Meeting Date: Wednesday, May 5, 2021

Location: Zoom Meeting
https://uregina-ca.zoom.us/j/97294787252?pwd=TjhWcGdqZkJ1TmNxaxkJtL1cwVTJ0UT09

Meeting ID: 972 9478 7252
Passcode: 009771

AGENDA

1. Approval of the Agenda
2. Approval of the Minutes from April 7, 2021 — circulated with agenda.
3. Business Arising from the Minutes of April 7, 2021
   3.1. Effective date for Admission changes, page 2
4. Unfinished Business from April 7, 2021 meeting
   4.1. Faculty of Engineering and Applied Science, pages 3-7
   4.2. Faculty of Media, Art, and Performance, pages 7-11
   4.3. Faculty of Science, page 12
   4.4. Faculty of Social Work, pages 13-17
   4.5. Registrar’s Office, page 17-18
5. New Business
   5.1. Centre for Continuing Education pages 18-21
   5.2. Faculty of Kinesiology and Health Studies pages 22-27
   5.3. Registrar’s Office page 28
6. Adjournment
3. BUSINESS ARISING FROM THE MINUTES OF APRIL 10, 2021

3.1. EFFECTIVE DATES FOR ADMISSION CHANGES

**MOTION:** To revise the effective date on the following motions passed at the April 10, 2021 CCUAS meeting from TBD to 202220.

Via email correspondence dated April 21, 2021, Enrolment Services and UR International recommend that the TBD effective date should be 202220.

The 202220 effective date will be applied to the following approved motions:

**BUSINESS ADMINISTRATION**
3.2.2 REVISION TO THE HIGH SCHOOL REQUIREMENTS FOR ADMISSION, 18
3.2.3 REVISION TO FACULTY OF BUSINESS ADMINISTRATION UNDERGRADUATE ADMISSION STANDARDS, 19

**EDUCATION**
3.3.4 HIGH SCHOOL ADMISSION REQUIREMENTS, 24
3.3.5 REVISION TO POST-SECONDARY TRANSFER ADMISSION REQUIREMENTS, 27
3.3.6 TRANSFER STUDENT ADMISSION AVERAGE, 29

(End of Motion)
4. UNFINISHED BUSINESS

4.1. FACULTY OF ENGINEERING AND APPLIED SCIENCE

4.1.1. PROCESS ENGINEERING MINOR UPDATE

**MOTION:** To update the Process Engineering minor as outlined in the table below, effective 202220.

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Process Engineering Minor Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ENIN 350, ENPE 490 or ENPE 491 or ENPE 492</td>
</tr>
<tr>
<td>3.0</td>
<td>ENIN 355</td>
</tr>
<tr>
<td>3.0</td>
<td>ENIN 455</td>
</tr>
<tr>
<td>3.0</td>
<td>ENIN 456</td>
</tr>
<tr>
<td>3.0</td>
<td>One of ENEV 363, 440, 465, ENPE 370, 490, ENIN 457</td>
</tr>
<tr>
<td><strong>15.0</strong></td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

Rationale: PSE students have been not able to take the process minor as too many courses (2 to 4 courses) were double dipping for the PSE degree. The minor is now setup for all eligible programs to take the Process minor offered by the ISE program. **Accreditation Effect:** None

(End of Motion)

4.1.2. ENGINEERING POST-SECONDARY TRANSFER ADMISSION UPDATE

**MOTION:** That the post-secondary transfer admission requirements for the Faculty of Engineering and Applied Science be revised in the admissions section of the Undergraduate Calendar, as outlined below, effective 202220.

(Page 17 of the calendar)

**Engineering and Applied Science (U of R)**

Applicants who have attempted a minimum of 15 credit hours or more of approved postsecondary courses and have a minimum UGPA of 60% based on up to the 30 most recent credit hours of approved courses, will be admitted to the Engineering General program. In cases where the UGPA on these credit hours is less than 60%, admission will be considered based on all approved post-secondary courses (Faculty discretion). Applicants who have failed more than 15 credit hours of university courses are not admissible except by permission of the Faculty. Applicants who have failed a core requirement of the Faculty of Engineering and Applied Science after the maximum number of repeat attempts are not admissible except by permission of the Faculty.

Rationale: Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties if their more recent performance has been an improvement. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(End of Motion)
4.1.3. ENGINEERING INTERNAL TRANSFER UPDATE

MOTION: To adopt a new process for internal U of R transfers where only the U of R marks are used if students have completed 15 or more credit hours at the U of R, effective 202220.

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the U of R credit hours only (up to a maximum of 30 credit hours). Students must have a 60% or higher UGPA to be admitted to Engineering.

Rationale: Students who may have done poorly at other Universities will be assessed on their U of R grades to transfer into the Faculty of Engineering provided that they have attempted a minimum of 15 credit hours at the U of R. Otherwise, students will be assessed using their U of R transcript as well as transcripts from any other post-secondary institution. After 15 attempted credit hours at the U of R we should be able to assess if they can be successful in Engineering. The historical policy in the Faculty of Engineering is that students must have a U of R UGPA 60% or higher to be accepted into Engineering.

(End of Motion)

4.1.4. ENGINEERING QUALIFYING STATUS CREATION

MOTION: To create a qualifying status for Engineering students who are missing one admission requirement so that they can be recognized as qualifying Engineering students while they complete the requirements to be fully accepted into the Faculty, effective 202220.

Currently if a student is missing one of the required courses for admission to Engineering the student is rejected and must apply to Arts or Science and then transfer over to Engineering once they have completed the missing requirement. For example, if a student does not have CHEM 30 they would be rejected from Engineering and would need to apply to Science, take CHEM 100, and then transfer to Engineering.

Rationale: Creating an Engineering Qualifying status would allow the student into the program to satisfy the missing requirement and once it is completed, they can be admitted fully into Engineering. The qualifying category supports initiatives to increase enrolment of women and Indigenous students. It also supports strategic plan items with an actionable item.

ADDITIONAL INFORMATION

Engineering Qualifying Process

Students applying to the Faculty of Engineering and Applied Science who do not meet the Engineering admissions requirements may be admitted to the Engineering Qualifying program if they:

a.) Possess a high school average of 70% or higher and are missing only one of the five course requirements outlined in the Admissions section of the Undergraduate Calendar, or
b.) Possess a post-secondary UGPA (minimum of 12 credit hours) of 60.00% or higher and are missing only one of the five course requirements outlined in the Admissions section of the Undergraduate Calendar.

Pg. 11 Online 2020-2021 Undergraduate Calendar (Admission from a Canadian High School)

Engineering Qualifying:
Minimum Average: 70%
Applicants that are missing one subject used for admission will be admitted as an Engineering Qualifying student with conditions placed on their admission.
Engineering Qualifying:
Minimum Average: 70%
Applicants that are missing one subject used for admission will be admitted as an Engineering Qualifying student with conditions placed on their admission.

Students who are admitted as Engineering Qualifying have the following conditions placed on their admission:

- The student must complete the missing pre-requisite or approved replacement course within the first 30 credit hours of their program (see chart below). Students that do not complete the missing requirement will not be able to select their major or advance within the program.
- The student must meet with an Engineering Academic Advisor during their first semester of study (preferably prior to registration) to review their qualifying status and develop a registration plan.

Engineering Qualifying students will be reviewed each semester. Once the missing course requirement has been completed, the student will have their status changed to Continuing in Engineering General or their preferred major, depending on whether they have satisfied the requirements to select their major (successful completion of the required first year courses).

<table>
<thead>
<tr>
<th>Missing Course</th>
<th>Required Qualifying Course / Course Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>English language Arts A30 and B30</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>Pre-Calculus 30 or Calculus 30</td>
<td>MATH 102</td>
</tr>
<tr>
<td></td>
<td>Note: MATH 102 requires high school prerequisites. Students not possessing the high school prerequisites (or equivalents) will be required to take additional courses including, but not limited to, PMTH 091, PMTH 092.</td>
</tr>
<tr>
<td>Chemistry 30</td>
<td>CHEM 100</td>
</tr>
<tr>
<td>Physics 30</td>
<td>PHYS 102</td>
</tr>
</tbody>
</table>

(End of Motion)

ITEMS FOR INFORMATION
The Faculty of Engineering and Applied Science submits the following items for information, effective 2022:

I. COURSE NOTES

ENEL 361 Automation and Control
Add note: *Note: Students may not receive credit for both ENEL 380 and ENEL 361*

ENEL 351 Microcomputer Systems Design
Add note: *Note: Students may not receive credit for both ENEL 387 and ENEL 351*

ENEL 462 Control Systems
Add note: *Note: Students may not receive credit for both ENEL 389 and ENEL 462*

ENEL 341 Communication Theory
Add note: *Note: Students may not receive credit for both ENEL 390 and ENEL 341*

ENEL 442 Digital Communications
Add note: *Note: Students may not receive credit for both ENEL 393 and ENEL 442*
ENEL 473
Power Systems
Add note: *Note: Students may not receive credit for both ENEL 482 and ENEL 473*

ENEL 463
Digital Control System Design
Add note: *Note: Students may not receive credit for both ENEL 484 and ENEL 463*

ENEL 452
Embedded and Real-Time Software System
Add note: *Note: Students may not receive credit for both ENEL 487 and ENEL 452*

ENEL 453
FPGA Design Using VHDL
Add note: *Note: Students may not receive credit for both ENEL 489 and ENEL 453*

ENEL 443
Design of Computer Networks
Add note: *Note: Students may not receive credit for both ENEL 492 and ENEL 443*

ENPE 420
Piping Engineering and Design
Add note: *Note: Students may not receive credit for both ENPE 495AE and ENPE 420*

ENPE 425
Piping Materials and Failure
Add note: *Note: Students may not receive credit for both ENPE 495AF and ENPE 425*

ENPE 381
Natural Gas Engineering
Add note: *Note: Students may not receive credit for both ENPE 481 and ENPE 381*

ENSE 370
Software Systems Design
Add note: *Note: Students may not receive credit for both ENSE 470 and ENSE 370*

ENSE 271
People Centered Design
Add note: *Note: Students may not receive credit for both ENSE 471 and ENSE 271*

ENSE 375
Software Testing and Validation
Add note: *Note: Students may not receive credit for both ENSE 475 and ENSE 375*

ENSE 405
Designing Apps for Learning and Collaboration
Add note: *Note: Students may not receive credit for both ENSE 496AB and ENSE 405*

ENSE 412
Machine Learning
Add note: *Note: Students may not receive credit for both ENSE 496AD and ENSE 412*

ENSE 485
Data Systems Engineering
Add note: *Note: Students may not receive credit for both ENSE 496AF to ENSE 485*

II. PREREQUISITE UPDATE

ENPE 340 3:0-0
Rock Mechanics
Stress and strain tensors, rock elasticity, mechanical properties of rocks, effective stress concept, anisotropy, time-dependent effects, constitutive modeling of rocks, failure mechanics, rock properties from laboratory experiments, rock properties from field data.***Prerequisite: ENGG 141 (or ENGG 240) and ENPE 300***
ENSE 452 3:0-0
Embedded and Real-Time Software Systems
Software design practices for resource-constrained targets. Students will design and implement a number of embedded components, culminating by integrating them into a full embedded system involving aspects of feedback control, signal processing, or communications. Topics: Architectures for real-time systems. Fundamentals of real-time operating systems. Software design. Interfacing and communications. Speed, memory, and power performance trade-offs. Testing. Dependability. ***Prerequisite: ENEL 387 351 and CS 210***

End of Report from the Faculty of Engineering and Applied Science

4.2. FACULTY OF MEDIA, ART, AND PERFORMANCE

The Faculty of Media, Art, and Performance has approved the following changes and offers them for approval.

4.2.1. REVISION OF THE HIGH SCHOOL ADMISSION REQUIREMENTS

MOTION: That the High School Admissions Requirements for the Faculty of Media, Art, and Performance be revised, as outlined below, effective 2022.

Media, Art, and Performance
(U of R, Campion, Luther, or FNUniv)

High School Requirements
Minimum Average: 65%
• English Language Arts A30 and B30
• Two 30-level courses from the areas of Sciences, Languages, English Language Arts, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)
• One additional 30-level course
• Three courses from:
  • Accounting 30
  • Arts Education 30
  • Band 302
  • Biology 30
  • Business Studies 30
  • Calculus 30
  • Chemistry 30
  • Choral 302
  • Christian Ethics 30
  • Computer Studies 30
  • Cree 30
  • Dance 30
  • Drama 30
  • Earth Science 30
  • Economics 30
  • Foundations of Mathematics 30
  • French 30
  • Geography 30
  • German 30
  • History 30
  • Latin 30
  • Law 30
  • Mandarin 30
  • Marketing 30
  • Music 302
  • Native Studies 30
  • Photography 30
  • Physical Education 30
  • Physics 30
  • Pre-calculus 203
  • Pre-calculus 30
  • Psychology
  • Social Studies 30
  • Sociology 30
  • Spanish 30
  • Theatre Arts
  • Ukrainian 30
  • Ukrainian Language-Arts 30
  • Visual Art 30
  • Workplace and Apprenticeship Mathematics 30

Rationale: In doing further research into admissions requirements, we found that many Canadian Universities include Language courses in their high school admission requirements for fine arts programs. Here are some examples:
**University of Calgary**

Drama
- English Language Arts 30-1, 4 approved courses (includes any 5-credit second language or language and culture course at the 30-level)

**University of Winnipeg**

An average of at least 65% on the best three 40S courses including both core English 40S and Mathematics 40S, plus one other 40S credit from a different subject area (can be a language).

**University of Saskatchewan**
- One English
- One Math
- Three other approved subjects:
  - Maximum of two natural sciences
  - Maximum of two social sciences or humanities (includes languages)
  - Maximum of one fine or performing art

(End of Motion)

### 4.2.2. REVISION TO THE BA in MEDIA, ART, AND PERFORMANCE MAJOR, CREATIVE TECHNOLOGIES CONCENTRATION

**MOTION:** That the requirements for the BA in Media, Art, and Performance Major, Creative Technologies Concentration be amended as follows, **effective 202220.**

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA in Media, Art, and Performance Major Creative Technologies Concentration Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>MAP 001</td>
</tr>
<tr>
<td><strong>Critical Competencies</strong>—33 credit hours</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Communication in Writing</td>
</tr>
<tr>
<td>3.0</td>
<td>Two of ACAD 100, ENGL 100 or 110</td>
</tr>
<tr>
<td>3.0</td>
<td>Culture and Society</td>
</tr>
<tr>
<td>3.0</td>
<td>MAP 202</td>
</tr>
<tr>
<td>3.0</td>
<td>Any two in the following areas (excluding courses in statistics, methods, or PHIL 150):</td>
</tr>
<tr>
<td>3.0</td>
<td>ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, JS, IS, Language other than</td>
</tr>
<tr>
<td></td>
<td>English, Literature in translation, LING, RLST, PHIL, WGST.</td>
</tr>
<tr>
<td>3.0</td>
<td>Natural or Social Sciences</td>
</tr>
<tr>
<td>3.0</td>
<td>Two courses in the following areas (excluding courses in research/statistics): ECON,</td>
</tr>
<tr>
<td>3.0</td>
<td>GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology, any Science</td>
</tr>
<tr>
<td></td>
<td>courses, including MATH.</td>
</tr>
<tr>
<td>3.0</td>
<td>Research Skills and Methodologies</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in research methods, statistical analysis, logic, or computer science</td>
</tr>
<tr>
<td></td>
<td>offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any</td>
</tr>
<tr>
<td></td>
<td>course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220, ARTH 301, CTCH</td>
</tr>
<tr>
<td></td>
<td>203, 303, and THST 250 may be counted in this area if not already counted in another area</td>
</tr>
<tr>
<td></td>
<td>of the program—the see Additional Regulations. Statistics courses offered through</td>
</tr>
<tr>
<td></td>
<td>Faculties other than Arts and Science may be used with approval by the Dean or designate.</td>
</tr>
<tr>
<td>9.0</td>
<td>Critical Competency Electives</td>
</tr>
<tr>
<td></td>
<td>Nine credit hours from any of the critical competency categories.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>Course substitutions in the above categories may be granted by the Dean or Designate.</td>
</tr>
<tr>
<td><strong>Concentration Requirements</strong>—45–63 credit hours 65% is required in area of Concentration</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>CS 207</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH 110</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH 111</td>
</tr>
<tr>
<td>*3.0</td>
<td>CTCH112</td>
</tr>
<tr>
<td>*3.0</td>
<td>CTCH113</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH 203</td>
</tr>
<tr>
<td>Credit hours</td>
<td>BA in Media, Art, and Performance Major Creative Technologies Concentration Required Courses</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>*3.0</td>
<td>CTCH303</td>
</tr>
<tr>
<td>3.0</td>
<td>ARTH 360</td>
</tr>
<tr>
<td>*6.0</td>
<td>Two of: CTCH301, CTCH302, CTCH306, CTCH307</td>
</tr>
<tr>
<td>6.0</td>
<td>Two additional CTCH courses at the 200- or 300-level</td>
</tr>
<tr>
<td>12.0</td>
<td>Four courses at the 200- to 400-level</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH 301</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH 304 or 305</td>
</tr>
<tr>
<td>3.0</td>
<td>One additional CTCH at the 400-level</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH498</td>
</tr>
<tr>
<td>3.0</td>
<td>CTCH 499</td>
</tr>
<tr>
<td>3.0</td>
<td>ENGG 100 or ENGG 123</td>
</tr>
<tr>
<td>3.0</td>
<td>FILM 220 or FILM 200</td>
</tr>
<tr>
<td>6.0</td>
<td>Two Three courses from the Creative Technologies Approved Courses*</td>
</tr>
<tr>
<td>12.0</td>
<td>Media, Art, and Performance Requirements outside the Concentration – 12 credit hours</td>
</tr>
<tr>
<td>9.0</td>
<td>Three courses outside the area of concentration.</td>
</tr>
<tr>
<td>3.0</td>
<td>One MAP course or other interdisciplinary Media, Art, and Performance course</td>
</tr>
<tr>
<td></td>
<td>(approved by Dean or Designate).</td>
</tr>
<tr>
<td>Open Electives - 39 12 credit hours</td>
<td></td>
</tr>
<tr>
<td>12.0</td>
<td>Four Open Electives</td>
</tr>
<tr>
<td>120.0</td>
<td>Total - PGPA 65.00% required</td>
</tr>
</tbody>
</table>

* See the Creative Technologies Approved Courses list

**Rationale:** These changes reflect the recommendations from the CTCH-Sub-Committee Pedagogy Meeting and report, summer 2020. These include:

- Introducing better skills development at 100 level, and increasing recruitment and retention between 100 and upper levels of the Concentration by offering a mix of lecture and studio courses.
- Introducing an additional core theory class in the area of culture and technology at the 300 level to improve critical thinking and writing skills.
- Ensuring core Faculty members in Creative Technologies are able to offer a series of 300 Level classes, where students can apply their learning from the wide range of CTCH courses to practical and applied projects, concerts, showcases, and exhibitions. These courses will also serve our partners in Engineering, who are now allowing their Software Systems Engineering students to take CTCH300 and 400 courses as electives in their Engineering program.
- Providing adequate time and training for our 400 level students to complete a professional capstone project and gain professional skills prior to graduation.
- Remove the excessive number of electives outside MAP and replace them with CTCH and Faculty of MAP courses, to better concentrate studies in the area of creative technologies and reflect the growing number of CTCH and MAP offerings.

*(End of Motion)*

**ITEMS FOR INFORMATION**

**I. COURSE REVISIONS**

Revise the credit hours for the following courses to 0-3 credits, **effective 202210.**

- MU 349 Piano Pedagogy 1.5 credits 0-3 credits
- MUEN 157AA – Saxophone ensemble 1.5 credits 0-3 credits
- MUEN 157AB – Jazz Combo 1.5 credits 0-3 credits
- MUEN 157AC – Trumpet Ensemble 1.5 credits 0-3 credits
MUEN 157AD – Piano Trio 1.5 credits 0-3 credits
MUEN 157AE – Brass Quintet 1.5 credits 0-3 credits
MUEN 159 – Percussion Ensemble 1.5 credits 0-3 credits
MUPE 253, 254, 353, 354 – Accompanying 2 credits 0-3 credits
MUPE 270 – Language Diction for Singers 2 credits 0-3 credits
MUPE 271 – Language Diction for Singers II 2 credits 0-3 credits
MUPE 361, 362, 461, 462 – Chamber Music 2 credits 0-3 credits
MUPE 381 – Opera Workshop 3 credits 0-3 credits
MUPE 382, 481, 482 – Opera Workshop 3 credits 0-3 credits
MUPE 451, 452 – Applied Music Lessons 2 credits 0-3 credits
MUPE 442, 443 – Advanced Conducting 1.5 credits 0-3 credits
MUPE 381 – Opera Workshop 3 credits 0-3 credits
MUPE 442, 443 – Advanced Conducting 1.5 credits 0-3 credits
MUPE 451, 452 – Applied Music Lessons 2 credits 0-3 credits
MUTQ 283 Vocal Techniques 2 credits 0-3 credits
MUTQ 285 Woodwind Techniques 2 credits 0-3 credits
MUTQ 286 Brass Techniques 2 credits 0-3 credits
MUTQ 287 Percussion Techniques 2 credits 0-3 credits

Add three terms each of Piano Pedagogy and Piano Literature as follows, effective 202210.

MU 249 – Piano Pedagogy 0-3 credit hours
This course is designed to introduce students to a select variety of topics in the field of piano pedagogy, ranging from beginning to late-intermediate levels. Students will be introduced to various methods and pedagogy tests and will observe and assist in private and group lessons.
***Prerequisite: Permission of the department head needed to register***

MU 250 – Piano Pedagogy 0-3 credit hours
Continuation of MU 249
***Prerequisite: MU 249***

MU 350 – Piano Pedagogy 0-3 credit hours
Continuation of MU 349
***Prerequisite: MU 349***

MUPE 243 – Piano Literature 0-3 credit hours
This survey course explores the major currents in keyboard literature through the study and analysis of the repertoire of the major composers. Including lectures, listening, and reading assignments, students will examine the key characteristics, musical styles, forms, and performance practices.
***Permission from the instructor is required to register***

MUPE 244 – Piano Literature 0-3 credit hours
Continuation of MUPE 243
***Prerequisite: MUPE 243***

MUPE 344 – Piano Literature 0-3 credit
Continuation of MUPE 343
***Prerequisite: MUPE 343***

Make Film 410 (Senior Screenwriting) a permanent course, effective 202210.
The course builds on the screenwriting skills developed in Film 310 and allows students to pursue more ambitious writing projects for screens (Film/TV/Web) across a range of genres.
***Prerequisite: FILM 310***

CTCH 498 From Prototype to Portfolio
Students will design and draft a major project or research paper in creative technologies. They will also learn professional skills in the Creative Industries including project pitching, grant writing, entrepreneurship, and interviewing. Students in the Creative Technologies concentration will design the first stage of their Capstone work. **Prerequisite: 81 credit hours

That the prerequisites for current course “CTCH 499 - Creative Tech Capstone Project” be amended as follows, Effective 202220.
CTCH 499 - Creative Tech Capstone Project
This course focuses on the development of a major independent project or research paper in the area of Creative Technologies, for all students in the Creative Technologies Concentration. ***Prerequisite: 84 credit hours and CTCH 498. ***

New Code: MAP 210 - Spy Media
New Description: As an examination of spies and spying in popular culture this course class investigates: the spy espionage genre in film and television; cultures of surveillance and resistance; media representations of espionage, security, secrets, conspiracy and paranoia.

MU 349 – Piano Pedagogy
This course is designed to introduce students to a select variety of topics in the field of piano pedagogy, ranging from beginning to late-intermediate levels. Students will be introduced to various methods and pedagogy tests, and will observe and assist in private and group lessons. Continuation of MU 350.
***Prerequisite: Permission of the department head needed to register MU 350***

MUPE 343 – Piano Literature
This survey course explores the major currents in keyboard literature through the study and analysis of the repertoire of the major composers. Including lectures, listening, and reading assignments, students will examine the key characteristics, musical styles, forms, and performance practices. Continuation of MUPE 244.
***Permission from the instructor is required to register Prerequisite: MUPE 244***

II. NEW COURSES (202230)

CTCH 113: Introduction to Digital Studio Tools
This entry level studio course explores the creative opportunities available when working digitally in the areas of fine art, illustration and graphic design. Throughout this course students will work towards the production of a portfolio of digital works that will include digital painting, digital collage, vector illustrations, typography, layout design and photographic manipulations. Modules will include introductory and intermediate skills in Adobe Photoshop, Adobe Illustrator, and Adobe InDesign as well as learning how to incorporate scanned artwork or photography into works for both print and screen. *Note: Students may not receive credit for CTCH113 and CTCH 211*

CTCH 112 – Introduction to Audio Tools
An entry level course including practical guidance in the setup and use of audio and electronic equipment, and in learning to write and perform music using commercial, open-source and DIY audio tools with the computer. Designed to be useful to students regardless of literacy in music reading and notation, this course welcomes students of varied experience and background in music, creative sound and computers. *Note: Students may not receive credit for CTCH112 and CTCH 212*

CTCH 307 – Improvising with Advanced Interactive Media
This core Creative Technologies class critically examines modern mobile devices including phones and tablets, and their creative applications. Students will explore improvised sound and music, performance, projection, and the development of interactive media, and work towards a concert/showcase.  ***Prerequisite: Successful completion of 30 credit hours, or permission of the instructor*** *Note: Students may not receive credit for CTCH307 and CTCH 200 AB or CTCH 202*

CTCH 306 Digital Storytelling and Interactive Media
This studies/ studio hybrid course explores the social, political, cultural, economic, and intersectionality of interactive media and digital storytelling. We will engage with audio (audio walking tours, music recording, podcasting, radio programming) and on-line interactive and immersive storytelling (web-projects, gaming, apps). ***Prerequisite: Successful completion of 30 credit hours, or permission of the instructor**

III. HISTORICAL COURSES

That the course CTCH 320AC Spy Media be made historical, effective 202220
That existing course CTCH 202 be made historical, effective 202220

End of Report from Media, Art, and Performance
4.3. FACULTY OF SCIENCE

The Faculty of Science has approved the following changes and offers them for approval.

5.2.1. ADDITION OF SCI 099 TO ALL SCIENCE PROGRAM TEMPLATES

**MOTION:** To add SCI 099 to all BSc, BSc Honours, Certificate, and Diploma, templates in the Undergraduate Calendar, **effective 20220.**

**Rationale:** This course will be mandatory for all new and returning students in Science, thus necessitating a change to the course templates. The location of the course in the first slot of the course template will aid in communicating this requirement to our students.

(End of Motion)

ITEMS FOR INFORMATION

The Faculty of Science Committee has approved the following course creations and offers them for information.

I. COURSE CREATION

Effective Date: 202130

**ASTR 390** 3:3-0
**Selected Topics in Astrophysics**
This course will cover several topics in astronomy through reading and discussion of classic astronomy papers, as well as lectures and problems that explain and reinforce the astrophysical concepts necessary to understand the papers. It is meant to be an astronomy course suitable for physics majors with a limited background in astronomy. *Prerequisites: Phys 201 and 202.*

Effective Date: 202220

**SCI 099** 0:0-0
**Skills for Science Students**
This course is designed to help students learn skills (academic honesty, time management, etc.) useful for any student pursuing a degree in science, thereby positioning them to succeed in their undergraduate studies. The information in this course is applicable for all subject and research areas, and any level of study.

*Note: This course must be completed during the first semester in which students register with the Faculty of Science (through Campion College, Luther College, the First Nations University of Canada, or the University of Regina). Students must register themselves into the class.*

*Note: This course is offered on a Pass/Fail basis.*

*Note: Students who fail, or do no attempt, this class will have a hold preventing further registration until such time a passing grade is earned.*

End of Report from the Faculty of Science
4.4. FACULTY OF SOCIAL WORK

The University of Regina Faculty of Social Work and First Nations University Indigenous Social Work submit the following items for approval:

ITEMS FOR APPROVAL

4.4.1. REVISION TO SK HIGH SCHOOL ADMISSION REQUIREMENTS FOR PRE-SW / INSW QUAL

MOTION: To revise the Saskatchewan high school admission requirements to the Pre-Social Work and Indigenous Social Work Qualifying programs as indicated below, effective 2022.

Rather than approving specific high school courses for acceptance from Saskatchewan high schools, this motion proposes that the Faculty of Social Work and School of Indigenous Social Work accept any three 30-level course from the Saskatchewan high school curriculum, in addition to requiring English Language Arts (ELA) A30 and B30. Thus, high school admission would still be based on the GPA attained in five 30-level courses.

Note: the Saskatchewan High School Curriculum is available at [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca). The three 30-level courses (in addition to ELA A30 and B30) would be from the following categories: Arts Education, Languages, Physical Education and Wellness, Sciences, English Language Arts, Mathematics, Social Studies, and Additional, as well as other approved courses in the Practical & Applied Arts category as determined by Enrolment Services.

The current high school admission requirements are:

- English Language Arts A30 and B30
- One math or science course chosen from [list of courses]
- One language, social science, or fine/performing arts course chosen from [list of courses]
- One additional 30-level course

From the Undergraduate Admissions section of the Undergraduate Calendar, 2020/21:

**High School Requirements:**

- English Language Arts A30 and B30
- Two 30-level courses from the areas of Sciences, English Language Arts, Languages, Mathematics, or Social Studies (see [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) for list of courses)
- One additional 30-level course
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Mathematics 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Saulteaux 30
Social Studies 30
Spanish 30
Ukrainian 30
Ukrainian Language Arts 30
Visual Art 30

- One additional course from the lists above

Rationale (submitted by Enrolment Services):

Enrolment Services is proposing that we simplify high school admissions requirements and create consistency across the university.

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistency across programs. Enrolment Services is proposing that all faculties use one of two formulas, the second of which is the one proposed in this motion.

In addition, allowing one fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation is important to continue to include as it shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties. Therefore, we propose that Enrolment Services determine which courses could be included as the 5th, additional course requirement, based on Ministry of Education Guidelines, and that these are consistent amongst faculties.

We are proposing to not require a high school math or high school science course for admission to the Faculty of Social Work. Here are some examples of other universities that do not require a high school math or science for admission into Social Work:

York U (Social Work)
- English A30 and English B30
- And three additional Grade 12 academic subjects numbered 30

Ryerson U (Social Work)
- English A30 and English B30
- Four additional Grade 12 academic courses numbered 30

(End of Motion)

4.4.2. ADMISSION GPA FOR CISW AND BISW

**MOTION:** To change the calculation of the Certificate in Indigenous Social Work / Bachelor of Indigenous Social Work Admission GPA from a program average to most recent 30 credit hours, **effective 202130.**

**Application Information** (p. 294, Social Work section of the 2020-2021 Undergraduate Calendar):

**Calculation of the CISW/BISW Admission GPA**

Students must achieve a minimum 70% PGPA on those courses contributing to the CISW or BISW program. Grade point average (GPA) for admission to the CISW and BISW programs is calculated using the applicant’s
grades earned in their most recent approved courses, to a maximum of 30 credit hours. This includes courses from the University of Regina and other post-secondary institutions attended and is not limited to successfully completed courses.

[For Admissions Section of Calendar]:

Applicants to the Certificate of Indigenous Social Work (CISW) or Bachelor of Indigenous Social Work (BISW) must complete the Indigenous Social Work Qualifying requirements, including 24 credit hours of prescribed university courses, and attain a minimum 70% PGPA on all courses contributing to the CISW/BISW program CISW/BISW Admission GPA of 70.00%. Applicants must submit a cover letter, resume, three letters of reference, and a statement on aspirations in Indigenous Social Work, as well as an up-to-date criminal record and vulnerable sector checks. Admission to the CISW and BISW is competitive. For full application details, refer to the Faculty of Social Work section of the Undergraduate Calendar.

Rationale: Aligns with U of R Social Work change for ‘calculation of BSW Admission GPA’.

(End of Motion)

4.4.3. REVISION TO CALCULATION OF BACHELOR OF SOCIAL WORK ADMISSION GPA

**MOTION:** To change the way the BSW Admission GPA is calculated from PGPA to 30 most recent credit hours, effective 202130.

**Calculation of BSW Admission GPA**

Grade point average (GPA) for admission to the BSW Program is calculated using the applicant’s grades earned in all courses applicable to the program. This includes failing grades in U of R courses, if the course(s) would have been used toward the program their most recent 30 credit hours of post-secondary courses. This includes courses from the U of R and other post-secondary institutions attended, and is not limited to successfully completed courses.

Students applying for conditional admission who have not yet attained 30 credit hours will have their BSW Admission GPA calculated using all post-secondary courses completed by the application deadline of January 15. Conditionally admitted applicants must maintain a 70% GPA for full admission; therefore, the BSW Admission GPA will be re-calculated at the end of the Winter term using the applicant’s most recent 30 credit hours (see ‘Conditional Admission’).

**Academic Requirements**

The criteria for determining eligibility for admission to the BSW are:

- Completion of a minimum of 30 university credit hours including English 100, Indigenous Studies 100, Psychology 101, Sociology 100 and Social Work 100. These academic requirements can be met with approved transfer credits from other institutions. Students may have transfer credit assessed and applied to their academic record at the University of Regina by submitting up-to-date transcripts from post-secondary institutions attended. Transcripts are to be sent to the U of R Admissions Office no later than January 15 of the application year;
- Minimum 70.00% program grade point average (PGPA) on those courses contributing to the Bachelor of Social Work degree, including grades from courses granted as transfer credit toward the Program (see ‘Calculation of BSW Admission GPA’);
- Minimum UGPA of 60.00% at the University of Regina.

**Rationale:**
1. Aligns with several other Canadian Social Work programs:
   - UBC: GPA of 2.67 (68%) on most recent 30 credit hours
   - U of M: 2.5 (C+, 65-69%) Adjusted GPA (grades from all undergraduate courses)
   - U of C: 2.3 (C+, 67-69%) GPA on most recent 30 transferable credit hours
   - UVic: 3.5 (9 pt. scale = C+ to B-, approx. 70%) on most recent 12 credits of courses

2. Provides a stronger indicator of success:
   - By using only recent course work, we will have a clearer picture of what the student is capable of now, rather than what the student was capable of in the past.
   - Students who have had a difficult recent term resulting in lower grades than usual could quickly improve their GPA by having a strong 1-2 terms, whereas it would take quite a while to improve the current GPA.

3. Creates a fairer system:
   - The current GPA calculation includes failing grades from courses taken at U of R (because they could have been used in the program, were they completed successfully), but not those from other institutions. This means students from other institutions have an unfair advantage over applicants whose courses are all from the U of R.
   - Failing grades from other institutions are excluded because failed courses aren’t transferable and therefore cannot be used in the program or the program GPA.
   - To determine if a failing grade might have been transferable (if it were completed successfully), we would require a course syllabus for assessment.
   - Even most passing courses that are not assessed in our system cannot be awarded credit without a syllabus.
   - We cannot reasonably endeavor to assess syllabi for every non-U of R class taken by every applicant (especially international) to know the transferability of their courses and applicability to the program and PGPA. Sometimes adequate documentation is simply not available, and we have tight admission timelines. Thus, students from other institutions can essentially be ‘selective’ of which courses they want included in their GPA, while students from U of R cannot.

4. Reduces duplication of processes:
   - U of R admissions office calculates an overall GPA for pre-screening of BSW Applicants to determine Pre-SW admissibility before forwarding them to the Faculty of Social Work.
   - Then advisors in the Faculty calculate the BSW Admission GPA, which is a program GPA using courses that fit in the BSW program only, including converted grades from transfer credit awarded.
   - The U of R admissions office cannot calculate a program GPA, it is only the Faculty’s role to determine which courses will be used in an academic program.
   - By calculating the BSW Admission GPA on the 30 most recent credit hours, the Faculty of Social Work’s advisors would no longer need to be involved in the GPA calculation process.

5. Addresses transfer credit leaving the Faculty:
   - Transfer credit will soon be processed centrally at the U of R, which means the Faculty of Social Work would no longer be assessing transfer credit as part of the BSW Admission process. By separating the BSW Admission GPA from transfer credit, the shift to centralized transfer credits will be more seamless, with regard to BSW Admission.
   - The Registrar’s Office cannot calculate a program GPA, it is only the Faculty’s role to determine which courses will be used in an academic program.

6. Enables advisors to utilize software for more efficient work
   - Including transfer credit & courses applicable to the BSW in the GPA calculation requires a transparent system, which is currently in place. However, this system requires manual preparation of a program outline showing exactly which courses and grades were used to determine the GPA.
• Separating transfer credit from the process, and shifting to a GPA that is not tied to the program requirements, means advisors do not need to manually prepare program outlines for every applicant.
• Instead, students & advisors can use ‘degree audit’ software which automatically generates a program outline for students to see how their courses fit into the program.

7. Adds Clarity:
• Students often struggle to understand exactly how the current GPA is calculated
• Reduces advisor workload in the Faculty. Removing GPA calculation, transfer credit assessment & program outline preparation from the admission process for advisors means the process doesn’t need to take 2-3 advisors 5 weeks; instead, it may take 1-2 advisors 3 weeks (estimated).

Note: after gaining admission, students with several low grades from previous years may still need to work on improving their program GPA for graduation purposes, but will have a solid academic foundation in recent years to ensure they are adequately prepared to reach their program completion goals.

End of Report from the Faculty of Social Work

4.5. THE REGISTRAR’S OFFICE

4.5.1. 2022-2023 ACADEMIC SCHEDULE

MOTION: To approve the 2022-2023 Academic Schedule as presented as Appendix A of the Agenda, effective 202220.

(End of Motion)

4.5.2. INVIGILATION OF DISTANCE LEARNING EXAMS

MOTION: To update the Invigilation of Distance Learning Exams as presented below, effective 202130.

Invigilation of Distance Learning Exams - Final exams in distance learning courses (including, but not limited to, on-line, remote, televised, video-conferenced) must be invigilated by a University-authorized in-person invigilator or remote proctoring service, except for courses with take-home final exams.

When in-person invigilation is required for courses offered through the Centre for Continuing Education, the Student and Instructor Services (Credit) office at the Centre for Continuing Education will arrange for exams at designated, pre-authorized sites within Saskatchewan. Students who wish to write at a different site within Saskatchewan or to write outside Saskatchewan must receive approval from the Student and Instructor Services (Credit) office at the Centre for Continuing Education for the proposed site and proposed invigilator and are responsible for any additional costs resulting from their proposed site and invigilator. The Student and Instructor Services (Credit) office at the Centre for Continuing Education maintains a list of authorized sites and can help in finding an appropriate invigilator, but the student is ultimately responsible for making invigilation arrangements outside of the pre-authorized sites.

Students in the Faculty of Nursing are normally expected to write their exams at the site in which the course is delivered. The Student and Instructor Services (Credit) office at the Centre for Continuing Education maintains a list of authorized sites and can help in finding an appropriate invigilator, but the student is ultimately responsible for making invigilation arrangements outside of the pre-authorized sites.
For in-person invigilation or remote proctoring, students must provide photo identification to the invigilator prior to writing.

**Rationale:** Housekeeping and updated to reflect current practice.

[UG Calendar page 43.](#)

**End of Unfinished Business**

### 5. NEW BUSINESS

#### 5.1. CENTRE FOR CONTINUING EDUCATION

The Centre for Continuing Education’s Career and Professional Development Division, in partnership with First Nations University of Canada for motions 3 and 4, submits the following motions for consideration:

**ITEMS FOR APPROVAL**

#### 5.1.1. AWARDING OF CONCURRENT OR ADDITIONAL DEGREES REGULATION: ADDITIONAL CONDITION

**MOTION:** That an additional condition be added to the “Awarding of Concurrent or Additional Degrees” in the CCE section of the University Calendar to address the awarding of concurrent and additional credit certificates, as outlined, effective 2022.

“When a student who is enrolled in two certificate programs concurrently or in sequence, a minimum of 50% of new certificate course work must be completed for graduation to be approved. Graduation from multiple certificates will not be approved unless a minimum of 50% of the new certificate program has been completed.”

**Background:** Increasingly we have students applying to graduate with very similar certificate programs, sometimes with as little as one or two courses in the programs being distinct. This means that if allowed, students would be awarded two (or potentially even more) credentials with nearly identical content.

**Rationale:** While students are eligible to pursue a certificate program concurrently with a degree program where the certificate courses are double-counted toward the degree program, the certificate in this case acts almost like a minor, and is packaged to demonstrate that students have met program requirements for a specialization. With a concurrent degree program, there is additional breadth and usually “a different principal area of study or academic emphasis” than the concurrent certificate, as noted in the Graduation section of the Undergraduate Calendar. While the Calendar notes that that regulation applies only to degree programs, it makes sense to have a similar limitation on overlap for certificate programs of similar length, breadth, and content.

(End of Motion)
**5.1.2. LIBERAL ARTS CERTIFICATE AND DIPLOMA REVISION**

**MOTION:** That CCE 099 be added to the Liberal Arts Certificate and the Liberal Arts Diploma, effective 2022.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Certificate in Liberal Arts Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>CCE 099</td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ASTR, BIOL, CHEM, GEOL, or PHYS that has a laboratory component, or GEOG 121</td>
</tr>
<tr>
<td>3.0</td>
<td>One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 428, 431), INDG 236, 258, 305, 358, IS, JS, or LING 270, PSCI, PSYC, SOC, SOST, or WGST</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in INCA, INDG (except INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial Indigenous content, including special studies</td>
</tr>
<tr>
<td>12.0</td>
<td>Four elective courses</td>
</tr>
<tr>
<td><strong>30.0</strong></td>
<td><strong>Total: 60.00% PGPA required</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Diploma in Liberal Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>CCE 099</td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205, or SOST 201</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ASTR, BIOL, CHEM, GEOL, or PHYS that has a laboratory component, or GEOG 121</td>
</tr>
<tr>
<td>3.0</td>
<td>One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110</td>
</tr>
<tr>
<td>3.0</td>
<td>Two language courses (or one six-credit class) in any language other than English.</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in HIST, CATH 200, CLAS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 428, 431), INDG 236, 258, 305, 358, IS, JS, or LING 270, PSCI, PSYC, SOC, SOST, or WGST</td>
</tr>
<tr>
<td>3.0</td>
<td>Any course in INCA, INDG (except INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial Indigenous content, including special studies</td>
</tr>
<tr>
<td><strong>18.0 - 24.0</strong></td>
<td><strong>Any minor offered by the Faculty of Arts (refer to the list of minors)</strong></td>
</tr>
<tr>
<td><strong>3.0 - 9.0</strong></td>
<td><strong>One to three elective courses</strong></td>
</tr>
<tr>
<td><strong>60.0</strong></td>
<td><strong>Total: 60.00% PGPA required</strong></td>
</tr>
</tbody>
</table>
Background and Rationale: The Certificate and Diploma in Liberal Arts mirror the same programs offered by the Faculty of Arts. The Faculty of Arts had previously added ARTS 099 as a requirement for the Certificate and Diploma. This change represents housekeeping to add CCE’s equivalent academic integrity workshop.

(End of Motion)

5.1.3. REVISION TO CERTIFICATE IN ADMINISTRATION I

MOTION: That the FNUniv Certificate in Administration Level I be revised as outlined below, effective 2022.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Certificate in Administration Level I – Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>CCE 099</td>
</tr>
<tr>
<td>3.0</td>
<td>ADMN 100</td>
</tr>
<tr>
<td>3.0</td>
<td>ADMN 260</td>
</tr>
<tr>
<td>3.0</td>
<td>Three of: ACAD 100 or INDG 104 or RDWT 120, ADMN 205, ADMN 210, ADMN 250, ADMN 285, ADMN 288, ADMN 307, ADMN 361, ADMN 453, ECON 100*, ECON 201, ECON 202</td>
</tr>
<tr>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>15.0</td>
<td>Total 60.00% PGPA Required</td>
</tr>
</tbody>
</table>

ACAD 100 - Academic Discourse: Writing, Research, and Learning Strategies
This course provides first-year students with tools for successful communication across the disciplines by emphasizing elements of effective writing and academic research. Topics include rhetorical considerations for effective writing, process-oriented writing and revision, critical reading skills, approaches to group collaboration, research tools, bibliographies, academic integrity, and citation methods.
3.000 Credit hours
3.000 Lecture hours

RDWT 120 - Reading and Writing I
Practice in fundamentals of critical reading and writing skills. This course prepares students to take ENGL 100.
3.000 Credit hours
3.000 Lecture hours

INDG 104 - Introduction to Indigenous Higher Learning
This course utilizes a collection of writings designed to help First Nations students understand themselves through an Indigenous world-view in the context of university life. This course assists students in developing attitudes and aptitudes necessary for academic and future life success through principles of critical thinking and learning. * Note: Students who have completed 30 credit hours or more may not take INDG 104 for credit unless they have prior written permission of their faculty or college. *
0.000 OR 3.000 Credit hours
0.000 TO 3.000 Lecture hours
0.000 TO 3.000 Other hours

Rationale: These changes reflect the current requirements for CCE’s Certificate in Administration Level I, in addition to adding ACAD 100 and CCE 099, CCE’s academic integrity workshop.

The FNUniv Certificate has not yet been updated to reflect recent changes by CCE in the past few years. This included the addition of ACAD 100 and CCE 099, CCE’s academic integrity workshop.
FNUniv’s Indigenous Business and Public Administration department believes RDWT120, INDG 104 and ACAD 100 are similar in their objectives to prepare student writing and research skills preparation for other ADMN courses. The intention of this requirement is to provide students with stronger writing skills.

(End of Motion)

5.1.4. REVISION TO CERTIFICATE IN ADMINISTRATION II

**MOTION:** That the FNUniv Certificate in Administration Level II be revised as outlined below, effective 2022.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Certificate in Administration Level II – Required Courses</th>
</tr>
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<tr>
<td>0.0</td>
<td>CCE 099</td>
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<tr>
<td>3.0</td>
<td>ADMN 100</td>
</tr>
<tr>
<td>3.0</td>
<td>ADMN 260</td>
</tr>
<tr>
<td>3.0</td>
<td>ADMN 285</td>
</tr>
<tr>
<td>3.0</td>
<td>ECON 100*, ECON 201, or ECON 202</td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 100 or ACAD 100 or INDG 104 or RDWT 120</td>
</tr>
<tr>
<td>6.0</td>
<td>Two ADMN electives</td>
</tr>
<tr>
<td>9.0</td>
<td>Three Open Electives</td>
</tr>
<tr>
<td><strong>30.0</strong></td>
<td><strong>Total 60.00% PGPA Required</strong></td>
</tr>
</tbody>
</table>

**Rationale:** The FNUniv Certificate in Administration Level II is being updated to reflect new changes by CCE to the Certificate in Administration Level II. This included the inclusion of CCE 099, an academic integrity course and ACAD 100.

At FNUniv Indigenous Business and Public Administration, we believe RDWT 120, INDG 104 and ACAD 100 are similar in their writing requirements and goals prepare a student for improved academic writing in preparation for other courses.

(End of Motion)

**ITEMS FOR INFORMATION**

The following courses will be made historical, effective 2021:

- EHL 100: Curriculum Development in Heritage Languages (noted in the 2003 calendar that they had been archived)
- EHL 101: Methods of Instruction in Heritage Languages
- EHL 102: Educational Psychology for Heritage Language Teachers
- PAST 340AA: Contemporary Spirituality
- PAST 390AA: Introduction to Homiletics
- PAST 390AB: Group Pastoral Care
- PAST 390AC: Jesus’ Passion a Hermeneutic
- PAST 390AD: Pastoral Hermeneutic: Ignatius

**Rationale:** These courses have not been offered in many years, and are not likely to run again in future terms as their programs have been permanently discontinued. The associated programs were the Heritage Language Instructors Certificate and the Pastoral Studies Certificate (in partnership with Campion College).

End of Report from the Centre for Continuing Education
5.2. FACULTY OF KINESIOLOGY AND HEALTH STUDIES

The following motions have been approved by the Faculty of Kinesiology and Health Studies’ Faculty Council and are offered to the CCUAS for approval/information:

5.2.1. PATHWAY PROGRAM REVISIONS

**MOTION:** That the Pathway Program admission, program, assessment, and completion requirements be amended as presented below, effective 202210.

Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. Applicants to the Faculty of Kinesiology and Health Studies, the Faculty of Science, the Faculty of Arts, and the Faculty of Media, Art and Performance will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered to the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies, and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.

The following to be published in the Admissions section of the calendar (rather than each faculty admissions section):

**Admission Requirements to the Pathway Program:**
Admission Requirements:
1. English Language Proficiency
2. One of the following:
   a. Five grade 12 subjects, or
   b. Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level, or
   c. Grade 12 diploma
3. Minimum age of 17
4. Pathway Program Letter for Admission outlining the student’s academic goals and strategies for success
5. Fewer than 15 credit hours of attempted post-secondary courses

Students admitted to the Pathway Program will have a “Condition of Admission” hold placed on their account and will be required to seek advising from their faculty or the Student Success Centre.

**Rationale:** Specific faculties approved admission into Pathway in 201830. This revision provides a consistent basis of admission across accepting faculties. When initially approved, the faculties of Arts, Science and KHS approved admission Pathway as a grounds for admission, but all with different requirements. MAP has never formally approved Pathway but has admitted students on this basis. As Arts has approved the Arts Qualifying Year (AQY) for students that would be considered in this category, they will no longer be accepting students on this basis.

For inclusion in the Undergraduate Calendar (Admissions section) – replaces faculty specific information:
Pathway Program Requirements

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSW ACT *(6.0 equated credit hours for funding purposes – required)</td>
<td>SSW ACT *(6.0 equated credit hours for funding purposes – required)</td>
</tr>
<tr>
<td>One 3.0 credit hour course (required)</td>
<td>ACAD 100** - 3.0 credit hours (required)</td>
</tr>
<tr>
<td>One 3.0 credit hour course (optional)</td>
<td>One 3.0 credit course (optional)</td>
</tr>
</tbody>
</table>

*SSW ACT includes workshops on academic success, personal and academic coaching, guided study, and action lab.  
**ACAD 100 is not eligible to be used for credit toward any program in the Faculty of Science; and may be substituted by KIN 101 in the Faculty of Kinesiology and Health Studies.

For deletion in the faculty sections of the undergraduate calendar:

Curriculum for Kinesiology and Health Studies Pathway Program

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACAD 100</td>
<td>Student Success Workshops</td>
</tr>
<tr>
<td>KHS 100 (Non-credit)</td>
<td>(SSW ACT – Non-credit 6.0 hours equated credit)</td>
</tr>
<tr>
<td>Student Success Workshops</td>
<td>One to two elective(s) as determined by advisor and student interest</td>
</tr>
<tr>
<td>(SSW ACT Non-credit, 6.0 hours equated credit)</td>
<td></td>
</tr>
<tr>
<td>One Elective as determined by advisor and student interest</td>
<td></td>
</tr>
</tbody>
</table>

Rationale: When initially approved, students admitted to Pathway were given very specific course requirements. Often these courses were full or these students were undecided, and it was determined they would be best served by the flexibility to explore courses of interest. ACAD 100 is a required gateway course to prepare them for academic writing and is included as a required course in other transition programs (ARP and ATP).

For inclusion in the calendar (included with program admission and requirements) – replaces faculty specific information:

Pathway Completion Requirements:  
Students will be assessed at the end of each semester by the Coordinator, Academic Transitions Program to ensure they have been successful after each term.  
To successfully complete Term 1, students must:  
• Receive a pass in SSW ACT  
• Receive a minimum grade of 50% or higher in each credit course  
If the student was not successful, the Coordinator, Academic Transitions Programs will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete Term 2, students must:
• Receive a pass in SSW ACT
• Receive a minimum grade of 50% or higher in each credit course

If the student was not successful, the Academic Transition Programs Coordinator will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete the Pathway Program and achieve final admission to the Faculty, students must:
• Receive a pass in SSW ACT in Term 1 & 2
• Students will be admitted as qualifying students if they do not meet faculty specific requirements.

Students that do not successfully complete Term 1 or 2 of the Pathway program must meet admission requirements by alternate means before being allowed future admission (eg. upgrading or mature admission). Students enrolled in the Pathway program are subject to University of Regina academic performance regulations.

For deletion in the faculty sections of the undergraduate calendar:

Exiting the Kinesiology and Health Studies Pathway Program:
Successful Completion constitutes meeting admission requirements and will allow the student to be moved from the faculty’s Pathway Program to a major (pending meeting major requirements) or general program in the faculty. To successfully complete the Pathway Program, the student must:
• Receive a passing grade in ACAD 100
• Receive a “P” on SSW ACT both terms
• Have the minimum faculty required GPA at the end of their second term in the Pathway Program.

Note: Academic action is applied only at the end of the second term.
Unsuccessful completion of the Pathway Program will result in an admissions hold being placed on the student’s record. This hold will remain on the student’s account to prevent future registration until a new and alternate basis of admission has been achieved.

Rationale: When initially approved, Pathway students’ academic record was only assessed at the end of the second semester of the program. This change provides for earlier assessment and intervention. In addition, present regulations required students have a UGPA of 60% to continue – this was holding these students to a higher standard than those meeting admission requirements (9ch before university academic probation, with 24 credit hours to clear). As it often takes these students a few semesters to transition to university expectations, this requirement seemed inequitable. The proposed changes incorporate these students into universal academic performance review and assessment.

End of Motion

5.2.2. HIGH SCHOOL ADMISSION REVISIONS - BACHELOR OF KINESIOLOGY AND BACHELOR OF SPORT AND RECREATION STUDIES

That the high school admission criteria for the Bachelor of Kinesiology and the Bachelor of Sport and Recreation Studies be amended as presented below, effective 2022.

Note: Bachelor of Health Studies follows the Faculty of Arts admission criteria
• English Language Arts A30
• English Language Arts B30
• Foundations of Mathematics 30 or Pre-Calculus 30
• One 30-level courses from the areas of Languages, Sciences, English Language Arts, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)

• One Additional Course

Additional Requirements
These courses are required for admission but may not be included in the admission average calculation.

<table>
<thead>
<tr>
<th>Bachelor of Kinesiology – ALL MAJORS*</th>
<th>Pre-Calculus 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Students missing either requirement will be placed into KHS Qualifying and will be expected to take the course equivalent before moving into the degree.</td>
<td>One of Biology 30, Chemistry 30 or Physics 30</td>
</tr>
</tbody>
</table>

Admission Average Required (no changes to averages, just to the way they are displayed):

<table>
<thead>
<tr>
<th>Bachelor of Kinesiology and Bachelor of Sport and Recreation Studies</th>
<th>70.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>65.00-69.99% admitted to KHS Qualifying</td>
</tr>
</tbody>
</table>

Rationale: The above motions assist Enrolment Services with simplifying the admission processes for their staff as well as students and maintains the academic expectations of the faculty for admission to the Bachelor of Kinesiology and the Bachelor of Sport and Recreation Studies. Additional flexibility is provided with the ‘One Additional Course’ option, as this allows classes, such as Exercise Science 30L, to be used as well as other classes that may become available but not explicitly stated in the Saskatchewan curriculum.

End of Motion

5.2.3. POST-SECONDARY TRANSFER ADMISSION REVISION

**MOTION:** To revise the post-secondary transfer admission criteria as follows, effective 2022.

Applicants must have attempted with a minimum of 24 15 credit hours or more of approved post-secondary courses with a minimum UGPA must have a minimum Admissions Grade Point Average (AGPA) of 60% based on a maximum of their 30 most recent credit hours of approved courses. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than (the faculty-specific average requirement), admission based on a minimum AGPA of (the faculty-specific average requirement) on all approved post-secondary courses will be considered.

Rationale: Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.
5.2.4. INTERNAL TRANSFER POLICY

**MOTION:** To implement an internal transfer policy as presented below, effective 2022.

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the U of R credit hours only (up to a maximum of 30 credit hours).

**Rationale:** Aligns with the proposed motion on post-secondary transfer admission criteria. To date, all post-secondary admission was assessed the same, regardless of whether U of R or outside of the U of R.

End of Motion

ITEMS FOR INFORMATION

I. COURSE REVISIONS

Changes to Fieldwork Classes: Make the following changes to the pass/fail fieldwork classes (KHS 400 and HS 448) (effective date: 2022):

**KHS 400 - Fieldwork**
Students will be given the opportunity to apply their knowledge in a specific professional role related to their major. The Fieldwork experience will be undertaken by the student under supervision of a mentor/host professional and the fieldwork coordinator. The placement is a minimum of 14 weeks full time. This component is Pass/Fail and must be taken concurrently with KHS 405 (Fieldwork Project).

*** Prerequisite: KHS 300, completion of 75 credit hours within the program; completion of required major courses; a minimum 60% PGPA; and, a minimum 65% major GPA. ** Co-requisite: KHS 405***

3.000 TO 15.000 Credit hours

**HS 448 - Fieldwork**
Students will be given the opportunity to apply their knowledge in a specific professional role related to their area of interest. The work experience will be undertaken by the student under supervision of a cooperating professional and the Fieldwork Coordinator. *** Prerequisite: Completion of 75 credit hours, including INHS 200, HS 300, KHS 300, and a minimum 60% PGPA. ** Co-requisite: HS 450*** Eaton

3.000 TO 15.000 Credit hours

**Rationale:** Historically, fieldwork was only 15 hours pass/fail. In 2010 we introduced the combined pass/fail and normal graded, but there were many students under the 'old' program that required 15 credit hours of pass/fail only. For that purpose, when we introduced the graded course we added a co-requisite of the pass fail class, but kept the pass/fail courses without any similar co-requisite requirement given the number of manual overrides that would have been required.

While students should be aware that they require both pass/fail and graded courses, students could get through the registration process with only the pass/fail. Closing this loop now that most students are in programs where both courses are now required will help to prevent additional administrative issues for us to uncover after the fact.

In addition, revision of the PGPA requirement for HS 448 to 65% aligns with expectations that students are in a position to graduate when they complete fieldwork. 60% PGPA was the initial graduation requirement for the BHS through KHS, but when changed to 65% the PGPA in HS 448 wasn't updated.
Changes to KIN 341 and KIN 342 Prerequisite to KIN 241 or EPSY 400” (effective 202210)

KIN 341  Physical Disability and Well Being
This course will enable the student to further examine issues facing persons with a physical disability through the understanding of assessment and diversity of functioning. Using theory and practical application, students will critically examine the sociocultural, psychological, and functional aspects of physical disability and their implications on quality of life and well being. ***Prerequisite: KIN 241 or EPSY 400***

KIN 342  Developmental Disability and Well Being
This course will enable the student to further examine issues facing persons with a physical disability through the understanding of assessment and diversity of functioning. Using theory and practical application, students will critically examine the sociocultural, psychological, and functional aspects of developmental disability and their implications on quality of life and well being. ***Prerequisite: KIN 241 or EPSY 400***

Rationale: The Faculty of Education requested the consideration in order to allow inclusion of the above classes in the elective listing for the Certificate of Inclusive Education. After consultation, the change was recommended to come forward to the faculty for approval.

II.  COURSE CREATION

Create KHS 099 (Academic Integrity) 0 credit hours; pass/fail effective 202130
Course Description:
This course is designed to help students learn about academic integrity, thereby positioning them to succeed in undergraduate studies. The information in this course is applicable for all subject and research areas and any level of study. *Note: This course must be completed during the first semester in which students register with the Faculty of Kinesiology and Health Studies. Students must register themselves into this class. If they do not do so, they will be registered in the class and still required to complete it on-time.*
*Note: This course is offered on a Pass/Fail basis.* *Note: Students who fail, or do not attempt, this class during their first semester of studies will have a hold preventing further registration until such time a passing grade is earned.*
0.000 Credit hours

Rationale: ARTS 099 has been a required component within KHS 100/KIN 101 seminar for a few years. While the Faculty of Arts has been very accommodating including KHS students in their course, and the Registrar’s Office has assisted with KHS student registration in the course, it would be less administratively onerous to create, manage and grade through KHS. The Faculty of Arts has agreed to provide KHS with the content and UR Courses shell once the course has been created. KHS has committed to working with the Faculty of Arts when changes are being contemplated in order to maintain the consistency between both courses.

End of Report from the Faculty of Kinesiology and Health Studies
5.3. REGISTRAR’S OFFICE

5.3.1. CREDENTIAL FRAMEWORK

**MOTION:** To approve the credential framework at presented in Appendix B, effective 2022.

End of Report from the Registrar’s Office

6. Adjournment
### Term Information

<table>
<thead>
<tr>
<th>Part of term (POT):</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>10</th>
<th>1</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Held in:</td>
<td>May-Aug</td>
<td>May</td>
<td>June</td>
<td>May-June</td>
<td>July</td>
<td>August</td>
<td>July-Aug</td>
<td>May-Aug</td>
<td>Sep-Dec</td>
<td>Jan-Apr</td>
</tr>
<tr>
<td>Start of term</td>
<td>2-May-22</td>
<td>2-May-22</td>
<td>2-May-22</td>
<td>2-May-22</td>
<td>2-May-22</td>
<td>2-May-22</td>
<td>2-May-22</td>
<td>31-Aug-22</td>
<td>4-Jan-23</td>
<td></td>
</tr>
</tbody>
</table>

### Class Dates

| Start of classes    | 2-May-22| 2-May-22| 6-Jun-22| 2-May-22| 4-Jul-22| 2-Aug-22| 4-Jul-22| 2-May-22| 31-Aug-22| 4-Jan-23 |

### Examination Dates


### Tuition and Fee Payment Dates

| Due date for tuition and fee payment | 2-May-22| 2-May-22| 6-Jun-22| 2-May-22| 4-Jul-22| 2-Aug-22| 4-Jul-22| 2-May-22| 31-Aug-22| 4-Jan-23 |

### Class Add/Drop Dates


### Tuition and Fee Refund Dates

| End of 100% refund period | 17-May-22| 3-May-22| 7-Jun-22| 5-May-22| 5-Jul-22| 3-Aug-22| 7-Jul-22| 13-May-22| 14-Sep-22| 17-Jan-23 |

### Other Important Dates and Deadlines

| Victoria Day - No classes | 23-May-22 |
| Spring Convocation        | June 8, 9 & 10, 2022 |
| Canada Day - No classes   | 1-Jul-22 |
| Last day to apply to graduate for Fall 2022 Convocation | 31-Jul-22 |
| Saskatchewan Day - No classes | 1-Aug-22 |
| Labour Day - No classes   | 5-Sep-22 |
| Student Orientation       | 30-Aug-22 |
| Thanksgiving Day - No classes | 10-Oct-22 |
| Fall Convocation          | 21-Oct-22 |
| Fall Reading Week start (Monday) | 7-Nov-22 |
| Remembrance Day (Most university offices closed) | 11-Nov-22 |
| Fall Reading Week end (Saturday) | 12-Nov-22 |
| Faculty and Admin Offices close at 4:30 p.m. | 23-Dec-22 |
| Faculty and Admin Offices open at 8:15 a.m. | 03-Jan-23 |
| Student Orientation       | 03-Jan-23 |
| Last day to apply to graduate for Spring 2023 Convocation | 31-Jan-23 |
| Family Day (Monday)       | 20-Feb-23 |
| Winter Reading Week start (Monday) | 20-Feb-23 |
| Winter Reading Week end (Saturday) | 25-Feb-23 |
| Good Friday - No exams (Most university offices closed) | 7-Apr-23 |
Proposal for an Undergraduate Credential Framework at the University of Regina

Preamble
This proposal has been prepared by James D’Arcy, Registrar with input from:

- Nilgün Önder, Associate Vice-President, Academic
- The Associate Deans Academic Group
- Glenys Sylvestre, Executive Director, University Governance and University Secretary
- Deans Council
- Associate Registrars, Susan Husum and Barbara Elich
- The Council Committee on Undergraduate Admission and Studies
- The Micro-credentials Working Group
- The Council Committee on Academic Mission

Background
The University of Regina Act (the “Act”) provides authority to the University of Regina to award degrees and certificates. Unlike other provincial structures that have quality control bodies, like Alberta and Ontario, the responsibility for the quality assurance that governs the academic content, credit hour requirements, minimum performance standards, and other specific regulations that contribute to the award of a credential is within the purview of the University of Regina Senate, in accordance with the Act.

At a provincial level, quality assurance boards can have additional responsibilities that include, but are not limited to:

- developing, maintaining, and enforcing accreditation standards;
- ensuring academic programming is reflective of current needs and trends;
- developing standardized credit hour requirements in the award of credentials and;
- ensuring duplication of program delivery is minimized either provincially or regionally within a province.

Because part of this discussion will include a pan-Canadian scan of current practice from a provincial and national perspective, it is important for the U of R to be proactive in our approach so that we are aligned with our pan-Canadian colleagues.

The research that informs this proposal comes from the Campus Alberta Quality Council (CAQC), the Ontario Universities Council on Quality Assurance (OUCQA), and a scan of other comprehensive academic and research intensive universities in Canada.

Introduction
The need for a credential framework at the University of Regina has been identified as a quality assurance measure that will guide the development of new academic programs and align the university with a more common understanding of the academic rigor required to complete and be awarded a credential. It provides reassurance to academic
Proposal for an Undergraduate Credential Framework at the University of Regina

colleagues, licensure organizations, qualification agencies, and employers that they can be confident a credential has been awarded with common and consistent standards that are broadly recognized.

Additionally, as new opportunities arise for the University, defining micro-credentials is essential to university strategy to accommodate industry trends and needs, the needs of new Canadians who need a specific set of courses in addition to the educational credentials they posses, and for employers who want to upgrade the knowledge and skill sets of their employees.

This proposal will present a framework that will:

- establish specific credit hour requirements and provide consistency in the credit hour requirements for credentialing;
- create academic standards for credentialing that can be interpreted widely without misinterpretation by both internal and external audiences;
- provide guidelines so that faculties have opportunities to establish credentials that align with new and contemporary trends;
- establish definitions that are consistent within the pan-Canadian landscape; and
- provide information that can be used by applicants to the University to make informed decisions about program enrolment and program opportunities.

While this proposal primarily focuses on Undergraduate credentials, the Registrar will be working the Faculty of Graduate Studies to develop a similar framework at the Graduate level.
Proposal for an Undergraduate Credential Framework at the University of Regina

Definitions

**Collaborative Program.** Refers to a formalized collaboration between the University of Regina and a partner institution to offer a degree program or a combined degree program. In this model, both institutions have general responsibilities in the development and the delivery of curriculum. It generally results in a U of R credential with recognition of the collaboration on the parchment issued. “In collaboration with XXXXX”. This is also known as a Joint Program.

**Combined Degree Program.** Normally offered by two institutions under formal agreement leading to the outcome of two credentials, one from the U of R and one from the other institution.

**Concentration.** A focus within a program, usually within a major, comprising a cluster of courses on a particular theme or topic – or – a disciplinary component of a multidisciplinary degree program. A major in Biology with a concentration in Micro-Biology for example.

**Concurrent Enrolment.** Refers to the process of admission to two programs at the same time.

**Conjoint Program.** Refers to a program involving two or more faculties in cooperation to offer a dual degree program.

**Credential.** Refers to a degree, diploma, or certificate.

**Dual Degree.** Refers to a conjoint program that provides the outcome of two different degrees. This can be internal (conjoint) or external (combined).

**Joint Program.** See Collaborative Program.

**Major.** Refers to the primary area of specialization in a degree program.

**Micro-Credential.** Refers to a series of courses in a specific subject area that normally provide opportunities for academic or professional development.

**Minor.** Refers to a secondary area(s) of specialization in a subject area outside of a major.

**Residency.** TO BE DEFINED BY DEANS’ COUNCIL WORKING GROUP.

**Specialization.** Refers to a focussed area of study attached to a specific major, with specific coursework that is required beyond major requirements. Specialization are not normally offered at the undergraduate level unless they are attached to an honors program.
Proposal for an Undergraduate Credential Framework at the University of Regina

Framework at a glance:
The undergraduate framework is presented here in short format. Please see the specific template on each for further information.

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Level</th>
<th>Cr Hrs</th>
<th>Parchment Nomenclature</th>
<th>Paper</th>
<th>Digital</th>
<th>Major</th>
<th>Minor</th>
<th>Specialization</th>
<th>Distinction /Great Distinction</th>
<th>Honours/High Honours</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microcredential (Credit)</td>
<td>Undergraduate</td>
<td>&gt;3 and &lt;15</td>
<td>Microcredential in</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N/A</td>
</tr>
<tr>
<td>Certificate</td>
<td>Undergraduate</td>
<td>15 to 30</td>
<td>Certificate in</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N/A</td>
</tr>
<tr>
<td>Diploma</td>
<td>Undergraduate</td>
<td>30 to 60</td>
<td>Diploma in</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>1/2 to 1 year</td>
</tr>
<tr>
<td>Baccalaureate (Special)</td>
<td>Undergraduate</td>
<td>90</td>
<td>Bachelor of</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>3 years</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>Undergraduate</td>
<td>120+</td>
<td>Bachelor of</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Honors only</td>
<td>Y</td>
<td>4 years</td>
</tr>
<tr>
<td>Baccalaureate (After Degree)</td>
<td>Undergraduate</td>
<td>60+</td>
<td>Bachelor of</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>2 years</td>
</tr>
<tr>
<td>Post Baccalaureate Certificate</td>
<td>Undergraduate</td>
<td>Minimum 15</td>
<td>Post Baccalaureate Certificate in</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>1/2 year</td>
</tr>
<tr>
<td>Post Baccalaureate Diploma</td>
<td>Undergraduate</td>
<td>Minimum 30</td>
<td>Post Baccalaureate Diploma</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>1 year</td>
</tr>
<tr>
<td>Conjoint/Double Degree</td>
<td>Undergraduate</td>
<td>Minimum 150</td>
<td>Bachelor of</td>
<td>Y – 1 for each</td>
<td>Y – 1 for each</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>5 to 6 years</td>
</tr>
<tr>
<td>Collaborative/Joint Degree</td>
<td>Undergraduate</td>
<td>120</td>
<td>Bachelor of</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>4 years</td>
</tr>
</tbody>
</table>
## Proposal for an Undergraduate Credential Framework at the University of Regina

### Level: Undergraduate

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Micro-Credential</td>
<td>3 or more credit hours but less than 15 credit hours</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Minor Eligibility</td>
<td>Specialization Eligibility</td>
<td>Concentration Eligibility</td>
<td>Distinction/Great Distinction</td>
</tr>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No</td>
</tr>
<tr>
<td>Designation Eligibility</td>
<td>Course Level</td>
<td>Year of Study Equivalency</td>
<td>n/a</td>
</tr>
<tr>
<td>Transcript notation: Credit Micro Credential in XXXXX</td>
<td>Undergraduate - Credit</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

**Definition**

A credit micro-credential is a concentrated set of courses, or a bundle of for credit modules, in a specific subject area or specialized topic. Credit micro-credentials are normally developed to provide academic opportunities for individuals to achieve or enhance specific skills, competencies, and/or knowledge.

A credit micro-credential may be taken as a standalone endeavor, or concurrently with a certificate, diploma, or degree program.

Note: A digital micro-credential may be issued via the ARUCC National Network (MyCreds.ca) on the completion of the specific micro-credential requirements.

**Major, Minor, Concentration, and Specialization Regulations**

Majors, minors, concentrations, and specializations are not available in a micro-credential program.

**Admission Requirements**

Faculties have the right to establish admission requirements that reflect their target audience.
## Proposal for an Undergraduate Credential Framework at the University of Regina

### Level: Undergraduate

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Certificate</td>
<td>15 to 30 credit hours</td>
<td>“Certificate in”</td>
<td>No</td>
</tr>
<tr>
<td>Minor Eligibility</td>
<td>Specialization Eligibility</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Designation Eligibility</td>
<td>Course Level</td>
<td>Year of Study Equivalency</td>
<td></td>
</tr>
<tr>
<td>Transcript notation:</td>
<td>Undergraduate - Credit</td>
<td>Up to 1 year</td>
<td></td>
</tr>
<tr>
<td>Certificate in XXXXXX</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Definition

An undergraduate certificate is a program of studies that recognizes the completion of a series of courses. They generally include:

- interdisciplinary course completion requirements in a thematic area of interest but not confined to a single disciplinary area; or
- completion requirements that are confined to a specific area of study that form that form a distinctive complement to studies in an undergraduate discipline; or
- provide acknowledgement of proficiency in a given area of study; or
- build specific skills or competencies related to a profession for the purposes of employment and/or recognition by an external professional organization; or
- facilitate an interest in gaining an insightful understanding of a specific area of study.

Certificate programs should normally facilitate laddering of the course requirements with full transferability to a U of R diploma (when available) or a U of R baccalaureate program in the specific area of study, and/or to a major in that specific area of study.

There are no minors or majors in a certificate program.

### Major, Minor, Concentration, and Specialization Regulations

Majors, minors, concentrations, and specializations are not available in a certificate program.

### Admission Requirements

Applicants follow the general admission requirements of the University and the Faculty.
Proposal for an Undergraduate Credential Framework at the University of Regina

**Level: Undergraduate**

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Diploma</td>
<td>60</td>
<td>“Diploma in”</td>
<td>30 credit hours must be completed in the major area of study.</td>
</tr>
<tr>
<td>Minor Eligibility</td>
<td>Specialization Eligibility</td>
<td>Concentration Eligibility</td>
<td>Distinction/Great Distinction</td>
</tr>
<tr>
<td>Not normally</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Designation Eligibility</th>
<th>Course Level</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Notation: Diploma in XXXXXX</td>
<td>Undergraduate</td>
<td>2 years</td>
</tr>
<tr>
<td>No other notations apply.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Definition**

An undergraduate diploma is a program of studies that recognizes the completion of a series of courses that:

- Have a strong emphasis in a specific area of study.
- Have an interdisciplinary component that provides exposure to disciplines outside of the specific area of study.
- May contain a 30 credit hour requirement in a specific subject area to qualify a major (Diploma in Business Administration with a Major in Marketing for example).

A diploma program should facilitate laddering of the course requirements with full transferability to a U of R baccalaureate program in the specific area of study and/or to a major in that specific area of study.

A diploma may have a major but does not have minors.

**Major, Minor, Concentration, and Specialization Regulations**

**Major**

A diploma program may have a major on the completion of 30 credit hours in the subject area of the major.

Minors, concentrations, and specializations are not normally available in a diploma program.

**Admission Requirements**

Applicants follow the general admission regulations of the university and the Faculty.
## Proposal for an Undergraduate Credential Framework at the University of Regina

### Level: Undergraduate

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Degree – including Honours.</td>
<td>120 (minimum) *see note 1</td>
<td>&quot;Bachelor of&quot;</td>
<td>Normally, a minimum of 30 credit hours are completed in the major area of study *See note 2</td>
</tr>
</tbody>
</table>

### Minor Eligibility

<table>
<thead>
<tr>
<th>18 credit hours must be completed in the minor area of study</th>
<th>Specialization Eligibility</th>
<th>Concentration Eligibility</th>
<th>Distinction/Great Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes for honours programs.</td>
<td>Yes.</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

### Designation Eligibility

<table>
<thead>
<tr>
<th>Transcript Notation: Bachelor of XXXXXX or Bachelor of XXXX (Honours) (High Honours)</th>
<th>Course Level</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other notations if eligible include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Double Major in XXXXXX and XXXXXXX, Minor in XXXXXX, Double Minor in XXXXXXX and XXXXXXX.</td>
<td>Undergraduate</td>
<td>4 years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A baccalaureate degree is the recognition given for the completion of a series of courses that are mostly within a specific area of study. The program normally includes interdisciplinary subject areas outside of the specific are of stud in addition to the completion of courses in a specific area of study. A baccalaureate program will normally include exposure to one or more courses in the following subject areas:</td>
</tr>
<tr>
<td>- Indigenous Studies</td>
</tr>
<tr>
<td>- Science</td>
</tr>
<tr>
<td>- Math</td>
</tr>
<tr>
<td>- Statistical and/or Research Analysis</td>
</tr>
<tr>
<td>- Writing</td>
</tr>
<tr>
<td>- Philosophy and/or Critical Thinking</td>
</tr>
<tr>
<td>- Languages</td>
</tr>
<tr>
<td>- Humanities and Social Sciences</td>
</tr>
</tbody>
</table>

Exposure to other subject areas when credit hour completion requirements permit, are encouraged. A baccalaureate program will sometimes be attached to accreditation or licensure requirements which limit the exposure to interdisciplinary subjects.

Honours programs will have more rigorous course completion and performance standards than what is found in the regular program.
## Major, Minor, Concentration, and Specialization Regulations

### The Application of Credit Hours to a Major/Minor

A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.

### Major Completion Requirements

A major within a baccalaureate program would normally require the completion of a minimum of 30 credits within the specified major area.

### Major with a Concentration

A major with a concentration requires the completion of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.

### Major with a Specialization

A major with a specialization (normally available in Honors programs only) requires the completion of a minimum of 30 credits within the specified major area and an additional 9 credits of coursework in that major area. The additional 9 credits may include 400 level coursework, a thesis requirement, a special project requirement, or a research requirement.

### Double Major Completion Requirements

A double major can be specified provided the requirements include the completion of an additional 30 credit hours within the specified double major subject area that are over and above the normal 120 credit hour completion requirements (150 credit hours in total).

### Combined Major Completion Requirements

A combined major can be structured in a way to fit within the 120 credit hour completion requirements provided that there are a minimum of 45 credit hour completion requirements outside of the combined major subject areas.

### Minor Completion Requirements

A minor within a baccalaureate program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor may be completed where faculty regulations permit but courses that have been applied in the award of one minor may not be applied to the other.

### Combinations of Majors with Minors

Available when faculty regulations permit.

Note 1: Some 90 credit baccalaureate programs exist in the Faculty of Media, Art, and Performance that may be awarded or on the completion of a combined B. Ed. program. These programs may be taken concurrently or after the completion of the B.Ed. program.

Note 2: Some faculties may have major requirements of less than 30 credits. In these cases, the minimum number of credit hours cannot be less than 15.
| Admission Requirements | Applicants follow the general admission requirements of the University and the Faculty. |
## Proposal for an Undergraduate Credential Framework at the University of Regina

### Level: Undergraduate

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>After Degree Baccalaureate</td>
<td>60 credit hours</td>
<td>&quot;Bachelors of&quot;</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Eligibility</th>
<th>Specialization Eligibility</th>
<th>Concentration Eligibility</th>
<th>Distinction/Great Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Designation Eligibility</th>
<th>Course Level</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcripts Notation: Bachelor of XXXXXX</td>
<td>Undergraduate</td>
<td>2 years</td>
</tr>
<tr>
<td>Other notations if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention billingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Minor in XXXXXX.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Definition

An after degree is a credential that is made available to individuals who have completed a baccalaureate program and would like to expand their knowledge to a different specific area of study. While most after degree programs are designed to meet professional licensure or professional recognition requirements, they can also be designed to facilitate the upgrading of knowledge in a specific area of study or to upgrade knowledge in a Canadian context.

An after degree program may contain majors and minors and follow the same completion requirements for these designations as does the completion of a baccalaureate program.

### Major, Minor, Concentration, and Specialization Regulations

**The Application of Credit Hours to a Major/Minor**

A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.

#### Major Completion Requirements

A major within an after degree program requires the completion of a minimum of 30 credits within the specified major area.

#### Major with a Concentration

A major with a concentration requires to the completion of a minimum of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.

#### Major with a Specialization

A major with a specialization is not normally available in an after degree program.
## Proposal for an Undergraduate Credential Framework at the University of Regina

<table>
<thead>
<tr>
<th>Admission Requirements</th>
<th>A double major is not available in an after degree program.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Combined Major Completion Requirements</strong></td>
<td>A combined major is not normally available in an after degree program.</td>
</tr>
<tr>
<td><strong>Minor Completion Requirements</strong></td>
<td>A minor within an after degree program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor is not normally available in an after degree program.</td>
</tr>
<tr>
<td><strong>Combinations of Majors with Minors</strong></td>
<td>Available when faculty regulations permit.</td>
</tr>
<tr>
<td>Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.</td>
<td></td>
</tr>
</tbody>
</table>
## Level: Undergraduate

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Baccalaureate Certificate</td>
<td>Minimum of 15 credit hours</td>
<td>&quot;Post Baccalaureate Certificate in&quot;</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Eligibility</th>
<th>Specialization Eligibility</th>
<th>Concentration Eligibility</th>
<th>Distinction/Great Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Designation Eligibility</th>
<th>Course Level</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript notation: Post Baccalaureate Certificate in XXXXX. No other designations apply.</td>
<td>Undergraduate</td>
<td>0.5 years</td>
</tr>
</tbody>
</table>

### Definition

A post baccalaureate certificate is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300 and 400 levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.

### Major, Minor, Concentration, and Specialization Regulations

Majors, minors, concentrations, and specializations are not available in a post-baccalaureate certificate program.

### Admission Requirements

Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.
**Proposal for an Undergraduate Credential Framework at the University of Regina**

**Level: Undergraduate**

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Baccalaureate Diploma</td>
<td>Minimum 30 credit hours</td>
<td>&quot;Post Baccalaureate Diploma in&quot;</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Eligibility</th>
<th>Specialization Eligibility</th>
<th>Concentration Eligibility</th>
<th>Distinction/Great Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Designation Eligibility</th>
<th>Course Level</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript notation: Post Baccalaureate Diploma in XXXXX</td>
<td>Undergraduate</td>
<td>1 year</td>
</tr>
<tr>
<td>Other notations if eligible: Major in XXXXX</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Definition**

A post baccalaureate diploma is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300 and 400 levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.

**Major, Minor, Concentration, and Specialization Regulations**

Majors, minors, concentrations, and specializations are not available in a post-baccalaureate diploma program.

**Admission Requirements**

Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.
Proposal for an Undergraduate Credential Framework at the University of Regina

<table>
<thead>
<tr>
<th>Level: Undergraduate</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conjoint/Double Degree</td>
<td>Minimum 150 Credit Hours</td>
<td>Two parchments are issued, one for each program. “Bachelor of”</td>
<td>Yes. In one of, but not both, programs and not in the specific subject are of the 2nd credential.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Eligibility</th>
<th>Specialization Eligibility</th>
<th>Concentration Eligibility</th>
<th>Distinction/Great Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Designation Eligibility</th>
<th>Course Level</th>
<th>Year of Study Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Notation: Bachelor of XXXXXX</td>
<td>Undergraduate</td>
<td>5 to 6 years depending on the credit hour completion requirements.</td>
</tr>
<tr>
<td>Other notations, if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention billingue, Distinction, Great Distinction, Major in XXXXXX Minor in XXXXXX</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Definition:**
A conjoint or double degree program allow the structured completion of two programs simultaneously and a faster pace than if the two programs were completed separated. Conjoint or double degree programs are generally offered via the collaboration of two faculties. Conjoint or double degree programs normally have up to 30 credit hours that can be cross credited and applied to both programs.

**Major, Minor, Concentration, and Specialization Regulations:**
Majors, minors, concentrations, and specializations are normally not available in a conjoint or double degree. Faculties may approve majors and minors within these programs in situations where course completion requirements would facilitate the award of these designations. See Undergraduate Baccalaureate degree for more information.

**Admission Requirements:**
Applicants follow the specific admission requirements of the program.
# Proposal for an Undergraduate Credential Framework at the University of Regina

## Level: Undergraduate

<table>
<thead>
<tr>
<th>Credential Category</th>
<th>Credit Hour Requirement</th>
<th>Parchment Nomenclature</th>
<th>Major Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborative/Joint Degree Program</td>
<td>Minimum 120 Credit Hours</td>
<td>&quot;Bachelor of&quot;</td>
<td>Yes if the agreement specifies.</td>
</tr>
<tr>
<td>Minor Eligibility</td>
<td>Specialization Eligibility</td>
<td>Concentration Eligibility</td>
<td>Distinction/Great Distinction</td>
</tr>
<tr>
<td>Yes if the agreement specifies.</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Designation Eligibility</td>
<td>Course Level</td>
<td>Year of Study Equivalency</td>
<td></td>
</tr>
<tr>
<td>Transcript Notation: Bachelor of XXXXXX Other notations if eligible: International, Co-operative Education, Internship, Bilingual mention/mention billingue, Distinction, Great Distinction, Major in XXXXXX Minor in XXXXXX.</td>
<td>Undergraduate</td>
<td>4 years.</td>
<td></td>
</tr>
</tbody>
</table>

**Definition**

A collaborative or joint degree program exists when the University of Regina partners with another post-secondary institution in the delivery of a degree program(s). Collaborative and joint degree programs require the development of a formalized agreement which details the responsibilities for delivery, academic content, student admission procedures, financial arrangements, and so on. Assistance with this process is available from the office of the Associate Vice-President, Academic.

**Major, Minor, Concentration, and Specialization Regulations**

Majors, minors, concentrations, and specializations can be made available in a collaborative or joint degree program and would follow the same regulations as a U of R baccalaureate program. See Undergraduate Baccalaureate degree for more information.

**Admission Requirements**

Applicants follow the general admission requirements as specified in the formal agreement.