DATE: March 9, 2020

TO: Council Committee on the Faculty of Graduate Studies and Research

FROM: Nicholas (Nick) Jones, Interim Dean

RE: Council Committee on the Faculty of Graduate Studies and Research

AGENDA for Tuesday, March 10, 2020 in AH 527.

1. APPROVAL of the AGENDA

2. APPROVAL of MINUTES – January 9, 2020 [Attachment 1]
   Amendment to remove note from Faculty of Business Administration - Motion 2
   (GBUS 833 is correct)

3. Follow-up report from Executive of Council and Senate

4. REPORT FROM THE VICE-PRESIDENT (RESEARCH)

5. REPORTS FROM FGSR
   5.1 Dean
   5.2 Faculty Administrator
   5.3 PhD Committee
   5.4 Scholarship and Awards Committee

6. REPORTS FROM FACULITETES
   6.1 Faculty of Arts
   6.2 Faculty of Education
   6.3 Faculty of Engineering and Applied Science
   6.4 Faculty of Graduate Studies and Research
   6.5 Johnson Shoyama Graduate School of Public Policy
   6.6 Media, Art, and Performance

7. OPEN FORUM

8. OTHER BUSINESS

9. ADJOURNMENT

NOTE:
The next meeting is scheduled for Wednesday, May 6, 2020 at 2:30PM in AH 527.
The deadline for submission of agenda items will be Wednesday, April 22, 2020.
Items in bold indicate further approval is required by Council, Senate and/or possibly the Board. Other items reached final approval at Executive of Council unless otherwise indicate and only in certain cases will go to Senate for information.

MOTION 1: Faculty of Arts – New Program – Master of Arts in English (Project-Based)
MOTION 2: Faculty of Arts – New Program – Master of Arts in Creative Writing and English (Project-Based)
MOTION 3: Faculty of Business Administration – Public Safety Management Admissions Suspension
MOTION 4: Faculty of Business Administration – MBA General Management Program Change
MOTION 5: Faculty of Business Administration – MBA Specializations Admissions
MOTION 6: Faculty of Business Administration – Post-Graduate Diploma in Business Foundations Admission Suspension
MOTION 7: Faculty of Engineering and Applied Science – New Program PhD in Process Systems Engineering (Thesis)
MOTION 8: Faculty of Science – Inactivate MHIM Program

FOLLOW UP REPORT FROM
SENATE
February 7, 2020
The following items reached approval at Senate and are recommended to the Board for information only.

Faculty of Arts
- Master of Arts in English (Project Based) – New Program
- Master of Arts in Creative Writing and English – New Program

Faculty of Business Administration
- MBA Specialization in Public Safety Management – Program Admissions Suspension
- MBA Specialization in General Management – Program Change
- MBA with Specializations – Change in Admission Requirements
- Post-Graduate Diploma in Business Foundations – Program Admissions Suspension

Faculty of Engineering and Applied Science
- PhD in Process Systems Engineering (Thesis) – New Program

Faculty of Science
- Health Information Management (MHIM) – Inactivate Program
Johnson-Shoyama Graduate School of Public Policy
  • Health Informatics and Information Management (HIIM) – New Program

6. Reports from Faculties

6.1 FACULTY OF ARTS

MOTION 1: Justice Studies Programs (thesis-based) Suspension
That the Master of Arts in Justice Studies (thesis-based) and the Master of Arts in Police Studies (thesis-based) programs be suspended for a period of 2 years effective immediately.

Rationale:
The Department of Justice Studies determined that it does not currently have the faculty capacity to supervise graduate students in a traditional thesis-based program. Effective 1 November 2019, the department will only have three members who are authorized to chair a thesis, although a fourth member will be able to do so upon successfully defending their dissertation.

The department has decided to instead focus their attention on their very successful undergraduate program, which was 350 declared majors as of October, 2019.

Students currently enrolled in the MA program will still be supported by their faculty member supervisors in order to complete their programs.

This motion was approved by the Research and Graduates Studies Committee at the meeting of 4 December 2019, and by the Arts Faculty Council at the meeting of 15 January 2020.

(end of Motion 1)

6.2 FACULTY OF EDUCATION

MOTION 1: MIED Program Change
That the Master of Indigenous Education Program be modified effective 202030.

<table>
<thead>
<tr>
<th>Thesis Route</th>
<th>Cr Hrs</th>
<th>Project Route</th>
<th>Cr Hrs</th>
<th>Course Route</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 817</td>
<td>3</td>
<td>ED 817</td>
<td>3</td>
<td>ED 817</td>
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<tr>
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<td>EC&amp;I 821</td>
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<td>EC&amp;I 821</td>
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<td>EFDN 804</td>
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<td>EFDN 804</td>
<td>3</td>
</tr>
<tr>
<td>EFDN 805</td>
<td>3</td>
<td>EFDN 804</td>
<td>3</td>
<td>EFDN 805</td>
<td>3</td>
</tr>
<tr>
<td>Approved elective*</td>
<td>3</td>
<td>EFDN 805</td>
<td>3</td>
<td>EFDN 805</td>
<td>3</td>
</tr>
<tr>
<td>ED 901 Thesis Research</td>
<td>15</td>
<td>Approved elective*</td>
<td>3</td>
<td>Total Hrs</td>
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<tr>
<td>Approved elective*</td>
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<td>Approved elective*</td>
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<td>Total Hrs</td>
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</tr>
<tr>
<td>Approved elective*</td>
<td>3</td>
<td>Approved elective*</td>
<td>3</td>
<td>Total Hrs</td>
<td>30</td>
</tr>
<tr>
<td>ED 900</td>
<td>6</td>
<td>Approved elective*</td>
<td>3</td>
<td>Total Hrs</td>
<td>30</td>
</tr>
</tbody>
</table>

Approved Electives:
ED 808, **ED 816**, ED 870AZ, ED 870BA, **EDL 821**, EC&I 804, **EC&I 813**, **EC&I 814**, EC&I 820, EC&I 822, **EC&I 851**, **EC&I 856**, **EC&I 857**, **EC&I 871AS**, **EC&I 871AM**, **EAHR 810**, **EAHR 812**, **EAHR 870AE**, **EFDN 803**, **EFDN 806**, **EFDN 807**, EFSY 834, EPSY 837, **FA 810AO** or **FA 890AK**.

**Rationale:**
Changes to the approved elective list are required because some of the courses no longer exist, have been renamed, and new courses have been added. Increasing the number of approved electives increases the flexibility and availability for the students in the MIED program. The new model meets the needs of the programs.

(End of Motion 1)

6.3 FACULTY OF ENGINEERING AND APPLIED SCIENCE

**MOTION 1:** New Course
That ENGG 823 – Multiscale Modeling be created effective 202030.

**ENGG 823 Multiscale Modeling (3)**
The course presents the material structures and their influence on material design in conjunction with various time and length scales. Topics like continuum mechanics, finite element analysis & molecular dynamics will be covered. The students learn the methods for coupling different length scales and develop a comprehensive knowledge of MSM.

**Rationale:**
The rationale behind proposing this course is that high-performance materials, such as alloys and composites are widely used in aerospace, automotive, piping systems, chemical and hazardous environment. Hence the study of mechanics of these materials becomes important. Since experiments are expensive and time-consuming hence numerical tools, such as multiscale modeling (MM) become necessary. Multiscale Modeling is so efficient in such a way that the various time and length scales can be coupled to model and analyze multidimensional problems.

(End of Motion 1)
MOTION 1:  Gerontology Program Change
That the Master of Arts / Science in Gerontology program be modified effective 202030.

Master of Arts/Science in Gerontology

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Courses*</td>
<td>15 credit hours</td>
</tr>
<tr>
<td>Secondary Courses**</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>Thesis Research</td>
<td>12 credit hours</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>30 Credit Hours</td>
</tr>
</tbody>
</table>

*Primary Required Courses include KHS 892/GERO 890 or MNUR 820/GERO 893, KHS 803 or PSYCH 802, one of SW 816/GERO 816 or SW 803/GERO 803, one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881. Students who have taken KHS 892/GERO 890 may take MNUR 820/GERO 893 in lieu of one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881. Students who have taken MNUR 820/GERO 893 may take KHS 892/GERO 890 in lieu of one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881.

** Secondary Courses include KHS 866 or PSYC 807, students may also substitute KHS 866 or PSYC 807 with a directed readings course on ethical issues (e.g. PSYC 890 or KHS 877). Such an arrangement would require approval from the CAH Graduate Programs Committee.

*Primary courses with gerontology-specific content
**Secondary courses with broad-based knowledge content (e.g. methods, theories)
*Students may substitute KHS 866 or PSYC 807 with a directed readings course on ethical issues (e.g. PSYC 890 or KHS 877). Such an arrangement would require approval from the CAH Graduate Programs Committee.

Note: Students who have taken KHS 892/GERO 890 may take MNUR 820/GERO 893 in lieu of one of JSGS 817, JSGS 837, EC&I 809, PSYC 823, SW 881, or KHS 802. Students who have taken MNUR 820/GERO 893 may take KHS 892/GERO 890 in lieu of one of JSGS 817, JSGS 837, EC&I 809, PSYC 823, SW 881, or KHS 802

The Centre on Aging and Health will coordinate a series of presentations (by both gerontology program faculty and external speakers). Students will be expected to complete 10 presentation attendance/participation credits before they graduate.

Rationale:
To fulfill program requirements, students must complete a graduate-level statistics course (ie. PSYC 802). Students may also choose to take a qualitative research methods course (ie. SW 881). The addition of KHS 801 Statistics in Kinesiology & Health and KHS 802 Qualitative Research Methods and Experience in Kinesiology and Health will allow students more flexibility.
in completing their program requirement.  
Note: The format has been updated from listing courses to a table with explanatory notes. 
Note: JSGS 837 was previously omitted from the course offerings list in error. This course is now included in the table.

(end of Motion 1)

6.5  JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

MOTION 1:  New Courses
That the following two new courses be created effective 202030.
JSGS 891 – Public Policy Professionalism
JSGS 892 – Capstone

JSGS 891 Public Policy Professionalism (3)
This course introduces the three MPA competency fields, and the overarching areas of knowledge required of policy professionals. It also provides several introductory classes on Canadian institutions, public sector processes, basic policy making skills, public servants’ roles and responsibilities; and introduces the final MPA capstone project, as part of JSGS 892.

JSGS 892 Capstone (3)
This course requires the development, submission, presentation and validation of a capstone report at the end of the MPA program. The Capstone Project provides an opportunity to apply the theory and practice gained in the program to a policy/management problem that was chosen in consultation with the JSGS 891 course instructor.

Rationale:
JSGS 891
Given the changing profile of JSGS students and the nature of the requests from employers, JSGS has concluded that it is important to add formal material aimed at graduate level research writing, as well as some background on the role of the democratic institutions along with the professional values associated with a career in the public service.

JSGS 892
JSGS would like to refocus the core competencies around policy professionalism, in order to develop career-ready policy professionals. To allow the students the opportunity to illustrate their competency in the core areas of Analysis and Use of Evidence, Politics and Democracy, and Policy Delivery, a capstone project presentation on a policy topic of interest to them will be undertaken.

(end of Motion 1)
MOTION 2: MPA Program Change
That the Master of Public Administration program be modified effective 2020.

<table>
<thead>
<tr>
<th>Current Master of Public Administration</th>
<th>Cr Hrs</th>
<th>Proposed Master of Public Administration</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSGS 801</td>
<td>3</td>
<td>JSGS 801</td>
<td>3</td>
</tr>
<tr>
<td>JSGS 802</td>
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</tr>
<tr>
<td>JSGS 884</td>
<td>4.5</td>
<td>JSGS 8xx or approved elective subject to approval by graduate chair</td>
<td>3</td>
</tr>
<tr>
<td>Two – 8xx level*</td>
<td>6</td>
<td>JSGS 8xx or approved elective subject to approval by graduate chair</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>36</td>
<td><strong>Total</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

*Elective courses taken outside of JSGS course offerings require approval of the Graduate Chair or Academic Advisor and FGSR.

Rationale:
Given the changing profile of JSGS students and the nature of the requests from employers, JSGS has concluded that it is important to add formal material aimed at graduate level research writing, as well as some background on the role of the democratic institutions along with the professional values associated with a career in the public service.

To do this, JSGS 883 (1.5 cr hrs) would be changed to JSGS 891 (3 cr hrs).

JSGS would like to refocus the core competencies around policy professionalism, in order to develop career-ready policy professionals. To allow the students the opportunity to illustrate their competency in the core areas of Analysis and Use of Evidence, Politics and Democracy, and Policy Delivery, a capstone project presentation on a policy topic of interest to them will be undertaken.

To do this, JSGS 884 (1.5 cr hrs) would be changed to JSGS 892 (3 cr hrs).

To accommodate the above changes, JSGS 880 (3 cr hrs) would be removed as a requirement, although students can still take the course as an elective.

(end of Motion 2)
6.6 MEDIA, ART, AND PERFORMANCE

MOTION 1: Course Changes
That the following course descriptions be changed effective 202030.
FA 900 Comprehensive Examination
FA 901 Thesis Research
FA 902 Research Project

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA 900 Comprehensive Examination (0) Comprehensive Exam is a requirement of all PhD students in Fine Arts.</td>
<td>FA 900 Comprehensive Exams (3) Examination measuring comprehensively the knowledge and practice in the disciplines relevant to the PhD thesis/project.</td>
</tr>
<tr>
<td>FA 901 Thesis Research (Variable credit 1-15) Research supporting media studies resulting in the writing and defence of a graduating thesis of 60-100 pages.</td>
<td>FA 901 Thesis Research (Variable Credit) Research supporting an MA or PhD program including the thesis proposal, ethics review application (if applicable), and research resulting in the writing and defense of a graduating thesis of 60-100 pages for an MA; or the preparation of a PhD graduating thesis, research-creation project, or hybrid thesis/research-creation project, as applicable.</td>
</tr>
<tr>
<td>FA 902 Research Project Research supporting a professional, practice-based program resulting in the writing of a comprehensive critical engagement paper of 30-40 pages and the preparation and public presentation of a graduating project.</td>
<td>FA 902 Research Project Research supporting a professional, practice-based MFA program resulting in the writing of a comprehensive critical engagement paper of 40 pages and the preparation and public presentation of a graduating research-creation project.</td>
</tr>
</tbody>
</table>

Rationale:
This makes the course description accurately descriptive of the goal and content of the FA 900 course. The language clarifies the distinction between FA 901: Thesis Research which applies to the MA and PhD programs; and FA 902: Research Project, which applies to the MFA program.

(End of Motion 1)

MOTION 1: PhD in Media and Artistic Research Program Change
That the Interdisciplinary PhD in Media and Artistic Research program be modified effective 202030.

Interdisciplinary PhD in Media and Artistic Research

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary PhD in Media and Artistic Research</td>
<td>Interdisciplinary PhD in Media and Artistic Research</td>
</tr>
<tr>
<td>FA 800 Seminar in Theory and Methods I 3</td>
<td>FA 800 Seminar in Theory and Methods I 3</td>
</tr>
<tr>
<td>FA 803 Seminar in Theory and Methods II 3</td>
<td>FA 803 Seminar in Theory and Methods II 3</td>
</tr>
</tbody>
</table>
### Rationale:
As shown on the FGSR website, the list of acceptable electives is incomplete and outdated. The proposed list provides all available course options (by category) across Fine Arts Disciplines without identifying individual course titles. If students require more information they should consult with the Administrative Assistant in each area who maintains a list of current courses. Whether a student will be able to take an individual course is dependent on it fits the program and instructor interest and availability.

*(end of Motion 1)*

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**MOTION 2: Master of Music (Voice) Program Change**

That the Master of Music in Voice Performance program be modified effective 2020-30.

<table>
<thead>
<tr>
<th>Current Master of Music in Voice Performance</th>
<th>Cr Hrs</th>
<th>Proposed Master of Music in Voice Performance</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA 800 Seminar in Theory and Methods I</td>
<td>3</td>
<td>FA 800 Seminar in Theory and Methods I</td>
<td>3</td>
</tr>
<tr>
<td>MU 861 Opera Workshop</td>
<td>3</td>
<td>MU 861 Opera Workshop</td>
<td>3</td>
</tr>
<tr>
<td>MU 813 Directed Studies in Music Literature</td>
<td>3</td>
<td>MU 813 Directed Studies in Music Literature</td>
<td>3</td>
</tr>
<tr>
<td>MU 815 Bibliography and Research Methods</td>
<td>3</td>
<td>MU 815 Bibliography and Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MU 831, 832 Large Ensemble (I, II)</td>
<td>3</td>
<td>MU 831, 832 Large Ensemble (I, II) OR MU 881, 882 Chamber Music Ensemble (I)</td>
<td>3</td>
</tr>
</tbody>
</table>
One of: MU 803-809, 811, 817, 818, 820, 821, 841 or GER XXX, FRN XXX, SPAN XXX, MU 860* | 3 | One of: MU 803-809, 811, 817, 818, 820, 821, 841 or GER, FRN, SPAN, MU 860 (at any level)* | 3 |
| MU 902 Research Project | 12 | MU 902 Research Project | 12 |
| FA 903 Project Report Course (Optional) | 0 | FA 903 Project Report Course (Optional) | 0 |
| **TOTAL CREDIT HOURS** | **30** | **TOTAL CREDIT HOURS** | **30** |

*For students in a specialized study, the Department Head may give permission for this requirement to be filled by, for example, a course in Ukrainian, Hebrew, Korean, Japanese, Mandarin, Cantonese or Cree, Dakota or Salteaux. If Italian (non-credit) is used to fulfill the language requirement, an MU 8XX from the list provided will be required.

**Rationale:**
Adding the option of MU 881/882 allows M.Mus. Students in Voice Performance to participate in their choice of ensemble, depending on their interests and areas of specialization.

(end of Motion 2)

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**FOR INFORMATION ONLY**

**Change of Schedule Type**

**NURS 900AA-ZZ Special Topics**
Special topics in Nursing

7. Open Forum

8. Other Business

9. Adjournment