CONTINUING EDUCATION MATTERS

ANNUAL REPORT
2009-2010

University of Regina | Centre for Continuing Education
This is a very exciting time for the University of Regina as its renewed vision and strategy for the next five years was launched. The plan entitled mamâwohkamâtowin: Our Work, Our People, Our Communities is a positive go-forward strategy. In support of this vision, Continuing Education undertook the development of our own strategic plan, Roadmap for Change, one where we can now confidently align our vision, values and mandate to reach out and serve the people of Saskatchewan with quality, flexible, innovative learning opportunities.

The needs of this learning community are varied and ever changing. They come to us with different goals and are at different stages in their lives. Working adults take advantage of our flexible scheduling and course delivery to attain their academic goals. Students outside of Regina seek further education through distance learning opportunities. Busy professionals look for intensive professional development opportunities to gain an applied skill. Children and youth seek engaging education in the performing arts at the Conservatory. Mature adults look for personal interest studies at the Lifelong Learning Centre. Students from around the world seek to become fluent in English to further their pursuit of education and employment opportunities in Canada.

So while Continuing Education serves a diverse community, we are unified by our shared desire to deliver the programs and educational opportunities to this wide array of students who might not otherwise have the chance to experience this programming. Continuing Education matters!

Through increased collaboration with our faculty and academic partners, we have extended the accessibility of these academic educational programs to over 7,200 learners, whether through distance learning, flexible scheduling or relevant certificates. Our personal and professional development programming also expanded in 2009-2010 with increased enrolment in our Business and Professional courses, continued growth in the English as a Second Language programming, growth in students pursuing performing arts education, and renewed focus on lifelong learner needs. Our outreach initiatives provided an opportunity for the University to reach and engage thousands of people in our community through lectures, programs, recitals and events.

Over the past year, our staff members have been recognized for their excellence and have continued to develop their professional credentials. It is important to acknowledge the contributions of our staff as they are the key reason that the activities and accomplishments reported here took place.

Thank you for taking the time to read our report.

Dr. Harvey King
Director
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THE DYNAMIC OF WHO WE ARE.

THE IMPORTANCE OF WHAT WE DO.

THE DIFFERENCE WE MAKE.
“CCE has always played a key role in helping the University of Regina meet the educational needs of the larger community - both in Regina and beyond. CCE programs and events are perfect for lifelong learners at any age and stage of life, and a growing number of people are realizing their benefits and taking advantage of them each year.”

Vianne Timmons
President and Vice-Chancellor
University of Regina
OUR VISION
We create diverse learning opportunities that empower people of all ages to build stronger communities.

OUR MANDATE
The mandate of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

OUR VALUES
Providing excellent service.
Promoting a respectful workplace and learning environment.
Engaging collaborations and giving back to the community for outreach and partnerships.
Offering a variety of quality programs and services locally, nationally and internationally.
Bringing the University, Continuing Education and our community together.
Opening inclusive, accessible and safe avenues for all learners.
Growing innovative opportunities.
Managing resources responsibly.
OUR STUDENTS

Our students are diverse. They range in age from new born to 99 and come from a variety of educational backgrounds - from those who entered the workforce straight from high school and those with PhD degrees. They each have one thing in common, the knowledge that learning never ends and a desire to invest in themselves, their families and their careers.

OUR INSTRUCTORS

Our instructors bring a passion for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students.

OUR PROGRAMS

Continuing education means different things to different people – music, drama and dance for youth and adults; general interest classes and volunteer programs for older adults; courses, workshops and events for working professionals; personal development opportunities; English as a Second language training for international students; and degree certificates and courses in Regina and at a distance.

OUR OUTREACH

Our programming areas look for collaborative opportunities to extend the resources of the University community who may not normally have reason or access to participate in formal education programs.

OUR FLEXIBILITY

Our commitment to learning for everyone means designing flexible scheduling that provides numerous learning opportunities. Learn Anytimer, Anywhere (formerly UR NOW!) provides courses a night, online, and on weekends; Summer University enables students to finish their programs faster; distance learning opportunities make use of provincial networks, partnerships and technology to bring quality education to learners right in their own community; and many other programs are offered when you need them.

OUR STAFF

Our staff is committed to helping students enrich their lives through continuing education. We take pride in our dedication to our students, instructors and the wider social and business communities around us.

OUR STORY

The Continuing Education newsletter, cce connections, is published three times a year to let the rest of the University learn more about Continuing Education including its programs and events, the people, and the community, telling the stories of the lifelong learners.
OUR ORGANIZATION

The Director’s Office
Represents Continuing Education on the University leadership teams. Provides centralized administration, management, communication, marketing and budgeting services for the Centre.

Conservatory of Performing Arts
Administers and delivers training and enrichment courses, instruction, programs and camps in music, spoken and dramatic arts, and dance for youth ranging from kinder age to adults.

Business & Professional Development
Offers professional development certificates, courses, customized training and programs responsive to community and workplace demands.

Distance Learning Division
Works with U of R Faculties to develop and/or deliver university courses using televised, online, video conferencing formats. Coordinates the delivery of face to face courses to regional sites.

Credit Studies Division
Administers a variety of flexible degree courses (UR NOW) and certificate programs largely geared toward the needs of the adult part-time learner. CSD also administers Summer University and Accelerated programs for high school students.

English as a Second Language Program
Delivers English Language programs for international students and immigrants seeking to improve English language skills for University admission. Also provides custom designed English Language programs for specific groups and employers.

Lifelong Learning Centre
A partnership between a registered non-profit organization, the Senior’s University Group, and Continuing Education, LLC provides open learning opportunities to adults 55 years and older. LLC also conducts research on issues of concern to older adults and supports outreach programs and activities relevant to seniors and those who work with seniors.

INSTRUCTOR STAFFING

Each department recruits high quality instructors to meet the needs of their students and unit. English as a Second Language, Credit Studies Division and Distance Learning Division instructors are hired based on the University of Regina Faculty Association contract either on a permanent, term or sessional basis. For courses offered by other faculties through the Centre, instructors are hired by approval and review of the Faculty. Lifelong Learning Centre, Business and Professional Development and Conservatory of Performing Arts instructors are contacted based on course demand.

During 2009-2010, the Centre operated with nine permanent faculty members and 315 sessional instructors over four semesters.
We recognize the need for greater continuing education opportunities and flexibility of our programming. We have worked hard to enhance and expand our programs for people of all ages and all stages of life in our community and beyond.

Our degree courses and programs provide many certificates and diplomas in specialized career fields and also allow students to ladder into full degree programs. These programs are offered near and far through distance learning options making education at the U of R easy anywhere, anytime.

Our personal and professional programs offer many career advancement courses for working professionals and leisure classes of personal interest for those who enjoy learning as a hobby.
DEGREE COURSES & PROGRAMS

We are continuously growing our courses and programs for degrees, diplomas and certificates with the mature learner in mind. Not only do we offer an array of courses and programs, we offer course flexibility and a variety of delivery methods to meet the needs of people with busy lifestyles who want to fit university into their schedule.

We work with partner faculties and federated colleges to update, refresh and develop relevant certificate options in response to emerging trends in student and market needs.

The Credit Studies Division houses many diploma and certificate programs ideal for many. People in the workforce can add value to their resume or gain skills and knowledge in a particular industry. Degree students can complement their program. People who want to get started in university can start with a certificate or diploma before enrolling in a full degree program.

For those who live outside of Regina, we bring education to them through the Distance Learning Division. It offers online, televised and video conferenced courses, as well as face-to-face courses at regional colleges throughout Saskatchewan. People can take our online courses from anywhere in the world.

During 2009-2010, the Distance Learning Division in partnership with the Center for Advanced Technology provided the instructional design, learner and instructor support for all off-campus distance learning funded under the 2009-2010 TEL grant.

SUMMARY OF DIPLOMAS & CERTIFICATES

2009-2010

<table>
<thead>
<tr>
<th>Current Suite of Certificates/Diploma</th>
<th>Faculty /Partners</th>
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<tbody>
<tr>
<td>Certificate in Public Relations</td>
<td>Advisory Committee</td>
</tr>
<tr>
<td>Certificate in Local Government Authority</td>
<td>Advisory Committee</td>
</tr>
<tr>
<td>Advanced Certificate in Local Government Authority</td>
<td>Faculty of Arts</td>
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<td>Liberal Arts Certificate and Diploma</td>
<td>Faculty of Arts</td>
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<tr>
<td>Adult Continuing Education &amp; Training Certificate</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Certificate of Extended Studies in Inclusive Education</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Certificate in Administration – Level I &amp; Level II</td>
<td>Faculty of Business Admin.</td>
</tr>
<tr>
<td>Certificate in Administration (Indian Management)</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate in Hospitality, Tourism &amp; Gaming Entertainment Management</td>
<td>First Nations University</td>
</tr>
<tr>
<td>First Nations Language Instructors’ Certificate</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Extended Studies in Aboriginal Education</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Extended Studies in First Nations Language Interdisciplinary Studies</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Continuing Education First Nations Interdisciplinary Studies</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Continuing Education Indian Career &amp; Community Counselling</td>
<td>First Nations University</td>
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<tr>
<td>Diploma in First Nations Interdisciplinary Studies</td>
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<tr>
<td>Certificate in Pastoral Studies</td>
<td>Campion College</td>
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</table>
DEGREE COURSES & PROGRAMS
2009-2010 HIGHLIGHTS

Through our innovative revenue sharing agreement, Continuing Education transferred $290,987 in revenue to partner Faculties.

The UR NOW! program entered its second year offering 23 more classes.

Continuing Education led the development of an integrated UR Summer University campaign to promote credit plus non-credit activities at the U of R under the slogan “Realize. Your summer is here.”

Distance Learning delivered a record number of 55 online degree courses. Online enrolments rose from 1008 to 1458, an increase of 45%.

Continuing Education plays a key role in student transition to university. Credit Studies Division manages the admitting and advising of General Studies and Casual Students.

The entire Local Government Authority Certificate program is offered online in partnership with Northlands Regional College, Municipal Affairs, Credit Studies Division and Distance Learning Division.

Faculty of Education, Distance Learning and Credit Studies Divisions have partnered to expand the Certificate of Extended Studies in Inclusive Education to Prince Albert.

The University of Regina Distance Education Task Force was initiated in March 2009. A final report was delivered in January 2010 which laid out a blueprint of how the University can achieve its distance education goals over the next 5 years. Continuing Education will play a vital role.

The Credit Studies Division hosted the 63rd Annual WASSA Conference in September 2009 to over 25 members of the Western Association of Summer School Administrators who networked and discussed ways of increasing summer activity on campus.

UR Accelerated, a partnership with Regina and district school boards which gives high school students the ability to take University or Regina courses for credit, has been expanded to more schools.

KRISTEN LOWE
Former Credit Studies Division Student

“My story begins ten years ago when I started taking a business diploma at Mount Royal College in Calgary. I took one semester and found it too difficult and dropped out to go to trade school. Ten years later I found myself married with 2 kids and a stay at home mom. I have always regretted the decision to drop out and finally decided to do something about it.

I enrolled in the Certificate in Administration and started last spring. I am finding this go around very interesting and terrifying. Walking into a class with so many young students was very intimidating until I realized they are all feeling the same as I did ten years ago. I appreciate my schooling now as an adult and am now going to be transferring to full time status to get my degree in business. Had I not taken the first step to go back, I never would have had the confidence to continue on. Thank you Centre for Continuing Education!”

“I appreciate my schooling now as an adult... Thank you Centre for Continuing Education!”
PERSONAL & PROFESSIONAL DEVELOPMENT

We know the importance of continuous career development as well as the desire for people to explore personal interests and activities throughout their lives.

Continuing Education has a wide range of opportunities from business and professional development to lifelong learning programs and performing arts education to cultural programs.

Business & Professional Development offers business and management related courses, seminars and certificates geared to help working adults stay on top of an ever changing business world by gaining the most current knowledge and training. Customized training is an option offered to meet the training needs of an employer. A number of personal development courses and seminars are also offered such as creative writing, languages and history.

English as a Second Language provides an in depth English language program to International Students who want to develop language skills in preparation for admission at the University of Regina or another English speaking university. The Regular Program is offered throughout the year in spring, summer, fall and winter semesters. In addition ESL offers specialized courses combining intensive language and culture programs for Japanese university students, the Explore Program for Quebec students, a Summer English Language program and custom programs for employer groups.

The Lifelong Learning Centre in partnership with the Seniors’ University Group offers mature adults over 147 personal development classes and workshops of a variety of topics including art & music, technology, history, languages and more. The Centre also provides important outreach activities and programs such as the Elder Abuse Awareness Training project and the Gerontology Institute.

The Conservatory for Performing Arts provides early childhood, school age, teenage, and adult programs in spoken and dramatic arts, music and dance. The Conservatory also provides individual instruction for all ages for a variety of musical instruments. The Summer and Spring performing arts day camps expanded during 2009-2010 due to growing popularity.
PERSONAL & PROFESSIONAL DEVELOPMENT
2009-2010 HIGHLIGHTS

The ESL Regular Program experienced an increase in enrolment of 20% from 2008-2009.

Business & Professional Development sponsored their first Executive Education Seminar “The Disney Keys to Excellence”. Three hundred Regina and area professionals attended the sold out event!

Conservatory for Performing Arts held the first “Bravo Gala”, an event to honour the leadership and instructors at the Conservatory.

The Seniors Education Centre received approval to change their name to the Lifelong Learning Centre which better reflects their students and role in Continuing Education.

The Lifelong Learning Centre co-sponsored the 7th Annual Gerontology Institute in partnership with the University Centre on Aging and Health and the Older Adult Working Group of the Canadian Council on Learning Health and Learning Knowledge Centre.

Business & Professional Development began a partnership with the University of Saskatchewan, the Provincial Government and Association of Professional Engineers & Geoscientists of Saskatchewan to deliver a program for the Working as an Engineer in Saskatchewan project designed to education immigrant engineers on engineering culture in Saskatchewan. The project will begin in September 2010.

Business & Professional Development facilitated the 7th annual Saskatchewan Institute of Health Leadership Institute.

The Lifelong Learning Centre delivered 37 Elder Abuse Awareness Training events throughout the province.

Conservatory of Performing Arts in partnership with Great-West Life presented the second season of the Theatre for Young People with 3 plays performed for over 1855 school children.

ANN BISHOP
Lifelong Learning Centre Student

“My story is a simple one. Since I am a believer in life-long learning, I always said that I wanted to take classes at the Lifelong Learning Centre. Since I was determined to become fit in my later years, I took a T’ai Chi class. It was great. A friend and I took it together and we both enjoyed it so much we continued with higher level classes.

I also volunteer with the Centre and plan to take classes that will allow me to become a literacy coach or teacher. I am looking forward to being able to help others experience what I have experienced as a reader over the years.”

“Since I am a believer in life-long learning, I always said that I wanted to take classes at the Lifelong Learning Centre.”
6 REASONS WHY CONTINUING EDUCATION MATTERS.

1. Inspires Creativity.
2. Advances Your Career.
3. Keeps You Active.
4. Expands Your Knowledge, Skills & Interests.
5. Brings Us Together.
6. Builds a Stronger Community.
Continuing Education is very proud to extend the resources of the University to many groups within the community. Our community outreach programs are created through various University, community, and industry partnerships which share the same goals.

During 2009-2010 Continuing Education led or sponsored a number of programs and events to connect the University with the broader community. We are grateful to the many volunteers who help make our outreach programs successful.
2009-2010 COMMUNITY OUTREACH
PROGRAM ACTIVITIES

ABORIGINAL GRANDMOTHERS CARING FOR GRANDCHILDREN
This program has eleven gatherings with 253 participants each year.

SENIOR LITERACY/ESL PROGRAMS
14 trained volunteers tutor older adults in literacy and english as a second language.

INTERCULTURAL GRANDMOTHERS UNITING
This 90 member group holds ten monthly gatherings throughout the year. During 2009-2010, IGU Grandmothers in Schools made 24 presentations.

ELDER ABUSE AWARENESS TRAINING
37 sessions were held in Moose Jaw, Regina and Saskatoon to train 800 people about elder abuse awareness.

NOURISHING THOUGHTS AT THE FOOD BANK LECTURE SERIES
In collaboration with First Nations University and the Regina & District Food Bank, four lectures were presented to an average audience of 30.

1. “Language, Life & Education”
   Elder Sylvia Obey
2. “Making the Links: Community Engaged Research”
   Yolanda Hanson, Community Research Unit Coordinator, University of Regina
   Dr. Jesse Archibald-Barber, Faculty, First Nations University of Canada
4. “Spirit of the Guitar: From Latin America to Europe”
   Ben Schenstead, Faculty, First Nations University of Canada

AMADEUS STRINGS COLLABORATION
In partnership with a group of Scott Collegiate students led by Ramses Callderon, jointly prepared and performed an original Amadeus piece of music at the Amadeus Strings year end recital, at Scott Collegiate and at Piapot School.

CONSERVATORY THEATRE FOR YOUNG PEOPLE
Three professional and educational theatre performances were held in Darke Hall. Over 1,855 youth from 20 Regina and area elementary and high schools participated in this experience.

DISTINGUISHED CANADIAN AWARD
Lifelong Learning Centre and Seniors’ University Group presented the 25th Annual Distinguished Canadian award to noted author Guy Vanderhaeghe. Over 250 guests attended the award dinner.

CONSERVATORY RECITALS
The Conservatory hosted 38 public performance recitals showcasing student efforts and achievements.
Congratulations to our students who won awards for their hard work during the 2009-2010 academic year.

Stacey Lee Wilson
Academic All Canadian Scholarship

Dennie May Fornwald
Centre for Continuing Education Certificate Award

Lorrie Harrison
Centre for Continuing Education Certificate Award

Cori Lea Saas
Myrtle A. McGee Prize

Lorrie Harrison
Part-Time Studies Undergraduate Bursary
Enrolment in degree courses and programs climbed steadily by 7% in 2009-2010. This increase is largely attributed to the addition of 11 online courses and an increase in the number of CCE credit courses administered in collaboration with our Faculty partners. UR NOW! courses had significant growth over the year as more mature learners are taking advantage of fitting university into their schedules through distance education and scheduling options.

<table>
<thead>
<tr>
<th>Certificate/Diploma Courses</th>
<th>Academic Year</th>
<th>Certificates</th>
<th>Courses</th>
<th>Enrolment</th>
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<td>2008-2009</td>
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<th>UR NOW!</th>
<th>Academic Year</th>
<th>Nights</th>
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<th>Enrolment</th>
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<td>2009-2010</td>
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<td>9</td>
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<th>Off Campus Courses</th>
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<td>2009-2010</td>
<td>67</td>
<td>10</td>
<td>5</td>
<td>82</td>
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</table>
Personal and professional courses have grown over the past year, adding more variety and value to our program suite. Enrolments are also up across the board, most notably in ESL programming which had a 20% enrolment increase in its regular programs.

### Personal & Professional Enrolments

#### English as a Second Language

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Regular Programs</th>
<th>Other Short-term Special Programs</th>
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<td>2009-2010</td>
<td>243</td>
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#### Lifelong Learning Centre

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<tr>
<th>Academic Year</th>
<th>Classes</th>
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<th>Gerontology Institute</th>
<th>SUG Membership</th>
<th>Noon Hour Forum</th>
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<td>2008-2009</td>
<td>101</td>
<td>2360</td>
<td>95</td>
<td>942</td>
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<td>2009-2010</td>
<td>146</td>
<td>2480</td>
<td>105</td>
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#### Business & Professional Development

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<th>Certificates</th>
<th>Enrolments</th>
<th>Personal Development</th>
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<td>Classes</td>
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<td>2009-2010</td>
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#### Conservatory of Performing Arts

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<th>Private Instruction</th>
<th>Group Instruction</th>
<th>SPACE &amp; SPARK Camps</th>
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<td>2008-2009</td>
<td>819</td>
<td>402</td>
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<tr>
<td>2009-2010</td>
<td>830</td>
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## Awarded Certificates & Diplomas

### Convocation Statistics

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<th>Certificate</th>
<th>Awarded 2008-2009</th>
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<td>Adult Continuing Education and Training</td>
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<td>Local Government Authority</td>
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<td>Advanced Local Government Authority</td>
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<tr>
<td>Administration – Level I</td>
<td>37+1 (FNUniv)</td>
<td>28+4 (FNUniv)</td>
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<td>Administration – Level II</td>
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<td>Liberal Arts</td>
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<td>Extended Studies in Inclusive Education</td>
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<td>Human Resource Development</td>
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<tr>
<td>Hospitality, Tourism &amp; Gaming Entertainment</td>
<td>3 (FNUniv)</td>
<td>2 (FNUniv)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

### Business & Professional Development

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Awarded 2008-2009</th>
<th>Awarded 2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Management</td>
<td>77</td>
<td>65</td>
</tr>
<tr>
<td>Professional Leadership</td>
<td>19</td>
<td>17</td>
</tr>
<tr>
<td>Management Development</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Marketing &amp; Sales</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Interdisciplinary Health Leadership</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>133</strong></td>
<td><strong>116</strong></td>
</tr>
</tbody>
</table>

### ESL Level 050 University English Proficiency

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Enrolment</th>
<th>Awarded</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>143</td>
<td>72</td>
<td>52.5%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>173</td>
<td>99</td>
<td>57.2%</td>
</tr>
</tbody>
</table>
“Over the past year, our staff members have been recognized for their excellence and have continued to develop their professional credentials. It is important to acknowledge the contributions of our staff as they are the key reason that the activities and accomplishments reported here took place.”

Dr. Harvey King
Director, Centre for Continuing Education

GERRY FOLK
Division Head
Conservatory of Performing Arts

Award Winner
Excellence in Arts Management
2010 Mayor’s Arts & Business Awards

SIMONE HENGEN
Instructor
English as a Second Language

Recipient
President’s Teaching & Learning Grant 2009
“Enhancing Discipline-Specific Vocabulary Learning at the University of Regina”
**FUNDED RESEARCH AND GRANTS**

**Dr. Harvey King, Ph.D.**

Brenda Hackl, Greg Bawden, Chris Wagman, Instructional Designers DLD
Campus Saskatchewan funded 2008-2010 “Integration of Emerging Technologies into Online Course Development & Delivery Strategies.”

Brenda Hackl, Instructional Designer DLD
Co-Researcher 2nd phase “Digital Learners in Higher Education” joint project BC Institute of Technology, University of Regina, Concordia University, Universitat Oberta de Catalunya.

Simone Hengen, Instructor III ESL
President’s Teaching and Learning Grant 2009 “Enhancing Discipline Specific Vocabulary Learning”.

Lifelong Learning Centre
Saskatchewan Seniors Mechanism contributed $28,665 to support LLC Outreach initiatives.

**PUBLICATIONS**

**Dr. Harvey King, Ph.D.**

**PRESENTATIONS**

Brenda Hackl
Presented “Orientation to Online Learning” 2010 TL^t conference.

Brenda Hackl, Greg Bawden, Chris Wagman, Instructional Designers DLD
Presented Campus Saskatchewan research “Instructors’ Integration of Emerging Technologies” 2010 TL^t conference.

Brenda Hackl
Presented Campus Saskatchewan research “Instructors’ Integration of Emerging Technologies” CNIE 2010 conference.

**Dr. Harvey King, Ph.D.**

**Dr. Harvey King, Ph.D.**

**Line LeRuyet, Program Coordinator LLC**
Delivered 2 Elder Abuse Training Workshops during 2009 to RCMP & Regina City Police.

**Kerrie Strathy, Head Lifelong Learning Centre**
Delivered presentation on LLC’s Elder Abuse Work at SK Seniors Mechanism Conference May 9, 2009.
Delivered presentation on Health and Learning Programs and Needs of Older Adults at HLKC Conference June 10, 2009.

**COMMUNITY INVOLVEMENT**

Senior management team are members of the Canadian Association for University Continuing Education (CAUCE)

**Terri Allard, Program Coordinator, DLD**
Member, UR Connected Committee
Member, UR Update Committee
Member UR Faculty Association Status of Women
Member Student Issues Committee

**Marion Billings, Instructor, ESL**
Member, TESL Canada
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

**Kathryn Buitenhuis, Assistant Director, CCE**
Member SK Regional Institute of Public Administration Canada
Member, University Association Continuing Education
Member Fund raising sub-committee “Inspiring Leadership” 2010 Conference.
Member Faculty Council Science

**Dr. Christine Crowe, Head, Credit Studies**
Member Fund raising sub-committee “Inspiring Leadership” 2010 Conference.
Member Faculty Council Arts

**Gerald Folk, Head, Conservatory of Performing Arts**
Member Faculty Council Fine Arts

**Willadell Garreck, Head, Distance Learning**
Member Faculty Council Education
Member VP Distance Education Task Force
Ruth Heinrichs, Instructor, ESL
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)
Executive Member, U of R Women

Bob Jarvis, Instructor, ESL
Member, TESL Canada
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

Lorinda Jones, Instructor, ESL
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

Dr. Harvey King, Director, CCE
Secretary Treasurer, CAUCE
Member, University Association Continuing Education Chair, Saskatchewan Council for Admissions and Transfer (SaskCAT)
Saskatchewan Representative, Council of Ministers of Education Canada, Working Group on Credit Transfer
Saskatchewan Representative, Pan Canadian Consortium for Admissions and Transfer

Lisa King, Manager, BPD
Member of Senate (Alumni Representative)
Board Member Regina YMCA
Member, Fitness Advisory Committee to the Province
Member Faculty Council Business Administration
Member Faculty Council Kinesiology & Health Sciences

Bertrand Lee, Head, ESL
Member, Regina Settlement & Integration Coordinating Committee
Member Faculty Council Engineering

Line LeRuyet, Program Coordinator, LLC
Member Regina Family Literacy Network
Member Regina in Motion Seniors Sampler Committee
Member STOPS to Violence Committee

Loanne Myrah, Special Program Manager, ESL
APT Member URFA Pension an Benefits Committee
URFA Representative APT Classification Review Committee

Myrina Rutten-James, Instructor, ESL
ESL Representative, Regina ESL Providers Committee

Chun Hee (Ellen) Son, Instructor, ESL
Associate Member, Association of Translators and Interpreters of Saskatchewan
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

Kerrie Strathy, Head, Lifelong Learning Centre
Member Regina Open Door Society Board

Member Regina Falls Prevention Committee
Member Regina Qu’Appelle Health Seniors Healthy Living Program Advisory Committee
Member CAUCE Awards Committee
President Saskatchewan Council for International Cooperation Board
Treasurer Canadian Evaluation Society Saskatchewan Chapter
Member Canadian Council on Learning Health Learning & Knowledge Centre Advisory Committee
Secretary CATALIST Advisory Board
Faculty Council Social Work

AWARDS AND ACHIEVEMENTS

Gerald Folk, Head Conservatory of Performing Arts
City of Regina Mayor’s Arts & Business Award for Excellence in Arts Management 2010.

ADVISORY COMMITTEES AND BOARDS

Advisory Committee Certificate in Public Relations
Advisory Committee Certificate in Administration (Level I and Level II)
Advisory Committee Certificate and Advanced Certificate in Local Government Authority
Regional Colleges Advisory Committee
Seniors’ University Group Inc. Standing Committees:
  Awards
  Education
  Eva Bassett Trust Fund
  Finance
  Research
  Communications
  Publicity

Saskatchewan Institute of Health Leadership Steering Committee

Membership on the Advisory Committee for the Certificate in Hospitality and Gaming Entertainment Management
OUR ROADMAP FOR CHANGE

Try to discover
The road to success
And you'll seek but never find.
But blaze your own path
And the road to success
Will trail right behind.

~Robert Brault~
Freelance Writer
CENTRE FOR CONTINUING EDUCATION
STRATEGIC PLAN
2010-2015

2010 is the beginning of a new strategy. The Centre’s strategic plan is strongly developed around the University’s goals and objectives based on its theme, “Our Work, Our People and Our Communities.” The Centre has found opportunities to greatly impact the University’s strategic plan through our lifelong learning mandate for students of all ages.

A fresh vision, mandate, and values, along with new goals and objectives will advance the common goals of the University and give the Centre a roadmap to future success.

We have set out to achieve the following goals over the next five years...

**Strengthen our programs for people of all ages through growth and improvement**
We will find ways to improve and expand our programs, program synergies and interdependencies between programs.

**Become the partner of choice for continuing education opportunities**
We will improve our relationships with our internal partners/clients (faculties, departments, and non-academic units) and external partners/clients and community.

**Increase our student base and enhance our reputation and the service experience and environment for our students and instructors**
We will improve client interactions and the experience of students and instructors through better inquiry and registration processes, improved service for instructors, by evaluating our administrative structure to make adjustments as needed, use Lean Thinking, establish closer relationships with Human Resources, and develop stronger marketing and communication efforts.

**Raise the profile and increase the presence of the University locally and beyond**
We will increase, improve and maintain our community service, improve our campus facilities for staff and visitors and improve and increase outreach efforts to take the University to the community.

**Responsibly Manage and Grow the University’s Resources**
We will optimize our resources, integrate strategic planning into our yearly cycle of activities, most especially into our budget planning processes, build contingency funding and multi-year investments into our budget process and adopt the Balanced Scorecard approach in order to find and maintain the appropriate balance between cost-recovery, growth and our social mandate.

We believe our strategic plan will help us achieve our vision and mission for the Centre for Continuing Education. These six high level goals will make us stronger, more efficient and able to serve our students and the community better. Our strategic plan paves the way to greater success as a provider of lifelong learning.
Realize

6

REASONS WHY CONTINUING EDUCATION MATTERS.

1. Inspires creativity.
2. Advances your career.
3. Keeps you active.
4. Expands your knowledge, skills and interests.
5. Brings us together.
6. Builds a stronger community.

For more information about our programs visit www.uregina.ca/cce

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Fax: 306.585.5750
Email: cce@uregina.ca