BUS 260
Introduction to Organizational Behaviour
Spring 2019
Monday and Wednesdays 2:00 p.m. to 4:45 p.m.
ED 616
Instructor: Nadine Milne
I only accept email via the UR Courses email function.
Office hours – By appointment.

Course Description
This introductory course addresses the basic concepts and processes of organizational behaviour. Topics will include: individual level variables, such as perception, personality, attitudes, and motivation; interpersonal and group processes, such as communication, teams, leadership, and power; and, organizational level factors such as organizational design, culture, and change. * Note: Students may not receive credit for both BUS 260 and ADMN 260. *

Course Overview
The course will provide an introduction and overview to important issues and practices in organizational behaviour. We will be covering a wide range of topics. Group discussions, guest speakers, videos and other mediums will complement lectures and assigned readings.

Learning Objectives
- To provide an introduction to the content knowledge of OB as a basis for further learning.
- To enable students to identify the ways in which various OB theories can be used to assist organizations, teams, and individuals enhance their effectiveness.
- To increase your self-understanding through discussions and self-assessment tools.
- To enhance your leadership and teamwork skills through group exercises and involvement.

Required Reading
Students are expected to purchase the following textbook from the University of Regina Bookstore – McShane, S.L. & Tasa, K., Canadian Organizational Behaviour 10/e, Toronto: Ontario: McGraw-Hill Ryerson, 2017.
Yes, you do need the current edition of the textbook because the content is different and the case studies in the back are also different. The course is being taught based on the 10th edition. There may also be periodic links and cases posted on UR Courses that will also be required reading. They will be noted with due date on UR Courses.
UR Courses
Access to UR Courses is mandatory for this class. I will use URCourses to post some basic outlines of lectures in power point form. I will post the slides for each class at least late the night before. I will also post other required reading and course materials. I will also post additional reading materials, any relevant news stories, and, other information using discussion forums. I recommend that you log on to the class page regularly to see reading assignments and discussions.

Course Evaluation

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<th>% of Final Grade</th>
<th>Dates</th>
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<tr>
<td>Midterm 1</td>
<td>20%</td>
<td>22-May</td>
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<td>Midterm 2</td>
<td>20%</td>
<td>10-Jun</td>
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<td>4 Reflective Submissions</td>
<td>20%</td>
<td>#1 May 13</td>
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<td>#2 May 27</td>
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<td>#3 June 12</td>
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<td>Final Exam (cumulative)</td>
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<td>26-Jun</td>
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Midterms may be a combination of multiple choice/true-false/short answers and will cover the sections noted.

Final exam will be cumulative and may consist of multiple choice, short answer, true-false, and case studies.

Reflective submissions are short written submissions worth 5% each. Each one should be: 200-word minimum to 250-word maximum words, double spaced, 12 font. A successful submission should follow typical essay structure, including: introduction, body, and conclusion. For this assignment you will pick a topic from the chapters we will cover in class and discuss what your main learning from the reading/class discussion was and how this learning has impacted your way of thinking in your personal and/or professional life. What has changed? How might this affect your future practice? What are the implications for the workplace? Is there a question or a concern that has arisen for you as a result of this content? If you submit a summary of the topic rather than focusing on why it was important or meaningful to you the submission will receive a grade of zero. Late submissions will receive a grade of zero.

Tentative Classroom Schedule
I will do my best to keep to the following schedule, however sometimes this is not possible (you are strongly encouraged to complete the readings listed before the time when they are listed, as they will be discussed in that class and possible the next few as
Harassment

The University of Regina promotes a learning environment that is free of all forms of harassment and discrimination. The University will neither tolerate nor condone any inappropriate or irresponsible conduct including any behavior which creates an intimidating, hostile or offensive environment for work or study through the harassment of an individual or group on the basis of any ground prohibited under the
Saskatchewan Human Rights Code, including race, race and all race related grounds such as ancestry, place of origin, color, ethnic origin, citizenship, creed, sex, gender, sexual orientation or disability. Please refer to the General Calendar for more information.

**Students Requiring Accommodations**
If you have a need for special accommodation for a disability, please come and discuss this with me, as well as contacting the Centre for Student Accessibility at 585-4631 or email accessability@uregina.ca.

*Group discussions will be a fundamental element of this class. Your participation in the course is expected and strongly encouraged. I encourage you to challenge yourselves and others intellectually and welcome you to ask questions in the lectures. I only ask that all questioning / challenging be directed to theories and ideas, not specific people and that it is done in a respectful manner.*

I am really looking forward to this semester with you and I hope that you enjoy the course.