

**Meeting Date:** Thursday, April 11, 2019

**Location:** ED 230

**Time:** 9:00 a.m.

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## AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes for March 6, 2019 meeting** – *circulated with the agenda*
3. **Business Arising from the Minutes**
4. **Reports from Faculties and other Academic Units**
  - 4.1 Faculty of Arts, [Appendix I](#), pages 2-14
  - 4.2 Faculty of Business Administration, [Appendix II](#), page 15
  - 4.3 Faculty of Education, [Appendix III](#), pages 16-18
  - 4.4 Faculty of Engineering and Applied Science, [Appendix IV](#), pages 19-24
  - 4.5 Faculty of Kinesiology and Health Studies, [Appendix V](#), pages 25-30
  - 4.6 Joint Report from the Faculty of Kinesiology and Health Studies, and the Faculty of Arts, in partnership with First Nations University of Canada, [Appendix VI](#), pages 31-32
  - 4.7 Faculty of Nursing, Appendix [VII](#), pages 33-34
  - 4.8 Faculty of Science, Appendix [VIII](#), pages 35-36
  - 4.9 University of Regina International, [Appendix IX](#), page 37
  - 4.10 The Registrar's Office, [Appendix X](#), pages, 38-40
5. **Adjournment**

## 4.0 Reports from Faculties and othe Academic Units

### 4.1 Faculty of Arts

#### Items for Approval

The Faculty of Arts submits the following motions, for approval, to CCUAS:

#### **MOTION 1: Economic Program Changes**

To remove ECON 280 as a program requirement in all Economics programs and replace with "Two of ECON 311, 341, 353, 361, 363, 364, 372", as indicated in the templates below, **effective 202010**.

Credit hours	BA Economics major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON-280</del>
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	One <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 321 or 351
3.0	ECON course
3.0	ECON course
3.0	ECON course
3.0	ECON 480
3.0	One of MATH 103 or 110
<b>45.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON-280</del>
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	One <u>Two</u> of ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)

Credit hours	BA Honours in Economics Required Courses
3.0	ECON 499
3.0	ECON course
3.0	ECON course
3.0	ECON course
3.0	STAT 160 or 200
3.0	One of MATH 103 or 110
<b>60.0</b>	<b>Subtotal: 75.00% major GPA required</b>

Credit hours	BA Economics/ Business Administration major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	One <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 480
3.0	ECON course
3.0	ECON course
3.0	BUS/ADMN 100
3.0	BUS/ADMN 210
3.0	BUS/ADMN 260
3.0	BUS/ADMN 285
3.0	BUS/ADMN 288
3.0	BUS/ADMN 290
3.0	BUS/ADMN course
3.0	BUS/ADMN course
3.0	300- or 400-level BUS/ADMN course
3.0	300- or 400-level BUS/ADMN course
3.0	One of MATH 103 or 110
<b>63.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Economics and Geography major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	One <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 480
3.0	ECON course
3.0	ECON course
3.0	STAT 160 or 200

Credit hours	BA Economics and Geography major Required Courses
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203 or 207
3.0	GEOG 222
3.0	Two additional 200-level GEOG courses
3.0	
3.0	One 400-level GEOG course
3.0	Three additional 300- or 400-level GEOG courses
3.0	
3.0	
<b>63.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Economics and History combined major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	One <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 480
3.0	ECON course
3.0	ECON course
3.0	One 100-level HIST course
3.0	One 100-level or 200-level* HIST course
3.0	Three 200-level HIST courses*
3.0	
3.0	
3.0	Five 300- or 400-level HIST* courses (can include PSCI 331)
3.0	
3.0	
3.0	
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups. See chart under the Department of History.	
<b>60.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Economics and Society major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON course
3.0	ECON course
3.0	ECON course
3.0	ECON course
3.0	ECON course
3.0	One <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	300- or 400-level ECON course
3.0	300- or 400-level ECON course
3.0	Three other social science courses from at least two different disciplines (courses taken toward a joint major or minor can be counted toward this requirement)
3.0	
3.0	
<b>45.0</b>	<b>Subtotal: 65.00% major GPA required</b>

\*BSc Honours in Economics Required Courses changes were approved at the Faculty of Science Council meeting

Credit hours	BSc Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	One <u>Two</u> of ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499
3.0	Two STAT courses above 200 or MATH courses above 110 (except for MATH 124 and 127)
3.0	
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
<b>60.0</b>	<b>Subtotal: 75.00% major GPA required</b>

**Rationale** These changes are undertaken for a number of reasons:

1. Faculty of Arts course cancellation policy requires a minimum of 15 students enrolled in a 200-level course. The historical enrolment of the course show that about 40 students take the course in two sections offered within each academic year. However, in the Fall 2018 enrolment was at 16 after dropping from 23 with Saudi students leaving U of R. Winter 2019 enrolment, at the time the course was considered for cancellation, was at eight. One possible explanation is that recently we have seen a shift with the declared BA majors declining due to the loss of 36 Saudi students majoring in Economics, while also noting an increase in BSc Majors, a program that does not require ECON 280. Additionally, the failing rate has declined in the last three terms and fewer students have to retake the course.

In Acad Year 2017-18, the department started offering one section of ECON 280 per regular term, instead of two sections in the fall. This was in order to spread out the demand more evenly so no students were held up for an entire year to retake the course. This scheduling also avoided teaching directed reading sections in winter term, as was often the case, all of which were unpaid overloads for our colleagues. In addition, with ECON 280 becoming a co-requisite with one of 300-level electives with significant writing component, the department must ensure that a section of ECON 280 is offered in each regular term when these 300-level courses are also offered. As a result, offering only one section of ECON 280 will create bottlenecks in students' progression. The course size would be 30 or more, a load that would require adjusting in the way the course is delivered.

2. Although any of the 300-level electives with a significant writing component is not a perfect substitute for ECON 280, it is still a very good substitute. Each of these electives gives students another opportunity to write a term paper. Since the course will also provide the theory and related applications in a particular field/topic, the framework for writing the paper is much better defined than in econ 280, where students would typically write short briefs exploring more general policy questions. We typically offer two courses of 300-level writing electives per regular term in a two year rotation. In Winter 2019 the department cancelled 372 (scheduled at 8.30 a.m.) due to low enrolment and we reduced student choice to only one of these courses. The change will ensure that the demand is redirected into a 300-level course, hence reducing the likelihood that we cancel two courses. In the next academic year, the department plans to add a couple of new courses in the list to ensure that students are given adequate choice.
3. The change in 2017 to make ECON 280 and one of the 300-level elective co-requisites, although well intended, has been a difficult one to execute in practice. Students are still taking the elective requirement before ECON 280, and since they have fulfilled that requirement, we cannot prevent them from taking ECON 280 alone, in a subsequent semester. In addition, the note in 300-level electives has created a lot of confusion among students and the admin assistants/advising staff. We had a number of cases in which students were asked to drop 300-level courses, since they were not enrolled concurrently in ECON 280, although the co-requisite did not apply to their case. The proposed change will streamline our requirements and eliminate any unnecessary confusion we have observed in last few semesters wrt to co-requisites.
4. The cancelation policy could force the department to cancel important courses such as ECON 401 and ECON 402 which are "must have" requirements for the Economics Honours programs. Given the importance we place in our Honours program, the department will self-fund the courses so they are no longer subject to the cancellation policy were enrolments under the threshold for these courses. We self-funded ECON 280 for the winter 2019 term, but cannot afford to do so, for many courses and the priority is to maintain the regular offerings of ECON 401/402.

Furthermore, ECON 280 is not a typical requirement in a standard Economics program and would be the more natural candidate to remove from program requirements. We already have a two tier system, in which BSc and PPE students are not required to take ECON 280. Once the changes come to effect, the course will be offered as an elective once a year and will continue to

provide the benefits for students who elect to take it. If enrolments will be low, and the course is to be cancelled, at least there will not be any adverse consequences for student progress in their degree.

(End of Motion 1)

## MOTION 2: Religious Studies Program Changes

To revise the major requirements in the Bachelor of Arts in Religious Studies and the Bachelor of Arts Honours in Religious Studies and the minor in Religious Studies as outlined below, **effective 201930.**

Credit Hours	BA Religious Studies Major Required Courses
3.0	RLST 100
3.0	RLST course from 203-211 ("Eastern" religions) One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	<del>RLST 300</del> RLST 202
3.0	RLST 203-241 One of ANTH 203, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220, or other relevant course as approved by department head
3.0	RLST course from 215-241 ("Western religions) RLST course*
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	Any RLST course (excluding 180-189, 280-289, 380-389) or one of : ANTH 305 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 415, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	Any RLST course (excluding 180-189, 280-289, 380-389) or one: ANTH 305, 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 415, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	Any RLST course (excluding 180-189, 280-289, 380-389) or one: ANTH 305, 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 415, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
	* At least four <u>three</u> of these courses must be at the 300- or 400- level
36.0	Subtotal: 65.00% major GPA required

Credit Hours	BA Honours in Religious Studies Required Courses
3.0	RLST 100
3.0	RLST course from 203-211 ("Eastern" religions) One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	<del>RLST 300</del> RLST 202
3.0	RLST 203-241 One of ANTH 203, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220, or other relevant course as approved by department head
3.0	RLST course from 215-241 ("Western religions) RLST course*
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	RLST course* (excluding 180-189, 280-289, 380-389)
3.0	300-level RLST course* (excluding 380-389)
3.0	400-level RLST course*
3.0	400-level RLST course* RLST course* or one: ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*

3.0	RLST course* (excluding 180-189, 280-289, 380-389) or one: ANTH 305, 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 445, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	RLST course* (excluding 180-189, 280-289, 380-389) or one: ANTH 305, 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 445, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	RLST course* (excluding 180-189, 280-289, 380-389) or one: ANTH 305, 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 445, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	RLST 498
3.0	RLST 499
	* At least four of these courses must be at the 300- or 400- level
51.0	Subtotal: 75.00% major GPA required

Credit Hours	BA Religious Studies Minor Required Courses
3.0	RLST 100
3.0	RLST 300 RLST 202
3.0	RLST course from 203-211 ("Eastern religions) RLST course*
3.0	RLST course from 215-241 ("Western religions) RLST course*
3.0	300 or 400-level RLST course (excluding 380-389) Any RLST course*
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, 332, 445, PHIL 242, PSCI 329, SOC 209, WGST 372*
	* At least one of these courses must be at the 300- or 400- level
18.0	Subtotal: 65.00% GPA required

**Rationale:**

The new program requirements relate to the current requirements as follows:

- They eliminate the following restrictions:
  - that multiple classes need to be 200-level tradition classes;
  - that among these classes students must take at least one “eastern” and one “western” class;
  - that language classes (RLST 180-189, 280-289, 380-389, ARBC 111, 112) cannot count toward this total;
  - that classes from other departments (with limited exceptions) cannot count toward this total.
- They retain or impose the following requirements/restrictions:
  - that one of those courses must be RLST 100;
  - that (for the major and honors only) one of those courses must be a tradition class (i.e., RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267);
  - that one of those courses must be RLST 202 (formerly RLST 300);
  - that (for the major and honors only) one of those courses must be a “methods minor,” to be selected from ANTH 203, ARTH 201, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220 or other relevant classes;
  - that a set number of those classes (3 for the major, 4 for honors, 1 for minor) must be at the 300-level or higher (not including RLST 300).

The number of religious studies majors has declined in recent years. At least part of the reason for this decline revolves around the difficulty students have fulfilling the major requirements, in light of RLST faculty losses and related issues of course availability. In particular, the current set of major requirements force students to take multiple classes focused on individual traditions at the 200-level (Buddhism, Hinduism, Christianity, Islam, etc.). But with recent retirements, we are not able to offer these classes (particularly Hinduism, Judaism, and Christianity) on a sufficiently



regular basis to allow students an expeditious path to completion. Moreover, this traditions-oriented model does not well reflect either the shape of the field of RLST today (which is much more oriented to intersections between religion and other humanistic and/or social-scientific disciplines than to expertise in hived-off traditions), or students' interests. By forcing students to run through a bottleneck of 200-level tradition classes, we are driving students away from our programs, and from our courses. The lack of popularity of 200-level tradition classes has another ramification: even those tradition classes for which we have adequate staffing (e.g., especially Daoism, Confucianism) typically have low enrollments, risking cancellation and hurting our overall numbers.

The older model also assumes and enshrines a distinction between so-called "Eastern" and "Western" religions, and requires students to take courses in both sets of traditions. There at least three serious problems with this approach:

1) Faculty: Only two of a current eight full-time RLST faculty members teach eastern religions, and one of them is likely to retire very soon. The lop-sidedness of the faculty profile along east-west lines will eventually result in one faculty member needing to carry the bulk of teaching one segment of our major requirements, while the remainder are spread out among six others. (The lop-sidedness is also reflected in student interest, as evinced by enrollment patterns: the only well-subscribed eastern tradition class we have is Buddhism.)

2) Lack of fit with current university priorities: The east-west division of religious traditions as it was originally formulated and as it continues to be taught entirely writes out of existence the vast majority of the world's indigenous religious systems, which qualify as neither eastern polytheisms nor western monotheisms. As a global classification scheme, then, this model erases traditional African, Australian, North American, and South American religiosities. This erasure is hardly compatible with the Government of Canada's current commitment to Reconciliation with indigenous peoples, nor with the University's commitment to indigenization of the curriculum.

3) In recent decades, the "world religions" model of our field has come under increasing scrutiny, as a construct owing its salience to a colonial worldview and operating to endorse certain types of religious phenomena while erasing others. Most influential in this respect has been Tomoko Masuzawa, *The Invention of World Religions* (Chicago, 2005). Since the idea of "world religions" is harder and harder to sustain, intellectually, and since it cannot accommodate a great number of the more important directions of the field today (such as a focus on indigenous religions, ancient religions, and thematic intersections of religion and popular culture, religion and politics, religion and cognition, etc.), it makes no academic sense to use this model as the framework for our major, honors, and minor programs. We therefore wish to move the major away from the "world religion" model of our field and its entailments, including the east vs. west taxonomy.

We are also aiming to ease some of the requirements around numbers of 300-level and 400-level classes. As lower-enrollment classes get canceled, it is difficult to sustain the high numbers of 300-level and 400-level classes that would be needed to support the major without such a move. Adjusting these particular requirements will allow the department to maintain its major, while focusing more of its teaching resources on service classes at the 200-level, available and attractive to students who are *not* majoring in RLST.

Of a piece with placing as few artificial obstacles in the path to the major and honors major, we also wish to remove restrictions on select language classes, since the classes in question — Classical Chinese, Coptic, Sanskrit, and Arabic — are oriented toward reading various canonical writings, and therefore contribute substantively to students' exposure to the traditions in question. Finally, since there is not in fact any specific method distinctive to Religious Studies as a field, and since methodology is not really taught in RLST 300 (soon to be RLST 202), we will be requiring our majors to select one of a number of methods-oriented classes from other units.

List of "Method Minor" Courses (Prerequisites indicated in parentheses)

ANTH 203 Social Organization (any 100-level course in the social sciences)  
CLAS 291 Introduction to Classical Archaeology (CLAS 100, or CLAS 200)

ENGL 349 Methods for the Study of Literary History (ENGL 100 and ENGL 110)  
 GEOG 120 Human Geography (none)  
 HIST 415 The Writing of History (2 HIST classes at 200+ level or 60 credit hours )  
 INDG 281 Method and Theory in Documenting Oral Traditions (INDG 100)  
 LING 220 Interdisciplinary Linguistics (One of LING 100, CREE 206, ENGL 260, FR 226, NAK 206 or SAUL 206)  
 PSCI 210 Introduction to Political Thought (PSCI 100)  
 PSYC 204 Research Methods in Psychology (PSYC 101 and PSYC 102)  
 SOC 285 Theories of Society (SOC 100 or 12 credit hours)  
 WGST 220 The Practice of Feminist Research (WGST 100 or 30 credit hours)

*Note that students will be responsible for meeting the prerequisites for these courses. These classes (except for LING 220) have all been confirmed with the relevant department heads to be current.*

List of other RLST-themed Courses

ANTH 242AC Anthropology of Death  
 ARBC 111 Arabic I  
 ARBC 112 Arabic II  
 CLAS 200 Classical Mythology  
 HIST 270 The Renaissance and Reformation  
 HIST 370 European Reformations  
 HIST 373 The European Witch Hunts  
 INDG 232 Indigenous Systems of Religion and Philosophy  
 PHIL 242 Philosophy of Religion  
 PSCI 329 Religion and Politics  
 SOC 209 Religion and Society  
 WGST 372 Gender: Theories and Practices

These classes have all been confirmed with the relevant department heads to be current.

(End of Motion 2)

**MOTION 3: Women’s and Gender Studies Program Change**

To revise the major requirements in the Bachelor of Arts in Women’s and Gender Studies and the Bachelor of Arts Honours in Women’s and Gender Studies, and the minor in Women’s and Gender Studies to include WGST 372, **effective 201930**.

Credit hours	BA Women’s and Gender Studies major Required Courses
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or WGST 372
3.0	One fine arts WGST* course or approved elective from Media, Art, and Performance*; or any fine arts* course listed in the Women’s and Gender Studies flyer.
15.0	Five additional WGST courses or Women’s and Gender Studies approved electives*
9.0	Three 300- or 400-level WGST courses
<b>36.0</b>	<b>Subtotal: 65.00% major GPA required</b>
*See the Women’s and Gender Studies Approved Electives	

Credit hours	<b>BA Honours in Women's and Gender Studies Required Courses</b>
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or <u>WGST 372</u>
3.0	One fine arts* WGST course or approved elective from Media, Art, and Performance*; or any fine arts* course listed in the Women's and Gender Studies flyer.
3.0	Five additional WGST courses or Women's and Gender Studies approved electives*
3.0	
3.0	
3.0	
3.0	
3.0	Three WGST courses
3.0	
3.0	
3.0	One 300-level WGST course or WGST approved elective
3.0	Two 400-level WGST courses or WGST approved electives
3.0	
3.0	WGST 498
3.0	WGST 499
<b>51.0</b>	<b>Subtotal: 75.00% GPA required</b>
*See the Women's and Gender Studies Approved Electives	

Credit hours	<b>Women's and Gender Studies minor Required Courses</b>
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or <u>WGST 372</u>
3.0	One fine arts* WGST course or approved elective from Media, Art and Performance, or any fine arts* course listed in the Women's and Gender Studies flyer.
3.0	One WGST course or approved elective
3.0	300- or 400-level WGST course
*See the Women's and Gender Studies Approved Electives	
<b>18.0</b>	<b>Total: 65.00% GPA required</b>

**Rationale:** WGST 220 is a course focused on methods, and as such is required by all three WGST programs. WGST 372, "Gender: Theories and Practices," however, also has a strong methodological focus. Students learn critical thinking, intersectional approaches, discourse analysis, and deconstruction; and are required to produce case studies and narratological analyses. It is not imagined that many students will go out of their way to take a 300-level class in lieu of one offered at the 200-level. At issue, however, is the intention of WGST to make it possible to take a minor entirely on-line. WGST 220 has not been developed as an on-line class, nor is likely to be soon, and so this requirement is an obstacle to the goal of an on-line minor. WGST 372, however, has been developed as an on-line class and is regularly taught as such. Including it as a substitute for the minor requirement thus allows WGST students to minor entirely via on-line classes. The same substitution is proposed for the major and honors simply to bring them into conformity with the minor.

## **Items for Information**

The Faculty of Arts approved the creation, revision and deletion of the following courses and offers them for information.

### **A. New Course**

**RLST 202 3:3-0 (202010, note: created to replace RLST 300)**

#### **Approaches to the Study of Religions**

This course explores some of the more influential modern theories about why human beings — across different cultures and in different historical periods — have practiced religion and believed in supernatural entities. The class will focus on explanations for the origin and existence of religion that have developed in the social sciences and humanities from the 19th century to the present, and will examine their strengths and weaknesses. Students will learn the basics of social, cultural, cognitive, and psychological approaches to religion. No specific background knowledge of individual religious traditions is required.

\*\*\*Prerequisite: 12 credit hours or RLST 100. \* Note: Students may not receive credit for both RLST 202 and RLST 300.\*

### **B. Course Revisions**

#### **ECON 280 - Writing for Economists 3:3-0 (202010)**

Students will work, individually and collaboratively, in classroom and library, on a range of writing assignments built around current economic policy issues. The goal is to help students, improve their research and writing skills. \*\*\*Prerequisite: Three ECON courses\*\*\*

\*Note: Registration is restricted to ECON majors only.\*

~~\*Note: This course was formerly numbered ECON 380. Students may receive credit for only one of ECON-280 or 380.\*~~

#### **ECON 311 - Economics of Developing Countries 3:3-0 (202010)**

Comparative case studies of attempts by Third World countries to improve their living standards. Introduction to theories of how economies develop.

\*\*\*Prerequisite: ECON 202 or ECON 211 \*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

#### **ECON 341 – International Trade 3:3-0 (202010)**

Uses theories of international trade to examine trade patterns, the impact of trade and trade agreements on economics, and the effects of trade policies.

\*\*\*Prerequisite: ECON 201 \*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

#### **ECON 353 – Health Economics 3:3-0 (202010)**

Examines the Canadian health care system from an economic perspective. Uses models of patient, physician and institutional behaviour to analyze the factors governing health and the demand for health care, and to evaluate competing proposals for health care reform.

\*\*\*Prerequisite: ECON 201 or ECON 253\*\*\*

~~\*Note: This course was formerly numbered ECON 380. Students may receive credit for only one of ECON-280 or 380.\*~~

#### **ECON 354 – Economics of Cities 3:3-0 (202010)**

Applies economic analysis to important questions regarding urban areas: Why do they exist? What determine their location? What is their role in the Canadian economy? Other issues considered are: zoning policies, local government spending and taxation, urban economic development policy, and urban transportation policy.

\*\*\*Prerequisite: ECON 201\*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

### **ECON 361 – Economics of Public Enterprise and Regulation 3:3-0 (202010)**

A study of public policy toward big business: advantages and disadvantages of crown corporations, causes and effects of government intervention in private economic activities, regulation of the pricing and investment activities of firms.

\*\*\*Prerequisite: 45 credit hours or three ECON courses.\*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

### **ECON 363 – Population Economics 3:3-0 (202010)**

#### **Population Economics**

Examines the impact of changing population age structures on economic performance and public well-being.

\*\*\*Prerequisite: 45 credit hours or three ECON courses\*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

### **ECON 364 – Economics Corruption 3:3-0 (202010)**

The course analyses the incentives and deterrent of corrupt behaviour through the use of various economic models of corruption. The course examines causes and consequences of corruption, with a particular focus on transition economies and developing countries. In addition, the course analyzes the corruption from an institutional and transaction economics approach and as it sustains other illicit activities such as tax evasion, the underground economy, and organized crime.

\*\*\*Prerequisite: 45 credit hours or three ECON courses.\*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

### **ECON 372 – Natural Resource Management on the Prairies 3:3-0 (202010)**

Problems in the prairie oil/gas, timber, uranium, potash, power generation and water management sectors; preservation of prairie ecosystems; application of theory to determine how best to deal with these problems.

\*\*\*Prerequisite: ECON 201\*\*\*

~~\*Note: Economics majors are required to take ECON 280 concurrently with this course, if not already completed successfully.\*~~

### **ECON 480 3:3-0 (202010)**

#### **Capstone Seminar in Economics**

Students will research an economic issue of personal interest under the supervision of a faculty member, present their work in class, and produce a term paper.

\*\*\*Prerequisite: ECON 224, ~~ECON 280~~, and ~~one~~ two of ECON 311, 341, 353, 354, 361, 363, 364, econ 372 or permission of Department Head.\*\*\*

### **JS 290 6:0-0 (202010)**

#### **Practicum I (Introductory): Field Placement**

JS 290 is an introduction to professional practice in an approved human service or justice organization. The goal of the practicum is to provide students with the opportunity to integrate theory in practice by applying the knowledge, skills and abilities acquired during their academic study.

\*\*\*Prerequisite: 30 credit hours, including JS 090, JS 100, JS 291 and 65% PGPA and 60% UGPA or permission of department head.\*\*\*

\*Note: Students must fill out the required forms for off-campus activities.

\*Note: Formerly numbered HJ 202. Students may receive credit for only one of HJ 202 or JS 290.\*

\* Note: Students must complete this course between their 30th and 90th credit hour.\*

### **C. Inactive Courses**

#### **JS 310 3:3-0 (202010)**

##### **Food, Hunger & Social Justice**

Examines social justice issues related to food production and consumption, food security, and food sovereignty. Highlights some current international debates on questions such as famine and hunger, food aid, industrialization and corporate control of agriculture, social and environmental consequences of intensive production, and agro-biotechnology.

\*\*\*Prerequisite: JS 090, JS 100, and completion of 30 credit hours or permission of Department Head\*\*\*

\*Note: Formerly numbered HJ 355 and HJ 482AB. Students may receive credit for only one of HJ 355 or 428AB or JS 310\*

#### **JS 311 3:3-0 (202010)**

##### **Work, Economic Security and Justice**

Explores how work (both paid and unpaid) is related to justice, equality and economic security. Considers the impact of globalization on work and the well-being of families and communities in Canada. Focuses on legislation and policies governing employment standards, occupational health and safety, and labour-management relations.

\*\*\*Prerequisites: JS 090, JS 100, and completion of 30 credit hours or permission of Department Head\*\*\*

\*Note: Formerly numbered HJ 358. Students may receive credit for only one of HJ 358 or JS 311\*

#### **LANG 001 0:2-0 (202010)**

##### **Proficiency Examination**

Those who wish to satisfy the language requirement for the BA degree by taking a proficiency examination in a language other than English will register in this course. A two-hour written examination will be held once each term. No credit hours are given for the examination. Graded on a pass/fail basis. Fee: 40% of a regular course fee (non-refundable).

\*\*Permission of the Department of International Languages is required to register.\*\*

### **D. Historical Courses**

#### **~~RLST 300 3:3-0 (Historical 202010)~~**

##### **~~Theory and Methodology for the Study of Religion~~**

~~This course will focus on fundamental theoretical and methodological issues pertaining to the academic study of religion. It includes an examination of selected theories of the origin, character, and function of religion as a human phenomenon. Students will be encouraged to apply class material to their particular areas of specialization.~~

~~\*\* Prerequisites: Completion of 24 credit hours or a 200-level RLST course \*\*~~

#### **Other Information:**

The following courses were made historical in the past and should be removed from the Undergraduate Calendar Women's and Gender Studies Approved Elective List:

<del>KHS 286</del>	<del>Women in Sport and Physical Activity</del> (made historical 200510)
<del>STS 274</del>	<del>Science, Technology and Gender</del> (made historical 201820)
<del>SW 383</del>	<del>Issues in Gender Relations</del> (made historical 201310)
<del>SW 402</del>	<del>Human Sexuality and Family Planning</del> (made historical 201310)
<del>MU 414</del>	<del>Women and Music</del> (made historical 201220)

End of Report from the Faculty of Arts

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## 4.2 Faculty of Business Administration

### Items for Approval

The Faculty of Business Administration Council approved the following program change and presents the changes to CCUAS for approval.

#### **MOTION 1: Saskatchewan High School Course Requirements for Admission**

That the Saskatchewan High School Course Requirements list for entry into Faculty of Business Administration programs be amended to add Entrepreneurship 30 and Accounting 30 to the list of course options in the “30-level language, social science, or fine/performing arts course” category. Effective **201930**.

#### **Rationale:**

The Faculty of Business Administration takes five courses into consideration for Saskatchewan high school graduates. They are as follows:

- English Language Arts A30 and B30
- Foundations of Mathematics 30 or Pre-Calculus 30
- One 30-level language, social science, or fine/performing arts course chosen from Accounting 30, Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, Entrepreneurship 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30.
- One additional 30-level course from the list above or one of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Geology 30, Pre-Calculus 30, or Physics 30.

The above motion will add Entrepreneurship 30 and Accounting 30 as options under the 3<sup>rd</sup> bullet (One 30-level language, social science, or fine/performing arts course). We have often been asked why we don't include Entrepreneurship 30 and Accounting 30 on our list of high school courses as they are relevant to the business area. It should be noted that the Faculties of Arts, Education and Kinesiology & Health Studies include both Entrepreneurship 30 and Accounting 30 in their high school course lists. In addition, MAP includes Accounting 30 on its list. We do not know of any valid reason why our list should continue to exclude these courses.

(End of Motion 1)

#### **MOTION 2: Saskatchewan Polytechnic Transfer Credit Agreement**

That the University of Regina Calendar item concerning the Saskatchewan Polytechnic Transfer Credit Agreement be amended to replace the words “~~with a minimum PGPA of 72.00%~~” with “and have met the Faculty of Business Administration’s post-secondary admissions criteria.” Effective **201930**.

**Rationale:** For a period of several years, Saskatchewan Polytechnic business classes had a passing grade of 60% rather than the usual 50%. Therefore, while most post-secondary institutions have 50 marks of passing grades (100-50), SaskPoly had only 40 passing grades (100 – 60) at this time. The Faculty of Business Administration’s current admissions policy concerning graduates of post-secondary institutions is that they require a 65% GPA. We have required students from SaskPoly to have a minimum GPA of 72% for admission which is the equivalent to a 65% in this circumstance [ $60 + (65-50)40/50 = 72$ ]. Saskatchewan Polytechnic has now changed its passing grade back to 50% so it is necessary to make the revision identified in the above motion.

(End of Report from the Faculty of Business Administration)

### 4.3 Faculty of Education

#### Items for Approval

The Faculty of Education has approved and recommends approval of the following motions:

#### A. Arts Education Program

##### **MOTION 1: Program Change: Literature Education (Elem. and Secondary) Concentrations for the Four-Year Arts Education Program**

That the following changes be made to the Literature Education (Elem. And Secondary) Concentrations for the Four-Year Arts Education Program, **effective 201930**.

##### Area of Concentration – Literature (Elementary)

1. ~~English Elective ELIB-216~~
2. ELIT 101
3. ELIT 202
4. ELNG 310
5. ERDG 425
6. ENGL Elective
7. ERDG 310 or 317

##### Area of Concentration – Literature (Secondary)

1. ~~English Elective ELIB-326~~
2. ELIT 101
3. ELIT 202
4. ELNG 300
5. ELNG 351
6. English ~~Course~~-200-level course or above
7. English ~~Course~~-200-level course or above

**Rationale:** ELIB courses are no longer offered by the Faculty of Education.

(End of Motion 1)

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#### B. Arts Education BEAD Program

##### **MOTION 2: Program Change: Literature Education (Elem. and Secondary) Concentrations for the BEAD Program**

That the following changes be made to the Literature Education (Elementary and Secondary) Concentrations for the Arts Education After Degree (BEAD) Program, **effective 201930**.

##### Literature Education (Elementary):

1. ELIT 101
2. ELIT 202
3. ERDG 310/317
4. ELNG 200 or 310
5. ~~English Elective ELIB-216, 326, ELNG-326 or ERDG 425~~
6. ~~English Course Elective~~

##### Literature Education (Secondary)

1. ELIT 101



2. ELIT 202
3. ~~ELNG 300~~ ~~ELNG 354~~
4. ~~ELIB 326~~, ELNG 200, 325, 326 or ERDG 425
5. English 200-level course or above
6. English 200-level course or above

**Rationale:** ELIB courses are no longer offered by the Faculty of Education.

(End of Motion 2)

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### **Items for Information**

#### **A. Internship Contact and Credit Hour Changes**

The following changes be made to Education internship courses as outlined below, **effective 201930**.

##### **EFLD 401**

**9 1-14:14-0**

##### **Secondary Practicum - Stage secondaire**

An alternate field experience for secondary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

\*\* Permission from the Director of Professional Development is required to register. \*\*

\* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. \*

Stage secondaire:

Ceci constitue un alternatif a l'internat du secondaire menant a un diplome de BEd ou un certificat. Ce stage procure une variete d'experiences a ceux et celles qui visent une pratique unique en son genre.

\*\* Accessible aux etudiant.es sur l'avis du conseiller et l'approbation de directeur de developpement professionnel. \*\*

\* Les etudiant.es doivent remplir le formulaire d'entente de la Commission des accidents de travail. Evaluation: Reussite/echec. \*

##### **EFLD 403**

**9 1-14:14-0**

##### **Arts Education Practicum**

An alternate field experience for arts education students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

\*\*\* Prerequisite: Permission from the Director of Professional Development is required to register. \*\*\*

\* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. \*

##### **EFLD 406**

**9 1-14:14-0**

##### **Elementary Practicum - Stage élémentaire**

An alternate field experience for elementary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

\*\*\* Prerequisite: Permission from the Director of Professional Development is required to register. \*\*\*

\* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. \*

Stage elementaire:

Ceci constitue un alternatif a l'internat de l'elementaire menant a un diplome de BEd ou un certificat. Ce stage offre une variete d'experiences a ceux et celles qui visent une pratique unique en son genre.

\*\* Accessible aux etudiant.es sur l'avis du conseiller et l'approbation du directeur du developpement professionnel. \*\*

\* Les etudiant.es doivent remplir le formulaire d'entente de la Commission des accidents de travail. Evaluation: Reussite/echec. \*

**EFLD 408****9 4-14:14-0****Middle Years Practicum**

An alternate field experience for middle years elementary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

\*\* Consent of the Director of Professional Development is required to register. \*\*

\* Note: Students must fill out the Workers' Compensation Agreement form. Pass/Fail grade. \*

**EFLD 410****9 4-14:14-0****Pre-K to Grade 3 Elementary Practicum**

An alternate field experience for Pre-K to Grade 3 elementary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

\*\* Consent of the Director of Professional Development is required to register. \*\*

\* Note: Students must fill out the Workers' Compensation Agreement Form. Pass/Fail grade. \*

**EFLD 412****9 4-14:14-0****Pre-K to Grade 5 Elementary Practicum**

An alternate field experience for Pre-K to Grade 5 elementary students in programs leading to a BEd or certificate. Open to students whose goals require a unique form of practicum.

\*\* Consent of the Director of Professional Development is required to register. \*\*

\* Note: Students must fill out the Workers' Compensation Agreement Form. Pass/Fail grade. \*

**Rationale:** Saskatchewan Professional Teachers Regulatory Board (SPTRB) requires a minimum of 8 weeks internship for teacher certification requirement. The proposed revision the credit hours (from 1-14 to 9-14) reflects the requirement and faculty practice.

(End of Report from the Faculty of Education)

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#### 4.4 Faculty of Engineering and Applied Science

##### Items for Approval

##### **MOTION 1: Major Change – Mandatory Courses in order to select major,**

To revise the required courses necessary to choose a major as outlined below, **effective 202010.**

**As published on page 186 of the 2019-2020 Undergraduate calendar**

##### **Eligibility:**

Students admitted to first year with a major of ENGE apply to the major of their choice with a minimum of 8 of the 10 required courses in Year 1 which must include ENGG 100, ENGG 123, ENGG 140 and ENGL 100. Application forms are available from the Faculty's website. Acceptance priority is based on the average of the 8 highest year 1 course marks, number of credit hours completed and space in the desired program. Current Faculty of Engineering and Applied Science students that wish to change their major may also submit an application form.

**Rationale:** The Faculty has noticed a trend that a number of students applying for their major have not completed fundamental engineering courses prior to the start of second year. There have been more instances of students going into semester 8 for their project course that have not taken Engineering Design and Communications or Engineering Graphics. With three deadlines per year, the inclusion of several courses for major selection will not significantly delay a student's progress.

(End of Motion 1)

##### **MOTION 2: Program Change – Industrial Systems Engineering**

To move the Social Sciences and Humanities course from Term 4 to Term 5 and to move CHEM 105 from Term 5 to Term 4 as CHEM 105 is only offered as Winter/Spring Summer term class as outlined below, **effective 202010.**

As published on page 190 of the 2019-2020 Undergraduate Calendar

<b>Term 4 (Winter, Spring/Summer)</b>
3.0 ENIN 233
3.0 ENIN 241
3.0 MATH 213
3.0 STAT 289
3.0 <del>*Social Science and Humanities Elective</del> <u>CHEM 105</u>
<b>Term 5 (Fall)</b>
3.0 CHEM 105 <del>*Social Science and Humanities Elective</del>
3.0 ENEV 261
3.0 ENGG 330
3.0 ENIN 331
3.0 ENIN 343

**Rationale:** CHEM 105 was accepted as a replacement to CHEM 140 in the ISE program. CHEM 140 was a Fall course, however Chemistry does not teach CHEM 105 in the Fall term. Swapping the Social Science and Humanities elective with CHEM 105 allows the students to take the courses required. These courses are not pre-requisites for other core courses so no impact on students is perceived.

(End of Motion 2)

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**MOTION 3: ESE Communications Stream Minor Change**

Moved to replace ENEL 494 with ENEL 492 as indicated in the Communications Stream minor template below, **effective 202010**.

Credit hours	Communications stream Engineering Minor Required Courses
3.0	ENEL 390
3.0	ENEL 393
3.0	ENEL 494 <u>492</u>
3.0	Any two approved ENEL Courses
3.0	
<b>15.0</b>	<b>TOTAL</b>

**Rationale:** This template was submitted to, and approved at, the April 2016 CCUAS Meeting with ENEL 494 incorrectly included.

(End of Motion 3)

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**Items for Information**

**A. Course Revisions**

**1. ENSE 496AB**

Effective: **202010**

**ENSE 496AB ~~Designing Systems for Computer Supported Collaborative Work~~  
Social Software Systems Design**

In this course students will explore topics in designing systems for computer supported collaborative work (CSCW). A major component of the course will be a group project focused on the design, development, and evaluation of an open source, industry-focused software product in support of facilitating real-world solutions for CSCW. \*\*\*Prerequisite: ENSE 470\*\*\*

**Rationale:** The new title clarifies the topic, course content and activity

## 2. ENEL 492

Effective: 202020

Revise the prerequisite for **ENEL 492** as outlined below:

### **ENEL 492 3:3-3**

#### **Design of Computer Networks**

Computer network fundamentals, network switching technologies, medium access control protocols, computer networks hierarchical design approaches, routing protocols and their design issues, LAN models and their design, internet technologies, quality of service, network traffic flow control and measurement, network security.

\*\*\*Prerequisites: ENEL 393 and CS 335\*\*\*

**Rationale:** CS 335 is now a core course of ESE. The topics of CS 335 will be required in a revised version of ENEL 492 starting in Winter 2021. These changes are to improve the coverage of data communication and computer networks in the program.

## 3. Project Course Prerequisite Change and Added Notation

**Effective 202010**

All project course descriptions will be updated as indicated below:

### **ENEL 400 1:1-1**

#### **ESE Project Start-up**

The main purpose of this course is to prepare students for their project design course, ENEL 417. Students form design teams. The teams will propose, develop, & present engineering design projects that they will pursue in ENEL 417. In addition, each project group will orally present their proposal to their colleagues. Issues of safety, feasibility, & engineering responsibility, will be considered in this course. \*\*\*Prerequisite: ENEL 371, ENEL 390, ENEL 380, ENEL 387 and successful completion of 99 credit hours or permission of ESE Program Chair\*\*\*

\*Note: This course is for students entering their final year only.\*

### **ENEV 400 1:1-0**

#### **EVSE Project Start-up**

In this course a team design project for ENEV 415 is selected, preliminary project information gathered, and a project plan prepared. Students are advised to coordinate the chosen project topic with their approved electives in order to be better prepared for the completion of their ENEV 415 project.

\*\*\*Prerequisite: ENEV 321, ENEV 440 and successful completion of 99 credit hours or permission of EVSE Program Chair.\*\*\*

\*Note: This course is for students entering their final year only.\*

### **ENIN 400 1:1-3**

#### **ISE Project Start-up**

Students form design teams and select a project topic and faculty supervisor. Each team develops a project proposal, which is presented both orally and in written form.

\*\*\*Prerequisites: ENIN 453 ~~and~~, ENIN349 (concurrent enrolment allowed) and successful completion of 99 credit hours or permission of the Program Chair\*

\*Note: This course is for students entering their final year only.\*

**ENPE 400 1:1-0****PSE Project Start-up**

Definition of petroleum engineering design problems; identification of projects' topics, partners, and supervisors; proposal writing for engineering projects; approaches for carrying out the research and design; and, approaches for communicating research and design results.

\*\*\*Prerequisite: Completion of all the required 200 and 300 level ENPE courses and successful completion of 99 credit hours \*\*\*

\*Note: This course is for students entering their final year only.\*

**ENSE 400 1:1-0****ENSE Project Start-up**

Students are given the opportunity to propose, develop and present engineering design projects which they are expected to further pursue in ENSE 477. Issues of safety, feasibility, and engineering responsibility are discussed. Student form design teams in this class and are expected to write a project plan document, compose a preliminary design document, and present their project to their fellow students.

\*\*\*Prerequisite: ENSE 470 and successful completion of 99 credit hours \*\*\*

\*Note: This course is for students entering their final year only.\*

**Rationale:** Academic Advisors have noted some students in earlier semesters are attempting to register for the project class and there is not a formal policy to remove a student. With the addition of the note, advisors will be able to drop students not in their final year from the course.

**4. ENEV 261 Prerequisite****Effective 202010****ENEV 261 3:3-3****Engineering Fluid Mechanics**

Properties of fluids; fluid statics, mass, energy and momentum principles; steady state flow in pipe systems and open channels; flow measurement, dimensional analysis.

\*\*\* Prerequisite: ENGG 141 (or ENGG 240) and PHYS 119 (or PHYS 109) and completion of 45 Credit Hours.\*\*\*

**Rationale:** This will allow new students on the current course plan (which requires PHYS119 instead of PHYS109) to enter ENEV 261 without an override.

**B. Inactivated Courses****To make the following course inactive, effective 202010**~~**ENSE 473 (last offered in 201030) 3:3-3**~~~~**Operating Systems for Industrial Applications**~~

~~Characteristics and analysis of real time systems; specifications for industrial system applications and operating system issues that impact on interfacing, communications and digital designs; industry standards and reliability; exposure to some current systems (i.e., UNIX, OS/2, WINDOWS etc.); fundamental operating system concepts such as resource management, process scheduling, memory management and I/O control.~~

~~\*\*\* Prerequisite: CS 215 \*\*\*~~

~~**Rationale:** This course has not been offered in many years and is not anticipated to be offered again.~~

**C. Historical Courses**

To make the following courses historical, effective 202010:

~~**ENGG 436 (last offered in 199910) 3:3-0**~~

### **Engineering Entrepreneurship**

Explores the nature of engineering entrepreneurship; helps assess entrepreneurial potential and career strategy; identifies sources of new venture ideas; develops selection criteria, feasibility studies and venture proposal plans; and, addresses technological entrepreneurship in small and large organizations.

\*\*\*Prerequisite: Completion of 60 credit hours\*\*\*

**Rationale:** This course has not been offered since 1999 and is not in any programs elective lists.

### **ENEL 392 (last offered in 200830) 3:3-3**

#### **Engineering Electromagnetics**

Maxwell's equations, dielectric and magnetic properties of matter and multipoles.

\*\*\* Prerequisite: PHYS 201 and MATH 213 \*\*\*

### **ENEL 486 (last offered in 200530) 3:3-3**

#### **Analog Systems Design**

Analog electronics fundamentals are extended to more complex applications and designs. Feedback amplifiers, oscillators, phase locked loops, high frequency amplifiers, high performance op-amp applications, advanced performance simulation.

\*\*\* Prerequisite: ENEL 283 \*\*\*

### **ENEL 494 (last offered in 201410) 3:3-3**

#### **Telecommunication Systems Engineering**

Approaches to the design of telecommunication systems based on specifications and constraints. Terrestrial and satellite communications. Audio, video, and telephone systems. Noise and receiver fundamentals.

\*\*\* Prerequisite: ENEL 393 \*\*\*

### **ENEL 496AL (last offered in 200510) 3:3-3**

#### **Radio-Freq Comm System Design**

An overview of RF Communications systems, analysis of design constraint parameters, system performance criteria, design examples.

\*\*\* Prerequisite: ENEL 390, ENEL 393, and ENEL 492 \*\*\*

### **ENEL 496AM (last offered in 200910) 3:3-1**

#### **Electric Energy Systems Design**

A survey of electric energy systems; plant level design; small scale generation; two design projects involving electric power components.

\*\*\* Prerequisite: One of ENEL 382, ENEL 400, ENIN 400, ENEV 400, ENPE 400, ENSE 400 \*\*\*

### **ENEL 496AN (last offered in 200730) 3:3-0**

#### **Software/Hardware Co-Design Using Configurable Hardware**

Advanced topics in field programmable systems. Topics include: programmable devices and technologies, device architectures, design and development tools, design techniques, software/hardware co-design, high level design languages for hardware, system performance, reconfiguration, debugging, testing of field programmable systems, field programmable applications. \*\* Permission of the Program Chair is required to register. \*\*

### **ENEL 496AP (last offered in 201230) 3:3-0**

#### **Engineering Concepts in Sound Art**

This course introduces the artistic practice and engineering design concepts within sound art. It covers a range of sound art practices including avant-garde sound, Musique Concrete, sound and 1960s art movements, electroacoustic music, sound sculpture, radio art, Acoustic Ecology, community-engaged sound art, sound art in performance, and engineering design concepts of new media.

\*\*\* Prerequisite: Successful completion of 30 credit hours or permission of Program Chair \*\*\*

~~ENEL 496AR (last offered in 201320) ————— 3:3-0~~  
~~Science Without Borders Research Placement~~  
~~Science Without Borders Research Placement~~

~~ENEL 496AS (last offered in 201320) ————— 3:3-0~~  
~~Science Without Borders Work Placement~~  
~~Science Without Borders Work Placement~~

~~ENEV 322 (last offered in 201330) ————— 3:3-3~~  
~~Applied Microbial Systems~~

~~An introduction to microbial structure, physiology, and environmental relationships with emphasis on the application of microbial systems to environmental engineering. Includes a survey of microbiological processes that occur within and/or influence the function of engineered and natural systems.~~

~~\*\*\* Prerequisite: ENEV 223 \*\*\*~~

~~ENEV 495AC (last offered in 200530) ————— 3:3-3~~  
~~Environmental Biosystems~~

~~Survey of microbiological processes which occur within, and /or influence the functioning of, engineered or natural systems. Emphasis on examples related to environmental engineering. Basic concepts on identification, survival, growth and enumeration of the major groups of microorganisms.~~

~~ENEV 495AD (last offered in 201110) ————— 1:0-6~~  
~~Technical Writing Laboratory~~

~~Introduction of technical writing concepts with a specific focus on thesis and report writing. The course is intended to help students improve their general writing skills (grammar and organization), while at the same time learning principles and approaches for producing good-quality thesis, report and article manuscripts. Specific topics to be covered include thesis and report writing, improving grammar and organization, literature reviews, and referencing and documentation, including plagiarism and how to avoid plagiarizing.~~

~~ENEV 495AE (last offered in 201320) ————— 3:3-0~~  
~~Science Without Borders Research Placement~~  
~~Science Without Borders Research Placement~~

**Rationale:** These courses have not been offered in many years and are not anticipated to be offered again.



4.5 Faculty of Kinesiology and Health Studies

**Items for Approval**

The following motions have been approved by the Faculty of Kinesiology and Health Studies' Council, and are offered to CCUAS for approval:

**MOTION 1: Admission Requirements for Health Studies through the Faculty of Kinesiology and Health Studies**

To change the admission requirements for Health Studies through the Faculty of Kinesiology and Health Studies to the following: "Health Studies programs, through the Faculty of Kinesiology and Health Studies, follow the admission requirements of the Faculty of Arts", **effective 201930**.

**Changes below refer to page 13 the 2019-20 Undergraduate Calendar:**

<b>Current</b>	<b>Proposed</b>
<ul style="list-style-type: none"> <li>• English Language Arts A30 and B30</li> <li>• One of math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Math 30, Pre-Calculus 204, Pre-Calculus 30, or Physics 30</li> <li>• One language, social science, or fine/performing arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Earth Science 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Sauteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30</li> <li>• One additional course from the list above</li> </ul>	<p><u>Health Studies programs through the Faculty of Kinesiology and Health Studies follow the admission requirements of the Faculty of Arts</u></p>

**Rationale:** Health Studies is a partnership between the faculties of Arts, Kinesiology and Health Studies and First Nations University of Canada. In order to ensure that access was equitable, admission to the Health Studies programs mirror the Faculty of Arts, but current practice is to list the same courses as is found in the Faculty of Arts admissions. When a change is made to the Faculty of Arts admission requirements, we are not always aware, and the potential for having different requirements remains. By including the above statement, the health studies programs will always follow the most current Faculty of Arts admission requirements. This includes the Bachelor of Health Studies, Certificate in Health Studies and the proposed Diploma in Health Studies.

**MOTION 2: Bachelor of Sport and Recreation Studies Internship**

To change the minimum PGPA required for the Bachelor of Sport and Recreation Studies, Sport and Recreation Management (Internship) (BSRS-SRMI) to 70.00%, **effective 202010.**

**Rationale:** Removing the major average requirement will not impact the intended nature of the competitive program.

Current	Proposed
<ul style="list-style-type: none"> <li>• Minimum PGPA 70.00%</li> <li>• Minimum Major GPA 75.00%</li> <li>• Application prior to completion of 75 credit hours</li> <li>• Competitive entry; max 10 students per year</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum PGPA 70.00%</li> <li>• <del>Minimum Major GPA 75.00%</del></li> <li>• Application prior to completion of 75 credit hours</li> <li>• Competitive entry; max 10 students per year</li> </ul>

(End of Motion 2)

**MOTION 3: Change to Human Kinetics major and the Health Promotion major**

To add KIN 321 Principles of Epidemiology to the major elective listing for Human Kinetics and Health Promotion majors, **effective 202010.**

**Human Kinetics Major**

Credit Hours	Human Kinetics Major Required Courses
<b>Major Required</b>	
3.0	KIN 241
3.0	KIN 278
3.0	KIN 341
3.0	KIN 342
3.0	KIN 350
3.0	KIN 369
3.0	KIN 380
3.0	KIN 385
3.0	KIN 450
<b>Major Elective</b>	
3.0	Choose two from: BIOL 100, BIOL 101, BIOL 140, PHYS 109, CHEM 104, KIN 240, KIN 268, <b>KIN 321</b> , KIN 355, KIN 373, KIN 375, KIN 378, KIN 475, KIN 478, KIN 485, HS 200, SRS 115, SRS 220, KHS 325
3.0	
<b>33.0</b>	<b>Subtotal</b>

**Health Promotion Major**

Credit Hours	Health Promotion Major Required Courses
<b>Major Required</b>	
3.0	KIN 240
3.0	KIN 278
3.0	KIN 378
3.0	KIN 478
3.0	SRS 220
3.0	ECON 253
3.0	HS 200
3.0	INHS 100
<b>Major Electives</b>	
3.0	

3.0	Choose three from: <b>KIN 321</b> , KIN 475, KIN 485, HS 300, SRS 115, SRS 215, KHS 325, ECON 353, THRC 245
3.0	
<b>33.0</b>	<b>Subtotal</b>

(End of Motion 3)

**MOTION 4: Revision to Sport and Recreation Management Major and Sport and Recreation Management Major Internship Templates**

To add the following BUS courses to the list of major elective courses within the Sport and Recreation Management (SRM), and Sport and Recreation Management Internship (SRMI) majors: BUS 317 Digital Marketing; prerequisite BUS 210 (required course in SRM and SRMI), and BUS 414 Advertising and Promotion; prerequisite BUS 312 (already in SRM and SRMI major elective list), **effective 202010**.

**Summary of Changes:**

**Sport and Recreation Management**

Credit Hours	Sports and Recreation Management Major Required Courses
<b>Major Required</b>	
3.0	SRS 130
3.0	SRS 230
3.0	SRS 340
3.0	SRS 440
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238
<b>Major Electives</b>	
3.0	Choose three from: SRS 360 , SRS 351, SRS 450, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, <b>BUS 317, BUS 414</b> , any LG course, any PR course
3.0	
3.0	

**Sport and Recreation Management (Internship)**

Credit Hours	Sports and Recreation Management Internship Major Required Courses
<b>Major Required</b>	
3.0	SRS 130
3.0	SRS 230
3.0	SRS 340
3.0	SRS 440
3.0	SRS 450
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238

Major Elective	
3.0	
3.0	Choose five from: SRS 360 , SRS 351, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, <b>BUS 317, BUS 414</b> , any LG course, any PR course
3.0	
<b>48.0</b>	<b>Subtotal</b>

**Rationale:** The addition of these courses would complement the existing list of major electives options available to students.

(End of Motion 4)

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### Items for Information

#### **A. Course Revisions, all effective 202010**

##### **HS 300            3:3-0** **Health in Canada**

A political, economic and social history of health and health care in Canada. Problem-based seminar.

\*\*\*Prerequisite: HS 200 ~~with a minimum grade of 70.~~ \*\*\*

\*Note: Normally offered in winter term only. \*

Rationale: The minimum grade of 70% was included when the degree and courses were created. This is not a common prerequisite for undergraduate courses and could be a limiting factor for completion. The degree graduation average is 65%.

##### **KIN 285            3:3-2** **Biomechanics**

This course provides a general introduction to the fundamental human movement science discipline of biomechanics, a core discipline in many fields such as kinesiology, biomedical engineering, physical and occupational therapy, orthopaedics, ergonomics, etc. This course provides a basis for understanding both qualitative and quantitative human movement analysis techniques, with specific emphasis and application of functional anatomy, motion capture and classical mechanics (kinematics and kinetics).

\*\*\*Prerequisite: KIN 260\*\*\*

~~\*\*\*Prerequisite/Corequisite: KIN 267\*\*\*~~

Rationale: Reflects required knowledge and eliminates the need to manually override registration for students who have KIN 267 as a prerequisite (presently, the registration system considers prerequisite/corequisite courses as corequisite courses only and does not differentiate between those who have already taken the course as a prerequisite).

##### **KIN 385            3:3-0** **Clinical Biomechanics**

This course will apply the basic principles of biomechanics to the understanding and assessment of musculoskeletal injury and movement related disorders. It will focus on clinical application and will demonstrate the relationship between biomechanical theory, assessment strategy and pathomechanics in the successful application of knowledge for treatment intervention. It will also encourage and promote independent research and inquiry in the field of biomechanics.

\*\*\*Prerequisite: KIN 285 and KIN 267\*\*\*

~~\*\*\*Prerequisite/Corequisite: KIN 269\*\*\*~~

Rationale: Reflects required knowledge and eliminates the need to manually override registration

for students who have KIN 269 as a prerequisite (presently, the registration system considers prerequisite/corequisite courses as corequisite courses only and does not differentiate between those who have already taken the course as a prerequisite).

## **B. Course Creation, all effective 202010**

### **KIN 321 3:3-0**

#### **Principles of Epidemiology**

This course will provide a broad overview of the fundamentals of Epidemiology, and the methods involved in researching the distribution and determinants of health and disease in human populations. Basic principles as well as core measurements (rates, standardization, association) and interpretation (bias, confounding, interaction, chance) issues will be covered. The course will also examine epidemiological approaches to study design including descriptive (cross-sectional and ecological), observational (cohort, case-control), and experimental (randomized controlled trials, community trials) approaches.

\*\*\*Prerequisite: STAT 100, STAT 160, SOST 201 or PSYC 305, or equivalent\*\*\*

\*Note: Research methods course or research experience recommended. Students can only receive credit for one of KIN 381A or KIN 321\*

Rationale: Regularizes an experimental offering (KIN 381AA)

### **SRS 132 3:2-3**

#### **Live Event Production and Sport Communication**

This practicum-based course is designed as to provide hands on experiences introducing students to professional roles in the production of live sporting events and sport information management. Focus includes live media development and production as well as the generation of content for publishing via social media outlets and/or webcasts. Over the course of the semester students will develop skills in interviewing, camera operation, direction, and production of replays and highlight packages. \* Note: Students can only receive credit for one of SRS 181AA or SRS 132\*

Rationale: Regularizes an experimental offering (SRS 181AA).

### **INHS 320 3:3-0**

#### **Policy and Politics in Contemporary Indigenous Peoples' Health**

This course provides students the opportunity to explore themes and topics in contemporary Indigenous health. Course content focuses on the themes of racism, resistance and renewal, and topics include: anti-Indigenous racism and inequality in education, health, and the law; histories of Indigenous agency and resistance in political movements, court action and everyday acts; and examples of efforts to define and enact decolonization such as cultural revitalization and repatriation. The course focuses on the history of Indigenous people of the Plains and the surrounding area, while examples are also drawn from across Canada and the United States.

\*\*\*Prerequisite: INHS 100; INHS 101; INHS 210\*\*\*

**Rationale:** Indigenous Health Studies requires a course that critically examines policy and politics that influences the well-being and self-determination of Indigenous people in Canada.

## **C. Historical Courses, effective 202010:**

1. KIN 381AA (Introduction to Epidemiology)
2. SRS 181AA (Junior Practicum in Live Event Production)

**Rationale:** These two courses have been made regular courses instead of selected topic courses.

## D. Course Revisions

### Effective Date: 202010

#### INHS 250 3:3-0 Indigenous Language Concepts of Health

This course explores how Indigenous worldviews and concepts of health, illness, and wellbeing are embedded within Indigenous languages. It will focus on theory that outlines connections between language, culture, and health. Words, terms and phrases reflecting Indigenous languages knowledges will be utilized to further understand the connections between health and language self. ~~\*\*\*Prerequisite: INHS 210\*\*\*~~

**Rationale for Change:** The revisions and removing the pre-requisites (INHS 210) for INHS 250 will provide opportunities for this class to be used as electives for other professional programs. Changing the pre-requisites will not affect their standings within our own degree and certificate programs. Lifting this restriction, will allow more students, with diverse interests to take this course and to expand our course offerings to other programs.

(End of Report from Faculty of Kinesiology and Health Studies)

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#### 4.6 Joint Report from the Faculty of Kinesiology and Health Science, and the Faculty of Arts, in partnership with First Nations University of Canada

Presented by Douglas G. Cripps, Associate Dean (Undergraduate), Faculty of Kinesiology and Health Studies

##### **MOTION 1: Creation of Diploma in Health Studies**

To approve the creation of the Diploma in Health Studies as outlined below, effective **201930**.

##### **Diploma in Health Studies (DHS)**

3.0	ENGL 100
3.0	INDG 100
3.0	Two from: KIN 260, KIN 267, BIOL 100, BIOL 101, BIOL 140
3.0	
3.0	PSYC 101
3.0	PSYC 102
3.0	SOC 100
3.0	KIN 170/ KIN 174
3.0	One of: STAT 100, STAT 160, or SOST 201
3.0	One of: KIN 220, SOST 203 or PSYC 204
3.0	INHS 100
3.0	INHS 101
3.0	INHS 210
3.0	HS 200
3.0	HS 300
3.0	Three from: <b>Section B (Research Methods)</b> ECON 224, 321, INDG 280, 281, 282, 380, PSYC 305, SOST 306, 307, STAT 200, WGST 220;
3.0	<b>Section C (Indigenous Health Studies)</b> INHS 200, 300;
3.0	<b>Section D (Health and Society)</b> ANTH 343, ECON 253, 353, ENGL 271, MAP 301, HIST 271, KIN 278, KIN 205, 370, SOC 222, 288, PHIL 273, 276, WGST 301 or
	<b>Section G (Approved Electives)</b> ANTH 343, BIOL 100, 101, ECON 353, EHE 258, ENHS 101, 110, 250, 380, 430, 320, 321, HS 281AA-ZZ, 381AA-ZZ, 481AA-ZZ, INHS 250, 350, 450, KIN 180, 260, 267, 268, 269, 275, 240, 278, 370, 378, 478, PSCI 439, PSYC 255, 333, 356, SOC 207, SW 412, 416, 417, 477 (ISW 377), WGST 202, 301
3.0	Open Elective
3.0	Open Elective
<b>60.0</b>	<b>Total credit hours</b>

Note: Highlighted courses indicate current Certificate in Health Studies requirements; One of PSYC 101 or 102 is required for the certificate.

“Three from:” section can be influenced by advising and student interest and allows for flexibility inherent with the Bachelor of Health Studies; subsections are noted as categories identified and listed in the Bachelor of Health Studies (there may be some duplication; a course can be used only once to fulfill a requirement).

##### **Admission Requirements:**

Admission to the Diploma in Health Studies will be the same requirements as admission to the Faculty of Arts, regardless of partner.

**Background:**

The Bachelor of Health Studies has been delivered in partnership by First Nations University of Canada, and the Faculties of Kinesiology and Health Studies and Arts at the University of Regina since 2006. The goal of this degree is to provide students with an integrated understanding of the ways in which social, economic and cultural determinants of health shape individual beliefs, attitudes, experiences, and practices, which in turn affects the holistic well-being of individuals, including the mental, emotional, spiritual, physiological and biological functioning of individuals, families and communities. The degree promotes an interdisciplinary understanding of health, drawing on both the social sciences and the natural sciences, and aims at promoting critical thinking, knowledge development, evidence-based practice and community-based applications, towards the increased health of all Canadians.

The Certificate in Health Studies (30 credit hours) was created in 2011 in order to provide students with the opportunity to complete a credential in their community that would ladder into the four-year Bachelor of Health Studies. The demand for the certificate has increased significantly in the last year, and interest in a two-year program has been expressed.

**Rationale:**

The creation of a Diploma in Health Studies will serve two purposes: 1) meet the demand expressed through the increased enrolment seen in the certificate program by international students, ultimately seeking a two-year credential; and 2) provides an intermediary credential for funding and planning purposes (not unlike the option currently available for students who take the Certificate in Liberal Arts, Diploma in Liberal Arts and Bachelor of Arts laddering approach to completion.)

All of the courses required for the Diploma in Health Studies are already offered, therefore there are limited resource implications with this program creation.

(End of Joint Report from the Faculty of Kinesiology and Health Studies and the Faculty of Arts, in partnership with First Nations University of Canada)

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## 4.7 Faculty of Nursing

**Items for Approval**

The following motions were approved at the March 12, 2019 Faculty of Nursing Faculty Council meeting and are submitted for approval to CCUAS:

**MOTION 1: Faculty Academic Performance Regulation Revision**

That the revisions to the Faculty Academic Performance Regulations presented below be approved, **effective 201930**.

If placed on faculty academic probation, students are given 15 credit hours to raise their overall PGPA in required courses to 65.00%. Students in this situation must realize their progression in the program may be affected because of course sequencing and available seats in the course. Completion of the program may therefore be delayed. Students on Faculty-level academic probation are permitted to continue studies. However, during the probation period, students are limited to enrolling in a maximum of 12 credit hours per term. The Academic Program Coordinator (~~U of R~~ Faculty of Nursing) may impose other mandatory conditions on students on university or faculty academic probation. Academic probation does not appear on a student's official transcript.

Students who fail to raise their PGPA to 65.00% in required courses, will be required to discontinue (RTD) from the Faculty of Nursing for a minimum of three semesters and must petition for re-admission. Re-admission is not guaranteed. Faculty probation and RTD letters are sent by email to the student's uregina.ca email in May, September, and January. When RTDs are assessed, they are effective immediately.

The passing grade for all CNUR courses is 60.00%. The passing grade for all other courses used in a nursing program is 50.00%. Students who are not successful in meeting the minimum grade in a second attempt of a course that is a requirement in the program will be required to discontinue from the Faculty of Nursing for a minimum of three semesters. An exception to this regulation is ENGL 100, which may be repeated twice (see the Academic Regulations section for more information).

A withdrawal from any clinical course that occurs after the end of the no-record drop period is considered an attempt.

**Rationale:** Students who are out of cohort may be delayed in progression in the program because of a lack of seats in course(s) as much as because of course sequencing. This is becoming more of an issue as clinical spaces in particular become less available and as the number of students who are out of cohort increases (we currently have approximately 160 students in the program who are out of cohort). This provides increased transparency to students as to why they may be delayed.

Students who end up on Faculty level probation frequently do not follow the advice of academic advisors and insist on being registered in 15 credit hours. Because of this course load, they then have difficulty in raising their PGPA to the required 65.00% and/or passing classes (ie. second attempt). Since they have only 15 credit hours to raise their PGPA to clear Faculty probation, they end up being RTD. Limiting them to 12 credit hours will require them to take a minimum of 2 terms to complete their 15 credit hours and increase the chance they will be successful and clear probation.

(End of Motion 1)

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### **MOTION 2: Institutional Honour: International Designation**

That the International designation be added under the heading **Graduation Requirements** (Faculty of Nursing section of the undergraduate calendar), as outlined below, **effective 201930**.

#### **International Designation**

Special mention of International designation will be included on a graduate transcript and parchment for:

- Completion of an international experience for a CNUR course;
- A three credit hour (or more) University of Regina course that includes at least two weeks out of the country;
- A minimum of three credit hours of courses taken by prior permission of the Faculty of Nursing at an out-of-country post-secondary institution;
- Other international experiences will be considered on a case-by-case basis

**Rationale:** The SCBScN program has had international experiences for the last 5 years. In addition, we have had students who have taken other courses at an out-of-country institution. We would like to recognize these students with the International Designation Special Mention. One of our students in this situation questioned why she would not be eligible.

(End of Motion 2)

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### **MOTION 3: New Regulation**

That the section **Taking Classes After Degree Completion** be added under Other Faculty Regulations (Faculty of Nursing section in the undergraduate calendar) as outlined below, **effective 201930**.

#### **Taking Classes After Degree Completion**

A student will be required to transfer to another faculty if they wish to register for any course after completion of all courses required for graduation with a Bachelor of Science in Nursing (BScN).

**Rationale:** We have now had several situations where a student who has completed their degree continues to register for other courses as a Faculty of Nursing student. Since we have no other undergraduate degree, there is no reason for a student to remain in the Faculty. If the student wishes to take further courses they can request admission/transfer to another faculty or CCE.

(End of Report from the Faculty of Nursing)

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## 4.8 Faculty of Science

## Item for Approval

**MOTION 1: BSc Honours in Psychology in conjunction with the Department of Psychology**

To remove the requirement of PSYC 406 or 407 from the Bachelor of Science in Psychology and replace it with PSYC 408, **effective 202010**.

Credit hours	BSc Honours in Psychology Required Courses
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 204
3.0	PSYC 210
3.0	PSYC 220
3.0	PSYC 230
3.0	PSYC 255
3.0	PSYC 270
3.0	PSYC 305 <sup>1</sup>
3.0	Three courses from PSYC 333, 338, 355, 356, 371, 372, 373, 374, 375, 455AA-ZZ
3.0	
3.0	
3.0	Any 400-level PSYC course
3.0	PSYC 400AA
3.0	PSYC 400AB
3.0	PSYC 405
3.0	One of PSYC 406 or 407 PSYC 408
<b>Cognate courses</b>	
3.0	MATH 103 or 110
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CS 110
<b>66.0</b>	<b>Subtotal: 75.00% major GPA required</b>
<sup>1</sup> STAT 100 AND 200 or STAT 160 may be substituted for PSYC 305	

**Rationale:** PSYC 406 and PSYC 407 are complementary and currently either can be used to meet the Psychology honours degree requirements. Combining them into a single course, PSYC 408, will provide more breadth and allow greater flexibility in how it is taught. This change is intended to make it so that more faculty members in psychology are able to teach this course, which is of particular importance at this point in time as the only psychology historian in our department retired in July 2018.

(End of Motion 1)

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## **Items for Information**

The Faculty of Science has approved the following course changes and creations, and offers them for information.

### **1.0 Department of Chemistry & Biochemistry**

**Effective date: 202010**

**CHEM 215                      3:3-3**

#### **Analytical Chemistry II - Spectrochemical Analysis**

Spectroscopic methods for structural characterization of organic and inorganic compounds: symmetry, infrared spectroscopy, mass spectrometry, nuclear magnetic resonance, and ultraviolet-visible spectroscopy. This course will emphasize practical aspects of spectroscopic methods. Lab component: Experimental spectroscopic techniques, spectral interpretation, and compound characterization.

\*\*\*Prerequisite: CHEM 210 ~~CHEM 105~~ and CHEM 140\*\*\*

### **2.0 Department of Computer Science**

**Effective date: 202010**

**CS 458                      3:3-0**

#### **Virtual and Augmented Reality**

Design and implementation of software in virtual and augmented reality environments.

Development practices, assets and avatars, interaction, locomotion, psychological effects, audio, multiplayer considerations, applications. Limitations and future developments. \*Prerequisite: CS 340\*

(End of Report from the Faculty of Science)

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#### 4.9 UR International

##### Item for Approval

UR International recommends the following motion for approval:

##### **MOTION 1: Undergraduate English Language Proficiency (ELP) requirements**

To change the Undergraduate English Language Proficiency (ELP) requirements as follows:

1. Increase the TOEFL (Test of English as a Foreign Language) internet-based test (iBT) minimum score requirements to overall of 83 with no score below 20 for Reading, Listening, Speaking and Writing. Eliminate the paper-based TOEFL scoring option; and
2. Increase the IELTS – Academic (International English Language Testing System) minimum score requirements to no band less than 6.0, the overall band score will remain at 6.5.

**Effective, 201930**

The Calendar will be edited on page 6 of the Admissions section accordingly:

3. Test of English as a Foreign Language (TOEFL) with a minimum overall score of ~~80~~ 83 on the internet-based test (iBT) with minimum section scores of Reading ~~19~~ 20, Listening ~~19~~ 20, Speaking ~~18~~ 20 and Writing ~~18~~ 20 ~~or a minimum score of 550 on the paper-based test including a minimum essay score of 3.5~~; (Note: The Institutional TOEFL is not accepted).
4. International English Language Testing System (IELTS) – Academic, with a minimum overall score of 6.5, and no band score less than ~~5.5~~ 6.0

**Rationale:** We propose this ELP update to bring us more in-line with other Canadian Comprehensive Universities.

(End of Report from UR International)

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## 4.10 The Registrar's Office

## Item for Discussion 1:

Draft Proposed DCU/Time Table Timelines		3.6.19					
Schedule Period	DCU Opens	DCU Closes	RO Work	Faculty Review	Final Tweaks	Schedule Published	Registration Opens
Spring/Summer	Aug 1	Aug 31	Sept 1-30	Oct 1-31	Nov 1-15	Nov 16	1st Tuesday in Feb
Fall	Sep 1	Nov 15	Nov 16-Dec 15	Dec 16-Jan 31	Feb 1- 14	Feb 15	1st Tuesday in Mar
Winter	Apr 15	Jun 15	Jun 16-Jul 15	Jul 16-Aug 15	Aug 16-31	Sep 1	1st Tuesday in Oct
Current	DCU Opens	DCU Closes	RO Work	Faculty Review	Final Tweaks	Schedule Published	Registration Opens
Spring/Summer	Oct 15	Nov 15	Nov 16-Dec 15	Dec 16-until published	n/a	Feb 22	1st Tuesday in Mar
Fall	Nov 15	Jan 10	Jan 11-Feb 1	Feb 2-until published	n/a	Feb 22	1st Tuesday in Mar
Winter	May 15	Sep 5	Sep 6-Oct 1	Oct 2-15	n/a	Oct 22	1st Tuesday in Nov
<b>Year long</b>	Feb 1 year before	May 31 year before	Jun to Sep	Oct to Nov	Dec 1 to 23	Dec 24	1st Tuesday in Feb

**Rationale:** To enhance the course scheduling/time tabling process for all academic areas and to work towards continuous improvements for an optimal schedule for students.

This information will also be discussed at FGSR Council in May 2019.

The Registration Committee (Undergraduate) met on Monday, March 18, 2019 and discussed the above proposal. The feedback was as follows:

- Overall the Registration Committee's responses were very positive to the proposal.
- It was requested that S/S open on the same day as Fall - thus the first Tuesday in March. It was noted that students need to know about academic actions and courses registered in S/S or Fall are interdependent and they would prefer to advise once and thus have the same date for registration.
- It was requested that S/S DCU open July 1 as faculty availability to make decisions over two months would be helpful vs. just in August when many are still away.

- The shift to winter registration opening the first Tuesday in October would shift advising times, but overall the group was favourable and saw many potential wins. One was that it provides a natural touch point with students at a really good time in the term which may enhance first to second term retention; the bookstore would really appreciate this shift; for students eligible and not yet registered, time would be afforded to reach out and connect with these students as well.
- The group were favourable to year round scheduling and were interested when this might be able to start. Other comments in regards to the full year registration include: knowing the schedule well in advance is worth it for the hiccups that may come; Student Loans benefit from year round scheduling; May 31 DCU close tight re Convocation - suggested June 15/30 and keep the first Tuesday in March opening registration date.
- The group expressed interest in the date when Early Conditional students could register. General information concerning Time Tickets was shared indicating that this was an ongoing discussion.
- CCE shared the following: it was requested that there be an additional week for CCE review after the Faculty Review deadline. The reason for this request is that after doing a complete audit, CCE sends information to each of the faculties, requesting confirmation/feedback. If faculties do not complete their review until the last day, CCE does not have a chance to receive this feedback from the faculties and make necessary changes within the same given time-frame.

### **Item for Discussion 2: Effective Terms for Program Changes/Revisions and New Programs**

A recommendation to have one effective term, 20XX20, to align with the academic year of May 1 to April 30. Currently, effective terms are three times a year which confuses students and staff as to which regulations students should follow.

The implications and consideration of having one effective term are as follows:

1. All creations and revisions will need to be presented by November CCUAS for February Senate.
2. Academic areas may want to consider aligning council dates to meet the November CCUAS deadline.
3. Any student admitted with a catalogue term that falls within the academic year follows the academic calendar regulations for that year. For example, students admitted with a catalogue term of 201920, 201930, or 202010 will follow the regulations that were effective 201920 in the 2019-2020 academic calendar.

### **Definition: Catalogue/Catalogue Term**

A set date or period of time that identifies which rules to follow. A course may have a different prerequisite depending on the catalogue term. For example, a student admitted in the fall term may follow different program requirements than a student admitted in the winter term.

### **Item for Discussion 3: Course Inventory Forms**

The recommendation is to eliminate the course inventory form for courses brought forth to CCUAS and use the template as listed in Appendix A in the CCUAS Submission Guide. A sample of how courses would appear in the agenda is listed below.

#### **Faculty of Arts**

##### **A. New Course**

###### **RLST 202 (202010)**

###### **Study of Religions (Approaches to the Study of Religions)**

This course explores some of the more influential modern theories about why human beings — across different cultures and in different historical periods — have practiced religion and believed in supernatural entities. The class will focus on explanations for the origin and existence of religion that have developed in the social sciences and humanities from the 19th century to the present, and will examine their strengths and weaknesses. Students will learn the basics of social, cultural, cognitive, and psychological approaches to religion. No specific background knowledge of individual religious traditions is required.

\*\*\*Prerequisite: 12 credit hours or RLST 100\*\*\*

\*Note: Students may not receive credit for both RLST 202 and RLST 300\*

Is this replacing another course<sup>3</sup>: RLST 300

Equivalent Course(s)<sup>4</sup>: RLST 300

Mutually Exclusive Course(s)<sup>4</sup>: n/a

Restriction(s)<sup>5</sup>: n/a

Course Attribute(s)<sup>6</sup>: n/a

Grade Mode(s)<sup>7</sup>: N

Schedule Type(s): A, X

Credit Hours: 3

Lecture Hours: 3

Lab Hours: 0

Other Contact Hours: 0

##### **B. Course Revisions**

###### **ECON 280 (202010)**

###### **Writing for Economists**

Remove the note from the course description that states “This course was formerly numbered ECON 380. Students may receive credit for only one of ECON 280 or 380.”

##### **C. Course Deletions**

###### **JS 310 (202010)**

###### **Food, Hunger & Social Justice**

Inactive or Historical: Inactive

All courses and/or templates that this course is being removed from: Certificate in Sustainability, Development Studies Concentration, and International Affairs Concentration (where this course is listed)

(End of Report from the Registrar's Office)

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## **5. Adjournment**