 'practicum' is a holdover from when the course was expected to be taken concurrently with the practicum. Now that it isn't, the title is causing confusion amongst students.

4. Department of Psychology

PSYC 101 **3:3-0**

Introductory Psychology A: Social, Developmental, and Clinical Focus

An introduction to the ~~social science aspects of psychology, including the study of adjustment, disorders, development, personality and the social environment of the person.~~

PSYC 102 **3:3-0**

Introductory Psychology B : Biological and Cognitive Focus

An introduction to the ~~natural science aspects of psychology, including the study of brain and behaviour, perception, learning, memory, cognition, motivation and emotion.~~

PSYC 204 **3:3-0**

Research Methods in Psychology

An examination ~~survey~~ of research methods used in psychology. ~~Students may be asked to participate in class research projects. Psychology majors should take this course early in their programs, as it is relevant to all areas of psychology and is a prerequisite for many upper year courses.~~

*** Prerequisite: PSYC 101 and PSYC 102 ***

PSYC 210 **3:3-0**

Lifespan Developmental Psychology

~~A study of developmental processes. An introduction to biological, cognitive, and social aspects of psychological development across the lifespan; the interaction between environmental and biological processes; maturational and learning factors; how these interact with social influences in the developing person.~~

*** Prerequisite: PSYC 101 and PSYC 102 ***

PSYC 220 **3:3-0**

Social Psychology

The study of human behaviour in its social context dealing with the impressions we form of others and emphasizing the influence of group membership and interactions upon important psychological processes.

*** Prerequisite: PSYC 101 and PSYC 102 ***

~~* Note: Web-delivered class sections may be subject to an additional \$50.00 material fee. *~~

PSYC 230 **3:3-0**

Perspectives on Personality Psychology

~~An integrative course examining various perspectives on the study of the person. A survey of theory and research related to individual differences in thinking, feeling, and behaving.~~

*** Prerequisite: PSYC 101 and 102 ***

PSYC 255 **3:3-0**

Biological Foundations of Behaviour

An introduction to the structure and function of the nervous system and the cells that comprise it. Emphasis is placed on ~~the contributions a general understanding of fundamental brain mechanisms has made to contemporary theories of neuroplasticity, by examining how the brain effects and is affected by~~ normal and abnormal behaviour.

Prerequisite: PSYC 101 and PSYC 102

Note: Students who have completed BIOL 407 may not take this course for credit

PSYC 270 **3:3-0**

Human Information Processing

A survey of theory and research findings in the areas of ~~thought, skills, problem-solving, and expertise~~ perception, attention, memory, language, and human reasoning.

*** Prerequisite: PSYC 101 and 102 ***

PSYC 305 **3:3-0**

Statistics in Psychology

An examination of statistical principles and their application to the solving of research problems in psychology. This course reviews descriptive statistics and emphasizes univariate inferential statistics of both the parametric and non-parametric type.

Prerequisite: PSYC 204 or SOST 201

Note: Students who have completed both STAT 100 and 200 or STAT 160 may not take this course for credit. STAT10 and 200 or STAT 160 will fulfill the major requirement.

PSYC 320 **3:3-0**

Advanced Topics in Social Psychology

An ~~comprehensive~~ examination of major selected topics, key issues, and current debates in social psychology.

*** Prerequisite: PSYC 220 ***

PSYC 330 **3:3-0**

Psychology of Women

An examination of the major theories, research methodologies, and data in the field of the psychology of women. Philosophical values of feminism, ~~and~~ the psychological impact of women's historical roles in society, and cultural perspectives pertaining to women will be considered throughout.

*** Prerequisite: PSYC 101, 102, and two 200 level courses in the social sciences, or permission of the instructor ***

PSYC 382 **3:3-0**

Consciousness Studies

An in-depth examination of consciousness as it is viewed from the cognitive and neuroscience perspectives ~~a particular perspective in Psychology~~. Individual faculty will present current ideas and research on consciousness in their area of interest (e.g., Neuropsychology, Cognitive, Humanistic, Transpersonal, Non-Western, etc.). This is not a survey course.

*** Prerequisite: PSYC 270, and at least one additional 200-level PSYC course, or permission of the Department Head ***

PSYC 455 **3:3-0**

Selected Topics in Behavioural Neuroscience - an AA-ZZ series.

An advanced seminar course on a selected topic in behavioural neuroscience dealing with current theories and research concerning neural organization and behaviour.

*** Prerequisite: PSYC 355 or 356 ***

PSYC 461 **3:3-0**

Tests and Measurement

~~An introduction to theories of~~ A survey of psychological tests and measurement and models of test construction. Topics include: ethics and social consequences of testing, norms, standardization, reliability, validity, and representative tests in the cognitive and affective domains and validation procedures. This course is invaluable to students who may wish to go on in psychology in clinical and educational settings.

*** Prerequisite: PSYC 204 and 305 ***

Rationale: The Department of Psychology undertook a review of all of its undergraduate course titles and descriptions. All faculty members who regularly teach each course were consulted, and decided whether or not changes were required to ensure the currency and accuracy of these titles and descriptions. Based on this review, revisions were made to the above-indicated course descriptions and/or titles to make them consistent with the contents and/or approaches employed in the recent and current offerings of these courses.

PSYC 333 3:3-0

Abnormal Psychology

~~A comparative study of the nature and development of normal and disordered patterns of personality and behaviour. The course focuses on the psychological study of mental disorders such as depression, anxiety disorders and schizophrenia.~~

~~*** Prerequisite: PSYC 230-PSYC 101 and PSYC 102 and completion of 60 credit hours ***~~

Rationale: The revised course description was changed to reflect current practices and state of knowledge and is more detailed, providing students with a better understanding of what the course entails. Further, the prerequisites have been changed because knowledge of specific psychology content beyond introductory courses is not necessary for understanding the content of this course. However, given that this is a third-year course, it is taught at a level best suited to more advanced undergraduate students. As such, we propose imposing a requirement for minimum number of university credits completed.

PSYC 355 3:3-0

Brain Mechanisms and Behaviour

An examination of the neural mechanisms underlying a broad range of normal and abnormal behaviours. Emphasis is placed on the neural mechanisms underlying motivation and arousal, learning and memory, and mental disorders.

*** Prerequisite: PSYC 204 and 255 ***

Rationale: PSYC 204 (Research Methods in Psychology) has been added as a prerequisite because PSYC 355 has a heavy research focus and typically has included in-class research exercises and a research report assignment.

PSYC 310 3:3-0

Child Development

~~An in-depth study of the biological, cognitive and social aspects of psychological development during the prenatal period, infancy, early, and middle childhood developmental stages, and the relationship of these stages to pertinent caregivers.~~

~~*** Prerequisite: PSYC 204 and 210 ***~~

PSYC 311 3:3-0

Adolescent Psychology Development

~~An in-depth study of the biological, cognitive, and social aspects of psychological adolescent development during the period from early to late adolescence with special reference to adolescent identity from a female and male perspective, and with attention to the relationship of physiological, cognitive, and sociological dimensions.~~

~~*** Prerequisite: PSYC 204 and 210 ***~~

PSYC 356 3:3-0

Human Neuropsychology

~~Theories and research concerning~~ An examination of human brain-behaviour relationships and the effects of brain damage on behaviour will be examined. Topics may include: neuropsychological assessment and research methods in behavioural neuroscience; laterality; neuroplasticity; and neural mechanisms underlying emotion, sensory, and motor processing.

~~*** Prerequisite: PSYC 204 and 255 ***~~

Rationale: The course descriptions have been revised to provide more information about the content of this course. Further, PSYC 204 (Research Methods in Psychology) has been added as a prerequisite because PSYC 310, 311, and 356 have a heavy research focus and frequently include in-class research exercises and a research report assignment.

PSYC 371 **3:3-0**

Learning

A survey of theory and research findings in the areas of human and animal learning.

*** Prerequisite: PSYC 204 and 270, and 305***

PSYC 372 **3:3-0**

Memory

A survey of theory and research findings in the area of memory and attention.

*** Prerequisite: PSYC 204 and 270, and 305***

Rationale: The PSYC 305 prerequisite has been removed from these courses as statistics knowledge is not required for an understanding of the course content.

PSYC 375 **3:3-0**

Perception

A survey of theory, ~~and research findings,~~ and research methodology in the areas of sensation and perception. Students are familiarized with methods commonly used in perception research through completion of several laboratory assignments.

*** Prerequisite: PSYC 204, and 270, and 305***

Rationale: This course serves as both an in-depth introduction to the study of perception and as an introduction to the methodology used by perception researchers. The change to the wording more accurately reflects the strong emphasis on research methods and the fact that the class includes a laboratory component. PSYC 305 is a statistics class and it is unclear why it is a prerequisite for this course. It is likely deterring students from choosing this course (especially those who didn't do well in PSYC 305) and thus should be eliminated as a prerequisite.

PSYC 400 **6:3-0**

Honours Thesis in Psychology - an AA-CC series.

A research thesis in psychology.

*** Prerequisite: Completion of 90 credit hours including all ~~required courses in psychology~~ Arts core (BA) or Science cognate (BSc) courses, all required 200 level psychology courses, and PSYC 305. PSYC 404 ~~or~~ 405 must either precede or be taken concurrently with PSYC 400. At the time of registration for the course, a student must have a GPA of at least 75% in all psychology courses and 70% in all courses that form part of the degree program. ***

** Registration is subject to the availability of thesis supervisors and must be approved by the Honours Committee. **

* Note: The required 6 credit hours must be spread equally over two consecutive semesters (PSYC 400AA/AB). *

Rationale: The wording of the prerequisite has been revised to be more specific and to reflect recent changes that have been made in the psychology honours program, which have already been approved and incorporated into the general calendar. Additionally, "PSYC 404" has been removed from the description as it is no longer in the general calendar.

PSYC 405 **3:3-1.5**

Advanced Statistics in Psychology

Examination of models of analysis appropriate to psychology and related disciplines, emphasizing ~~applications of analysis of variance and regression, various non-parametric statistics and such other topics as trend in data analysis in psychology and analysis of covariance.~~ Labs will introduce students to data analysis using statistical packages such as SPSS and R.

~~*** Prerequisite: PSYC 204 and 305, and one additional 300-level course in psychology. A minimum grade of 65% in PSYC 305 or permission of instructor ***~~

Rationale: PSYC 405 is a required course for the honours program in psychology. Students who achieve less than 65% in the introductory statistics course (PSYC 305) will struggle in an advanced statistics course (PSYC 405). However, a student who receives a grade of less than 65% in PSYC 305 can ask the course instructor for permission to take PSYC 405. We are deleting the requirement of "one additional 300-level course in psychology" because PSYC 405 is taken by senior students, all of whom have many more than one additional 300-level course in psychology. Thus, this requirement serves no purpose.

PSYC 460 **3:3-0**

Introduction to Clinical Psychology

~~An introduction to the practice and professional conduct of psychologists in various applied settings.~~ An introduction to Clinical Psychology, which is a broad field of practice and research concerned with the application of psychological principles to alleviate distress and promote wellbeing. Clinical psychologists deal with a wide range of mental and physical health problems and engage in a range of professional activities (e.g., assessment, diagnosis, therapy, research).

~~*** Prerequisite: Two 300-level courses in psychology or PSYC 333***~~

Rationale: The revised course description is more detailed, providing students with a better understanding of what the course entails. Further, Psychology 333 has been added as an alternative prerequisite, as students who have only completed Psychology 333 but no other third year classes would have very good foundational knowledge for the Introduction to Clinical Psychology class as Psychology 333 is specifically focussed on mental health disorders.

Allowing either Psychology 333 or two 300-level courses will maximize enrolment in this advanced class while also ensuring students have foundational knowledge.

C. Reactivated Courses

1. Department of History

HIST 434 **3:3-0**

American Trials: 20th Century

A consideration of landmark United States court decisions during the twentieth century with emphasis on the changing social context in which trials took place to understand how everyday life and popular ideals affected the law, as well as to appreciate the impact of the courtroom on modern American life.

~~*** Prerequisite: Two HIST courses at the 200- or 300- level or Completion of 60 credit hours or permission of Department Head ***~~

Rationale: The department of History now has an instructor available and interested in offering this course on a regular basis.

D. Deleted Courses

1. Department of International Languages

~~KOR 111 3:0-1~~

~~—Introductory Korean I~~

~~This course is designed to give students a basic knowledge of the Korean language. At first, students will learn the writing system and pronunciation of Hang'ul. Grammar, vocabulary and expressions needed for everyday conversations and for reading and writing short texts will then be introduced.~~

~~***Prerequisite: No previous background in Korean***~~

~~KOR 112 3:0-2~~

~~Introductory Korean II~~

~~A continuation of KOR 111.~~

~~***Prerequisite: KOR 111 or permission of Department***~~

Rationale: The Department of International Languages has decided to suspend indefinitely its offerings of KOR courses. As such, we would like to declare KOR 111 and KOR 112 inactive, and have them archived. The Department may choose to bring them back to active status at some point in time in the future and does not wish to put them into the historical listing.

2. Department of Psychology

~~PSYC 491 3:3-0~~

~~Directed Reading and Research – an AA-ZZ series.~~

~~Courses designed for individual students.~~

~~** Permission of the Instructor and the Department Head are required to register. **~~

~~PSYC 492 3:3-0~~

~~Directed Reading and Research – an AA-ZZ series.~~

~~Courses designed for individual students.~~

~~** Permission of the Instructor and the Department Head are required to register. **~~

~~PSYC 493 3:3-0~~

~~Directed Reading and Research – an AA-ZZ series.~~

~~Courses designed for individual students.~~

~~** Permission of the Instructor and the Department Head are required to register. **~~

~~PSYC 494 3:3-0~~

~~Directed Reading and Research – an AA-ZZ series.~~

~~Courses designed for individual students.~~

~~** Permission of the Instructor and the Department Head are required to register. **~~

~~PSYC 495 3:3-0~~

~~Directed Reading and Research – an AA-ZZ series.~~

~~Courses designed for individual students.~~

~~** Permission of the Instructor and the Department Head are required to register. **~~

~~PSYC 497 3:3-0~~

~~Current Topics in Psychology – an AA-ZZ series.~~

~~Courses designed as required for groups of senior undergraduates.~~

~~*** The prerequisite will vary depending on the topic. ***~~

~~PSYC 498 3:3-0~~

~~Current Topics in Psychology – an AA-ZZ series.~~

~~Courses designed as required for groups of senior undergraduates.
*** The prerequisite will vary depending on the topic. ***~~

PSYC 499 3:3-0

~~Current Topics in Psychology – an AA-ZZ series.~~

~~Courses designed as required for groups of senior undergraduates.
*** The prerequisite will vary depending on the topic. ***~~

Rationale: These courses have not been taught in at least 20 years. Our practice has been to offer all “Directed Reading and Research” courses under different section numbers of PSYC 490 (which will not be deleted from the General Calendar), and to offer all “Current Topics in Psychology” courses under different section numbers of PSYC 496 (which will not be deleted from the General Calendar).

E. Inactive Courses

1. Department of Sociology and Social Studies

SOC 247 ————— 3:3-0

~~—Topics in Language & Conflict~~

~~An in-depth study of official bilingualism in Canada. French as a social and political agent in Canadian nation building. The Office québécois de la langue française (OQLF) and French for general and specialized domains. Politics of official bilingualism, identity and integration. Other symbolic roles of language in Canadian society.~~

~~***Prerequisite: Completion of 12 credit hours or SOC 100 or permission of department head***~~

~~*Note: SOC 100 is required for all majors in Sociology*~~

SOC 298 ————— 3:3-0

~~The Sociology of the Arts and Popular Culture~~

~~A critical examination of selected themes in the sociology of the arts and popular culture in the West.~~

~~***Prerequisite: Completion of 12 credit hours or permission of the Department Head.—~~

~~* Note: SOC 100 is a required course for all Sociology majors. *~~

SOC 320 ————— 3:3-0

~~Myth, Meaning, and Modernity~~

~~This class will explore myth as the "deep narratives" that form the basis of human groups, including the changes that modernization brings to systems of meaning and the social consequences of those changes.~~

~~*** Prerequisite: One 200-level SOC course and completion of 30 credit hours or permission of the Department Head. ***~~

SOC 450 ————— 3:3-0

~~Theoretical Perspectives on Social Justice~~

~~This senior seminar analyzes and reflects upon the major theoretical issues in social justice.~~

~~*** Prerequisite: One 300-level course from the Sociology Justice area and completion of 45 credit hours, or permission of Department Head ***~~

SOST 220 ————— 3:3-0

~~The Status of Women in Contemporary Society~~

~~This course analyses the status of women in global society as well as in local societies and cultures. Specific issues might include: women's participation in political life, the impacts of development and economic change on women's lives, and issues of women's health.~~

~~*** Prerequisite: Any 100-level course in the social sciences or permission of Department Head. ***~~

Rationale: The department lacks the ability to offer these courses on a regular basis.

5.2 Report from Faculty of Education

Items for Approval

The Faculty of Education has approved and recommends approval of the following motions.

Motion 1: Changes to the Elementary BEd program, Pre-K to Grade 5, and Grades 6 to 9

That the following changes be made to the four-year Elementary BEd (Early Elementary (Pre-k to Grade 5) and Middle Years (Grades 6 to 9)) programs, **effective 201920**.

Four Year Elementary BEd Program Early Elementary (Pre-K To Grade 5) (120 Credit Hours)	
Term 1 (Fall) ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	Term 2 (Winter) ECS 110 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3 ECE 200 (3) ECS 200 (3) *SOC 213 or approved elective (3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	Term 4 EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECE 325 (3) ECS 210 (3) ELNG 200 (3) *ESCI 302 (3) *Approved elective (3) (note 4)
Term 5 (notes 5, 6, 7) ELNG 310 (3) EFLD 060 (PLAGE) (0) ECS 311 (3) EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3) ESCI 310 (3)	Term 6 (notes 5, 6, 7,8) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 311 (3) ECS 410 (3) EFLD 311 (0) ECCU 400 (3) ESCI 310 (3) ERDG 310 (3) ESST 310 (3)
Term 7 EFLD 411 (internship) (15)	Term 8 Approved Education Elective (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT(3) *Approved elective (3) (note 4) ECCU 400 or Education Elective (3)
* Academic coursework Notes: <ol style="list-style-type: none"> 1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance 2. An Indigenous language course such as Cree or Dene is suggested. 	

3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.
4. A list of approved courses is available from Student Services in the Faculty of Education.
5. Terms five and six are the pre-internship semesters. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
6. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. ~~In order to pass ECS 311, students must also pass EFLD 311.~~

Four-Year Elementary BEd Program Middle Years (Grades 6 To 9) (120 Credit Hours)	
Term 1 (Fall) ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	Term 2 (Winter) ECS 110 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3 ECS 200 (3) *EMTH 217 (3) *GEOG 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	Term 4 <u>EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)</u> ECS 210 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3) *SOC 208 (3) or approved elective (3) (note 4)
Term 5 (notes 5, 6, 7) ELNG 310 (3) EFLD 317 (0) EFLD 060 (PLACE) (0) <u>ECS 311 (3)</u> EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI 317 (3)	Term 6 (notes 5, 6, 7, 9) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 311 (3) ECS 410 (3) EFLD 318 (0) <u>ECCU 400 (3)</u> <u>ESCI 317 (3)</u> ERDG 317 (3) ESST 317 (3)
Term 7 EFLD 407 (internship) (15)	Term 8 Approved Education Elective (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT(3) ECCU 400 or Education elective (3) (note 8) <u>*SOC 208 (3) or approved elective (3) (note 4)</u> Open elective (3)
*Academic coursework Notes: <ol style="list-style-type: none"> 1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance. 2. An Indigenous language course such as Cree or Dene is suggested. 	

3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.
4. A list of approved courses is available from the Student Services in the Faculty of Education.
5. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
6. Terms five and six are the pre-internship term. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from Student Services in the Faculty of Education.
9. ~~In order to pass ECS 311, students must also pass EFLD 318.~~

Rationale: The proposed changes to the Elementary Program reflect the beginning of a renewed vision of pre-service teacher education. Some longstanding traditions have been let go, and other new innovations have been adopted. ECCU 400 Treaties in the Classroom will be a required course in the Program, a first concrete step taken to align with the Faculty of Education's response to the Truth and Reconciliation Commission Calls to Action. ECS 311 is the anchor course in Pedagogy, theory and practice. The aesthetic education requirement will now be delivered in co-operation with the Arts Education program. More minor changes are consistent with the overall goal of providing students with accurate, accessible information in the calendar.

(end of motion 1)

Motion 2: Changes to Elementary BEd After Degree (BEAD) Program

That the following changes be made to the Two-Year Elementary BEd After Degree (BEAD) Programs (Early Elementary (Pre-k to Grade 5) and Middle Years (Grades 6 to 9), **effective 201920.**

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K To Grade 5) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2) ELNG 310 (3) EFLD 060 (PLACE) (0) ECS 311 (3) EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3) ESCI 310 (3)	Term 2 (Winter) (notes 1, 2) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 311 (3) ESCI 310 (3) ECS 410 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Term 3 EFLD 411 (internship) (15)	Term 4 One of ECE 325, 425, 435 or 445 (3) Approved Education Elective (3)

	EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education (3)
Notes: 1. Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term. 2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	

Two-Year Elementary BEd After Degree (BEAD) Program Middle Years (Grades 6 To 9) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2) ELNG 310 (3) EFLD 060 (PLACE) (0) ECS 311 (3) EFLD 317 (0) EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI 317 (3)	Term 2 (Winter) (notes 1, 2) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 311 (3) ESCI 317 (3) ECS 410 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
Term 3 EFLD 407 (internship) (15)	Term 4 EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective (3) Approved Education Elective (3)
Notes: 1. Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term. 2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development	

Rationale: The proposed changes to the Two-Year Elementary After-degree (BEAD) Program reflect the beginning of a renewed vision of pre-service teacher education. Some elements have been removed in preparation for further innovations. Similar to the 4 year degree, ECS 311 is the anchor course in Pedagogy, theory and practice, and the aesthetic education degree requirement is now delivered in conjunction with the Arts Education Program.

(end of motion 2)

Items for Information

The Faculty of Education submits the following items for information. Each becomes **effective 201910**.

Other Faculty Regulation Change (page 150 online calendar/page 148 print calendar)

Add the following regulation to the undergraduate academic calendar:

Other Faculty Regulations

Education Course Restrictions

All Education courses with a field component are restricted. Only students admitted to a bachelor or certificate program in Education (BEd) are permitted to enroll in these courses.

Add the a note* to all courses with a field component as outlined below:

Note: Restricted to Bachelor of Education students

A. Course Changes

EAE 302 3:3-1

Pedagogy, ~~Theory~~ Theory and Practices I (Arts Education Program)

This course allows pre-service K -12 Arts Education Program teachers to discuss, plan, implement and reflect on a variety of learning experiences for students. Using various critical lenses, students will examine the complexities of teaching, learning, and assessment, as well as the implications of communities and contexts that are essential components for the school. This course integrates an elementary field placement in schools.

Prerequisites: ECS 100 and EAE 201 or acceptance to Arts Education BEAD program.

Note: Restricted to Bachelor of Education students

EAE 312 3:3-0

Pedagogy, Theory and Practices II (Arts Education Program)

This course is a continuation of EAE 302 and allows pre-service K - 12 Arts Education Program teachers to discuss, plan, implement and reflect on a variety of learning experiences for students. Using various critical lenses, students will examine the ~~complexities~~ complexities of teaching, learning, and assessment, as well as the implications of communities and contexts that are essential components for the school. This course integrates a secondary field placement.

Prerequisites: EAE 302

Note: Restricted to Bachelor of Education students

ECS 100 3:1.5-0

Knowledge, Schooling and Society

This course introduces students to historical and foundational questions: what counts as knowledge and how has knowledge been "produced" and reproduced through schooling and its administration in the past and the present. Students will explore these questions in various ways, including observations in contemporary schools and communities. This course begins the complex process of constructing teacher knowledge.

Note: Restricted to Bachelor of Education students

ECS 300 3:3-6

Pedagogy: Theory and Practices I (Secondary Program)

In the context provided by other ECS courses the prospective teacher addresses the issues surrounding planning, delivery and assessment of teaching and learning experiences in the high school. Using learning theories, the Professional Development Process and a field experience students will create a professional development plan focused on their evolution into competent, and socially aware beginning teachers.

Note: Restricted to Bachelor of Education students

ECS 350 3:3-0

Pedagogy: Theory and Practices II (Secondary Program)

This course continues the work begun in ECS 300. Prospective teachers will confront more complicated and complex issues as they plan, deliver and assess sophisticated instructional strategies in high school classrooms. This course will invoke all they have learned in prior ECS and subject area courses as part of their personal development into competent and socially aware beginning teachers.

Prerequisite: ECS 300

Note: In order to pass ECS 350, a student must also pass the pre-internship field component

Note: Restricted to Bachelor of Education students

ECSF 100 3:3-0

L'école et la société : connaissances et savoirs

Ce cours propose des questions liées aux < connaissances > et < savoirs > associés à l'éducation en situations linguistiques minoritaires. Les étudiant.e.s auront à contempler la production du pouvoir et du savoir en milieux éducatifs contemporains. Ce cours sert d'amorcé au développement des subjectivités professionnelles et linguistiques.

***Préalable : Être admis.e au programme de première année du Bac ou avec la permission du Bac. ***

* Les étudiant.e.s doivent remplir le formulaire d'entente de la Commission des accidents de travail. *

*N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EFDN 300

3:3-0

History of Ideas in Education - Histoire des idées en éducation

A study of educational thought in Western civilization from its origins to the nineteenth century, with emphasis on religious and cultural beliefs as expressed in the writing of important thinkers.

*** Prerequisite: Completion of 15 30-credit hours. ***

Histoire des idées en éducation: Genèse des faits éducatifs en Occident des origines juives et gréco-romaines jusqu'au dix-neuvième siècle. L'emphase est mise sur les dimensions religieuses et culturelles exprimées par les grands penseurs.

*** Préalable: 15 30-heures de crédit complétées. ***

EFDN 301

3:3-0

Philosophical Analysis of Education

Use of philosophical analysis to clarify education, schooling, teaching, knowledge, curriculum, discipline, authority; and basic principles of reasoning to justify aims, content, values.

*** Prerequisite: Completion of 15 30-credit hours. LGC 100 or PHIL 100 is recommended. ***

EFDN 303

3:3-0

Moral Education

Brief exploration of the moral domain: nature of moral values, judgement, and reasoning. A critical examination of theory and practice in contemporary models of moral education.

*** Prerequisite: Completion of 15 30 credit hours. ***

EFDN 306

3:3-0

Schooling & Sexual Identities

This course will provide the rationale, background, and strategies for understanding sexual identity and the social constructions of inclusivity and difference in schools. This course will examine the pedagogical and curricular implications for all educators of gay, lesbian, bisexual, and transsexual (GLBT) students and teachers in our schools.

*** Prerequisite: Completion of 15 30 credit hours. ***

EFDN 307

3:3-0

Education and the Multicultural Society - Le multiculturalisme en éducation

This course will examine multicultural education in the context of social interaction and change. The implications for school policies and practices at national and provincial levels will be considered.

*** Prerequisite: Completion of 15 30 credit hours. ***

* Note: This course remains an option for Semester 3 Elementary Program students to meet the cross-cultural requirement. *

Le multiculturalisme en éducation:

Ce cours vise à une ouverture d'esprit sur les phénomènes culturels et les changements qui affectent la société canadienne contemporaine; son but principal est de permettre aux futur.es enseignant.es d'identifier la diversité culturelle dans les écoles et de s'y adapter. On se penche à la fois sur les différences et les similarités qui s'expriment à l'intérieur du système scolaire, et on met en relief les processus d'analyse et de réflexion.

*** Préalable: 15 30 heures de crédit complétées. ***

- EFDN 308 3:3-0
 Women and Education
 This course examines women and education from historical, philosophical, and sociological perspectives. Topics include women's experiences as teachers, issues of access and equity, feminist views on educational goals, curriculum, pedagogy, and schools, and the politics of teaching.
 *** Prerequisite: Completion of 15 30 credit hours. ***
- EFDN 309 3:3-0
 Social Issues in Education
 A critical look at schooling and its relation to diversity, student achievement, societal intervention and education change. This course examines current issues in educational practice including, poverty, sexuality, gender, religion, racism, tracking, and school reform.
 *** Prerequisite: Completion of 15 30 credit hours. SOC 100 is recommended. ***
- EFDN 311 3:3-0
 Philosophical Ideas in Education
 Comparative and critical study of selected 20th-century schools of educational philosophy (eg. realism, pragmatism, behaviourism, existentialism) and their representative thinkers.
 *** Prerequisite: Completion of 15 30 credit hours. ***
- EFDN 314 3:3-0
 The Curriculum: Foundations and Development - Les fondements et l'évolution du curriculum
 Study of historical, philosophical, social, and psychological factors influencing curriculum formation; objectives and procedures for content selection including the features of Saskatchewan core curriculum.
 *** Prerequisite: Completion of 15 30 credit hours. ***
 Les fondements et l'évolution du curriculum: Une étude des facteurs historiques, philosophiques, sociaux et psychologiques qui influencent la formation du curriculum; objectifs et touchant le curriculum du tronc commun de la Saskatchewan.
 *** Prerequisite: 15 30 heures de crédit complétées. ***
- EFDN 316 3:3-0
 Comparative Education
 This course is a study of education in several countries. Comparisons will be made of national traditions, organization of education, accessibility to education, and education of cultural and religious minorities.
 *** Prerequisite: Completion of 15 30 credit hours. ***
- EFLD 311 0:8-0
 Teaching Experiences in the Pre-K to Grade 8 Classroom: Part 2
 This course provides students with continued guided practice in planning, preparing, implementing and reflecting upon units of study in Pre-K to Grade 5 classrooms; with teaching time in Elementary classrooms; and with workshops related to anti-oppressive education and equitable practices in Elementary curriculum, instruction, and assessment, as well as the ethical and legal roles and responsibilities of teachers.
 Prerequisite: Permission of the Program Chair and completion of EFLD 310
 Note: Passing EFLD 311 is required to pass ECS 311
 Note: Restricted to Bachelor of Education students
- EFLD 317 0:10-0
 Teaching Experiences in the Middle Years Classroom: Part 1
 This course provides students with guided practice in planning and preparing for teaching in a middle grade classroom; with experiences in teaching children in a middle grade classroom; with structured debriefing of those experiences; and with support in reflecting upon their development as teachers.
 Prerequisite: Admission to pre-internship
 Note: Passing EFLD 317 is required to pass ECS 301 for Middle Years students
 Note: Restricted to Bachelor of Education students
- EFLD 318 0:10-0
 Teaching Experiences in the Middle Years Classroom: Part 2
 This course provides students with continued guided practice in planning, preparing, implementing and

reflecting upon units of study for middle years classrooms. Particular attention will be paid to the inclusion of aboriginal content and perspectives and equitable practices in curriculum, instruction and evaluation.

Prerequisite: Permission of the Program Chair and completion of EFLD 317

Note: Passing EFLD 318 is required to pass ECS 311 for Middle Years students

Note: Restricted to Bachelor of Education students

EFLD 401 0:10-0

Secondary Practicum – Stage secondaire

An alternate field experience for secondary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

** Permission from the Director of Professional Development is required to register.

** * Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade.

* Stage secondaire: Ceci constitue un alternatif à l'internat du secondaire menant à un diplôme de BEd ou un certificat. Ce stage procure une variété d'expériences à ceux et celles qui visent une pratique unique en son genre. ** Accessible aux étudiant.es sur l'avis du conseiller et l'approbation de directeur de développement professionnel.

** * Les étudiant.es doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Évaluation: Réussite/échec. *

Note: Restricted to Bachelor of Education students

*N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EFLD 402 0:10-0

Arts Education Internship

Required of all Arts Education students in all programs leading to a B.Ed. or a B.E.A.D. Can be taken either semester although usually taken in the Fall semester for a total of 16 weeks. *** Prerequisite:

Completion of pre-internship semester. Permission from the program area is required to register. *** *

Note: Visiting or special students must seek permission from the Director of Professional Development. *

* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. *

Note: Restricted to Bachelor of Education students

EFLD 403 1-14:14-0

Arts Education Practicum

An alternate field experience for arts education students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

*** Prerequisite: Permission from the Director of Professional Development is required to register. ***

* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. *

Note: Restricted to Bachelor of Education students

EFLD 405 0:10-0

Elementary Internship - Internat élémentaire

Required of all elementary students in all programs leading to a BEd or a BEAD. Can be taken either semester although usually taken in the fall semester for a total of 16 weeks.

*** Prerequisite: Completion of pre-internship year (EPS 225) and permission from the program area is required to register. *** * Note: Visiting or special students must seek permission from the Director of Professional Development.

**Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade.

* Internat élémentaire: Ceci est requis de tous les programmes menant au diplôme de BEd (anglais ou français). Normalement il est offert au semestre d'automne pour une durée minimum de 16 semaines. Ceux et celles qui ne sont pas inscrits au Bac ne sont pas acceptés.

*** Préalable: Avoir complété le semestre du pré-internat.

*** * Les étudiant.es doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Évaluation: Réussite/échec.

**Note: Restricted to Bachelor of Education students*

N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EFLD 406 1-14:14-0

Elementary Practicum - Stage élémentaire

An alternate field experience for elementary students in programs leading to a BEd or certificate. Open

to students whose goals require a unique form of practicum.

*** Prerequisite: Permission from the Director of Professional Development is required to register. ***

* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. *

Stage élémentaire:

Ceci constitue un alternatif à l'internat de l'élémentaire menant à un diplôme de BEd ou un certificat. Ce stage offre une variété d'expériences à ceux et celles qui visent une pratique unique en son genre.

** Accessible aux étudiant.es sur l'avis du conseiller et l'approbation du directeur du développement professionnel. **

* Les étudiant.es doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Evaluation: Réussite/échec. *

**Note: Restricted to Bachelor of Education students*

N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EFLD 407

0:10-0

Middle Years Internship

Required of all middle years students. Can be taken in either semester although usually taken in the fall semester for a total of 16 weeks. Visiting or special students must seek permission from the Director of Professional Development.

*** Prerequisite: Successful completion of pre-internship year. ***

** Permission from the Program Area is required to register. **

*Note: Students must fill out the Worker's Compensation Agreement Form. Pass/Fail grade. *

Note: Restricted to Bachelor of Education students

EFLD 408

1-14:14-0

Middle Years Practicum

An alternate field experience for middle years elementary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

** Consent of the Director of Professional Development is required to register. **

* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. *

Note: Restricted to Bachelor of Education students

EFLD 411

0:10-0

Pre-K to Grade 5 Elementary Internship

Required of all Pre-K to Grade 5 elementary students. Can be taken either semester although usually taken in the fall semester for a total of 16 weeks. *** Prerequisite: Successful completion of pre-internship year. *** ** Permission from the Program Area is required to register. Visiting or special students must seek permission from the Director of Professional Development. ** * Note: Students must fill out the Workers' Compensation Agreement Form. Pass/Fail grade. *

Note: Restricted to Bachelor of Education students

EPSF 300

3:3-0

Théories et pratique de l'enseignement au secondaire, I

Les buts et les responsabilités de l'enseignant.e au secondaire sont ici considérés par rapport au processus de prise de décision. Le contenu du cours englobe la démarche et le processus de l'enseignement.

***Préalable : Être en troisième année du Bac secondaire, accepté.e au BEAD secondaire ou avec la permission du Bac. ***

*Les étudiant.e.s doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Évaluation: Réussite/échec. *

N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EPSF 315

3:3-0

Théories et pratique de l'enseignement à l'élémentaire, I

Ce cours aborde les connaissances fondamentales et la pratique des stratégies pédagogiques à l'élémentaire. Il vise à rendre les étudiant.e.s capables de mieux comprendre et de s'approprier le rôle de l'enseignant.e.

***Préalable : Être en troisième année du Bac élémentaire, accepté.e au BEAD élémentaire ou avec permission du Bac. ***

* Les étudiant.e.s doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Évaluation: Réussite/échec.*

N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EPSF 325 3:3-0

Théories et pratique de l'enseignement à l'élémentaire, II

Faisant suite au cours EPSF 315, ce cours mettra l'accent sur l'intervention pédagogique centrée sur et subordonnée aux processus d'apprentissage de l'apprenant.

***Préalable: EPSF 315 ***

* Les étudiant.e.s doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Évaluation: Réussite/échec.*

N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

EPSF 350 3:3-0

Théories et pratique de l'enseignement au secondaire, II

Une approche globale du processus d'apprentissage-enseignement au secondaire à travers l'étude, la pratique et la réflexion.

***Préalable : EPSF 300 ***

*Les étudiant.e.s doivent remplir le formulaire d'entente de la Commission des accidents de travail.

Évaluation: Réussite/échec.*

N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation

(end of Items for Information)

5.3 Report from La Cité universitaire francophone

Items for Approval

The following two program changes were unanimously carried by La Cité Unit Council on September 17, 2018:

Motion 1: Change to the French and Francophone Intercultural Studies Program

Faculty members of the French and Francophone Intercultural Studies Program (FFIS) recommend that students taking their BA in French be allowed to take FRN352 rather than ENGL 100, **effective 201920**.

**Please note that should this program change be accepted a future motion will be made to remove the note in the course description below. Program change has been added to FFIS BA Program requirements table below.*

Current course description :

FRN 352 — Lecture et écriture critique I/ Critical Reading and Writing I

This course develops students' proficiency in critical reading and writing through the study of a wide range of non-literary and literary texts, and the study of composition, with emphasis on connections between modes of reading and writing.

Prerequisite: FRN301 or permission from the program.

Note: This course replaces ENGL 100 only for students registered in the Bilingual Option of the Bachelor of Science in Nursing. These students cannot claim credits for both FRN 352 and ENGL 100.

Program requirements: (page 305 online calendar/page 296 print calendar)

Bachelor of Arts (BA) – Major In French and Francophone Intercultural Studies

The BA is a four-year, 120 credit hours degree consisting of a set of core requirements (designed to achieve breadth), one or two majors (to achieve depth), and electives (free choices). Minors are optional. Students are allowed to count a maximum of 48 credit hours of introductory level courses towards their program.

The French Major requires 39 credit hours (13 courses), with at least 15 credit hours at the 300- or 400-level. Combined majors have a minimum of 60 credit hours (20 courses).

Note: FRN 100, 101, 110, and 200 do not count towards a French major or minor, but each receives degree program credit.

Credit hours	Bachelor of Arts (BA) – Major In French and Francophone Intercultural Studies
Major Requirements	
3.0	FRN 201
3.0	FRN 300
3.0	FRN 301
3.0	FRN 236
3.0	FRN 246
3.0	FRN 366
6.0	Two 200-level FRN Courses (Students may use FRN 200 if they achieved a minimum grade of 75%)

3.0	Three 300-level FRN courses
3.0	
3.0	
3.0	Two 400-level FRN courses
3.0	
Students may count up to two courses completed in other departments in the major which deal with French art, culture, history, etc. and in which they have done their written work in French. Permission must be obtained from the Department Head.	
39.0	Subtotal: 65.00% major GPA required
Credit hours	Bachelor of Arts (BA) – Major In French and Francophone Intercultural Studies
Arts Core Requirements	
3.0	ENGL 100 <u>or FRN 352.</u> *
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460; SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110
0.0 Requirement met in major	Two language courses (or one six-credit class) in any language other than English.
0.0 Requirement met in Major	
3.0	Any course in ANTH; GEOG 100, 120; or RLST (except RLST 181, 184, 186, 188, 281, 284, 288);
3.0	Any course in HIST or CLAS 100 or IDS 100
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG, INHS or any one of ENGL 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies courses.
27.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	Total: 60.00% PGPA & UGPA Required

***Students cannot claim credits for both FRN 352 and ENGL 100**

Rationale: FRN352 was created for the Bilingual Option of the Bachelor of Nursing Program in order to replace ENGL100 and meet the requirement that 50% of the program's courses be taught in French. Subsequently, the Bac Program in the Faculty of Education implemented a change allowing its students to take either ENGL100 or FRN352 to fulfill program requirements. The FFIS Program is now making the same request. Students in the FFIS program will benefit from having the choice between ENGL100 and FRN352. FRN352 will appeal to those students wishing to improve their critical reading and writing skills in French.

(end of motion 1)

Motion 2: Change to French and Francophone Intercultural Studies Program

Faculty members of the French and Francophone Intercultural Studies Program (FFIS) request that the description of the BA Honours Program requirements be changed as follows: "Three other 200-level FRN courses (~~only one~~ only two FRN220 AA-ZZ can be included)".

Les membres du Programme d'études francophones et interculturelles (PÉFI) demandent que la description du programme de spécialisation soit changée comme suit : "Trois cours FRN au niveau 200 (~~un seul cours~~ deux cours FRN220 AA-ZZ ~~peut seulement peuvent~~ en faire partie".

Effective: 201920

Information - Program description & requirements:

BA Honours Major In French and Francophone Intercultural Studies (page 306 online calendar/page 297 print calendar)

Requirements

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

- All of the BA core requirements.
- A requirement of 51 credit hours in the major as determined by the Department of French and Francophone Intercultural Studies, including a minimum of 12 credit hours at the 400- level in not fewer than 3 courses. Students should check the calendar entry of the department concerned for specific requirements.
- An honours paper or comprehensive oral or written examination

Special Regulations for Honours Programs

Students who fail more than 9 credit hours after their first academic year (i.e., after the first 30 credit hours attempted) are not eligible to enter or complete an Honours program. If there are extenuating circumstances, they may appeal to La Cité to have this regulation waived. If the Committee grants the appeal, the student must still comply with all other regulations governing admission and graduation, and will be allowed no further failed courses.

Credit hours	BA Honours Major In French and Francophone Intercultural Studies Required Courses
Honours Major Requirements	
3.0	FRN 201
3.0	FRN 236
3.0	FRN 246
3.0	Three other 200-level FRN courses (only one <u>only two</u> FRN 220 AA-ZZ can be included)
3.0	
3.0	
3.0	FRN 300
3.0	FRN 301
3.0	FRN 366
3.0	Four other 300-level FRN courses
3.0	
3.0	
3.0	
0.0	FRN 490
3.0	

3.0	Four other 400-level FRN courses
3.0	
3.0	
0.0	Honours paper
51.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
27.0	Same as stated above for the BA in French
Open Electives	
45.0	15 elective courses
120.0	Total: 70.00% PGPA & 60.00% UGPA Required

Rationale: This change provides Honours students in FFIS more flexibility in meeting their requirements for 200 level courses. Courses in the FRN220 series are taught on a regular basis to satisfy requirements for the Certificate in French as a Second Language and Bac en éducation programs.

(end of motion 2)

Items for Information

None.

5.4 Report from the Faculty of Science

Items for Approval

None.

Items for Information

The Faculty of Science is submitting the following items for information to CCUAS, **all effective 201910.**

1. Department of Biology

BIOL 110

Human Anatomy & Physiology I

An introduction to the anatomy and normal functioning of the human body. The course takes a holistic approach to understanding and integrating anatomy and physiology in both lecture and laboratory components. * Note: Restricted to Nursing students only. *Note: Students will not receive credit for both KIN 261 and BIOL 110; Further, students who have credit for KIN 261 and KIN 262, or BIOL 110 and BIOL 111, cannot take for credit KIN 260, KIN 267 or KIN 268.*

Change: Adding a Note to clarify equivalent courses.

BIOL 111

Human Anatomy & Physiology II

A continuation of BIOL 110. Further study of the anatomy and normal functioning of the human body, integrating anatomy and physiology in both lecture and laboratory components. ***Prerequisite: BIOL 110***
* Note: Restricted to Nursing students only * *Note: Students will not receive credit for both KIN 261 and BIOL 110; Further, students who have credit for KIN 261 and KIN 262, or BIOL 110 and BIOL 111, cannot take for credit KIN 260, KIN 267 or KIN 268**

Change: Adding a Note to clarify equivalent courses.

BIOL 490BW BIOL 440

Modelling Biological Data

A guide to contemporary statistical models for biological data. Emphasizes practical skills in using software for implementing models, testing hypotheses, and making predictions about biological and ecological systems. Prior programming experience (e.g., CS 110) is recommended. ***Prerequisites: STAT 200***
Note: Credit cannot be received for both BIOL 440 and BIOL 490BW.

Change: Converting a direct reading course into a permanent offering.

2. Department of Chemistry & Biochemistry

BIOC 220

Biochemistry I – Biomolecules

This course is intended to offer an introduction to the world of Biochemistry. The course deals with the structure, properties, and significance of the major groups of biochemical compounds (amino acids, proteins, carbohydrates, nucleic acids, lipids, and vitamins). Related areas such as pH and buffers will also be discussed and typical procedures for investigation of these materials will be performed in the laboratory.

*** Prerequisite: BIOL 100 and CHEM 105 (formerly 103 or 102) ***

Change: Removal of former course numberings.

BIOC 221

Biochemistry II – Metabolism

This course will present the bioenergetic principles, enzyme mechanisms and regulation of the central metabolic pathways. Topics include glycolysis, gluconeogenesis, pentose phosphate pathway, the citric acid cycle, metabolic regulation of glucose and glycogen metabolism, the urea cycle, oxidative phosphorylation and photosynthesis. The laboratory experiments will demonstrate metabolic principles.

*** Prerequisite: BIOC 220 and CHEM 140 (formerly CHEM 240) **** Note: BIOC 221 replaces BIOC 320

and students cannot receive credit for both.*

Change: Removal of former course numberings.

BIOC 312

Analytical Chemistry III -Instrumental Analysis

Introduction to instrumental chemical analysis techniques including: GC, HPLC, ion chromatography, flame AAS and OES, GFAAS, capillary electrophoresis, size exclusion chromatography. Lab component: Experiments in instrumental analysis.

*** Prerequisite: CHEM 210 and 215 (formerly CHEM 310) ***

* Note: Students can only receive credit for one of BIOC 312 and CHEM 312. *

Change: Removal of former course numberings.

BIOC 321

Biochemistry III –Macromolecules

This class examines the biochemical properties of biomacromolecules including proteins, carbohydrates, lipids and nucleic acids. The structure and functional roles of the macromolecules as well as the regulation of their bioactivities will be studied. The laboratory will deal with the isolation, characterization, and quantitative determination of macromolecules. *** Prerequisite: BIOC 221 (formerly BIOC 320) ***

Change: Removal of former course numberings.

BIOC 330

Enzymes

Lectures will discuss the fundamentals of enzyme chemistry: kinetics, inhibition, structure and mechanism, activity control, and protein folding and evolution.

*** Prerequisite: BIOC 221 (formerly BIOC 320) **** Note: BIOC 330 replaces BIOC 420 and students cannot receive credit for both. *

Change: Removal of former course numberings.

CHEM 360

Quantum Chemistry

Fundamental ~~principals~~ principles of quantum mechanics. Application of quantum mechanics to chemical and spectroscopic problems. Introduction to computational chemistry.

Prerequisite: CHEM 230, MATH 111, and PHYS 119 or 112

Change: Correct typographical error.

B. NEW COURSES

BIOC 428AH

Chemical Basis of Biological Systems

The course will address contemporary topics of chemical biology demonstrating the integration of chemical, biochemical and biological approaches to problems of relevance to medicine, the environment and drug design. ***Prerequisite BIOC 221***

CHEM 490AH

Electrochemistry and Photochemistry

This course will be an introduction to molecular photochemistry and electrochemistry. Photophysical, photochemical and electrochemical processes and their theories will be discussed. Applications of electrochemistry and photochemistry in biomedicine, catalysis, energy systems, photosynthesis, photovoltaics, sensors, synthesis, and vision will be examined. ***Prerequisite: CHEM 251***

4. Department of Mathematics & Statistics

A. NEW COURSES

ACSC 390AD (201820)

Topics in Property and Casualty Insurance

This class is intended to give students an introduction to Property and Casualty insurance and actuarial applications with respect to P&C insurers in Canada. Topics will be selected from the following: Products and Marketplace, Regulatory and Legal Environments, Underwriting, Actuarial Pricing models, Actuarial Valuation models, and Financial Reporting. ***Prerequisite: ACSC 217***

MATH 442 (201910)

Algebraic Topology

A first course in commutative algebra. Topics include, homotopy type, more detailed information on the fundamental group, and the homology and cohomology of topological spaces. *** Prerequisite MATH 441 or approval of the department chair. ***

(end of Items for Information)

5.5 Report from the Faculty of Social Work

Items for Approval

None.

Item for Information

A. Course Change

SW 405

3:3-0

Social Work with Aboriginal Peoples

This course investigates theory and practices for social workers to support Indigenous individuals, families and communities in a variety of settings. The course explores the history of oppression experienced by Indigenous peoples by government policies. Emphasis is placed on individual self-determination, cultural safety, Indigenous self-governance and societal decolonization.

*****Prerequisite: INDG 100, INDG 200 level or higher, SW 346, and SW 350*****

Students taking SW 405 will be required to have completed the following pre-requisites: INDG 100, INDG 200 level or higher, SW 346 and SW 350 effective 2019-10.

Rationale: These prequisites are to prepare students for advanced practice with Indigenous Populations. These are considered foundational courses for SW 405.

(end of Item for Information)
