

**DRAFT MINUTES OF A MEETING OF THE  
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES (CCUAS)**

**June 1, 2020**

**9:00 a.m.**

**Location: Zoom meeting**

**Members Present:** Alfred Adenuga, Saman Azadbakht (Chair), Stephen Cheng, Doug Cripps, James D’Arcy, Naomi Deren, David deMontigny, Fidji Gendron, Saqib Khan, Karen Lehmann, André Magnan, Robin Markel, David Meban, Nader Mobed, Pamela Osmond Johnson, Yvonne Petry, Joe Piwowar, Miguel Sanchez, Yaya Siggins, Glenys Sylvestre, Sean Whalley, Scott Wilson

**Regrets:** Katlyn Richardson

**Observers:** Heather Antonini, Barb Elich, Janelle Richardson, Sarah Stewart

**Recorder:** Coby Stephenson and Barb Elich

The meeting was called to order at 9:00 a.m. by S. Azadbakht, Chair.

**1. Approval of the Agenda**

J. Piwowar – P. Osmond Johnson

**MOVED** Agenda as presented.

**CARRIED**

**2. Approval of the Minutes**

N. Mobed – J. Piwowar

**MOVED** that the minutes of the May 1, 2020 meeting be approved as distributed.

**CARRIED**

**3. Business Arising from the Minutes – None.**

**4. Reports from Faculties and other Academic Units**

**4.1 Faculty of Arts**

J. Piwowar presented the report from the Faculty of Arts.

**Items for Approval**

**4.1.1 Faculty of Arts High School Admission Average**

J. Piwowar – A. Magnan

**MOVED** to raise the Faculty of Arts high school admission average to 70.00% for domestic and international students, **effective 202120**.

During discussion it was asked what happens to other students that RTD from other faculties. Motion 4.1.3 regarding the Arts Transition Program will address this question. There were further questions regarding admission to a qualifying year and then transferring into other faculties; SSC workshops

equated credit hours; optional Arts course in Arts Transition Program. It was suggested to hold these questions as they address other motions.

**CARRIED**

#### **4.1.2 Faculty of Arts Qualifying Year**

J. Piwowar – P. Osmond Johnson

**MOVED** to create the Faculty of Arts Qualifying Year as outlined on pages 3-4 of the Agenda for domestic and international students with a high school graduate average between 60.00% and 69.99%, **effective 202120.**

During discussion clarification was sought regarding the third paragraph at the top of page 4 of the Agenda. It state that if students complete the Qualifying Year they cannot do the Academic Recovery Program. Does the Faculty of Arts intend that they cannot do the Arts Transition Program (ATP) as well? If a student is successful with the Qualifying Year and they transfer to another faculty but then they want to transfer back to Arts, should a student be allowed to do the Arts Transition Program? It was suggested to include ATP because it is at the discretion of the Faculty. The third paragraph at the top of page 4 was amended to “Students who have completed the Arts Qualifying Year will not be accepted to the Academic Recovery Program (ARP) or the Arts Transition Program (ATP) in the Faculty of Arts in future terms.”

Question was called on the motion.

**CARRIED**

#### **4.1.3 Faculty of Arts Transition Program Revisions**

J. Piwowar – A. Magnan

**MOVED** to revise the Faculty of Arts Transition Program as outlined on pages 4-5 in the Agenda, **effective 202120.**

Clarification was sought regarding the definition of GPA. Should it be the UGPA? The definition of GPA is outlined in the motion.

**CARRIED**

#### **4.1.4 Pathway Program – Faculty of Arts**

J. Piwowar – S. Whalley

**MOVED** to discontinue the Faculty of Arts Pathway Program, **effective 202120.**

With the removal of the Pathway Program will there be any support for the students? The SSC is fully aware they may get more students in the Arts Transition Program.

**CARRIED**

J. Piwowar presented the following four (4) motions as an omnibus motion.

J. Piwowar – N. Mobed

#### **4.1.5 Department of International Languages Admission Suspension- Chinese**

To suspend admissions to the major, minor, and certificate in Chinese, **effective 202110**

#### **4.1.6 Department of International Languages – Chinese**

To create the Certificate in Chinese Language and Culture as outlined on page 8 of the Agenda, **effective 202120.**

#### **4.1.7 Department of International Languages Admission Suspension – Spanish**

To suspend admissions to the major, minor, and certificate in Spanish, **effective 202110**.

#### **4.1.8 Department of International Languages Certificate Creation – Spanish Language and Hispanic Cultures**

To create the Certificate in Spanish Language and Hispanic Cultures as outlined on pages 10-11 of the Agenda, **effective 202120**.

The question was called on the omnibus motion.

**CARRIED**

#### **4.1.9 First Nations University of Canada – Bachelor of Arts in Resource and Environmental Studies Admission Requirements**

J. Piwowar – N. Mobed

**MOVED** to amend the admission requirements for the Bachelor of Arts in Resource and Environmental Studies program to include Saskatchewan Polytechnic’s Integrated Resource Management Diploma, **effective 202120**.

During discussion it was not clear if a student can complete either integrated diploma or current diploma and get 60 credit hours of block transfer credit. The wording in the rationale will be fixed to make this clearer for E of C.

**CARRIED**

#### **4.1.10 First Nations University of Canada Bachelor of Arts of Resource and Environmental Studies Revisions**

J. Piwowar – N. Mobed

**MOVED** to revise the BA in Resource and Environmental Studies program as outlined on page 13 of the Agenda, **effective 202120**.

During discussion it was observed that with the removal of two ENHS courses, there does not seem to be a lot of course offerings at the 300- to 400-level. There aren’t many but they only need three. The GES runs at least six courses a year at the 300- to 400-level. Some of the requirements are listed as 0 CH when they should be 3. An older template was presented and the new templates have been revised to make this clearer. Requested that this motion is brought back in September with the updated template to ensure the correct template is being approved.

**WITHDRAWN**

The remainder of the report was received as information.

## **4.2 Faculty of Education**

P. Osmond Johnson presented the report from the Faculty of Education

### **Item for Approval**

#### **4.2.1 Secondary French Minor Revision**

P. Osmond Johnson – J. Piwowar

**MOVED** that the changes to the French minor in B.Ed Secondary Education programs as outlined on page 16 of the Agenda be made, **effective 202030**.

A clarification was made in that the changes to the French minor apply to both the four-year and the BEAD templates.

**CARRIED**

The remainder of the report was received as information

#### **4.3 Faculty of Engineering and Applied Science**

D. deMontigny presented the report from the Faculty of Engineering and Applied Science.

##### **Items for Approval**

##### **4.3.1 Co-operative Education**

D. deMontigny – N. Mobed

**MOVED** to allow students in the Faculty of Engineering & Applied Science who were to be on an ENGG 054 work term in spring summer 2020 to receive their Co-operative Education designation after completing 3 out of 4 work-term placements, **effective immediately**.

**CARRIED**

#### **4.4 Faculty of Science**

N. Mobed presented the report from the Faculty of Science.

##### **Items for Approval**

##### **4.4.1 Bachelor of Science in Computer Science with Concentration in Creative Technologies Revisions**

N. Mobed – J. D'Arcy

**MOVED** to revise the Bachelor of Science in Computer Science with Concentration in Creative Technologies, as indicated in the template on pages 21-22 of the Agenda, **effective 202120**.

No discussion.

**CARRIED**

##### **4.4.2 Minor in Geology Revisions**

N. Mobed – S. Whalley

**MOVED** to revise the Minor in Geology as indicated in the template on page 22 of the Agenda, **effective 202120**.

No discussion.

**CARRIED**

##### **4.3.3 Science Qualifying Admission Requirements**

N. Mobed – S. Whalley

**MOVED** to update the admissions requirements for the Science Qualifying Students as listed in the Admissions section of the Calendar to align with those approved in the Science section of the Calendar as outlined on pages 23-24 of the Agenda, **effective 202120**.

No discussion.

**CARRIED**

#### 4.5 Registrar's Office

J. D'Arcy presented on behalf of the Registrar's Office.

##### Items for Approval

##### 4.5.1 Academic Regulation Section in the Undergraduate Calendar Revision

J. D'Arcy – A. Magnan

**MOVED** to approve the change to the Academic Regulations section of the Undergraduate Calendar (p. 46) as outlined on page 27 of the Agenda **effective 202120**.

No discussion.

**CARRIED**

##### 4.5.2 Good Academic Standing Definition

J. D'Arcy – D. Cripps

**MOVED** to add the definition for "Good Academic Standing" to the Glossary and Abbreviations section of Undergraduate Calendar as outlined on page 28, Appendix V of the Agenda, **effective 202120**.

During discussion it was asked if other universities have this definition. Yes.

**CARRIED**

##### 4.5.3 Fresh Start Program Revision

J. D'Arcy – S. Whalley

**MOVED** to approve the revision to the Fresh Start Program (p.48), in the Academic Regulations section of the Undergraduate Calendar as outlined on page 28 of Appendix V in the Agenda, **effective 202120**.

No discussion.

**CARRIED**

##### 4.5.4 Revisions to the Graduation section in the Undergraduate Calendar

J. D'Arcy – P. Osmond Johnson

**MOVED** to approve the revisions to the Graduation section (p. 50) of the Undergraduate Calendar as outlined on page 29, Appendix IV of the Agenda, **effective 202120**.

During discussion it was noted that the motion was confusing. Minimum 60% but then the next sentence the program average calculated is PGPA; the second sentence seems to contradict the first. The confusion may be because for example students coming from other faculties complete a liberal arts certificate and so their PGPA may be 60 or 65%, but they may have five failed courses from another faculty and then the UGPA is a 55%. It was clarified that the student would need both a minimum UGPA of 60% and a PGPA of 60%. After much discussion the first sentence will be revised to make it clearer.

**CARRIED**

#### 4.6 UR International and Enrolment Services

##### 4.6.1 English Language Proficiency Test – Duolingo

Y. Siggins – N. Deren

**MOVED** to include the Duolingo online English test as an acceptable English Language Proficiency (ELP) test score of 110 or better for undergraduate admission to the U of R on a temporary basis for Fall 2020, Winter 2021, and Spring/Summer 2021 admission, **effective 202030**.

During discussion it was asked if we should include the 2021 year or just for students admitted in Fall 2020. Admissions are in progress for 20210 already and we do not know when testing centres will open. This motion will need to go to Senate. Senate will have some assessment of the fall term. An amendment was suggested: "...on a temporary basis for the 2020-21 academic year (May 1-April 30), effective immediately."

Motion approved as amended.

**CARRIED**

#### 5. Adjournment

Moved by A. Magnan.

Minutes prepared by the Registrar's Office on behalf of  
Saman Azadbakht, Chair  
Council Committee on Undergraduate Admissions and Studies