

Preamble

All space under the control of/assigned to the Faculty of Kinesiology and Health Studies is University of Regina space. While a given space may be assigned to an individual and/or group for temporary and/or long-term use, the University and/or the Faculty may at any time repurpose the space.

The goal of this particular document (and exercise to create this document) is (was) to:

- (a) ensure efficient use of space;
- (b) assign priorities for the booking of space;
- (c) determine how to deal with competing priorities (both internal, external, & community);
- (d) determine a process for fee assessments (who should pay, under what circumstances, and how much, etc.);
- (e) ensure that our use of the space helps achieve the University's and Faculty's strategic goals; and,
- (f) ensure the long term sustainability of the current space and related equipment.

Values:

Several values guided the development of this document. First, above all, is the understanding that KHS Facilities are University of Regina facilities and the University's mission needs to be considered in all decision making. The Faculty has an obligation and is committed to ensuring that the manner in which the facilities are operated assist in furthering the strategic goals of the University and Faculty.

Second, the spaces available for booking within the Faculty of Kinesiology & Health Studies were designed for, and are used in a multidimensional and multipurpose manner; they are used to service the various needs of the academic enterprise, student athletes, students, staff, partners, community organizations, and the public at large.

Third, the University in general, and these Facilities in particular exist primarily to benefit, directly or indirectly, students who currently attend the University of Regina.

Fourth, the Faculty does have an obligation to generate some revenue (directly or indirectly) from the use of the various facilities; this obligation must be balanced with the various needs and wants of its many stakeholders.