

**MINUTES OF A MEETING OF THE
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES (CCUAS)**

April 7, 2021

9:00 a.m.

Location: Zoom meeting

Members Present: Darlene Chambers, Stephen Cheng, Doug Cripps, James D’Arcy, Naomi Deren, David deMontigny, Fidji Gendron, Dorothy Lane, Karen Lehmann, André Magnan, Robin Markel, Nader Mobed, Pamela Osmond Johnson, Joe Piwowar, Morina Rennie, Yaya Siggins, Glenys Sylvestre, Sean Whalley, Scott Wilson (Chair)

Regrets: Alfred Adenuga, Katlyn Richardson, Wes Pearce, David Meban

Observers: Heather Antonini, Barb Elich, Christine McBain, Sarah Stewart, Jessie Chen

Recorder: Coby Stephenson

The meeting was called to order at 9:02 a.m. by S. Wilson, Chair.

1. APPROVAL OF THE AGENDA

D. Chalmers moved to add motion 3.8.4 to the report from the Faculty of Social Work.

A. Magnan moved to have agenda item 3.5 Report from La Cite moved to 3.1 of the Agenda.

P. Osmond Johnson moved to have motion 3.3.4 presented as a joint motion with Centre for Continuing Education.

The Chair moved to approve the Agenda as amended by consensus.

CARRIED

2. APPROVAL OF THE MINUTES

A. Magnan – J. Piwowar

MOVED that the minutes of the February 10, 2021, meeting be approved as distributed.

CARRIED

3. REPORTS FROM FACULTIES AND OTHER ACADEMIC UNITS

3.5 REPORT FROM LA CITE UNIVERSITAIRE FRANCOPHONE

A. Magnan presented the report on behalf of La Cite.

3.5.1 CHANGES TO THE REQUIREMENTS FOR THE BA IN FRENCH AND FRANCOPHONE AND INTERCULTURAL STUDIES

A. Magnan – J. Piwowar

MOVED that the changes to the requirements for the BA in French and Francophone and Intercultural Studies as described on pages 27-29 of the Agenda, **effective 202220**.

No discussion.

CARRIED

The remainder of the report was received as information.

3.1 FACULTY OF ARTS

J. Piwowar presented the report on behalf of the Faculty of Arts

3.1.1 REVISION TO THE FACULTY OF ARTS HIGH SCHOOL ADMISSION COURSE REQUIREMENTS

J. Piwowar – S. Cheng

MOVED to revise the course list for admissions to the Faculty of Arts as presented on pp 2-3 of the Agenda, **effective 202210**.

No discussion.

CARRIED

3.1.2 REVISION TO ARTICULATION AGREEMENT PROGRAMS' ADMISSION/TRANSFER CREDIT AVERAGE

J. Piwowar – D. Chalmers

MOVED to revise the following minimum graduating PGPA for admission/transfer credit:

- a.** from 68.0% to 60.0% for Saskatchewan Polytechnic's Aboriginal Police Preparation Applied Certificate program and the Correctional Studies Diploma program, to the Bachelor of Arts in Police Studies or the Bachelor of Human Justice; and
- b.** from 65.0% to 60.0% for Saskatchewan Polytechnic's Resource and Environmental Law Diploma to the BA in Resource in Environmental Studies, **effective 202220**.

No discussion

CARRIED

The remaining of the report was received as information.

3.2 FACULTY OF BUSINESS ADMINISTRATION

M. Rennie presented the report on behalf of the Faculty of Business Administration

3.2.1 REVISION TO THE FACULTY OF BUSINESS ACADEMIC ACTION POLICIES

M. Rennie – K. Lehmann

MOVED that the Faculty of Business Administration Undergraduate Academic Action policies be revised as outlined on pages 10-12 of the Agenda, **effective at the end of the 202110 term**.

No discussion.

CARRIED

3.2.2 REVISION TO THE HIGH SCHOOL REQUIREMENTS FOR ADMISSION

M. Rennie – D. Chalmers

MOTION: That the Faculty of Business Administration High School Requirements for Admission be revised as outlined below, **effective 202220**.

During discussion it was asked if the effective date was correct, which then lead to a larger discussion regarding effective dates and admissions.

There will be a significant impact on the Admissions area: the same effective term helps the admissions team processing the. URI has already started admissions for 202210 and are ok with these changes as long as they don't have to go back an reevaluate the completed applications.

There are significant changes in procedure and regulations and will make the admission process streamlined in the future, but from an URI perspective, they would like the time to review in collaboration with domestic Enrolment Services, in particular post-secondary transfer students. Large volume of international post-secondary transfers applicants. If the admission changes are going to be a university-wide matter, we need time to consult with the faculties about the implications of the proposed changes. There will be questions from agents and students, time to prepare is needed.

Should the admission motions be tabled until next CCUAS? Suggested to pass as the motions are presented, and if Admissions wants to align the effective dates at a later time, that would be a simpler way forward. Two different issues: 1. Impacts for URI to review. 2. Having the motions wait until May – have the correct effective date – does not have to go back to faculties.

SW is ok with going forward with the motions, but if the effective dates have to be changed, they are agreeable with a friendly amendment.

Recommend effective date: TBD and E of C will hold these motions, so we won't have to make adjustments through that body. It will still make it to June Senate. URI supports this suggestion.

Agreed to have the effective date changed to "TBD" until URI has had a chance to review the proposed changes to improve clarity to the admission requirements.

CARRIED

3.2.3 REVISION TO FACULTY OF BUSINESS ADMINISTRATION UNDERGRADUATE ADMISSION STANDARDS

M. Rennie – J. D'Arcy

MOVED that the Faculty of Business Administration undergraduate admissions standards for applicants from universities and colleges (including transfers from other University of Regina faculties) be revised as outlined on page 14 of the Agenda, **effective 202220**.

Issue about this motion is it adds a new layer to processing that wasn't there was before. Guidance what high school equivalents are appropriate according to the Faculty of Business Administration. The requirement to have completed the high school subjects was inspired by Nursing and it seems logical that Business would want the same requirement. The Nursing requirement has been there since the inception of the program. Why is it problematic for other faculties to adopt that requirement? This affects URI and how they will evaluate post-secondary equivalents.

M. Rennie moved to change the effective date TBD.

During discussion it was asked why transfer students would have to have high school courses. There are high school prerequisites built into some required BUS courses but if transfer students will have completed 30 credit hours, why would high school courses be a consideration. Tend to be missing high school math which may make their experience difficult because they lack the background to be in BU programs. There is concern that this will create a barrier. Is it possible for BU to provide a list of courses to admissions? Yes. Taking a post-secondary equivalent of the high school math would help students to succeed in calculus class they are required to take in BU program. Not about the credit hours it's about the base knowledge. Does this affect student transferring through Articulation Agreements?

CARRIED
1 AGAINST
2 ABSTENSIONS

3.2.4 DISCONTINUANCE OF THE MAJOR IN ENTREPRENEURSHIP

M. Rennie – J. D'Arcy

MOVED that the Major in Entrepreneurship be discontinued, **effective 202230**.

Courses in the certificate won't have to be offered as often as they would in a major.

CARRIED

The remainder of the report was received as information.

3.3 REPORT FROM THE FACULTY OF EDUCATION

P. Osmond Johnson presented the report on behalf of the Faculty of Education

3.3.1 REVISION TO ELECTIVE TERMINOLOGY

P. Osmond Johnson – J. Piwowar

MOVED that the elective terminology in all Faculty of Education program templates be changed as indicated on page 17 of the Agenda, **effective 202130**.

Effective date was questioned. Mover and secondar agreed to change it to 202210.

CARRIED

3.3.2 REVISION TO THE CERTIFICATE OF EXTENDED STUDIES IN INCLUSIVE EDUCATION

P. Osmond Johnson – R. Markel

MOVED that the changes be made to the elective requirements on the Certificate of Extended Studies in Inclusive Education (in conjunction with the Centre for Continuing Education) as included on page 18 of the Agenda, **effective 202130**.

Would like to keep the effective date as this motion will benefit the students. Makes the elective list more flexible and is aligned with current practice because ED receives many substitution requests.

CARRIED

3.3.3 NEW EDUCATION PROFILE

P. Osmond Johnson – J. D’Arcy

MOVED that the newly created Education Profile (Appendix A of the Agenda) be used for admission to all Faculty of Education Programs, **effective 202230**.

The motion states “all” ED programs, however the Indigenous programs are independent and so those partners still need to be consulted with on whether not they want to use this new Education profile. It is not mandatory for our partners to do things exactly how the U of R programs do because it may not work for their organizations. FNUniv and Le Bac still use the TEAP, but the U of R program stopped using the TEAP four years ago but wanted to create a form that was more streamlined that also supports moving toward a model of equity-based enrolment. This form also helps with transparency regarding criminal record checks. Where is this information going to be stored and who has access? Stored in Banner, according to U of R legal advisor, all U of R employee is bound to confidentiality and they should not be accessing information they don’t need to access and so it shouldn’t be an issue. The Federal government does not issue pardons anymore they are call record suspensions. The language should reflect what the Parole Board uses. A friendly amendment was made to the profile.

The question was called.

CARRIED

3.3.4 HIGH SCHOOL ADMISSION REQUIREMENTS

P. Osmond Johnson – M. Rennie

MOTION: That the High School Admissions Requirements for the Faculty of Education be revised in the admissions section of the Undergraduate Calendar, as outlined on page 19-20 of the Agenda, **effective 202210**.

Effective date changed to TBD.

It was asked why the ED admission revision has the statement, “These courses are required for admission, but are not necessarily included in the admission average calculation” when the similar Arts admission revision states “...but are not included...”. Enrolment Services agreed it should be “not necessarily included.”

CARRIED

3.3.5 REVISION TO POST-SECONDARY TRANSFER ADMISSION REQUIREMENTS

P. Osmond Johnson – J. Piwowar

MOVED that post-secondary transfer admission requirements for the Faculty of Education be revised in the admissions section of the Undergraduate Calendar, as outlined on page 21 of the Agenda, **effective 202210**.

No discussion.

CARRIED

3.3.6 TRANSFER STUDENT ADMISSION AVERAGE

P. Osmond Johnson – D. Chalmers

MOVED that the admission average of transfer students who have attempted a minimum of 15 credit hours at the U of R be based on the U of R credit hours only (up to a maximum of 30 credit hours), **effective 202210**.

Moved to change the effective date to TBD.

CARRIED

The remainder of the report was presented as information.

The remaining items on the Agenda were tabled until the May 5, 2021 CCUAS meeting. These items will be presented first in the order they appear on the April 7, 2021 Agenda.

5. Adjournment – D. Chalmers moved to adjourn the meeting at 11:05.