Meeting Date: Friday, May 1, 2020
Location: Zoom Meeting – information sent via email
Time: 9:00 a.m.

AGENDA

1. Approval of the Agenda
2. Approval of the Minutes from April 6, 2020 – circulated with Agenda
3. Business Arising from the Minutes
   3.1 Faculty of Education, page 2
   3.2 Faculty of Engineering and Applied Science, page 3
4. Reports from Enrolment Services and Faculties
   4.1 Enrolment Services, pages 3-8
   4.2 Enrolment Services and UR International, page 9
   4.3 Faculty of Science, pages 10-11
   4.4 Faculty of Social Work, pages 12-16
   4.5 Academic and Research Committee, pages 17-18
5. Adjournment
3. Business Arising from the Minutes

3.1 Faculty of Education

There was an error in the Arts Ed. BEAD template in Motion 6 that was approved at the April 6 CCUAS meeting. EAE 312 (3) should have been removed which would have left only 12 credit hours listed, in turn, leaving term 2 three credit hours short. This is because the template was also missing an additional course: One Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3). Essentially, the Arts Ed. BEAD’s term 2 should be the same as term 6 in the 4-year Arts Ed. program which was correct in the original motion.

3.1.1 Revisions to Arts Education After Degree

**MOTION:** To revise the Arts Education After Degree (BEAD) template as outlined below, effective 2020/2030.

<table>
<thead>
<tr>
<th>Arts Education After Degree (BEAD) Program (60 credit hours)</th>
<th>Arts Education Major</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term 1</strong></td>
<td><strong>Term 2</strong></td>
</tr>
<tr>
<td>EAE 302 (3)</td>
<td>EAE 312 (3)</td>
</tr>
<tr>
<td>EFLD 060 (0)</td>
<td>EAE 350 (3)</td>
</tr>
<tr>
<td>Choose four of the following (12) (9):</td>
<td>ECS 401 (3)</td>
</tr>
<tr>
<td>EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101</td>
<td>EFLD 061 (0)</td>
</tr>
<tr>
<td>One Concentration Curriculum elective (EMUS 366/377, EVIS 326, ELNG 300, ELNG 310, EDAN 301, EDRA 203) (3)</td>
<td>EFLD 360 (0)</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td><strong>Term 4 (note 3)</strong></td>
</tr>
<tr>
<td>EFLD 402 (15)</td>
<td>Secondary Focus</td>
</tr>
<tr>
<td></td>
<td>Choose four of the following (12):</td>
</tr>
<tr>
<td></td>
<td>EDAN 202/400/402/403, EDRA 202, ELIT 202, EMUS 202, EVIS 202 (3)</td>
</tr>
<tr>
<td></td>
<td>EPSY 400 (3)</td>
</tr>
<tr>
<td></td>
<td>Elementary Focus</td>
</tr>
<tr>
<td></td>
<td>ECS 203 (3)</td>
</tr>
<tr>
<td></td>
<td>One of EDAN 202/402/403, EDRA 202, ELIT 202 or EVIS 202 (3)</td>
</tr>
<tr>
<td></td>
<td>ELIB/ELIT/ELNG/ERDG elective (3)</td>
</tr>
<tr>
<td></td>
<td>One of ECE, EHE, EMTH, EPE, ESCI, ESST 310 or 317 (3)</td>
</tr>
<tr>
<td></td>
<td>EPSY 400 (3)</td>
</tr>
</tbody>
</table>

**Notes:**
1. Students require an area of concentration (Creative Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program.
2. Students’ progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
3. Students may choose either focus in term 4 based on preference for Elementary or Secondary Teacher Education.

We will ensure this is updated in the April/May report to E of C.
3.2 Faculty of Engineering and Applied Science

There was an error in the Software Systems elective list in Motion 2 from the CCUAS April meeting. CTECH is an incorrect course code for Creative Technologies, it should be CTCH as indicated below:

<table>
<thead>
<tr>
<th>*Approved Technical Electives (four in total are required that include a minimum of two ENSE): ENSE 473, ENSE 474, ENSE 479, ENSE 480, ENSE 481, ENSE 482, ENSE 483, CS 205, CS 315, CS 330, CS 350, CS 375, CS 405, CS 425, CS 427, ENEL 487, ENEL 489, or any other approved technical elective.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four courses that are not included in the core SSE program course requirements. They must include a minimum of two ENSE 400-level courses. Eligible technical electives are any 300- or 400-level CS, ENEL, ENSE, and CTECH CTCH courses or other approved technical electives.</td>
</tr>
<tr>
<td>Social Sciences and Humanities elective (one is required): Any Faculty of Arts or La Cité course.</td>
</tr>
<tr>
<td>Natural Science Electives (two are required): from astronomy, biology, chemistry, geology, and physics. (CHEM 100 not permitted)</td>
</tr>
<tr>
<td>Open Elective (one is required): Any three-credit hour course (CS 100 is not permitted)</td>
</tr>
</tbody>
</table>

We will ensure this is updated in the April/May report to E of C.

4. Reports from Enrolment Services and Faculties

4.1 Enrolment Services

Item for Discussion

4.1.1 High School Admissions

Our admissions practices have become convoluted and inconsistent over the years, and have not been looked at with a university-wide lens for some time. Currently, each faculty has its own long list of high school courses that can be used for admissions purposes. These courses are used in the calculation of the final admission average for students who are admitted on the basis of high school.

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistency across programs.

One positive aspect of the way we currently process high school admissions is that many faculties allow one or two fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation. This shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties.

We propose that in order to combine the best of both worlds (the simplified approach along with our current practice of accepting a variety of high school courses), the University of Regina should have two separate final admission average calculation formulas, and every faculty would use one of these two formulas. Any required courses that are not listed in the formulas would be listed separately as requirements, but would not be used in the final admission calculation.
High School Admissions Proposal:

High School Diploma required

For the Faculties of Engineering and Applied Science, Kinesiology and Health Studies, Nursing, and Science, the admission average will be calculated based on:

- English Language Arts A30
- English Language Arts B30
- Two 30-level courses from the areas of Sciences, English Language Arts, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)
- Pre-Calculus 30

For the Faculties of Arts, Business Administration, Centre for Continuing Education, Education, La Cite, Media Art and Performance, and Social Work, the admission average will be calculated based on:

- English Language Arts A30
- English Language Arts B30
- Two 30-level courses from the areas of Sciences, English Language Arts, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)
- One additional 30-level course

Additional Requirements for your Faculty of Choice

These courses are required for admission, but are not included in the admission average calculation.

<table>
<thead>
<tr>
<th>Engineering</th>
<th>Chemistry 30</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Physics 30</td>
</tr>
<tr>
<td>Nursing</td>
<td>Biology 30</td>
</tr>
<tr>
<td></td>
<td>Chemistry 30</td>
</tr>
</tbody>
</table>

Admission Average Required (no changes to averages, just to the way they are displayed):

<table>
<thead>
<tr>
<th>Arts</th>
<th>Centre for Continuing Education Education La Cite Media, Art, and Performance</th>
<th>65%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>70% admitted to General Major</td>
<td></td>
</tr>
<tr>
<td></td>
<td>90%+ admitted to Major of Choice</td>
<td></td>
</tr>
<tr>
<td>Kinesiology</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>65-69.99% admitted to Qualifying Program</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>70% minimum required in each course</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>65-69.99% admitted to Qualifying Program</td>
<td></td>
</tr>
<tr>
<td>Business Administration Social Work</td>
<td>70%</td>
<td></td>
</tr>
</tbody>
</table>
Current Admissions Requirements:

Arts (U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Catholic Studies 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
- One of:
  - Accounting 30
  - Catholic Studies 30
  - Entrepreneurship 30
  - Graphic Arts 30
  - Information Processing 30

Additional Requirements

Students intending to major in Economics are recommended to have one of:

- Pre-Calculus 20
- Pre-Calculus 30
- Foundations of Mathematics 30

Business Administration (U of R) or Administration (FNUniv)

High School Requirements

Minimum Average: 70%

- English Language Arts A30 and B30
- Foundations of Mathematics 30 or Pre-Calculus 30
- One 30-level language, social science, or fine/performing arts course chosen from:
  - Accounting 30
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - Entrepreneurship 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One additional 30-level course from the list above or one of:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Geology 30
  - Pre-Calculus 30
  - Physics 30

*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30.

Joint BBA/BKin Program: Must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.
### High School Requirements

**Minimum Average**: 65%

- English Language Arts A30 and B30
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Band 30
  - Choral 30
  - Christian Ethics 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
- One of:
  - Accounting 30
  - Catholic Studies 30
  - Chemistry 30
  - Entrepreneurship 30
  - Graphic Arts 30
  - Information Processing 30
  - Mathematics 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
  - Photography 30
  - Theatre Arts 30
  - Wildlife Management 30

**Note**: For applicants to the Certificate in Indigenous Access Transition Education (IATEC), a 20-level math or science course will be substituted if students are missing a 30-level math or science requirement.

### Education (U of R) or Indigenous Education (FNUniv)

**High School Requirements**

- **Minimum Average**: 65%
- English Language Arts A30 and B30
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 20
  - Pre-Calculus 30
  - Physics 30
  - Workplace and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Accounting 30
  - Arts Education 30
  - Band 302
  - Catholic Studies 30
  - Choral 302
  - Christian Ethics 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Economics 30
  - Entrepreneurship 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Information Processing 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 302
  - Native Studies 30
  - Photography 30
  - Physical Education 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Theatre Arts
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
  - Wildlife Management 30
- One additional course from the lists above.

### Additional Requirements

The following courses are required for the following programs:

#### BEd Elementary

One of:
- Workplace and Apprenticeship Mathematics 30
- Foundations of Mathematics 30
- Pre-Calculus 30

#### BEd Secondary with major or minor in Math or Physics

- Pre-Calculus 30

#### BEd Secondary with major or minor in Chemistry

- Pre-Calculus 30, Chemistry 30, and Physics 30

#### Joint BMusEd/BMus

Successful completion of an audition and an examination in music theory to be given by the Music Department.

#### Indigenous Education

Interview is required.

### Joint Programs

**Joint BEd/ BKin Program**: Students applying into the Joint BEd/ BKin Program must meet the admission criteria for both the Faculty of Education and the Faculty of Kinesiology and Health Studies (BKin).

**Joint BEd/BSc Program**: Students applying into the Joint BEd/ BSc Program must meet the admission criteria for both the Faculty of Education and the Faculty of Science.

**Joint BMusEd/BMus Program**: Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusED) and the Faculty of Media, Art, and Performance (BMus).
Engineering and Applied Science (U of R)

High School Requirements
Minimum Averages:
70-89.99% — admitted to general major
90% or higher — admitted to major of choice
- English Language Arts A30 and B30
- Pre-Calculus 30 or Calculus 30
- Chemistry 30
- Physics 30

Kinesiology and Health Studies (KHS) (U of R)

Bachelor of Kinesiology (BKin)

High School Requirements
Minimum Average: 70%
- English Language Arts A30 and B30
- Pre-Calculus 30
- One of Biology 30, Chemistry 30, or Physics 30
- One additional elective from:
  - Accounting 30
  - Biology 30
  - Calculus 30
  - Catholic Studies 30
  - Chemistry 30
  - Christian Ethics 30
  - Communication Media 30
  - Computer Science 30
  - Earth Science 30
  - Economics 30
  - Entrepreneurship 30
  - Exercise Science 30
  - French 30
  - Food Studies 30
  - Geography 30
  - History 30
  - Information Processing 30
  - Law 30
  - Foundations of Mathematics 30
  - Native Studies 30
  - nêhiyâwin (Cree) 30
  - Physical Education 30
  - Physics 30
  - Psychology 30
  - Social Studies 30
  - Tourism, Hospitality, and Entrepreneurship B30

Bachelor of Sport and Recreation Studies (BSRS)

High School Requirements
Minimum Average: 70%
- English Language Arts A30 and B30
- One of Foundations of Mathematics 30 or Pre-Calculus 30
- One of Biology 30, Chemistry 30, or Physics 30.
  Students planning to major in Sport and Recreation Management may use Computer Science 30 to fulfill this requirement.
- One additional elective from:
  - Accounting 30
  - Biology 30
  - Calculus 30
  - Catholic Studies 30
  - Chemistry 30
  - Christian Ethics 30
  - Communication Media 30
  - Computer Science 30
  - Earth Science 30
  - Economics 30
  - Entrepreneurship 30
  - Exercise Science 30
  - French 30
  - Geography 30
  - History 30
  - Information Processing 30
  - Law 30
  - Foundations of Mathematics 30
  - Native Studies 30
  - nêhiyâwin (Cree) 30
  - Physical Education 30
  - Physics 30
  - Psychology 30
  - Social Studies 30
  - Tourism, Hospitality, and Entrepreneurship B30

Health Studies Programs through the Faculty of Kinesiology and Health Studies follow the admission requirements of the Faculty of Arts.

Joint BEd/BKin Program: See Faculty of Education requirements

Joint BBA/BSRS Program: See Faculty of Business Administration requirements.

KHS Qualifying Program (BKin or BSRS Only)
Minimum Average: 65% for KHS Qualifying
Students that are missing one subject used for admission and/or have a high school admission average between 65.00% and 69.99% will be placed in the KHS Qualifying program with conditions placed on their admission. Mandatory programming is required until a minimum of 18 credit hours have been completed.

La Cité universitaire francophone
(U of R, Campion, Luther, or FNUniv)

High School Requirements
Minimum Average: 65%
- English Language Arts A30 and B30
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-calculus 203
  - Pre-calculus 30
  - Physics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - French 30L
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One additional course from the lists above.
High School Requirements
Minimum Average: 65%
- English Language Arts A30 and B30
- Three courses from:
  - Accounting 30
  - Arts Education 30
  - Band 302
  - Biology 30
  - Business Studies 30
  - Calculus 30
  - Chemistry 30
  - Choral 302
  - Christian Ethics 30
  - Computer Studies 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Earth Science 30
  - Economics 30
  - Foundations of Mathematics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Marketing 30
  - Music 302
  - Native Studies 30
  - Photography 30
  - Physical Education 30
  - Physics 30
  - Political Science 30
  - Pre-calculus 203
  - Pre-calculus 30
  - Psychology
  - Social Studies 30
  - Sociology 30
  - Spanish 30
  - Theatre Arts
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
  - Workplace and Apprenticeship Mathematics 30

Science Qualifying:
Students that are missing one subject used for admission and/or have a high school admission average between 65.00% and 69.99% will be placed in the Science Qualifying program with conditions placed on their admission.

Additional Requirements
For students planning to major in Mathematics, Statistics, Actuarial Science or other math intensive programs it is recommended that students complete one of the following two sets of high school courses:
- Set 1: Pre-Calculus 20 and 30, and Foundations of Mathematics 20 and 30; or
- Set 2: Pre-Calculus 20 and 30, Foundations of Mathematics 20, and Calculus 30

(End of Report from Enrolment Services )
4.2 Enrolment Services and UR International

**MOTION:** To create new terminology of an “Admissions Grade Point Average (AGPA)” for use in undergraduate admissions, effective 202110

Edits to the following sections of the online 2020-21 Undergraduate Academic Calendar would be required:

1. Page 335, Glossary and Abbreviations section:

   Grade Point Average (GPA)

   A GPA is an average of numeric grades, adjusted for variations in the credit hours that are assigned to the courses in which the average is based. GPAs are calculated at the University of Regina for each term (Term GPA – TGPA), for a student’s previous academic session (Sessional GPA – SGPA), for a student’s program (Program GPA – PGPA), for the admissions (Admission Average – AGPA), and for a student’s whole academic record (Undergraduate GPA – UGPA, and Cumulative GPA – CGPA).

2. Page 16, Admission from Universities and Colleges section:

   Applicants who have attended another recognized university or college must disclose this information to the university on their application and provide an official transcript. To be considered for admission, re-admission, or faculty transfer on the basis of post-secondary studies, applicants must have completed the minimum credit hours required by the faculty from a recognized post-secondary institution. The undergraduate admission grade point average (AGPA-weighted average of all combined undergraduate courses) will be calculated using all academic courses attempted as identified in the section below. Re-admission or faculty transfers for previous or current University of Regina students will be assessed on either the AGPA or the UGPA (the weighted average of all combined U of R undergraduate courses) as identified in the section below.

   ..... 

   **Rationale:** The undergraduate admissions average for new, transfer, and re-admit applicants is calculated by combining all recognized academic post-secondary courses with any U of R courses attempted. This method is currently not clearly outlined, and as such, can cause misinterpretation by prospective applicants, students, and internal staff. Creating a new definition for this type of average would provide greater transparency for all stakeholders. The common terminology used in University admissions is “AGPA-Admissions Grade Point Average”. Once we have a definition of AGPA, it can be used to clarify processes pertaining to admissions in the Undergraduate Academic Calendar.

(End of Report from Enrolment Services and UR International )

4.3 Faculty of Science

The Faculty of Science has approved the following program changes and offers them for approval.

**Items for Approval**

4.3.1 Bachelor of Science Honours in Chemistry Revisions

**MOTION:** To replace one CHEM 400-level course with one CHEM 300 or 400-level Course in the BSc Honours in Chemistry, as outlined in the template below, effective 202120.
**BSc Honours in Chemistry**

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BSc Honours in Chemistry Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>BIOL 100</td>
</tr>
<tr>
<td>3.0</td>
<td>BIOL 220</td>
</tr>
<tr>
<td>3.0</td>
<td>CHEM 104</td>
</tr>
<tr>
<td>3.0</td>
<td>CHEM 105</td>
</tr>
<tr>
<td>3.0</td>
<td>CHEM 140</td>
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<td>CHEM 210</td>
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<td>3.0</td>
<td>CHEM 230</td>
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<td>3.0</td>
<td>CHEM 250</td>
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<td>CHEM 251</td>
</tr>
<tr>
<td>3.0</td>
<td>CHEM 312</td>
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<td>CHEM 330</td>
</tr>
<tr>
<td>3.0</td>
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<td>3.0</td>
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<td>CHEM 402</td>
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<tr>
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</tr>
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</tr>
<tr>
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<td>MATH 213</td>
</tr>
<tr>
<td>3.0</td>
<td>PHYS 109 and 119 or PHYS 111 and 112</td>
</tr>
<tr>
<td>3.0</td>
<td>CS 110 or 115</td>
</tr>
<tr>
<td>81.0</td>
<td>Subtotal: Major Requirements 75.00% Major</td>
</tr>
</tbody>
</table>

**Rationale:** The department offers two CHEM 4xx courses per year, meaning that honours chemistry students might be prevented from completely their programs in four years. This change would allow students to use CHEM 391 or a future CHEM 3xx course to complete their degree.

(End of Motion 1)
Items for Information

The Faculty of Science Committee has approved the following course changes and creations, and offers them for information.

I. Department of Mathematics & Statistics

Effective Date of all course changes: 202110

**AMTH 001** 3:3-2
Mathematics I
An introduction to algebra, this course is the first of two courses that meet the algebra requirement of courses at the University of Regina.

**AMTH 002** 3:3-2
Mathematics II
A continuation of Mathematics I, this course meets the algebra requirement of courses at the University of Regina. *** Prerequisite: AMTH 001 ***

**AMTH 003** 3:3-2
Mathematics II
This course meets the geometry and trigonometry requirement of courses at the University of Regina. *** Prerequisite: Algebra 30, Math B30 or AMTH 002 (Concurrent enrolment is allowed). ***

II. Department of Biology

Effective Date: 202110

**BIOL 224** 3:3-0 3
Introduction to Medical Microbiology
The intent of this course is to provide a basic introduction to pathogens and the concept of diseases. This course covers bacteria, viruses and eukaryotes, with emphasis on emergent diseases and urgent challenges for public health. *** Prerequisite: BIOL 100 and 101 ***

*Note: Credit cannot be received for both BIOL 224 and BIOL 310. Students who have received credit for BIOL 303 may not subsequently receive credit for BIOL 224.*

(End of Report from Faculty of Science)
4.4 Faculty of Social Work

The Faculty of Social Work submits the following items for approval.

Items for Approval

4.4.1 Admission Requirements Revisions for Bachelor of Indigenous Social Work (BISW) and Certificate in Indigenous Social Work (CISW)

MOTION: To make the following admission requirements revisions to the BISW and CISW, effective 202030.

Pre-amble: We would like to note that there were accidental, erroneous deletions/changes made to the Calendar for 2019/20, in anticipation of these motions. These were originally approved at the Undergraduate Studies Committee in April 2019. However, they were not forwarded for approval at Faculty Council. They were added to the draft version of the calendar as ‘forthcoming’ motions pending approval, but some were mistakenly added to the final version of the calendar. The motions below, if approved, will correct any errors made in the 2019/20 Calendar. We have implemented procedures to ensure this won’t happen in the future.

A. Remove the conditional admission option for BISW and CISW programs, as indicated below (see section ‘Application Information’ in “Application & Admission to the BISW/CISW”).
B. Remove all references to the Child Abuse Registry check for admission to CISW and/or BISW
C. Remove transcripts as an admission document

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Application and Admission to the BISW/CISW

Application Information

--- Students may apply in the term that they are completing their qualifying courses. In this case, if the Admission Committee recommends acceptance into the CISW or BISW, it will be conditional on successful completion of those courses, and students won’t be transferred into the social work faculty until completion is acquired.

Application Documents

All the following documents must be included in the application or the student will not be interviewed. The student may resubmit a completed application for the next admission date.

1. Criminal Records Check – Current within three months of interview
2. Child Abuse Registry Check – Current within three months of interview
3. Cover Letter
4. Résumé
5. Three letters of references
7. Current University transcript

Readmission to the SISW

If an SISW student has been required to discontinue they may apply to be readmitted to the university through the First Nations University of Canada (FNUniv) readmissions process when they have met the necessary conditions. If successfully readmitted to the FNUniv, the student must make a written request to the Department Head of DIEHSW for an interview with the SISW Admissions Committee. The Admissions Committee reserves the right to request that the student submit a new application package. If readmitted the student will need to provide a current CPIC and within the first term they are registered.

Students who were previously admitted to the CISW or BISW program and who have not been registered in any courses for a period of more than 5 years must submit a written request, including a current resume, for readmission to the Department Head of DIEHSW for an interview with the SISW Admissions Committee. The Admissions Committee reserves the right to request that the student submit a new application package. If readmitted the student will need to provide a current CPIC and Child Abuse Registry Check (CARC) within the first term they are registered.
Canadian Police Information Check (CPIC) and Child Abuse Registry Check (CARC)

Effective May 2005, all students applying to the School of Indigenous Social Work must provide a current CPIC and a current report from the Child Abuse Registry(ies) relevant to the applicant’s place(s) of residence for review by the Admissions Committee. A CPIC that indicates a criminal record does not preclude students from admission to the School of Indigenous Social Work. Such records will be reviewed and assessed with respect to the nature of the offence(s), what the student has done to rectify the situation, and what measures the student has taken to enhance their personal development subsequent to the charges/convictions. This same consideration will be applied to the Child Abuse Registry Check. Applications for admission to the School of Indigenous Social Work will not be considered complete without a CPIC.

Returning students who were previously admitted to the program, but have taken time off from school will be required to submit a CPIC to the SISW within their first term of registration in classes. Failure to provide a CPIC may prohibit students from registering in subsequent terms and/or graduating.

Applicants must also provide a letter of clearance from the relevant Child Abuse Registry(ies).

Rationale A: With two admission dates per year, conditional admission is no longer necessary.

Rationale B: It is no longer applicable for SISW applicants to provide Child Abuse Registry Check (CARC), as the Ministry of Social Services no longer provides social work students with the CARC.

Rationale C: Students applying to the CISW or BISW programs have submitted their transcripts from other post-secondary institutions previously. During the admission review process, the School of Indigenous Social Work (SISW) provides copies of transcripts; therefore, students do not have to request transcripts.

(end of Motion 1)

4.4.2 Practicum Grade Point Average (GPA) for Indigenous Social Work Programs

**MOTION:** To increase the practicum GPA for CISW and BISW from 65% to 70%, effective 2021.

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**Policies on INSW Courses Practica INSW 448 and INSW 458**

1. Students must have an overall program average of **65.70.00%** (PGPA) and must have an average of 70.00% in social work courses in their program to register for INSW 448 and INSW 458 (Practica).

Rationale: This aligns with a recent change to U of R Social Work/FNU Social Work admission GPA. We believe students will be better prepared for success when they have met our academic standard of a minimum PGPA of 70% prior to participating in practicum.

(end of Motion 2)

4.3.3 Program Grade Point Average (PGPA) for PLAR in Indigenous Social Work Programs

**MOTION:** To increase the PGPA for PLAR purposes for Certificate in Indigenous Social Work (CISW) and the Bachelor of Indigenous Social Work (BISW) from 65% to 70%, effective 2021.

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**Prior Learning Assessment and Recognition (PLAR)**

A maximum of 15 credit hours may be acquired through the Prior Learning Assessment and Recognition (PLAR) process. PLAR is defined in this instance as the process of assessing and recognizing skills, knowledge or competencies that have been acquired through human service work experience. Currently PLAR may be applied to INSW 448 OR INSW 458 (see below for policy on INSW 458).

Students in the faculty of Indigenous Social Work may apply for credit for INSW 448, Practice I, through the SISW PLAR process. To be eligible for application students must:

- be accepted into the faculty,
• be in the BISW program (not the CISW) or CISW program;
• maintain a 65.00%, 70.00% overall program average and a 70.00% average or better in INSW courses in their INSW program;
• be registered in or have successfully completed INSW 346 at the time of application;
• must have twelve years of human service employment;
• must complete and submit the 12-year human service form; and
• consistently show professional behaviour as a social work student.

Rationale: Students must have a PGPA of 70% to apply. Note, with this motion, a clarification is also being made that students in both the CISW and BISW are eligible to apply for PLAR for INSW 448.

(End of Motion 3)

4.4.4 Program Grade Point Average (PGPA) for Graduation in Indigenous Social Work Programs

**MOTION:** To increase the PGPA from 65% to 70% for graduation purposes for Certificate in Indigenous Social Work and the Bachelor of Indigenous Social Work, effective 2021.

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**Graduation Requirements**

Students must achieve a GPA of 70.00% on all INSW courses contributing to the degree or certificate and an overall PGPA of 65-70.00% on all courses contributing to the degree or certificate.

Rationale: Students must have a PGPA of 70% to graduate.

(End of Motion 4)

4.4.5 Aurora Certificate in Social Work (CSW)

**MOTION:** To assign a completion date of August 31, 2020 for the Aurora CSW, and remove most CSW references from the Calendar, effective 2020.

Rationale: The Aurora CSW program contract is ending June 2020. There is only one student registered this winter 2020 term in the program. Aurora College and the Faculty of Social Work have communicated with, and supported, students throughout the process of Aurora CSW program termination. Graduates from the Aurora CSW will still be permitted to bypass the ‘regular’ BSW Admission requirements, until further notice.

(End of Motion 5)

4.4.6 Process for U of R Certificate in Social Work (CSW) Graduates to be admitted to the Bachelor of Social Work (BSW)

**MOTION:** To add a statement to the Calendar clarifying the BSW Admission process for graduates of the former U of R CSW (not Aurora CSW) program, effective 2020.

**BSW Admission for U of R CSW Program Graduates**

The Faculty of Social Work no longer admits to the CSW program. The U of R Faculty of Social Work delivered a Certificate in Social Work (CSW) program from 1984-2008. Past graduates of the U of R CSW program who are seeking admission to the BSW program are to follow the competitive BSW Admission process listed above. Note, any other mention of the CSW throughout the Faculty of Social Work section of the Undergraduate Calendar is in reference to the Aurora CSW program.
Rationale: Our advisors occasionally meet with graduates from our former CSW program (not Aurora CSW) who would like to return to the U of R to pursue the BSW. There is not a written policy indicating that these students must follow the ‘regular’ BSW Admission requirements. This policy will help provide clarity for students and advisors. Notably, students with a completed credential in social work are protected from stale-dating on courses that were part of the credential, in accordance with our stale dating policy. Therefore, CSW graduates, once admitted to the BSW, will be able to transfer several of their SW courses to the BSW degree.

(end of Motion 6)

4.4.7 Update Recommended General University Studies List

MOTION: To update the ‘Recommended General University Studies’ course listing for the BSW, effective 202030.

<table>
<thead>
<tr>
<th>Page 289 2020-21 UG Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended General University Studies</td>
</tr>
<tr>
<td>The following courses A selection of courses from any of the following subject areas are recommended as part of the General University Studies section of the Bachelor of Social Work program:</td>
</tr>
<tr>
<td>- Anth 100</td>
</tr>
<tr>
<td>- Econ 100</td>
</tr>
<tr>
<td>- Is 100</td>
</tr>
<tr>
<td>- Indg Lv 200 or higher</td>
</tr>
<tr>
<td>- Phil 150</td>
</tr>
<tr>
<td>- Phil 100</td>
</tr>
<tr>
<td>- Psci 100</td>
</tr>
<tr>
<td>- Psyc 310</td>
</tr>
<tr>
<td>- Rlst 100</td>
</tr>
<tr>
<td>- Sost 201</td>
</tr>
<tr>
<td>• ANTH – Anthropology</td>
</tr>
<tr>
<td>• CREE – Cree Language</td>
</tr>
<tr>
<td>• DENE – Dene Language</td>
</tr>
<tr>
<td>• ECON – Economics</td>
</tr>
<tr>
<td>• ENST – Environmental Studies</td>
</tr>
<tr>
<td>• HIST – History</td>
</tr>
<tr>
<td>• HS – Health Studies</td>
</tr>
<tr>
<td>• ILP – Intercultural Leadership</td>
</tr>
<tr>
<td>• INDG – Indigenous Studies</td>
</tr>
<tr>
<td>• INDL – Indigenous Languages</td>
</tr>
</tbody>
</table>

Rationale: The listing has barely changed in 12+ years, new subjects are available, and a more comprehensive list may be helpful for students.

(end of Motion 7)
Item for Information

Revising display of BSW requirements
We are revising the way a BSW requirement is displayed in the Undergraduate Calendar, slightly altering the perception of the requirement, but not the intent of it. This requirement is for a course related to Indigenous themes in Social Work, effective 2020/30.

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Bachelor of Social Work Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General University Studies</strong></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>3.0</td>
<td>ENGL 110</td>
</tr>
<tr>
<td>3.0</td>
<td>INDG 100</td>
</tr>
<tr>
<td>3.0</td>
<td>INDG 200-level or higher (Recommended: INDG 262 or 260)</td>
</tr>
<tr>
<td>3.0</td>
<td>PSYC 101</td>
</tr>
<tr>
<td>3.0</td>
<td>SOC 100</td>
</tr>
<tr>
<td>6.0</td>
<td>Two SOC 200-level or higher courses</td>
</tr>
<tr>
<td>3.0</td>
<td>WGST 100</td>
</tr>
<tr>
<td>30.0</td>
<td>Ten Open Electives: Courses at the 100-level or higher. May include up to nine maximum credit hours of SW or INSW courses.</td>
</tr>
<tr>
<td>57.0</td>
<td>TOTAL General University Studies credit hours</td>
</tr>
<tr>
<td><strong>Social Work Studies</strong></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>SW 100</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 202</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 346</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 347</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 350</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 390</td>
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<tr>
<td>3.0</td>
<td>SW 421</td>
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<tr>
<td>3.0</td>
<td>SW 451</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 460</td>
</tr>
<tr>
<td>3.0</td>
<td>SW 469</td>
</tr>
<tr>
<td>3.0</td>
<td>Choose one of: SW 405*, 480AI, INSW 414 or INSW 437</td>
</tr>
<tr>
<td>9.0</td>
<td>Three SW or INSW courses</td>
</tr>
<tr>
<td>6.0</td>
<td>SW 348</td>
</tr>
<tr>
<td>15.0</td>
<td>SW 448</td>
</tr>
<tr>
<td>63.0</td>
<td>Total Social Work Studies credit hours</td>
</tr>
<tr>
<td><strong>TOTAL credit hours for Bachelor of Social Work</strong></td>
<td>120.0</td>
</tr>
</tbody>
</table>

*R may be substituted with one of the following: SW 480AI, INSW 437 or INSW 414

Rationale: The current listing gives the impression that all four courses are readily available, when in reality only SW 405 is regularly offered for students in the BSW. The revised format aims to clarify that SW 405 is the course that will be most commonly used to fill this requirement.

SW 480AI “Social Work and Residential Schools” is a prairie child welfare consortium course taught through the U of C (though our students register for the course on UR Self-Service and it appears on their U of R transcript). The course is typically offered in the Spring/Summer term, and has a limited number of seats for our students (12).

INSW 437 “Indigenous Social Work with Families” and INSW 414 “Indigenous Perspective on First Nations Children’s Services” are delivered through the First Nations University of Canada, and BSW students can only access them with permission of the instructor.

Note: SW 389 “Cultural Competence for Northern Social Work Practice” has also been accepted for use toward this requirement for a handful of students transitioning from the Aurora College CSW into the BSW program, with blanket permission from the Associate Dean’s Office. Were the program still running, this motion would also recommend adding the SW 389 course to Calendar the listing, but since the program is not running and we anticipate just a few students entering the BSW who may have the SW 389 course, we will continue to address those on a case-by-case basis.

(end of Report from Social Work)
4.6 Academic and Research Committee

4.6.1 Temporary Admission & Transfer Regulation Change

**MOTION:** To approve the High School Grading Variances and Neutral Post-Secondary Grade Credit Recognition - Winter 2020 Grades Only as outlined below, effective as soon as possible.

High School Grading Variances and Neutral Post-Secondary Grade Credit Recognition - Winter 2020 Grades Only

**High School Admission**

Final grades of high school graduates will be accepted as presented. High School students whose winter 2020 studies were disrupted are strongly encouraged to take part in the additional learning supports that have been offered by their secondary educational system and/or the transitional supports being offered by the U of R.

The final transcript deadline of August 15 for domestic students remains unchanged. Students who are anticipating delays in the receipt of their final transcript by the U of R should contact enrolment.services@uregina.ca.

The final transcript deadline of September 16 for international students remains unchanged. Students who are anticipating delays in the receipt of their final transcript by the U of R should contact international.admissions@uregina.ca.

All application deadlines remain unchanged.

**Transitional Supports**

To be added once known.

**Student Supports**

To be added once known.

**IB & AP A-Level Admission & Transfer**

In recognition of the cancellation of IB exams, eligible students will continue to be admitted based on their secondary transcripts. Transfer credit will continue to be awarded based on the final grades presented from the IBO. Students whose winter 2020 exams were cancelled are strongly encouraged to take part in the transitional supports being offered by the U of R.

At this time, AP and A-Level exams are scheduled to proceed and no changes to our current admission and transfer policies are anticipated.

**Undergraduate Post-Secondary Admission**

In recognition that some post-secondary institutions have implemented mandatory or optional neutral passing grades for the winter 2020 term. Credit hours related to neutral passing grades will be recognized for the purposes of admission. However, neutral grades from the winter 2020 term will not be used in the calculation of a student’s admission grade point average (AGPA).

**Undergraduate Transfer Credit Recognition**

Neutral passing grades from the winter 2020 term from other post-secondary institutions will be recognized for transfer credit.
Undergraduate Prerequisite Recognition

Neutral passing grades from the winter 2020 term that are awarded transfer credit, will be recognized as meeting course prerequisites.

Undergraduate Letter of Permission (LOP)

U of R students who are studying on a U of R issued letter of permission at another institution that are in receipt of a neutral passing grade(s) in the winter 2020 term will be recognized as completing the requirement(s) and will be awarded transfer credit.

Undergraduate Student Exchange

U of R students who are studying on a student exchange at another institution that are in receipt of a neutral passing grade(s) in the winter 2020 term will be recognized as completing the requirement(s) and will be awarded transfer credit.

Undergraduate Entrance Scholarships and Awards

Neutral grades will not impact a student’s eligibility for an entrance scholarship or award provided that the student meets all other published selection criteria (minimum GPA, etc.).

Graduate Admission

Graduates from Canadian post-secondary institutions who are in receipt of neutral passing grades in the winter 2020 term will be considered for admission provided that they satisfy all other admission requirements. The final GPA presented on the student’s incoming transcript will be used to determine program admissibility.

Graduates from post-secondary institutions outside of Canada who are in receipt of neutral passing grades will be considered for admission on a case-by-case basis.

Graduate Transfer Credit Recognition

Graduate students who are requesting transfer credit or advanced standing based on neutral grades received in the winter 2020 term will be reviewed on a case-by-case basis.

(End of Report from Academic and Research Committee)

5. Adjournment