



## FORM INSTRUCTIONS

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1. This portion of the form may only be completed by the physician or appropriately qualified health care professional.
2. Recommended accommodations must be initialed by the physician/professional.
3. Accommodation recommendations will be taken into consideration when developing an accommodation plan that is both disability and learning environment appropriate.
4. Functional Limitations: Please briefly describe the impact that the individual's condition has on their performance in a post-secondary environment and any known barriers that exist:

Functional limitation details

## Academic Accommodations

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- \_\_\_\_\_ peer note-taker (volunteer service)
- \_\_\_\_\_ audio-recording lectures (to be done by student)
- \_\_\_\_\_ may need to negotiate extensions for assignments
- \_\_\_\_\_ hearing impaired student (student may need to consult with the Saskatchewan Deaf and Hard of Hearing Association)
- \_\_\_\_\_ visually impaired student (student may need to consult the Canadian National Institute for the Blind)

## Exam Accommodations

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- \_\_\_\_\_ requires extended time  time and a half  double time  other \_\_\_\_\_
- \_\_\_\_\_ quiet exam space
- \_\_\_\_\_ rest between exams (scheduled >2hrs in length)  24hrs  48hrs  other \_\_\_\_\_
- \_\_\_\_\_ use of a computer  with assistive technology
- \_\_\_\_\_ reader
- \_\_\_\_\_ scribe
- \_\_\_\_\_ ergonomic work station (disability-related)

## Other Accommodations

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May require other accommodations not listed above (please provide specific details and rationale)

Additional accommodation details

### **Please contact the Centre for Student Accessibility should you have questions or concerns:**

Student Services, University of Regina  
Riddell Centre 251

tel 306-585-4631

email [accessibility@uregina.ca](mailto:accessibility@uregina.ca)

web [www.uregina.ca/student/accessibility](http://www.uregina.ca/student/accessibility)