FACULTY OF EDUCATION

General Information

The Faculty of Education offers a variety of programs. All programs are planned to meet the provincial Ministry of Education requirements for teacher certification in Saskatchewan. French elementary and secondary education degree programs, the Baccalauréat en éducation, and the Bachelor of Music Education/Bachelor of Music (BMusEd/BMus) degree also meet provincial requirements for certification. Certificate programs do not meet certification requirements. All questions concerning academic advising, registration, admission, transfer credits, and other related matters should be directed to:

Office of Student Services

- Undergraduate Programs
- Research and Graduate Programs
- Professional Development and Field Experiences

Room 355, Education Building
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Tel: 306-585-4537
Toll Free: 1-877-813-3111
Fax: 306-585-4006
Email: education@uregina.ca

Baccalauréat en éducation (le Bac)

Room 211, La Cité
Tel: 306-585-4507
Fax: 306-585-4949
Email: le.bac@uregina.ca

Administrative Structure

The Faculty of Education has functioned with a non-departmental structure since 1971. The Faculty is comprised of the Arts Education, Baccalauréat en éducation, Elementary Education, and Secondary Education Program groups. The chair of each program group acts as liaison to the Dean's Office. The Dean is responsible for the overall administration of the faculty and is supported by the Associate Dean (Faculty Development and Human Resources) and the Associate Dean (Student Services and Undergraduate Programs). The Directors, Coordinators and Academic Program Advisors have specific responsibility for professional development and field experiences, program development and student program advising.

Teacher Certification and Accreditation

The University provides courses and programs in teacher education but does not issue teaching certificates or accreditations in specific teaching areas/subjects. The Faculty of Education sends a list to the Saskatchewan Professional Teachers Regulatory Board of the graduating students who are eligible for certification; however, it is the student's responsibility to apply for certification. Information on the certification process and an application can be obtained from the:

Saskatchewan Professional Teachers Regulatory Board

204-3775 Pasqua Street
Regina, SK S4S 6W8
Tel: 306-352-2230
Email: general@sptrb.ca
Website: www.sptrb.ca

Inquiries about accreditation in secondary subjects should be directed to either the employing school board or to the:

Ministry of Education – Student Services

128-1621 Albert St
Regina, SK S4P 2S5
Tel: 306-787-6081
Email: student.records@sasked.gov.sk.ca
Website: www.education.gov.sk.ca/accreditation

Provincial government regulations require all applicants for a teaching certificate to indicate whether or not they have been convicted or charged with any criminal offence of a sexual nature or involving a minor and to authorize a criminal record search. Applicants must also indicate whether or not a teaching certificate has been suspended or cancelled.

Admission, Re-admission, and Transfer

Refer to the Admission section of this calendar, and especially to the Additional Information about Competitive Programs section.

Program Transfers within the Faculty of Education

Requests for program transfers or a change of major can be made to the Faculty of Education Office of Student Services by December 1 or September 1. Students who wish to change a major are advised to make an appointment with an academic advisor.

Transfer from Other Faculties or Post-Secondary Institutions to the Faculty of Education

Students who have taken university courses (from the University of Regina or other post-secondary institutions) and wish to transfer to the Faculty of Education must meet the requirements as outlined in the Admissions section.

Students who wish to transfer to the First Nations University of Canada Indigenous Education Program, Saskatchewan Urban Native Teacher Education Program or the Yukon Native Teacher Education Program should refer to the Admissions section and as necessary with the respective offices for application procedures and deadline dates.

Transfer Requirements

Transfer students are those Applicants who have attempted 24 or more credit hours of university courses (at the University of Regina, or another university) and have a minimum UGPA of 65% will be considered for selection into a Teacher Education Program based on university courses. In addition, applicants to the Elementary Teacher program require a PGPA of 70% to be considered for admission (with exclusion of SUNTEP, YNTEP, FNUniv, and Le BAC). Applicants who have attempted fewer than 24 credit hours of university or university transfer courses will be considered for selection into a Teacher Education Program based on high school admission criteria and university courses.

Residency and Transfer Credit

Residence Requirements

For all programs, students must complete at least half of the program at the University of Regina. Students may be required to do more than the minimum number of credit hours at Regina.

All students in the Bachelor of Education program are expected to do a substantial portion of the last two years of work at the University of Regina. Students who wish to continue to work on a degree at another institution after the completion of two years or less at the University of Regina should apply to transfer all credits to that institution and complete degree requirements there.

Students who have previously completed one year of teacher education courses from another university and want to complete a BEd degree at the University of Regina may request an assessment of previous course work from the Office of Student Services, Faculty of Education. Applicants may be selected to present their Professional Year (or equivalent) as partial requirement for the BEd degree. Students must complete a 3-year program to fulfill University of Regina requirements.

For information specific to their situation, applicants should consult the Faculty of Education Office of Student Services.

Transfer of Credits from Other Institutions

See the Admissions section. Students accepted into a Faculty of Education program will be permitted to transfer only those courses with grades of 60% or higher that meet program requirements.

Students who wish to attend another institution as a visiting student must contact the Faculty of Education Office of Student Services.

Academic Advising and Registration

Academic Advising

New students who have been accepted to the Arts Education, Elementary and Secondary Programs will be invited and encouraged to attend an Academic Advising session. Students accepted to the Baccalauréat programs must consult with the chair or director in the respective areas. The Office of Student Services provides support to continuing students in the Faculty of Education in the form of drop-in sessions and individual advising for specific issues. Students are strongly urged to check their University of Regina e-mail accounts on a regular basis for program/registration information and updates.

Registration

Students are responsible for ensuring that their program requirements are properly planned and are being met. Students also register according to a priority system in which those who have earned the most credit hours register first.

Pass/Fail Courses

Students may select up to six credit hours to be graded pass/fail. The declaration of this intention must be made at the time of registration on the registration form. Note that choice of pass/fail grading may make students ineligible for some scholarships and the Dean's Honours List.

Evaluation of Academic Performance

For definitions of the different grade point average (GPA) calculations mentioned in this section see the Academic Regulations section.

Dean's Honours List

To be included on the Dean's Honours List for a given term, students must achieve a term grade point average (TGPA) of at least 85.00% on a minimum of 15 credit hours, of which 12 credit hours are numerically graded.

The designation "Dean's List - Education" is recorded on the official transcript.

Progress in the Program

For regulations governing academic performance of all University of Regina students, refer to the Academic Regulations section.

Under current faculty regulations, progress in the program is based on academic standing and professional development. Faculty selection and review committees determine students' eligibility to progress into all professional terms, including pre-internship and internship. To proceed to pre-internship field experience in term six, students must be in good standing at mid-semester review. This includes completing assigned work in a timely fashion and demonstrating professionalism and collegial relationships. Those who are deemed to not be in good standing will be unable to proceed to pre-internship placements. To proceed to internship, students must maintain the required program averages (see Academic and Professional Development section) and pass the final evaluation of the three-week field placement in term six.

Faculty Action

At the end of each term, students with poor academic records and/or unsatisfactory professional development will be subject to faculty action; students may be required to discontinue or be placed on faculty probation.

Students must have a PGPA of at least 65.00%, for the Elementary Teacher Education Program (with the exclusion of SUNTEP, YNTEP, FNUniv and Community-based Programs, in other words the Elementary Education program in Regina is the only program with the requirement) and satisfactory professional development at the end of each term of the program. Students who have a PGPA less than 65.00%, (Elementary), and/or unsatisfactory professional development will be placed on faculty probation or required to discontinue (RTD) from the Faculty of Education for at least two terms including spring and summer sessions. Those students who are required to discontinue must re-apply for admission to the University and the Faculty of Education. Their application will be given a low place on the priority list for acceptance. Students who have been required to discontinue and who upon return maintain a poor academic record may be required to discontinue indefinitely from the Faculty of Education. Students may also be required to discontinue from one faculty but remain eligible for others. For information on applying for re-admission, refer to the Admission-Applicants in Unsatisfactory Standing section of this calendar.

Students who fail more than 15 credit hours during their Education program will be required to discontinue from the faculty indefinitely.

Students may be required to discontinue from the faculty for a specified period or indefinitely for unsatisfactory professional development.

Academic and Professional Development

In order to progress in a Teacher Education Program (with the exclusion of SUNTEP, YNTEP, FNUniv), including pre-internship and internship, a PGPA of 65.00% or higher is required. Students in the Secondary Program also require a minimum of 70.00% in their major teaching area to progress to the pre-internship term.

Satisfactory professional development, including demonstration of proficiency in written and oral English (French for le Bac programs), is required at all stages in all programs.

Request for Leave of Absence from the Faculty of Education

Students must apply, in writing, to the Associate Dean for a leave of absence. Normally, leaves are granted for one or two terms. Notice of the decision will be given in writing. If the request is denied, or students otherwise wish to discontinue studies in their program, they may choose to withdraw voluntarily by providing written notice to the Faculty of Education or to First Nations University of Canada. Students who have voluntarily withdrawn may later apply for re-admission to their original program.

Request for Part-time Status in Education Pre-Internship

Students who want to take part-time studies in pre-internship must apply, in writing, to the Associate Dean (Student Services and Undergraduate Programs) or the Program Coordinator of Indigenous Education, First Nations University of Canada, for a part-time status.

Time Limits and Graduation Requirements

Time Limits

All degree requirements must be completed within eight years from the date that a student first enrolls in a BEd program. Students may be required to discontinue if they have exceeded the allotted time for completion of their program.

Graduation Requirements

Academic and Professional Requirements

For a definition of program grade point average (PGPA), see the Academic Regulations section.

A PGPA of at least 65.00% is required for graduation.

A PGPA of at least 80.00% and an overall rating of one of the top two categories; either Very Good or Outstanding is required on the internship placement profile for graduation with Distinction.

A PGPA of at least 85.00% and an overall rating of one of the top two categories; either Very Good or Outstanding is required on the internship placement profile for graduation with Great Distinction.

Professional competence is considered an integral element of a BEd degree.

Requirements for Special Mention

International Designation

The Faculty of Education approves an International Designation for students successfully completing the following Faculty of Education undergraduate degrees:

- Bachelor of Education
- Bachelor of Education After Degree

To qualify for the International Designation, students must meet at least one (1) of the following graduation requirements:

1. Successfully complete an approved out-of-country study term with a minimum of nine (9) credit hours such as an internship* or practicum*.
2. Successfully complete a minimum of nine (9) credit hours of approved coursework at an out-of-country post-secondary institution.
3. Successfully complete a minimum of one (1) approved three (3) credit hour course with 'international' content on campus in combination with an out-of-country experience. The out-of-country experience will constitute no less than three (3) credit hours. Examples of courses designated 'international' could be a foreign language (not including French) or a course in global education. These courses can be accessed through other Faculties.

* International experiences such as internships or practicum will also require approval of the Director of Professional Development and Field Experiences.

Failed Courses and Low GPAs

Students are permitted to carry a maximum of 15 credit hours of courses failed as part of their degree programs. No student may graduate with more than a total of 15 credit hours of courses failed or courses graded IN (Incomplete) as part of a degree program.

Students who have met all other degree requirements except for an inadequate average may be permitted to take a maximum of 9 credit hours of additional or repeated courses for the sole purpose of raising the average. Failure to obtain a PGPA average of 65.00% or higher with a maximum of 9 additional credit hours will prevent students from obtaining the BEd degree; they will be required to discontinue from the faculty.

Applying and Approval to Graduate

Students who will be finishing in December need to apply by November 30 in order to have their degree conferred in February. Students who will be finishing in April need to apply by January 31 in order to have their degree conferred in May. Students who will be finishing during spring/summer session need to apply by July 31 in order to have their degree conferred in September.

No fewer than twenty-five business days are required to process applications for students who complete in mid-term and for those who apply after completing requirements. Applications will be considered at the next scheduled meetings of the Faculty Council (which meets September to May) and of Executive of Council. Students who plan to attend the convocation ceremony should note the relevant deadlines in the Graduation section. For more information about graduation please refer the Graduation section or consult the University of Regina's Graduation/Convocation website.

Other Faculty Regulations

Course Prerequisites

Failure to adhere to course prerequisite requirements will result in mandatory withdrawal at the student's expense, or failure in the course. Written permission from the head of the academic unit offering a course must be on file in the Faculty of Education Office of Student Services for each course for which the student has had the prerequisite waived.

Education Course Restrictions

All Education courses with a field component are restricted. Only students admitted to a bachelor or certificate program in Education (BEd) are permitted to enroll in these courses.

Application Deadlines for Internship

Application deadlines for internship are April 15 for the fall term, and November 15 for the winter term.

Audit Registration

Only a small number of education courses may be audited; for further information please check with the Faculty of Education Office of Student Services.

Stale Dated Courses

Students who are admitted or re-admitted to the Faculty of Education and have completed courses in their degree program more than 8 years previously, may be required to update their knowledge by repeating or taking additional courses. Please consult the Faculty of Education Office of Student Services or the Indigenous Education Program, First Nations University of Canada.

Credit by Challenge

No education courses may be challenged for credit.

Field Experience Components

Education programs include extensive field experiences. Students should expect that at least some of these field experiences will be located in schools outside Regina. School divisions require students to have criminal record checks completed prior to participating in a school placement. Please be advised that students with a criminal code conviction that has not been expunged will face serious restrictions limiting where they can complete teacher education field requirements.

Requests for Modifications of Course or Program Requirements

Requests for modification of course or program requirements must be submitted in writing to the Associate Dean, Student Services and Undergraduate Programs in the Faculty of Education. Students in Baccalauréat en éducation programs will submit their requests in writing to the Director of the Baccalauréat en éducation program.

Concurrent Program

The Faculty of Education is the prime designation for students in any undergraduate teacher education program. This is to ensure that the sequential and developmental nature of the programs and the requirements for teacher certification are maintained.

Students selected into the Faculty of Education may request to enroll in a concurrent undergraduate program upon formal application to the Associate Dean, Student Services and Undergraduate Programs. For further information, please refer to the Graduation section.

Faculty Appeal Procedures

The Faculty of Education recognizes the right of students to appeal faculty decisions based on academic or professional performance in particular programs. As the Dean's designate, the Associate Dean of Student Services and Undergraduate Programs will convene a Faculty of Education Student Appeal Committee.

Faculty probation and RTD letters are mailed in May, September, and January. When RTDs are assessed, they are effective immediately. The faculty probation and RTD letters will state the deadlines for appeals. Appeals received by the deadline are heard within the term; late appeals will not be heard.

Faculty of Education policies related to Attendance, Cheating, Late Assignments, Plagiarism, Punctuality, Student Appeals Policy and

Unprofessional Conduct are available from the Office of Student Services.

Students should contact the Faculty of Education Office of Student Services to initiate the appeal process.

Academic Programs

Most students accepted into the Faculty of Education are enrolled in the four- or five-year BEd degree program. Students with approved degrees and required prerequisite courses are enrolled in the two-year BEd After Degree (BEAD) Program.

The numbers of students accepted annually into education programs are restricted in accordance with the current enrolment quotas.

Normally, students complete five courses of three credit hours each for a total of 15 credit hours; an academic year consists of 30 credit hours.

In all programs students may take no more than 42 credit hours of introductory courses for credit towards undergraduate degrees.

Programs in Arts Education

- Eight-term BEd (Arts Education) - (120 credit hours)
- Four-term BEAD (Arts Education) - (60 credit hours)

Programs Baccalauréat en éducation

- Eight-term Baccalauréat en éducation élémentaire, française (120 credit hours).
- Four-term Baccalauréat en éducation élémentaire, française (60 credit hours), for graduates with approved degrees.
- Eight-term Baccalauréat en éducation secondaire, française (120 credit hours).
- Four-term Baccalauréat en éducation secondaire, française, for graduates with approved degrees (60 credit hours).

Programs in Elementary Education

- Eight-term (120 credit hours) BEd Program in Elementary Education (Early Elementary: Pre-K to Grade 5; and Middle Years: Grades 6-9) (120 credit hours).
- Four-term (60 credit hours) Bed (BEAD) Program in Elementary Education (Early Elementary: Pre-K to Grade 5; and Middle Years: Grades 6-9) (60 credit hours), for graduates with approved degrees.
- BEd (BEAD) Program for certified teachers with approved degrees (e.g. BA plus a professional year or equivalent, 30 credit hours). Refer to the Two-Year Elementary BEd After Degree (BEAD) (Community Based) section.

Programs in Secondary Education

- Eight-term (120 credit hours) Bed Program in Secondary Education (120 credit hours).
- Four-term (60 credit hours) Bed (BEAD) Program in Secondary Education, for graduates with approved degrees.
- BEd (BEAD) Program for certified teachers with approved degrees (e.g. BA plus a professional year or equivalent, 30 credit hours). Refer to the Bed (Secondary) Degree Program for Certified Teachers with Approved Degrees (BA Plus a Professional Year or Equivalent) section.

Joint Degree Programs

- BEd/BKin Joint Degrees Program (150 credit hours) (offered jointly with the Faculty of Kinesiology and Health Studies)
- BMusEd/BMus Program (150 credit hours) (offered jointly with the Faculty of Media, Art, and Performance)

Other Degree Programs

- SUNTEP Bed Elementary
- YNTEP Bed Elementary
- Community-based teacher education programs (off-campus)

Certificate Programs

- Certificate of Extended Studies (30 credit hours)
- Certificate in Teaching Elementary School Mathematics (TESM) (30 credit hours)
- Certificate of Extended Studies in Early Childhood Education (30 credit hours)

Elementary Education Program

Overview of the Four-Year Elementary BEd Program

The Four-Year (eight-term) BEd Elementary Program requires 120 credit hours. The program consists of both academic courses taken outside the Faculty of Education as well as professional courses taken within.

Course requirements for the Four-Year BEd Elementary Program are listed below by term. Students expecting to take the program on a part-time basis will need to plan their program carefully in consultation with an advisor. Elementary Program students (with the exclusion of SUNTEP, YNTEP, FNUniv and Community-based programs) are expected to meet the following requirements to progress through the program:

- Year One to Year Two - maintain a minimum 65.00% program average.
- Year Two to pre-internship (term five and six) – maintain a minimum 65.00% program average, complete or be registered for ECS 100, 110, and 210.
- From pre-internship to internship - maintain a minimum 65.00% program average, complete all pre-internship methodology classes (listed in term five and six), and pass the final evaluation of the three-week field placement in term six.

Courses in terms one and two may be taken in either term. Courses in terms five and six are typically only available in the term they are listed in (fall only or winter only).

The Elementary Education Program includes extensive field experiences. Classroom-based field experiences occur with ECS 100 in year one, as components in the pre-internship terms (terms five and six), and the sixteen-week internship in the final year. Students should note that to progress to the three-week field component in term six, they must have successfully completed or be registered in all pre-internship methodology classes. Most classroom-based field experiences occur in schools in or near Regina. Placements for internship may be at various locations in southern Saskatchewan.

Program Options within Elementary Education

Students may register in one of the following Elementary Education streams: Early Elementary (Pre-K to Grade 5) or Middle Years (Grades 6 to 9). Although these streams have similar course requirements, adaptations are made in the presentation of some of the core courses.

Four-Year Elementary Bed Program Early Elementary (Pre-K to Grade 5) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	ECS 102 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3	**Term 4**
ECE 200 (3) Elective (3) *SOC 213 or approved elective (3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECE 325 (3) ECS 203 (3) ELNG 200 (3) *ESCI 302 (3)
Term 5 (notes 5, 6, 7)	**Term 6 (notes 5, 6, 7)**
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECS 401 (3) EFLD 311 (0) ECCU 400 (3) ESCI 310 (3) ERDG 310 (3) ESST 310 (3)
Term 7	**Term 8**
EFLD 411 (internship) (15)	Approved Education Elective (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT (3) *Approved elective (3) (note 4)

* Academic coursework

Notes:

1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance
2. An Indigenous language course such as Cree, Dene, Nakota or Saulteaux is suggested.
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science.
4. A list of approved courses is available from the Office of Student Services in the Faculty of Education.
5. Terms five and six are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
6. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Four-Year Elementary BEd Program Middle Years (Grades 6 To 9) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	ECS 102 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3	**Term 4**
Elective (3) *EMTH 217 (3) *GES 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	EAE 201 or one of EDRA 101/202/EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 203 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3)
Term 5 (notes 5, 6, 7)	**Term 6 (notes 5, 6, 7)**
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECS 401 (3) EFLD 318 (0) ECCU 400 (3) ESCI 310 (3) ERDG 310 (3) ESST 310 (3)
Term 7	**Term 8**
EFLD 407 (internship) (15)	Approved Education Elective (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT (3) *SOC 208 or approved elective (3) (note 4) Open elective (3)

*Academic coursework

Notes:

1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance.
2. An Indigenous language course such as Cree, Dene, Nakota or Saulteaux is suggested.
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science.
4. A list of approved courses is available from the Office of Student Services in the Faculty of Education.
5. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
6. Terms five and six are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from the Office of Student Services in the Faculty of Education.

Two-Year Elementary BEd After Degree (BEAD) Program

The Elementary BEd After Degree (BEAD) Program is designed for students having an approved first degree with a minimum UGPA of 65%. Students must have a minimum 39 credit hours which are supportive of provincial curricula. It is recommended that students have three provincial curricula areas (nine credit hours of senior courses). Prior to graduating from the Faculty of Education, students are advised they must have completed nine credit hours of senior courses in three provincial curricula areas.

Where deficiencies are evident, students may be required to take additional courses to complete degree requirements. The Elementary Education Program is broadly based, preparing school professionals who will teach provincial core curricula which includes: Arts Education, Health, Language Arts, Mathematics, Physical Education, Science and Social Studies.

Notes for both Two-Year Elementary BEd After Degree Programs (Early Elementary and Middle Years):

1. Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K to Grade 5) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	**Term 2 (Winter) (notes 1, 2)**
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECCU 400 (3) ESCI 310 (3) ECS 401 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Term 3	**Term 4**
EFLD 411 (internship) (15)	One of ECE 300- or 400-level (3) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education elective (3)

Two-Year Elementary BEd After Degree (BEAD) Program Middle Years (Grades 6 To 9) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	**Term 2 (Winter) (notes 1, 2)**
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECCU 400 (3) ESCI 310 (3) ECS 401 (3) EFLD 318 (0) ERDG 310 (3) ESST 310 (3)
Term 3	**Term 4**
EFLD 407 (internship) (15)	EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective (3) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)

Two-Year Elementary BEd After Degree (BEAD) (Community Based)

Two Year Elementary Education BEd After Degree Program (Community Based) (64 Credit Hours)		
Term 1	**Term 2**	**Term 3**
ED 215 (2) EPS 215 (3) ERDG 215 (3) ESCI 215 (3) ESST 215 (3)	EPSY 225 (3) EAES 215 (3) EMTH 215 (3) EHE 215 (3) EPE 215 (3)	ED 225 (2) EPS 225 (3)
Term 4	**Term 5**	
EFLD 405 (15)	EPSY 322/400 (3) ELNG 325 (3) ECCU/EFDN (3) Approved Education Elective (3) Approved Education Elective (3)	

BEd (Elementary) Degree Program for Certified Teachers with Approved Degrees

This program usually requires completion of 30 credit hours as follows:

Credit hours	**BEd (Elementary) Degree Program for Certified Teachers with Approved Degrees (BA Plus a Professional Year or Equivalent) Requirements**
3.0	A senior course in educational foundations*
3.0	A senior course in educational administration*
3.0	A senior course in educational psychology*
3.0	A senior curriculum and instruction course

* With the approval of Office of Student Services in the Faculty of Education, another course may be substituted by students with five or more years of teaching experience.

Remaining courses are selected in consultation with the student's advisor and with the approval of Office of Student Services in the Faculty of Education.

Secondary Education Program

Note: Students admitted to a teacher education program prior to Fall 2009 will refer to the Undergraduate Calendar corresponding to the year to which they were admitted.

Overview of the Four-Year Secondary Program

The BEd Program in Secondary Education is designed to prepare students to begin teaching in the high school and also lays the groundwork for advanced study in education. Students' programs will have a major subject area (normally 24 credit hours in one subject area) and a minor subject area (normally 18 credit hours). The program is designed to produce teachers who have extensive knowledge about instructional strategies and current curricula in their subject areas.

The program provides opportunities for students to develop a range of skills that are crucial to development of teaching skills in their professional careers. Exposure to a range of theoretical foundations is combined with practical experiences teaching in secondary schools. Students are encouraged to develop personal philosophies of education that are appropriate for today's changing secondary school students.

The BEd program is designed to have pre-service teachers develop confidence in their ability through a combination of field experiences and class content. Teachers are prepared to meet the needs of students and communities in the 21st century.

Policies and Regulations within the Secondary Programs

Students must have an advisor from their major area. This advisor will be identified Office of Student Services upon selection to the secondary program in the Faculty of Education.

Students are expected to maintain appropriate levels of academic performance during their program. Secondary Program students are required to have a minimum average of 70.00% in their major area to proceed to pre-internship. The Secondary Program recommends that the courses that constitute the 70.00% average are determined by the subject area, effective Fall 2011. As well students are expected to demonstrate appropriate professional development during their program.

Students and their cooperating teachers are expected to participate in a professional development seminar during internship except in exceptional circumstances.

A student who does not successfully complete internship must have permission from the Director of Professional Development and Field Experiences and from the Associate Dean of Student Services and Undergraduate Programs (in consultation with others, as appropriate) before continuing in the program. Refer to the Audit Registration section.

Secondary Bachelor of Education Program

Secondary BEd Program (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) Minor (3) Elective (3) Elective (3)	ECS 102 (3) Minor (3) Elective (3) Elective (3) Elective (3)
Term 3	**Term 4**
Elective (3) Minor (3) Elective (3) Elective (3) Elective (3)	Elective (3) Minor (3) Elective (3) Elective (3) Elective (3)
Term 5	**Term 6 (note 1)**
ECS 203 (3) Elective (major curriculum course) (3) E (minor curriculum course) (3) Minor (3) ECS 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) Elective (major instructional course) (3) Elective (major instructional course) (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	Elective (major post-internship course or approved education elective) (3) Elective (3) Elective (3) Elective (3) Elective (3)

SECONDARY PROGRAM MAJORS

Biology Major

Secondary BEd Program Biology Major (EBIO) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
BIOL 100 (3) CHEM 104 (3) ECS 101 (3) ENGL 100 (3) Minor* (3)	BIOL 101 (3) CHEM 140 (3) ECS 102 (3) INDG 100 (3) Minor* (3)
Term 3	**Term 4**
Elective (3) BIOL 275 (3) BIOL 276 (3) BIOL 223 (3) Minor* (3)	BIOL 205 (3) BIOL 288 (3) BIOL 266 (3) Minor* (3) Elective (3)
Term 5	**Term 6**
ECS 203 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3) ESC 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) Minor* (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Chemistry Major

Secondary BEd Program Chemistry Major (ECHM) (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
CHEM 104 (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor* (3)	CHEM 105 (3) CHEM 140 (3) ECS 102 (3) INDG 100 (3) Minor* (3)
Term 3	**Term 4**
CHEM 200-level (3) CHEM 210 (3) Elective (3) Minor* (3) Minor* (3)	CHEM 230 (3) CHEM 200- or 300-level (3) CHEM 300-level (3) Minor* (3) Elective (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) Elective (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

English Major

Secondary BEd Program English Major (EENG) (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) INDG 100, Cree, or other Indigenous Language (3) PHIL 100 or 150 (3) Second language (3)	ECS 102 (3) ENGL 110 (3) One of THEA, FILM, ART, or ARTH (3) Minor (3) Elective (3)
Term 3	**Term 4**
Elective (3) ENGL 211, 212, or 213 (Literature survey) (3) ENGL 251 or 252 (3) Minor (3) Minor (3)	ENGL elective (3) ENGL 301 or 302 (Shakespeare) (3) ENGL 214, 312-315 (Canadian), ENGL 310 AA-ZZ, or HUM 260 (3) Minor (3) Minor (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) ELNG 300 (major curriculum course) (3) ENGL elective (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ELNG 350 (3) ELNG 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	ELNG 200 (3) EPSY 400 (3) ENGL elective (3) ENGL elective (3) Education elective (3)

General Science Major

Secondary BEd Program General Science Major (ESCI) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) Approved science major (3) Approved science major (3) Minor* (3)	ECS 102 (3) INDG 100 (3) Approved science major (3) Approved science major (3) Minor* (3)
Term 3	**Term 4**
Elective (3) Approved science major (3) Approved science major (3) Minor* (3) Approved elective (3)	ECS 303 (3) Approved science major (3) Approved science major (3) Minor* (3) Approved elective (3)
Term 5	**Term 6**
ECS 203 (3) ESCI 300 (major curriculum course) (3) ESCI 302 (3) E (minor curriculum course)* (3) Minor* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) Elective (3) Approved elective (3) Approved elective (3) Approved elective (3)

* For General Science Majors the minor must be a non-science minor. General Science majors must have 8 (24.0 credit hours) science courses with at least 6.0 credit hours in Biology (normally BIOL 100 and 101), Chemistry (normally CHEM 104 and 140 or 105) and Physics (normally PHYS 109 and 119). Most BIOL 200 level courses require CHEM 104 as prerequisite: check calendar for course prerequisites.

Secondary Program Health Major (RN, RPN, DT)

Secondary BEd Program Health Major (EHE) (RN, RPN, DT) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
15 approved credit hours	15 approved credit hours
Term 3	**Term 4**
BIOL or KIN 260 (3) ECS 101 (3) EHE 310 (3) Minor (3) Minor (3)	ECS 102 (3) Elective (3) EHE 258 (3) EHE 487 (3) Minor (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EHE 350 (major instructional course) (3) Elective (senior education course) (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EHE ____ (major post-internship course or senior education elective) (3) EPSY 400 (3) Minor (3) Minor (3) Elective (3)
Note: Subject area approval is required for course selection.	

Secondary Program Health Major

Secondary BEd Program Health Major (EHE) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
BIOL 100 or 140 (3) ECS 101 (3) INDG 100 (3) Social Science elective (3) Minor (3)	ECS 102 (3) EHE 258 (3) ENGL 100 (3) KIN 260 (3) PSYC elective (3)
Term 3	**Term 4**
Elective (3) EHE 310 (3) INHS 100 (3) Minor (3) Elective (3)	EHE 487 (3) ELNG 200 (3) Minor (3) Minor (3) Approved elective (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EHE 350 (major instructional course) (3) ERDG 310 or 317 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EHE ____(major post-internship course or senior education elective) (3) EPSY 400 (3) Minor (3) Elective (3) Elective (3)
Note: Subject area approval is required for course selection.	

Secondary Program Mathematics Major

Secondary BEd Program Mathematics Major (EMTH) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
INDG 100, Cree, or other Indigenous Language (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	ECS 102 (3) Elective (3) MATH 111 (3) MATH 127 or STAT 160(3) Minor (3)
Term 3	**Term 4**
EDTC 300 (3) MATH 122 (3) MATH 221 (3) Minor (3) Minor (3)	ECS 303 (3) EMTH 200 (major education course) (3) MATH 223 (3) MATH 231 (winter only) (3) EDTC 400 (3)
Term 5	**Term 6**
ECS 203 (3) EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) Minor (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (3) EMTH 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EMTH 450 (major post-internship course) (3) EPSY 400 (3) MATH 300-level (3) EMTH 325, 326, 327, 335, 425, or 426 (3) Elective (3)

Secondary Program Physical Education Major

Secondary BEd Program Physical Education Major (EPE) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) KHS 135 (3) Minor (3)	ECS 102 (3) EHE 258 (3) KIN 120 (3) KIN 180 (KHS 151) (3) KHS 139 (3)
Term 3	**Term 4**
Elective (3) EOE 224 (3) Minor (3) KIN 260 (3) KHS 231 (3)	EOE 338 (3) KHS 232 (3) KHS 233 (3) KIN 280 (3) Minor (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) EHE 300 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EHE 350 (major education course) (3) EPE 350 (major instructional course) (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EOE 414 (3) EPE 489 (major post-internship course) (3) EPSY 400 (3) Minor (3) Minor (3)
Note: Subject area approval is required for course selection.	

For information regarding the Bachelor of Education/Bachelor of Kinesiology Joint Degrees Program (150 credit hours), please refer to the degree programs listed in the relevant faculty.

Secondary Program Physics Major

Secondary BEd Program Physics Major (EPHY) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) MATH 110 (3) PHYS 111 (3) Minor* (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3) PHYS 112 (3) Minor* (3)
Term 3	**Term 4**
Elective (3) MATH 213 (3) PHYS 201 (3) PHYS 261 (3) Minor* (3)	ECS 303 (3) MATH 217 (3) PHYS 202 (3) PHYS 242 (3) PHYS 292 (3)
Term 5	**Term 6**
ECS 203 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3) Minor (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) INDG 100 (3) PHYS 300-level (3) Minor* (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Secondary Program Social Studies Major

Secondary BEd Program Social Studies Major (ESST) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) HIST 100-level (3) INDG 100 (3) Minor (3)	ECS 102 (3) GES 100 (3) INDG 200-level (3) PSCI 100 (3) Minor (3)
Term 3	**Term 4**
Elective (3) INDG 200- or 300-level (3) Can Geography 200- or 300-level (3) Can History 200, 201, or 202 (3) Minor (3)	ECS 303 (3) GES 120 (note 1) (3) European History 200- or 300-level (3) Minor (3) Elective (3)
Term 5	**Term 6**
ECS 203 (3) ESST 300 (major curriculum course) (3) E (300-level minor curriculum course) (3) Can History 300-level (3) Minor (3)	ECS 310 (3) ECCU 400(3) ECS 401 (3) EFLD 350 (0) ESST 350 (3) ESST 360 (3)
Term 7	**Term 8 (note 2)**
EFLD 400 (internship) (15)	EPSY 400 (3) Major approved elective (3) Major approved elective (3) Major approved elective (3) Senior Education elective (3)
Note: GES 316 (Geography of the Third World) is also an option with the Geography Department's approval. Major approved electives include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, or Sociology.	

Secondary Education Program Minors

Dance Education Minor (EDAN)

- EDAN 101
- EDAN 202, 402, or 403
- EDAN 301
- EDAN 203 or THAC 371 AA-AD (Dance Movement I, II, III, or IV)
- EDAN____ or approved elective
- EDAN __ or approved elective
- *Dance Education Approved Electives
- CTCH 202, ECE 435, EDAN 100-400 level, INDG 208, 281; KIN 120, 241, 260; MAP 499AA-ZZ*; THAC 260, 371AA, 371AB, 371AC, 371AD; THST 457AA-ZZ, WGST 100

*Note: Permission of both faculties is required

Drama Education Minor (EDRA)

- EDRA 101
- EDRA 202
- EDRA 203 (Curriculum course)
- THST 200
- THEA/THDS/THAC/THST course
- THEA/THDS/THAC/THST course

English Minor (EENG)

- ENGL 110
- One of ENGL 213, 214, 312-315, or HUM 260
- ENGL 251 or 252
- ENGL 301 or 302
- Approved English elective
- ELNG 300 (to be taken as the fourth, fifth or sixth course in the minor sequence)

French Minor (EFRN)

- FRN 200* or 201
- FRN 300
- FRN 301
- FRN niveau 200/ 300/400
- FRN 340 AA-ZZ or FRN 246
- EFRN 300

Note: Students admitted to the français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will have to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).

Health Education Minor (EHE)

- EHE 258
- EHE 300
- EHE 385
- EHE 487
- Approved elective
- Approved elective

Note: Elective courses approved by the subject area may be substituted for no more than two of the above courses.

Outdoor Education Minor (EOE)

- EOE 224
- EOE 338
- EOE 339 or approved course
- EOE 414
- ESCI 302
- SRS 360 or SRS 460 or approved elective

Physical Education Minor (EPE)

- EOE 224
- EPE 100
- EPE 300
- KHS 231
- KHS 232
- KHS 233

Mathematics Education Minor (EMTH)

- MATH 108* or MATH 124 (Physics majors must take MATH 122)
- MATH 110
- MATH 127
- MATH 221
- MATH 231
- EMTH 300

Music Education Minors

Instrumental Music Education Minor

- MUTH 221 *Entrance exam required
- MUPE 342
- EMUS 377
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

Choral Music Education Minor

- MUTH 221 *Entrance exam required
- MUPE 283
- EMUS 366
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

General Music / Creative Technologies Music Education Minor

- MU 101 or MUTH 221*Entrance exam required (MUTH 221 preferred)
- CTCH 202
- EMUS 202
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

3.0 credit hour courses:

EMUS 202, EMUS 320, EMUS 366, EMUS 377, MU 204, MU 205, MU 319, MUTH 211, MUTH 222, MUHI 202, MUHI 203, MUPE 283, MUPE 342, MUPE 348, MUPE 382, MUTQ 286, MUTQ 288, CTCH 201, CTCH 202, CTCH 205 THDS 365AD, or other approved course

2.0 credit hour courses:

MUTQ 281, MUTQ 283, MUTQ 285, MUTQ 287, or another approved course

1.0 credit hour ensembles:

MUEN 101, MUEN 103, MUEN 105, MUEN 107, MUEN 121, MUEN 131, MUEN 135, or another approved ensemble.

Science Education Minors (ESCI)

Please note that additional prerequisite courses are required for non-science majors.

Biology

- BIOL 100
- BIOL 101
- BIOL 275 or BIOL 276
- One of BIOL 205, 266 or 288
- BIOL 200-level or ESCI 302*
- ESCI 300

*CHEM 104 is a prerequisite for most BIOL 200-level courses.

*ESCI 302 may only be taken by non-science majors.

Chemistry

- CHEM 104
- CHEM 105
- CHEM 140
- CHEM 200-level*
- CHEM 200-level*, STS 200-level or ESCI 302**
- ESCI 300

*Only one of CHEM 250 or 251 may be taken for credit.

**ESCI 302 may only be taken by non-science majors.

Physics

- PHYS 111
- PHYS 112
- PHYS 200-level
- PHYS 200-level
- PHYS 200-level, STS 200-level or ESCI 302*
- ESCI 300

*ESCI 302 may only be taken by non-science majors.

General Science as a Minor for Science Majors with:

Biology Major

- CHEM 104
- CHEM 105
- PHYS 111 or 109
- PHYS 112 or 119
- One of CHEM 140 or 200-level, PHYS 200-level, STS 200-level, or GEOL 102
- ESCI 300

Chemistry Major

- BIOL 100
- BIOL 101
- PHYS 111 or 109
- PHYS 112 or 119
- One of GEOL 102, BIOL 200-level, PHYS 200-level, or STS 200-level
- ESCI 300

Physics Major

- BIOL 100
- BIOL 101
- CHEM 104
- CHEM 105
- One of GEOL 102, STS 200-level, BIOL 200-level, CHEM 140 or 200-level
- ESCI 300

General Science as a minor for Non-science majors (ESCI)

- BIOL 100
- BIOL 101
- CHEM 104
- PHYS 109 or 111
- One of PHYS 119, CHEM 105 or 140, STS 200-level or ESCI 302
- ESCI 300

Social Studies Education Minor (ESST)

- ESST 300
- GES 100
- HIST 100-level
- INDG 100
- An approved social science course from political science, history, economics, anthropology, sociology, indigenous studies, GES 210 or 120, or ESST 369
- Senior Canadian history – 201, 202, 310, 318, or 330

Inclusive Education Minor (EDIE)

- EPSY 322 or 400
- EPSY 323
- EPSY 324
- EPSY 326
- EPSY 328
- Approved elective – EPSY 329, EPSY 300-level or 400-level (Inclusive Ed./Special Ed. course), or KIN 120

Visual Education Minor (EVIS)

- ART 100, ARTH 100 or INA 100
- ART 220 or INA 220
- ART 221 or INA 221
- EAE 350
- EVIS 326
- ART/CTCH/INA/INAH course

Two-Year Secondary BEd After Degree (BEAD) Program

To be considered for the Secondary BEd After Degree (BEAD) Program, a student must have an approved university degree which includes at least 24 credit hours of approved courses in a school teaching major and 15 credit hours of approved courses in a school teaching minor. Refer to the Admissions section. The program normally requires completion of a minimum of 60 credit hours. Depending on courses taken in the undergraduate degree, students may be required to take additional courses, or advanced standing may be granted. Students should have their transcripts evaluated by the Faculty of Education Office of Student Services and will be assigned a faculty advisor from their teaching major.

Appropriate professional development and an average of 70% in the major are required for entrance into pre-internship. Refer to the Policies/Regulations within the Secondary Programs section.

Students may apply to the Saskatchewan Professional Teachers Regulatory Board for teacher certification (refer to the Faculty of Education Residency and Transfer Credit section for contact information) after completing 48 credit hours of education coursework (including internship) and major and minor requirements.

Secondary BEd After Degree (BEAD) Program Biology Major (EBIO) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400(3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (major) (3) ESCI 351(major) (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

Biology Major BEAD Planning

Major*	**Minor**
1. BIOL 100 (Intro Biology I) (3) 2. BIOL 101 (Intro Biology II) (3) 3. BIOL 288 (Cell Biology) (3) 4. BIOL 275 or 276 (3) 5. BIOL 266 (Plant Physiology) (3) 6, 7 and 8. Three of the following (9): BIOL 205 (Genetics) BIOL 223 (Microbes and Society) BIOL 275 (Ecology) BIOL 276 (Environmental Biology) BIOL 378 (Animal Physiology) BIOL 402 (Evolution)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Chemistry Major (ECHM) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (major) (3) ESCI 351(major) (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

Chemistry Major BEAD Planning

Major	**Minor**
1. CHEM 104 (General Chemistry I) (3) 2. CHEM 105 (General Chemistry II) (3) 3. CHEM 140 (Organic Chem I) (3) 4. CHEM 210 (Analytical Chemistry) (3) 5. CHEM 230 (Inorganic Chem I) (3) 6. CHEM 250 (Physical Chemistry I) (3) 7. CHEM 200/300-level (3) 8. CHEM 200/300-level (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program English Major (EENG) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ELNG 300 (3) E (minor curriculum course) (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ELNG 350 (major) (3) ELNG 351 (major) (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) ELNG 200 (3) Elective (3) Elective (3) Elective (3)

English Major BEAD Planning

Major*	Minor
1. THEA/FILM/ARTH or ART _____ (3) 2. Second Language _____ (3) 3. ENGL 110 (3) 4. ENGL 251 or 252 (Writing) (3) 5. ENGL 211 or 212 (Lit Survey) (3) 6. ENGL 301 or 302 (Shakespeare) (3) 7. ENGL 213, 214, 312-315 (Canadian Lit) or HUM 260 (3) 8. ENGL 200-level or higher (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program General Science Major (ESCI) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (major curriculum course) (3) ESCI 302 (3) E (minor curriculum course)* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective* (3) Elective* (3)
*For General Science majors in the BEAD program, a non-science minor must normally be selected.	

General Science Major BEAD Planning

Major*	Minor
1. Biology (3) 2. Biology (3) 3. Chemistry (3) 4. Chemistry (3) 5. Physics (3) 6. Physics (3) 7.Approved Science elective 200-400 level* or Chem 140 (3) 8. Approved Science elective 200-400 level* or Chem 140(3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree **(BEAD) Program** **Health Major (EHE) (60 credit hours)**	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EHE 350 (major) (3) ERDG 310 or 317 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EHE 487 (3) EPSY 400 (3) ELNG 200 (3) Elective (3) Elective (3)

Health Major BEAD Planning

Major*	Minor
1. PSYC ____ (3) 2. KIN 260 (3) 3. KIN/KHS approved elective (3) 4. BIOL 100 or BIOL 140 (3) 5. INDG ____ (3) 6. SOC ____ or INDG ____ (3) 7. EHE 385 (3) 8. EHE 487 (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Mathematics Major (EMTH) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) EDTC 300 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (3) EMTH 351 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EMTH 450 (major post-internship course) (3) EPSY 400 (3) Elective (3) Elective (3) Elective (3)

Mathematics Major BEAD Planning

Major *	Minor
1. MATH 110 (Calculus) (3) 2. MATH 111 (Calculus II) (3) 3. MATH 122 (Linear Algebra I) (3) 4. MATH 127 (Introductory Finite Mathematics) (3) 5. MATH 221 (Proof' and Problem Solving) (3) 6. MATH 223 (Abstract Algebra) (3) 7. MATH 231 (Geometry) (3) 8. MATH 300-level (3) 9. EDTC 300 (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Music Major (EMUS) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) EMUS 377 (3) E (minor curriculum course) (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMUS 350 (3) EMUS 366 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Major approved elective (3) Elective (3) Elective (3) Elective (3)

Music Major BEAD Planning

Major*	Minor
1. MUTH 211 (Ear Training) 2. MUTH 221 (Harmony) 3. MUTQ ____ (Techniques) 4. MUTH 212 (Ear Training) 5. MUTH 222 (Harmony) 6. MUTQ ____ (Techniques) 7. MUHI 202 (Music History) 8. MUTH 321 (Harmony) 9. MUTQ ____ (Techniques) 10. MUHI 203 (Music History) 11. MUTH 322 (Harmony) 12. MUTQ ____ (Techniques)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Physical Education Major (EPE) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 303 (3) EPE 100 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3) EOE 224 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EPE 350 (3) EHE 350 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) EOE 414 (3) EPE 489 (major post-internship course) (3) EOE 338 (3) EHE 258 or approved elective (3)

Physical Education Major BEAD Planning

Major*	Minor
1. KHS 135 (Personal Fitness & Wellness)(3) 2. KHS 139 (Movement Ed)(3) 3. KIN 180 (Growth & Development)(3) 4. KIN 280 (Motor Learning)(3) 5. KIN 260 (Human Anatomy)(3) 6. KIN 120 (Adapted)(3) 7. KHS 231 (Educ Gymnastics)(3) 8. KHS 232 (Rhythmic & Dance)(3) 9. KHS 233 (Games & Sports)(3) 10. EOE 224 (3) 11. EHE 258 or approved elective(3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course)(3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Physics Major (EPHY) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

Physics Major BEAD Planning

Major*	Minor
1. PHYS 111 (Mechanics) (3) 2. PHYS 112 (Waves & Optics) (3) 3. PHYS 201 (Electricity & Magnetism) (3) 4. PHYS 202 (Classical Mechanics I) (3) 5. PHYS 242 (Modern Physics) (3) 6. PHYS 200/300-level (3) 7. PHYS 200/300-level (3) 8. PHYS 200/300-level (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Social Studies Major (ESST) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESST 300 (major curriculum course) (3) E (minor curriculum course) (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ESST 350 (3) ESST 360 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Approved Education elective (3) Elective (3) Elective (3) Elective (3)

Social Studies Major BEAD Planning

Major*	Minor
1. HIST 100-level (Intro to History) (3) 2. GES 100 (Intro to Geography) (3) 3. PSCI 100 (Intro to Political Science) (3) 4. INDG 100 (Intro to Indigenous Studies) (3) 5. INDG (any 200- or 300-level) (3) 6. HIST (Canadian History 200- or 300- level) (3) 7. HIST (European History 200- or 300-level) (3) 8. GES (Canadian Geography 200-or 300-level) (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

BEd (Secondary) Degree Program for Certified Teachers with Approved Degrees (BA Plus a Professional Year or Equivalent)

This program usually requires completion of 30 credit hours as follows:

Credit hours	Requirements
3.0	Educational Psychology*
3.0	Educational Foundations*
3.0	Educational Administration*
6.0	Appropriate senior curriculum and instruction courses

* With the approval of the Faculty of Education Office of Student Services, another course may be substituted by students with five or more years of teaching experience.

The remaining courses are selected in consultation with the student's advisor.

Completion of a minor is a normal requirement.

Bachelor of Education (BEd)/ Bachelor of Kinesiology (BKin) Joint Degrees Program

Refer also to this program in the Faculty of Kinesiology and Health Studies section.

This five-year program is offered jointly by the Faculty of Education and the Faculty of Kinesiology and Health Studies under the supervision of a joint coordinating committee of the two faculties. The program consists of a minimum of 150 credit hours and depending on the minor chosen; students may be required to complete additional credit hours. Once students enter the program, they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon completion, students will receive a Bachelor of Education (Physical Education major) and a Bachelor of Kinesiology (Physical Literacy major). Students may apply directly from high school or as a transfer student through either faculty.

Admission Criteria and Application Process

Students applying into the Joint BEd/BKin Program must meet the admission criteria for both the Faculty of Education (BEd) and the Faculty of Kinesiology and Health Studies (BKin). Application deadline dates and processes can be found in the Admissions section.

All applications to the Joint Program require a Teacher Education Application and Profile.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student performance will be governed by both the university academic standards (Academic Regulations section) and program standards as outlined by the Faculty of Education.

Appeals of Academic Standing

If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

BEd/BKin Joint Program Review Committee

c/o Faculty of Education Office of Student Services (ED 355)

University of Regina, SK S4S 0A2

Fax: 306-585-4006

Re-admission after being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Application and Profile and a letter of petition to the BEd/BKin Joint Program Review Committee by February 1 for the subsequent fall term.

Joint Degrees Program Course Requirements

Students must complete:

1. All Bachelor of Education (Physical Education major) course requirements as outlined in the Faculty of Education Residency and Transfer Credit section.
2. All Bachelor of Kinesiology core requirements as outlined in BKin Core section with the following exceptions:
   a. Students must complete ENGL 100 as their writing competency course. They must complete KHS 100 (Seminar in Kinesiology and Health Studies).
   b. Fieldwork (KHS 400 and KHS 405) will be given credit through successful completion of EFLD 400 (Internship). The EFLD 400 internship will be modified in order to maintain the integrity of the BKin, while also meeting the requirements outlined by the Faculty of Education.
   c. All requirements of the Physical Literacy major outlined in the BKin Majors section.

Integrated Sequencing of Program Requirements

Secondary BEd/BKin Joint Program **Physical Education Major / Physical Literacy Major** **(150 Credit Hours)**	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) KHS 100 (0) KHS 135 (3) KIN 170 (3)	BUS 007 (0) EHE 258 (3) KHS 139 (3) KIN 120 (3) KIN 180 (3) KIN 260 (3)
Term 3	**Term 4**
ECS 102 (3) KHS 231 (3) KIN 115 (3) KIN 267 (3) KIN 275 (3)	KHS 232 (3) KIN 105 (3) KIN 110 (3) KIN 269 (3) KIN 280 (3)
Term 5	**Term 6**
Elective (3) EOE 224 (3) KIN 285 (3) KIN 370 (3) One of STAT 100, 160, or SOST 201(3)	EOE 338 (3) One of KHS 132, 182, or KIN 375 (3) KIN 220 (3) KHS 233 (3) Minor (3) (note 1)
Term 7	**Term 8**
ECS 203 (3) ECS 303 (3) EHE 300 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3) KHS 300 (0)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EHE 350 (major education course) (3) EPE 350 (major instructional course) (3)
Term 9	**Term 10**
EFLD 400 (internship) (15)	EOE 414 (3) EPE 489 (major post-internship course) (3) EPSY 400 or KIN 420 (3) One of PHIL 270, 272, 273, 276, or KIN 205 (3) Minor (3)
Note: 1. Minors are restricted for Joint degrees students. Minors must include EHE or EOE. Other minors may be possible with additional credits.	

Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees

This program is designed to provide student teachers with the opportunity to gain a deeper understanding of mathematics and more flexible options in terms of pursuing two degrees. It will produce educators with enhanced specialization in mathematics.

Note: Students entering this program must consult with the Faculty of Science with regard to BSc requirements. Students require a teacher education minor to fulfill the requirements for the BEd. Students should consult with the Faculty of Education Office of Student Services to choose a minor. Students must choose one of the following minors to complete the program in the designated time: English Education, French Education, Music Education, Science Education, Social Studies Education, or Visual Education. The minor course requirements as listed in Secondary Education Program (Minors) section will be fulfilled in the Arts, or Media, Art, and Performance elective or in the Natural Science or science elective in terms 1, 2, 4, 6 or 7.

The Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees: BEd and BSc (Mathematics) (EMTI) (150 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) CS 110 (3) MATH 110 (3) Natural science elective* (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3) Natural Science Elective* (3) Minor* (3)
Term 3	**Term 4**
Elective (3) ENGL 110 (3) MATH 213 (3) MATH 221 (3) STAT 160 (3)	ECS 303 (3) MATH 217 (3) MATH 222 (3) EMTH 200 (3) Minor* (3)
Term 5	**Term 6**
ECS 203 (3) EMTH 300 (major curriculum course) (3) MATH 223 (3) MATH or STAT above 250 or ACSC 116 (3) E (minor curriculum course) (3)	MATH 305 (3) MATH or STAT above 250 or ACSC 216 (3) Arts, or Media, Art, and Performance elective (3) Minor* (3) Science elective (outside of major)* (3)
Term 7	**Term 8**
MATH 312 (3) Arts, or Media, Art, and Performance Elective (3) Minor* (3) Minor* (3) Arts, or Media, Art, and Performance Elective* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EMTH 350 (major instr. course) (3) EMTH 351 (major educ. course) (3)
Term 9	**Term 10**
EFLD 400 (internship) (15)	EPSY 400 (3) EMTH 450 (major post-internship course) (3) MATH 300- or 400-level (3) MATH 300- or 400-level (3) Arts, or Media, Art, and Performance Elective (3)

Bachelor of Music Education (BMusEd)/Bachelor of Music (BMus)
Joint Degrees Program

Refer also to this program in the Faculty of Media, Art, and Performance section.

This five-year program is offered jointly by the Faculty of Media, Art, and Performance and the Faculty of Education under the supervision of a joint coordinating committee of the two faculties. The program prepares students to teach secondary choral and instrumental music. The program consists of minimum of 150 credit hours and depending on the teaching minor chosen, students may be required to complete additional credit hours in order to qualify for teacher certification. Once students enter the program, they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon the completion, students will receive a Bachelor of Music Education degree and a Bachelor of Music degree.

All students in the program register in the Faculty of Media, Art, and Performance for term 1 through 6 and obtain academic advising from the Department of Music in the Faculty of Media, Art, and Performance. In term 7 through 10, students register through the Faculty of Education and must obtain academic advising from the Student Program Center, Faculty of Education and the Chair of Music Education, Faculty of Education. Students must apply to both the Faculty of Education and the Faculty of Media, Art, and Performance for graduation.

Admission Criteria and Application Process

Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusEd) and the Faculty of Media, Art, and Performance (BMus), including successful completion of an audition and an examination in music theory to be given by the Music Department. Application deadline dates and process can be found in Admissions section. Dates of auditions are available on request from the Music Department.

In addition, all applications to the Joint Program require a Teacher Education Application and Profile. Contact the Student Program Center, Faculty of Education for application procedures.

Program requirements

Students pursue applied music study on one instrument or voice for six terms, presenting a half-hour public recital during the sixth term. This recital requirement may be fulfilled by a one half-hour jury recital before music faculty members with the permission of the Music Department Head. The recital requirement must be completed before students enter term 7 of the program.

Successful participation in two core ensembles is required during each of the first six terms.

A PGPA of 70.00% is required in their combined music and music education courses in order to proceed to pre-internship in term 8.

One term is devoted to internship (EFLD 400) with 15 credits to be counted toward graduation.

Term 10 has been strategically constructed to allow for a term of international study (optional).

Qualifying for the Professional A Certificate granted by the provincial Ministry of Education will require careful management of all of the options and electives available in the program.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student's performance will be governed by both the university academic standards (see the Academic Regulations section) and program standards as outlined in the Faculty of Education section and the Faculty of Media, Art, and Performance section. Student progress is monitored regularly by the Joint Coordinating Committee.

Appeals of Academic Standing

Students are subject to the academic performance regulations of both faculties and student progress is monitored regularly by the Joint Coordinating Committee. For details on academic performance see the Academic Regulations section and the relevant Faculty Regulations sections.

The PGPA required for graduation is 65%.

If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

Joint BMusEd/BMus Program Review Committee

c/o Faculty of Education

Office of Student Services (ED 355)

University of Regina, SK S4S 0A2

Fax: 306-585-4006

Re-admission after Being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Application and Profile and a letter of petition to the Joint BMusEd/BMus Program Review Committee by February 1 for the subsequent fall term.

Joint Degrees Program Course Requirements

Students must complete:

1. All Bachelor of Music Education course requirements as outlined the Secondary Education Program (Majors) section.
2. All Bachelor of Music requirements as outlined in the program template.
3. ENGL 100 as their writing competency course.

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program (150 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) MAP 001 (0) MUTH 211 (3) MUTH 221 (3) MUHI 202 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)	ENGL100 (3) MUTH 212 (3) MUTH 222 (3) MUHI 203 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 3	**Term 4**
ECS 102 (3) MU 399 AA-ZZ* (3) MUTQ 283 (2) MUTH 321 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (1)	INDG 100 (3) MUTQ 288** (3) MUPE 342** (3) CTCH Elective or MUPE 381*** (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 5	**Term 6**
Elective (3) MUTQ 285 (2) MUPE 283 (3) Minor (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (1)	MU 204/205/319 (3) MUTQ 287 (2) MUTQ 286** (3) MUxx 339 Recital (3) CTCH Elective or MUPE 381 (3) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 7	**Term 8**
ECS 203 (3) EMUS 377 (3) Minor (3) E___ (minor curriculum course) (3) ECS 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMUS 366 (3) EMUS 350 (3)
Term 9	**Term 10**
EFLD 400 Internship (15)	MATH 101 (3) Natural Science (3) EPSY 400 (3) Minor (3) Minor (3)

* Functional Performance Technology
** Participation in Lab Band required
*** One term of MUPE 381 required for applied voice students
Additional **Notes:**

1. Students completing the program will earn a BMus and a BMusEd (Secondary Education).
2. In order to move to term 7 of the program, students must:
   a. Be in good standing
   b. Have a successfully completed all courses in Term 1-6 (including field requirements in ECS courses)
   c. Have successfully completed MUxx 339 Applied Recital
   d. Have a PGPA of 70% in combined music and music education courses.

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program Minor Options

Secondary English Minor

- ENGL 110
- One of ENGL 213, 312-315, or HUM 260
- ENGL 251 or 252
- ENGL 301 or 302
- CTCH Elective
- ELNG 300-level (to be taken as the fourth, fifth or sixth course in the minor sequence)

Health Education Minor

- EHE 258
- EHE 300
- EHE 385
- EHE 487
- BIOL 140 (Natural Science)
- INDG 100

Secondary Drama Education Minor

- EDRA 101
- EDRA 202
- EDRA 203 (Curriculum course)
- THEA/THDS/THAC/THST course
- THEA/THDS/THAC/THST course
- CTCH Elective

Secondary French Minor

- FRN 200* or 201
- FRN 300
- FRN 301
- FRN niveau 200-, 300- or 400-level
- FRN 340 AA-ZZ or FRN 246
- EFRN 300

Note : Students admitted to the français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will have to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor)

Secondary Inclusive Education Minor

- EPSY 322 or 400
- EPSY 323
- EPSY 324
- EPSY 326
- EPSY 328
- Approved elective – EPSY 329, EPSY 300- or 400-level (Inclusive Ed./Special Ed. Course), or KIN 120

Secondary Visual Education Minor

- ART or INA
- ART or INA ____ (studio course)
- ART or INA ____ (studio course)
- ART, INA, or CTCH
- ART, INA, or CTCH
- EVIS 326

Secondary Social Studies Education Minor

- ESST 300
- GES 100
- HIST 100-level
- INDG 100
- An approved social science course from political science, history, economics, anthropology, sociology, indigenous studies, GES 210 or 120, or ESST 369
- Senior, Canadian History – 201, 202, 310, 318, or 330

Indigenous Education Programs
First Nations University of Canada

Four-Year Elementary
Bachelor of Indigenous Education Program

The First Nations University of Canada Indigenous Education Department program has components of the University of Regina Faculty of Education elementary program as well as features unique to Indigenous education. The First Nations University of Canada Elementary Program prepares teachers as generalists. Students take methodology courses in seven teaching subject areas. The program has an emphasis in language arts and requires a concentration in Indigenous education.

First Nations University of Canada students take most of their education courses through the First Nations University of Canada Indigenous Education Program. These courses have been adapted to include First Nations content and processes and the teaching of First Nations students. Specific Indigenous Education courses have been designed to introduce teachers to the unique needs of First Nations students and to address the issues of Indigenous education. Please refer to the First Nations University of Canada calendar for further description of course offerings or visit their website at: www.fnuniv.ca. Cultural components are integrated throughout the program with an off-campus cultural component offered in year II. Field experiences are taken in band and provincial schools, as well as in rural and urban locations. In year III, students have a required field component in a First Nations school on a reserve.

Academic regulations follow those of the University of Regina, with some specific guidelines established by the Indigenous Education Program.

Students enter the program through general admission to the University with high school graduation. Students' progress from one term to the next is dependent upon achieving positive assessments in faculty reviews of both academic and professional development.

Students must apply and be interviewed for admission to the Indigenous Education Department programs. Students are required to plan their programs in consultation with assigned faculty advisors. Appointments for academic advising should be made through the:

Indigenous Education Program

First Nations University of Canada
#1 First Nations Way
Regina, SK S4S 7K2
Tel: 306-790-5950 ext. 7526
Fax: 306-790-5994
Email: education@fnuniv.ca
Web site: www.fnuniv.ca

Four-Year Elementary Bachelor of Indigenous Education Program

(120 credit hours)

Term 1 (Fall)	**Term 2 (Winter)**
ENGL 100 (3) EIND 116 (3) Indigenous Language 100-level (3) INDG 100 (3) MATH 101 (3)	EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND100 (3) EPSY 205 (3)
Term 3	**Term 4**
EIBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 5	**Term 6**
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300-level (3) Elective (3)	INAH 100 (3) Elective* (3) Elective* (3) Elective* (3) Elective (3)
Term 7	**Term 8**
EFLD 405 (internship) (15)	BIOL 140 (3) Elective* (3) Elective* (3) Elective* (3) Elective (3)

*Academic Electives

Notes:

- Required 120 credit hours
- Minimum of 39 hours outside of Education
- 12 credit hours outside of Education above the 100-level that support teaching areas
- PGPA of 65% to graduate

Four-Year Elementary
Bachelor of Indigenous Education
Cree Immersion Program

Four-Year Elementary Bachelor of Indigenous Education Cree Immersion Program (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
CREE 104 (3) EINL 200 (3) ENGL 100 (3) INDG 100 (3) MATH 101 (3)	CREE 105 (3) EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND 100 (3) 30 credit hours
Term 3	**Term 4**
CREE 202 (3) ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 205 (3)	CREE 203 (3) EINL 225 (3) ELBP 225 (1.5) EIND 225 (3) EPSY 225 (3) ERDG 215 (3) 33 credit hours
Term 5	**Term 6**
CREE 206 (3) CREE 230 (3) EIEA 355 (3) EIND 305 (3) EINL 325 (3)	CREE 340 (3) EINH 215 (3) EINL 335 (3) ESCI 215 (3) ESST 215 (3) 30 credit hours
Term 7	**Term 8**
BIOL 140 (3) EINL 450 (3) INAH 100 (3) EPSY 322 (3)	EFLD 405 (15) 27 credit hours

Four-Year Elementary Bachelor of Indigenous Education Cree Immersion Program nīhithow kiskinwāmākīwin masinahikan (120 tipa-īkana)	
kiskinwāmākīwina 1	**kiskinwāmākīwina 2**
nīhithowīwin 104 (3) ākathāsīmowin 100 (3) itiniwak ayamiwinkiskinwāmākīwin 200 (3) itiniwak ayamiwinkiskinwāmākīwin 225 (3) akītāson kiskithītamowin 101 (3)	kiskinwāmākīwin 100 (3) nakiskamōtithāw tāpasinahikiwinkiskinwāmākiwin 215 (3) yamiwin asici masinakī ōsīcikīwin205 (3) nakiskamōtithāw Itiniwak kiskinwāmātowin 205 (3) nīhithowīwin 105 (3) 30 tipa-īkana
kiskinwāmākīwina 3	**kiskinwāmākīwina 4**
wathawītimīk kiskinwāmākīwin 215 (1.5) akītāson kiskinwāmākīwin 215 (3) sīsāwi- kiskinwāmākīwin 215 (3) kiskinwāmākīwin 215 (3) māmitonithicikan kiskinwāmākīwin 215 (3) nīhithowīwin 202 (3)	nīhithowīwin 203 (3) ayamīcikīwin kiskinwāmākīwin 215 (3) kiskinwāmākīwin 225 (3) māmitonithicikan kiskinwāmākīwin 225 (3) wathawītimīk kiskinwāmākīwin 225 (1.5) itiniwak ayamiwin kiskinwāmākīwin 225 (3) 33 tipa-īkana
kiskinwāmākīwina 5	**kiskinwāmākīwina 6**
nakiskamōtithāw tāpasinahikiwin kiskinwāmākiwin 355 (3) niso ayamiwin/pimātisīwin (3) nakiskamōtithāw Itiniwak kiskinwāmātowin 305 (3) nīhithowin 206 (3) nīhithowin 330 (3)	pimātīsiwin kisknāmākīwin 215 (3) mitho-pimātisiwin kiskinwāmākīwin 215 (3) pikokiway kiskīthītamowin 215 (3) nīhithowīwin 340 (3) niso ayamiwin/pimātisiwin ka-isikīthītamowīna 335 (3) 30 tipa-īkana
kiskinwāmākīwina 7	**kiskinwāmākīwina 8**
itiniwak ayamiwin kiskinwāmākīwin 450 (3) Itiniwak mithwā-awin 100 (3) askīk kīkwaya 140 (3) māmitonithicikan kiskinwāmākīwin 322 (3)	kiskinwāhama-towikamikohk kiskīnwamakiwin 405 (15) 27 tipa-īkana

Four-Year Elementary Bachelor of Indigenous Education Dene Immersion Program

Four-Year Elementary Bachelor of Indigenous Education Dene Immersion (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
DENE 104 (3) EINL 200 (3) ENGL 100 (3) INDG 100 (3) LING 230 (3)	DENE 105 (3) EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND100 (3) 30 credit hours
Term 3	**Term 4**
DENE 202 (3) ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 205 (3)	DENE 203 (3) EINL 225 (3) ELBP 225 (1.5) EIND 225 (3) EPSY 225 (3) ERDG 215 (3) 33 credit hours
Term 5	**Term 6**
DENE 206 (3) INDG 216 (3) EIEA 355 (3) EIND 305 (3) EINL 325 (3)	EINH 215 (3) EINL 335 (3) ESCI 215 (3) ESST 215 (3) DENE 225 (3) 30 credit hours
Term 7	**Term 8**
BIOL 140 (3) EINL 450 (3) THAC 160 (3) MATH 101 (3)	EFLD 405 (15) 27 Credit Hours
✪ Academic Electives **Notes:** A. Required 120 Credits B. Minimum of 39 hours outside of Education C. 12 hours outside of Education above the 100 level (F-03-Update) D. G.P.A. of 65% to graduate	

Elementary Bachelor of Indigenous Education After Degree (BIEAD) Program

The First Nations University of Canada Indigenous Education Department also features a Bachelor of Indigenous Education After Degree (BIEAD) program of elementary education for students who have completed a recognized bachelor's degree. For further information regarding program requirements, contact the First Nations University of Canada, Indigenous Education Department, 790-5950, Ext. 3250.

Prerequisites:

- Approved degree
- ENGL 100
- Indigenous Language 100 level
- INDG 100
- MATH 101

Elementary Bachelor of Indigenous Education After Degree (BIEAD) (72 credit hours)	
	Term 1 (Winter)
	EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND 100 (3) EPSY 205 (3)
Term 2 (Fall)	**Term 3**
ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 4	**Term 5**
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300-level (3)	EFLD 405 (internship) (15)
Note: PGPA of 65.00% required to graduate.	

Overview of the Four-Year Secondary Bachelor of Indigenous Education Program (BIEd)

The Secondary Program prepares students for teaching at the high school level. Indigenous Education offers a four-year Bachelor of Education (BEd) and a two-year Bachelor of Education After Degree (BEAD) for those students who have an approved first degree. The framework for these programs is based upon the University of Regina Secondary Program. The First Nations University of Canada program emphasizes Aboriginal processes, worldviews, and knowledge along with field experiences integrated with course offerings.

Academic regulations follow those of the University of Regina, with some specific guidelines established by Indigenous Education.

Students enter the program through general admission to the University with high school graduation. Students' progress from one term to the next is dependent upon achieving positive assessments in faculty reviews of both academic and professional development.

Students must apply and be interviewed for admission to the Indigenous Education programs. Students are required to plan their programs in consultation with assigned faculty advisors. Appointments for academic advising should be made through Indigenous Education, 306-790-5950, Ext 7526.

Indigenous Education offers an 8-term Bachelor of Indigenous Education. Secondary Teacher Education students must select a major and a minor area of study in the BIEd. The Indigenous Education program allows students to select an Indigenous Studies major, delivered by First Nations University of Canada. Students may select other majors from offerings in the Faculty of Education, Secondary Education Program (Majors) section. Minor areas of study may be selected from those available in the Faculty of Education, Secondary Education Program (Minors) section.

Students are required to meet established standards to proceed to each of the second, third, and fourth years of the program. These standards include appropriate professional development. A student must have an average of at least 70% in the major to proceed to internship. The number of students in the secondary program is limited to those admitted through a selection process. Student records will be reviewed for admission to EIND 200, EIND 350, and internship. Students require a PGPA of 65% for graduation.

Field Experience Components

The Indigenous Education program includes student teaching experiences in several terms of the program including EIND 100, EIND 200, EIND 350, EIND 305 and EFLD 400. EIND has a requirement for practicum in a reserve school in Saskatchewan. In EFLD 400, students have a sixteen-week school placement in an urban, rural, or reserve school.

Four-Year Secondary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) ENGL 100 (3) Major (3) Minor (3) Approved Elective (3)	EIND 100 (3) Major (3) Major (3) Minor (3) Approved Elective (3)
Term 3	**Term 4**
EIND 200 (3) Major (3) Major (3) Minor (3) Minor (3)	Major (3) Major (3) Minor (3) Minor (3) Approved Elective (3)
Term 5	**Term 6**
E (major curriculum course) (3) E (minor curriculum course) (3) Major (3) Approved Elective (3) Approved Elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Approved Elective (3)
Term 7	**Term 8**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)
Notes: 1. Number of major and minor courses will vary according to specific major and minor course requirements EIND 100 field 7 half days EIND 200 field 10 half days EIND 350 field seven half-days plus one-week block EIND 305 field one-week, two-week block in band school	

Secondary Bachelor of Indigenous Education Program Indigenous Studies Major (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) ENGL 100 (3) INDG 100 (3) Minor (3) Approved Elective (3)	EIND 100 (3) INDG approved elective (3) Minor (3) Approved Elective (3) Approved Elective (3)
Term 3	**Term 4**
EIND 200 (3) INDG 224 or 225 (3) INDG approved elective (3) Minor (3) Minor (3)	INDG 228 or 229 (3) INDG approved elective (3) Minor (3) Minor (3) Approved Elective (3)
Term 5	**Term 6**
EIST 300 (3) E (minor curriculum course) (3) INDG approved elective (3) Approved Elective (3) Approved Elective (3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Approved Elective (3)
Term 7	**Term 8**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

First Nations Language Minor (EFNL)

1. EINL 225
2. EINL 325
3. EINL 335
4. CREE 202 / SAUL 202
5. CREE 230 / SAUL 230

Secondary Bachelor of Indigenous Education After Degree (BIEAD)

An approved university degree which includes at least 24 hours of approved courses in a school teaching major and 18 hours of approved courses in a school teaching minor is required for entrance.

The program normally requires completion of a minimum of 60 credit hours. Additional courses may be required to complete requirements for the major or minor areas of study.

In addition to satisfying major and minor requirements, students must complete EIND 100 and EIND 200 prior to the pre-internship term. While students may, under special circumstances, take these two courses concurrently, they are urged to take EIND 100 either as part of their first degree, or before they begin the BEAD program. Appropriate professional development and an average of 70% in the major are normally required for entrance into internship.

The Indigenous Education Program offers courses needed to complete the major or the minor in Indigenous Studies. Other majors or minors may be selected from those available in the Faculty of Education, Secondary Education Program (Majors) or Secondary Education Program (Minors) sections.

Students may need to take prerequisite courses toward fulfilling requirements in the major or minor areas.

Field Experience Components

The Indigenous Education BEAD program includes student teaching experiences in each term of the program including EIND 100, EIND 200, EIND 350, EIND 305 and EFLD 400. EIND has a requirement for practicum in a First Nations school in Saskatchewan. In EFLD 400, students have a sixteen-week school placement in an urban, rural or First Nations school.

Cultural Component

The Indigenous Education Program's courses emphasize First Nations content and processes. Cultural components are integrated throughout the program with a specific off-campus cultural camp component offered.

Prerequisites

- Approved degree
- EIND 100
- Most arts and science courses to fulfill major and minor requirements

Notes: BEAD applicants are required to have achieved at least a 65.00% PGPA on their (approved) previous degree.

In order to proceed to internship, students must have a GPA of 70.00% in their major and to graduate, must have a Program GPA of 65.00%.

Secondary Bachelor of Indigenous Education After Degree (BEAD) (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) EIND 200 (3) E (major curriculum course) (3) E (minor curriculum course) (3) Approved Elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Approved Elective (3)
Term 3	**Term 4**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Indigenous Studies Major (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) EIST 300 (3) EIND 200 (3) E (minor curriculum course) (3) Approved Elective (3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Approved Elective (3)
Term 3	**Term 4**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Visual Arts Major (60 Credit Hours) EIND 100 Required for Admission	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) EIND 200 (3) EVIS 326 (3) E (minor curriculum course) (3) Approved Elective (3)	EAES 201 (3) EAES 410 or 411 (3) EIND 350 (3) EPSY 350 (3) EVIS 328 (3)
Term 3	**Term 4**
ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education, Indigenous Studies Major and Minor Secondary Program

Indigenous Studies Major

- EIND 305 - Curriculum and Instruction Adaptation for Indigenous Education
- EIST 300 - Introduction to Secondary Indigenous Studies Education
- EIST 350 - Instruction and Evaluation in Secondary Indigenous Studies Education
- EIST 400 - Issues in Secondary Indigenous Studies Education
- Eight academic courses to be chosen as follows:
  - INDG 100 - Introduction to Indigenous Studies I
  - INDG approved elective
  - One of INDG 208, 210, 215, 216, 218, 219, 221, or 222
  - One of INDG 224, 225
  - One of INDG 228, 229
  - Plus, three other approved courses: Indigenous Studies courses above the 100-level, approved JS 300-level

Indigenous Studies Minor

- EIST 300 - Introduction to Secondary Indigenous Studies Education
- INDG 100 - Introduction to Indigenous Studies I
- INDG approved elective
- Plus, three other courses from: Indigenous Studies courses above the 100-level, approved JS 300-level
- Approved elective

Saskatchewan Urban Native Teacher Education Program (SUNTEP)

Four-Year Elementary BEd (SUNTEP) Program

SUNTEP offers a University of Regina BEd (Elementary Education) degree through the Gabriel Dumont Institute.

The SUNTEP Program includes concentrations in English reading/ language arts and cross-cultural education with an emphasis on Métis/First Nations history and culture. Within the requirements of the Elementary Program, SUNTEP students take a minimum of four Indigenous Studies courses and two cross-cultural education courses. In addition to English reading/language arts courses identified by the Elementary Program, SUNTEP students' programs include an Aboriginal language, Assessment and Treatment of Reading Difficulties, and Children's Literature and the Elementary School Program courses. The program provides a solid foundation in the theories and skills of teaching.

The SUNTEP Program prepares prospective teachers of Aboriginal ancestry to be fully qualified teachers, sensitive to the educational needs of all students, particularly those of Métis/First Nations ancestry.

For further information, please contact:

SUNTEP - Regina, Coordinator

College West, Room 227

University of Regina

3737 Wascana Parkway

Regina, SK S4S 0A2

Tel: 306-347-4110

Fax: 306-347-4119

FOUR-YEAR ELEMENTARY BEd SUNTEP PROGRAM (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
EPS 116 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	ECCU 200 (3) *ENGL 100 (3) *ESST 100 (3) *Elective (Media, Art, and Performance) (3)
Term 3 (Spring/Summer)	
*EMCH 150 (6)	
Term 4	**Term 5**
*BIOL 140 (3) EFDN____ (3) *INDG 221 (3) *Elective (Social Science) (3) *Approved elective (3)	ECE 205 (3) ELIB 216 (3) ELNG 205 (3) EPS 100 (3) EPSY 205 (3)
Term 6	**Term 7**
EAES 215 (3) EFLD 050 (OCRE) (0) EMTH 215 (3) EPE 215 (3) EPS 215 (3) ESST 215 (3)	EFLD 051 (OCRE) (0) EHE 215 (3) EPS 225 (3) EPSY 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 8	**Term 9**
EFLD 405 (internship) (15)	ECCU 300 (3) ELNG 325 (3) EPSY 322 (3) Approved senior education elective (3) *Elective (Indigenous Studies) (3)
*Academic coursework **Notes:** • Required Hours - 120 • Non-Education Hours - 39 • Senior Non-Ed Hours - 9 • One (1) Indigenous Language	

Les programmes de Baccalauréat en éducation française

English Summary

Elementary and Secondary four-year Programs prepare prospective teachers for French immersion, francophone, and Core French schools. Students will receive most of their instruction in French. Students accepted into the French immersion or Francophone offerings who are from Saskatchewan or from an Anglophone province will be required to complete their second year of studies at Université Laval in Quebec City. Graduates of Core French programs (the regular French offerings within English language schools) will have access to a Certificate in French as a Second Language through the French and Francophone Intercultural Studies Program of the La Cité universitaire francophone at the University of Regina to assist them in developing the required French language skills to enter the program. For a description of certificate programs, please refer to the La Cite universitaire francophone section of this calendar. Graduates who have successfully completed Français Immersion 30, Français Fransaskois A30 or B30 have the French language skills required for admission into the first year of the French immersion or Francophone programs should they meet the University of Regina general entrance requirements.

Elementary, secondary and Core French after degree (BEAD) Programs are also available.

French is the first major area of study for all secondary offerings. Secondary offerings require a minor in areas such as: biology, chemistry, mathematics, social studies, arts education, physical education, English, or general sciences (other subject area minors are possible).

For further information, please contact:

Baccalauréat en éducation française

Room 211, La Cité
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4507
Fax: 306-585-4949
Email: le.bac@uregina.ca

Sommaire en français

Les programmes élémentaire et secondaire de quatre ans visent les étudiantes qui se destinent à l'enseignement dans les écoles d'immersion, francophones et de français de base. Presque tous les cours seront donnés en français. Les étudiantes de la Saskatchewan et des provinces anglophones ayant été aux voies immersive ou francophone auront à compléter leur deuxième année à l'Université Laval à Québec. Les diplômées du français de base (le programme régulier de français offert dans les écoles anglaises) ont accès à un Certificat en français langue seconde du Programme d'études francophones et interculturelles de La Cité universitaire francophone, pour les aider à développer les compétences en français requises pour être admis dans le programme. Nous vous prions de consulter la description des programmes du Certificat à la La Cit**é** universitaire francophone section.

Les diplômées ayant réussi français immersion 30 ou français francophone A30 ou B30 ont les compétences langagières pourêtre admise en première année du programme, pourvu qu'ils/elles répondent aux exigences générales d'admission de l'Université.

Un Baccalauréat en éducation élémentaire française après diplôme (BEAD) ainsi qu'un BEAD au niveau secondaire (français et français de base) sont également offerts.

Le français est la première concentration pour les deux voies secondaires. Les voies secondaires exigent une deuxième concentration dans une des matières suivantes telles la biologie, la chimie, les mathématiques, les sciences humaines, l'éducation artistique l'éducation physique, l'anglais ou les sciences générales (d'autres concentrations sont possibles).

Pour de plus amples informations, communiquer avec le bureau du Baccalauréat en éducation, CT 211, au 306-585-4507. Critères d'admissibilité et de continuation.

Bac en éducation (élémentaire, secondaire et française de base)

Pour être admise en 1re année, il faut:

1. répondre aux critères d'admission de l'Université
2. avoir réussi le cours français immersion 30 ou français fransaskois A30 ou B30 ou passer le test «French Pre-Assessment Registration Test» du Programme d'études francophones et interculturelles et obtenir le niveau FRN 201 ou plus.
3. avoir maintenu une moyenne d'au moins 65% en 12e année
4. recevoir une évaluation positive de l'équipe du Bac

Pour passer du «Programme du Certificat» à la 1re année du Bac:

1. être détenteur du Certificat en français langue seconde
2. avoir maintenu une moyenne d'au moins 65% aux cours du Certificat
3. recevoir une évaluation positive de l'équipe du Bac

Pour passer de la 1re année à la 2e année des voies élémentaire ou secondaire (à l'Université Laval), il faut:

1. maintenir une moyenne d'au moins 65 % en 1re année
2. atteindre le niveau requis au test de placement en français de Laval
3. réussir les cours ECSF 100 et ECSF 110
4. recevoir une évaluation positive de l'équipe du Bac

Pour passer de la 1re année à la 2e année de la voie français de base

1. maintenir une moyenne d'au moins 65% en 1re année
2. réussir les cours ECSF 100 et ECSF 110
3. recevoir une évaluation positive de l'équipe du Bac

Pour passer de la 2e année à l'année du pré-internat

1. maintenir une moyenne d'au moins 65 % en 2e année
2. réussir les cours CSO 1903 et CSO 2902 à l'Université Laval (élémentaire et secondaire). Réussir les cours ECS 200 et 210 (français de base).
3. maintenir une moyenne d'au moins 70% dans les cours de français
4. avoir complete au moins 57 heures de crédits dans son programme

Pour passer de l'année pré-internat à l'internat (début de la 4e année)

1. maintenir une moyenne d'au moins 65% en 3e année
2. réussir les cours EPSF 315/325 ou 300/350 (incluant le pré-internat)
3. maintenir une moyenne d'au moins 70% dans les cours de français
4. recevoir une évaluation positive de l'équipe du Bac
5. avoir atteint le niveau requis en français oral et écrit

Pour obtenir un diplôme il faut:

1. avoir maintenu une moyenne d'au moins 65%
2. avoir obtenu, pour les voies secondaires, au moins 30 crédits dans la première concentration et avoir obtenu 21 crédits dans sa deuxième concentration
3. accumuler 120 crédits (incluant EFLD 400 ou 405)

Bac en Éducation Après Diplôme (BEAD) élémentaire, secondaire ou français de base

Pour être admise en 1re année du Bac après diplôme (BEAD), il faut:

1. avoir maintenu une moyenne d'au moins 65 % dans le premier diplôme
2. avoir les concentrations suivantes dans le premier diplôme:
3. élémentaire: 21 crédits de cours de français à partir du niveau Français 201 et 18 crédits dans au moins trois autres des matières enseignées au niveau élémentaire voies
4. secondaires: au moins 24 crédits (à partir de FRN 201) dans la première concentration (français ou français de base) et au moins 15 crédits dans une des concentrations suivantes: anglais, sciences humaines, mathématiques, sciences générales, éducation physique, études religieuses, éducation artistique, biologie ou chimie. (d'autres concentrations sont possibles).

Pour passer de la 1re année à la 2e année après diplôme (BEAD), il faut:

1. avoir maintenu une moyenne d'au moins 65.00% dans la 1re année
2. réussir les cours EPSF 315/325 ou 300/350 (incluant le pré-internat)
3. recevoir une évaluation positive de l'équipe du Bac
4. avoir atteint le niveau requis en français oral et écrit.

Pour obtenir un diplôme Bac en éducation après diplôme (BEAD), il faut:

1. avoir maintenu une moyenne d'au moins 65.00%
2. avoir obtenu 60 crédits au BEAD.

Certificat Voie d'avenir pour enseigner en Saskatchewan

Certifcat Voie d'avenir pour enseigner en Saskatchewan conçu pour les enseignants formés à l'étranger qui ont besoin de crédits additionnels pour être éligible à la certification par le SPTRB et qui désirent suivre un certificat leur permettant de mieux s'acclimater au système scolaire de la Saskatchewan.

Le Baccalauréat en éducation élémentaire (120 crédits)

Une étudiante dispose d'une période maximum de huit ans pour remplir toutes les exigences d'un BacEd régulier.

Les étudiantes désirant obtenir un BacEd de quatre ans choisiront l'Option A alors que ceux et celles désirant obtenir un BA (français) et un BacEd de cinq ans choisiront plutôt l'Option B.

All degree requirements must be completed within eight years from the date that a student first enrols in a regular BacEd program.

Students who wish to obtain a four-year BacEd will follow Option A. Those who wish to obtain the five-year BA (French) / BacEd will choose Option B.

Option A: **Baccalauréat en Éducation Élémentaire (BacEd) (120 Crédits)**	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151(FR) (3) ECSF 100 (3) ENGL 100 ou FRN 352(3) FRN 201/300/301 (3) KHS 139 ou cours au choix approuvé en KHS (FR) (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN niveau 200/300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FLS / FRN niveau 200/300 (3) FLS / FRN niveau 200/300 (3) humanités (3) cours au choix (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 1950 (2) FLS / FRN niveau 200/300 (3) beaux-arts (3) cours au choix (3)
Session 5	**Session 6**
DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 7	**Session 8**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)

Option B (5 Ans): Baccalauréat en Éducation Élémentaire et BA (Français) (150 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201 (3) KHS 139 ou cours au choix approuvé en KHS (FR) (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 200 (3) un cours en ANTH ou RLST * (3) FRN niveau 200 (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 1500 (2) FRN 366 (3) FRN niveau 246 (3) beaux-arts (3)
Session 5	**Session 6**
un cours de ENGL 110, ou PHIL 100 ou SOST 110 (3) FRN 236 (3) FRN niveau 300 (3) un cours en HIST ou CLAS 100 ou IDS 100 ou CATH 200 (3) FRN niveau 300 (3)	FRN niveau 300 (3) FRN niveau 400 (3) FRN niveau 400 (3) un cours en ECON ou GES** ou IS ou JS ou PCI ou PSYC ou SOC ou SOST ou WGST (3) cours au choix (3)
Session 7	**Session 8**
DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 9	**Session 10**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)
Notes: * sauf RLST 181, 184, 186, 188, 281, 284 ou 288 ** sauf GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431	

Le Baccalauréat en éducation élémentaire après diplôme (BEAD)

Ce programme comprend deux années de formation pour un total de 60 crédits. Tous les cours sont offerts en français. Pour être admise, l'étudiante doit avoir une concentration en français (21 crédits) et 18 crédits dans au moins trois autres matières enseignées au niveau élémentaire. L'étudiante doit avoir les compétences en français oral et écrit pour répondre aux exigences de l'enseignement dans les écoles d'immersion et fransaskoises.

Les étudiantes devraient communiquer avec la direction du programme au bureau CT 211, Université de Regina, S4S 0A2, tél : 306-585-4507 pour connaître les prérequis, les exigences et préciser leurs choix.

Le profil des deux ans du BEAD est:

Session 1 (Automne)	**Session 2 (Hiver)**
DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 3	**Session 4**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)

Le Baccalauréat en éducation secondaire (120 crédits)

Une étudiante dispose d'une période maximum de huit ans pour remplir toutes les exigences d'un BacEd régulier.

Les étudiantes désirant obtenir un BacEd de quatre ans choisiront l'Option A alors que ceux et celles désirant obtenir un BA (français) et un BacEd de cinq ans choisiront plutôt l'Option B.

All degree requirements must be completed within eight years from the date that a student first enrols in a regular BacEd program. Students who wish to obtain a four-year BacEd will follow Option A. Those who wish to obtain the five-year BA (French) / BacEd will choose **Option B.**

Option A: Baccalauréat en Éducation Secondaire, (BacEd) (120 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (FR) (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201/300/301 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FR niveau 200/300 (3) FRN 366 (3) mineure (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FLS/FRN niveau 200 (3) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)
Session 5	**Session 6**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) E (mineure) (3) EPSF 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) Élective (3) EPSF 350 (3)
Session 7	**Session 8**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) cours au choix (3)

Option B (5 Ans): Baccalauréat en Éducation Secondaire et BA (Français) (150 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (FRN 200L BA) (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) mineure (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 246 (3) FRN 366 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FRN niveau 200 (3) FRN niveau 300 (3) mineure (3)
Session 5	**Session 6**
FRN 236 (3) FRN niveau 300 (3) un cours en ANTH ou RLST * (3) sciences naturelles (3) un cours en ECON ou GES** ou IS ou JS ou PSCI ou PSYC ou SOC ou SOST ou WGST (3)	un cours de ENGL 110 ou PHIL 100 ou SOST 110 (3) FRN niveau 400 (3) FRN niveau 400 (3) MATH 101 (FR) (3) beaux-arts (3)
Session 7	**Session 8**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (3) E (mineure) 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) Élective (3) EPSF 350 (3)
Session 9	**Session 10**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) un cours en HIST ou CLAS 100 ou IDS 100 ou CATH 200 (3)
Notes: * sauf RLST 181, 184, 186, 188, 281, 284 ou 288 ** sauf GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431	

Le Baccalauréat en éducation secondaire après diplôme (BEAD)

Ce programme comprend deux années de formation pour un total de 60 crédits. Dans la mesure du possible, les cours sont offerts en français.

Pour être admise, l'étudiante doit avoir complété le cours ECSF 100 ou ECSF 110, une concentration en français (au moins 24 crédits) et doit démontrer les compétences orales et écrites en français pour répondre aux exigences de l'enseignement dans les écoles secondaires d'immersion et fransaskoises. Aussi, il/elle devrait avoir une deuxième concentration d'au moins 15 heures dans une des matières suivantes: sciences sociales, sciences générales, mathématiques, éducation physique, beaux-arts, études religieuses, anglais, biologie ou chimie. Veuillez consulter le tableau des cours de la deuxième concentration ci-dessous. D'autres concentrations mineures sont également possibles.

Les étudiantes devraient communiquer avec la direction au bureau du Bac, CT 211, Université de Regina, S4S 0A2, tél : 306-585-4507 pour connaître les prérequis, les exigences et préciser leurs choix.

Le profil des deux ans du BEAD est:

Baccalauréat en Éducation Secondaire Après Diplôme (BEAD)	
Session 1 (Automne)	**Session 2 (Hiver)**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (3) E (mineure) 300 (3) cours au choix (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) E (mineure) (3) EPSF 350 (3)
Session 3	**Session 4**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) cours au choix ou mineure (3)

Le Baccalauréat en éducation secondaire voie Français de base

OPTION A : Baccalauréat en Éducation Français de Base Majeure (DFRN) (120 crédits)	
Session 1 (Fall)	**Session 2 (Winter)**
ECS 101 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3)	ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) Minor (3) DELF 151 (3)
Session 3	**Session 4**
Elective (3) FRN 301 (3) FRN 200/300 (3) ECS 203 (3) Minor (3)	Minor (3) FRN 236 (3) FRN 300/400 (3) FRN 350 AA-ZZ (3) Elective (3)
Session 5	**Session 6**
EPSF 300 (3) EFRN 300 (major curriculum course) (3) FRN niveau 300 (3) ECSF 317 (3) E (minor curriculum course) (3) EDAC 050 (0)	DFRN 351 or DFMM 350 (major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN 366 (3) Elective (3)
Session 7	**Session 8**
EFLD 400 (internship) (15)	EPSY 425 (3) EPSY 418 (3) FRN niveau 200/300/400 (3) Minor (3) EADM 310 (FR) (3)

*Students are required to take a French Pre-Assessment Registration Test which is available through the French and Francophone Intercultural Studies Program at https://www.uregina.ca/arts/french/pre-registration.html . Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Education Program.

Notes:

1. Students admitted to français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).
2. Students interested in pursuing a BA in French, should consult with the French and Francophone Intercultural Studies Program of the la Cité Universitaire Francophone.

OPTION B: Baccalauréat en Éducation (DFRN) et BA (Français) Program Français De Base Majeure (DFRN) (150 credit hours)	
Session 1 (Fall)	**Session 2 (Winter)**
ECS 101 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3)	ECSF 110 (3) FRN 300 (3) INDG 100 (3) Minor (3) DELF 151 (FRN 200L BA) (3)
Session 3	**Session 4**
Elective (3) FRN 301 (3) FRN 236 (3) ECS 203 (3) Minor (3)	Minor (3) FRN niveau 200 (3) FRN niveau 300 (3) Any course in HIST or CLAS 100 or IDS 100 or CATH 200 (3) Elective (3)
Session 5	**Session 6**
FRN 366 (3) FRN niveau 300 (3) Any course in ANTH or RLST** (3) Natural Science (3) One of ENGL 110 or PHIL 100 or SOST 110 (3)	Any course in ECON or GES*** or IS or JS or PSCI or PSYC or SOC or SOST or WGST (3) MATH 101 (FR) (3) FRN niveau 300 (3) Media, Art, and Performance (3) FRN 246 (3)
Session 7	**Session 8**
EPSF 300 (3) EFRN 300 (major curriculum course) (3) ECSF 317 (3) E (minor curriculum course) (3) EDAC 050 (0) Elective (3)	DFRN 351 or DFMM 350(major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN niveau 400 (3) Elective (3)
Session 9	**Session 10**
EFLD 400 (internship) (15)	EPSY 425 (3) EPSY 418 (3) FRN niveau 400 (3) Minor (3) EADM 310 (FR) (3)

OPTION B: Baccalauréat en Éducation (DFRN) et BA (Français) Program Français De Base Majeure (DFRN) (150 credit hours)

*Students are required to take a French Pre-Assessment Registration Test which is available through the French and Francophone Intercultural Studies Program at https://www.uregina.ca/arts/french/pre-registration.html . Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Option B Education Program.

** except RLST 181, 184, 186, 188, 281, 284, 288

*** except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 or 431

Notes:

1. Students admitted to français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).
2. Students interested in pursuing a BA in French, should consult with the French and Francophone Intercultural Studies Program of the la Cité Universitaire Francophone.

Baccalauréat en éducation secondaire après diplôme Français de base Majeure (BEAD)

Baccalauréat en Éducation Secondaire Après Diplôme (60 crédits) Français de Base Majeure Major (DFRN)	
Session 1 (Fall)	**Session 2 (Winter)**
ECSF 110(3) EFRN 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (E (minor curriculum course) (3)	DFRN 351 or DFMM 350 (3) DLNG 351 (3) Elective (3) Elective (3) EPSF 350 (3)
Session 3	**Session 4**
EFLD 400 (internship) (15)	EADM 310 (3) EPSY 418 (3) EPSY 425 (3) Elective (3) Elective (3)

Mineures pour les voies secondaire (DFLL et DFRN)

Baccalauréat en Éducation Secondaire 2e concentration

Éducation en Anglais

- ENGL 110
- ELNG 300
- ENGL 251 ou 252
- ENGL 301 ou 302
- Un de: ENGL 213, 214, 312-315 ou HUM 260
- Un cours d'anglais approuvé
- Préalable: ENGL 100 ou FRN 352

Éducation en Mathématiques

- MATH 108 ou MATH 124
- MATH 110
- MATH 127
- MATH 221
- MATH 231
- EMTH 300

Éducation en Sciences Humaines

- ESST 300
- GES 100
- HIST niveau 100
- HIST Canada au niveau – 200, 201, 202, 219, 310, 318 ou 330
- INDG 100
- Un cours approuvé (PSCI, HIST, ECON, ANTH, SOC, INDG, GES 210 ou 120, ou ESST 369)

Éducation en Sciences Générales

- BIOL 100
- BIOL 101
- CHEM 104
- PHYS 109 ou PHYS 111
- Un de PHYS 119, CHEM 105 ou 140, STS niveau 200, ou ESCI 302
- ESCI 300

Éducation en Biologie

- BIOL 100
- BIOL 101
- BIOL 275 ou 276*
- BIOL 205, 266 ou 288
- BIOL niveau 200 **, ou ESCI 302***
- ESCI 300

*CHEM 104 sont prérequis pour la majorité des cours de BIOL niveau 200.

**ESCI 302 peut seulement être suivi par des étudiantes dont la majeure n'est pas les sciences naturelles.

Éducation en Chimie

- CHEM 104
- CHEM 105
- CHEM 140
- CHEM niveau 200 *
- CHEM niveau 200 *, STS niveau 200 ou ESCI 302**
- ESCI 300

*Seulement un des cours de CHEM 250 ou 251 peut être compté pour crédit.

**ESCI 302 peut seulement être suivi par des étudiantes dont la majeure n'est pas les sciences naturelles.

Éducation Physique

- EOE 224
- EPE 100
- EPE 300
- KHS 231
- KHS 232
- KHS 233

Éducation en Beaux-arts

- EAE 201
- 2 cours approuvés au niveau 200 en beaux-arts
- 3 des cours suivants: MU 100, THEA 100, Art/Arts visuels 100, ARTH 100, FILM 100, EDAN 101 ou 202, CTCH 110 ou CTCH 111.

Le Certificat Voie d'avenir pour enseigner en Saskatchewan

Certificat Voie d'avenir pour enseigner en Saskatchewan / élémentaire (18 crédit)
EPSF 315 (3) EPSY 418 ou EPSY 425 (3) ECSF 100 ou ECSF 110 ou un cours au choix approuvé (3) ECSF 402 ou un cours au choix approuvé (3) EFLD 416 (6)

Certificat Voie d'avenir pour enseigner en Saskatchewan / secondaire (18 crédits)
EPSF 300 (3) EPSY 418 ou EPSY 425 (3) ECSF 100 ou ECSF 110 ou un cours au choix approuvé (3) ECSF 402 ou un cours au choix approuvé (3) EFLD 416 (6)

Arts Education Program

The Arts Education Program is designed to prepare teachers of arts education, kindergarten through grade twelve. All students in this program are major in Arts Education with a concentration in dance, drama, music, literature, or visual art.

The four-year Arts Education Program leads to a BEd degree and full teacher certification.

Similarly, the After Degree (BEAD) Program of 60 credit hours is also available for students with a BA, BFA or another approved degree and full teacher certification. BEAD students may choose to concentration is Creative Technologies Education in addition to the list above.

Special Notes on Possibilities for Earning Two Degrees

1. Students earning a BEd degree in Arts Education may pursue a three-year BA degree in visual art, Indigenous art, theatre, or music will require additional coursework.
2. They will be awarded only after the BEd degree has been awarded.
3. For further information, please refer Graduation section of the undergraduate calendar and contact the Faculty of Media, Art, and Performance for additional requirements in earning a 3-year BA degree.

Four-Year Arts Education Program (120 credit hours) Arts Education Major Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, and Visual Education	
Term 1-2	
Media, Art, and Performance Elective (Major) (3) EAE 201 (Major)(3) ECS 101 (3) ECS 110 (3) ENGL 100 (3) ENGL 110 (3) INDG 100 (3) MATH 101 (3) Natural Science (3) note 1 Concentration elective (3) note 2	
Term 3 (Fall)	**Term 4 (Winter)**
Concentration elective: ELIT 101, EDAN 101, EDRA 101, EMUS 101 or EVIS 101 (3) Arts Education Major Course: ELIT 101, EDAN 101, EDRA 101. EMUS 101 or EVIS 101 (Major) (3) Arts Education Major Course: ELIT 101, EDAN 101, EDRA 101. EMUS 101 or EVIS 101 (Major) (3) Concentration elective (3) note 2 Media, Art, and Performance Elective (Major) (3)	Concentration elective: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (3) Arts Education Major Course: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (Major) (3) Arts Education Major Course: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (Major) (3) Concentration elective (3) note 2 Open elective (3)
Term 5	**Term 6**
EAE 302 (Major)(3) Elective (3) ECS 203 (3) Concentration Curriculum: EVIS 326, ELNG 310, EDRA 203, ELNG 300, EDAN 301, EMUS 366/377 (3) note 2 Arts Education Major Course: ELIT 101/202, EDAN 101/202/402/403, EDRA 101/202, EMUS 101/202, or EVIS 101/202 (Major) (3) note 2	EAE 350 (Major) (3) ECS 401 (3) EFLD 360 (0) ECCU 400 (3) Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3) Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3)
Term 7	**Term 8**
EFLD 402 (15)	Media, Art, and Performance Elective (3) EPSY 400 (3) Concentration elective (3) note 2 Open elective (3) Open elective (3)
Notes: 1. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science. 2. Students require an area of concentration (Dance Education, Drama Education, Literature Education, Music Education, or Visual Education) as part of their program. 3. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. 4. Students require at least three credit hours in each of the Arts Education areas: Dance, Drama, Literature, Music and Visual Education.	

Areas of Concentration in Arts Education Program

Dance Education (Embodied Artful Practices)

- EDAN 101
- EDAN 202, 402, or 403
- EDAN 301
- EDAN 203 or THAC 371 AA –AD (Dance Movement I, II, III, or IV)
- One 3.0 credit hour course from the list below
- One 3.0 credit hour course from the list below
- One 3.0 credit hour course form the list below

Dance Education Approved Electives:

CTCH 202, ECE 435, EDAN 100-400 level, INDG 208, 281, KIN 120, 241, 260, MAP 499 AA-ZZ*, THAC 260, 371 AA, 371 AB, 371 AC, 371 AD, THST 457 AA-ZZ, WGST 100

*Note: Permission of both faculties is required.

Drama Education

- EDRA 101
- EDRA 202
- EDRA 203
- THEA/THDS/THAC/THST/ or approved elective
- THEA/THDS/THAC/THST/ or approved elective
- THEA/THDS/THAC/THST/ or approved elective
- THEA/THDS/THAC/THST/ or approved elective

Literature (Elementary)

- English Elective
- ELIT 101
- ELIT 202
- ELNG 310
- ERDG 425
- ENGL Elective
- ERDG 310 or 317

Literature (Secondary)

- English Elective
- ELIT 101
- ELIT 202
- ELNG 300
- ELNG 351
- ENGL Elective
- ENGL Elective

Music Education

- *MU 101 or *MUTH 221 (3.0 credits) *courses offered in fall only * MUTH 221 requires an entrance theory examination.
- EMUS 101 (3.0 credits)
- EMUS 202 (3.0 credits)
- EMUS 320, EMUS 366, or EMUS 377 (3.0 credits)
- One 2.0 credit hours course plus 1.0 credit hour ensemble, or one 3.0 credit hours course from the lists below.
- One 2.0 credit hours course plus 1.0 credit hour ensemble, or one 3.0 credit hours course from the lists below.
- An additional EMUS course (320, 366 or 377) or one 3.0 credit hour course from the lists below.

Music Education Course Lists:

3.0 credit hours course: MU 204, 205,319, MUHI 202, 203, 418, MUPE 283, 342, 381, MUTH 211, 212, MUTH 221, 222, CTCH 201, 202, or another course approved by music education chair or arts education chair.

2.0 credit hour courses: MUTQ 281, 283, 284, 285, 286, 287, 288.

1.0 Credit hour ensembles: MUEN 101, 103, 105, 107, 121, 131, 135, 171, or another ensemble approved by the music education chair of arts education chair.

Visual Education

- EVIS 101
- EVIS 202
- EVIS 326
- ART 220 or INA 220
- ART 221 or INA 230
- One of the following 3.0 credit hour courses: ART 223, 240, 250, 260, 270, INA 210, 220, 221, 230, 310, 320, 330, 390AA-ZZ, or 410 or approved elective.
- One of the following 3.0 credit hour courses: CTCH 201, 210, 310, FILM 100 or approved elective.

Arts Education After Degree (BEAD) Program

Arts Education After Degree (BEAD) Program (60 credit hours)

Arts Education Major

Concentration Areas: Creative Technologies Education, Dance Education; Drama Education, Literature Education; Music Education, Visual Education

Term 1	Term 2
EAE 302 (3) Choose three of the following (9): EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101 One Concentration Curriculum elective (EMUS 366/377, EVIS 326, ELNG 300, ELNG 310, EDAN 301, EDRA 203) (3)	EAE 350 (3) ECS 401 (3) EFLD 360 (0) ECCU 400 (3) OTwo Education Methods & Curriculum courses (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3)
Term 3	**Term 4 (note 3)**
EFLD 402 (15)	**Secondary Focus** Choose four of the following (12): EDAN 202,402, or 403;EDRA 202, ELIT 202, EMUS 202, EVIS 202 (3) EPSY 400 (3) **Elementary Focus** ECS 203 (3) One of EDAN 202, 402, or 403; EDRA 202, ELIT 202 or EVIS 202 (3) ELIT/ELNG/ERDG elective (3) One of ECE, EHE, EMTH, EPE, ESCI, ESST 310 or 317 (3) EPSY 400 (3)

Notes:

1. Students require an area of concentration (Creative Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program.
2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
3. Students may choose either focus in term four based on preference for Elementary or Secondary Teacher Education.

Arts Education Major (BEAD)

- EAE 302 (3)
- EAE 312 (3)
- EAE 350 (3)
- Four of the following: EDAN 101, EDRA 101, EMUS 101, ELIT 101, EVIS 101 (12)
- Four of the following: EDAN 202, EDRA 202, EMUS 202, EVIS 202, ELIT 202 (12)

Concentrations for BEAD

Creative Technologies Education

- One of EDAN 101, EDRA 101, EMUS 101, ELIT 101, EVIS 101 (to correspond with area medium)
- One of EDAN 201, EDRA 202, EMUS 202, EVIS 202, ELIT 202 (to correspond with area medium)
- EAE 350 or Concentration Curricula Course
- Approved Elective to correspond with area medium
- Approved Elective to correspond with area medium
- Approved Elective to correspond with area medium
- (List: CTCH 201, 202, 203, 210, 220 or approved elective)

Dance Education (Embodied Artful Practices)

- EDAN 101
- EDAN 202, 402, or 403
- EDAN 301
- Approved Dance Course
- Approved Dance Course
- Approved Dance Course

Drama Education

- EDRA 101
- EDRA 202
- EDRA 203
- Approved THAC/THDS/THEA/THST Course
- Approved THAC/THDS/THEA/THST Course
- Approved THAC/THDS/THEA/THST Course

Literature Education (Elementary)

- ELIT 101
- ELIT 202
- ERDG 310/317
- ELNG 200 or 310
- ENGL Elective
- English Elective

Literature Education (Secondary)

- ELIT 101
- ELIT 202
- ELNG 300
- ELNG 200, 326 or ERDG 425
- English 200-level course or above
- English 200-level course or above

Music Education

- EMUS 101
- EMUS 202
- EMUS 320, 366, 377
- Music Course
- Music Course
- Music Course

Visual Education

- EVIS 101
- EVIS 202
- EVIS 326
- ART, CTCH or Indigenous Art Course
- ART, CTCH or Indigenous Art Course
- ART, CTCH or Indigenous Art Course

Other Programs

Bachelor of Dance

Admission to the Bachelor of Dance has been suspended effective winter 2019. The deadline for program completion and graduation from the Bachelor of Dance program is April 30, 2021.

Certificate of Extended Studies

This is a one-year program (30 credit hours) of undergraduate courses to meet re-orientation objectives of holders of a BEd. For planning a program contact the Faculty of Education Office of Student Services.

Yukon Native Teacher Education Program BEd Elementary

The Yukon Native Teacher Education Program (YNTEP) offers a University of Regina BEd (Elementary Education) in cooperation with Yukon University in Whitehorse. Through YNTEP, students of aboriginal ancestry who live in the Yukon take courses in Northern Studies, Native Language, and Cross-Cultural Education Methods, as well as other Education and Arts courses. In every year of this four-year program students spend time in a school classroom working with an experienced teacher.

For further information and inquiries, please contact:

The Executive Director
YNTEP, Yukon University
500 University Drive
PO Box 2799
Whitehorse, YT Y1A 5K4
Tel: 867-668-8781
Fax: 867-668-8828
Website: http://yukonu.ca/

Yukon Native Teacher Education Program (YNTEP)
BEd Elementary (120 hours)

Term 1 (Fall)	Term 2 (Winter)	
ECS 110 (3) ENGL 100 (3) *First Nations Lang. Elective (3) *Media, Art, and Performance elective (3) *HIST 140 or First Nations Studies (3)	ECS 100 (3) *ENGL 101 or ENGL 110 (3) MATH 101 or *MATH 130 (3) *Senior First Nations Lang. elective (3) ECCU 200 (3)	
Term 3	**Term 4**	
ELNG 200 (3) ECS 200 (3) Nat. Science elective or *ENVS 100 (3) Approved elective outside Educ. (3) Approved elective outside Educ. (3)	* ELBP (3) EINL, ELBP or Approved Ed elective (3) EDTC 300 or Approved Ed elective (3) ECCU 300 (3) ECS 210 (3) EFLD 200 (0) (1 day/week and 2-week block)	
Term 5	**Term 6**	**Term 7**
EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 410 (3) ESST 310 (3) ERDG 310 (3)	EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 311 (3) EFLD 311 (0)	(Spring) ECCU 390 or approved Ed elective (3)
Term 8	**Term 9**	
EFLD 405 (internship) (15)	*Approved elective outside Educ. (3) EINL, ELBP or approved Ed elective (3) EPSY 400 (3) ERDG 425 (3)	

* Yukon University courses.

Notes:

39 credit hours must be from approved elective outside Education.

12 Credit hours must be senior course outside Education in three teaching areas.

Students are required to complete a cross-cultural component which includes HIST 140, ECCU 300, ECCU 390, ELBP /EINL (3.0 credit hours), and First Nations Language 6.0 credit hours.

Yukon Native Teacher Education Program (YNTEP) Elementary BEd After Degree (BEAD) Program (60 credit hours)		
Term 1 (Fall)	**Term 2 (Winter)**	**Term 3 (Spring)**
EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 410 (3) ESST 310 (3) ERDG 310 (3)	EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 311 (3) EFLD 311 (0)	ECCU 390 or Approved Ed elective (3) ECCU 200 (3)
Term 4	**Term 5**	
EFLD 405 (Internship) (15)	EPSY 400 (3) ERDG 425 (3) ECCU 300 (3)	
Notes: HIST 140 is required upon program completion. Students must complete the cross-cultural component for the program which includes HIST 140, ECCU 200, ECCU 300, and ECCU 390.		

CERTIFICATE PROGRAMS

Certificate for Internationally Educated Teachers

Admission Requirements:

Saskatchewan Teacher's Certificate Assessment letter from the Saskatchewan Professional Teachers Regulatory Board and Proficiency in English, according to the University of Regina Language Proficiency Regulations. Admission is available in all terms and will align with the University of Regina deadline dates.

Certificate for Internationally Educated Teachers	
Credit Hours	**Required courses**
3.0	ECS 102 or Approved ED elective
3.0	EPSY400 Working with Difference and Diversity
3.0	ECCU400 Treaties in the Classroom or Approved ED Elective
3.0	ECS 303 Secondary Pedagogy, Theory and Practice
6.0	EFLD 415 - Practicum Component
18.0	**Total: PGPA 65%**

Certificate of Extended Studies in Early Childhood Education

This 30 credit hour certificate offers teachers, educators and those individuals who are employed in other helping professions, the opportunity to develop or further enhance their knowledge and skills as related to early childhood education.

Qualifications for Admissions into the Certificate of Extended Studies in Early Childhood Education

Applicants to the Certificate of Extended Studies in Early Childhood Education program must have an approved Bachelor of Education (B.Ed.) degree with a minimum 65.00% UGPA or applicants may complete the certificate concurrent with their B.Ed. program at the University of Regina.

The graduation requirement for the Certificate of Extended Studies in Early Childhood Education certificate is 65.00%.

Certificate of Extended Studies in Early Childhood Education	
Required Courses (Choose five courses from this list)	
ECE 200 ECE 325 ECE 400 ECE 435 ECE 445 ECE 200-400 level	
Approved Elective List A (Choose three courses from this list)	
EAE 201 ECE 200-400 level ECCU 200 ECCU 400 EDAN 301 EDRA 101 EFDN 306 EFDN 308	EFDN 309 ELIT 101 ELNG 200 ELNG 326 EMTH 325 EMTH 425 EMUS 320 EPSY 323
Approved Elective List B (Choose one courses from this list)	
EFDN 306 EFDN 308 EFDN 309 EPSY 200-499 level JS 100 JS 280 KIN 120 KIN 180	PSYC 101 PSYC 102 PSYC 210 SOC 208 SOC 212 SOC 213 SW 100 WGST 200
Approved Elective List C (Choose one courses from this list)	
ART 100-400 level CTCH 100-400 level INA 100-400 level MAP 100-400 level	MU 100-400 level THEA 100-400 level THAC 100-400 level
Total: 30 credit hours	

Certificate in Teaching Elementary School Mathematics (TESM)

Applicants to the TESM certificate program must have an approved Bachelor of Education (BEd) degree with a minimum 65% UGPA or have successfully completed the pre-internship term of their BEd program.

Designed for those involved in the mathematics education of K-8 students, this program provides experiences to deepen one's understanding of mathematics concepts, with courses in number sense, spatial reasoning, and modeling and representation, as well as courses in culturally responsive pedagogy, inclusive education, and research in the field of mathematics education.

The graduation requirement for the 30 credit hour program is 65% as per the Progress in the Program, Faculty Action section.

Credit hours	Certificate in Teaching Elementary School Mathematics (TESM) Required Courses
3.0	EMTH 200
3.0	EMTH 325
3.0	EMTH 326
3.0	EMTH 327
3.0	EMTH 335
3.0	EMTH 425
3.0	EMTH 426
3.0	Elective 1 [select one from: MATH 102; STAT 100 OR STAT 160; MATH 108; MATH 103 OR MATH 110; MATH 127; MATH 231; MATH 200-400 level]
3.0	Elective 2 [select one from: EMTH 217; EMTH 300; EDTC 300 (or EDTC 400)[1]; ECE 425; ECS 401, EPSY 300-400 level]
3.0	Elective 3 [select one from any course listed under elective 1 or elective 2]
30.0	**Total 65% PGPA**
Note: [1]If a student already has credit for EDTC 300, then EDTC 400 may be taken. Taking both EDTC 300 and EDTC 400 as electives in this certificate program is not permitted	

Courses

Please refer to UR Self-Service or the Courses section.

Cautionary Note: To service the needs of those students seeking certification requirements and to keep staff load at a reasonable limit to provide for optimum efficiency, it may sometimes be necessary to drop an optional course in order to staff those courses required for student certification as professional teachers. Courses additional to those listed may be offered. Information can be obtained from the Faculty of Education Office of Student Services, Room 355.

Experimental Courses

With the exception of courses numbered 498 and 499, which are designed for independent study or special projects, all courses in the 490AA-ZZ range are experimental. When courses have passed the experimental stage, they will appear as regular courses within the appropriate subject area.

Independent Study or Special Project Courses

Courses numbered 498 and 499 are reserved as independent study or special project courses in the student's field of special interest in education.