The meeting was called to order at 9:01 a.m. by S. Azadbakht (Chair).

1. Approval of the Agenda

D. Cripps – J. Piwowar

MOVED to approve the Agenda as amended to include 5.2 Item for Discussion – Exam Conflicts.

CARRIED

2. Approval of the Minutes

S. Whalley – N. Mobed

MOVED that the minutes of the May 9, 2019 meeting be approved.

CARRIED

3. Business Arising from the Minutes

No discussion

4. Reports from Faculties and other Academic Units

4.1 Faculty of Arts

J. Piwowar presented the report on behalf of the Faculty of Arts.

Items for Approval

4.1.1 Catholic Studies

J. Piwowar – R. Evans

MOVED to revise the Minor in Catholic Studies requirements as outlined in Appendix I.
Effective 2020.

4.1.2 Indigenous Language and Linguistics - First Nations University of Canada

J. Piwowar – A. Magnan

MOVED to add FRN 330AA-ZZ and FRN 430AA-ZZ to the list of “Other courses in Linguistics”. Effective 2020.

CARRIED

4.1.3 Law and Society

J. Piwowar – M. Sanchez

MOVED to include PHIL 276 and JS 276, Professional Ethics, to the Group II approved elective list for Law and Society programs. Effective 2020.

CARRIED

4.1.4 Nonprofit Sector Leadership and Innovation

J. Piwowar – Y. Petry

MOVED to amend the Certificate in Nonprofit Sector Leadership template with the changes to course numbers and pre-requisites, as amended. Effective 2020.

MOVED to amend the motion for the Certificate in Nonprofit Sector Leadership to be a joint motion with the Centre for Continuing Education and Luther College and to adjust course prerequisite to read “NSLI 100 or 12 credit hours or permission of the Director.”

During discussion, the effective date was questioned and it was noted that at the June meeting 202010 had been listed but due to a lack of quorum the motion was not passed. It was observed that several courses are similar to certain Business courses. It was agreed that S. Kahn would email J. Piwowar a list of courses and that J. Piwowar would bring this information to the NSLI Director and the committee for discussion and potential action. Clarification was requested in regards to NSLI 100 and/or 12 credit hours and as per the above amendment it was determined it should read “or”. This program attracts traditional and community students and the intent is to make accessible. It was noted that the prerequisite could read “NSLI 100 or permission of…” as well. The observation was shared that in MAP there have been pros and cons on both sides of offering this type of a program. The question was called on the amended motions.

CARRIED

Items for Information

Course changes were presented for information.

(End of report for the Faculty of Arts)
4.2 Faculty of Education

P. Osmond Johnson presented the report on behalf of the Faculty of Education.

Items for Approval

4.2.1 Four-Year Arts Education Program and Arts Education After Degree (BEAD)

P. Osmond Johnson – J. Piwowar

MOVED that the following changes be made to the Four Year Arts Education Program, Arts Education Major and Arts Education After Degree (BEAD) Program, Arts Education Major. Effective 2020.

CARRIED

It was noted that the Item for Information had been previously approved at CCUAS and went to Executive of Council in June 2019.

4.3 Faculty of Science

N. Mobed presented the report on behalf of the Faculty of Science.

Items for Approval

4.3.1 Residency and Transfer Credit

N. Mobed – D. deMontigny

MOVED to change the wording in the Science section titled Residency and Transfer Credit as outlined below. Effective 2020.

During discussion, it was asked if Science has any certificates with less than 30 credit hours. The answer was no. Clarification was requested for “…be completed at the University of Regina.” It was explained that this included any mode of course delivery offered by the U of R.

CARRIED

5. Item for Discussion

5.1 Enrolment Services

Christine McBain, Associate Director of Enrolment Services, on behalf of undergraduate admissions facilitated the discussion

Discussion on Proposal for New Definition: Admission Grade Point Average (AGPA)

The proposed Admission Grade Point Average was described with questions and discussion following.

Questions included:

Would there be a limit to the use of AGPA? For example once a student has completed 15 or XX credit hours the UGPA would be used.
The UG Transfer Credit Policy on how GPAs are calculated has an impact to the discussion had this been looked at? It was noted that UG admissions sees this as two separate things.

What are the issues Admissions may be seeing in regards to the faculties?

Discussion points:

It was noted that 50% grades for admission would not be included. However, this is not true for all faculties.

It was noted that admissions is faculty based and the Enrolment Services would be willing to produce a summary of faculties and admission requirements and transfer credit thresholds.

It was observed an AGPA for coming to the U of R is helpful but when transferring faculties the UGPA would be used. Student scenarios were discussed as some students may have a college background in Business choose to go into Engineering and then realize they want to complete a BBA. Additionally the timing of when students receive a transfer credit analysis causes them to change programs. It was noted that to receive funding students must be degree seeking. A University restricted category or credential option was mentioned.

It was asked if a subcommittee would be a way forward. The consensus was for more discussion at a future meeting which would include a summary of current standards alongside of proposed recommendations. It was requested that URI and CCE Admissions be included in the work to prepare the summary.

6. **Adjournment** – D. Cripps 10:00 a.m.

Prepared by the Registrar’s Office on behalf of
Saman Azadbakht
Chair, Council Committee on Undergraduate Admissions and Studies