

Council Committee on Undergraduate Admissions and Studies

Date: November 30, 2021
To: Council Committee on Undergraduate Admissions and Studies
From: Coby Stephenson on behalf of Dr. Stephen Cheng, Chair
Re: Meeting of December 7, 2021

A meeting of the Council Committee on Undergraduate Admissions and Studies is scheduled for December 7, 2021, 1:00 p.m. - 3:00 p.m. via web conferencing (Zoom). The Zoom details were provided in the distribution email.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting November 2, 2021** - *circulated with the Agenda*
3. **Business Arising from the Minutes**
4. **Reports from Faculties and Academic Units**
 - 4.1 [Faculty of Arts](#)
 - 4.2 [Faculty of Education](#)
 - 4.3 [Faculty of Media, Art, and Performance](#)
 - 4.4 [Faculty of Science](#)
 - 4.5 [Faculty of Social Work](#)
5. **Adjournment**

4. REPORTS FROM FACULTIES AND ACADEMIC UNITS

4.1. FACULTY OF ARTS

ITEM(S) FOR APPROVAL:

The Faculty of Arts submits the following motions for approval to CCUAS:

4.1.1. REVISIONS – CERTIFICATE IN SUSTAINABILITY

MOTION: To move PSYC 340 from the Sustainability in Practice section of the certificate to the Dimensions of Environmental Sustainability section of the certificate, **effective 202220.**

Credit Hours	Certificate in Sustainability Required Courses
0.0	ARTS 099
3.0	The Sustainability Problem One of: GES 200, PHIL 282, or SOC 230
3.0	Dimensions of Human Sustainability One of: INDG 100, INDG 225, JS 100, JS 280, PHIL 270, PHIL 271, RLST 275, SOC 208, SOC 211, SOC 214, WGST 100, or WGST 300
3.0	Dimensions of Environmental Sustainability One of: BIOL 150, GES 120, GEOL 102, PHIL 275, PSYC 340 , or SOC 330
3.0	Human Sustainability Options One of: ANTH 340, ECON 253, ECON 281, IDS 101**, INDG 200, INDG 201, IS 200, PHIL 272, PSCI 344, WGST 201, WGST 206, HUM 260, JS 317, SOC 314, SOC 333*, or SOC 355
3.0	Environmental Sustainability Options One of: BIOC 200, BIOL 276, ECON 273, ECON 274, ECON 275, ECON 373, or INDG 236
3.0	Sustainability in Practice One of: ARTS 301, IDS 290**, PSYC 340* , SOST 307, JS 310, or JS 311
18.0	Total: 65.00% PGPA and 60.00% UGPA required.
<p>Note 1: One course must be taken from each section, and at least one course in the certificate must be 300-level.</p> <p>Note 2: No more than two courses from a student’s major(s) or minor(s) can be counted in the Certificate.</p> <p>Note 3: No more than three courses from a single subject can be counted in the Certificate.</p> <p>Note 4: At least one course in the certificate must involve a term-long community engagement project course incorporating community service through Champion Engaged Learning are indicated with a *, and those incorporating community service and/or research through Luther College are indicated with a **.</p>	

Rationale: PSYC 340 is no longer able to guarantee a community-service component for students and the focus of the course will be more theoretical than practical.

End of Motion

ITEMS FOR INFORMATION

The Faculty of Arts submits the following items for information to CCUAS.

I. NEW COURSES (effective 202220)

PSCI 351 3:3-0

Citizens, Voters, Activists

This course examines conventional (such as voting, interest groups, and political parties) and unconventional (such as protests and social movement activism) mechanisms of political engagement in Canada. It explains how we practice democracy in Canada and asks how it can be improved.

Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.

Note: Formerly numbered PSCI 390AP. Students may only receive credit for either PSCI 351 or PSCI 390AP.

PSCI demo 3:3-0

Indigenous Women and Politics

This course examines the involvement and representation of Indigenous women in Canadian politics including the ways they have influenced policy change. Indigenous women's roles and responsibilities within traditional governance structures which led to more contemporary efforts at community engagement through political activism are relevant. ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.***

Note: Formerly numbered PSCI 390BE. Students may only receive credit for either PSCI 352 or PSCI 390BE.

PSCI 354 3:3-0

Democracy and Authoritarianism in Contemporary Latin America

This course discusses the historical construction of Latin American political regimes, such as oligarchy, populism, and dictatorship, as well as the transition to democracy. It will approach individual country cases and regional trends, as well as relations between Latin American nations and foreign powers.

Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours. *Note: Formerly numbered PSCI 390BC. Students may only receive credit for either PSCI 354 or PSCI 390BC.*

PSCI 416 3:3-0

Feminist Political Thought

This course offers a survey of both historical and contemporary feminist texts that examine debates in feminist political thought including debates around patriarchy, equality, intersectionality, sexuality, gender identity, colonialism, Indigeneity, race, reproductive rights. ***Prerequisite: One of PSCI 210, 310, 311, 312, 357, 352 or permission of the Department Head.***

PSCI 417 3:3-0

Decolonial, Anticolonial and Postcolonial Thought

A survey of historical and contemporary texts in the decolonial, anticolonial, postcolonial, Indigenous and settler-colonial traditions, and debates in political thought. The course will examine a range of theorists from the Americas, Asia, and Africa. Course themes include empire and imperialism, nationalism and violence, anticolonial social movements, theories of decolonization, theories of subjectivity, and colonial and decolonial forms of knowledge. ***Prerequisite: One of PSCI 210, 310, 311, 312 or permission of the Department Head.***

PSCI 472 3:3-0

Power in International Relations

This course studies both theory and exercise of power in international relations. It investigates the different notions and types of power that shape relations between and among states, international organizations, and transnational entities. It explores who/what has power, what type of power and why in the global political system. ***Prerequisite: Two PSCI courses at the 200- or 300-level or completion of 60 credit hours.*** *Note: Formerly numbered PSCI 490BF. Students may only receive credit for either PSCI 472 or PSCI 490BF.*

II. COURSE REVISIONS

INDG 232 3:3-0

~~Indigenous Systems of Religion and Philosophy~~ Principles of Indigenous Spirituality

This course will examine ~~the systemic nature and concepts of Indigenous religious and philosophical belief, thought and practice.~~ Indigenous spirituality as a rational system of belief and the historical undermining of Indigenous spiritual worldviews. ~~The holism of indigenous perspectives will be demonstrated.~~ It explores the nature of creation, the purpose of existence and the role of humans, reality of spirit, spiritual virtues, and disciplines. ***Prerequisite: INDG 100 or permission of the Department Head.***

INDG 301 3:3-0

Contemporary Indigenous Issues in Canada

This course ~~examines studies~~ issues confronting contemporary Indigenous societies in Canada, comparing and contrasting the examining present concerns, struggles, and triumphs and aspirations of aboriginal Indigenous peoples in Canada. Issues may encompass social, political, and cultural challenges of the day. ***Prerequisite: Any 200-level course in Indigenous Studies or permission of the Department Head.***

INDG 332 3:3-0

~~Indigenous Religions and Philosophy~~ Applications of Indigenous Spirituality

This course is an analytical investigation of the traditional world views, philosophies and religions of Indigenous people of North America, including the narratives of Elders, creation stories, the Trickster, syncretism, ritual studies, dreams, reincarnation and environmental ethics. ~~The holism of Indigenous perspectives will be demonstrated.~~ This course examines codes of behavior and comportment, description and role of ceremonies, spirituality and healing, and the relevance of Indigenous spirituality in the contemporary world. ***Prerequisite: INDG 232 or permission of the Department Head.***

INDG 338 3:3-0

Reserves – Their History and Development

This course is a descriptive and analytical study of Indian reserves focusing on the social and political ~~economy~~ economies of the Indigenous peoples First Nations prior to and after European arrival reserve creation, and the invention and implementation of the reserve as a structure an aspect of social control in government policy. ***Prerequisite: INDG 228 or INDG 229 or permission of the Department Head.***

INDG 421 3:3-0

~~Issues in Self-Determination~~ Issues in Indigenous Sovereignty

This course explores ~~models for self-determination, including economic development, land claims and other issues of Indigenous sovereignty including governance and policy.~~ Issues in Indigenous sovereignty including governance and policy. ***Prerequisite: INDG 224 and any 300-level course in Indigenous Studies, or permission of the Department Head.***

INDG 424 3:3-0

~~The Principles of Indigenous Governance~~ Indigenous Sovereignty and Governance

This course analyzes sovereignty as a principle of Indigenous governance and the principles, structures, and development of Indian Indigenous governments in Saskatchewan and Canada, emphasizing emerging models. ***Prerequisite: INDG 324 or permission of the Department Head.***

INDG 432 3:3-0

~~North American Indigenous Religious Philosophies~~ Issues in Indigenous Spirituality

This course analyzes traditional Indigenous religious systems of thought, practice, and beliefs, and the impact of these philosophies on contemporary Indigenous ideas includes selected topics that focus on historical oppression, adaptation, innovation and their relevance to evolving society. ***Prerequisite: INDG 232 and any 300-level course in Indigenous Studies or permission of the Department Head.***

JRN 303 3:3-0

Research Techniques for Journalists

An introduction to well-researched and well told reporting, including fundamental approaches to finding sources, building a research file, research sources and tools, using libraries and archives, fact checking, placing facts within narrative structure, engaging and informing the reader, using research to enhance descriptive power, and analyzing and translating complex information for a mass audience.

Prerequisite: Admission to the School of Journalism.

JRN 312 3:3-0

Photojournalism

A detailed examination of the photojournalist's role in the news gathering process. A focus on communicating through digital imagery and the power of visual storytelling, with an emphasis on practical techniques and problem solving and ethical image editing. ***Prerequisite: JRN 100 and completion of 30 credit hours, or admission to the School of Journalism.*** *Note: Each student is required to have an entry level DSLR camera and basic editing software such as Adobe Photoshop or Lightroom.*

JRN 400 15:0-0

Internship

Internship is a term served in the field in a work/study capacity. Students select prospective internships and are interviewed for media placements in news and/or communications; however, final decisions on placements are at the discretion of the School. Students must accept placements as assigned. Internships are offered in the Winter, Summer or Fall semesters. ***Prerequisite: Satisfactory completion of JRN 300, JRN 301, JRN 302, JRN 303, and JRN 304.*** *Note: Internships are offered in the Spring/Summer or Fall term.*

JRN 413 3:3-0

Magazine Writing and Literary Journalism

An intensive writing seminar/workshop with a focus on developing the creative voice and how to applying literary techniques conventions to journalistic writing while maintaining accuracy and meeting deadlines. A detailed examination of the roots of New Journalism, creative non-fiction, literary journalism, self-directed journalism, and the freelance environment. ***Prerequisite: JRN 300 and JRN 305.***

JRN 415 3:3-0

International Media

The Students will study of the role of media in the processes of globalization and development, with a

focus on learning journalistic skills and practices accepted in and by the media of different countries, ~~and~~ ~~reportage of~~ as well as on reporting world events and issues in media outside of ~~Canada North America~~.
Prerequisite: Completion of 30 credit hours, or admission to the School of Journalism.

JRN 482 3:3-0

Indigenous People and the Press

This course investigates the fairness, accuracy, and inclusion of Indigenous representations in the media. Topics range from under-representation, and under-reporting of Indigenous issues, media cultural imperialism, framing of negative stereotypes, and difficult reporting challenges and alternatives.

Prerequisite: Completion of 30 credit hours, or admission to the School of Journalism. *Note:

Formerly numbered JRN 480AB. Students may receive credit for only one of JRN 480AB or JRN 482.

Note: Students who complete this course may not also take JRN 882 for credit in a graduate program.

PSCI 210 3:3-0

Introduction to Political Thought

This course introduces students to the works of some of the major figures in the history of political thought. Central issues such as justice, political authority, freedom, natural rights, equality, sovereignty and democratic legitimacy will be explored in the ideas of some of the major figures in the history of political theory from ancient to modern times. ***Prerequisite: PSCI 100***

PSCI 220 3:3-0

~~Comparative Politics~~ Comparing Political Systems

~~An introduction to comparative analysis of industrial and developing states. Topics include: the economies and political traditions of the countries in question; contemporary patterns of politics and policy making, individual and collective rights, governmental power and the functioning of executives' legislatures, bureaucracies, parties, and pressure groups in the context of current policy problems.~~

Comparative Politics studies the politics of countries around the world. This course introduces students to comparative analysis. Questions that might be covered are: how and why do we use comparative analysis? Why do economies develop at different rates? Under what conditions are policies more/less likely to be adopted? What explains the success and failure of rights revolutions? What explains the difference in institutional design across democracies? When does collective action succeed, when does it fail? ***Prerequisite: PSCI 100***

PSCI 230 3:3-0

~~Canadian Politics~~ Power and Politics in Canada

~~An examination of the political structures and important forces shaping political decision making in Canada. Emphasis is placed on national institutions and events. An examination of the institutions and events that shape national politics in Canada, how power is exercised and political decisions are made.~~

Prerequisite: PSCI 100

PSCI 310 3:3-0

Ancient Political Thought

This course examines the political philosophies of Plato and Aristotle. It explores questions of justice, rhetoric/political speech, the Greek concept of the good life, goodness, and beauty, and considers ancient theories of virtue and the best political order for human beings. It may also include readings from the Pre-Socratics, Herodotus, Thucydides, Plutarch and others. ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours, or permission from the ~~d~~Department Head.***

PSCI 311 3:3-0

Early Modern Political Theory

An examination of the ideas of major figures in early modern political thought such as Machiavelli, Hobbes, Locke, and Rousseau ~~Spinoza and Descartes~~ with a view to exploring the differences between ancient and modern political thought, and the origin of the modern idea of the state, conceptions of the individual, and the nature of community. ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.*** *Note: Formerly numbered PSCI 214. Students may not receive credit for both PSCI 311 and PSCI 214.*

PSCI 331 3:3-0

~~Canadian Federalism~~ Divided Loyalties: Canada as a Federal State

~~This course examines the Canadian federal system from several analytical perspectives in order to come to conclusion about the nature of the system and its impact on politics in Canada. It pays particular attention to the development and present form of the Canadian constitution. This course examines the political, legal and economic dynamics that shape federalism and intergovernmental relations in Canada. It pays particular attention to how regional, provincial, linguistic and racial identities shaped and continue to shape Canadian politics.~~ ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.*** *Note: Students may receive credit for only one of HIST 301 or PSCI 331.*

PSCI 336 3:3-0

~~Business, Labour, and the State: Canada's Political Economy~~ Canadian Political Economy: Capitalism, Politics and the State

~~Examines the roles played by business, organized labour, and federal and provincial governments in the construction of contemporary Canadian capitalism. Topics include Canada's early economic development, the rise of organized labour, business labour relations, and the role of the state in Canada's economy. Examines both the evolution of the Canadian economy and the development of Canadian political economy as a field of study. Particular attention is paid to the role of capital, labour and the state in the creation of contemporary Canadian capitalism and how they shaped past and present political debates.~~ ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.***

PSCI 337 3:3-0

~~Women in Politics~~ Gender in Canadian Politics

~~An introduction to women's participation in various aspects of Canadian political life, including the women's movement, party and electoral politics, legislatures, and the legal system. An introduction to the role that gender has played in the evolution of Canadian political life including the rise of feminist political movements, gender's role in partisan politics and how expansive notions of gender diversity continue to reshape aspects of Canadian political life.~~ ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.***

PSCI 338 3:3-0

~~Aboriginal~~ Indigenous People and Politics

~~This course considers the relationship between Indigenous peoples and the Canadian state. Questions of the historical and contemporary nature of colonialism, capitalism, citizenship, and identity are raised, based on a critical reading of Canadian history and contemporary politics.~~ ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.***

PSCI 341 3:3-0

~~Canadian Foreign Policy~~ Canada on the World Stage

~~This course introduces the student to the study of Canadian foreign policy. A critical examination of the development of Canada's foreign policy since 1867 with an emphasis on its post-World War II~~

experiences. Canada's challenging and complex relationships with superpower politics, international development and international institutions is emphasized. ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.***

PSCI 344 3:3-0

Political Economy of Development and Underdevelopment

~~This course considers the ways in which economic development has occurred in different states, taking into account transformations in global capitalism, superpower states, and political economic alliances, and domestic political formations. Theoretical materials may include liberal and realist accounts as well as neo-Marxist critiques.~~ This course applies political economy perspectives to issues in global development. Topics may include: theories of global capitalism and economic development, global poverty, crises (such as famine, debt, climate, and conflict emergencies), as well as the role of bodies such as the International Monetary Fund, the World Bank, aid agencies, and NGOs. Major regions covered will include Latin America, Africa, and Asia. ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.*** *Note: Formerly numbered PSCI 270. Students may not receive credit for PSCI 344 and PSCI 270.*

PSCI 390BA 3:3-0

Politics of Europe

An examination of the political evolution of post-war Europe. Topics may include the development and challenges of the European Union, the economic & political challenges of Post-Communist Eastern Europe, the politics of selected European countries in a comparative context and Europe's place in the international arena. ***Prerequisite: Any 200-level PSCI course or the completion of 30 credit hours.***

PSCI 415 3:3-0

Contemporary Political Theory

~~This course offers a selection of readings in contemporary political theory, with a changing theme each year the course is offered.~~ Among the themes considered will be ~~rights, multiculturalism, cosmopolitanism and democratic theory~~ power and knowledge, the politics of resistance and emancipation, political subjectivity, capitalism and its critiques, the relationship between politics and the arts. ***Prerequisite: Two PSCI courses at the 200 or 300 level or completion of 60 credit hours. One of PSCI 210, 310, 311, 312 or permission of the Department Head.***

PSCI 425 3:3-0

Topics in Comparative Politics

~~An intensive study of modern theories and issues in comparative politics, such as rational choice theory, institutionalism, culturalism, and historical structural analysis, as well as the issues of development and democratization, social movements, and rights and identities.~~ which can cover ration choice theory, the new institutionalism as well as the issues of economic development, political culture, democratization and de-democratization, social movements, rights and identities, populism and ideology. ***Prerequisite: Two PSCI courses at the 200 or 300 level or completion of 60 credit hours.***

PSCI 434 3:3-0

Politics and the Media Mass Media, Social Media and Democracy

This course examines in detail the structural and ideological aspects of the media in Canada and the world. Topics considered include the political economy of the media, its relationship to the political process and the internal structure of media institutions as they fulfill ideological functions.

Prerequisite: Two PSCI courses at the 200- or 300-level or completion of 60 credit hours.

PSCI 439 3:3-0

The Politics of Health Healthy Canadians, Canadian Health Care

This course examines the roles of the federal and provincial governments in the area of health policy. It traces the history of government involvement in medicare, workers' compensation, and occupation health. This course examines the evolution of the Canadian health care system, the current challenges of health care reform and the dynamics of health care policy making. Particular attention is paid to the relative balance between a focus on health care and a focus on population health. ***Prerequisite: Two PSCI courses at the 200- or 300-level or completion of 60 credit hours.*** *Note: Formerly numbered PSCI 339. Students may not receive credit for both PSCI 439 and PSCI 339.*

PSCI 443 3:3-0

Topics Current Issues in International Relations

This course is a seminar in selected topics in International Relations. Topics covered in this course may include the following: current issues of world politics; ethics and international affairs; international conflict and security; history of international relations; and the international political economy. ***Prerequisite: Two PSCI courses at the 200 or 300 level or completion of 60 credit hours.***

PSCI 452 3:3-0

Topics in Canadian Politics Current Issues in Canadian Politics

This course is a senior seminar, focusing on citizenship, identity, and democracy in the context of relevant political questions arising in the contemporary Canadian context. Students will consider theory, institutions and institutional reconfiguration, and democratic contestation. This is a senior seminar that will explore significant contemporary issues facing Canada. Topics may include democratic governance and participation, reconciliation, identity and citizenship, policy reform, Canada's place in the world and constitutional and institutional reform. ***Prerequisite: Two PSCI courses at the 200 or 300 level or completion of 60 credit hours.***

PSCI 470 3:3-0

The Third World and Political Economic Change Politics and the Global South

An advanced seminar concerned with political, social, and economic change in selected underdeveloped countries of the Global South; an investigation into the dynamics of underdevelopment and the nature of the world economy. ***Prerequisite: Two PSCI courses at the 200- or 300-level or completion of 60 credit hours.***

III. INACTIVE COURSES

INDG 320 3:3-0

Exchange Relations in Indigenous Societies

INDG 334 3:3-0

History of the Study of Indigenous Peoples as "Other"

INDG 340 3:3-0

Indian Reserve Economic Planning

INDG 360 3:3-0

Indigenous Economic Geography

INDG 400 3:3-0
Indigenous People Under International Law

INDG 410 3:3-0
Ethnic Identity Theory and Indigenous Studies

INDG 428 3:3-0
Ethnohistory: Theory and Method in the Study of Peoples of Americas

INDG 430 3:3-0
Aboriginal Peoples and the Canadian Constitution

PSCI 312 3:3-0
American Political Thought

PSCI 329 3:3-0
Religion and Politics

PSCI 350 3:3-0
Elections, Parties, and Political Participation

PSCI 361 3:3-0
Local and Community Politics

PSCI 390AN 3:3-0
Politics in Global History

PSCI 390AO 3:3-0
Religion and Politics

PSCI 390AS3:3-0
Democratic Theory

PSCI 390AT3:3-0
The Political Theory of C.B. Macpherson

PSCI 390CH3:3-0
Jilin Study Abroad

PSCI 390CI 3:3-0
Jilin Study Abroad

PSCI 412 3:3-0
Modern Political Theory – Continental Tradition

PSCI 413 3:3-0
Modern Political Theory: The English Liberal Tradition

PSCI 436 3:3-0
Topics in Public Policy

PSCI 438 3:3-0
Topics in Canadian Constitution

PSCI 490BE3:3-0
Making Politics Public: Ideas for Citizens

IV. MAKE COURSE(S) HISTORICAL

PSCI 390RX 3:3-0
Global Health Governance

PSCI 390AP 3:3-0
Citizen Engagement in Canada

PSCI 390BE 3:0-0
Indigenous Women and Politics

PSCI 390BC 3:3-0
Democracy and Authoritarianism in Contemporary Latin America

PSCI 490BI 3:3-0
The Politics of Diversity in the 21st Century

PSCI 490BH 3:3-0
Power Principle in Public Administration

PSCI 490BG 3:3-0
Erasure and Resurgence: Indigenous Peoples and Canadian Settler Colonialism

PSCI 490BF 3:3-0
Power in International Relations

V. CALENDAR UPDATE

The following text, found on page 67 of the 2021-2022 Undergraduate Calendar, will be removed:

“Courses completed at Laval University as part of a BEd program will be considered University of Regina courses for these purposes.”

The Faculty of Arts had an agreement back in 2004 for students who planned on attending the University of Regina from Laval University in order to complete the Combined Bachelor of Arts in French and Bachelor of Education program. However, since the establishment of La Cité universitaire francophone, the Faculty of Arts no longer offers this program.

End of Report from the Faculty of Arts

4.2. FACULTY OF EDUCATION

The Faculty of Education has approved and recommends approval of the following motions.

ITEMS FOR APPROVAL

4.2.1. YUKON NATIVE TEACHER EDUCATION PROGRAM – Bed ELEMENTARY REVISIONS

MOTION: That the following changes be made to the Yukon Native Teacher Education Program (YNTEP) BEd Elementary (120 hours) program template, **effective 202220**.

Yukon Native Teacher Education Program (YNTEP) BEd Elementary (120 hours)		
Term 1 (Fall)	Term 2 (Winter)	
ECS 101 110 (3) *ENGL 100 (3) *First Nations Lang. Elective (3) *Media, Art, and Performance elective (3) *HIST 140 or First Nations Studies (3)	ECS 102 100 (3) *ENGL 101 or ENGL 110 (3) *MATH 101 or *MATH 130 (3) *Senior First Nations Lang. elective (3) * <u>Non-Education elective (3)</u> ECCU 200 (3)	
Term 3	Term 4	
ELNG 200 (3) ECS 200 (3) <u>ECCU 200 (3)</u> <u>EINL 200 (3)</u> * <u>Natural Science elective or *ENVS 100 (3)</u> * <u>Approved Non-Education elective outside Educ. (3)</u> *Approved outside Educ. (3)	ELBP 215 (1.5 3) and <u>ELBP 225 (1.5)</u> * <u>EINL, ELBP or Approved Ed elective (3)</u> ECCU 300 (3) ECS 203 210 (3) EFLD 200 (0) (1 day/week and 2 week block) * <u>Non-Education elective (3)</u> * <u>Non-Education elective (3)</u>	
Term 5	Term 6	Term 7 (Spring/Summer)
EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 303 410 (3) ESST 310 (3) ERDG 310 (3)	EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 401 311 (3) EFLD 311 (0)	(Spring) EFLD 311 (Rural Placement) (0) ECCU 390 or approved Ed elective (Cultural Camp) (3)
Term 8	Term 9	
EFLD 405 (<u>Internship</u>) (15)	EINL, ELBP or approved Ed elective (3) EPSY 400 (3) ERDG 425 (3) * <u>Approved Non-Education elective outside Educ. (3)</u> <u>Open elective (3)</u>	
<p>* Yukon University College courses-</p> <p>Notes:</p> <p>-Scheduling of courses may vary year to year.</p> <p>-39 credit hours must be approved electives.</p> <p>-12 of the 39 credit hours in approved electives must be senior-level courses in three teaching areas.</p> <p>-Students are required to complete YNTEP's cross-cultural component, composed of HIST 140, ECCU 300, ECCU 390, 3.0 credits of ELBP, 3.0 credits of EINL, and 6.0 credits of First Nations Languages electives.</p> <p>39 credit hours must be from approved elective outside Education.</p> <p>12 Credit hours must be senior course outside Education in three teaching areas.</p> <p>Students are required to complete a cross-cultural component which includes HIST 140, ECCU 300, ECCU 390, ELBP /EINL (3.0 credit hours), and First Nations Language 6.0 credit hours.</p>		

Rationale: These revisions align the YNTEP templates with changes made to Faculty of Education course numbers and sequencing.

End of Motion

4.2.2. YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP) ELEMENTARY BED AFTER DEGREE (BEAD) PROGRAM REVISIONS

MOTION: That the following changes be made to the Yukon Native Teacher Education Program (YNTEP) Elementary BEd After Degree (BEAD) Program (60 credit hours) template, **effective 202220**.

Yukon Native Teacher Education Program (YNTEP) Elementary BEd After Degree (BEAD) Program (60 credit hours)		
Term 1 (Fall)	Term 2 (Winter)	Term 3 (Spring/Summer)
EPE 310 or EHE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 303 410 (3) ESST 310 (3) ERDG 310 (3) <u>ECCU 200 (3)</u>	EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 401 311 (3) <u>ECCU 300 (3)</u> EFLD 311 (0)	<u>EFLD 311 (Rural Placement)</u> (0) ECCU 390 or Approved Ed elective (Cultural Camp) (3) ECCU 200 (3)
Term 4	Term 5	
EFLD 405 (Internship) (15)	EPSY 400 (3) ERDG 425 (3) <u>EAES 310 (3)</u> <u>*HIST 140 (3)</u> ECCU 300 (3)	
<p>* Yukon University College course.</p> <p>Notes: -Scheduling of courses may vary year to year. -Students are required to complete the YNTEP BEAD's cross-cultural component, composed of HIST 140, ECCU 200, ECCU 300, and ECCU 390.</p> <p>HIST 140 is required upon program completion. Students must complete the cross-cultural component for the program which includes HIST 140, ECCU 200, ECCU 300, and ECCU 390.</p>		

Rationale: This aligns the YNTEP templates with changes made to Faculty of Education course numbers and sequencing and allows the YNTEP cross-cultural components of the Education degree to be completed within the 60 credit hours of the after degree.

End of Motion

4.2.3. ELEMENTARY AND SECONDARY BACHELOR OF INDIGENOUS EDUCATION PROGRAMS REVISION

MOTION: That the approved JS 300-level requirement be replaced with JS 351 in the Elementary Bachelor of Indigenous Education Programs and the Secondary Bachelor of Indigenous Education Programs as outlined in the following templates, **effective 202220**.

Four-Year Elementary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
ENGL 100 (3) EIND 116 (3) Indigenous Language 100-level (3) INDG 100 (3) MATH 101 (3)	EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND100 (3) EPSY 205 (3)
Term 3	Term 4
EIBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 5	Term 6
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300 level JS 351 (3) Open elective (3)	INAH 100 (3) Open elective* (3) Open elective* (3) Open elective* (3) Open elective* (3)
Term 7	Term 8
EFLD 405 (internship) (15)	BIOL 140 (3) Open elective* (3) Open elective* (3) Open elective* (3) Open elective* (3)
<p>*Academic Electives</p> <p>Notes:</p> <ul style="list-style-type: none"> • Required 120 credit hours • Minimum of 39 hours outside of Education • 12 credit hours outside of Education above the 100-level that support teaching areas • PGPA of 65.00% to graduate 	

Elementary Bachelor of Indigenous Education After Degree (BIEAD) (72 credit hours)	
	Term 1 (Winter)
	EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND 100 (3) EPSY 205 (3)
Term 2 (Fall)	Term 3
ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 4	Term 5
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300 level JS 351 (3)	EFLD 405 (internship) (15)
Note: PGPA of 65.00% required to graduate.	

Four-Year Secondary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) ENGL 100 (3) Major (3) Minor (3) Non-education elective (3)	EIND 100 (3) Major (3) Major (3) Minor (3) Non-education elective (3)
Term 3	Term 4
EIND 200 (3) Major (3) Major (3) Minor (3) Minor (3)	Major (3) Major (3) Minor (3) Minor (3) Non-education elective (3)
Term 5	Term 6
E (major curriculum course) (3) E (minor curriculum course) (3) Major (3) Non-education elective (3) Non-education elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Non-education elective (3)
Term 7	Term 8
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300 level JS 351 (3)	EFLD 400 (internship) (15)
Notes: 1. Number of major and minor courses will vary according to specific major and minor course requirements EIND 100 field 7 half days EIND 200 field 10 half days EIND 350 field seven half-days plus one-week block EIND 305 field one-week, two-week block in band school	

Secondary Bachelor of Indigenous Education Program Indigenous Studies Major (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) ENGL 100 (3) INDG 100 (3) Minor (3) Non-education elective (3)	EIND 100 (3) INDG approved elective (3) Minor (3) Non-education elective (3) Non-education elective (3)
Term 3	Term 4
EIND 200 (3) INDG 224 or 225 (3) INDG approved elective (3) Minor (3) Minor (3)	INDG 228 or 229 (3) INDG approved elective (3) Minor (3) Minor (3) Non-education elective (3)
Term 5	Term 6
EIST 300 (3) E (minor curriculum course) (3) INDG approved elective (3) Non-education elective (3) Non-education elective (3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Non-education elective (3)
Term 7	Term 8
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300 level JS 351 (3)	EFLD 400 (internship) (15)

Secondary Bachelor of Indigenous Education After Degree (BEAD) (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) EIND 200 (3) E (major curriculum course) (3) E (minor curriculum course) (3) Non-education elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Non-education elective (3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300 level JS 351 (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Indigenous Studies Major (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) EIST 300 (3) EIND 200 (3) E (minor curriculum course) (3) Non-education elective(3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Non-education elective (3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300 level JS 351 (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Visual Arts Major (60 Credit Hours) EIND 100 Required for Admission	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) EIND 200 (3) EVIS 326 (3) E (minor curriculum course) (3) Non-education elective (3)	EAES 201 (3) EAES 410 or 411_3) EIND 350 (3) EPSY 350 (3) EVIS 328_3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300 level JS 351 (3)	EFLD 400 (internship) (15)

Rationale: First Nations University of Canada offers a specific JS course focused on Indigenous perspectives of justice. The template change reflects actual practice and facilitates student self-registration in the appropriate course offerings.

(End of Motion)

4.2.4. BACHELOR OF INDIGENOUS EDUCATION AFTER DEGREE (BEAD) SECONDARY PROGRAM, VISUAL ARTS MAJOR REVISIONS

MOTION: That the following changes be made to the Bachelor of Indigenous Education After Degree (BEAD) Secondary Program, Visual Arts Major (60 credit hours) template, **effective 202220**.

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Visual Arts Major (60 Credit Hours) EIND 100 Required for Admission	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 EVIS 101 or EVIS 202 (3) EIND 200 (3) EVIS 326 (3) E (minor curriculum course) (3) Non-Education Elective (3)	EAES 201 (3) EAES 410 or 411 EAE 350 (3) EIND 350 (3) EPSY 350 (3) EVIS 328 EIND 205 (3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300 level (3) JS 351 (3)	EFLD 400 (internship) (15)

Rationale: These changes align with changes to arts education course offerings in the Faculty of Education.

End of Motion

4.2.5. GRADUATION WITH DISTINCTION - REVISION

MOTION: That the Faculty of Education Policy around Graduation with Distinction be updated to include the final Internship Placement Profile (IPP) rating of “Good”, **effective 202220**.

Graduation Requirements

Academic and Professional Requirements

For a definition of program grade point average (PGPA), see the Academic Regulations section.

A PGPA of at least 65.00% is required for graduation.

A PGPA of at least 80.00% and an overall rating of one of the top ~~two~~ **three** categories; ~~either~~ **Good**, Very Good or Outstanding is required on the internship placement profile for graduation with Distinction.

A PGPA of at least 85.00% and an overall rating of one of the top two categories; either Very Good or Outstanding is required on the internship placement profile for graduation with Great Distinction.

Professional competence is considered an integral element of a BEd degree.

Rationale: Cooperating Teacher ratings are very subjective. The difference between a “good” rating and a “very good” rating is often indiscernible.

(End of Motion)

ITEM FOR INFORMATION

I. CALENDAR REVISION

The following changes will be made to the Yukon Native Teacher Education Program (YNTEP) BEd Elementary Undergraduate Calendar description, **effective 202220**.

Yukon Native Teacher Education Program BEd Elementary (page 177 of the 2021-22 Undergraduate Calendar)

CURRENT	PROPOSED
<p>The Yukon Native Teacher Education Program (YNTEP), offers a University of Regina BEd (Elementary Education) in cooperation with Yukon College in Whitehorse. Through YNTEP, students of aboriginal ancestry who live in the Yukon take courses in Northern Studies, Native Language, and Cross-Cultural Education Methods, as well as other Education and Arts courses. In every year of this four year program students spend time in a school classroom working with an experienced teacher.</p> <p>For further information and inquiries, please contact: The Executive Director YNTEP, Yukon College 500 College Drive PO Box 2799 Whitehorse, YT Y1A 5K4 Tel: 867-668-8781 Fax: 867-668-8828 Website: www.yukoncollege.yk.ca</p>	<p><u>Delivered through Yukon University, the Yukon Native Teacher Education Program (YNTEP) offers two pathways towards a University of Regina BEd (Elementary Education). YNTEP places a special emphasis on Yukon First Nation cultures and histories, Indigenous education, and pedagogy for decolonization.</u></p> <p><u>For further information and inquiries, please contact:</u></p> <p>YNTEP Coordinator Faculty of Applied Arts Yukon University 500 University Drive PO Box 2799 Whitehorse, YT Y1A 5K4 Email: hehs@yukonu.ca Website: yukonu.ca</p>

Rationale: This description better represents the approach and orientation to the program in its current form now that Yukon College is a University.

End of Report from the Faculty of Education

4.3. FACULTY OF MEDIA, ART, AND PERFORMANCE

The Faculty of Media, Art, and Performance has approved the following revision and offers it for approval.

4.3.1. BACHELOR OF ARTS IN THEATRE AND PERFORMANCE STUDIES - RENAMING

MOTION: The BA in Theatre and Performance studies, recently approved by various committees, including Senate, be renamed Bachelor of Arts in Theatre and Drama Studies, **effective 202220**.

Rationale: The desired name Bachelor of Arts in Theatre and Drama Studies is the name approved by the Theatre Department in March 2021. However, by accident, the incorrect name was forwarded to the next committee and on and on it went. Unfortunately, no one in the Department caught the error until it was too late.

Like the recently approved BFA in Devised Performance and Theatre Creation, the revisions to the BA are a reflection of the (relatively) recent AUR. The external report noted, "Closing that BFA program

and leaving a BA in Theatre with various specialization options may have seemed prudent at the time, but [it] hasn't resulted in excitement and the current curriculum, following the closure of the BFA program, lacks a strong focus." These revisions seek to remedy the current situation with a focused curriculum that challenges students to intellectually engage with contemporary theatre and performance.

The new program title, Bachelor of Arts in Theatre and Drama Studies, echoes the wording of the BFA which connects the two programs and reflects the shared curricula and pedagogical goals of the two degrees.

As proposed, all students coming into the theatre department will enter into the BA program and at the end of the first year all students in the cohort will apply to move forward in either the BA program or the BFA program. Regardless of which program a student ultimately chooses, the cohort created during that common first year continues to be a strong connection to the department. Students in this program will have the opportunity for international travel with the theatre study course as well as coordinating and participating in an annual mini symposium which will be a showcase for theatre research. The department is currently in discussions around adding a BA Honours stream and this theatre research showcase will be foundational to that particular program.

The current degree tried to be "all things to all people" and failed almost everyone. With too many options and not enough structure students were challenged to stay engaged and to feel that they were connected to the department. The revised degree addresses these concerns but still maintains enough electives for students to pursue a double major if they wish.

End of Report from the Faculty of Media, Art, and Performance

4.4. FACULTY OF SCIENCE

ITEMS FOR APPROVAL

The Faculty of Science submits the following motions for approval to CCUAS.

4.4.1. ADMISSION REQUIREMENTS FOR COMPUTER SCIENCE

MOTION: To implement a competitive admission average for applicants entering the major of Computer Science on the basis of high school admission criteria. The minimum required admission average will be set annually, no later than April 1, for the next year's fall term intake. The cut-off for the current intake may be lowered after April 1, as needed, based on application and enrolment statistics, **effective 202220**.

Revisions for the Undergraduate Calendar

PAGE 12: High School Requirements - Science (U of R, Campion, FN Univ, or Luther)

Minimum Average 70%

- English Language Arts A30 and B30¹
- Pre-Calculus 30
- Two of:

- Biology 30
- Calculus 30
- Chemistry 30
- Computer Science 30
- Physics 30
- Earth Science 30

Science Qualifying:

Students that are missing one subject used for admission or have a high school admission average between 65.00% and 69.99% will be admitted as a Science Qualifying student with conditions placed on their admission. Computer Science does not accept qualifying students.

Additional Requirements:

For students planning to major in Mathematics, Statistics, Actuarial Science or other math intensive programs it is recommended that students complete one of the following two sets of high school courses:

- Set 1: Pre-Calculus 20 and 30, and Foundations of Mathematics 20 and 30; or
- Set 2: Pre-Calculus 20 and 30, Foundations of Mathematics 20, and Calculus 30

The minimum average cut-off for admission to the Computer Science major will be set on an annual basis by April 1 for the next year's intake based on enrolment capacity.

PAGE 15: Admission from a Non-Canadian High School - Science (U of R, Campion, FNUniv, or Luther)

Minimum Average: 70%

- One English literature course¹
- One Pre-Calculus
- Two of Biology, Calculus, Chemistry, Computer Science, Earth Science, or Physics

Science Qualifying:

Students that are missing one subject used for admission or have a high school admission average between 65.00% and 69.99% will be admitted as a Science Qualifying student with conditions placed on their admission. Computer Science does not accept qualifying students.

The minimum average cut-off for admission to the Computer Science major will be set on an annual basis by April 1 for the next year's intake based on enrolment capacity.

Rationale: The number of students majoring in Computer Science has been growing steadily for the last several years, and there has become a need to limit capacity. In order to best meet demand, we would like to adjust the entrance average yearly based on the quality and quantity of the previous year's intake. Our research shows that high school entrance averages directly correlate to university GPAs for Computer Science students, and this same correlation was not found between post-secondary entrance averages and university GPAs.

End of Motion

4.4.2. CO-OPERATIVE EDUCATION ELIGIBILITY REQUIREMENTS REVISION

MOTION: To update undergraduate co-op eligibility requirements as indicated below, **effective 202220.**

Pg. 270 Undergraduate Calendar

Entrance Criteria

Students Must:

- ~~Have and maintain a GPA of 65.00%;~~
- ~~Be enrolled in a minimum of 12 credit hours per term;~~
- ~~Be registered in or have completed CS 115 or both CS 110 and CS 270 or CS 280;~~
- ~~Complete Math 110; and,~~
- ~~Complete a minimum of 30 credit hours.~~

To be eligible for the Computer Science (CS) Co-op program, a student must:

- Have successfully completed a minimum of 30.0 credit hours at the time of application.
- Have successfully completed CS 115.
- Have achieved a minimum undergraduate grade point average (UGPA) of 70%.

Note: Students who do not register in their first co-op term prior to completing 60.0 credit hours may not have time to complete the required number of co-op work terms necessary to achieve the Co-op designation on their official transcript.

To continue in the CS Co-op program, a student must:

- Maintain a minimum UGPA of 70% throughout their program. If a student's UGPA drops below 70%, permission of the Dept. Co-op coordinator will be required in order to continue in the Co-op program.
- Must enroll in at least 9.0 credit hours in fall/winter or at least 3.0 credit hours in spring/summer between work terms.
- Three Co-op work terms are required to achieve the Co-op designation on the student's official transcript. Additional two work terms are optional.

Note: A Co-op work term is typically defined as 4-months (one term). Double work terms may be considered at the discretion of the co-op coordinator.

Rationale: The Faculty of Science is in the process of aligning the co-op programs to create more consistency across the Departments and to simplify the criteria for co-op eligibility for students.

End of Motion

4.4.3. NEW MAJOR: DATA SCIENCE

MOTION: To create the Bachelor of Science with a major in Data Science as outlined below, **effective 202220.**

This is a joint program offered through both the Department of Mathematics and Statistics and the Department of Computer Science. Given the inter-disciplinary nature of the program, the intent is to have the program listed in the calendar sections of both departments.

BSc in Data Science

Refer to the faculty [Time Limits, Graduation Requirements, and Conferral of Degrees](#) and the BSc sections for additional important information.

Credit hours	BSc in Data Science Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 210
3.0	CS 215
3.0	CS 265
3.0	CS 280
3.0	CS/MATH 261
3.0	CS 310
3.0	CS 320
3.0	CS 340
3.0	CS 375
3.0	CS 412
3.0	CS 465
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160
3.0	STAT 251
3.0	STAT 252
3.0	STAT 300
3.0	STAT 301
3.0	STAT 354
3.0	STAT 418
3.0	Any MATH, STAT, or CS course at the 300-level or higher.
3.0	Any MATH, STAT, or CS course at the 300-level or higher.
3.0	Any MATH, STAT, or CS course at the 300-level or higher.
3.0	CS/STAT 496
84.0	Subtotal: Major Requirements 65.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
6.0	Two Natural Science electives
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Open electives
120.0	Total: 65.00% Program GPA required

Rationale: Modern society is data-driven. Over the last ten years, the amount of data created and processed worldwide has grown exponentially by almost 5,000 %, from 1.2 trillion gigabytes in 2010 to 59 trillion gigabytes in 2020. As a result, data has become the most valuable resource in the world. Fast and optimal data processing to extract new knowledge is therefore of paramount importance.

Data processing and management are generally performed by Data Scientists using methods specific to Data Science, which is an interdisciplinary field that combines the rigour of Mathematics, Statistics, and Computer Science, with the purpose of deriving strategic decisions from data analysis. The Information and Communications Technology Council (ICTC) has identified the "Data Scientist" profession as one of

the 15 top digital jobs that will be most needed in Canada, and predicted that the demand for qualified digitally-skilled talent in Canada would reach over 305k by 2023.

To respond to the growing demand for Data Scientists in Canada in general, and in our province in particular, the Department of Mathematics and Statistics and the Department of Computer Science are pleased to propose the creation of an Undergraduate Program in Data Science at the University of Regina. This program will be one of the few of its kind in Canada, and the only one in Saskatchewan. Due to the high interest and good qualifications in Data Science of the members of the two departments, as well as the high demand for data scientists, the proposed program has a real potential to become an attractive and sought after undergraduate program.

End of Motion

4.4.4. NEW PROGRAM: BACHELOR OF SCIENCE (HONOURS) IN STATISTICS

MOTION: To create the Bachelor of Science (Honours) with a major in Statistics as outlined below, effective 202220.

BSc (Honours) with a major in Statistics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc (Hons) in Statistics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH/CS 261
3.0	CS 110
3.0	CS 265
3.0	STAT 160
3.0	STAT 251
3.0	STAT 252
3.0	STAT 300
3.0	STAT 301
3.0	STAT 351
3.0	STAT 354
3.0	STAT 357
3.0	STAT 362
3.0	STAT 452
3.0	STAT 489
6.0	Two STAT courses at the 200-, 300- or, 400-level

9.0	Three STAT courses at the 400-level
0.0	STAT 497
0.0	STAT 498
75.0	Subtotal: Major Requirements 75.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
6.0	Two Natural Science electives
9.0	Three Science electives
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Open electives
120.0	Total: 70.00% Program GPA required

Rationale: Statistics is the scientific discipline with the widest and richest spectrum of applicability. Statistical methods are used directly for collection, analysis and interpretation of data in virtually all disciplines, from Agriculture and Engineering to Health Sciences and Social Services. As a result, the profession of Statistician has been consistently ranked as one of the best and most attractive jobs in North America.

The Department of Mathematics and Statistics offers a variety of quality programs in Statistics, both at the undergraduate and graduate levels. As a clear expression of our commitment to strengthen these programs and further enhance excellence in the quality of education, learning and research, the Department of Mathematics and Statistics is thrilled to propose the creation of a BSc Honours in Statistics program at the University of Regina. The Honours in Statistics program will play an instrumental role in meeting the growing demand of the Canadian labour market for professional statisticians, and will ensure superior training and learning outcomes for all undergraduate students interested in pursuing postgraduate studies.

End of Motion

ITEM(S) FOR INFORMATION

The Faculty of Science approved to revise the undergraduate co-op work term report intent and report format as outline below, effective 202220, and submits to CCUAS as an item for information.

Current report intent: A work term report should allow you to practice formal writing. It is supposed to be structured like a real world report so that later on you'll have something to refer to when needing to do a software evaluation, user manual, etc.

Proposed report intent: A work term report should be an account of what the student observed, did, and learned during the work term and a discussion of how the work term experience relates to the student's academic exposure to date in terms of either reinforcing or contradicting the academic exposure.

Rationale: The problem with current report intent is that it does not require a co-op student to write the report based on the work of co-op term and the intent should not be practice formal writing any more as there are other courses such as CS 476 to practice formal writing. The report should be based on the Co-op work term as outlined in the new intent.

Current report format:

1. Letter of submittal. Formal business letter (include academic coordinator's name and address, and your name, address, outline the report's subject, acknowledge people who helped, etc.).
2. Title page. Your name, student number, and report title.
3. Table of contents. List each section of the report and page numbers. You should have a separate list for figures or tables (if applicable).
4. Executive summary. Justify the report's existence and briefly outline each major point of the report. Then state your conclusion in one sentence.
5. Main Body of the report.
 - 5.1. Introduction. Background on the report, introduction to special terms (eg ISAM, VSAM, FDDI, ESDN) that you will be using throughout.
 - 5.2. Analysis. The body of the report that includes your discussion of alternatives, presents your arguments, etc.
 - 5.3. Conclusions. Your analysis should be a buttress for your conclusions.
 - 5.4. Recommendations. Not always necessary, but may be needed if you're writing an evaluation, or similar.
6. Appendices. Includes things like data, or code.
7. Bibliography. List any books, magazines, journals, FAQs you have used. This can be a good starting path for readers who're interested in learning more about the subject.

Proposed report format:

1. Letter of submittal. Formal business letter (include academic coordinator's name and address, and student's name, student number, outline the report's subject, acknowledge people who helped, etc.).
2. **Title page. Student name, student number, report title, student's work term number (1, 2, 3, or 4), and whether report is for a single or double work term.**
3. Table of contents. List each section of the report and page numbers. You should have a separate list for figures or tables (if applicable).
4. Executive summary. Justify the report's existence and briefly outline each major point of the report. Then state your conclusion in one sentence.
5. **Main Body of the report. Must have at least five (5) but not more than seven (7) pages with 12-point font, typewritten, double-spaced pages with one-inch margins all around.**
 - 5.1. Introduction. Background on the report, introduction to special terms (e.g., ISAM, VSAM, FDDI, ESDN) that you will be using throughout.
 - 5.2. Analysis. The body of the report that includes your discussion of alternatives, presents your arguments, etc.
 - 5.3. Conclusions. Your analysis should be a buttress for your conclusions.
 - 5.4. Recommendations. Not always necessary, but may be needed if you're writing an evaluation, or similar.
6. Appendices. Includes things like data, or code.
7. Bibliography. List any books, magazines, journals, FAQs you have used. This can be a good starting path for readers who're interested in learning more about the subject.

Rationale: Current co-op report format neither provides any guidelines in terms of number of pages nor asks to include number of work term and whether report is for a single or double work term. This results in high variances in the page-counts of submitted reports and insufficient information for work term number so this motion augments current format with additional requirements.

I. NEW COURSES

CS 265 (effective 202220)

Introduction to Data Science

This course introduces data science including current programming languages and libraries for performing data analysis. Topics include data exploration and preparation, data visualization and presentation, computing with data, and an introduction to data modeling and predictive analysis. Technical and communication skills used by data scientists will be introduced.

***Prerequisites: CS 110 and STAT 160 ***

CS 465 (effective 202220)

Data Mining

Knowledge Discovery from Data (KDD). Topics include knowledge discovery, data preparation, data warehousing, pattern mining, classification and regression, cluster analysis, outlier detection, mining complex data types.

***Prerequisites: CS 265, CS 375 and CS 340 ***

STAT/CS 496

Data Science Capstone

This is a capstone course for data science majors. This course aims to enhance students' competencies by applying data scientific methodologies to the challenges imposed by real data and skills to effectively communicate project requirements and findings. This course also covers ethical issues and responsible practices in data science.

***Prerequisites: STAT 300, STAT 301, STAT 354, CS 280, and one of CS 412 or CS 465. ***

STAT 301

Introduction to Statistical Computing

This course aims to provide students with an introduction to statistical computing. Topics include the basics of programming for statistics, data visualization, simulation of random variables, numerical optimization, statistical inference, and selected additional topics.

***Prerequisite(s): MATH 122, STAT 252 and CS 265 ***

STAT 489

Statistical Consulting and Communications

This course aims to provide students with an understanding of the nature of applied statistical consulting and skills for communicating technical statistical contents with non-statisticians. Topics include the general principles for solving statistical problems, oral and written communication skills, ethics, and collaborative project.

***Prerequisite(s): STAT 301 and STAT 354 ***

MATH 425

Matrix Analysis

A survey of some of the important topics from Matrix Theory with emphasis on matrix canonical forms, norms, spectral theory, perturbation theory of matrices, and special classes of matrices

***Prerequisite(s): MATH 305, MATH 322 and MATH 323 ***

MATH 184

Problem Solving Techniques

A course on hands-on training in mathematical problem solving, with a view towards the Putnam Competition. The course covers strategies to tackle problems, as well as selected topics from algebra,

combinatorics, number theory, geometry, and analysis. Note that this class carries only one credit hour
***Prerequisite(s): Precalculus 30 with at least a 75%; or, Calculus 30; or, Mathematics B30 and C30 with
a grade of at least 65% in each; or, MATH 102.***

MATH 284

Problem Solving Techniques

A course on hands-on training in mathematical problem solving, with a view towards the Putnam
Competition. The course covers strategies to tackle problems, as well as selected topics from algebra,
combinatorics, number theory, geometry, and analysis. Note that this class carries only one credit hour
Prerequisite(s): MATH 184 or permission of the instructor.

MATH 384

Problem Solving Techniques

A course on hands-on training in mathematical problem solving, with a view towards the Putnam
Competition. The course covers strategies to tackle problems, as well as selected topics from algebra,
combinatorics, number theory, geometry, and analysis. Note that this class carries only one credit hour
Prerequisite(s): Math 284 or permission of the instructor.

II. COURSE CHANGES

MATH 261 (effective 202220)

Methods of Numerical Analysis

Number systems and errors, solutions of polynomial and other nonlinear equations, interpolation,
numerical differentiation and integration, the cubic spline. Topics will include number systems and
errors, solutions of polynomial and other nonlinear equations, interpolation, numerical differentiation
and integration, and the cubic spline. *** Prerequisites: MATH 111, MATH 122, and CS 110. ***

*Note: Students will receive credit for only one of CS 261 or Math 261.

STAT 497

Directed Reading Honours Seminar

This is the first of two honours seminars. This course must be taken by all honours students in their
fourth year. Students are required to attend the seminars and to present a seminar on a topic
determined in consultation with an assigned supervisor. * Note: This seminar is restricted to honours
standing students in statistics.

*Note: This seminar is restricted to honours standing students in statistics. *

STAT 498

Directed Reading Honours Seminar

This is the first of two honours seminars. This course must be taken by all honours students in their
fourth year. Students are required to attend the seminars and to present a seminar on a topic
determined in consultation with an assigned supervisor. * Note: This seminar is restricted to honours
standing students in statistics.

*Note: This seminar is restricted to honours standing students in statistics. *

III. CALENDAR REVISION

Pre-Professional Studies

2021-2022 Undergraduate Calendar Pg. 243

Revise text as follows:

Undergraduate Programs

The Faculty of Science offers programs leading to the degrees of Bachelor of Science and Bachelor of Science Honours in all departmental disciplines, Geography, Economics and Psychology, as well as the Diploma in Computer Science. The Faculty also offers combined Bachelor of Science programs in a number of interdisciplinary areas, as well as five offered jointly with Saskatchewan Polytechnic. A certificate program in Indigenous Health Studies is offered in co-operation with the First Nations University of Canada. A program in Environmental Health and Science (BSc in Environmental Health and Science) is offered in partnership with the First Nations University of Canada (see the Academic Programs section)

The Faculty of Science also offers several pre-professional ~~transfer and qualifying programs pathways~~ and transfer opportunities for degrees offered by other institutions. ~~This includes qualifying programs~~ Students may complete admission requirements for programs in Agriculture, Chiropractic, Dentistry, Law, Medicine, Nursing (U of S), Nutrition, Occupational Therapy, Optometry, Pharmacy, Physical Therapy, and Veterinary Medicine. For more information, ~~on these programs~~ see the Professional Pathways and Transfer Opportunities section of the Undergraduate Calendar.

Those students in the Faculty of Science who are not candidates for a degree may take courses for which they have the necessary prerequisites.

End of Report from the Faculty of Science

4.5. FACULTY OF SOCIAL WORK

The Faculty of Social Work submits the following item for approval to CCUAS.

ITEM FOR APPROVAL

4.5.1. POLICY ON PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR) - SUSPENSION

MOTION: To temporarily suspend applications for PLAR credit toward SW 348 Practicum I, effective 202220 .

From the 2021-22 Undergraduate Calendar, Faculty of Social Work Section, Page 283:

Policy on Prior Learning Assessment and Recognition (PLAR)

Effective May 16, 2022, application for PLAR credit toward SW 348 Practicum I will be suspended for a minimum of 12 months while the Faculty of Social Work undertakes a comprehensive review of PLAR for practicum. During this suspension period, students may continue to submit PLAR applications for any social work course except any practica. Students may submit a PLAR application for SW 348 by the Spring deadline of May 15, 2022.

Students applying for credit for SW 348, Practicum, must:

- Be fully admitted to the BSW program;
- Have a minimum of the equivalent of two (2) years of fulltime waged or unwaged human service experience, which has been completed in the past 10 years;
- Contact the appropriate Practicum Placement Coordinator prior to the relevant practicum application deadline to discuss their intent to apply for PLAR credit and, if needed, participate in the placement planning process; and,

- Clearly demonstrate in their PLAR application how they have met the objectives and competencies for SW348.

A student may apply for prior learning assessment and recognition (PLAR), based on learning obtained through employment experience in a social work setting, and/or completion of professional development activities, to be considered for social work course credit where their knowledge, skills and abilities meet the goals and objectives of that course. A supervised practicum from another educational institution may be considered if presented in combination with work experience and/or professional development activities. Note: Practicum may be eligible for transfer credit on its own.

Students may be granted a maximum of fifteen (15) credit hours for recognized prior learning towards each section in the BSW program (Social Work studies and General University studies), for a maximum total of thirty (30) possible credit hours for PLAR. An individual interested in seeking credit for prior learning is strongly encouraged to contact the PLAR Centre www.uregina.ca/cce/student-services/admitted/plar.html. The PLAR Mentor will assist students with the process to facilitate a focused application. The approval of credit is at the discretion of the Associate Dean.

Rationale: The Faculty of Social Work would like to take time to review the PLAR process. Suspension of PLAR would allow an opportunity for a thorough review of both the purpose and process, ensuring sufficient resources are allocated to the review process. The objective of this review is to determine if PLAR for SW 348 should continue as an option for students, and if so, to identify changes to the PLAR model for SW 348 Practicum I that could better support BSW student learning, while recognizing prior and significant experience in human service. This review would include exploration into PLAR policies across social work programs nationally, integration of EDI principles and practice, and response to the critiques that have been raised about the current PLAR process. This review will also ensure that PLAR aligns with the Faculty's and University's strategic plans.

Concerns with the current PLAR model for SW 348 include:

- Several BSW students who apply for PLAR have significant human service experience, but are unable to demonstrate their learning (connecting social work theory to their experience) sufficiently to receive PLAR credit. They could perhaps benefit from partial credit toward SW 348 for their experience, while earning the remaining credit for practicum through participation in seminars.
- Our PLAR process may not be aligned with other social work programs across Canada.
- BSW students who are successful with their SW 348 PLAR application may not be adequately prepared for success in SW 448.

A suspension start date of May 16, 2022 will ensure that current BSW students who are considering applying for PLAR are given the opportunity. They may apply to meet the Jan. 15, 2022 deadline, or the May 15, 2022 deadline. Students who are admitted to the BSW for the 2022 intake beginning in Spring/Summer 2022 will also have an opportunity to apply for PLAR by the May 15, 2022 deadline, since offers of admission are made in March.

End of Motion

ITEMS FOR INFORMATION

I. COURSE REVISIONS

To revise the pre-requisites for SW 448 Practicum II, **effective 202210**.

SW 448 - Social Work Practicum II

Students, with support of agency supervision, will become directly involved in social work services and systems within the community, and experience professional practice. Seminars assist in the integration of theory and practice through sharing of experience and knowledge.

Prerequisite: SW 100, SW 202, SW 346, SW 347, SW 348, SW 350, SW 390, SW 421, SW 451, SW 460, and SW 469, **and one of the following: SW 405, SW 480AI, INSW 437 or INSW 414**

Note: All students must have a minimum GPA of 70% on the social work portion of the BSW.

Note: Practicum requires 470 hours in your placement, typically done as 4 days per week over 16 weeks. In addition, a mandatory orientation session is held prior to the field placement and students are required to attend bi-weekly seminars. A part-time practicum, completed over two terms, may be arranged. Graded on a pass/fail basis. No mid-term break.

Note: Yukon and Aurora College have different requirements and procedures for SW448 and students should speak to their Academic Advisor.

Rationale: In 2018 the BSW curriculum changed to include a course on Indigenous themes in social work as a core requirement. Students have a choice to take SW 405 or one of SW 480AI, INSW 437 or INSW 414 toward this requirement. While all other required social work courses in the BSW are listed as pre-requisites for SW 448 Practicum II, the new requirement is not. Completing one of these courses on Indigenous themes in social work is important not only for program completion (as part of the Faculty's commitment to responding to the TRC Calls to Action), but also for students to be adequately prepared to enter their final practicum placements. This motion will ensure students complete SW 405 or one of the other 3 course options prior to their final placement.

II. HISTORICAL COURSES

The following course will be made historical in the course catalogue:

SW 485AA

HIV/AIDS Research – Focus on Bug Seekers.

This directed reading course focuses on “bug seekers” – people who intent to get infected with HIV/AIDS.

Rationale: This course has not been offered since 2009 Spring/Summer. Making this course historical will help cull the course catalogue to ensure that only current courses appear there.

End of Report from Faculty of Social Work

5. Adjournment