This summer, we returned home to the newly revitalized College Building. Although the building wasn’t fully finished upon moving in, it was interesting to see the building transform over those last few weeks of final construction into the amazing learning facility we now work in.

There are so many great new features in the College Building, including the movement studio overlooking Wascana Park, large multifunctional classrooms equipped with state of the art technology, the new preschool school space and full accessibility for the building including not one but two elevators. The new atrium is an architectural marvel that combines the historical structure of the old Conservatory Building with modern style.

All of the new building features provide our students, and the community as a whole, a place to learn and grow personally and professionally while enjoying an enhanced learning environment. We can now serve students of all ages far better than before, and we can continue to improve the programs we offer our students thanks to the revitalization.

We have been able to showcase the College Building numerous times this fall. An official grand re-opening was hosted by Dr. Vianne Timmons, University of Regina President and Vice-Chancellor, for many donors, stakeholders and key members of the public attend. In November, we held a Friends & Family Day which saw over 500 people from the local community come to explore the building and enjoy many activities like hayrides around Wascana Park, kids games, building and architecture tours and more. It was exciting to see so many people buzzing around and saying positive things about our new space.

Although the College Building is officially re-opened, there is still work to be done to put the finishing touches on the building, as well as Darke Hall. The Lecture Theatre is set to be fully restored within the next year, and Darke Hall continues to be worked on. The Conexus project will add to the enhancements of Darke Hall, including an atrium that will link to Darke Hall providing accessibility and additional entertainment space.

One semester into relocating home, students are pleased with the changes and upgrades. We hope the revitalization will attract more people to this beautiful community space to enjoy our programs over the years to come.

Harvey King, PhD
Director, Centre for Continuing Education
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Vision
Expanding possibilities, strengthening communities.

Mission
The mission of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

Values
• Providing excellent service
• Promoting a respectful workplace and learning environment
• Engaging collaborations and giving back to the community for outreach and partnerships
• Offering a variety of quality programs and services locally, nationally and internationally
• Bringing the University, Continuing Education and our community together
• Opening inclusive, accessible and safe avenues for all learners
• Growing innovative opportunities
• Managing resources responsibly

Organizational Structure

Director’s Office
Represents the Centre on the University leadership teams. Provides strategic planning, as well as management oversight of financial, human resource and operational matters with 3 positions.

Integrated Central Services
Provides centralized financial, human resource and marketing services to the Centre. There are currently 15 FTEs across Marketing, Central Business Services and Student and Instructor Services. Our staff admit, register, advise, convocate and generally look after approximately 30,000 enrolments each year.

Flexible Learning Division
Works with the University Faculties and external partners to provide a variety of flexible undergraduate courses through various delivery options. This division has 19 FTEs consisting of a team of instructional designers, web and graphic designers, a Division Head, manager, program coordinator and administrative support staff.

Career & Professional Development
Works with University Faculties and external advisory committees to offer a portfolio of undergraduate and professional programs. This division currently runs with six FTEs consisting of a Division Head, a non-credit manager, two program coordinators, a business consultant and an administrative assistant.

English as a Second Language Program
Delivers English language programs to international students and immigrants. ESL is made up of 13 faculty positions, 2 Term Faculty and 9.5 FTE administrative positions including a director, an academic coordinator (drawn from the faculty positions), two managers, a homestay coordinator, a student advisor, a communications and cultural affairs specialist and administrative support staff for a total of 24.5 FTEs.

Conservatory of Performing Arts
Provides music, performing arts and visual arts programs in the local community. The Conservatory runs with a Division Head, program coordinator and administrative support. In addition, there are six department heads that help coordinate individual music instruction.

Lifelong Learning Centre
Provides personal enrichment programs to adults. The Centre has a Division Head, program coordinator and outreach program assistant. Volunteers offer their time to help run the reception desk and organize events.
**About Us**

**A Learning Community**
Our students not only benefit from the programs they take at the Centre, but also from the sense of community our students create. Our diverse students have many networking opportunities and the chance to form close bonds and make lasting friendships while learning.

**Supportive Staff**
Our staff is committed to helping students through their continuing education program, as well as supporting instructors so they can provide a valuable learning experience.

**Quality Teaching**
Our instructors are our most important resource, and bring a passion and expertise for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students. They are selected after consultations with the University Faculties (for credit courses), our advisory committees, partners, industry and students.

**Flexibility**
We want everyone to have the opportunity to take continuing education. By designing programs that are flexible – when and where they’re offered - we can accomplish this. We provide face-to-face, online, evening, Saturday, early morning, LIVE-streamed, blended, distance and video conferenced courses that give students schedule and location flexibility. We also offer a program for high school students to take university courses during grade 11 and 12, either at the university or their high schools. Adults who have career and life experience can potentially receive credit to count towards a University of Regina program through our Prior Learning & Recognition (PLAR) office. Our flexible options enable students to be successful at any stage in their lives.

**Community Engagement**
Our Divisions engage in collaborative opportunities to provide communities access to University initiatives and resources. Through our work, people have the opportunity to enhance their well being, enrich their knowledge and strengthen their communities. Our outreach initiatives reach thousands of people through community work, lectures, programs, recitals and events.

**Advisory Committees**
- Certificate in Public Relations
- Certificate in Administration (Level I and Level II)
- Certificate and Advanced Certificate in Local Government Authority
- Regional Colleges Advisory Committee
- Seniors’ University Group Inc. Standing Committees: Awards, Education, Eva Bassett Trust Fund, Finance, Research, Communications, Publicity
- Saskatchewan Institute of Health Leadership Steering Committee
Flexible Learning

Flexible Learning works in partnership with the University of Regina’s Faculties and Federated Colleges to identify credit undergraduate and graduate courses and programs that are appropriate to develop and deliver via the various flexible delivery methods. Delivery formats include: online, including High School Accelerated, a program for High School students to take a University course; LIVE-streamed; video-conferenced, and blended.

Additionally, Flexible Learning delivers courses outside of the regular delivery times, such as evenings, Saturdays, early mornings. Additionally, Flexible Learning is the primary point of delivery of spring and summer courses on campus.

2017-18 Highlights

Summer enrolments at the University have grown to 8,469 in 2017. Much of this growth has been powered by online courses. When surveyed, students respond that they are looking for flexibility in course delivery in the summer months.

Online course numbers have grown from its infancy at the U of R of 4 courses with 66 enrollments, to 2017-2018 enrolments of 7174 students in 179 online courses. The majority of these courses have been developed by the University of Regina faculties, with the Federated Colleges – Luther, Campion and First Nations University of Canada increasingly contributing.

The University of Regina has consistently built up its repertoire of online offerings to where is now more than 200 courses fully online with approximately 40 additionally courses in development.

Johnson-Shoyama School of Graduate School of Public Policy has a Master in Health Administration (MHA) fully online.

All the core requirements in the Faculty of Arts and all core courses in the Bachelor of Kinesiology are online.

The Certificate in Health Studies is available through distance education.

Continuing Education programs available entirely online include: Local Government Authority Certificate; Public Relations Certificate; Certificate of Administration and the Liberal Arts Certificate.

In addition to online, there has been a growth in students interested in studying in the evening. Enrollment numbers have grown from approximately 13,000 in 392 courses to 17,812 in 511 courses in 2017-18.

Another mode of delivery that had experienced considerable growth is LIVE-streamed. Students have an option of taking these courses on the main U of R campus, through regional college campuses in their communities, or at their home on their laptop, desktop or mobile device.

Jewel appreciated how the High School Accelerated Program helped her transition to university.

“I believe that [the High School Accelerated Program] is valuable and well worth it. Not only do you gain a credit prior to even beginning University, but you also feel less stressed about [going from] high school [to] university. Feeling less uncertain about where things are on campus, where you can access the library, and all the endless resources available to you as a university student are introduced to you ahead of time so you can have peace of mind while making a very large and impactful transition.”
Student Enrolment Statistics

Flexible Credit Offerings:
Flexible Credit face-to-face offerings administered at the University of Regina (evenings, summer, Weekend, UREarly) and the Saskatoon Campuses (Social Work and Nursing courses).

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
<th>Total Courses Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15-16</td>
<td>16-17</td>
</tr>
<tr>
<td>16-17</td>
<td>14,080</td>
<td>16,466</td>
</tr>
<tr>
<td>15-16</td>
<td>398</td>
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<tr>
<td>17-18</td>
<td>583</td>
<td>756</td>
</tr>
<tr>
<td>16-17</td>
<td>33</td>
<td>37</td>
</tr>
<tr>
<td>17-18</td>
<td>880</td>
<td>843</td>
</tr>
<tr>
<td>15-16</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>17-18</td>
<td>51</td>
<td>624</td>
</tr>
<tr>
<td>15-16</td>
<td>162</td>
<td>174</td>
</tr>
<tr>
<td>17-18</td>
<td>19</td>
<td>20</td>
</tr>
</tbody>
</table>

Face-to-Face & Video-Conferenced Courses:
Face-to-face and video-conferenced courses delivered in the Regional Colleges.

LIVE-streamed Courses:
Enrolments across the province.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
<th>Total Courses Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15-16</td>
<td>16-17</td>
</tr>
<tr>
<td>16-17</td>
<td>843</td>
<td>901</td>
</tr>
<tr>
<td>15-16</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>17-18</td>
<td>5,710</td>
<td>6,541</td>
</tr>
<tr>
<td>15-16</td>
<td>142</td>
<td>169</td>
</tr>
<tr>
<td>17-18</td>
<td>84</td>
<td>83</td>
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<tr>
<td>15-16</td>
<td>2</td>
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<tr>
<td>17-18</td>
<td>588</td>
<td>624</td>
</tr>
<tr>
<td>15-16</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>17-18</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

In addition, CCE also administers online courses through the Career and Professional Development Division.

Online Courses:
Enrolments across the province and the world.

High School Accelerated Program
Online Courses:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
<th>Total Courses Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15-16</td>
<td>16-17</td>
</tr>
<tr>
<td>16-17</td>
<td>84</td>
<td>83</td>
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<tr>
<td>15-16</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>17-18</td>
<td>588</td>
<td>624</td>
</tr>
<tr>
<td>15-16</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>17-18</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

Local Government Authority & Public Relations Certificates Online Courses:
Career and Professional Development

Career and Professional Development offers both credit and non-credit learning, geared mostly towards the needs of the adult part-time learner, as well as to undergraduates looking to supplement a traditional degree with an applied certificate.

Certificates are developed with advisory boards and partners in response to emerging trends in student demand and market conditions.

Undergraduate programs such as Administration, Inclusive Education, Local Government Authority and Public Relations are offered on the credit side.

Non-credit offerings include Business Analysis, Leadership, Professional Management, Project Management, and customized training to meet the specific needs of individual organizations.

We also offer programming for students in transition. Prior Learning Assessment and Recognition provides university credit for relevant past work experience, the High School Accelerated program (HSXL) allows high school students to take a university course while in grade 11 or 12, and Casual Studies gives students a chance to try out one or two courses.

In addition, we offer career-related courses, seminars and certificates to help working adults and businesses stay on top of an ever-changing and highly competitive business world. Instructors are all industry leaders and experts in their fields.

2017-18 Highlights

We are still seeing large numbers of international students in our credit certificate programs.

Spring 2018 again saw our largest number of graduates from credit certificate programs in CCE’s history with 227 grads. This number has steadily increased since Spring 2014 (137 grads).

Our sponsored Disney’s Approach to Business Excellence program sold out.

Our first offering of Project Management Professional (PMP) Prep course saw a 100% success rate of students passing their PMP exam and receiving their designation.

Vikash found the Professional Leadership Certificate to be a great supplement to his education.

“I was very impressed with the Professional Leadership Program offered by the University of Regina. Being a manager at the City of Regina, I found the courses to be very helpful in dealing with everyday interactions with all of my work colleagues. My expectations for the course were far surpassed, as the discussions of real world examples were very helpful. I particularly enjoyed the discussions on values and how it relates not only in the workplace, but also to my personal life. As someone who has completed both a Bachelors and Masters degree in business, this program was a great supplement to my education, and I would recommend it to anybody who currently has a leadership position at an organization.”
Nicole gained more confidence in the classroom by taking the Inclusive Education Certificate Program.

“The certificate has helped me because the professors gave concrete examples on things that I can change up in my teaching strategies. I’m also more confident in the classroom. I’m calmer with dealing with certain situations. The certificate helped me in many aspects and the students benefit from a better teacher.”

Student Enrolment Statistics

Credit Certificate & Diploma Enrolments:

<table>
<thead>
<tr>
<th>Year</th>
<th>U of R</th>
<th>FNU</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>550</td>
<td>76</td>
<td>626</td>
</tr>
<tr>
<td>16/17</td>
<td>903</td>
<td>56</td>
<td>959</td>
</tr>
<tr>
<td>17/18</td>
<td>1,117</td>
<td>134</td>
<td>1,251</td>
</tr>
</tbody>
</table>

Admissions:
Including all CPD credit students including certificate, HSXL, Casual, General Studies and Undeclared students.

<table>
<thead>
<tr>
<th>Year</th>
<th>U of R</th>
<th>FNU</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>1,667</td>
<td></td>
<td></td>
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<tr>
<td>2016-17</td>
<td>1,552</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>1,544</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UR High School Accelerated Program (HSXL):
In partnership with Regina Public School Board, Regina Catholic School Board and Prairie Valley School Board.

<table>
<thead>
<tr>
<th>Year</th>
<th>U of R</th>
<th>FNU</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>179</td>
<td></td>
<td>199</td>
</tr>
<tr>
<td>16/17</td>
<td>199</td>
<td></td>
<td>241</td>
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</table>

Customized Training Solutions:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Students</th>
<th>Total Clients</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>992</td>
<td>9</td>
</tr>
<tr>
<td>16/17</td>
<td>1,085</td>
<td>7</td>
</tr>
<tr>
<td>17/18</td>
<td>765</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
<th>Regular Courses &amp; Seminars</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>1,343</td>
<td>1,109</td>
</tr>
<tr>
<td>16/17</td>
<td>1,190</td>
<td>1,060</td>
</tr>
<tr>
<td>17/18</td>
<td>1,209</td>
<td>1,080</td>
</tr>
</tbody>
</table>

Non-Credit Enrolments:
Regular Courses & Seminars, regional college contracts, and Community Research Unit (CRU) toolkit workshops.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Students</th>
<th>Total Clients</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>206</td>
<td>7</td>
</tr>
<tr>
<td>16/17</td>
<td>182</td>
<td>8</td>
</tr>
<tr>
<td>17/18</td>
<td>149</td>
<td>8</td>
</tr>
</tbody>
</table>

Regional College Contracts, Institutes & CRU Toolkit Workshops

### Certificate & Institute Completion Numbers

<table>
<thead>
<tr>
<th>Undergraduate Certificates &amp; Diplomas</th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Continuing Education &amp; Training</td>
<td>26</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Local Government Authority</td>
<td>44</td>
<td>39</td>
<td>71</td>
</tr>
<tr>
<td>Advanced Local Government Authority</td>
<td>13</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Administration – Level I</td>
<td>55</td>
<td>122</td>
<td>132</td>
</tr>
<tr>
<td>Administration – Level II</td>
<td>15</td>
<td>41</td>
<td>54</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Extended Studies in Inclusive Education</td>
<td>17</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Public Relations</td>
<td>33</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Pastoral Studies  (In partnership with Campion College)</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Nonprofit Leadership and Innovation <em>NEW</em> (In partnership with Luther College)</td>
<td>-</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Administration</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Continuing Education &amp; Administrative Development</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Extended Studies in Aboriginal Education</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Hospitality, Tourism &amp; Gaming Entertainent</td>
<td>1</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>First Nations Language Instructor</td>
<td>4</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>First Nations Interdisciplinary Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Certificate of Extended Studies in Aboriginal Education</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Indigenous Access Transition Education*</td>
<td>28</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Certificate in Indigenous Economic Development <em>NEW</em></td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Indigenous Access Transition Education*</td>
<td>11</td>
<td>28</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>288</td>
<td>296</td>
<td>345</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Professional Certificates &amp; Institutes</th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Management</td>
<td>51</td>
<td>38</td>
<td>41</td>
</tr>
<tr>
<td>Professional Leadership</td>
<td>51</td>
<td>32</td>
<td>34</td>
</tr>
<tr>
<td>Professional Management</td>
<td>22</td>
<td>28</td>
<td>21</td>
</tr>
<tr>
<td>Marketing &amp; Sales Management</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Business Analysis</td>
<td>23</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Saskatchewan Institute of Health Leadership</td>
<td>0</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>Customized Training</td>
<td>35</td>
<td>60</td>
<td>44</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>148</td>
<td>187</td>
<td>173</td>
</tr>
</tbody>
</table>

*First Nations University

Please note: 2015-16 completion numbers have been adjusted since 2015-16 CCE Annual Report publication to correct a reporting error.

### 2017-18 Scholarship Recipients

**Academic Silver Scholarship**
Kimberly Schmirler

**Centre for Continuing Education Certificate Award**
Terelyne Vadeboncoeur

**Honouring Our Future Entrance Bursary**
Autumn McDonald

**Miscellaneous One Time Scholarship**
Yujie Gao
Hannah Olivier

**Miscellaneous One Time Scholarship II**
Hannah Olivier

**Saskatchewan Advantage Scholarships**
Lindsay Bezborotko
Mardell Kadachuk
Kayla Kahpeaysewat
Haydon Katerberg
Cody Kay
Loren Koller
Karrissa Lariviere
Leah Linklater
Malaz Minni
Tyson Nicotine
Shelley Starblanket
Elijah Wuttunee-Iron

**University of Regina International Experience Travel Fund**
Quinn Bell
English as a Second Language

English as a Second Language (ESL) delivers English Language programs for international students and immigrants seeking to improve English language skills for University admission, in 3 semesters a year, 13 weeks per semester and 21 hours per week in the classroom.

Students are taught a mixture of English language skills and culture, with the academic orientation of the program rising as the students move up the various levels.

Successful completion of the final level Advanced EAP meets the English Language requirements of the University of Regina and elsewhere.

ESL also delivers shorter term (3-5 weeks) specialized or customized programs with partner universities (Japan, Korea, Mexico, occasionally elsewhere), with the federal government (EXPLORE), as well as some specialized evening and intensive programs.

Student Enrolments & Graduates

<table>
<thead>
<tr>
<th></th>
<th>Total Enrolments</th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESL Regular Program:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Enrolments</td>
<td>765 666 705</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>15-16</td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>16-17</td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>17-18</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ESL Customized (short-term) Enrolments:</strong></th>
<th>Total Enrolments</th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolments</td>
<td>220 291 320</td>
<td></td>
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<tr>
<td>2015-16</td>
<td>15-16</td>
<td></td>
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<tr>
<td>2016-17</td>
<td>16-17</td>
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<td>2017-18</td>
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<thead>
<tr>
<th><strong>ESL 050 Certificates of Completion Awarded:</strong></th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>103 120 113</td>
</tr>
<tr>
<td>2015-16</td>
<td>15-16</td>
</tr>
<tr>
<td>2016-17</td>
<td>16-17</td>
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<tr>
<td>2017-18</td>
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2017-18 Highlights

In 2017-2018, ESL continued growing the Language Instruction for Newcomers to Canada (LINC) classes for refugees and permanent residents. This is a partnership with Immigration Refugees Citizenship Canada (IRCC). The program grew to 155 students by Winter 2018. The classes currently take place during the day on the College Avenue Campus, and in the evenings on the main campus.

ESL Student Scholarships

- **Penthes Rubrecht Bursary:** Josalain Musas Kalend
  Seongpil Jang
  Manami Iwabauchi

- **ESL Prize:**
  Aniko Hobor
  Myra Schneider
  Thanh Vo

The ESL Homestay Program helped Manami improve her English skills.

“I have found studying at ESL is so much fun and the best way to improve all of your English skills. ESL has knowledgeable teachers who are always open to helping students.

“Also, I love the U of R homestay program. I have found the homestay program is a great opportunity for all ESL students to improve their English skills and learn about Canadian culture.”
Colleens’ daughters gained self-confidence from private music lessons.

“I have two children that take private instruction with the Conservatory of Performing Arts with the University of Regina. One of my daughters has been taking lessons here for three years and another daughter has just started lessons this past year.

“A friend of mine recommended it and I checked it out and I was really happy with what they had to offer. My girls really enjoy taking piano lessons, they’ve really benefitted in terms of learning how to read music and as well the importance of learning to practice, and I also found it really increases there self-confidence in being able to perform in front of a group.

“The Conservatory is a great place to introduce young people to music. With group classes and private instruction for variety of instruments they are so many ways to access music programming for kids.”

Conservatory of Performing Arts

The Conservatory of Performing Arts has been part of Regina’s rich music and culture scene for over 100 years and strives to be a leader in arts education for students of all ages. The Conservatory offers private music instruction, group programs, and day camps in music, musical theatre, drama, and visual arts for toddlers to adults as well as adult dance classes.

2017-18 Highlights

2017-2018 saw the addition of a series of one day “School's Out” Day Camps at the Conservatory with 37 registrations over the course of the year. These camps run on professional development days of both the Catholic and Public school systems and are a successful add-on to our extensive day camp programming.

The Child-Parent Strings programs introduces families to the joy of orchestral strings in a Suzuki based program. This year Blair Lofgren and Erika Raum gave special workshops for the Child-Parent Strings Program and the students also visited a symphony rehearsal and went on a backstage tour of the Conexus Arts Centre.

Thanks to a successful Saskatchewan Orchestral Association grant both Karley Parovsky and Joel MacDonald visited four Regina Public Schools to offer a morning workshop for Kindergarten and Grade 1 students in the fall of 2017. Workshops offered students hands-on experience with violin and cello and provided useful professional development for educators in the classroom.

New programs in 2017-2018 include Music for Young Children: a keyboard based program for children ages 3+ and their parents, and Broadway Genius: a creative class for ages 14-17 where students are able to write and produce their own musical.
Scholarships
The Conservatory awards over $16,000 in awards, scholarships and bursaries every year at its annual Celebration of Excellence. This year’s major winners (based on their studies in 2017-2018) acknowledged at the June 13, 2018 event included:

President’s Gold Medal
Jonathan Craig Penner

Director’s Gold Medal
Mayson Sonntag

The Wallis Memorial Scholarship for Piano
Olivia Coghill
Courtney Decker

Joan Eremko Award for Piano
Olivia Coghill
Kaiyi Zhang

Joan Eremko Award for Voice
Courtney Decker
Emma Norminton

Nadia Woroby Memorial Music Scholarship
Eleanor Hector

Conservatory Trophy for Winds & Brass
Mark Heinrichs

Conservatory Silver Medal for Winds
Vladyslav Kosheliev

Conservatory Silver Medal for Brass
Nathan Syrnick

Conservatory Child/Parent String Trophy for Violin
Reuben Kydd

Barbara Fitzpatrick Trophy for Child/Parent String Cello
Isaac Mollison

Rose E. Schmalz Bursary for Voice
Alison Dederick

Student Enrolment Statistics

<table>
<thead>
<tr>
<th></th>
<th>Individual Instruction &amp; Group Programs:</th>
<th>Spring &amp; Summer Day Camps for Kids:</th>
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</thead>
<tbody>
<tr>
<td>Total Enrolments</td>
<td>1,473</td>
<td>578</td>
</tr>
<tr>
<td></td>
<td>16-17</td>
<td>16-17</td>
</tr>
<tr>
<td></td>
<td>1,718</td>
<td>597</td>
</tr>
<tr>
<td></td>
<td>17-18</td>
<td>17-18</td>
</tr>
<tr>
<td></td>
<td>1,533</td>
<td>727</td>
</tr>
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</table>
Lifelong Learning Centre

The Lifelong Learning Centre (LLC) has provided a wide range of non-credit learning opportunities at the Centre for Continuing Education for over 40 years. Courses are offered for people of all ages with many of them offered during the day. These tend to attract older adults who are retired or others working part-time. There are also evening and Saturday courses designed to meet the lifelong learning needs of those who are working and unable to participate in courses held during the day.

In addition to courses the Lifelong Learning Centre has established outreach programs to address the learning needs of non-traditional learners including Aboriginal Grandmothers Caring for Grandchildren, Intercultural Grandmothers Unitring, and older adults who may be at risk of being socially isolated. Thanks to government and other funding sources these programs make it possible for those with limited resources to participate in learning opportunities to meet their diverse needs and interests. Many of these outreach programs are also are made possible thanks to University and community partners who work with the Lifelong Learning Centre to conduct research about the benefits of adult learning and volunteering and more.

This year the Lifelong Learning Centre, and the Seniors University Group (SUG) which works in partnership with the Lifelong Learning Centre to promote the value and availability of lifelong learning opportunities for older adults in the community, celebrated their 40th Anniversary. A highlight of the year-long celebration was the publication of a photo journal.

2017-18 Highlights

Several well-attended Free Forums and FREE Films were held during the year, including two with Jean Freeman, and others in conjunction with Open Houses held in November and April.

Many University of Regina Faculty members made presentations at LLC and/or taught courses with some volunteering to do this as part of their community service.

Student Research Assistant completed report about programs being offered across Canada and around the world to prevent older adults from being socially isolated. Findings were presented at a well-attended and received forum held to celebrate International Day of Older Persons.

Partnered with CARP to hold a workshop to explore why seniors voices are not being heard. Plans were developed for series of follow-up activities including future workshop to explore what other provinces have in place to address concerns of older adults.

Partnered with Regina Qu’Appelle Health Region and others to offer free monthly Wellness Wednesday Presentations. With the move to Saskatchewan Health Authority LLC arranged to have SHA collaborate on future free health related presentations.

Two workshops were held with LLC students and volunteers to develop new strategies and activities to encourage older adults to learn about and participate in LLC programs in order to avoid being socially isolated. This resulted in more volunteers being engaged in display booths at community events such as the Market Under the Stars, the BIG Book Sale and other events.

Seniors’ University Group held another successful BIG Book Sale which provided much needed support for LLC operations. SUG members also assisted with the LLC Donation Appeal and received administrative support from LLC staff. Thanks to SUG, the Centre continued to have an International Volunteer Day/Christmas Celebration, Family Fun Day, Writing Contest, Gems of Regina Tours, and other social activities for members.
Student Enrolments

Regular Courses:
3-9 week courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolments</th>
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<tbody>
<tr>
<td>15-16</td>
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</tr>
<tr>
<td>16-17</td>
<td>2,316</td>
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<td>17-18</td>
<td>2,294</td>
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Total Enrolments

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<tbody>
<tr>
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<tr>
<td>16-17</td>
<td>1,248</td>
</tr>
<tr>
<td>17-18</td>
<td>1,268</td>
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</tbody>
</table>

One-Time Forums:
Wellness Wednesdays &
Thursday Noon Hour Forums

Total Enrolments

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<thead>
<tr>
<th>Year</th>
<th>Total</th>
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<tbody>
<tr>
<td>15-16</td>
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<td>1,268</td>
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Doug enjoys the positive learning experience provided by the Lifelong Learning Centre.

“In the Fall Session of 2017, my wife and I enrolled in Introduction to Spanish and Ukulele for Seniors. We also took a shorter course on World Religions. All of these courses are challenging “our grey matter”, so that is good. Interaction with your classmates is encouraged and the [instructors] encourage a fair amount of class discussion. These are all added bonuses to your learning experiences. All our courses have been very positive experiences for us. I strongly recommend you explore the Lifelong Learning Centre’s programs.”
Community Outreach

Community outreach is an important part of the University. The Centre for Continuing Education plays a large role in providing community outreach programs. Our volunteer and community programs have had a strong impact on the community by engaging and educating people, raising awareness and building a brighter future.

**CPA 2017-18 Outreach Activities**

Building connections to the wider music community in Regina is an important part of the Conservatory’s work. The music Conservatory students and instructors perform enriches the musical landscape of Regina.

**RSO’s Masterworks Prelude Performance by Conservatory Students**

In 2017-2018 Conservatory students performed in the lobby of the Conexus Centre before 4 different and were invited to stay to enjoy the concerts following their performances.

**Music & Dance Project**

Thanks to a grant from the Saskatchewan Arts Board the Conservatory presented its first Music & Dance Program: an interdisciplinary initiative that paired music students with professional dancers in the city for a unique live performance and educational experience.

**LAUNCH Festival**

The Conservatory joined with the Saskatchewan Filmpool Cooperative, Globe Theatre School, Deaf Crows Collective, and FadaDance in March to take part in LAUNCH Festival at the Artesian. The Conservatory Pipe Band, Broadway Genius Class, Juventus Choir, and String Orchestra all performed as part of the festival.

**Grand Master Fiddler**

The Conservatory partnered with the Regina Public Library and the National Arts Centre to host Grand Master Fiddle Champion Daniel Gervais for a fiddle master class and a lively concert where he shared the stage with local musicians Karley Parovsky and Ray Bell.

**LLC 2017-18 Outreach Activities**

Over the years Lifelong Learning Centre volunteer and community programs have had a strong impact on the community by engaging learners in a wide range of courses and other activities.

**Aboriginal Grandmothers Caring for Grandchildren Network**

The Lifelong Learning Centre (LLC) planned and facilitated 10 monthly meetings for the Aboriginal Grandmothers. They had two special meetings this year, one with Child Advocate Cory O’Soup and the other one with Social Services Ministry. Staff from the UR Aboriginal Student Centre worked with the Grandmothers to involve them in the Have a Heart Campaign. The Grandmothers did a year-end trip of the First Nations University Plant Garden. They started off the fall with special guest Archbishop Don Bolen, had various speakers in to talk about issues of interest. They attended the 2018 First Nation University Pow-wow and participated in the first grand-entry. Presentations were made to 1st year Social Work students in December 2017.

**Intercultural Grandmothers Uniting**

LLC Planned and facilitated 10 monthly gatherings for IGU during the year. Activities included Talking Circles and speakers, and participation in the FNU Pow Wow. The year wrapped up in June with a picnic lunch.

**Older Adult Abuse Awareness Program**

This year 548 participants took part in one of 21 presentations on older adult abuse with 17 made to RCMP Cadets, two to Probus Club, and two to members of the Unitarian Centre. A Presenter Training Workshop was held in April to prepare new volunteer presenters to meet the increasing demand for presentations in Regina and area.

**Social Inclusion & Social Isolation**

This project involved LLC staff and volunteers working with SPHERU (Saskatchewan Population Health Research Unit), SK Seniors Mechanism (SSM), Canadian Red Cross and Alzheimer Society. LLC collaborated with Canadian Association for Retired Persons (CARP) to hold Do Seniors Have an Effective Voice Workshop in November 2017. Thanks to support from SSM LLC organized a number of free events, including free forums and free films as a way to encourage more older adults to remain or get active.

**Peacemakers Breakfast 2017**

LLC worked with other Community Partnership Against Violence [CPAV] members to plan another well received Peacemakers Breakfast with over 275 people in attendance. The 2017 Breakfast presenter was Attiya Khan, Co-writer and Co-Director of the new film A Better Man, Attiya is a Toronto-based feminist, intimate partner violence survivor, and long-time advocate and counselor for abused women and children. Attiya was interviewed by CBC’s Jill Morgan and several UR staff and faculty were in attendance.
Staff & Faculty Contributions

Publications
Simone Hengen, English as a Second Language
• Co-published a chapter with Dr. Andrea Sterzuk on “International Perspectives on Critical Pedagogies in ELT”

Presentations
Gregory Bawden, Flexible Learning
• Planned and facilitated an Orientation to Online Learning (OOL) workshop (three face-to-face and Zoom sessions) for new online course developers receiving Distance and Distributed Learning (DDL) funding
• Participated in Faculty of Social Work retreat - Teaching and learning online
• Co-presented an overview of online teaching and learning at the U of R to U of R Academic Advising Professionals (URAAP)

Brenda Hackl, Flexible Learning
• Participant, CNIE study exploring academic faculty members’ experiences on designing and developing online courses

Hertha Kay, Lifelong Learning
• Social Work and Aging course ‘Aboriginal Grandmothers Caring for Grandchildren’

Harvey King, Director’s Office
• Panel respondent to “What’s on the Horizon for Universities and What Role can UCE Play”, presented by Richard Florizone to the National Deans and Directors of Continuing Education meetings in Toronto, March 2018
• Conference Presentation: “Money Isn’t Everything: How Internal Incentives and Partnerships can Integrate Online Learning into the University” at the World Conference on Online Learning in Toronto, October 2017
• Community Action Research Reports (working with Rick Kleer), “Statistical Analysis of Student Transitions from High School to First-Year University,” September 2017 and May 2018

Emilie Kossick, Student Services (Non-Credit)
• Developed and taught an LLC Noon Hour Forum, “The Brain: A Glorious Machine”
• Developed and taught an LLC course, “Brain 101”

Annette Marche, Career & Professional Development
• Delivered annual Meditation course for the Lifelong Learning Centre

Gary Morin, Director’s Office
• Presentation to the U of R Women’s Club: “The College Avenue Campus Renewal Project”, November, 2017

Heather Renshaw, Career & Professional Development
• Developed and facilitated a course for the Lifelong Learning Centre

Ellen Son, English as a Second Language
• Conference Presentations: “Task-based Learning: Reaching a Group Consensus through Critical Thinking, Venn diagrams, and then there’s this tool!” at the TESL Canada Conference 2017, Niagara Falls (June 2017)

Kerrie Strathy, Lifelong Learning Centre
• Social Work on Aging course “Overview of the Lifelong Learning Centre and Benefits of Learning and Volunteering in Later Life”

Michelle van Ginneken, Flexible Learning
• Co-facilitated an “Orientation to Online Learning (OOL)” session for new online course developers receiving Distance and Distributed Learning (DDL) Funding

Brian Webb, Marketing
• Presentation: “Social Media and Analytics”, Saskatchewan Polytechnic, Regina, February 2018
• Co-presenter: “Social Media for Seniors”, Lifelong Learning Centre, Regina, March 2018

Community Involvement
Gregory Bawden, Flexible Learning
• APT member, U of R Academic Administrative Benefits Committee (AABC) and Joint Pension Investment Committee (JPIC)
• Member, U of R Distance and Distributed Learning Task Force (DDLTF)
• Member, Distance and Distributed Learning Committee (DDLC) to accept proposals for online, blended and research projects
• Member, Administrative Advisory Committee on Copyright

Steve Cetin, English as a Second Language
• Instructor Representative, CCE’s Student Appeals Committee

Danielle Curtis, Career & Professional Development
• Member, CCE Occupational Health & Safety Committee

Christa Eidsness, Conservatory of Performing Arts
• Member, Faculty Council, Media, Art, and Performance
• Emergency Warden, CCE Swing Space (Palliser Building)
• Secretary, Regina Water Polo Association Board
• Coach, I Love Water Polo program
• Pastoral Charge Supervisor for Whitmore Park United Church
Stephanie Ellis, Student & Instructor Services (Credit)
- Emergency Warden, CCE Swing Space (FNUniv)
- Member, CCE Occupational Health & Safety Committee

Laura Elsaesser, Student & Instructor Services (Credit)
- Member, Banner Sub Committee
- Member, UR Docs Sub Committee
- Member, Registration Committee
- Member, Enrolment Strategies Group

Amber Fitz-Gerald, Central Business Services
- Member, CCE Occupational Health & Safety Committee

Erika Folnovic, Conservatory of Performing Arts
- Member, CCE Occupational Health & Safety Committee
- Executive Director, Regina’s Arts Supply Exchange, Inc.

Willadell Garreck, Flexible Learning
- Member, Education Faculty Council
- Member, Social Work Faculty Council
- Member, Academic Leadership Group
- Member, U of R Distance and Distributed Learning Committee
- Member, Distance and Distributed Task Force
- Member, URFA Grievance Committee

Lisa Grover, Student & Instructor Services (Credit)
- Member, CCE Social Committee

Brenda Hackl, Flexible Learning
- Board member of Saskatchewan Nurses Foundation

Kirsten Hansen, Flexible learning
- Member, Intellectual Property Committee
- Member, APT Bargaining Committee

Hertha Kay, Lifelong Learning Centre
- Ex-Officio Member, Intercultural Grandmothers Advisory Committee

Harvey King, Directors Office
- Member, Deans Council
- Member, University Leadership Team
- Member, Executive of Council
- Member, Senate
- Member, Senate Appeals Committee
- Member, Senate Executive Committee
- Member, Congress 2018 Executive Committee
- Co-Chair, U of R Distance and Distributed Learning Task Force
- Member, CAC Revitalization Project Steering Committee
- Member, Distance and Distributed Learning Committee
- Member, University – School Divisions Transitions Management Committee (and its Research Subcommittee)
- Board Member (U of R rep), Saskatchewan Research Net (SRNet)
- Board Member (U of R rep), Regina District Industry Education Council
- Co-reviewer, Mount Royal University Faculty of Continuing Education, Spring 2018

Emilie Kossick, Student Services (Non-Credit)
- Member, CUPE 5791 Executive for CAC

Mitzi Krasilowez, Central Business Services
- Member, The Administrators Advisory Group (TAAG), U of R
- Assistant Chief, Emergency Building Warden, CCE Swing Space (Palliser Building)

Darrel Lawlor, Flexible learning
- Emergency Warden, CCE Swing Space (FNUniv)

Samantha Lehmond, Marketing
- Emergency Warden, CCE Swing Space (Palliser Building)

Richelle Leonard, Student Services (Non-Credit)
- Member, CCE Occupational Health & Safety Committee
- Volunteer, Congress 2018
- Member, URFA Bylaws and Resolution Committee
- Member, URFA Grievance Committee
- Member, URFA APT Bargaining Advisory Committee
- Observer, URFA Faculty Appeals and APT CBA Negotiations
- Member, CCE & KHS ActiveNet Steering Committee
- Emergency Warden, CCE Swing Space (Palliser Building)

Annette Marche, Career & Professional Development
- Member, UR Academic Advising Professionals Committee
- Member, LGA Advisory Committee
- Member, ACAD 100 Advisory Committee

Robin Markel, Career & Professional Development
- CCE representative, Business Administration Faculty Council
- CCE representative, Faculty of Education Council
- CCE Representative, Regina District Industry Education Council
- Member, Council for Adult and Experiential Learning
- Member, Canadian Association for Prior Learning Assessment
- Member, Council Committee on Undergraduate Admission & Studies (CCUAS)
- Member, Regina Chamber of Commerce
- Member, Academic Leadership Group
- Member, High School to University Transitions Committee
- Member, ACAD 100 Advisory Committee
- Member, Local Government Authority Advisory Committee
- Member, CCE Social Committee
- Member, Enrollment Management Group
- Member, CCE Student Appeals Committee

Karen Merz, Career & Professional Development (on leave)
- Member, Regina & District Chamber of Commerce
- Member, U of R Food Services Advisory Committee
- Member, CCE Social Committee
Lisa Morhart, English as a Second Language
• Secretary, Treasurer and Board Assistant, TESL Saskatchewan

Georgia Morgan, Director’s Office
• College Avenue Campus Representative, Parking and Transportation Services Planning Committee
• CUPE 5791 Representative, University’s CUPE 5791 Position Reclassification Committee
• Member, Conference Services Room Booking System Replacement Advisory Team
• Chief Building Emergency Warden, CCE’s Swing Spaces (Palliser Building & FNUniv)
• Member, U of R Deans’ and Directors’ Assistants Resource Team (DART)
• CCE Canvasser, U of R United Way Campaign Team
• Volunteer, Souls Harbour Rescue Mission

Gary Morin, Director’s Office
• CCE representative, Conseil de la Cité universitaire francophone
• CCE representative, Faculty of Kinesiology and Health Studies
• Co-Chair, CCE Occupational Health & Safety Committee
• Member, Academic Leadership Group
• Member, International Police Association
• Member, RCMP Veterans’ Association
• Emergency Warden, CCE Swing Space (Palliser Building)

Myla Nicolas, Flexible Learning
• Credit Studies Student Rep., CCE Council and CCE’s Student Appeals Committee

Connie Novitski, Marketing
• Emergency Warden, CCE Swing Space (Palliser Building)
• Volunteer, Souls Harbour Rescue Mission

Susan Pauliuk, Student & Instructor Services (Credit)
• Emergency Warden, CCE Swing Space (FNUniv)
• Member, CCE Hiring Advisory Committee

Heather Renshaw, Career & Professional Development
• Member & volunteer, Regina & District Chamber of Commerce
• Member, Chartered Professionals in Human Resources (CPHR) Saskatchewan
• Member, CCE Social Committee

Michelle van Ginneken, Flexible Learning
• Co-Chair, CCE Occupational Health & Safety Committee
• Member, EDUCAUSE

Rachel Werrett, Career & Professional Development
• Member, Regina & District Chamber of Commerce
• Member, CCE Professional Development Committee
• Member, IIBA South Saskatchewan Chapter
• Member, APT Bargaining Advisory Committee
• Emergency Warden, CCE Swing Space (FNUniv)

Stephen Wihak, Flexible Learning
• CCE’s APT Representative, Council of Representatives, URegina/URFA.
• Instructional Design Consultant, Provincial Association of Transition Houses of Saskatchewan (PATHS); online training for transition house staff (ongoing)
• Volunteer driver, Regina Folk Festival Transportation Committee
• Course Marshall, CP Women’s Canadian Open Golf Championship
• Practice Facility Attendant, CP Women’s Canadian Open Golf Championship

Awards & Achievements

Greg Bawden, Flexible Learning
• Completed UR Leading Program

Laura Elsaesser, Student & Instructor Services (Credit)
• Completed UR Leading Program

Richelle Leonard, Student Services (Non-Credit)
• Completed UR Leading Program
• Completed Crucial Conversations training
• Recipient of the President’s Awards for Service Excellence – Creative Initiative
• 3rd Prize in the Women’s Category for the Glen Anaquod Memorial Tipi Raising Competition 2017
• JSGS Student Poster selected for the Tansley Lecture

Annette Marche, Career & Professional Development
• Completed Crucial Conversations training

Karen Merz Career & Professional-- Development
• Completed CCE’s Professional Leadership Certificate

Georgia Morgan, Director’s Office
• Completed Crucial Conversations training

Lisa Morhart, English as a Second Language
• Recipient of the President’s Award for Service Excellence

Kerrie Strathy, Lifelong Learning Centre
• Certificate in Non-Profit Sector Leadership and Innovation

Rachel Werrett, Career & Professional Development
• Completed the Professional Management Certificate
The Revitalized College Building
Re-Opened for Fall 2018

October 5 was a grand day – the official grand re-opening of the newly renovated College Building at the College Avenue campus. The early Collegiate Gothic style building had been deteriorating after 100 years of use, but now, thanks to a $63.6 million restoration project, the historic College Building will continue to provide a place of higher learning for generations to come.

“This is a wonderful day for the University of Regina,” remarked President Timmons at the re-opening. “The beautiful, historic College Building is a legacy that was left for us by forward-thinking members of our community more than a century ago. Revitalizing it over the past few years to make it a modern, accessible place of learning in the heart of Regina was once again a community endeavour, and we owe a great debt of thanks to the many dedicated individuals and organizations who provided the necessary support.”

The renovated College Building was ready in time for the start of classes in September. The restoration preserved numerous heritage elements, while upgrading the institution into a modern teaching facility. The four-storey Conservatory façade remains, and 16,000 bricks were repurposed, primarily on the west side of the Tower.

All exterior steel windows, including hardware and hinges, were reused. Interior and exterior windows were repaired or refurbished, including interior wood sashes and new double-pane glass for energy efficiency. The upgrades include smart classrooms that are modern, safe and accessible, and wired for video conferencing, computers, data projection and audio. The campus is the perfect blend of old and new.

Announced in 2011, the $63.6 million College Avenue Campus Renewal Project involved the renovation of the College Building, Tower and Conservatory façade, and construction of new additions at the east and west ends of the College Building.

Funding for the project included: a $28.7 million contribution from the Government of Canada’s Strategic Investment Fund (SiF); a donation of 2.6 acres of land from the City of Regina; and approximately $25 million in private and in-kind donations, including a unique $8.25 million partnership with Conexus Credit Union.

President Timmons emphasizes the importance the donor community played in realizing the project. “Donors and the community were essential to the project’s success,” she says. “Because they are passionate about the College Avenue Campus, it inspired the project team to create something worthy of their interest. Without the donors and the community involvement, this project wouldn’t have happened. It’s a community building, and the University knows that, appreciates that and values that.”

Based on a story written by Sabrina Cataldo for Degrees magazine.
Fast Facts for the Centre for Continuing Education

INCREASED EFFICIENCIES & COST REDUCTION

• We continue to see expansion of online courses at a rate exceeding that of the rest of the University, such that approximately 10.5% of University of Regina registrations are online, live-streamed or blended.
• CCE’s Conservatory of Performing Arts offers many summer camps to children and teen-agers, which is an efficient use of our space in summer, a recruitment activity, and a revenue-generation activity.

CREATION OF PATHWAYS TO TECHNOLOGY & ENTREPRENEURSHIP

• CCE is working with the Faculty of Business and other faculties to create a Certificate in Ideation, Creativity, and Entrepreneurship. This certificate can be taken as a stand-alone, but is mostly designed to be taken by students as a concurrent program while taking their degrees in Business, Engineering, Computer Science, Art, Performance, etc.

ENROLMENT, RETENTION & SUCCESS OF INDIGENOUS STUDENTS

• The Centre for Continuing Education has signed an agreement with the Gabriel Dumont Institute to deliver the Liberal Arts Certificate to Métis and indigenous students in Pinehouse, SK.

ALIGNMENT OF PROGRAMS WITH LABOUR MARKET NEEDS

• CCE’s instructional design team has started working with the Faculty of Science and the JSGS in the upcoming creation of the online courses for the new fully online Masters of Health Information Management.
• After consultation with our partners, CCE has added an additional course to the Local Government Authority certificate (subject to Senate Approval). This course is designed as a Selected Topics Course, which means specific individual courses can be designed and created as needed at short notice to meet the needs of the Local Government sector.

CCE CREATED TWO NEW NON-CREDIT CERTIFICATES TO MEET STUDENT & BUSINESS DEMAND

• The Organizational Innovation Certificate where participants will learn the theory of improvement science, structured methods for problem solving, and basic and advanced improvement tools.
• The Advanced Leadership Certificate is aimed at our alumni who have completed the Professional Leadership Certificate, and is a cohort based model emphasizing emotional intelligence for leaders.

EXPERIENTIAL LEARNING OPPORTUNITIES

• The Conservatory of Performing Arts hires many senior University students to support and teach the summer and spring camps that we offer for children, offering key experiential learning opportunities (and wages) for Media, Art and Performance students and Education students.
• We are talking to the Canadian Public Relations Society about experiential learning opportunities for students in our Public Relations Certificate.