



Council Committee on Undergraduate Admissions and Studies

Date: May 25, 2023
To: Council Committee on Undergraduate Admissions and Studies
From: Coby Stephenson on behalf of Dr. Jacob Muthu, Chair
Re: Meeting of Thursday, June 1, 2023

A meeting of the Council Committee on Undergraduate Admissions and Studies is scheduled for Thursday, June 1, 2023, 10:00 a.m. – 12:00 p.m. via web conferencing (Zoom). The Zoom details were included in the GroupWise appointment invitation and provided in the distribution email.

AGENDA

- 1. Approval of the Agenda**
- 2. Approval of the Minutes of Meeting May 4, 2023 - *circulated with the Agenda***
- 3. Business Arising from the Minutes**
- 4. Reports from Faculties and Academic Units**
 - 4.1. [Centre for Continuing Education](#)
 - 4.2. [Faculty of Arts](#)
 - 4.3. [Faculty of Education](#)
 - 4.4. [Faculty of Engineering and Applied Science](#)
 - 4.5. [La Cité universitaire francophone](#)
 - 4.6. [Faculty of Science](#)
 - 4.7. [Faculty of Social Work](#)
 - 4.8. [Registrar's Office](#)
 - 4.9. [Faculty of Media, Art, and Performance](#)
- 5. Mode of Meeting Discussion**
- 6. Adjournment**

4. Reports from Faculties and Other Academic Units

4.1. Centre for Continuing Education

Items for Approval

Centre for Continuing Education, in collaboration with the Faculty of Nursing, is submitting the following motion for approval to CCUAS.

4.1.1. Certificate in Foundations for Nursing and Pre-Nursing Certificate - Suspension

MOTION: To suspend admissions to the Certificate in Foundations for Nursing and the Pre-Nursing Certificate, **effective 202410.**

Certificate in Foundations for Nursing	
Credit Hours	Required Courses
3.0	ENGL 100
3.0	STAT 100
3.0	INHS 100
3.0	BIOL 222
3.0	BIOL 140
3.0	One of KIN 170, KIN 180 or KIN 275
18 Credits	Total: 65.00% PGPA required

Pre-Nursing Certificate	
Credit Hours	Required Courses
3.0	BIOL 110 or KIN 261
3.0	BIOL 111 or KIN 262 with a minimum grade of 60.00%
3.0	STAT 100
3.0	INHS 100
3.0	ENGL 100
15 Credits	Total 65.00% PGPA required
KIN 260, 267, and 268 may be substituted for BIOL 110 or KIN 261, and BIOL 111 or KIN 262. A minimum grade of 60.00% is required in KIN 267 and 268.	

Background:

These certificate programs were created in 2019 to address two specific student cohorts. The Certificate in Nursing Foundations was created for those students who may be interested in Nursing but not accepted to the Nursing degree either due to capacity or due to missing admission requirements.

The Nursing Foundations Certificate was created as a pathway for applicants to the After Degree Nursing Program who do not meet admission requirements.

Rationale:

There has been some confusion as to which students should take which program. In addition, there is

enough overlap in the two certificates that students could be admitted into one program to fulfill both needs.

Students will have until fall 2026 to complete the existing programs.

(End of Motion)

4.1.2 Certificate in Nursing Readiness - NEW

MOTION: Create the Certificate in Nursing Readiness as indicated in the template below, **effective 202410.**

Credit Hours	Certificate in Nursing Readiness Required Courses
3.0	ENGL 100
3.0	STAT 100
3.0	INHS 100
3.0	BIOL 222
3.0	BIOL 110 OR KIN 261*
3.0	BIOL 111 OR KIN 262* with a minimum grade of 60.00%
18.0	Total: 65% PGPA required
*Note: KIN 260, 267, and 268 may be substituted for BIOL 110 or KIN 261, and BIOL 111 or KIN 262. A minimum grade of 60.00% is required in KIN 267 and 268.	

Rationale:

This certificate, in partnership with the Faculty of Nursing and CCE, is intended for individuals who may be interested in applying to the Bachelor of Science in Nursing (SCBScN) program who want to lighten their course load in their first year, develop a solid foundation for the SCBScN, demonstrate success in courses specific to the SCBScN, and/or satisfy their curiosity about Nursing.

This certificate has also been developed for potential applicants to the After Degree Nursing Program who do not have the courses required for admission.

The Registrar's Undergraduate Academic Programming Questionnaire is included for reference. [See Appendix I.](#)

(End of Motion)

4.2. Faculty of Arts

Items for Approval

The Faculty of Arts is submitting the following motions for approval to CCUAS:

4.2.1. Bachelor of Geographic Information Science – Admission Suspension

Motion: To suspend admission to the Bachelor of Geographic Information Science (BGISc) program, **effective 202420.**

Rationale:

The Department of Geography and Environmental Studies has only one faculty member left who regularly teaches the geomatics core courses of the program. It is not feasible to offer the program without additional faculty members. The Department of Geography and Environmental Studies will mount all required courses (or identify substitute courses) for students who are currently enrolled in the program so they will be able to finish their degree as planned. Students who are admitted in Fall 2023 and Winter 2024 will also be supported in the completion of this program. The Department of Geography and Environmental Studies has confirmed that the Minor in Geographic Information Science will remain active.

(End of Motion)

Items for Information

The Faculty of Arts is submitting the following items for information to CCUAS.

I. New Courses

GES 372 3:3-0

Climate Change Policy

This course will explore questions such as: What policy options are available to address climate change? What climate change policies have been introduced in Canada and around the world? How do we evaluate whether climate change policy has succeeded? ***Prerequisite: GES 200.*** *Note: Students may receive credit for only one of ECON 373, ECON 396AW, GEOG 396AM, GES 396AM, and GES 372.*

RLST 230 3:3-0

Religion, Spirituality and Health: Belief, Practices, Impacts and Implications

An exploration of beliefs and practices regarding health, disease, healing and mortality in a variety of religious traditions, and how these affect individual and community health. Includes an examination of empirical studies of religion and health outcomes and concludes with the implications for health care policy and practice. ***Prerequisite: Completion of 12 credit hours or RLST 100.*** *Note: Students may only receive credit for one of RLST 230 or RLST 290BB.*

II. Historical Courses

GES 396AM 3:3-0

Climate Change Policy

This course will explore questions such as, what policy options are available to address climate change? What climate change policies have been introduced in Canada and around the world? How do we evaluate whether climate change policy has succeeded? ***Prerequisites: GES 200.*** *Note: Students may receive credit for only one of GES 396AM and GEOG 396AM.*

RLST 290BB 3:3-0

Religion, Spirituality and Health: Belief, Practices, Impacts and Implications

An exploration of beliefs and practices regarding health, disease, healing and mortality in a variety of religious traditions, and how these affect individual and community health. Includes an examination of empirical studies of religion and health outcomes, and concludes with the implications for health care policy and practice. ***Prerequisite: Completion of 12 credit hours or RLST 100.***

End of Report from the Faculty of Arts

4.3. Faculty of Education

Items for Approval

The Faculty of Education is submitting the following motions for approval to CCUAS:

4.3.1. Secondary Education Mathematics Major - Revision

Motion: That the *Secondary BEd Program Mathematics Major* (120 credit hours) and *Secondary BEd After Degree (BEAD) Program Mathematics Major* (60 credit hours) be revised as indicated in the following template, **effective 202410**.

(As per pages 180 and 188 of the 2023-24 UG Calendar)

Secondary BEd Program Mathematics Major (EMTH) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
INDG 100, Cree, or other Indigenous Language (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	ECS 102 (3) Open elective (3) MATH 111 (3) MATH 127 or STAT 160(3) Minor (3)
Term 3	Term 4
EDTC 300 Education Elective (3) MATH 122 (3) MATH 221 (3) Minor (3) Minor (3)	EMTH 200 (major education course) (3) MATH 223 (3) MATH 231 (winter only) (3) EDTC 400 Education Elective (3) Open elective
Term 5	Term 6
ECS 203 (3) ECS 303 (3) EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) Minor (3) Open elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (3) EMTH 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	EPSY 400 (3) MATH 300-level (3) EMTH 325, 326, 327, 335, 425, or 426 (3) Open elective (3) Open elective (3)

Secondary BEd After Degree (BEAD) Program Mathematics Major (EMTH) (60 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
One of ECS 101, 102, 203 (3) ECS 303 (3) EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) EDTC 300 Education Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (3) EMTH 351 (3)
Term 3	Term 4
EFLD 400 (internship) (15)	EPSY 400 (3) Open elective (3) Open elective (3) Open elective (3) Open elective (3)

Mathematics Major and Minor BEAD Planning

Major *	Minor
1. MATH 110 (Calculus) (3)	1. Minor____(3)
2. MATH 111 (Calculus II) (3)	2. Minor____(3)
3. MATH 122 (Linear Algebra I) (3)	3. Minor____(3)
4. MATH 127 (Introductory Finite Mathematics) (3)	4. Minor____(3)
5. MATH 221 (Proof and Problem Solving) (3)	5. Minor____(3)
6. MATH 223 (Abstract Algebra) (3)	6. E (minor curriculum course) (3)
7. MATH 231 (Geometry) (3)	
8. MATH 300-level (3)	
9. EDTC 300(3)	
*Minimum 24 credit hour of academic course work in major	

Rationale:

This change better aligns the Secondary Math Education requirements with Saskatchewan Professional Teachers Regulatory Board (SPTRB) majors of 24 credit hours.

(End of Motion)

4.3.2. Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire - Revision

Motion: That the *Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire (18 crédit)* be revised as indicated in the following template, **effective 202410**.

(As per page 203 of the 2023-24 UG Calendar)

Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire (18 crédit)
<ul style="list-style-type: none">• EPSF 315 300 (3)• EPSY 418 ou EPSY 425 (3)• ECSF 100 ou ECSF 110 ou un cours au choix approuvé (3)• ECSF 402 ou un cours au choix approuvé (3)• EFLD 416 (6)

Rationale:

EPSF 315 is being made historical.

(End of Motion)

4.3.3. Bac en éducation (élémentaire, secondaire et français de base)

Motion: That the <i>Bac en éducation (élémentaire, secondaire et français de base)</i> section of the Undergraduate Calendar be revised as indicated below, effective 202410 .
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(As per page 202 of the 2023-24 UG Calendar)

- Pour passer de la 2e année à l'année du pré-internat
- maintenir une moyenne d'au moins 65 % en 2e année*
- réussir les cours CSO 1903 et CSO 2902 à l'Université Laval (élémentaire et secondaire), ou réussir les cours ECS 200 et 210 (français de base).
- maintenir une moyenne d'au moins 70% dans les cours de français*
- avoir ~~complete~~ complété au moins 57 heures de crédits dans son programme

*Le tableau de conversion suivant sera utilisé pour calculer la moyenne:

<u>Université Laval</u>	<u>University of Regina</u>
<u>A+</u>	<u>97%</u>
<u>A</u>	<u>93%</u>
<u>A-</u>	<u>89%</u>
<u>B+</u>	<u>86%</u>
<u>B</u>	<u>82</u>
<u>B-</u>	<u>79</u>
<u>C+</u>	<u>75</u>
<u>C</u>	<u>72</u>
<u>C-</u>	<u>68</u>
<u>D+</u>	<u>65</u>
<u>D</u>	<u>61</u>
<u>E</u>	<u>Échec (Pas de crédit)</u>

Rationale:

Le tableau clarifie comment les notes obtenues à l'Université Laval en format lettre seront converties en format numérique pour déterminer la moyenne.

The conversion table clarifies how the letter grades given at U Laval will be converted to a numerical grade for the purposes of determining the average.

(End of Motion)

4.3.4. Faculty of Education Professional Ethics and Suitability Regulation

Motion: To approve the Faculty of Education Professional Ethics and Suitability regulation as indicated below, **effective 202410.**

Professional Ethics and Suitability

Education students are associate members of the Saskatchewan Teachers' Federation (STF). In addition to the University of Regina Student Code of Conduct, Education students are expected to demonstrate the ideals outlined in the STF Code of Professional Ethics throughout the program.

Aptitude et éthique professionnelle

Les étudiants de la Faculté d'éducation sont membres associés de la Fédération des enseignants et enseignantes de la Saskatchewan (FES). En plus du code de conduite des étudiants de l'Université de Regina, les étudiants en éducation doivent démontrer les idéaux décrits dans le Code de déontologie professionnelle de la FES tout au long du programme.

Rationale:

To clearly state the application of the Saskatchewan Teachers' Federation Code of Professional Ethics within the Faculty of Education, as this is currently only listed in the Internship manual. This is to be added to the Faculty of Education section of the UG Calendar.

(End of Motion)

Items for Information

I. Course Revisions – Effective 202410

EFLD 416 Internat pour les enseignants formés à l'étranger

Ce cours permet aux enseignants formés à l'étranger de se familiariser (planifier, préparer, implanter et analyser des leçons) avec le système scolaire de la Saskatchewan de la maternelle à la 12e année en immersion française ou au sein des écoles francophones. Cet internat de 6 semaines. *** Préalable: Avoir complète EPSF ~~315~~ 300 ou EPSF 317.***

EFLD 416 Internship for foreign-trained teachers

This course allows internationally trained teachers to familiarize themselves (plan, prepare, implement and analyze lessons) with the Saskatchewan K-12 school system in French Immersion or within Francophone schools. This is a 6-week internship. *** Prerequisite: Having completed EPSF ~~315~~ 300 or EPSF 317.***

EPS 215 Principles and Practices of Elementary Teaching

This course provides instruction on, and practice in, basic instructional approaches. Students will develop further ability in, and understanding of, the roles of teachers in schools. *** Prerequisite: EPS 100 *** * Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. * * Please note that the French version of this course is no longer available and will now be offered as EPSF 315, effective 200830. Students may take EPSF 300 for credit. *

EPSF 325 Théories et pratique de l'enseignement à l'élémentaire, II

Faisant suite au cours EPS 215, ce cours mettra l'accent sur l'intervention pédagogique centrée sur et subordonnée aux processus d'apprentissage de l'apprenant. ***Préalable: EPSF ~~315~~ 300*** *Les étudiants doivent remplir le formulaire d'entente de la Commission des accidents de travail. Évaluation: Réussite/échec.* *N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation*

EPSF 325 Theories and Practice of Elementary Education, II

Following on from EPS 215, this course will emphasize pedagogical intervention centered on and subordinated to the learner's learning processes.***Prerequisite: EPSF ~~315~~ 300*** *Students must complete the Workers' Compensation Board agreement form. Assessment: Pass/Fail.* *N.B.: This course is restricted to students of the Faculty of Education*

Rationale: EPSF 315 is being made historical and replaced by EPSF 300.

II. Historical Course – Effective 202410

EPSF 315 Théories et pratique de l'enseignement à l'élémentaire, I

Ce cours aborde les connaissances fondamentales et la pratique des stratégies pédagogiques à l'élémentaire. Il vise à rendre les étudiant.es capables de mieux comprendre et de s'appropriier le rôle de l'enseignant.e. ***Préalable : Être en troisième année du Bac élémentaire, acceptée au BEAD élémentaire ou avec permission du Bac.*** *Les étudiant.es doivent remplir le formulaire d'entente de la Commission des accidents de travail. Évaluation: Réussite/échec.* *N.B.: Ce cours est limité aux étudiants de la Faculté d'éducation*

Rationale: This course is being replaced by EPSF 300.

Calendar Revision

The following section will be added to the *Admission, Re-Admission, and Transfer* section of the Undergraduate Calendar, **effective 202330**.

(As per page 165 of the 2023-24 UG Calendar)

Articulation Agreement with Saskatchewan Polytechnic

The Faculty of Education has a block transfer agreement with Saskatchewan Polytechnic, which enables graduates from the Educational Assistant (EA) Certificate to transfer thirty (30.0) credit hours into the Bachelor of Education Early Elementary (PreK-5) or Middle Years (Grades 6-9) degrees. Students must have completed the EA Certificate through Saskatchewan Polytechnic with a Program Grade Point Average (PGPA) of 65.00% on or after June 30, 2021.

Articulation de l'entente avec Saskatchewan Polytechnic

La Faculté d'éducation a conclu un accord de transfert en bloc avec Saskatchewan Polytechnic, qui permet aux diplômés du certificat d'assistant pédagogique (EA) de transférer trente (30) heures de crédit au baccalauréat en éducation Early Elementary (PreK-5) ou Middle Years (6e -9e année). Les étudiants doivent avoir obtenu le certificat EA par l'intermédiaire de l'école Polytechnique de la Saskatchewan avec une moyenne pondérée cumulative (PGPA) de 65,00 % le 30 juin 2021 ou après cette date.

Rationale: This revision to the calendar reflects the agreement recently completed with Saskatchewan Polytechnic.

End of Report from the Faculty of Education

4.4. Faculty of Engineering and Applied Science

Items for Approval

The Faculty of Engineering and Applied Science is submitting the following motions for approval to CCUAS:

4.4.1. Program Revisions

Motion: To move ENGG 100 to term 1 and ENGG 123 to term 2 in Electronic Systems, Industrial Systems, Environmental Systems, Energy Systems and Software Systems Engineering, **effective 202430**.

Rationale:

To improve the learning experience for students by promoting the use of 3D printing and the new student space in the John and Tillie Mitchell Workshop for the ENGG 123 project in term 2 using the knowledge from ENGG 100 in term 1. Prerequisites will not be changed.

Motion: To move ENGG 140 from term 1 to term 2 and replace PHYS 119 with PHYS 109 and move to Term 1 in Electronic Systems, Industrial Systems, Environmental Systems, Energy Systems and Software Systems Engineering, **effective 202430**.

Rationale:

To improve the learning experience for students, which is expected to increase student satisfaction in first year. Through the outcomes based assessment data collection and review process, it was recommended to move ENGG 140 to term 2 so students have completed the prerequisite, MATH 110, in term 1. PHYS 109 and PHYS 111 were considered for the replacement PHYS course with PHYS 109 being recommended in this motion.

Credit hours	
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123 ENGG 100
3.0	MATH 122
3.0	ENGG 140 PHYS 109
3.0	MATH 110
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100 ENGG 123
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 110 ENGG 140

End of Report from the Faculty of Engineering and Applied Science

4.5. La Cité universitaire francophone

Items for Approval

The Faculty of La Cité is submitting the following motion for approval to CCUAS.

4.5.1. Bachelor of Arts in French as a Second Language - Creation

Motion: Que le Baccalauréat ès arts (BA) – Majeure en français langue seconde soit créé, **pour 202430.**
 That the Bachelor of Arts (BA) in French as a Second Language be created, **effective 202430.**

Credit Hours	Baccalauréat ès arts (BA) – Majeure en français langue seconde Bachelor of Arts (BA) in French as a Second Language Course Requirements
Core Requirements – 27 Credit Hours	
3	FRN 352 or ENGL 100
3	Any course in MATH, STAT, CS (except CS 100), PHIL 150; SOST 201, ECON 224
3	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST
3	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GES 121
3	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110
3	Any course in ANTH; ÉAS; GES 100, 120; or RLST (except RLST 181, 184, 186, 188, 284, 288 AA-ZZ);
3	Any course in HIST or CLAS 100 or IDS 100
3	Any course in ECON, GES (except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3	Any course in INCA, INDG, INHS or any one of ENGL 310AA-ZZ; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by La Cité as having substantial Indigenous content, including special studies courses.
Major Requirements – 63 Credit hours	
9	FRN 185
9	FRN 285
3	FRN 301
3	FRN 302
3	FRN 250 AA-ZZ
3	FRN 350 AA-ZZ
3	FRN 235
3	FRN 236
3	FRN 330 AA-ZZ
3	FRN 265
3	FRN 366
3	FRN 246
3	FRN 340 AA-ZZ
3	EAS 200
3	EAS 201
6	Two FRN 400-level courses
Elective Requirements – 30 Credit Hours	
30	10 Electives
120.0	Total 65.00% major GPA required and 60.00% PGPA & UGPA required

Admission Requirements:

The requirements are the same as La Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions).

No previous knowledge or study of French is needed for entry into this program.

For more information [see Appendix II](#).

Rationale:

It is not currently possible for a student to begin studying French and complete a BA in the span of four years. With the rise in demand for French-language programs throughout the world, and the end of several Core French programs in Canada, we aim to allow students to enter this program with no prior knowledge of French, and focus on communications skills throughout their degree.

(End of Motion)

4.5.2. Bachelor of Arts Honours in French as a Second Language- Creation

Motion: Que le Baccalauréat ès arts honours (spécialisation) (BA Hons) – Majeure en français langue seconde soit créé, **pour 202430**.

That the Bachelor of Arts Honours (BA Hons) in French as a Second Language be created, **effective 202430**.

Credit Hours	Baccalauréat ès arts honours (spécialisation) (BA) – Majeure en français langue seconde / Bachelor of Arts Honours (BA Hons) in French as a Second Language Course Requirements
Core Requirements – 27 Credit Hours	
3.0	FRN 352 or ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150; SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GES 121
3.0	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110
3.0	Any course in ANTH; ÉAS; GES 100, 120; or RLST (except RLST 181, 184, 186, 188, 284, 288 AA-ZZ);
3.0	Any course in HIST or CLAS 100 or IDS 100
3.0	Any course in ECON, GES (except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG, INHS or any one of ENGL 310 AA-ZZ; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by La Cité as having substantial Indigenous content, including special studies courses.
Major Requirements – 72 Credit hours	
9.0	FRN 185
9.0	FRN 285
3.0	FRN 301
3.0	FRN 302
3.0	FRN 250 AA-ZZ
3.0	FRN 350 AA-ZZ
3.0	FRN 235
3.0	FRN 236
3.0	FRN 330 AA-ZZ
3.0	FRN 265
3.0	FRN 366
3.0	FRN 246
3.0	FRN 340 AA-ZZ
3.0	EAS 200
3.0	EAS 201
3.0	One other FRN 300-level course
9.0	Three FRN 400-level courses
3.0	FRN 499 – Dissertation spécialisée
Elective Requirements – 21 Credit Hours	
21.0	Seven Electives
120.0	Total 75.00% major GPA required, and 70.00% PGPA & 60.00% UGPA required

For more information [see Appendix III.](#)

Admission Requirements:

The requirements are the same as La Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions). No previous knowledge or study of French is needed for entry into this program.

Rationale:

It is not currently possible for a student to begin studying French and complete a BA in the span of four years. With the rise in demand for French-language programs throughout the world, and the end of several Core French programs in Canada, we aim to allow students to enter this program with no prior knowledge of French, and focus on communications skills throughout their degree.

This honours program is the same as the proposed BA FLS, with the addition of major GPA, PGPA and UGPA requirements for graduation and 9 credits in the major. It aims to allow students who hope to continue on to graduate studies or specialize through a dissertation to acquire a honours degree.

(End of Motion)

Items for Information

The La Cité universitaire francophone is submitting the following items for information to CCUAS.

I. New Courses**FRN 185 (202430)****Initiation French Sec Lang (Initiation to French as a Second Language)**

From the discovery to the acquisition of vocabulary and structures, this course will focus on building oral and written communication skills beyond the beginner level, while fostering cultural awareness of the Francophone world.

Note: Students may not receive credit for FRN 185 and any of FRN 100 or 101.

Note: No previous experience in French is expected for this course.

FRN 285 (202430)**Enrich français langue seconde (Enrichissement du français langue seconde)**

From the acquisition of intermediate vocabulary and structures to their critical application, this course will focus on building oral and written communication skills toward bilingualism, while exploring issues within the Francophone world.

Prerequisite: FRN 185 or FRN 200 (either with a minimum grade of 60%), or permission of Department Head

Note: Students may not normally receive credit for FRN 288 and FRN 200, 201, or 300.

FRN 235 (202430)**Découverte linguistique franc (Découverte de la linguistique française)**

Initiation au système de fonctionnement de la structure de base de la langue française.

Prerequisite: FRN 201, permission based on assessment test, or permission of Department Head

FRN 265 (202430)**Langue française littérature (Langue française et littérature)**

Initiation à la littérature à partir de courtes œuvres ou d'extraits littéraires d'expression française.

Prerequisite: FRN 201, permission based on assessment test, or permission of the Department head.

FRN 302 (202430)**Perfectionnement du français (Perfectionnement du français)**

Perfectionnement des compétences orales, écrites et culturelles.

Prerequisite: FRN 301 with a minimum grade of 60%, or permission of Department Head

FRN 462 (202430)**Littérature franco africaine (Littérature de la francophonie africaine)**

Étude d'œuvres en langue française qui ont marqué l'histoire de la littérature de l'Afrique et de ses diasporas et qui explorent leur présent.

Prerequisite: FRN 366 with the completion of six credit hours at the FRN 300 Level or permission of Department Head

Justification :

Ces cours rendront possible la création d'un BA en FLS (voir motions 2022-10 et 2022-11) et ajouter davantage d'options pour les étudiant-es qui désirent améliorer leurs compétences en français.

Rationale:

These courses will make it possible to create a BA in FSL (see motions above) and add further options for students hoping to better their French language skills.

FRN 371 (202410)**Colonialisme et réconciliation (Colonialisme et réconciliation)**

Étude des institutions, structures et expériences propres au colonialisme canadien et des institutions et pratiques à même d'ouvrir des possibilités de réconciliation interpersonnelle, interculturelle, et entre nations. Le cours se penchera particulièrement sur les pensionnats autochtones et leurs effets, ainsi que sur les traités.

Prerequisite: FRN 301, Grade 12 French and permission based on assessment test, or permission of Department Head.

Note: students may only receive credit for one of FRN 371 and FRN 340AF.

FRN 461 (202410)**Littérature franco-canadienne (Littérature franco-canadienne)**

Études des œuvres représentatives d'auteurs et autrices francophones du Québec et du Canada et en particulier de textes écrits en contexte minoritaire.

Prerequisite: FRN 366 with the completion of six credit hours at the FRN 300 Level or permission of Department Head

Note: students may only receive credit for one of FRN 461 or FRN 460AH.

Justification :

Ces deux cours régularisent des cours expérimentaux (AA-ZZ).

Rationale:

These two courses regularize experimental courses (AA-ZZ).

II. Historical Courses

FRN 340 AF (202410)

Colonialisme et réconciliation

FRN 460 AH (202410)

Littérature franco-canadienne

Justification :

Suit la création de cours qui les remplacent (FRN 371 et FRN 461).

Rationale:

Follows the creation of courses that replace them (FRN 371 and FRN 461).

III. Course Revision

FRN 301 (202430)

Achievement II / Épanouissement II

This language and culture course will enhance writing skills and will further explore Francophone issues as well as provide a favourable environment for critical thinking. Cours de langue et de culture qui favorise la maîtrise de l'écrit et qui continue la découverte des enjeux de la Francophonie tout en encourageant la pensée critique.

*****Prerequisite: FRN 300 with a minimum grade of 60%, FRN 285 with a minimum grade of 60%, permission based on assessment test, or permission of Department Head*****

Note: This course was formerly numbered FR 203. Student may receive credit for only one of FR 203 or FRN 301

Note: Students who receive 75% or higher in FRLS 318 may choose to receive 3 credits for either FRLS 318 or FRN 301 upon completion of the placement test.

Justification :

Cet ajout aux prérequis suit la création du BA en FLS.

Rationale:

This addition to the prerequisites follows the creation of the BA in FSL.

End of Report from La Cité universitaire francophone

4.6. Faculty of Science

Items for Approval

The Faculty of Science is submitting the following motion for approval to CCUAS:

4.6.1. Bachelor of Science in Software Systems Development - Revision

Motion: That the revisions to the requirements for the major Software Systems Development in the Bachelor of Science be approved as indicated in the following template, **effective 202330**.

Credit hours	BSc in Software Systems Development Required Courses
0.0	SCI 099
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	CS 301
3.0	CS 310
3.0	CS 330
3.0	CS 335
3.0	CS 340
3.0	CS 350
3.0	CS 372
3.0	CS 411
3.0	CS 412
3.0	CS 428
3.0	CS 476
3.0	CS 400-level
3.0	CS 473, ENSE 474, or ENSE 475
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	ENEL 280
3.0	ENEL 282
3.0	ENEL 384
3.0	ENEL 387 <u>ENEL 351</u>
3.0	STAT 160 or 200
3.0	PHYS 109 and 119 or
3.0	PHYS 111 and 112
3.0	BUS 260
3.0	BUS 302
3.0	ECON 100, 201 or 202
99.0	Subtotal: 65.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110

Credit hours	BSc in Software Systems Development Required Courses
9.0	Three Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Open electives
120.0	Total: 65.00% Program GPA required

Rationale:

Engineering has changed ENEL 387 to ENEL 351 and ENEL 387 is no longer offered.

(End of Motion)

4.6.2. Faculty of Science Residency and Transfer Credit – Revision

Motion: That the revisions to the list of courses that Science does not accept for credit towards any program in the Faculty of Science be approved, **effective 202410**.

Residency and Transfer Credit

The Faculty of Science does not accept ACAD 100, AMTH 001, 091, 002, 092 and/or 003; PMTH 091, 092; EAP 100; RDWT 120, KIN 101 or courses numbered 0xx for credit toward any program in the Faculty of Science.

Rationale

While the University has recognized EAP 100 and 101 as elective courses, the A&S Committee had concerns regarding use of Open Electives. Allowing the higher level of the two will give students an opportunity to receive credit for one EAP course and leaves room for electives essential to the liberal arts component of our programs.

(End of Motion)

Item for Information

Calendar Revision

The following note will be added to the BSc, BSc Honours, diploma, and certificate program templates in the UG Calendar, effective 202330.

0.0	SCI 099: <u>this course must be completed during a student's first term in Science</u>
-----	--

Rationale: This note aligns with the wording already in the course catalogue and by including the note in the program templates it seeks to increase student awareness of the course.

End of Report from the Faculty of Science

4.7. Faculty of Social Work

Items for Approval

The Faculty of Social Work is submitting the following motions for approval to CCUAS:

4.7.1. Stale-dated Courses – Indigenous Social Work

Motion: That the First Nations University of Canada Indigenous Social Work students must seek approval from the SISW Program Chair to use stale-dated courses in their program, **effective 202420.**

Stale-dated Courses

Required Social Work course(s) completed more than 10 years prior to commencing a practicum will be considered stale dated. Students will be required to update their knowledge by repeating stale dated Social Work courses. This policy excludes Social Work elective courses and general university courses. Social Work courses that have contributed to a completed Social Work credential (i.e. certificate or diploma) will not be subject to this stale dating policy. As per current university policies, the repeated grade will be the final grade on record (see the Academic Regulations section in this Calendar).

BSW students, and applicants to the BSW program, will be required to update their knowledge by repeating stale-dated Social Work courses. Effective May 1, 2022, all social work courses (required or elective) and ISW and INSW courses will be considered stale-dated if completed more than 10 years prior to:

- applying for admission or re-admission to the BSW program; and
- commencing a social work practicum.

Students with stale-dated courses are encouraged to meet with an academic advisor.

Note: First Nations University of Canada Indigenous Social Work students must seek approval from the SISW Program Chair to use stale-dated courses in their program.

Rationale:

This has been an unwritten practice at First Nations University of Canada (FNUUniv) that is to be added to the calendar to ensure clarity for FNUUniv Indigenous Social Work students.

(End of Motion)

4.7.2. School of Indigenous Social Work Admissions

Motion: That students can only be admitted to one School of Indigenous Social Work program at one time, **effective 202420.**

The following criteria will be added to the Admission to Indigenous Social Work Qualifying section of the Undergraduate Calendar:

Admission to Indigenous Social Work Qualifying

New students first apply to the University of Regina.

All students who check FN University and put social work as their ‘Program of Study’ on the U of R application will be placed in the INSW Qualifying category. Once they have successfully completed the qualifying requirements, they apply to the SISW for admission. See Academic Requirements INSW Qualifying section below and the Application and Admission to the BINSW/CINSW section below. Students who have not been accepted into the SISW through the admissions process may not take any INSW courses other than those noted in the qualifying requirements. The Program Coordinator Chair of the School of Indigenous Social Work program Department Head of Indigenous Education, Health and Social Work (DIEHSW) of which the SISW is part, may make exceptions upon written request. Visiting students must go through the appropriate process to enroll in INSW courses. **Students can only be admitted to one School of Indigenous Social Work program at one time.**

Rationale:

This revision will align with the criteria outlined on pg. 32 in the 2023-2024 Undergraduate Calendar- Adding a Second Program in the Admissions section it outlines the criteria for adding a second program.

Adding a Second Program

Students interested in completing the academic requirements of two different programs at the same time, must discuss this option with an academic advisor in their current (Primary) program. Referring to the table below, adding an “Internal Secondary” program indicates both programs are within the same faculty and do not require a formal application. Adding an “External Secondary” program indicates both programs are not in the same faculty and will require a formal application using an Application for Undergraduate Concurrent Curricula Program form. Admission to a Secondary program is dependent on approval of both the student’s Primary and the potential Secondary program. Faculties that allow Secondary programs may have restrictions on the programs available. For additional information refer to the section on Awarding of Additional and Concurrent Degrees.

Faculty/ Academic Unit	Required to be Primary Program	Internal Secondary Program Allowed	External Secondary Program Allowed
Arts	X	✓	✓
Business Administration	✓	X	✓
Centre for Continuing Ed	X	✓	✓
Education	✓	✓	✓

Faculty/ Academic Unit	Required to be Primary Program	Internal Secondary Program Allowed	External Secondary Program Allowed
Engineering and Applied Science	✓	X	X
Kinesiology and Health Studies	✓	✓	✓
La Cité universitaire francophone	X	✓	✓
Media, Art, and Performance	X	✓	✓
Nursing	✓	X	X
Science	X	✓	✓
Social Work	✓	X	✓

(End of Motion)

4.7.3. Certificate in Indigenous Social Work – Name Update

Motion: To change the credential Certificate in Indigenous Social Work to Diploma of Indigenous Social Work, effective 202420.

The following criteria will be revised in the undergraduate calendar:

~~Certificate in~~ Diploma of Indigenous Social Work (DINSW)

Credit hours	Certificate in <u>Diploma of Indigenous Social Work</u> Required Courses
Required Arts Courses	
3.0	ENGL 100
3.0	Indigenous language introductory course
3.0	INDG 100
3.0	INDG 104 or 200-level INDG course
12.0	Subtotal
Arts Electives	
3.0	Two INDG courses at the 200-level
3.0	
6.0	Subtotal
Required Indigenous Social Work Courses	
3.0	INSW 200
3.0	INSW 321
3.0	INSW 377
3.0	INSW 351
9.0	INSW 352* (prerequisite INSW 351)
3.0	INSW 346*
15.0	INSW 448* (prerequisite INSW 346)
39.0	Subtotal
Indigenous Social Work Electives	
3.0	Three courses at the 300-level or higher
3.0	
3.0	
66.0	Total
*must be accepted into the School of Indigenous Social Work	

Rationale:

The length of the CINSW program, at 66 credit hours, is more than other certificates. By renaming the Certificate program to a Diploma program, it will bring the program in line with the University of Regina Credential Framework. A certificate is often a program that takes less than 2 years to complete and often is obtained after only a few months of study. Diplomas are primarily offered by universities. They usually require a minimum of two years of study. If the name of this program is changed, more students would be drawn to it as an option and can transition into the four-year Bachelor of Indigenous Social Work program. The naming of this program to Diploma of Indigenous Social Work (DINSW) brings it in line with similar programs in the Faculty of Arts and the Faculty of Business Administration at First Nations University of Canada and University of Regina.

(End of Motion)

4.7.4. School of Indigenous Social Work Graduation Requirements

Motion: To include the following criteria to the Graduation Requirements for the SISW program, **effective 202420.**

Graduation

Refer to the Graduation section in this Calendar for general information. BSW students must have a minimum GPA of 70.00% on the social work studies section of the BSW program and a minimum PGPA of 70.00% on the 120 credit hours contributing to the degree (as of May 2018).

To graduate with a BSW students must complete at least 60 credit hours of social work courses, as required in the July 2000 CASSW Accreditation Standards. Forty-five of these 60 social work credits must be completed through the University of Regina.

To graduate with a BSW as an additional degree, students who have a four-year prior degree must complete a minimum of 45 social work credits over and above their previous degree. These must all be completed through the University of Regina.

In order to graduate with a BINSW or DINSW, ~~or a CINSW~~, students must achieve a GPA of 70.00% on social work courses and an overall PGPA of 70.00% on all courses contributing to the degree or certificate.

Students who already have earned or successfully completed a BINSW degree may not subsequently be awarded the Diploma of Indigenous Social Work (DINSW). Students who have completed the Diploma of Indigenous Social Work (DINSW) requirements must have the Diploma of Indigenous Social Work (DINSW) conferred at least one convocation term prior to graduating with a BINSW.

The Faculty of Social Work does not have “Distinction” or “Great Distinction” graduation categories for the BINSW.

Rationale:

The Diploma is meant to ladder into the degree. By graduating with the DINSW after BINSW, it implies the DINSW is an advanced or post-BINSW certificate, which it is not. This addition is to align and clarify the Admissions Regulation – Adding a Second Program on p. 32 in the 2023-2024 Undergraduate Calendar. Information can be found p. 334 in the 2023-2024 Undergraduate Calendar.

(End of Motion)

4.7.5. Indigenous Social Work Admission Application Deadline Revision

Motion: That the admission application deadline to the Indigenous Social Work programs be changed to May 15 and January 15. Exceptions will be determined by the School of Indigenous Social Work Program Coordinator Chair, **effective 202410**.

The following criteria will be added to the Admission to Indigenous Social Work Qualifying section of the Undergraduate Calendar:

Application and Admission to the BINSW/~~C~~DINSW

Application Information

Students may pick up their application package either at the Indigenous Social Work program office of FNUiv Saskatoon Campus or Student Success Services of FNUiv Northern Campus and Regina Campus.

The completed application is forwarded to the Saskatoon Campus, Administrative Assistant.

The deadlines to apply are ~~March 1~~ **May 15** and ~~November 1~~ **January 15**. Exceptions determined by Department Head Program Chair in-committee.

Calculation of the BINSW/~~C~~DINSW Admission GPA

The grade point average (GPA) for admission to the ~~CISW~~ **DINSW** and BINSW programs is calculated using the applicant's grades earned in their most recent approved courses, to a maximum of 30 credit hours. This includes courses from the University of Regina and other post-secondary institutions attended and is not limited to successfully completed courses.

Rationale:

The decision of the School of Indigenous Social Work finds it more appropriate for students to apply twice per year. This statement will be included in the application package for Indigenous Social Work to take effect immediately. The application deadline dates better align with the end of the semesters to include final grades of the previous semester. Information can be found p. 338 in the 2023-2024 Undergraduate Calendar.

(End of Motion)

4.7.6. Bachelor of Social Work – SW 099

Motion: To add SW 099 to the Bachelor of Social Work as indicated in the following template, **effective 202420.**

Credit hours	Bachelor of Social Work Required Courses
General University Studies	
3.0	ENGL 100
3.0	ENGL 110
3.0	INDG 100
3.0	INDG 200-level or higher (Recommended: INDG 262 or 260)
3.0	PSYC 101
3.0	SOC 100
6.0	Two SOC 200-level or higher courses
3.0	WGST 100
30.0	Ten Open Electives: Courses at the 100-level or higher. May include up to nine maximum credit hours of SW or INSW courses.
57.0	TOTAL General University Studies credit hours
Social Work Studies	
<u>0.0</u>	<u>SW 099¹</u>
3.0	SW 100
3.0	SW 202
3.0	SW 346 ²
3.0	SW 347
3.0	SW 350
3.0	SW 390
3.0	SW 421
3.0	SW 451
3.0	SW 460
3.0	SW 469
3.0	SW 405
9.0	Three SW or INSW courses
6.0	SW 348 ³
15.0	SW 448 ⁴
63.0	Total Social Work Studies credit hours
120.0	Total

Notes:

1. **Students must complete SW 099 in their first term as an accepted BSW student or a hold will be added to restrict registration.**
2. SW 346 must be completed prior to or concurrently with SW 347. SW 451 or SW 469 are not recommended as a first SW course.
3. Prerequisites for SW 348 (Practicum I) are the completion of SW100, SW 346, SW 390, and 6 other social work credit hours.
4. Prerequisites for SW 448 (Practicum II) are the completion of SW 100, SW 202, SW 346, SW 347, SW 348, SW 350, SW 390, SW 405 SW 421, SW 451, SW 460, and SW 469.

Rationale:

Rationale: SW 099 is currently required for all newly admitted Bachelor of Social Work students to complete through UR Courses, but does not show on their official academic record. The Faculty of Social Work would like to make this requirement official. Making SW 099 a cataloged course that students register in through the UR registration system, would make it so that it shows on their academic record. As the university moves to full year registration, we will follow the advice of the committee being established to address registration holds in the future. See [SW 099 Social Work Student Orientation](#) course description under the Items for Information.

(End of Motion)

Items for Information

The Faculty of Social Work is submitting the following items for information.

I. **New Courses**

INSW 418 3:3-0 Effective 202410

Trauma Informed Practice in Indigenous Communities

This course provides students with an understanding of trauma informed practice in Indigenous social work and the variety of individual responses to trauma. It will provide best practices for forms of trauma informed therapy which include using talk therapy, play therapy, art therapy, Indigenous language development and cultural practices.

Prerequisite: INSW 200 NOTE: Students may receive credit for one of INSW 418 or INSW 495AE.

Rationale: To give students the opportunity to learn Trauma Informed Practice from an Indigenous perspective. Due to historical, intergenerational, and concurrent trauma, this approach offers best practices for working within Indigenous social work. Also, to give the students another choice for SISW electives. This course has been offered twice and will now be made permanent.

INSW 406 3:3-0 Effective 202410

Social Work with Metis Communities

This course focusses on the Metis people in Canada. In creating an understanding of Metis people, culture and family well-being, this course provides a framework for social work with Metis people.

Prerequisite: INSW 200 NOTE: Students may receive credit for one of INSW 406 or INSW 495AD.

INSW 445 3:3-0 Effective 202410

Ethics in Social Work

This course will examine the history and impact of ethics in Indigenous social work. An elder is part of the course to explain the importance of an Indigenous perspective on ethics and incorporate ceremony. This course is designed to provide training and awareness of ethics in Indigenous social work.

Prerequisite: INSW 200 NOTE: Students may receive credit for one of INSW 445 or INSW 495AF

Rationale: To give students the opportunity to learn about the importance of ethics in Indigenous social work. Ethics are important to Indigenous social work and community, so students need to acquire knowledge on how ethics can be applied and connected to their community. Also, to give the students another choice for SISW electives. This course has been offered twice and will now be made permanent.

SW 099 Effective 202420

Social Work Student Orientation

Course Description: This compulsory pass/fail course orients and prepares students for success in the Faculty of Social Work and Undergraduate Studies. These modules were introduced as a way to enhance student learning and engagement with the BSW Orientation material. *Note: While this course is mandatory for BSW students, it is non-credit; therefore it does not contribute to the 120 credit hours required in the BSW degree. This course must be completed during the first ~~semester~~ **term** in which students register after they have been accepted into the BSW. Students must register themselves into this class. If they do not do so, they will be registered in the class and still required to complete it on-time. Students who fail, or do not attempt, this class during their first ~~semester~~ **term** of the BSW will have a hold preventing further registration until such time a passing grade is earned.*

II. **Historical Courses – Effective 202410**

INSW 495AD 3:3-0
Indigenous Social Work with Métis Communities

This course focuses on Métis people in Canada. Using historical and contemporary contexts, the course examines who Métis people are and the impact of the child welfare system on Métis families and communities. In creating an understanding of Métis people, culture and family well-being, this course provides a framework for social work with Métis people.

Prerequisite: INSW 200.

INSW 495AE 3:0-0
Trauma Informed Practice from an Indigenous Perspective

This course provides students with an understanding of trauma informed practice in Indigenous social work and the variety of individual responses to trauma. It will provide best practices for forms of trauma informed therapy which include using talk therapy, play therapy, art therapy, Indigenous language development and cultural practices.

*** Prerequisite: INSW 200.***

INSW 495AF 3:0-0
Ethics in Indigenous Social Work

This course will examine the history and impact of ethics in Indigenous social work. An elder is part of the course to explain the importance of an Indigenous perspective on ethics and incorporate ceremony. This course is designed to provide training and awareness of ethics in Indigenous social work.

Prerequisite: INSW 200.

End of Report from the Faculty of Social Work

4.8. Registrar's Office

4.8.1. 2025-2026 Academic Schedule

Motion: To approve the 2025-2026 Academic Schedule as presented in [Appendix IV](#) of the Agenda.

Rationale:

Only the Academic Schedule is brought forward for approval. The Other Important Dates chart is included as an item for information. This motion is being presented at CCUAS on Thursday, June 1, 2023 and at the Faculty of Graduate Studies and Research Council meeting on Thursday, September 14, 2023.

End of Report from the Registrar's Office

4.9. Faculty of Media, Art, and Performance

Item for Information

The Faculty of Media, Art, and Performance is submitting the following as an item for information.

Calendar Revision

In the Undergraduate Calendar, all instances of "Department Head" will be replaced by "Program Coordinator" as it pertains to the First Nations University of Canada fine arts programs.

Rationale: This revision aligns with the First Nations University of Canada structure which no longer uses the term "Department Head."

End of Report from the Faculty of Media, Art, and Performance

5. Do CCUAS members prefer in-person meetings or Zoom meetings beginning in September?
6. Adjournment

Registrar's Undergraduate Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name: **Certificate in Nursing Readiness**

Type of Program:

X	Certificate
	Diploma
	Baccalaureate
	After Degree
	Other (specify):

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): Nursing, CCE

Expected Proposal Submission Date (Month/Year): Spring 2023

Expected Start Date (Month/Year): Fall 2023

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

There are currently two Nursing certificates: The 18 credit hour Certificate in Foundations for Nursing, and the 15 credit hour Pre-Nursing Certificate. The intention of the new certificate is to combine the two existing certificates into one. The proposed certificate will meet the needs of both intended audiences, reducing the confusion for students and staff as to which program is beneficial for which student audiences.

2. What are the key objectives and/or goals of this program and how will it be delivered?

The main objective for this program will be the same as or similar to the existing programs. The program will be for those students who are either interested in Nursing and/or were not accepted into the Nursing degree program. This program will allow students to take non-Nursing qualifying courses that can then be used toward the degree in the event that students are accepted into the Nursing degree at a later date. The certificate provides the courses required for admission into the After Degree Nursing Program.

Registrar's Undergraduate Academic Programming Questionnaire

Students can also use this certificate to ladder into other degree programs such as Arts or Science.

3. How does this program compare to similar programs (Provincial/National)?

This is a unique opportunity for students to prepare for admission to the ADN or prepare for potential admission to Nursing while earning a certificate.

4. List the expected benefits of the program to University of Regina students.

Combining the two existing programs will eliminate confusion among prospective students and allow CCE and Nursing to streamline academic advising and communications efforts around these programs, reducing resources required to administer the certificate(s).

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

As noted above, there are two currently existing certificates. This new program would combine and replace the two existing certificates.

Registrar's Undergraduate Academic Programming Questionnaire

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

This certificate aligns with the goals of Nursing to provide opportunities for students to be successful in the Nursing program through the development of academic skills prior to admission.

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

This certificate would aid in recruitment as it provides an opportunity for students interested in Nursing to complete courses which would contribute to the program or meet the admission requirements for their program. The certificate prepares students for programming in Nursing, or perhaps another faculty, and provides the opportunity to engage with the U of R and contribute to their academic goals.

3. Are there any other strategic considerations for this program?

4. Does this program support external and/or community needs? Please attach letters of support if available.

Registrar's Undergraduate Academic Programming Questionnaire

Registrar's Undergraduate Academic Programming Questionnaire

IV. Program Plan

1. What are the program admission requirements?

As for the existing programs, students will follow CCE's admission requirements.

2. Insert the proposed curriculum here.

Course Name or Subject Area	Subject and Course Number (s)	Credit Hours
Core Requirements	ENGL 100	3.0
	STAT 100	3.0
	INHS 100	3.0
	BIOL 222	3.0
	BIOL 110 or KIN 261	3.0
	BIOL 111 or KIN 262 with a minimum grade of 60.00%	3.0
Elective Requirements		
Major Requirements(if applicable)		
Minor Requirements (if applicable)		
		18.0

3. Is any of the curriculum new or under development? If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability

Registrar's Undergraduate Academic Programming Questionnaire

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

18 credit hours, no other conditions

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

65% PGPA required

6. What is the source of students for the program?

The existing certificates have already been very popular. Nursing remains an attractive area of study for prospective students. The new LPN to BScN Pathway is effective in 2024/30. These students are interested in working ahead in preparation for admission into the Pathway.

7. How will students be recruited to the program?

Students who have not gained admission into the Nursing program will be told of the opportunity to enroll in the certificate. The SaskNursingDegree.ca website indicates the admission requirements for the program, including the courses which are in the certificate.

8. What is the expected 5 year enrolment?

Registrar's Undergraduate Academic Programming Questionnaire

Year 1	Year 2	Year 3	Year 4	Year 5
61	68	76	80	80

9. How will prospective and current students receive academic advising?

CCE will admit and graduate students, as well as the academic advising.

V. Needs and Costs of the Program (CCB)

Registrar's Undergraduate Academic Programming Questionnaire

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

No new resources required.

2. What is the budget source of the new resources?

N/A

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

N/A

4. Proposed budget and revenue from the Program.

Year	Projected Revenue	Projected Expenses	Net
1			
2			
3			
4			
5			
5 Year Total			

5. What additional Library holdings are required and what is the cost?

N/A

Registrar's Undergraduate Academic Programming Questionnaire



6. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

N/A

VI. Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Robin Markel	Robin.markel@uregina.ca	306-585-5819
Karen Lehmann	Karen.Lehmann@uregina.ca	

VII. Approvals

	Signature (if required)	Date
Department Head/Program Director		April 3 2023
Associate Dean (Undergraduate)		April 3, 2023
Departmental/Program Council		
Faculty Council		
CCUAS		
CCB (if deferred)		
CCAM (if deferred)		
Executive of Council		
Senate		

Registrar's Undergraduate Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name: Baccalauréat ès arts (BA) – Majeure en français langue seconde /
Bachelor of Arts (BA) in French as a Second Language

Type of Program:

	Certificate
	Diploma
X	Baccalaureate
	After Degree
	Other (specify):

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): La Cité universitaire francophone

Expected Proposal Submission Date (Month/Year): June 2023

Expected Start Date (Month/Year): September 2024

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

It is not currently possible for a student to begin studying French and complete a BA in the span of four years. With the rise in demand for French-language programs throughout the world, and the end of several Core French programs in Canada, we aim to allow students to enter this program with no prior knowledge of French, and focus on communications skills throughout their degree.

2. What are the key objectives and/or goals of this program and how will it be delivered?

Objectives:

- 1) Reach the B2 or C1 proficiency level on a [CEFR French test](#);
- 2) Acquire the necessary language skills to function in a Francophone environment;
- 3) Discover the histories and cultures of a variety of Francophone contexts, beginning with Canada and opening up to the world.

Delivery:

The program will be offered in person, at the University of Regina. It will include a series of courses specific to the program, so as to form a cohort and allow for intensive language learning, as well as courses shared with the French and Francophone Intercultural studies program.

Registrar's Undergraduate Academic Programming Questionnaire

3. How does this program compare to similar programs (Provincial/National)?

Rather than separate grammar, writing, and speaking, this program mixes all three to focus on students' competencies and ease of speaking. In this, it follows the model of our Certificate in French as a Second Language, without duplicating it. Only later on in the program do we offer courses to work specifically on writing or speaking, for those students who need those skills.

Whereas many French as a Second Language programs offer language and literature courses and introductory linguistics, this course pushes student toward more linguistics courses as well as courses on culture and history, so as to aim for a greater degree of explicit cultural competency.

4. List the expected benefits of the program to University of Regina students.

It will be possible to recruit students directly into this program, which is not currently possible with our major and certificate options, and only with our minor, which cannot be completed in an immersive or intensive setting.

It will also lead to more courses in French being offered and available to all students. This includes entry-level linguistics (FRN 235) and literature courses (FRN 265), which will benefit those who have gone through immersion and hope to keep up or strengthen their French, and an upper-level language course (FRN 302). Beyond these three courses, we expect to be able to offer at least an additional two courses in French per year as electives, for a total of five.

In addition, it will be possible for students who have completed the Certificate in French as a Second Language to integrate this new BA, based on an expected level for entry into the BA, and an individual assessment test.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

This program does not duplicate or overlap other existing programs.

This new program will bring more students into the upper-level courses already taught at La Cité, including the African Studies courses (EAS). It will also enable us to offer more courses in French (5), thus broadening our capacity to meet the needs of the Francophone and specifically Fransaskois community.

While our French as a Second Language program aims to bring students to an intermediate level, this program aims for fluency as well as cultural competency.

Registrar's Undergraduate Academic Programming Questionnaire

It is also expected that many students will want to continue to our Master's program in French and Francophone Intercultural Studies, since a MA is a qualifying degree for teaching in many countries.

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

- 1) Answer educational needs in French in SK – as French is left aside in high schools, this opens a new possibility to learn the language;
- 2) Contribute to bilingual life in SK – create a program for students who will become bilingual;
- 3) Recruitment – higher number of registrations and more possibilities to learn;
- 4) Programs of study – widen the range of programs in French.

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

- 1) Embrace diversity, by giving another option to learn an official language and a language used throughout the world (vision);
- 2) Provide accessible education and meaningful scholarly experiences, by teaching French in an intensive, well-framed and structured program that can account for each individual's strengths and challenges (mission);
- 3) EDI, by further diversifying the student body and creating a program with the necessary supports for their success through the two initial targeted courses, FRN 185 and 285 (values);
- 4) Community and social responsibility, through the connections with the Fransaskois community this program will make possible (values).

This program also ties directly into internationalization through targeted recruitment of studies from la Francophonie (area of focus #1); and into institutional identity, by bringing La Cité even further into contact with la Francophonie and, with it, the University of Regina (area of focus #5). In addition, the social impact on Francophone communities of a greater number of students in French-language programs, during their studies and once they enter the workforce, will be significant (area of focus #5).

3. Are there any other strategic considerations for this program?

This program aims to use to its full capacity the existing faculty complement at La Cité and allow for future growth, notably by adding concentrations once it becomes possible to offer more courses.

Registrar's Undergraduate Academic Programming Questionnaire

4. Does this program support external and/or community needs? Please attach letters of support if available.

As this program specifically aims to recruit international students, it becomes a part of the Francophone immigration programs which increasingly see international students as future immigrants. By having well-rounded students, we will also provide additional French-speaking workers to the Saskatchewan workforce, a need that the Fransaskois community continues to experience.

Registrar's Undergraduate Academic Programming Questionnaire

IV. Program Plan

1. What are the program admission requirements?

The requirements are the same as la Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions). No previous knowledge or study of French is needed for entry into this program.
--

2. Insert the proposed curriculum here.

Registrar's Undergraduate Academic Programming Questionnaire

Course Name or Subject Area	Subject and Course Number (s)	Credit Hours
Core Requirements		27
	FRN 352 or ENGL 100	3
	Any course in MATH, STAT, CS (except CS 100), PHIL 150; SOST 201, ECON 224	3
	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST	3
	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GES 121	3
	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110	3
	Any course in ANTH; ÉAS; GES 100, 120; or RLST (except RLST 181, 184, 186, 188, 284, 288 AA-ZZ);	3
	Any course in HIST or CLAS 100 or IDS 100	3
	Any course in ECON, GES (except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST	3
	Any course in INCA, INDG, INHS or any one of ENGL 310 AA-ZZ; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by La Cité as having substantial Indigenous content, including special studies courses.	3
Elective Requirements		30
Major Requirements(if applicable)		63
(Language courses = 30 cr)	FRN 185	9

Registrar's Undergraduate Academic Programming Questionnaire

	FRN 285	9
	FRN 301	3
	FRN 302	3
	FRN 250AA-ZZ	3
	FRN 350AA-ZZ	3
(Linguistics courses = 9 cr)	FRN 235	3
	FRN 236	3
	FRN 330AA-ZZ	3
(Literature courses = 6 cr)	FRN 265	3
	FRN 366	3
(Culture and history = 12 cr)	FRN 246	3
	FRN 340AA-ZZ	3
	EAS 200	3
	EAS 201	3
(400 LVL courses)	FRN 4XX	6

3. Is any of the curriculum new or under development? If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability
Initiation to French as a Second Language	FRN 185		X	September 2024
Enrichissement du français langue seconde	FRN 285		X	September 2024
Découverte de la linguistique française	FRN 235		X	September 2024
Langue française et littérature	FRN 265		X	September 2024
Perfectionnement du français	FRN 302		X	September 2024

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

The total credit requirement is 120, which is standard for a BA. The major requirements are set at 63, which is explained by the need to achieve fluency and competence in the language.

At the moment the course selection is made to be restrictive so as to allow a cohort to form, but also to allow for a strict planning of teaching resources. We have an academic plan for this degree already – see attached.

There are no other conditions for graduation.

Registrar's Undergraduate Academic Programming Questionnaire

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

No – 65% major GPA required and 60% PGPA & UGPA required are maintained.

6. What is the source of students for the program?

The program is tailored to bring together two student populations:

- 1) International students from countries where French is emerging as a necessary skill, notably for commerce with French-speaking African countries, and where there exists a lack of French teachers;
- 2) Domestic students who want a strong basis in the French language as well as the skills to enter into many jobs where a general arts degree is useful.
- 3) Students will also be allowed to do a concurrent program after successfully completing the first year.

7. How will students be recruited to the program?

La Cité is currently creating new opportunities for recruitment in Africa and in specific diasporas, through its own networks and with the help of UR International. This program was built partly on the expressed interest of potential students to enter our programs.

Other recruitment efforts will continue through La Cité's and the University of Regina's regular recruitment.

8. What is the expected 5 year enrolment?

Year 1	Year 2	Year 3	Year 4	Year 5
20	40	60	80	80

9. How will prospective and current students receive academic advising?

Through La Cité's academic advisor.

Registrar's Undergraduate Academic Programming Questionnaire

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

____ Online

____ At a distance (in a specific community for example)

____ Video-conferenced or distributed.

Please provide details.

The courses specific to this program will be in person. Further courses will be shared with the existing French and Francophone Intercultural Studies program, which is developing more online offerings (see below).

Needs and Costs of the Program (CCB)

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

A total of **two new full-time instructors** will be needed by the second year, in addition to the existing faculty complement (at the time of winter 2023).
Year 1: 1 new full-time instructor to offer FRN 185 in the Fall and FRN 285 in the Winter, for each cohort of 20 students.
Year 2 and subsequent years: 1 full-time instructor to offer FRN 185 in the Fall and FRN 285 in the Winter, for each cohort of 20 students (same as Year 1); 1 new full-time professor to offer the other required courses or replace the existing faculty who will teach them.
Year 3: sessional lecturers may be necessary to offer more courses in view of the higher number of students and the capacity of the existing courses, likely 2 courses per year to begin with.

2. What is the budget source of the new resources?

Heritage Canada is eager to fund new programs at La Cité, to support the teaching of French, and to support Francophone immigration in minority settings.

Registrar's Undergraduate Academic Programming Questionnaire

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

This program will allow us to put our existing resources to even better use by bringing more students to our existing courses.

Support for international students will be provided through a partnership with UR International: since these students will come in with a sufficient knowledge of English to attend the U of R, they will be able to use UR international programs.

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

No specific needs have been identified for this program; however, it will benefit from the ongoing efforts to offer more online and live-streamed courses in the French and Francophone Intercultural Studies program.

Registrar's Undergraduate Academic Programming Questionnaire

5. Proposed budget and revenue from the Program.

Year	Projected Revenue	Projected Expenses	Net
1	83,084	83084	0
2	172,998	172,998	0
3	190,998	190,998	0
4	190,998	190,998	0
5	190,998	190,998	0
5 Year Total	829,076	829,076	0

6. What additional Library holdings are required and what is the cost?

No additional holdings are required.

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

No additional space will be needed for this program. We will work with Timetable and the proper units to ensure that we use our classroom space in the CT building to its full potential, and find adequate space elsewhere on campus as needs grow.

V. Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Jérôme Melançon	jerome.melancon@uregina.ca	306-585-5243

Registrar's Undergraduate Academic Programming Questionnaire

VI. Approvals

	Signature (if required)	Date
Department Head/Program Director		
Associate Dean (Undergraduate)		
Departmental/Program Council		May 8, 2023
Faculty Council		May 15, 2023
CCUAS		
CCB (if deferred)		
CCAM (if deferred)		
Executive of Council		
Senate		

Registrar's Undergraduate Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name: Baccalauréat ès arts honours (specialisation) (BA) – Majeure en français langue seconde / Bachelor of Arts Honours (BA Hons) in French as a Second Language

Type of Program:

	Certificate
	Diploma
X	Baccalaureate
	After Degree
	Other (specify):

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): La Cité universitaire francophone

Expected Proposal Submission Date (Month/Year): June 2023

Expected Start Date (Month/Year): September 2024

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

It is not currently possible for a student to begin studying French and complete a BA in the span of four years. With the rise in demand for French-language programs throughout the world, and the end of several Core French programs in Canada, we aim to allow students to enter this program with no prior knowledge of French, and focus on communications skills throughout their degree.

This honours program is the same as the proposed BA FLS, with the addition of major GPA, PGPA and UGPA requirements for graduation and 9 credits in the major. It aims to allow students who hope to continue on to graduate studies or specialize through a dissertation to acquire a honours degree.

2. What are the key objectives and/or goals of this program and how will it be delivered?

Objectives:

- 1) Reach the B2 or C1 proficiency level on a [CEFR French test](#);
- 2) Acquire the necessary language skills to function in a Francophone environment;
- 3) Discover the histories and cultures of a variety of Francophone contexts,

Registrar's Undergraduate Academic Programming Questionnaire

beginning with Canada and opening up to the world.

Delivery:

The program will be offered in person, at the University of Regina. It will include a series of courses specific to the program, so as to form a cohort and allow for intensive language learning, as well as courses shared with the French and Francophone Intercultural studies program.

3. How does this program compare to similar programs (Provincial/National)?

Rather than separate grammar, writing, and speaking, this program mixes all three to focus on students' competencies and ease of speaking. In this, it follows the model of our Certificate in French as a Second Language, without duplicating it. Only later on in the program do we offer courses to work specifically on writing or speaking, for those students who need those skills.

Whereas many French as a Second Language programs offer language and literature courses and introductory linguistics, this course pushes student toward more linguistics courses as well as courses on culture and history, so as to aim for a greater degree of explicit cultural competency.

4. List the expected benefits of the program to University of Regina students.

It will be possible to recruit students directly into this program, which is not currently possible with our major and certificate options, and only with our minor, which cannot be completed in an immersive or intensive setting.

It will also lead to more courses in French being offered and available to all students. This includes entry-level linguistics (FRN 235) and literature courses (FRN 265), which will benefit those who have gone through immersion and hope to keep up or strengthen their French, and an upper-level language course (FRN 302). Beyond these three courses, we expect to be able to offer at least an additional two courses in French per year as electives, for a total of five.

In addition, it will be possible for students who have completed the Certificate in French as a Second Language to integrate this new BA, based on an expected level for entry into the BA, and an individual assessment test.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

This program does not duplicate or overlap other existing programs.

This new program will bring more students into the upper-level courses already taught at La Cité, including the African Studies courses (EAS). It will also enable us to offer

Registrar's Undergraduate Academic Programming Questionnaire

more courses in French (5), thus broadening our capacity to meet the needs of the Francophone and specifically Fransaskois community.

While our French as a Second Language program aims to bring students to an intermediate level, this program aims for fluency as well as cultural competency.

It is also expected that many students will want to continue to our Master's program in French and Francophone Intercultural Studies, since a MA is a qualifying degree for teaching in many countries.

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

- 1) Answer educational needs in French in SK – as French is left aside in high schools, this opens a new possibility to learn the language;
- 2) Contribute to bilingual life in SK – create a program for students who will become bilingual;
- 3) Recruitment – higher number of registrations and more possibilities to learn;
- 4) Programs of study – widen the range of programs in French.

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

- 1) Embrace diversity, by giving another option to learn an official language and a language used throughout the world (vision);
- 2) Provide accessible education and meaningful scholarly experiences, by teaching French in an intensive, well-framed and structured program that can account for each individual's strengths and challenges (mission);
- 3) EDI, by further diversifying the student body and creating a program with the necessary supports for their success through the two initial targeted courses, FRN 185 and 285 (values);
- 4) Community and social responsibility, through the connections with the Fransaskois community this program will make possible (values).

This program also ties directly into internationalization through targeted recruitment of studies from la Francophonie (area of focus #1); and into institutional identity, by bringing La Cité even further into contact with la Francophonie and, with it, the University of Regina (area of focus #5). In addition, the social impact on Francophone communities of a greater number of students in French-language programs, during their studies and once they enter the workforce, will be significant (area of focus #5).

Registrar's Undergraduate Academic Programming Questionnaire

3. Are there any other strategic considerations for this program?

This program aims to use to its full capacity the existing faculty complement at La Cité and allow for future growth, notably by adding concentrations once it becomes possible to offer more courses.

4. Does this program support external and/or community needs? Please attach letters of support if available.

As this program specifically aims to recruit international students, it becomes a part of the Francophone immigration programs which increasingly see international students as future immigrants. By having well-rounded students, we will also provide additional French-speaking workers to the Saskatchewan workforce, a need that the Fransaskois community continues to experience.

Registrar's Undergraduate Academic Programming Questionnaire

IV. Program Plan

1. What are the program admission requirements?

<p>The requirements are the same as la Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions). No previous knowledge or study of French is needed for entry into this program.</p>
--

2. Insert the proposed curriculum here.

Registrar's Undergraduate Academic Programming Questionnaire

Course Name or Subject Area	Subject and Course Number (s)	Credit Hours
Core Requirements		27
	FRN 352 or ENGL 100	3
	Any course in MATH, STAT, CS (except CS 100), PHIL 150; SOST 201, ECON 224	3
	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST	3
	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GES 121	3
	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110	3
	Any course in ANTH; ÉAS; GES 100, 120; or RLST (except RLST 181, 184, 186, 188, 284, 288 AA-ZZ);	3
	Any course in HIST or CLAS 100 or IDS 100	3
	Any course in ECON, GES (except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST	3
	Any course in INCA, INDG, INHS or any one of ENGL 310 AA-ZZ; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by La Cité as having substantial Indigenous content, including special studies courses.	3
Elective Requirements		21
Major Requirements(if applicable)		72
(Language courses = 30 cr)	FRN 185	9

Registrar's Undergraduate Academic Programming Questionnaire

	FRN 285	9
	FRN 301	3
	FRN 302	3
	FRN 250AA-ZZ	3
	FRN 350AA-ZZ	3
(Linguistics courses = 9 cr)	FRN 235	3
	FRN 236	3
	FRN 330AA-ZZ	3
(Literature courses = 6 cr)	FRN 265	3
	FRN 366	3
(Culture and history = 12 cr)	FRN 246	3
	FRN 340AA-ZZ	3
	EAS 200	3
	EAS 201	3
One other 300 LVL course	FRN 3XX	3
(400 LVL courses)	FRN 4XX	6
One other 400 LVL course	FRN 4XX	3
Dissertation spécialisée	FRN 499	3

3. Is any of the curriculum new or under development? If so, list here.

Course Name	Subject and Course Number	NEW	UD	Anticipated Date of Course Availability
Initiation to French as a Second Language	FRN 185		X	September 2024
Enrichissement du français langue seconde	FRN 285		X	September 2024
Découverte de la linguistique française	FRN 235		X	September 2024
Langue française et littérature	FRN 265		X	September 2024
Perfectionnement du français	FRN 302		X	September 2024

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

Registrar's Undergraduate Academic Programming Questionnaire

The total credit requirement is 120, which is standard for a BA. The major requirements are set at 72, which is explained by the need to achieve fluency and competence in the language and to specialize.

At the moment the course selection is made to be restrictive so as to allow a cohort to form, but also to allow for a strict planning of teaching resources. We have an academic plan for this degree already – see other appendix/attached document.

There are no other conditions for graduation.

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

No – 75% major GPA required, and 70% PGPA & 60% UGPA required are maintained.

6. What is the source of students for the program?

The program is tailored to bring together two student populations:

- 1) International students from countries where French is emerging as a necessary skill, notably for commerce with French-speaking African countries, and where there exists a lack of French teachers;
- 2) Domestic students who want a strong basis in the French language as well as the skills to enter into many jobs where a general arts degree is useful.
- 3) Students will also be allowed to do a concurrent program after successfully completing the first year.

7. How will students be recruited to the program?

La Cité is currently creating new opportunities for recruitment in Africa and in specific diasporas, through its own networks and with the help of UR International. This program was built partly on the expressed interest of potential students to enter our programs.

Other recruitment efforts will continue through La Cité's and the University of Regina's regular recruitment.

Registrar's Undergraduate Academic Programming Questionnaire

8. What is the expected 5 year enrolment?

Year 1	Year 2	Year 3	Year 4	Year 5
20	40	60	80	80

9. How will prospective and current students receive academic advising?

Through La Cité's academic advisor.

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

Online

At a distance (in a specific community for example)

Video-conferenced or distributed.

Please provide details.

The courses specific to this program will be in person. Further courses will be shared with the existing French and Francophone Intercultural Studies program, which is developing more online offerings (see below).
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Needs and Costs of the Program (CCB)

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

Registrar's Undergraduate Academic Programming Questionnaire

A total of **two new full-time instructors** will be needed by the second year, in addition to the existing faculty complement (at the time of winter 2023).

Year 1: 1 new full-time instructor to offer FRN 185 in the Fall and FRN 285 in the Winter, for each cohort of 20 students.

Year 2 and subsequent years: 1 full-time instructor to offer FRN 185 in the Fall and FRN 285 in the Winter, for each cohort of 20 students (same as Year 1); 1 new full-time professor to offer the other required courses or replace the existing faculty who will teach them.

Year 3: sessional lecturers may be necessary to offer more courses in view of the higher number of students and the capacity of the existing courses, likely 2 courses per year to begin with.

2. What is the budget source of the new resources?

Heritage Canada is eager to fund new programs at La Cité, to support the teaching of French, and to support Francophone immigration in minority settings.

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

This program will allow us to put our existing resources to even better use by bringing more students to our existing courses.

Support for international students will be provided through a partnership with UR International: since these students will come in with a sufficient knowledge of English to attend the U of R, they will be able to use UR international programs.

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

No specific needs have been identified for this program; however, it will benefit from the ongoing efforts to offer more online and live-streamed courses in the French and Francophone Intercultural Studies program.

Registrar's Undergraduate Academic Programming Questionnaire

5. Proposed budget and revenue from the Program.

Year	Projected Revenue	Projected Expenses	Net
1			
2			
3			
4			
5			
5 Year Total			

6. What additional Library holdings are required and what is the cost?

No additional holdings are required.

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

No additional space will be needed for this program. We will work with Timetable and the proper units to ensure that we use our classroom space in the CT building to its full potential, and find adequate space elsewhere on campus as needs grow.

V. Faculty/Department/Academic Unit Contact Person

Contact Person(s)	Email	Telephone
Jérôme Melançon	jerome.melancon@uregina.ca	306-585-5243

Registrar's Undergraduate Academic Programming Questionnaire

VI. Approvals

	Signature (if required)	Date
Department Head/Program Director		
Associate Dean (Undergraduate)		
Departmental/Program Council		May 8, 2023
Faculty Council		May 15, 2023
CCUAS		
CCB (if deferred)		
CCAM (if deferred)		
Executive of Council		
Senate		



2025-2026 Academic Schedule

04-May-2023

Term Information	Spring/Summer 2025								Fall 2025	Winter 2026
Part of term (POT):	1	2	3	4	5	6	7	10	1	1
<i>This line is information only for review.</i>	60 days	13 days	13 days	26 days	13 days	13 days	26 days	62 days	62 days	63 days
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	May-Aug	Sep-Dec	Jan-Apr
Start of term	5-May-25	5-May-25	5-May-25	5-May-25	5-May-25	5-May-25	5-May-25	5-May-25	2-Sep-25	6-Jan-26
End of term	29-Aug-25	29-Aug-25	29-Aug-25	29-Aug-25	29-Aug-25	29-Aug-25	29-Aug-25	29-Aug-25	22-Dec-25	29-Apr-26
Class Dates										
Start of classes	5-May-25	5-May-25	2-Jun-25	5-May-25	2-Jul-25	5-Aug-25	2-Jul-25	5-May-25	2-Sep-25	6-Jan-26
End of classes	20-Aug-25	27-May-25	23-Jun-25	18-Jun-25	23-Jul-25	26-Aug-25	18-Aug-25	31-Jul-25	5-Dec-25	13-Apr-26
Examination Dates										
Start of examination period	25-Aug-25	30-May-25	26-Jun-25	21-Jun-25	26-Jul-25	29-Aug-25	20-Aug-25	5-Aug-25	9-Dec-25	16-Apr-26
End of examination period	27-Aug-25	30-May-25	26-Jun-25	25-Jun-25	26-Jul-25	29-Aug-25	23-Aug-25	9-Aug-25	22-Dec-25	29-Apr-26
Tuition and Fee Payment Dates										
Due date for tuition and fee payment	5-May-25	5-May-25	2-Jun-25	5-May-25	2-Jul-25	5-Aug-25	2-Jul-25	5-May-25	2-Sep-25	6-Jan-26
End of penalty-free payment period	9-Jun-25	2-Jun-25	30-Jun-25	2-Jun-25	31-Jul-25	1-Sep-25	31-Jul-23	30-May-25	29-Sep-25	2-Feb-26
Class Add/Drop Dates										
End course-add period	21-May-25	6-May-25	3-Jun-25	8-May-25	3-Jul-25	6-Aug-25	8-Jul-25	16-May-25	15-Sep-25	19-Jan-26
End of no-record drop period	21-May-25	6-May-25	3-Jun-25	8-May-25	3-Jul-25	6-Aug-25	8-Jul-25	16-May-23	15-Sep-25	19-Jan-26
End of grade-of-W drop period	17-Jul-25	20-May-25	16-Jun-25	4-Jun-25	16-Jul-25	19-Aug-25	31-Jul-25	4-Jul-25	17-Nov-25	16-Mar-26
Tuition and Fee Refund Dates										
End of 100% refund period	21-May-25	6-May-25	3-Jun-25	8-May-25	3-Jul-25	6-Aug-25	8-Jul-25	16-May-25	15-Sep-25	19-Jan-26
End of 50% refund period	9-Jun-25	8-May-25	5-Jun-25	15-May-25	8-Jul-25	11-Aug-25	15-Jul-25	2-Jun-25	29-Sep-25	2-Feb-26

Fall – M = 12; T = 11; W-F = 13

Winter – M-F = 13

Other Important Dates

2025

4-May-2023

Occasion	Date
Victoria Day - No classes (Most university offices closed)	May 19
Spring Convocation	June 11, 12, & 13
Canada Day - No classes (Most university offices closed)	July 1
Last day to apply to graduate for Fall 2023 Convocation	July 31
Saskatchewan Day - No classes (Most university offices closed)	August 4
Undergraduate Student Orientation	August 29
Labour Day - No classes (Most university offices closed)	September 1
Truth and Reconciliation Day - No classes (Most university offices closed)	September 30
Thanksgiving Day - No classes (Most university offices closed)	October 13
Fall Break starts (Monday)	October 13
Fall Break ends (Sunday)	October 19
Fall 2023 Convocation (Thursday)	October 16
Remembrance Day (Most university offices closed)	November 11
Faculty and Admin Offices close at 4:30 p.m.	December 23

2026

Occasion	Date
Faculty and Admin Offices open at 8:15 a.m.	January 2
Undergraduate Student Orientation	January 5
Last day to apply to graduate for Spring 2024 Convocation	February 2
Family Day - No classes (Most university offices closed)	February 16
Winter Break starts (Monday)	February 16
Winter Break ends (Sunday)	February 22
Good Friday	April 3

Application Deadlines

Information about applying to the University of Regina, including application deadlines, can be found in the [Undergraduate Admissions](#) section of this Calendar.