

APPROVED MINUTES OF A MEETING OF THE
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES (CCUAS)

December 7, 2021

1:00 p.m.

Location: Zoom meeting

Members Present: Darlene Chalmers, Stephen Cheng (Chair), James D’Arcy, Naomi Deren, Fidji Gendron, Karen Lehmann, Jérôme Melançon, Robin Markel, David Meban, Nader Mobed, Jacob Muthu, Pamela Osmond Johnson, Wes Pearce, Morina Rennie, Yaya Siggins, Toby Sperlich, , Sean Whalley

Regrets: Doug Cripps, David deMontigny, Dorothy Lane, Katlyn Richardson, Glenys Sylvestre, Hannah Tait

Observers: Heather Antonini, Tatum Cruise, Barb Elich, Courtney Oleksinski, Janelle Richardson, Sarah Stewart

Recorder: Coby Stephenson

The meeting was called to order at 1:01 p.m. by S. Cheng, Chair.

1. APPROVAL OF THE AGENDA

J. D’Arcy – T. Sperlich

Moved that the Agenda be approved as distributed.

N. Mobed withdrew Motion 4.4.1 from the Agenda until further consultation with the Faculty of Science.

Chair asked if the Mover accepted the changes to the Agenda. Question called.

CARRIED

2. APPROVAL OF THE MINUTES

N. Mobed – D. Chalmers

MOVED that the minutes of the November 2, 2021, meeting be approved as distributed.

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

No discussion

4. REPORTS FROM FACULTIES AND ACADEMIC UNITS

4.1. FACULTY OF ARTS

T. Sperlich presented the report from the Faculty of Arts.

4.1.1. REVISIONS – CERTIFICATE IN SUSTAINABILITY

T. Sperlich – W. Pearce

MOVED that PSYC 340 be moved from the Sustainability in Practice section of the certificate to the Dimensions of Environmental Sustainability section of the certificate as outlined on page 2 of the Agenda, effective 202220.

CARRIED

The remainder of the report from the Faculty of Arts was presented as items for information.

The new course “PSCI demo Indigenous Women and Politics” should be “PSCI 352 Indigenous Women and Politics”

The report from the Faculty of Media, Art, and Performance was presented next in order to accommodate the Faculty of Education.

4.3 FACULTY OF MEDIA, ART, AND PERFORMANCE

W. Pearce presented the report on behalf of the Faculty of Media, Art, and Performance.

4.3.1 BACHELOR OF ARTS IN THEATRE AND PERFORMANCE STUDIES – RENAMING

W. Pearce – D. Chalmers

MOVED that the BA in Theatre and Performance studies, recently approved by various committees, including Senate, be renamed Bachelor of Arts in Theatre and Drama Studies, effective 202220.

CARRIED

No items for information.

4.2 FACULTY OF EDUCATION

P. Osmond Johnson presented the report from the Faculty of Education.

P. Osmond Johnson requested that the Indigenous Education program templates included in the Agenda be replaced with templates that reflected the recent approved changes to the Indigenous Education program. P. Osmond Johnson shared the correct templates with the Committee and are appended to these minutes. These templates will be included in the report to Executive of Council.

4.2.1. YUKON NATIVE TEACHER EDUCATION PROGRAM – BEd ELEMENTARY REVISIONS

P. Osmond Johnson – T. Sperlich

MOVED that changes be made to the Yukon Native Teacher Education Program (YNTEP) BEd Elementary (120 hours) program template as outlined on page 12 of the Agenda, effective 202220.

CARRIED

4.2.2. YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP) ELEMENTARY BEd AFTER DEGREE (BEAD) PROGRAM REVISIONS

P. Osmond Johnson – D. Chalmers

MOVED that changes be made to the Yukon Native Teacher Education Program (YNTEP) Elementary BEd After Degree (BEAD) program (60 credit hours) as outlined on page 13 of the Agenda effective 202220.

CARRIED

4.2.3. ELEMENTARY AND SECONDARY BACHELOR OF INDIGENOUS EDUCATION PROGRAMS REVISION

P. Osmond Johnson – M. Rennie

MOVED that the approved JS 300-level requirement be replaced with JS 351 in the Elementary Bachelor of Indigenous Education Programs and the Secondary Bachelor of Indigenous Education Programs as outlined in the templates provided at the meeting, effective 202220.

[These templates are appended to the minutes.](#)

CARRIED

4.2.4. BACHELOR OF INDIGENOUS EDUCATION AFTER DEGREE (BEAD) SECONDARY PROGRAM, VISUAL ARTS MAJOR REVISIONS

P. Osmond Johnson – D. Chalmers

MOVED that changes be made to the Bachelor of Indigenous Education After Degree (BEAD) Secondary Program, Visual Arts Major (60 credit hours) as outlined in the template provided at the meeting, effective 202220.

[This template is appended to the minutes.](#)

CARRIED

4.2.5. GRADUATION WITH DISTINCTION – REVISION

P. Osmond Johnson – D. Chalmers

MOVED that the Faculty of Education Policy around Graduation with Distinction be updated to include the final Internship Placement Profile (IPP) rating of “Good” as outlined on page 17 of the Agenda, effective 202220.

During discussion it was asked if other faculties have the evaluation of the practicum included in determining distinctions. Social Work does not have distinctions. Nursing used to include the practicum, but now they do not. The evaluations are subjective and so several students have inquired why they couldn't get distinction even though their averages are eligible.

CARRIED

The remainder of the report from the Faculty of Education was presented as items for information.

4.4 FACULTY OF SCIENCE

4.4.2 CO-OPERATIVE EDUCATION ELIGIBILITY REQUIREMENTS REVISION

N. Mobed – T. Sperlich

MOVED to update undergraduate co-op eligibility requirements as indicated on page 21 of the Agenda, effective 202220.

No discussion.

CARRIED

4.4.3 NEW MAJOR: DATA SCIENCE

N. Mobed – K. Lehmann

MOVED to create the Bachelor of Science with a major in Data Science as outlined on pages 21-23 of the Agenda, effective 202220.

No discussion.

CARRIED

4.4.4 NEW PROGRAM: BACHELOR OF SCIENCE (HONOURS) IN STATISTICS

N. Mobed – D. Chalmers

MOVED to create the Bachelor of Science (Honours) with a major in Statistics as outlined on pages 23-24 of the Agenda, effective 202220.

No discussion.

CARRIED

The remainder of the report from the Faculty of Science was presented as items for information.

4.5 FACULTY OF SOCIAL WORK

D. Chalmers presented the report on behalf of the Faculty of Social Work.

4.5.1 POLICY ON PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR) - SUSPENSION

D. Chalmers – R. Markel

MOVED to temporarily suspend applications for PLAR credit toward SW 348 Practicum I, effective 202220.

During discussion it was asked if there will be students who may not have the opportunity to apply for PLAR while it is suspended. Yes. Will this put those students at a disadvantage? Applying does not guarantee PLAR. There are two more opportunities of for PLAR applications before the suspension would take effect. Currently there are about 20-25 PLAR applications a term for the SW 348 Practicum. Students who are granted PLAR are having challenges when they get to SW 448 Practicum II. PLAR is not granted to SW 448. Students need to demonstrate their learning by connecting social work theory to their experience and this doesn't happen if the student is granted PLAR. The Faculty wants to recognize prior learning, but need time to review the PLAR process. This review is a priority of the Faculty.

CARRIED

The remainder of the report from the Faculty of Social Work was presented as items for information.

5. **Adjournment** – J. Melançon moved to adjourn the meeting at 1:46 p.m..

Amended Templates

4.3.3 ELEMENTARY AND SECONDARY BACHELOR OF INDIGENOUS EDUCATION PROGRAMS REVISION

MOTION: That the approved JS 300-level requirement be replaced with JS 351 in the Elementary Bachelor of Indigenous Education Programs and the Secondary Bachelor of Indigenous Education Programs as outlined in the following templates, **effective 202220**.

Four-Year Elementary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
ENGL 100 (3) EIND 116 (3) Indigenous Language 100-level (3) INDG 100 (3) MATH 101 (3)	EAES 215 (3) One of EIND 205 or INDG 201, 208, 210, 215, 216, 218, 219, 221, 222AA-ZZ (3) ELNG 205 (3) EIND100 (3) EPSY 205 (3)
Term 3	Term 4
EIBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 5	Term 6
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300-level JS 351 (3) Open elective (3)	INAH 100 or INA 100, 220, 290AA-ZZ or Art 100 (3) Open elective* (3) Open elective* (3) Open elective* (3) Open elective* (3)
Term 7	Term 8
EFLD 405 (internship) (15)	One of BIOL 140, CHEM 104 or GEOL 102 (3) Open elective* (3) Open elective* (3) Open elective* (3) Open elective* (3)
*Academic Electives Notes: <ul style="list-style-type: none"> • Required 120 credit hours • Minimum of 39 hours outside of Education • 12 credit hours outside of Education above the 100-level that support teaching areas • PGPA of 65.00% to graduate 	

Elementary Bachelor of Indigenous Education After Degree (BIEAD) (72 credit hours)	
	Term 1 (Winter)
	EAES 215 (3) One of EIND 205 or INDG 201, 208, 210, 215, 216, 218, 219, 221, 222AA-ZZ (3) ELNG 205 (3) EIND 100 (3) EPSY 205 (3)
Term 2 (Fall)	Term 3

ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 4	Term 5
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300-level JS 351 (3)	EFLD 405 (internship) (15)
Note: PGPA of 65.00% required to graduate.	

Four-Year Secondary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) ENGL 100 (3) Major (3) Minor (3) Non-education elective (3)	EIND 100 (3) Major (3) Major (3) Minor (3) Non-education elective (3)
Term 3	Term 4
One of EIND 205 or INDG 201, 208, 210, 215, 216, 218, 219, 221, 222AA-ZZ (3) Major (3) Major (3) Minor (3) Minor (3)	Major (3) Major (3) Minor (3) Minor (3) Non-education elective (3)
Term 5	Term 6
E (major curriculum course) (3) E (minor curriculum course) (3) Major (3) Non-education elective (3) Non-education elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Non-education elective (3)
Term 7	Term 8
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level JS 351 (3)	EFLD 400 (internship) (15)
Notes: 1. Number of major and minor courses will vary according to specific major and minor course requirements EIND 100 field 7 half days EIND 200 field 10 half days EIND 350 field seven half-days plus one-week block EIND 305 field one-week, two-week block in band school	

Secondary Bachelor of Indigenous Education Program Indigenous Studies Major (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
One of EIND 205 or INDG 201, 208, 210, 215, 216, 218, 219, 221, 222AA-ZZ (3) ENGL 100 (3) INDG 100 (3) Minor (3) Non-education elective (3)	EIND 100 (3) INDG approved elective (3) Minor (3) Non-education elective (3) Non-education elective (3)

Term 3	Term 4
EIND 200 (3) INDG 224 or 225 (3) INDG approved elective (3) Minor (3) Minor (3)	INDG 228 or 229 (3) INDG approved elective (3) Minor (3) Minor (3) Non-education elective (3)
Term 5	Term 6
EIST 300 (3) E (minor curriculum course) (3) INDG approved elective (3) Non-education elective (3) Non-education elective (3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Non-education elective (3)
Term 7	Term 8
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level JS 351 (3)	EFLD 400 (internship) (15)

Secondary Bachelor of Indigenous Education After Degree (BEAD) (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 (3) EIND 200 (3) E (major curriculum course) (3) E (minor curriculum course) (3) Non-education elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Non-education elective (3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level JS 351 (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Indigenous Studies Major (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	Term 2 (Winter)
One of EIND 205 or INDG 201, 208, 210, 215, 216, 218, 219, 221, 222AA-ZZ (3) EIST 300 (3) EIND 200 (3) E (minor curriculum course) (3) Non-education elective(3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Non-education elective (3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level JS 351 (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Visual Arts Major (60 Credit Hours) EIND 100 Required for Admission	
Term 1 (Fall)	Term 2 (Winter)
One of EIND 205 or INDG 201,	EAES 201 (3)

208, 210, 215, 216, 218, 219, 221, 222AA-ZZ (3) EIND 200 (3) EVIS 326 (3) E (minor curriculum course) (3) Non-education elective (3)	EAES 410 or 411_(3) EIND 350 (3) EPSY 350 (3) EVIS 328_(3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level JS 351 (3)	EFLD 400 (internship) (15)

Rationale: First Nations University of Canada offers a specific JS course focused on Indigenous perspectives of justice. The template change reflects actual practice and facilitates student self-registration in the appropriate course offerings.

(End of Motion)

4.3.4 BACHELOR OF INDIGENOUS EDUCATION AFTER DEGREE (BEAD) SECONDARY PROGRAM, VISUAL ARTS MAJOR REVISIONS

MOTION: That the following changes be made to the Bachelor of Indigenous Education After Degree (BEAD) Secondary Program, Visual Arts Major (60 credit hours) template, **effective 202220**.

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Visual Arts Major (60 Credit Hours) EIND 100 Required for Admission	
Term 1 (Fall)	Term 2 (Winter)
EIND 205 EVIS 101 or EVIS 202 (3) EIND 200 (3) EVIS 326 (3) E (minor curriculum course) (3) Non-Education Elective (3)	EAES 201 (3) EAES 410 or 411 EAE 350 (3) EIND 350 (3) EPSY 350 (3) EVIS 328 EIND 205 (3)
Term 3	Term 4
ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level JS 351 (3)	EFLD 400 (internship) (15)

Rationale: These changes align with changes to arts education course offerings in the Faculty of Education.