

DEPARTMENT OF GEOGRAPHY
& ENVIRONMENTAL STUDIES
University of Regina, Fall 2019

GEOG 120: Human Geography

Tuesdays and Thursdays 11:30 to 12:45pm, CL 127

Instructor: Emily Eaton – emily.eaton@uregina.ca

Office hours: Wednesdays 10 – 11:30am

Course Description:

Explanation of human placement in and interaction with the natural environment; assessment of concepts, processes and patterns as related to distribution of human phenomena, including economic activity and settlement types. Questions that animate this course include:

- How does geography, with its emphasis on **space** and **place**, differ from other social sciences like sociology, political science, economics, and anthropology?
- What roles do natural environments and physical constraints play on the development of economies and cultures?
- How do power relations produce inequalities in human geographies?
- Is the world becoming more homogeneous, or more fractured and localized?

Learning Outcomes:

By the end of this course a competent and well-versed student will be able to:

- Summarize current issues, debates, and subfields in human geography
- Understand how power relations produce sameness and difference
- Engage their peers in discussion and debate
- Make and identify arguments in academic writing

Required Readings:

Your required textbook for this course is available through the University Bookstore:

Mercier, M. & Norton, W. (2019). *Human Geography*, 10th ed. New York: Oxford University Press.

Required Assignments and Evaluation:

Grading Scheme:

Assignment one (October 1)	10 %
Midterm exam (October 10)	20 %
Assignment two (November 5)	10 %
Assignment three (December 3)	15%
Workbooks.....	15 %
Final exam	30 %

Assignments:

There are three small assignments in this course with the goals of learning how to identify and summarize the arguments authors make in academic journal articles, to properly cite and source authors' arguments, and (in the last assignment) to make your own arguments. Assignment guidelines and submission will be available on UR Courses.

Workbooks:

In GEOG 120 you will be assigned to a working group and asked to keep a workbook that you will hand in on Thursdays. This small group will be your home in the course where you will discuss weekly questions and record your discussion. Periodically you will be asked to report back to the larger class. Your grade will reflect the quality of your responses as a group and will be adjusted based on peer and self-evaluations.

Policies:

Please read the attached announcements from the Faculty of Arts for information about academic misconduct (plagiarism), accessibility accommodations, help with writing, and other student supports. In addition to the attached policies please abide by the following:

1. Students are expected to access required information (including assignment details and lecture notes) and keep up-to-date with this course through **UR Courses**. You are responsible for making sure you are receiving course notifications, which will go to your **UofR email address**. Please check it regularly.
2. Please send all course-related written communication through UR Courses, not email.
3. The textbook will serve as the basis for course lectures, class participation, and exams. Students are expected to **read the required weekly readings before class and to use the textbook (as well as class notes) in preparation for exams**.
4. Students are expected to participate in a respectful manner in class discussions and small groups and work with me to create a welcoming environment that is respectful of all forms of diversity.
5. **Late penalties** of 5% of the assignment's value per day (including weekends) will be applied to all written work unless an alternate due date has been negotiated in advance with your instructor.
6. Students should attend office hours or arrange to meet with me to have their course-related questions answered fully. I do not answer emails on the weekends, and students can expect to wait 2 days for replies to their emails.
7. All breast-fed children are welcome in class as often as necessary. Bringing children to class in order to cover gaps in care is sometimes necessary and completely acceptable.

Course Schedule:

Dates	Topic	Reading	Deadlines
Sept 5	What is Human Geography?	Chapter 1	
Sept 10 + 12	Population and Health	Chapter 2	
Sept 17 + 19	Uneven Development and Global Inequalities	Chapter 3	Read journal article #1
Sept 24 + 26	Culture and Landscape	Chapter 4	
Oct 1 + 3	Identity and Difference	Chapter 5	Assign 1 due
Oct 8 + 10	Midterm Exam	None	
Oct 15 + 17	Political Geography	Chapter 6	
Oct 22 + 24	Globalization	Chapter 11	
Oct 29 + 31	An Urban World	Chapter 7	
Nov 5	Urban Form	Chapter 8	Assign 2 due
Nov 12 + 14	Agriculture and Food	Chapter 9	
Nov 19 + 21	Energy and Industry	Chapter 10	
Nov 26 + 28	Humans and the Environment	Chapter 12	
Dec 3 + 5	Wrap –up and Review	None	Assign 3 due